



Data Packet for 2013-14 planning

Dallas ISD
Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org
August 23, 2013

School Number 47

BENJAMIN FRANKLIN

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR (English)

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 18. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR L

- 34. Math (3-8) STAAR L 3-8 Mathematics
- 42. SS (3-8) STAAR L 3-8 Social Studies

STAAR M

- 46. Reading (3-8) STAAR M 3-8 Reading
- 54. Math (3-8) STAAR M 3-8 Mathematics
- 62. SS (3-8) STAAR M 3-8 Social Studies

ENGLISH PROFICIENCY

- 66. WMLS Woodcock-Muñoz Language Survey

LOCAL ASSESSMENT

- 68. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. Writing (3-8) STAAR 3-8 Writing in English
- 22. Math (EOC) STAAR EOC Mathematics
- 30. SS (3-8) STAAR 3-8 Social Studies in English

38. Science (3-8) STAAR L 3-8 Science

- 50. Writing (3-8) STAAR M 3-8 Writing
- 58. Science (3-8) STAAR M 3-8 Science

67. TELPAS Texas English Language Proficiency Assessment System

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	332
7	304
8	319
ALL	955

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	200	20.9	23	37.7
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	11	1.2	*	*
Hispanic	672	70.4	4	6.6
White	70	7.3	32	52.5
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	2	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	664	69.5
Economically disadvantaged	818	85.7
Limited English proficient (LEP)	337	35.3
Special education	97	10.2
Talented and Gifted (TAG)	131	13.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	318	65	20.4	0	0.0	4	1.3	216	67.9	32	10.1	1	0.3
	2012	311	64	20.6	0	0.0	9	2.9	220	70.7	18	5.8	0	0.0
	2013	332	61	18.4	0	0.0	3	0.9	248	74.7	20	6.0	0	0.0
7	2011	354	62	17.5	1	0.3	7	2.0	243	68.6	37	10.5	3	0.8
	2012	314	73	23.2	0	0.0	1	0.3	201	64.0	38	12.1	1	0.3
	2013	304	65	21.4	1	0.3	7	2.3	212	69.7	18	5.9	1	0.3
8	2011	364	71	19.5	1	0.3	8	2.2	230	63.2	54	14.8	0	0.0
	2012	292	49	16.8	0	0.0	5	1.7	195	66.8	41	14.0	2	0.7
	2013	319	74	23.2	0	0.0	1	0.3	212	66.5	32	10.0	0	0.0
6-8	2011	1,036	198	19.1	2	0.2	19	1.8	689	66.5	123	11.9	4	0.4
	2012	917	186	20.3	0	0.0	15	1.6	616	67.2	97	10.6	3	0.3
	2013	955	200	20.9	1	0.1	11	1.2	672	70.4	70	7.3	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	318	273	85.8	107	33.6	46	14.5	163	51.3	47	14.8	43	13.5	50.0	50.0	0.9
	2012	311	274	88.1	96	30.9	34	10.9	228	73.3	50	16.1	40	12.9	47.3	52.7	0.0
	2013	332	293	88.3	152	45.8	32	9.6	246	74.1	62	18.7	35	10.5	50.0	50.0	3.9
7	2011	354	259	73.2	117	33.1	33	9.3	186	52.5	51	14.4	50	14.1	50.8	49.2	1.7
	2012	314	263	83.8	84	26.8	44	14.0	192	61.1	37	11.8	61	19.4	50.6	49.4	1.3
	2013	304	260	85.5	98	32.2	30	9.9	220	72.4	38	12.5	38	12.5	48.0	52.0	2.6
8	2011	364	258	70.9	91	25.0	35	9.6	190	52.2	51	14.0	43	11.8	53.6	46.4	1.1
	2012	292	227	77.7	50	17.1	27	9.2	184	63.0	38	13.0	33	11.3	52.4	47.6	0.7
	2013	319	265	83.1	87	27.3	35	11.0	198	62.1	31	9.7	47	14.7	45.1	54.9	1.6
6-8	2011	1,036	790	76.3	315	30.4	114	11.0	539	52.0	149	14.4	136	13.1	51.5	48.5	1.3
	2012	917	764	83.3	230	25.1	105	11.5	604	65.9	125	13.6	134	14.6	50.1	49.9	0.7
	2013	955	818	85.7	337	35.3	97	10.2	664	69.5	131	13.7	120	12.6	47.7	52.3	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	315	10,126	306	97.3	9,742	96.2	53	16.8	16.3	279	9,074	88.6	89.6
	2012	313	10,683	305	97.5	10,315	96.6	46	14.7	17.6	284	9,420	90.7	88.2
	2013	331	11,463	322	97.5	11,062	96.5	55	16.6	21.1	303	10,320	91.7	90.0
7	2011	347	10,058	335	96.4	9,589	95.3	65	18.7	21.9	314	8,791	90.5	87.4
	2012	307	10,204	300	97.6	9,727	95.3	65	21.1	23.8	272	8,576	88.5	84.0
	2013	299	10,542	291	97.2	10,116	96.0	50	16.7	24.5	272	9,357	90.9	88.8
8	2011	360	9,907	348	96.6	9,388	94.8	27	7.5	17.0	326	8,465	90.5	85.4
	2012	298	10,369	289	96.9	9,838	94.9	24	8.0	15.5	268	8,711	89.8	84.0
	2013	314	9,955	304	96.7	9,486	95.3	20	6.4	17.6	292	8,664	93.0	87.0
6-8	2011	1,022	30,091	989	96.7	28,719	95.4	145	14.2	18.4	919	26,330	89.9	87.5
	2012	919	31,256	895	97.4	29,880	95.6	135	14.7	18.9	824	26,707	89.7	85.4
	2013	944	31,960	917	97.2	30,665	96.0	125	13.2	21.1	867	28,341	91.8	88.7

