



# Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

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School Number 356

IRMA L. RANGEL YOUNG WOMEN'S  
LEADERSHIP ACADEMY (MS)

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	100
7	95
8	93
ALL	288

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	47	16.3	8	44.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	5	1.7	*	*
Hispanic	196	68.1	1	5.6
White	40	13.9	9	50.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	101	35.1
Economically disadvantaged	202	70.1
Limited English proficient (LEP)	21	7.3
Special education	0	0.0
Talented and Gifted (TAG)	211	73.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	74	9	12.2	0	0.0	1	1.4	50	67.6	13	17.6	1	1.4
	2012	97	21	21.6	0	0.0	3	3.1	60	61.9	11	11.3	2	2.1
	2013	100	10	10.0	0	0.0	1	1.0	72	72.0	17	17.0	0	0.0
7	2011	74	16	21.6	0	0.0	2	2.7	52	70.3	4	5.4	0	0.0
	2012	95	13	13.7	0	0.0	2	2.1	65	68.4	14	14.7	1	1.1
	2013	95	21	22.1	0	0.0	2	2.1	63	66.3	9	9.5	0	0.0
8	2011	65	7	10.8	0	0.0	2	3.1	53	81.5	3	4.6	0	0.0
	2012	73	18	24.7	0	0.0	2	2.7	50	68.5	3	4.1	0	0.0
	2013	93	16	17.2	0	0.0	2	2.2	61	65.6	14	15.1	0	0.0
6-8	2011	213	32	15.0	0	0.0	5	2.3	155	72.8	20	9.4	1	0.5
	2012	265	52	19.6	0	0.0	7	2.6	175	66.0	28	10.6	3	1.1
	2013	288	47	16.3	0	0.0	5	1.7	196	68.1	40	13.9	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	74	48	64.9	4	5.4	0	0.0	17	23.0	53	71.6	6	8.1	0.0	100.0	5.4
	2012	97	72	74.2	12	12.4	0	0.0	28	28.9	79	81.4	5	5.2	0.0	100.0	0.0
	2013	100	65	65.0	15	15.0	0	0.0	39	39.0	71	71.0	10	10.0	0.0	100.0	0.0
7	2011	74	59	79.7	0	0.0	0	0.0	6	8.1	58	78.4	0	0.0	0.0	100.0	0.0
	2012	95	69	72.6	4	4.2	0	0.0	24	25.3	66	69.5	9	9.5	0.0	100.0	0.0
	2013	95	72	75.8	5	5.3	0	0.0	37	38.9	77	81.1	3	3.2	0.0	100.0	0.0
8	2011	65	52	80.0	1	1.5	0	0.0	8	12.3	49	75.4	2	3.1	0.0	100.0	1.5
	2012	73	62	84.9	0	0.0	0	0.0	8	11.0	54	74.0	2	2.7	0.0	100.0	0.0
	2013	93	65	69.9	1	1.1	0	0.0	25	26.9	63	67.7	1	1.1	0.0	100.0	0.0
6-8	2011	213	159	74.6	5	2.3	0	0.0	31	14.6	160	75.1	8	3.8	0.0	100.0	2.3
	2012	265	203	76.6	16	6.0	0	0.0	60	22.6	199	75.1	16	6.0	0.0	100.0	0.0
	2013	288	202	70.1	21	7.3	0	0.0	101	35.1	211	73.3	14	4.9	0.0	100.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	71	10,126	70	98.1	9,742	96.2	0	0.0	16.3	73	9,074	100.0	89.6
	2012	97	10,683	96	98.9	10,315	96.6	3	3.1	17.6	98	9,420	100.0	88.2
	2013	100	11,463	99	98.7	11,062	96.5	4	4.0	21.1	100	10,320	100.0	90.0
7	2011	72	10,058	71	98.2	9,589	95.3	0	0.0	21.9	73	8,791	100.0	87.4
	2012	95	10,204	94	99.0	9,727	95.3	6	6.3	23.8	95	8,576	99.8	84.0
	2013	95	10,542	94	98.5	10,116	96.0	0	0.0	24.5	94	9,357	98.6	88.8
8	2011	63	9,907	62	98.9	9,388	94.8	0	0.0	17.0	65	8,465	100.0	85.4
	2012	73	10,369	73	99.1	9,838	94.9	0	0.0	15.5	73	8,711	99.6	84.0
	2013	93	9,955	91	98.1	9,486	95.3	0	0.0	17.6	92	8,664	98.9	87.0
6-8	2011	206	30,091	203	98.4	28,719	95.4	0	0.0	18.4	211	26,330	100.0	87.5
	2012	266	31,256	263	99.0	29,880	95.6	9	3.4	18.9	266	26,707	100.0	85.4
	2013	288	31,960	284	98.5	30,665	96.0	4	1.4	21.1	286	28,341	99.3	88.7



