



# Data Packet for 2013-14 planning

Dallas ISD

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	328
7	287
8	293
ALL	908

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	155	17.1	27	47.4
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	35	3.9	*	*
Hispanic	671	73.9	3	5.3
White	39	4.3	21	36.8
Multiple	3	0.3	3	5.3
Other* (teachers only)	—	—	3	5.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	624	68.7
Economically disadvantaged	829	91.3
Limited English proficient (LEP)	377	41.5
Special education	100	11.0
Talented and Gifted (TAG)	108	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	283	48	17.0	1	0.4	6	2.1	204	72.1	21	7.4	3	1.1
	2012	304	51	16.8	2	0.7	13	4.3	227	74.7	10	3.3	0	0.0
	2013	328	50	15.2	0	0.0	15	4.6	245	74.7	15	4.6	2	0.6
7	2011	287	65	22.6	4	1.4	11	3.8	202	70.4	4	1.4	1	0.3
	2012	288	44	15.3	1	0.3	7	2.4	219	76.0	16	5.6	1	0.3
	2013	287	63	22.0	2	0.7	14	4.9	200	69.7	7	2.4	0	0.0
8	2011	261	59	22.6	2	0.8	10	3.8	174	66.7	13	5.0	3	1.1
	2012	271	57	21.0	4	1.5	14	5.2	184	67.9	10	3.7	1	0.4
	2013	293	42	14.3	1	0.3	6	2.0	226	77.1	17	5.8	1	0.3
6-8	2011	831	172	20.7	7	0.8	27	3.2	580	69.8	38	4.6	7	0.8
	2012	863	152	17.6	7	0.8	34	3.9	630	73.0	36	4.2	2	0.2
	2013	908	155	17.1	3	0.3	35	3.9	671	73.9	39	4.3	3	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	283	259	91.5	90	31.8	40	14.1	137	48.4	38	13.4	28	9.9	56.2	43.8	0.0
	2012	304	287	94.4	150	49.3	36	11.8	217	71.4	31	10.2	38	12.5	55.9	44.1	0.7
	2013	328	304	92.7	166	50.6	35	10.7	256	78.0	45	13.7	33	10.1	54.9	45.1	1.5
7	2011	287	260	90.6	79	27.5	35	12.2	181	63.1	14	4.9	36	12.5	55.7	44.3	0.3
	2012	288	258	89.6	107	37.2	40	13.9	173	60.1	30	10.4	41	14.2	56.9	43.1	1.4
	2013	287	268	93.4	119	41.5	28	9.8	203	70.7	30	10.5	25	8.7	56.1	43.9	1.4
8	2011	261	227	87.0	57	21.8	32	12.3	146	55.9	19	7.3	37	14.2	53.3	46.7	0.8
	2012	271	242	89.3	69	25.5	30	11.1	193	71.2	21	7.7	25	9.2	52.4	47.6	1.5
	2013	293	257	87.7	92	31.4	37	12.6	165	56.3	33	11.3	31	10.6	52.9	47.1	0.7
6-8	2011	831	746	89.8	226	27.2	107	12.9	464	55.8	71	8.5	101	12.2	55.1	44.9	0.4
	2012	863	787	91.2	326	37.8	106	12.3	583	67.6	82	9.5	104	12.1	55.2	44.8	1.2
	2013	908	829	91.3	377	41.5	100	11.0	624	68.7	108	11.9	89	9.8	54.6	45.4	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	273	10,126	265	96.9	9,742	96.2	57	20.9	16.3	241	9,074	88.2	89.6
	2012	305	10,683	295	96.8	10,315	96.6	56	18.4	17.6	268	9,420	88.0	88.2
	2013	335	11,463	324	96.7	11,062	96.5	60	17.9	21.1	297	10,320	88.5	90.0
7	2011	278	10,058	266	95.6	9,589	95.3	71	25.5	21.9	237	8,791	85.3	87.4
	2012	286	10,204	274	96.0	9,727	95.3	65	22.7	23.8	245	8,576	85.7	84.0
	2013	293	10,542	284	96.6	10,116	96.0	60	20.5	24.5	265	9,357	90.3	88.8
8	2011	255	9,907	243	95.6	9,388	94.8	32	12.6	17.0	219	8,465	86.0	85.4
	2012	270	10,369	259	95.9	9,838	94.9	23	8.5	15.5	230	8,711	85.3	84.0
	2013	285	9,955	274	96.2	9,486	95.3	36	12.6	17.6	250	8,664	87.8	87.0
6-8	2011	806	30,091	774	96.0	28,719	95.4	160	19.9	18.4	697	26,330	86.5	87.5
	2012	860	31,256	828	96.2	29,880	95.6	144	16.7	18.9	743	26,707	86.4	85.4
	2013	914	31,960	882	96.5	30,665	96.0	156	17.1	21.1	812	28,341	88.9	88.7

Teachers: 57

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	27	47.4
Hispanic	3	5.3
White	21	36.8
Multiple	3	5.3
Other	3	5.3

