



Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

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School Number 49*

W.E. GREINER

*Statistics DO NOT include students enrolled in magnet/academy/vanguard

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	341
7	331
8	371
ALL	1,043

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	46	4.4	38	37.3
American Indian/Alaska Native	5	0.5	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	973	93.3	14	13.7
White	15	1.4	46	45.1
Multiple	2	0.2	0	0.0
Other* (teachers only)	—	—	4	3.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	727	69.7
Economically disadvantaged	949	91.0
Limited English proficient (LEP)	230	22.1
Special education	76	7.3
Talented and Gifted (TAG)	148	14.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	474	42	8.9	1	0.2	0	0.0	418	88.2	11	2.3	2	0.4
	2012	327	7	2.1	2	0.6	0	0.0	314	96.0	4	1.2	0	0.0
	2013	341	17	5.0	2	0.6	2	0.6	315	92.4	4	1.2	1	0.3
7	2011	600	62	10.3	8	1.3	1	0.2	513	85.5	13	2.2	3	0.5
	2012	580	46	7.9	2	0.3	0	0.0	520	89.7	11	1.9	1	0.2
	2013	331	13	3.9	2	0.6	0	0.0	311	94.0	5	1.5	0	0.0
8	2011	499	34	6.8	3	0.6	0	0.0	450	90.2	12	2.4	0	0.0
	2012	585	58	9.9	6	1.0	2	0.3	501	85.6	13	2.2	3	0.5
	2013	371	16	4.3	1	0.3	0	0.0	347	93.5	6	1.6	1	0.3
6-8	2011	1,573	138	8.8	12	0.8	1	0.1	1,381	87.8	36	2.3	5	0.3
	2012	1,492	111	7.4	10	0.7	2	0.1	1,335	89.5	28	1.9	4	0.3
	2013	1,043	46	4.4	5	0.5	2	0.2	973	93.3	15	1.4	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	474	420	88.6	92	19.4	31	6.5	174	36.7	120	25.3	22	4.6	46.2	53.8	1.1
	2012	327	307	93.9	164	50.2	25	7.6	244	74.6	42	12.8	24	7.3	51.7	48.3	2.4
	2013	341	313	91.8	119	34.9	23	6.7	273	80.1	52	15.2	24	7.0	44.0	56.0	3.2
7	2011	600	511	85.2	115	19.2	27	4.5	248	41.3	133	22.2	23	3.8	44.0	56.0	0.7
	2012	580	506	87.2	108	18.6	34	5.9	264	45.5	129	22.2	34	5.9	46.4	53.6	0.3
	2013	331	311	94.0	67	20.2	24	7.3	241	72.8	41	12.4	21	6.3	50.2	49.8	2.1
8	2011	499	426	85.4	101	20.2	40	8.0	224	44.9	88	17.6	25	5.0	48.5	51.5	0.6
	2012	585	514	87.9	79	13.5	27	4.6	288	49.2	129	22.1	22	3.8	44.3	55.7	0.7
	2013	371	325	87.6	44	11.9	29	7.8	213	57.4	55	14.8	16	4.3	50.1	49.9	1.6
6-8	2011	1,573	1,357	86.3	308	19.6	98	6.2	646	41.1	341	21.7	70	4.5	46.1	53.9	0.8
	2012	1,492	1,327	88.9	351	23.5	86	5.8	796	53.4	300	20.1	80	5.4	46.7	53.3	0.9
	2013	1,043	949	91.0	230	22.1	76	7.3	727	69.7	148	14.2	61	5.8	48.1	51.9	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	466	10,126	453	97.1	9,742	96.2	32	6.9	16.3	457	9,074	98.0	89.6
	2012	327	10,683	317	97.0	10,315	96.6	31	9.5	17.6	306	9,420	93.6	88.2
	2013	347	11,463	337	97.2	11,062	96.5	34	9.8	21.1	334	10,320	96.3	90.0
7	2011	582	10,058	564	96.9	9,589	95.3	42	7.2	21.9	563	8,791	96.7	87.4
	2012	576	10,204	557	96.7	9,727	95.3	38	6.6	23.8	545	8,576	94.6	84.0
	2013	336	10,542	326	97.0	10,116	96.0	30	8.9	24.5	320	9,357	95.3	88.8
8	2011	486	9,907	469	96.3	9,388	94.8	14	2.9	17.0	452	8,465	92.9	85.4
	2012	580	10,369	560	96.6	9,838	94.9	18	3.1	15.5	551	8,711	95.1	84.0
	2013	376	9,955	364	96.8	9,486	95.3	11	2.9	17.6	360	8,664	95.8	87.0
6-8	2011	1,535	30,091	1,486	96.8	28,719	95.4	88	5.7	18.4	1,472	26,330	95.9	87.5
	2012	1,482	31,256	1,434	96.8	29,880	95.6	87	5.9	18.9	1,402	26,707	94.6	85.4
	2013	1,058	31,960	1,027	97.0	30,665	96.0	75	7.1	21.1	1,014	28,341	95.8	88.7

