



Data Packet for 2013-14 planning

Dallas ISD

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School Number 36

SCHOOL OF HEALTH PROFESSIONS

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	151
10	132
11	131
12	117
ALL	531

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	148	27.9	40	41.7
American Indian/Alaska Native	4	0.8	*	*
Asian/Hawaiian/Pacific Islander	19	3.6	*	*
Hispanic	336	63.3	13	13.5
White	19	3.6	40	41.7
Multiple	2	0.4	1	1.0
Other* (teachers only)	—	—	2	2.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	95	17.9
Economically disadvantaged	406	76.5
Limited English proficient (LEP)	2	0.4
Special education	2	0.4
Talented and Gifted (TAG)	293	55.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	150	38	25.3	2	1.3	4	2.7	100	66.7	6	4.0	0	0.0
	2012	139	34	24.5	3	2.2	6	4.3	88	63.3	5	3.6	2	1.4
	2013	151	50	33.1	0	0.0	6	4.0	90	59.6	4	2.6	0	0.0
10	2011	128	38	29.7	3	2.3	4	3.1	77	60.2	6	4.7	0	0.0
	2012	135	34	25.2	0	0.0	4	3.0	91	67.4	4	3.0	0	0.0
	2013	132	30	22.7	3	2.3	6	4.5	86	65.2	4	3.0	2	1.5
11	2011	135	37	27.4	0	0.0	5	3.7	87	64.4	6	4.4	0	0.0
	2012	119	36	30.3	3	2.5	3	2.5	70	58.8	7	5.9	0	0.0
	2013	131	33	25.2	0	0.0	4	3.1	89	67.9	4	3.1	0	0.0
12	2011	129	37	28.7	2	1.6	4	3.1	82	63.6	4	3.1	0	0.0
	2012	128	34	26.6	0	0.0	6	4.7	83	64.8	5	3.9	0	0.0
	2013	117	35	29.9	1	0.9	3	2.6	71	60.7	7	6.0	0	0.0
9-12	2011	542	150	27.7	7	1.3	17	3.1	346	63.8	22	4.1	0	0.0
	2012	521	138	26.5	6	1.2	19	3.6	332	63.7	21	4.0	2	0.4
	2013	531	148	27.9	4	0.8	19	3.6	336	63.3	19	3.6	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	150	118	78.7	2	1.3	0	0.0	11	7.3	85	56.7	16	10.7	32.0	68.0	0.7
	2012	139	111	79.9	1	0.7	0	0.0	17	12.2	74	53.2	16	11.5	31.7	68.3	0.0
	2013	151	117	77.5	1	0.7	0	0.0	25	16.6	72	47.7	21	13.9	20.5	79.5	0.7
10	2011	128	95	74.2	2	1.6	2	1.6	10	7.8	86	67.2	1	0.8	20.3	79.7	0.0
	2012	135	106	78.5	1	0.7	0	0.0	26	19.3	76	56.3	0	0.0	33.3	66.7	0.0
	2013	132	100	75.8	0	0.0	0	0.0	24	18.2	72	54.5	0	0.0	33.3	66.7	0.0
11	2011	135	105	77.8	0	0.0	0	0.0	15	11.1	95	70.4	1	0.7	25.9	74.1	0.0
	2012	119	90	75.6	0	0.0	2	1.7	14	11.8	80	67.2	0	0.0	18.5	81.5	0.0
	2013	131	97	74.0	1	0.8	0	0.0	31	23.7	73	55.7	0	0.0	34.4	65.6	0.0
12	2011	129	95	73.6	0	0.0	0	0.0	12	9.3	84	65.1	0	0.0	20.9	79.1	0.0
	2012	128	95	74.2	0	0.0	0	0.0	23	18.0	90	70.3	0	0.0	25.8	74.2	0.0
	2013	117	92	78.6	0	0.0	2	1.7	15	12.8	76	65.0	0	0.0	18.8	81.2	0.0
9-12	2011	542	413	76.2	4	0.7	2	0.4	48	8.9	350	64.6	18	3.3	25.1	74.9	0.2
	2012	521	402	77.2	2	0.4	2	0.4	80	15.4	320	61.4	16	3.1	27.6	72.4	0.0
	2013	531	406	76.5	2	0.4	2	0.4	95	17.9	293	55.2	21	4.0	26.7	73.3	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	150	10,655	147	98.1	9,881	92.7	0	0.0	29.5	150	8,460	100.0	79.4
	2012	139	10,922	137	98.3	10,196	93.3	0	0.0	27.8	139	8,726	100.0	79.9
	2013	151	11,153	149	98.9	10,499	94.1	0	0.0	28.3	151	9,388	100.0	84.2
10	2011	128	9,679	125	98.0	9,027	93.3	0	0.0	18.7	128	8,048	100.0	83.2
	2012	135	9,007	132	98.0	8,431	93.6	0	0.0	20.6	135	7,332	100.0	81.4
	2013	132	9,331	130	98.2	8,812	94.4	0	0.0	20.5	132	8,042	100.0	86.2
11	2011	135	8,013	132	97.7	7,476	93.3	0	0.0	14.3	134	6,764	99.3	84.4
	2012	119	8,913	116	97.8	8,306	93.2	0	0.0	15.9	119	7,319	100.0	82.1
	2013	131	8,457	128	98.1	7,949	94.0	0	0.0	18.9	131	7,295	100.0	86.3
12	2011	129	7,836	125	97.1	7,300	93.2	2	1.6	10.9	129	6,655	100.0	84.9
	2012	128	8,178	124	97.3	7,571	92.6	0	0.0	12.6	128	6,742	100.0	82.4
	2013	117	8,199	114	97.4	7,661	93.4	1	0.9	14.9	117	7,269	100.0	88.7
9-12	2011	542	36,182	530	97.7	33,685	93.1	2	0.4	19.2	541	29,927	99.8	82.7
	2012	521	37,021	510	97.8	34,504	93.2	0	0.0	19.8	521	30,119	100.0	81.4
	2013	531	37,140	521	98.2	34,922	94.0	1	0.2	21.2	531	31,994	100.0	86.1

