



Data Packet for 2013-14 planning

Dallas ISD

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	99
10	113
11	109
12	129
ALL	450

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	376	83.6	37	84.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	68	15.1	2	4.5
White	1	0.2	4	9.1
Multiple	3	0.7	0	0.0
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	342	76.0
Economically disadvantaged	392	87.1
Limited English proficient (LEP)	21	4.7
Special education	55	12.2
Talented and Gifted (TAG)	53	11.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	139	107	77.0	1	0.7	0	0.0	30	21.6	1	0.7	0	0.0
	2012	139	119	85.6	0	0.0	0	0.0	20	14.4	0	0.0	0	0.0
	2013	99	77	77.8	0	0.0	0	0.0	20	20.2	1	1.0	1	1.0
10	2011	160	136	85.0	1	0.6	1	0.6	21	13.1	1	0.6	0	0.0
	2012	121	101	83.5	0	0.0	0	0.0	19	15.7	0	0.0	1	0.8
	2013	113	99	87.6	0	0.0	0	0.0	14	12.4	0	0.0	0	0.0
11	2011	107	91	85.0	0	0.0	0	0.0	16	15.0	0	0.0	0	0.0
	2012	144	123	85.4	0	0.0	1	0.7	20	13.9	0	0.0	0	0.0
	2013	109	90	82.6	0	0.0	0	0.0	17	15.6	0	0.0	2	1.8
12	2011	206	126	61.2	6	2.9	0	0.0	72	35.0	2	1.0	0	0.0
	2012	102	86	84.3	1	1.0	0	0.0	15	14.7	0	0.0	0	0.0
	2013	129	110	85.3	1	0.8	1	0.8	17	13.2	0	0.0	0	0.0
9-12	2011	612	460	75.2	8	1.3	1	0.2	139	22.7	4	0.7	0	0.0
	2012	506	429	84.8	1	0.2	1	0.2	74	14.6	0	0.0	1	0.2
	2013	450	376	83.6	1	0.2	1	0.2	68	15.1	1	0.2	3	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	139	123	88.5	14	10.1	21	15.1	83	59.7	18	12.9	22	15.8	56.8	43.2	0.7
	2012	139	125	89.9	7	5.0	18	12.9	94	67.6	21	15.1	13	9.4	45.3	54.7	0.7
	2013	99	89	89.9	7	7.1	13	13.1	79	79.8	7	7.1	8	8.1	52.5	47.5	3.0
10	2011	160	129	80.6	8	5.0	21	13.1	107	66.9	24	15.0	7	4.4	51.3	48.8	1.9
	2012	121	104	86.0	7	5.8	18	14.9	93	76.9	14	11.6	12	9.9	52.1	47.9	0.0
	2013	113	96	85.0	5	4.4	12	10.6	73	64.6	15	13.3	6	5.3	45.1	54.9	0.0
11	2011	107	94	87.9	1	0.9	22	20.6	75	70.1	27	25.2	4	3.7	37.4	62.6	0.9
	2012	144	126	87.5	7	4.9	16	11.1	115	79.9	18	12.5	11	7.6	47.2	52.8	1.4
	2013	109	94	86.2	5	4.6	14	12.8	86	78.9	13	11.9	3	2.8	51.4	48.6	0.9
12	2011	206	165	80.1	23	11.2	23	11.2	118	57.3	17	8.3	2	1.0	52.4	47.6	1.0
	2012	102	90	88.2	1	1.0	21	20.6	81	79.4	25	24.5	6	5.9	38.2	61.8	1.0
	2013	129	113	87.6	4	3.1	16	12.4	104	80.6	18	14.0	3	2.3	48.1	51.9	0.0
9-12	2011	612	511	83.5	46	7.5	87	14.2	383	62.6	86	14.1	35	5.7	50.5	49.5	1.1
	2012	506	445	87.9	22	4.3	73	14.4	383	75.7	78	15.4	42	8.3	46.0	54.0	0.8
	2013	450	392	87.1	21	4.7	55	12.2	342	76.0	53	11.8	20	4.4	49.1	50.9	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	133	10,655	123	92.4	9,881	92.7	46	34.6	29.5	101	8,460	76.0	79.4
	2012	139	10,922	130	93.9	10,196	93.3	23	16.6	27.8	112	8,726	80.7	79.9
	2013	100	11,153	93	93.4	10,499	94.1	22	22.0	28.3	82	9,388	81.9	84.2
10	2011	157	9,679	146	92.9	9,027	93.3	24	15.3	18.7	129	8,048	82.2	83.2
	2012	122	9,007	113	92.6	8,431	93.6	16	13.1	20.6	99	7,332	81.1	81.4
	2013	114	9,331	108	94.7	8,812	94.4	21	18.4	20.5	92	8,042	80.8	86.2
11	2011	107	8,013	97	90.3	7,476	93.3	21	19.6	14.3	82	6,764	76.6	84.4
	2012	145	8,913	132	90.8	8,306	93.2	25	17.2	15.9	100	7,319	68.9	82.1
	2013	111	8,457	103	92.4	7,949	94.0	18	16.2	18.9	89	7,295	79.9	86.3
12	2011	200	7,836	181	90.6	7,300	93.2	15	7.5	10.9	154	6,655	76.9	84.9
	2012	105	8,178	95	90.3	7,571	92.6	15	14.3	12.6	76	6,742	72.5	82.4
	2013	126	8,199	115	91.3	7,661	93.4	16	12.7	14.9	90	7,269	71.7	88.7
9-12	2011	597	36,182	547	91.6	33,685	93.1	106	17.8	19.2	466	29,927	78.0	82.7
	2012	511	37,021	470	92.0	34,504	93.2	79	15.5	19.8	387	30,119	75.8	81.4
	2013	451	37,140	419	92.9	34,922	94.0	77	17.1	21.2	353	31,994	78.3	86.1

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	37	84.1
Hispanic	2	4.5
White	4	9.1
Multiple	0	0.0
Other	1	2.3