Teachers: 61

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	37.7
Hispanic	4	6.6
White	32	52.5
Multiple	0	0.0
Other	2	3.3

Gender	Number	Percentage
Female	40	65.6
Male	21	34.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.4	—
2011-12	6.5	74.4
2012-13	7.3	79.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	9.8
1	3	4.9
2	3	4.9
3	2	3.3
4	3	4.9
5	3	4.9
1-3	8	13.1
More than 3	47	77.0
1 - 5	14	23.0
6 - 10	7	11.5
11 - 20	20	32.8
More than 20	14	23.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	61.1	66.7	64.0	64.3	26.3	56.5	58.0		54.3	73.1	64.4	63.5	298
	2013	85.0	67.3	57.3	60.1	50.0	43.9	47.8		58.5	63.5	61.0	57.7	318
7	2011													
	2012	65.8	64.5	68.4	64.5	37.5	34.5	51.6		57.8	77.0	67.5	67.5	295
	2013	81.3	67.9	70.0	67.2	50.0	53.1	57.9		65.0	75.5	70.5	67.3	288
8	2011													
	2012	97.5	72.3	74.2	72.2	29.4	43.9	66.9		73.3	81.2	77.1	71.3	284
	2013	93.3	89.4	87.1	86.9	66.7	74.4	82.1		85.8	89.7	88.0	82.7	299
6-8	2011													
	2012	78.1	67.5	68.7	66.7	31.7	48.1	58.6		61.9	76.9	69.6	67.4	877
	2013	87.9	75.7	70.6	70.9	55.8	54.3	62.1		69.1	76.4	72.9	68.6	905

NUMBER TESTED IN GRADES 6-8														
2011														
2012	96	166	597	709	60	314	505			431	446	877	29,211	
2013	66	177	647	764	52	341	499			430	475	905	29,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	7	19	77	91	14	74	84		63	43	106	3,673	298
	2013	3	18	102	111	8	88	93		66	58	124	4,523	318
7	2011													
	2012	13	22	61	86	15	57	76		62	34	96	3,070	295
	2013	3	18	62	79	9	46	67		48	37	85	3,215	288
8	2011													
	2012	1	13	49	59	12	32	49		39	26	65	2,786	284
	2013	2	7	26	32	6	22	29		19	17	36	1,586	299
6-8	2011													
	2012	21	54	187	236	41	163	209		164	103	267	9,529	877
	2013	8	43	190	222	23	156	189		133	112	245	9,324	905

NUMBER TESTED IN GRADES 6-8														
2011														
2012	96	166	597	709	60	314	505			431	446	877	29,211	
2013	66	177	647	764	52	341	499			430	475	905	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	27.8	8.8	6.5	7.5	5.3	4.1	3.5		8.0	8.8	8.4	8.3	298
	2013	35.0	9.1	9.6	9.7	6.3	3.2	2.8		13.2	9.4	11.3	11.3	318
7	2011													
	2012	23.7	6.5	8.8	8.7	0.0	2.3	5.7		6.8	13.5	10.2	10.3	295
	2013	37.5	5.4	4.3	4.6	5.6	2.0	1.3		5.8	6.6	6.3	8.7	288
8	2011													
	2012	32.5	10.6	4.7	3.8	0.0	1.8	1.4		8.2	10.9	9.5	9.9	284
	2013	30.0	15.2	15.9	15.1	0.0	8.1	8.0		14.2	20.0	17.4	15.5	299
6-8	2011													
	2012	28.1	8.4	6.7	6.8	1.7	3.2	3.6		7.7	11.0	9.4	9.5	877
	2013	33.3	10.2	9.9	9.8	3.8	4.1	4.0		11.2	12.2	11.7	11.7	905

NUMBER TESTED IN GRADE 6-8														
2011														
2012	96	166	597	709	60	314	505			431	446	877	29,211	
2013	66	177	647	764	52	341	499			430	475	905	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	66.1	62.6	57.3
	2013	64.2	62.1	60.7
7	2011			
	2012	66.5	60.1	62.5
	2013	59.1	57.5	67.5
8	2011			
	2012	67.3	62.5	64.6
	2013	71.8	70.7	64.5
6-8	2011			
	2012	66.6	61.7	61.4
	2013	65.1	63.5	64.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	65.8	50.8	58.5	53.9	17.4	28.7	39.1		53.1	62.4	57.8	59.2	294
	2013	73.3	56.1	52.0	51.9	23.5	32.6	36.3		44.6	62.3	54.1	57.1	281

NUMBER TESTED IN GRADE 7														
2011														
2012	38	61	193	241	23	87	156			145	149	294	9,456	
2013	15	57	200	237	17	95	157			130	151	281	9,785	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	13	30	80	111	19	62	95		68	56	124	3,859	294
	2013	4	25	96	114	13	64	100		72	57	129	4,198	281

NUMBER TESTED IN GRADE 7														
2011														
2012	38	61	193	241	23	87	156			145	149	294	9,456	
2013	15	57	200	237	17	95	157			130	151	281	9,785	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	10.5	0.0	1.0	1.2	0.0	0.0	0.6		1.4	2.7	2.0	3.4	294
	2013	6.7	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.7	0.4	1.5	281

