



# Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

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School Number 60

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	258
7	207
8	200
ALL	665

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	327	49.2	31	67.4
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	331	49.8	1	2.2
White	4	0.6	11	23.9
Multiple	1	0.2	1	2.2
Other* (teachers only)	—	—	2	4.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	516	77.6
Economically disadvantaged	641	96.4
Limited English proficient (LEP)	170	25.6
Special education	74	11.1
Talented and Gifted (TAG)	68	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	269	153	56.9	1	0.4	0	0.0	115	42.8	0	0.0	0	0.0
	2012	237	122	51.5	0	0.0	0	0.0	115	48.5	0	0.0	0	0.0
	2013	258	127	49.2	0	0.0	0	0.0	127	49.2	4	1.6	0	0.0
7	2011	215	111	51.6	1	0.5	0	0.0	101	47.0	2	0.9	0	0.0
	2012	221	107	48.4	2	0.9	0	0.0	111	50.2	0	0.0	1	0.5
	2013	207	101	48.8	0	0.0	0	0.0	106	51.2	0	0.0	0	0.0
8	2011	254	148	58.3	0	0.0	0	0.0	105	41.3	1	0.4	0	0.0
	2012	195	88	45.1	1	0.5	0	0.0	105	53.8	1	0.5	0	0.0
	2013	200	99	49.5	2	1.0	0	0.0	98	49.0	0	0.0	1	0.5
6-8	2011	738	412	55.8	2	0.3	0	0.0	321	43.5	3	0.4	0	0.0
	2012	653	317	48.5	3	0.5	0	0.0	331	50.7	1	0.2	1	0.2
	2013	665	327	49.2	2	0.3	0	0.0	331	49.8	4	0.6	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	269	257	95.5	51	19.0	33	12.3	154	57.2	18	6.7	20	7.4	53.9	46.1	1.9
	2012	237	225	94.9	76	32.1	30	12.7	174	73.4	19	8.0	33	13.9	51.9	48.1	1.7
	2013	258	255	98.8	85	32.9	22	8.5	205	79.5	44	17.1	14	5.4	50.8	49.2	2.3
7	2011	215	201	93.5	40	18.6	20	9.3	125	58.1	3	1.4	20	9.3	51.2	48.8	3.3
	2012	221	206	93.2	51	23.1	29	13.1	159	71.9	10	4.5	32	14.5	52.9	47.1	2.7
	2013	207	198	95.7	48	23.2	26	12.6	159	76.8	13	6.3	17	8.2	51.2	48.8	3.4
8	2011	254	229	90.2	39	15.4	22	8.7	156	61.4	18	7.1	30	11.8	52.8	47.2	2.0
	2012	195	184	94.4	34	17.4	25	12.8	150	76.9	8	4.1	35	17.9	52.8	47.2	2.1
	2013	200	188	94.0	37	18.5	26	13.0	152	76.0	11	5.5	12	6.0	52.5	47.5	1.0
6-8	2011	738	687	93.1	130	17.6	75	10.2	435	58.9	39	5.3	70	9.5	52.7	47.3	2.3
	2012	653	615	94.2	161	24.7	84	12.9	483	74.0	37	5.7	100	15.3	52.5	47.5	2.1
	2013	665	641	96.4	170	25.6	74	11.1	516	77.6	68	10.2	43	6.5	51.4	48.6	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	263	10,126	251	95.4	9,742	96.2	57	21.7	16.3	228	9,074	86.8	89.6
	2012	224	10,683	215	95.9	10,315	96.6	85	37.9	17.6	174	9,420	77.5	88.2
	2013	269	11,463	258	96.0	11,062	96.5	69	25.7	21.1	228	10,320	84.8	90.0
7	2011	210	10,058	198	94.5	9,589	95.3	58	27.7	21.9	171	8,791	81.5	87.4
	2012	207	10,204	197	95.1	9,727	95.3	79	38.2	23.8	165	8,576	79.7	84.0
	2013	215	10,542	205	95.4	10,116	96.0	62	28.8	24.5	191	9,357	88.7	88.8
8	2011	245	9,907	232	94.5	9,388	94.8	83	33.9	17.0	203	8,465	82.9	85.4
	2012	193	10,369	184	95.0	9,838	94.9	45	23.3	15.5	152	8,711	78.6	84.0
	2013	201	9,955	189	94.2	9,486	95.3	37	18.4	17.6	164	8,664	81.6	87.0
6-8	2011	717	30,091	680	94.8	28,719	95.4	198	27.6	18.4	602	26,330	83.9	87.5
	2012	625	31,256	596	95.4	29,880	95.6	209	33.5	18.9	491	26,707	78.6	85.4
	2013	685	31,960	653	95.2	30,665	96.0	168	24.5	21.1	583	28,341	85.1	88.7