Teachers: 18

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	44.4
Hispanic	1	5.6
White	9	50.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	18	100.0
Male	0	0.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	8.9	—
2011-12	11.5	60.9
2012-13	7.9	70.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	11.1
1	2	11.1
2	1	5.6
3	1	5.6
4	2	11.1
5	1	5.6
1-3	4	22.2
More than 3	12	66.7
1 - 5	7	38.9
6 - 10	5	27.8
11 - 20	2	11.1
More than 20	2	11.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	63.5	97
	2013	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	57.7	100
7	2011													
	2012	100.0	100.0	100.0	100.0		*	100.0			100.0	100.0	67.5	95
	2013	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	67.3	95
8	2011													
	2012	*	100.0	100.0	100.0			*			100.0	100.0	71.3	73
	2013	100.0	100.0	100.0	100.0		*	100.0			100.0	100.0	82.7	93
6-8	2011													
	2012	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	67.4	265
	2013	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	68.6	288

NUMBER TESTED IN GRADES 6-8														
2011														
2012	28	52	175	195			16	27			265	265	29,211	
2013	40	47	196	200			49	40			288	288	29,692	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	0	0	0	0		0	0			0	0	3,673	97
	2013	0	0	0	0		0	0			0	0	4,523	100
7	2011													
	2012	0	0	0	0		*	0			0	0	3,070	95
	2013	0	0	0	0		0	0			0	0	3,215	95
8	2011													
	2012	*	0	0	0			*			0	0	2,786	73
	2013	0	0	0	0		*	0			0	0	1,586	93
6-8	2011													
	2012	0	0	0	0		0	0			0	0	9,529	265
	2013	0	0	0	0		0	0			0	0	9,324	288

NUMBER TESTED IN GRADES 6-8														
2011														
2012	28	52	175	195			16	27			265	265	29,211	
2013	40	47	196	200			49	40			288	288	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	81.8	66.7	50.0	47.8		25.0	25.0			56.7	56.7	8.3	97
	2013	70.6	40.0	55.6	50.0		56.0	40.0			56.0	56.0	11.3	100
7	2011													
	2012	71.4	53.8	66.2	58.5		*	46.2			65.3	65.3	10.3	95
	2013	88.9	42.9	65.1	61.1		70.0	81.8			63.2	63.2	8.7	95
8	2011													
	2012	*	66.7	78.0	75.4			*			75.3	75.3	9.9	73
	2013	100.0	75.0	75.4	71.9		*	64.3			78.5	78.5	15.5	93
6-8	2011													
	2012	75.0	63.5	64.0	60.0		25.0	37.0			64.9	64.9	9.5	265
	2013	85.0	53.2	64.8	61.0		61.2	60.0			65.6	65.6	11.7	288

NUMBER TESTED IN GRADE 6-8														
2011														
2012	28	52	175	195			16	27			265	265	29,211	
2013	40	47	196	200			49	40			288	288	29,692	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	88.9	85.1	85.7
	2013	89.3	88.7	83.1
7	2011			
	2012	92.2	79.9	89.1
	2013	85.2	83.2	91.2
8	2011			
	2012	90.0	86.7	87.9
	2013	91.2	86.4	85.8
6-8	2011			
	2012	90.4	83.7	87.5
	2013	88.5	86.1	86.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	100.0	100.0	98.5	98.5		*	92.3			98.9	98.9	59.2	95
	2013	100.0	100.0	98.4	98.6		95.0	90.9			98.9	98.9	57.1	95

NUMBER TESTED IN GRADE 7														
2011														
2012	14	13	65	65		4	13				95	95	9,456	
2013	9	21	63	72		20	11				95	95	9,785	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	0	0	1	1		*	1			1	1	3,859	95
	2013	0	0	1	1		1	1			1	1	4,198	95

NUMBER TESTED IN GRADE 7														
2011														
2012	14	13	65	65			4	13			95	95	9,456	
2013	9	21	63	72			20	11			95	95	9,785	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	57.1	46.2	32.3	30.8		*	15.4			38.9	38.9	3.4	95
	2013	66.7	23.8	15.9	18.1		10.0	9.1			23.2	23.2	1.5	95

