



Data Packet for 2013-14 planning

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August 23, 2013

School Number 58*

ALEX W. SPENCE

*Statistics DO NOT include students enrolled in magnet/academy/vanguard

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	380
7	326
8	332
ALL	1,038

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	200	19.3	24	31.6
American Indian/Alaska Native	8	0.8	*	*
Asian/Hawaiian/Pacific Islander	33	3.2	*	*
Hispanic	752	72.4	10	13.2
White	33	3.2	34	44.7
Multiple	10	1.0	6	7.9
Other* (teachers only)	—	—	2	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	763	73.5
Economically disadvantaged	949	91.4
Limited English proficient (LEP)	368	35.5
Special education	83	8.0
Talented and Gifted (TAG)	233	22.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	385	79	20.5	3	0.8	9	2.3	281	73.0	10	2.6	3	0.8
	2012	322	53	16.5	1	0.3	8	2.5	243	75.5	11	3.4	5	1.6
	2013	380	68	17.9	3	0.8	12	3.2	277	72.9	15	3.9	5	1.3
7	2011	383	69	18.0	2	0.5	12	3.1	289	75.5	9	2.3	2	0.5
	2012	361	74	20.5	3	0.8	12	3.3	264	73.1	5	1.4	2	0.6
	2013	326	60	18.4	1	0.3	9	2.8	239	73.3	11	3.4	4	1.2
8	2011	272	55	20.2	1	0.4	8	2.9	203	74.6	5	1.8	0	0.0
	2012	334	59	17.7	2	0.6	10	3.0	253	75.7	9	2.7	1	0.3
	2013	332	72	21.7	4	1.2	12	3.6	236	71.1	7	2.1	1	0.3
6-8	2011	1,040	203	19.5	6	0.6	29	2.8	773	74.3	24	2.3	5	0.5
	2012	1,017	186	18.3	6	0.6	30	2.9	760	74.7	25	2.5	8	0.8
	2013	1,038	200	19.3	8	0.8	33	3.2	752	72.4	33	3.2	10	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	385	345	89.6	110	28.6	29	7.5	196	50.9	101	26.2	24	6.2	50.1	49.9	0.8
	2012	322	297	92.2	168	52.2	28	8.7	242	75.2	86	26.7	27	8.4	53.4	46.6	0.3
	2013	380	356	93.7	144	37.9	31	8.2	290	76.3	99	26.1	20	5.3	49.7	50.3	0.8
7	2011	383	345	90.1	100	26.1	33	8.6	220	57.4	83	21.7	31	8.1	51.4	48.6	2.6
	2012	361	319	88.4	118	32.7	36	10.0	245	67.9	50	13.9	39	10.8	51.8	48.2	6.1
	2013	326	299	91.7	127	39.0	21	6.4	244	74.8	79	24.2	27	8.3	53.4	46.6	0.6
8	2011	272	255	93.8	79	29.0	24	8.8	168	61.8	34	12.5	18	6.6	50.4	49.6	0.7
	2012	334	288	86.2	71	21.3	27	8.1	226	67.7	46	13.8	23	6.9	50.9	49.1	3.0
	2013	332	294	88.6	97	29.2	31	9.3	229	69.0	55	16.6	22	6.6	52.7	47.3	0.3
6-8	2011	1,040	945	90.9	289	27.8	86	8.3	584	56.2	218	21.0	73	7.0	50.7	49.3	1.4
	2012	1,017	904	88.9	357	35.1	91	8.9	713	70.1	182	17.9	89	8.8	52.0	48.0	3.2
	2013	1,038	949	91.4	368	35.5	83	8.0	763	73.5	233	22.4	69	6.6	51.8	48.2	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	371	10,126	360	96.8	9,742	96.2	44	11.8	16.3	353	9,074	95.0	89.6
	2012	318	10,683	307	96.7	10,315	96.6	51	16.1	17.6	282	9,420	88.8	88.2
	2013	380	11,463	365	96.2	11,062	96.5	60	15.8	21.1	340	10,320	89.6	90.0
7	2011	369	10,058	354	95.9	9,589	95.3	68	18.4	21.9	332	8,791	89.9	87.4
	2012	359	10,204	341	95.2	9,727	95.3	84	23.4	23.8	303	8,576	84.5	84.0
	2013	332	10,542	317	95.4	10,116	96.0	52	15.6	24.5	291	9,357	87.6	88.8
8	2011	264	9,907	251	94.9	9,388	94.8	28	10.6	17.0	236	8,465	89.4	85.4
	2012	329	10,369	314	95.5	9,838	94.9	27	8.2	15.5	291	8,711	88.6	84.0
	2013	333	9,955	319	95.8	9,486	95.3	18	5.4	17.6	301	8,664	90.5	87.0
6-8	2011	1,005	30,091	964	96.0	28,719	95.4	140	13.9	18.4	921	26,330	91.6	87.5
	2012	1,005	31,256	962	95.8	29,880	95.6	162	16.1	18.9	876	26,707	87.2	85.4
	2013	1,045	31,960	1,001	95.8	30,665	96.0	130	12.4	21.1	932	28,341	89.2	88.7

Teachers: 76

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	31.6
Hispanic	10	13.2
White	34	44.7
Multiple	6	7.9
Other	2	2.6