Teachers: 46

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	31	67.4
Hispanic	1	2.2
White	11	23.9
Multiple	1	2.2
Other	2	4.3

Gender	Number	Percentage
Female	34	73.9
Male	12	26.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	8.3	—
2011-12	6.0	56.9
2012-13	7.3	65.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	13.0
1	6	13.0
2	5	10.9
3	1	2.2
4	1	2.2
5	8	17.4
1-3	12	26.1
More than 3	28	60.9
1 - 5	21	45.7
6 - 10	5	10.9
11 - 20	6	13.0
More than 20	8	17.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		62.6	56.0	57.4	*	47.9	46.7		56.0	62.6	59.1	63.5	208
	2013	*	50.4	46.2	49.1	*	40.8	36.0		50.4	46.2	48.5	57.7	237
7	2011													
	2012		54.5	56.4	52.8	*	31.8	39.5		46.0	63.4	54.4	67.5	193
	2013		65.6	50.5	56.5	25.0	33.9	42.6		56.1	59.4	57.7	67.3	194
8	2011													
	2012		60.3	55.7	57.8	83.3	39.3	48.3		63.7	50.0	57.1	71.3	177
	2013		71.3	78.9	74.8	*	65.6	64.9		68.5	80.5	74.1	82.7	174
6-8	2011													
	2012		59.2	56.0	56.0	57.1	41.3	44.8		55.0	59.0	56.9	67.4	578
	2013	*	61.1	57.1	58.6	42.9	43.0	46.2		57.6	60.0	58.8	68.6	605

NUMBER TESTED IN GRADES 6-8														
2011														
2012		260	307	527	14	143	375			300	278	578	29,211	
2013	3	288	310	577	14	186	394			309	295	605	29,692	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		37	48	84	*	37	72		48	37	85	3,673	208
	2013	*	57	64	119	*	58	103		59	63	122	4,523	237
7	2011													
	2012		40	44	83	*	30	75		54	34	88	3,070	193
	2013		32	50	80	6	37	70		43	39	82	3,215	194
8	2011													
	2012		29	43	65	1	17	60		33	43	76	2,786	177
	2013		23	19	40	*	11	39		29	16	45	1,586	174
6-8	2011													
	2012		106	135	232	6	84	207		135	114	249	9,529	578
	2013	*	112	133	239	8	106	212		131	118	249	9,324	605

NUMBER TESTED IN GRADES 6-8														
2011														
2012		260	307	527	14	143	375			300	278	578	29,211	
2013	3	288	310	577	14	186	394			309	295	605	29,692	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		2.0	0.9	1.5	*	1.4	0.7		0.9	2.0	1.4	8.3	208
	2013	*	1.7	5.9	3.8	*	4.1	2.5		2.5	5.1	3.8	11.3	237
7	2011													
	2012		2.3	2.0	2.3	*	0.0	0.0		0.0	4.3	2.1	10.3	193
	2013		1.1	5.0	2.7	0.0	3.6	0.8		2.0	4.2	3.1	8.7	194
8	2011													
	2012		1.4	2.1	1.9	0.0	0.0	1.7		3.3	1.2	2.3	9.9	177
	2013		7.5	7.8	8.2	*	3.1	1.8		3.3	12.2	7.5	15.5	174
6-8	2011													
	2012		1.9	1.6	1.9	0.0	0.7	0.8		1.3	2.5	1.9	9.5	578
	2013	*	3.1	6.1	4.7	0.0	3.8	1.8		2.6	6.8	4.6	11.7	605

NUMBER TESTED IN GRADE 6-8														
2011														
2012		260	307	527	14	143	375			300	278	578	29,211	
2013	3	288	310	577	14	186	394			309	295	605	29,692	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	66.0	57.8	53.6
	2013	57.3	56.0	52.2
7	2011			
	2012	62.6	50.4	54.6
	2013	58.7	52.8	60.6
8	2011			
	2012	59.4	55.0	55.3
	2013	64.3	62.4	56.1
6-8	2011			
	2012	62.9	54.5	54.5
	2013	59.8	56.8	56.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		51.6	55.0	52.5	*	22.7	34.6		46.6	59.1	52.6	59.2	196
	2013		56.7	48.0	50.3	14.3	33.9	36.7		41.7	63.0	52.1	57.1	188

NUMBER TESTED IN GRADE 7														
2011														
2012		91	100	179	4	44	127		103	93	196	9,456		
2013		90	98	179	7	56	120		96	92	188	9,785		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		44	45	85	*	34	83		55	38	93	3,859	196
	2013		39	51	89	6	37	76		56	34	90	4,198	188

