



# Data Packet for 2013-14 planning

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School Number 42\*

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\*Statistics DO NOT include students enrolled in magnet/academy/vanguard

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	232
7	262
8	255
ALL	749

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	492	65.7	53	76.8
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	251	33.5	2	2.9
White	4	0.5	11	15.9
Multiple	1	0.1	3	4.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	540	72.1
Economically disadvantaged	673	89.9
Limited English proficient (LEP)	139	18.6
Special education	71	9.5
Talented and Gifted (TAG)	38	5.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	275	175	63.6	0	0.0	0	0.0	98	35.6	1	0.4	1	0.4
	2012	154	115	74.7	0	0.0	0	0.0	39	25.3	0	0.0	0	0.0
	2013	232	149	64.2	0	0.0	0	0.0	83	35.8	0	0.0	0	0.0
7	2011	288	196	68.1	10	3.5	0	0.0	81	28.1	1	0.3	0	0.0
	2012	196	130	66.3	0	0.0	0	0.0	63	32.1	2	1.0	1	0.5
	2013	262	184	70.2	1	0.4	0	0.0	75	28.6	2	0.8	0	0.0
8	2011	268	204	76.1	4	1.5	0	0.0	60	22.4	0	0.0	0	0.0
	2012	175	133	76.0	3	1.7	0	0.0	38	21.7	0	0.0	1	0.6
	2013	255	159	62.4	0	0.0	0	0.0	93	36.5	2	0.8	1	0.4
6-8	2011	831	575	69.2	14	1.7	0	0.0	239	28.8	2	0.2	1	0.1
	2012	525	378	72.0	3	0.6	0	0.0	140	26.7	2	0.4	2	0.4
	2013	749	492	65.7	1	0.1	0	0.0	251	33.5	4	0.5	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	275	238	86.5	31	11.3	17	6.2	107	38.9	46	16.7	18	6.5	45.1	54.9	0.4
	2012	154	140	90.9	25	16.2	18	11.7	93	60.4	7	4.5	13	8.4	57.1	42.9	0.6
	2013	232	217	93.5	56	24.1	22	9.5	168	72.4	12	5.2	21	9.1	55.6	44.4	1.3
7	2011	288	237	82.3	24	8.3	17	5.9	125	43.4	22	7.6	21	7.3	54.2	45.8	1.4
	2012	196	161	82.1	33	16.8	21	10.7	142	72.4	8	4.1	27	13.8	50.5	49.5	2.6
	2013	262	237	90.5	47	17.9	25	9.5	183	69.8	13	5.0	33	12.6	53.4	46.6	1.5
8	2011	268	205	76.5	19	7.1	28	10.4	137	51.1	46	17.2	14	5.2	51.9	48.1	0.7
	2012	175	146	83.4	12	6.9	11	6.3	110	62.9	3	1.7	22	12.6	54.3	45.7	1.1
	2013	255	219	85.9	36	14.1	24	9.4	189	74.1	13	5.1	27	10.6	46.7	53.3	0.8
6-8	2011	831	680	81.8	74	8.9	62	7.5	369	44.4	114	13.7	53	6.4	50.4	49.6	0.8
	2012	525	447	85.1	70	13.3	50	9.5	345	65.7	18	3.4	62	11.8	53.7	46.3	1.5
	2013	749	673	89.9	139	18.6	71	9.5	540	72.1	38	5.1	81	10.8	51.8	48.2	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	269	10,126	259	96.2	9,742	96.2	52	19.3	16.3	247	9,074	91.7	89.6
	2012	155	10,683	150	96.3	10,315	96.6	32	20.6	17.6	142	9,420	91.5	88.2
	2013	248	11,463	235	94.9	11,062	96.5	68	27.4	21.1	208	10,320	83.9	90.0
7	2011	279	10,058	268	95.8	9,589	95.3	68	24.3	21.9	255	8,791	91.3	87.4
	2012	196	10,204	186	94.9	9,727	95.3	42	21.4	23.8	166	8,576	84.6	84.0
	2013	255	10,542	242	95.0	10,116	96.0	87	34.1	24.5	208	9,357	81.5	88.8
8	2011	270	9,907	258	95.5	9,388	94.8	29	10.7	17.0	244	8,465	90.2	85.4
	2012	178	10,369	170	95.8	9,838	94.9	13	7.3	15.5	157	8,711	88.4	84.0
	2013	261	9,955	246	94.5	9,486	95.3	87	33.3	17.6	216	8,664	82.8	87.0
6-8	2011	819	30,091	785	95.9	28,719	95.4	149	18.2	18.4	746	26,330	91.1	87.5
	2012	529	31,256	506	95.6	29,880	95.6	87	16.4	18.9	465	26,707	87.9	85.4
	2013	764	31,960	724	94.8	30,665	96.0	242	31.7	21.1	632	28,341	82.7	88.7

**Teachers: 69**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	53	76.8
Hispanic	2	2.9
White	11	15.9
Multiple	3	4.3
Other	0	0.0