Gender	Number	Percentage
Female	42	73.7
Male	15	26.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	6.8	—
2011-12	5.6	78.8
2012-13	9.0	75.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	10.5
1	2	3.5
2	6	10.5
3	6	10.5
4	2	3.5
5	3	5.3
1-3	14	24.6
More than 3	37	64.9
1 - 5	19	33.3
6 - 10	6	10.5
11 - 20	14	24.6
More than 20	12	21.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	88.9	68.2	64.6	64.6	0.0	52.2	55.4		63.6	68.3	65.7	63.5	277
	2013	76.9	58.7	52.8	53.3	8.3	41.4	41.8		52.9	56.7	54.7	57.7	311
7	2011													
	2012	92.3	77.1	65.2	66.4	50.0	35.5	48.2		62.4	75.0	68.1	67.5	257
	2013	100.0	54.2	68.9	65.6	20.0	57.8	56.1		65.8	66.9	66.3	67.3	276
8	2011													
	2012	100.0	61.2	61.7	61.4	46.2	35.4	48.1		67.9	56.9	62.6	71.3	257
	2013	100.0	88.9	80.6	81.9	50.0	58.4	69.4		78.2	85.5	81.7	82.7	273
6-8	2011													
	2012	93.3	68.0	63.9	64.1	33.3	43.2	50.8		64.6	66.6	65.5	67.4	791
	2013	91.4	64.5	66.8	66.1	30.0	50.4	54.2		64.9	69.5	67.0	68.6	860

NUMBER TESTED IN GRADES 6-8														
2011														
2012	30	128	590	708	33	296	474		429	362	791	29,211		
2013	35	141	639	778	40	343	478		470	390	860	29,692		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	1	14	74	91	10	66	78		56	39	95	3,673	277
	2013	3	19	111	133	11	92	110		80	61	141	4,523	311
7	2011													
	2012	1	8	70	75	5	60	72		53	29	82	3,070	257
	2013	0	27	60	88	8	46	68		54	39	93	3,215	276
8	2011													
	2012	0	19	69	88	7	42	83		43	53	96	2,786	257
	2013	0	4	41	43	9	32	41		31	19	50	1,586	273
6-8	2011													
	2012	2	41	213	254	22	168	233		152	121	273	9,529	791
	2013	3	50	212	264	28	170	219		165	119	284	9,324	860

NUMBER TESTED IN GRADES 6-8														
2011														
2012	30	128	590	708	33	296	474			429	362	791	29,211	
2013	35	141	639	778	40	343	478			470	390	860	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	44.4	6.8	7.2	8.2	0.0	3.6	2.3		4.5	13.0	8.3	8.3	277
	2013	30.8	4.3	7.2	6.7	0.0	2.5	2.6		6.5	8.5	7.4	11.3	311
7	2011													
	2012	38.5	5.7	5.5	5.8	0.0	2.2	1.4		7.1	7.8	7.4	10.3	257
	2013	28.6	5.1	6.2	7.4	0.0	1.8	1.3		6.3	7.6	6.9	8.7	276
8	2011													
	2012	12.5	6.1	4.4	4.4	0.0	1.5	3.1		6.0	3.3	4.7	9.9	257
	2013	33.3	11.1	9.5	11.0	0.0	1.3	3.7		9.2	13.7	11.4	15.5	273
6-8	2011													
	2012	33.3	6.3	5.8	6.2	0.0	2.7	2.3		5.8	8.0	6.8	9.5	791
	2013	31.4	6.4	7.7	8.2	0.0	2.0	2.5		7.2	10.0	8.5	11.7	860

NUMBER TESTED IN GRADE 6-8														
2011														
2012	30	128	590	708	33	296	474			429	362	791	29,211	
2013	35	141	639	778	40	343	478			470	390	860	29,692	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	67.5	63.3	58.9
	2013	58.2	58.0	56.4
7	2011			
	2012	66.3	57.6	60.0
	2013	57.4	58.3	64.6
8	2011			
	2012	62.5	53.0	56.6
	2013	71.5	66.6	61.7
6-8	2011			
	2012	65.5	58.1	58.5
	2013	62.2	60.8	60.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	76.9	65.7	53.5	54.5	12.5	23.9	32.1		51.4	62.3	56.3	59.2	254
	2013	100.0	54.4	51.1	52.6	12.5	30.6	35.5		44.5	65.2	53.3	57.1	270

NUMBER TESTED IN GRADE 7														
2011														
2012	13	35	198	222	8	92	137		140	114	254	9,456		
2013	7	57	190	251	8	108	152		155	115	270	9,785		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	3	12	92	101	7	70	93		68	43	111	3,859	254
	2013	0	26	93	119	7	75	98		86	40	126	4,198	270

NUMBER TESTED IN GRADE 7														
2011														
2012	13	35	198	222	8	92	137			140	114	254	9,456	
2013	7	57	190	251	8	108	152			155	115	270	9,785	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	254
	2013	14.3	0.0	2.1	2.4	0.0	0.9	0.7		1.3	3.5	2.2	1.5	270

NUMBER TESTED IN GRADE 7														
2011														
2012	13	35	198	222	8	92	137			140	114	254	9,456	
2013	7	57	190	251	8	108	152			155	115	270	9,785	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	1.8	2.2	61.1	55.1
	2013	3.9	4.5	61.4	59.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	88.9	61.4	71.3	72.9	36.4	72.2	62.8		73.6	68.4	71.3	66.4	265
	2013	75.0	54.3	61.5	62.4	17.6	56.3	54.8		61.5	62.5	62.0	60.6	297
7	2011													
	2012	92.3	51.4	71.6	69.0	53.3	58.2	57.0		71.1	67.0	69.3	59.9	244
	2013	85.7	44.1	58.6	57.0	16.7	51.0	46.3		55.2	59.1	56.9	59.9	269
8	2011													
	2012	*	21.2	40.2	38.7	25.0	19.0	31.3		47.0	29.9	38.2	51.9	170
	2013	*	84.6	79.5	81.3	69.2	73.5	72.8		82.1	78.9	80.5	74.0	154
6-8	2011													
	2012	92.0	46.4	63.8	62.9	39.5	58.7	51.4		66.7	57.2	62.3	60.3	679
	2013	83.3	55.7	64.4	64.2	33.3	57.3	55.7		63.1	65.2	64.0	63.7	720

