



Data Packet  
for 2013-14  
planning

Dallas ISD  
Evaluation & Assessment  
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School Number 43

T.W. BROWNE

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	348
7	320
8	279
ALL	947

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	489	51.6	34	56.7
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	443	46.8	6	10.0
White	8	0.8	16	26.7
Multiple	1	0.1	3	5.0
Other* (teachers only)	—	—	1	1.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	647	68.3
Economically disadvantaged	895	94.5
Limited English proficient (LEP)	206	21.8
Special education	116	12.2
Talented and Gifted (TAG)	90	9.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011													
	2012													
	2013	348	190	54.6	1	0.3	0	0.0	155	44.5	2	0.6	0	0.0
7	2011	402	105	26.1	2	0.5	1	0.2	290	72.1	2	0.5	2	0.5
	2012	370	106	28.6	0	0.0	2	0.5	259	70.0	1	0.3	1	0.3
	2013	320	158	49.4	2	0.6	0	0.0	155	48.4	3	0.9	1	0.3
8	2011	404	120	29.7	2	0.5	2	0.5	277	68.6	2	0.5	0	0.0
	2012	419	123	29.4	1	0.2	2	0.5	287	68.5	2	0.5	3	0.7
	2013	279	141	50.5	0	0.0	1	0.4	133	47.7	3	1.1	0	0.0
6-8	2011	806	225	27.9	4	0.5	3	0.4	567	70.3	4	0.5	2	0.2
	2012	789	229	29.0	1	0.1	4	0.5	546	69.2	3	0.4	4	0.5
	2013	947	489	51.6	3	0.3	1	0.1	443	46.8	8	0.8	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011																
	2012																
	2013	348	335	96.3	103	29.6	41	11.8	266	76.4	35	10.1	33	9.5	54.9	45.1	3.2
7	2011	402	366	91.0	108	26.9	43	10.7	222	55.2	31	7.7	34	8.5	49.8	50.2	3.7
	2012	370	338	91.4	104	28.1	32	8.6	241	65.1	34	9.2	41	11.1	55.1	44.9	1.6
	2013	320	301	94.1	57	17.8	44	13.8	205	64.1	30	9.4	39	12.2	54.1	45.9	4.7
8	2011	404	353	87.4	109	27.0	32	7.9	246	60.9	30	7.4	29	7.2	47.5	52.5	10.1
	2012	419	379	90.5	97	23.2	45	10.7	281	67.1	29	6.9	50	11.9	50.4	49.6	2.6
	2013	279	259	92.8	46	16.5	31	11.1	176	63.1	25	9.0	36	12.9	51.3	48.7	2.5
6-8	2011	806	719	89.2	217	26.9	75	9.3	468	58.1	61	7.6	63	7.8	48.6	51.4	6.9
	2012	789	717	90.9	201	25.5	77	9.8	522	66.2	63	8.0	91	11.5	52.6	47.4	2.2
	2013	947	895	94.5	206	21.8	116	12.2	647	68.3	90	9.5	108	11.4	53.5	46.5	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011		10,126			9,742	96.2			16.3		9,074		89.6
	2012		10,683			10,315	96.6			17.6		9,420		88.2
	2013	351	11,463	336	95.6	11,062	96.5	120	34.2	21.1	292	10,320	83.2	90.0
7	2011	393	10,058	375	95.4	9,589	95.3	93	23.7	21.9	332	8,791	84.5	87.4
	2012	370	10,204	353	95.4	9,727	95.3	86	23.3	23.8	308	8,576	83.3	84.0
	2013	318	10,542	303	95.1	10,116	96.0	159	50.0	24.5	252	9,357	79.2	88.8
8	2011	391	9,907	371	94.9	9,388	94.8	38	9.7	17.0	328	8,465	83.9	85.4
	2012	410	10,369	390	95.0	9,838	94.9	44	10.7	15.5	333	8,711	81.2	84.0
	2013	284	9,955	271	95.4	9,486	95.3	94	33.1	17.6	231	8,664	81.4	87.0
6-8	2011	784	30,091	746	95.1	28,719	95.4	131	16.7	18.4	660	26,330	84.2	87.5
	2012	780	31,256	742	95.2	29,880	95.6	130	16.7	18.9	641	26,707	82.2	85.4
	2013	953	31,960	909	95.4	30,665	96.0	373	39.1	21.1	775	28,341	81.3	88.7

Teachers: 60

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	34	56.7
Hispanic	6	10.0
White	16	26.7
Multiple	3	5.0
Other	1	1.7

Gender	Number	Percentage
Female	45	75.0
Male	15	25.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	7.0	—
2011-12	5.0	64.2
2012-13	6.5	44.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	13	21.7
1	4	6.7
2	8	13.3
3	1	1.7
4	1	1.7
5	3	5.0
1-3	13	21.7
More than 3	34	56.7
1 - 5	17	28.3
6 - 10	13	21.7
11 - 20	10	16.7
More than 20	7	11.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												63.5	0
	2013	*	39.0	44.3	41.9	0.0	33.7	28.9		40.0	44.0	41.8	57.7	325
7	2011													
	2012	*	51.0	58.7	56.6	25.0	34.9	44.0		54.4	60.0	56.9	67.5	360
	2013	*	57.1	65.7	60.9	20.0	57.6	45.2		58.5	63.2	60.7	67.3	295
8	2011													
	2012	*	60.0	60.9	61.8	9.1	31.1	44.2		60.8	61.7	61.2	71.3	405
	2013	*	67.4	73.8	71.8	46.2	43.2	56.9		70.2	71.2	70.7	82.7	273
6-8	2011													
	2012	*	55.8	59.8	59.4	15.8	33.2	44.1		57.6	60.9	59.2	67.4	765
	2013	75.0	53.2	60.6	57.1	22.5	42.5	42.5		55.2	58.9	56.9	68.6	893