Gender	Number	Percentage
Female	45	65.2
Male	24	34.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2010-11</b>	8.1	—
<b>2011-12</b>	8.3	79.7
<b>2012-13</b>	7.7	80.4

NOTE: Statistics include all teachers at campus, including magnet program.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	8	11.6
1	1	1.4
2	4	5.8
3	1	1.4
4	1	1.4
5	6	8.7
1-3	6	8.7
More than 3	55	79.7
1 - 5	13	18.8
6 - 10	17	24.6
11 - 20	15	21.7
More than 20	16	23.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		54.8	64.9	58.8	7.7	62.5	38.4		54.2	60.9	57.2	63.5	152
	2013		45.9	41.0	43.6	0.0	29.8	28.1		38.8	51.0	44.1	57.7	229
7	2011													
	2012	*	69.8	61.9	66.5	61.5	36.4	57.1		64.9	69.5	67.2	67.5	192
	2013	*	55.4	50.0	53.5	0.0	30.2	36.2		48.0	61.1	54.2	67.3	240
8	2011													
	2012		73.1	69.2	71.3	11.1	45.5	57.6		69.1	75.0	71.8	71.3	177
	2013	*	76.7	73.6	75.5	40.0	50.0	65.6		70.8	80.5	75.6	82.7	254
6-8	2011													
	2012	*	66.4	64.7	65.7	28.6	47.1	52.8		63.2	68.9	65.8	67.4	521
	2013	*	59.7	55.7	57.6	14.6	34.8	45.0		52.1	65.6	58.5	68.6	723

NUMBER TESTED IN GRADES 6-8														
2011														
2012	2	375	139	437	35	68	305			277	244	521	29,211	
2013	3	471	246	642	41	132	422			376	346	723	29,692	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		52	13	56	12	9	45		38	27	65	3,673	152
	2013		79	49	119	14	40	87		79	49	128	4,523	229
7	2011													
	2012	*	38	24	53	5	21	57		34	29	63	3,070	192
	2013	*	74	36	100	12	30	90		66	44	110	3,215	240
8	2011													
	2012		36	12	41	8	6	42		30	20	50	2,786	177
	2013	*	37	24	53	9	16	55		35	26	62	1,586	254
6-8	2011													
	2012	*	126	49	150	25	36	144		102	76	178	9,529	521
	2013	*	190	109	272	35	86	232		180	119	300	9,324	723

NUMBER TESTED IN GRADES 6-8														
2011														
2012	2	375	139	437	35	68	305			277	244	521	29,211	
2013	3	471	246	642	41	132	422			376	346	723	29,692	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		0.9	0.0	0.0	0.0	0.0	0.0		0.0	1.4	0.7	8.3	152
	2013		6.2	4.8	5.7	0.0	1.8	2.5		3.9	8.0	5.7	11.3	229
7	2011													
	2012	*	4.8	7.9	3.2	15.4	0.0	3.0		5.2	6.3	5.7	10.3	192
	2013	*	3.6	0.0	2.3	0.0	0.0	0.0		0.8	4.4	2.5	8.7	240
8	2011													
	2012		4.5	7.7	2.1	0.0	0.0	0.0		5.2	5.0	5.1	9.9	177
	2013	*	2.5	5.5	2.8	6.7	0.0	0.6		3.3	3.8	3.5	15.5	254
6-8	2011													
	2012	*	3.5	5.8	1.8	5.7	0.0	1.3		3.6	4.5	4.0	9.5	521
	2013	*	4.0	3.7	3.6	2.4	0.8	0.9		2.7	5.2	3.9	11.7	723

NUMBER TESTED IN GRADE 6-8														
2011														
2012	2	375	139	437	35	68	305			277	244	521	29,211	
2013	3	471	246	642	41	132	422			376	346	723	29,692	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	66.3	56.9	52.7
	2013	56.4	54.8	50.5
7	2011			
	2012	65.2	57.1	58.0
	2013	54.5	52.6	59.6
8	2011			
	2012	67.1	57.9	59.2
	2013	63.9	62.6	56.2
6-8	2011			
	2012	66.1	57.3	56.9
	2013	58.4	56.8	55.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	61.7	57.4	59.5	50.0	43.8	49.2		53.0	67.4	59.9	59.2	192
	2013	*	53.3	45.2	51.2	7.7	34.1	31.5		41.1	62.8	51.2	57.1	242

NUMBER TESTED IN GRADE 7														
2011														
2012	2	128	61	158	14	32	132			100	92	192	9,456	
2013	1	167	73	217	13	44	143			129	113	242	9,785	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	49	26	64	7	18	67		47	30	77	3,859	192
	2013	*	78	40	106	12	29	98		76	42	118	4,198	242

NUMBER TESTED IN GRADE 7														
2011														
2012	2	128	61	158	14	32	132			100	92	192	9,456	
2013	1	167	73	217	13	44	143			129	113	242	9,785	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	2.3	1.6	1.3	7.1	0.0	0.0		2.0	2.2	2.1	3.4	192
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	242