Teachers: 96

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	40	41.7
Hispanic	13	13.5
White	40	41.7
Multiple	1	1.0
Other	2	2.1

Gender	Number	Percentage
Female	58	60.4
Male	38	39.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.8	—
2011-12	6.1	84.3
2012-13	6.0	85.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	6.3
1	1	1.0
2	2	2.1
3	2	2.1
4	3	3.1
5	5	5.2
1-3	5	5.2
More than 3	85	88.5
1 - 5	13	13.5
6 - 10	14	14.6
11 - 20	26	27.1
More than 20	37	38.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	94.1	96.6	95.4		*	*		93.2	97.9	96.4	56.1
	2013	100.0	98.8	98.3	98.1		100.0	95.5		98.7	98.6	98.6	65.0
Tests Taken	2011												
	2012	5	34	88	109		1	4		44	95	139	9,166
	2013	9	80	175	215		8	22		75	208	283	18,423
READING I	2011												
	2012	*	93.8	97.6	96.0		*	*		95.3	97.7	96.9	56.0
	2013	*	98.0	97.7	97.3		100.0	100.0		100.0	97.4	98.0	58.7
Tests Taken	2011												
	2012	5	32	82	101		1	3		43	87	130	9,078
	2013	4	50	87	113		7	7		30	117	147	9,813
READING II	2011												
	2012		*	83.3	87.5			*		*	100.0	88.9	70.5
	2013	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	72.0
Tests Taken	2011												
	2012		2	6	8			1		1	8	9	88
	2013	5	27	82	95		1	12		44	82	126	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	2	3	5		*	*		3	2	5	4,024
	2013	0	1	3	4		0	1		1	3	4	6,454
Tests Taken	2011												
	2012	5	34	88	109		1	4		44	95	139	9,166
	2013	9	80	175	215		8	22		75	208	283	18,423
READING I	2011												
	2012	*	2	2	4		*	*		2	2	4	3,998
	2013	*	1	2	3		0	0		0	3	3	4,055
Tests Taken	2011												
	2012	5	32	82	101		1	3		43	87	130	9,078
	2013	4	50	87	113		7	7		30	117	147	9,813
READING II	2011												
	2012		*	1	1			*		*	0	1	26
	2013	*	0	0	0		*	0		0	0	0	2,358
Tests Taken	2011												
	2012		2	6	8			1		1	8	9	88
	2013	5	27	82	95		1	12		44	82	126	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	11.8	12.5	11.9		*	*		6.8	15.8	12.9	4.2
	2013	44.4	22.5	37.7	34.9		0.0	13.6		25.3	36.1	33.2	9.2
Tests Taken	2011												
	2012	5	34	88	109		1	4		44	95	139	9,166
	2013	9	80	175	215		8	22		75	208	283	18,423
READING I	2011												
	2012	*	9.4	13.4	11.9		*	*		7.0	14.9	12.3	4.2
	2013	*	24.0	29.9	28.3		0.0	14.3		10.0	30.8	26.5	6.2
Tests Taken	2011												
	2012	5	32	82	101		1	3		43	87	130	9,078
	2013	4	50	87	113		7	7		30	117	147	9,813
READING II	2011												
	2012		*	0.0	12.5			*		*	25.0	22.2	10.2
	2013	*	18.5	48.8	45.3		*	16.7		36.4	45.1	42.1	12.9
Tests Taken	2011												
	2012		2	6	8			1		1	8	9	88
	2013	5	27	82	95		1	12		44	82	126	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	82.2	1.5	1.3	80.6	82.7
2013	85.6	1.9	1.6	76.0	91.5

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	80.6	1.7	1.7	73.6	76.2
2013	81.8	2.2	1.8	83.6	86.5

