



Data Packet  
for 2013-14  
planning

Dallas ISD  
Evaluation & Assessment  
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School Number 3

A. MACEO SMITH NEW TECH

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, the Grade 12 "Enrollment" reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for "Percent Tested" is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	142
10	111
ALL	253

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	74	29.2	11	50.0
American Indian/Alaska Native	2	0.8	*	*
Asian/Hawaiian/Pacific Islander	2	0.8	*	*
Hispanic	158	62.5	1	4.5
White	14	5.5	10	45.5
Multiple	2	0.8	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	132	52.2
Economically disadvantaged	205	81.0
Limited English proficient (LEP)	23	9.1
Special education	7	2.8
Talented and Gifted (TAG)	51	20.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	181	115	63.5	2	1.1	1	0.6	59	32.6	4	2.2	0	0.0
	2012	127	36	28.3	2	1.6	0	0.0	82	64.6	7	5.5	0	0.0
	2013	142	43	30.3	0	0.0	2	1.4	87	61.3	8	5.6	1	0.7
10	2011	211	158	74.9	0	0.0	0	0.0	53	25.1	0	0.0	0	0.0
	2012													
	2013	111	31	27.9	2	1.8	0	0.0	71	64.0	6	5.4	1	0.9
9-12	2011	756	553	73.1	2	0.3	2	0.3	189	25.0	10	1.3	0	0.0
	2012	127	36	28.3	2	1.6	0	0.0	82	64.6	7	5.5	0	0.0
	2013	253	74	29.2	2	0.8	2	0.8	158	62.5	14	5.5	2	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	181	167	92.3	19	10.5	37	20.4	121	66.9	8	4.4	29	16.0	55.8	44.2	7.2
	2012	127	109	85.8	11	8.7	9	7.1	70	55.1	25	19.7	10	7.9	55.1	44.9	0.0
	2013	142	112	78.9	12	8.5	0	0.0	68	47.9	32	22.5	13	9.2	52.8	47.2	0.0
10	2011	211	182	86.3	17	8.1	46	21.8	150	71.1	12	5.7	15	7.1	44.5	55.5	5.2
	2012																
	2013	111	93	83.8	11	9.9	7	6.3	64	57.7	19	17.1	0	0.0	55.0	45.0	0.0
9-12	2011	756	661	87.4	59	7.8	162	21.4	533	70.5	48	6.3	55	7.3	49.7	50.3	5.6
	2012	127	109	85.8	11	8.7	9	7.1	70	55.1	25	19.7	10	7.9	55.1	44.9	0.0
	2013	253	205	81.0	23	9.1	7	2.8	132	52.2	51	20.2	13	5.1	53.8	46.2	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	180	10,655	176	97.8	9,881	92.7	31	17.2	29.5	151	8,460	83.9	79.4
	2012	127	10,922	125	98.4	10,196	93.3	5	3.9	27.8	126	8,726	99.0	79.9
	2013	143	11,153	139	97.1	10,499	94.1	1	0.7	28.3	135	9,388	94.2	84.2
10	2011	211	9,679	206	97.3	9,027	93.3	25	11.8	18.7	178	8,048	84.2	83.2
	2012		9,007			8,431	93.6			20.6		7,332		81.4
	2013	112	9,331	109	97.4	8,812	94.4	3	2.7	20.5	112	8,042	100.0	86.2
9-12	2011	753	36,182	734	97.4	33,685	93.1	92	12.2	19.2	663	29,927	88.0	82.7
	2012	127	37,021	125	98.4	34,504	93.2	5	3.9	19.8	126	30,119	99.0	81.4
	2013	255	37,140	248	97.2	34,922	94.0	4	1.6	21.2	247	31,994	96.9	86.1



Teachers: 22

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	11	50.0
Hispanic	1	4.5
White	10	45.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	10	45.5
Male	12	54.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	6.8	—
2011-12	7.5	1.5
2012-13	7.9	75.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	4.5
1	0	0.0
2	2	9.1
3	3	13.6
4	1	4.5
5	3	13.6
1-3	5	22.7
More than 3	16	72.7
1 - 5	9	40.9
6 - 10	7	31.8
11 - 20	5	22.7
More than 20	0	0.0

