



Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

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School Number 288

ROSEMONT PRIMARY

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

ITBS

- 10. Compliance SCE Compliance for At-Risk Students
- 13. Math ITBS Mathematics Subtests

LOGRAMOS

- 17. Reading Logramos Reading Subtests

ENGLISH PROFICIENCY

- 19. TELPAS Texas English Language Proficiency Assessment System

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

11. Reading ITBS Reading Subtests

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

STUDENT ENROLLMENT

Grade	Enrollment
PK	129
KN	199
1	183
2	180
ALL	691

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	24	3.5	5	12.2
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	596	86.3	16	39.0
White	67	9.7	18	43.9
Multiple	0	0.0	2	4.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	329	47.6
Economically disadvantaged	540	78.1
Limited English proficient (LEP)	269	38.9
Special education	50	7.2
Talented and Gifted (TAG)	31	4.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	126	1	0.8	0	0.0	0	0.0	118	93.7	7	5.6	0	0.0
	2012	109	2	1.8	0	0.0	1	0.9	104	95.4	2	1.8	0	0.0
	2013	129	6	4.7	0	0.0	0	0.0	121	93.8	2	1.6	0	0.0
KN	2011	178	10	5.6	1	0.6	0	0.0	148	83.1	19	10.7	0	0.0
	2012	162	2	1.2	0	0.0	0	0.0	141	87.0	19	11.7	0	0.0
	2013	199	6	3.0	1	0.5	2	1.0	165	82.9	25	12.6	0	0.0
1	2011	162	5	3.1	1	0.6	1	0.6	128	79.0	25	15.4	2	1.2
	2012	183	6	3.3	0	0.0	0	0.0	148	80.9	28	15.3	0	0.0
	2013	183	5	2.7	0	0.0	0	0.0	158	86.3	20	10.9	0	0.0
2	2011	148	2	1.4	1	0.7	0	0.0	136	91.9	9	6.1	0	0.0
	2012	161	4	2.5	0	0.0	1	0.6	128	79.5	26	16.1	1	0.6
	2013	180	7	3.9	0	0.0	0	0.0	152	84.4	20	11.1	0	0.0
PK-2	2011	614	18	2.9	3	0.5	1	0.2	530	86.3	60	9.8	2	0.3
	2012	615	14	2.3	0	0.0	2	0.3	521	84.7	75	12.2	1	0.2
	2013	691	24	3.5	1	0.1	2	0.3	596	86.3	67	9.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	126	110	87.3	64	50.8	2	1.6	55	43.7	0	0.0	126	100.0	55.6	44.4	0.0
	2012	109	97	89.0	66	60.6	10	9.2	68	62.4	0	0.0	104	95.4	45.0	55.0	1.8
	2013	129	122	94.6	59	45.7	5	3.9	59	45.7	0	0.0	126	97.7	47.3	52.7	0.0
KN	2011	178	137	77.0	73	41.0	15	8.4	76	42.7	3	1.7	56	31.5	54.5	45.5	6.2
	2012	162	125	77.2	67	41.4	11	6.8	69	42.6	11	6.8	47	29.0	54.3	45.7	3.1
	2013	199	145	72.9	74	37.2	17	8.5	80	40.2	4	2.0	86	43.2	50.3	49.7	2.0
1	2011	162	108	66.7	60	37.0	17	10.5	108	66.7	20	12.3	14	8.6	50.0	50.0	4.3
	2012	183	138	75.4	71	38.8	18	9.8	84	45.9	6	3.3	16	8.7	55.7	44.3	4.4
	2013	183	137	74.9	71	38.8	13	7.1	77	42.1	13	7.1	15	8.2	54.1	45.9	6.0
2	2011	148	116	78.4	62	41.9	14	9.5	108	73.0	18	12.2	5	3.4	54.1	45.9	3.4
	2012	161	114	70.8	62	38.5	20	12.4	95	59.0	21	13.0	15	9.3	51.6	48.4	2.5
	2013	180	136	75.6	65	36.1	15	8.3	113	62.8	14	7.8	10	5.6	51.7	48.3	4.4
PK-2	2011	614	471	76.7	259	42.2	48	7.8	347	56.5	41	6.7	201	32.7	53.4	46.6	3.7
	2012	615	474	77.1	266	43.3	59	9.6	316	51.4	38	6.2	182	29.6	52.4	47.6	3.1
	2013	691	540	78.1	269	38.9	50	7.2	329	47.6	31	4.5	237	34.3	51.1	48.9	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	171	13,211	163	95.5	12,645	95.7	25	14.7	20.9	152	11,602	89.1	87.8
	2012	164	13,633	158	96.1	13,086	96.0	10	6.1	19.9	151	11,731	92.0	86.0
	2013	199	14,067	190	95.7	13,411	95.3	18	9.1	20.0	189	12,178	95.1	86.6
1	2011	157	13,458	152	96.6	12,967	96.4	11	7.0	18.5	154	12,047	98.0	89.5
	2012	179	14,026	173	97.0	13,533	96.5	12	6.7	18.3	173	12,292	96.9	87.6
	2013	181	14,140	174	95.9	13,578	96.0	15	8.3	18.7	171	12,528	94.4	88.6
2	2011	144	13,013	139	96.9	12,593	96.8	1	0.7	16.6	143	11,853	99.4	91.1
	2012	158	13,338	154	97.4	12,932	97.0	2	1.3	16.8	150	11,883	94.9	89.1
	2013	177	13,555	171	96.7	13,077	96.5	4	2.3	17.1	169	12,206	95.7	90.0
KN-2	2011	472	---	454	96.3	---	---	37	7.8	---	449	---	95.2	---
	2012	501	---	485	96.8	---	---	24	4.8	---	474	---	94.7	---
	2013	556	---	535	96.1	---	---	37	6.6	---	529	---	95.1	---

