



Data Packet
for 2013-14
planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

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August 23, 2013

School Number 56

EWELL D. WALKER

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	282
7	252
8	236
ALL	770

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	131	17.0	18	34.6
American Indian/Alaska Native	4	0.5	*	*
Asian/Hawaiian/Pacific Islander	21	2.7	*	*
Hispanic	543	70.5	9	17.3
White	56	7.3	21	40.4
Multiple	11	1.4	4	7.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	495	64.3
Economically disadvantaged	639	83.0
Limited English proficient (LEP)	267	34.7
Special education	80	10.4
Talented and Gifted (TAG)	104	13.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	229	42	18.3	0	0.0	4	1.7	161	70.3	19	8.3	3	1.3
	2012	254	42	16.5	2	0.8	6	2.4	185	72.8	15	5.9	2	0.8
	2013	282	42	14.9	2	0.7	6	2.1	197	69.9	26	9.2	7	2.5
7	2011	214	38	17.8	5	2.3	5	2.3	145	67.8	20	9.3	1	0.5
	2012	267	53	19.9	1	0.4	9	3.4	180	67.4	21	7.9	3	1.1
	2013	252	44	17.5	1	0.4	7	2.8	184	73.0	12	4.8	2	0.8
8	2011	214	53	24.8	0	0.0	6	2.8	130	60.7	25	11.7	0	0.0
	2012	252	59	23.4	2	0.8	8	3.2	162	64.3	18	7.1	1	0.4
	2013	236	45	19.1	1	0.4	8	3.4	162	68.6	18	7.6	2	0.8
6-8	2011	657	133	20.2	5	0.8	15	2.3	436	66.4	64	9.7	4	0.6
	2012	773	154	19.9	5	0.6	23	3.0	527	68.2	54	7.0	6	0.8
	2013	770	131	17.0	4	0.5	21	2.7	543	70.5	56	7.3	11	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	229	183	79.9	66	28.8	19	8.3	101	44.1	37	16.2	20	8.7	46.7	53.3	0.9
	2012	254	215	84.6	116	45.7	25	9.8	157	61.8	36	14.2	44	17.3	53.1	46.9	0.8
	2013	282	235	83.3	103	36.5	29	10.3	201	71.3	56	19.9	28	9.9	47.9	52.1	1.4
7	2011	214	166	77.6	41	19.2	14	6.5	87	40.7	26	12.1	12	5.6	50.0	50.0	2.3
	2012	267	205	76.8	63	23.6	29	10.9	141	52.8	31	11.6	37	13.9	46.4	53.6	0.7
	2013	252	210	83.3	105	41.7	20	7.9	160	63.5	20	7.9	34	13.5	57.1	42.9	0.8
8	2011	214	158	73.8	32	15.0	20	9.3	83	38.8	29	13.6	22	10.3	50.9	49.1	3.7
	2012	252	201	79.8	42	16.7	15	6.0	136	54.0	24	9.5	35	13.9	51.2	48.8	3.6
	2013	236	194	82.2	59	25.0	31	13.1	134	56.8	28	11.9	25	10.6	47.0	53.0	3.0
6-8	2011	657	507	77.2	139	21.2	53	8.1	271	41.2	92	14.0	54	8.2	49.2	50.8	2.3
	2012	773	621	80.3	221	28.6	69	8.9	434	56.1	91	11.8	116	15.0	50.2	49.8	1.7
	2013	770	639	83.0	267	34.7	80	10.4	495	64.3	104	13.5	87	11.3	50.6	49.4	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	224	10,126	217	96.8	9,742	96.2	26	11.6	16.3	204	9,074	91.0	89.6
	2012	256	10,683	248	96.8	10,315	96.6	37	14.4	17.6	226	9,420	88.2	88.2
	2013	284	11,463	276	97.1	11,062	96.5	53	18.7	21.1	260	10,320	91.6	90.0
7	2011	212	10,058	205	96.5	9,589	95.3	27	12.7	21.9	197	8,791	92.9	87.4
	2012	266	10,204	257	96.6	9,727	95.3	51	19.1	23.8	235	8,576	88.2	84.0
	2013	251	10,542	242	96.4	10,116	96.0	44	17.5	24.5	228	9,357	90.9	88.8
8	2011	210	9,907	201	95.8	9,388	94.8	10	4.8	17.0	191	8,465	91.1	85.4
	2012	255	10,369	245	96.4	9,838	94.9	36	14.1	15.5	222	8,711	87.2	84.0
	2013	234	9,955	226	96.6	9,486	95.3	11	4.7	17.6	216	8,664	92.2	87.0
6-8	2011	646	30,091	622	96.4	28,719	95.4	63	9.8	18.4	592	26,330	91.7	87.5
	2012	777	31,256	751	96.6	29,880	95.6	124	16.0	18.9	683	26,707	87.9	85.4
	2013	769	31,960	744	96.7	30,665	96.0	108	14.0	21.1	704	28,341	91.6	88.7

