



Data Packet for 2013-14 planning

Dallas ISD

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ANN RICHARDS

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	425
7	291
8	280
ALL	996

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	266	26.7	16	27.6
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	718	72.1	10	17.2
White	8	0.8	29	50.0
Multiple	2	0.2	1	1.7
Other* (teachers only)	—	—	2	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	768	77.1
Economically disadvantaged	949	95.3
Limited English proficient (LEP)	411	41.3
Special education	86	8.6
Talented and Gifted (TAG)	123	12.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011													
	2012													
	2013	425	113	26.6	0	0.0	0	0.0	309	72.7	2	0.5	1	0.2
7	2011													
	2012													
	2013	291	70	24.1	1	0.3	1	0.3	215	73.9	3	1.0	1	0.3
8	2011													
	2012													
	2013	280	83	29.6	0	0.0	0	0.0	194	69.3	3	1.1	0	0.0
6-8	2011													
	2012													
	2013	996	266	26.7	1	0.1	1	0.1	718	72.1	8	0.8	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011																
	2012																
	2013	425	402	94.6	188	44.2	34	8.0	357	84.0	53	12.5	27	6.4	51.1	48.9	1.9
7	2011																
	2012																
	2013	291	282	96.9	137	47.1	18	6.2	225	77.3	39	13.4	48	16.5	56.7	43.3	5.8
8	2011																
	2012																
	2013	280	265	94.6	86	30.7	34	12.1	186	66.4	31	11.1	31	11.1	46.1	53.9	1.4
6-8	2011																
	2012																
	2013	996	949	95.3	411	41.3	86	8.6	768	77.1	123	12.3	106	10.6	51.3	48.7	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011		10,126			9,742	96.2			16.3		9,074		89.6
	2012		10,683			10,315	96.6			17.6		9,420		88.2
	2013	430	11,463	416	96.7	11,062	96.5	83	19.3	21.1	383	10,320	89.0	90.0
7	2011		10,058			9,589	95.3			21.9		8,791		87.4
	2012		10,204			9,727	95.3			23.8		8,576		84.0
	2013	291	10,542	281	96.5	10,116	96.0	65	22.4	24.5	260	9,357	89.4	88.8
8	2011		9,907			9,388	94.8			17.0		8,465		85.4
	2012		10,369			9,838	94.9			15.5		8,711		84.0
	2013	282	9,955	269	95.5	9,486	95.3	28	9.9	17.6	245	8,664	87.0	87.0
6-8	2011		30,091			28,719	95.4			18.4		26,330		87.5
	2012		31,256			29,880	95.6			18.9		26,707		85.4
	2013	1,003	31,960	966	96.3	30,665	96.0	176	17.6	21.1	888	28,341	88.6	88.7

Teachers: 58

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	27.6
Hispanic	10	17.2
White	29	50.0
Multiple	1	1.7
Other	2	3.4

Gender	Number	Percentage
Female	45	77.6
Male	13	22.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11		—
2011-12		
2012-13	6.1	0.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	27	46.6
1	3	5.2
2	3	5.2
3	2	3.4
4	1	1.7
5	4	6.9
1-3	8	13.8
More than 3	23	39.7
1 - 5	13	22.4
6 - 10	9	15.5
11 - 20	6	10.3
More than 20	3	5.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												63.5	0
	2013	*	46.5	52.2	49.9	33.3	47.2	39.9		50.0	51.7	50.9	57.7	403
7	2011													
	2012												67.5	0
	2013	*	76.9	63.5	66.9	*	56.3	56.9		63.3	71.3	67.0	67.3	279
8	2011													
	2012												71.3	0
	2013	*	80.3	87.4	85.6	81.8	75.0	78.8		83.8	86.8	85.4	82.7	261
6-8	2011													
	2012												67.4	0
	2013	100.0	65.3	64.9	64.7	61.9	55.2	55.1		62.7	67.7	65.2	68.6	943

NUMBER TESTED IN GRADES 6-8														
2011														
2012													29,211	
2013	8	242	689	890	21	393	597			469	474	943	29,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												3,673	0
	2013	*	54	143	191	4	103	155		101	97	198	4,523	403
7	2011													
	2012												3,070	0
	2013	*	15	76	88	*	55	81		55	37	92	3,215	279
8	2011													
	2012												2,786	0
	2013	*	15	23	35	2	18	32		19	19	38	1,586	261
6-8	2011													
	2012												9,529	0
	2013	0	84	242	314	8	176	268		175	153	328	9,324	943