NUMBER TESTED IN GRADE 7														
2011														
2012		91	100	179	4	44	127			103	93	196	9,456	
2013		90	98	179	7	56	120			96	92	188	9,785	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		1.1	0.0	0.6	*	0.0	0.0		0.0	1.1	0.5	3.4	196
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	188

NUMBER TESTED IN GRADE 7														
2011														
2012		91	100	179	4	44	127		103	93	196	9,456		
2013		90	98	179	7	56	120		96	92	188	9,785		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	1.7	2.1	61.5	57.0
	2013	3.8	4.3	58.4	61.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		37.0	55.5	46.2	*	54.9	40.1		50.9	42.0	46.7	66.4	210
	2013	*	47.8	57.1	52.6	*	53.1	42.9		47.9	57.3	52.3	60.6	237
7	2011													
	2012		30.3	57.0	42.9	*	33.3	31.5		42.0	45.7	43.8	59.9	192
	2013		31.5	51.5	41.4	22.2	42.6	32.8		44.8	38.9	41.9	59.9	191
8	2011													
	2012		32.3	53.1	43.2	*	29.2	33.0		48.1	40.3	44.4	51.9	153
	2013		56.2	84.1	73.3	*	85.7	62.9		67.5	72.3	69.7	74.0	145
6-8	2011													
	2012		33.5	55.3	44.3	64.3	43.8	35.1		47.1	42.8	45.0	60.3	555
	2013	*	44.6	61.7	53.8	25.0	55.0	45.2		52.2	54.5	53.2	63.7	573

NUMBER TESTED IN GRADES 6-8														
2011														
2012		254	291	506	14	137	370			291	264	555	26,044	
2013	3	280	287	546	16	180	385			295	277	573	26,676	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		63	49	107	*	32	82		54	58	112	3,327	210
	2013	*	60	51	111	*	46	92		62	50	113	4,133	237
7	2011													
	2012		62	43	100	*	28	85		58	50	108	3,705	192
	2013		63	48	106	7	31	80		53	58	111	3,851	191
8	2011													
	2012		44	38	75	*	17	73		42	43	85	3,319	153
	2013		32	11	35	*	4	39		26	18	44	1,709	145
6-8	2011													
	2012		169	130	282	5	77	240		154	151	305	10,351	555
	2013	*	155	110	252	12	81	211		141	126	268	9,693	573

NUMBER TESTED IN GRADES 6-8														
2011														
2012		254	291	506	14	137	370			291	264	555	26,044	
2013	3	280	287	546	16	180	385			295	277	573	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		0.0	1.8	1.0	*	2.8	1.5		0.9	1.0	1.0	9.8	210
	2013	*	1.7	5.0	3.4	*	5.1	2.5		4.2	2.6	3.4	8.5	237
7	2011													
	2012		0.0	1.0	0.6	*	0.0	0.0		1.0	0.0	0.5	6.3	192
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	191
8	2011													
	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.4	153
	2013		0.0	1.4	0.8	*	0.0	0.0		0.0	1.5	0.7	0.9	145
6-8	2011													
	2012		0.0	1.0	0.6	0.0	1.5	0.5		0.7	0.4	0.5	6.1	555
	2013	*	0.7	2.4	1.6	0.0	2.8	1.0		1.7	1.4	1.6	5.3	573

NUMBER TESTED IN GRADE 6-8														
2011														
2012		254	291	506	14	137	370			291	264	555	26,044	
2013	3	280	287	546	16	180	385			295	277	573	26,676	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	39.4	45.6	43.8	38.8	38.8
	2013	48.8	49.5	50.0	34.4	49.8
7	2011					
	2012	40.1	41.7	51.0	32.8	40.1
	2013	39.7	45.0	47.6	37.1	36.0
8	2011					
	2012	43.4	38.2	36.4	32.5	41.3
	2013	45.8	47.8	43.8	42.0	41.7
6-8	2011					
	2012	40.8	42.2	44.3	35.0	39.9
	2013	45.0	47.6	47.6	37.2	43.1

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		75.0	66.7	72.7		*	50.0		60.0	76.9	69.6	79.8
	2013		90.0	100.0	96.6		*	100.0		92.3	100.0	96.7	78.6
Tests Taken	2011												
	2012		8	15	22		2	6		10	13	23	11,607
	2013		10	20	29		2	7		13	17	30	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		75.0	66.7	72.7		*	50.0		60.0	76.9	69.6	94.1
	2013		90.0	100.0	96.6		*	100.0		92.3	100.0	96.7	95.4
Tests Taken	2011												
	2012		8	15	22		2	6		10	13	23	2,554
	2013		10	20	29		2	7		13	17	30	2,474
ALGEBRA I	2011												
	2012		75.0	66.7	72.7		*	50.0		60.0	76.9	69.6	74.7
	2013		90.0	100.0	96.6		*	100.0		92.3	100.0	96.7	72.5
Tests Taken	2011												
	2012		8	15	22		2	6		10	13	23	8,795
	2013		10	20	29		2	7		13	17	30	9,287