Teachers: 52

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	34.6
Hispanic	9	17.3
White	21	40.4
Multiple	4	7.7
Other	0	0.0

Gender	Number	Percentage
Female	41	78.8
Male	11	21.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	9.0	—
2011-12	2.6	79.2
2012-13	6.9	59.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	5.8
1	2	3.8
2	2	3.8
3	3	5.8
4	2	3.8
5	5	9.6
1-3	7	13.5
More than 3	42	80.8
1 - 5	14	26.9
6 - 10	12	23.1
11 - 20	18	34.6
More than 20	5	9.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	86.7	75.6	65.6	66.8	52.9	55.5	57.1		69.2	70.3	69.8	63.5	248
	2013	87.0	75.6	67.4	67.7	46.2	63.3	53.1		70.1	71.7	71.0	57.7	272
7	2011													
	2012	94.1	82.7	76.2	74.7	9.1	62.5	63.5		73.3	83.6	78.8	67.5	250
	2013	100.0	66.7	69.5	69.5	26.7	61.2	58.4		69.4	73.6	71.3	67.3	240
8	2011													
	2012	88.2	85.5	80.3	82.4	44.4	54.3	69.4		78.3	87.5	82.7	71.3	249
	2013	100.0	83.3	88.0	86.4	60.0	81.8	82.0		84.7	90.7	88.0	82.7	216
6-8	2011													
	2012	89.8	81.9	73.7	74.4	37.8	57.2	63.2		73.6	80.6	77.1	67.4	747
	2013	93.8	75.2	74.1	73.8	42.1	66.9	63.2		73.8	78.3	76.1	68.6	728

NUMBER TESTED IN GRADES 6-8														
2011														
2012	49	155	505	582	37	201	323			375	372	747	29,211	
2013	48	125	514	599	38	278	353			359	369	728	29,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	2	10	62	69	8	49	51		40	35	75	3,673	248
	2013	3	10	62	73	7	40	60		38	41	79	4,523	272
7	2011													
	2012	1	9	40	47	10	21	35		31	22	53	3,070	250
	2013	0	14	53	60	11	40	52		41	28	69	3,215	240
8	2011													
	2012	2	9	31	33	5	16	33		28	15	43	2,786	249
	2013	0	7	18	24	4	12	18		15	11	26	1,586	216
6-8	2011													
	2012	5	28	133	149	23	86	119		99	72	171	9,529	747
	2013	3	31	133	157	22	92	130		94	80	174	9,324	728

NUMBER TESTED IN GRADES 6-8														
2011														
2012	49	155	505	582	37	201	323			375	372	747	29,211	
2013	48	125	514	599	38	278	353			359	369	728	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	33.3	12.2	8.3	9.6	5.9	3.6	3.4		11.5	11.9	11.7	8.3	248
	2013	26.1	26.8	12.6	14.6	7.7	7.3	5.5		20.5	14.5	17.3	11.3	272
7	2011													
	2012	29.4	3.8	10.1	8.6	0.0	1.8	1.0		6.0	15.7	11.2	10.3	250
	2013	8.3	9.5	6.9	8.1	6.7	2.9	3.2		8.2	8.5	8.3	8.7	240
8	2011													
	2012	29.4	17.7	15.3	13.3	0.0	5.7	6.5		15.5	20.8	18.1	9.9	249
	2013	23.1	26.2	19.3	17.6	10.0	12.1	11.0		21.4	21.2	21.3	15.5	216
6-8	2011													
	2012	30.6	11.6	11.1	10.5	2.7	3.5	3.7		11.2	16.1	13.7	9.5	747
	2013	20.8	20.8	12.6	13.4	7.9	6.8	6.2		16.2	14.9	15.5	11.7	728

NUMBER TESTED IN GRADE 6-8														
2011														
2012	49	155	505	582	37	201	323			375	372	747	29,211	
2013	48	125	514	599	38	278	353			359	369	728	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	73.7	66.2	60.7
	2013	68.9	66.6	64.6
7	2011			
	2012	73.3	63.1	65.6
	2013	59.3	59.8	69.3
8	2011			
	2012	70.9	66.3	69.6
	2013	73.9	73.5	65.7
6-8	2011			
	2012	72.6	65.2	65.3
	2013	67.2	66.4	66.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	88.2	67.9	72.8	69.1	16.7	54.5	55.6		64.7	79.4	72.6	59.2	252
	2013	91.7	75.6	58.2	62.8	40.0	49.1	47.7		60.6	68.6	64.0	57.1	242

NUMBER TESTED IN GRADE 7														
2011														
2012	17	53	169	188	12	55	99			116	136	252	9,456	
2013	12	41	177	199	15	106	128			137	105	242	9,785	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	2	17	46	58	10	25	44		41	28	69	3,859	252
	2013	1	10	74	74	9	54	67		54	33	87	4,198	242

