



Data Packet
for 2013-14
planning

Dallas ISD
Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org
August 23, 2013

School Number 57

WILLIAM B. TRAVIS ACADEMY

2. Contents Table of Contents

3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

5. Summary Summary of Student and Teacher Statistics

6. Enrollment (1) Enrollment Statistics by Ethnicity

7. Enrollment (2) Enrollment Statistics by Select Student Group

8. Attendance Student Attendance Statistics

9. Teachers Teacher Statistics

STAAR (English)

10. Reading (3-8) STAAR 3-8 Reading in English

14. Writing (3-8) STAAR 3-8 Writing in English

18. Math (3-8) STAAR 3-8 Mathematics in English

22. Math (EOC) STAAR EOC Mathematics

26. Science (3-8) STAAR 3-8 Science in English

30. SS (3-8) STAAR 3-8 Social Studies in English

LOCAL ASSESSMENT

34. ACP Assessments of Course Performance

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	87
7	87
8	82
ALL	256

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	28	10.9	5	23.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	14	5.5	*	*
Hispanic	91	35.5	3	14.3
White	116	45.3	13	61.9
Multiple	7	2.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	21	8.2
Economically disadvantaged	80	31.3
Limited English proficient (LEP)	0	0.0
Special education	2	0.8
Talented and Gifted (TAG)	255	99.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	87	9	10.3	0	0.0	1	1.1	40	46.0	36	41.4	1	1.1
	2012	88	10	11.4	0	0.0	5	5.7	34	38.6	37	42.0	2	2.3
	2013	87	8	9.2	0	0.0	9	10.3	26	29.9	41	47.1	3	3.4
7	2011	85	13	15.3	0	0.0	7	8.2	25	29.4	37	43.5	3	3.5
	2012	87	11	12.6	0	0.0	1	1.1	39	44.8	35	40.2	1	1.1
	2013	87	10	11.5	0	0.0	4	4.6	33	37.9	38	43.7	2	2.3
8	2011	83	16	19.3	0	0.0	5	6.0	20	24.1	41	49.4	1	1.2
	2012	82	12	14.6	0	0.0	8	9.8	23	28.0	38	46.3	1	1.2
	2013	82	10	12.2	0	0.0	1	1.2	32	39.0	37	45.1	2	2.4
6-8	2011	255	38	14.9	0	0.0	13	5.1	85	33.3	114	44.7	5	2.0
	2012	257	33	12.8	0	0.0	14	5.4	96	37.4	110	42.8	4	1.6
	2013	256	28	10.9	0	0.0	14	5.5	91	35.5	116	45.3	7	2.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	87	38	43.7	0	0.0	0	0.0	1	1.1	87	100.0	3	3.4	49.4	50.6	0.0
	2012	88	31	35.2	3	3.4	1	1.1	12	13.6	88	100.0	6	6.8	53.4	46.6	0.0
	2013	87	23	26.4	0	0.0	1	1.1	4	4.6	87	100.0	4	4.6	36.8	63.2	0.0
7	2011	85	35	41.2	0	0.0	0	0.0	3	3.5	85	100.0	5	5.9	52.9	47.1	0.0
	2012	87	35	40.2	1	1.1	0	0.0	3	3.4	87	100.0	1	1.1	50.6	49.4	0.0
	2013	87	27	31.0	0	0.0	1	1.1	13	14.9	87	100.0	2	2.3	52.9	47.1	0.0
8	2011	83	23	27.7	0	0.0	1	1.2	3	3.6	83	100.0	1	1.2	47.0	53.0	0.0
	2012	82	28	34.1	0	0.0	0	0.0	5	6.1	82	100.0	1	1.2	51.2	48.8	0.0
	2013	82	30	36.6	0	0.0	0	0.0	4	4.9	81	98.8	4	4.9	48.8	51.2	0.0
6-8	2011	255	96	37.6	0	0.0	1	0.4	7	2.7	255	100.0	9	3.5	49.8	50.2	0.0
	2012	257	94	36.6	4	1.6	1	0.4	20	7.8	257	100.0	8	3.1	51.8	48.2	0.0
	2013	256	80	31.3	0	0.0	2	0.8	21	8.2	255	99.6	10	3.9	46.1	53.9	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	84	10,126	83	98.4	9,742	96.2	0	0.0	16.3	87	9,074	100.0	89.6
	2012	87	10,683	87	99.0	10,315	96.6	0	0.0	17.6	88	9,420	100.0	88.2
	2013	87	11,463	86	98.6	11,062	96.5	0	0.0	21.1	87	10,320	99.5	90.0
7	2011	82	10,058	81	98.1	9,589	95.3	0	0.0	21.9	85	8,791	100.0	87.4
	2012	87	10,204	85	98.3	9,727	95.3	0	0.0	23.8	86	8,576	99.4	84.0
	2013	87	10,542	86	98.4	10,116	96.0	0	0.0	24.5	87	9,357	99.5	88.8
8	2011	81	9,907	78	96.3	9,388	94.8	0	0.0	17.0	82	8,465	100.0	85.4
	2012	82	10,369	80	97.6	9,838	94.9	0	0.0	15.5	82	8,711	100.0	84.0
	2013	82	9,955	80	97.4	9,486	95.3	0	0.0	17.6	80	8,664	97.9	87.0
6-8	2011	247	30,091	241	97.6	28,719	95.4	0	0.0	18.4	254	26,330	100.0	87.5
	2012	256	31,256	251	98.3	29,880	95.6	0	0.0	18.9	256	26,707	100.0	85.4
	2013	257	31,960	252	98.1	30,665	96.0	0	0.0	21.1	254	28,341	99.0	88.7