NUMBER TESTED IN GRADES 6-8														
2011														
2012													29,211	
2013	8	242	689	890	21	393	597			469	474	943	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												8.3	0
	2013	*	5.0	4.0	4.2	0.0	2.1	0.8		2.5	6.5	4.5	11.3	403
7	2011													
	2012												10.3	0
	2013	*	9.2	6.3	6.0	*	4.8	3.7		6.7	7.0	6.8	8.7	279
8	2011													
	2012												9.9	0
	2013	*	7.9	15.9	14.0	0.0	9.7	7.3		13.7	13.9	13.8	15.5	261
6-8	2011													
	2012												9.5	0
	2013	25.0	7.0	7.8	7.4	0.0	4.3	3.4		6.6	8.9	7.7	11.7	943

NUMBER TESTED IN GRADE 6-8														
2011														
2012													29,211	
2013	8	242	689	890	21	393	597			469	474	943	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012			
	2013	59.6	56.6	55.3
7	2011			
	2012			
	2013	58.6	56.7	65.7
8	2011			
	2012			
	2013	68.2	68.4	62.9
6-8	2011			
	2012			
	2013	61.6	59.9	60.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012												59.2	0
	2013	*	64.5	49.5	53.6	*	41.6	41.8		47.3	61.1	53.6	57.1	274

NUMBER TESTED IN GRADE 7														
2011														
2012													9,456	
2013	3	62	206	261	4	125	184		148	126	274	9,785		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012												3,859	0
	2013	*	22	104	121	*	73	107		78	49	127	4,198	274

NUMBER TESTED IN GRADE 7														
2011														
2012													9,456	
2013	3	62	206	261	4	125	184			148	126	274	9,785	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012												3.4	0
	2013	*	0.0	0.5	0.4	*	0.0	0.0		0.0	0.8	0.4	1.5	274

NUMBER TESTED IN GRADE 7														
2011														
2012													9,456	
2013	3	62	206	261	4	125	184			148	126	274	9,785	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012				
	2013	3.8	4.5	60.9	56.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												66.4	0
	2013	*	35.6	53.1	47.3	*	50.3	39.7		52.6	44.4	48.5	60.6	394
7	2011													
	2012												59.9	0
	2013	*	39.1	61.9	56.8	*	58.7	49.7		56.5	56.8	56.6	59.9	272
8	2011													
	2012												51.9	0
	2013	*	42.4	64.3	59.0	50.0	62.7	52.1		58.3	56.5	57.4	74.0	176
6-8	2011													
	2012												60.3	0
	2013	71.4	38.4	58.2	52.8	43.8	54.9	45.7		55.0	50.8	53.0	63.7	842

NUMBER TESTED IN GRADES 6-8														
2011														
2012													26,044	
2013	7	224	607	792	16	357	556			427	415	842	26,676	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												3,327	0
	2013	*	65	136	196	*	92	152		93	110	203	4,133	394
7	2011													
	2012												3,705	0
	2013	*	39	77	112	*	50	92		64	54	118	3,851	272
8	2011													
	2012												3,319	0
	2013	*	34	41	66	4	19	58		35	40	75	1,709	176
6-8	2011													
	2012												10,351	0
	2013	2	138	254	374	9	161	302		192	204	396	9,693	842

NUMBER TESTED IN GRADES 6-8														
2011														
2012													26,044	
2013	7	224	607	792	16	357	556			427	415	842	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												9.8	0
	2013	*	0.0	4.8	3.8	*	4.3	2.8		4.1	3.0	3.6	8.5	394
7	2011													
	2012												6.3	0
	2013	*	0.0	5.0	3.9	*	5.0	3.3		2.7	4.8	3.7	4.8	272
8	2011													
	2012												0.4	0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	176
6-8	2011													
	2012												6.1	0
	2013	0.0	0.0	4.0	3.0	0.0	3.9	2.3		2.8	2.9	2.9	5.3	842

