



Data Packet
for 2013-14
planning

Dallas ISD
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School Number 30I

WILMER-HUTCHINS ELEMENTARY

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	127
1	164
2	123
3	122
4	138
5	122
ALL	841

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	304	36.1	32	72.7
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	5	0.6	*	*
Hispanic	494	58.7	10	22.7
White	30	3.6	2	4.5
Multiple	6	0.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	554	65.9
Economically disadvantaged	805	95.7
Limited English proficient (LEP)	323	38.4
Special education	42	5.0
Talented and Gifted (TAG)	75	8.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011													
	2012	41	15	36.6	0	0.0	0	0.0	25	61.0	1	2.4	0	0.0
	2013	45	11	24.4	0	0.0	0	0.0	34	75.6	0	0.0	0	0.0
KN	2011													
	2012	145	57	39.3	1	0.7	1	0.7	82	56.6	4	2.8	0	0.0
	2013	127	49	38.6	0	0.0	2	1.6	71	55.9	5	3.9	0	0.0
1	2011													
	2012	142	72	50.7	0	0.0	1	0.7	64	45.1	2	1.4	3	2.1
	2013	164	52	31.7	1	0.6	1	0.6	96	58.5	13	7.9	1	0.6
2	2011													
	2012	131	65	49.6	2	1.5	0	0.0	59	45.0	4	3.1	1	0.8
	2013	123	45	36.6	0	0.0	1	0.8	71	57.7	3	2.4	3	2.4
3	2011													
	2012	162	82	50.6	0	0.0	1	0.6	75	46.3	2	1.2	2	1.2
	2013	122	52	42.6	1	0.8	0	0.0	67	54.9	2	1.6	0	0.0
4	2011													
	2012	154	84	54.5	1	0.6	1	0.6	62	40.3	4	2.6	1	0.6
	2013	138	50	36.2	0	0.0	1	0.7	84	60.9	2	1.4	1	0.7
5	2011													
	2012	165	73	44.2	0	0.0	1	0.6	80	48.5	8	4.8	3	1.8
	2013	122	45	36.9	0	0.0	0	0.0	71	58.2	5	4.1	1	0.8
PK-5	2011													
	2012	940	448	47.7	4	0.4	5	0.5	447	47.6	25	2.7	10	1.1
	2013	841	304	36.1	2	0.2	5	0.6	494	58.7	30	3.6	6	0.7

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011																
	2012	41	40	97.6	20	48.8	1	2.4	21	51.2	0	0.0	41	100.0	46.3	53.7	0.0
	2013	45	44	97.8	23	51.1	0	0.0	25	55.6	0	0.0	45	100.0	46.7	53.3	0.0
KN	2011																
	2012	145	137	94.5	56	38.6	5	3.4	74	51.0	3	2.1	91	62.8	50.3	49.7	1.4
	2013	127	120	94.5	46	36.2	3	2.4	67	52.8	2	1.6	81	63.8	52.8	47.2	0.0
1	2011																
	2012	142	139	97.9	39	27.5	5	3.5	69	48.6	10	7.0	45	31.7	46.5	53.5	5.6
	2013	164	157	95.7	60	36.6	7	4.3	82	50.0	20	12.2	29	17.7	51.2	48.8	1.8
2	2011																
	2012	131	123	93.9	40	30.5	7	5.3	83	63.4	8	6.1	48	36.6	55.7	44.3	2.3
	2013	123	119	96.7	41	33.3	7	5.7	95	77.2	11	8.9	14	11.4	43.1	56.9	3.3
3	2011																
	2012	162	156	96.3	61	37.7	7	4.3	122	75.3	8	4.9	47	29.0	54.3	45.7	7.4
	2013	122	117	95.9	39	32.0	8	6.6	94	77.0	10	8.2	20	16.4	57.4	42.6	0.8
4	2011																
	2012	154	147	95.5	48	31.2	6	3.9	107	69.5	13	8.4	44	28.6	49.4	50.6	2.6
	2013	138	132	95.7	63	45.7	7	5.1	102	73.9	13	9.4	13	9.4	50.0	50.0	0.0
5	2011																
	2012	165	161	97.6	55	33.3	18	10.9	111	67.3	32	19.4	44	26.7	48.5	51.5	3.0
	2013	122	116	95.1	51	41.8	10	8.2	89	73.0	19	15.6	24	19.7	49.2	50.8	0.0
PK-5	2011																
	2012	940	903	96.1	319	33.9	49	5.2	587	62.4	74	7.9	360	38.3	50.5	49.5	3.6
	2013	841	805	95.7	323	38.4	42	5.0	554	65.9	75	8.9	226	26.9	50.4	49.6	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011		13,211			12,645	95.7			20.9		11,602		87.8
	2012	145	13,633	139	95.3	13,086	96.0	38	26.1	19.9	113	11,731	77.7	86.0
	2013	124	14,067	118	95.3	13,411	95.3	31	25.0	20.0	105	12,178	84.8	86.6
1	2011		13,458			12,967	96.4			18.5		12,047		89.5
	2012	142	14,026	135	95.7	13,533	96.5	31	21.9	18.3	115	12,292	81.3	87.6
	2013	160	14,140	154	95.8	13,578	96.0	37	23.1	18.7	133	12,528	82.9	88.6
2	2011		13,013			12,593	96.8			16.6		11,853		91.1
	2012	131	13,338	127	96.4	12,932	97.0	31	23.6	16.8	111	11,883	84.6	89.1
	2013	120	13,555	116	96.2	13,077	96.5	24	20.0	17.1	105	12,206	87.4	90.0
3	2011		12,619			12,254	97.1			16.3		11,604		92.0
	2012	156	12,874	151	96.8	12,508	97.2	36	23.1	15.5	137	11,592	88.0	90.0
	2013	116	12,879	112	96.5	12,466	96.8	30	25.8	15.9	99	11,710	85.2	90.9
4	2011		12,506			12,150	97.1			15.4		11,544		92.3
	2012	150	12,493	145	96.6	12,139	97.2	30	20.0	16.6	127	11,218	84.7	89.8
	2013	136	12,406	132	96.8	12,029	97.0	24	17.6	16.5	127	11,339	93.2	91.4
5	2011		11,742			11,419	97.2			8.2		10,892		92.8
	2012	166	12,562	160	96.4	12,220	97.3	13	7.8	5.3	138	11,364	83.0	90.5
	2013	119	12,053	114	96.5	11,696	97.0	8	6.8	6.2	106	11,075	89.4	91.9
KN-5	2011		76,549			74,028	96.7			16.1		69,542		90.8
	2012	890	78,926	856	96.2	76,419	96.8	179	20.1	15.5	741	70,080	83.3	88.8
	2013	776	79,100	746	96.2	76,255	96.4	154	19.9	16.0	675	71,036	87.0	89.8