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		2	5	6		*	3		4	3	7	2,348
	2013		1	0	1		*	0		1	0	1	4,303
Tests Taken	2011												
	2012		8	15	22		2	6		10	13	23	11,607
	2013		10	20	29		2	7		13	17	30	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		2	5	6		*	3		4	3	7	151
	2013		1	0	1		*	0		1	0	1	115
Tests Taken	2011												
	2012		8	15	22		2	6		10	13	23	2,554
	2013		10	20	29		2	7		13	17	30	2,474
ALGEBRA I	2011												
	2012		2	5	6		*	3		4	3	7	2,226
	2013		1	0	1		*	0		1	0	1	2,553
Tests Taken	2011												
	2012		8	15	22		2	6		10	13	23	8,795
	2013		10	20	29		2	7		13	17	30	9,287

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	10.1
	2013		0.0	5.0	3.4		*	0.0		0.0	5.9	3.3	10.8
Tests Taken	2011												
	2012		8	15	22		2	6		10	13	23	11,607
	2013		10	20	29		2	7		13	17	30	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	19.0
	2013		0.0	5.0	3.4		*	0.0		0.0	5.9	3.3	24.2
Tests Taken	2011												
	2012		8	15	22		2	6		10	13	23	2,554
	2013		10	20	29		2	7		13	17	30	2,474
ALGEBRA I	2011												
	2012		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	7.0
	2013		0.0	5.0	3.4		*	0.0		0.0	5.9	3.3	8.6
Tests Taken	2011												
	2012		8	15	22		2	6		10	13	23	8,795
	2013		10	20	29		2	7		13	17	30	9,287

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and hequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	52.2	42.4	44.9	49.1	45.9		
<b>2013</b>	60.8	63.3	59.8	63.7	65.2		

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and hequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	52.2	42.4	44.9	49.1	45.9		
<b>2013</b>	60.8	63.3	59.8	63.7	65.2		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	36.0	38.7	38.3	*	28.0	26.5		40.4	33.3	37.1	54.0	170
	2013		42.7	58.4	51.9	*	34.4	35.1		47.8	53.1	50.3	65.8	173

NUMBER TESTED IN GRADE 8														
2011														
2012	1	75	93	154	5	25	113		89	81	170	9,431		
2013		82	89	160	4	32	114		92	81	173	8,998		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	48	57	95	*	18	83		53	54	107	4335	170
	2013		47	37	77	*	21	74		48	38	86	3074	173

NUMBER TESTED IN GRADE 8														
2011														
2012	1	75	93	154	5	25	113			89	81	170	9,431	
2013		82	89	160	4	32	114			92	81	173	8,998	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.0	1.1	0.6	*	0.0	0.9		0.0	1.2	0.6	4.2	170
	2013		1.2	1.1	1.3	*	0.0	0.0		1.1	1.2	1.2	7.1	173

NUMBER TESTED IN GRADE 8														
2011														
2012	1	75	93	154	5	25	113			89	81	170	9,431	
2013		82	89	160	4	32	114			92	81	173	8,998	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	50.2	49.6	46.2	52.6
	2013	57.6	46.9	48.4	51.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	47.3	46.7	48.0	*	24.0	36.9		50.0	43.8	47.0	52.5	168
	2013		46.3	53.9	50.6	*	40.6	34.5		53.3	45.7	49.7	59.3	173

NUMBER TESTED IN GRADE 8														
2011														
2012	1	74	92	152	5	25	111			88	80	168	9,392	
2013		82	89	160	4	32	113			92	81	173	8,991	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	39	49	79	*	19	70		44	45	89	4462	168
	2013		44	41	79	*	19	74		43	44	87	3656	173

NUMBER TESTED IN GRADE8														
2011														
2012	1	74	92	152	5	25	111			88	80	168	9,392	
2013		82	89	160	4	32	113			92	81	173	8,991	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.0	3.3	2.0	*	0.0	0.9		2.3	1.3	1.8	7.1	168
	2013		1.2	1.1	1.3	*	0.0	0.0		0.0	2.5	1.2	8.8	173

