



Data Packet
for 2013-14
planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

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School Number 44

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	212
7	224
8	138
ALL	574

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	29	5.1	12	30.8
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	538	93.7	6	15.4
White	2	0.3	18	46.2
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	3	7.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	499	86.9
Economically disadvantaged	540	94.1
Limited English proficient (LEP)	361	62.9
Special education	45	7.8
Talented and Gifted (TAG)	77	13.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	150	12	8.0	2	1.3	1	0.7	133	88.7	1	0.7	0	0.0
	2012	251	16	6.4	2	0.8	1	0.4	229	91.2	1	0.4	2	0.8
	2013	212	13	6.1	1	0.5	0	0.0	197	92.9	1	0.5	0	0.0
7	2011	158	14	8.9	0	0.0	0	0.0	144	91.1	0	0.0	0	0.0
	2012	157	8	5.1	2	1.3	1	0.6	146	93.0	0	0.0	0	0.0
	2013	224	8	3.6	1	0.4	0	0.0	212	94.6	1	0.4	2	0.9
8	2011	139	14	10.1	1	0.7	0	0.0	123	88.5	1	0.7	0	0.0
	2012	165	15	9.1	0	0.0	0	0.0	149	90.3	1	0.6	0	0.0
	2013	138	8	5.8	0	0.0	1	0.7	129	93.5	0	0.0	0	0.0
6-8	2011	447	40	8.9	3	0.7	1	0.2	400	89.5	2	0.4	0	0.0
	2012	573	39	6.8	4	0.7	2	0.3	524	91.4	2	0.3	2	0.3
	2013	574	29	5.1	2	0.3	1	0.2	538	93.7	2	0.3	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	150	142	94.7	74	49.3	10	6.7	101	67.3	24	16.0	11	7.3	54.7	45.3	3.3
	2012	251	231	92.0	177	70.5	19	7.6	209	83.3	36	14.3	30	12.0	52.6	47.4	2.8
	2013	212	204	96.2	140	66.0	20	9.4	190	89.6	35	16.5	19	9.0	52.4	47.6	2.4
7	2011	158	148	93.7	69	43.7	15	9.5	106	67.1	19	12.0	11	7.0	57.0	43.0	1.9
	2012	157	142	90.4	88	56.1	8	5.1	129	82.2	20	12.7	21	13.4	53.5	46.5	3.8
	2013	224	206	92.0	151	67.4	17	7.6	196	87.5	23	10.3	16	7.1	52.2	47.8	4.5
8	2011	139	125	89.9	53	38.1	7	5.0	98	70.5	24	17.3	12	8.6	49.6	50.4	6.5
	2012	165	152	92.1	70	42.4	17	10.3	132	80.0	15	9.1	27	16.4	58.8	41.2	8.5
	2013	138	130	94.2	70	50.7	8	5.8	113	81.9	19	13.8	13	9.4	50.7	49.3	2.9
6-8	2011	447	415	92.8	196	43.8	32	7.2	305	68.2	67	15.0	34	7.6	53.9	46.1	3.8
	2012	573	525	91.6	335	58.5	44	7.7	470	82.0	71	12.4	78	13.6	54.6	45.4	4.7
	2013	574	540	94.1	361	62.9	45	7.8	499	86.9	77	13.4	48	8.4	51.9	48.1	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	146	10,126	141	96.5	9,742	96.2	26	17.8	16.3	133	9,074	91.2	89.6
	2012	247	10,683	238	96.3	10,315	96.6	48	19.4	17.6	217	9,420	87.8	88.2
	2013	207	11,463	201	96.9	11,062	96.5	42	20.3	21.1	196	10,320	94.6	90.0
7	2011	155	10,058	148	95.1	9,589	95.3	30	19.3	21.9	132	8,791	85.1	87.4
	2012	158	10,204	151	95.7	9,727	95.3	37	23.5	23.8	130	8,576	82.5	84.0
	2013	228	10,542	218	95.4	10,116	96.0	61	26.7	24.5	202	9,357	88.5	88.8
8	2011	137	9,907	128	93.4	9,388	94.8	35	25.6	17.0	106	8,465	77.6	85.4
	2012	165	10,369	155	93.9	9,838	94.9	18	10.9	15.5	129	8,711	77.9	84.0
	2013	136	9,955	131	95.9	9,486	95.3	21	15.4	17.6	120	8,664	88.0	87.0
6-8	2011	438	30,091	416	95.1	28,719	95.4	91	20.8	18.4	371	26,330	84.8	87.5
	2012	570	31,256	544	95.4	29,880	95.6	103	18.1	18.9	476	26,707	83.5	85.4
	2013	572	31,960	549	96.0	30,665	96.0	124	21.7	21.1	518	28,341	90.6	88.7

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	30.8
Hispanic	6	15.4
White	18	46.2
Multiple	0	0.0
Other	3	7.7

