



Data Packet
for 2013-14
planning

Dallas ISD
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School Number 26

SCHOOL OF SCIENCE & ENGINEERING

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- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	97
10	87
11	93
12	105
ALL	382

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	82	21.5	14	23.3
American Indian/Alaska Native	4	1.0	*	*
Asian/Hawaiian/Pacific Islander	41	10.7	*	*
Hispanic	197	51.6	8	13.3
White	53	13.9	36	60.0
Multiple	1	0.3	0	0.0
Other* (teachers only)	—	—	2	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	51	13.4
Economically disadvantaged	241	63.1
Limited English proficient (LEP)	0	0.0
Special education	2	0.5
Talented and Gifted (TAG)	221	57.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	101	16	15.8	2	2.0	14	13.9	55	54.5	12	11.9	2	2.0
	2012	93	19	20.4	1	1.1	10	10.8	44	47.3	17	18.3	1	1.1
	2013	97	22	22.7	0	0.0	11	11.3	44	45.4	19	19.6	0	0.0
10	2011	106	25	23.6	2	1.9	7	6.6	61	57.5	11	10.4	0	0.0
	2012	101	16	15.8	0	0.0	13	12.9	55	54.5	14	13.9	1	1.0
	2013	87	19	21.8	1	1.1	10	11.5	44	50.6	12	13.8	0	0.0
11	2011	87	12	13.8	0	0.0	10	11.5	50	57.5	15	17.2	0	0.0
	2012	105	26	24.8	2	1.9	7	6.7	60	57.1	10	9.5	0	0.0
	2013	93	15	16.1	0	0.0	13	14.0	50	53.8	12	12.9	1	1.1
12	2011	92	18	19.6	0	0.0	8	8.7	56	60.9	10	10.9	0	0.0
	2012	84	12	14.3	0	0.0	10	11.9	47	56.0	15	17.9	0	0.0
	2013	105	26	24.8	3	2.9	7	6.7	59	56.2	10	9.5	0	0.0
9-12	2011	386	71	18.4	4	1.0	39	10.1	222	57.5	48	12.4	2	0.5
	2012	383	73	19.1	3	0.8	40	10.4	206	53.8	56	14.6	2	0.5
	2013	382	82	21.5	4	1.0	41	10.7	197	51.6	53	13.9	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	101	58	57.4	3	3.0	2	2.0	2	2.0	64	63.4	16	15.8	74.3	25.7	0.0
	2012	93	52	55.9	1	1.1	0	0.0	10	10.8	51	54.8	21	22.6	75.3	24.7	0.0
	2013	97	56	57.7	0	0.0	0	0.0	4	4.1	50	51.5	24	24.7	70.1	29.9	0.0
10	2011	106	67	63.2	0	0.0	1	0.9	7	6.6	68	64.2	3	2.8	70.8	29.2	0.0
	2012	101	67	66.3	0	0.0	1	1.0	9	8.9	62	61.4	1	1.0	73.3	26.7	0.0
	2013	87	49	56.3	0	0.0	0	0.0	18	20.7	47	54.0	3	3.4	74.7	25.3	0.0
11	2011	87	62	71.3	0	0.0	1	1.1	4	4.6	59	67.8	0	0.0	69.0	31.0	0.0
	2012	105	73	69.5	0	0.0	1	1.0	16	15.2	68	64.8	1	1.0	70.5	29.5	0.0
	2013	93	59	63.4	0	0.0	1	1.1	10	10.8	57	61.3	0	0.0	75.3	24.7	0.0
12	2011	92	56	60.9	0	0.0	0	0.0	9	9.8	75	81.5	0	0.0	65.2	34.8	0.0
	2012	84	64	76.2	0	0.0	1	1.2	7	8.3	56	66.7	0	0.0	67.9	32.1	0.0
	2013	105	77	73.3	0	0.0	1	1.0	19	18.1	67	63.8	0	0.0	70.5	29.5	0.0
9-12	2011	386	243	63.0	3	0.8	4	1.0	22	5.7	266	68.9	19	4.9	69.9	30.1	0.0
	2012	383	256	66.8	1	0.3	3	0.8	42	11.0	237	61.9	23	6.0	71.8	28.2	0.0
	2013	382	241	63.1	0	0.0	2	0.5	51	13.4	221	57.9	27	7.1	72.5	27.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	101	10,655	100	98.9	9,881	92.7	0	0.0	29.5	101	8,460	100.0	79.4
	2012	93	10,922	92	98.7	10,196	93.3	0	0.0	27.8	94	8,726	100.0	79.9
	2013	97	11,153	96	99.0	10,499	94.1	0	0.0	28.3	97	9,388	100.0	84.2
10	2011	106	9,679	105	98.7	9,027	93.3	0	0.0	18.7	107	8,048	100.0	83.2
	2012	101	9,007	100	98.7	8,431	93.6	0	0.0	20.6	100	7,332	99.0	81.4
	2013	87	9,331	86	98.9	8,812	94.4	0	0.0	20.5	87	8,042	100.0	86.2
11	2011	87	8,013	85	98.2	7,476	93.3	0	0.0	14.3	87	6,764	100.0	84.4
	2012	105	8,913	103	98.5	8,306	93.2	0	0.0	15.9	105	7,319	100.0	82.1
	2013	93	8,457	92	98.8	7,949	94.0	0	0.0	18.9	93	7,295	100.0	86.3
12	2011	92	7,836	90	98.1	7,300	93.2	0	0.0	10.9	93	6,655	100.0	84.9
	2012	84	8,178	81	96.9	7,571	92.6	1	1.2	12.6	84	6,742	100.0	82.4
	2013	105	8,199	103	97.8	7,661	93.4	0	0.0	14.9	105	7,269	100.0	88.7
9-12	2011	386	36,182	380	98.5	33,685	93.1	0	0.0	19.2	388	29,927	100.0	82.7
	2012	383	37,021	376	98.2	34,504	93.2	1	0.3	19.8	383	30,119	100.0	81.4
	2013	382	37,140	377	98.6	34,922	94.0	0	0.0	21.2	382	31,994	100.0	86.1