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	12.2
Hispanic	16	39.0
White	18	43.9
Multiple	2	4.9
Other	0	0.0

Gender	Number	Percentage
Female	40	97.6
Male	1	2.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.5	—
2011-12	7.2	92.7
2012-13	9.0	92.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	2.4
2	2	4.9
3	2	4.9
4	0	0.0
5	2	4.9
1-3	5	12.2
More than 3	36	87.8
1 - 5	7	17.1
6 - 10	8	19.5
11 - 20	17	41.5
More than 20	9	22.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	36.4	74.2	70.4	63.3	108
	2012	27.3	82.2	76.2	62.2	101
	2013	45.5	65.2	63.5	60.8	126
1	2011	42.6	94.1	67.6	58.1	105
	2012	40.9	66.0	60.9	55.4	115
	2013	40.0	65.4	62.2	55.3	119
2	2011	33.3	97.3	59.3	50.6	91
	2012	46.3	91.8	73.3	49.8	101
	2013	38.9	89.2	66.1	50.4	118
K-2	2011	37.8	84.3	66.1	57.4	196
	2012	41.9	78.4	69.7	55.8	216
	2013	40.0	70.8	63.9	55.6	237
# Tested (GR K-2)	2011	119	185	304	20,530	
	2012	74	245	317	21,034	
	2013	80	284	363	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	48.1	67.6	59.2	56.8	179
	2012	54.3	74.2	65.6	55.1	163
	2013	38.2	65.0	54.4	55.1	193
1	2011	44.3	88.9	59.4	53.1	160
	2012	43.2	76.8	61.5	50.7	179
	2013	43.4	72.4	60.2	52.0	181
2	2011	53.3	94.9	64.4	56.8	146
	2012	60.0	87.9	71.3	57.9	160
	2013	59.3	94.0	72.1	56.2	179
K-2	2011	48.6	79.0	60.8	55.6	485
	2012	52.8	78.7	65.9	54.5	502
	2013	48.7	74.4	62.0	54.4	553
# Tested (GR K-2)	2011	290	195	485	40,067	
	2012	246	258	502	40,477	
	2013	265	289	553	40,966	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	100.0	87.5	61.3	59.7	42.9	*	36.4		63.6	77.4	70.4	63.3	108
	2012	89.5	*	73.8	68.8	50.0	11.1	27.3		69.8	83.3	76.2	62.2	101
	2013	92.0	*	54.8	48.7	*	50.0	45.5		63.6	63.3	63.5	60.8	126
# Tested (GR K)	2011	19	8	80	67	7	4	11		55	53	108	6,761	
	2012	19	2	80	64	8	9	11		53	48	101	6,939	
	2013	25	5	93	76	5	6	11		66	60	126	7,238	