Teachers: 102

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	38	37.3
Hispanic	14	13.7
White	46	45.1
Multiple	0	0.0
Other	4	3.9

Gender	Number	Percentage
Female	68	66.7
Male	34	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	8.0	—
2011-12	6.8	85.3
2012-13	6.9	81.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	5.9
1	1	1.0
2	6	5.9
3	5	4.9
4	8	7.8
5	13	12.7
1-3	12	11.8
More than 3	84	82.4
1 - 5	33	32.4
6 - 10	24	23.5
11 - 20	23	22.5
More than 20	16	15.7

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	57.1	61.7	61.9	15.0	55.9	51.2		60.4	63.1	61.7	63.5	326
	2013	*	87.5	63.9	64.5	27.8	48.6	48.2		61.8	67.9	65.2	57.7	339
7	2011													
	2012	90.9	97.8	84.1	84.4	38.7	64.5	67.1		82.6	87.8	85.4	67.5	576
	2013	*	61.5	75.9	75.4	14.3	59.5	62.9		76.4	74.5	75.5	67.3	326
8	2011													
	2012	91.7	94.8	86.7	87.3	50.0	51.9	69.6		88.3	87.7	88.0	71.3	581
	2013	85.7	100.0	91.6	92.5	62.5	72.4	82.6		95.1	88.6	91.8	82.7	368
6-8	2011													
	2012	88.9	93.6	79.8	80.3	35.2	57.7	62.6		79.2	82.9	81.2	67.4	1,483
	2013	87.5	83.7	77.6	77.7	39.3	57.0	63.2		78.8	77.1	77.9	68.6	1,033

NUMBER TESTED IN GRADES 6-8														
2011														
2012	27	110	1,328	1,292	71	345	644			689	794	1,483	29,211	
2013	16	43	965	936	56	307	538			500	533	1,033	29,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	3	120	115	17	71	105		67	58	125	3,673	326
	2013	*	2	113	110	13	71	102		58	60	118	4,523	339
7	2011													
	2012	1	1	82	77	19	38	73		46	38	84	3,070	576
	2013	*	5	74	75	12	45	69		39	41	80	3,215	326
8	2011													
	2012	1	3	66	63	10	37	63		30	40	70	2,786	581
	2013	1	0	29	24	9	16	27		9	21	30	1,586	368
6-8	2011													
	2012	3	7	268	255	46	146	241		143	136	279	9,529	1,483
	2013	2	7	216	209	34	132	198		106	122	228	9,324	1,033

NUMBER TESTED IN GRADES 6-8														
2011														
2012	27	110	1,328	1,292	71	345	644			689	794	1,483	29,211	
2013	16	43	965	936	56	307	538			500	533	1,033	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	14.3	5.4	5.3	0.0	0.6	0.9		5.9	5.7	5.8	8.3	326
	2013	*	18.8	7.7	7.7	0.0	3.6	3.0		9.2	7.5	8.3	11.3	339
7	2011													
	2012	72.7	24.4	17.2	17.2	0.0	4.7	5.4		14.4	22.4	18.8	10.3	576
	2013	*	0.0	6.2	6.2	0.0	2.7	3.2		6.7	5.6	6.1	8.7	326
8	2011													
	2012	50.0	27.6	13.5	14.5	5.0	2.6	5.3		16.0	16.0	16.0	9.9	581
	2013	42.9	21.4	20.3	20.6	8.3	3.4	3.2		20.2	21.6	20.9	15.5	368
6-8	2011													
	2012	55.6	25.5	13.0	13.4	1.4	2.3	3.9		12.9	16.5	14.8	9.5	1,483
	2013	31.3	14.0	11.7	11.6	3.6	3.3	3.2		12.4	11.8	12.1	11.7	1,033

NUMBER TESTED IN GRADE 6-8														
2011														
2012	27	110	1,328	1,292	71	345	644			689	794	1,483	29,211	
2013	16	43	965	936	56	307	538			500	533	1,033	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	66.3	62.0	55.1
	2013	66.5	64.6	59.8
7	2011			
	2012	76.5	66.2	70.5
	2013	64.4	60.1	69.7
8	2011			
	2012	72.9	67.6	71.5
	2013	76.4	73.6	67.6
6-8	2011			
	2012	72.8	65.8	67.5
	2013	69.4	66.4	65.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	91.7	97.8	81.6	81.7	35.7	56.6	61.3		77.6	87.8	83.1	59.2	575
	2013	*	69.2	69.2	69.6	14.3	52.3	55.4		67.3	72.3	69.8	57.1	324

NUMBER TESTED IN GRADE 7														
2011														
2012	12	45	515	493	28	106	217		263	312	575	9,456		
2013	4	13	305	303	14	111	186		165	159	324	9,785		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	1	1	95	90	18	46	84		59	38	97	3,859	575
	2013	*	4	94	92	12	53	83		54	44	98	4,198	324