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	32	72.7
Hispanic	10	22.7
White	2	4.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	41	93.2
Male	3	6.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11		—
2011-12	5.4	0.0
2012-13	6.5	68.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	6.8
1	3	6.8
2	2	4.5
3	1	2.3
4	3	6.8
5	4	9.1
1-3	6	13.6
More than 3	35	79.5
1 - 5	13	29.5
6 - 10	8	18.2
11 - 20	16	36.4
More than 20	4	9.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	49.4	44.4	47.6	*	37.9	40.2		44.4	53.6	48.4	63.6	128
	2013	*	44.9	58.5	53.6	*	53.8	40.5		38.1	73.2	51.9	67.8	104
4	2011													
	2012	*	45.2	67.9	50.9		50.0	33.3		49.2	54.7	51.7	64.3	118
	2013	*	39.6	47.7	44.1	*	40.9	36.2		44.8	42.4	43.6	62.3	117
5	2011													
	2012	85.7	57.7	60.4	61.3	33.3	53.8	41.2		50.7	72.1	61.5	68.0	135
	2013	*	77.8	79.4	76.9	*	70.6	57.9		73.3	82.1	77.4	81.5	84
3-5	2011													
	2012	81.8	50.4	56.3	53.3	44.4	46.4	38.7		48.0	61.0	54.1	65.5	381
	2013	50.0	53.5	58.6	56.3	*	50.6	42.9		50.0	62.6	55.7	71.1	305

NUMBER TESTED IN GRADES 3-5														
2011														
2012	11	234	126	360	9	69	204			204	177	381	22,173	
2013	6	142	152	286	4	87	170			166	139	305	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	40	25	65	*	18	49		40	26	66	2,466	128
	2013	*	27	22	45	*	12	44		39	11	50	2,181	104
4	2011													
	2012	*	46	9	55		7	36		33	24	57	2,529	118
	2013	*	29	34	62	*	26	37		32	34	66	2,581	117
5	2011													
	2012	1	30	21	48	4	12	40		33	19	52	2,665	135
	2013	*	10	7	18	*	5	16		12	7	19	1,484	84
3-5	2011													
	2012	2	116	55	168	5	37	125		106	69	175	7,660	381
	2013	3	66	63	125	*	43	97		83	52	135	6,246	305

NUMBER TESTED IN GRADES 3-5														
2011														
2012	11	234	126	360	9	69	204			204	177	381	22,173	
2013	6	142	152	286	4	87	170			166	139	305	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	3.8	2.2	3.2	*	3.4	3.7		2.8	5.4	3.9	12.6	128
	2013	*	12.2	7.5	10.3	*	3.8	4.1		11.1	7.3	9.6	13.6	104
4	2011													
	2012	*	7.1	7.1	7.1		7.1	5.6		4.6	9.4	6.8	11.2	118
	2013	*	4.2	3.1	4.5	*	2.3	3.4		3.4	5.1	4.3	13.5	117
5	2011													
	2012	0.0	8.5	9.4	8.9	0.0	15.4	7.4		0.0	16.2	8.1	11.1	135
	2013	*	4.4	8.8	7.7	*	17.6	7.9		4.4	12.8	8.3	13.3	84
3-5	2011													
	2012	0.0	6.4	6.3	6.4	0.0	8.7	5.4		2.5	10.7	6.3	11.6	381
	2013	33.3	7.0	5.9	7.3	*	5.7	4.7		6.6	7.9	7.2	13.5	305

NUMBER TESTED IN GRADE 3-5														
2011														
2012	11	234	126	360	9	69	204			204	177	381	22,173	
2013	6	142	152	286	4	87	170			166	139	305	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	54.4	45.9	51.6
	2013	57.2	51.3	52.5
4	2011			
	2012	56.1	55.1	52.5
	2013	60.1	48.9	50.2
5	2011			
	2012	58.7	52.7	63.5
	2013	64.4	63.7	65.0
3-5	2011			
	2012	56.4	51.2	56.1
	2013	60.3	53.8	55.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	38.1	66.7	42.6		*	20.9		35.1	52.9	43.5	60.6	108
	2013	*	41.7	51.0	45.4	*	48.4	43.2		48.1	43.1	45.6	63.9	103

NUMBER TESTED IN GRADE 4														
2011														
2012	3	84	18	101		4	43		57	51	108	7,039		
2013	2	48	51	97	2	31	44		52	51	103	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	52	6	58		*	34		37	24	61	2,772	108
	2013	*	28	25	53	*	16	25		27	29	56	2,442	103

NUMBER TESTED IN GRADE 4														
2011														
2012	3	84	18	101		4	43		57	51	108	7,039		
2013	2	48	51	97	2	31	44		52	51	103	6,771		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	1.2	0.0	1.0		*	0.0		1.8	0.0	0.9	5.1	108
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	103

NUMBER TESTED IN GRADE 4														
2011														
2012	3	84	18	101		4	43		57	51	108	7,039		
2013	2	48	51	97	2	31	44		52	51	103	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.0	1.6	54.4	54.2
	2013	4.0	3.1	44.1	56.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	38.0	65.8	52.0	*	60.7	49.5		58.3	45.8	52.6	55.4	156
	2013	*	46.9	70.0	59.1	*	87.0	49.3		46.7	73.2	57.4	57.5	101
4	2011													
	2012	*	29.8	69.0	45.8		70.5	44.0		41.3	52.1	46.6	53.0	148
	2013	*	35.4	58.5	50.0	*	55.0	52.0		56.1	41.2	48.5	57.5	134
5	2011													
	2012	85.7	43.7	64.1	57.7	33.3	68.0	51.1		50.6	62.7	56.9	64.1	160
	2013	*	72.1	91.4	82.8	*	92.5	77.0		80.8	85.2	83.0	81.7	106
3-5	2011													
	2012	81.8	36.8	66.0	51.9	55.6	66.0	48.4		50.4	53.9	52.2	57.5	464
	2013	50.0	50.7	71.6	62.8	66.7	73.2	58.5		60.1	63.8	61.9	65.3	341