Gender	Number	Percentage
Female	46	60.5
Male	30	39.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	8.7	—
2011-12	6.1	84.3
2012-13	7.9	81.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	7.9
1	2	2.6
2	3	3.9
3	2	2.6
4	5	6.6
5	6	7.9
1-3	7	9.2
More than 3	63	82.9
1 - 5	18	23.7
6 - 10	13	17.1
11 - 20	27	35.5
More than 20	12	15.8

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	80.0	55.3	63.1	61.3	44.4	54.4	51.7		58.6	66.9	62.6	63.5	305
	2013	92.3	59.0	57.6	57.1	12.5	46.8	40.6		63.6	57.1	60.3	57.7	358
7	2011													
	2012	*	52.9	69.2	65.6	6.7	57.0	53.7		63.3	69.7	66.4	67.5	342
	2013	100.0	51.9	69.4	65.8	*	52.5	51.1		67.7	68.0	67.9	67.3	308
8	2011													
	2012	100.0	79.6	75.2	74.9	40.0	47.0	63.4		78.5	74.8	76.7	71.3	317
	2013	100.0	80.3	83.7	83.8	40.0	69.7	77.0		81.4	86.0	83.6	82.7	317
6-8	2011													
	2012	91.3	61.4	69.3	67.1	26.5	53.8	56.1		66.7	70.6	68.6	67.4	964
	2013	96.8	64.6	69.6	68.2	30.4	54.2	56.2		70.8	69.5	70.2	68.6	983

NUMBER TESTED IN GRADES 6-8														
2011														
2012	23	166	732	845	34	340	608			492	472	964	29,211	
2013	31	181	720	886	23	369	557			504	479	983	29,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	2	21	86	108	5	73	97		65	49	114	3,673	305
	2013	1	25	112	142	7	84	114		64	78	142	4,523	358
7	2011													
	2012	*	33	78	103	14	49	100		65	50	115	3,070	342
	2013	0	26	70	95	*	58	87		52	47	99	3,215	308
8	2011													
	2012	0	10	61	67	6	35	70		34	40	74	2,786	317
	2013	0	13	37	45	6	27	43		31	21	52	1,586	317
6-8	2011													
	2012	2	64	225	278	25	157	267		164	139	303	9,529	964
	2013	1	64	219	282	16	169	244		147	146	293	9,324	983

NUMBER TESTED IN GRADES 6-8														
2011														
2012	23	166	732	845	34	340	608			492	472	964	29,211	
2013	31	181	720	886	23	369	557			504	479	983	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	40.0	10.6	5.6	6.8	11.1	1.3	1.5		7.6	9.5	8.5	8.3	305
	2013	46.2	14.8	12.9	13.0	0.0	7.0	3.6		15.9	14.8	15.4	11.3	358
7	2011													
	2012	*	15.7	9.9	11.4	0.0	2.6	3.2		10.7	13.9	12.3	10.3	342
	2013	36.4	5.6	10.9	8.6	*	0.8	1.7		11.8	10.9	11.4	8.7	308
8	2011													
	2012	55.6	12.2	11.4	10.5	10.0	1.5	4.7		17.1	8.8	12.9	9.9	317
	2013	42.9	12.1	15.4	14.4	10.0	1.1	3.7		13.2	18.7	15.8	15.5	317
6-8	2011													
	2012	47.8	13.3	9.0	9.6	5.9	1.8	3.1		11.8	10.8	11.3	9.5	964
	2013	41.9	11.0	13.1	12.1	4.3	3.5	3.1		13.7	14.8	14.2	11.7	983

NUMBER TESTED IN GRADE 6-8														
2011														
2012	23	166	732	845	34	340	608			492	472	964	29,211	
2013	31	181	720	886	23	369	557			504	479	983	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	68.5	62.0	56.3
	2013	62.6	61.9	59.1
7	2011			
	2012	66.8	59.8	59.9
	2013	60.6	58.0	66.9
8	2011			
	2012	69.0	61.9	65.4
	2013	68.6	68.2	62.2
6-8	2011			
	2012	68.1	61.2	60.6
	2013	63.9	62.7	62.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	52.2	49.6	50.0	0.0	25.9	31.9		50.6	54.3	52.3	59.2	342
	2013	90.0	58.0	58.1	57.3	16.7	37.5	42.0		54.9	65.9	60.1	57.1	288

NUMBER TESTED IN GRADE 7														
2011														
2012	4	69	254	298	14	116	216		178	164	342	9,456		
2013	10	50	215	260	6	112	162		153	135	288	9,785		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	33	128	149	14	86	147		88	75	163	3,859	342
	2013	1	21	90	111	5	70	94		69	46	115	4,198	288

NUMBER TESTED IN GRADE 7														
2011														
2012	4	69	254	298	14	116	216			178	164	342	9,456	
2013	10	50	215	260	6	112	162			153	135	288	9,785	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	2.9	3.1	3.0	0.0	0.0	0.5		1.7	6.7	4.1	3.4	342
	2013	30.0	4.0	3.3	3.1	0.0	0.0	0.6		3.9	5.2	4.5	1.5	288