NUMBER TESTED IN GRADES 6-8														
2011														
2012	3	215	535	677	57	196	449			399	366	765	29,211	
2013	8	451	419	829	40	207	489			475	418	893	29,692	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												3,673	0
	2013	*	105	83	180	12	69	135		105	84	189	4,523	325
7	2011													
	2012	*	49	105	138	18	69	117		89	66	155	3,070	360
	2013	*	63	48	107	12	25	80		66	50	116	3,215	295
8	2011													
	2012	*	46	110	137	30	62	134		80	77	157	2,786	405
	2013	*	43	34	69	7	25	66		42	38	80	1,586	273
6-8	2011													
	2012	*	95	215	275	48	131	251		169	143	312	9,529	765
	2013	2	211	165	356	31	119	281		213	172	385	9,324	893

NUMBER TESTED IN GRADES 6-8														
2011														
2012	3	215	535	677	57	196	449			399	366	765	29,211	
2013	8	451	419	829	40	207	489			475	418	893	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												8.3	0
	2013	*	5.8	3.4	3.9	0.0	1.0	1.1		5.1	4.0	4.6	11.3	325
7	2011													
	2012	*	1.0	5.5	4.7	0.0	0.9	1.4		2.1	7.3	4.4	10.3	360
	2013	*	2.7	1.4	1.8	0.0	0.0	1.4		1.3	2.9	2.0	8.7	295
8	2011													
	2012	*	9.6	6.0	6.7	0.0	0.0	2.1		6.4	8.0	7.2	9.9	405
	2013	*	1.5	3.8	2.0	0.0	2.3	0.7		1.4	4.5	2.9	15.5	273
6-8	2011													
	2012	*	5.6	5.8	5.8	0.0	0.5	1.8		4.3	7.7	5.9	9.5	765
	2013	12.5	3.5	2.9	2.7	0.0	1.0	1.0		2.7	3.8	3.2	11.7	893

NUMBER TESTED IN GRADE 6-8														
2011														
2012	3	215	535	677	57	196	449			399	366	765	29,211	
2013	8	451	419	829	40	207	489			475	418	893	29,692	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012			
	2013	54.6	53.9	51.0
7	2011			
	2012	63.2	53.9	55.6
	2013	54.3	53.1	60.1
8	2011			
	2012	60.7	54.9	57.0
	2013	63.4	61.8	54.5
6-8	2011			
	2012	61.9	54.5	56.4
	2013	57.2	56.1	55.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	42.7	47.2	46.4	16.7	21.3	29.6		41.8	52.7	46.8	59.2	363
	2013	*	34.7	36.4	35.3	0.0	22.0	16.8		31.7	38.8	34.9	57.1	295

NUMBER TESTED IN GRADE 7														
2011														
2012	1	103	254	321	24	108	213			196	167	363	9,456	
2013	3	147	140	275	17	59	143			161	134	295	9,785	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	59	134	172	20	85	150		114	79	193	3,859	363
	2013	*	96	89	178	17	46	119		110	82	192	4,198	295

NUMBER TESTED IN GRADE 7														
2011														
2012	1	103	254	321	24	108	213			196	167	363	9,456	
2013	3	147	140	275	17	59	143			161	134	295	9,785	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	1.9	0.0	0.3	0.0	0.0	0.0		0.0	1.2	0.6	3.4	363
	2013	*	0.7	0.0	0.4	0.0	0.0	0.0		0.0	0.7	0.3	1.5	295

NUMBER TESTED IN GRADE 7														
2011														
2012	1	103	254	321	24	108	213			196	167	363	9,456	
2013	3	147	140	275	17	59	143			161	134	295	9,785	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	1.7	2.1	60.1	52.4
	2013	3.5	4.0	56.0	49.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												66.4	0
	2013	*	34.3	39.5	35.9	8.3	31.4	23.3		34.1	38.7	36.2	60.6	323
7	2011													
	2012	*	37.0	51.6	48.7	9.1	37.8	32.0		46.6	49.7	48.0	59.9	352
	2013	*	36.1	46.4	40.2	0.0	41.8	24.5		43.6	38.2	41.1	59.9	292
8	2011													
	2012	*	34.0	52.6	47.2	15.6	33.7	34.7		48.3	47.1	47.7	51.9	331
	2013	*	37.4	45.4	41.6	50.0	48.5	32.8		47.0	35.6	41.7	74.0	216
6-8	2011													
	2012	*	35.5	52.1	48.0	13.0	35.9	33.4		47.4	48.4	47.9	60.3	683
	2013	33.3	35.7	43.5	38.9	17.9	37.4	26.4		40.8	37.7	39.4	63.7	831