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	85.7	82.9	85.2	83.0	50.0	60.0	65.3		79.4	91.2	84.8	56.1
	2013	76.9	81.9	92.9	87.8	*	86.4	80.7		86.6	92.2	89.2	65.0
Tests Taken	2011												
	2012	7	35	81	106	8	10	49		68	57	125	9,166
	2013	13	72	156	196	4	22	88		134	115	249	18,423
READING I	2011												
	2012	83.3	82.9	84.8	82.9	50.0	60.0	65.3		78.8	91.1	84.4	56.0
	2013	71.4	79.1	95.4	87.0		83.3	80.0		88.2	90.9	89.4	58.7
Tests Taken	2011												
	2012	6	35	79	105	8	10	49		66	56	122	9,078
	2013	7	43	87	108		12	50		76	66	142	9,813
READING II	2011												
	2012	*		*	*					*	*	*	70.5
	2013	*	86.2	89.7	88.4	*	90.0	81.6		83.9	93.9	88.6	72.0
Tests Taken	2011												
	2012	1		2	1					2	1	3	88
	2013	5	29	68	86	4	10	38		56	49	105	8,422

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	1	6	12	18	4	4	17		14	5	19	4,024
	2013	3	13	11	24	*	3	17		18	9	27	6,454
Tests Taken	2011												
	2012	7	35	81	106	8	10	49		68	57	125	9,166
	2013	13	72	156	196	4	22	88		134	115	249	18,423
READING I	2011												
	2012	1	6	12	18	4	4	17		14	5	19	3,998
	2013	2	9	4	14		2	10		9	6	15	4,055
Tests Taken	2011												
	2012	6	35	79	105	8	10	49		66	56	122	9,078
	2013	7	43	87	108		12	50		76	66	142	9,813
READING II	2011												
	2012	*		*	*					*	*	*	26
	2013	*	4	7	10	*	1	7		9	3	12	2,358
Tests Taken	2011												
	2012	1		2	1					2	1	3	88
	2013	5	29	68	86	4	10	38		56	49	105	8,422

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	42.9	5.7	3.7	4.7	0.0	0.0	2.0		8.8	3.5	6.4	4.2
	2013	15.4	8.3	12.8	9.2	*	0.0	1.1		14.2	8.7	11.6	9.2
Tests Taken	2011												
	2012	7	35	81	106	8	10	49		68	57	125	9,166
	2013	13	72	156	196	4	22	88		134	115	249	18,423
READING I	2011												
	2012	33.3	5.7	3.8	4.8	0.0	0.0	2.0		7.6	3.6	5.7	4.2
	2013	0.0	2.3	8.0	2.8		0.0	2.0		5.3	6.1	5.6	6.2
Tests Taken	2011												
	2012	6	35	79	105	8	10	49		66	56	122	9,078
	2013	7	43	87	108		12	50		76	66	142	9,813
READING II	2011												
	2012	*		*	*					*	*	*	10.2
	2013	*	17.2	19.1	16.3	*	0.0	0.0		25.0	12.2	19.0	12.9
Tests Taken	2011												
	2012	1		2	1					2	1	3	88
	2013	5	29	68	86	4	10	38		56	49	105	8,422

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	71.0	1.5	1.6	68.4	73.1
2013	76.4	1.8	1.4	66.4	81.7

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	*	*	*	*	*
2013	70.7	2.0	1.6	73.8	77.3