Gender	Number	Percentage
Female	28	71.8
Male	11	28.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	9.1	—
2011-12	8.0	66.7
2012-13	8.1	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	15.4
1	0	0.0
2	2	5.1
3	2	5.1
4	2	5.1
5	5	12.8
1-3	4	10.3
More than 3	29	74.4
1 - 5	11	28.2
6 - 10	2	5.1
11 - 20	13	33.3
More than 20	7	17.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	40.0	44.7	45.6	15.4	39.0	38.8		38.0	53.0	45.1	63.5	246
	2013	*	54.5	55.4	56.3	22.2	50.7	45.2		52.4	57.9	55.0	57.7	200
7	2011													
	2012		75.0	59.0	59.3	*	45.3	53.1		60.2	59.7	60.0	67.5	155
	2013	*	50.0	57.1	58.3	14.3	49.3	51.2		57.8	57.1	57.5	67.3	214
8	2011													
	2012	*	37.5	58.9	57.3	8.3	40.9	48.0		55.2	59.7	57.1	71.3	168
	2013		100.0	78.1	80.6	71.4	62.1	74.7		80.9	78.9	79.9	82.7	139
6-8	2011													
	2012	*	46.2	52.8	52.8	13.3	41.0	45.1		49.4	56.7	52.7	67.4	569
	2013	*	67.9	61.7	63.0	34.8	52.1	54.4		61.3	63.1	62.2	68.6	553

NUMBER TESTED IN GRADES 6-8														
2011														
2012	2	39	521	525	30	329	432			308	261	569	29,211	
2013	2	28	517	513	23	334	399			282	271	553	29,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	9	125	124	11	108	120		80	55	135	3,673	246
	2013	*	5	83	83	7	66	80		50	40	90	4,523	200
7	2011													
	2012		2	59	57	*	47	53		33	29	62	3,070	155
	2013	*	4	87	83	6	72	79		46	45	91	3,215	214
8	2011													
	2012	*	10	62	67	11	39	64		43	29	72	2,786	168
	2013		0	28	24	2	22	23		13	15	28	1,586	139
6-8	2011													
	2012	*	21	246	248	26	194	237		156	113	269	9,529	569
	2013	*	9	198	190	15	160	182		109	100	209	9,324	553

NUMBER TESTED IN GRADES 6-8														
2011														
2012	2	39	521	525	30	329	432			308	261	569	29,211	
2013	2	28	517	513	23	334	399			282	271	553	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	0.0	2.7	2.6	0.0	1.1	1.0		2.3	2.6	2.4	8.3	246
	2013	*	0.0	3.8	3.7	0.0	2.2	1.4		1.9	5.3	3.5	11.3	200
7	2011													
	2012		12.5	1.4	2.1	*	1.2	1.8		2.4	1.4	1.9	10.3	155
	2013	*	0.0	2.5	2.5	0.0	0.0	0.6		2.8	1.9	2.3	8.7	214
8	2011													
	2012	*	0.0	4.6	4.5	0.0	3.0	2.4		1.0	9.7	4.8	9.9	168
	2013		11.1	7.0	8.1	0.0	1.7	3.3		7.4	8.5	7.9	15.5	139
6-8	2011													
	2012	*	2.6	2.9	3.0	0.0	1.5	1.6		1.9	4.2	3.0	9.5	569
	2013	*	3.6	4.1	4.3	0.0	1.2	1.5		3.5	4.8	4.2	11.7	553

NUMBER TESTED IN GRADE 6-8														
2011														
2012	2	39	521	525	30	329	432			308	261	569	29,211	
2013	2	28	517	513	23	334	399			282	271	553	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	60.8	55.2	50.3
	2013	60.9	55.4	56.8
7	2011			
	2012	65.9	55.3	55.0
	2013	54.3	50.5	60.8
8	2011			
	2012	59.6	52.3	53.0
	2013	68.9	65.9	57.8
6-8	2011			
	2012	61.8	54.4	52.4
	2013	60.3	56.1	58.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		50.0	53.1	52.1	*	38.4	42.1		48.2	59.2	53.2	59.2	156
	2013	*	25.0	43.1	42.5	14.3	33.8	35.0		36.4	50.5	43.3	57.1	215

NUMBER TESTED IN GRADE 7														
2011														
2012		8	145	140	5	86	114		85	71	156	9,456		
2013	1	8	204	200	7	142	163		110	105	215	9,785		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		4	68	67	*	53	66		44	29	73	3,859	156
	2013	*	6	116	115	6	94	106		70	52	122	4,198	215

NUMBER TESTED IN GRADE 7														
2011														
2012		8	145	140	5	86	114			85	71	156	9,456	
2013	1	8	204	200	7	142	163			110	105	215	9,785	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		0.0	1.4	1.4	*	0.0	0.0		0.0	2.8	1.3	3.4	156
	2013	*	0.0	0.5	0.0	0.0	0.0	0.0		0.0	1.0	0.5	1.5	215