NUMBER TESTED IN GRADE 7														
2011														
2012	17	53	169	188	12	55	99			116	136	252	9,456	
2013	12	41	177	199	15	106	128			137	105	242	9,785	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	11.8	5.7	3.0	2.7	0.0	0.0	0.0		2.6	5.1	4.0	3.4	252
	2013	8.3	0.0	0.0	0.5	0.0	0.0	0.0		0.0	1.0	0.4	1.5	242

NUMBER TESTED IN GRADE 7														
2011														
2012	17	53	169	188	12	55	99			116	136	252	9,456	
2013	12	41	177	199	15	106	128			137	105	242	9,785	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	2.0	2.3	69.5	62.9
	2013	4.3	4.5	64.3	63.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	85.7	58.5	62.9	62.9	29.4	55.9	48.3		63.8	62.6	63.2	66.4	242
	2013	72.7	63.4	72.0	68.8	23.1	71.2	58.5		71.2	71.1	71.2	60.6	267
7	2011													
	2012	94.1	61.1	72.9	68.3	23.1	62.3	55.2		70.1	73.5	71.9	59.9	249
	2013	83.3	46.3	67.4	65.5	21.4	67.0	57.7		67.2	62.7	65.3	59.9	236
8	2011													
	2012	87.5	74.5	77.7	78.8	66.7	70.6	67.6		79.2	75.8	77.6	51.9	201
	2013	66.7	77.1	89.4	85.4	22.2	91.8	81.9		83.3	87.5	85.6	74.0	174
6-8	2011													
	2012	89.7	65.3	70.5	69.3	35.9	60.3	56.8		70.6	70.5	70.5	60.3	692
	2013	74.4	61.5	74.8	71.9	22.2	74.3	64.7		72.4	73.2	72.8	63.7	677

NUMBER TESTED IN GRADES 6-8														
2011														
2012	39	150	471	544	39	189	317			350	342	692	26,044	
2013	43	117	481	559	36	265	340			337	340	677	26,676	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	2	17	65	75	12	45	60		46	43	89	3,327	242
	2013	6	15	52	69	10	30	51		36	41	77	4,133	267
7	2011													
	2012	1	21	45	59	10	20	43		35	35	70	3,705	249
	2013	2	22	56	67	11	33	52		44	38	82	3,851	236
8	2011													
	2012	1	14	29	33	3	10	34		22	23	45	3,319	201
	2013	3	8	13	21	7	5	17		13	12	25	1,709	174
6-8	2011													
	2012	4	52	139	167	25	75	137		103	101	204	10,351	692
	2013	11	45	121	157	28	68	120		93	91	184	9,693	677

NUMBER TESTED IN GRADES 6-8														
2011														
2012	39	150	471	544	39	189	317			350	342	692	26,044	
2013	43	117	481	559	36	265	340			337	340	677	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	14.3	4.9	4.6	5.0	5.9	2.0	1.7		6.3	6.1	6.2	9.8	242
	2013	13.6	12.2	11.3	12.7	0.0	7.7	4.1		16.0	11.3	13.5	8.5	267
7	2011													
	2012	5.9	3.7	4.8	3.8	0.0	1.9	2.1		8.5	3.0	5.6	6.3	249
	2013	8.3	0.0	2.9	4.1	0.0	1.0	0.8		5.2	2.0	3.8	4.8	236
8	2011													
	2012	12.5	3.6	3.1	3.8	0.0	2.9	1.9		5.7	2.1	4.0	0.4	201
	2013	11.1	2.9	3.3	2.8	11.1	1.6	1.1		3.8	3.1	3.4	0.9	174
6-8	2011													
	2012	10.3	4.0	4.2	4.2	2.6	2.1	1.9		6.9	3.8	5.3	6.1	692
	2013	11.6	5.1	6.2	7.2	2.8	3.8	2.1		8.9	6.2	7.5	5.3	677

NUMBER TESTED IN GRADE 6-8														
2011														
2012	39	150	471	544	39	189	317			350	342	692	26,044	
2013	43	117	481	559	36	265	340			337	340	677	26,676	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	45.7	53.1	49.4	45.5	52.0
	2013	59.3	60.5	54.9	52.2	56.9
7	2011					
	2012	54.5	55.9	57.0	46.9	52.4
	2013	49.5	55.4	56.9	42.7	44.7
8	2011					
	2012	56.4	53.8	48.2	49.7	52.8
	2013	55.1	58.0	52.4	52.3	54.7
6-8	2011					
	2012	52.0	54.3	51.8	47.2	52.4
	2013	54.8	58.1	54.9	48.9	52.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	79.8
	2013	*	100.0	100.0	100.0		*	*		100.0	100.0	100.0	78.6
Tests Taken	2011												
	2012	9	7	26	32		1	4		23	25	48	11,607
	2013	3	7	24	30		1	4		20	18	38	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	94.1
	2013	*	100.0	100.0	100.0		*	*		100.0	100.0	100.0	95.4
Tests Taken	2011												
	2012	9	7	26	32		1	4		23	25	48	2,554
	2013	3	7	24	30		1	4		20	18	38	2,474
ALGEBRA I	2011												
	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	74.7
	2013	*	100.0	100.0	100.0		*	*		100.0	100.0	100.0	72.5
Tests Taken	2011												
	2012	9	7	26	32		1	4		23	25	48	8,795
	2013	3	7	24	30		1	4		20	18	38	9,287