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	85.7	60.0	69.1	64.2	25.0	30.0	51.0		67.6	68.4	68.0	42.9
	2013	92.3	55.7	77.7	69.6	*	59.1	56.3		71.4	73.9	72.6	42.2
Tests Taken	2011												
	2012	7	35	81	106	8	10	49		68	57	125	9,166
	2013	13	70	157	194	4	22	87		133	115	248	19,142
WRITING I	2011												
	2012	83.3	60.0	68.4	63.8	25.0	30.0	51.0		66.7	67.9	67.2	42.7
	2013	100.0	51.2	86.2	74.5		58.3	63.3		81.3	70.8	76.4	41.9
Tests Taken	2011												
	2012	6	35	79	105	8	10	49		66	56	122	9,076
	2013	7	41	87	106		12	49		75	65	140	9,780
WRITING II	2011												
	2012	*		*	*					*	*	*	58.9
	2013	*	62.1	66.2	62.8	*	60.0	47.4		57.1	77.6	66.7	43.0
Tests Taken	2011												
	2012	1		2	1					2	1	3	90
	2013	5	29	68	86	4	10	38		56	49	105	8,437

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	1	14	25	38	6	7	24		22	18	40	5,238
	2013	1	31	35	59	*	9	38		38	30	68	11,063
Tests Taken	2011												
	2012	7	35	81	106	8	10	49		68	57	125	9,166
	2013	13	70	157	194	4	22	87		133	115	248	19,142
WRITING I	2011												
	2012	1	14	25	38	6	7	24		22	18	40	5,201
	2013	0	20	12	27		5	18		14	19	33	5,678
Tests Taken	2011												
	2012	6	35	79	105	8	10	49		66	56	122	9,076
	2013	7	41	87	106		12	49		75	65	140	9,780
WRITING II	2011												
	2012	*		*	*					*	*	*	37
	2013	*	11	23	32	*	4	20		24	11	35	4,811
Tests Taken	2011												
	2012	1		2	1					2	1	3	90
	2013	5	29	68	86	4	10	38		56	49	105	8,437

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	0.0	0.0	1.3	1.0	*	0.0	0.0		1.5	0.0	0.8	1.3
Tests Taken	2011												
	2012	7	35	81	106	8	10	49		68	57	125	9,166
	2013	13	70	157	194	4	22	87		133	115	248	19,142
WRITING I	2011												
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	0.0	0.0	1.1	0.9		0.0	0.0		1.3	0.0	0.7	1.2
Tests Taken	2011												
	2012	6	35	79	105	8	10	49		66	56	122	9,076
	2013	7	41	87	106		12	49		75	65	140	9,780
WRITING II	2011												
	2012	*		*	*					*	*	*	0.0
	2013	*	0.0	1.5	1.2	*	0.0	0.0		1.8	0.0	1.0	1.5
Tests Taken	2011												
	2012	1		2	1					2	1	3	90
	2013	5	29	68	86	4	10	38		56	49	105	8,437



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012	5.2	4.8	75.0	68.1
2013	5.7	4.5	76.0	77.2

WRITING II	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012	*	*	*	*
2013	5.2	5.0	73.4	76.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2011												
	2012	85.7	91.4	91.4	90.6	50.0	80.0	89.8		91.2	89.5	90.4	79.8
	2013	100.0	80.6	95.4	90.3	*	90.5	82.8		93.8	88.8	91.4	78.6
Tests Taken	2011												
	2012	7	35	81	106	8	10	49		68	57	125	11,607
	2013	13	72	153	196	4	21	87		129	116	245	20,069
<b>ALGEBRA I</b>	2011												
	2012	*	89.3	87.8	88.9	42.9	77.8	89.7		87.8	87.5	87.7	74.7
	2013	*	81.3	90.5	87.5		100.0	83.8		95.0	80.0	87.5	72.5
Tests Taken	2011												
	2012	4	28	49	72	7	9	39		41	40	81	8,795
	2013	4	32	42	64		8	37		40	40	80	9,287
<b>GEOMETRY</b>	2011												
	2012	*	100.0	96.9	94.1	*	*	90.0		96.3	94.1	95.5	95.6
	2013	100.0	75.8	96.4	89.0	*	83.3	79.1		90.8	91.7	91.2	79.8
Tests Taken	2011												
	2012	3	7	32	34	1	1	10		27	17	44	2,733
	2013	6	33	83	100	3	12	43		65	60	125	8,191
<b>ALGEBRA II</b>	2011												
	2012												97.5
	2013	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	96.2
Tests Taken	2011												
	2012												79
	2013	3	7	28	32	1	1	7		24	16	40	2,591