NUMBER TESTED IN GRADE 8														
2011														
2012	1	74	92	152	5	25	111		88	80	168	9,392		
2013		82	89	160	4	32	113		92	81	173	8,991		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	48.1	48.5	45.0	38.8
	2013	52.9	60.4	42.4	42.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		57.1	*	61.1	63.2	*	56.3		66.7	60.0	63.2	65.5	19
	2013	*	66.7	*	62.5	62.5	*	64.3		66.7	57.1	62.5	55.9	16
7	2011													
	2012		75.0	55.6	50.0	64.7	62.5	66.7		60.0	71.4	64.7	57.3	17
	2013		*	*	60.0	60.0	*	55.6		71.4	*	60.0	61.0	10
8	2011													
	2012		90.0	*	78.6	80.0	*	76.9		75.0	85.7	80.0	58.0	15
	2013		80.0	*	73.3	73.3	*	73.3		63.6	*	73.3	74.5	15
6-8	2011													
	2012		71.9	63.2	63.6	68.6	64.7	65.9		66.7	70.8	68.6	60.3	51
	2013	*	66.7	66.7	65.9	65.9	61.5	65.8		66.7	64.3	65.9	63.6	41

NUMBER TESTED IN GRADES 6-8														
2011														
2012		32	19	44	51	17	44			27	24	51	1,571	
2013	2	24	15	41	41	13	38			27	14	41	1,687	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		6	*	7	7	*	7		3	4	7	181	19
	2013	*	3	*	6	6	*	5		3	3	6	270	16
7	2011													
	2012		2	4	6	6	3	5		4	2	6	244	17
	2013		*	*	4	4	*	4		2	*	4	202	10
8	2011													
	2012		1	*	3	3	*	3		2	1	3	199	15
	2013		2	*	4	4	*	4		4	*	4	142	15
6-8	2011													
	2012		9	7	16	16	6	15		9	7	16	624	51
	2013	*	8	5	14	14	5	13		9	5	14	614	41

NUMBER TESTED IN GRADES 6-8														
2011														
2012		32	19	44	51	17	44			27	24	51	1,571	
2013	2	24	15	41	41	13	38			27	14	41	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		7.1	*	5.6	5.3	*	6.3		0.0	10.0	5.3	3.6	19
	2013	*	11.1	*	6.3	6.3	*	7.1		11.1	0.0	6.3	3.1	16
7	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	17
	2013		*	*	0.0	0.0	*	0.0		0.0	*	0.0	3.5	10
8	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.1	15
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.5	15
6-8	2011													
	2012		3.1	0.0	2.3	2.0	0.0	2.3		0.0	4.2	2.0	1.9	51
	2013	*	4.2	0.0	2.4	2.4	0.0	2.6		3.7	0.0	2.4	3.0	41

NUMBER TESTED IN GRADE 6-8														
2011														
2012		32	19	44	51	17	44			27	24	51	1,571	
2013	2	24	15	41	41	13	38			27	14	41	1,687	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	48.7	60.2	47.7
	2013	42.2	53.1	54.5
7	2011			
	2012	55.9	56.1	46.7
	2013	52.5	56.5	44.7
8	2011			
	2012	65.0	57.8	54.6
	2013	70.8	64.4	52.1
6-8	2011			
	2012	55.9	58.1	49.4
	2013	55.2	58.1	51.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		100.0	66.7	75.0	81.3	75.0	85.7		77.8	85.7	81.3	56.7	16
	2013		33.3	*	54.5	54.5	*	60.0		75.0	*	54.5	63.7	11

NUMBER TESTED IN GRADE 7														
2011														
2012		7	9	12	16	8	14		9	7	16	586		
2013		6	5	11	11	4	10		8	3	11	509		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		0	3	3	3	2	2		2	1	3	254	16
	2013		4	*	5	5	*	4		2	*	5	185	11

NUMBER TESTED IN GRADE 7														
2011														
2012		7	9	12	16	8	14		9	7	16	586		
2013		6	5	11	11	4	10		8	3	11	509		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7	16
	2013		16.7	*	9.1	9.1	*	10.0		12.5	*	9.1	6.3	11

NUMBER TESTED IN GRADE 7														
2011														
2012		7	9	12	16	8	14			9	7	16	586	
2013		6	5	11	11	4	10			8	3	11	509	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2011			
	2012	1.6	59.6	55.9
	2013	2.3	52.4	57.9

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		42.9	*	44.4	47.4	*	43.8		44.4	50.0	47.4	46.2	19
	2013	*	66.7	*	62.5	62.5	*	64.3		77.8	42.9	62.5	54.3	16
7	2011													
	2012		37.5	55.6	41.7	47.1	62.5	46.7		50.0	42.9	47.1	50.5	17
	2013		*	*	60.0	60.0	*	66.7		71.4	*	60.0	49.4	10
8	2011													
	2012		70.0	*	71.4	66.7	*	69.2		62.5	71.4	66.7	46.2	15
	2013		80.0	*	80.0	80.0	*	80.0		72.7	*	80.0	71.4	15
6-8	2011													
	2012		50.0	57.9	52.3	52.9	64.7	52.3		51.9	54.2	52.9	47.7	51
	2013	*	70.8	66.7	68.3	68.3	69.2	71.1		74.1	57.1	68.3	58.5	41