NUMBER TESTED IN GRADES 3-5														
2011														
2012	11	234	209	443	9	150	285			236	228	464	35,372	
2013	6	140	190	320	6	123	207			178	163	341	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	49	25	73	*	22	55		35	39	74	5,287	156
	2013	*	26	15	38	*	3	36		32	11	43	5,086	101
4	2011													
	2012	*	59	18	77		13	47		44	35	79	5,511	148
	2013	*	31	34	64	*	27	36		29	40	69	4,919	134
5	2011													
	2012	1	40	28	63	4	16	45		38	31	69	4,228	160
	2013	*	12	5	17	*	3	14		10	8	18	2,035	106
3-5	2011													
	2012	2	148	71	213	4	51	147		117	105	222	15,026	464
	2013	3	69	54	119	2	33	86		71	59	130	12,040	341

NUMBER TESTED IN GRADES 3-5														
2011														
2012	11	234	209	443	9	150	285			236	228	464	35,372	
2013	6	140	190	320	6	123	207			178	163	341	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	2.5	4.1	3.3	*	5.4	2.8		3.6	2.8	3.2	7.9	156
	2013	*	8.2	8.0	8.6	*	8.7	4.2		5.0	12.2	7.9	9.1	101
4	2011													
	2012	*	1.2	12.1	5.6		13.6	7.1		4.0	6.8	5.4	6.1	148
	2013	*	0.0	7.3	4.7	*	8.3	6.7		6.1	2.9	4.5	9.5	134
5	2011													
	2012	14.3	0.0	6.4	4.7	0.0	6.0	4.3		2.6	6.0	4.4	10.4	160
	2013	*	4.7	22.4	14.1	*	25.0	18.0		15.4	13.0	14.2	12.8	106
3-5	2011													
	2012	9.1	1.3	7.2	4.5	0.0	8.0	4.6		3.4	5.3	4.3	8.1	464
	2013	0.0	4.3	12.1	8.8	0.0	13.8	9.2		8.4	8.6	8.5	10.4	341

NUMBER TESTED IN GRADE 3-5														
2011														
2012	11	234	209	443	9	150	285			236	228	464	35,372	
2013	6	140	190	320	6	123	207			178	163	341	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	53.1	55.2	68.4	50.9	49.1
	2013	56.9	61.9	68.4	65.7	60.7
4	2011					
	2012	57.9	54.1	59.7	48.2	41.1
	2013	54.7	53.1	67.1	52.4	42.7
5	2011					
	2012	54.7	56.6	54.1	45.2	59.4
	2013	64.9	65.1	66.0	61.3	72.0
3-5	2011					
	2012	55.2	55.3	60.7	48.1	50.1
	2013	58.5	59.4	67.2	59.1	57.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	100.0	40.6	67.6	56.6	33.3	74.5	53.4		51.4	63.7	57.8	58.2	154
	2013	*	69.0	78.9	74.5	*	75.0	63.2		72.0	79.6	76.0	65.1	104

NUMBER TESTED IN GRADE 5														
2011														
2012	7	69	74	145	6	51	88		74	80	154	10,697		
2013	4	42	57	98	1	36	57		50	54	104	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	0	41	24	63	4	13	41		36	29	65	4476	154
	2013	*	13	12	25	*	9	21		14	11	25	3551	104

NUMBER TESTED IN GRADE 5														
2011														
2012	7	69	74	145	6	51	88			74	80	154	10,697	
2013	4	42	57	98	1	36	57			50	54	104	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	0.0	0.0	2.7	2.1	0.0	3.9	2.3		1.4	2.5	1.9	6.5	154
	2013	*	2.4	8.8	5.1	*	8.3	5.3		8.0	3.7	5.8	6.6	104

NUMBER TESTED IN GRADE 5														
2011														
2012	7	69	74	145	6	51	88		74	80	154	10,697		
2013	4	42	57	98	1	36	57		50	54	104	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	70.9	71.4	62.6	62.9
	2013	73.8	72.3	68.7	66.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			46.7	46.7		48.3	48.3		30.8	58.8	46.7	65.5	30
	2013			58.3	63.6	*	58.3	58.3		*	44.4	58.3	69.6	12
4	2011													
	2012			62.5	62.5		62.5	60.0		30.0	77.3	62.5	64.4	32
	2013			44.4	44.4	*	41.2	47.1		37.5	50.0	44.4	61.0	18
5	2011													
	2012			84.0	84.0		83.3	83.3		60.0	100.0	84.0	72.1	25
	2013			75.9	78.6		75.0	75.9		62.5	81.0	75.9	86.5	29
3-5	2011													
	2012			63.2	63.2		63.5	62.7		39.4	77.8	63.2	66.8	87
	2013			62.7	64.9	*	61.4	63.8		57.9	65.0	62.7	70.6	59

NUMBER TESTED IN GRADES 3-5														
2011														
2012			87	87		85	83		33	54	87	14,102		
2013			59	57	2	57	58		19	40	59	13,810		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			16	16		15	15		9	7	16	1,957	30
	2013			5	4	*	5	5		*	5	5	1,697	12
4	2011													
	2012			12	12		12	12		7	5	12	1,728	32
	2013			10	10	*	10	9		5	5	10	1,915	18
5	2011													
	2012			4	4		4	4		4	0	4	998	25
	2013			7	6		7	7		3	4	7	449	29
3-5	2011													
	2012			32	32		31	31		20	12	32	4,683	87
	2013			22	20	*	22	21		8	14	22	4,061	59