NUMBER TESTED IN GRADE 7														
2011														
2012		8	145	140	5	86	114		85	71	156	9,456		
2013	1	8	204	200	7	142	163		110	105	215	9,785		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	1.8	2.2	62.2	53.7
	2013	3.5	4.1	55.0	54.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		33.3	55.6	55.2	7.7	51.5	50.0		50.8	57.5	54.0	66.4	235
	2013	*	27.3	51.6	51.6	18.2	47.7	43.4		50.0	49.5	49.7	60.6	195
7	2011													
	2012		75.0	49.6	51.9	*	42.0	45.5		54.3	46.4	50.7	59.9	150
	2013	*	12.5	47.4	46.6	28.6	43.6	39.4		43.7	48.0	45.9	59.9	205
8	2011													
	2012		37.5	50.0	48.4	25.0	36.2	41.8		54.7	40.7	48.5	51.9	134
	2013		71.4	78.0	78.7	83.3	77.1	75.9		82.1	73.6	78.0	74.0	109
6-8	2011													
	2012		43.6	52.4	52.5	26.7	46.1	46.6		52.9	50.2	51.6	60.3	519
	2013	*	34.6	55.5	55.0	37.5	50.5	48.8		54.4	54.0	54.2	63.7	509

NUMBER TESTED IN GRADES 6-8														
2011														
2012		39	473	480	30	306	408			278	241	519	26,044	
2013	2	26	476	471	24	309	381			261	248	509	26,676	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		10	96	99	12	81	94		60	48	108	3,327	235
	2013	*	8	88	90	9	67	81		51	47	98	4,133	195
7	2011													
	2012		2	70	65	*	47	60		37	37	74	3,705	150
	2013	*	7	102	102	5	75	94		58	53	111	3,851	205
8	2011													
	2012		10	59	64	9	37	64		34	35	69	3,319	134
	2013		2	22	20	1	11	20		10	14	24	1,709	109
6-8	2011													
	2012		22	225	228	22	165	218		131	120	251	10,351	519
	2013	*	17	212	212	15	153	195		119	114	233	9,693	509

NUMBER TESTED IN GRADES 6-8														
2011														
2012		39	473	480	30	306	408			278	241	519	26,044	
2013	2	26	476	471	24	309	381			261	248	509	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		0.0	4.6	4.5	0.0	3.0	2.7		3.3	6.2	4.7	9.8	235
	2013	*	0.0	3.8	3.2	0.0	1.6	2.1		4.9	2.2	3.6	8.5	195
7	2011													
	2012		0.0	0.7	0.7	*	0.0	0.0		1.2	0.0	0.7	6.3	150
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	205
8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	134
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	109
6-8	2011													
	2012		0.0	2.3	2.3	0.0	1.6	1.2		1.8	2.9	2.3	6.1	519
	2013	*	0.0	1.5	1.3	0.0	0.6	0.8		1.9	0.8	1.4	5.3	509

NUMBER TESTED IN GRADE 6-8														
2011														
2012		39	473	480	30	306	408			278	241	519	26,044	
2013	2	26	476	471	24	309	381			261	248	509	26,676	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	41.3	51.3	49.9	40.9	45.5
	2013	45.8	47.0	44.4	37.2	45.1
7	2011					
	2012	47.6	42.8	51.3	39.3	44.5
	2013	42.3	47.5	53.8	35.2	38.2
8	2011					
	2012	45.4	38.1	32.3	37.5	39.4
	2013	50.7	49.5	46.8	44.2	41.7
6-8	2011					
	2012	44.2	45.5	45.8	39.5	43.6
	2013	45.4	47.7	48.7	37.9	41.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*		79.3	79.3		83.3	80.0		66.7	100.0	80.0	79.8
	2013		*	95.8	96.2	*	*	85.7		100.0	92.9	96.2	78.6
Tests Taken	2011												
	2012	1		29	29		6	10		18	12	30	11,607
	2013		2	24	26	1	4	7		12	14	26	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*		79.3	79.3		83.3	80.0		66.7	100.0	80.0	94.1
	2013		*	95.8	96.2	*	*	85.7		100.0	92.9	96.2	95.4
Tests Taken	2011												
	2012	1		29	29		6	10		18	12	30	2,554
	2013		2	24	26	1	4	7		12	14	26	2,474
ALGEBRA I	2011												
	2012	*		79.3	79.3		83.3	80.0		66.7	100.0	80.0	74.7
	2013		*	95.8	96.2	*	*	85.7		100.0	92.9	96.2	72.5
Tests Taken	2011												
	2012	1		29	29		6	10		18	12	30	8,795
	2013		2	24	26	1	4	7		12	14	26	9,287