NUMBER TESTED IN GRADES 6-8														
2011														
2012	25	112	519	612	38	247	420			366	313	679	26,044	
2013	24	131	534	654	42	293	418			401	319	720	26,676	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	1	17	58	67	7	35	61		39	37	76	3,327	265
	2013	3	21	87	102	14	62	80		65	48	113	4,133	297
7	2011													
	2012	1	17	54	65	7	33	55		39	36	75	3,705	244
	2013	1	33	79	107	10	50	80		69	47	116	3,851	269
8	2011													
	2012	*	26	76	95	9	34	88		44	61	105	3,319	170
	2013	*	4	24	25	4	13	25		14	16	30	1,709	154
6-8	2011													
	2012	2	60	188	227	23	102	204		122	134	256	10,351	679
	2013	4	58	190	234	28	125	185		148	111	259	9,693	720

NUMBER TESTED IN GRADES 6-8														
2011														
2012	25	112	519	612	38	247	420			366	313	679	26,044	
2013	24	131	534	654	42	293	418			401	319	720	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	22.2	4.5	5.0	6.5	0.0	4.0	2.4		7.4	4.3	6.0	9.8	265
	2013	16.7	0.0	1.8	1.8	0.0	0.7	0.6		2.4	1.6	2.0	8.5	297
7	2011													
	2012	15.4	0.0	5.3	3.8	0.0	3.8	2.3		8.9	0.9	5.3	6.3	244
	2013	0.0	0.0	2.6	2.0	0.0	1.0	0.7		1.3	2.6	1.9	4.8	269
8	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	170
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	154
6-8	2011													
	2012	16.0	1.8	3.9	3.9	0.0	3.2	1.7		6.3	1.9	4.3	6.1	679
	2013	8.3	0.0	1.7	1.5	0.0	0.7	0.5		1.5	1.6	1.5	5.3	720

NUMBER TESTED IN GRADE 6-8														
2011														
2012	25	112	519	612	38	247	420			366	313	679	26,044	
2013	24	131	534	654	42	293	418			401	319	720	26,676	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	47.7	59.9	53.3	48.7	47.5
	2013	48.9	52.4	46.9	40.0	48.6
7	2011					
	2012	52.1	57.3	57.5	44.5	49.0
	2013	47.6	52.4	50.9	37.4	41.4
8	2011					
	2012	39.7	36.1	33.2	36.0	42.0
	2013	46.1	50.1	46.1	45.7	42.0
6-8	2011					
	2012	47.3	53.0	49.8	44.0	46.7
	2013	47.8	51.9	48.2	40.3	44.5

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	62.5	76.1	74.2		88.9	72.7		72.1	74.2	73.0	79.8
	2013	90.0	100.0	94.0	94.4	*	93.8	90.6		94.6	94.2	94.4	78.6
Tests Taken	2011												
	2012	5	16	46	62		9	22		43	31	74	11,607
	2013	10	12	84	90	4	16	32		56	52	108	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	62.5	76.1	74.2		88.9	72.7		72.1	74.2	73.0	94.1
	2013	90.0	100.0	94.0	94.4	*	93.8	90.6		94.6	94.2	94.4	95.4
Tests Taken	2011												
	2012	5	16	46	62		9	22		43	31	74	2,554
	2013	10	12	84	90	4	16	32		56	52	108	2,474
ALGEBRA I	2011												
	2012	*	62.5	76.1	74.2		88.9	72.7		72.1	74.2	73.0	74.7
	2013	90.0	100.0	94.0	94.4	*	93.8	90.6		94.6	94.2	94.4	72.5
Tests Taken	2011												
	2012	5	16	46	62		9	22		43	31	74	8,795
	2013	10	12	84	90	4	16	32		56	52	108	9,287

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	6	11	16		1	6		12	8	20	2,348
	2013	1	0	5	5	*	1	3		3	3	6	4,303
Tests Taken	2011												
	2012	5	16	46	62		9	22		43	31	74	11,607
	2013	10	12	84	90	4	16	32		56	52	108	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	6	11	16		1	6		12	8	20	151
	2013	1	0	5	5	*	1	3		3	3	6	115
Tests Taken	2011												
	2012	5	16	46	62		9	22		43	31	74	2,554
	2013	10	12	84	90	4	16	32		56	52	108	2,474
ALGEBRA I	2011												
	2012	*	6	11	16		1	6		12	8	20	2,226
	2013	1	0	5	5	*	1	3		3	3	6	2,553
Tests Taken	2011												
	2012	5	16	46	62		9	22		43	31	74	8,795
	2013	10	12	84	90	4	16	32		56	52	108	9,287

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>	*	6.3	2.2	4.8		11.1	4.5		7.0	0.0	4.1	10.1
	<b>2013</b>	10.0	0.0	11.9	11.1	*	12.5	15.6		14.3	7.7	11.1	10.8
Tests Taken	<b>2011</b>												
	<b>2012</b>	5	16	46	62		9	22		43	31	74	11,607
	<b>2013</b>	10	12	84	90	4	16	32		56	52	108	20,069
<b>ALGEBRA I (GRADE 8)</b>	<b>2011</b>												
	<b>2012</b>	*	6.3	2.2	4.8		11.1	4.5		7.0	0.0	4.1	19.0
	<b>2013</b>	10.0	0.0	11.9	11.1	*	12.5	15.6		14.3	7.7	11.1	24.2
Tests Taken	<b>2011</b>												
	<b>2012</b>	5	16	46	62		9	22		43	31	74	2,554
	<b>2013</b>	10	12	84	90	4	16	32		56	52	108	2,474
<b>ALGEBRA I</b>	<b>2011</b>												
	<b>2012</b>	*	6.3	2.2	4.8		11.1	4.5		7.0	0.0	4.1	7.0
	<b>2013</b>	10.0	0.0	11.9	11.1	*	12.5	15.6		14.3	7.7	11.1	8.6
Tests Taken	<b>2011</b>												
	<b>2012</b>	5	16	46	62		9	22		43	31	74	8,795
	<b>2013</b>	10	12	84	90	4	16	32		56	52	108	9,287