NUMBER TESTED IN GRADE 7														
2011														
2012	38	61	193	241	23	87	156			145	149	294	9,456	
2013	15	57	200	237	17	95	157			130	151	281	9,785	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	1.8	2.2	64.8	59.0
	2013	3.8	4.4	63.0	59.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	62.5	50.0	60.3	56.9	22.7	58.9	52.3		59.4	59.1	59.2	66.4	287
	2013	84.2	42.3	58.0	56.4	26.7	48.9	46.1		59.5	54.2	56.8	60.6	301
7	2011													
	2012	60.0	57.6	60.7	59.0	20.0	35.2	42.5		58.7	61.7	60.2	59.9	279
	2013	81.3	47.3	58.0	55.0	33.3	53.4	42.4		53.0	61.0	57.2	59.9	278
8	2011													
	2012	94.4	64.9	66.7	68.0	40.0	60.9	63.0		70.4	67.3	68.9	51.9	206
	2013	100.0	84.9	82.4	83.1	58.8	81.8	79.5		79.6	87.5	83.9	74.0	218
6-8	2011													
	2012	69.6	56.6	62.2	60.6	25.8	53.1	52.3		62.3	62.1	62.2	60.3	772
	2013	87.2	58.1	64.4	63.3	40.0	57.7	54.7		62.4	66.1	64.4	63.7	797

NUMBER TESTED IN GRADES 6-8														
2011														
2012	69	152	539	644	62	275	478			379	393	772	26,044	
2013	47	160	579	684	50	293	450			378	419	797	26,676	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	6	28	83	107	17	65	94		54	63	117	3,327	287
	2013	3	30	95	115	11	71	90		60	70	130	4,133	301
7	2011													
	2012	14	25	72	93	20	46	84		57	54	111	3,705	279
	2013	3	29	84	104	12	41	87		62	57	119	3,851	278
8	2011													
	2012	1	13	49	54	9	18	50		32	32	64	3,319	206
	2013	0	8	27	32	7	12	27		20	15	35	1,709	218
6-8	2011													
	2012	21	66	204	254	46	129	228		143	149	292	10,351	772
	2013	6	67	206	251	30	124	204		142	142	284	9,693	797

NUMBER TESTED IN GRADES 6-8														
2011														
2012	69	152	539	644	62	275	478			379	393	772	26,044	
2013	47	160	579	684	50	293	450			378	419	797	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	25.0	3.6	4.3	4.4	4.5	5.7	4.6		7.5	3.9	5.6	9.8	287
	2013	21.1	3.8	10.2	9.8	0.0	5.0	4.8		11.5	7.8	9.6	8.5	301
7	2011													
	2012	25.7	0.0	3.3	3.5	4.0	0.0	0.7		4.3	7.1	5.7	6.3	279
	2013	18.8	0.0	2.0	1.7	5.6	0.0	0.7		2.3	3.4	2.9	4.8	278
8	2011													
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	206
	2013	0.0	0.0	0.7	0.5	0.0	1.5	0.0		0.0	0.8	0.5	0.9	218
6-8	2011													
	2012	18.8	1.3	2.8	3.0	3.2	3.3	2.1		4.2	4.1	4.1	6.1	772
	2013	14.9	1.3	4.8	4.5	2.0	2.7	2.0		5.3	4.3	4.8	5.3	797

NUMBER TESTED IN GRADE 6-8														
2011														
2012	69	152	539	644	62	275	478			379	393	772	26,044	
2013	47	160	579	684	50	293	450			378	419	797	26,676	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	46.8	54.8	43.9	43.0	45.3
	2013	54.7	54.0	50.3	45.3	51.9
7	2011					
	2012	52.1	51.4	59.0	40.7	45.1
	2013	49.4	51.9	52.7	34.2	41.2
8	2011					
	2012	52.5	44.5	38.6	39.1	46.7
	2013	53.2	53.3	47.3	51.7	46.5
6-8	2011					
	2012	50.2	50.8	47.9	41.1	45.6
	2013	52.4	53.1	50.3	43.2	46.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	100.0	100.0	97.3	97.1	*	*	100.0		97.1	100.0	98.6	79.8
	2013	93.3	100.0	97.6	97.8	*	*	100.0		93.8	100.0	97.1	78.6
Tests Taken	2011												
	2012	22	8	37	35	1	4	9		34	35	69	11,607
	2013	15	11	41	45	1	5	20		32	36	68	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	100.0	100.0	97.3	97.1	*	*	100.0		97.1	100.0	98.6	94.1
	2013	93.3	100.0	97.5	97.8	*	*	100.0		93.8	100.0	97.0	95.4
Tests Taken	2011												
	2012	22	8	37	35	1	4	9		34	35	69	2,554
	2013	15	11	40	45	1	5	20		32	35	67	2,474
ALGEBRA I	2011												
	2012	100.0	100.0	97.3	97.1	*	*	100.0		97.1	100.0	98.6	74.7
	2013	93.3	100.0	97.6	97.8	*	*	100.0		93.8	100.0	97.1	72.5
Tests Taken	2011												
	2012	22	8	37	35	1	4	9		34	35	69	8,795
	2013	15	11	41	45	1	5	20		32	36	68	9,287

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0	0	1	1	*	*	0		1	0	1	2,348
	2013	1	0	1	1	*	*	0		2	0	2	4,303
Tests Taken	2011												
	2012	22	8	37	35	1	4	9		34	35	69	11,607
	2013	15	11	41	45	1	5	20		32	36	68	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	0	0	1	1	*	*	0		1	0	1	151
	2013	1	0	1	1	*	*	0		2	0	2	115
Tests Taken	2011												
	2012	22	8	37	35	1	4	9		34	35	69	2,554
	2013	15	11	40	45	1	5	20		32	35	67	2,474
ALGEBRA I	2011												
	2012	0	0	1	1	*	*	0		1	0	1	2,226
	2013	1	0	1	1	*	*	0		2	0	2	2,553
Tests Taken	2011												
	2012	22	8	37	35	1	4	9		34	35	69	8,795
	2013	15	11	41	45	1	5	20		32	36	68	9,287