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*		6	6		1	2		6	0	6	2,348
	2013		*	1	1	*	*	1		0	1	1	4,303
Tests Taken	2011												
	2012	1		29	29		6	10		18	12	30	11,607
	2013		2	24	26	1	4	7		12	14	26	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*		6	6		1	2		6	0	6	151
	2013		*	1	1	*	*	1		0	1	1	115
Tests Taken	2011												
	2012	1		29	29		6	10		18	12	30	2,554
	2013		2	24	26	1	4	7		12	14	26	2,474
ALGEBRA I	2011												
	2012	*		6	6		1	2		6	0	6	2,226
	2013		*	1	1	*	*	1		0	1	1	2,553
Tests Taken	2011												
	2012	1		29	29		6	10		18	12	30	8,795
	2013		2	24	26	1	4	7		12	14	26	9,287

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*		3.4	3.4		16.7	10.0		5.6	0.0	3.3	10.1
	2013		*	12.5	11.5	*	*	0.0		8.3	14.3	11.5	10.8
Tests Taken	2011												
	2012	1		29	29		6	10		18	12	30	11,607
	2013		2	24	26	1	4	7		12	14	26	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*		3.4	3.4		16.7	10.0		5.6	0.0	3.3	19.0
	2013		*	12.5	11.5	*	*	0.0		8.3	14.3	11.5	24.2
Tests Taken	2011												
	2012	1		29	29		6	10		18	12	30	2,554
	2013		2	24	26	1	4	7		12	14	26	2,474
ALGEBRA I	2011												
	2012	*		3.4	3.4		16.7	10.0		5.6	0.0	3.3	7.0
	2013		*	12.5	11.5	*	*	0.0		8.3	14.3	11.5	8.6
Tests Taken	2011												
	2012	1		29	29		6	10		18	12	30	8,795
	2013		2	24	26	1	4	7		12	14	26	9,287

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	54.6	44.7	52.7	47.7	51.5		
2013	70.7	59.9	69.7	54.6	60.3		

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	54.6	44.7	52.7	47.7	51.5		
2013	70.7	59.9	69.7	54.6	60.3		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	26.3	32.6	32.5	15.4	15.0	20.0		36.1	26.9	32.3	54.0	164
	2013		75.0	43.5	48.0	42.9	25.5	31.5		47.1	44.6	45.9	65.8	133

NUMBER TESTED IN GRADE 8														
2011														
2012	1	19	144	151	13	60	120		97	67	164	9,431		
2013		8	124	123	7	51	89		68	65	133	8,998		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	14	97	102	11	51	96		62	49	111	4335	164
	2013		2	70	64	4	38	61		36	36	72	3074	133

NUMBER TESTED IN GRADE 8														
2011														
2012	1	19	144	151	13	60	120			97	67	164	9,431	
2013		8	124	123	7	51	89			68	65	133	8,998	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.0	0.7	0.7	0.0	0.0	0.0		0.0	1.5	0.6	4.2	164
	2013		0.0	0.8	0.8	0.0	0.0	0.0		1.5	0.0	0.8	7.1	133

NUMBER TESTED IN GRADE 8														
2011														
2012	1	19	144	151	13	60	120			97	67	164	9,431	
2013		8	124	123	7	51	89			68	65	133	8,998	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	40.0	49.5	44.8	49.7
	2013	52.6	49.7	44.2	54.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	16.7	30.8	29.3	16.7	15.3	16.1		33.7	23.9	29.6	52.5	162
	2013		75.0	46.0	49.6	42.9	31.4	29.2		45.6	50.8	48.1	59.3	133

NUMBER TESTED IN GRADE 8														
2011														
2012	1	18	143	150	12	59	118		95	67	162	9,392		
2013		8	124	123	7	51	89		68	65	133	8,991		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	15	99	106	10	50	99		63	51	114	4462	162
	2013		2	67	62	4	35	63		37	32	69	3656	133

NUMBER TESTED IN GRADE8														
2011														
2012	1	18	143	150	12	59	118			95	67	162	9,392	
2013		8	124	123	7	51	89			68	65	133	8,991	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.0	1.4	1.3	0.0	1.7	1.7		2.1	0.0	1.2	7.1	162
	2013		25.0	3.2	4.1	0.0	0.0	1.1		4.4	4.6	4.5	8.8	133

NUMBER TESTED IN GRADE 8														
2011														
2012	1	18	143	150	12	59	118			95	67	162	9,392	
2013		8	124	123	7	51	89			68	65	133	8,991	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	41.3	43.6	43.1	38.3
	2013	52.8	58.6	46.6	43.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*		10.0	14.3		9.1	12.5		0.0	*	9.1	22.8	11
	2013			42.9	42.9		37.5	50.0		*	*	37.5	30.6	8
7	2011													
	2012			*	*		*	*		*	*	*	16.9	5
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	24.3	9
8	2011													
	2012			*	*		*	*		*	*	*	0.0	3
	2013			33.3	33.3		33.3	*		*	*	33.3	25.5	6
6-8	2011													
	2012	*		22.2	26.7		21.1	23.1		18.2	25.0	21.1	12.7	19
	2013			22.7	23.8		21.7	33.3		18.2	25.0	21.7	26.8	23