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	53.4	43.6	51.0	46.6	48.3		
<b>2013</b>	59.0	57.5	62.7	60.7	61.3		

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	53.4	43.6	51.0	46.6	48.3		
<b>2013</b>	59.0	57.5	62.7	60.7	61.3		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	77.8	30.6	41.9	40.4	21.4	42.0	32.7		57.6	26.1	42.2	54.0	244
	2013	86.7	52.8	65.0	63.3	42.1	42.9	48.8		71.4	57.3	64.6	65.8	257

NUMBER TESTED IN GRADE 8														
2011														
2012	9	49	172	213	14	50	147		125	119	244	9,431		
2013	15	36	200	221	19	63	121		133	124	257	8,998		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	2	34	100	127	11	29	99		53	88	141	4335	244
	2013	2	17	70	81	11	36	62		38	53	91	3074	257

NUMBER TESTED IN GRADE 8														
2011														
2012	9	49	172	213	14	50	147			125	119	244	9,431	
2013	15	36	200	221	19	63	121			133	124	257	8,998	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	0.0	2.0	1.7	1.4	0.0	2.0	1.4		3.2	0.0	1.6	4.2	244
	2013	6.7	2.8	2.5	2.7	0.0	0.0	0.8		5.3	0.8	3.1	7.1	257

NUMBER TESTED IN GRADE 8														
2011														
2012	9	49	172	213	14	50	147		125	119	244	9,431		
2013	15	36	200	221	19	63	121		133	124	257	8,998		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	49.6	51.3	50.4	54.5
	2013	64.6	55.2	54.4	53.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	77.8	46.8	44.8	44.1	30.8	26.0	31.5		54.4	36.8	45.9	52.5	242
	2013	80.0	58.3	60.5	60.2	26.3	39.1	45.5		64.7	57.3	61.1	59.3	257

NUMBER TESTED IN GRADE 8														
2011														
2012	9	47	172	211	13	50	146		125	117	242	9,392		
2013	15	36	200	221	19	64	121		133	124	257	8,991		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	2	25	95	118	9	37	100		57	74	131	4462	242
	2013	3	15	79	88	14	39	66		47	53	100	3656	257

NUMBER TESTED IN GRADE8														
2011														
2012	9	47	172	211	13	50	146		125	117	242	9,392		
2013	15	36	200	221	19	64	121		133	124	257	8,991		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	0.0	4.3	3.5	3.3	0.0	2.0	1.4		6.4	0.9	3.7	7.1	242
	2013	13.3	2.8	3.5	3.2	0.0	1.6	1.7		6.0	2.4	4.3	8.8	257

NUMBER TESTED IN GRADE 8														
2011														
2012	9	47	172	211	13	50	146		125	117	242	9,392		
2013	15	36	200	221	19	64	121		133	124	257	8,991		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	49.4	46.4	46.7	48.1
	2013	58.9	59.6	48.1	46.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			12.5	36.4		30.8	33.3		0.0	57.1	30.8	22.8	13
	2013	*	*	33.3	33.3		33.3	37.5		*	38.5	33.3	30.6	18
7	2011													
	2012		*	42.9	35.3		33.3	31.3		20.0	50.0	33.3	16.9	18
	2013			*	12.5		12.5	14.3		*	*	12.5	24.3	8
8	2011													
	2012		*	*	0.0		0.0	0.0		*	0.0	0.0	0.0	11
	2013			44.4	60.0		50.0	50.0		44.4	*	50.0	25.5	12
6-8	2011													
	2012		*	25.9	25.6		23.8	24.3		9.5	38.1	23.8	12.7	42
	2013	*	*	33.3	36.1		34.2	36.4		26.3	42.1	34.2	26.8	38

NUMBER TESTED IN GRADES 6-8														
2011														
2012		2	27	39		42	37		21	21	42	620		
2013	1	1	24	36		38	33		19	19	38	634		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			7	7		9	8		6	3	9	146	13
	2013	*	*	8	12		12	10		*	8	12	150	18
7	2011													
	2012		*	8	11		12	11		8	4	12	177	18
	2013			*	7		7	6		*	*	7	162	8
8	2011													
	2012		*	*	11		11	9		*	6	11	218	11
	2013			5	4		6	5		5	*	6	152	12
6-8	2011													
	2012		*	20	29		32	28		19	13	32	541	42
	2013	*	*	16	23		25	21		14	11	25	464	38

NUMBER TESTED IN GRADES 6-8														
2011														
2012		2	27	39		42	37		21	21	42	620		
2013	1	1	24	36		38	33		19	19	38	634		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	13
	2013	*	*	8.3	5.6		5.6	6.3		*	7.7	5.6	2.3	18
7	2011													
	2012		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	18
	2013			*	0.0		0.0	0.0		*	*	0.0	0.9	8
8	2011													
	2012		*	*	0.0		0.0	0.0		*	0.0	0.0	0.0	11
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	12
6-8	2011													
	2012		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	42
	2013	*	*	4.2	2.8		2.6	3.0		0.0	5.3	2.6	1.1	38