NUMBER TESTED IN GRADE 6-8														
2011														
2012													26,044	
2013	7	224	607	792	16	357	556			427	415	842	26,676	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012					
	2013	46.5	48.4	45.8	37.3	43.4
7	2011					
	2012					
	2013	47.5	51.2	57.8	42.4	39.2
8	2011					
	2012					
	2013	42.6	45.8	42.3	39.1	37.2
6-8	2011					
	2012					
	2013	46.0	48.8	48.9	39.3	40.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												79.8
	2013	*	87.5	96.8	93.5	*	92.9	92.6		93.8	93.6	93.7	78.6
Tests Taken	2011												
	2012												11,607
	2013	1	16	62	77	1	14	27		32	47	79	20,069
ALGEBRA I (GRADE 8)	2011												
	2012												94.1
	2013	*	87.5	96.8	93.5	*	92.9	92.6		93.8	93.6	93.7	95.4
Tests Taken	2011												
	2012												2,554
	2013	1	16	62	77	1	14	27		32	47	79	2,474
ALGEBRA I	2011												
	2012												74.7
	2013	*	87.5	96.8	93.5	*	92.9	92.6		93.8	93.6	93.7	72.5
Tests Taken	2011												
	2012												8,795
	2013	1	16	62	77	1	14	27		32	47	79	9,287

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												2,348
	2013	*	2	2	5	*	1	2		2	3	5	4,303
Tests Taken	2011												
	2012												11,607
	2013	1	16	62	77	1	14	27		32	47	79	20,069
ALGEBRA I (GRADE 8)	2011												
	2012												151
	2013	*	2	2	5	*	1	2		2	3	5	115
Tests Taken	2011												
	2012												2,554
	2013	1	16	62	77	1	14	27		32	47	79	2,474
ALGEBRA I	2011												
	2012												2,226
	2013	*	2	2	5	*	1	2		2	3	5	2,553
Tests Taken	2011												
	2012												8,795
	2013	1	16	62	77	1	14	27		32	47	79	9,287

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												10.1
	2013	*	6.3	3.2	3.9	*	0.0	3.7		3.1	4.3	3.8	10.8
Tests Taken	2011												
	2012												11,607
	2013	1	16	62	77	1	14	27		32	47	79	20,069
ALGEBRA I (GRADE 8)	2011												
	2012												19.0
	2013	*	6.3	3.2	3.9	*	0.0	3.7		3.1	4.3	3.8	24.2
Tests Taken	2011												
	2012												2,554
	2013	1	16	62	77	1	14	27		32	47	79	2,474
ALGEBRA I	2011												
	2012												7.0
	2013	*	6.3	3.2	3.9	*	0.0	3.7		3.1	4.3	3.8	8.6
Tests Taken	2011												
	2012												8,795
	2013	1	16	62	77	1	14	27		32	47	79	9,287

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012							
2013	57.1	52.8	59.2	57.0	58.2		

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012							
2013	57.1	52.8	59.2	57.0	58.2		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												54.0	
	2013	*	37.7	59.9	53.8	30.8	49.2	40.5		56.9	50.4	53.3	65.8	257

NUMBER TESTED IN GRADE 8														
2011														
2012													9,431	
2013	3	77	177	240	13	65	148			116	141	257	8,998	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												4335	
	2013	*	48	71	111	9	33	88		50	70	120	3074	257

NUMBER TESTED IN GRADE 8														
2011														
2012													9,431	
2013	3	77	177	240	13	65	148			116	141	257	8,998	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												4.2	
	2013	*	0.0	2.3	1.7	0.0	0.0	0.0		1.7	1.4	1.6	7.1	257

NUMBER TESTED IN GRADE 8														
2011														
2012													9,431	
2013	3	77	177	240	13	65	148			116	141	257	8,998	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012				
	2013	55.2	53.0	49.5	53.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												52.5	0
	2013	*	41.6	65.0	59.6	38.5	53.8	46.6		69.0	48.9	58.0	59.3	257

NUMBER TESTED IN GRADE 8														
2011														
2012													9,392	
2013	3	77	177	240	13	65	148			116	141	257	8,991	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												4462	0
	2013	*	45	62	97	8	30	79		36	72	108	3656	257

NUMBER TESTED IN GRADE8														
2011														
2012													9,392	
2013	3	77	177	240	13	65	148			116	141	257	8,991	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												7.1	0
	2013	*	3.9	7.9	7.1	7.7	1.5	2.0		10.3	3.5	6.6	8.8	257