NUMBER TESTED IN GRADE 7														
2011														
2012	12	45	515	493	28	106	217		263	312	575	9,456		
2013	4	13	305	303	14	111	186		165	159	324	9,785		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	25.0	13.3	6.0	6.3	0.0	0.9	0.9		4.2	9.3	7.0	3.4	575
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	324

NUMBER TESTED IN GRADE 7														
2011														
2012	12	45	515	493	28	106	217		263	312	575	9,456		
2013	4	13	305	303	14	111	186		165	159	324	9,785		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	2.1	2.6	71.3	68.0
	2013	4.2	4.6	61.8	65.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	57.1	75.2	75.3	40.0	78.0	71.4		79.6	70.1	75.0	66.4	324
	2013	*	80.0	68.6	69.9	29.4	65.4	59.2		69.5	68.8	69.1	60.6	337
7	2011													
	2012	91.7	91.1	82.8	83.1	62.1	67.6	67.9		79.8	87.1	83.8	59.9	573
	2013	*	69.2	81.7	80.9	50.0	79.2	72.2		84.6	77.1	80.9	59.9	319
8	2011													
	2012	*	88.5	80.7	80.8	63.2	77.8	70.4		84.9	79.0	81.8	51.9	319
	2013	*	100.0	92.0	94.3	83.3	87.0	87.2		93.7	91.4	92.5	74.0	281
6-8	2011													
	2012	95.2	87.2	80.2	80.3	55.9	74.6	69.8		81.1	80.8	80.9	60.3	1,216
	2013	84.6	82.9	80.1	80.7	58.2	74.3	71.6		82.4	78.0	80.1	63.7	937

NUMBER TESTED IN GRADES 6-8														
2011														
2012	21	78	1,109	1,063	68	327	600			581	635	1,216	26,044	
2013	13	41	875	851	55	296	524			455	482	937	26,676	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	3	77	74	12	35	61		34	47	81	3,327	324
	2013	*	3	98	93	12	47	80		46	58	104	4,133	337
7	2011													
	2012	1	4	88	83	11	34	70		53	40	93	3,705	573
	2013	*	4	55	57	7	22	50		25	36	61	3,851	319
8	2011													
	2012	*	3	55	52	7	14	50		23	35	58	3,319	319
	2013	*	0	21	14	4	7	19		9	12	21	1,709	281
6-8	2011													
	2012	1	10	220	209	30	83	181		110	122	232	10,351	1,216
	2013	2	7	174	164	23	76	149		80	106	186	9,693	937

NUMBER TESTED IN GRADES 6-8														
2011														
2012	21	78	1,109	1,063	68	327	600			581	635	1,216	26,044	
2013	13	41	875	851	55	296	524			455	482	937	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	0.0	8.0	8.3	0.0	6.3	5.6		10.2	5.7	8.0	9.8	324
	2013	*	13.3	8.3	8.7	5.9	4.4	2.6		9.9	7.5	8.6	8.5	337
7	2011													
	2012	41.7	11.1	13.6	12.6	0.0	1.0	3.7		13.4	14.5	14.0	6.3	573
	2013	*	0.0	7.0	6.7	0.0	3.8	2.8		8.0	5.7	6.9	4.8	319
8	2011													
	2012	*	0.0	1.1	1.1	0.0	0.0	0.0		0.7	1.2	0.9	0.4	319
	2013	*	0.0	4.2	4.5	8.3	3.7	2.7		4.2	3.6	3.9	0.9	281
6-8	2011													
	2012	28.6	6.4	8.8	8.5	0.0	3.4	3.3		9.1	8.8	9.0	6.1	1,216
	2013	15.4	4.9	6.6	6.8	5.5	4.1	2.7		7.5	5.8	6.6	5.3	937

NUMBER TESTED IN GRADE 6-8														
2011														
2012	21	78	1,109	1,063	68	327	600			581	635	1,216	26,044	
2013	13	41	875	851	55	296	524			455	482	937	26,676	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	50.1	59.7	57.3	48.1	54.1
	2013	54.8	56.7	55.1	46.0	53.8
7	2011					
	2012	64.8	66.4	66.0	58.1	54.0
	2013	57.5	62.3	67.1	53.0	48.8
8	2011					
	2012	56.7	51.0	43.3	47.6	55.8
	2013	60.5	61.2	58.4	63.0	55.7
6-8	2011					
	2012	58.7	60.6	57.7	52.7	54.5
	2013	57.4	59.9	60.2	53.5	52.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	100.0	100.0	99.5	99.5	*	100.0	100.0		99.0	100.0	99.6	79.8
	2013	*	*	100.0	100.0		*	100.0		100.0	100.0	100.0	78.6
Tests Taken	2011												
	2012	7	32	208	221	1	12	36		101	156	257	11,607
	2013	1	1	83	75		2	7		42	44	86	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	100.0	100.0	99.5	99.5	*	100.0	100.0		99.0	100.0	99.6	94.1
	2013	*	*	100.0	100.0		*	100.0		100.0	100.0	100.0	95.4
Tests Taken	2011												
	2012	7	32	208	221	1	12	36		101	156	257	2,554
	2013	1	1	83	75		2	7		42	44	86	2,474
ALGEBRA I	2011												
	2012	100.0	100.0	99.5	99.5	*	100.0	100.0		99.0	100.0	99.6	74.7
	2013	*	*	100.0	100.0		*	100.0		100.0	100.0	100.0	72.5
Tests Taken	2011												
	2012	7	32	208	221	1	12	36		101	156	257	8,795
	2013	1	1	83	75		2	7		42	44	86	9,287