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1		18	15		19	13		11	8	19	620		
2013			22	21		23	15		11	12	23	634		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*		9	6		10	7		7	*	10	146	11
	2013			4	4		5	3		*	*	5	150	8
7	2011													
	2012			*	*		*	*		*	*	*	177	5
	2013			9	8		9	7		6	*	9	162	9
8	2011													
	2012			*	*		*	*		*	*	*	218	3
	2013			4	4		4	*		*	*	4	152	6
6-8	2011													
	2012	*		14	11		15	10		9	6	15	541	19
	2013			17	16		18	10		9	9	18	464	23

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1		18	15		19	13		11	8	19	620		
2013			22	21		23	15		11	12	23	634		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*		0.0	0.0		0.0	0.0		0.0	*	0.0	1.1	11
	2013			0.0	0.0		0.0	0.0		*	*	0.0	2.3	8
7	2011													
	2012			*	*		*	*		*	*	*	0.0	5
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.9	9
8	2011													
	2012			*	*		*	*		*	*	*	0.0	3
	2013			0.0	0.0		0.0	*		*	*	0.0	0.0	6
6-8	2011													
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	19
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	23

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1		18	15			19	13		11	8	19	620	
2013			22	21			23	15		11	12	23	634	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	25.0	25.0	29.5	22.7	22.7
	2013	40.6	45.8	48.4	32.8	45.3
7	2011					
	2012	*	*	*	*	*
	2013	14.5	20.5	40.0	25.0	35.6
8	2011					
	2012	*	*	*	*	*
	2013	42.4	34.5	33.3	46.2	36.7
6-8	2011					
	2012	30.8	31.5	35.9	30.5	25.8
	2013	30.9	33.0	41.2	33.2	39.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			0.0	*		0.0	*		*	*	0.0	14.2	6
	2013			16.7	16.7		16.7	*		*	*	16.7	13.3	6

NUMBER TESTED IN GRADE 8														
2011														
2012			6	4		6	1		4	2	6	226		
2013			6	6		6	3		1	5	6	210		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			6	*		6	*		*	*	6	194	6
	2013			5	5		5	*		*	*	5	182	6

NUMBER TESTED IN GRADE 8														
2011														
2012			6	4			6	1		4	2	6	226	
2013			6	6			6	3		1	5	6	210	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			0.0	*		0.0	*		*	*	0.0	0.0	6
	2013			0.0	0.0		0.0	*		*	*	0.0	0.0	6

NUMBER TESTED IN GRADE 8														
2011														
2012			6	4			6	1		4	2	6	226	
2013			6	6			6	3		1	5	6	210	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	23.8	26.4	25.0	38.1
	2013	42.9	38.9	36.9	46.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			0.0	*		0.0	*		*	*	0.0	11.1	6
	2013			66.7	66.7		66.7	*		*	*	66.7	18.6	6

NUMBER TESTED IN GRADE 8														
2011														
2012			6	4			6	1		4	2	6	226	
2013			6	6			6	3		1	5	6	204	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			6	*		6	*		*	*	6	201	6
	2013			2	2		2	*		*	*	2	166	6

NUMBER TESTED IN GRADE8														
2011														
2012			6	4			6	1		4	2	6	226	
2013			6	6			6	3		1	5	6	204	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			0.0	*		0.0	*		*	*	0.0	0.0	6
	2013			0.0	0.0		0.0	*		*	*	0.0	1.0	6

NUMBER TESTED IN GRADE 8														
2011														
2012			6	4			6	1		4	2	6	226	
2013			6	6			6	3		1	5	6	204	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	29.2	31.9	26.4	20.8
	2013	46.7	36.1	55.6	37.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*	33.3	*	33.3		33.3		33.3	65.5	6
	2013		*	62.5	60.0	60.0	57.1	60.0		*	*	60.0	55.9	10
7	2011													
	2012			*	*	*	*	*		*	*	*	57.3	3
	2013			22.2	25.0	20.0	33.3	22.2		12.5	*	20.0	61.0	10
8	2011													
	2012			*	*	*	*	*		*	*	*	58.0	4
	2013			*	*	*	*	*			*	*	74.5	1
6-8	2011													
	2012			25.0	27.3	30.8	33.3	30.8		27.3	*	30.8	60.3	13
	2013		*	44.4	47.4	42.9	50.0	45.0		30.8	62.5	42.9	63.6	21