1	2011	96.0	*	54.9	52.7	30.8	50.0	42.6		66.7	68.4	67.6	58.1	105
	2012	72.0	50.0	58.3	53.5	22.2	20.0	40.9		56.3	66.7	60.9	55.4	115
	2013	75.0	*	57.9	52.0	16.7	33.3	40.0		60.3	64.7	62.2	55.3	119
2	2011	100.0	*	54.4	46.7	0.0	25.0	33.3		51.0	70.0	59.3	50.6	91
	2012	96.2	*	63.8	61.8	38.5	50.0	46.3		72.0	74.5	73.3	49.8	101
	2013	90.0	85.7	59.3	57.7	30.0	33.3	38.9		63.8	68.3	66.1	50.4	118
1-2	2011	97.1	71.4	54.7	49.6	18.2	37.5	38.0		58.6	69.1	63.8	54.4	196
	2012	84.3	60.0	60.8	57.1	31.8	33.3	44.4		63.2	70.6	66.7	52.7	216
	2013	82.5	90.9	58.6	54.9	25.0	33.3	39.1		61.9	66.7	64.1	52.9	237
# Tested (GR 1-2)	2011	34	7	150	115	22	16	108		99	97	196	13,769	
	2012	51	10	153	126	22	18	63		114	102	216	14,095	
	2013	40	11	186	153	16	15	69		126	111	237	14,321	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	11	2	18	15	0	*	0		11	20	31	2,106	108
	2012	16	*	24	19	1	0	1		23	17	40	2,027	101
	2013	19	*	14	8	*	0	2		21	14	35	2,108	126
# Tested (GR K)	2011	19	8	80	67	7	4	11		55	53	108	6,761	
	2012	19	2	80	64	8	9	11		53	48	101	6,939	
	2013	25	5	93	76	5	6	11		66	60	126	7,238	
1	2011	15	*	17	11	0	2	6		18	18	36	1,963	105
	2012	12	2	17	11	0	0	1		14	17	31	1,963	115
	2013	10	*	29	17	0	1	2		24	15	39	2,017	119
2	2011	5	*	17	11	0	0	2		6	17	23	1,018	91
	2012	18	*	11	3	3	1	4		15	16	31	1,017	101
	2013	13	1	8	6	0	0	1		7	15	22	1,045	118
1-2	2011	20	3	34	22	0	2	8		24	35	59	2,981	196
	2012	30	3	28	14	3	1	5		29	33	62	2,981	216
	2013	23	1	37	23	0	1	3		31	30	61	3,063	237
# Tested (GR 1-2)	2011	34	7	150	115	22	16	108		99	97	196	13,769	
	2012	51	10	153	126	22	18	63		114	102	216	14,095	
	2013	40	11	186	153	16	15	69		126	111	237	14,321	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	100.0	55.6	54.0	52.6	20.0	47.3	48.1		53.6	65.9	59.2	56.8	179
	2012	89.5	*	63.4	61.5	63.6	52.9	54.3		63.6	68.0	65.6	55.1	163
	2013	92.0	*	47.5	44.6	9.1	38.0	38.2		57.3	51.5	54.4	55.1	193
1	2011	96.0	*	49.2	47.2	56.3	32.2	44.3		58.2	60.5	59.4	53.1	160
	2012	84.6	83.3	56.5	55.3	35.7	37.7	43.2		60.4	62.8	61.5	50.7	179
	2013	90.0	*	56.7	52.2	46.2	41.4	43.4		59.2	61.4	60.2	52.0	181
2	2011	88.9	*	61.9	59.1	14.3	51.6	53.3		61.3	68.2	64.4	56.8	146
	2012	100.0	*	64.1	61.8	47.1	54.8	60.0		73.2	69.2	71.3	57.9	160
	2013	90.0	28.6	71.7	68.9	40.0	57.8	59.3		74.2	69.8	72.1	56.2	179
K-2	2011	96.2	75.0	55.1	53.1	31.1	44.1	48.6		57.4	64.6	60.8	55.6	485
	2012	91.5	75.0	61.2	59.3	47.6	48.2	52.8		65.3	66.7	65.9	54.5	502
	2013	90.8	43.8	58.4	55.1	33.3	45.4	48.7		63.4	60.5	62.0	54.4	553
# Tested (GR K-2)	2011	53	16	410	358	45	195	290		256	229	485	40,067	
	2012	71	12	417	364	42	199	246		271	231	502	40,477	
	2013	65	16	469	410	39	205	265		287	266	553	40,966	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	11	1	19	19	1	6	6		15	17	32	2,815	179
	2012	11	*	22	22	1	6	6		19	14	33	2,472	163
	2013	16	*	21	15	0	4	5		21	19	40	2,594	193
1	2011	17	*	23	16	2	5	16		23	21	44	2,716	160
	2012	14	1	27	22	1	4	8		24	18	42	2,473	179
	2013	13	*	36	28	2	8	9		31	19	50	2,609	181
2	2011	4	*	32	26	1	9	12		19	18	37	2,746	146
	2012	19	*	33	23	3	12	19		30	24	54	2,843	160
	2013	11	1	34	26	1	4	12		24	22	46	2,626	179
K-2	2011	32	2	74	61	4	20	34		57	56	113	8,277	485
	2012	44	2	82	67	5	22	33		73	56	129	7,788	502
	2013	40	3	91	69	3	16	26		76	60	136	7,829	553
# Tested (GR K-2)	2011	53	16	410	358	45	195	290		256	229	485	40,067	
	2012	71	12	417	364	42	199	246		271	231	502	40,477	
	2013	65	16	469	410	39	205	265		287	266	553	40,966	