NUMBER TESTED IN GRADE 8														
2011														
2012													9,392	
2013	3	77	177	240	13	65	148			116	141	257	8,991	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012				
	2013	57.1	58.9	43.4	49.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												22.8	0
	2013			22.2	22.2		22.2	28.6		16.7	*	22.2	30.6	9
7	2011													
	2012												16.9	0
	2013			0.0	0.0		0.0	*		*	*	0.0	24.3	6
8	2011													
	2012												0.0	0
	2013			*	*		*	*			*	*	25.5	4
6-8	2011													
	2012												12.7	0
	2013			10.5	10.5		10.5	15.4		10.0	11.1	10.5	26.8	19

NUMBER TESTED IN GRADES 6-8														
2011														
2012													620	
2013			19	19		19	13		10	9	19	634		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												146	0
	2013			7	7		7	5		5	*	7	150	9
7	2011													
	2012												177	0
	2013			6	6		6	*		*	*	6	162	6
8	2011													
	2012												218	0
	2013			*	*		*	*			*	*	152	4
6-8	2011													
	2012												541	0
	2013			17	17		17	11		9	8	17	464	19

NUMBER TESTED IN GRADES 6-8														
2011														
2012													620	
2013			19	19		19	13		10	9	19	634		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												1.1	0
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	2.3	9
7	2011													
	2012												0.0	0
	2013			0.0	0.0		0.0	*		*	*	0.0	0.9	6
8	2011													
	2012												0.0	0
	2013			*	*		*	*			*	*	0.0	4
6-8	2011													
	2012												0.3	0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	19

NUMBER TESTED IN GRADE 6-8														
2011														
2012													620	
2013			19	19			19	13		10	9	19	634	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012					
	2013	28.5	33.3	40.3	26.4	30.6
7	2011					
	2012					
	2013	16.7	17.9	30.0	25.0	26.7
8	2011					
	2012					
	2013	*	*	*	*	*
6-8	2011					
	2012					
	2013	24.0	27.1	30.5	24.8	27.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												65.5	0
	2013		80.0	58.3	68.2	68.2	58.3	68.4		57.1	87.5	68.2	55.9	22
7	2011													
	2012												57.3	0
	2013		33.3	*	44.4	50.0	*	44.4		50.0	*	50.0	61.0	10
8	2011													
	2012												58.0	0
	2013		62.5	75.0	73.3	68.8	*	66.7		58.3	*	68.8	74.5	16
6-8	2011													
	2012												60.3	0
	2013		62.5	65.2	65.2	64.6	68.4	62.8		56.3	81.3	64.6	63.6	48

NUMBER TESTED IN GRADES 6-8														
2011														
2012													1,571	
2013		24	23	46	48	19	43			32	16	48	1,687	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												181	0
	2013		2	5	7	7	5	6		6	1	7	270	22
7	2011													
	2012												244	0
	2013		4	*	5	5	*	5		3	*	5	202	10
8	2011													
	2012												199	0
	2013		3	2	4	5	*	5		5	*	5	142	16
6-8	2011													
	2012												624	0
	2013		9	8	16	17	6	16		14	3	17	614	48

NUMBER TESTED IN GRADES 6-8														
2011														
2012													1,571	
2013		24	23	46	48	19	43			32	16	48	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												3.6	0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.1	22
7	2011													
	2012												1.0	0
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.5	10
8	2011													
	2012												1.1	0
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.5	16
6-8	2011													
	2012												1.9	0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	48

NUMBER TESTED IN GRADE 6-8														
2011														
2012													1,571	
2013		24	23	46	48	19	43			32	16	48	1,687	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012			
	2013	47.2	55.1	62.0
7	2011			
	2012			
	2013	47.5	50.0	43.3
8	2011			
	2012			
	2013	65.6	51.7	53.9
6-8	2011			
	2012			
	2013	53.4	52.9	55.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012												56.7	0
	2013		*	*	55.6	55.6	*	55.6		66.7	*	55.6	63.7	9

NUMBER TESTED IN GRADE 7														
2011														
2012													586	
2013		5	3	9	9	2	9			6	3	9	509	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012												254	0
	2013		*	*	4	4	*	4		2	*	4	185	9

NUMBER TESTED IN GRADE 7														
2011														
2012													586	
2013		5	3	9	9	2	9			6	3	9	509	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012												2.7	0
	2013		*	*	11.1	11.1	*	11.1		0.0	*	11.1	6.3	9