Gender	Number	Percentage
Female	21	47.7
Male	23	52.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	5.8	—
2011-12	4.7	71.2
2012-13	7.0	76.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.3
1	1	2.3
2	4	9.1
3	1	2.3
4	3	6.8
5	3	6.8
1-3	6	13.6
More than 3	37	84.1
1 - 5	12	27.3
6 - 10	9	20.5
11 - 20	10	22.7
More than 20	12	27.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		48.2	47.4	44.0	21.4	16.7	33.8		43.5	52.1	48.1	56.1
	2013	*	62.8	72.0	61.4	25.9	41.2	50.3		62.0	65.8	64.0	65.0
Tests Taken	2011												
	2012		114	19	116	14	6	65		62	71	133	9,166
	2013	1	234	50	254	27	17	173		150	149	300	18,423
READING I	2011												
	2012		48.2	47.4	44.0	21.4	16.7	33.8		43.5	52.1	48.1	56.0
	2013	*	37.5	63.2	41.3	14.3	14.3	34.4		50.0	35.0	44.0	58.7
Tests Taken	2011												
	2012		114	19	116	14	6	65		62	71	133	9,078
	2013	1	64	19	80	7	7	64		50	40	91	9,813
READING II	2011												
	2012												70.5
	2013		74.4	66.7	70.8	28.6	*	58.8		67.3	76.3	72.2	72.0
Tests Taken	2011												
	2012												88
	2013		90	15	89	7	4	51		49	59	108	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		59	10	65	11	5	43		35	34	69	4,024
	2013	*	87	14	98	20	10	86		57	51	108	6,454
Tests Taken	2011												
	2012		114	19	116	14	6	65		62	71	133	9,166
	2013	1	234	50	254	27	17	173		150	149	300	18,423
READING I	2011												
	2012		59	10	65	11	5	43		35	34	69	3,998
	2013	*	40	7	47	6	6	42		25	26	51	4,055
Tests Taken	2011												
	2012		114	19	116	14	6	65		62	71	133	9,078
	2013	1	64	19	80	7	7	64		50	40	91	9,813
READING II	2011												
	2012												26
	2013		23	5	26	5	*	21		16	14	30	2,358
Tests Taken	2011												
	2012												88
	2013		90	15	89	7	4	51		49	59	108	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.9	0.0	0.9	0.0	0.0	0.0		0.0	1.4	0.8	4.2
	2013	*	2.1	4.0	1.2	0.0	0.0	1.7		2.7	2.0	2.3	9.2
Tests Taken	2011												
	2012		114	19	116	14	6	65		62	71	133	9,166
	2013	1	234	50	254	27	17	173		150	149	300	18,423
READING I	2011												
	2012		0.9	0.0	0.9	0.0	0.0	0.0		0.0	1.4	0.8	4.2
	2013	*	0.0	5.3	1.3	0.0	0.0	1.6		2.0	0.0	1.1	6.2
Tests Taken	2011												
	2012		114	19	116	14	6	65		62	71	133	9,078
	2013	1	64	19	80	7	7	64		50	40	91	9,813
READING II	2011												
	2012												10.2
	2013		3.3	6.7	0.0	0.0	*	3.9		6.1	1.7	3.7	12.9
Tests Taken	2011												
	2012												88
	2013		90	15	89	7	4	51		49	59	108	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	56.4	1.0	0.9	59.8	61.1
2013	61.1	1.2	0.7	50.0	65.4

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012					
2013	62.0	1.6	1.3	61.6	68.2

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		28.9	31.6	27.6	0.0	0.0	18.5		32.3	26.8	29.3	42.9
	2013	*	20.6	35.3	21.3	7.7	9.1	13.9		25.0	21.2	23.1	42.2
Tests Taken	2011												
	2012		114	19	116	14	6	65		62	71	133	9,166
	2013	1	155	34	169	13	11	115		100	99	199	19,142
WRITING I	2011												
	2012		28.9	31.6	27.6	0.0	0.0	18.5		32.3	26.8	29.3	42.7
	2013	*	16.9	31.6	18.8	0.0	0.0	9.4		19.6	20.0	19.8	41.9
Tests Taken	2011												
	2012		114	19	116	14	6	65		62	71	133	9,076
	2013	1	65	19	80	6	7	64		51	40	91	9,780
WRITING II	2011												
	2012												58.9
	2013		23.3	40.0	23.6	14.3	*	19.6		30.6	22.0	25.9	43.0
Tests Taken	2011												
	2012												90
	2013		90	15	89	7	4	51		49	59	108	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		81	13	84	14	6	53		42	52	94	5,238
	2013	*	123	22	133	12	10	99		75	78	153	11,063
Tests Taken	2011												
	2012		114	19	116	14	6	65		62	71	133	9,166
	2013	1	155	34	169	13	11	115		100	99	199	19,142
WRITING I	2011												
	2012		81	13	84	14	6	53		42	52	94	5,201
	2013	*	54	13	65	6	7	58		41	32	73	5,678
Tests Taken	2011												
	2012		114	19	116	14	6	65		62	71	133	9,076
	2013	1	65	19	80	6	7	64		51	40	91	9,780
WRITING II	2011												
	2012												37
	2013		69	9	68	6	*	41		34	46	80	4,811
Tests Taken	2011												
	2012												90
	2013		90	15	89	7	4	51		49	59	108	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.3
Tests Taken	2011												
	2012		114	19	116	14	6	65		62	71	133	9,166
	2013	1	155	34	169	13	11	115		100	99	199	19,142
WRITING I	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2
Tests Taken	2011												
	2012		114	19	116	14	6	65		62	71	133	9,076
	2013	1	65	19	80	6	7	64		51	40	91	9,780
WRITING II	2011												
	2012												0.0
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012												90
	2013		90	15	89	7	4	51		49	59	108	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2011				
2012	4.3	3.6	70.1	58.2
2013	4.2	3.3	57.1	59.7