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1	2011	88.0	*	73.0	73.6	62.5	69.5	70.8		73.4	79.0	76.3	66.7	160
	2012	73.1	83.3	77.6	78.0	71.4	66.7	70.4		78.2	75.6	77.1	62.5	179
	2013	80.0	*	67.5	64.7	100.0	53.7	56.2		71.1	67.5	69.5	63.6	177
2	2011	88.9	*	69.4	67.0	57.1	72.6	61.7		70.0	71.2	70.5	62.0	146
	2012	92.3	*	81.3	81.8	64.7	82.3	78.9		81.7	85.9	83.8	63.6	160
	2013	85.0	71.4	77.5	77.6	64.3	71.4	73.2		78.5	77.6	78.1	60.6	178
1-2	2011	88.2	85.7	71.2	70.1	60.0	71.1	66.2		71.7	75.5	73.5	64.4	306
	2012	82.7	90.0	79.3	79.8	67.7	74.0	75.0		79.8	80.8	80.2	63.0	339
	2013	82.5	80.0	72.5	71.2	78.3	62.3	66.5		74.7	72.7	73.8	62.1	355
# Tested (GR 1-2)	2011	34	7	260	221	30	121	213		159	147	306	26,660	
	2012	52	10	275	242	31	131	176		183	156	339	26,880	
	2013	40	10	305	267	23	130	185		190	165	355	27,003	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	14	*	44	35	4	15	30		31	30	61	4,427	160
	2012	15	3	56	50	5	17	22		50	24	74	4,060	179
	2013	10	*	44	36	4	11	13		32	23	55	4,150	177
2	2011	4	*	40	35	2	18	23		24	21	45	3,810	146
	2012	20	*	55	46	6	25	37		40	39	79	3,820	160
	2013	8	0	34	29	1	8	16		18	24	42	3,436	178
1-2	2011	18	1	84	70	6	33	53		55	51	106	8,237	306
	2012	35	5	111	96	11	42	59		90	63	153	7,880	339
	2013	18	1	78	65	5	19	29		50	47	97	7,586	355
# Tested (GR 1-2)	2011	34	7	260	221	30	121	213		159	147	306	26,660	
	2012	52	10	275	242	31	131	176		183	156	339	26,880	
	2013	40	10	305	267	23	130	185		190	165	355	27,003	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			78.6	78.3	57.1	78.6	80.3		75.6	82.8	78.6	90.9	70
	2012			84.5	83.6	*	84.5	84.5		80.6	88.9	84.5	89.9	58
	2013			80.3	80.6	66.7	81.5	81.5		72.4	86.5	80.3	89.7	66
1	2011			85.7	84.4	*	85.4	87.0		88.0	83.3	85.7	89.4	49
	2012			77.0	76.3	*	76.7	76.7		75.0	80.0	77.0	89.2	61
	2013			80.3	80.0	*	80.0	80.0		73.3	87.1	80.3	87.6	61
2	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.9	55
	2012			89.3	88.5	*	92.6	92.6		88.2	90.9	89.3	93.3	28
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.6	41
K-2	2011			87.4	86.9	76.9	87.1	88.5		86.2	88.8	87.4	91.7	174
	2012			82.3	81.4	66.7	82.8	82.8		79.8	85.7	82.3	90.8	147