NUMBER TESTED IN GRADE 7														
2011														
2012													586	
2013		5	3	9	9	2	9			6	3	9	509	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2011			
	2012			
	2013	2.7	57.3	49.7

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												46.2	0
	2013		58.3	75.0	66.7	66.7	75.0	63.2		73.3	55.6	66.7	54.3	24
7	2011													
	2012												50.5	0
	2013		16.7	*	44.4	40.0	*	44.4		50.0	*	40.0	49.4	10
8	2011													
	2012												46.2	0
	2013		55.6	100.0	76.5	77.8	100.0	82.4		76.9	*	77.8	71.4	18
6-8	2011													
	2012												47.7	0
	2013		48.1	87.5	66.0	65.4	85.0	66.7		70.6	55.6	65.4	58.5	52

NUMBER TESTED IN GRADES 6-8														
2011														
2012													1,554	
2013		27	24	50	52	20	45			34	18	52	1,659	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												276	0
	2013		5	3	8	8	3	7		4	4	8	272	24
7	2011													
	2012												276	0
	2013		5	*	5	6	*	5		3	*	6	257	10
8	2011													
	2012												260	0
	2013		4	0	4	4	0	3		3	*	4	159	18
6-8	2011													
	2012												812	0
	2013		14	3	17	18	3	15		10	8	18	688	52

NUMBER TESTED IN GRADES 6-8														
2011														
2012													1,554	
2013		27	24	50	52	20	45			34	18	52	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												5.5	0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9	24
7	2011													
	2012												1.1	0
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.0	10
8	2011													
	2012												1.2	0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.2	18
6-8	2011													
	2012												2.6	0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	52

NUMBER TESTED IN GRADE 6-8														
2011														
2012													1,554	
2013		27	24	50	52	20	45			34	18	52	1,659	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012					
	2013	44.9	51.7	55.6	38.2	63.2
7	2011					
	2012					
	2013	42.7	36.0	51.3	33.3	53.8
8	2011					
	2012					
	2013	42.2	51.0	50.9	41.1	56.3
6-8	2011					
	2012					
	2013	43.6	48.4	53.1	38.3	59.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												58.2	
	2013		28.6	62.5	42.9	46.7	*	50.0		41.7	*	46.7	59.3	15

NUMBER TESTED IN GRADE 8														
2011														
2012													457	
2013		7	8	14	15	5	14			12	3	15	526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												191	
	2013		5	3	8	8	*	7		7	*	8	214	15

NUMBER TESTED IN GRADE 8														
2011														
2012													457	
2013		7	8	14	15	5	14		12	3	15	526		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												0.4	
	2013		0.0	12.5	7.1	6.7	*	7.1		8.3	*	6.7	2.5	15

NUMBER TESTED IN GRADE 8														
2011														
2012													457	
2013		7	8	14	15	5	14			12	3	15	526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012				
	2013	49.7	52.7	58.2	52.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												52.3	0
	2013		66.7	75.0	69.2	71.4	*	71.4		75.0	*	71.4	59.5	14

NUMBER TESTED IN GRADE 8														
2011														
2012													451	
2013		6	8	13	14	5	14			12	2	14	516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												215	0
	2013		2	2	4	4	*	4		3	*	4	209	14

NUMBER TESTED IN GRADE8														
2011														
2012													451	
2013		6	8	13	14	5	14			12	2	14	516	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												2.9	0
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.9	14

NUMBER TESTED IN GRADE 8														
2011														
2012													451	
2013		6	8	13	14	5	14			12	2	14	516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012				
	2013	57.1	59.3	52.9	66.7

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	8	25.0	12	41.7	0		20	35.0
7	6	50.0	4	*	0		10	40.0
8	3	*	1	*	0		4	*
ALL	17	29.4	17	35.3	0		34	32.4