NUMBER TESTED IN GRADE 7														
2011														
2012	2	128	61	158	14	32	132			100	92	192	9,456	
2013	1	167	73	217	13	44	143			129	113	242	9,785	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	1.8	2.2	65.0	56.5
	2013	3.9	4.5	57.4	54.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		43.5	62.2	49.3	0.0	66.7	30.1		49.4	46.4	48.0	66.4	152
	2013		38.0	34.1	35.4	0.0	25.5	22.2		33.9	40.2	36.6	60.6	224
7	2011													
	2012	*	30.8	39.3	32.1	23.1	30.3	24.6		36.4	31.6	34.0	59.9	194
	2013	*	31.7	45.2	37.8	0.0	45.5	23.8		37.2	35.4	36.4	59.9	242
8	2011													
	2012		47.5	31.3	43.4	0.0	10.0	27.7		40.5	48.6	44.2	51.9	156
	2013	*	52.5	57.1	56.2	20.0	48.0	43.0		44.9	64.0	54.5	74.0	222
6-8	2011													
	2012	*	40.3	43.8	41.0	8.8	40.3	26.9		41.7	41.1	41.4	60.3	502
	2013	*	40.2	45.3	42.6	7.5	37.1	30.4		38.3	46.9	42.3	63.7	688

NUMBER TESTED IN GRADES 6-8														
2011														
2012	2	365	130	424	34	67	301			266	236	502	26,044	
2013	3	448	232	608	40	124	411			363	324	688	26,676	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		65	14	69	13	8	51		42	37	79	3,327	152
	2013		88	54	133	13	41	91		84	58	142	4,133	224
7	2011													
	2012	*	90	37	108	10	23	101		63	65	128	3,705	194
	2013	*	114	40	135	12	24	109		81	73	154	3,851	242
8	2011													
	2012		63	22	73	8	9	68		50	37	87	3,319	156
	2013	*	66	33	81	12	13	86		59	41	101	1,709	222
6-8	2011													
	2012	*	218	73	250	31	40	220		155	139	294	10,351	502
	2013	*	268	127	349	37	78	286		224	172	397	9,693	688

NUMBER TESTED IN GRADES 6-8														
2011														
2012	2	365	130	424	34	67	301			266	236	502	26,044	
2013	3	448	232	608	40	124	411			363	324	688	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		0.9	5.4	2.2	0.0	4.2	0.0		2.4	1.4	2.0	9.8	152
	2013		0.0	3.7	1.5	0.0	3.6	1.7		0.0	3.1	1.3	8.5	224
7	2011													
	2012	*	0.0	3.3	1.3	0.0	0.0	0.0		2.0	0.0	1.0	6.3	194
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	242
8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	156
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	222
6-8	2011													
	2012	*	0.3	3.1	1.2	0.0	1.5	0.0		1.5	0.4	1.0	6.1	502
	2013	*	0.0	1.3	0.5	0.0	1.6	0.5		0.0	0.9	0.4	5.3	688

NUMBER TESTED IN GRADE 6-8														
2011														
2012	2	365	130	424	34	67	301			266	236	502	26,044	
2013	3	448	232	608	40	124	411			363	324	688	26,676	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	41.6	45.4	44.1	33.6	39.6
	2013	40.3	41.3	40.7	32.3	37.6
7	2011					
	2012	37.1	40.8	42.2	30.4	41.8
	2013	37.2	44.4	47.9	29.5	34.6
8	2011					
	2012	42.9	37.1	35.3	36.4	41.5
	2013	40.9	43.2	37.3	37.3	37.4
6-8	2011					
	2012	40.3	41.1	40.6	33.2	41.0
	2013	39.4	43.0	42.2	32.9	36.5

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		80.0	*	83.3	*		83.3		72.7	100.0	84.2	79.8
	2013		80.0	88.9	85.2		*	83.3		91.7	76.5	82.8	78.6
Tests Taken	2011												
	2012		15	4	12	1		6		11	8	19	11,607
	2013		20	9	27		3	6		12	17	29	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		80.0	*	83.3	*		83.3		72.7	100.0	84.2	94.1
	2013		80.0	88.9	85.2		*	83.3		91.7	76.5	82.8	95.4
Tests Taken	2011												
	2012		15	4	12	1		6		11	8	19	2,554
	2013		20	9	27		3	6		12	17	29	2,474
ALGEBRA I	2011												
	2012		80.0	*	83.3	*		83.3		72.7	100.0	84.2	74.7
	2013		80.0	88.9	85.2		*	83.3		91.7	76.5	82.8	72.5
Tests Taken	2011												
	2012		15	4	12	1		6		11	8	19	8,795
	2013		20	9	27		3	6		12	17	29	9,287