Teachers: 21

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	23.8
Hispanic	3	14.3
White	13	61.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	12	57.1
Male	9	42.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	5.9	—
2011-12	5.5	90.9
2012-13	6.5	90.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	0	0.0
3	0	0.0
4	0	0.0
5	1	4.8
1-3	0	0.0
More than 3	21	100.0
1 - 5	1	4.8
6 - 10	3	14.3
11 - 20	9	42.9
More than 20	8	38.1

NOTE: Absence statistics for 2008-09 and 2009-10 include all teachers at both middle and elementary schools.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	63.5	88
	2013	100.0	100.0	100.0	100.0	*				100.0	100.0	100.0	57.7	87
7	2011													
	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	67.5	87
	2013	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	67.3	87
8	2011													
	2012	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	71.3	82
	2013	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	82.7	82
6-8	2011													
	2012	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	67.4	257
	2013	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	68.6	256

NUMBER TESTED IN GRADES 6-8														
2011														
2012	110	33	96	92	1	4	11			133	124	257	29,211	
2013	116	28	91	80	2	4	8			118	138	256	29,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	0	0	0	0	*	*	*		0	0	0	3,673	88
	2013	0	0	0	0	*				0	0	0	4,523	87
7	2011													
	2012	0	0	0	0		*	*		0	0	0	3,070	87
	2013	0	0	0	0	*	*	*		0	0	0	3,215	87
8	2011													
	2012	0	0	0	0			*		0	0	0	2,786	82
	2013	0	0	0	0		*	*		0	0	0	1,586	82
6-8	2011													
	2012	0	0	0	0	*	*	0		0	0	0	9,529	257
	2013	0	0	0	0	*	*	0		0	0	0	9,324	256

NUMBER TESTED IN GRADES 6-8														
2011														
2012	110	33	96	92	1	4	11			133	124	257	29,211	
2013	116	28	91	80	2	4	8			118	138	256	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	89.2	60.0	73.5	65.5	*	*	*		83.0	75.6	79.5	8.3	88
	2013	85.4	75.0	76.9	78.3	*				81.3	83.6	82.8	11.3	87
7	2011													
	2012	80.0	90.9	76.9	74.3		*	*		77.3	83.7	80.5	10.3	87
	2013	86.8	50.0	63.6	55.6	*	*	*		73.9	68.3	71.3	8.7	87
8	2011													
	2012	81.6	91.7	87.0	89.3			*		81.0	90.0	85.4	9.9	82
	2013	91.9	100.0	81.3	83.3		*	*		82.5	95.2	89.0	15.5	82
6-8	2011													
	2012	83.6	81.8	78.1	76.1	*	*	63.6		80.5	83.1	81.7	9.5	257
	2013	87.9	75.0	73.6	72.5	*	*	75.0		78.8	82.6	80.9	11.7	256