NUMBER TESTED IN GRADES 3-5														
2011														
2012			87	87		85	83			33	54	87	14,102	
2013			59	57	2	57	58			19	40	59	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			6.7	6.7		6.9	6.9		0.0	11.8	6.7	13.4	30
	2013			8.3	9.1	*	8.3	8.3		*	11.1	8.3	17.4	12
4	2011													
	2012			15.6	15.6		15.6	16.7		0.0	22.7	15.6	13.0	32
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.4	18
5	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.1	25
	2013			17.2	17.9		17.9	17.2		25.0	14.3	17.2	11.6	29
3-5	2011													
	2012			8.0	8.0		8.2	8.4		0.0	13.0	8.0	12.9	87
	2013			10.2	10.5	*	10.5	10.3		10.5	10.0	10.2	14.6	59

NUMBER TESTED IN GRADE 3-5														
2011														
2012			87	87		85	83		33	54	87	14,102		
2013			59	57	2	57	58		19	40	59	13,810		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	53.9	53.7	41.7
	2013	41.7	57.4	51.0
4	2011			
	2012	53.4	59.7	59.0
	2013	55.6	52.2	42.7
5	2011			
	2012	63.6	66.3	65.9
	2013	69.3	61.9	63.7
3-5	2011			
	2012	56.5	59.5	55.0
	2013	59.5	58.0	54.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			54.8	54.8		54.8	52.5		22.2	79.2	54.8	68.9	42
	2013			56.3	56.3	*	53.3	58.1		42.9	66.7	56.3	62.2	32

NUMBER TESTED IN GRADE 4														
2011														
2012			42	42		42	40		18	24	42	4,905		
2013			32	32	1	30	31		14	18	32	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			19	19		19	19		14	5	19	1,524	42
	2013			14	14	*	14	13		8	6	14	1,876	32

NUMBER TESTED IN GRADE 4														
2011														
2012			42	42		42	40		18	24	42	4,905		
2013			32	32	1	30	31		14	18	32	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			7.1	7.1		7.1	7.5		0.0	12.5	7.1	4.7	42
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	32

NUMBER TESTED IN GRADE 4														
2011														
2012			42	42		42	40		18	24	42	4,905		
2013			32	32	1	30	31		14	18	32	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.0	1.9	55.3	56.4
	2013	4.4	3.8	47.9	66.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012												28.4	0
	2013			*	*		*				*	*	27.3	1
5	2011													
	2012												24.1	0
	2013			*	*		*	*		*	*	*	41.5	5
3-5	2011													
	2012												31.7	0
	2013			83.3	83.3		83.3	*		*	*	83.3	30.9	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012													259	
2013			6	6		6	5		1	5	6	233		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012												53	0
	2013			*	*		*				*	*	48	1
5	2011													
	2012												41	0
	2013			*	*		*	*		*	*	*	55	5
3-5	2011													
	2012												177	0
	2013			1	1		1	*		*	*	1	161	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012													259	
2013			6	6			6	5		1	5	6	233	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012												2.7	0
	2013			*	*		*				*	*	3.0	1
5	2011													
	2012												1.9	0
	2013			*	*		*	*		*	*	*	1.1	5
3-5	2011													
	2012												1.5	0
	2013			0.0	0.0		0.0	*		*	*	0.0	1.7	6

NUMBER TESTED IN GRADE 3-5														
2011														
2012													259	
2013			6	6			6	5		1	5	6	233	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
4	2011					
	2012					
	2013	*	*	*	*	*
5	2011					
	2012					
	2013	*	*	*	*	*
3-5	2011					
	2012					
	2013	64.3	55.6	55.2	58.3	57.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												45.4	0
	2013			77.8	87.5		77.8	77.8		*	83.3	77.8	43.0	9

NUMBER TESTED IN GRADE 5														
2011														
2012													1,164	
2013			9	8		9	9		3	6	9	1,122		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												636	0
	2013			2	1		2	2		*	1	2	640	9

NUMBER TESTED IN GRADE 5														
2011														
2012													1,164	
2013			9	8			9	9		3	6	9	1,122	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												2.2	0
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.9	9

NUMBER TESTED IN GRADE 5														
2011														
2012													1,164	
2013			9	8			9	9		3	6	9	1,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012				
	2013	62.5	72.2	61.1	60.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	51.7	2
	2013			60.0	60.0		60.0	60.0		33.3	77.8	60.0	32.5	15
4	2011													
	2012			*	*		*				*	*	23.7	2
	2013												32.7	0
3-5	2011													
	2012			*	*		*	*		*	*	*	39.6	4
	2013			60.0	60.0		60.0	60.0		33.3	77.8	60.0	31.0	15

NUMBER TESTED IN GRADES 3-5														
2011														
2012			4	4			4	2		1	3	4	682	
2013			15	15			15	15		6	9	15	523	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	221	2
	2013			6	6		6	6		4	2	6	224	15
4	2011													
	2012			*	*		*				*	*	106	2
	2013												68	0
3-5	2011													
	2012			*	*		*	*		*	*	*	412	4
	2013			6	6		6	6		4	2	6	361	15

NUMBER TESTED IN GRADES 3-5														
2011														
2012			4	4			4	2		1	3	4	682	
2013			15	15			15	15		6	9	15	523	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	4.6	2
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.5	15
4	2011													
	2012			*	*		*				*	*	1.4	2
	2013												2.0	0
3-5	2011													
	2012			*	*		*	*		*	*	*	3.4	4
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.3	15

NUMBER TESTED IN GRADE 3-5														
2011														
2012			4	4		4	2		1	3	4	682		
2013			15	15		15	15		6	9	15	523		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	56.4	63.3	71.1	60.0	50.0
4	2011					
	2012	*	*	*	*	*
	2013					
3-5	2011					
	2012	*	*	*	*	*
	2013	56.4	63.3	71.1	60.0	50.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*		*	*		*		*		*	54.7	2
	2013	*	*	*	50.0	50.0		50.0		*	*	50.0	67.5	6
4	2011													
	2012		*	*	*	66.7	*	*		*	*	66.7	58.0	6
	2013		*	*	*	*		*		*	*	*	60.2	2
5	2011													
	2012	*	66.7	*	54.5	54.5	*	55.6		71.4	*	54.5	67.0	11
	2013	*	*	*	87.5	87.5	*	85.7		83.3	*	87.5	86.5	8
3-5	2011													
	2012	*	80.0	42.9	64.7	63.2	*	57.1		69.2	50.0	63.2	61.0	19
	2013	*	*	75.0	75.0	75.0	*	71.4		72.7	*	75.0	73.4	16

