



# Data Packet for 2013-14 planning

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School Number 357

BARACK OBAMA MALE LEADERSHIP ACADEMY (MS)

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	94
7	95
8	43
ALL	232

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	109	47.0	14	70.0
American Indian/Alaska Native	2	0.9	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	112	48.3	0	0.0
White	5	2.2	5	25.0
Multiple	4	1.7	0	0.0
Other* (teachers only)	—	—	1	5.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	87	37.5
Economically disadvantaged	183	78.9
Limited English proficient (LEP)	38	16.4
Special education	4	1.7
Talented and Gifted (TAG)	119	51.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011													
	2012	102	47	46.1	1	1.0	0	0.0	49	48.0	4	3.9	1	1.0
	2013	94	38	40.4	0	0.0	0	0.0	51	54.3	1	1.1	4	4.3
7	2011													
	2012	42	25	59.5	0	0.0	0	0.0	17	40.5	0	0.0	0	0.0
	2013	95	45	47.4	2	2.1	0	0.0	44	46.3	4	4.2	0	0.0
8	2011													
	2012	15	13	86.7	0	0.0	0	0.0	2	13.3	0	0.0	0	0.0
	2013	43	26	60.5	0	0.0	0	0.0	17	39.5	0	0.0	0	0.0
6-8	2011													
	2012	159	85	53.5	1	0.6	0	0.0	68	42.8	4	2.5	1	0.6
	2013	232	109	47.0	2	0.9	0	0.0	112	48.3	5	2.2	4	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011																
	2012	102	80	78.4	23	22.5	2	2.0	32	31.4	39	38.2	14	13.7	100.0	0.0	0.0
	2013	94	78	83.0	13	13.8	2	2.1	41	43.6	63	67.0	9	9.6	100.0	0.0	0.0
7	2011																
	2012	42	31	73.8	5	11.9	1	2.4	7	16.7	10	23.8	17	40.5	100.0	0.0	0.0
	2013	95	76	80.0	19	20.0	1	1.1	35	36.8	45	47.4	3	3.2	100.0	0.0	0.0
8	2011																
	2012	15	9	60.0	0	0.0	0	0.0	3	20.0	5	33.3	6	40.0	100.0	0.0	0.0
	2013	43	29	67.4	6	14.0	1	2.3	11	25.6	11	25.6	4	9.3	100.0	0.0	0.0
6-8	2011																
	2012	159	120	75.5	28	17.6	3	1.9	42	26.4	54	34.0	37	23.3	100.0	0.0	0.0
	2013	232	183	78.9	38	16.4	4	1.7	87	37.5	119	51.3	16	6.9	100.0	0.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011		10,126			9,742	96.2			16.3		9,074		89.6
	2012	102	10,683	101	98.1	10,315	96.6	0	0.0	17.6	102	9,420	99.5	88.2
	2013	95	11,463	93	98.2	11,062	96.5	8	8.5	21.1	95	10,320	100.0	90.0
7	2011		10,058			9,589	95.3			21.9		8,791		87.4
	2012	42	10,204	41	97.4	9,727	95.3	2	4.7	23.8	41	8,576	96.7	84.0
	2013	96	10,542	94	98.1	10,116	96.0	2	2.1	24.5	95	9,357	98.7	88.8
8	2011		9,907			9,388	94.8			17.0		8,465		85.4
	2012	15	10,369	15	98.4	9,838	94.9	0	0.0	15.5	15	8,711	100.0	84.0
	2013	44	9,955	43	98.3	9,486	95.3	0	0.0	17.6	44	8,664	100.0	87.0
6-8	2011		30,091			28,719	95.4			18.4		26,330		87.5
	2012	160	31,256	157	97.9	29,880	95.6	2	1.3	18.9	158	26,707	98.8	85.4
	2013	235	31,960	230	98.2	30,665	96.0	10	4.3	21.1	234	28,341	99.8	88.7



Teachers: 20

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	14	70.0
Hispanic	0	0.0
White	5	25.0
Multiple	0	0.0
Other	1	5.0