NUMBER TESTED IN GRADE 6-8														
2011														
2012	110	33	96	92	1	4	11			133	124	257	29,211	
2013	116	28	91	80	2	4	8			118	138	256	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	93.5	89.9	89.7
	2013	93.6	93.3	88.9
7	2011			
	2012	92.8	83.9	92.6
	2013	83.0	86.6	90.8
8	2011			
	2012	93.0	89.5	91.2
	2013	93.3	89.5	88.8
6-8	2011			
	2012	93.1	87.7	91.2
	2013	89.9	89.8	89.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	59.2	87
	2013	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	57.1	87

NUMBER TESTED IN GRADE 7														
2011														
2012	35	11	39	35		1	3			44	43	87	9,456	
2013	38	10	33	27	1	3	4			46	41	87	9,785	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	0	0	0	0		*	*		0	0	0	3,859	87
	2013	0	0	0	0	*	*	*		0	0	0	4,198	87

NUMBER TESTED IN GRADE 7														
2011														
2012	35	11	39	35		1	3			44	43	87	9,456	
2013	38	10	33	27	1	3	4			46	41	87	9,785	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	71.4	63.6	59.0	57.1		*	*		54.5	74.4	64.4	3.4	87
	2013	42.1	20.0	24.2	25.9	*	*	*		21.7	43.9	32.2	1.5	87

NUMBER TESTED IN GRADE 7														
2011														
2012	35	11	39	35		1	3			44	43	87	9,456	
2013	38	10	33	27	1	3	4			46	41	87	9,785	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	3.1	3.4	90.9	89.6
	2013	5.7	6.3	88.6	86.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	66.4	88
	2013	100.0	100.0	100.0	100.0	*				100.0	100.0	100.0	60.6	87
7	2011													
	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	59.9	87
	2013	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	59.9	87
8	2011													
	2012	100.0	*	*	*			*		100.0	100.0	100.0	51.9	15
	2013	*	*	100.0	100.0			*		*	100.0	100.0	74.0	13
6-8	2011													
	2012	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	60.3	190
	2013	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	63.7	187

NUMBER TESTED IN GRADES 6-8														
2011														
2012	81	23	77	68	1	4	10			100	90	190	26,044	
2013	82	19	67	57	2	3	6			82	105	187	26,676	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	0	0	0	0	*	*	*		0	0	0	3,327	88
	2013	0	0	0	0	*				0	0	0	4,133	87
7	2011													
	2012	0	0	0	0		*	*		0	0	0	3,705	87
	2013	0	0	0	0	*	*	*		0	0	0	3,851	87
8	2011													
	2012	0	*	*	*			*		0	0	0	3,319	15
	2013	*	*	0	0			*		*	0	0	1,709	13
6-8	2011													
	2012	0	0	0	0	*	*	0		0	0	0	10,351	190
	2013	0	0	0	0	*	*	0		0	0	0	9,693	187

NUMBER TESTED IN GRADES 6-8														
2011														
2012	81	23	77	68	1	4	10			100	90	190	26,044	
2013	82	19	67	57	2	3	6			82	105	187	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	70.3	60.0	73.5	58.6	*	*	*		83.0	53.7	69.3	9.8	88
	2013	73.2	75.0	57.7	65.2	*				62.5	78.2	72.4	8.5	87
7	2011													
	2012	82.9	72.7	64.1	68.6		*	*		75.0	72.1	73.6	6.3	87
	2013	63.2	40.0	60.6	51.9	*	*	*		71.7	43.9	58.6	4.8	87
8	2011													
	2012	22.2	*	*	*			*		22.2	16.7	20.0	0.4	15
	2013	*	*	12.5	28.6			*		*	22.2	23.1	0.9	13
6-8	2011													
	2012	70.4	65.2	64.9	60.3	*	*	30.0		74.0	60.0	67.4	6.1	190
	2013	67.1	52.6	53.7	54.4	*	*	50.0		65.9	60.0	62.6	5.3	187