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (192)	Beginning	5	2.7	7	3.7	10	5.3	7	3.7	5	2.7
	Intermediate	25	13.4	24	12.8	50	26.7	24	12.8	27	14.8
	Advanced	59	31.6	76	40.6	88	47.1	65	34.6	66	36.1
	Advanced High	98	52.4	80	42.8	39	20.9	92	48.9	85	46.4
7 (131)	Beginning	3	2.3	3	2.3	3	2.3	3	2.3	3	2.3
	Intermediate	7	5.4	9	6.9	22	16.9	6	4.6	6	4.7
	Advanced	43	33.1	37	28.5	38	29.2	22	16.9	23	17.8
	Advanced High	77	59.2	81	62.3	67	51.5	99	76.2	97	75.2
8 (85)	Beginning	2	2.4	2	2.4	3	3.6	5	6.2	5	6.3
	Intermediate	6	7.1	7	8.3	9	10.7	5	6.2	5	6.3
	Advanced	18	21.4	19	22.6	18	21.4	15	18.5	15	18.8
	Advanced High	58	69.0	56	66.7	54	64.3	56	69.1	55	68.8
ALL (408)	Beginning	10	2.5	12	3.0	16	4.0	15	3.8	13	3.3
	Intermediate	38	9.5	40	10.0	81	20.2	35	8.8	38	9.7
	Advanced	120	29.9	132	32.9	144	35.9	102	25.6	104	26.5
	Advanced High	233	58.1	217	54.1	160	39.9	247	61.9	237	60.5

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
172 104 (60.5%)	Beginning	3			
	Intermediate	6	20		
	Advanced	1	15	45	
	Advanced High	1	1	80	
101 86 (85.1%)	Beginning	0			
	Intermediate	1	3		
	Advanced	2	5	12	
	Advanced High	0	1	77	
69 51 (73.9%)	Beginning	3			
	Intermediate	0	3		
	Advanced	0	1	12	
	Advanced High	0	1	49	
342 241 (70.5%)	Beginning	6			
	Intermediate	7	26		
	Advanced	3	21	69	
	Advanced High	1	3	206	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

78	54.2	62.9	83.5	85.8	38.5	97.4	50.8	91.5
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BEGINNING LANGUAGE ARTS 6 FOR ESL

3	*	*	*	*	*	*	37.9	*
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BEGINNING LANGUAGE ARTS 7 FOR ESL

7	44.3	74.3	81.7	82.6	71.4	100.0	43.8	97.0
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BEGINNING LANGUAGE ARTS 8 FOR ESL

3	*	*	*	*	*	*	29.1	*
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BEGINNING READING 6 FOR ESL

3	*	*	*	*	*	*	56.8	*
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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

7	32.7	63.3	74.9	76.1	28.6	85.7	44.8	94.6
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

2	*	*	*	*	*	*	60.7	*
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INTERMEDIATE READING 6 FOR ESL

7	38.6	59.0	74.6	76.3	14.3	71.4	54.4	93.4
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LANGUAGE ARTS 6

295	48.0	68.8	75.0	75.7	44.1	77.7	45.8	87.8
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LANGUAGE ARTS 6 PRE-AP

93	56.5	65.6	79.0	80.5	37.6	90.2	53.8	96.2
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LANGUAGE ARTS 7

192	46.0	70.0	72.3	72.6	51.0	71.7	51.4	87.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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BEGINNING LANGUAGE ARTS 6 FOR ESL

6	39.9	70.0	76.7	77.4	50.0	100.0	37.6	92.3
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BEGINNING LANGUAGE ARTS 7 FOR ESL

7	46.4	73.2	81.7	82.7	71.4	100.0	48.7	93.6
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BEGINNING LANGUAGE ARTS 8 FOR ESL

5	*	*	*	*	*	*	40.7	*
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BEGINNING READING 6 FOR ESL

6	30.8	64.8	75.5	76.7	33.3	100.0	29.9	92.9
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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

7	38.2	62.2	79.4	81.3	14.3	85.7	55.1	91.4
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

2	*	*	*	*	*	*	70.3	*
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INTERMEDIATE READING 6 FOR ESL

7	61.1	66.6	79.6	81.0	42.9	85.7	61.2	92.7
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LANGUAGE ARTS 6

288	49.8	69.9	76.4	77.1	55.2	85.6	53.4	84.6
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LANGUAGE ARTS 6 PRE-AP

94	53.2	68.8	80.6	81.9	46.8	95.7	67.0	95.0
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LANGUAGE ARTS 7

204	55.7	70.5	76.8	77.5	58.8	80.1	62.8	82.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 7 PRE-AP

69	52.3	65.9	80.3	81.9	36.2	94.0	52.1	96.0
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LANGUAGE ARTS 8

157	53.4	69.6	70.2	70.2	49.0	63.4	49.8	85.2
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LANGUAGE ARTS 8 PRE-AP

88	60.9	68.3	72.6	73.1	45.5	63.6	55.3	95.9
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MATH 7