NUMBER TESTED IN GRADE 7														
2011														
2012	4	69	254	298	14	116	216			178	164	342	9,456	
2013	10	50	215	260	6	112	162			153	135	288	9,785	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	1.8	2.3	63.2	56.0
	2013	4.3	4.8	63.5	60.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	90.9	40.0	69.0	63.5	23.1	61.2	53.8		68.8	60.4	64.8	66.4	301
	2013	92.3	50.8	62.4	59.9	0.0	57.0	45.9		66.3	59.3	62.8	60.6	349
7	2011													
	2012	*	37.9	47.3	47.3	6.3	40.2	29.8		54.1	40.6	47.6	59.9	330
	2013	90.9	50.0	61.1	58.6	*	45.9	44.9		65.2	57.8	61.7	59.9	308
8	2011													
	2012	*	44.4	57.1	54.2	28.6	40.0	46.3		58.3	50.0	54.1	51.9	220
	2013	*	42.3	72.3	67.3	45.5	68.0	59.9		64.5	67.8	66.2	74.0	225
6-8	2011													
	2012	81.3	40.1	57.6	54.9	16.7	50.5	42.9		60.5	50.0	55.3	60.3	851
	2013	88.5	47.9	64.4	61.4	25.0	55.5	50.0		65.5	61.0	63.3	63.7	882

NUMBER TESTED IN GRADES 6-8														
2011														
2012	16	152	648	756	36	309	569			435	416	851	26,044	
2013	26	167	643	805	24	346	528			443	439	882	26,676	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	1	30	70	100	10	59	91		49	57	106	3,327	301
	2013	1	30	96	129	8	64	99		58	72	130	4,133	349
7	2011													
	2012	*	41	129	154	15	64	146		78	95	173	3,705	330
	2013	1	27	89	115	*	66	98		56	62	118	3,851	308
8	2011													
	2012	*	20	76	87	5	30	88		45	56	101	3,319	220
	2013	*	30	44	67	6	24	67		39	37	76	1,709	225
6-8	2011													
	2012	3	91	275	341	30	153	325		172	208	380	10,351	851
	2013	3	87	229	311	18	154	264		153	171	324	9,693	882

NUMBER TESTED IN GRADES 6-8														
2011														
2012	16	152	648	756	36	309	569			435	416	851	26,044	
2013	26	167	643	805	24	346	528			443	439	882	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	36.4	6.0	10.2	9.5	7.7	5.9	4.6		14.0	8.3	11.3	9.8	301
	2013	23.1	16.4	11.4	11.8	0.0	5.4	2.7		14.5	11.9	13.2	8.5	349
7	2011													
	2012	*	3.0	4.9	4.5	0.0	0.9	0.5		5.9	5.0	5.5	6.3	330
	2013	9.1	5.6	7.0	6.1	*	0.8	0.6		8.1	7.5	7.8	4.8	308
8	2011													
	2012	*	0.0	1.1	0.5	0.0	0.0	0.0		1.9	0.0	0.9	0.4	220
	2013	*	0.0	0.6	1.0	0.0	1.3	1.2		1.8	0.0	0.9	0.9	225
6-8	2011													
	2012	37.5	3.3	5.7	5.3	2.8	3.2	1.8		7.8	4.8	6.3	6.1	851
	2013	15.4	7.8	7.2	7.1	0.0	2.9	1.5		9.0	7.3	8.2	5.3	882

NUMBER TESTED IN GRADE 6-8														
2011														
2012	16	152	648	756	36	309	569			435	416	851	26,044	
2013	26	167	643	805	24	346	528			443	439	882	26,676	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	49.4	55.8	53.7	49.5	52.3
	2013	55.9	56.8	51.0	44.3	52.1
7	2011					
	2012	46.9	50.0	48.4	40.1	45.4
	2013	51.6	54.0	57.8	44.2	45.7
8	2011					
	2012	44.0	38.9	38.1	38.5	44.4
	2013	44.0	50.0	43.0	45.2	42.4
6-8	2011					
	2012	47.0	49.2	47.6	43.0	47.6
	2013	51.3	54.1	51.3	44.5	47.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	100.0	100.0	96.6	97.0	*	*	100.0		97.8	97.5	97.6	79.8
	2013	*	100.0	95.1	95.5	*	85.7	92.3		96.1	97.1	96.5	78.6
Tests Taken	2011												
	2012	7	12	59	66	1	5	17		45	40	85	11,607
	2013	5	14	61	66	1	7	13		51	34	85	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	100.0	100.0	96.6	97.0	*	*	100.0		97.8	97.5	97.6	94.1
	2013	*	100.0	95.1	95.5	*	85.7	92.3		96.1	97.1	96.5	95.4
Tests Taken	2011												
	2012	7	12	59	66	1	5	17		45	40	85	2,554
	2013	5	14	61	66	1	7	13		51	34	85	2,474
ALGEBRA I	2011												
	2012	100.0	100.0	96.6	97.0	*	*	100.0		97.8	97.5	97.6	74.7
	2013	*	100.0	95.1	95.5	*	85.7	92.3		96.1	97.1	96.5	72.5
Tests Taken	2011												
	2012	7	12	59	66	1	5	17		45	40	85	8,795
	2013	5	14	61	66	1	7	13		51	34	85	9,287

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0	0	2	2	*	*	0		1	1	2	2,348
	2013	*	0	3	3	*	1	1		2	1	3	4,303
Tests Taken	2011												
	2012	7	12	59	66	1	5	17		45	40	85	11,607
	2013	5	14	61	66	1	7	13		51	34	85	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	0	0	2	2	*	*	0		1	1	2	151
	2013	*	0	3	3	*	1	1		2	1	3	115
Tests Taken	2011												
	2012	7	12	59	66	1	5	17		45	40	85	2,554
	2013	5	14	61	66	1	7	13		51	34	85	2,474
ALGEBRA I	2011												
	2012	0	0	2	2	*	*	0		1	1	2	2,226
	2013	*	0	3	3	*	1	1		2	1	3	2,553
Tests Taken	2011												
	2012	7	12	59	66	1	5	17		45	40	85	8,795
	2013	5	14	61	66	1	7	13		51	34	85	9,287

