



Data Packet for 2013-14 planning

Dallas ISD

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School Number 25*

SKYLINE & SKYLINE CDC

*Statistics based on all students enrolled at Skyline, including those in CDC

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those receiving free or reduced-price lunches.
- "New" students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, the Grade 12 "Enrollment" reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for "Percent Tested" is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPS are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPS do not yet factor into course grades.
- Raw scores on the ACPS (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	1,350
10	1,049
11	898
12	1,032
ALL	4,329

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,148	26.5	108	39.4
American Indian/Alaska Native	23	0.5	*	*
Asian/Hawaiian/Pacific Islander	50	1.2	*	*
Hispanic	3,018	69.7	27	9.9
White	74	1.7	114	41.6
Multiple	10	0.2	12	4.4
Other* (teachers only)	—	—	13	4.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,698	62.3
Economically disadvantaged	3,607	83.3
Limited English proficient (LEP)	580	13.4
Special education	246	5.7
Talented and Gifted (TAG)	597	13.8

Enrollment (1)**Enrollment Statistics by Race/Ethnicity**

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
9	2011	1,157	348	30.1	14	1.2	14	1.2	762	65.9	15	1.3	3	0.3
	2012	1,165	297	25.5	7	0.6	11	0.9	798	68.5	48	4.1	1	0.1
	2013	1,350	376	27.9	7	0.5	15	1.1	935	69.3	14	1.0	3	0.2
10	2011	1,140	310	27.2	7	0.6	18	1.6	789	69.2	14	1.2	2	0.2
	2012	939	270	28.8	7	0.7	11	1.2	635	67.6	12	1.3	2	0.2
	2013	1,049	270	25.7	6	0.6	7	0.7	726	69.2	36	3.4	1	0.1
11	2011	964	264	27.4	5	0.5	8	0.8	674	69.9	12	1.2	1	0.1
	2012	1,048	259	24.7	5	0.5	18	1.7	745	71.1	16	1.5	3	0.3
	2013	898	244	27.2	5	0.6	12	1.3	625	69.6	8	0.9	2	0.2
12	2011	1,049	259	24.7	2	0.2	15	1.4	756	72.1	15	1.4	2	0.2
	2012	956	246	25.7	4	0.4	7	0.7	686	71.8	11	1.2	1	0.1
	2013	1,032	258	25.0	5	0.5	16	1.6	732	70.9	16	1.6	4	0.4
9-12	2011	4,310	1,181	27.4	28	0.6	55	1.3	2,981	69.2	56	1.3	8	0.2
	2012	4,108	1,072	26.1	23	0.6	47	1.1	2,864	69.7	87	2.1	7	0.2
	2013	4,329	1,148	26.5	23	0.5	50	1.2	3,018	69.7	74	1.7	10	0.2

Enrollment (2)**Enrollment Statistics by Select Student Group**

			Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	1,157	935	80.8	171	14.8	74	6.4	550	47.5	173	15.0	150	13.0	49.5	50.5	8.1
	2012	1,165	987	84.7	215	18.5	69	5.9	636	54.6	189	16.2	186	16.0	52.2	47.8	6.1
	2013	1,350	1,147	85.0	268	19.9	96	7.1	800	59.3	179	13.3	168	12.4	48.8	51.2	3.0
10	2011	1,140	894	78.4	137	12.0	65	5.7	598	52.5	221	19.4	43	3.8	50.9	49.1	2.8
	2012	939	773	82.3	97	10.3	55	5.9	581	61.9	140	14.9	51	5.4	48.8	51.2	2.1
	2013	1,049	884	84.3	138	13.2	45	4.3	589	56.1	176	16.8	47	4.5	49.1	50.9	0.7
11	2011	964	772	80.1	71	7.4	48	5.0	481	49.9	208	21.6	38	3.9	48.2	51.8	1.3
	2012	1,048	856	81.7	116	11.1	53	5.1	662	63.2	175	16.7	31	3.0	50.5	49.5	0.7
	2013	898	734	81.7	91	10.1	49	5.5	622	69.3	113	12.6	30	3.3	47.0	53.0	0.8
12	2011	1,049	815	77.7	82	7.8	49	4.7	506	48.2	174	16.6	16	1.5	44.5	55.5	3.7
	2012	956	794	83.1	64	6.7	54	5.6	603	63.1	166	17.4	22	2.3	48.4	51.6	2.8
	2013	1,032	842	81.6	83	8.0	56	5.4	687	66.6	129	12.5	27	2.6	48.5	51.5	2.9
9-12	2011	4,310	3,416	79.3	461	10.7	236	5.5	2,135	49.5	776	18.0	247	5.7	48.4	51.6	4.1
	2012	4,108	3,410	83.0	492	12.0	231	5.6	2,482	60.4	670	16.3	290	7.1	50.1	49.9	3.0
	2013	4,329	3,607	83.3	580	13.4	246	5.7	2,698	62.3	597	13.8	272	6.3	48.4	51.6	2.0

Attendance**Student Attendance Statistics**

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	1,144	10,655	1,054	92.1	9,881	92.7	229	20.0	29.5	925	8,460	80.9	79.4
	2012	1,178	10,922	1,097	93.1	10,196	93.3	173	14.7	27.8	976	8,726	82.8	79.9
	2013	1,376	11,153	1,303	94.7	10,499	94.1	185	13.4	28.3	1,190	9,388	86.5	84.2
10	2011	1,122	9,679	1,052	93.8	9,027	93.3	104	9.3	18.7	993	8,048	88.5	83.2
	2012	943	9,007	885	93.8	8,431	93.6	102	10.8	20.6	791	7,332	83.9	81.4
	2013	1,073	9,331	1,025	95.5	8,812	94.4	99	9.2	20.5	963	8,042	89.7	86.2
11	2011	948	8,013	894	94.3	7,476	93.3	64	6.8	14.3	852	6,764	89.9	84.4
	2012	1,060	8,913	995	93.9	8,306	93.2	63	5.9	15.9	920	7,319	86.8	82.1
	2013	927	8,457	874	94.3	7,949	94.0	79	8.5	18.9	811	7,295	87.4	86.3
12	2011	1,022	7,836	966	94.5	7,300	93.2	62	6.1	10.9	912	6,655	89.2	84.9
	2012	948	8,178	888	93.7	7,571	92.6	40	4.2	12.6	816	6,742	86.1	82.4
	2013	1,035	8,199	969	93.6	7,661	93.4	67	6.5	14.9	922	7,269	89.1	88.7
9-12	2011	4,236	36,182	3,966	93.6	33,685	93.1	459	10.8	19.2	3,682	29,927	86.9	82.7
	2012	4,129	37,021	3,864	93.6	34,504	93.2	378	9.2	19.8	3,503	30,119	84.8	81.4
	2013	4,412	37,140	4,171	94.5	34,922	94.0	430	9.7	21.2	3,886	31,994	88.1	86.1

Teachers: 274

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	108	39.4
Hispanic	27	9.9
White	114	41.6
Multiple	12	4.4
Other	13	4.7

Gender	Number	Percentage
Female	150	54.7
Male	124	45.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	8.3	—
2011-12	6.8	82.6
2012-13	7.6	80.9

NOTE: Statistics include all teachers at campus, including magnet program.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	25	9.1
1	4	1.5
2	7	2.6
3	11	4.0
4	12	4.4
5	20	7.3
1-3	22	8.0
More than 3	227	82.8
1 - 5	54	19.7
6 - 10	57	20.8
11 - 20	67	24.5
More than 20	71	25.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	61.4	58.6	62.9	61.3	17.6	30.2	36.9		56.5	67.6	61.9	56.1
	2013	72.7	63.1	68.7	67.4	23.1	43.3	46.2		64.1	70.4	67.3	65.0
Tests Taken	2011												
	2012	44	273	726	871	34	169	444		540	518	1,058	9,166
	2013	44	593	1,577	1,868	65	416	1,011		1,092	1,159	2,252	18,423
READING I	2011												
	2012	60.5	58.0	62.7	60.9	17.6	29.8	36.2		56.1	67.2	61.5	56.0
	2013	60.0	55.3	64.4	61.0	19.0	43.0	39.3		59.6	63.9	61.8	58.7
Tests Taken	2011												
	2012	43	269	716	856	34	168	436		533	509	1,042	9,078
	2013	10	338	862	1,017	42	272	567		591	640	1,232	9,813
READING II	2011												
	2012	*	*	80.0	86.7		*	75.0		85.7	88.9	87.5	70.5
	2013	75.8	73.0	73.8	74.9	30.4	43.8	54.3		69.2	78.2	73.7	72.0
Tests Taken	2011												
	2012	1	4	10	15		1	8		7	9	16	88
	2013	33	252	709	843	23	144	438		496	513	1,009	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	17	113	269	337	28	118	280		235	168	403	4,024
	2013	12	219	493	609	50	236	544		392	343	736	6,454
Tests Taken	2011												
	2012	44	273	726	871	34	169	444		540	518	1,058	9,166
	2013	44	593	1,577	1,868	65	416	1,011		1,092	1,159	2,252	18,423
READING I	2011												
	2012	17	113	267	335	28	118	278		234	167	401	3,998
	2013	4	151	307	397	34	155	344		239	231	471	4,055
Tests Taken	2011												
	2012	43	269	716	856	34	168	436		533	509	1,042	9,078
	2013	10	338	862	1,017	42	272	567		591	640	1,232	9,813
READING II	2011												
	2012	*	*	2	2	*	2			1	1	2	26
	2013	8	68	186	212	16	81	200		153	112	265	2,358
Tests Taken	2011												
	2012	1	4	10	15	1	8			7	9	16	88
	2013	33	252	709	843	23	144	438		496	513	1,009	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	2.3	2.2	3.6	3.3	0.0	1.2	0.7		2.2	4.4	3.3	4.2
	2013	9.1	4.0	5.3	4.8	0.0	0.7	0.8		4.0	6.0	5.1	9.2
Tests Taken	2011												
	2012	44	273	726	871	34	169	444		540	518	1,058	9,166
	2013	44	593	1,577	1,868	65	416	1,011		1,092	1,159	2,252	18,423
READING I	2011												
	2012	2.3	1.9	3.5	3.2	0.0	1.2	0.5		2.1	4.3	3.2	4.2
	2013	10.0	3.0	3.0	2.5	0.0	0.0	0.2		1.9	4.2	3.1	6.2
Tests Taken	2011												
	2012	43	269	716	856	34	168	436		533	509	1,042	9,078
	2013	10	338	862	1,017	42	272	567		591	640	1,232	9,813
READING II	2011												
	2012	*	*	10.0	13.3		*	12.5		14.3	11.1	12.5	10.2
	2013	9.1	5.6	8.0	7.7	0.0	2.1	1.6		6.7	8.4	7.5	12.9
Tests Taken	2011												
	2012	1	4	10	15		1	8		7	9	16	88
	2013	33	252	709	843	23	144	438		496	513	1,009	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I		1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
	2011					
	2012	68.0	1.0	1.0	66.0	68.1
	2013	69.0	1.2	0.9	57.7	74.7