168	41.3	68.6	80.5	81.8	43.5	87.3	49.1	83.1
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MATH 7 PRE-AP

48	54.4	65.8	85.9	88.1	33.3	97.9	54.1	96.5
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MATH 8

169	50.7	68.5	75.2	76.0	46.7	79.1	50.4	82.2
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MATHEMATICS 6

276	44.1	66.5	73.9	74.8	33.7	68.7	52.5	86.3
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MATHEMATICS 6 PRE-AP

116	61.7	61.7	81.7	84.0	31.9	86.1	64.4	96.5
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READING 6

377	57.8	68.4	75.7	76.5	52.3	76.8	53.6	89.6
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READING 7

268	59.1	65.9	76.8	78.0	49.3	81.7	51.2	87.9
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READING 8

250	61.9	66.4	79.6	81.0	43.2	92.1	54.1	90.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 7 PRE-AP

62	55.6	70.4	86.6	88.4	51.6	100.0	74.9	95.8
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LANGUAGE ARTS 8

158	58.5	72.9	75.8	76.1	69.0	78.2	71.4	86.7
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LANGUAGE ARTS 8 PRE-AP

85	55.2	73.7	75.9	76.2	75.3	71.8	74.4	95.3
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MATH 7

197	49.1	71.2	76.7	77.4	53.3	85.1	56.2	80.1
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MATH 7 PRE-AP

77	50.3	68.3	82.6	84.2	44.2	97.4	65.8	94.5
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MATH 8

172	35.9	69.0	77.1	77.9	47.7	93.0	51.6	84.1
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MATHEMATICS 6

275	48.7	69.2	77.4	78.3	48.0	87.7	59.0	83.1
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MATHEMATICS 6 PRE-AP

118	56.6	68.3	84.5	86.3	50.0	96.6	72.3	96.2
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READING 6

373	54.7	69.8	76.4	77.1	56.6	83.0	57.7	87.7
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READING 7

275	58.4	70.3	76.1	76.8	57.1	83.0	64.1	88.1
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READING 8

254	60.6	71.9	79.6	80.5	60.2	89.4	74.1	91.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

399	46.7	68.0	79.5	80.7	40.4	89.0	50.4	91.5
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SCIENCE 7 & SCIENCE 7 PRE-AP

268	60.3	73.5	78.0	78.5	69.0	79.4	61.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

250	51.2	67.5	77.2	78.3	40.8	84.9	56.6	89.2
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SOCIAL STUDIES 6

393	49.4	66.3	70.3	70.7	36.1	59.4	37.5	88.9
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TECHNOLOGY APPLICATIONS

140	53.6	72.2	86.5	88.1	60.0	97.1	57.6	94.8
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TEXAS STUDIES 7

218	42.4	69.2	74.8	75.4	44.0	84.3	45.4	89.9
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TEXAS STUDIES 7 PRE-AP

48	57.2	69.4	80.7	81.9	52.1	100.0	61.5	96.8
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UNITED STATES STUDIES 8

200	57.9	73.1	72.1	72.0	54.5	63.6	50.3	86.3
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US STUDIES 8 PRE-AP

52	77.8	77.8	81.9	82.4	82.7	86.3	73.3	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

397	56.9	71.2	78.7	79.5	57.7	87.2	59.7	88.8
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SCIENCE 7 & SCIENCE 7 PRE-AP

274	57.1	73.2	75.2	75.4	69.7	74.3	71.3	87.1
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SCIENCE 8 & SCIENCE 8 PRE-AP

250	58.2	68.7	78.5	79.6	46.8	92.6	64.3	90.6
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SOCIAL STUDIES 6

399	54.1	69.4	72.3	72.7	54.9	65.2	59.0	88.6
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TECHNOLOGY APPLICATIONS

156	51.2	70.7	87.0	88.8	55.8	94.6	63.3	93.2
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TEXAS STUDIES 7

228	43.3	70.7	78.7	79.6	55.7	93.3	61.2	88.3
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TEXAS STUDIES 7 PRE-AP

47	55.0	70.7	83.5	84.9	55.3	100.0	75.1	97.1
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UNITED STATES STUDIES 8

203	54.4	72.1	76.4	76.9	59.1	76.3	55.8	85.7
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US STUDIES 8 PRE-AP

50	70.0	73.5	81.6	82.5	72.0	92.0	71.7	96.3
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