NUMBER TESTED IN GRADE 6-8														
2011														
2012		2	27	39		42	37		21	21	42	620		
2013	1	1	24	36		38	33		19	19	38	634		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	34.6	37.8	35.6	35.6	36.5
	2013	40.3	39.8	47.9	41.0	38.2
7	2011					
	2012	34.6	38.9	42.2	27.8	37.8
	2013	20.2	32.7	31.3	23.4	15.0
8	2011					
	2012	32.2	29.2	30.7	21.7	29.1
	2013	46.2	50.0	35.4	46.8	39.2
6-8	2011					
	2012	34.0	36.0	37.1	28.6	35.1
	2013	37.9	41.5	40.5	39.1	33.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	0.0	7.7		7.7	9.1		14.3	0.0	7.7	14.2	13
	2013			12.5	11.1		8.3	11.1		12.5	*	8.3	13.3	12

NUMBER TESTED IN GRADE 8														
2011														
2012		2	6	13		13	11		7	6	13	226		
2013			8	9		12	9		8	4	12	210		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	6	12		12	10		6	6	12	194	13
	2013			7	8		11	8		7	*	11	182	12

NUMBER TESTED IN GRADE 8														
2011														
2012		2	6	13		13	11		7	6	13	226		
2013			8	9		12	9		8	4	12	210		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	13
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	12

NUMBER TESTED IN GRADE 8														
2011														
2012		2	6	13		13	11		7	6	13	226		
2013			8	9		12	9		8	4	12	210		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	32.4	30.8	30.2	42.3
	2013	36.3	40.3	44.0	38.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	8.3		8.3	9.1		16.7	0.0	8.3	11.1	12
	2013			12.5	22.2		16.7	11.1		25.0	*	16.7	18.6	12

NUMBER TESTED IN GRADE 8														
2011														
2012		2	5	12		12	11		6	6	12	226		
2013			8	9		12	9		8	4	12	204		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	11		11	10		5	6	11	201	12
	2013			7	7		10	8		6	*	10	166	12

NUMBER TESTED IN GRADE8														
2011														
2012		2	5	12		12	11		6	6	12	226		
2013			8	9		12	9		8	4	12	204		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	0.0		0.0	0.0		0.0	0.0	0.0	0.0	12
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.0	12

NUMBER TESTED IN GRADE 8														
2011														
2012		2	5	12		12	11		6	6	12	226		
2013			8	9		12	9		8	4	12	204		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	33.8	34.7	29.9	29.2
	2013	35.0	40.3	31.9	33.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	50.0	43.8	46.4	46.4	46.7	45.5		52.6	33.3	46.4	65.5	28
	2013	*	77.8	71.4	69.6	68.0	58.3	61.1		73.3	60.0	68.0	55.9	25
7	2011													
	2012	*	66.7	50.0	58.6	61.3	66.7	64.3		60.0	66.7	61.3	57.3	31
	2013		33.3	53.8	50.0	50.0	53.8	50.0		53.8	42.9	50.0	61.0	20
8	2011													
	2012		75.0	42.9	53.3	56.3	*	57.1		36.4	*	56.3	58.0	16
	2013	*	*	71.4	65.0	66.7	60.0	68.4		64.7	*	66.7	74.5	21
6-8	2011													
	2012	*	63.0	46.3	52.8	54.7	54.3	56.3		52.7	60.0	54.7	60.3	75
	2013	*	60.0	65.9	61.9	62.1	57.1	60.0		64.4	57.1	62.1	63.6	66

NUMBER TESTED IN GRADES 6-8														
2011														
2012	4	27	41	72	75	35	64			55	20	75	1,571	
2013	3	20	41	63	66	35	55			45	21	66	1,687	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	5	9	15	15	8	12		9	6	15	181	28
	2013	*	2	4	7	8	5	7		4	4	8	270	25
7	2011													
	2012	*	3	9	12	12	5	10		10	2	12	244	31
	2013		4	6	10	10	6	9		6	4	10	202	20
8	2011													
	2012		2	4	7	7	*	6		7	*	7	199	16
	2013	*	*	4	7	7	4	6		6	*	7	142	21
6-8	2011													
	2012	*	10	22	34	34	16	28		26	8	34	624	75
	2013	*	8	14	24	25	15	22		16	9	25	614	66

NUMBER TESTED IN GRADES 6-8														
2011														
2012	4	27	41	72	75	35	64			55	20	75	1,571	
2013	3	20	41	63	66	35	55			45	21	66	1,687	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	10.0	0.0	3.6	3.6	6.7	4.5		5.3	0.0	3.6	3.6	28
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.1	25
7	2011													
	2012	*	0.0	5.6	3.4	3.2	6.7	3.6		0.0	16.7	3.2	1.0	31
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5	20
8	2011													
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.1	16
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.5	21
6-8	2011													
	2012	*	3.7	2.4	2.8	2.7	5.7	3.1		1.8	5.0	2.7	1.9	75
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	66

NUMBER TESTED IN GRADE 6-8														
2011														
2012	4	27	41	72	75	35	64			55	20	75	1,571	
2013	3	20	41	63	66	35	55			45	21	66	1,687	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	42.4	61.4	48.2
	2013	53.5	54.3	63.4
7	2011			
	2012	52.4	49.3	41.1
	2013	53.1	51.8	43.0
8	2011			
	2012	50.0	42.0	44.5
	2013	66.1	60.1	55.7
6-8	2011			
	2012	48.2	52.3	44.5
	2013	57.4	55.3	54.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	33.3	70.0	61.3	60.6	81.3	63.3		53.8	85.7	60.6	56.7	33
	2013		42.9	76.9	63.6	63.6	66.7	65.0		73.3	42.9	63.6	63.7	22