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	14.3	16.7	27.1	27.3	*	*	23.5		28.9	20.0	24.7	10.1
	2013	*	35.7	31.1	31.8	*	28.6	23.1		31.4	35.3	32.9	10.8
Tests Taken	2011												
	2012	7	12	59	66	1	5	17		45	40	85	11,607
	2013	5	14	61	66	1	7	13		51	34	85	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	14.3	16.7	27.1	27.3	*	*	23.5		28.9	20.0	24.7	19.0
	2013	*	35.7	31.1	31.8	*	28.6	23.1		31.4	35.3	32.9	24.2
Tests Taken	2011												
	2012	7	12	59	66	1	5	17		45	40	85	2,554
	2013	5	14	61	66	1	7	13		51	34	85	2,474
ALGEBRA I	2011												
	2012	14.3	16.7	27.1	27.3	*	*	23.5		28.9	20.0	24.7	7.0
	2013	*	35.7	31.1	31.8	*	28.6	23.1		31.4	35.3	32.9	8.6
Tests Taken	2011												
	2012	7	12	59	66	1	5	17		45	40	85	8,795
	2013	5	14	61	66	1	7	13		51	34	85	9,287

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	71.0	61.1	67.5	63.8	59.7		
2013	72.6	65.7	74.4	68.0	64.4		

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	71.0	61.1	67.5	63.8	59.7		
2013	72.6	65.7	74.4	68.0	64.4		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	90.0	46.3	61.4	58.6	25.0	41.1	42.8		68.6	52.2	60.4	54.0	316
	2013	85.7	48.5	58.7	57.2	33.3	41.5	40.4		63.3	53.7	58.6	65.8	307

NUMBER TESTED IN GRADE 8														
2011														
2012	10	54	241	263	16	56	187		159	157	316	9,431		
2013	7	66	218	269	12	82	183		158	149	307	8,998		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	1	29	93	109	12	33	107		50	75	125	4335	316
	2013	1	34	90	115	8	48	109		58	69	127	3074	307

NUMBER TESTED IN GRADE 8														
2011														
2012	10	54	241	263	16	56	187		159	157	316	9,431		
2013	7	66	218	269	12	82	183		158	149	307	8,998		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	30.0	0.0	6.2	5.3	0.0	0.0	1.1		8.2	3.8	6.0	4.2	316
	2013	28.6	3.0	7.8	7.4	0.0	1.2	0.5		9.5	6.0	7.8	7.1	307

NUMBER TESTED IN GRADE 8														
2011														
2012	10	54	241	263	16	56	187		159	157	316	9,431		
2013	7	66	218	269	12	82	183		158	149	307	8,998		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	57.6	56.0	59.1	57.5
	2013	59.9	56.9	54.7	56.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	88.9	51.9	52.7	51.3	18.8	25.9	37.6		65.2	43.4	54.3	52.5	317
	2013	85.7	45.5	50.9	49.8	16.7	30.5	33.9		59.5	43.0	51.5	59.3	307

NUMBER TESTED IN GRADE 8														
2011														
2012	9	54	243	265	16	58	189		158	159	317	9,392		
2013	7	66	218	269	12	82	183		158	149	307	8,991		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	1	26	115	129	13	43	118		55	90	145	4462	317
	2013	1	36	107	135	10	57	121		64	85	149	3656	307

NUMBER TESTED IN GRADE8														
2011														
2012	9	54	243	265	16	58	189		158	159	317	9,392		
2013	7	66	218	269	12	82	183		158	149	307	8,991		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	55.6	5.6	7.4	6.8	6.3	0.0	2.1		13.9	3.8	8.8	7.1	317
	2013	57.1	10.6	10.1	9.3	8.3	2.4	1.6		15.2	8.1	11.7	8.8	307

NUMBER TESTED IN GRADE 8														
2011														
2012	9	54	243	265	16	58	189		158	159	317	9,392		
2013	7	66	218	269	12	82	183		158	149	307	8,991		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	52.3	55.9	49.3	51.4
	2013	55.5	60.4	45.6	48.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			33.3	42.9		42.9	*		*	*	42.9	22.8	7
	2013			25.0	25.0		25.0	25.0		*	*	25.0	30.6	8
7	2011													
	2012			14.3	*		14.3	*		16.7	*	14.3	16.9	7
	2013												24.3	0
8	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.0	9
	2013			0.0	0.0		0.0	*		*	*	0.0	25.5	7
6-8	2011													
	2012			14.3	19.0		17.4	11.1		20.0	12.5	17.4	12.7	23
	2013			13.3	13.3		13.3	15.4		11.1	16.7	13.3	26.8	15

NUMBER TESTED IN GRADES 6-8														
2011														
2012			21	21		23	18		15	8	23	620		
2013			15	15		15	13		9	6	15	634		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			4	4		4	*		*	*	4	146	7
	2013			6	6		6	6		*	*	6	150	8
7	2011													
	2012			6	*		6	*		5	*	6	177	7
	2013												162	0
8	2011													
	2012			8	9		9	8		*	*	9	218	9
	2013			7	7		7	*		*	*	7	152	7
6-8	2011													
	2012			18	17		19	16		12	7	19	541	23
	2013			13	13		13	11		8	5	13	464	15