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0	0	0	0		*	*		0	0	0	2,348
	2013	*	0	0	0		*	*		0	0	0	4,303
Tests Taken	2011												
	2012	9	7	26	32		1	4		23	25	48	11,607
	2013	3	7	24	30		1	4		20	18	38	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	0	0	0	0		*	*		0	0	0	151
	2013	*	0	0	0		*	*		0	0	0	115
Tests Taken	2011												
	2012	9	7	26	32		1	4		23	25	48	2,554
	2013	3	7	24	30		1	4		20	18	38	2,474
ALGEBRA I	2011												
	2012	0	0	0	0		*	*		0	0	0	2,226
	2013	*	0	0	0		*	*		0	0	0	2,553
Tests Taken	2011												
	2012	9	7	26	32		1	4		23	25	48	8,795
	2013	3	7	24	30		1	4		20	18	38	9,287

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	55.6	71.4	46.2	56.3		*	*		52.2	56.0	54.2	10.1
	2013	*	28.6	12.5	20.0		*	*		20.0	27.8	23.7	10.8
Tests Taken	2011												
	2012	9	7	26	32		1	4		23	25	48	11,607
	2013	3	7	24	30		1	4		20	18	38	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	55.6	71.4	46.2	56.3		*	*		52.2	56.0	54.2	19.0
	2013	*	28.6	12.5	20.0		*	*		20.0	27.8	23.7	24.2
Tests Taken	2011												
	2012	9	7	26	32		1	4		23	25	48	2,554
	2013	3	7	24	30		1	4		20	18	38	2,474
ALGEBRA I	2011												
	2012	55.6	71.4	46.2	56.3		*	*		52.2	56.0	54.2	7.0
	2013	*	28.6	12.5	20.0		*	*		20.0	27.8	23.7	8.6
Tests Taken	2011												
	2012	9	7	26	32		1	4		23	25	48	8,795
	2013	3	7	24	30		1	4		20	18	38	9,287

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	81.3	79.9	78.6	75.2	78.7		
2013	73.4	61.6	68.8	65.8	63.2		

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	81.3	79.9	78.6	75.2	78.7		
2013	73.4	61.6	68.8	65.8	63.2		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	88.2	75.9	77.3	77.2	44.4	55.9	64.7		79.7	77.3	78.5	54.0	242
	2013	100.0	80.5	85.0	84.8	44.4	85.7	77.9		86.6	85.1	85.8	65.8	211

NUMBER TESTED IN GRADE 8														
2011														
2012	17	58	154	184	9	34	102			123	119	242	9,431	
2013	12	41	147	171	9	63	95			97	114	211	8,998	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	2	14	35	42	5	15	36		25	27	52	4335	242
	2013	0	8	22	26	5	9	21		13	17	30	3074	211

NUMBER TESTED IN GRADE 8														
2011														
2012	17	58	154	184	9	34	102			123	119	242	9,431	
2013	12	41	147	171	9	63	95			97	114	211	8,998	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	29.4	5.2	11.0	10.9	0.0	0.0	2.9		15.4	10.9	13.2	4.2	242
	2013	16.7	7.3	10.2	9.4	0.0	6.3	6.3		17.5	6.1	11.4	7.1	211

NUMBER TESTED IN GRADE 8														
2011														
2012	17	58	154	184	9	34	102			123	119	242	9,431	
2013	12	41	147	171	9	63	95			97	114	211	8,998	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	69.4	63.2	67.6	64.6
	2013	74.3	64.4	65.9	63.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	76.5	69.0	68.0	69.9	44.4	55.9	61.4		75.4	65.5	70.5	52.5	241
	2013	92.3	78.0	77.4	78.2	55.6	71.0	66.7		79.2	79.1	79.1	59.3	211

NUMBER TESTED IN GRADE 8														
2011														
2012	17	58	153	183	9	34	101			122	119	241	9,392	
2013	13	41	146	170	9	62	96			96	115	211	8,991	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	4	18	49	55	5	15	39		30	41	71	4462	241
	2013	1	9	33	37	4	18	32		20	24	44	3656	211

NUMBER TESTED IN GRADE8														
2011														
2012	17	58	153	183	9	34	101			122	119	241	9,392	
2013	13	41	146	170	9	62	96			96	115	211	8,991	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	35.3	6.9	11.8	9.3	0.0	0.0	5.0		18.0	8.4	13.3	7.1	241
	2013	7.7	9.8	15.8	13.5	0.0	8.1	8.3		20.8	9.6	14.7	8.8	211