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	1	3	7	10	4	2	5		6	6	12	2,348
	2013	0	14	7	19	*	2	15		8	13	21	4,303
Tests Taken	2011												
	2012	7	35	81	106	8	10	49		68	57	125	11,607
	2013	13	72	153	196	4	21	87		129	116	245	20,069
ALGEBRA I	2011												
	2012	*	3	6	8	4	2	4		5	5	10	2,226
	2013	*	6	4	8		0	6		2	8	10	2,553
Tests Taken	2011												
	2012	4	28	49	72	7	9	39		41	40	81	8,795
	2013	4	32	42	64		8	37		40	40	80	9,287
GEOMETRY	2011												
	2012	*	0	1	2	*	*	1		1	1	2	120
	2013	0	8	3	11	*	2	9		6	5	11	1,651
Tests Taken	2011												
	2012	3	7	32	34	1	1	10		27	17	44	2,733
	2013	6	33	83	100	3	12	43		65	60	125	8,191
ALGEBRA II	2011												
	2012												2
	2013	*	0	0	0	*	*	0		0	0	0	99
Tests Taken	2011												
	2012												79
	2013	3	7	28	32	1	1	7		24	16	40	2,591

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	28.6	11.4	4.9	6.6	0.0	0.0	4.1		11.8	3.5	8.0	10.1
	2013	38.5	5.6	9.2	9.7	*	4.8	3.4		14.0	6.0	10.2	10.8
Tests Taken	2011												
	2012	7	35	81	106	8	10	49		68	57	125	11,607
	2013	13	72	153	196	4	21	87		129	116	245	20,069
ALGEBRA I	2011												
	2012	*	10.7	6.1	6.9	0.0	0.0	2.6		9.8	5.0	7.4	7.0
	2013	*	0.0	2.4	3.1		0.0	2.7		7.5	0.0	3.8	8.6
Tests Taken	2011												
	2012	4	28	49	72	7	9	39		41	40	81	8,795
	2013	4	32	42	64		8	37		40	40	80	9,287
GEOMETRY	2011												
	2012	*	14.3	3.1	5.9	*	*	10.0		14.8	0.0	9.1	18.2
	2013	16.7	3.0	7.2	6.0	*	8.3	2.3		6.2	8.3	7.2	7.9
Tests Taken	2011												
	2012	3	7	32	34	1	1	10		27	17	44	2,733
	2013	6	33	83	100	3	12	43		65	60	125	8,191
ALGEBRA II	2011												
	2012												72.2
	2013	*	42.9	25.0	34.4	*	*	14.3		45.8	12.5	32.5	28.2
Tests Taken	2011												
	2012												79
	2013	3	7	28	32	1	1	7		24	16	40	2,591

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	66.8	55.3	54.2	50.1	60.8		
<b>2013</b>	55.9	54.5	58.3	51.4	53.2		

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
<b>2011</b>							
<b>2012</b>	50.2	68.2	60.0	59.2	56.3		
<b>2013</b>	50.5	61.4	55.0	51.5	48.3		

<b>ALGEBRA II</b>	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
<b>2011</b>							
<b>2012</b>							
<b>2013</b>	64.4	68.8	67.9	81.7	80.5	67.0	67.0