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2011				
2012				
2013	4.4	4.1	65.1	67.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		79.5	78.9	80.0	36.4	50.0	70.8		76.7	81.7	79.4	79.8
	2013	*	65.4	83.9	65.1	42.9	72.7	62.3		69.9	67.0	68.4	78.6
Tests Taken	2011												
	2012		112	19	115	11	6	65		60	71	131	11,607
	2013	1	159	31	166	14	11	114		93	100	193	20,069
ALGEBRA I	2011												
	2012		74.7	73.3	75.9	36.4	50.0	69.0		72.3	76.5	74.5	74.7
	2013	*	67.2	92.9	68.7	33.3	85.7	67.9		71.4	72.7	72.0	72.5
Tests Taken	2011												
	2012		83	15	87	11	6	58		47	51	98	8,795
	2013	1	58	14	67	6	7	56		42	33	75	9,287
GEOMETRY	2011												
	2012		93.1	*	92.9			85.7		92.3	95.0	93.9	95.6
	2013		52.6	71.4	53.2	50.0	*	52.8		59.0	52.9	55.6	79.8
Tests Taken	2011												
	2012		29	4	28			7		13	20	33	2,733
	2013		76	14	79	8	4	53		39	51	90	8,191
ALGEBRA II	2011												
	2012												97.5
	2013		100.0	*	100.0			*		100.0	100.0	100.0	96.2
Tests Taken	2011												
	2012												79
	2013		25	3	20			5		12	16	28	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		23	4	23	7	3	19		14	13	27	2,348
	2013	*	55	5	58	8	3	43		28	33	61	4,303
Tests Taken	2011												
	2012		112	19	115	11	6	65		60	71	131	11,607
	2013	1	159	31	166	14	11	114		93	100	193	20,069
ALGEBRA I	2011												
	2012		21	4	21	7	3	18		13	12	25	2,226
	2013	*	19	1	21	4	1	18		12	9	21	2,553
Tests Taken	2011												
	2012		83	15	87	11	6	58		47	51	98	8,795
	2013	1	58	14	67	6	7	56		42	33	75	9,287
GEOMETRY	2011												
	2012		2	*	2			1		1	1	2	120
	2013		36	4	37	4	*	25		16	24	40	1,651
Tests Taken	2011												
	2012		29	4	28			7		13	20	33	2,733
	2013		76	14	79	8	4	53		39	51	90	8,191
ALGEBRA II	2011												
	2012												2
	2013		0	*	0			*		0	0	0	99
Tests Taken	2011												
	2012												79
	2013		25	3	20			5		12	16	28	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		1.8	5.3	2.6	0.0	0.0	3.1		1.7	2.8	2.3	10.1
	2013	*	0.6	3.2	0.6	0.0	0.0	0.0		2.2	0.0	1.0	10.8
Tests Taken	2011												
	2012		112	19	115	11	6	65		60	71	131	11,607
	2013	1	159	31	166	14	11	114		93	100	193	20,069
ALGEBRA I	2011												
	2012		2.4	6.7	3.4	0.0	0.0	3.4		2.1	3.9	3.1	7.0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.6
Tests Taken	2011												
	2012		83	15	87	11	6	58		47	51	98	8,795
	2013	1	58	14	67	6	7	56		42	33	75	9,287
GEOMETRY	2011												
	2012		0.0	*	0.0			0.0		0.0	0.0	0.0	18.2
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.9
Tests Taken	2011												
	2012		29	4	28			7		13	20	33	2,733
	2013		76	14	79	8	4	53		39	51	90	8,191
ALGEBRA II	2011												
	2012												72.2
	2013		4.0	*	5.0			*		16.7	0.0	7.1	28.2
Tests Taken	2011												
	2012												79
	2013		25	3	20			5		12	16	28	2,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	47.2	45.5	46.8	37.6	61.6		
2013	49.8	42.7	44.5	43.5	41.8		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	40.3	62.1	47.6	48.7	43.2		
2013	40.9	42.5	39.7	37.9	30.8		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012							
2013	54.5	60.7	58.6	60.7	75.0	56.4	56.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		82.1	78.9	80.0	9.1	33.3	72.3		76.7	85.9	81.7	82.8
	2013	*	66.3	81.3	66.1	33.3	60.0	65.2		70.4	66.0	68.2	82.5
Tests Taken	2011												
	2012		112	19	115	11	6	65		60	71	131	8,931
	2013	1	163	32	171	18	10	115		98	100	198	17,800
BIOLOGY	2011												
	2012		82.1	78.9	80.0	9.1	33.3	72.3		76.7	85.9	81.7	82.9
	2013	*	82.5	88.9	81.3	50.0	66.7	83.6		84.8	78.9	82.1	84.3
Tests Taken	2011												
	2012		112	19	115	11	6	65		60	71	131	8,881
	2013	1	63	18	75	6	6	61		46	38	84	9,425
CHEMISTRY	2011												
	2012												52.9
	2013		56.0	71.4	54.2	25.0	*	44.4		57.7	58.1	57.9	80.1
Tests Taken	2011												
	2012												17
	2013		100	14	96	12	4	54		52	62	114	8,178

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		20	4	23	10	4	18		14	10	24	1,533
	2013	*	55	6	58	12	4	40		29	34	63	3,118
Tests Taken	2011												
	2012		112	19	115	11	6	65		60	71	131	8,931
	2013	1	163	32	171	18	10	115		98	100	198	17,800
BIOLOGY	2011												
	2012		20	4	23	10	4	18		14	10	24	1,522
	2013	*	11	2	14	3	2	10		7	8	15	1,478
Tests Taken	2011												
	2012		112	19	115	11	6	65		60	71	131	8,881
	2013	1	63	18	75	6	6	61		46	38	84	9,425
CHEMISTRY	2011												
	2012												8
	2013		44	4	44	9	*	30		22	26	48	1,628
Tests Taken	2011												
	2012												17
	2013		100	14	96	12	4	54		52	62	114	8,178

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.9	0.0	0.0	0.0	0.0	0.0		1.7	0.0	0.8	4.8
	2013	*	0.0	3.1	0.6	0.0	0.0	0.9		1.0	0.0	0.5	7.4
Tests Taken	2011												
	2012		112	19	115	11	6	65		60	71	131	8,931
	2013	1	163	32	171	18	10	115		98	100	198	17,800
BIOLOGY	2011												
	2012		0.9	0.0	0.0	0.0	0.0	0.0		1.7	0.0	0.8	4.8
	2013	*	0.0	5.6	1.3	0.0	0.0	1.6		2.2	0.0	1.2	7.4
Tests Taken	2011												
	2012		112	19	115	11	6	65		60	71	131	8,881
	2013	1	63	18	75	6	6	61		46	38	84	9,425
CHEMISTRY	2011												
	2012												11.8
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	6.1
Tests Taken	2011												
	2012												17
	2013		100	14	96	12	4	54		52	62	114	8,178

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	46.6	42.4	54.0	44.0	51.4
2013	53.0	46.6	52.7	51.6	51.0

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2011					
2012					
2013	44.7	43.6	40.9	44.5	33.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		57.1	78.9	57.4	36.4	33.3	44.6		68.3	53.5	60.3	76.0
	2013	*	52.5	77.4	53.3	30.8	55.6	50.0		64.2	47.5	55.7	70.7
Tests Taken	2011												
	2012		112	19	115	11	6	65		60	71	131	8,985
	2013	1	160	31	167	13	9	112		95	99	194	17,750
WORLD GEOGRAPHY	2011												
	2012		57.1	78.9	57.4	36.4	33.3	44.6		68.3	53.5	60.3	76.3
	2013	*	53.8	77.8	54.5	16.7	50.0	54.8		68.1	43.6	57.0	75.0
Tests Taken	2011												
	2012		112	19	115	11	6	65		60	71	131	8,908
	2013	1	65	18	77	6	6	62		47	39	86	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013		51.6	76.9	52.2	42.9	*	44.0		60.4	50.0	54.6	65.6
Tests Taken	2011												
	2012												73
	2013		95	13	90	7	3	50		48	60	108	8,298

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		48	4	49	7	4	36		19	33	52	2,159
	2013	*	76	7	78	9	4	56		34	52	86	5,203
Tests Taken	2011												
	2012		112	19	115	11	6	65		60	71	131	8,985
	2013	1	160	31	167	13	9	112		95	99	194	17,750
WORLD GEOGRAPHY	2011												
	2012		48	4	49	7	4	36		19	33	52	2,113
	2013	*	30	4	35	5	3	28		15	22	37	2,346
Tests Taken	2011												
	2012		112	19	115	11	6	65		60	71	131	8,908
	2013	1	65	18	77	6	6	62		47	39	86	9,401
WORLD HISTORY	2011												
	2012												44
	2013		46	3	43	4	*	28		19	30	49	2,852
Tests Taken	2011												
	2012												73
	2013		95	13	90	7	3	50		48	60	108	8,298

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.9	5.3	0.9	0.0	0.0	0.0		3.3	0.0	1.5	7.0
	2013	*	0.6	3.2	0.6	0.0	0.0	0.9		2.1	0.0	1.0	6.9
Tests Taken	2011												
	2012		112	19	115	11	6	65		60	71	131	8,985
	2013	1	160	31	167	13	9	112		95	99	194	17,750
WORLD GEOGRAPHY	2011												
	2012		0.9	5.3	0.9	0.0	0.0	0.0		3.3	0.0	1.5	7.0
	2013	*	0.0	5.6	1.3	0.0	0.0	1.6		2.1	0.0	1.2	8.7
Tests Taken	2011												
	2012		112	19	115	11	6	65		60	71	131	8,908
	2013	1	65	18	77	6	6	62		47	39	86	9,401
WORLD HISTORY	2011												
	2012												0.0
	2013		1.1	0.0	0.0	0.0	*	0.0		2.1	0.0	0.9	4.8
Tests Taken	2011												
	2012												73
	2013		95	13	90	7	3	50		48	60	108	8,298