READING II		1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
	2011					
	2012	78.9	1.3	1.6	62.5	76.3
	2013	61.5	1.5	1.2	68.1	73.3

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	61.4	45.1	49.5	49.1	8.8	18.6	23.1		46.2	52.3	49.2	42.9
	2013	51.2	40.2	45.5	44.2	9.2	20.7	24.3		42.0	47.1	44.6	42.2
Tests Taken	2011												
	2012	44	273	723	869	34	167	442		539	516	1,055	9,166
	2013	41	599	1,581	1,874	65	415	1,013		1,094	1,164	2,259	19,142
WRITING I	2011												
	2012	62.8	44.6	49.2	48.8	8.8	18.1	22.5		46.1	51.8	48.8	42.7
	2013	42.9	41.8	45.8	43.9	4.8	23.6	26.1		41.4	48.7	45.2	41.9
Tests Taken	2011												
	2012	43	269	714	855	34	166	435		532	508	1,040	9,076
	2013	7	342	864	1,019	42	271	566		592	643	1,235	9,780
WRITING II	2011												
	2012	*	*	77.8	71.4		*	57.1		57.1	87.5	73.3	58.9
	2013	51.5	37.8	44.7	44.3	17.4	15.3	21.1		42.3	44.9	43.5	43.0
Tests Taken	2011												
	2012	1	4	9	14		1	7		7	8	15	90
	2013	33	254	711	847	23	144	441		497	515	1,013	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	17	150	365	442	31	136	340		290	246	536	5,238
	2013	20	358	862	1,046	59	329	767		634	616	1,251	11,063
Tests Taken	2011												
	2012	44	273	723	869	34	167	442		539	516	1,055	9,166
	2013	41	599	1,581	1,874	65	415	1,013		1,094	1,164	2,259	19,142
WRITING I	2011												
	2012	16	149	363	438	31	136	337		287	245	532	5,201
	2013	4	199	468	572	40	207	418		347	330	677	5,678
Tests Taken	2011												
	2012	43	269	714	855	34	166	435		532	508	1,040	9,076
	2013	7	342	864	1,019	42	271	566		592	643	1,235	9,780
WRITING II	2011												
	2012	*	*	2	4	*	3			3	1	4	37
	2013	16	158	393	472	19	122	348		287	284	572	4,811
Tests Taken	2011												
	2012	1	4	9	14	1	7			7	8	15	90
	2013	33	254	711	847	23	144	441		497	515	1,013	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	2.3	0.0	0.3	0.1	0.0	0.0	0.0		0.0	0.6	0.3	1.5
	2013	0.0	0.2	0.4	0.3	0.0	0.0	0.0		0.1	0.5	0.3	1.3
Tests Taken	2011												
	2012	44	273	723	869	34	167	442		539	516	1,055	9,166
	2013	41	599	1,581	1,874	65	415	1,013		1,094	1,164	2,259	19,142
WRITING I	2011												
	2012	2.3	0.0	0.3	0.1	0.0	0.0	0.0		0.0	0.6	0.3	1.5
	2013	0.0	0.3	0.3	0.3	0.0	0.0	0.0		0.2	0.5	0.3	1.2
Tests Taken	2011												
	2012	43	269	714	855	34	166	435		532	508	1,040	9,076
	2013	7	342	864	1,019	42	271	566		592	643	1,235	9,780
WRITING II	2011												
	2012	*	*	0.0	0.0		*	0.0		0.0	0.0	0.0	0.0
	2013	0.0	0.0	0.4	0.4	0.0	0.0	0.0		0.0	0.6	0.3	1.5
Tests Taken	2011												
	2012	1	4	9	14		1	7		7	8	15	90
	2013	33	254	711	847	23	144	441		497	515	1,013	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I		4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
	2011				
	2012	4.7	4.5	72.5	62.9
	2013	4.7	3.8	64.5	67.4
WRITING II		4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
	2011				
	2012	4.5	4.6	86.7	73.3
	2013	4.8	4.7	70.0	70.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	85.7	70.6	79.0	77.4	35.5	63.3	59.5		75.8	78.9	77.3	79.8
	2013	86.7	72.2	81.1	78.4	33.8	61.7	65.3		79.1	78.8	79.0	78.6
Tests Taken	2011												
	2012	42	272	729	871	31	158	430		545	512	1,057	11,607
	2013	45	571	1,520	1,824	65	329	952		1,049	1,127	2,176	20,069
ALGEBRA I	2011												
	2012	80.6	61.3	68.3	67.0	28.6	59.1	55.5		64.8	69.2	67.0	74.7
	2013	57.1	55.6	65.0	60.4	25.6	49.7	51.0		62.5	61.7	62.0	72.5
Tests Taken	2011												
	2012	31	194	436	543	28	137	371		341	325	666	8,795
	2013	7	250	528	656	39	167	459		365	428	793	9,287
GEOMETRY	2011												
	2012	100.0	93.2	94.6	94.2	*	89.5	84.5		93.7	95.6	94.6	95.6
	2013	89.3	81.7	86.9	85.6	41.7	71.9	76.0		85.1	86.2	85.7	79.8
Tests Taken	2011												
	2012	11	74	277	312	3	19	58		191	180	371	2,733
	2013	28	251	740	872	24	146	429		509	530	1,039	8,191
ALGEBRA II	2011												
	2012		*	100.0	100.0		*	*		100.0	100.0	100.0	97.5
	2013	100.0	97.1	97.6	97.3	*	93.8	96.9		96.6	98.8	97.7	96.2
Tests Taken	2011												
	2012		4	16	16		2	1		13	7	20	79
	2013	10	70	252	296	2	16	64		175	169	344	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	6	80	153	197	20	58	174		132	108	240	2,348
	2013	6	159	288	394	43	126	330		219	239	458	4,303
Tests Taken	2011												
	2012	42	272	729	871	31	158	430		545	512	1,057	11,607
	2013	45	571	1,520	1,824	65	329	952		1,049	1,127	2,176	20,069
ALGEBRA I	2011												
	2012	6	75	138	179	20	56	165		120	100	220	2,226
	2013	3	111	185	260	29	84	225		137	164	301	2,553
Tests Taken	2011												
	2012	31	194	436	543	28	137	371		341	325	666	8,795
	2013	7	250	528	656	39	167	459		365	428	793	9,287
GEOMETRY	2011												
	2012	0	5	15	18	*	2	9		12	8	20	120
	2013	3	46	97	126	14	41	103		76	73	149	1,651
Tests Taken	2011												
	2012	11	74	277	312	3	19	58		191	180	371	2,733
	2013	28	251	740	872	24	146	429		509	530	1,039	8,191
ALGEBRA II	2011												
	2012		*	0	0		*	*		0	0	0	2
	2013	0	2	6	8	*	1	2		6	2	8	99
Tests Taken	2011												
	2012		4	16	16		2	1		13	7	20	79
	2013	10	70	252	296	2	16	64		175	169	344	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	2.4	4.8	5.8	5.1	0.0	1.3	0.9		6.6	4.1	5.4	10.1
	2013	6.7	3.3	6.4	6.1	3.1	2.7	1.6		7.2	4.9	6.0	10.8
Tests Taken	2011												
	2012	42	272	729	871	31	158	430		545	512	1,057	11,607
	2013	45	571	1,520	1,824	65	329	952		1,049	1,127	2,176	20,069
ALGEBRA I	2011												
	2012	0.0	1.0	0.9	1.1	0.0	0.7	0.5		1.8	0.0	0.9	7.0
	2013	0.0	0.0	1.3	0.8	0.0	2.4	1.1		0.8	1.2	1.0	8.6
Tests Taken	2011												
	2012	31	194	436	543	28	137	371		341	325	666	8,795
	2013	7	250	528	656	39	167	459		365	428	793	9,287
GEOMETRY	2011												
	2012	9.1	9.5	10.8	9.3	*	5.3	3.4		11.5	9.4	10.5	18.2
	2013	3.6	3.6	6.2	6.3	4.2	1.4	1.6		7.3	4.5	5.9	7.9
Tests Taken	2011												
	2012	11	74	277	312	3	19	58		191	180	371	2,733
	2013	28	251	740	872	24	146	429		509	530	1,039	8,191
ALGEBRA II	2011												
	2012		*	50.0	56.3		*	*		61.5	57.1	60.0	72.2
	2013	20.0	14.3	17.9	17.6	*	18.8	4.7		20.6	15.4	18.0	28.2
Tests Taken	2011												
	2012		4	16	16		2	1		13	7	20	79
	2013	10	70	252	296	2	16	64		175	169	344	2,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I		1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2011							
	2012	47.2	41.3	42.8	39.5	43.8		
	2013	44.7	36.2	40.8	47.0	41.9		

GEOMETRY		1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2011							
	2012	52.0	67.0	58.0	59.8	51.4		
	2013	50.4	56.6	46.6	49.8	42.5		