NUMBER TESTED IN GRADE 6-8														
2011														
2012	81	23	77	68	1	4	10			100	90	190	26,044	
2013	82	19	67	57	2	3	6			82	105	187	26,676	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	86.6	93.4	86.1	81.1	90.1
	2013	91.0	91.2	89.5	84.6	85.9
7	2011					
	2012	89.9	90.1	90.3	85.8	85.3
	2013	84.8	89.7	84.4	78.4	83.3
8	2011					
	2012	83.6	79.5	77.5	70.8	78.7
	2013	75.5	87.4	83.7	75.7	78.5
6-8	2011					
	2012	87.9	90.8	87.4	82.4	87.0
	2013	87.0	90.2	86.7	81.1	84.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	79.8
	2013	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	78.6
Tests Taken	2011												
	2012	29	10	19	24			1		33	34	67	11,607
	2013	34	9	23	22		1	2		35	33	68	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	94.1
	2013	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	95.4
Tests Taken	2011												
	2012	29	10	19	24			1		33	34	67	2,554
	2013	34	8	23	22		1	2		34	33	67	2,474
ALGEBRA I	2011												
	2012	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	74.7
	2013	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	72.5
Tests Taken	2011												
	2012	29	10	19	24			1		33	34	67	8,795
	2013	34	8	23	22		1	2		34	33	67	9,287
GEOMETRY	2011												
	2012												95.6
	2013		*							*		*	79.8
Tests Taken	2011												
	2012												2,733
	2013		1							1		1	8,191

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0	0	0	0			*		0	0	0	2,348
	2013	0	0	0	0		*	*		0	0	0	4,303
Tests Taken	2011												
	2012	29	10	19	24			1		33	34	67	11,607
	2013	34	9	23	22		1	2		35	33	68	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	0	0	0	0			*		0	0	0	151
	2013	0	0	0	0		*	*		0	0	0	115
Tests Taken	2011												
	2012	29	10	19	24			1		33	34	67	2,554
	2013	34	8	23	22		1	2		34	33	67	2,474
ALGEBRA I	2011												
	2012	0	0	0	0			*		0	0	0	2,226
	2013	0	0	0	0		*	*		0	0	0	2,553
Tests Taken	2011												
	2012	29	10	19	24			1		33	34	67	8,795
	2013	34	8	23	22		1	2		34	33	67	9,287
GEOMETRY	2011												
	2012												120
	2013		*							*		*	1,651
Tests Taken	2011												
	2012												2,733
	2013		1							1		1	8,191

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	86.2	90.0	73.7	79.2			*		72.7	94.1	83.6	10.1
	2013	97.1	88.9	91.3	95.5		*	*		88.6	100.0	94.1	10.8
Tests Taken	2011												
	2012	29	10	19	24			1		33	34	67	11,607
	2013	34	9	23	22		1	2		35	33	68	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	86.2	90.0	73.7	79.2			*		72.7	94.1	83.6	19.0
	2013	97.1	100.0	91.3	95.5		*	*		91.2	100.0	95.5	24.2
Tests Taken	2011												
	2012	29	10	19	24			1		33	34	67	2,554
	2013	34	8	23	22		1	2		34	33	67	2,474
ALGEBRA I	2011												
	2012	86.2	90.0	73.7	79.2			*		72.7	94.1	83.6	7.0
	2013	97.1	100.0	91.3	95.5		*	*		91.2	100.0	95.5	8.6
Tests Taken	2011												
	2012	29	10	19	24			1		33	34	67	8,795
	2013	34	8	23	22		1	2		34	33	67	9,287
GEOMETRY	2011												
	2012												18.2
	2013		*							*		*	7.9
Tests Taken	2011												
	2012												2,733
	2013		1							1		1	8,191

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	88.2	82.3	85.4	88.1	83.9		
2013	90.1	89.6	94.5	90.4	91.9		