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	10	7	17	19	4	14			13	6	19	1,384	
2013	2	5	8	16	16	4	14			11	5	16	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*		*	*		*		*		*	149	2
	2013	*	*	*	3	3		3		*	*	3	114	6
4	2011													
	2012		*	*	*	2	*	*		*	*	2	201	6
	2013		*	*	*	*		*		*	*	*	184	2
5	2011													
	2012	*	2	*	5	5	*	4		2	*	5	190	11
	2013	*	*	*	1	1	*	1		1	*	1	84	8
3-5	2011													
	2012	*	2	4	6	7	*	6		4	3	7	540	19
	2013	*	*	2	4	4	*	4		3	*	4	382	16

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	10	7	17	19	4	14			13	6	19	1,384	
2013	2	5	8	16	16	4	14			11	5	16	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*		*	*		*		*		*	3.3	2
	2013	*	*	*	16.7	16.7		16.7		*	*	16.7	4.3	6
4	2011													
	2012		*	*	*	16.7	*	*		*	*	16.7	3.3	6
	2013		*	*	*	*		*		*	*	*	3.5	2
5	2011													
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.9	11
	2013	*	*	*	12.5	12.5	*	14.3		16.7	*	12.5	7.4	8
3-5	2011													
	2012	*	10.0	0.0	5.9	5.3	*	0.0		0.0	16.7	5.3	4.0	19
	2013	*	*	25.0	12.5	12.5	*	14.3		18.2	*	12.5	5.4	16

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	10	7	17	19	4	14			13	6	19	1,384	
2013	2	5	8	16	16	4	14			11	5	16	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	40.0	59.5	55.1
4	2011			
	2012	47.9	57.1	62.8
	2013	*	*	*
5	2011			
	2012	48.9	48.5	48.7
	2013	60.9	53.3	49.1
3-5	2011			
	2012	52.9	53.6	54.5
	2013	54.8	59.3	55.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*		*	*		*		*		*	52.0	2
	2013	*	*	*	66.7	66.7		66.7		*	*	66.7	64.4	6
4	2011													
	2012		*	*	*	50.0	*	*		*	*	50.0	61.2	6
	2013		*	*	*	*		*		*	*	*	61.7	2
5	2011													
	2012	*	33.3	*	45.5	45.5	*	44.4		28.6	*	45.5	60.6	11
	2013	*	*	*	62.5	62.5	*	71.4		50.0	*	62.5	77.2	8
3-5	2011													
	2012	*	60.0	28.6	52.9	52.6	*	42.9		38.5	83.3	52.6	58.7	19
	2013	*	*	75.0	68.8	68.8	*	71.4		63.6	*	68.8	69.1	16

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	10	7	17	19	4	14			13	6	19	1,354	
2013	2	5	8	16	16	4	14			11	5	16	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*		*	*		*		*		*	157	2
	2013	*	*	*	2	2		2		*	*	2	120	6
4	2011													
	2012		*	*	*	3	*	*		*	*	3	182	6
	2013		*	*	*	*		*		*	*	*	181	2
5	2011													
	2012	*	4	*	6	6	*	5		5	*	6	220	11
	2013	*	*	*	3	3	*	2		3	*	3	142	8
3-5	2011													
	2012	*	4	5	8	9	*	8		8	1	9	559	19
	2013	*	*	2	5	5	*	4		4	*	5	443	16

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	10	7	17	19	4	14			13	6	19	1,354	
2013	2	5	8	16	16	4	14			11	5	16	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*		*	*		*		*		*	4.0	2
	2013	*	*	*	16.7	16.7		16.7		*	*	16.7	7.4	6
4	2011													
	2012		*	*	*	0.0	*	*		*	*	0.0	1.7	6
	2013		*	*	*	*		*		*	*	*	4.7	2
5	2011													
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.7	11
	2013	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	3.9	8
3-5	2011													
	2012	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.8	19
	2013	*	*	0.0	12.5	12.5	*	7.1		9.1	*	12.5	5.0	16

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	10	7	17	19	4	14			13	6	19	1,354	
2013	2	5	8	16	16	4	14			11	5	16	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	52.6	69.4	76.2	55.6	73.3
4	2011					
	2012	57.7	66.7	40.0	38.9	29.2
	2013	*	*	*	*	*
5	2011					
	2012	29.2	30.9	40.9	34.8	47.5
	2013	50.0	35.0	39.6	47.9	44.4
3-5	2011					
	2012	44.0	43.3	43.1	39.5	44.1
	2013	55.8	52.3	59.0	54.2	62.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	50.0	*	54.5	54.5	*	44.4		71.4	*	54.5	48.8	11
	2013	*	*	*	37.5	37.5	*	42.9		33.3	*	37.5	58.1	8

NUMBER TESTED IN GRADE 5														
2011														
2012	1	6	4	11	11	2	9			7	4	11	531	
2013	1	2	5	8	8	4	7			6	2	8	540	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	3	*	5	5	*	5		2	*	5	272	11
	2013	*	*	*	5	5	*	4		4	*	5	226	8

NUMBER TESTED IN GRADE 5														
2011														
2012	1	6	4	11	11	2	9			7	4	11	531	
2013	1	2	5	8	8	4	7			6	2	8	540	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	*	9.1	9.1	*	11.1		14.3	*	9.1	6.2	11
	2013	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	6.1	8