ALGEBRA II		1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
	2011							
	2012	58.1	67.5	57.9	63.3	72.0	67.0	67.0
	2013	56.2	62.1	58.3	71.6	72.0	67.9	67.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	93.0	84.5	86.7	86.3	46.9	69.2	74.0		86.7	86.3	86.5	82.8
	2013	95.3	79.0	85.1	83.7	48.3	67.4	72.1		84.2	83.4	83.8	82.5
Tests Taken	2011												
	2012	43	264	709	847	32	156	427		527	502	1,029	8,931
	2013	43	575	1,552	1,850	60	322	964		1,062	1,146	2,208	17,800
BIOLOGY	2011												
	2012	93.0	84.5	86.7	86.3	46.9	69.2	74.0		86.7	86.3	86.5	82.9
	2013	90.0	79.0	88.0	85.2	51.3	73.5	75.1		86.4	85.2	85.8	84.3
Tests Taken	2011												
	2012	43	264	709	847	32	156	427		527	502	1,029	8,881
	2013	10	329	842	1,003	39	196	530		567	635	1,202	9,425
CHEMISTRY	2011												
	2012												52.9
	2013	97.0	78.9	81.7	81.8	42.9	57.9	68.4		81.6	81.2	81.4	80.1
Tests Taken	2011												
	2012												17
	2013	33	246	710	847	21	126	434		495	511	1,006	8,178

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	3	41	94	116	17	48	111		70	69	139	1,533
	2013	2	121	231	302	31	105	269		168	190	358	3,118
Tests Taken	2011												
	2012	43	264	709	847	32	156	427		527	502	1,029	8,931
	2013	43	575	1,552	1,850	60	322	964		1,062	1,146	2,208	17,800
BIOLOGY	2011												
	2012	3	41	94	116	17	48	111		70	69	139	1,522
	2013	1	69	101	148	19	52	132		77	94	171	1,478
Tests Taken	2011												
	2012	43	264	709	847	32	156	427		527	502	1,029	8,881
	2013	10	329	842	1,003	39	196	530		567	635	1,202	9,425
CHEMISTRY	2011												
	2012												8
	2013	1	52	130	154	12	53	137		91	96	187	1,628
Tests Taken	2011												
	2012												17
	2013	33	246	710	847	21	126	434		495	511	1,006	8,178

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	2.3	4.2	4.4	4.5	0.0	0.0	0.7		4.0	4.6	4.3	4.8
	2013	0.0	3.0	4.1	4.0	1.7	0.6	1.0		4.3	3.4	3.8	7.4
Tests Taken	2011												
	2012	43	264	709	847	32	156	427		527	502	1,029	8,931
	2013	43	575	1,552	1,850	60	322	964		1,062	1,146	2,208	17,800
BIOLOGY	2011												
	2012	2.3	4.2	4.4	4.5	0.0	0.0	0.7		4.0	4.6	4.3	4.8
	2013	0.0	4.6	5.3	5.2	2.6	1.0	1.7		5.3	5.2	5.2	7.4
Tests Taken	2011												
	2012	43	264	709	847	32	156	427		527	502	1,029	8,881
	2013	10	329	842	1,003	39	196	530		567	635	1,202	9,425
CHEMISTRY	2011												
	2012												11.8
	2013	0.0	0.8	2.7	2.6	0.0	0.0	0.2		3.2	1.2	2.2	6.1
Tests Taken	2011												
	2012												17
	2013	33	246	710	847	21	126	434		495	511	1,006	8,178

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	50.2	52.4	57.4	45.9	57.9
2013	50.5	51.2	60.8	52.1	58.5

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2011					
2012					
2013	53.0	54.3	52.1	54.4	50.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	86.7	71.3	82.1	78.8	30.3	52.1	60.8		83.8	75.5	79.6	76.0
	2013	65.9	67.2	77.6	74.0	32.8	52.1	57.3		78.5	71.0	74.6	70.7
Tests Taken	2011												
	2012	45	268	739	883	33	163	439		531	535	1,066	8,985
	2013	44	579	1,537	1,842	61	317	955		1,061	1,137	2,198	17,750
WORLD GEOGRAPHY	2011												
	2012	90.7	71.7	83.5	80.2	30.3	54.1	62.3		83.7	77.7	80.8	76.3
	2013	81.8	66.3	83.1	77.7	42.1	60.9	62.7		84.0	73.8	78.6	75.0
Tests Taken	2011												
	2012	43	265	710	850	33	157	427		529	503	1,032	8,908
	2013	11	329	840	1,001	38	197	528		568	633	1,201	9,401
WORLD HISTORY	2011												
	2012	*	*	48.3	42.4		0.0	8.3		*	40.6	44.1	39.7
	2013	59.4	68.3	69.9	68.7	17.4	35.9	49.8		72.1	66.0	69.1	65.6
Tests Taken	2011												
	2012	2	3	29	33		6	12		2	32	34	73
	2013	32	246	675	815	23	117	420		491	479	970	8,298
U.S. HISTORY	2011												
	2012												*
	2013	*	*	100.0	96.2		*	100.0		*	96.0	96.3	90.2
Tests Taken	2011												
	2012												4
	2013	1	4	22	26		3	7		2	25	27	51

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	6	77	132	187	23	78	172		86	131	217	2,159
	2013	15	190	345	479	41	152	408		228	330	558	5,203
Tests Taken	2011												
	2012	45	268	739	883	33	163	439		531	535	1,066	8,985
	2013	44	579	1,537	1,842	61	317	955		1,061	1,137	2,198	17,750
WORLD GEOGRAPHY	2011												
	2012	4	75	117	168	23	72	161		86	112	198	2,113
	2013	2	111	142	223	22	77	197		91	166	257	2,346
Tests Taken	2011												
	2012	43	265	710	850	33	157	427		529	503	1,032	8,908
	2013	11	329	840	1,001	38	197	528		568	633	1,201	9,401
WORLD HISTORY	2011												
	2012	*	*	15	19		6	11		*	19	19	44
	2013	13	78	203	255	19	75	211		137	163	300	2,852
Tests Taken	2011												
	2012	2	3	29	33		6	12		2	32	34	73
	2013	32	246	675	815	23	117	420		491	479	970	8,298
U.S. HISTORY	2011												
	2012												*
	2013	*	*	0	1	*	0			*	1	1	5
Tests Taken	2011												
	2012												4
	2013	1	4	22	26		3	7		2	25	27	51

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	11.1	5.2	7.3	6.7	0.0	1.2	1.8		9.6	4.7	7.1	7.0
	2013	6.8	4.7	6.9	6.4	0.0	1.9	2.3		8.5	4.5	6.4	6.9
Tests Taken	2011												
	2012	45	268	739	883	33	163	439		531	535	1,066	8,985
	2013	44	579	1,537	1,842	61	317	955		1,061	1,137	2,198	17,750
WORLD GEOGRAPHY	2011												
	2012	11.6	5.3	7.6	6.9	0.0	1.3	1.9		9.6	5.0	7.4	7.0
	2013	18.2	5.5	10.8	9.4	0.0	3.0	3.4		13.0	6.3	9.5	8.7
Tests Taken	2011												
	2012	43	265	710	850	33	157	427		529	503	1,032	8,908
	2013	11	329	840	1,001	38	197	528		568	633	1,201	9,401
WORLD HISTORY	2011												
	2012	*	*	0.0	0.0		0.0	0.0		*	0.0	0.0	0.0
	2013	3.1	3.7	2.2	2.8	0.0	0.0	1.0		3.3	2.3	2.8	4.8
Tests Taken	2011												
	2012	2	3	29	33		6	12		2	32	34	73
	2013	32	246	675	815	23	117	420		491	479	970	8,298
U.S. HISTORY	2011												
	2012												*
	2013	*	*	0.0	0.0		*	0.0		*	0.0	0.0	2.0
Tests Taken	2011												
	2012												4
	2013	1	4	22	26		3	7		2	25	27	51

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY		1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
	2011					
	2012	57.0	66.2	54.6	55.4	
	2013	58.9	63.5	62.7	52.5	

WORLD HISTORY		1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
	2011					
	2012	41.5	44.0	40.0	50.3	51.2
	2013	52.4	52.3	52.5	52.1	51.7

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
	2011					
	2012					
	2013	52.5	66.4	73.7	60.4	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	68.0	61.5		63.3	33.3		55.6	75.0	63.3	42.6
	2013		*	53.2	48.9		51.0	50.0		58.1	40.0	51.0	51.3
Tests Taken	2011												
	2012	2	1	25	26		30	12		18	12	30	284
	2013		3	47	45		51	46		31	20	51	454
ALGEBRA I	2011												
	2012	*	*	68.0	61.5		63.3	33.3		55.6	75.0	63.3	42.9
	2013		*	54.8	46.7		50.0	48.3		56.5	36.4	50.0	51.2
Tests Taken	2011												
	2012	2	1	25	26		30	12		18	12	30	282
	2013		3	31	30		34	29		23	11	34	320
GEOMETRY	2011												
	2012												*
	2013			50.0	53.3		52.9	52.9		62.5	44.4	52.9	51.5
Tests Taken	2011												
	2012												2
	2013			16	15		17	17		8	9	17	134

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	8	10		11	8		8	3	11	163
	2013		*	22	23		25	23		13	12	25	221
Tests Taken	2011												
	2012	2	1	25	26		30	12		18	12	30	284
	2013		3	47	45		51	46		31	20	51	454
ALGEBRA I	2011												
	2012	*	*	8	10		11	8		8	3	11	161
	2013		*	14	16		17	15		10	7	17	156
Tests Taken	2011												
	2012	2	1	25	26		30	12		18	12	30	282
	2013		3	31	30		34	29		23	11	34	320
GEOMETRY	2011												
	2012												*
	2013			8	7		8	8		3	5	8	65
Tests Taken	2011												
	2012												2
	2013			16	15		17	17		8	9	17	134

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
	2013		*	0.0	2.2		2.0	2.2		0.0	5.0	2.0	3.7
Tests Taken	2011												
	2012	2	1	25	26		30	12		18	12	30	284
	2013		3	47	45		51	46		31	20	51	454
ALGEBRA I	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1
Tests Taken	2011												
	2012	2	1	25	26		30	12		18	12	30	282
	2013		3	31	30		34	29		23	11	34	320
GEOMETRY	2011												
	2012												*
	2013			0.0	6.7		5.9	5.9		0.0	11.1	5.9	3.0
Tests Taken	2011												
	2012												2
	2013			16	15		17	17		8	9	17	134

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I		1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2011							
	2012	58.3	43.6	40.7	39.7	53.0		
	2013	56.6	36.0	35.3	29.4	41.2		