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		3	*	2	*		1		3	0	3	2,348
	2013		4	1	4		*	1		1	4	5	4,303
Tests Taken	2011												
	2012		15	4	12	1		6		11	8	19	11,607
	2013		20	9	27		3	6		12	17	29	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		3	*	2	*		1		3	0	3	151
	2013		4	1	4		*	1		1	4	5	115
Tests Taken	2011												
	2012		15	4	12	1		6		11	8	19	2,554
	2013		20	9	27		3	6		12	17	29	2,474
ALGEBRA I	2011												
	2012		3	*	2	*		1		3	0	3	2,226
	2013		4	1	4		*	1		1	4	5	2,553
Tests Taken	2011												
	2012		15	4	12	1		6		11	8	19	8,795
	2013		20	9	27		3	6		12	17	29	9,287

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		6.7	*	8.3	*		0.0		9.1	12.5	10.5	10.1
	2013		0.0	11.1	3.7		*	0.0		8.3	0.0	3.4	10.8
Tests Taken	2011												
	2012		15	4	12	1		6		11	8	19	11,607
	2013		20	9	27		3	6		12	17	29	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		6.7	*	8.3	*		0.0		9.1	12.5	10.5	19.0
	2013		0.0	11.1	3.7		*	0.0		8.3	0.0	3.4	24.2
Tests Taken	2011												
	2012		15	4	12	1		6		11	8	19	2,554
	2013		20	9	27		3	6		12	17	29	2,474
ALGEBRA I	2011												
	2012		6.7	*	8.3	*		0.0		9.1	12.5	10.5	7.0
	2013		0.0	11.1	3.7		*	0.0		8.3	0.0	3.4	8.6
Tests Taken	2011												
	2012		15	4	12	1		6		11	8	19	8,795
	2013		20	9	27		3	6		12	17	29	9,287

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and hequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	63.8	50.0	56.1	45.8	49.1		
<b>2013</b>	53.4	53.2	47.1	49.3	48.3		

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and hequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	63.8	50.0	56.1	45.8	49.1		
<b>2013</b>	53.4	53.2	47.1	49.3	48.3		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		49.6	40.5	47.9	0.0	10.0	31.6		54.3	40.0	47.7	54.0	174
	2013	*	49.4	53.0	51.2	16.7	28.0	38.6		47.0	54.0	50.6	65.8	243

NUMBER TESTED IN GRADE 8														
2011														
2012		133	37	142	9	10	98		94	80	174	9,431		
2013	1	156	83	207	12	25	153		117	126	243	8,998		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		67	22	74	9	9	67		43	48	91	4335	174
	2013	*	79	39	101	10	18	94		62	58	120	3074	243

NUMBER TESTED IN GRADE 8														
2011														
2012		133	37	142	9	10	98		94	80	174	9,431		
2013	1	156	83	207	12	25	153		117	126	243	8,998		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		3.8	8.1	3.5	0.0	0.0	1.0		6.4	2.5	4.6	4.2	174
	2013	*	0.6	1.2	1.0	0.0	0.0	0.0		0.9	0.8	0.8	7.1	243

NUMBER TESTED IN GRADE 8														
2011														
2012		133	37	142	9	10	98		94	80	174	9,431		
2013	1	156	83	207	12	25	153		117	126	243	8,998		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	53.2	50.0	54.6	54.3
	2013	54.3	48.7	48.2	50.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		33.3	32.4	32.2	0.0	0.0	21.2		36.8	29.6	33.5	52.5	176
	2013	*	24.0	20.5	22.3	8.3	12.0	15.0		27.0	18.4	22.5	59.3	236

NUMBER TESTED IN GRADE 8														
2011														
2012		135	37	143	9	10	99		95	81	176	9,392		
2013	1	154	78	202	12	25	147		111	125	236	8,991		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		90	25	97	9	10	78		60	57	117	4462	176
	2013	*	117	62	157	11	22	125		81	102	183	3656	236

NUMBER TESTED IN GRADE8														
2011														
2012		135	37	143	9	10	99		95	81	176	9,392		
2013	1	154	78	202	12	25	147		111	125	236	8,991		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		2.2	2.7	0.0	0.0	0.0	0.0		4.2	0.0	2.3	7.1	176
	2013	*	0.6	2.6	0.5	8.3	0.0	0.0		2.7	0.0	1.3	8.8	236

NUMBER TESTED IN GRADE 8														
2011														
2012		135	37	143	9	10	99		95	81	176	9,392		
2013	1	154	78	202	12	25	147		111	125	236	8,991		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	40.5	46.2	43.3	43.5
	2013	44.7	48.8	30.8	36.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												22.8	0
	2013			*	*		*	*		*	*	*	30.6	2
8	2011													
	2012			*	*		*	*		*	*	*	0.0	2
	2013			*	*		*	*		*	*	*	25.5	5
6-8	2011													
	2012			*	*		*	*		*	*	*	12.7	2
	2013			42.9	33.3		42.9	50.0		*	*	42.9	26.8	7

NUMBER TESTED IN GRADES 6-8														
2011														
2012			2	2		2	1		1	1	2		620	
2013			7	6		7	6		3	4	7		634	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												146	0
	2013			*	*		*	*		*	*	*	150	2
8	2011													
	2012			*	*		*	*		*	*	*	218	2
	2013			*	*		*	*		*	*	*	152	5
6-8	2011													
	2012			*	*		*	*		*	*	*	541	2
	2013			4	4		4	3		*	*	4	464	7