Gender	Number	Percentage
Female	10	50.0
Male	10	50.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11		—
2011-12	2.0	0.0
2012-13	4.5	66.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	15.0
1	0	0.0
2	2	10.0
3	2	10.0
4	4	20.0
5	1	5.0
1-3	4	20.0
More than 3	13	65.0
1 - 5	9	45.0
6 - 10	3	15.0
11 - 20	2	10.0
More than 20	3	15.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	91.5	98.0	97.5	*	95.7	95.8		95.1		95.1	63.5	102
	2013	*	100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	57.7	94
7	2011													
	2012		95.8	94.1	93.5	*	*	71.4		95.0	*	95.1	67.5	41
	2013	*	95.6	100.0	97.4	*	100.0	100.0		97.9		97.9	67.3	95
8	2011													
	2012		100.0	*	100.0			*		100.0		100.0	71.3	15
	2013		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	82.7	43
6-8	2011													
	2012	*	94.0	97.1	96.7	*	92.9	90.6		95.5	*	95.6	67.4	158
	2013	*	98.2	100.0	98.9	*	100.0	100.0		99.1		99.1	68.6	232

NUMBER TESTED IN GRADES 6-8														
2011														
2012	4	84	68	120	4	28	32			157	1	158	29,211	
2013	5	109	112	183	5	54	55			232		232	29,692	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	4	1	2	*	1	1		5		5	3,673	102
	2013	*	0	0	0	*	0	0		0		0	4,523	94
7	2011													
	2012		1	1	2	*	*	2		2	*	2	3,070	41
	2013	*	2	0	2	*	0	0		2		2	3,215	95
8	2011													
	2012		0	*	0			*		0		0	2,786	15
	2013		0	0	0	*	0	0		0		0	1,586	43
6-8	2011													
	2012	*	5	2	4	*	2	3		7	*	7	9,529	158
	2013	*	2	0	2	*	0	0		2		2	9,324	232

NUMBER TESTED IN GRADES 6-8														
2011														
2012	4	84	68	120	4	28	32			157	1	158	29,211	
2013	5	109	112	183	5	54	55			232		232	29,692	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	23.4	36.7	32.5	*	26.1	29.2		32.4		32.4	8.3	102
	2013	*	65.8	60.8	59.0	*	53.8	47.4		64.9		64.9	11.3	94
7	2011													
	2012		33.3	11.8	22.6	*	*	0.0		25.0	*	24.4	10.3	41
	2013	*	22.2	40.9	28.9	*	36.4	36.0		32.6		32.6	8.7	95
8	2011													
	2012		23.1	*	11.1			*		20.0		20.0	9.9	15
	2013		57.7	17.6	34.5	*	16.7	36.4		41.9		41.9	15.5	43
6-8	2011													
	2012	*	26.2	29.4	28.3	*	21.4	21.9		29.3	*	29.1	9.5	158
	2013	*	45.9	46.4	42.6	*	42.6	40.0		47.4		47.4	11.7	232

NUMBER TESTED IN GRADE 6-8														
2011														
2012	4	84	68	120	4	28	32			157	1	158	29,211	
2013	5	109	112	183	5	54	55			232		232	29,692	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	86.1	78.4	77.1
	2013	88.9	89.5	86.1
7	2011			
	2012	79.0	70.2	77.3
	2013	75.3	73.7	84.0
8	2011			
	2012	80.7	78.8	80.7
	2013	82.6	79.9	77.6
6-8	2011			
	2012	83.7	76.3	77.5
	2013	82.2	81.2	83.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		87.5	82.4	80.6	*	*	57.1		87.5	*	85.4	59.2	41
	2013	*	95.6	88.6	92.1	*	86.4	80.0		92.6		92.6	57.1	95

NUMBER TESTED IN GRADE 7														
2011														
2012		24	17	31	2	5	7			40	1	41	9,456	
2013	4	45	44	76	2	22	25			95		95	9,785	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		3	3	6	*	*	3		5	*	6	3,859	41
	2013	*	2	5	6	*	3	5		7		7	4,198	95

NUMBER TESTED IN GRADE 7														
2011														
2012		24	17	31	2	5	7			40	1	41	9,456	
2013	4	45	44	76	2	22	25			95		95	9,785	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		12.5	0.0	6.5	*	*	0.0		7.5	*	7.3	3.4	41
	2013	*	8.9	4.5	5.3	*	0.0	4.0		6.3		6.3	1.5	95