NUMBER TESTED IN GRADE 7														
2011														
2012	3	9	20	31	33	16	30		26	7	33	586		
2013		7	13	22	22	12	20		15	7	22	509		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	6	6	12	13	3	11		12	1	13	254	33
	2013		4	3	8	8	4	7		4	4	8	185	22

NUMBER TESTED IN GRADE 7														
2011														
2012	3	9	20	31	33	16	30			26	7	33	586	
2013		7	13	22	22	12	20			15	7	22	509	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	11.1	0.0	0.0	3.0	0.0	3.3		3.8	0.0	3.0	2.7	33
	2013		14.3	0.0	4.5	4.5	0.0	5.0		6.7	0.0	4.5	6.3	22

NUMBER TESTED IN GRADE 7														
2011														
2012	3	9	20	31	33	16	30			26	7	33	586	
2013		7	13	22	22	12	20			15	7	22	509	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2011			
	2012	0.9	49.9	51.8
	2013	2.3	53.5	55.5

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	70.0	33.3	48.1	48.1	35.7	47.6		68.4	0.0	48.1	46.2	27
	2013	*	50.0	80.0	63.2	60.0	66.7	64.3		45.5	77.8	60.0	54.3	20
7	2011													
	2012	*	37.5	73.3	64.0	65.4	90.9	65.2		57.1	*	65.4	50.5	26
	2013		*	58.3	44.4	44.4	58.3	43.8		33.3	66.7	44.4	49.4	18
8	2011													
	2012		14.3	55.6	37.5	35.3	66.7	33.3		30.8	*	35.3	46.2	17
	2013	*	*	81.3	86.4	86.4	83.3	85.0		82.4	*	86.4	71.4	22
6-8	2011													
	2012	*	44.0	53.8	51.5	51.4	61.3	50.8		54.7	41.2	51.4	47.7	70
	2013	*	52.9	73.7	66.1	65.0	69.7	66.0		57.5	80.0	65.0	58.5	60

NUMBER TESTED IN GRADES 6-8														
2011														
2012	4	25	39	68	70	31	59			53	17	70	1,554	
2013	3	17	38	59	60	33	50			40	20	60	1,659	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	3	10	14	14	9	11		6	8	14	276	27
	2013	*	4	2	7	8	3	5		6	2	8	272	20
7	2011													
	2012	*	5	4	9	9	1	8		9	*	9	276	26
	2013		*	5	10	10	5	9		8	2	10	257	18
8	2011													
	2012		6	4	10	11	2	10		9	*	11	260	17
	2013	*	*	3	3	3	2	3		3	*	3	159	22
6-8	2011													
	2012	*	14	18	33	34	12	29		24	10	34	812	70
	2013	*	8	10	20	21	10	17		17	4	21	688	60

NUMBER TESTED IN GRADES 6-8														
2011														
2012	4	25	39	68	70	31	59			53	17	70	1,554	
2013	3	17	38	59	60	33	50			40	20	60	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	10.0	0.0	3.7	3.7	7.1	4.8		5.3	0.0	3.7	5.5	27
	2013	*	0.0	10.0	5.3	5.0	0.0	7.1		9.1	0.0	5.0	4.9	20
7	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.1	26
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	18
8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.2	17
	2013	*	*	6.3	4.5	4.5	8.3	5.0		5.9	*	4.5	2.2	22
6-8	2011													
	2012	*	4.0	0.0	1.5	1.4	3.2	1.7		1.9	0.0	1.4	2.6	70
	2013	*	0.0	5.3	3.4	3.3	3.0	4.0		5.0	0.0	3.3	3.4	60

NUMBER TESTED IN GRADE 6-8														
2011														
2012	4	25	39	68	70	31	59			53	17	70	1,554	
2013	3	17	38	59	60	33	50			40	20	60	1,659	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	39.9	39.6	37.7	35.2	42.6
	2013	43.6	44.5	55.0	37.5	60.0
7	2011					
	2012	39.5	35.4	46.6	45.5	42.3
	2013	39.4	39.4	52.1	39.8	40.3
8	2011					
	2012	28.2	38.0	26.5	32.9	39.7
	2013	44.1	56.2	51.5	61.4	58.5
6-8	2011					
	2012	36.9	37.6	38.3	38.5	41.8
	2013	42.5	47.3	52.8	46.9	53.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		44.4	62.5	58.8	55.6	57.1	50.0		50.0	66.7	55.6	58.2	18
	2013	*	*	50.0	47.4	47.4	45.5	44.4		42.9	*	47.4	59.3	19

NUMBER TESTED IN GRADE 8														
2011														
2012		9	8	17	18	7	16			12	6	18	457	
2013	2	3	14	19	19	11	18			14	5	19	526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		5	3	7	8	3	8		6	2	8	191	18
	2013	*	*	7	10	10	6	10		8	*	10	214	19

NUMBER TESTED IN GRADE 8														
2011														
2012		9	8	17	18	7	16			12	6	18	457	
2013	2	3	14	19	19	11	18			14	5	19	526	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	18
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.5	19

NUMBER TESTED IN GRADE 8														
2011														
2012		9	8	17	18	7	16			12	6	18	457	
2013	2	3	14	19	19	11	18			14	5	19	526	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	51.5	51.7	57.6	39.4
	2013	50.2	62.1	53.1	48.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		50.0	25.0	38.9	36.8	28.6	31.3		25.0	57.1	36.8	52.3	19
	2013	*	*	85.7	78.9	78.9	81.8	77.8		71.4	*	78.9	59.5	19