NUMBER TESTED IN GRADES 6-8														
2011														
2012			21	21		23	18			15	8	23	620	
2013			15	15		15	13			9	6	15	634	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			0.0	0.0		0.0	*		*	*	0.0	1.1	7
	2013			0.0	0.0		0.0	0.0		*	*	0.0	2.3	8
7	2011													
	2012			0.0	*		0.0	*		0.0	*	0.0	0.0	7
	2013												0.9	0
8	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.0	9
	2013			0.0	0.0		0.0	*		*	*	0.0	0.0	7
6-8	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	23
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	15

NUMBER TESTED IN GRADE 6-8														
2011														
2012			21	21		23	18		15	8	23	620		
2013			15	15		15	13		9	6	15	634		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	42.0	44.0	50.0	44.6	37.5
	2013	39.8	40.6	35.9	35.9	21.9
7	2011					
	2012	17.6	26.4	34.3	21.4	28.6
	2013					
8	2011					
	2012	34.3	38.1	30.6	35.0	42.2
	2013	29.9	23.5	16.1	31.9	32.9
6-8	2011					
	2012	31.6	36.3	37.6	33.8	36.6
	2013	35.2	32.6	26.7	34.0	27.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			37.5	33.3		33.3	33.3		*	*	33.3	14.2	9
	2013			0.0	0.0		0.0	*		*	*	0.0	13.3	7

NUMBER TESTED IN GRADE 8														
2011														
2012			8	9			9	9		5	4	9	226	
2013			7	7			7	5		5	2	7	210	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			5	6		6	6		*	*	6	194	9
	2013			7	7		7	*		*	*	7	182	7

NUMBER TESTED IN GRADE 8														
2011														
2012			8	9		9	9		5	4	9	226		
2013			7	7		7	5		5	2	7	210		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.0	9
	2013			0.0	0.0		0.0	*		*	*	0.0	0.0	7

NUMBER TESTED IN GRADE 8														
2011														
2012			8	9			9	9		5	4	9	226	
2013			7	7			7	5		5	2	7	210	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	45.2	48.1	40.5	42.9
	2013	32.7	31.0	35.7	39.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			25.0	22.2		22.2	22.2		*	*	22.2	11.1	9
	2013			0.0	0.0		0.0	*		*	*	0.0	18.6	7

NUMBER TESTED IN GRADE 8														
2011														
2012			8	9			9	9		5	4	9	226	
2013			7	7			7	5		5	2	7	204	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			6	7		7	7		*	*	7	201	9
	2013			7	7		7	*		*	*	7	166	7

NUMBER TESTED IN GRADE8														
2011														
2012			8	9			9	9		5	4	9	226	
2013			7	7			7	5		5	2	7	204	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.0	9
	2013			0.0	0.0		0.0	*		*	*	0.0	1.0	7

NUMBER TESTED IN GRADE 8														
2011														
2012			8	9			9	9		5	4	9	226	
2013			7	7			7	5		5	2	7	204	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	39.4	48.1	33.3	38.9
	2013	34.3	25.0	29.8	12.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	66.7	50.0	56.3	58.8	50.0	64.3		60.0	*	58.8	65.5	17
	2013	*	57.1	46.7	47.8	50.0	40.0	40.0		35.3	85.7	50.0	55.9	24
7	2011													
	2012	*	*	50.0	35.7	41.2	*	40.0		33.3	50.0	41.2	57.3	17
	2013		66.7	50.0	56.3	56.3	50.0	60.0		57.1	*	56.3	61.0	16
8	2011													
	2012	*	100.0	28.6	69.2	60.0	*	64.3		60.0	*	60.0	58.0	15
	2013	*	57.1	83.3	71.4	71.4	66.7	70.0		50.0	84.6	71.4	74.5	21
6-8	2011													
	2012	*	62.5	44.4	53.5	53.1	50.0	55.8		52.9	53.3	53.1	60.3	49
	2013	*	60.0	59.5	58.3	59.0	50.0	56.4		46.2	81.8	59.0	63.6	61

NUMBER TESTED IN GRADES 6-8														
2011														
2012	3	16	27	43	49	16	43			34	15	49	1,571	
2013	2	20	37	60	61	24	55			39	22	61	1,687	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	2	5	7	7	4	5		6	*	7	181	17
	2013	*	3	8	12	12	6	12		11	1	12	270	24
7	2011													
	2012	*	*	5	9	10	*	9		6	4	10	244	17
	2013		2	5	7	7	4	6		6	*	7	202	16
8	2011													
	2012	*	0	5	4	6	*	5		4	*	6	199	15
	2013	*	3	2	6	6	2	6		4	2	6	142	21
6-8	2011													
	2012	*	6	15	20	23	8	19		16	7	23	624	49
	2013	*	8	15	25	25	12	24		21	4	25	614	61

NUMBER TESTED IN GRADES 6-8														
2011														
2012	3	16	27	43	49	16	43			34	15	49	1,571	
2013	2	20	37	60	61	24	55			39	22	61	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.6	17
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.1	24
7	2011													
	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.0	17
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.5	16
8	2011													
	2012	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.1	15
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	21
6-8	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	49
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	61