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	91.2	96.6	96.3		*	*		88.6	98.9	95.7	42.9
	2013	100.0	90.0	91.4	91.2		87.5	81.8		82.9	93.3	90.5	42.2
Tests Taken	2011												
	2012	5	34	88	109		1	4		44	95	139	9,166
	2013	9	80	175	216		8	22		76	208	284	19,142
WRITING I	2011												
	2012	*	90.6	97.6	97.0		*	*		90.7	98.9	96.2	42.7
	2013	*	90.0	92.0	92.1		85.7	85.7		83.9	92.3	90.5	41.9
Tests Taken	2011												
	2012	5	32	82	101		1	3		43	87	130	9,076
	2013	4	50	87	114		7	7		31	117	148	9,780
WRITING II	2011												
	2012		*	83.3	87.5			*		*	100.0	88.9	58.9
	2013	*	88.9	92.7	91.6		*	83.3		84.1	95.1	91.3	43.0
Tests Taken	2011												
	2012		2	6	8			1		1	8	9	90
	2013	5	27	82	95		1	12		44	82	126	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	3	3	4		*	*		5	1	6	5,238
	2013	0	8	15	19		1	4		13	14	27	11,063
Tests Taken	2011												
	2012	5	34	88	109		1	4		44	95	139	9,166
	2013	9	80	175	216		8	22		76	208	284	19,142
WRITING I	2011												
	2012	*	3	2	3		*	*		4	1	5	5,201
	2013	*	5	7	9		1	1		5	9	14	5,678
Tests Taken	2011												
	2012	5	32	82	101		1	3		43	87	130	9,076
	2013	4	50	87	114		7	7		31	117	148	9,780
WRITING II	2011												
	2012		*	1	1			*		*	0	1	37
	2013	*	3	6	8		*	2		7	4	11	4,811
Tests Taken	2011												
	2012		2	6	8			1		1	8	9	90
	2013	5	27	82	95		1	12		44	82	126	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	4.5	3.7		*	*		6.8	2.1	3.6	1.5
	2013	0.0	1.3	5.7	5.1		0.0	0.0		2.6	5.3	4.6	1.3
Tests Taken	2011												
	2012	5	34	88	109		1	4		44	95	139	9,166
	2013	9	80	175	216		8	22		76	208	284	19,142
WRITING I	2011												
	2012	*	0.0	4.9	4.0		*	*		7.0	2.3	3.8	1.5
	2013	*	2.0	9.2	7.9		0.0	0.0		3.2	6.8	6.1	1.2
Tests Taken	2011												
	2012	5	32	82	101		1	3		43	87	130	9,076
	2013	4	50	87	114		7	7		31	117	148	9,780
WRITING II	2011												
	2012		*	0.0	0.0			*		*	0.0	0.0	0.0
	2013	*	0.0	2.4	2.1		*	0.0		2.3	2.4	2.4	1.5
Tests Taken	2011												
	2012		2	6	8			1		1	8	9	90
	2013	5	27	82	95		1	12		44	82	126	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2011				
2012	6.2	5.7	83.5	78.8
2013	6.2	5.3	81.8	83.7