NUMBER TESTED IN GRADES 6-8														
2011														
2012	2	197	474	611	54	181	425			363	320	683	26,044	
2013	6	434	382	777	39	190	469			444	387	831	26,676	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												3,327	0
	2013	*	113	89	198	11	70	145		114	92	206	4,133	323
7	2011													
	2012	*	63	119	160	20	61	140		101	82	183	3,705	352
	2013	*	94	74	162	15	32	108		88	84	172	3,851	292
8	2011													
	2012	*	64	108	158	27	55	143		90	83	173	3,319	331
	2013	*	72	53	115	6	17	92		61	65	126	1,709	216
6-8	2011													
	2012	*	127	227	318	47	116	283		191	165	356	10,351	683
	2013	4	279	216	475	32	119	345		263	241	504	9,693	831

NUMBER TESTED IN GRADES 6-8														
2011														
2012	2	197	474	611	54	181	425			363	320	683	26,044	
2013	6	434	382	777	39	190	469			444	387	831	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												9.8	0
	2013	*	0.6	1.4	0.6	0.0	1.0	0.5		1.2	0.7	0.9	8.5	323
7	2011													
	2012	*	0.0	2.0	1.9	0.0	0.0	0.0		1.6	1.8	1.7	6.3	352
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	292
8	2011													
	2012	*	0.0	0.4	0.3	0.0	0.0	0.0		0.6	0.0	0.3	0.4	331
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	216
6-8	2011													
	2012	*	0.0	1.3	1.1	0.0	0.0	0.0		1.1	0.9	1.0	6.1	683
	2013	0.0	0.2	0.5	0.3	0.0	0.5	0.2		0.5	0.3	0.4	5.3	831

NUMBER TESTED IN GRADE 6-8														
2011														
2012	2	197	474	611	54	181	425			363	320	683	26,044	
2013	6	434	382	777	39	190	469			444	387	831	26,676	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012					
	2013	41.5	44.4	34.9	30.8	40.1
7	2011					
	2012	42.9	45.8	45.8	35.2	42.5
	2013	38.0	44.3	46.6	28.2	37.8
8	2011					
	2012	45.2	39.6	36.8	37.1	41.9
	2013	38.6	41.3	37.7	35.3	34.7
6-8	2011					
	2012	44.0	42.8	41.4	36.1	42.2
	2013	39.5	43.6	39.7	31.1	37.9

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>	*	93.8	94.0	94.6		*	88.9		96.4	92.7	94.2	79.8
	<b>2013</b>	*	86.4	58.6	72.3	*	*	53.8		52.4	84.8	72.2	78.6
Tests Taken	<b>2011</b>												
	<b>2012</b>	1	16	50	56		3	18		28	41	69	11,607
	<b>2013</b>	1	22	29	47	1	5	13		21	33	54	20,069
<b>ALGEBRA I (GRADE 8)</b>	<b>2011</b>												
	<b>2012</b>	*	93.8	94.0	94.6		*	88.9		96.4	92.7	94.2	94.1
	<b>2013</b>	*	86.4	58.6	72.3	*	*	53.8		52.4	84.8	72.2	95.4
Tests Taken	<b>2011</b>												
	<b>2012</b>	1	16	50	56		3	18		28	41	69	2,554
	<b>2013</b>	1	22	29	47	1	5	13		21	33	54	2,474
<b>ALGEBRA I</b>	<b>2011</b>												
	<b>2012</b>	*	93.8	94.0	94.6		*	88.9		96.4	92.7	94.2	74.7
	<b>2013</b>	*	86.4	58.6	72.3	*	*	53.8		52.4	84.8	72.2	72.5
Tests Taken	<b>2011</b>												
	<b>2012</b>	1	16	50	56		3	18		28	41	69	8,795
	<b>2013</b>	1	22	29	47	1	5	13		21	33	54	9,287

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	1	3	3		*	2		1	3	4	2,348
	2013	*	3	12	13	*	*	6		10	5	15	4,303
Tests Taken	2011												
	2012	1	16	50	56		3	18		28	41	69	11,607
	2013	1	22	29	47	1	5	13		21	33	54	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	1	3	3		*	2		1	3	4	151
	2013	*	3	12	13	*	*	6		10	5	15	115
Tests Taken	2011												
	2012	1	16	50	56		3	18		28	41	69	2,554
	2013	1	22	29	47	1	5	13		21	33	54	2,474
ALGEBRA I	2011												
	2012	*	1	3	3		*	2		1	3	4	2,226
	2013	*	3	12	13	*	*	6		10	5	15	2,553
Tests Taken	2011												
	2012	1	16	50	56		3	18		28	41	69	8,795
	2013	1	22	29	47	1	5	13		21	33	54	9,287