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	43.6	56.6	45.2	47.5	
2013	47.0	51.4	47.8	40.4	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	48.2	43.8	46.3	45.1	48.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*		*	*		*		*	*	*	57.3
	2013		62.5	*	75.0	66.7	*	57.1		*	*	66.7	59.7
Tests Taken	2011												
	2012		5		5	5		4		1	4	5	281
	2013		8	1	8	9	1	7		5	4	9	608
READING I	2011												
	2012		*		*	*		*		*	*	*	57.3
	2013		*		*	*		*		*	*	*	62.6
Tests Taken	2011												
	2012		5		5	5		4		1	4	5	281
	2013		4		3	4		4		2	2	4	345
READING II	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	55.9
Tests Taken	2011												
	2012												
	2013		4	1	5	5	1	3		3	2	5	263

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*		*	*		*		*	*	*	120
	2013		3	*	2	3	*	3		*	*	3	245
Tests Taken	2011												
	2012		5		5	5		4		1	4	5	281
	2013		8	1	8	9	1	7		5	4	9	608
READING I	2011												
	2012		*		*	*		*		*	*	*	120
	2013		*		*	*		*		*	*	*	129
Tests Taken	2011												
	2012		5		5	5		4		1	4	5	281
	2013		4		3	4		4		2	2	4	345
READING II	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	116
Tests Taken	2011												
	2012												
	2013		4	1	5	5	1	3		3	2	5	263

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*		*	*		*		*	*	*	2.8
	2013		12.5	*	12.5	11.1	*	0.0		*	*	11.1	6.7
Tests Taken	2011												
	2012		5		5	5		4		1	4	5	281
	2013		8	1	8	9	1	7		5	4	9	608
READING I	2011												
	2012		*		*	*		*		*	*	*	2.8
	2013		*		*	*		*		*	*	*	5.8
Tests Taken	2011												
	2012		5		5	5		4		1	4	5	281
	2013		4		3	4		4		2	2	4	345
READING II	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	8.0
Tests Taken	2011												
	2012												
	2013		4	1	5	5	1	3		3	2	5	263

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012	*	*	*
2013	*	*	*

READING II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012			
2013	*	*	*

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*		*	*		*		*	*	*	46.1
	2013		50.0	*	50.0	55.6	*	42.9		*	*	55.6	61.0
Tests Taken	2011												
	2012		5		5	5		4		1	4	5	280
	2013		8	1	8	9	1	7		5	4	9	608
WRITING I	2011												
	2012		*		*	*		*		*	*	*	46.1
	2013		*		*	*		*		*	*	*	56.3
Tests Taken	2011												
	2012		5		5	5		4		1	4	5	280
	2013		4		3	4		4		2	2	4	339
WRITING II	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	66.9
Tests Taken	2011												
	2012												
	2013		4	1	5	5	1	3		3	2	5	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*		*	*		*		*	*	*	151
	2013		4	*	4	4	*	4		*	*	4	237
Tests Taken	2011												
	2012		5		5	5		4		1	4	5	280
	2013		8	1	8	9	1	7		5	4	9	608
WRITING I	2011												
	2012		*		*	*		*		*	*	*	151
	2013		*		*	*		*		*	*	*	148
Tests Taken	2011												
	2012		5		5	5		4		1	4	5	280
	2013		4		3	4		4		2	2	4	339
WRITING II	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	89
Tests Taken	2011												
	2012												
	2013		4	1	5	5	1	3		3	2	5	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*		*	*		*		*	*	*	5.0
	2013		12.5	*	12.5	11.1	*	0.0		*	*	11.1	12.7
Tests Taken	2011												
	2012		5		5	5		4		1	4	5	280
	2013		8	1	8	9	1	7		5	4	9	608
WRITING I	2011												
	2012		*		*	*		*		*	*	*	5.0
	2013		*		*	*		*		*	*	*	10.0
Tests Taken	2011												
	2012		5		5	5		4		1	4	5	280
	2013		4		3	4		4		2	2	4	339
WRITING II	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	16.0
Tests Taken	2011												
	2012												
	2013		4	1	5	5	1	3		3	2	5	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	5. Revision	6. Editing
2011			
2012	*	*	*
2013	*	*	*

WRITING II	4. ? Composition ¹	5. Revision	6. Editing
2011			
2012			
2013	*	*	*

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		16.7		16.7	16.7		*		*	*	16.7	32.5
	2013		33.3	*	33.3	30.0	*	25.0		*	*	30.0	36.3
Tests Taken	2011												
	2012		6		6	6		4		2	4	6	280
	2013		9	1	9	10	1	8		5	5	10	573
ALGEBRA I	2011												
	2012		16.7		16.7	16.7		*		*	*	16.7	32.5
	2013		*		*	*		*		*	*	*	36.9
Tests Taken	2011												
	2012		6		6	6		4		2	4	6	280
	2013		5		4	5		5		2	3	5	339
GEOMETRY	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	35.5
Tests Taken	2011												
	2012												
	2013		4	1	5	5	1	3		3	2	5	234

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		5		5	5		*		*	*	5	189
	2013		6	*	6	7	*	6		*	*	7	365
Tests Taken	2011												
	2012		6		6	6		4		2	4	6	280
	2013		9	1	9	10	1	8		5	5	10	573
ALGEBRA I	2011												
	2012		5		5	5		*		*	*	5	189
	2013		*		*	*		*		*	*	*	214
Tests Taken	2011												
	2012		6		6	6		4		2	4	6	280
	2013		5		4	5		5		2	3	5	339
GEOMETRY	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	151
Tests Taken	2011												
	2012												
	2013		4	1	5	5	1	3		3	2	5	234

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0		0.0	0.0		*		*	*	0.0	0.4
	2013		0.0	*	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2011												
	2012		6		6	6		4		2	4	6	280
	2013		9	1	9	10	1	8		5	5	10	573
ALGEBRA I	2011												
	2012		0.0		0.0	0.0		*		*	*	0.0	0.4
	2013		*		*	*		*		*	*	*	0.0
Tests Taken	2011												
	2012		6		6	6		4		2	4	6	280
	2013		5		4	5		5		2	3	5	339
GEOMETRY	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	0.0
Tests Taken	2011												
	2012												
	2013		4	1	5	5	1	3		3	2	5	234