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2011				
2012	4.8	5.0	80.7	83.0
2013	6.0	5.6	81.8	84.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	100.0	96.6	98.2		*	*		97.7	97.9	97.8	79.8
	2013	100.0	89.9	96.7	96.3		*	95.0		94.7	95.2	95.1	78.6
Tests Taken	2011												
	2012	5	34	88	110		1	4		44	95	139	11,607
	2013	9	79	180	218		2	20		76	210	286	20,069
ALGEBRA I	2011												
	2012	*	100.0	90.9	96.2		*	*		100.0	92.6	94.4	74.7
	2013		92.9	100.0	100.0			*		100.0	96.0	97.0	72.5
Tests Taken	2011												
	2012	1	12	22	26		1	1		9	27	36	8,795
	2013		14	18	23			1		8	25	33	9,287
GEOMETRY	2011												
	2012	*	100.0	98.5	98.8			*		97.1	100.0	99.0	95.6
	2013	*	87.5	97.9	97.5		*	100.0		94.1	95.1	94.9	79.8
Tests Taken	2011												
	2012	4	21	66	84			3		34	68	102	2,733
	2013	5	48	97	118		1	11		34	123	157	8,191
ALGEBRA II	2011												
	2012		*							*		*	97.5
	2013	*	94.1	93.8	93.5		*	87.5		94.1	95.2	94.8	96.2
Tests Taken	2011												
	2012		1							1		1	79
	2013	4	17	65	77		1	8		34	62	96	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0	3	2		*	*		1	2	3	2,348
	2013	0	8	6	8		*	1		4	10	14	4,303
Tests Taken	2011												
	2012	5	34	88	110		1	4		44	95	139	11,607
	2013	9	79	180	218		2	20		76	210	286	20,069
ALGEBRA I	2011												
	2012	*	0	2	1		*	*		0	2	2	2,226
	2013		1	0	0			*		0	1	1	2,553
Tests Taken	2011												
	2012	1	12	22	26		1	1		9	27	36	8,795
	2013		14	18	23			1		8	25	33	9,287
GEOMETRY	2011												
	2012	*	0	1	1			*		1	0	1	120
	2013	*	6	2	3		*	0		2	6	8	1,651
Tests Taken	2011												
	2012	4	21	66	84			3		34	68	102	2,733
	2013	5	48	97	118		1	11		34	123	157	8,191
ALGEBRA II	2011												
	2012		*							*		*	2
	2013	*	1	4	5		*	1		2	3	5	99
Tests Taken	2011												
	2012		1							1		1	79
	2013	4	17	65	77		1	8		34	62	96	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	8.8	15.9	14.5		*	*		22.7	10.5	14.4	10.1
	2013	22.2	7.6	21.1	17.9		*	0.0		21.1	15.7	17.1	10.8
Tests Taken	2011												
	2012	5	34	88	110		1	4		44	95	139	11,607
	2013	9	79	180	218		2	20		76	210	286	20,069
ALGEBRA I	2011												
	2012	*	16.7	9.1	15.4		*	*		11.1	14.8	13.9	7.0
	2013		7.1	22.2	17.4			*		25.0	12.0	15.2	8.6
Tests Taken	2011												
	2012	1	12	22	26		1	1		9	27	36	8,795
	2013		14	18	23			1		8	25	33	9,287
GEOMETRY	2011												
	2012	*	0.0	18.2	14.3			*		23.5	8.8	13.7	18.2
	2013	*	6.3	13.4	11.0		*	0.0		11.8	10.6	10.8	7.9
Tests Taken	2011												
	2012	4	21	66	84			3		34	68	102	2,733
	2013	5	48	97	118		1	11		34	123	157	8,191
ALGEBRA II	2011												
	2012		*							*		*	72.2
	2013	*	11.8	32.3	28.6		*	0.0		29.4	27.4	28.1	28.2
Tests Taken	2011												
	2012		1							1		1	79
	2013	4	17	65	77		1	8		34	62	96	2,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	68.8	52.3	60.7	55.8	59.9		
2013	61.4	58.6	62.0	64.8	55.2		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	55.3	70.6	62.6	62.1	61.6		
2013	54.8	64.4	53.1	56.4	48.7		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012	*	*	*	*	*	*	*
2013	54.4	67.2	61.9	66.8	74.2	60.8	60.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	100.0	98.9	99.1		*	*		97.8	100.0	99.3	82.8
	2013	100.0	96.2	98.3	97.7		*	90.9		97.3	98.1	97.9	82.5
Tests Taken	2011												
	2012	5	34	89	111		1	4		45	95	140	8,931
	2013	8	79	176	215		2	22		74	207	281	17,800
BIOLOGY	2011												
	2012	*	100.0	100.0	100.0		*	*		100.0	100.0	100.0	82.9
	2013	*	98.0	98.9	98.2		*	100.0		96.7	99.2	98.6	84.3
Tests Taken	2011												
	2012	5	34	88	110		1	4		44	95	139	8,881
	2013	4	50	88	114		1	7		30	118	148	9,425
CHEMISTRY	2011												
	2012												52.9
	2013	*	93.1	97.7	97.0		*	86.7		97.7	96.6	97.0	80.1
Tests Taken	2011												
	2012												17
	2013	4	29	88	101		1	15		44	89	133	8,178
PHYSICS	2011												
	2012			*	*					*		*	90.9
	2013												93.9
Tests Taken	2011												
	2012			1	1					1		1	33
	2013												197

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0	1	1		*	*		1	0	1	1,533
	2013	0	3	3	5		*	2		2	4	6	3,118
Tests Taken	2011												
	2012	5	34	89	111		1	4		45	95	140	8,931
	2013	8	79	176	215		2	22		74	207	281	17,800
BIOLOGY	2011												
	2012	*	0	0	0		*	*		0	0	0	1,522
	2013	*	1	1	2		*	0		1	1	2	1,478
Tests Taken	2011												
	2012	5	34	88	110		1	4		44	95	139	8,881
	2013	4	50	88	114		1	7		30	118	148	9,425
CHEMISTRY	2011												
	2012												8
	2013	*	2	2	3		*	2		1	3	4	1,628
Tests Taken	2011												
	2012												17
	2013	4	29	88	101		1	15		44	89	133	8,178
PHYSICS	2011												
	2012			*	*					*		*	3
	2013												12
Tests Taken	2011												
	2012			1	1					1		1	33
	2013												197

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	14.7	18.0	16.2		*	*		26.7	12.6	17.1	4.8
	2013	25.0	11.4	21.6	20.0		*	0.0		21.6	17.9	18.9	7.4
Tests Taken	2011												
	2012	5	34	89	111		1	4		45	95	140	8,931
	2013	8	79	176	215		2	22		74	207	281	17,800
BIOLOGY	2011												
	2012	*	14.7	18.2	16.4		*	*		27.3	12.6	17.3	4.8
	2013	*	16.0	30.7	28.1		*	0.0		36.7	23.7	26.4	7.4
Tests Taken	2011												
	2012	5	34	88	110		1	4		44	95	139	8,881
	2013	4	50	88	114		1	7		30	118	148	9,425
CHEMISTRY	2011												
	2012												11.8
	2013	*	3.4	12.5	10.9		*	0.0		11.4	10.1	10.5	6.1
Tests Taken	2011												
	2012												17
	2013	4	29	88	101		1	15		44	89	133	8,178
PHYSICS	2011												
	2012			*	*					*		*	15.2
	2013												58.4
Tests Taken	2011												
	2012			1	1					1		1	33
	2013												197

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	73.3	69.6	74.0	64.2	74.8
2013	72.4	69.8	75.7	76.4	72.2

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2011					
2012					
2013	65.9	59.0	66.7	66.5	57.8