NUMBER TESTED IN GRADE 7														
2011														
2012		24	17	31	2	5	7			40	1	41	9,456	
2013	4	45	44	76	2	22	25			95		95	9,785	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	2.2	2.8	75.9	73.3
	2013	5.0	5.6	78.7	71.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	89.4	100.0	93.8	*	100.0	100.0		94.1		94.1	66.4	102
	2013	*	100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	60.6	94
7	2011													
	2012		79.2	82.4	83.9	*	*	57.1		80.0	*	80.5	59.9	41
	2013	*	88.9	97.7	93.4	*	95.5	88.0		93.7		93.7	59.9	95
8	2011													
	2012												51.9	0
	2013		*		*			*		*		*	74.0	2
6-8	2011													
	2012	*	85.9	95.5	91.0	*	96.4	90.3		90.1	*	90.2	60.3	143
	2013	*	91.8	98.9	96.1	*	97.9	91.1		95.8		95.8	63.7	191

NUMBER TESTED IN GRADES 6-8														
2011														
2012	4	71	66	111	4	28	31			142	1	143	26,044	
2013	5	85	95	155	4	48	45			191		191	26,676	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	5	0	5	*	0	0		6		6	3,327	102
	2013	*	0	0	0	*	0	0		0		0	4,133	94
7	2011													
	2012		5	3	5	*	*	3		8	*	8	3,705	41
	2013	*	5	1	5	*	1	3		6		6	3,851	95
8	2011													
	2012												3,319	0
	2013		*		*			*		*		*	1,709	2
6-8	2011													
	2012	*	10	3	10	*	1	3		14	*	14	10,351	143
	2013	*	7	1	6	*	1	4		8		8	9,693	191

NUMBER TESTED IN GRADES 6-8														
2011														
2012	4	71	66	111	4	28	31			142	1	143	26,044	
2013	5	85	95	155	4	48	45			191		191	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	6.4	22.4	15.0	*	17.4	16.7		16.7		16.7	9.8	102
	2013	*	26.3	33.3	29.5	*	30.8	21.1		29.8		29.8	8.5	94
7	2011													
	2012		12.5	0.0	9.7	*	*	0.0		7.5	*	7.3	6.3	41
	2013	*	6.7	18.2	13.2	*	18.2	16.0		13.7		13.7	4.8	95
8	2011													
	2012												0.4	0
	2013		*		*			*		*		*	0.9	2
6-8	2011													
	2012	*	8.5	16.7	13.5	*	14.3	12.9		14.1	*	14.0	6.1	143
	2013	*	15.3	26.3	21.3	*	25.0	17.8		21.5		21.5	5.3	191

NUMBER TESTED IN GRADE 6-8														
2011														
2012	4	71	66	111	4	28	31			142	1	143	26,044	
2013	5	85	95	155	4	48	45			191		191	26,676	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	59.4	73.9	61.6	64.3	67.6
	2013	78.7	81.9	77.4	69.9	84.0
7	2011					
	2012	62.1	66.0	58.0	56.4	55.1
	2013	67.7	67.7	69.1	64.1	56.0
8	2011					
	2012					
	2013	*	*	*	*	*
6-8	2011					
	2012	60.2	71.6	60.6	62.1	64.1
	2013	72.4	74.1	72.4	66.4	69.3

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		100.0	*	100.0			*		100.0		100.0	79.8
	2013		100.0	94.1	100.0	*	100.0	100.0		97.7		97.7	78.6
Tests Taken	2011												
	2012		13	2	9			1		15		15	11,607
	2013		26	17	29	1	6	11		43		43	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		100.0	*	100.0			*		100.0		100.0	94.1
	2013		100.0	94.1	100.0	*	100.0	100.0		97.7		97.7	95.4
Tests Taken	2011												
	2012		13	2	9			1		15		15	2,554
	2013		26	17	29	1	6	11		43		43	2,474
ALGEBRA I	2011												
	2012		100.0	*	100.0			*		100.0		100.0	74.7
	2013		100.0	94.1	100.0	*	100.0	100.0		97.7		97.7	72.5
Tests Taken	2011												
	2012		13	2	9			1		15		15	8,795
	2013		26	17	29	1	6	11		43		43	9,287