NUMBER TESTED IN GRADES 6-8														
2011														
2012			12	11	13	9	13			11	2	13	1,571	
2013		2	18	19	21	14	20			13	8	21	1,687	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*	4	*	4		4		4	181	6
	2013		*	3	4	4	3	4		*	*	4	270	10
7	2011													
	2012			*	*	*	*	*		*	*	*	244	3
	2013			7	6	8	4	7		7	*	8	202	10
8	2011													
	2012			*	*	*	*	*		*	*	*	199	4
	2013			*	*	*	*	*			*	*	142	1
6-8	2011													
	2012			9	8	9	6	9		8	*	9	624	13
	2013		*	10	10	12	7	11		9	3	12	614	21

NUMBER TESTED IN GRADES 6-8														
2011														
2012			12	11	13	9	13			11	2	13	1,571	
2013		2	18	19	21	14	20			13	8	21	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*	0.0	*	0.0		0.0		0.0	3.6	6
	2013		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	3.1	10
7	2011													
	2012			*	*	*	*	*		*	*	*	1.0	3
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.5	10
8	2011													
	2012			*	*	*	*	*		*	*	*	1.1	4
	2013			*	*	*	*	*			*	*	2.5	1
6-8	2011													
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.9	13
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	21

NUMBER TESTED IN GRADE 6-8														
2011														
2012			12	11	13	9	13			11	2	13	1,571	
2013		2	18	19	21	14	20			13	8	21	1,687	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	33.3	58.3	32.1
	2013	52.5	53.1	56.4
7	2011			
	2012	*	*	*
	2013	41.3	40.0	38.7
8	2011			
	2012	*	*	*
	2013	*	*	*
6-8	2011			
	2012	32.7	50.7	31.7
	2013	47.6	47.8	48.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012			*	*	*	*	*		*	*	*	56.7	3
	2013			44.4	50.0	40.0	50.0	44.4		25.0	*	40.0	63.7	10

NUMBER TESTED IN GRADE 7														
2011														
2012			3	3	3	2	3			2	1	3	586	
2013			9	8	10	6	9			8	2	10	509	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012			*	*	*	*	*		*	*	*	254	3
	2013			5	4	6	3	5		6	*	6	185	10

NUMBER TESTED IN GRADE 7														
2011														
2012			3	3	3	2	3			2	1	3	586	
2013			9	8	10	6	9			8	2	10	509	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012			*	*	*	*	*		*	*	*	2.7	3
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.3	10

NUMBER TESTED IN GRADE 7														
2011														
2012			3	3	3	2	3			2	1	3	586	
2013			9	8	10	6	9			8	2	10	509	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2011			
	2012	*	*	*
	2013	2.0	49.2	48.4

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*	0.0	*	0.0		0.0		0.0	46.2	6
	2013		*	50.0	50.0	50.0	50.0	50.0		*	*	50.0	54.3	8
7	2011													
	2012			*	*	*	*	*		*	*	*	50.5	3
	2013			33.3	37.5	30.0	33.3	33.3		25.0	*	30.0	49.4	10
8	2011													
	2012			*	*	*	*	*		*	*	*	46.2	4
	2013			*	*	*	*	*			*	*	71.4	1
6-8	2011													
	2012			25.0	27.3	23.1	37.5	23.1		9.1	*	23.1	47.7	13
	2013		*	43.8	47.1	42.1	46.2	44.4		41.7	42.9	42.1	58.5	19

NUMBER TESTED IN GRADES 6-8														
2011														
2012			12	11	13	8	13			11	2	13	1,554	
2013		2	16	17	19	13	18			12	7	19	1,659	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*	6	*	6		6		6	276	6
	2013		*	3	4	4	3	4		*	*	4	272	8
7	2011													
	2012			*	*	*	*	*		*	*	*	276	3
	2013			6	5	7	4	6		6	*	7	257	10
8	2011													
	2012			*	*	*	*	*		*	*	*	260	4
	2013			*	*	*	*	*			*	*	159	1
6-8	2011													
	2012			9	8	10	5	10		10	*	10	812	13
	2013		*	9	9	11	7	10		7	4	11	688	19

NUMBER TESTED IN GRADES 6-8														
2011														
2012			12	11	13	8	13			11	2	13	1,554	
2013		2	16	17	19	13	18			12	7	19	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*	0.0	*	0.0		0.0		0.0	5.5	6
	2013		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	4.9	8
7	2011													
	2012			*	*	*	*	*		*	*	*	1.1	3
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.0	10
8	2011													
	2012			*	*	*	*	*		*	*	*	1.2	4
	2013			*	*	*	*	*			*	*	2.2	1
6-8	2011													
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.6	13
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	19

NUMBER TESTED IN GRADE 6-8														
2011														
2012			12	11	13	8	13			11	2	13	1,554	
2013		2	16	17	19	13	18			12	7	19	1,659	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	33.3	23.3	30.6	22.2	47.2
	2013	41.1	38.8	58.3	39.6	47.9
7	2011					
	2012	*	*	*	*	*
	2013	35.5	33.0	40.0	40.0	43.8
8	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
6-8	2011					
	2012	38.7	27.4	32.1	28.2	38.1
	2013	38.6	37.5	46.5	41.4	47.1