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	12.5	16.0	16.1		*	0.0		17.9	12.2	14.5	10.1
	2013	*	4.5	3.4	4.3	*	*	0.0		4.8	3.0	3.7	10.8
Tests Taken	2011												
	2012	1	16	50	56		3	18		28	41	69	11,607
	2013	1	22	29	47	1	5	13		21	33	54	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	12.5	16.0	16.1		*	0.0		17.9	12.2	14.5	19.0
	2013	*	4.5	3.4	4.3	*	*	0.0		4.8	3.0	3.7	24.2
Tests Taken	2011												
	2012	1	16	50	56		3	18		28	41	69	2,554
	2013	1	22	29	47	1	5	13		21	33	54	2,474
ALGEBRA I	2011												
	2012	*	12.5	16.0	16.1		*	0.0		17.9	12.2	14.5	7.0
	2013	*	4.5	3.4	4.3	*	*	0.0		4.8	3.0	3.7	8.6
Tests Taken	2011												
	2012	1	16	50	56		3	18		28	41	69	8,795
	2013	1	22	29	47	1	5	13		21	33	54	9,287

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	60.3	58.9	60.7	50.6	61.7		
<b>2013</b>	53.0	43.7	50.2	54.4	45.9		

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	60.3	58.9	60.7	50.6	61.7		
<b>2013</b>	53.0	43.7	50.2	54.4	45.9		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	30.2	33.3	33.1	0.0	10.7	18.5		36.0	30.8	33.4	54.0	401
	2013	*	41.0	53.6	47.2	25.0	44.7	33.8		52.9	41.9	47.4	65.8	274

NUMBER TESTED IN GRADE 8														
2011														
2012	2	116	276	359	34	84	238		200	201	401	9,431		
2013	3	144	125	246	16	38	151		138	136	274	8,998		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	81	184	240	34	75	194		128	139	267	4335	401
	2013	*	85	58	130	12	21	100		65	79	144	3074	274

NUMBER TESTED IN GRADE 8														
2011														
2012	2	116	276	359	34	84	238			200	201	401	9,431	
2013	3	144	125	246	16	38	151			138	136	274	8,998	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	1.7	1.1	1.1	0.0	0.0	0.0		1.0	1.5	1.2	4.2	401
	2013	*	0.7	3.2	1.2	0.0	0.0	0.0		2.9	0.7	1.8	7.1	274

NUMBER TESTED IN GRADE 8														
2011														
2012	2	116	276	359	34	84	238			200	201	401	9,431	
2013	3	144	125	246	16	38	151			138	136	274	8,998	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	45.6	49.8	45.4	50.4
	2013	57.4	48.7	47.2	53.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	28.2	38.9	36.8	12.1	22.9	22.7		42.8	29.5	36.2	52.5	401
	2013	*	31.5	38.4	34.8	6.3	21.1	16.4		37.5	33.8	35.7	59.3	272

NUMBER TESTED IN GRADE 8														
2011														
2012	2	117	275	359	33	83	238			201	200	401	9,392	
2013	2	143	125	244	16	38	152			136	136	272	8,991	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	84	168	227	29	64	184		115	141	256	4462	401
	2013	*	98	77	159	15	30	127		85	90	175	3656	272

NUMBER TESTED IN GRADE8														
2011														
2012	2	117	275	359	33	83	238			201	200	401	9,392	
2013	2	143	125	244	16	38	152			136	136	272	8,991	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.9	2.5	2.5	0.0	0.0	0.8		2.0	3.0	2.5	7.1	401
	2013	*	2.1	1.6	1.2	0.0	0.0	0.0		2.9	1.5	2.2	8.8	272

NUMBER TESTED IN GRADE 8														
2011														
2012	2	117	275	359	33	83	238			201	200	401	9,392	
2013	2	143	125	244	16	38	152			136	136	272	8,991	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	43.2	45.5	44.2	39.3
	2013	49.3	47.8	38.7	39.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												22.8	0
	2013			*	*		*	*		*		*	30.6	2
7	2011													
	2012			0.0	0.0		0.0	*		0.0	*	0.0	16.9	9
	2013	*		*	*		*	*		*		*	24.3	4
8	2011													
	2012			*	*		*	*		*	*	*	0.0	4
	2013			*	0.0		0.0	0.0		*	*	0.0	25.5	6
6-8	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	12.7	13
	2013	*		10.0	9.1		8.3	11.1		10.0	*	8.3	26.8	12

NUMBER TESTED IN GRADES 6-8														
2011														
2012			13	10		13	8		9	4	13	620		
2013	1		10	11		12	9		10	2	12	634		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												146	0
	2013			*	*		*	*		*		*	150	2
7	2011													
	2012			9	7		9	*		7	*	9	177	9
	2013	*		*	*		*	*		*		*	162	4
8	2011													
	2012			*	*		*	*		*	*	*	218	4
	2013			*	6		6	6		*	*	6	152	6
6-8	2011													
	2012			13	10		13	8		9	*	13	541	13
	2013	*		9	10		11	8		9	*	11	464	12

NUMBER TESTED IN GRADES 6-8														
2011														
2012			13	10		13	8		9	4	13	620		
2013	1		10	11		12	9		10	2	12	634		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												1.1	0
	2013			*	*		*	*		*		*	2.3	2
7	2011													
	2012			0.0	0.0		0.0	*		0.0	*	0.0	0.0	9
	2013	*		*	*		*	*		*		*	0.9	4
8	2011													
	2012			*	*		*	*		*	*	*	0.0	4
	2013			*	0.0		0.0	0.0		*	*	0.0	0.0	6
6-8	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.3	13
	2013	*		0.0	0.0		0.0	0.0		0.0	*	0.0	1.1	12