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2011						
	2012	38.9	33.3	33.3	31.3	42.9	
	2013	*	*	*	*	*	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2011						
	2012						
	2013	*	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		66.7		66.7	66.7		*		*	*	66.7	46.7
	2013		33.3	*	33.3	30.0	*	37.5		*	*	30.0	31.8
Tests Taken	2011												
	2012		6		6	6		4		2	4	6	272
	2013		9	1	9	10	1	8		5	5	10	603
WORLD GEOGRAPHY	2011												
	2012		66.7		66.7	66.7		*		*	*	66.7	46.7
	2013		*		*	*		*		*	*	*	57.5
Tests Taken	2011												
	2012		6		6	6		4		2	4	6	272
	2013		5		4	5		5		2	3	5	334
WORLD HISTORY	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	0.0
Tests Taken	2011												
	2012												
	2013		4	1	5	5	1	3		3	2	5	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		2		2	2		*		*	*	2	145
	2013		6	*	6	7	*	5		*	*	7	411
Tests Taken	2011												
	2012		6		6	6		4		2	4	6	272
	2013		9	1	9	10	1	8		5	5	10	603
WORLD GEOGRAPHY	2011												
	2012		2		2	2		*		*	*	2	145
	2013		*		*	*		*		*	*	*	142
Tests Taken	2011												
	2012		6		6	6		4		2	4	6	272
	2013		5		4	5		5		2	3	5	334
WORLD HISTORY	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	269
Tests Taken	2011												
	2012												
	2013		4	1	5	5	1	3		3	2	5	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0		0.0	0.0		*		*	*	0.0	1.5
	2013		0.0	*	0.0	0.0	*	0.0		*	*	0.0	0.5
Tests Taken	2011												
	2012		6		6	6		4		2	4	6	272
	2013		9	1	9	10	1	8		5	5	10	603
WORLD GEOGRAPHY	2011												
	2012		0.0		0.0	0.0		*		*	*	0.0	1.5
	2013		*		*	*		*		*	*	*	0.9
Tests Taken	2011												
	2012		6		6	6		4		2	4	6	272
	2013		5		4	5		5		2	3	5	334
WORLD HISTORY	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	0.0
Tests Taken	2011												
	2012												
	2013		4	1	5	5	1	3		3	2	5	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	40.9	41.3	36.4	45.5	
2013	*	*	*	*	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	*	*	*	*	*

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		84.3	93.8	83.9	33.3	*	81.3		80.0	89.2	85.7	92.3	105
	2012		94.6	95.0	93.7	88.9	87.5	92.4		95.0	94.5	94.7	90.7	133
	2013		92.6	87.5	90.4	66.7	66.7	85.7		92.0	91.8	91.9	93.6	99

NUMBER TESTED IN ALL GRADES													
2011	0	89	16	93	18	1	75	0	40	65	105	7,316	
2012	0	112	20	111	9	8	92	0	60	73	133	8,107	
2013	0	81	16	83	6	6	56	0	50	49	99	7,594	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		14	1	15	12	*	14		8	7	15	564	105
	2012		6	1	7	1	1	7		3	4	7	758	133
	2013		6	2	8	2	2	8		4	4	8	487	99

NUMBER TESTED IN ALL GRADES													
2011	0	89	16	93	18	1	75	0	40	65	105	7,316	
2012	0	112	20	111	9	8	92	0	60	73	133	8,107	
2013	0	81	16	83	6	6	56	0	50	49	99	7,594	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011	90.1	71.3	67.9	2.6	77.3
	2012	87.9	77.9	74.1	2.4	80.2
	2013	87.5	74.8	69.2	2.5	85.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		9.0	12.5	9.7	0.0	*	5.3		7.5	10.8	9.5	11.9	105
	2012		10.7	5.0	6.3	0.0	0.0	0.0		8.3	11.0	9.8	17.7	133
	2013		9.9	18.8	10.8	0.0	0.0	1.8		12.0	10.2	11.1	18.9	99

NUMBER TESTED IN ALL GRADES													
2011	0	89	16	93	18	1	75	0	40	65	105	7,316	
2012	0	112	20	111	9	8	92	0	60	73	133	8,107	
2013	0	81	16	83	6	6	56	0	50	49	99	7,594	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		73.9	94.1	76.1	23.5	*	71.6		82.1	74.2	77.1	87.3	105
	2012		97.3	94.7	96.4	87.5	87.5	95.6		96.8	97.1	97.0	88.3	132
	2013		93.8	88.2	90.6	83.3	66.7	86.2		94.1	89.8	92.0	87.9	100

NUMBER TESTED IN ALL GRADES													
2011	0	88	17	92	17	2	74	0	39	66	105	7,247	
2012	0	112	19	112	8	8	91	0	62	70	132	8,019	
2013	0	81	17	85	6	6	58	0	51	49	100	7,588	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		23	1	22	13	*	21		7	17	24	921	105
	2012		3	1	4	1	1	4		2	2	4	940	132
	2013		5	2	8	1	2	8		3	5	8	920	100

NUMBER TESTED IN ALL GRADES													
2011	0	88	17	92	17	2	74	0	39	66	105	7,247	
2012	0	112	19	112	8	8	91	0	62	70	132	8,019	
2013	0	81	17	85	6	6	58	0	51	49	100	7,588	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	72.2	76.6	66.5	67.4	80.6	67.2	71.3	65.6	59.8	60.5
	2012	81.8	84.4	82.1	83.0	89.4	79.0	78.4	76.8	73.2	67.7
	2013	75.4	78.4	73.6	80.6	89.2	70.7	74.3	61.1	74.8	57.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		15.9	11.8	17.4	0.0	*	5.4		20.5	12.1	15.2	19.5	105
	2012		36.6	31.6	33.9	25.0	12.5	30.8		48.4	24.3	35.6	24.9	132
	2013		11.1	11.8	10.6	16.7	0.0	3.5		7.8	14.3	11.0	19.1	100

NUMBER TESTED IN ALL GRADES													
2011	0	88	17	92	17	2	74	0	39	66	105	7,247	
2012	0	112	19	112	8	8	91	0	62	70	132	8,019	
2013	0	81	17	85	6	6	58	0	51	49	100	7,588	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		74.4	94.1	76.6	16.7	*	71.1		73.2	80.3	77.6	87.8	107
	2012		94.6	94.7	92.9	62.5	87.5	91.2		96.8	91.4	93.9	92.5	132
	2013		98.8	88.2	96.5	66.7	66.7	94.8		98.0	96.0	97.0	95.5	101

NUMBER TESTED IN ALL GRADES													
2011	0	90	17	94	18	2	76	0	41	66	107	7,243	
2012	0	112	19	112	8	8	91	0	62	70	132	8,019	
2013	0	82	17	85	6	6	58	0	51	50	101	7,607	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		23	1	22	15	*	22		11	13	24	885	107
	2012		6	1	8	3	1	8		2	6	8	599	132
	2013		1	2	3	2	2	3		1	2	3	345	101

NUMBER TESTED IN ALL GRADES													
2011	0	90	17	94	18	2	76	0	41	66	107	7,243	
2012	0	112	19	112	8	8	91	0	62	70	132	8,019	
2013	0	82	17	85	6	6	58	0	51	50	101	7,607	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	68.7	65.8	74.4	66.1	58.8
	2012	78.4	63.3	73.6	78.2	62.2
	2013	76.2	71.3	68.9	62.4	64.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		8.9	11.8	10.6	0.0	*	1.3		12.2	7.6	9.4	17.4	107
	2012		15.2	0.0	10.7	0.0	0.0	11.0		19.4	7.1	12.9	19.2	132
	2013		2.4	5.9	2.3	0.0	0.0	1.7		5.9	0.0	3.0	15.3	101