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>	100.0	97.1	100.0	99.1	87.5	100.0	98.0		98.5	100.0	99.2	82.8
	<b>2013</b>	92.3	95.9	98.7	97.5	*	95.0	94.5		97.0	98.3	97.6	82.5
Tests Taken	<b>2011</b>												
	<b>2012</b>	7	35	81	106	8	10	49		68	57	125	8,931
	<b>2013</b>	13	73	156	199	4	20	91		133	117	250	17,800
<b>BIOLOGY</b>	<b>2011</b>												
	<b>2012</b>	100.0	97.1	100.0	99.1	87.5	100.0	98.0		98.5	100.0	99.2	82.9
	<b>2013</b>	100.0	100.0	97.7	98.2		90.9	96.0		97.4	100.0	98.6	84.3
Tests Taken	<b>2011</b>												
	<b>2012</b>	7	35	81	106	8	10	49		68	57	125	8,881
	<b>2013</b>	7	43	87	109		11	50		76	66	142	9,425
<b>CHEMISTRY</b>	<b>2011</b>												
	<b>2012</b>												52.9
	<b>2013</b>	83.3	90.0	100.0	96.7	*	100.0	92.7		96.5	96.1	96.3	80.1
Tests Taken	<b>2011</b>												
	<b>2012</b>												17
	<b>2013</b>	6	30	69	90	4	9	41		57	51	108	8,178

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0	1	0	1	1	0	1		1	0	1	1,533
	2013	1	3	2	5	*	1	5		4	2	6	3,118
Tests Taken	2011												
	2012	7	35	81	106	8	10	49		68	57	125	8,931
	2013	13	73	156	199	4	20	91		133	117	250	17,800
BIOLOGY	2011												
	2012	0	1	0	1	1	0	1		1	0	1	1,522
	2013	0	0	2	2		1	2		2	0	2	1,478
Tests Taken	2011												
	2012	7	35	81	106	8	10	49		68	57	125	8,881
	2013	7	43	87	109		11	50		76	66	142	9,425
CHEMISTRY	2011												
	2012												8
	2013	1	3	0	3	*	0	3		2	2	4	1,628
Tests Taken	2011												
	2012												17
	2013	6	30	69	90	4	9	41		57	51	108	8,178

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	28.6	14.3	2.5	3.8	0.0	0.0	2.0		10.3	3.5	7.2	4.8
	2013	38.5	8.2	7.1	7.0	*	0.0	4.4		13.5	5.1	9.6	7.4
Tests Taken	2011												
	2012	7	35	81	106	8	10	49		68	57	125	8,931
	2013	13	73	156	199	4	20	91		133	117	250	17,800
BIOLOGY	2011												
	2012	28.6	14.3	2.5	3.8	0.0	0.0	2.0		10.3	3.5	7.2	4.8
	2013	57.1	7.0	11.5	9.2		0.0	8.0		19.7	6.1	13.4	7.4
Tests Taken	2011												
	2012	7	35	81	106	8	10	49		68	57	125	8,881
	2013	7	43	87	109		11	50		76	66	142	9,425
CHEMISTRY	2011												
	2012												11.8
	2013	16.7	10.0	1.4	4.4	*	0.0	0.0		5.3	3.9	4.6	6.1
Tests Taken	2011												
	2012												17
	2013	6	30	69	90	4	9	41		57	51	108	8,178



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	55.5	58.0	69.4	58.1	70.5
<b>2013</b>	66.4	54.6	72.2	66.7	69.7

<b>CHEMISTRY</b>	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	66.9	68.4	60.0	60.1	52.6

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	100.0	91.4	96.3	94.3	75.0	100.0	91.8		95.6	94.7	95.2	76.0
	2013	92.3	93.1	98.7	96.5	*	100.0	94.5		96.2	97.4	96.8	70.7
Tests Taken	2011												
	2012	7	35	81	106	8	10	49		68	57	125	8,985
	2013	13	72	156	198	4	21	91		133	116	249	17,750
WORLD GEOGRAPHY	2011												
	2012	100.0	91.4	96.3	94.3	75.0	100.0	91.8		95.6	94.7	95.2	76.3
	2013	100.0	95.2	100.0	98.1		100.0	98.0		98.7	98.5	98.6	75.0
Tests Taken	2011												
	2012	7	35	81	106	8	10	49		68	57	125	8,908
	2013	7	42	86	107		11	49		75	65	140	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013	83.3	90.0	97.1	94.5	*	100.0	90.5		93.1	96.1	94.5	65.6
Tests Taken	2011												
	2012												73
	2013	6	30	70	91	4	10	42		58	51	109	8,298