GEOMETRY		1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2011							
	2012							
	2013	38.8	41.9	41.8	41.9	41.2		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	23.1	14.3		18.8	14.3		22.2	14.3	18.8	25.5
	2013		*	48.3	44.8		48.5	48.5		52.6	42.9	48.5	47.3
Tests Taken	2011												
	2012	1	2	13	14		16	7		9	7	16	200
	2013		3	29	29		33	33		19	14	33	332
BIOLOGY	2011												
	2012	*	*	23.1	14.3		18.8	14.3		22.2	14.3	18.8	25.5
	2013		*	54.5	50.0		53.8	53.8		58.8	44.4	53.8	48.8
Tests Taken	2011												
	2012	1	2	13	14		16	7		9	7	16	200
	2013		3	22	22		26	26		17	9	26	260

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	10	12		13	6		7	6	13	149
	2013		*	15	16		17	17		9	8	17	175
Tests Taken	2011												
	2012	1	2	13	14		16	7		9	7	16	200
	2013		3	29	29		33	33		19	14	33	332
BIOLOGY	2011												
	2012	*	*	10	12		13	6		7	6	13	149
	2013		*	10	11		12	12		7	5	12	133
Tests Taken	2011												
	2012	1	2	13	14		16	7		9	7	16	200
	2013		3	22	22		26	26		17	9	26	260

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012	1	2	13	14		16	7		9	7	16	200
	2013		3	29	29		33	33		19	14	33	332
BIOLOGY	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012	1	2	13	14		16	7		9	7	16	200
	2013		3	22	22		26	26		17	9	26	260

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	24.4	33.0	33.8	35.8	26.7
2013	37.1	37.8	39.6	32.9	49.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	39.1	34.8		37.0	20.0		43.8	27.3	37.0	16.4
	2013		*	17.0	15.9		15.7	17.4		15.6	15.8	15.7	23.9
Tests Taken	2011												
	2012	1	1	23	23		27	10		16	11	27	189
	2013		3	47	44		51	46		32	19	51	368
WORLD GEOGRAPHY	2011												
	2012	*	*	39.1	34.8		37.0	20.0		43.8	27.3	37.0	16.4
	2013		*	12.1	12.5		11.1	12.9		12.0	9.1	11.1	26.7
Tests Taken	2011												
	2012	1	1	23	23		27	10		16	11	27	189
	2013		3	33	32		36	31		25	11	36	277

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	14	15		17	8		9	8	17	158
	2013		*	39	37		43	38		27	16	43	280
Tests Taken	2011												
	2012	1	1	23	23		27	10		16	11	27	189
	2013		3	47	44		51	46		32	19	51	368
WORLD GEOGRAPHY	2011												
	2012	*	*	14	15		17	8		9	8	17	158
	2013		*	29	28		32	27		22	10	32	203
Tests Taken	2011												
	2012	1	1	23	23		27	10		16	11	27	189
	2013		3	33	32		36	31		25	11	36	277

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3
Tests Taken	2011												
	2012	1	1	23	23		27	10		16	11	27	189
	2013		3	47	44		51	46		32	19	51	368
WORLD GEOGRAPHY	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4
Tests Taken	2011												
	2012	1	1	23	23		27	10		16	11	27	189
	2013		3	33	32		36	31		25	11	36	277

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	38.9	45.6	40.7	37.8	
2013	35.3	37.3	28.4	37.9	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		58.3	75.0	65.0	65.0	*	61.1		60.0	*	65.0	57.3
	2013	*	55.6	54.5	54.9	55.9	72.7	50.9		56.8	54.5	55.9	59.7
Tests Taken	2011												
	2012		12	8	20	20	3	18		15	5	20	281
	2013	1	36	22	51	59	11	53		37	22	59	608
READING I	2011												
	2012		58.3	75.0	65.0	65.0	*	61.1		60.0	*	65.0	57.3
	2013	*	76.2	46.7	65.6	64.9	71.4	60.6		71.4	56.3	64.9	62.6
Tests Taken	2011												
	2012		12	8	20	20	3	18		15	5	20	281
	2013	1	21	15	32	37	7	33		21	16	37	345
READING II	2011												
	2012												
	2013		26.7	71.4	36.8	40.9	*	35.0		37.5	50.0	40.9	55.9
Tests Taken	2011												
	2012												
	2013		15	7	19	22	4	20		16	6	22	263

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		5	2	7	7	*	7		6	*	7	120
	2013	*	16	10	23	26	3	26		16	10	26	245
Tests Taken	2011												
	2012		12	8	20	20	3	18		15	5	20	281
	2013	1	36	22	51	59	11	53		37	22	59	608
READING I	2011												
	2012		5	2	7	7	*	7		6	*	7	120
	2013	*	5	8	11	13	2	13		6	7	13	129
Tests Taken	2011												
	2012		12	8	20	20	3	18		15	5	20	281
	2013	1	21	15	32	37	7	33		21	16	37	345
READING II	2011												
	2012												
	2013		11	2	12	13	*	13		10	3	13	116
Tests Taken	2011												
	2012												
	2013		15	7	19	22	4	20		16	6	22	263

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.8
	2013	*	2.8	4.5	2.0	3.4	9.1	3.8		5.4	0.0	3.4	6.7
Tests Taken	2011												
	2012		12	8	20	20	3	18		15	5	20	281
	2013	1	36	22	51	59	11	53		37	22	59	608
READING I	2011												
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.8
	2013	*	4.8	6.7	3.1	5.4	14.3	6.1		9.5	0.0	5.4	5.8
Tests Taken	2011												
	2012		12	8	20	20	3	18		15	5	20	281
	2013	1	21	15	32	37	7	33		21	16	37	345
READING II	2011												
	2012												
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	8.0
Tests Taken	2011												
	2012												
	2013		15	7	19	22	4	20		16	6	22	263

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I		1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
	2011			
	2012	50.8	46.5	48.2
	2013	57.2	42.2	55.0
READING II		1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
	2011			
	2012			
	2013	47.0	41.6	47.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		72.7	87.5	78.9	78.9	*	76.5		78.6	*	78.9	46.1
	2013	*	74.3	72.7	70.6	74.1	90.9	73.6		72.2	77.3	74.1	61.0
Tests Taken	2011												
	2012		11	8	19	19	3	17		14	5	19	280
	2013	1	35	22	51	58	11	53		36	22	58	608
WRITING I	2011												
	2012		72.7	87.5	78.9	78.9	*	76.5		78.6	*	78.9	46.1
	2013	*	65.0	66.7	62.5	66.7	85.7	66.7		65.0	68.8	66.7	56.3
Tests Taken	2011												
	2012		11	8	19	19	3	17		14	5	19	280
	2013	1	20	15	32	36	7	33		20	16	36	339
WRITING II	2011												
	2012												
	2013		86.7	85.7	84.2	86.4	*	85.0		81.3	100.0	86.4	66.9
Tests Taken	2011												
	2012												
	2013		15	7	19	22	4	20		16	6	22	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		3	1	4	4	*	4		3	*	4	151
	2013	*	9	6	15	15	1	14		10	5	15	237
Tests Taken	2011												
	2012		11	8	19	19	3	17		14	5	19	280
	2013	1	35	22	51	58	11	53		36	22	58	608
WRITING I	2011												
	2012		3	1	4	4	*	4		3	*	4	151
	2013	*	7	5	12	12	1	11		7	5	12	148
Tests Taken	2011												
	2012		11	8	19	19	3	17		14	5	19	280
	2013	1	20	15	32	36	7	33		20	16	36	339
WRITING II	2011												
	2012												
	2013	2	1	3	3	*	3			3	0	3	89
Tests Taken	2011												
	2012												
	2013		15	7	19	22	4	20		16	6	22	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		9.1	25.0	15.8	15.8	*	11.8		14.3	*	15.8	5.0
	2013	*	14.3	13.6	13.7	15.5	27.3	15.1		13.9	18.2	15.5	12.7
Tests Taken	2011												
	2012		11	8	19	19	3	17		14	5	19	280
	2013	1	35	22	51	58	11	53		36	22	58	608
WRITING I	2011												
	2012		9.1	25.0	15.8	15.8	*	11.8		14.3	*	15.8	5.0
	2013	*	15.0	13.3	15.6	16.7	28.6	18.2		20.0	12.5	16.7	10.0
Tests Taken	2011												
	2012		11	8	19	19	3	17		14	5	19	280
	2013	1	20	15	32	36	7	33		20	16	36	339
WRITING II	2011												
	2012												
	2013		13.3	14.3	10.5	13.6	*	10.0		6.3	33.3	13.6	16.0
Tests Taken	2011												
	2012												
	2013		15	7	19	22	4	20		16	6	22	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I		4. Literary Composition ¹	5. Revision	6. Editing
	2011			
	2012	3.2	57.5	63.2
	2013	3.2	58.3	56.9

WRITING II		4. ? Composition ¹	5. Revision	6. Editing
	2011			
	2012			
	2013	3.2	50.8	62.5

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		6.7	37.5	18.2	17.4	*	15.0		17.6	16.7	17.4	32.5
	2013	*	34.3	44.0	38.9	37.7	41.7	38.2		41.0	31.8	37.7	36.3
Tests Taken	2011												
	2012		15	8	22	23	3	20		17	6	23	280
	2013	1	35	25	54	61	12	55		39	22	61	573
ALGEBRA I	2011												
	2012		6.7	37.5	18.2	17.4	*	15.0		17.6	16.7	17.4	32.5
	2013	*	26.3	27.8	28.6	26.3	37.5	28.6		31.8	18.8	26.3	36.9
Tests Taken	2011												
	2012		15	8	22	23	3	20		17	6	23	280
	2013	1	19	18	35	38	8	35		22	16	38	339
GEOMETRY	2011												
	2012												
	2013		43.8	85.7	57.9	56.5	*	55.0		52.9	66.7	56.5	35.5
Tests Taken	2011												
	2012												
	2013		16	7	19	23	4	20		17	6	23	234

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		14	5	18	19	*	17		14	5	19	189
	2013	*	23	14	33	38	7	34		23	15	38	365
Tests Taken	2011												
	2012		15	8	22	23	3	20		17	6	23	280
	2013	1	35	25	54	61	12	55		39	22	61	573
ALGEBRA I	2011												
	2012		14	5	18	19	*	17		14	5	19	189
	2013	*	14	13	25	28	5	25		15	13	28	214
Tests Taken	2011												
	2012		15	8	22	23	3	20		17	6	23	280
	2013	1	19	18	35	38	8	35		22	16	38	339
GEOMETRY	2011												
	2012												
	2013		9	1	8	10	*	9		8	2	10	151
Tests Taken	2011												
	2012												
	2013		16	7	19	23	4	20		17	6	23	234