PHYSICS	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
2011					
2012	*	*	*	*	
2013					

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	97.1	100.0	99.1		*	*		100.0	98.9	99.3	76.0
	2013	100.0	91.3	95.4	94.9		*	77.3		91.9	94.7	94.0	70.7
Tests Taken	2011												
	2012	5	34	88	110		1	4		44	95	139	8,985
	2013	8	80	174	214		2	22		74	207	281	17,750
WORLD GEOGRAPHY	2011												
	2012	*	97.1	100.0	99.1		*	*		100.0	98.9	99.3	76.3
	2013	*	96.0	98.9	99.1		*	100.0		100.0	97.5	98.0	75.0
Tests Taken	2011												
	2012	5	34	88	110		1	4		44	95	139	8,908
	2013	4	50	88	114		1	7		30	118	148	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013	*	83.3	91.9	90.0		*	66.7		86.4	91.0	89.5	65.6
Tests Taken	2011												
	2012												73
	2013	4	30	86	100		1	15		44	89	133	8,298

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	1	0	1		*	*		0	1	1	2,159
	2013	0	7	8	11		*	5		6	11	17	5,203
Tests Taken	2011												
	2012	5	34	88	110		1	4		44	95	139	8,985
	2013	8	80	174	214		2	22		74	207	281	17,750
WORLD GEOGRAPHY	2011												
	2012	*	1	0	1		*	*		0	1	1	2,113
	2013	*	2	1	1		*	0		0	3	3	2,346
Tests Taken	2011												
	2012	5	34	88	110		1	4		44	95	139	8,908
	2013	4	50	88	114		1	7		30	118	148	9,401
WORLD HISTORY	2011												
	2012												44
	2013	*	5	7	10		*	5		6	8	14	2,852
Tests Taken	2011												
	2012												73
	2013	4	30	86	100		1	15		44	89	133	8,298

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	8.8	20.5	17.3		*	*		34.1	8.4	16.5	7.0
	2013	12.5	8.8	17.8	15.0		*	9.1		23.0	11.1	14.2	6.9
Tests Taken	2011												
	2012	5	34	88	110		1	4		44	95	139	8,985
	2013	8	80	174	214		2	22		74	207	281	17,750
WORLD GEOGRAPHY	2011												
	2012	*	8.8	20.5	17.3		*	*		34.1	8.4	16.5	7.0
	2013	*	12.0	28.4	23.7		*	28.6		40.0	17.8	22.3	8.7
Tests Taken	2011												
	2012	5	34	88	110		1	4		44	95	139	8,908
	2013	4	50	88	114		1	7		30	118	148	9,401
WORLD HISTORY	2011												
	2012												0.0
	2013	*	3.3	7.0	5.0		*	0.0		11.4	2.2	5.3	4.8
Tests Taken	2011												
	2012												73
	2013	4	30	86	100		1	15		44	89	133	8,298

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	70.8	77.4	68.0	72.3	
2013	69.7	75.6	79.2	63.6	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	61.1	56.8	63.5	59.3	64.2

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												92.3	0
	2012	83.3	100.0	100.0	98.9	*		90.9		100.0	99.0	99.2	90.7	118
	2013	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	93.6	131

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	6	37	68	88	2	0	11	0	21	97	118	8,107	
2013	4	33	89	96	0	1	20	0	45	86	131	7,594	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												564	0
	2012	1	0	0	1	*		1		0	1	1	758	118
	2013	*	0	0	0		*	0		0	0	0	487	131

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	6	37	68	88	2	0	11	0	21	97	118	8,107	
2013	4	33	89	96	0	1	20	0	45	86	131	7,594	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011					
	2012	96.2	85.8	85.4	3.1	93.4
	2013	95.2	83.5	81.7	3.2	96.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												11.9	0
	2012	33.3	59.5	64.7	58.0	*		36.4		47.6	66.0	62.7	17.7	118
	2013	*	51.5	60.7	60.4		*	45.0		57.8	59.3	58.8	18.9	131

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	6	37	68	88	2	0	11	0	21	97	118	8,107	
2013	4	33	89	96	0	1	20	0	45	86	131	7,594	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.3	0
	2012	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	88.3	119
	2013	*	100.0	98.9	99.0		*	95.0		100.0	98.8	99.2	87.9	131

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	7	37	68	88	2	0	11	0	22	97	119	8,019	
2013	4	33	89	96	0	1	20	0	45	86	131	7,588	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												921	0
	2012	0	0	0	0	*		0		0	0	0	940	119
	2013	*	0	1	1		*	1		0	1	1	920	131

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	7	37	68	88	2	0	11	0	22	97	119	8,019	
2013	4	33	89	96	0	1	20	0	45	86	131	7,588	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011										
	2012	90.9	89.1	89.6	94.3	93.1	86.6	87.2	83.7	85.9	87.8
	2013	85.7	88.4	81.5	89.3	92.4	84.1	85.6	77.0	83.1	78.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												19.5	0
	2012	42.9	48.7	79.4	62.5	*		27.3		81.8	62.9	66.4	24.9	119
	2013	*	30.3	59.5	54.2		*	15.0		46.7	54.7	51.9	19.1	131