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0	*	0			*		0		0	2,348
	2013		0	1	0	*	0	0		1		1	4,303
Tests Taken	2011												
	2012		13	2	9			1		15		15	11,607
	2013		26	17	29	1	6	11		43		43	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		0	*	0			*		0		0	151
	2013		0	1	0	*	0	0		1		1	115
Tests Taken	2011												
	2012		13	2	9			1		15		15	2,554
	2013		26	17	29	1	6	11		43		43	2,474
ALGEBRA I	2011												
	2012		0	*	0			*		0		0	2,226
	2013		0	1	0	*	0	0		1		1	2,553
Tests Taken	2011												
	2012		13	2	9			1		15		15	8,795
	2013		26	17	29	1	6	11		43		43	9,287

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		15.4	*	0.0			*		13.3		13.3	10.1
	2013		23.1	5.9	10.3	*	0.0	0.0		16.3		16.3	10.8
Tests Taken	2011												
	2012		13	2	9			1		15		15	11,607
	2013		26	17	29	1	6	11		43		43	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		15.4	*	0.0			*		13.3		13.3	19.0
	2013		23.1	5.9	10.3	*	0.0	0.0		16.3		16.3	24.2
Tests Taken	2011												
	2012		13	2	9			1		15		15	2,554
	2013		26	17	29	1	6	11		43		43	2,474
ALGEBRA I	2011												
	2012		15.4	*	0.0			*		13.3		13.3	7.0
	2013		23.1	5.9	10.3	*	0.0	0.0		16.3		16.3	8.6
Tests Taken	2011												
	2012		13	2	9			1		15		15	8,795
	2013		26	17	29	1	6	11		43		43	9,287



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and hequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	58.3	51.1	54.7	55.3	48.9		
<b>2013</b>	64.0	55.0	63.3	60.5	64.1		

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and hequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	58.3	51.1	54.7	55.3	48.9		
<b>2013</b>	64.0	55.0	63.3	60.5	64.1		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		100.0	*	100.0			*		100.0		100.0	54.0	15
	2013		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	65.8	43

NUMBER TESTED IN GRADE 8														
2011														
2012		13	2	9				1		15		15	9,431	
2013		26	17	29	1	6	11			43		43	8,998	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		0	*	0			*		0		0	4335	15
	2013		0	0	0	*	0	0		0		0	3074	43

NUMBER TESTED IN GRADE 8														
2011														
2012		13	2	9				1		15		15	9,431	
2013		26	17	29	1	6	11			43		43	8,998	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		15.4	*	11.1			*		13.3		13.3	4.2	15
	2013		30.8	17.6	24.1	*	16.7	9.1		25.6		25.6	7.1	43

NUMBER TESTED IN GRADE 8														
2011														
2012		13	2	9				1		15		15	9,431	
2013		26	17	29	1	6	11			43		43	8,998	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	82.9	71.7	74.3	68.6
	2013	79.2	76.9	71.1	75.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		92.3	*	88.9			*		93.3		93.3	52.5	15
	2013		92.3	88.2	93.1	*	83.3	72.7		90.7		90.7	59.3	43

NUMBER TESTED IN GRADE 8														
2011														
2012		13	2	9				1		15		15	9,392	
2013		26	17	29	1	6	11			43		43	8,991	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		1	*	1			*		1		1	4462	15
	2013		2	2	2	*	1	3		4		4	3656	43

NUMBER TESTED IN GRADE8														
2011														
2012		13	2	9				1		15		15	9,392	
2013		26	17	29	1	6	11			43		43	8,991	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		15.4	*	22.2			*		13.3		13.3	7.1	15
	2013		26.9	0.0	10.3	*	0.0	0.0		16.3		16.3	8.8	43

NUMBER TESTED IN GRADE 8														
2011														
2012		13	2	9				1		15		15	9,392	
2013		26	17	29	1	6	11			43		43	8,991	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	71.7	62.8	66.1	59.2
	2013	68.4	82.6	60.1	60.8