NUMBER TESTED IN GRADE 8														
2011														
2012	17	58	153	183	9	34	101			122	119	241	9,392	
2013	13	41	146	170	9	62	96			96	115	211	8,991	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	60.1	61.4	57.0	55.3
	2013	65.5	70.1	57.7	53.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*		16.7	16.7		25.0	*		*	*	25.0	22.8	8
	2013	*		*	*		*	*		*	*	*	30.6	5
7	2011													
	2012			*	*		*	*			*	*	16.9	3
	2013			*	*		*	*		*	*	*	24.3	5
8	2011													
	2012												0.0	0
	2013			*	*		*	*			*	*	25.5	3
6-8	2011													
	2012	*		25.0	25.0		27.3	*		*	33.3	27.3	12.7	11
	2013	*		45.5	54.5		46.2	45.5		*	37.5	46.2	26.8	13

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1		8	8			11	4		5	6	11	620	
2013	1		11	11			13	11		5	8	13	634	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*		5	5		6	*		*	*	6	146	8
	2013	*		*	*		*	*		*	*	*	150	5
7	2011													
	2012			*	*		*	*			*	*	177	3
	2013			*	*		*	*		*	*	*	162	5
8	2011													
	2012												218	0
	2013			*	*		*	*			*	*	152	3
6-8	2011													
	2012	*		6	6		8	*		*	4	8	541	11
	2013	*		6	5		7	6		*	5	7	464	13

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1		8	8			11	4		5	6	11	620	
2013	1		11	11			13	11		5	8	13	634	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*		0.0	0.0		0.0	*		*	*	0.0	1.1	8
	2013	*		*	*		*	*		*	*	*	2.3	5
7	2011													
	2012			*	*		*	*			*	*	0.0	3
	2013			*	*		*	*		*	*	*	0.9	5
8	2011													
	2012												0.0	0
	2013			*	*		*	*			*	*	0.0	3
6-8	2011													
	2012	*		0.0	0.0		0.0	*		*	0.0	0.0	0.3	11
	2013	*		0.0	0.0		0.0	0.0		*	0.0	0.0	1.1	13

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1		8	8			11	4		5	6	11	620	
2013	1		11	11			13	11		5	8	13	634	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	39.8	41.7	28.1	35.9	32.8
	2013	*	*	*	*	*
7	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
8	2011					
	2012					
	2013	*	*	*	*	*
6-8	2011					
	2012	42.3	41.5	34.1	33.0	31.1
	2013	40.6	50.0	40.4	46.9	39.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*	*	*	*		*	*	*	65.5	4
	2013	*	*	*	*	50.0	*	*		*	*	50.0	55.9	6
7	2011													
	2012	*	*	*	57.1	50.0	*	44.4		57.1	*	50.0	57.3	10
	2013		*	*	*	*	*	*		*	*	*	61.0	3
8	2011													
	2012		*	*	*	33.3	*	33.3		*	*	33.3	58.0	6
	2013	*	*	62.5	92.3	76.5	*	66.7		76.9	*	76.5	74.5	17
6-8	2011													
	2012	*	*	46.2	43.8	45.0	28.6	41.2		50.0	37.5	45.0	60.3	20
	2013	50.0	85.7	69.2	80.0	69.2	55.6	63.2		75.0	50.0	69.2	63.6	26

NUMBER TESTED IN GRADES 6-8														
2011														
2012	3	4	13	16	20	7	17			12	8	20	1,571	
2013	6	7	13	20	26	9	19			20	6	26	1,687	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*	*	*	*		*	*	*	181	4
	2013	*	*	*	*	3	*	*		*	*	3	270	6
7	2011													
	2012	*	*	*	3	5	*	5		3	*	5	244	10
	2013		*	*	*	*	*	*		*	*	*	202	3
8	2011													
	2012		*	*	*	4	*	4		*	*	4	199	6
	2013	*	*	3	1	4	*	4		3	*	4	142	17
6-8	2011													
	2012	*	*	7	9	11	5	10		6	5	11	624	20
	2013	3	1	4	4	8	4	7		5	3	8	614	26

NUMBER TESTED IN GRADES 6-8														
2011														
2012	3	4	13	16	20	7	17			12	8	20	1,571	
2013	6	7	13	20	26	9	19			20	6	26	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*	*	*	*		*	*	*	3.6	4
	2013	*	*	*	*	0.0	*	*		*	*	0.0	3.1	6
7	2011													
	2012	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	1.0	10
	2013		*	*	*	*	*	*		*	*	*	3.5	3
8	2011													
	2012		*	*	*	0.0	*	0.0		*	*	0.0	1.1	6
	2013	*	*	12.5	7.7	5.9	*	0.0		7.7	*	5.9	2.5	17
6-8	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	20
	2013	0.0	0.0	7.7	5.0	3.8	0.0	0.0		5.0	0.0	3.8	3.0	26