NUMBER TESTED IN ALL GRADES													
2011	0	90	17	94	18	2	76	0	41	66	107	7,243	
2012	0	112	19	112	8	8	91	0	62	70	132	8,019	
2013	0	82	17	85	6	6	58	0	51	50	101	7,607	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		94.4	100.0	94.6	70.6	*	93.3		92.5	97.0	95.3	98.3	106
	2012		100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	98.2	133
	2013		100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	99.1	100

NUMBER TESTED IN ALL GRADES													
2011	0	89	17	93	17	2	75	0	40	66	106	7,243	
2012	0	113	19	112	9	8	92	0	62	71	133	8,006	
2013	0	81	17	84	6	6	58	0	51	49	100	7,598	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		5	0	5	5	*	5		3	2	5	126	106
	2012		0	0	0	0	0	0		0	0	0	146	133
	2013		0	0	0	0	0	0		0	0	0	72	100

NUMBER TESTED IN ALL GRADES													
2011	0	89	17	93	17	2	75	0	40	66	106	7,243	
2012	0	113	19	112	9	8	92	0	62	71	133	8,006	
2013	0	81	17	84	6	6	58	0	51	49	100	7,598	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	72.4	82.0	83.0	84.0	82.8
	2012	74.2	77.7	80.9	82.6	88.2
	2013	70.3	84.3	83.1	80.1	86.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		46.1	76.5	52.7	11.8	*	40.0		47.5	53.0	50.9	51.3	106
	2012		44.3	36.8	40.2	22.2	12.5	31.5		46.8	39.4	42.9	56.3	133
	2013		48.2	29.4	42.9	33.3	0.0	32.8		51.0	38.8	45.0	60.5	100

NUMBER TESTED IN ALL GRADES													
2011	0	89	17	93	17	2	75	0	40	66	106	7,243	
2012	0	113	19	112	9	8	92	0	62	71	133	8,006	
2013	0	81	17	84	6	6	58	0	51	49	100	7,598	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*		*	*		*		*		*	49.0	3
	2012		57.1		50.0	57.1		57.1		*	*	57.1	49.6	7
	2013		37.5		37.5	37.5		28.6		*	*	37.5	65.0	8

NUMBER TESTED IN ALL GRADES													
2011	0	3	0	3	3	0	2	0	3	0	3	202	
2012	0	7	0	6	7	0	7	0	4	3	7	242	
2013	0	8	0	8	8	0	7	0	5	3	8	277	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*		*	*		*		*		*	103	3
	2012		3		3	3		3		*	*	3	122	7
	2013		5		5	5		5		*	*	5	97	8

NUMBER TESTED IN ALL GRADES													
2011	0	3	0	3	3	0	2	0	3	0	3	202	
2012	0	7	0	6	7	0	7	0	4	3	7	242	
2013	0	8	0	8	8	0	7	0	5	3	8	277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011	*	*	*	*	
	2012	71.4	65.3	71.4	1.7	
	2013	58.9	60.7	53.1	1.4	55.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*		*	*		*		*		*	3.0	3
	2012		14.3		0.0	14.3		14.3		*	*	14.3	7.4	7
	2013		0.0		0.0	0.0		0.0		*	*	0.0	7.2	8

NUMBER TESTED IN ALL GRADES													
2011	0	3	0	3	3	0	2	0	3	0	3	202	
2012	0	7	0	6	7	0	7	0	4	3	7	242	
2013	0	8	0	8	8	0	7	0	5	3	8	277	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*		*	*		*		*		*	43.8	4
	2012		57.1		50.0	50.0		57.1		*	*	50.0	48.0	8
	2013		37.5		37.5	37.5		28.6		*	*	37.5	50.7	8

NUMBER TESTED IN ALL GRADES													
2011	0	4	0	4	4	0	3	0	4	0	4	219	
2012	0	7	0	6	8	0	7	0	4	4	8	277	
2013	0	8	0	8	8	0	7	0	5	3	8	282	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*		*	*		*		*		*	123	4
	2012		3		3	4		3		*	*	4	144	8
	2013		5		5	5		5		*	*	5	139	8

NUMBER TESTED IN ALL GRADES													
2011	0	4	0	4	4	0	3	0	4	0	4	219	
2012	0	7	0	6	8	0	7	0	4	4	8	277	
2013	0	8	0	8	8	0	7	0	5	3	8	282	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	*	*	*	*	*	*	*	*	*	*
	2012	50.0	46.9	40.6	59.4	71.9	47.9	41.7	33.3	59.4	31.3
	2013	21.9	62.5	34.4	46.9	68.8	45.8	54.2	29.2	56.3	37.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*		*	*		*		*		*	4.1	4
	2012		0.0		0.0	0.0		0.0		*	*	0.0	2.2	8
	2013		0.0		0.0	0.0		0.0		*	*	0.0	5.0	8

NUMBER TESTED IN ALL GRADES													
2011	0	4	0	4	4	0	3	0	4	0	4	219	
2012	0	7	0	6	8	0	7	0	4	4	8	277	
2013	0	8	0	8	8	0	7	0	5	3	8	282	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*		*	*		*		*		*	31.8	4
	2012		42.9		16.7	37.5		42.9		*	*	37.5	46.2	8
	2013		37.5		37.5	37.5		28.6		*	*	37.5	43.9	8

NUMBER TESTED IN ALL GRADES													
2011	0	4	0	4	4	0	3	0	4	0	4	211	
2012	0	7	0	6	8	0	7	0	4	4	8	266	
2013	0	8	0	8	8	0	7	0	5	3	8	280	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*		*	*		*		*		*	144	4
	2012		4		5	5		4		*	*	5	143	8
	2013		5		5	5		5		*	*	5	157	8

NUMBER TESTED IN ALL GRADES													
2011	0	4	0	4	4	0	3	0	4	0	4	211	
2012	0	7	0	6	8	0	7	0	4	4	8	266	
2013	0	8	0	8	8	0	7	0	5	3	8	280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	*	*	*	*	*
	2012	50.9	41.7	41.7	59.7	62.5
	2013	50.0	64.6	50.0	55.6	56.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*		*	*		*		*		*	1.9	4
	2012		0.0		0.0	0.0		0.0		*	*	0.0	1.9	8
	2013		0.0		0.0	0.0		0.0		*	*	0.0	2.1	8

NUMBER TESTED IN ALL GRADES													
2011	0	4	0	4	4	0	3	0	4	0	4	4	211
2012	0	7	0	6	8	0	7	0	4	4	8	8	266
2013	0	8	0	8	8	0	7	0	5	3	8	8	280

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*		*	*		*		*		*	44.0	4
	2012		66.7		50.0	57.1		66.7		*	*	57.1	48.4	7
	2013		37.5		37.5	37.5		28.6		*	*	37.5	54.2	8

NUMBER TESTED IN ALL GRADES													
2011	0	4	0	4	4	0	3	0	4	0	4	191	
2012	0	6	0	6	7	0	6	0	4	3	7	248	
2013	0	8	0	8	8	0	7	0	5	3	8	273	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*		*	*		*		*		*	107	4
	2012		2		3	3		2		*	*	3	128	7
	2013		5		5	5		5		*	*	5	125	8