NUMBER TESTED IN GRADES 6-8														
2011														
2012		32	19	44	51	17	44			27	24	51	1,554	
2013	2	24	15	41	41	13	38			27	14	41	1,659	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		8	*	10	10	*	9		5	5	10	276	19
	2013	*	3	*	6	6	*	5		2	4	6	272	16
7	2011													
	2012		5	4	7	9	3	8		5	4	9	276	17
	2013		*	*	4	4	*	3		2	*	4	257	10
8	2011													
	2012		3	*	4	5	*	4		3	2	5	260	15
	2013		2	*	3	3	*	3		3	*	3	159	15
6-8	2011													
	2012		16	8	21	24	6	21		13	11	24	812	51
	2013	*	7	5	13	13	4	11		7	6	13	688	41

NUMBER TESTED IN GRADES 6-8														
2011														
2012		32	19	44	51	17	44			27	24	51	1,554	
2013	2	24	15	41	41	13	38			27	14	41	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		0.0	*	5.6	5.3	*	6.3		0.0	10.0	5.3	5.5	19
	2013	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	4.9	16
7	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	17
	2013		*	*	0.0	0.0	*	0.0		0.0	*	0.0	3.0	10
8	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.2	15
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.2	15
6-8	2011													
	2012		0.0	5.3	2.3	2.0	5.9	2.3		0.0	4.2	2.0	2.6	51
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	41

NUMBER TESTED IN GRADE 6-8														
2011														
2012		32	19	44	51	17	44			27	24	51	1,554	
2013	2	24	15	41	41	13	38			27	14	41	1,659	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	43.6	30.5	42.1	31.6	41.2
	2013	51.3	47.5	54.2	35.4	60.4
7	2011					
	2012	36.4	38.2	42.6	25.5	39.7
	2013	49.1	53.0	48.8	48.3	42.5
8	2011					
	2012	40.0	53.3	37.8	36.7	38.3
	2013	38.0	49.7	45.6	40.7	55.8
6-8	2011					
	2012	40.1	39.8	41.0	31.0	39.9
	2013	45.9	49.6	49.7	40.5	54.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		70.0	*	64.3	66.7	*	69.2		87.5	42.9	66.7	58.2	15
	2013		81.8	*	81.3	81.3	*	78.6		72.7	*	81.3	59.3	16

NUMBER TESTED IN GRADE 8														
2011														
2012		10	5	14	15	5	13		8	7	15	457		
2013		11	5	16	16	4	14		11	5	16	526		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		3	*	5	5	*	4		1	4	5	191	15
	2013		2	*	3	3	*	3		3	*	3	214	16

NUMBER TESTED IN GRADE 8														
2011														
2012		10	5	14	15	5	13		8	7	15	457		
2013		11	5	16	16	4	14		11	5	16	526		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4	15
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.5	16

NUMBER TESTED IN GRADE 8														
2011														
2012		10	5	14	15	5	13		8	7	15	457		
2013		11	5	16	16	4	14		11	5	16	526		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	58.8	55.3	48.5	46.1
	2013	63.1	72.5	55.1	52.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		80.0	*	64.3	66.7	*	61.5		87.5	42.9	66.7	52.3	15
	2013		72.7	*	68.8	68.8	*	64.3		54.5	*	68.8	59.5	16

NUMBER TESTED IN GRADE 8														
2011														
2012		10	5	14	15	5	13		8	7	15	451		
2013		11	5	16	16	4	14		11	5	16	516		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		2	*	5	5	*	5		1	4	5	215	15
	2013		3	*	5	5	*	5		5	*	5	209	16

NUMBER TESTED IN GRADE8														
2011														
2012		10	5	14	15	5	13		8	7	15	451		
2013		11	5	16	16	4	14		11	5	16	516		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.9	15
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.9	16

NUMBER TESTED IN GRADE 8														
2011														
2012		10	5	14	15	5	13		8	7	15	451		
2013		11	5	16	16	4	14		11	5	16	516		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	47.9	49.3	52.0	47.8
	2013	54.3	63.8	55.0	58.3

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	6	66.7	6	66.7	0		12	66.7
7	3	*	1	*	0		4	*
8	4	*	2	*	0		6	50.0
ALL	13	46.2	9	55.6	0		22	50.0