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	13.6	0.0	2.7	2.9	*	*	0.0		8.8	2.9	5.8	10.1
	2013	20.0	0.0	26.8	24.4	*	*	25.0		21.9	22.2	22.1	10.8
Tests Taken	2011												
	2012	22	8	37	35	1	4	9		34	35	69	11,607
	2013	15	11	41	45	1	5	20		32	36	68	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	13.6	0.0	2.7	2.9	*	*	0.0		8.8	2.9	5.8	19.0
	2013	20.0	0.0	27.5	24.4	*	*	25.0		21.9	22.9	22.4	24.2
Tests Taken	2011												
	2012	22	8	37	35	1	4	9		34	35	69	2,554
	2013	15	11	40	45	1	5	20		32	35	67	2,474
ALGEBRA I	2011												
	2012	13.6	0.0	2.7	2.9	*	*	0.0		8.8	2.9	5.8	7.0
	2013	20.0	0.0	26.8	24.4	*	*	25.0		21.9	22.2	22.1	8.6
Tests Taken	2011												
	2012	22	8	37	35	1	4	9		34	35	69	8,795
	2013	15	11	41	45	1	5	20		32	36	68	9,287

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	67.4	65.5	58.7	53.3	56.7		
2013	61.2	64.6	64.2	65.7	68.2		

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	67.4	65.5	58.7	53.3	56.7		
2013	61.2	63.8	63.9	65.4	68.1		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	94.9	66.7	62.4	65.2	36.8	41.5	53.1		69.2	66.9	68.1	54.0	276
	2013	92.6	72.3	73.5	73.4	44.4	56.5	60.4		76.4	74.2	75.2	65.8	282

NUMBER TESTED IN GRADE 8														
2011														
2012	39	45	186	207	19	53	147		146	130	276	9,431		
2013	27	65	189	229	18	69	149		127	155	282	8,998		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	2	15	70	72	12	31	69		45	43	88	4335	276
	2013	2	18	50	61	10	30	59		30	40	70	3074	282

NUMBER TESTED IN GRADE 8														
2011														
2012	39	45	186	207	19	53	147			146	130	276	9,431	
2013	27	65	189	229	18	69	149			127	155	282	8,998	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	12.8	0.0	2.2	1.9	0.0	1.9	0.7		3.4	3.1	3.3	4.2	276
	2013	37.0	3.1	5.8	6.6	0.0	1.4	2.0		9.4	7.7	8.5	7.1	282

NUMBER TESTED IN GRADE 8														
2011														
2012	39	45	186	207	19	53	147			146	130	276	9,431	
2013	27	65	189	229	18	69	149			127	155	282	8,998	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	58.6	58.3	62.0	58.7
	2013	66.3	57.1	63.7	60.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	84.6	71.1	67.9	67.0	33.3	51.9	56.6		76.4	64.6	70.8	52.5	274
	2013	92.6	81.5	77.4	80.0	55.6	67.1	71.3		79.7	80.0	79.9	59.3	283

NUMBER TESTED IN GRADE 8														
2011														
2012	39	45	184	206	18	52	145		144	130	274	9,392		
2013	27	65	190	230	18	70	150		128	155	283	8,991		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	6	13	59	68	12	25	63		34	46	80	4462	274
	2013	2	12	43	46	8	23	43		26	31	57	3656	283

NUMBER TESTED IN GRADE8														
2011														
2012	39	45	184	206	18	52	145			144	130	274	9,392	
2013	27	65	190	230	18	70	150			128	155	283	8,991	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	20.5	6.7	3.3	1.9	0.0	3.8	1.4		7.6	5.4	6.6	7.1	274
	2013	33.3	7.7	6.8	9.1	0.0	0.0	2.0		11.7	8.4	9.9	8.8	283

NUMBER TESTED IN GRADE 8														
2011														
2012	39	45	184	206	18	52	145			144	130	274	9,392	
2013	27	65	190	230	18	70	150			128	155	283	8,991	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	58.1	59.3	56.1	56.0
	2013	64.4	75.6	52.2	55.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	42.9	40.0		35.7	16.7		42.9	28.6	35.7	22.8	14
	2013	*	*	8.3	7.7		6.3	11.1		9.1	*	6.3	30.6	16
7	2011													
	2012	*	*	27.3	18.8		17.6	8.3		30.0	0.0	17.6	16.9	17
	2013		*	14.3	30.0		30.0	37.5		*	*	30.0	24.3	10
8	2011													
	2012	*	*	0.0	0.0		0.0	*		*	*	0.0	0.0	8
	2013	*	*	30.0	42.9		43.8	58.3		16.7	60.0	43.8	25.5	16
6-8	2011													
	2012	0.0	0.0	25.0	21.2		20.5	9.1		28.6	11.1	20.5	12.7	39
	2013	*	16.7	17.2	27.0		26.2	37.9		13.6	40.0	26.2	26.8	42

NUMBER TESTED IN GRADES 6-8														
2011														
2012	6	6	24	33		39	22		21	18	39	620		
2013	4	6	29	37		42	29		22	20	42	634		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	4	6		9	5		4	5	9	146	14
	2013	*	*	11	12		15	8		10	*	15	150	16
7	2011													
	2012	*	*	8	13		14	11		7	7	14	177	17
	2013		*	6	7		7	5		*	*	7	162	10
8	2011													
	2012	*	*	6	7		8	*		*	*	8	218	8
	2013	*	*	7	8		9	5		5	4	9	152	16
6-8	2011													
	2012	6	6	18	26		31	20		15	16	31	541	39
	2013	*	5	24	27		31	18		19	12	31	464	42

NUMBER TESTED IN GRADES 6-8														
2011														
2012	6	6	24	33		39	22			21	18	39	620	
2013	4	6	29	37		42	29			22	20	42	634	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	14
	2013	*	*	0.0	0.0		0.0	0.0		0.0	*	0.0	2.3	16
7	2011													
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	17
	2013		*	0.0	0.0		0.0	0.0		*	*	0.0	0.9	10
8	2011													
	2012	*	*	0.0	0.0		0.0	*		*	*	0.0	0.0	8
	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	16
6-8	2011													
	2012	0.0	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	39
	2013	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	42