NUMBER TESTED IN GRADES 6-8														
2011														
2012			2	2			2	1		1	1	2	620	
2013			7	6			7	6		3	4	7	634	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												1.1	0
	2013			*	*		*	*		*	*	*	2.3	2
8	2011													
	2012			*	*		*	*		*	*	*	0.0	2
	2013			*	*		*	*		*	*	*	0.0	5
6-8	2011													
	2012			*	*		*	*		*	*	*	0.3	2
	2013			0.0	0.0		0.0	0.0		*	*	0.0	1.1	7

NUMBER TESTED IN GRADE 6-8														
2011														
2012			2	2		2	1		1	1	2	620		
2013			7	6		7	6		3	4	7	634		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012					
	2013	*	*	*	*	*
8	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
6-8	2011					
	2012	*	*	*	*	*
	2013	30.8	34.7	35.7	39.0	31.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*				*	*	14.2	1
	2013			28.6	33.3		28.6	*		*	*	28.6	13.3	7

NUMBER TESTED IN GRADE 8														
2011														
2012			1	1		1				1	1		226	
2013			7	6		7	4		4	3	7		210	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*				*	*	194	1
	2013			5	4		5	*		*	*	5	182	7

NUMBER TESTED IN GRADE 8														
2011														
2012			1	1			1				1	1	226	
2013			7	6			7	4		4	3	7	210	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*				*	*	0.0	1
	2013			0.0	0.0		0.0	*		*	*	0.0	0.0	7

NUMBER TESTED IN GRADE 8														
2011														
2012			1	1			1				1	1	226	
2013			7	6			7	4		4	3	7	210	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	*	*	*	*
	2013	51.0	44.0	46.9	43.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*				*	*	11.1	1
	2013			14.3	16.7		14.3	*		*	*	14.3	18.6	7

NUMBER TESTED IN GRADE 8														
2011														
2012			1	1			1				1	1	226	
2013			7	6			7	4		4	3	7	204	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*				*	*	201	1
	2013			6	5		6	*		*	*	6	166	7

NUMBER TESTED IN GRADE8														
2011														
2012			1	1			1				1	1	226	
2013			7	6			7	4		4	3	7	204	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*				*	*	0.0	1
	2013			0.0	0.0		0.0	*		*	*	0.0	1.0	7

NUMBER TESTED IN GRADE 8														
2011														
2012			1	1			1				1	1	226	
2013			7	6			7	4		4	3	7	204	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	*	*	*	*
	2013	31.4	44.0	31.0	30.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	*	*	*	*	*		*	*	*	65.5	5
	2013		62.5		62.5	62.5		*		50.0	*	62.5	55.9	8
7	2011													
	2012		*	*	50.0	42.9	*	42.9		*	*	42.9	57.3	7
	2013		58.3	*	63.6	61.5	*	60.0		50.0	*	61.5	61.0	13
8	2011													
	2012		*	*	*	*	*	*		*	*	*	58.0	2
	2013		50.0	*	50.0	58.3	*	58.3		*	57.1	58.3	74.5	12
6-8	2011													
	2012		50.0	50.0	53.8	50.0	50.0	50.0		57.1	42.9	50.0	60.3	14
	2013		57.1	*	59.3	60.6	*	53.8		52.6	71.4	60.6	63.6	33

NUMBER TESTED IN GRADES 6-8														
2011														
2012		8	6	13	14	6	14			7	7	14	1,571	
2013		28	5	27	33	3	26			19	14	33	1,687	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	*	*	*	*	*		*	*	*	181	5
	2013		3		3	3		*		3	*	3	270	8
7	2011													
	2012		*	*	3	4	*	4		*	*	4	244	7
	2013		5	*	4	5	*	4		4	*	5	202	13
8	2011													
	2012		*	*	*	*	*	*		*	*	*	199	2
	2013		4	*	4	5	*	5		*	3	5	142	12
6-8	2011													
	2012		4	3	6	7	3	7		3	4	7	624	14
	2013		12	*	11	13	*	12		9	4	13	614	33

NUMBER TESTED IN GRADES 6-8														
2011														
2012		8	6	13	14	6	14			7	7	14	1,571	
2013		28	5	27	33	3	26			19	14	33	1,687	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	*	*	*	*	*		*	*	*	3.6	5
	2013		0.0		0.0	0.0		*		0.0	*	0.0	3.1	8
7	2011													
	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	1.0	7
	2013		8.3	*	9.1	7.7	*	10.0		12.5	*	7.7	3.5	13
8	2011													
	2012		*	*	*	*	*	*		*	*	*	1.1	2
	2013		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	2.5	12
6-8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	14
	2013		3.6	*	3.7	3.0	*	3.8		5.3	0.0	3.0	3.0	33