Teachers: 60

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	23.3
Hispanic	8	13.3
White	36	60.0
Multiple	0	0.0
Other	2	3.3

Gender	Number	Percentage
Female	25	41.7
Male	35	58.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	5.7	—
2011-12	7.1	89.6
2012-13	5.7	91.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	3.3
1	1	1.7
2	0	0.0
3	0	0.0
4	2	3.3
5	6	10.0
1-3	1	1.7
More than 3	57	95.0
1 - 5	9	15.0
6 - 10	10	16.7
11 - 20	21	35.0
More than 20	18	30.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	56.1
	2013	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	65.0
Tests Taken	2011												
	2012	17	19	44	46		1	3		70	23	93	9,166
	2013	31	41	88	95		1	9		133	51	184	18,423
READING I	2011												
	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	56.0
	2013	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	58.7
Tests Taken	2011												
	2012	17	19	44	46		1	3		70	23	93	9,078
	2013	19	22	44	51		1	1		68	29	97	9,813
READING II	2011												
	2012												70.5
	2013	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	72.0
Tests Taken	2011												
	2012												88
	2013	12	19	44	44			8		65	22	87	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0	0	0	0		*	*		0	0	0	4,024
	2013	0	0	0	0		*	0		0	0	0	6,454
Tests Taken	2011												
	2012	17	19	44	46		1	3		70	23	93	9,166
	2013	31	41	88	95		1	9		133	51	184	18,423
READING I	2011												
	2012	0	0	0	0		*	*		0	0	0	3,998
	2013	0	0	0	0		*	*		0	0	0	4,055
Tests Taken	2011												
	2012	17	19	44	46		1	3		70	23	93	9,078
	2013	19	22	44	51		1	1		68	29	97	9,813
READING II	2011												
	2012												26
	2013	0	0	0	0			0		0	0	0	2,358
Tests Taken	2011												
	2012												88
	2013	12	19	44	44			8		65	22	87	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	41.2	26.3	31.8	30.4		*	*		31.4	39.1	33.3	4.2
	2013	83.9	65.9	71.6	69.5		*	88.9		72.9	74.5	73.4	9.2
Tests Taken	2011												
	2012	17	19	44	46		1	3		70	23	93	9,166
	2013	31	41	88	95		1	9		133	51	184	18,423
READING I	2011												
	2012	41.2	26.3	31.8	30.4		*	*		31.4	39.1	33.3	4.2
	2013	73.7	59.1	52.3	54.9		*	*		57.4	65.5	59.8	6.2
Tests Taken	2011												
	2012	17	19	44	46		1	3		70	23	93	9,078
	2013	19	22	44	51		1	1		68	29	97	9,813
READING II	2011												
	2012												10.2
	2013	100.0	73.7	90.9	86.4			87.5		89.2	86.4	88.5	12.9
Tests Taken	2011												
	2012												88
	2013	12	19	44	44			8		65	22	87	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	92.2	1.6	1.6	86.2	88.4
2013	89.9	2.2	2.2	87.5	96.0