NUMBER TESTED IN GRADE 6-8														
2011														
2012			13	10			13	8		9	4	13	620	
2013	1		10	11			12	9		10	2	12	634	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012					
	2013	*	*	*	*	*
7	2011					
	2012	16.2	19.7	28.9	23.6	24.4
	2013	*	*	*	*	*
8	2011					
	2012	*	*	*	*	*
	2013	27.3	20.2	20.8	32.1	30.0
6-8	2011					
	2012	21.7	21.9	25.8	27.6	22.3
	2013	32.3	30.5	31.7	35.8	28.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	14.2	3
	2013			0.0	0.0		0.0	0.0		*	*	0.0	13.3	6

NUMBER TESTED IN GRADE 8														
2011														
2012			3	2			3	2		2	1	3	226	
2013			6	6			6	6		4	2	6	210	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	194	3
	2013			6	6		6	6		*	*	6	182	6

NUMBER TESTED IN GRADE 8														
2011														
2012			3	2			3	2		2	1	3	226	
2013			6	6			6	6		4	2	6	210	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	0.0	3
	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.0	6

NUMBER TESTED IN GRADE 8														
2011														
2012			3	2			3	2		2	1	3	226	
2013			6	6			6	6		4	2	6	210	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	*	*	*	*
	2013	34.5	30.6	33.3	39.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	11.1	3
	2013			0.0	0.0		0.0	0.0		*	*	0.0	18.6	6

NUMBER TESTED IN GRADE 8														
2011														
2012			3	2			3	2		2	1	3	226	
2013			6	6			6	6		4	2	6	204	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	201	3
	2013			6	6		6	6		*	*	6	166	6

NUMBER TESTED IN GRADE8														
2011														
2012			3	2			3	2		2	1	3	226	
2013			6	6			6	6		4	2	6	204	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	0.0	3
	2013			0.0	0.0		0.0	0.0		*	*	0.0	1.0	6

NUMBER TESTED IN GRADE 8														
2011														
2012			3	2			3	2		2	1	3	226	
2013			6	6			6	6		4	2	6	204	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	*	*	*	*
	2013	28.3	29.2	26.4	22.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												65.5	0
	2013		36.0	33.3	36.7	35.5	*	37.0		38.1	30.0	35.5	55.9	31
7	2011													
	2012		*	42.9	25.0	25.0	*	27.3		27.3	*	25.0	57.3	12
	2013		42.1	46.2	40.6	41.2	40.0	38.7		52.2	18.2	41.2	61.0	34
8	2011													
	2012		*	0.0	9.1	9.1	0.0	10.0		16.7	*	9.1	58.0	11
	2013		58.3	71.4	63.2	63.2	*	61.1		50.0	85.7	63.2	74.5	19
6-8	2011													
	2012		11.1	23.1	17.4	17.4	9.1	19.0		23.5	0.0	17.4	60.3	23
	2013		42.9	50.0	44.4	44.0	45.0	43.4		46.4	39.3	44.0	63.6	84

NUMBER TESTED IN GRADES 6-8														
2011														
2012		9	13	23	23	11	21			17	6	23	1,571	
2013		56	26	81	84	20	76			56	28	84	1,687	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												181	0
	2013		16	4	19	20	*	17		13	7	20	270	31
7	2011													
	2012		*	4	9	9	*	8		8	*	9	244	12
	2013		11	7	19	20	6	19		11	9	20	202	34
8	2011													
	2012		*	6	10	10	6	9		5	*	10	199	11
	2013		5	2	7	7	*	7		6	1	7	142	19
6-8	2011													
	2012		8	10	19	19	10	17		13	6	19	624	23
	2013		32	13	45	47	11	43		30	17	47	614	84

NUMBER TESTED IN GRADES 6-8														
2011														
2012		9	13	23	23	11	21			17	6	23	1,571	
2013		56	26	81	84	20	76			56	28	84	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												3.6	0
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	3.1	31
7	2011													
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.0	12
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5	34
8	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.1	11
	2013		0.0	14.3	5.3	5.3	*	5.6		0.0	14.3	5.3	2.5	19
6-8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	23
	2013		0.0	3.8	1.2	1.2	5.0	1.3		0.0	3.6	1.2	3.0	84

NUMBER TESTED IN GRADE 6-8														
2011														
2012		9	13	23	23	11	21			17	6	23	1,571	
2013		56	26	81	84	20	76			56	28	84	1,687	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012			
	2013	45.6	46.8	47.9
7	2011			
	2012	44.8	40.2	39.4
	2013	45.6	45.8	41.0
8	2011			
	2012	30.7	40.9	34.1
	2013	61.8	56.4	51.3
6-8	2011			
	2012	38.0	40.5	36.9
	2013	49.3	48.6	45.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		*	57.1	41.7	41.7	*	45.5		45.5	*	41.7	56.7	12
	2013		44.4	18.2	34.5	35.5	22.2	34.5		35.0	36.4	35.5	63.7	31