NUMBER TESTED IN GRADE 6-8														
2011														
2012	3	16	27	43	49	16	43			34	15	49	1,571	
2013	2	20	37	60	61	24	55			39	22	61	1,687	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	43.4	60.3	41.6
	2013	44.3	45.3	54.2
7	2011			
	2012	45.6	49.5	34.9
	2013	60.2	51.1	47.9
8	2011			
	2012	60.0	55.2	50.0
	2013	60.7	60.3	59.5
6-8	2011			
	2012	49.2	55.0	41.8
	2013	54.1	52.0	54.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	*	33.3	40.0	47.1	*	50.0		22.2	75.0	47.1	56.7	17
	2013		33.3	55.6	46.7	46.7	57.1	50.0		46.2	*	46.7	63.7	15

NUMBER TESTED IN GRADE 7														
2011														
2012	1	5	9	15	17	2	16		9	8	17	586		
2013		6	9	15	15	7	14		13	2	15	509		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	*	6	9	9	*	8		7	2	9	254	17
	2013		4	4	8	8	3	7		7	*	8	185	15

NUMBER TESTED IN GRADE 7														
2011														
2012	1	5	9	15	17	2	16		9	8	17	586		
2013		6	9	15	15	7	14		13	2	15	509		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	*	0.0	6.7	5.9	*	6.3		0.0	12.5	5.9	2.7	17
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.3	15

NUMBER TESTED IN GRADE 7														
2011														
2012	1	5	9	15	17	2	16		9	8	17	586		
2013		6	9	15	15	7	14		13	2	15	509		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2011			
	2012	1.2	45.2	51.4
	2013	1.7	54.4	44.9

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	20.0	30.8	30.8	12.5	33.3		36.4	*	30.8	46.2	13
	2013	*	28.6	40.0	34.8	33.3	36.4	33.3		29.4	42.9	33.3	54.3	24
7	2011													
	2012	*	*	62.5	41.7	46.7	*	46.2		37.5	57.1	46.7	50.5	15
	2013		66.7	70.0	68.8	68.8	75.0	66.7		78.6	*	68.8	49.4	16
8	2011													
	2012		71.4	50.0	60.0	62.5	83.3	62.5		50.0	83.3	62.5	46.2	16
	2013	*	71.4	50.0	57.9	57.9	*	55.6		50.0	63.6	57.9	71.4	19
6-8	2011													
	2012	*	53.3	42.3	45.0	47.7	43.8	48.8		41.4	60.0	47.7	47.7	44
	2013	*	55.0	51.4	51.7	50.8	54.2	50.0		51.3	50.0	50.8	58.5	59

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	15	26	40	44	16	41			29	15	44	1,554	
2013	2	20	35	58	59	24	54			39	20	59	1,659	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	8	9	9	7	8		7	*	9	276	13
	2013	*	5	9	15	16	7	14		12	4	16	272	24
7	2011													
	2012	*	*	3	7	8	*	7		5	3	8	276	15
	2013		2	3	5	5	2	5		3	*	5	257	16
8	2011													
	2012		2	4	6	6	1	6		5	1	6	260	16
	2013	*	2	5	8	8	*	8		4	4	8	159	19
6-8	2011													
	2012	*	7	15	22	23	9	21		17	6	23	812	44
	2013	*	9	17	28	29	11	27		19	10	29	688	59

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	15	26	40	44	16	41			29	15	44	1,554	
2013	2	20	35	58	59	24	54			39	20	59	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	10.0	7.7	7.7	12.5	8.3		9.1	*	7.7	5.5	13
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9	24
7	2011													
	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.1	15
	2013		0.0	10.0	6.3	6.3	12.5	6.7		7.1	*	6.3	3.0	16
8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	16
	2013	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.2	19
6-8	2011													
	2012	*	0.0	3.8	2.5	2.3	6.3	2.4		3.4	0.0	2.3	2.6	44
	2013	*	0.0	2.9	1.7	1.7	4.2	1.9		2.6	0.0	1.7	3.4	59

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1	15	26	40	44	16	41			29	15	44	1,554	
2013	2	20	35	58	59	24	54			39	20	59	1,659	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	39.6	40.8	38.5	33.3	44.9
	2013	36.9	41.3	55.6	29.2	52.1
7	2011					
	2012	27.9	36.7	35.0	38.9	45.8
	2013	42.0	41.3	55.5	42.7	50.8
8	2011					
	2012	31.3	50.0	49.0	36.3	40.6
	2013	35.8	46.9	40.4	44.2	49.3
6-8	2011					
	2012	32.6	42.7	41.1	36.3	43.7
	2013	37.9	43.1	50.6	37.7	50.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	87.5	77.8	*	77.8		83.3	*	77.8	58.2	9
	2013	*	42.9	50.0	47.4	47.4	*	47.1		25.0	63.6	47.4	59.3	19

NUMBER TESTED IN GRADE 8														
2011														
2012		4	4	8	9	4	9			6	3	9	457	
2013	1	7	10	19	19	5	17			8	11	19	526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	1	2	*	2		1	*	2	191	9
	2013	*	4	5	10	10	*	9		6	4	10	214	19

NUMBER TESTED IN GRADE 8														
2011														
2012		4	4	8	9	4	9			6	3	9	457	
2013	1	7	10	19	19	5	17			8	11	19	526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4	9
	2013	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.5	19

NUMBER TESTED IN GRADE 8														
2011														
2012		4	4	8	9	4	9			6	3	9	457	
2013	1	7	10	19	19	5	17			8	11	19	526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	54.5	65.6	55.6	51.5
	2013	54.5	64.2	50.2	50.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	50.0	44.4	*	44.4		50.0	*	44.4	52.3	9
	2013	*	57.1	30.0	42.1	42.1	*	41.2		50.0	36.4	42.1	59.5	19