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		15	8	22	23	3	20		17	6	23	280
	2013	1	35	25	54	61	12	55		39	22	61	573
ALGEBRA I	2011												
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		15	8	22	23	3	20		17	6	23	280
	2013	1	19	18	35	38	8	35		22	16	38	339
GEOMETRY	2011												
	2012												
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013		16	7	19	23	4	20		17	6	23	234

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I		1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2011							
	2012	37.7	33.9	37.0	36.4	21.7		
	2013	39.0	33.7	39.3	38.8	39.1		

GEOMETRY		1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2011							
	2012							
	2013	47.3	37.0	35.9	36.6	43.5		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		27.3	75.0	50.0	47.4	*	47.1		50.0	*	47.4	31.7
	2013	*	33.3	33.3	33.3	32.5	37.5	35.1		34.8	29.4	32.5	42.6
Tests Taken	2011												
	2012		11	8	18	19	3	17		14	5	19	262
	2013	1	21	18	36	40	8	37		23	17	40	331
BIOLOGY	2011												
	2012		27.3	75.0	50.0	47.4	*	47.1		50.0	*	47.4	31.7
	2013	*	33.3	33.3	33.3	32.5	37.5	35.1		34.8	29.4	32.5	42.6
Tests Taken	2011												
	2012		11	8	18	19	3	17		14	5	19	262
	2013	1	21	18	36	40	8	37		23	17	40	331

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		8	2	9	10	*	9		7	*	10	179
	2013	*	14	12	24	27	5	24		15	12	27	190
Tests Taken	2011												
	2012		11	8	18	19	3	17		14	5	19	262
	2013	1	21	18	36	40	8	37		23	17	40	331
BIOLOGY	2011												
	2012		8	2	9	10	*	9		7	*	10	179
	2013	*	14	12	24	27	5	24		15	12	27	190
Tests Taken	2011												
	2012		11	8	18	19	3	17		14	5	19	262
	2013	1	21	18	36	40	8	37		23	17	40	331

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		11	8	18	19	3	17		14	5	19	262
	2013	1	21	18	36	40	8	37		23	17	40	331
BIOLOGY	2011												
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		11	8	18	19	3	17		14	5	19	262
	2013	1	21	18	36	40	8	37		23	17	40	331

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	44.4	40.8	46.1	48.5	40.4
2013	47.2	37.5	47.8	50.0	39.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		50.0	75.0	63.2	60.0	*	61.1		60.0	*	60.0	46.7
	2013	*	29.7	40.0	34.5	33.3	41.7	33.9		42.5	17.4	33.3	31.8
Tests Taken	2011												
	2012		12	8	19	20	3	18		15	5	20	272
	2013	1	37	25	55	63	12	56		40	23	63	603
WORLD GEOGRAPHY	2011												
	2012		50.0	75.0	63.2	60.0	*	61.1		60.0	*	60.0	46.7
	2013	*	50.0	55.6	51.4	51.2	62.5	51.4		70.8	23.5	51.2	57.5
Tests Taken	2011												
	2012		12	8	19	20	3	18		15	5	20	272
	2013	1	22	18	37	41	8	37		24	17	41	334
WORLD HISTORY	2011												
	2012												
	2013	0.0	0.0	0.0	0.0	*	0.0			0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013	15	7	18	22	4	19			16	6	22	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		6	2	7	8	*	7		6	*	8	145
	2013	*	26	15	36	42	7	37		23	19	42	411
Tests Taken	2011												
	2012		12	8	19	20	3	18		15	5	20	272
	2013	1	37	25	55	63	12	56		40	23	63	603
WORLD GEOGRAPHY	2011												
	2012		6	2	7	8	*	7		6	*	8	145
	2013	*	11	8	18	20	3	18		7	13	20	142
Tests Taken	2011												
	2012		12	8	19	20	3	18		15	5	20	272
	2013	1	22	18	37	41	8	37		24	17	41	334
WORLD HISTORY	2011												
	2012												
	2013		15	7	18	22	*	19		16	6	22	269
Tests Taken	2011												
	2012												
	2013		15	7	18	22	4	19		16	6	22	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.5
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2011												
	2012		12	8	19	20	3	18		15	5	20	272
	2013	1	37	25	55	63	12	56		40	23	63	603
WORLD GEOGRAPHY	2011												
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.5
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9
Tests Taken	2011												
	2012		12	8	19	20	3	18		15	5	20	272
	2013	1	22	18	37	41	8	37		24	17	41	334
WORLD HISTORY	2011												
	2012												
	2013	0.0	0.0	0.0	0.0	*	0.0			0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013		15	7	18	22	4	19		16	6	22	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY		1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
	2011					
	2012	43.2	42.9	50.5	40.9	
	2013	40.4	40.7	46.3	41.2	

WORLD HISTORY		1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
	2011					
	2012					
	2013	0.0	0.0	0.0	0.0	0.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	100.0	95.3	96.6	96.0	57.1	68.3	92.7	*	93.7	98.7	96.3	92.3	897
	2012	100.0	92.0	93.6	92.9	70.0	64.2	87.7	*	90.8	95.8	93.3	90.7	997
	2013	85.7	95.4	95.2	94.9	60.0	71.9	91.1		93.5	96.2	94.9	93.6	850

	NUMBER TESTED IN ALL GRADES												
	2011	7	236	639	726	21	60	440	1	428	469	897	7,316
2012	14	237	716	791	20	106	495	1	498	499	997	8,107	
2013	7	217	602	681	15	89	461	0	398	452	850	7,594	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	0	11	22	29	9	19	32	*	27	6	33	564	897
	2012	0	19	46	56	6	38	61	*	46	21	67	758	997
	2013	1	10	29	35	6	25	41		26	17	43	487	850

	NUMBER TESTED IN ALL GRADES												
	2011	7	236	639	726	21	60	440	1	428	469	897	7,316
2012	14	237	716	791	20	106	495	1	498	499	997	8,107	
2013	7	217	602	681	15	89	461	0	398	452	850	7,594	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011	93.8	76.5	73.4	2.7	81.2
	2012	87.8	79.3	73.6	2.5	82.7
	2013	88.3	74.5	69.9	2.6	88.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	57.1	11.9	8.9	9.9	0.0	0.0	4.1	*	7.5	13.2	10.5	11.9	897
	2012	21.4	14.8	15.1	14.9	5.0	0.9	4.0	*	13.6	16.8	15.3	17.7	997
	2013	14.3	10.6	11.1	11.4	6.7	1.1	3.7		8.5	13.7	11.3	18.9	850

	NUMBER TESTED IN ALL GRADES												
	2011	7	236	639	726	21	60	440	1	428	469	897	7,316
2012	14	237	716	791	20	106	495	1	498	499	997	8,107	
2013	7	217	602	681	15	89	461	0	398	452	850	7,594	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	100.0	87.3	91.0	89.8	44.4	66.1	81.2	*	90.1	90.0	90.1	87.3	895
	2012	92.9	85.2	92.2	90.3	50.0	67.7	82.0	*	90.8	90.1	90.5	88.3	986
	2013	85.7	85.3	88.9	88.5	50.0	68.2	80.7		88.8	87.5	88.1	87.9	851

	NUMBER TESTED IN ALL GRADES											
	2011	7	237	636	725	18	59	437	1	425	470	895
2012	14	236	708	787	16	102	489	1	489	497	986	8,019
2013	7	224	596	680	16	88	461	0	394	457	851	7,588

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	0	30	57	74	10	20	82	*	42	47	89	921	895
	2012	1	35	55	76	8	33	88	*	45	49	94	940	986
	2013	1	33	66	78	8	28	89		44	57	101	920	851

	NUMBER TESTED IN ALL GRADES												
	2011	7	237	636	725	18	59	437	1	425	470	895	7,247
2012	14	236	708	787	16	102	489	1	489	497	986	8,019	
2013	7	224	596	680	16	88	461	0	394	457	851	7,588	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	80.7	78.3	72.9	78.3	81.1	70.0	75.5	66.4	64.2	66.0
	2012	75.1	71.7	71.7	80.5	81.9	67.5	73.9	68.4	69.1	66.5
	2013	70.4	70.7	68.5	75.5	82.8	66.3	68.5	61.0	70.5	59.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	42.9	12.2	21.4	19.5	0.0	10.2	7.1	*	21.9	17.2	19.4	19.5	895
	2012	28.6	13.6	23.0	20.7	6.3	6.9	8.0	*	24.7	17.9	21.3	24.9	986
	2013	14.3	8.5	15.3	15.0	0.0	1.1	3.9		15.7	11.8	13.6	19.1	851

	NUMBER TESTED IN ALL GRADES											
	2011	7	237	636	725	18	59	437	1	425	470	895
2012	14	236	708	787	16	102	489	1	489	497	986	8,019
2013	7	224	596	680	16	88	461	0	394	457	851	7,588

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	100.0	88.2	92.2	91.2	40.9	65.6	82.7	*	92.5	89.8	91.1	87.8	900
	2012	100.0	93.2	95.6	94.8	76.5	74.5	90.3	*	95.9	94.2	95.0	92.5	985
	2013	87.5	92.9	95.8	94.6	66.7	81.1	91.4		95.5	94.5	95.0	95.5	858

NUMBER TESTED IN ALL GRADES

2011	7	237	640	729	22	61	440	1	428	472	900	7,243
2012	14	234	709	785	17	102	487	1	489	496	985	8,019
2013	8	225	601	687	18	90	465	0	400	458	858	7,607

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	0	28	50	64	13	21	76	*	32	48	80	885	900
	2012	0	16	31	41	4	26	47	*	20	29	49	599	985
	2013	1	16	25	37	6	17	40		18	25	43	345	858

NUMBER TESTED IN ALL GRADES

2011	7	237	640	729	22	61	440	1	428	472	900	7,243
2012	14	234	709	785	17	102	487	1	489	496	985	8,019
2013	8	225	601	687	18	90	465	0	400	458	858	7,607