NUMBER TESTED IN GRADE 7														
2011														
2012		5	7	12	12	5	11			11	1	12	586	
2013		18	11	29	31	9	29			20	11	31	509	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		*	3	7	7	*	6		6	*	7	254	12
	2013		10	9	19	20	7	19		13	7	20	185	31

NUMBER TESTED IN GRADE 7														
2011														
2012		5	7	12	12	5	11			11	1	12	586	
2013		18	11	29	31	9	29			20	11	31	509	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.7	12
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3	31

NUMBER TESTED IN GRADE 7														
2011														
2012		5	7	12	12	5	11			11	1	12	586	
2013		18	11	29	31	9	29			20	11	31	509	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2011			
	2012	0.9	37.8	44.3
	2013	1.6	45.9	45.0

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												46.2	0
	2013		32.0	66.7	40.0	38.7	*	40.7		52.4	10.0	38.7	54.3	31
7	2011													
	2012		*	50.0	27.3	27.3	*	33.3		22.2	*	27.3	50.5	11
	2013		20.0	33.3	21.9	23.5	40.0	25.0		9.1	50.0	23.5	49.4	34
8	2011													
	2012		33.3	16.7	30.8	30.8	16.7	25.0		57.1	0.0	30.8	46.2	13
	2013		50.0	42.9	47.4	47.4	*	44.4		41.7	57.1	47.4	71.4	19
6-8	2011													
	2012		18.2	33.3	29.2	29.2	40.0	28.6		37.5	12.5	29.2	47.7	24
	2013		31.6	44.0	34.6	34.5	50.0	35.1		32.7	37.9	34.5	58.5	84

NUMBER TESTED IN GRADES 6-8														
2011														
2012		11	12	24	24	10	21			16	8	24	1,554	
2013		57	25	81	84	20	77			55	29	84	1,659	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												276	0
	2013		17	2	18	19	*	16		10	9	19	272	31
7	2011													
	2012		*	3	8	8	*	6		7	*	8	276	11
	2013		16	8	25	26	6	24		20	6	26	257	34
8	2011													
	2012		4	5	9	9	5	9		3	6	9	260	13
	2013		6	4	10	10	*	10		7	3	10	159	19
6-8	2011													
	2012		9	8	17	17	6	15		10	7	17	812	24
	2013		39	14	53	55	10	50		37	18	55	688	84

NUMBER TESTED IN GRADES 6-8														
2011														
2012		11	12	24	24	10	21			16	8	24	1,554	
2013		57	25	81	84	20	77			55	29	84	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												5.5	0
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	4.9	31
7	2011													
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.1	11
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	34
8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	13
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.2	19
6-8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	24
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	84

NUMBER TESTED IN GRADE 6-8														
2011														
2012		11	12	24	24	10	21			16	8	24	1,554	
2013		57	25	81	84	20	77			55	29	84	1,659	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012					
	2013	41.9	40.3	45.2	37.1	49.5
7	2011					
	2012	27.3	27.3	31.8	28.8	37.5
	2013	35.8	37.1	42.6	32.8	40.1
8	2011					
	2012	30.8	35.7	34.6	41.5	31.7
	2013	42.1	41.6	35.1	41.6	44.1
6-8	2011					
	2012	29.2	31.8	33.3	35.7	34.4
	2013	39.5	39.3	41.9	36.4	44.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	16.7	27.3	27.3	16.7	30.0		33.3	*	27.3	58.2	11
	2013		63.6	57.1	61.1	61.1	*	58.8		45.5	85.7	61.1	59.3	18

NUMBER TESTED IN GRADE 8														
2011														
2012		4	6	11	11	6	10			6	5	11		457
2013		11	7	18	18	5	17			11	7	18		526

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	5	8	8	5	7		4	*	8	191	11
	2013		4	3	7	7	*	7		6	1	7	214	18

NUMBER TESTED IN GRADE 8														
2011														
2012		4	6	11	11	6	10			6	5	11	457	
2013		11	7	18	18	5	17			11	7	18	526	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4	11
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.5	18

NUMBER TESTED IN GRADE 8														
2011														
2012		4	6	11	11	6	10		6	5	11	457		
2013		11	7	18	18	5	17		11	7	18	526		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	57.0	49.1	36.4	34.7
	2013	61.1	66.7	50.0	51.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	0.0	18.2	18.2	0.0	20.0		33.3	*	18.2	52.3	11
	2013		40.0	42.9	41.2	41.2	*	37.5		27.3	66.7	41.2	59.5	17

NUMBER TESTED IN GRADE 8														
2011														
2012		4	6	11	11	6	10		6	5	11	451		
2013		10	7	17	17	5	16		11	6	17	516		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	6	9	9	6	8		4	*	9	215	11
	2013		6	4	10	10	*	10		8	2	10	209	17

NUMBER TESTED IN GRADE8														
2011														
2012		4	6	11	11	6	10		6	5	11	451		
2013		10	7	17	17	5	16		11	6	17	516		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.9	11
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.9	17

NUMBER TESTED IN GRADE 8														
2011														
2012		4	6	11	11	6	10			6	5	11		451
2013		10	7	17	17	5	16			11	6	17		516

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	43.8	46.4	38.2	40.9
	2013	43.4	54.1	43.5	57.8