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0	0	1	1	*	0	0		1	0	1	2,348
	2013	*	*	0	0		*	0		0	0	0	4,303
Tests Taken	2011												
	2012	7	32	208	221	1	12	36		101	156	257	11,607
	2013	1	1	83	75		2	7		42	44	86	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	0	0	1	1	*	0	0		1	0	1	151
	2013	*	*	0	0		*	0		0	0	0	115
Tests Taken	2011												
	2012	7	32	208	221	1	12	36		101	156	257	2,554
	2013	1	1	83	75		2	7		42	44	86	2,474
ALGEBRA I	2011												
	2012	0	0	1	1	*	0	0		1	0	1	2,226
	2013	*	*	0	0		*	0		0	0	0	2,553
Tests Taken	2011												
	2012	7	32	208	221	1	12	36		101	156	257	8,795
	2013	1	1	83	75		2	7		42	44	86	9,287

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	57.1	21.9	25.0	25.8	*	8.3	13.9		32.7	22.4	26.5	10.1
	2013	*	*	34.9	38.7		*	14.3		28.6	45.5	37.2	10.8
Tests Taken	2011												
	2012	7	32	208	221	1	12	36		101	156	257	11,607
	2013	1	1	83	75		2	7		42	44	86	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	57.1	21.9	25.0	25.8	*	8.3	13.9		32.7	22.4	26.5	19.0
	2013	*	*	34.9	38.7		*	14.3		28.6	45.5	37.2	24.2
Tests Taken	2011												
	2012	7	32	208	221	1	12	36		101	156	257	2,554
	2013	1	1	83	75		2	7		42	44	86	2,474
ALGEBRA I	2011												
	2012	57.1	21.9	25.0	25.8	*	8.3	13.9		32.7	22.4	26.5	7.0
	2013	*	*	34.9	38.7		*	14.3		28.6	45.5	37.2	8.6
Tests Taken	2011												
	2012	7	32	208	221	1	12	36		101	156	257	8,795
	2013	1	1	83	75		2	7		42	44	86	9,287

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	73.9	69.9	64.7	66.1	65.8		
2013	72.1	69.5	76.2	73.0	64.9		

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	73.9	69.9	64.7	66.1	65.8		
2013	72.1	69.5	76.2	73.0	64.9		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	91.7	84.5	73.3	74.4	50.0	46.7	49.3		81.1	70.9	75.4	54.0	577
	2013	83.3	84.6	81.3	81.6	43.5	67.9	67.1		84.2	78.9	81.5	65.8	363

NUMBER TESTED IN GRADE 8														
2011														
2012	12	58	494	493	20	75	203		254	323	577	9,431		
2013	6	13	342	320	23	56	152		183	180	363	8,998		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	1	9	132	126	10	40	103		48	94	142	4335	577
	2013	1	2	64	59	13	18	50		29	38	67	3074	363

NUMBER TESTED IN GRADE 8														
2011														
2012	12	58	494	493	20	75	203		254	323	577	9,431		
2013	6	13	342	320	23	56	152		183	180	363	8,998		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	41.7	13.8	6.9	8.5	5.0	1.3	1.0		10.6	8.4	9.4	4.2	577
	2013	50.0	0.0	7.9	8.1	8.7	0.0	0.7		9.8	6.7	8.3	7.1	363

NUMBER TESTED IN GRADE 8														
2011														
2012	12	58	494	493	20	75	203			254	323	577	9,431	
2013	6	13	342	320	23	56	152			183	180	363	8,998	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	65.4	66.0	64.5	62.2
	2013	69.8	61.6	63.6	61.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	83.3	94.8	75.4	77.2	31.6	36.5	53.2		80.3	75.7	77.7	52.5	570
	2013	100.0	85.7	84.3	84.1	47.8	68.4	69.9		89.7	79.7	84.7	59.3	366

NUMBER TESTED IN GRADE 8														
2011														
2012	12	58	487	487	19	74	201			249	321	570	9,392	
2013	6	14	344	320	23	57	153			184	182	366	8,991	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	2	3	120	111	13	47	94		49	78	127	4462	570
	2013	0	2	54	51	12	18	46		19	37	56	3656	366

NUMBER TESTED IN GRADE8														
2011														
2012	12	58	487	487	19	74	201			249	321	570	9,392	
2013	6	14	344	320	23	57	153			184	182	366	8,991	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	66.7	25.9	13.6	15.8	5.3	1.4	3.0		17.3	15.9	16.5	7.1	570
	2013	50.0	0.0	17.2	15.9	4.3	3.5	3.3		20.1	13.7	16.9	8.8	366