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	88.2	82.3	85.4	88.1	83.9		
2013	90.1	89.6	94.5	90.4	91.9		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012							
2013	*	*	*	*	*		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	54.0	81
	2013	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	65.8	82

NUMBER TESTED IN GRADE 8														
2011														
2012	37	12	23	28				4		42	39	81	9,431	
2013	37	10	32	30			1	4		40	42	82	8,998	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	0	0	0	0			*		0	0	0	4335	81
	2013	0	0	0	0		*	*		0	0	0	3074	82

NUMBER TESTED IN GRADE 8														
2011														
2012	37	12	23	28				4		42	39	81	9,431	
2013	37	10	32	30			1	4		40	42	82	8,998	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	59.5	25.0	43.5	35.7			*		50.0	51.3	50.6	4.2	81
	2013	70.3	50.0	53.1	56.7		*	*		77.5	45.2	61.0	7.1	82

NUMBER TESTED IN GRADE 8														
2011														
2012	37	12	23	28				4		42	39	81	9,431	
2013	37	10	32	30			1	4		40	42	82	8,998	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	83.9	85.9	81.0	82.2
	2013	82.2	87.4	80.7	86.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	52.5	81
	2013	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	59.3	82

NUMBER TESTED IN GRADE 8														
2011														
2012	37	12	23	28				4		42	39	81	9,392	
2013	37	10	32	30			1	4		40	42	82	8,991	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	0	0	0	0			*		0	0	0	4462	81
	2013	0	0	0	0		*	*		0	0	0	3656	82

NUMBER TESTED IN GRADE8														
2011														
2012	37	12	23	28				4		42	39	81	9,392	
2013	37	10	32	30			1	4		40	42	82	8,991	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	75.7	83.3	73.9	78.6			*		81.0	71.8	76.5	7.1	81
	2013	83.8	50.0	62.5	63.3		*	*		72.5	71.4	72.0	8.8	82

NUMBER TESTED IN GRADE 8														
2011														
2012	37	12	23	28				4		42	39	81	9,392	
2013	37	10	32	30			1	4		40	42	82	8,991	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	88.6	89.4	80.1	90.7
	2013	87.4	91.5	82.5	86.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

28	91.9	95.2	89.1	88.5	100.0	100.0	62.8	88.7
----	------	------	------	------	-------	-------	------	------

FRENCH II

20	90.0	94.6	91.5	91.2	100.0	100.0	58.8	88.8
----	------	------	------	------	-------	-------	------	------

SPANISH I

61	84.4	89.6	88.7	88.6	98.4	100.0	70.0	88.9
----	------	------	------	------	------	-------	------	------

SPANISH II

58	83.4	88.9	88.9	88.9	100.0	100.0	71.5	92.1
----	------	------	------	------	-------	-------	------	------

ALGEBRA I PRE-AP

68	88.8	90.9	89.1	88.9	100.0	100.0	50.8	91.5
----	------	------	------	------	-------	-------	------	------

LANGUAGE ARTS 6 PRE-AP

87	75.8	80.9	87.5	88.2	95.4	98.8	53.8	96.2
----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 7 PRE-AP

87	69.8	78.4	88.1	89.1	94.3	100.0	52.1	96.0
----	------	------	------	------	------	-------	------	------

LANGUAGE ARTS 8 PRE-AP

82	80.4	84.1	87.0	87.3	98.8	98.8	55.3	95.9
----	------	------	------	------	------	------	------	------

MATH 7 PRE-AP

87	76.6	82.5	87.5	88.1	90.8	97.7	54.1	96.5
----	------	------	------	------	------	------	------	------

MATH 8

13	76.2	84.8	84.5	84.4	100.0	100.0	50.4	82.2
----	------	------	------	------	-------	-------	------	------

MATHEMATICS 6 PRE-AP

87	84.3	84.3	89.4	90.0	92.0	98.9	64.4	96.5
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

28	91.8	95.4	89.7	89.0	100.0	100.0	58.7	84.2
----	------	------	------	------	-------	-------	------	------

FRENCH II

20	88.3	93.8	90.2	89.7	100.0	95.0	56.3	89.0
----	------	------	------	------	-------	------	------	------