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	4	*	6	33.3	0		10	40.0
7	4	*	7	42.9	0		11	54.5
8	6	50.0	3	*	0		9	33.3
ALL	14	57.1	16	31.3	0		30	43.3

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (107)	Beginning	4	3.7	5	4.7	6	5.6	7	6.6	7	6.6
	Intermediate	20	18.7	25	23.4	38	35.5	24	22.6	24	22.6
	Advanced	47	43.9	39	36.4	41	38.3	50	47.2	51	48.1
	Advanced High	36	33.6	38	35.5	22	20.6	25	23.6	24	22.6
7 (72)	Beginning	2	2.8	2	2.8	4	5.6	3	4.3	3	4.3
	Intermediate	7	9.7	9	12.5	21	29.2	8	11.6	8	11.6
	Advanced	25	34.7	27	37.5	33	45.8	16	23.2	17	24.6
	Advanced High	38	52.8	34	47.2	14	19.4	42	60.9	41	59.4
8 (49)	Beginning	2	4.2	2	4.2	2	4.2	4	8.3	4	8.5
	Intermediate	11	22.9	10	20.8	21	43.8	4	8.3	3	6.4
	Advanced	21	43.8	25	52.1	17	35.4	14	29.2	15	31.9
	Advanced High	14	29.2	11	22.9	8	16.7	26	54.2	25	53.2
ALL (228)	Beginning	8	3.5	9	4.0	12	5.3	14	6.3	14	6.3
	Intermediate	38	16.7	44	19.4	80	35.2	36	16.1	35	15.8
	Advanced	93	41.0	91	40.1	91	40.1	80	35.9	83	37.4
	Advanced High	88	38.8	83	36.6	44	19.4	93	41.7	90	40.5

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
96 28 (29.2%)	Beginning	6			
	Intermediate	3	18		
	Advanced	0	3	44	
	Advanced High	0	1	21	
51 31 (60.8%)	Beginning	2			
	Intermediate	1	4		
	Advanced	0	3	14	
	Advanced High	1	1	25	
41 27 (65.9%)	Beginning	4			
	Intermediate	1	2		
	Advanced	0	3	8	
	Advanced High	0	1	22	
188 86 (45.7%)	Beginning	12			
	Intermediate	5	24		
	Advanced	0	9	66	
	Advanced High	1	3	68	

 Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

55	49.8	59.3	78.6	80.7	16.4	94.5	50.8	91.5
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**BEGINNING LANGUAGE ARTS 6 FOR ESL**

2	*	*	*	*	*	*	37.9	*
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**BEGINNING LANGUAGE ARTS 7 FOR ESL**

4	*	*	*	*	*	*	43.8	*
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**BEGINNING LANGUAGE ARTS 8 FOR ESL**

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**INTERMEDIATE LANGUAGE ARTS 6 FOR ESL**

12	35.3	64.7	88.0	90.6	33.3	100.0	44.8	94.6
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**INTERMEDIATE LANGUAGE ARTS 7 FOR ESL**

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**INTERMEDIATE LANGUAGE ARTS 8 FOR ESL**

5	*	*	*	*	*	*	39.7	*
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**INTERMEDIATE READING 6 FOR ESL**

9	37.8	58.5	88.0	91.3	11.1	100.0	54.4	93.4
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**LANGUAGE ARTS 6**

268	42.7	65.6	78.8	80.2	31.7	86.9	45.8	87.8
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**LANGUAGE ARTS 6 PRE-AP**

47	54.9	64.4	82.5	84.5	34.0	95.7	53.8	96.2
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**LANGUAGE ARTS 7**

210	39.5	66.4	75.8	76.8	34.3	82.4	51.4	87.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

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**BEGINNING LANGUAGE ARTS 6 FOR ESL**

2	*	*	*	*	*	*	37.6	*
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**BEGINNING LANGUAGE ARTS 7 FOR ESL**

4	*	*	*	*	*	*	48.7	*
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**BEGINNING LANGUAGE ARTS 8 FOR ESL**

3	*	*	*	*	*	*	40.7	*
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**INTERMEDIATE LANGUAGE ARTS 6 FOR ESL**

9	53.0	71.2	75.7	76.2	55.6	77.8	55.1	91.4
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**INTERMEDIATE LANGUAGE ARTS 7 FOR ESL**

1	*	*	*	*	*	*	70.3	*
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**INTERMEDIATE LANGUAGE ARTS 8 FOR ESL**

3	*	*	*	*	*	*	67.5	*
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**INTERMEDIATE READING 6 FOR ESL**

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**LANGUAGE ARTS 6**

259	46.5	67.9	78.8	80.0	44.8	83.4	53.4	84.6
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**LANGUAGE ARTS 6 PRE-AP**

46	49.2	66.1	82.9	84.8	39.1	97.8	67.0	95.0
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**LANGUAGE ARTS 7**

205	51.7	67.8	66.4	66.2	50.7	49.8	62.8	82.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 7 PRE-AP**

45	48.7	63.4	80.0	81.9	17.8	97.8	52.1	96.0
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**LANGUAGE ARTS 8**

224	48.7	66.6	74.6	75.5	40.2	87.1	49.8	85.2
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**LANGUAGE ARTS 8 PRE-AP**