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	75.8	71.4	80.7	73.4	70.4
	2012	78.5	69.9	78.1	73.0	67.9
	2013	78.2	71.6	68.2	64.2	66.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	71.4	16.9	17.3	17.3	0.0	3.3	4.6	*	21.5	14.6	17.9	17.4	900
	2012	42.9	14.1	18.3	17.2	5.9	4.9	7.2	*	22.5	13.3	17.9	19.2	985
	2013	12.5	6.7	11.6	11.4	0.0	3.3	3.9		14.5	7.2	10.6	15.3	858

	NUMBER TESTED IN ALL GRADES											
	2011	7	237	640	729	22	61	440	1	428	472	900
2012	14	234	709	785	17	102	487	1	489	496	985	8,019
2013	8	225	601	687	18	90	465	0	400	458	858	7,607

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	100.0	98.7	99.7	99.2	87.5	95.0	98.6	*	98.8	99.8	99.3	98.3	901
	2012	100.0	99.2	98.7	98.6	90.5	91.3	97.6	*	99.0	98.6	98.8	98.2	988
	2013	100.0	98.7	99.5	99.3	83.3	96.6	98.9		99.3	99.3	99.3	99.1	854

	NUMBER TESTED IN ALL GRADES											
	2011	7	238	640	729	24	60	440	1	430	471	901
2012	14	237	709	786	21	103	490	1	492	496	988	8,006
2013	8	224	598	683	18	89	461	0	398	456	854	7,598

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	0	3	2	6	3	3	6	*	5	1	6	126	901
	2012	0	2	9	11	2	9	12	*	5	7	12	146	988
	2013	0	3	3	5	3	3	5		3	3	6	72	854

	NUMBER TESTED IN ALL GRADES												
	2011	7	238	640	729	24	60	440	1	430	471	901	7,243
	2012	14	237	709	786	21	103	490	1	492	496	988	8,006
	2013	8	224	598	683	18	89	461	0	398	456	854	7,598

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	75.9	82.9	85.4	84.1	90.2
	2012	71.4	88.4	86.9	87.7	90.0
	2013	73.8	85.3	83.1	82.7	89.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	57.1	53.8	53.9	52.1	20.8	20.0	33.2	*	63.7	44.8	53.8	51.3	901
	2012	85.7	51.5	63.3	59.2	19.0	26.2	43.7	*	68.7	53.2	60.9	56.3	988
	2013	50.0	56.7	60.5	59.9	16.7	25.8	42.5		65.6	55.0	60.0	60.5	854

	NUMBER TESTED IN ALL GRADES												
	2011	7	238	640	729	24	60	440	1	430	471	901	7,243
2012	14	237	709	786	21	103	490	1	492	496	988	8,006	
2013	8	224	598	683	18	89	461	0	398	456	854	7,598	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		83.3	85.7	85.7	84.2	*	82.3		81.3	*	84.2	49.0	19
	2012	*	76.9	72.7	77.8	72.0	16.7	70.8		81.3	55.6	72.0	49.6	25
	2013		58.8	72.7	64.3	64.3	63.6	64.3		65.0	62.5	64.3	65.0	28

	NUMBER TESTED IN ALL GRADES											
	2011	0	12	7	14	19	1	17	0	16	3	19
2012	1	13	11	18	25	6	24	0	16	9	25	242
2013	0	17	11	28	28	11	28	0	20	8	28	277

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		2	1	2	3	*	3		3	*	3	103	19
	2012	*	3	3	4	7	5	7		3	4	7	122	25
	2013		7	3	10	10	4	10		7	3	10	97	28

	NUMBER TESTED IN ALL GRADES											
	2011	0	12	7	14	19	1	17	0	16	3	19
2012	1	13	11	18	25	6	24	0	16	9	25	242
2013	0	17	11	28	28	11	28	0	20	8	28	277

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011	72.2	85.0	78.3	1.8	
	2012	68.6	72.6	75.0	1.8	
	2013	60.2	61.2	67.9	1.4	61.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		8.3	0.0	0.0	5.3	*	5.9		6.3	*	5.3	3.0	19
	2012	*	15.4	18.2	16.7	16.0	0.0	16.7		18.8	11.1	16.0	7.4	25
	2013		5.9	0.0	3.6	3.6	0.0	3.6		0.0	12.5	3.6	7.2	28

	NUMBER TESTED IN ALL GRADES											
	2011	0	12	7	14	19	1	17	0	16	3	19
2012	1	13	11	18	25	6	24	0	16	9	25	242
2013	0	17	11	28	28	11	28	0	20	8	28	277

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		50.0	88.9	86.7	66.7	*	61.1		72.2	33.3	66.7	43.8	21
	2012	*	50.0	87.5	69.6	67.7	55.6	69.0		70.0	63.6	67.7	48.0	31
	2013		31.3	45.5	38.5	37.0	40.0	37.0		33.3	50.0	37.0	50.7	27

	NUMBER TESTED IN ALL GRADES											
	2011	0	12	9	15	21	1	18	0	18	3	21
2012	1	14	16	23	31	9	29	0	20	11	31	277
2013	0	16	11	26	27	10	27	0	21	6	27	282

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		6	1	2	7	*	7		5	*	7	123	21
	2012	*	7	2	7	10	4	9		6	4	10	144	31
	2013		11	6	16	17	6	17		14	3	17	139	27

	NUMBER TESTED IN ALL GRADES											
	2011	0	12	9	15	21	1	18	0	18	3	21
2012	1	14	16	23	31	9	29	0	20	11	31	277
2013	0	16	11	26	27	10	27	0	21	6	27	282

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	45.2	63.1	50.0	52.4	59.5	53.2	50.8	45.2	65.5	44.4
	2012	49.2	60.5	53.2	55.7	60.5	59.7	62.4	47.3	65.3	46.2
	2013	49.1	51.9	41.7	47.2	47.2	43.8	51.2	38.9	53.7	37.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		8.3	0.0	6.7	4.8	*	5.6		5.6	*	4.8	4.1	21
	2012	*	7.1	6.3	8.7	6.4	0.0	6.9		0.0	18.2	6.4	2.2	31
	2013		0.0	9.1	3.8	3.7	0.0	3.7		4.8	0.0	3.7	5.0	27

	NUMBER TESTED IN ALL GRADES											
	2011	0	12	9	15	21	1	18	0	18	3	21
2012	1	14	16	23	31	9	29	0	20	11	31	277
2013	0	16	11	26	27	10	27	0	21	6	27	282

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		45.5	62.5	69.2	52.6	*	47.1		43.8	*	52.6	31.8	19
	2012	*	57.1	46.2	55.0	50.0	11.1	50.0		61.1	30.0	50.0	46.2	28
	2013		43.8	40.0	44.0	42.3	40.0	42.3		40.0	50.0	42.3	43.9	26

NUMBER TESTED IN ALL GRADES													
2011	0	11	8	13	19	1	17	0	16	3	19	211	
2012	1	14	13	20	28	9	26	0	18	10	28	266	
2013	0	16	10	25	26	10	26	0	20	6	26	280	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		6	3	4	9	*	9		9	*	9	144	19
	2012	*	6	7	9	14	8	13		7	7	14	143	28
	2013		9	6	14	15	6	15		12	3	15	157	26

NUMBER TESTED IN ALL GRADES

	0	11	8	13	19	1	17	0	16	3	19	211
2011	0	11	8	13	19	1	17	0	16	3	19	211
2012	1	14	13	20	28	9	26	0	18	10	28	266

	0	16	10	25	26	10	26	0	20	6	26	280
2013	0	16	10	25	26	10	26	0	20	6	26	280

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	54.5	45.6	46.5	57.9	66.7
	2012	63.8	48.2	51.8	55.2	58.3
	2013	55.5	43.6	44.2	49.2	56.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		9.1	0.0	7.7	5.3	*	0.0		6.3	*	5.3	1.9	19
	2012	*	7.1	7.7	5.0	7.1	0.0	7.7		11.1	0.0	7.1	1.9	28
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.1	26

	NUMBER TESTED IN ALL GRADES											
	2011	0	11	8	13	19	1	17	0	16	3	19
2012	1	14	13	20	28	9	26	0	18	10	28	266
2013	0	16	10	25	26	10	26	0	20	6	26	280

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		45.5	*	50.0	40.0		35.7		38.5	*	40.0	44.0	15
	2012	*	54.5	58.3	62.5	54.2	25.0	52.2		73.3	22.2	54.2	48.4	24
	2013		33.3	50.0	40.0	40.0	50.0	40.0		42.1	33.3	40.0	54.2	25

	NUMBER TESTED IN ALL GRADES											
	2011	0	11	4	10	15	0	14	0	13	2	15
2012	1	11	12	16	24	8	23	0	15	9	24	248
2013	0	15	10	25	25	10	25	0	19	6	25	273

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		6	*	5	9		9		8	*	9	107	15
	2012	*	5	5	6	11	6	11		4	7	11	128	24
	2013		10	5	15	15	5	15		11	4	15	125	25

	NUMBER TESTED IN ALL GRADES											
	2011	0	11	4	10	15	0	14	0	13	2	15
2012	1	11	12	16	24	8	23	0	15	9	24	248
2013	0	15	10	25	25	10	25	0	19	6	25	273

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	49.3	53.3	55.3	60.0	62.7
	2012	49.2	63.7	50.4	63.7	57.9
	2013	48.4	54.3	48.0	58.3	54.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		0.0	*	0.0	0.0		0.0		0.0	*	0.0	2.6	15
	2012	*	0.0	8.3	0.0	4.2	0.0	4.3		6.7	0.0	4.2	2.8	24
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	25

	NUMBER TESTED IN ALL GRADES											
	2011	0	11	4	10	15	0	14	0	13	2	15
2012	1	11	12	16	24	8	23	0	15	9	24	248
2013	0	15	10	25	25	10	25	0	19	6	25	273

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
9	31	12.9	31	29.0	0		62	21.0
10	16	50.0	23	43.5	0		39	46.2
11	10	20.0	17	23.5	0		27	22.2
12	8	12.5	14	21.4	0		22	18.2
ALL	65	23.1	85	30.6	0		150	27.3