NUMBER TESTED IN GRADE 7														
2011														
2012	14	13	65	65		4	13				95	95	9,456	
2013	9	21	63	72		20	11				95	95	9,785	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	2.7	3.2	83.5	83.9
	2013	5.8	6.3	85.1	83.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	100.0	95.2	100.0	98.6		100.0	100.0			99.0	99.0	66.4	97
	2013	100.0	100.0	95.8	95.3		100.0	100.0			97.0	97.0	60.6	100
7	2011													
	2012	100.0	100.0	100.0	100.0		*	100.0			100.0	100.0	59.9	95
	2013	100.0	100.0	95.2	95.8		95.0	81.8			96.8	96.8	59.9	95
8	2011													
	2012												51.9	0
	2013			*	*		*	*			*	*	74.0	1
6-8	2011													
	2012	100.0	97.1	100.0	99.3		100.0	100.0			99.5	99.5	60.3	192
	2013	100.0	100.0	95.6	95.6		97.8	92.6			96.9	96.9	63.7	196

NUMBER TESTED IN GRADES 6-8														
2011														
2012	25	34	125	134			16	25			192	192	26,044	
2013	26	31	136	137			46	27			196	196	26,676	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	0	1	0	1		0	0			1	1	3,327	97
	2013	0	0	3	3		0	0			3	3	4,133	100
7	2011													
	2012	0	0	0	0		*	0			0	0	3,705	95
	2013	0	0	3	3		1	2			3	3	3,851	95
8	2011													
	2012												3,319	0
	2013			*	*		*	*			*	*	1,709	1
6-8	2011													
	2012	0	1	0	1		0	0			1	1	10,351	192
	2013	0	0	6	6		1	2			6	6	9,693	196

NUMBER TESTED IN GRADES 6-8														
2011														
2012	25	34	125	134			16	25			192	192	26,044	
2013	26	31	136	137			46	27			196	196	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	36.4	28.6	40.0	33.3		25.0	25.0			38.1	38.1	9.8	97
	2013	35.3	40.0	47.2	40.6		48.0	40.0			45.0	45.0	8.5	100
7	2011													
	2012	57.1	23.1	38.5	33.8		*	30.8			37.9	37.9	6.3	95
	2013	44.4	14.3	44.4	37.5		40.0	36.4			38.9	38.9	4.8	95
8	2011													
	2012												0.4	0
	2013			*	*		*	*			*	*	0.9	1
6-8	2011													
	2012	48.0	26.5	39.2	33.6		25.0	28.0			38.0	38.0	6.1	192
	2013	38.5	22.6	45.6	38.7		43.5	37.0			41.8	41.8	5.3	196

NUMBER TESTED IN GRADE 6-8														
2011														
2012	25	34	125	134			16	25			192	192	26,044	
2013	26	31	136	137			46	27			196	196	26,676	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	74.4	86.3	81.6	73.7	79.1
	2013	81.9	81.0	79.6	73.4	81.8
7	2011					
	2012	82.1	84.1	78.7	76.7	79.2
	2013	81.1	85.8	78.5	76.2	73.1
8	2011					
	2012					
	2013	*	*	*	*	*
6-8	2011					
	2012	78.2	85.2	80.2	75.2	79.1
	2013	81.5	83.3	79.0	74.9	77.4

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	100.0	100.0	100.0			*			100.0	100.0	79.8
	2013	100.0	100.0	100.0	100.0		*	100.0			100.0	100.0	78.6
Tests Taken	2011												
	2012	3	18	50	61			2			73	73	11,607
	2013	13	16	59	62		1	13			90	90	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	100.0	100.0	100.0			*			100.0	100.0	94.1
	2013	100.0	100.0	100.0	100.0		*	100.0			100.0	100.0	95.4
Tests Taken	2011												
	2012	3	18	50	61			2			73	73	2,554
	2013	13	16	59	62		1	13			90	90	2,474
ALGEBRA I	2011												
	2012	*	100.0	100.0	100.0			*			100.0	100.0	74.7
	2013	100.0	100.0	100.0	100.0		*	100.0			100.0	100.0	72.5
Tests Taken	2011												
	2012	3	18	50	61			2			73	73	8,795
	2013	13	16	59	62		1	13			90	90	9,287