NUMBER TESTED IN GRADE 8														
2011														
2012	12	58	487	487	19	74	201		249	321	570	9,392		
2013	6	14	344	320	23	57	153		184	182	366	8,991		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	62.4	67.3	60.3	60.5
	2013	69.8	74.2	60.5	56.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*	*	*	22.8	3
	2013			*	*		*	*		*	*	*	30.6	2
7	2011													
	2012			*			*	*		*		*	16.9	1
	2013			*	*		*	*		*	*	*	24.3	3
8	2011													
	2012			*	*		*	*		*	*	*	0.0	2
	2013			*	*		*	*			*	*	25.5	2
6-8	2011													
	2012			0.0	*		0.0	0.0		*	*	0.0	12.7	6
	2013			14.3	16.7		14.3	*		*	*	14.3	26.8	7

NUMBER TESTED IN GRADES 6-8														
2011														
2012			6	5			6	6		4	2	6	620	
2013			7	6			7	5		3	4	7	634	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*	*	*	146	3
	2013			*	*		*	*		*	*	*	150	2
7	2011													
	2012			*			*	*		*		*	177	1
	2013			*	*		*	*		*	*	*	162	3
8	2011													
	2012			*	*		*	*		*	*	*	218	2
	2013			*	*		*	*			*	*	152	2
6-8	2011													
	2012			6	*		6	6		*	*	6	541	6
	2013			6	5		6	*		*	*	6	464	7

NUMBER TESTED IN GRADES 6-8														
2011														
2012			6	5			6	6		4	2	6	620	
2013			7	6			7	5		3	4	7	634	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*	*	*	1.1	3
	2013			*	*		*	*		*	*	*	2.3	2
7	2011													
	2012			*			*	*		*		*	0.0	1
	2013			*	*		*	*		*	*	*	0.9	3
8	2011													
	2012			*	*		*	*		*	*	*	0.0	2
	2013			*	*		*	*			*	*	0.0	2
6-8	2011													
	2012			0.0	*		0.0	0.0		*	*	0.0	0.3	6
	2013			0.0	0.0		0.0	*		*	*	0.0	1.1	7

NUMBER TESTED IN GRADE 6-8														
2011														
2012			6	5			6	6		4	2	6	620	
2013			7	6			7	5		3	4	7	634	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
7	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
8	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
6-8	2011					
	2012	17.3	18.3	13.3	29.8	18.8
	2013	34.5	36.0	29.3	29.8	31.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*	*	*	*		*	*	*	65.5	2
	2013		*	*	*	*	*	*		*	*	*	55.9	4
7	2011													
	2012		*	*	*	*	*	*		*	*	*	57.3	3
	2013	*		75.0	62.5	66.7	*	62.5		66.7	*	66.7	61.0	9
8	2011													
	2012	*		83.3	83.3	71.4	*	71.4		*	*	71.4	58.0	7
	2013		*	*	*	85.7	*	100.0		*	*	85.7	74.5	7
6-8	2011													
	2012	*	*	80.0	81.8	75.0	*	75.0		87.5	*	75.0	60.3	12
	2013	*	*	75.0	64.7	70.0	54.5	70.6		63.6	77.8	70.0	63.6	20

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	1	10	11	12	5	12			8	4	12	1,571	
2013	1	3	16	17	20	11	17			11	9	20	1,687	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*	*	*	*		*	*	*	181	2
	2013		*	*	*	*	*	*		*	*	*	270	4
7	2011													
	2012		*	*	*	*	*	*		*	*	*	244	3
	2013	*		2	3	3	*	3		2	*	3	202	9
8	2011													
	2012	*		1	1	2	*	2		*	*	2	199	7
	2013		*	*	*	1	*	0		*	*	1	142	7
6-8	2011													
	2012	*	*	2	2	3	*	3		1	*	3	624	12
	2013	*	*	4	6	6	5	5		4	2	6	614	20

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	1	10	11	12	5	12			8	4	12	1,571	
2013	1	3	16	17	20	11	17			11	9	20	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*	*	*	*		*	*	*	3.6	2
	2013		*	*	*	*	*	*		*	*	*	3.1	4
7	2011													
	2012		*	*	*	*	*	*		*	*	*	1.0	3
	2013	*		12.5	12.5	11.1	*	12.5		16.7	*	11.1	3.5	9
8	2011													
	2012	*		0.0	0.0	0.0	*	0.0		*	*	0.0	1.1	7
	2013		*	*	*	0.0	*	0.0		*	*	0.0	2.5	7
6-8	2011													
	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.9	12
	2013	*	*	6.3	5.9	5.0	0.0	5.9		9.1	0.0	5.0	3.0	20