NUMBER TESTED IN GRADE 8														
2011														
2012		4	4	8	9	4	9			6	3	9	451	
2013	1	7	10	19	19	5	17			8	11	19	516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	4	5	*	5		3	*	5	215	9
	2013	*	3	7	11	11	*	10		4	7	11	209	19

NUMBER TESTED IN GRADE8														
2011														
2012		4	4	8	9	4	9			6	3	9	451	
2013	1	7	10	19	19	5	17			8	11	19	516	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	2.9	9
	2013	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.9	19

NUMBER TESTED IN GRADE 8														
2011														
2012		4	4	8	9	4	9			6	3	9	451	
2013	1	7	10	19	19	5	17			8	11	19	516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	45.8	47.8	53.3	46.3
	2013	48.7	53.2	41.1	47.4

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	8	25.0	20	30.0	0		28	28.6
7	0		14	35.7	0		14	35.7
8	7	28.6	11	36.4	0		18	33.3
ALL	15	26.7	45	33.3	0		60	31.7

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (163)	Beginning	3	2.2	3	2.2	8	5.9	4	2.5	3	2.2
	Intermediate	35	25.7	32	23.5	33	24.3	27	16.6	26	19.1
	Advanced	39	28.7	49	36.0	48	35.3	52	31.9	55	40.4
	Advanced High	59	43.4	52	38.2	47	34.6	80	49.1	52	38.2
7 (132)	Beginning	0	0.0	0	0.0	0	0.0	1	0.8	1	0.8
	Intermediate	15	11.8	26	20.5	28	22.0	15	11.6	14	11.3
	Advanced	55	43.3	47	37.0	63	49.6	46	35.7	48	38.7
	Advanced High	57	44.9	54	42.5	36	28.3	67	51.9	61	49.2
8 (95)	Beginning	0	0.0	0	0.0	1	1.1	3	3.3	2	2.3
	Intermediate	5	5.4	6	6.5	7	7.6	9	9.9	7	8.0
	Advanced	10	10.8	14	15.1	36	39.1	37	40.7	37	42.0
	Advanced High	78	83.9	73	78.5	48	52.2	42	46.2	42	47.7
ALL (390)	Beginning	3	0.8	3	0.8	9	2.5	8	2.1	6	1.7
	Intermediate	55	15.4	64	18.0	68	19.2	51	13.3	47	13.5
	Advanced	104	29.2	110	30.9	147	41.4	135	35.2	140	40.2
	Advanced High	194	54.5	179	50.3	131	36.9	189	49.3	155	44.5

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
130 65 (50.0%)	Beginning	2			
	Intermediate	3	22		
	Advanced	0	12	41	
	Advanced High	0	0	50	
116 71 (61.2%)	Beginning	1			
	Intermediate	2	12		
	Advanced	0	12	32	
	Advanced High	0	1	56	
74 41 (55.4%)	Beginning	0			
	Intermediate	1	6		
	Advanced	0	6	27	
	Advanced High	0	1	33	
320 177 (55.3%)	Beginning	3			
	Intermediate	6	40		
	Advanced	0	30	100	
	Advanced High	0	2	139	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

40	66.5	79.9	87.6	88.4	87.5	97.5	62.8	88.7
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FRENCH II

16	51.4	74.0	84.2	85.3	56.3	100.0	58.8	88.8
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SPANISH I

39	68.4	78.9	83.4	84.0	64.1	97.2	70.0	88.9
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SPANISH II

22	75.5	83.6	87.7	88.2	77.3	100.0	71.5	92.1
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ALGEBRA I PRE-AP

86	66.4	72.7	82.8	83.9	61.6	90.5	50.8	91.5
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BEGINNING LANGUAGE ARTS 6 FOR ESL

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BEGINNING LANGUAGE ARTS 7 FOR ESL

1	*	*	*	*	*	*	43.8	*
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BEGINNING LANGUAGE ARTS 8 FOR ESL

4	*	*	*	*	*	*	29.1	*
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BEGINNING READING 6 FOR ESL

1	*	*	*	*	*	*	56.8	*
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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

4	*	*	*	*	*	*	44.8	*
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

1	*	*	*	*	*	*	60.7	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

38	58.7	77.0	85.8	86.7	81.6	94.7	58.7	84.2
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FRENCH II

16	45.2	70.6	83.9	85.4	62.5	93.8	56.3	89.0
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SPANISH I

37	73.2	82.1	80.9	80.8	75.7	91.9	68.3	87.5
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SPANISH II

22	64.3	76.2	87.1	88.3	54.5	90.9	74.5	92.2
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ALGEBRA I PRE-AP

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BEGINNING LANGUAGE ARTS 6 FOR ESL

1	*	*	*	*	*	*	37.6	*
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BEGINNING LANGUAGE ARTS 7 FOR ESL

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BEGINNING LANGUAGE ARTS 8 FOR ESL

4	*	*	*	*	*	*	40.7	*
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BEGINNING READING 6 FOR ESL

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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

5	*	*	*	*	*	*	55.1	*
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

1	*	*	*	*	*	*	70.3	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

1	*	*	*	*	*	*	39.7	*
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INTERMEDIATE READING 6 FOR ESL

3	*	*	*	*	*	*	54.4	*
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LANGUAGE ARTS 6