41	60.5	68.0	80.6	82.0	36.6	95.1	55.3	95.9
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**MATH 7**

222	35.1	65.2	72.2	73.0	28.8	70.1	49.1	83.1
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**MATH 7 PRE-AP**

53	47.9	60.9	80.3	82.4	18.9	88.7	54.1	96.5
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**MATH 8**

210	42.5	63.3	73.8	75.0	25.7	73.7	50.4	82.2
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**MATHEMATICS 6**

281	42.8	65.7	78.8	80.3	31.7	95.7	52.5	86.3
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**MATHEMATICS 6 PRE-AP**

51	60.7	60.7	84.4	87.0	31.4	100.0	64.4	96.5
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**MS HEALTH EDUCATION**

128	54.7	69.8	81.0	82.2	58.6	94.5	72.6	95.0
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**READING 6**

311	51.4	63.6	75.7	77.1	37.0	76.2	53.6	89.6
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**READING MASTERY 7**

109	51.6	65.4	78.8	80.3	44.0	84.4	53.2	85.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 7 PRE-AP**

66	56.1	70.7	78.8	79.7	57.6	77.3	74.9	95.8
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**LANGUAGE ARTS 8**

207	58.3	72.8	78.1	78.7	71.0	90.8	71.4	86.7
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**LANGUAGE ARTS 8 PRE-AP**

42	51.2	71.3	82.7	84.0	69.0	100.0	74.4	95.3
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**MATH 7**

226	40.2	66.2	69.6	70.0	34.5	61.9	56.2	80.1
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**MATH 7 PRE-AP**

55	41.8	62.8	74.8	76.1	16.4	78.2	65.8	94.5
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**MATH 8**

204	32.3	67.3	73.6	74.3	35.3	73.9	51.6	84.1
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**MATHEMATICS 6**

269	46.6	67.9	76.7	77.7	42.4	84.8	59.0	83.1
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**MATHEMATICS 6 PRE-AP**

47	52.4	65.2	83.7	85.7	40.4	97.9	72.3	96.2
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**MS HEALTH EDUCATION**

104	58.1	72.1	81.1	82.1	57.7	91.3	76.3	92.4
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**READING 6**

302	49.6	66.4	77.4	78.6	43.4	84.1	57.7	87.7
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**READING MASTERY 7**

100	52.5	69.0	73.5	74.0	50.0	74.0	65.2	86.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING MASTERY 8**

98	55.2	62.7	73.3	74.5	38.8	73.5	57.0	83.2
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**SCIENCE 6**

335	44.9	66.9	75.2	76.1	34.3	73.1	50.4	91.5
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

276	51.5	67.7	80.1	81.5	43.1	94.2	61.0	88.8
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

268	49.4	66.3	78.0	79.3	36.2	84.3	56.6	89.2
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**SOCIAL STUDIES 6**

331	41.7	61.1	76.1	77.8	15.7	87.3	37.5	88.9
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**SPANISH I 7**

69	52.3	68.2	83.4	85.1	39.1	100.0	65.4	90.6
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**SPANISH I 8**

26	57.4	71.6	89.0	90.9	50.0	100.0	72.3	95.4
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**TECHNOLOGY APPLICATIONS**

145	42.0	65.2	79.9	81.6	29.7	93.8	57.6	94.8
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**TEXAS STUDIES 7**

229	34.7	65.0	78.4	79.9	20.5	92.1	45.4	89.9
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**TEXAS STUDIES 7 PRE-AP**

51	45.4	61.0	83.5	86.0	27.5	100.0	61.5	96.8
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**UNITED STATES STUDIES 8**

233	44.6	64.6	75.7	76.9	25.3	79.0	50.3	86.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING MASTERY 8**

87	56.9	69.9	78.6	79.5	59.8	81.4	72.9	87.3
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**SCIENCE 6**

314	55.8	70.5	78.0	78.8	58.3	81.2	59.7	88.8
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

279	54.1	71.3	77.2	77.8	58.1	88.5	71.3	87.1
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

257	58.0	68.5	79.1	80.3	49.4	85.2	64.3	90.6
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**SOCIAL STUDIES 6**

317	46.7	64.5	77.9	79.4	34.1	91.2	59.0	88.6
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**SPANISH I 7**

71	56.6	74.0	89.2	90.9	54.9	100.0	75.8	88.9
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**SPANISH I 8**

27	67.0	80.2	91.2	92.4	74.1	100.0	78.9	92.9
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**TECHNOLOGY APPLICATIONS**

146	43.5	66.1	78.4	79.7	30.1	86.3	63.3	93.2
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**TEXAS STUDIES 7**

221	38.4	68.2	76.5	77.4	35.7	93.2	61.2	88.3
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**TEXAS STUDIES 7 PRE-AP**

50	50.8	67.9	79.9	81.2	50.0	98.0	75.1	97.1
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**UNITED STATES STUDIES 8**

219	46.2	67.1	76.1	77.1	37.9	75.7	55.8	85.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**US STUDIES 8 PRE-AP**

36	70.6	70.6	86.0	87.7	55.6	97.2	73.3	96.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**US STUDIES 8 PRE-AP**

37	64.2	68.4	84.9	86.7	48.6	97.3	71.7	96.3
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