	2013			85.1	85.0	69.2	85.3	85.4		80.7	89.4	85.1	90.3	168
# Tested (GR K-2)	2011			174	168	13	171	165		94	80	174	19,081	
	2012			147	140	9	145	145		84	63	147	18,911	
	2013			168	160	13	163	164		83	85	168	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			15	15	0	15	15		7	8	15	3,964	70
	2012			20	19	*	20	20		11	9	20	3,679	58
	2013			19	17	0	19	19		4	15	19	3,798	66
1	2011			15	15	*	15	15		7	8	15	2,459	49
	2012			12	12	*	12	12		6	6	12	2,437	61
	2013			20	19	*	19	19		9	11	20	2,394	61
2	2011			19	18	*	18	18		9	10	19	3,227	55
	2012			6	5	*	6	6		2	4	6	2,934	28
	2013			20	19	*	18	18		11	9	20	2,899	41
K-2	2011			49	48	2	48	48		23	26	49	9,650	174
	2012			38	36	1	38	38		19	19	38	9,050	147
	2013			59	55	1	56	56		24	35	59	9,091	168
# Tested (GR K-2)	2011			174	168	13	171	165		94	80	174	19,081	
	2012			147	140	9	145	145		84	63	147	18,911	
	2013			168	160	13	163	164		83	85	168	18,629	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (74)	Beginning	22	29.7	27	36.5	62	83.8	61	82.4	61	82.4
	Intermediate	37	50.0	33	44.6	8	10.8	11	14.9	11	14.9
	Advanced	15	20.3	13	17.6	4	5.4	2	2.7	2	2.7
	Advanced High	0	0.0	1	1.4	0	0.0	0	0.0	0	0.0
1 (73)	Beginning	12	16.4	23	31.5	63	86.3	62	84.9	62	84.9
	Intermediate	50	68.5	37	50.7	6	8.2	6	8.2	6	8.2
	Advanced	10	13.7	12	16.4	3	4.1	2	2.7	3	4.1
	Advanced High	1	1.4	1	1.4	1	1.4	3	4.1	2	2.7
2 (66)	Beginning	3	4.5	5	7.6	12	18.2	6	9.1	6	9.1
	Intermediate	25	37.9	33	50.0	36	54.5	20	30.3	20	30.3
	Advanced	35	53.0	23	34.8	17	25.8	27	40.9	29	43.9
	Advanced High	3	4.5	5	7.6	1	1.5	13	19.7	11	16.7
ALL (213)	Beginning	37	17.4	55	25.8	137	64.3	129	60.6	129	60.6
	Intermediate	112	52.6	103	48.4	50	23.5	37	17.4	37	17.4
	Advanced	60	28.2	48	22.5	24	11.3	31	14.6	34	16.0
	Advanced High	4	1.9	7	3.3	2	0.9	16	7.5	13	6.1

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
71 9 (12.7%)	Beginning	60			
	Intermediate	5	1		
	Advanced	2	0	1	
	Advanced High	0	1	1	
62 45 (72.6%)	Beginning	5			
	Intermediate	12	6		
	Advanced	10	13	6	
	Advanced High	3	5	2	
135 54 (40.0%)	Beginning	67			
	Intermediate	17	7		
	Advanced	12	13	7	
	Advanced High	3	6	3	

 Indicates students who progressed at least one level from 2012 to 2013.