NUMBER TESTED IN GRADE 6-8														
2011														
2012	3	4	13	16	20	7	17			12	8	20	1,571	
2013	6	7	13	20	26	9	19			20	6	26	1,687	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	*	*	*
	2013	47.9	43.8	45.2
7	2011			
	2012	50.0	48.8	43.3
	2013	*	*	*
8	2011			
	2012	37.5	53.7	38.5
	2013	66.2	67.0	59.6
6-8	2011			
	2012	43.8	49.9	40.4
	2013	58.2	59.1	54.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*	*	*	*		*	*	*	46.2	4
	2013	*	*	*	*	0.0	*	*		*	*	0.0	54.3	6
7	2011													
	2012	*	*	*	33.3	33.3	*	33.3		16.7	*	33.3	50.5	9
	2013			*	*	*	*	*		*	*	*	49.4	2
8	2011													
	2012		*	*	50.0	57.1	*	50.0		*	*	57.1	46.2	7
	2013	*	*	62.5	85.7	77.8	*	66.7		76.9	*	77.8	71.4	18
6-8	2011													
	2012	*	*	23.1	31.3	35.0	28.6	35.3		33.3	37.5	35.0	47.7	20
	2013	57.1	83.3	46.2	63.2	57.7	33.3	47.4		52.6	71.4	57.7	58.5	26

NUMBER TESTED IN GRADES 6-8														
2011														
2012	3	4	13	16	20	7	17			12	8	20	1,554	
2013	7	6	13	19	26	9	19			19	7	26	1,659	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*	*	*	*		*	*	*	276	4
	2013	*	*	*	*	6	*	*		*	*	6	272	6
7	2011													
	2012	*	*	*	4	6	*	6		5	*	6	276	9
	2013			*	*	*	*	*		*	*	*	257	2
8	2011													
	2012		*	*	3	3	*	3		*	*	3	260	7
	2013	*	*	3	2	4	*	4		3	*	4	159	18
6-8	2011													
	2012	*	*	10	11	13	5	11		8	5	13	812	20
	2013	3	1	7	7	11	6	10		9	2	11	688	26

NUMBER TESTED IN GRADES 6-8														
2011														
2012	3	4	13	16	20	7	17			12	8	20	1,554	
2013	7	6	13	19	26	9	19			19	7	26	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*	*	*	*		*	*	*	5.5	4
	2013	*	*	*	*	0.0	*	*		*	*	0.0	4.9	6
7	2011													
	2012	*	*	*	16.7	11.1	*	11.1		16.7	*	11.1	1.1	9
	2013			*	*	*	*	*		*	*	*	3.0	2
8	2011													
	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	1.2	7
	2013	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.2	18
6-8	2011													
	2012	*	*	0.0	6.3	5.0	0.0	5.9		8.3	0.0	5.0	2.6	20
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	26

NUMBER TESTED IN GRADE 6-8														
2011														
2012	3	4	13	16	20	7	17			12	8	20	1,554	
2013	7	6	13	19	26	9	19			19	7	26	1,659	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	*	*	*	*	*
	2013	38.1	20.0	63.9	5.6	27.8
7	2011					
	2012	40.4	34.4	40.3	37.0	36.1
	2013	*	*	*	*	*
8	2011					
	2012	37.1	45.5	31.0	35.7	33.9
	2013	37.2	57.6	44.4	50.0	64.6
6-8	2011					
	2012	38.0	37.4	32.3	35.0	38.1
	2013	38.1	48.7	49.8	37.8	55.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	50.0	57.1	*	50.0		*	*	57.1	58.2	7
	2013	*	*	62.5	84.6	76.5	*	69.2		76.9	*	76.5	59.3	17

NUMBER TESTED IN GRADE 8														
2011														
2012		3	4	6	7	3	6		3	4	7	457		
2013	4	5	8	13	17	5	13		13	4	17	526		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	3	3	*	3		*	*	3	191	7
	2013	*	*	3	2	4	*	4		3	*	4	214	17

NUMBER TESTED IN GRADE 8														
2011														
2012		3	4	6	7	3	6		3	4	7	457		
2013	4	5	8	13	17	5	13		13	4	17	526		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	0.4	7
	2013	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.5	17

NUMBER TESTED IN GRADE 8														
2011														
2012		3	4	6	7	3	6		3	4	7	457		
2013	4	5	8	13	17	5	13		13	4	17	526		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	58.4	50.0	55.8	49.4
	2013	62.0	69.4	69.5	63.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	50.0	57.1	*	50.0		*	*	57.1	52.3	7
	2013	*	*	75.0	92.3	88.2	*	84.6		84.6	*	88.2	59.5	17

NUMBER TESTED IN GRADE 8														
2011														
2012		3	4	6	7	3	6		3	4	7	451		
2013	4	5	8	13	17	5	13		13	4	17	516		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	3	3	*	3		*	*	3	215	7
	2013	*	*	2	1	2	*	2		2	*	2	209	17