NUMBER TESTED IN GRADE 6-8														
2011														
2012		8	6	13	14	6	14			7	7	14	1,571	
2013		28	5	27	33	3	26			19	14	33	1,687	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	*	*	*
	2013	51.6	55.5	58.0
7	2011			
	2012	46.4	51.3	35.2
	2013	62.5	61.5	52.3
8	2011			
	2012	*	*	*
	2013	62.5	53.7	44.3
6-8	2011			
	2012	42.9	52.9	39.6
	2013	59.8	57.2	50.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		*	*	33.3	28.6	*	28.6		*	*	28.6	56.7	7
	2013		72.7	*	70.0	75.0	*	77.8		75.0	*	75.0	63.7	12

NUMBER TESTED IN GRADE 7														
2011														
2012		5	2	6	7	2	7		2	5	7	586		
2013		11	1	10	12	1	9		8	4	12	509		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		*	*	4	5	*	5		*	*	5	254	7
	2013		3	*	3	3	*	2		2	*	3	185	12

NUMBER TESTED IN GRADE 7														
2011														
2012		5	2	6	7	2	7		2	5	7	586		
2013		11	1	10	12	1	9		8	4	12	509		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	2.7	7
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.3	12

NUMBER TESTED IN GRADE 7														
2011														
2012		5	2	6	7	2	7		2	5	7	586		
2013		11	1	10	12	1	9		8	4	12	509		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2011			
	2012	0.5	47.3	45.9
	2013	2.0	66.0	53.5

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	*	*	*	*	*		*	*	*	46.2	5
	2013		55.6		55.6	55.6		*		*	*	55.6	54.3	9
7	2011													
	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	50.5	8
	2013		50.0	*	63.6	53.8	*	40.0		62.5	*	53.8	49.4	13
8	2011													
	2012		*	*	*	*	*	*		*	*	*	46.2	2
	2013		37.5	*	12.5	25.0	*	25.0		*	25.0	25.0	71.4	12
6-8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	47.7	15
	2013		48.3	*	46.4	44.1	*	33.3		47.1	41.2	44.1	58.5	34

NUMBER TESTED IN GRADES 6-8														
2011														
2012		8	7	14	15	6	15		8	7	15	1,554		
2013		29	5	28	34	3	27		17	17	34	1,659		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	*	*	*	*	*		*	*	*	276	5
	2013		4		4	4		*		*	*	4	272	9
7	2011													
	2012		*	*	7	8	*	8		*	*	8	276	8
	2013		6	*	4	6	*	6		3	*	6	257	13
8	2011													
	2012		*	*	*	*	*	*		*	*	*	260	2
	2013		5	*	7	9	*	9		*	6	9	159	12
6-8	2011													
	2012		8	7	14	15	6	15		8	7	15	812	15
	2013		15	*	15	19	*	18		9	10	19	688	34

NUMBER TESTED IN GRADES 6-8														
2011														
2012		8	7	14	15	6	15		8	7	15	1,554		
2013		29	5	28	34	3	27		17	17	34	1,659		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	*	*	*	*	*		*	*	*	5.5	5
	2013		0.0		0.0	0.0		*		*	*	0.0	4.9	9
7	2011													
	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	1.1	8
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.0	13
8	2011													
	2012		*	*	*	*	*	*		*	*	*	1.2	2
	2013		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	2.2	12
6-8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	15
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.4	34

NUMBER TESTED IN GRADE 6-8														
2011														
2012		8	7	14	15	6	15			8	7	15	1,554	
2013		29	5	28	34	3	27			17	17	34	1,659	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	*	*	*	*	*
	2013	46.8	35.6	48.1	38.9	59.3
7	2011					
	2012	18.2	27.5	34.4	22.9	35.9
	2013	39.9	44.6	49.0	34.6	43.3
8	2011					
	2012	*	*	*	*	*
	2013	36.7	40.2	31.9	27.5	52.1
6-8	2011					
	2012	27.3	26.5	33.9	24.9	33.1
	2013	40.6	40.6	42.8	33.2	50.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	*	*	*	*		*	*	*	58.2	2
	2013		12.5	*	12.5	8.3	*	8.3		*	0.0	8.3	59.3	12

NUMBER TESTED IN GRADE 8														
2011														
2012		1	1	2	2	1	2			1	1	2	457	
2013		8	4	8	12	2	12			4	8	12	526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	*	*	*	*		*	*	*	191	2
	2013		7	*	7	11	*	11		*	8	11	214	12

NUMBER TESTED IN GRADE 8														
2011														
2012		1	1	2	2	1	2			1	1	2	457	
2013		8	4	8	12	2	12			4	8	12	526	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	*	*	*	*		*	*	*	0.4	2
	2013		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	2.5	12

NUMBER TESTED IN GRADE 8														
2011														
2012		1	1	2	2	1	2			1	1	2	457	
2013		8	4	8	12	2	12			4	8	12	526	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	*	*	*	*
	2013	48.5	47.5	44.7	45.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	*	*	*	*		*	*	*	52.3	2
	2013		37.5	*	12.5	25.0	*	25.0		*	37.5	25.0	59.5	12