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2013 Level	N	%	N	%	N	%	N	%	N
9 (266)	Beginning	18	7.2	25	10.0	23	9.2	17	6.6	15	6.2
	Intermediate	29	11.6	40	16.0	49	19.5	19	7.3	21	8.6
	Advanced	103	41.2	99	39.6	101	40.2	46	17.8	48	19.8
	Advanced High	100	40.0	86	34.4	78	31.1	177	68.3	159	65.4
10 (152)	Beginning	2	1.4	4	2.8	1	0.7	2	1.4	1	0.7
	Intermediate	17	11.9	17	11.9	24	16.9	15	10.1	14	10.1
	Advanced	31	21.7	31	21.7	33	23.2	35	23.6	41	29.7
	Advanced High	93	65.0	91	63.6	84	59.2	96	64.9	82	59.4
11 (83)	Beginning	1	1.2	1	1.2	4	4.9	3	3.8	3	3.8
	Intermediate	6	7.4	9	11.1	8	9.9	16	20.0	16	20.5
	Advanced	12	14.8	13	16.0	18	22.2	16	20.0	16	20.5
	Advanced High	62	76.5	58	71.6	51	63.0	45	56.3	43	55.1
12 (79)	Beginning	0	0.0	0	0.0	1	1.4	4	5.3	3	4.5
	Intermediate	3	4.2	4	5.6	6	8.5	9	12.0	8	11.9
	Advanced	10	13.9	12	16.7	20	28.2	25	33.3	23	34.3
	Advanced High	59	81.9	56	77.8	44	62.0	37	49.3	33	49.3
ALL (580)	Beginning	21	3.8	30	5.5	29	5.3	26	4.6	22	4.2
	Intermediate	55	10.1	70	12.8	87	16.0	59	10.5	59	11.2
	Advanced	156	28.6	155	28.4	172	31.6	122	21.7	128	24.3
	Advanced High	314	57.5	291	53.3	257	47.2	355	63.2	317	60.3

PROGRESSION FROM
2012 TO 2013

Number Rated Both Years	N (%) Progressed	2012 Level			
		2013 Level	Beg	Int	Adv High
170	Beginning				3
	Intermediate	5			5
	Advanced	1	4		36
	Advanced High	0	3		113
131	Beginning				1
	Intermediate	3			11
	Advanced	0	3		37
	Advanced High	0	3		73
72	Beginning				3
	Intermediate	3			12
	Advanced	0	6		10
	Advanced High	0	1		37
58	Beginning				2
	Intermediate	1			6
	Advanced	0	5		16
	Advanced High	1	1		26
431	Beginning				9
	Intermediate	12			34
	Advanced	1	18		99
	Advanced High	1	8		249

Indicates students who progressed at least one level from 2012 to 2013.

			Percent Tested		All Students			African American			Hispanic			White			District		
Test	Subtest	Year	%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	58.1	52.6	609	424	16.7	171	414	14.6	416	426	16.8	6	565	66.7	4,213	417	19.6
		2011-12	65.2	55.7	623	423	17.3	178	421	19.1	430	420	14.9	6	552	100.0	4,498	416	18.8
		2012-13	57.6	55.5	594	416	14.0	174	398	10.3	398	423	15.1	6	505	50.0	4,648	416	19.5
	Mathematics	2010-11	58.1	52.6	609	452	27.4	171	433	17.5	416	457	29.8	6	557	83.3	4,213	446	28.3
		2011-12	65.2	55.7	623	452	31.1	178	433	25.8	430	457	31.9	6	557	83.3	4,498	447	29.8
		2012-13	57.6	55.5	594	439	23.4	174	407	14.9	398	452	27.1	6	473	16.7	4,648	445	29.0
	Writing	2010-11	58.1	52.6	609	416	12.6	171	410	11.7	416	416	11.8	6	527	50.0	4,213	410	17.6
		2011-12	65.2	55.7	623	410	10.1	178	405	9.0	430	409	9.3	6	543	83.3	4,498	408	15.9
		2012-13	57.6	55.5	594	402	8.4	174	384	4.6	398	409	9.8	6	473	33.3	4,648	406	16.1
ACT	English	2010-11	32.5	35.6	341	16	37.5	113	16	41.6	217	16	33.6	3	*	*	2,851	15	31.0
		2011-12	28.7	37.1	274	16	43.4	89	16	41.6	176	17	43.2	2	*	*	2,995	15	33.3
		2012-13	20.1	29.3	207	15	29.5	77	14	23.4	123	16	32.5	3	*	*	2,455	16	34.0
	Mathematics	2010-11	32.5	35.6	341	19	24.0	113	17	15.9	217	19	26.7	3	*	*	2,851	18	23.8
		2011-12	28.7	37.1	274	19	29.6	89	18	24.7	176	19	31.8	2	*	*	2,995	18	22.7
		2012-13	20.1	29.3	207	18	15.9	77	17	6.5	123	19	22.0	3	*	*	2,455	19	24.4
	Reading	2010-11	32.5	35.6	341	17	20.5	113	17	23.9	217	17	17.5	3	*	*	2,851	17	22.8
		2011-12	28.7	37.1	274	18	28.5	89	17	24.7	176	18	29.5	2	*	*	2,995	17	23.7
		2012-13	20.1	29.3	207	17	22.7	77	16	9.1	123	18	30.1	3	*	*	2,455	17	26.5
	Science	2010-11	32.5	35.6	341	18	7.0	113	17	7.1	217	18	6.5	3	*	*	2,851	18	10.4
		2011-12	28.7	37.1	274	19	10.6	89	18	9.0	176	19	10.2	2	*	*	2,995	18	10.8
		2012-13	20.1	29.3	207	18	5.8	77	16	1.3	123	18	8.1	3	*	*	2,455	18	12.7
	Composite	2010-11	32.5	35.6	341	17	-	113	17	-	217	18	-	3	*	-	2,851	17	-
		2011-12	28.7	37.1	274	18	-	89	17	-	176	18	-	2	*	-	2,995	17	-
		2012-13	20.1	29.3	207	17	-	77	16	-	123	18	-	3	*	-	2,455	18	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

			All			African American			Hispanic			White			Other			District		
Grade	Subtest	Year	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	73	37		30	34		41	38		1	*		1	*		2,980	36	
		Fall 2011	26	37		7	35		18	38		1	*		0			1,979	39	
		Fall 2012	25	42		4	*		19	43		0			2	*		1,851	39	
	Mathematics	Fall 2010	73	41		30	39		41	42		1	*		1	*		2,980	40	
		Fall 2011	26	39		7	38		18	39		1	*		0			1,979	40	
		Fall 2012	25	45		4	*		19	46		0			2	*		1,851	40	
	Writing	Fall 2010	73	35		30	35		41	35		1	*		1	*		2,980	34	
		Fall 2011	26	36		7	35		18	37		1	*		0			1,979	39	
		Fall 2012	25	39		4	*		19	39		0			2	*		1,851	39	
10	Critical Reading	Fall 2010	1,036	37	30.5	282	35	18.8	722	38	34.1	13	41	46.2	19	41	57.9	8,638	36	25.4
		Fall 2011	876	37	27.5	242	37	24.8	604	37	28.5	7	35	28.6	19	38	26.3	7,988	36	25.4
		Fall 2012	915	38	28.1	228	37	23.2	640	38	29.4	32	39	31.3	11	40	36.4	7,737	37	24.5
	Mathematics	Fall 2010	1,036	41	38.8	282	37	22.7	722	42	44.3	13	44	46.2	19	46	63.2	8,638	39	32.9
		Fall 2011	876	40	26.9	242	38	19.4	604	40	29.3	7	42	42.9	19	43	36.8	7,988	38	24.5
		Fall 2012	915	39	25.2	228	37	17.5	640	39	27.5	32	40	31.3	11	39	27.3	7,737	39	26.0
	Writing	Fall 2010	1,036	35	15.6	282	34	12.4	722	35	16.5	13	38	46.2	19	35	10.5	8,638	34	16.6
		Fall 2011	876	37	23.5	242	35	18.6	604	37	24.7	7	36	57.1	19	38	31.6	7,988	36	22.7
		Fall 2012	915	38	26.9	228	36	20.6	640	38	28.8	32	40	28.1	11	41	36.4	7,737	37	25.0
11	Critical Reading	Fall 2010	126	44	50.0	32	41	34.4	90	45	53.3	2	*	*	2	*	*	5,224	40	29.5
		Fall 2011	175	44	42.9	24	45	45.8	138	44	42.0	4	*	*	6	45	66.7	3,980	41	33.2
		Fall 2012	47	39	19.1	5	*	*	38	39	15.8	0			3	*	*	4,079	41	26.8
	Mathematics	Fall 2010	126	49	64.3	32	46	50.0	90	50	68.9	2	*	*	2	*	*	5,224	43	35.2
		Fall 2011	175	46	49.7	24	44	45.8	138	46	48.6	4	*	*	6	51	83.3	3,980	43	38.0
		Fall 2012	47	41	23.4	5	*	*	38	40	23.7	0			3	*	*	4,079	43	32.0
	Writing	Fall 2010	126	42	38.9	32	40	40.6	90	42	35.6	2	*	*	2	*	*	5,224	38	22.6
		Fall 2011	175	42	28.0	24	42	29.2	138	42	26.1	4	*	*	6	45	66.7	3,980	40	28.7
		Fall 2012	47	39	21.3	5	*	*	38	38	15.8	0			3	*	*	4,079	41	31.9

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School
1,065	15,926	1.7	2.0	13.7	26.3	146

ALL EXAMS

1,065	15,926	1.7	2.0	13.7	26.3	146
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Calculus BC

8	231	2.5	3.1	37.5	64.1	3
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English Language & Composition

307	2,698	1.5	1.7	5.2	14.8	16
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Government & Politics: United States

56	1,131	1.6	1.5	14.3	12.2	8
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Psychology

11	348	2.1	2.1	36.4	34.2	4
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Statistics

55	421	1.7	2.1	18.2	33.3	10
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School
60	654	1.7	1.9	5.0	20.3	3

Biology

60	654	1.7	1.9	5.0	20.3	3
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Chemistry

30	276	1.2	2.1	6.7	35.5	2
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English Literature & Composition

161	2,155	1.9	1.9	13.7	20.1	22
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Physics B

10	225	1.9	2.4	20.0	44.4	2
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Spanish Language

67	740	2.7	3.3	58.2	70.5	39
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United States History