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1	1	10	11	12	5	12			8	4	12	1,571	
2013	1	3	16	17	20	11	17			11	9	20	1,687	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	*	*	*
	2013	*	*	*
7	2011			
	2012	*	*	*
	2013	54.2	59.5	50.4
8	2011			
	2012	55.4	53.2	47.3
	2013	67.9	65.9	60.7
6-8	2011			
	2012	54.2	58.7	46.4
	2013	57.5	59.5	55.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		*	*	*	*	*	*		*	*	*	56.7	5
	2013	*		75.0	62.5	66.7	*	75.0		66.7	*	66.7	63.7	9

NUMBER TESTED IN GRADE 7														
2011														
2012		1	4	4	5	2	5			3	2	5	586	
2013	1		8	8	9	5	8			6	3	9	509	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		*	*	*	*	*	*		*	*	*	254	5
	2013	*		2	3	3	*	2		2	*	3	185	9

NUMBER TESTED IN GRADE 7														
2011														
2012		1	4	4	5	2	5			3	2	5	586	
2013	1		8	8	9	5	8			6	3	9	509	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		*	*	*	*	*	*		*	*	*	2.7	5
	2013	*		0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.3	9

NUMBER TESTED IN GRADE 7														
2011														
2012		1	4	4	5	2	5			3	2	5	586	
2013	1		8	8	9	5	8			6	3	9	509	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2011			
	2012	*	*	*
	2013	2.6	60.7	50.9

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*	*	*	*		*	*	*	46.2	2
	2013		*	*	*	*	*	*		*	*	*	54.3	4
7	2011													
	2012		*	*	*	*	*	*		*	*	*	50.5	5
	2013	*		87.5	100.0	88.9	*	87.5		83.3	*	88.9	49.4	9
8	2011													
	2012	*		100.0	100.0	85.7	*	85.7		*	*	85.7	46.2	7
	2013		*	*	*	50.0	*	*		*	*	50.0	71.4	6
6-8	2011													
	2012	*	*	83.3	83.3	78.6	83.3	78.6		87.5	66.7	78.6	47.7	14
	2013	*	*	73.3	76.5	68.4	63.6	68.8		70.0	66.7	68.4	58.5	19

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	1	12	12	14	6	14			8	6	14	1,554	
2013	1	3	15	17	19	11	16			10	9	19	1,659	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*	*	*	*		*	*	*	276	2
	2013		*	*	*	*	*	*		*	*	*	272	4
7	2011													
	2012		*	*	*	*	*	*		*	*	*	276	5
	2013	*		1	0	1	*	1		1	*	1	257	9
8	2011													
	2012	*		0	0	1	*	1		*	*	1	260	7
	2013		*	*	*	3	*	*		*	*	3	159	6
6-8	2011													
	2012	*	*	2	2	3	1	3		1	2	3	812	14
	2013	*	*	4	4	6	4	5		3	3	6	688	19

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	1	12	12	14	6	14			8	6	14	1,554	
2013	1	3	15	17	19	11	16			10	9	19	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*	*	*	*		*	*	*	5.5	2
	2013		*	*	*	*	*	*		*	*	*	4.9	4
7	2011													
	2012		*	*	*	*	*	*		*	*	*	1.1	5
	2013	*		0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.0	9
8	2011													
	2012	*		0.0	0.0	0.0	*	0.0		*	*	0.0	1.2	7
	2013		*	*	*	0.0	*	*		*	*	0.0	2.2	6
6-8	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	14
	2013	*	*	6.7	5.9	5.3	0.0	6.3		0.0	11.1	5.3	3.4	19

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1	1	12	12	14	6	14			8	6	14	1,554	
2013	1	3	15	17	19	11	16			10	9	19	1,659	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
7	2011					
	2012	*	*	*	*	*
	2013	52.5	52.2	52.8	59.3	48.6
8	2011					
	2012	44.3	51.9	31.0	47.1	44.6
	2013	41.7	45.5	41.7	46.7	43.8
6-8	2011					
	2012	42.6	52.4	46.4	43.8	47.9
	2013	49.3	49.6	49.6	50.7	49.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*		66.7	66.7	71.4	*	71.4		*	*	71.4	58.2	7
	2013		*	*	*	66.7	*	*		*	*	66.7	59.3	6

NUMBER TESTED IN GRADE 8														
2011														
2012	1		6	6	7	3	7			5	2	7	457	
2013		2	4	5	6	4	5			3	3	6	526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*		2	2	2	*	2		*	*	2	191	7
	2013		*	*	*	2	*	*		*	*	2	214	6

NUMBER TESTED IN GRADE 8														
2011														
2012	1		6	6	7	3	7		5	2	7	457		
2013		2	4	5	6	4	5		3	3	6	526		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*		0.0	0.0	0.0	*	0.0		*	*	0.0	0.4	7
	2013		*	*	*	0.0	*	*		*	*	0.0	2.5	6

NUMBER TESTED IN GRADE 8														
2011														
2012	1		6	6	7	3	7			5	2	7	457	
2013		2	4	5	6	4	5			3	3	6	526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	59.7	54.3	49.4	48.1
	2013	59.1	73.3	65.2	63.6