NUMBER TESTED IN ALL GRADES													
2011	0	4	0	4	4	0	3	0	4	0	4	191	
2012	0	6	0	6	7	0	6	0	4	3	7	248	
2013	0	8	0	8	8	0	7	0	5	3	8	273	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	*	*	*	*	*
	2012	55.7	61.2	58.6	63.3	52.9
	2013	52.5	58.9	45.0	57.1	51.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*		*	*		*		*		*	2.6	4
	2012		0.0		0.0	0.0		0.0		*	*	0.0	2.8	7
	2013		0.0		0.0	0.0		0.0		*	*	0.0	1.5	8

NUMBER TESTED IN ALL GRADES													
2011	0	4	0	4	4	0	3	0	4	0	4	4	191
2012	0	6	0	6	7	0	6	0	4	3	7	7	248
2013	0	8	0	8	8	0	7	0	5	3	8	8	273

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
10	0		1	*	0		1	*
11	1	*	1	*	0		2	*
ALL	1	*	2	*	0		3	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
9 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	42.9	4	57.1	4	57.1	0	0.0	0	0.0
	Advanced	3	42.9	3	42.9	3	42.9	1	14.3	3	42.9
	Advanced High	1	14.3	0	0.0	0	0.0	6	85.7	4	57.1
ALL (20)	Beginning	0	0.0	1	5.0	1	5.0	0	0.0	0	0.0
	Intermediate	9	45.0	6	30.0	9	45.0	2	10.0	2	10.0
	Advanced	8	40.0	11	55.0	9	45.0	5	25.0	8	40.0
	Advanced High	3	15.0	2	10.0	1	5.0	13	65.0	10	50.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
7 4 (57.1%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	0	4	
18 11 (61.1%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	7	
	Advanced High	0	0	10	

 Indicates students who progressed at least one level from 2012 to 2013.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	42.7	52.6	88	360	4.5	63	361	4.8	19	367	5.3	2	*	*	4,213	417	19.6
		2011-12	73.5	55.7	75	358	6.7	60	363	6.7	14	340	7.1				4,498	416	18.8
		2012-13	67.4	55.5	87	367	6.9	78	371	7.7	8	328	0.0				4,648	416	19.5
	Mathematics	2010-11	42.7	52.6	88	383	6.8	63	386	4.8	19	373	10.5	2	*	*	4,213	446	28.3
		2011-12	73.5	55.7	75	364	6.7	60	367	8.3	14	359	0.0				4,498	447	29.8
		2012-13	67.4	55.5	87	388	11.5	78	391	12.8	8	366	0.0				4,648	445	29.0
	Writing	2010-11	42.7	52.6	88	372	5.7	63	370	1.6	19	390	21.1	2	*	*	4,213	410	17.6
		2011-12	73.5	55.7	75	367	5.3	60	367	6.7	14	363	0.0				4,498	408	15.9
		2012-13	67.4	55.5	87	348	3.4	78	353	3.8	8	305	0.0				4,648	406	16.1
ACT	English	2010-11	53.9	35.6	111	12	12.6	72	13	12.5	34	11	14.7	1	*	*	2,851	15	31.0
		2011-12	43.1	37.1	44	14	15.9	38	13	15.8	5	*	*				2,995	15	33.3
		2012-13	34.1	29.3	44	13	13.6	41	13	14.6	3	*	*				2,455	16	34.0
	Mathematics	2010-11	53.9	35.6	111	15	0.9	72	15	1.4	34	15	0.0	1	*	*	2,851	18	23.8
		2011-12	43.1	37.1	44	16	2.3	38	16	2.6	5	*	*				2,995	18	22.7
		2012-13	34.1	29.3	44	16	9.1	41	16	9.8	3	*	*				2,455	19	24.4
	Reading	2010-11	53.9	35.6	111	14	7.2	72	15	9.7	34	14	2.9	1	*	*	2,851	17	22.8
		2011-12	43.1	37.1	44	15	13.6	38	15	10.5	5	*	*				2,995	17	23.7
		2012-13	34.1	29.3	44	15	9.1	41	16	9.8	3	*	*				2,455	17	26.5
	Science	2010-11	53.9	35.6	111	15	0.9	72	15	1.4	34	16	0.0	1	*	*	2,851	18	10.4
		2011-12	43.1	37.1	44	16	0.0	38	16	0.0	5	*	*				2,995	18	10.8
		2012-13	34.1	29.3	44	16	6.8	41	16	7.3	3	*	*				2,455	18	12.7
	Composite	2010-11	53.9	35.6	111	14	-	72	15	-	34	14	-	1	*	-	2,851	17	-
		2011-12	43.1	37.1	44	15	-	38	15	-	5	*	-				2,995	17	-
		2012-13	34.1	29.3	44	15	-	41	15	-	3	*	-				2,455	18	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	111	31		86	30		25	33		0			0			2,980	36	
		Fall 2011	2	*		2	*		0			0			0			1,979	39	
		Fall 2012	20	35		15	34		5	*		0			0			1,851	39	
	Mathematics	Fall 2010	111	35		86	35		25	34		0			0			2,980	40	
		Fall 2011	2	*		2	*		0			0			0			1,979	40	
		Fall 2012	20	36		15	35		5	*		0			0			1,851	40	
	Writing	Fall 2010	111	4		86	5		25	2		0			0			2,980	34	
		Fall 2011	2	*		2	*		0			0			0			1,979	39	
		Fall 2012	20	35		15	35		5	*		0			0			1,851	39	
10	Critical Reading	Fall 2010	142	32	10.6	124	32	10.5	17	31	11.8	0			1	*	*	8,638	36	25.4
		Fall 2011	117	34	14.5	96	34	15.6	19	33	5.3	0			0			7,988	36	25.4
		Fall 2012	98	33	7.1	85	33	7.1	13	34	7.7	0			0			7,737	37	24.5
	Mathematics	Fall 2010	142	36	16.9	124	36	16.1	17	38	23.5	0			1	*	*	8,638	39	32.9
		Fall 2011	117	37	17.1	96	36	16.7	19	37	21.1	0			0			7,988	38	24.5
		Fall 2012	98	36	13.3	85	35	10.6	13	39	30.8	0			0			7,737	39	26.0
	Writing	Fall 2010	142	6	0.7	124	5	0.8	17	9	0.0	0			1	*	*	8,638	34	16.6
		Fall 2011	117	34	11.1	96	34	11.5	19	34	10.5	0			0			7,988	36	22.7
		Fall 2012	98	34	8.2	85	34	7.1	13	36	15.4	0			0			7,737	37	25.0
11	Critical Reading	Fall 2010	8	38	12.5	5	*	*	3	*	*	0			0			5,224	40	29.5
		Fall 2011	53	39	18.9	47	39	21.3	5	*	*	0			1	*	*	3,980	41	33.2
		Fall 2012	85	37	11.8	69	37	13.0	14	38	7.1	0			0			4,079	41	26.8
	Mathematics	Fall 2010	8	44	37.5	5	*	*	3	*	*	0			0			5,224	43	35.2
		Fall 2011	53	40	22.6	47	40	23.4	5	*	*	0			1	*	*	3,980	43	38.0
		Fall 2012	85	40	16.5	69	40	17.4	14	39	14.3	0			0			4,079	43	32.0
	Writing	Fall 2010	8	32	12.5	5	*	*	3	*	*	0			0			5,224	38	22.6
		Fall 2011	53	36	13.2	47	37	12.8	5	*	*	0			1	*	*	3,980	40	28.7
		Fall 2012	85	37	17.6	69	38	15.9	14	36	21.4	0			0			4,079	41	31.9