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	9	55.6	9	66.7	0		18	61.1
7	10	30.0	8	62.5	0		18	44.4
8	4	*	1	*	0		5	*
ALL	23	39.1	18	61.1	0		41	48.8

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (136)	Beginning	3	2.2	2	1.5	5	3.7	4	3.0	4	3.0
	Intermediate	36	26.5	33	24.3	57	41.9	21	15.9	21	15.9
	Advanced	54	39.7	59	43.4	57	41.9	38	28.8	50	37.9
	Advanced High	43	31.6	42	30.9	17	12.5	69	52.3	57	43.2
7 (153)	Beginning	6	3.9	8	5.3	8	5.4	8	5.4	7	4.9
	Intermediate	23	15.0	29	19.1	41	27.9	9	6.1	7	4.9
	Advanced	65	42.5	65	42.8	62	42.2	34	23.0	40	28.2
	Advanced High	59	38.6	50	32.9	36	24.5	97	65.5	88	62.0
8 (71)	Beginning	4	5.6	4	5.6	4	5.9	2	3.0	2	3.1
	Intermediate	9	12.7	12	16.9	26	38.2	8	11.9	8	12.3
	Advanced	55	77.5	53	74.6	29	42.6	10	14.9	10	15.4
	Advanced High	3	4.2	2	2.8	9	13.2	47	70.1	45	69.2
ALL (360)	Beginning	13	3.6	14	3.9	17	4.8	14	4.0	13	3.8
	Intermediate	68	18.9	74	20.6	124	35.3	38	11.0	36	10.6
	Advanced	174	48.3	177	49.3	148	42.2	82	23.6	100	29.5
	Advanced High	105	29.2	94	26.2	62	17.7	213	61.4	190	56.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
116 59 (50.9%)	Beginning	2			
	Intermediate	3	16		
	Advanced	0	5	39	
	Advanced High	0	1	50	
129 90 (69.8%)	Beginning	4			
	Intermediate	1	4		
	Advanced	0	4	31	
	Advanced High	0	0	85	
55 41 (74.5%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	0	9	
	Advanced High	0	0	40	
300 190 (63.3%)	Beginning	6			
	Intermediate	5	25		
	Advanced	0	9	79	
	Advanced High	0	1	175	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

30	47.9	57.8	72.9	74.6	10.0	66.7	50.8	91.5
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BEGINNING LANGUAGE ARTS 6 FOR ESL

1	*	*	*	*	*	*	37.9	*
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BEGINNING LANGUAGE ARTS 7 FOR ESL

2	*	*	*	*	*	*	43.8	*
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BEGINNING LANGUAGE ARTS 8 FOR ESL

3	*	*	*	*	*	*	29.1	*
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BEGINNING READING 6 FOR ESL

4	*	*			*	*	56.8	*
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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

4	*	*	*	*	*	*	44.8	*
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

7	38.6	59.0	74.2	75.9	14.3	66.7	60.7	94.9
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INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

2	*	*			*	*	39.7	*
---	---	---	--	--	---	---	------	---

INTERMEDIATE READING 6 FOR ESL

6	53.3	68.9			66.7	*	54.4	93.4
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LANGUAGE ARTS 6

166	45.5	67.3	78.1	79.3	39.2	92.6	45.8	87.8
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LANGUAGE ARTS 6 PRE-AP

29	58.7	67.4	78.7	80.0	44.8	92.6	53.8	96.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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BEGINNING LANGUAGE ARTS 6 FOR ESL

2	*	*	*	*	*	*	37.6	*
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BEGINNING LANGUAGE ARTS 7 FOR ESL

5	*	*	*	*	*	*	48.7	*
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BEGINNING LANGUAGE ARTS 8 FOR ESL

4	*	*	*	*	*	*	40.7	*
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BEGINNING READING 6 FOR ESL

2	*	*	*	*	*	*	29.9	*
---	---	---	---	---	---	---	------	---

INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

2	*	*	*	*	*	*	55.1	*
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

8	52.5	68.3	70.4	70.6	50.0	62.5	70.3	94.4
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INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

2	*	*	*	*	*	*	67.5	*
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INTERMEDIATE READING 6 FOR ESL

5	*	*	*	*	*	*	61.2	*
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LANGUAGE ARTS 6

161	47.4	68.5	77.0	77.9	46.6	87.3	53.4	84.6
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LANGUAGE ARTS 6 PRE-AP

33	54.8	69.9	80.0	81.1	54.5	90.3	67.0	95.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 7