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0	0	0			*			0	0	2,348
	2013	0	0	0	0		*	0			0	0	4,303
Tests Taken	2011												
	2012	3	18	50	61			2			73	73	11,607
	2013	13	16	59	62		1	13			90	90	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	0	0	0			*			0	0	151
	2013	0	0	0	0		*	0			0	0	115
Tests Taken	2011												
	2012	3	18	50	61			2			73	73	2,554
	2013	13	16	59	62		1	13			90	90	2,474
ALGEBRA I	2011												
	2012	*	0	0	0			*			0	0	2,226
	2013	0	0	0	0		*	0			0	0	2,553
Tests Taken	2011												
	2012	3	18	50	61			2			73	73	8,795
	2013	13	16	59	62		1	13			90	90	9,287

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	27.8	36.0	36.1			*			37.0	37.0	10.1
	2013	69.2	50.0	37.3	35.5		*	23.1			44.4	44.4	10.8
Tests Taken	2011												
	2012	3	18	50	61			2			73	73	11,607
	2013	13	16	59	62		1	13			90	90	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	27.8	36.0	36.1			*			37.0	37.0	19.0
	2013	69.2	50.0	37.3	35.5		*	23.1			44.4	44.4	24.2
Tests Taken	2011												
	2012	3	18	50	61			2			73	73	2,554
	2013	13	16	59	62		1	13			90	90	2,474
ALGEBRA I	2011												
	2012	*	27.8	36.0	36.1			*			37.0	37.0	7.0
	2013	69.2	50.0	37.3	35.5		*	23.1			44.4	44.4	8.6
Tests Taken	2011												
	2012	3	18	50	61			2			73	73	8,795
	2013	13	16	59	62		1	13			90	90	9,287



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	73.3	68.5	69.9	74.1	70.9		
<b>2013</b>	72.8	73.8	78.6	76.1	67.3		

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	73.3	68.5	69.9	74.1	70.9		
<b>2013</b>	72.8	73.8	78.6	76.1	67.3		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	100.0	100.0	100.0			*			100.0	100.0	54.0	73
	2013	100.0	100.0	100.0	100.0		*	100.0			100.0	100.0	65.8	93

NUMBER TESTED IN GRADE 8														
2011														
2012	3	18	50	61				2			73	73	9,431	
2013	14	16	61	64			4	14			93	93	8,998	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0	0	0			*			0	0	4335	73
	2013	0	0	0	0		*	0			0	0	3074	93

NUMBER TESTED IN GRADE 8														
2011														
2012	3	18	50	61				2			73	73	9,431	
2013	14	16	61	64			4	14			93	93	8,998	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	22.2	28.0	29.5			*			27.4	27.4	4.2	73
	2013	57.1	18.8	21.3	14.1		*	14.3			25.8	25.8	7.1	93

NUMBER TESTED IN GRADE 8														
2011														
2012	3	18	50	61				2			73	73	9,431	
2013	14	16	61	64			4	14			93	93	8,998	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	80.0	76.3	77.8	73.9
	2013	85.9	72.8	77.5	78.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	94.4	100.0	98.4			*			98.6	98.6	52.5	73
	2013	100.0	100.0	98.4	98.5		*	92.9			98.9	98.9	59.3	94

NUMBER TESTED IN GRADE 8														
2011														
2012	3	18	50	61				2			73	73	9,392	
2013	14	16	62	65			4	14			94	94	8,991	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	1	0	1			*			1	1	4462	73
	2013	0	0	1	1		*	1			1	1	3656	94

NUMBER TESTED IN GRADE8														
2011														
2012	3	18	50	61				2			73	73	9,392	
2013	14	16	62	65			4	14			94	94	8,991	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	44.4	48.0	47.5			*			50.7	50.7	7.1	73
	2013	85.7	50.0	46.8	38.5		*	28.6			53.2	53.2	8.8	94

NUMBER TESTED IN GRADE 8														
2011														
2012	3	18	50	61				2			73	73	9,392	
2013	14	16	62	65			4	14			94	94	8,991	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	81.2	75.5	78.4	77.6
	2013	83.2	84.9	78.1	71.3

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	7.1	0	0.0	0	0.0
	Advanced	2	14.3	3	21.4	7	50.0	0	0.0	0	0.0
	Advanced High	12	85.7	11	78.6	6	42.9	14	100.0	14	100.0
ALL (21)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	4.8	0	0.0	0	0.0
	Advanced	2	9.5	3	14.3	8	38.1	0	0.0	0	0.0
	Advanced High	19	90.5	18	85.7	12	57.1	21	100.0	21	100.0

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
11 <hr/> 11 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	11	
17 <hr/> 17 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	17	

 Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH II**

40	77.9	88.1	83.4	82.9	97.5	100.0	58.8	88.8
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**SPANISH FOR NATIVE SPKRS I**

54	77.0	84.7	90.1	90.8	98.1	100.0	68.1	90.7
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**ALGEBRA I PRE-AP**

93	71.4	76.8	86.0	87.0	80.6	98.9	50.8	91.5
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**LANGUAGE ARTS 6 PRE-AP**

100	69.8	76.2	83.7	84.5	90.0	95.0	53.8	96.2
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**LANGUAGE ARTS 7 PRE-AP**

96	67.3	76.7	84.4	85.2	88.5	95.8	52.1	96.0
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**LANGUAGE ARTS 8 PRE-AP**

93	73.4	78.5	86.3	87.1	86.0	100.0	55.3	95.9
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**MATH 7 PRE-AP**

96	72.2	79.2	79.6	79.6	83.3	88.5	54.1	96.5
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**MATHEMATICS 6 PRE-AP**

100	76.7	76.7	82.8	83.5	81.0	94.0	64.4	96.5
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**READING 6**

100	80.0	85.0	87.8	88.1	100.0	98.0	53.6	89.6
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**SCIENCE 6**

100	69.6	81.8	78.5	78.1	97.0	92.0	50.4	91.5
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

96	81.4	87.6	77.4	76.3	100.0	83.3	61.0	88.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH II**

40	78.3	88.4	83.6	83.0	100.0	100.0	56.3	89.0
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**SPANISH FOR NATIVE SPKRS I**

54	73.8	83.7	84.1	84.2	98.1	98.1	68.4	87.7
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**ALGEBRA I PRE-AP**

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**LANGUAGE ARTS 6 PRE-AP**

100	67.7	78.5	86.0	86.8	94.0	94.9	67.0	95.0
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**LANGUAGE ARTS 7 PRE-AP**

95	73.6	82.4	82.5	82.5	96.8	95.8	74.9	95.8
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**LANGUAGE ARTS 8 PRE-AP**

92	60.9	77.0	81.5	82.0	93.5	89.1	74.4	95.3
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**MATH 7 PRE-AP**

95	71.6	81.9	77.9	77.5	91.6	83.2	65.8	94.5
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**MATHEMATICS 6 PRE-AP**

100	71.9	79.4	82.2	82.5	85.0	91.0	72.3	96.2
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**READING 6**

100	75.5	83.7	86.6	86.9	99.0	98.0	57.7	87.7
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**SCIENCE 6**

100	77.3	84.9	80.5	80.0	98.0	92.0	59.7	88.8
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

95	78.1	86.3	82.0	81.5	98.9	91.6	71.3	87.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8 & SCIENCE 8 PRE-AP**

93	80.1	86.7	79.7	78.9	100.0	91.4	56.6	89.2
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**SOCIAL STUDIES 6**

100	73.8	82.6	84.7	84.9	97.0	95.0	37.5	88.9
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**SPANISH I 7**

39	74.4	83.0	87.8	88.4	89.7	100.0	65.4	90.6
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**SPANISH I 8**

24	81.0	87.4	92.0	92.5	100.0	100.0	72.3	95.4
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**TECHNOLOGY APPLICATIONS**

48	80.6	88.3	84.8	84.4	100.0	97.9	57.6	94.8
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**TEXAS STUDIES 7 PRE-AP**

96	76.5	83.2	81.5	81.3	94.8	90.6	61.5	96.8
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**US STUDIES 8 PRE-AP**

93	87.9	87.9	90.0	90.2	96.8	100.0	73.3	96.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8 & SCIENCE 8 PRE-AP**

93	78.8	84.1	79.3	78.7	98.9	94.6	64.3	90.6
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**SOCIAL STUDIES 6**

100	78.1	85.4	83.9	83.7	100.0	90.0	59.0	88.6
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**SPANISH I 7**

36	74.8	84.9	85.3	85.4	94.4	94.4	75.8	88.9
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**SPANISH I 8**

24	85.6	91.4	86.3	85.7	100.0	100.0	78.9	92.9
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**TECHNOLOGY APPLICATIONS**

46	77.5	86.5	83.5	83.2	100.0	93.5	63.3	93.2
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**TEXAS STUDIES 7 PRE-AP**

95	76.6	84.8	81.8	81.5	98.9	89.5	75.1	97.1
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**US STUDIES 8 PRE-AP**

93	78.2	80.8	89.8	90.8	89.2	98.9	71.7	96.3
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