NUMBER TESTED IN GRADE 6-8														
2011														
2012	6	6	24	33		39	22			21	18	39	620	
2013	4	6	29	37		42	29			22	20	42	634	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	33.5	37.5	35.7	28.6	24.1
	2013	23.8	30.7	30.5	24.2	17.2
7	2011					
	2012	39.4	31.7	32.9	26.5	31.2
	2013	36.9	36.9	32.0	31.3	29.0
8	2011					
	2012	43.2	33.0	28.1	35.6	23.8
	2013	47.2	41.1	39.8	42.3	42.5
6-8	2011					
	2012	38.0	34.0	32.9	29.1	27.1
	2013	35.8	36.1	34.4	32.8	29.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	0.0	0.0		12.5	*		*	*	12.5	14.2	8
	2013	*	*	18.2	20.0		18.8	25.0		16.7	20.0	18.8	13.3	16

NUMBER TESTED IN GRADE 8														
2011														
2012	1	1	6	7		8	4		3	5	8	226		
2013	3	2	11	15		16	12		6	10	16	210		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	6	7		7	*		*	*	7	194	8
	2013	*	*	9	12		13	9		5	8	13	182	16

NUMBER TESTED IN GRADE 8														
2011														
2012	1	1	6	7		8	4		3	5	8	226		
2013	3	2	11	15		16	12		6	10	16	210		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	0.0	0.0		0.0	*		*	*	0.0	0.0	8
	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	16

NUMBER TESTED IN GRADE 8														
2011														
2012	1	1	6	7		8	4		3	5	8	226		
2013	3	2	11	15		16	12		6	10	16	210		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	39.3	45.8	38.4	38.4
	2013	45.1	39.6	46.9	35.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	0.0	0.0		0.0	*		*	*	0.0	11.1	8
	2013	*	*	36.4	46.7		50.0	66.7		50.0	50.0	50.0	18.6	16

NUMBER TESTED IN GRADE 8														
2011														
2012	1	1	6	7		8	4		3	5	8	226		
2013	3	2	11	15		16	12		6	10	16	204		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	6	7		8	*		*	*	8	201	8
	2013	*	*	7	8		8	4		3	5	8	166	16

NUMBER TESTED IN GRADE8														
2011														
2012	1	1	6	7		8	4		3	5	8	226		
2013	3	2	11	15		16	12		6	10	16	204		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	0.0	0.0		0.0	*		*	*	0.0	0.0	8
	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.0	16

NUMBER TESTED IN GRADE 8														
2011														
2012	1	1	6	7		8	4		3	5	8	226		
2013	3	2	11	15		16	12		6	10	16	204		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	30.6	26.0	30.2	25.0
	2013	51.6	54.7	42.2	39.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	66.7	*	81.8	83.3	*	83.3		71.4	*	83.3	65.5	12
	2013	*	*	75.0	63.6	61.5	*	54.5		50.0	*	61.5	55.9	13
7	2011													
	2012		85.7	44.4	60.0	62.5	44.4	58.3		72.7	*	62.5	57.3	16
	2013	*	100.0	*	100.0	100.0		100.0		*	100.0	100.0	61.0	13
8	2011													
	2012		*	*	*	*	*	*		*		*	58.0	5
	2013		83.3	42.9	58.3	61.5	42.9	54.5		71.4	50.0	61.5	74.5	13
6-8	2011													
	2012	*	80.0	64.7	73.3	72.7	60.0	69.6		73.9	70.0	72.7	60.3	33
	2013	*	83.3	68.4	74.3	74.4	54.5	64.3		70.0	78.9	74.4	63.6	39

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	15	17	30	33	15	23			23	10	33	1,571	
2013	2	18	19	35	39	11	28			20	19	39	1,687	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	2	*	2	2	*	1		2	*	2	181	12
	2013	*	*	2	4	5	*	5		4	*	5	270	13
7	2011													
	2012		1	5	6	6	5	5		3	*	6	244	16
	2013	*	0	*	0	0		0		*	0	0	202	13
8	2011													
	2012		*	*	*	*	*	*		*		*	199	5
	2013		1	4	5	5	4	5		2	3	5	142	13
6-8	2011													
	2012	*	3	6	8	9	6	7		6	3	9	624	33
	2013	*	3	6	9	10	5	10		6	4	10	614	39

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	15	17	30	33	15	23			23	10	33	1,571	
2013	2	18	19	35	39	11	28			20	19	39	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	0.0	*	9.1	8.3	*	16.7		14.3	*	8.3	3.6	12
	2013	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.1	13
7	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.0	16
	2013	*	0.0	*	0.0	7.7		16.7		*	0.0	7.7	3.5	13
8	2011													
	2012		*	*	*	*	*	*		*		*	1.1	5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	13
6-8	2011													
	2012	*	0.0	5.9	3.3	3.0	6.7	4.3		4.3	0.0	3.0	1.9	33
	2013	*	0.0	0.0	0.0	2.6	0.0	3.6		5.0	0.0	2.6	3.0	39

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1	15	17	30	33	15	23			23	10	33	1,571	
2013	2	18	19	35	39	11	28			20	19	39	1,687	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	56.3	63.0	58.3
	2013	48.1	55.3	57.1
7	2011			
	2012	44.5	44.1	40.8
	2013	75.0	66.5	57.9
8	2011			
	2012	*	*	*
	2013	61.5	51.7	46.2
6-8	2011			
	2012	50.8	53.6	48.4
	2013	61.5	57.8	53.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		50.0	44.4	42.9	46.7	44.4	50.0		50.0	*	46.7	56.7	15
	2013	*	71.4	*	83.3	84.6	*	71.4		83.3	85.7	84.6	63.7	13