NUMBER TESTED IN GRADE 5														
2011														
2012	1	6	4	11	11	2	9			7	4	11	531	
2013	1	2	5	8	8	4	7			6	2	8	540	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	63.6	64.8	57.3	66.9
	2013	56.2	78.1	52.5	60.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011				63.3	0
	2012	50.0	55.1	53.9	62.2	89
	2013	52.2	61.0	58.5	60.8	82
1	2011				58.1	0
	2012	40.0	38.5	38.9	55.4	95
	2013	37.5	42.7	41.5	55.3	106
2	2011				50.6	0
	2012	15.9	48.9	33.0	49.8	91
	2013	35.8	70.8	46.8	50.4	77
K-2	2011				57.4	0
	2012	30.9	47.5	41.8	55.8	186
	2013	40.0	53.3	48.3	55.6	183
# Tested (GR K-2)	2011	0	0	0	20,530	
	2012	94	181	275	21,034	
	2013	100	165	265	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011				56.8	0
	2012	33.8	54.9	44.1	55.1	145
	2013	61.2	71.2	65.9	55.1	126
1	2011				53.1	0
	2012	26.9	31.5	29.3	50.7	140
	2013	40.2	39.8	40.0	52.0	165
2	2011				56.8	0
	2012	53.7	53.2	53.5	57.9	129
	2013	46.8	76.9	53.3	56.2	120
K-2	2011				55.6	0
	2012	39.0	45.5	42.0	54.5	414
	2013	48.6	56.5	51.8	54.4	411
# Tested (GR K-2)	2011	0	0	0	40,067	
	2012	223	191	414	40,477	
	2013	243	168	411	40,966	

5	2011				36.2	0
	2012	20.9	48.0	29.4	37.2	160
	2013	38.1	60.0	42.6	38.7	108
# Tested (GR 5)	2011	0	0	0	9,181	
	2012	110	50	160	9,773	
	2013	84	25	108	8,952	

5	2011				44.8	0
	2012	28.3	33.3	29.9	43.8	154
	2013	45.2	29.6	41.8	45.7	110
# Tested (GR 5)	2011	0	0	0	10,907	
	2012	106	48	154	11,044	
	2013	84	27	110	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												63.3	
	2012	*	54.4	55.6	55.6	*	*	50.0		53.1	55.0	53.9	62.2	89
	2013	*	63.3	57.7	58.7	*	*	52.2		48.8	69.2	58.5	60.8	82
# Tested (GR K)	2011												6,761	
	2012	3	57	27	81	4	2	20		49	40	89	6,939	
	2013	5	49	26	75	2	2	23		43	39	82	7,238	

1	2011												58.1	
	2012	*	41.4	36.8	38.9	*	*	40.0		40.4	37.5	38.9	55.4	95
	2013	53.8	30.8	50.0	42.6	*	*	37.5		36.2	47.9	41.5	55.3	106
2	2011												50.6	
	2012	*	30.2	36.4	32.5	*	*	15.9		22.6	47.4	33.0	49.8	91
	2013	*	56.8	38.5	44.6	*	*	35.8		44.4	48.8	46.8	50.4	77
1-2	2011												54.4	
	2012	*	36.1	36.6	35.8	*	*	25.7		31.0	41.9	36.0	52.7	186
	2013	43.8	42.7	45.3	43.4	11.1	*	36.4		39.4	48.3	43.7	52.9	183
# Tested (GR 1-2)	2011												13,769	
	2012	5	133	41	173	5	3	74		100	86	186	14,095	
	2013	16	96	64	175	9	4	77		94	89	183	14,321	

5	2011												36.2	
	2012	57.1	27.8	25.6	29.7	11.1	26.5	20.9		25.0	33.8	29.4	37.2	160
	2013	*	52.4	34.9	40.4	0.0	31.1	38.1		42.3	42.9	42.6	38.7	108
# Tested (GR 5)	2011												9,181	
	2012	7	72	78	145	18	49	110		80	80	160	9,773	
	2013	2	42	63	99	6	45	84		52	56	108	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												2,106	0
	2012	*	16	6	21	*	*	5		11	12	23	2,027	89
	2013	*	20	7	27	*	*	8		16	12	28	2,108	82
# Tested (GR K)	2011												6,761	
	2012	3	57	27	81	4	2	20		49	40	89	6,939	
	2013	5	49	26	75	2	2	23		43	39	82	7,238	

1	2011												1,963	0
	2012	*	15	3	17	*	*	5		10	9	19	1,963	95
	2013	3	9	6	18	*	*	4		10	9	19	2,017	106
2	2011												1,018	0
	2012	*	4	2	7	*	*	1		4	3	7	1,017	91
	2013	*	7	3	9	*	*	5		6	4	10	1,045	77
1-2	2011												2,981	0
	2012	*	19	5	24	*	*	6		14	12	26	2,981	186
	2013	3	16	9	27	0	*	9		16	13	29	3,063	183
# Tested (GR 1-2)	2011												13,769	
	2012	5	133	41	173	5	3	74		100	86	186	14,095	
	2013	16	96	64	175	9	4	77		94	89	183	14,321	

5	2011												701	0
	2012	1	4	4	9	0	1	3		5	5	10	822	160
	2013	*	0	2	2	0	2	2		0	2	2	719	108
# Tested (GR 5)	2011												9,181	
	2012	7	72	78	145	18	49	110		80	80	160	9,773	
	2013	2	42	63	99	6	45	84		52	56	108	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												56.8	
	2012	*	50.9	40.2	45.9	*	30.4	33.8		38.4	50.0	44.1	55.1	145
	2013	*	71.4	65.7	65.5	*	60.9	61.2		59.1	73.3	65.9	55.1	126
1	2011												53.1	
	2012	*	30.6	29.0	29.9	*	21.6	26.9		38.5	21.3	29.3	50.7	140
	2013	42.9	30.8	44.8	41.1	33.3	36.7	40.2		40.0	40.0	40.0	52.0	165
2	2011												56.8	
	2012	*	37.5	69.5	54.2	33.3	79.5	53.7		45.2	64.3	53.5	57.9	129
	2013	*	52.3	53.6	53.4	*	51.2	46.8		63.5	45.6	53.3	56.2	120
K-2	2011												55.6	
	2012	44.4	38.9	45.3	42.9	35.7	42.4	39.0		40.8	43.3	42.0	54.5	414
	2013	45.5	51.0	53.6	52.2	36.4	48.3	48.6		52.2	51.4	51.8	54.4	411
# Tested (GR K-2)	2011												40,067	
	2012	9	193	203	387	14	132	223		211	203	414	40,477	
	2013	22	145	235	393	11	147	243		203	208	411	40,966	