NUMBER TESTED IN GRADE 8														
2011														
2012		10	8	18	19	7	16			12	7	19	451	
2013	2	3	14	19	19	11	18			14	5	19	516	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		5	6	11	12	5	11		9	3	12	215	19
	2013	*	*	2	4	4	2	4		4	*	4	209	19

NUMBER TESTED IN GRADE8														
2011														
2012		10	8	18	19	7	16			12	7	19	451	
2013	2	3	14	19	19	11	18			14	5	19	516	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.9	19
	2013	*	*	7.1	5.3	5.3	0.0	0.0		7.1	*	5.3	1.9	19

NUMBER TESTED IN GRADE 8														
2011														
2012		10	8	18	19	7	16			12	7	19	451	
2013	2	3	14	19	19	11	18			14	5	19	516	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	40.5	33.2	40.0	39.5
	2013	56.6	60.5	59.5	72.8

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	12	58.3	14	50.0	0		26	53.8
7	12	25.0	6	50.0	0		18	33.3
8	12	41.7	15	40.0	0		27	40.7
ALL	36	41.7	35	45.7	0		71	43.7

**PERFORMANCE IN 2013**

GRADE 2012-13  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6  (168)	Beginning	11	6.6	9	5.4	12	7.1	8	4.8	8	4.8
	Intermediate	47	28.1	39	23.4	72	42.9	16	9.5	17	10.2
	Advanced	78	46.7	92	55.1	65	38.7	53	31.5	62	37.1
	Advanced High	31	18.6	27	16.2	19	11.3	91	54.2	80	47.9
7  (120)	Beginning	3	2.5	5	4.2	7	5.9	6	5.0	5	4.2
	Intermediate	23	19.2	12	10.0	34	28.6	15	12.6	15	12.7
	Advanced	64	53.3	70	58.3	53	44.5	22	18.5	23	19.5
	Advanced High	30	25.0	33	27.5	25	21.0	76	63.9	75	63.6
8  (90)	Beginning	1	1.1	4	4.4	7	7.9	8	8.9	8	9.0
	Intermediate	6	6.7	9	10.0	34	38.2	7	7.8	7	7.9
	Advanced	33	36.7	41	45.6	32	36.0	29	32.2	30	33.7
	Advanced High	50	55.6	36	40.0	16	18.0	46	51.1	44	49.4
ALL  (378)	Beginning	15	4.0	18	4.8	26	6.9	22	5.8	21	5.6
	Intermediate	76	20.2	60	15.9	140	37.2	38	10.1	39	10.4
	Advanced	175	46.4	203	53.8	150	39.9	104	27.6	115	30.7
	Advanced High	111	29.4	96	25.5	60	16.0	213	56.5	199	53.2

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years  N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
152  90 (59.2%)	Beginning	5			
	Intermediate	5	10		
	Advanced	0	12	47	
	Advanced High	0	2	71	
106  79 (74.5%)	Beginning	3			
	Intermediate	2	11		
	Advanced	1	8	13	
	Advanced High	0	4	64	
77  43 (55.8%)	Beginning	6			
	Intermediate	1	5		
	Advanced	0	6	23	
	Advanced High	0	1	35	
335  212 (63.3%)	Beginning	14			
	Intermediate	8	26		
	Advanced	1	26	83	
	Advanced High	0	7	170	

 Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

108	63.6	70.5	77.5	78.3	54.6	94.4	50.8	91.5
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**BEGINNING LANGUAGE ARTS 6 FOR ESL**

3	*	*	*	*	*	*	37.9	*
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**BEGINNING LANGUAGE ARTS 7 FOR ESL**

3	*	*	*	*	*	*	43.8	*
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**BEGINNING LANGUAGE ARTS 8 FOR ESL**

3	*	*	*	*	*	*	29.1	*
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**BEGINNING READING 6 FOR ESL**

3	*	*	*	*	*	*	56.8	*
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**INTERMEDIATE LANGUAGE ARTS 6 FOR ESL**

7	45.6	70.3	81.0	82.2	57.1	100.0	44.8	94.6
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**INTERMEDIATE LANGUAGE ARTS 7 FOR ESL**

3	*	*	*	*	*	*	60.7	*
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**INTERMEDIATE LANGUAGE ARTS 8 FOR ESL**

4	*	*	*	*	*	*	39.7	*
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**INTERMEDIATE READING 6 FOR ESL**

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**LANGUAGE ARTS 6**

213	45.4	67.3	78.2	79.4	40.4	91.5	45.8	87.8
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**LANGUAGE ARTS 6 PRE-AP**

87	56.2	65.5	85.3	87.5	35.6	100.0	53.8	96.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

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**BEGINNING LANGUAGE ARTS 6 FOR ESL**

5	*	*	*	*	*	*	37.6	*
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**BEGINNING LANGUAGE ARTS 7 FOR ESL**

3	*	*	*	*	*	*	48.7	*
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**BEGINNING LANGUAGE ARTS 8 FOR ESL**

4	*	*	*	*	*	*	40.7	*
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**BEGINNING READING 6 FOR ESL**

5	*	*	*	*	*	*	29.9	*
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**INTERMEDIATE LANGUAGE ARTS 6 FOR ESL**

5	*	*	*	*	*	*	55.1	*
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**INTERMEDIATE LANGUAGE ARTS 7 FOR ESL**

2	*	*	*	*	*	*	70.3	*
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**INTERMEDIATE LANGUAGE ARTS 8 FOR ESL**

3	*	*	*	*	*	*	67.5	*
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**INTERMEDIATE READING 6 FOR ESL**