NUMBER TESTED IN GRADE 7														
2011														
2012		6	9	14	15	9	12			10	5	15	586	
2013	1	7	5	12	13	1	7			6	7	13	509	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		3	5	8	8	5	6		5	*	8	254	15
	2013	*	2	*	2	2	*	2		1	1	2	185	13

NUMBER TESTED IN GRADE 7														
2011														
2012		6	9	14	15	9	12			10	5	15	586	
2013	1	7	5	12	13	1	7			6	7	13	509	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.7	15
	2013	*	14.3	*	8.3	7.7	*	14.3		0.0	14.3	7.7	6.3	13

NUMBER TESTED IN GRADE 7														
2011														
2012		6	9	14	15	9	12		10	5	15	586		
2013	1	7	5	12	13	1	7		6	7	13	509		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2011			
	2012	1.0	43.1	48.8
	2013	2.8	64.5	70.4

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	*	25.0	22.2		*		*	*	22.2	46.2	9
	2013	*	*	44.4	41.7	35.7	33.3	30.8		37.5	33.3	35.7	54.3	14
7	2011													
	2012		42.9	12.5	21.4	26.7	12.5	18.2		30.0	*	26.7	50.5	15
	2013	*	62.5	*	66.7	69.2		50.0		*	75.0	69.2	49.4	13
8	2011													
	2012		*	*	*	66.7	*	66.7		66.7		66.7	46.2	6
	2013		33.3	42.9	33.3	38.5	42.9	36.4		42.9	33.3	38.5	71.4	13
6-8	2011													
	2012	*	46.7	21.4	33.3	33.3	33.3	35.0		38.1	22.2	33.3	47.7	30
	2013	*	44.4	50.0	47.2	47.5	38.5	36.7		45.0	50.0	47.5	58.5	40

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	15	14	27	30	12	20			21	9	30	1,554	
2013	2	18	20	36	40	13	30			20	20	40	1,659	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	*	6	7		*		*	*	7	276	9
	2013	*	*	5	7	9	4	9		5	4	9	272	14
7	2011													
	2012		4	7	11	11	7	9		7	*	11	276	15
	2013	*	3	*	4	4		3		*	2	4	257	13
8	2011													
	2012		*	*	*	2	*	2		2		2	260	6
	2013		4	4	8	8	4	7		4	4	8	159	13
6-8	2011													
	2012	*	8	11	18	20	8	13		13	7	20	812	30
	2013	*	10	10	19	21	8	19		11	10	21	688	40

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	15	14	27	30	12	20			21	9	30	1,554	
2013	2	18	20	36	40	13	30			20	20	40	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	*	0.0	0.0		*		*	*	0.0	5.5	9
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9	14
7	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.1	15
	2013	*	0.0	*	0.0	0.0		0.0		*	0.0	0.0	3.0	13
8	2011													
	2012		*	*	*	0.0	*	0.0		0.0		0.0	1.2	6
	2013		0.0	14.3	8.3	7.7	14.3	9.1		0.0	16.7	7.7	2.2	13
6-8	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	30
	2013	*	0.0	5.0	2.8	2.5	7.7	3.3		0.0	5.0	2.5	3.4	40

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1	15	14	27	30	12	20			21	9	30	1,554	
2013	2	18	20	36	40	13	30			20	20	40	1,659	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	35.7	28.9	38.9	33.3	44.4
	2013	37.2	38.6	58.3	34.5	42.9
7	2011					
	2012	32.7	29.3	31.7	35.6	41.7
	2013	44.1	47.7	54.8	44.9	53.8
8	2011					
	2012	41.7	50.0	47.2	40.0	35.4
	2013	37.7	41.3	41.0	43.1	50.0
6-8	2011					
	2012	35.4	33.3	36.9	35.8	41.3
	2013	39.6	42.4	51.6	40.7	48.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	*	*	*	*		*		*	58.2	4
	2013		33.3	14.3	25.0	23.1	14.3	18.2		28.6	16.7	23.1	59.3	13

NUMBER TESTED IN GRADE 8														
2011														
2012		2	2	3	4	3	4		4		4		457	
2013		6	7	12	13	7	11		7	6	13		526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	*	*	*	*		*		*	191	4
	2013		4	6	9	10	6	9		5	5	10	214	13

NUMBER TESTED IN GRADE 8														
2011														
2012		2	2	3	4	3	4		4		4		457	
2013		6	7	12	13	7	11		7	6	13		526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	*	*	*	*		*		*	0.4	4
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	13

NUMBER TESTED IN GRADE 8														
2011														
2012		2	2	3	4	3	4		4		4		457	
2013		6	7	12	13	7	11		7	6	13		526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	*	*	*	*
	2013	42.0	46.2	52.4	39.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	*	*	*	*		*		*	52.3	4
	2013		83.3	28.6	50.0	53.8	28.6	45.5		71.4	33.3	53.8	59.5	13

NUMBER TESTED IN GRADE 8														
2011														
2012		2	2	3	4	3	4		4		4		451	
2013		6	7	12	13	7	11		7	6	13		516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	*	*	*	*		*		*	215	4
	2013		1	5	6	6	5	6		2	4	6	209	13

NUMBER TESTED IN GRADE8														
2011														
2012		2	2	3	4	3	4			4		4	451	
2013		6	7	12	13	7	11			7	6	13	516	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	*	*	*	*		*		*	2.9	4
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	13

NUMBER TESTED IN GRADE 8														
2011														
2012		2	2	3	4	3	4		4		4		451	
2013		6	7	12	13	7	11		7	6	13		516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	*	*	*	*
	2013	48.6	49.2	51.5	48.7