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0	3	3	6	2	0	4		3	3	6	2,159
	2013	1	5	2	7	*	0	5		5	3	8	5,203
Tests Taken	2011												
	2012	7	35	81	106	8	10	49		68	57	125	8,985
	2013	13	72	156	198	4	21	91		133	116	249	17,750
WORLD GEOGRAPHY	2011												
	2012	0	3	3	6	2	0	4		3	3	6	2,113
	2013	0	2	0	2		0	1		1	1	2	2,346
Tests Taken	2011												
	2012	7	35	81	106	8	10	49		68	57	125	8,908
	2013	7	42	86	107		11	49		75	65	140	9,401
WORLD HISTORY	2011												
	2012												44
	2013	1	3	2	5	*	0	4		4	2	6	2,852
Tests Taken	2011												
	2012												73
	2013	6	30	70	91	4	10	42		58	51	109	8,298

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	42.9	11.4	11.1	10.4	12.5	0.0	6.1		19.1	5.3	12.8	7.0
	2013	61.5	6.9	15.4	13.6	*	4.8	9.9		24.1	7.8	16.5	6.9
Tests Taken	2011												
	2012	7	35	81	106	8	10	49		68	57	125	8,985
	2013	13	72	156	198	4	21	91		133	116	249	17,750
WORLD GEOGRAPHY	2011												
	2012	42.9	11.4	11.1	10.4	12.5	0.0	6.1		19.1	5.3	12.8	7.0
	2013	85.7	7.1	17.4	15.9		9.1	14.3		26.7	12.3	20.0	8.7
Tests Taken	2011												
	2012	7	35	81	106	8	10	49		68	57	125	8,908
	2013	7	42	86	107		11	49		75	65	140	9,401
WORLD HISTORY	2011												
	2012												0.0
	2013	33.3	6.7	12.9	11.0	*	0.0	4.8		20.7	2.0	11.9	4.8
Tests Taken	2011												
	2012												73
	2013	6	30	70	91	4	10	42		58	51	109	8,298

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2011</b>					
<b>2012</b>	64.6	76.9	63.0	65.5	
<b>2013</b>	70.7	74.0	77.6	66.4	


<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	64.8	62.4	67.2	59.7	70.7

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
9 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	22.2	0	0.0	0	0.0	0	0.0
	Advanced	3	33.3	3	33.3	5	55.6	0	0.0	0	0.0
	Advanced High	6	66.7	4	44.4	4	44.4	9	100.0	9	100.0
10 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	5	45.5	4	36.4	5	45.5	0	0.0	0	0.0
	Advanced	4	36.4	5	45.5	3	27.3	0	0.0	4	40.0
	Advanced High	2	18.2	2	18.2	3	27.3	10	100.0	6	60.0
ALL (20)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	5	25.0	6	30.0	5	25.0	0	0.0	0	0.0
	Advanced	7	35.0	8	40.0	8	40.0	0	0.0	4	21.1
	Advanced High	8	40.0	6	30.0	7	35.0	19	100.0	15	78.9

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
8 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	8	
10 (60.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	4	
	Advanced High	0	0	6	
18 (77.8%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	4	
	Advanced High	0	0	14	