NUMBER TESTED IN GRADE 8														
2011														
2012		1	1	2	2	1	2			1	1	2	451	
2013		8	4	8	12	2	12			4	8	12	516	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	*	*	*	*		*	*	*	215	2
	2013		5	*	7	9	*	9		*	5	9	209	12

NUMBER TESTED IN GRADE8														
2011														
2012		1	1	2	2	1	2			1	1	2	451	
2013		8	4	8	12	2	12			4	8	12	516	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	*	*	*	*		*	*	*	2.9	2
	2013		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	1.9	12

NUMBER TESTED IN GRADE 8														
2011														
2012		1	1	2	2	1	2			1	1	2	451	
2013		8	4	8	12	2	12			4	8	12	516	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	*	*	*	*
	2013	41.1	39.2	42.5	47.2

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	0		5	*	0		5	*
7	3	*	1	*	0		4	*
8	1	*	1	*	0		2	*
ALL	4	*	7	71.4	0		11	54.5

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (57)	Beginning	6	10.5	6	10.5	8	14.0	0	0.0	0	0.0
	Intermediate	17	29.8	16	28.1	26	45.6	13	22.8	14	24.6
	Advanced	26	45.6	29	50.9	17	29.8	26	45.6	27	47.4
	Advanced High	8	14.0	6	10.5	6	10.5	18	31.6	16	28.1
7 (48)	Beginning	1	2.1	2	4.2	2	4.2	0	0.0	0	0.0
	Intermediate	5	10.4	7	14.6	8	16.7	7	14.6	7	14.6
	Advanced	10	20.8	8	16.7	11	22.9	12	25.0	12	25.0
	Advanced High	32	66.7	31	64.6	27	56.3	29	60.4	29	60.4
8 (35)	Beginning	1	2.9	1	2.9	2	5.7	1	2.9	1	2.9
	Intermediate	2	5.7	3	8.6	5	14.3	6	17.1	6	17.1
	Advanced	9	25.7	12	34.3	19	54.3	10	28.6	10	28.6
	Advanced High	23	65.7	19	54.3	9	25.7	18	51.4	18	51.4
ALL (140)	Beginning	8	5.7	9	6.4	12	8.6	1	0.7	1	0.7
	Intermediate	24	17.1	26	18.6	39	27.9	26	18.6	27	19.3
	Advanced	45	32.1	49	35.0	47	33.6	48	34.3	49	35.0
	Advanced High	63	45.0	56	40.0	42	30.0	65	46.4	63	45.0

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
55 20 (36.4%)	Beginning	0			
	Intermediate	1	11		
	Advanced	0	3	24	
	Advanced High	0	2	14	
47 32 (68.1%)	Beginning	0			
	Intermediate	3	4		
	Advanced	0	1	11	
	Advanced High	0	3	25	
29 16 (55.2%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	1	8	
	Advanced High	0	2	12	
131 68 (51.9%)	Beginning	1			
	Intermediate	5	19		
	Advanced	0	5	43	
	Advanced High	0	7	51	

 Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

31	50.1	59.6	77.6	79.4	19.4	90.0	50.8	91.5
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**LANGUAGE ARTS 6**

228	46.2	67.7	72.8	73.4	43.9	75.1	45.8	87.8
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**LANGUAGE ARTS 6 PRE-AP**

38	62.2	70.2	82.1	83.4	52.6	100.0	53.8	96.2
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**LANGUAGE ARTS 7**

220	46.5	70.3	75.9	76.5	55.0	80.4	51.4	87.1
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**LANGUAGE ARTS 7 PRE-AP**

20	53.2	66.6	83.9	85.8	45.0	100.0	52.1	96.0
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**LANGUAGE ARTS 8**

231	52.6	69.1	75.5	76.2	51.1	78.5	49.8	85.2
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**LANGUAGE ARTS 8 PRE-AP**

19	58.9	66.7	80.8	82.4	42.1	100.0	55.3	95.9
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**MATH 7**

222	42.6	69.3	76.1	76.8	50.0	76.6	49.1	83.1
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**MATH 7 PRE-AP**

18	52.2	64.2	82.4	84.4	44.4	100.0	54.1	96.5
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**MATH 8**

219	46.6	65.9	74.0	74.9	34.2	75.2	50.4	82.2
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**MATHEMATICS 6**

229	45.8	67.5	77.6	78.7	38.4	88.1	52.5	86.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

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**LANGUAGE ARTS 6**

203	49.2	69.5	76.0	76.8	50.7	82.3	53.4	84.6
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**LANGUAGE ARTS 6 PRE-AP**

13	55.7	70.4	80.3	81.4	61.5	100.0	67.0	95.0
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**LANGUAGE ARTS 7**

231	55.7	70.5	73.2	73.5	55.8	71.0	62.8	82.7
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**LANGUAGE ARTS 7 PRE-AP**