5	2011												44.8	
	2012	33.3	22.1	36.4	30.7	11.8	42.0	28.3		26.3	33.3	29.9	43.8	154
	2013	*	26.2	53.1	41.6	*	61.4	45.2		40.7	42.9	41.8	45.7	110
# Tested (GR 5)	2011												10,907	
	2012	6	68	77	140	17	50	106		76	78	154	11,044	
	2013	3	42	64	101	5	44	84		54	56	110	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												2,815	
	2012	*	8	13	19	*	4	8		11	10	21	2,472	145
	2013	*	12	16	26	*	10	15		14	14	28	2,594	126
1	2011												2,716	
	2012	*	6	3	8	*	1	4		5	4	9	2,473	140
	2013	0	2	15	16	1	6	6		8	9	17	2,609	165
2	2011												2,746	
	2012	*	8	12	21	0	9	11		12	10	22	2,843	129
	2013	*	5	9	14	*	5	8		9	6	15	2,626	120
K-2	2011												8,277	
	2012	1	22	28	48	0	14	23		28	24	52	7,788	414
	2013	1	19	40	56	2	21	29		31	29	60	7,829	411
# Tested (GR K-2)	2011												40,067	
	2012	9	193	203	387	14	132	223		211	203	414	40,477	
	2013	22	145	235	393	11	147	243		203	208	411	40,966	

5	2011												1,395	
	2012	0	1	5	6	0	5	5		1	5	6	1,426	154
	2013	*	0	16	15	*	13	15		7	9	16	1,578	110
# Tested (GR 5)	2011												10,907	
	2012	6	68	77	140	17	50	106		76	78	154	11,044	
	2013	3	42	64	101	5	44	84		54	56	110	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011												66.7	
	2012	*	43.7	48.4	44.4	*	48.6	46.3		52.3	37.8	44.6	62.5	139
	2013	35.7	36.5	59.4	50.0	50.0	61.7	56.1		43.5	56.3	49.7	63.6	165
2	2011												62.0	
	2012	*	44.4	75.9	58.5	*	84.2	58.0		54.9	60.7	57.5	63.6	127
	2013	*	36.4	65.2	53.4	*	70.7	51.1		55.8	50.0	52.5	60.6	120
1-2	2011												64.4	
	2012	*	44.0	61.7	51.0	83.3	66.7	52.7		53.7	47.7	50.8	63.0	266
	2013	35.3	36.5	61.8	51.5	55.6	65.3	53.4		48.2	53.4	50.9	62.1	285
# Tested (GR 1-2)	2011												26,660	
	2012	5	134	120	251	6	75	148		136	130	266	26,880	
	2013	17	96	165	274	9	101	176		137	148	285	27,003	
5	2011												48.6	
	2012	0.0	17.4	41.6	31.2	11.8	52.0	30.2		24.7	32.1	28.4	45.9	155
	2013	*	16.7	56.1	39.8	0.0	65.2	45.3		33.3	44.8	39.3	48.8	112
# Tested (GR 5)	2011												11,471	
	2012	6	69	77	141	17	50	106		77	78	155	11,770	
	2013	3	42	66	103	6	46	86		54	58	112	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011												4,427	
	2012	*	9	10	19	*	6	11		12	8	20	4,060	139
	2013	2	6	25	32	1	14	15		18	15	33	4,150	165
2	2011												3,810	
	2012	*	7	21	27	*	19	23		13	15	28	3,820	127
	2013	*	4	16	21	*	9	15		12	10	22	3,436	120
1-2	2011												8,237	
	2012	*	16	31	46	2	25	34		25	23	48	7,880	266
	2013	3	10	41	53	3	23	30		30	25	55	7,586	285
# Tested (GR 1-2)	2011												26,660	
	2012	5	134	120	251	6	75	148		136	130	266	26,880	
	2013	17	96	165	274	9	101	176		137	148	285	27,003	
5	2011												1,416	
	2012	0	1	9	10	0	8	8		2	8	10	1,169	155
	2013	*	0	17	16	0	17	17		4	13	17	1,391	112
# Tested (GR 5)	2011												11,471	
	2012	6	69	77	141	17	50	106		77	78	155	11,770	
	2013	3	42	66	103	6	46	86		54	58	112	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011												90.9	
	2012	*		72.2	73.1	*	73.6	73.6		60.9	81.3	72.7	89.9	55
	2013			93.2	93.2		93.2	93.2		91.3	95.2	93.2	89.7	44
1	2011												89.4	
	2012			90.5	90.2		94.3	94.4		94.1	88.0	90.5	89.2	42
	2013	*		80.7	82.1	*	82.5	82.5		69.2	90.6	81.0	87.6	58
2	2011												94.9	
	2012			83.3	82.9	*	83.3	83.3		88.9	77.8	83.3	93.3	36
	2013			85.7	85.4		87.2	87.2		93.3	81.5	85.7	93.6	42
K-2	2011												91.7	
	2012	*		81.1	81.3	*	82.3	82.4		79.3	82.7	81.2	90.8	133
	2013	*		86.0	86.5	*	87.1	87.1		82.8	88.8	86.1	90.3	144
# Tested (GR K-2)	2011												19,081	
	2012	1		132	128	2	124	125		58	75	133	18,911	
	2013	1		143	141	1	140	140		64	80	144	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011												3,964	0
	2012	*		12	12	*	12	12		3	9	12	3,679	55
	2013			34	34		34	34		16	18	34	3,798	44
1	2011												2,459	0
	2012			12	11		10	10		6	6	12	2,437	42
	2013	*		20	21	*	21	21		6	15	21	2,394	58
2	2011												3,227	0
	2012			15	15	*	15	15		5	10	15	2,934	36
	2013			21	20		19	19		8	13	21	2,899	42
K-2	2011												9,650	0
	2012	*		39	38	*	37	37		14	25	39	9,050	133
	2013	*		75	75	*	74	74		30	46	76	9,091	144
# Tested (GR K-2)	2011												19,081	
	2012	1		132	128	2	124	125		58	75	133	18,911	
	2013	1		143	141	1	140	140		64	80	144	18,629	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	3	*	1	*	0		4	*
ALL	3	*	1	*	0		4	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	27	62.8	36	83.7	43	100.0	43	100.0	43	100.0
	Intermediate	14	32.6	6	14.0	0	0.0	0	0.0	0	0.0
	Advanced	2	4.7	1	2.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (56)	Beginning	4	7.1	6	10.7	40	71.4	10	17.9	10	17.9
	Intermediate	27	48.2	37	66.1	10	17.9	33	58.9	33	58.9
	Advanced	17	30.4	6	10.7	3	5.4	8	14.3	8	14.3
	Advanced High	8	14.3	7	12.5	3	5.4	5	8.9	5	8.9
2 (41)	Beginning	1	2.4	4	9.8	9	22.0	5	12.2	5	12.2
	Intermediate	19	46.3	18	43.9	15	36.6	19	46.3	19	46.3
	Advanced	21	51.2	19	46.3	17	41.5	9	22.0	12	29.3
	Advanced High	0	0.0	0	0.0	0	0.0	8	19.5	5	12.2
3 (38)	Beginning	0	0.0	1	2.6	0	0.0	3	7.9	2	5.3
	Intermediate	3	7.9	8	21.1	8	21.1	8	21.1	9	23.7
	Advanced	15	39.5	15	39.5	16	42.1	15	39.5	15	39.5
	Advanced High	20	52.6	14	36.8	14	36.8	12	31.6	12	31.6
4 (63)	Beginning	0	0.0	6	9.5	14	22.2	4	6.6	4	6.6
	Intermediate	15	23.8	19	30.2	27	42.9	17	27.9	17	27.9
	Advanced	16	25.4	15	23.8	17	27.0	19	31.1	19	31.1
	Advanced High	32	50.8	23	36.5	5	7.9	21	34.4	21	34.4