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	8	37.5	13	53.8	0		21	47.6
7	5	*	6	50.0	0		11	54.5
8	13	38.5	9	55.6	0		22	45.5
ALL	26	42.3	28	53.6	0		54	48.1

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (159)	Beginning	6	3.8	6	3.8	8	5.0	7	4.4	7	4.4
	Intermediate	14	8.8	26	16.4	38	23.9	19	11.9	19	11.9
	Advanced	55	34.6	44	27.7	46	28.9	51	32.1	52	32.7
	Advanced High	84	52.8	83	52.2	67	42.1	82	51.6	81	50.9
7 (99)	Beginning	1	1.0	3	3.0	2	2.0	1	1.0	1	1.0
	Intermediate	14	14.1	12	12.1	14	14.1	8	8.2	8	8.2
	Advanced	39	39.4	41	41.4	38	38.4	24	24.5	26	26.5
	Advanced High	45	45.5	43	43.4	45	45.5	65	66.3	63	64.3
8 (95)	Beginning	15	15.8	13	13.7	19	20.0	6	6.3	6	6.3
	Intermediate	31	32.6	28	29.5	29	30.5	11	11.6	12	12.6
	Advanced	34	35.8	44	46.3	34	35.8	16	16.8	33	34.7
	Advanced High	15	15.8	10	10.5	13	13.7	62	65.3	44	46.3
ALL (353)	Beginning	22	6.2	22	6.2	29	8.2	14	4.0	14	4.0
	Intermediate	59	16.7	66	18.7	81	22.9	38	10.8	39	11.1
	Advanced	128	36.3	129	36.5	118	33.4	91	25.9	111	31.5
	Advanced High	144	40.8	136	38.5	125	35.4	209	59.4	188	53.4

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
143 89 (62.2%)	Beginning	3			
	Intermediate	0	13		
	Advanced	3	7	38	
	Advanced High	0	3	76	
87 64 (73.6%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	4	18	
	Advanced High	0	1	58	
73 39 (53.4%)	Beginning	2			
	Intermediate	0	9		
	Advanced	0	3	23	
	Advanced High	0	1	35	
303 192 (63.4%)	Beginning	5			
	Intermediate	1	27		
	Advanced	3	14	79	
	Advanced High	0	5	169	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

66	58.8	66.6	83.0	84.9	47.0	97.0	50.8	91.5
----	------	------	------	------	------	------	------	------

BEGINNING LANGUAGE ARTS 6 FOR ESL

4	*	*	*	*	*	*	37.9	*
---	---	---	---	---	---	---	------	---

BEGINNING LANGUAGE ARTS 7 FOR ESL

3	*	*	*	*	*	*	43.8	*
---	---	---	---	---	---	---	------	---

BEGINNING LANGUAGE ARTS 8 FOR ESL

6	34.3	69.2	82.8	84.4	50.0	100.0	29.1	97.6
---	------	------	------	------	------	-------	------	------

BEGINNING READING 6 FOR ESL

6	38.3	71.5	80.0	80.9	50.0	83.3	56.8	93.8
---	------	------	------	------	------	------	------	------

INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

3	*	*	*	*	*	*	44.8	*
---	---	---	---	---	---	---	------	---

INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

5	*	*	*	*	*	*	60.7	*
---	---	---	---	---	---	---	------	---

INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

5	*	*	*	*	*	*	39.7	*
---	---	---	---	---	---	---	------	---

INTERMEDIATE READING 6 FOR ESL

1	*	*	*	*	*	*	54.4	*
---	---	---	---	---	---	---	------	---

LANGUAGE ARTS 6

251	51.4	70.9	81.9	83.1	53.4	94.8	45.8	87.8
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 6 PRE-AP

50	53.1	63.0	88.2	91.0	44.0	100.0	53.8	96.2
----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

--	--	--	--	--	--	--	--	--

BEGINNING LANGUAGE ARTS 6 FOR ESL

10	42.6	71.3	78.3	79.1	70.0	80.0	37.6	92.3
----	------	------	------	------	------	------	------	------

BEGINNING LANGUAGE ARTS 7 FOR ESL

4	*	*	*	*	*	*	48.7	*
---	---	---	---	---	---	---	------	---

BEGINNING LANGUAGE ARTS 8 FOR ESL

8	45.0	72.5	79.5	80.3	75.0	87.5	40.7	93.1
---	------	------	------	------	------	------	------	------

BEGINNING READING 6 FOR ESL

11	39.9	69.4	75.7	76.4	54.5	81.8	29.9	92.9
----	------	------	------	------	------	------	------	------

INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

4	*	*	*	*	*	*	55.1	*
---	---	---	---	---	---	---	------	---

INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

5	*	*	*	*	*	*	70.3	*
---	---	---	---	---	---	---	------	---

INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

5	*	*	*	*	*	*	67.5	*
---	---	---	---	---	---	---	------	---

INTERMEDIATE READING 6 FOR ESL

3	*	*	*	*	*	*	61.2	*
---	---	---	---	---	---	---	------	---

LANGUAGE ARTS 6

252	52.8	71.7	81.4	82.5	62.3	93.3	53.4	84.6
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 6 PRE-AP

53	57.5	71.7	87.1	88.9	67.9	92.5	67.0	95.0
----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 7

200	45.6	69.8	77.8	78.7	50.5	85.3	51.4	87.1
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 7 PRE-AP

82	56.2	68.7	86.1	88.0	47.6	93.9	52.1	96.0
----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 8

195	55.1	70.7	76.6	77.2	54.4	86.7	49.8	85.2
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 8 PRE-AP

90	61.8	69.0	81.3	82.6	48.9	93.3	55.3	95.9
----	------	------	------	------	------	------	------	------

MATH 7

185	41.3	68.6	74.1	74.7	44.9	80.9	49.1	83.1
-----	------	------	------	------	------	------	------	------