172	40.0	66.7	72.7	73.3	31.4	82.1	51.4	87.1
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LANGUAGE ARTS 7 PRE-AP

43	52.8	66.3	81.8	83.5	32.6	100.0	52.1	96.0
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LANGUAGE ARTS 8

107	51.0	68.0	73.8	74.4	43.9	76.7	49.8	85.2
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LANGUAGE ARTS 8 PRE-AP

25	60.8	68.2	83.1	84.9	48.0	100.0	55.3	95.9
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MATH 7

196	41.8	68.8	74.2	74.8	46.4	80.1	49.1	83.1
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MATH 7 PRE-AP

27	56.9	67.7	82.3	83.8	51.9	100.0	54.1	96.5
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MATH 8

104	50.5	68.4	70.3	70.5	50.0	62.9	50.4	82.2
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MATHEMATICS 6

172	42.2	65.3	72.8	73.6	31.4	73.0	52.5	86.3
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MATHEMATICS 6 PRE-AP

37	66.5	66.5	80.6	82.2	54.1	91.4	64.4	96.5
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READING 6

190	54.1	65.6	75.0	76.0	40.0	82.2	53.6	89.6
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READING MASTERY 7

127	56.2	68.7	75.2	75.9	52.8	82.1	53.2	85.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 7

159	53.3	68.9	72.4	72.8	50.3	74.8	62.8	82.7
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LANGUAGE ARTS 7 PRE-AP

41	58.0	72.0	80.1	81.0	75.6	100.0	74.9	95.8
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LANGUAGE ARTS 8

100	58.1	72.7	74.0	74.1	71.0	81.6	71.4	86.7
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LANGUAGE ARTS 8 PRE-AP

29	51.5	71.5	82.7	84.0	72.4	100.0	74.4	95.3
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MATH 7

181	47.0	70.0	74.0	74.4	53.6	82.6	56.2	80.1
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MATH 7 PRE-AP

27	55.2	71.4	81.4	82.6	55.6	100.0	65.8	94.5
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MATH 8

111	40.1	71.0	76.1	76.7	58.6	78.1	51.6	84.1
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MATHEMATICS 6

163	49.3	69.6	72.3	72.6	49.1	76.6	59.0	83.1
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MATHEMATICS 6 PRE-AP

37	62.3	72.4	81.0	82.0	73.0	94.3	72.3	96.2
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READING 6

191	54.5	69.7	77.0	77.8	55.0	84.9	57.7	87.7
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READING MASTERY 7

112	60.0	73.9	76.0	76.3	72.3	89.6	65.2	86.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING MASTERY 8

73	65.2	71.0	78.4	79.2	61.6	88.7	57.0	83.2
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SCIENCE 6

200	44.8	66.9	76.7	77.7	37.5	83.8	50.4	91.5
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SCIENCE 7 & SCIENCE 7 PRE-AP

224	56.0	70.6	76.6	77.2	51.8	85.1	61.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

137	49.3	66.2	74.8	75.7	36.5	73.8	56.6	89.2
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SOCIAL STUDIES 6

199	47.2	64.8	81.2	82.9	29.1	93.5	37.5	88.9
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TECHNOLOGY APPLICATIONS

100	50.0	70.0	82.1	83.5	51.0	93.9	57.6	94.8
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TEXAS STUDIES 7

185	39.2	67.4	76.9	77.9	33.5	87.0	45.4	89.9
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TEXAS STUDIES 7 PRE-AP

37	53.8	67.0	83.5	85.1	48.6	100.0	61.5	96.8
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UNITED STATES STUDIES 8

109	50.4	68.3	72.7	73.1	47.7	69.8	50.3	86.3
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US STUDIES 8 PRE-AP

29	78.0	78.0	84.1	84.8	72.4	96.3	73.3	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING MASTERY 8

69	65.6	76.0	74.8	74.6	69.6	83.1	72.9	87.3
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SCIENCE 6

201	50.6	67.1	76.4	77.4	43.3	79.3	59.7	88.8
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SCIENCE 7 & SCIENCE 7 PRE-AP

207	55.7	72.3	78.4	79.0	66.2	95.0	71.3	87.1
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SCIENCE 8 & SCIENCE 8 PRE-AP

134	53.6	65.2	84.6	86.7	35.1	97.7	64.3	90.6
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SOCIAL STUDIES 6

201	53.6	69.1	80.7	82.0	50.7	88.6	59.0	88.6
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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

173	42.4	70.2	75.9	76.5	48.6	88.9	61.2	88.3
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TEXAS STUDIES 7 PRE-AP

36	57.0	72.0	80.7	81.7	63.9	100.0	75.1	97.1
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UNITED STATES STUDIES 8

103	50.8	69.9	74.8	75.4	52.4	75.5	55.8	85.7
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US STUDIES 8 PRE-AP

33	69.0	72.6	83.7	85.0	75.8	93.5	71.7	96.3
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