233	45.1	67.1	77.0	78.1	38.2	87.3	45.8	87.8
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LANGUAGE ARTS 6 PRE-AP

126	61.5	69.6	81.6	82.9	52.4	91.7	53.8	96.2
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LANGUAGE ARTS 7

189	43.7	68.7	72.2	72.6	46.0	68.7	51.4	87.1
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LANGUAGE ARTS 7 PRE-AP

126	61.2	72.3	82.5	83.6	65.1	95.1	52.1	96.0
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LANGUAGE ARTS 8

207	52.5	69.0	79.3	80.4	49.3	89.4	49.8	85.2
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LANGUAGE ARTS 8 PRE-AP

93	67.4	73.6	82.9	83.9	66.7	91.3	55.3	95.9
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MATH 7

204	41.5	68.7	74.1	74.7	48.0	75.6	49.1	83.1
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MATH 7 PRE-AP

122	58.9	69.2	83.5	85.0	51.6	96.5	54.1	96.5
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MATH 8

225	50.2	68.2	76.0	76.9	43.1	82.4	50.4	82.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

3	*	*	*	*	*	*	67.5	*
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INTERMEDIATE READING 6 FOR ESL

8	53.4	60.1	76.5	78.3	25.0	87.5	61.2	92.7
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LANGUAGE ARTS 6

216	46.6	68.0	76.4	77.4	43.1	84.5	53.4	84.6
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LANGUAGE ARTS 6 PRE-AP

121	59.4	72.9	81.5	82.4	67.8	93.3	67.0	95.0
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LANGUAGE ARTS 7

175	56.2	70.8	73.3	73.6	61.7	64.7	62.8	82.7
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LANGUAGE ARTS 7 PRE-AP

119	62.5	75.0	80.1	80.7	76.5	86.6	74.9	95.8
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LANGUAGE ARTS 8

201	59.8	73.8	79.0	79.6	80.1	90.9	71.4	86.7
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LANGUAGE ARTS 8 PRE-AP

93	58.4	75.5	82.4	83.2	87.1	87.1	74.4	95.3
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MATH 7

188	46.9	69.9	76.0	76.6	51.6	80.9	56.2	80.1
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MATH 7 PRE-AP

114	56.8	72.4	79.9	80.7	52.6	87.7	65.8	94.5
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MATH 8

211	34.5	68.3	74.9	75.6	40.3	77.3	51.6	84.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6

221	43.0	65.8	77.8	79.1	33.9	86.0	52.5	86.3
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MATHEMATICS 6 PRE-AP

139	74.3	74.3	83.7	84.7	67.6	89.6	64.4	96.5
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READING 6

271	54.5	65.9	77.4	78.7	43.5	81.1	53.6	89.6
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READING MASTERY 7

104	52.4	66.0	80.7	82.3	41.3	87.9	53.2	85.5
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READING MASTERY 8

30	52.4	60.3	77.1	79.0	33.3	88.9	57.0	83.2
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SCIENCE 6

362	50.7	70.4	82.4	83.7	48.9	95.7	50.4	91.5
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SCIENCE 7 & SCIENCE 7 PRE-AP

331	55.6	70.4	74.5	74.9	51.1	76.2	61.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

311	57.3	71.6	78.2	78.9	52.7	83.9	56.6	89.2
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SOCIAL STUDIES 6

368	53.1	68.7	82.4	83.9	43.5	95.7	37.5	88.9
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TECHNOLOGY APPLICATIONS

221	49.2	69.5	82.4	83.8	44.3	93.5	57.6	94.8
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TEXAS STUDIES 7

217	37.7	66.6	76.5	77.6	32.3	82.6	45.4	89.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6

208	47.2	68.3	78.3	79.4	48.1	85.9	59.0	83.1
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MATHEMATICS 6 PRE-AP

139	68.1	76.7	84.6	85.4	77.0	94.2	72.3	96.2
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READING 6

264	52.3	68.2	79.0	80.1	52.3	87.6	57.7	87.7
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READING MASTERY 7

92	56.2	71.4	78.7	79.5	64.1	83.1	65.2	86.9
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READING MASTERY 8

28	58.3	70.9	75.7	76.2	60.7	85.2	72.9	87.3
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SCIENCE 6

343	56.1	70.7	80.5	81.6	55.4	90.4	59.7	88.8
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SCIENCE 7 & SCIENCE 7 PRE-AP

298	57.8	73.6	75.7	75.9	67.8	76.8	71.3	87.1
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SCIENCE 8 & SCIENCE 8 PRE-AP

296	63.0	72.3	77.7	78.3	58.4	84.2	64.3	90.6
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SOCIAL STUDIES 6

350	59.5	73.0	82.1	83.1	62.9	93.9	59.0	88.6
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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

192	42.6	70.3	76.8	77.5	51.6	79.6	61.2	88.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

112	68.8	77.7	85.1	85.9	75.0	97.2	61.5	96.8
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UNITED STATES STUDIES 8

202	52.1	69.4	79.0	80.1	43.1	91.1	50.3	86.3
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US STUDIES 8 PRE-AP

109	77.6	77.6	87.4	88.4	69.7	97.2	73.3	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

109	65.8	77.7	84.4	85.2	82.6	99.1	75.1	97.1
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UNITED STATES STUDIES 8

188	48.7	68.6	82.3	83.8	45.2	92.4	55.8	85.7
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US STUDIES 8 PRE-AP

109	71.0	74.4	87.9	89.4	67.9	98.2	71.7	96.3
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