**PERFORMANCE IN 2013**

GRADE 2012-13  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6  (106)	Beginning	0	0.0	0	0.0	0	0.0	3	2.8	3	2.9
	Intermediate	2	1.9	3	2.9	5	4.8	15	14.2	15	14.4
	Advanced	48	46.2	45	43.3	59	56.7	46	43.4	46	44.2
	Advanced High	54	51.9	56	53.8	40	38.5	42	39.6	40	38.5
7  (60)	Beginning	2	3.3	2	3.3	2	3.5	2	3.3	1	1.8
	Intermediate	1	1.7	1	1.7	3	5.3	12	20.0	11	19.3
	Advanced	1	1.7	24	40.0	27	47.4	23	38.3	22	38.6
	Advanced High	56	93.3	33	55.0	25	43.9	23	38.3	23	40.4
8  (38)	Beginning	0	0.0	0	0.0	1	2.6	3	7.9	3	7.9
	Intermediate	2	5.3	2	5.3	8	21.1	5	13.2	5	13.2
	Advanced	9	23.7	26	68.4	27	71.1	10	26.3	10	26.3
	Advanced High	27	71.1	10	26.3	2	5.3	20	52.6	20	52.6
ALL  (204)	Beginning	2	1.0	2	1.0	3	1.5	8	3.9	7	3.5
	Intermediate	5	2.5	6	3.0	16	8.0	32	15.7	31	15.6
	Advanced	58	28.7	95	47.0	113	56.8	79	38.7	78	39.2
	Advanced High	137	67.8	99	49.0	67	33.7	85	41.7	83	41.7

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years  N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
56  27 (48.2%)	Beginning	2			
	Intermediate	2	6		
	Advanced	1	4	21	
	Advanced High	0	0	20	
52  27 (51.9%)	Beginning	0			
	Intermediate	0	9		
	Advanced	1	4	16	
	Advanced High	0	0	22	
36  24 (66.7%)	Beginning	3			
	Intermediate	1	4		
	Advanced	0	5	5	
	Advanced High	0	1	17	
144  78 (54.2%)	Beginning	5			
	Intermediate	3	19		
	Advanced	2	13	42	
	Advanced High	0	1	59	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

30	56.3	64.6	77.3	78.8	36.7	86.7	50.8	91.5
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**BEGINNING LANGUAGE ARTS 7 FOR ESL**

2	*	*	*	*	*	*	43.8	*
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**BEGINNING LANGUAGE ARTS 8 FOR ESL**

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**INTERMEDIATE LANGUAGE ARTS 8 FOR ESL**

1	*	*	*	*	*	*	39.7	*
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**INTERMEDIATE READING 6 FOR ESL**

1	*	*	*	*	*	*	54.4	*
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**LANGUAGE ARTS 6**

218	46.9	68.2	79.3	80.5	44.5	93.6	45.8	87.8
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**LANGUAGE ARTS 6 PRE-AP**

26	56.5	65.7	80.2	81.8	30.8	96.2	53.8	96.2
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**LANGUAGE ARTS 7**

158	44.6	69.2	73.8	74.3	46.8	84.2	51.4	87.1
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**LANGUAGE ARTS 7 PRE-AP**

37	54.7	67.6	78.8	80.0	40.5	94.6	52.1	96.0
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**LANGUAGE ARTS 8**

141	50.2	67.5	69.2	69.4	41.1	56.7	49.8	85.2
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**LANGUAGE ARTS 8 PRE-AP**

32	58.1	66.0	78.7	80.1	37.5	93.8	55.3	95.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

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**BEGINNING LANGUAGE ARTS 7 FOR ESL**

2	*	*	*	*	*	*	48.7	*
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**BEGINNING LANGUAGE ARTS 8 FOR ESL**

1	*	*	*	*	*	*	40.7	*
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**INTERMEDIATE LANGUAGE ARTS 8 FOR ESL**

1	*	*	*	*	*	*	67.5	*
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**INTERMEDIATE READING 6 FOR ESL**

1	*	*	*	*	*	*	61.2	*
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**LANGUAGE ARTS 6**

205	47.9	68.7	78.2	79.3	50.7	94.1	53.4	84.6
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**LANGUAGE ARTS 6 PRE-AP**

23	52.4	68.3	76.9	77.8	43.5	91.3	67.0	95.0
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**LANGUAGE ARTS 7**

149	54.4	69.6	74.3	74.8	54.4	75.8	62.8	82.7
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**LANGUAGE ARTS 7 PRE-AP**

35	60.2	73.5	81.6	82.5	71.4	97.1	74.9	95.8
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**LANGUAGE ARTS 8**