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
51 41 (80.4%)	Beginning	9			
	Intermediate	28	1		
	Advanced	7	1	0	
	Advanced High	5	0	0	
37 17 (45.9%)	Beginning	4			
	Intermediate	6	11		
	Advanced	3	4	5	
	Advanced High	1	1	2	
29 17 (58.6%)	Beginning	1			
	Intermediate	1	6		
	Advanced	1	6	5	
	Advanced High	0	0	9	
52 22 (42.3%)	Beginning	3			
	Intermediate	2	13		
	Advanced	1	1	14	
	Advanced High	0	0	18	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (52)	Beginning	9	17.3	8	15.4	11	21.6	6	11.8	5	10.0
	Intermediate	10	19.2	14	26.9	11	21.6	7	13.7	9	18.0
	Advanced	9	17.3	12	23.1	13	25.5	11	21.6	13	26.0
	Advanced High	24	46.2	18	34.6	16	31.4	27	52.9	23	46.0
ALL (293)	Beginning	41	14.0	61	20.8	117	40.1	71	24.5	69	23.9
	Intermediate	88	30.0	102	34.8	71	24.3	84	29.0	87	30.1
	Advanced	80	27.3	68	23.2	66	22.6	62	21.4	67	23.2
	Advanced High	84	28.7	62	21.2	38	13.0	73	25.2	66	22.8

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
40 27 (67.5%)	Beginning	2			
	Intermediate	1	4		
	Advanced	2	3	7	
	Advanced High	0	0	21	
209 124 (59.3%)	Beginning	19			
	Intermediate	38	35		
	Advanced	14	15	31	
	Advanced High	6	1	50	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

105	54.7	72.8			66.7		53.4	
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GRADE 3 READING

89	53.1	63.0			34.8		51.1	
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GRADE 3 SCIENCE

105	58.6	72.4			65.7		50.3	
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GRADE 3 SOCIAL STUDIES

89	56.5	67.3			50.6		54.2	
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GRADE 3 SPANISH READING

16	39.8	66.6			31.3		51.2	
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GRADE 3 SPANISH SOCIAL STUDIES

16	55.8	70.5			56.3		56.1	
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GRADE 4 MATHEMATICS

133	53.3	68.9			51.1		52.3	
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GRADE 4 READING

128	64.3	64.3			50.0		62.1	
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GRADE 4 SCIENCE

121	55.1	66.3			47.1		51.9	
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GRADE 4 SOCIAL STUDIES

129	39.9	64.7			29.5		37.2	
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GRADE 4 SPANISH READING

6	37.7	58.4			16.7		43.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

115	54.5	72.2			58.3		53.1	
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GRADE 3 READING

102	62.2	69.4			54.9		62.7	
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GRADE 3 SCIENCE

110	63.5	75.7			67.3		55.0	
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GRADE 3 SOCIAL STUDIES

77	63.5	67.8			48.1		56.1	
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GRADE 3 SPANISH READING

13	67.0	78.0			92.3		67.2	
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GRADE 3 SPANISH SOCIAL STUDIES

35	63.5	73.9			62.9		56.0	
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GRADE 4 MATHEMATICS

134	48.5	69.1			50.0		54.5	
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GRADE 4 READING

116	62.1	66.6			50.0		61.1	
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GRADE 4 SCIENCE

102	57.3	71.5			62.7		54.1	
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GRADE 4 SOCIAL STUDIES

115	42.9	68.3			40.9		33.0	
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GRADE 4 SPANISH READING

17	52.1	64.9			35.3		56.3	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SCIENCE

13	47.9	65.3			30.8		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

6	28.5	60.3			0.0		32.9	
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GRADE 5 MATHEMATICS

113	47.7	70.9			53.1		48.3	
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GRADE 5 READING

83	66.7	67.8			47.0		56.7	
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GRADE 5 SCIENCE

110	63.5	72.0			65.5		54.7	
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GRADE 5 SOCIAL STUDIES

80	44.4	71.7			63.8		39.0	
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GRADE 5 SPANISH READING

30	60.0	70.7			56.7		52.7	
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GRADE 5 SPANISH SCIENCE

4	*	*			*		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

30	40.8	70.9			60.0		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SCIENCE

29	58.7	72.5			62.1		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

18	38.6	67.7			38.9		33.6	
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GRADE 5 MATHEMATICS

112	53.5	73.7			71.4		57.5	
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GRADE 5 READING

105	59.4	70.3			57.1		63.3	
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GRADE 5 SCIENCE

93	77.9	80.5			84.9		61.0	
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GRADE 5 SOCIAL STUDIES

100	53.7	72.2			62.0		48.3	
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GRADE 5 SPANISH READING

8	54.6	71.6			62.5		71.7	
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GRADE 5 SPANISH SCIENCE

19	73.8	73.8			73.7		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

10	46.9	68.1			50.0		40.2	
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