SPANISH I

59	86.7	91.1	88.4	88.1	100.0	96.6	68.3	87.5
----	------	------	------	------	-------	------	------	------

SPANISH II

58	86.6	91.1	88.4	88.1	100.0	100.0	74.5	92.2
----	------	------	------	------	-------	-------	------	------

ALGEBRA I PRE-AP

--	--	--	--	--	--	--	--	--

LANGUAGE ARTS 6 PRE-AP

87	70.3	80.2	88.1	88.9	97.7	97.7	67.0	95.0
----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 7 PRE-AP

87	76.1	84.1	88.0	88.4	96.6	97.7	74.9	95.8
----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 8 PRE-AP

82	66.7	80.4	85.8	86.4	96.3	95.1	74.4	95.3
----	------	------	------	------	------	------	------	------

MATH 7 PRE-AP

87	76.5	85.0	87.7	88.0	96.6	95.4	65.8	94.5
----	------	------	------	------	------	------	------	------

MATH 8

13	64.4	82.8	81.4	81.2	100.0	100.0	51.6	84.1
----	------	------	------	------	-------	-------	------	------

MATHEMATICS 6 PRE-AP

87	80.3	85.6	90.8	91.4	98.9	100.0	72.3	96.2
----	------	------	------	------	------	-------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 6

87	83.5	87.7	90.9	91.3	100.0	100.0	53.6	89.6
----	------	------	------	------	-------	-------	------	------

SCIENCE 6

87	74.5	84.7	89.2	89.8	100.0	100.0	50.4	91.5
----	------	------	------	------	-------	-------	------	------

SCIENCE 7 & SCIENCE 7 PRE-AP

87	85.2	90.1	88.0	87.8	100.0	98.9	61.0	88.8
----	------	------	------	------	-------	------	------	------

SCIENCE 8 & SCIENCE 8 PRE-AP

82	83.6	89.0	92.0	92.4	100.0	100.0	56.6	89.2
----	------	------	------	------	-------	-------	------	------

SOCIAL STUDIES 6

87	80.8	87.2	92.2	92.8	98.9	100.0	37.5	88.9
----	------	------	------	------	------	-------	------	------

TECHNOLOGY APPLICATIONS

41	83.8	90.3	90.5	90.6	100.0	100.0	57.6	94.8
----	------	------	------	------	-------	-------	------	------

TEXAS STUDIES 7 PRE-AP

87	86.2	90.2	89.1	89.0	97.7	97.7	61.5	96.8
----	------	------	------	------	------	------	------	------

US STUDIES 8 PRE-AP

82	91.6	91.6	88.1	87.7	100.0	100.0	73.3	96.7
----	------	------	------	------	-------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 6

87	80.1	86.7	89.2	89.5	100.0	97.7	57.7	87.7
----	------	------	------	------	-------	------	------	------

SCIENCE 6

87	80.5	87.0	88.7	88.9	98.9	100.0	59.7	88.8
----	------	------	------	------	------	-------	------	------

SCIENCE 7 & SCIENCE 7 PRE-AP

87	82.0	88.7	86.7	86.5	100.0	100.0	71.3	87.1
----	------	------	------	------	-------	-------	------	------

SCIENCE 8 & SCIENCE 8 PRE-AP

82	79.3	84.5	92.2	93.0	96.3	100.0	64.3	90.6
----	------	------	------	------	------	-------	------	------

SOCIAL STUDIES 6

87	82.5	88.3	90.1	90.3	100.0	100.0	59.0	88.6
----	------	------	------	------	-------	-------	------	------

TECHNOLOGY APPLICATIONS

43	86.7	92.0	92.1	92.1	100.0	100.0	63.3	93.2
----	------	------	------	------	-------	-------	------	------

TEXAS STUDIES 7 PRE-AP

87	85.3	90.4	86.5	86.1	100.0	97.7	75.1	97.1
----	------	------	------	------	-------	------	------	------

US STUDIES 8 PRE-AP

82	88.1	89.5	89.3	89.3	98.8	98.8	71.7	96.3
----	------	------	------	------	------	------	------	------