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	7	37	68	88	2	0	11	0	22	97	119	8,019	
2013	4	33	89	96	0	1	20	0	45	86	131	7,588	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.8	
	2012	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	92.5	119
	2013	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	95.5	131

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	7	37	68	88	2	0	11	0	22	97	119	8,019	
2013	4	33	89	96	0	1	20	0	45	86	131	7,607	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												885	
	2012	0	0	0	0	*		0		0	0	0	599	119
	2013	*	0	0	0		*	0		0	0	0	345	131

NUMBER TESTED IN ALL GRADES													
2011	0	0	0		0	0	0	0	0	0	0	0	7,243
2012	7	37	68	88	2	0	11	0	22	97	119	8,019	
2013	4	33	89	96	0	1	20	0	45	86	131	7,607	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011					
	2012	89.7	83.1	92.0	85.3	82.3
	2013	91.1	87.0	83.6	78.4	81.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												17.4	
	2012	42.9	46.0	64.7	52.3	*		18.2		72.7	53.6	57.1	19.2	119
	2013	*	36.4	56.2	47.9		*	25.0		53.3	46.5	48.8	15.3	131

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	7	37	68	88	2	0	11	0	22	97	119	8,019	
2013	4	33	89	96	0	1	20	0	45	86	131	7,607	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												98.3	0
	2012	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	98.2	119
	2013	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	99.1	131

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	7	37	68	88	2	0	11	0	22	97	119	8,006	
2013	4	33	89	96	0	1	20	0	45	86	131	7,598	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												126	0
	2012	0	0	0	0	*		0		0	0	0	146	119
	2013	*	0	0	0		*	0		0	0	0	72	131

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	7	37	68	88	2	0	11	0	22	97	119	8,006	
2013	4	33	89	96	0	1	20	0	45	86	131	7,598	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011					
	2012	78.9	96.6	95.5	95.1	96.7
	2013	80.7	95.1	93.4	90.9	94.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												51.3	0
	2012	85.7	83.8	92.7	88.6	*		81.8		100.0	86.6	89.1	56.3	119
	2013	*	87.9	86.5	86.5		*	75.0		93.3	83.7	87.0	60.5	131

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	7	37	68	88	2	0	11	0	22	97	119	8,006	
2013	4	33	89	96	0	1	20	0	45	86	131	7,598	