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	4	*	10	60.0	0		14	57.1
7	2	*	8	37.5	0		10	40.0
8	0		5	*	0		5	*
ALL	6	50.0	23	56.5	0		29	55.2

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (135)	Beginning	3	2.3	4	3.0	11	8.3	3	2.3	3	2.3
	Intermediate	49	36.8	46	34.6	57	43.2	10	7.5	13	10.0
	Advanced	33	24.8	38	28.6	39	29.5	42	31.6	52	40.0
	Advanced High	48	36.1	45	33.8	25	18.9	78	58.6	62	47.7
7 (113)	Beginning	1	0.9	2	1.8	3	2.8	0	0.0	0	0.0
	Intermediate	17	15.3	16	14.4	20	18.7	7	6.5	8	7.9
	Advanced	53	47.7	56	50.5	61	57.0	25	23.4	26	25.7
	Advanced High	40	36.0	37	33.3	23	21.5	75	70.1	67	66.3
8 (59)	Beginning	2	3.4	1	1.7	3	5.3	2	3.6	2	3.7
	Intermediate	5	8.5	8	13.6	8	14.0	2	3.6	2	3.7
	Advanced	15	25.4	13	22.0	24	42.1	11	19.6	12	22.2
	Advanced High	37	62.7	37	62.7	22	38.6	41	73.2	38	70.4
ALL (307)	Beginning	6	2.0	7	2.3	17	5.7	5	1.7	5	1.8
	Intermediate	71	23.4	70	23.1	85	28.7	19	6.4	23	8.1
	Advanced	101	33.3	107	35.3	124	41.9	78	26.4	90	31.6
	Advanced High	125	41.3	119	39.3	70	23.6	194	65.5	167	58.6

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
106 63 (59.4%)	Beginning	3			
	Intermediate	3	8		
	Advanced	0	10	32	
	Advanced High	0	1	49	
88 61 (69.3%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	4	19	
	Advanced High	0	0	57	
48 34 (70.8%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	12	
	Advanced High	0	1	33	
242 158 (65.3%)	Beginning	3			
	Intermediate	3	18		
	Advanced	0	14	63	
	Advanced High	0	2	139	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

87	68.7	74.6	82.5	83.4	69.0	96.6	50.8	91.5
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BEGINNING LANGUAGE ARTS 6 FOR ESL

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BEGINNING LANGUAGE ARTS 7 FOR ESL

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BEGINNING LANGUAGE ARTS 8 FOR ESL

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BEGINNING READING 6 FOR ESL

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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

1	*	*	*	*	*	*	44.8	*
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

2	*	*	*	*	*	*	60.7	*
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INTERMEDIATE READING 6 FOR ESL

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LANGUAGE ARTS 6

259	50.8	70.5	75.5	76.1	55.2	77.6	45.8	87.8
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LANGUAGE ARTS 6 PRE-AP

80	58.3	67.1	81.2	82.8	43.8	90.0	53.8	96.2
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LANGUAGE ARTS 7

261	49.9	72.2	76.9	77.4	62.8	88.8	51.4	87.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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BEGINNING LANGUAGE ARTS 6 FOR ESL

2	*	*	*	*	*	*	37.6	*
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BEGINNING LANGUAGE ARTS 7 FOR ESL

1	*	*	*	*	*	*	48.7	*
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BEGINNING LANGUAGE ARTS 8 FOR ESL

2	*	*	*	*	*	*	40.7	*
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BEGINNING READING 6 FOR ESL

2	*	*	*	*	*	*	29.9	*
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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

2	*	*	*	*	*	*	55.1	*
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

2	*	*	*	*	*	*	70.3	*
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INTERMEDIATE READING 6 FOR ESL

2	*	*	*	*	*	*	61.2	*
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LANGUAGE ARTS 6

261	53.5	72.1	68.4	68.0	65.1	50.6	53.4	84.6
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LANGUAGE ARTS 6 PRE-AP

75	58.6	72.4	77.3	77.9	62.7	80.0	67.0	95.0
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LANGUAGE ARTS 7

258	62.1	74.7	74.3	74.3	79.5	74.4	62.8	82.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 7 PRE-AP

61	58.2	70.1	83.8	85.3	54.1	98.4	52.1	96.0
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LANGUAGE ARTS 8

267	59.7	73.7	76.3	76.6	73.8	83.1	49.8	85.2
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LANGUAGE ARTS 8 PRE-AP

97	67.7	73.8	84.0	85.1	72.2	95.9	55.3	95.9
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MATH 7

244	58.3	77.7	79.4	79.5	78.3	91.4	49.1	83.1
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MATH 7 PRE-AP

82	68.0	76.0	86.6	87.7	74.4	100.0	54.1	96.5
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MATH 8

277	63.3	76.6	78.6	78.8	78.7	84.8	50.4	82.2
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MATHEMATICS 6

269	58.2	74.9	77.0	77.2	69.5	83.6	52.5	86.3
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MATHEMATICS 6 PRE-AP