132	1,870	1.4	1.5	3.0	10.8	4
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School
42	930	1.5	2.4	16.7	40.4	7

Calculus AB

42	930	1.5	2.4	16.7	40.4	7
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Economics: Microeconomics

26	279	2.1	1.6	34.6	17.2	9
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Environmental Science

38	849	1.7	2.0	18.4	26.6	7
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Physics C: Mechanics

13	204	1.8	2.5	15.4	44.1	2
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Spanish Literature

16	124	2.4	2.8	43.8	61.3	7
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World History

33	899	1.5	1.9	3.0	23.7	1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
910	41.4	69.1	76.6	78.0	46.6	82.8	42.6	80.1

ALGEBRA I

910	41.4	69.1	76.6	78.0	46.6	82.8	42.6	80.1
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ALGEBRA II

782	47.0	68.2	78.2	80.0	44.0	91.9	43.4	84.6
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ALGEBRA II PRE-AP

217	43.8	68.2	75.7	77.1	38.7	80.6	42.3	91.5
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ART I

957	55.1	74.6	84.5	86.2	75.1	95.9	69.2	94.5
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BIOLOGY

984	36.2	68.6	76.2	77.6	41.6	88.5	37.3	79.4
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BIOLOGY PRE-AP

343	42.8	69.4	78.6	80.2	44.6	89.2	41.9	87.5
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CHEMISTRY

976	40.7	68.3	76.3	77.7	36.9	84.6	30.7	76.9
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CHEMISTRY PRE-AP

318	46.7	64.5	80.0	82.7	26.4	94.7	38.3	89.2
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COMPUTER SCIENCE I (JAVA)

22	33.6	55.7	77.5	81.3	9.1	86.4	69.8	88.3
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ECONOMICS

413	58.5	72.4	79.7	81.0	65.4	94.9	55.1	93.8
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ENGLISH FOR ENGLISH LANGUAGE INSTITUTE

17	49.5	69.7	81.4	83.4	47.1	100.0	61.4	91.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

327	49.1	70.0	79.5	81.1	53.8	90.8	51.1	86.4
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ALGEBRA II PRE-AP

40	47.9	74.8	78.1	78.7	75.0	80.0	66.6	92.8
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ART I

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

166	37.8	69.9	74.8	75.7	48.8	79.4	54.7	83.3
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CHEMISTRY PRE-AP

15	43.8	71.4	78.1	79.2	66.7	80.0	60.0	93.1
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COMPUTER SCIENCE I (JAVA)

16	31.8	54.5	73.1	76.3	6.3	75.0	76.1	91.2
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ECONOMICS

5	*	*	*	*	*	*	*	*
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ENGLISH FOR ENGLISH LANGUAGE INSTITUTE

20	55.4	71.5	80.7	82.2	55.0	94.7	57.1	82.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
827	60.3	69.4	76.1	77.3	53.8	84.2	42.1	81.8

ENGLISH I

827	60.3	69.4	76.1	77.3	53.8	84.2	42.1	81.8
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ENGLISH I FOR ESL INTERM/ADV

31	56.2	70.8	79.0	80.4	48.4	93.5	57.8	85.4
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ENGLISH I PRE-AP

419	54.8	67.7	78.2	80.1	43.4	90.7	43.1	91.2
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ENGLISH II

689	60.3	69.5	77.0	78.4	55.6	89.1	47.8	84.9
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ENGLISH II FOR ESL ADVANCED

23	48.3	67.7	77.5	79.3	43.5	95.7	58.3	95.6
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ENGLISH II PRE-AP

383	52.4	66.0	81.4	84.1	37.9	96.1	43.6	90.6
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ENGLISH III

650	58.6	68.2	79.2	81.2	49.1	92.4	43.1	85.4
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ENGLISH IV

757	67.4	72.8	78.7	79.7	65.8	89.3	50.7	87.4
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ENVIRONMENTAL SYSTEMS

396	64.1	76.1	81.2	82.1	71.7	98.2	65.1	94.4
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FRENCH I

227	68.9	81.3	82.1	82.2	85.9	90.7	62.8	88.7
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FRENCH II

131	58.8	77.9	79.4	79.7	77.9	89.9	58.8	88.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
803	65.3	73.3	78.6	79.5	70.2	87.5	59.6	85.5

ENGLISH I

803	65.3	73.3	78.6	79.5	70.2	87.5	59.6	85.5
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ENGLISH I FOR ESL INTERM/ADV

31	59.5	75.2	79.7	80.4	64.5	93.1	64.0	88.2
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ENGLISH I PRE-AP

407	64.2	76.2	82.1	83.2	76.9	93.6	78.9	93.8
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ENGLISH II

632	61.9	72.2	79.2	80.4	64.9	94.6	60.1	85.0
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ENGLISH II FOR ESL ADVANCED

21	51.7	67.8	82.2	84.8	42.9	100.0	65.9	94.1
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ENGLISH II PRE-AP

350	64.0	76.0	83.8	85.2	82.0	98.9	74.9	93.0
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ENGLISH III

578	67.4	71.2	79.9	81.4	63.0	93.9	54.8	85.6
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ENGLISH IV

4	*	*	*	*	*	*	*	*
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ENVIRONMENTAL SYSTEMS

134	65.9	77.3	83.1	84.2	83.6	94.8	61.8	94.0
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FRENCH I

211	65.5	80.8	79.5	79.2	88.6	84.3	58.7	84.2
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FRENCH II

115	57.5	77.2	77.1	77.1	69.6	88.7	56.3	89.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
804	46.9	71.1	75.0	75.7	54.9	83.4	48.6	83.0

GEOMETRY

804	46.9	71.1	75.0	75.7	54.9	83.4	48.6	83.0
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GEOMETRY PRE-AP

369	50.8	69.3	75.3	76.3	52.0	77.8	52.6	89.9
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GOVERNMENT

368	65.0	76.6	80.8	81.6	77.7	94.8	58.5	94.2
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HS HEALTH EDUCATION

671	66.1	77.4	84.9	86.2	82.1	97.5	75.8	97.7
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MATH MODELS W/APPLICATIONS

299	53.4	70.2	73.6	74.2	58.2	79.0	51.5	82.5
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PHYSICS

779	38.3	68.1	75.8	77.1	38.3	81.2	33.0	83.5
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PHYSICS PRE-AP

194	41.4	64.1	77.4	79.8	24.7	92.3	39.0	93.9
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PRE-CALCULUS

375	57.8	71.9	81.3	83.0	63.2	96.8	57.4	92.0
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PRE-CALCULUS PRE-AP

162	66.7	77.8	80.2	80.7	81.5	95.1	69.7	94.5
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READING II FOR ESL INTERM/ADV

28	59.1	68.6	82.2	84.6	50.0	96.4	54.3	86.8
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READING III FOR ESL ADVANCED

22	59.8	62.3	78.4	81.3	40.9	95.5	57.7	89.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
53	44.9	73.7	74.8	74.9	64.2	81.1	55.7	71.1

GEOMETRY

53	44.9	73.7	74.8	74.9	64.2	81.1	55.7	71.1
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GEOMETRY PRE-AP

2	*	*	*	*	*	*	*	*
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GOVERNMENT

2	*	*	*	*	*	*	*	*
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HS HEALTH EDUCATION

483	65.6	77.0	85.1	86.5	80.1	96.9	74.4	96.2
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MATH MODELS W/APPLICATIONS

259	45.6	71.4	75.4	76.1	60.2	82.9	59.7	84.0
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PHYSICS

497	49.4	73.4	76.9	77.6	60.6	88.3	53.9	86.0
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PHYSICS PRE-AP

183	43.1	70.1	78.1	79.6	51.9	90.2	62.1	93.3
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PRE-CALCULUS

106	38.6	71.2	82.2	84.1	52.8	98.1	52.0	89.0
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PRE-CALCULUS PRE-AP

118	52.9	73.4	78.6	79.5	63.6	86.4	63.3	95.0
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READING II FOR ESL INTERM/ADV

28	65.4	76.9	83.4	84.5	71.4	96.2	75.4	87.0
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READING III FOR ESL ADVANCED

21	49.5	66.3	80.2	82.7	47.6	90.5	64.8	90.7
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SEMESTER 1 TESTS

Number Tested	Averages			% Passing		District % Passing		
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
125	70.2	80.1	88.7	90.2	84.0	100.0	69.8	91.2

SPANISH FOR NATIVE SPEAKERS II

125	70.2	80.1	88.7	90.2	84.0	100.0	69.8	91.2
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SPANISH FOR NATIVE SPKRS I

150	64.3	76.2	83.0	84.2	77.3	94.6	68.1	90.7
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SPANISH I

767	74.0	82.6	83.6	83.8	77.4	93.6	70.0	88.9
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SPANISH II

637	73.9	82.6	83.0	83.0	81.3	92.4	71.5	92.1
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U.S. HISTORY

630	58.9	67.6	79.5	81.5	45.6	89.3	46.4	89.0
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WORLD GEOGRAPHY

963	58.4	72.3	81.7	83.3	60.1	94.6	49.2	86.9
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WORLD GEOGRAPHY PRE-AP

349	73.1	73.1	77.6	78.4	66.5	85.7	52.9	90.7
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WORLD HISTORY

697	46.4	67.8	79.6	81.6	41.8	89.0	38.5	89.9
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WORLD HISTORY PRE-AP

324	57.7	68.3	78.6	80.4	46.6	83.6	42.1	90.6
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SEMESTER 2 TESTS

Number Tested	Averages			% Passing		District % Passing		
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
118	64.5	76.3	84.8	86.3	79.7	98.3	76.7	90.5

SPANISH FOR NATIVE SPEAKERS II

118	64.5	76.3	84.8	86.3	79.7	98.3	76.7	90.5
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SPANISH FOR NATIVE SPKRS I

150	61.5	75.9	81.0	81.8	81.3	90.7	68.4	87.7
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SPANISH I

716	71.0	80.7	82.5	82.8	71.8	91.9	68.3	87.5
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SPANISH II

553	78.1	85.4	82.1	81.5	87.0	91.7	74.5	92.2
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U.S. HISTORY

552	61.2	74.1	81.7	83.0	70.3	94.2	66.1	90.8
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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

26	45.0	72.0	76.0	76.6	61.5	84.6	52.7	87.1
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WORLD HISTORY PRE-AP

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