143	56.8	71.8	69.2	68.9	62.2	60.8	71.4	86.7
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**LANGUAGE ARTS 8 PRE-AP**

28	51.6	71.5	78.2	78.9	71.4	92.9	74.4	95.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATH 7**

163	42.3	69.1	77.8	78.7	46.6	87.1	49.1	83.1
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**MATH 7 PRE-AP**

34	54.9	66.2	84.0	86.0	41.2	100.0	54.1	96.5
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**MATH 8**

144	53.2	70.1	76.9	77.7	52.8	87.2	50.4	82.2
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**MATHEMATICS 6**

199	53.6	72.1	77.4	78.0	62.3	89.9	52.5	86.3
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**MATHEMATICS 6 PRE-AP**

43	68.0	68.0	82.6	84.3	55.8	95.3	64.4	96.5
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**READING 6**

243	57.5	68.1	79.4	80.6	50.2	93.4	53.6	89.6
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**READING MASTERY 7**

131	56.4	68.9	75.8	76.6	51.1	90.8	53.2	85.5
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**READING MASTERY 8**

110	64.1	70.0	77.8	78.7	56.4	95.5	57.0	83.2
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**SCIENCE 6**

242	46.9	68.2	75.2	76.0	40.5	83.1	50.4	91.5
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

199	60.7	73.8	77.0	77.3	68.3	90.4	61.0	88.8
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

175	51.5	67.6	78.5	79.7	40.0	92.0	56.6	89.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATH 7**

153	48.3	70.7	77.5	78.3	54.9	80.9	56.2	80.1
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**MATH 7 PRE-AP**

34	49.5	67.8	87.2	89.4	47.1	94.1	65.8	94.5
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**MATH 8**

143	56.3	78.8	79.5	79.6	88.1	93.7	51.6	84.1
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**MATHEMATICS 6**

191	51.3	70.8	77.3	78.1	56.5	83.2	59.0	83.1
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**MATHEMATICS 6 PRE-AP**

42	54.3	66.5	80.5	82.0	42.9	92.9	72.3	96.2
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**READING 6**

230	54.6	69.7	77.3	78.1	56.5	90.4	57.7	87.7
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**READING MASTERY 7**

123	59.4	73.5	78.9	79.5	65.0	95.1	65.2	86.9
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**READING MASTERY 8**

115	64.7	75.4	78.5	78.9	72.2	92.2	72.9	87.3
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**SCIENCE 6**

231	46.9	64.6	74.2	75.2	33.3	83.1	59.7	88.8
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

185	59.9	75.0	78.0	78.4	77.3	90.8	71.3	87.1
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

177	59.7	69.8	79.0	80.1	53.1	95.5	64.3	90.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SOCIAL STUDIES 6**

243	49.2	66.1	83.3	85.2	35.4	97.5	37.5	88.9
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**SPANISH I 7**

51	72.8	81.8	83.6	83.8	82.4	98.0	65.4	90.6
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**SPANISH I 8**

27	74.3	82.9	85.7	85.9	74.1	92.3	72.3	95.4
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**TECHNOLOGY APPLICATIONS**

91	47.4	68.4	78.0	79.1	39.6	96.7	57.6	94.8
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**TEXAS STUDIES 7**

111	37.7	66.6	79.9	81.3	27.9	90.1	45.4	89.9
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**TEXAS STUDIES 7 PRE-AP**

83	50.6	64.7	84.6	86.8	32.5	96.4	61.5	96.8
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**UNITED STATES STUDIES 8**

133	57.4	72.8	76.1	76.5	60.9	91.0	50.3	86.3
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**US STUDIES 8 PRE-AP**

41	77.9	77.9	84.1	84.8	78.0	97.6	73.3	96.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SOCIAL STUDIES 6**

233	49.5	66.3	80.7	82.3	36.9	91.4	59.0	88.6
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**SPANISH I 7**

46	80.4	88.2	86.0	85.7	89.1	97.8	75.8	88.9
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**SPANISH I 8**

25	78.5	87.1	86.3	86.2	84.0	96.0	78.9	92.9
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**TECHNOLOGY APPLICATIONS**

94	45.1	67.1	77.3	78.5	36.2	97.9	63.3	93.2
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**TEXAS STUDIES 7**

110	42.2	70.1	79.5	80.5	53.6	99.1	61.2	88.3
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**TEXAS STUDIES 7 PRE-AP**

74	51.8	68.5	83.6	85.2	47.3	98.6	75.1	97.1
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**UNITED STATES STUDIES 8**

134	47.6	67.9	77.1	78.1	46.3	86.6	55.8	85.7
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**US STUDIES 8 PRE-AP**

37	66.7	70.6	86.0	87.7	59.5	100.0	71.7	96.3
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