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	83.7	52.6	108	491	39.8	33	484	39.4	65	491	36.9	4	*	*	4,213	417	19.6
		2011-12	94.5	55.7	121	478	36.4	32	470	34.4	78	478	35.9	5	*	*	4,498	416	18.8
		2012-13	91.5	55.5	107	504	53.3	31	494	45.2	66	507	56.1	6	505	50.0	4,648	416	19.5
	Mathematics	2010-11	83.7	52.6	108	510	57.4	33	498	48.5	65	510	58.5	4	*	*	4,213	446	28.3
		2011-12	94.5	55.7	121	511	56.2	32	494	40.6	78	514	59.0	5	*	*	4,498	447	29.8
		2012-13	91.5	55.5	107	527	70.1	31	497	51.6	66	540	81.8	6	517	33.3	4,648	445	29.0
	Writing	2010-11	83.7	52.6	108	489	45.4	33	471	36.4	65	493	46.2	4	*	*	4,213	410	17.6
		2011-12	94.5	55.7	121	470	28.1	32	456	21.9	78	473	29.5	5	*	*	4,498	408	15.9
		2012-13	91.5	55.5	107	485	40.2	31	466	32.3	66	492	43.9	6	497	50.0	4,648	406	16.1
ACT	English	2010-11	24.0	35.6	31	20	67.7	16	21	68.8	12	19	75.0				2,851	15	31.0
		2011-12	30.5	37.1	39	20	76.9	13	19	61.5	22	21	81.8	1	*	*	2,995	15	33.3
		2012-13	38.5	29.3	45	21	77.8	16	20	75.0	25	20	76.0	2	*	*	2,455	16	34.0
	Mathematics	2010-11	24.0	35.6	31	21	51.6	16	22	56.3	12	20	41.7				2,851	18	23.8
		2011-12	30.5	37.1	39	22	56.4	13	21	53.8	22	22	54.5	1	*	*	2,995	18	22.7
		2012-13	38.5	29.3	45	22	62.2	16	21	50.0	25	23	72.0	2	*	*	2,455	19	24.4
	Reading	2010-11	24.0	35.6	31	21	45.2	16	22	56.3	12	19	33.3				2,851	17	22.8
		2011-12	30.5	37.1	39	21	56.4	13	20	53.8	22	22	63.6	1	*	*	2,995	17	23.7
		2012-13	38.5	29.3	45	23	66.7	16	22	68.8	25	22	64.0	2	*	*	2,455	17	26.5
	Science	2010-11	24.0	35.6	31	21	22.6	16	22	31.3	12	20	16.7				2,851	18	10.4
		2011-12	30.5	37.1	39	21	25.6	13	20	15.4	22	22	36.4	1	*	*	2,995	18	10.8
		2012-13	38.5	29.3	45	22	26.7	16	21	12.5	25	22	28.0	2	*	*	2,455	18	12.7
	Composite	2010-11	24.0	35.6	31	21	-	16	22	-	12	19	-				2,851	17	-
		2011-12	30.5	37.1	39	21	-	13	20	-	22	22	-	1	*	-	2,995	17	-
		2012-13	38.5	29.3	45	22	-	16	21	-	25	22	-	2	*	-	2,455	18	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	150	44		41	43		99	44		4	*		6	45		2,980	36	
		Fall 2011	139	43		35	42		87	43		5	*		9	44		1,979	39	
		Fall 2012	150	41		49	40		90	41		4	*		6	41		1,851	39	
	Mathematics	Fall 2010	150	45		41	43		99	45		4	*		6	45		2,980	40	
		Fall 2011	139	43		35	42		87	43		5	*		9	47		1,979	40	
		Fall 2012	150	42		49	41		90	42		4	*		6	42		1,851	40	
	Writing	Fall 2010	150	41		41	40		99	41		4	*		6	38		2,980	34	
		Fall 2011	139	42		35	42		87	43		5	*		9	45		1,979	39	
		Fall 2012	150	43		49	43		90	43		4	*		6	39		1,851	39	
10	Critical Reading	Fall 2010	129	46	75.2	38	45	65.8	80	46	81.3	6	46	66.7	5	*	*	8,638	36	25.4
		Fall 2011	132	46	78.8	33	45	69.7	89	46	79.8	4	*	*	4	*	*	7,988	36	25.4
		Fall 2012	132	44	68.9	30	43	60.0	86	45	73.3	4	*	*	9	44	55.6	7,737	37	24.5
	Mathematics	Fall 2010	129	49	82.2	38	47	78.9	80	49	86.3	6	48	50.0	5	*	*	8,638	39	32.9
		Fall 2011	132	46	65.9	33	44	45.5	89	47	71.9	4	*	*	4	*	*	7,988	38	24.5
		Fall 2012	132	46	69.7	30	46	73.3	86	46	67.4	4	*	*	9	50	88.9	7,737	39	26.0
	Writing	Fall 2010	129	44	58.9	38	44	60.5	80	43	60.0	6	43	33.3	5	*	*	8,638	34	16.6
		Fall 2011	132	44	68.9	33	43	66.7	89	45	70.8	4	*	*	4	*	*	7,988	36	22.7
		Fall 2012	132	44	65.2	30	43	50.0	86	45	70.9	4	*	*	9	44	55.6	7,737	37	25.0
11	Critical Reading	Fall 2010	133	47	66.9	36	47	66.7	85	47	68.2	5	*	*	7	48	71.4	5,224	40	29.5
		Fall 2011	119	48	71.4	37	48	64.9	68	48	75.0	7	52	71.4	7	47	71.4	3,980	41	33.2
		Fall 2012	128	47	58.6	33	47	51.5	86	47	60.5	4	*	*	4	*	*	4,079	41	26.8
	Mathematics	Fall 2010	133	51	72.9	36	51	72.2	85	50	71.8	5	*	*	7	53	71.4	5,224	43	35.2
		Fall 2011	119	51	77.3	37	48	67.6	68	53	85.3	7	51	71.4	7	48	57.1	3,980	43	38.0
		Fall 2012	128	48	59.4	33	46	36.4	86	49	65.1	4	*	*	4	*	*	4,079	43	32.0
	Writing	Fall 2010	133	45	54.1	36	46	58.3	85	44	51.8	5	*	*	7	45	57.1	5,224	38	22.6
		Fall 2011	119	47	63.0	37	46	48.6	68	48	73.5	7	46	57.1	7	46	42.9	3,980	40	28.7
		Fall 2012	128	48	65.6	33	47	63.6	86	49	66.3	4	*	*	4	*	*	4,079	41	31.9

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

ALL EXAMS

591	15,926	2.2	2.0	32.0	26.3	189
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Calculus BC

13	231	2.6	3.1	46.2	64.1	6
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Economics: Microeconomics

11	279	1.5	1.6	9.1	17.2	1
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Environmental Science

28	849	1.7	2.0	10.7	26.6	3
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Human Geography

20	475	2.2	2.4	30.0	42.1	6
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Spanish Language

54	740	3.6	3.3	79.6	70.5	43
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Studio Art: 2-D Design

1	70	*	2.8	*	60.0	*
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World History

45	899	1.6	1.9	8.9	23.7	4
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

37	654	2.4	1.9	35.1	20.3	13
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Chemistry

4	276	*	2.1	*	35.5	*
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English Language & Composition

102	2,698	2.0	1.7	26.5	14.8	27
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European History

3	192	*	1.7	*	28.6	*
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Physics C: Mechanics

7	204	2.6	2.5	42.9	44.1	3
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Spanish Literature

8	124	2.3	2.8	25.0	61.3	2
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Studio Art: Drawing

1	34	*	4.0	*	85.3	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

64	930	3.0	2.4	60.9	40.4	39
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Economics: Macroeconomics

4	679	*	1.7	*	19.6	*
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English Literature & Composition

82	2,155	2.2	1.9	32.9	20.1	27
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Government & Politics: United States

25	1,131	1.3	1.5	4.0	12.2	1
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Psychology