 Indicates students who progressed at least one level from 2012 to 2013.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	24	33		14	32		9	32		1	*		0			2,980	36	
		Fall 2011																1,979	39	
		Fall 2012	139	38		42	36		85	38		8	43		2	*		1,851	39	
	Mathematics	Fall 2010	24	38		14	38		9	37		1	*		0			2,980	40	
		Fall 2011																1,979	40	
		Fall 2012	139	38		42	35		85	38		8	43		2	*		1,851	40	
	Writing	Fall 2010	24	34		14	32		9	36		1	*		0			2,980	34	
		Fall 2011																1,979	39	
		Fall 2012	139	38		42	35		85	38		8	42		2	*		1,851	39	
10	Critical Reading	Fall 2010	142	32	6.3	99	31	3.0	41	32	14.6	2	*	*	0			8,638	36	25.4
		Fall 2011																7,988	36	25.4
		Fall 2012	110	38	30.0	30	37	26.7	71	38	28.2	6	46	66.7	2	*	*	7,737	37	24.5
	Mathematics	Fall 2010	142	34	12.7	99	34	13.1	41	36	12.2	2	*	*	0			8,638	39	32.9
		Fall 2011																7,988	38	24.5
		Fall 2012	110	39	21.8	30	35	16.7	71	39	21.1	6	46	50.0	2	*	*	7,737	39	26.0
	Writing	Fall 2010	142	31	5.6	99	32	6.1	41	31	4.9	2	*	*	0			8,638	34	16.6
		Fall 2011																7,988	36	22.7
		Fall 2012	110	39	24.5	30	38	20.0	71	38	22.5	6	44	66.7	2	*	*	7,737	37	25.0

\*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

88	52.0	74.8	76.6	76.9	72.7	86.2	42.6	80.1
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**ALGEBRA II PRE-AP**

40	47.5	70.3	79.3	80.9	55.0	100.0	42.3	91.5
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**ART I**

144	64.1	79.7	89.6	91.4	92.4	100.0	69.2	94.5
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**BIOLOGY PRE-AP**

144	37.8	66.7	81.3	83.9	22.9	97.9	41.9	87.5
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**CHEMISTRY PRE-AP**

111	36.6	57.7	74.9	77.9	8.1	81.1	38.3	89.2
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**ENGLISH I**

6	63.8	72.2	80.7	82.1	66.7	100.0	42.1	81.8
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**ENGLISH I PRE-AP**

137	50.1	64.4	76.1	78.2	27.7	86.9	43.1	91.2
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**ENGLISH II**

7	55.1	65.5	78.6	80.9	28.6	85.7	47.8	84.9
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**ENGLISH II PRE-AP**

102	48.4	63.1	79.9	82.9	32.4	90.2	43.6	90.6
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**GEOMETRY**

59	46.4	70.8	74.9	75.7	50.8	96.6	48.6	83.0
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**GEOMETRY PRE-AP**

68	46.2	66.4	77.6	79.5	39.7	100.0	52.6	89.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II PRE-AP**

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**ART I**

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**BIOLOGY PRE-AP**

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**CHEMISTRY PRE-AP**

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**ENGLISH I**

6	68.3	75.6	83.3	84.7	66.7	100.0	59.6	85.5
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**ENGLISH I PRE-AP**

134	63.4	75.6	79.5	80.2	79.1	94.0	78.9	93.8
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**ENGLISH II**

7	60.5	71.1	81.1	82.9	57.1	100.0	60.1	85.0
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**ENGLISH II PRE-AP**

98	56.1	70.7	82.5	84.6	55.1	98.0	74.9	93.0
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**GEOMETRY**

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**GEOMETRY PRE-AP**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

64	65.2	76.8	93.2	96.1	87.5	100.0	75.8	97.7
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**SPANISH I**

138	71.5	81.0	88.8	90.2	76.8	100.0	70.0	88.9
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**SPANISH II**

85	73.4	82.3	91.2	92.8	78.8	100.0	71.5	92.1
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**WORLD GEOGRAPHY PRE-AP**

143	76.4	76.4	78.1	78.3	73.4	90.8	52.9	90.7
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**WORLD HISTORY PRE-AP**

112	58.5	68.9	80.9	83.0	45.5	90.2	42.1	90.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

46	62.0	74.7	91.2	94.1	71.7	100.0	74.4	96.2
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**SPANISH I**

136	73.9	82.6	90.1	91.5	74.3	100.0	68.3	87.5
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**SPANISH II**

82	73.5	82.3	94.9	97.2	80.5	100.0	74.5	92.2
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**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY PRE-AP**

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