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	5	38.5	6	46.2	8	61.5	0	0.0	0	0.0
	Advanced	5	38.5	5	38.5	5	38.5	0	0.0	4	30.8
	Advanced High	3	23.1	2	15.4	0	0.0	14	100.0	9	69.2
7 (21)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	2	10.5	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	14	73.7	0	0.0	0	0.0
	Advanced High	19	100.0	19	100.0	3	15.8	21	100.0	19	100.0
8 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	5	83.3	0	0.0	0	0.0
	Advanced High	6	100.0	6	100.0	1	16.7	6	100.0	6	100.0
ALL (41)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	5	13.2	6	15.8	10	26.3	0	0.0	0	0.0
	Advanced	5	13.2	5	13.2	24	63.2	0	0.0	4	10.5
	Advanced High	28	73.7	27	71.1	4	10.5	41	100.0	34	89.5

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
10 7 (70.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	3	
	Advanced High	0	0	6	
17 17 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	17	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
27 24 (88.9%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	3	
	Advanced High	0	0	23	

 Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

45	51.6	60.8	76.8	78.5	31.1	77.8	50.8	91.5
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**LANGUAGE ARTS 6 PRE-AP**

96	67.8	74.5	78.7	79.1	81.3	93.8	53.8	96.2
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**LANGUAGE ARTS 7 PRE-AP**

99	58.6	70.4	78.3	79.2	57.6	86.9	52.1	96.0
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**LANGUAGE ARTS 8 PRE-AP**

45	63.1	70.1	79.2	80.2	55.6	88.9	55.3	95.9
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**MATH 7 PRE-AP**

99	58.9	69.2	79.4	80.6	49.5	88.9	54.1	96.5
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**MATHEMATICS 6 PRE-AP**

96	76.2	76.2	85.2	86.2	76.0	100.0	64.4	96.5
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**READING 6**

96	78.4	83.8	86.3	86.6	96.9	100.0	53.6	89.6
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**SCIENCE 6**

96	62.7	77.6	83.5	84.2	89.6	96.9	50.4	91.5
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

99	74.0	82.6	78.6	78.1	96.0	89.9	61.0	88.8
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

45	71.4	80.9	77.0	76.5	91.1	86.7	56.6	89.2
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**SOCIAL STUDIES 6**

96	70.0	80.0	81.4	81.6	94.8	100.0	37.5	88.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

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**LANGUAGE ARTS 6 PRE-AP**

94	64.5	76.3	80.9	81.4	87.2	94.7	67.0	95.0
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**LANGUAGE ARTS 7 PRE-AP**

95	61.8	74.5	86.6	88.0	77.9	98.9	74.9	95.8
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**LANGUAGE ARTS 8 PRE-AP**

43	57.1	74.8	84.1	85.1	81.4	100.0	74.4	95.3
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**MATH 7 PRE-AP**

95	62.7	76.2	80.1	80.5	73.7	92.6	65.8	94.5
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**MATHEMATICS 6 PRE-AP**

94	73.4	80.5	82.2	82.4	89.4	97.9	72.3	96.2
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**READING 6**

94	74.9	83.3	86.8	87.1	97.9	100.0	57.7	87.7
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**SCIENCE 6**

94	73.6	82.4	80.0	79.7	94.7	97.9	59.7	88.8
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

95	76.3	85.2	79.0	78.3	97.9	90.5	71.3	87.1
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

43	77.9	83.4	80.2	79.8	97.7	97.7	64.3	90.6
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**SOCIAL STUDIES 6**

94	76.5	84.3	82.1	81.9	98.9	98.9	59.0	88.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TECHNOLOGY APPLICATIONS**

48	71.8	83.1	93.3	94.5	100.0	100.0	57.6	94.8
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**TEXAS STUDIES 7 PRE-AP**

99	70.2	78.7	79.9	80.0	76.8	89.9	61.5	96.8
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**US STUDIES 8 PRE-AP**

45	79.5	79.5	79.9	80.0	80.0	80.0	73.3	96.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TECHNOLOGY APPLICATIONS**

43	73.9	84.3	91.3	92.1	97.7	100.0	63.3	93.2
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**TEXAS STUDIES 7 PRE-AP**

95	70.4	80.7	82.2	82.4	92.6	94.7	75.1	97.1
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**US STUDIES 8 PRE-AP**

43	74.9	77.9	79.0	79.1	76.7	86.0	71.7	96.3
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