6	348	1.5	2.1	16.7	34.2	1
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Statistics

11	421	2.6	2.1	54.5	33.3	6
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United States History

65	1,870	1.6	1.5	7.7	10.8	5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

25	60.0	78.9	81.0	81.4	88.0	96.0	42.6	80.1
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ALGEBRA II

33	53.5	72.1	76.7	77.5	72.7	84.8	43.4	84.6
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ALGEBRA II PRE-AP

110	47.4	70.2	81.2	83.2	46.4	96.4	42.3	91.5
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ART I

40	69.5	82.8	88.6	89.6	100.0	100.0	69.2	94.5
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BIOLOGY PRE-AP

70	47.3	71.8	76.9	77.8	57.1	84.3	41.9	87.5
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CHEMISTRY PRE-AP

137	52.9	68.6	81.4	83.6	44.5	97.1	38.3	89.2
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ECONOMICS

9	60.3	73.5	80.3	81.5	77.8	100.0	55.1	93.8
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ENGLISH I PRE-AP

147	59.6	71.1	80.8	82.5	57.8	99.3	43.1	91.2
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ENGLISH II

7	77.8	82.9	81.0	80.6	100.0	100.0	47.8	84.9
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ENGLISH II PRE-AP

121	60.6	71.8	83.0	85.0	66.1	97.5	43.6	90.6
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ENGLISH III

25	72.8	79.1	83.5	84.3	92.0	100.0	43.1	85.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

17	47.6	69.2	77.9	79.5	52.9	88.2	51.1	86.4
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ALGEBRA II PRE-AP

24	39.7	70.8	81.0	82.8	58.3	100.0	66.6	92.8
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ART I

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BIOLOGY PRE-AP

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CHEMISTRY PRE-AP

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ECONOMICS

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ENGLISH I PRE-AP

147	71.5	81.0	81.7	81.8	94.6	95.9	78.9	93.8
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ENGLISH II

7	81.8	86.7	78.1	76.6	100.0	100.0	60.1	85.0
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ENGLISH II PRE-AP

118	65.8	77.2	81.9	82.8	88.1	91.5	74.9	93.0
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ENGLISH III

25	81.2	83.4	84.3	84.5	100.0	100.0	54.8	85.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH IV

15	76.0	80.0	82.7	83.2	100.0	100.0	50.7	87.4
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FRENCH I

31	84.5	90.7	78.8	76.7	100.0	90.3	62.8	88.7
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FRENCH II

3	*	*	*	*	*	*	58.8	*
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GEOMETRY

18	55.4	75.7	76.3	76.5	83.3	83.3	48.6	83.0
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GEOMETRY PRE-AP

143	52.1	70.0	82.6	84.8	50.3	95.8	52.6	89.9
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GOVERNMENT

1	*	*	*	*	*	*	58.5	*
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HS HEALTH EDUCATION

65	79.2	86.1	89.0	89.5	100.0	100.0	75.8	97.7
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PHYSICS PRE-AP

132	51.7	70.4	83.0	85.2	52.3	92.3	39.0	93.9
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PRE-CALCULUS

18	72.1	81.4	78.9	78.4	83.3	94.4	57.4	92.0
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PRE-CALCULUS PRE-AP

67	69.3	79.5	83.6	84.3	82.1	97.0	69.7	94.5
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SPANISH I

50	78.6	85.8	87.0	87.3	94.0	98.0	70.0	88.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH IV

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FRENCH I

31	87.5	93.0	77.5	74.7	96.8	77.4	58.7	84.2
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FRENCH II

3	*	*	*	*	*	*	56.3	*
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GEOMETRY

1	*	*	*	*	*	*	55.7	*
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GEOMETRY PRE-AP

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GOVERNMENT

1	*	*	*	*	*	*	53.5	*
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HS HEALTH EDUCATION

86	77.6	85.1	88.5	89.1	98.8	97.7	74.4	96.2
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PHYSICS PRE-AP

131	54.8	76.2	85.0	86.5	75.6	93.1	62.1	93.3
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PRE-CALCULUS

14	38.7	71.3	75.2	75.9	64.3	57.1	52.0	89.0
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PRE-CALCULUS PRE-AP

72	53.3	73.6	84.9	86.9	62.5	95.8	63.3	95.0
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SPANISH I

48	75.4	83.6	86.8	87.4	85.4	100.0	68.3	87.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

63	76.7	84.5	82.8	82.5	84.1	88.9	71.5	92.1
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U.S. HISTORY

26	71.9	77.8	85.7	87.0	80.8	100.0	46.4	89.0
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WEB DESIGN

1	*	*	*	*	*	*	62.0	*
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WORLD GEOGRAPHY PRE-AP

123	73.2	73.2	85.4	87.6	64.2	97.6	52.9	90.7
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WORLD HISTORY PRE-AP

58	58.9	69.2	83.6	86.1	44.8	98.3	42.1	90.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

57	76.3	84.2	85.6	85.8	80.7	96.5	74.5	92.2
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U.S. HISTORY

26	69.7	79.8	88.8	90.3	92.3	100.0	66.1	90.8
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WEB DESIGN

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY PRE-AP

1	*	*	*	*	*	*	57.1	*
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