16	63.8	75.9	83.8	84.7	81.3	100.0	74.9	95.8
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**LANGUAGE ARTS 8**

223	58.9	73.2	76.9	77.3	71.7	82.4	71.4	86.7
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**LANGUAGE ARTS 8 PRE-AP**

19	52.4	72.0	78.7	79.4	73.7	100.0	74.4	95.3
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**MATH 7**

237	45.7	69.3	72.0	72.3	51.1	62.4	56.2	80.1
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**MATH 7 PRE-AP**

15	52.9	69.9	78.5	79.4	60.0	73.3	65.8	94.5
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**MATH 8**

211	31.6	66.9	76.1	77.2	31.8	86.7	51.6	84.1
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**MATHEMATICS 6**

201	47.8	68.7	77.2	78.1	49.8	90.5	59.0	83.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 6 PRE-AP**

38	68.4	68.4	85.2	87.1	50.0	100.0	64.4	96.5
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**MS HEALTH EDUCATION**

70	63.4	75.6	79.0	79.4	71.4	87.1	72.6	95.0
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**READING 6**

270	55.0	66.2	78.4	79.8	44.1	90.7	53.6	89.6
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**READING 7**

160	62.2	68.5	75.2	75.9	52.5	78.1	51.2	87.9
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**READING 8**

127	58.4	63.3	74.7	75.9	35.4	82.5	54.1	90.0
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**READING MASTERY 7**

79	47.6	62.5	70.7	71.6	26.6	55.7	53.2	85.5
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**READING MASTERY 8**

70	51.4	59.5	70.9	72.1	22.9	66.7	57.0	83.2
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**SCIENCE 6**

270	48.0	68.8	76.6	77.5	47.8	83.6	50.4	91.5
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

246	51.8	67.9	76.3	77.3	44.3	85.8	61.0	88.8
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

250	52.3	68.2	77.7	78.8	46.4	89.1	56.6	89.2
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**SOCIAL STUDIES 6**

271	46.1	64.1	70.4	71.1	27.7	62.5	37.5	88.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 6 PRE-AP**

15	51.7	64.7	78.1	79.6	40.0	86.7	72.3	96.2
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**MS HEALTH EDUCATION**

69	60.0	73.3	78.3	78.9	68.1	95.7	76.3	92.4
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**READING 6**

219	52.5	68.4	77.4	78.3	52.1	88.5	57.7	87.7
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**READING 7**

153	61.6	72.6	77.3	77.8	63.4	80.4	64.1	88.1
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**READING 8**

119	62.8	73.4	73.9	73.9	72.3	79.8	74.1	91.8
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**READING MASTERY 7**

87	51.2	68.2	69.7	69.8	50.6	62.1	65.2	86.9
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**READING MASTERY 8**

46	58.4	71.0	72.7	72.9	67.4	78.3	72.9	87.3
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**SCIENCE 6**

217	53.9	69.3	76.3	77.0	49.3	87.5	59.7	88.8
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

248	54.4	71.5	76.3	76.9	55.2	77.0	71.3	87.1
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

238	57.5	68.1	78.0	79.1	49.2	90.7	64.3	90.6
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**SOCIAL STUDIES 6**

213	50.1	66.7	70.8	71.2	41.8	65.9	59.0	88.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I 7**

30	56.3	70.8	76.6	77.2	46.7	86.7	65.4	90.6
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**SPANISH I 8**

29	57.3	71.5	79.0	79.8	48.3	79.3	72.3	95.4
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**TECHNOLOGY APPLICATIONS**

110	60.0	76.0	82.9	83.6	67.3	93.6	57.6	94.8
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**TEXAS STUDIES 7**

224	43.0	69.4	78.7	79.7	44.6	97.3	45.4	89.9
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**TEXAS STUDIES 7 PRE-AP**

16	58.9	70.6	85.1	86.7	43.8	100.0	61.5	96.8
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**UNITED STATES STUDIES 8**

223	44.8	64.8	77.3	78.7	26.9	91.4	50.3	86.3
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**US STUDIES 8 PRE-AP**

29	62.7	62.7	83.3	85.6	31.0	100.0	73.3	96.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I 7**

32	59.6	75.8	82.1	82.8	56.3	87.5	75.8	88.9
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**SPANISH I 8**

29	63.5	78.1	82.7	83.2	69.0	89.7	78.9	92.9
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**TECHNOLOGY APPLICATIONS**

152	56.9	74.1	80.6	81.3	62.5	94.1	63.3	93.2
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**TEXAS STUDIES 7**

236	44.9	71.5	75.9	76.4	58.5	87.3	61.2	88.3
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**TEXAS STUDIES 7 PRE-AP**

15	60.8	74.4	84.3	85.4	66.7	100.0	75.1	97.1
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**UNITED STATES STUDIES 8**

210	44.6	66.1	74.5	75.5	34.8	82.8	55.8	85.7
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**US STUDIES 8 PRE-AP**

28	60.8	65.4	80.3	81.9	39.3	96.4	71.7	96.3
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