MATH 7 PRE-AP

98	50.6	62.9	85.0	87.5	28.6	96.9	54.1	96.5
----	------	------	------	------	------	------	------	------

MATH 8

226	53.9	70.6	75.0	75.5	57.1	73.8	50.4	82.2
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6

226	50.0	70.0	75.5	76.1	52.2	83.2	52.5	86.3
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6 PRE-AP

81	70.1	70.1	81.5	82.8	58.0	93.8	64.4	96.5
----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION

64	65.4	76.9	81.9	82.5	81.3	93.7	72.6	95.0
----	------	------	------	------	------	------	------	------

READING 6

302	61.7	71.3	82.2	83.4	60.6	93.6	53.6	89.6
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 7

197	56.0	70.7	79.2	80.1	64.5	90.4	62.8	82.7
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 7 PRE-AP

84	61.3	74.2	86.7	88.1	76.2	96.4	74.9	95.8
----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 8

201	59.3	73.4	76.7	77.1	72.6	87.1	71.4	86.7
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 8 PRE-AP

88	53.8	72.8	81.9	82.9	71.6	94.3	74.4	95.3
----	------	------	------	------	------	------	------	------

MATH 7

194	45.4	69.1	74.9	75.5	47.4	71.6	56.2	80.1
-----	------	------	------	------	------	------	------	------

MATH 7 PRE-AP

96	50.7	68.5	85.0	86.8	41.7	99.0	65.8	94.5
----	------	------	------	------	------	------	------	------

MATH 8

230	39.7	70.8	77.5	78.3	58.3	91.3	51.6	84.1
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6

240	48.6	69.1	76.6	77.5	47.9	85.8	59.0	83.1
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6 PRE-AP

78	61.1	71.5	81.7	82.8	61.5	91.0	72.3	96.2
----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION

63	71.4	81.0	82.7	82.9	87.3	93.7	76.3	92.4
----	------	------	------	------	------	------	------	------

READING 6

305	57.0	71.3	80.9	81.9	63.6	88.9	57.7	87.7
-----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING MASTERY 7

138	59.0	70.7	78.5	79.3	60.9	88.9	53.2	85.5
-----	------	------	------	------	------	------	------	------

READING MASTERY 8

135	62.9	69.1	77.7	78.6	63.0	84.3	57.0	83.2
-----	------	------	------	------	------	------	------	------

SCIENCE 6

307	55.0	73.0	80.9	81.8	64.5	91.2	50.4	91.5
-----	------	------	------	------	------	------	------	------

SCIENCE 7 & SCIENCE 7 PRE-AP

286	60.3	73.5	78.5	79.1	66.8	84.2	61.0	88.8
-----	------	------	------	------	------	------	------	------

SCIENCE 8 & SCIENCE 8 PRE-AP

294	59.8	73.2	77.4	77.9	62.6	80.5	56.6	89.2
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6

310	54.4	69.6	78.6	79.6	47.1	85.1	37.5	88.9
-----	------	------	------	------	------	------	------	------

SPANISH I 7

61	76.9	84.6	91.9	92.7	86.9	98.4	65.4	90.6
----	------	------	------	------	------	------	------	------

SPANISH I 8

24	74.5	83.0	91.3	92.3	79.2	100.0	72.3	95.4
----	------	------	------	------	------	-------	------	------

TECHNOLOGY APPLICATIONS

123	58.3	75.0	81.5	82.3	72.4	96.7	57.6	94.8
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7

207	49.3	72.8	79.7	80.5	64.3	88.3	45.4	89.9
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 PRE-AP

79	59.7	71.2	85.9	87.6	50.6	96.2	61.5	96.8
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING MASTERY 7

138	59.8	73.8	79.8	80.4	69.6	87.7	65.2	86.9
-----	------	------	------	------	------	------	------	------

READING MASTERY 8

143	63.8	74.8	76.6	76.8	72.7	85.3	72.9	87.3
-----	------	------	------	------	------	------	------	------

SCIENCE 6

318	61.6	74.4	79.6	80.2	70.4	86.8	59.7	88.8
-----	------	------	------	------	------	------	------	------

SCIENCE 7 & SCIENCE 7 PRE-AP

299	62.0	76.2	77.0	77.1	78.6	80.6	71.3	87.1
-----	------	------	------	------	------	------	------	------

SCIENCE 8 & SCIENCE 8 PRE-AP

312	65.9	74.4	76.4	76.6	70.5	75.0	64.3	90.6
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6

319	60.4	73.6	77.7	78.2	70.2	85.6	59.0	88.6
-----	------	------	------	------	------	------	------	------

SPANISH I 7

62	79.9	88.0	87.4	87.3	88.7	96.8	75.8	88.9
----	------	------	------	------	------	------	------	------

SPANISH I 8

26	79.3	87.6	90.5	90.8	96.2	100.0	78.9	92.9
----	------	------	------	------	------	-------	------	------

TECHNOLOGY APPLICATIONS

132	66.5	79.9	83.4	83.8	93.2	99.2	63.3	93.2
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7

220	52.1	75.2	79.7	80.2	69.5	88.2	61.2	88.3
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 PRE-AP

49	65.6	77.6	86.7	87.7	79.6	93.9	75.1	97.1
----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

211	63.6	76.8	81.0	81.4	69.7	86.7	50.3	86.3
-----	------	------	------	------	------	------	------	------

US STUDIES 8 PRE-AP

82	82.0	82.0	87.3	87.9	84.1	97.6	73.3	96.7
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

215	62.3	76.9	77.7	77.8	77.2	83.7	55.8	85.7
-----	------	------	------	------	------	------	------	------

US STUDIES 8 PRE-AP

81	76.7	79.4	85.5	86.2	86.4	95.1	71.7	96.3
----	------	------	------	------	------	------	------	------