73	78.2	78.2	86.0	86.9	80.8	100.0	64.4	96.5
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MS HEALTH EDUCATION

36	66.2	77.4	95.9	98.0	88.9	100.0	72.6	95.0
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READING 6

343	62.4	71.8	78.3	79.1	63.6	82.5	53.6	89.6
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READING 7

248	64.8	70.7	79.5	80.5	62.1	91.5	51.2	87.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 7 PRE-AP

61	64.5	76.4	80.7	81.1	88.5	90.2	74.9	95.8
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LANGUAGE ARTS 8

263	63.7	76.3	72.3	71.8	85.9	68.8	71.4	86.7
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LANGUAGE ARTS 8 PRE-AP

98	58.2	75.4	80.5	81.0	87.8	93.8	74.4	95.3
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MATH 7

243	64.6	80.0	77.5	77.3	85.2	86.4	56.2	80.1
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MATH 7 PRE-AP

79	69.9	80.8	86.1	86.7	91.1	100.0	65.8	94.5
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MATH 8

274	48.8	75.2	76.3	76.4	80.3	79.9	51.6	84.1
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MATHEMATICS 6

272	57.3	74.4	72.8	72.6	73.2	68.0	59.0	83.1
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MATHEMATICS 6 PRE-AP

70	65.9	75.0	82.5	83.4	72.9	95.7	72.3	96.2
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MS HEALTH EDUCATION

67	65.2	76.8	97.6	99.9	80.6	100.0	76.3	92.4
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READING 6

341	58.7	72.5	75.5	75.8	66.0	76.2	57.7	87.7
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READING 7

251	68.6	77.5	78.8	78.9	81.3	90.0	64.1	88.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 8

301	69.1	72.7	83.3	84.5	66.4	96.0	54.1	90.0
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READING MASTERY 7

75	56.9	69.2	79.9	81.1	56.0	95.9	53.2	85.5
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READING MASTERY 8

65	68.0	73.4	83.5	84.6	69.2	98.5	57.0	83.2
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SCIENCE 6

345	56.4	73.8	79.5	80.1	67.8	92.2	50.4	91.5
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SCIENCE 7 & SCIENCE 7 PRE-AP

332	61.3	74.2	78.5	79.0	68.1	93.1	61.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

374	63.1	75.4	79.1	79.5	73.5	89.0	56.6	89.2
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SOCIAL STUDIES 6

345	50.8	67.2	78.0	79.2	35.9	83.5	37.5	88.9
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SPANISH I 7

64	69.2	79.4	85.9	86.6	70.3	96.9	65.4	90.6
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SPANISH I 8

20	77.3	84.8	83.5	83.4	90.0	90.0	72.3	95.4
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TECHNOLOGY APPLICATIONS

109	56.1	73.6	83.9	85.1	67.0	91.7	57.6	94.8
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TEXAS STUDIES 7

286	45.2	70.7	78.2	79.0	50.3	88.4	45.4	89.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 8

299	69.5	78.2	82.2	82.7	82.9	93.3	74.1	91.8
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READING MASTERY 7

72	62.0	75.2	80.2	80.7	77.8	95.8	65.2	86.9
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READING MASTERY 8

64	70.1	79.2	83.9	84.5	87.5	100.0	72.9	87.3
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SCIENCE 6

344	62.1	74.7	78.6	79.0	68.0	84.6	59.7	88.8
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SCIENCE 7 & SCIENCE 7 PRE-AP

330	63.0	76.9	78.3	78.5	82.4	90.0	71.3	87.1
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SCIENCE 8 & SCIENCE 8 PRE-AP

369	68.4	76.3	80.7	81.2	78.9	93.5	64.3	90.6
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SOCIAL STUDIES 6

344	59.0	72.6	80.2	81.0	64.8	89.5	59.0	88.6
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SPANISH I 7

62	74.2	84.5	81.4	81.1	82.3	91.9	75.8	88.9
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SPANISH I 8

20	75.3	85.2	85.9	86.0	85.0	100.0	78.9	92.9
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TECHNOLOGY APPLICATIONS

120	60.4	76.2	82.3	83.0	76.7	91.7	63.3	93.2
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TEXAS STUDIES 7

283	50.1	74.2	79.3	79.8	71.7	88.3	61.2	88.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

47	64.3	74.5	85.9	87.1	68.1	97.9	61.5	96.8
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UNITED STATES STUDIES 8

299	70.6	81.2	82.7	82.9	81.3	95.3	50.3	86.3
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US STUDIES 8 PRE-AP

74	85.9	85.9	86.9	87.0	93.2	97.3	73.3	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

47	68.0	79.1	85.1	85.8	85.1	93.6	75.1	97.1
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UNITED STATES STUDIES 8

291	65.8	79.0	80.4	80.6	83.2	88.3	55.8	85.7
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US STUDIES 8 PRE-AP

73	76.5	79.3	84.4	85.0	83.6	91.8	71.7	96.3
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