NUMBER TESTED IN GRADE8														
2011														
2012		3	4	6	7	3	6		3	4	7	451		
2013	4	5	8	13	17	5	13		13	4	17	516		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	2.9	7
	2013	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.9	17

NUMBER TESTED IN GRADE 8														
2011														
2012		3	4	6	7	3	6		3	4	7	451		
2013	4	5	8	13	17	5	13		13	4	17	516		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	47.3	60.0	40.0	50.0
	2013	61.4	62.4	56.5	66.7

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	5	*	7	85.7	0		12	58.3
7	4	*	5	*	0		9	22.2
8	4	*	3	*	0		7	14.3
ALL	13	15.4	15	53.3	0		28	35.7

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (97)	Beginning	0	0.0	1	1.0	0	0.0	1	1.0	1	1.0
	Intermediate	12	12.4	14	14.4	22	22.7	8	8.2	8	8.2
	Advanced	22	22.7	29	29.9	38	39.2	23	23.7	27	27.8
	Advanced High	63	64.9	53	54.6	37	38.1	65	67.0	61	62.9
7 (100)	Beginning	0	0.0	1	1.0	4	4.0	2	2.0	2	2.0
	Intermediate	14	14.0	15	15.0	9	9.0	3	3.0	3	3.0
	Advanced	39	39.0	42	42.0	33	33.0	15	15.0	16	16.0
	Advanced High	47	47.0	42	42.0	54	54.0	80	80.0	79	79.0
8 (60)	Beginning	1	1.7	1	1.7	4	6.9	2	3.4	2	3.5
	Intermediate	8	13.8	8	13.8	8	13.8	2	3.4	3	5.3
	Advanced	18	31.0	11	19.0	19	32.8	6	10.2	6	10.5
	Advanced High	31	53.4	38	65.5	27	46.6	49	83.1	46	80.7
ALL (257)	Beginning	1	0.4	3	1.2	8	3.1	5	2.0	5	2.0
	Intermediate	34	13.3	37	14.5	39	15.3	13	5.1	14	5.5
	Advanced	79	31.0	82	32.2	90	35.3	44	17.2	49	19.3
	Advanced High	141	55.3	133	52.2	118	46.3	194	75.8	186	73.2

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
91 65 (71.4%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	6	19	
	Advanced High	0	4	55	
87 77 (88.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	1	3	9	
	Advanced High	0	1	72	
50 42 (84.0%)	Beginning	2			
	Intermediate	0	0		
	Advanced	0	0	6	
	Advanced High	0	0	42	
228 184 (80.7%)	Beginning	3			
	Intermediate	0	7		
	Advanced	1	9	34	
	Advanced High	0	5	169	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

38	71.0	76.5	80.7	81.1	76.3	92.1	50.8	91.5
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BEGINNING LANGUAGE ARTS 6 FOR ESL

1	*	*	*	*	*	*	37.9	*
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BEGINNING LANGUAGE ARTS 7 FOR ESL

5	*	*	*	*	*	*	43.8	*
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BEGINNING LANGUAGE ARTS 8 FOR ESL

2	*	*	*	*	*	*	29.1	*
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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

3	*	*	*	*	*	*	44.8	*
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

2	*	*	*	*	*	*	60.7	*
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LANGUAGE ARTS 6

211	52.3	71.4	78.5	79.2	62.1	91.8	45.8	87.8
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LANGUAGE ARTS 6 PRE-AP

55	65.2	72.6	83.9	85.2	70.9	96.4	53.8	96.2
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LANGUAGE ARTS 7

194	48.1	71.1	80.4	81.4	59.3	92.5	51.4	87.1
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LANGUAGE ARTS 7 PRE-AP

44	60.2	71.6	84.1	85.5	65.9	97.7	52.1	96.0
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LANGUAGE ARTS 8

184	57.9	72.6	77.6	78.2	60.9	87.3	49.8	85.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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BEGINNING LANGUAGE ARTS 6 FOR ESL

1	*	*	*	*	*	*	37.6	*
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BEGINNING LANGUAGE ARTS 7 FOR ESL

4	*	*	*	*	*	*	48.7	*
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BEGINNING LANGUAGE ARTS 8 FOR ESL

2	*	*	*	*	*	*	40.7	*
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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

4	*	*	*	*	*	*	55.1	*
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

1	*	*	*	*	*	*	70.3	*
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LANGUAGE ARTS 6

208	54.7	72.8	78.3	78.9	68.3	89.9	53.4	84.6
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LANGUAGE ARTS 6 PRE-AP

58	61.2	74.1	85.0	86.2	74.1	100.0	67.0	95.0
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LANGUAGE ARTS 7

195	62.7	75.1	81.1	81.8	76.9	98.4	62.8	82.7
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LANGUAGE ARTS 7 PRE-AP

43	63.4	75.6	85.5	86.6	81.4	100.0	74.9	95.8
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LANGUAGE ARTS 8

182	62.1	75.3	78.7	79.0	78.0	89.6	71.4	86.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 8 PRE-AP