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

ALL EXAMS

225	15,926	1.1	2.0	2.7	26.3	6
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Economics: Macroeconomics

40	679	1.0	1.7	0.0	19.6	0
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Government & Politics: United States

37	1,131	1.0	1.5	0.0	12.2	0
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

14	654	1.1	1.9	0.0	20.3	0
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English Language & Composition

40	2,698	1.1	1.7	2.5	14.8	1
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United States History

38	1,870	1.1	1.5	5.3	10.8	2
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

9	930	1.0	2.4	0.0	40.4	0
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English Literature & Composition

47	2,155	1.3	1.9	6.4	20.1	3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

86	45.5	71.3	77.1	78.2	57.0	95.2	42.6	80.1
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ALGEBRA II

59	51.2	70.7	74.6	75.3	66.1	86.4	43.4	84.6
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ALGEBRA II PRE-AP

51	49.8	71.6	77.4	78.4	66.7	94.1	42.3	91.5
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ART I

87	48.1	70.6	89.0	92.2	55.2	100.0	69.2	94.5
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BIOLOGY

75	47.2	74.0	79.0	79.8	72.0	100.0	37.3	79.4
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BIOLOGY PRE-AP

21	49.7	73.0	79.3	80.4	90.5	100.0	41.9	87.5
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CHEMISTRY

117	37.8	66.7	77.7	79.7	29.9	91.5	30.7	76.9
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CHEMISTRY PRE-AP

42	39.7	59.8	81.2	85.0	4.8	97.6	38.3	89.2
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ECONOMICS

51	54.9	69.9	81.6	83.7	43.1	98.0	55.1	93.8
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ENGLISH I

52	49.8	61.4	74.9	77.3	26.9	90.2	42.1	81.8
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ENGLISH I PRE-AP

32	43.6	59.7	77.8	81.0	12.5	93.8	43.1	91.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

49	44.1	67.1	76.1	77.7	38.8	93.9	51.1	86.4
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ALGEBRA II PRE-AP

22	42.9	72.4	79.4	80.6	81.8	100.0	66.6	92.8
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ART I

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

38	40.8	71.4	81.6	83.4	55.3	97.4	54.7	83.3
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CHEMISTRY PRE-AP

6	20.9	59.8	79.2	82.6	0.0	100.0	60.0	93.1
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ECONOMICS

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ENGLISH I

51	57.0	66.9	76.1	77.7	45.1	96.1	59.6	85.5
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ENGLISH I PRE-AP

31	53.1	68.8	80.8	82.9	51.6	100.0	78.9	93.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

70	57.8	67.5	74.5	75.8	45.7	81.4	47.8	84.9
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ENGLISH II PRE-AP

39	44.9	60.6	77.4	80.4	20.5	97.4	43.6	90.6
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ENGLISH III

61	52.8	63.7	82.2	85.5	37.7	98.4	43.1	85.4
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ENGLISH IV

75	61.3	67.7	80.5	82.7	46.7	98.7	50.7	87.4
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ENVIRONMENTAL SYSTEMS

28	56.0	70.7	90.4	93.9	60.7	100.0	65.1	94.4
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GEOMETRY

67	36.9	65.6	79.2	81.6	22.4	98.5	48.6	83.0
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GEOMETRY PRE-AP

30	42.6	64.1	80.8	83.8	23.3	96.7	52.6	89.9
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GOVERNMENT

26	55.4	70.3	80.8	82.7	42.3	96.2	58.5	94.2
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HS HEALTH EDUCATION

82	62.2	74.8	88.4	90.8	68.3	100.0	75.8	97.7
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MATH MODELS W/APPLICATIONS

96	49.2	67.6	78.8	80.7	45.8	98.9	51.5	82.5
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PHYSICS

73	30.4	64.0	81.9	85.1	9.6	100.0	33.0	83.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

63	66.2	75.2	75.2	75.2	82.5	90.5	60.1	85.0
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ENGLISH II PRE-AP

36	51.8	67.9	75.7	77.0	47.2	88.9	74.9	93.0
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ENGLISH III

57	64.8	69.0	82.3	84.7	61.4	100.0	54.8	85.6
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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GEOMETRY

3	*	*	*	*	*	*	55.7	*
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GEOMETRY PRE-AP

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GOVERNMENT

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HS HEALTH EDUCATION

64	65.7	77.1	88.3	90.2	79.7	100.0	74.4	96.2
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MATH MODELS W/APPLICATIONS

89	43.1	70.1	78.2	79.7	53.9	100.0	59.7	84.0
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PHYSICS

17	35.8	66.2	84.0	87.2	29.4	100.0	53.9	86.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS PRE-AP

66	36.1	60.9	83.6	87.6	6.1	98.5	39.0	93.9
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PRE-CALCULUS

70	54.1	69.4	83.8	86.4	61.4	100.0	57.4	92.0
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PRE-CALCULUS PRE-AP

53	55.6	70.4	86.5	89.3	54.7	100.0	69.7	94.5
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SPANISH I

64	63.9	75.9	89.1	91.4	71.9	100.0	70.0	88.9
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SPANISH II

124	48.6	65.8	86.1	89.7	41.9	99.2	71.5	92.1
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U.S. HISTORY

51	56.3	65.5	80.1	82.6	43.1	92.2	46.4	89.0
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WEB DESIGN

34	46.9	68.2	83.2	85.8	41.2	97.1	62.0	96.7
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WORLD GEOGRAPHY

73	50.9	67.2	78.6	80.5	34.2	97.2	49.2	86.9
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WORLD GEOGRAPHY PRE-AP

21	53.8	53.8	78.7	83.0	19.0	95.2	52.9	90.7
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WORLD HISTORY

69	52.4	71.5	80.2	81.7	65.2	100.0	38.5	89.9
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WORLD HISTORY PRE-AP

42	48.1	61.1	83.5	87.4	19.0	95.2	42.1	90.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS PRE-AP

38	36.8	66.8	85.4	88.8	31.6	100.0	62.1	93.3
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PRE-CALCULUS

2	*	*	*	*	*	*	52.0	*
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PRE-CALCULUS PRE-AP

20	56.6	75.4	86.0	87.9	95.0	100.0	63.3	95.0
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SPANISH I

59	68.8	79.2	87.6	89.0	76.3	100.0	68.3	87.5
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SPANISH II

105	49.7	66.5	79.8	82.2	41.9	81.0	74.5	92.2
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U.S. HISTORY

58	61.6	74.4	82.0	83.3	81.0	94.8	66.1	90.8
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WEB DESIGN

15	32.8	67.0	83.0	85.8	13.3	100.0	58.0	84.8
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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

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WORLD HISTORY PRE-AP

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