13	72.3	76.3	83.7	84.5	76.9	100.0	61.2	92.7
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**LANGUAGE ARTS 6**

212	49.1	69.5	78.7	79.7	53.3	85.4	53.4	84.6
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**LANGUAGE ARTS 6 PRE-AP**

82	54.0	69.4	84.9	86.7	56.1	98.8	67.0	95.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 7**

200	43.9	68.8	76.0	76.8	47.5	89.0	51.4	87.1
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**LANGUAGE ARTS 7 PRE-AP**

65	53.4	66.7	80.6	82.1	43.1	90.8	52.1	96.0
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**LANGUAGE ARTS 8**

153	50.6	67.8	77.8	79.0	43.1	92.8	49.8	85.2
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**LANGUAGE ARTS 8 PRE-AP**

88	59.5	67.2	82.9	84.7	40.9	98.9	55.3	95.9
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**MATH 7**

170	42.3	69.1	76.7	77.6	47.6	81.2	49.1	83.1
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**MATH 7 PRE-AP**

88	50.4	62.8	81.1	83.1	28.4	95.3	54.1	96.5
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**MATH 8**

143	50.7	68.5	74.6	75.3	45.5	82.3	50.4	82.2
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**MATHEMATICS 6**

231	51.4	70.9	77.4	78.1	52.8	85.7	52.5	86.3
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**MATHEMATICS 6 PRE-AP**

78	69.6	69.6	83.4	84.9	57.7	96.1	64.4	96.5
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**MS HEALTH EDUCATION**

66	66.1	77.4	80.7	81.1	75.8	97.0	72.6	95.0
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**READING 6**

284	58.0	68.5	78.0	79.1	52.1	93.6	53.6	89.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 7**

197	56.5	71.0	77.7	78.4	60.9	91.4	62.8	82.7
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**LANGUAGE ARTS 7 PRE-AP**

64	57.6	71.7	81.9	83.1	57.8	98.4	74.9	95.8
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**LANGUAGE ARTS 8**

172	58.3	72.8	81.1	82.0	68.6	97.1	71.4	86.7
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**LANGUAGE ARTS 8 PRE-AP**

85	51.1	71.3	84.3	85.7	65.9	100.0	74.4	95.3
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**MATH 7**

176	47.6	70.3	76.8	77.5	56.3	87.5	56.2	80.1
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**MATH 7 PRE-AP**

89	50.7	68.5	81.3	82.7	49.4	96.6	65.8	94.5
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**MATH 8**

165	34.4	68.3	77.3	78.3	41.2	95.2	51.6	84.1
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**MATHEMATICS 6**

232	54.2	72.5	78.1	78.7	63.8	91.4	59.0	83.1
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**MATHEMATICS 6 PRE-AP**

57	60.3	71.0	84.0	85.5	56.1	100.0	72.3	96.2
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**MS HEALTH EDUCATION**

74	66.9	77.9	81.4	81.8	81.1	93.2	76.3	92.4
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**READING 6**

283	54.3	69.6	75.2	75.8	55.8	78.1	57.7	87.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING MASTERY 7**

168	58.9	70.7	74.5	74.9	59.5	73.8	53.2	85.5
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**READING MASTERY 8**

136	63.6	69.7	78.8	79.8	63.2	91.9	57.0	83.2
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**SCIENCE 6**

317	48.7	69.2	78.5	79.5	46.7	89.5	50.4	91.5
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

270	56.4	70.9	79.6	80.5	55.9	90.6	61.0	88.8
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

252	54.0	69.4	79.5	80.7	46.8	90.0	56.6	89.2
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**SOCIAL STUDIES 6**

313	48.1	65.4	82.2	84.0	31.9	97.8	37.5	88.9
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**TECHNOLOGY APPLICATIONS**

130	49.3	69.6	80.5	81.8	53.1	96.1	57.6	94.8
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**TEXAS STUDIES 7**

232	45.6	70.9	78.1	78.9	47.0	90.9	45.4	89.9
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**TEXAS STUDIES 7 PRE-AP**

36	58.5	70.4	85.0	86.6	52.8	100.0	61.5	96.8
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**UNITED STATES STUDIES 8**

190	57.1	72.6	76.1	76.5	60.5	87.3	50.3	86.3
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**US STUDIES 8 PRE-AP**

57	66.3	66.3	81.2	82.9	52.6	98.2	73.3	96.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING MASTERY 7**

167	60.6	74.3	75.4	75.5	71.3	89.8	65.2	86.9
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**READING MASTERY 8**

149	64.0	74.9	83.2	84.1	73.2	97.3	72.9	87.3
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**SCIENCE 6**

301	57.8	71.9	77.7	78.4	62.1	88.4	59.7	88.8
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

269	57.5	73.5	79.3	80.0	68.4	92.6	71.3	87.1
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

270	60.8	70.6	80.3	81.4	57.0	94.4	64.3	90.6
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**SOCIAL STUDIES 6**

302	52.0	68.0	81.0	82.5	44.7	96.4	59.0	88.6
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**TECHNOLOGY APPLICATIONS**

140	50.8	70.5	77.3	78.0	52.1	77.1	63.3	93.2
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**TEXAS STUDIES 7**

217	50.0	74.2	79.7	80.3	69.1	93.1	61.2	88.3
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**TEXAS STUDIES 7 PRE-AP**

40	66.1	77.9	86.7	87.7	85.0	100.0	75.1	97.1
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**UNITED STATES STUDIES 8**

206	53.4	71.5	77.0	77.6	56.3	93.2	55.8	85.7
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**US STUDIES 8 PRE-AP**

65	65.6	69.6	84.8	86.5	53.8	100.0	71.7	96.3
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