41	68.8	74.7	78.7	79.1	73.2	80.5	55.3	95.9
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MATH 7

194	46.0	71.1	77.1	77.8	50.5	87.4	49.1	83.1
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MATH 7 PRE-AP

49	59.6	69.7	83.5	85.0	55.1	100.0	54.1	96.5
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MATH 8

188	57.4	72.8	75.9	76.2	64.9	88.1	50.4	82.2
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MATHEMATICS 6

198	56.2	73.7	80.3	81.0	65.7	92.2	52.5	86.3
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MATHEMATICS 6 PRE-AP

72	73.0	73.0	85.8	87.3	65.3	97.2	64.4	96.5
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MS HEALTH EDUCATION

126	67.0	78.0	87.8	88.8	78.6	100.0	72.6	95.0
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READING 6

255	61.2	70.9	79.1	80.0	63.9	92.4	53.6	89.6
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READING MASTERY 7

43	53.1	66.5	79.5	80.7	37.2	90.0	53.2	85.5
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READING MASTERY 8

67	61.8	68.2	76.6	77.4	61.2	84.8	57.0	83.2
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SCIENCE 6

273	52.1	71.3	78.6	79.4	56.8	92.6	50.4	91.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 8 PRE-AP

43	57.8	75.2	76.6	76.8	86.0	76.7	74.4	95.3
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MATH 7

198	53.2	73.5	77.6	78.0	64.6	87.8	56.2	80.1
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MATH 7 PRE-AP

47	62.5	76.1	87.0	88.2	74.5	100.0	65.8	94.5
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MATH 8

188	43.8	72.8	74.4	74.6	63.8	79.8	51.6	84.1
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MATHEMATICS 6

197	57.8	74.7	79.0	79.5	70.6	87.3	59.0	83.1
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MATHEMATICS 6 PRE-AP

74	64.4	73.9	86.0	87.4	71.6	98.6	72.3	96.2
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MS HEALTH EDUCATION

138	68.0	78.6	81.6	82.0	80.4	89.1	76.3	92.4
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READING 6

266	58.5	72.3	80.3	81.2	70.7	94.3	57.7	87.7
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READING MASTERY 7

46	56.5	71.6	80.7	81.7	63.0	95.7	65.2	86.9
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READING MASTERY 8

64	60.5	72.4	78.5	79.2	67.2	87.3	72.9	87.3
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SCIENCE 6

270	63.5	75.7	76.7	76.9	75.6	83.0	59.7	88.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 & SCIENCE 7 PRE-AP

243	57.3	71.5	80.0	80.9	58.8	95.3	61.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

227	62.4	74.9	78.1	78.5	70.9	91.5	56.6	89.2
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SOCIAL STUDIES 6

269	53.7	69.1	79.3	80.4	44.2	85.6	37.5	88.9
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SPANISH I 7

90	72.8	81.9	82.5	82.6	82.2	96.6	65.4	90.6
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SPANISH I 8

73	77.0	84.7	87.3	87.6	76.7	100.0	72.3	95.4
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TECHNOLOGY APPLICATIONS

117	54.2	72.5	78.6	79.2	59.0	85.2	57.6	94.8
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TEXAS STUDIES 7

216	46.1	71.1	82.3	83.5	52.3	98.6	45.4	89.9
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TEXAS STUDIES 7 PRE-AP

27	63.4	73.9	87.9	89.4	63.0	100.0	61.5	96.8
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UNITED STATES STUDIES 8

188	58.9	73.7	79.6	80.2	60.6	89.1	50.3	86.3
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US STUDIES 8 PRE-AP

38	84.0	84.0	87.6	87.9	86.8	97.3	73.3	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 & SCIENCE 7 PRE-AP

246	62.0	76.3	79.5	79.8	82.5	91.0	71.3	87.1
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SCIENCE 8 & SCIENCE 8 PRE-AP

228	68.2	76.2	79.5	79.8	74.6	93.9	64.3	90.6
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SOCIAL STUDIES 6

267	64.9	76.6	77.8	77.9	80.1	79.8	59.0	88.6
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SPANISH I 7

85	79.2	87.5	83.1	82.6	84.7	95.3	75.8	88.9
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SPANISH I 8

73	81.9	89.1	84.3	83.8	90.4	95.8	78.9	92.9
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TECHNOLOGY APPLICATIONS

111	56.9	74.1	76.3	76.5	65.8	88.2	63.3	93.2
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TEXAS STUDIES 7

219	51.1	74.7	80.6	81.3	75.3	94.9	61.2	88.3
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TEXAS STUDIES 7 PRE-AP

27	64.5	76.9	86.3	87.3	85.2	100.0	75.1	97.1
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UNITED STATES STUDIES 8

184	59.8	75.4	79.2	79.6	70.7	85.9	55.8	85.7
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US STUDIES 8 PRE-AP

45	78.7	81.2	86.2	86.7	88.9	88.9	71.7	96.3
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