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012					
2013	92.7	2.6	2.6	91.5	92.0

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	42.9
	2013	100.0	100.0	97.7	98.9		*	100.0		99.2	98.0	98.9	42.2
Tests Taken	2011												
	2012	17	19	44	46		1	3		70	23	93	9,166
	2013	31	41	88	95		1	9		133	51	184	19,142
WRITING I	2011												
	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	42.7
	2013	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	41.9
Tests Taken	2011												
	2012	17	19	44	46		1	3		70	23	93	9,076
	2013	19	22	44	51		1	1		68	29	97	9,780
WRITING II	2011												
	2012												58.9
	2013	100.0	100.0	95.5	97.7			100.0		98.5	95.5	97.7	43.0
Tests Taken	2011												
	2012												90
	2013	12	19	44	44			8		65	22	87	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0	0	0	0		*	*		0	0	0	5,238
	2013	0	0	2	1		*	0		1	1	2	11,063
Tests Taken	2011												
	2012	17	19	44	46		1	3		70	23	93	9,166
	2013	31	41	88	95		1	9		133	51	184	19,142
WRITING I	2011												
	2012	0	0	0	0		*	*		0	0	0	5,201
	2013	0	0	0	0		*	*		0	0	0	5,678
Tests Taken	2011												
	2012	17	19	44	46		1	3		70	23	93	9,076
	2013	19	22	44	51		1	1		68	29	97	9,780
WRITING II	2011												
	2012												37
	2013	0	0	2	1			0		1	1	2	4,811
Tests Taken	2011												
	2012												90
	2013	12	19	44	44			8		65	22	87	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	52.9	10.5	22.7	19.6		*	*		31.4	21.7	29.0	1.5
	2013	25.8	17.1	14.8	17.9		*	11.1		20.3	21.6	20.7	1.3
Tests Taken	2011												
	2012	17	19	44	46		1	3		70	23	93	9,166
	2013	31	41	88	95		1	9		133	51	184	19,142
WRITING I	2011												
	2012	52.9	10.5	22.7	19.6		*	*		31.4	21.7	29.0	1.5
	2013	31.6	22.7	22.7	29.4		*	*		22.1	37.9	26.8	1.2
Tests Taken	2011												
	2012	17	19	44	46		1	3		70	23	93	9,076
	2013	19	22	44	51		1	1		68	29	97	9,780
WRITING II	2011												
	2012												0.0
	2013	16.7	10.5	6.8	4.5			12.5		18.5	0.0	13.8	1.5
Tests Taken	2011												
	2012												90
	2013	12	19	44	44			8		65	22	87	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2011				
2012	6.5	6.5	89.3	89.3
2013	7.0	5.8	90.6	92.0

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2011				
2012				
2013	6.2	6.2	89.2	92.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	79.8
	2013	100.0	100.0	100.0	100.0		*	*	*	100.0	100.0	100.0	78.6
Tests Taken	2011												
	2012	20	24	55	60		1	4		82	29	111	11,607
	2013	31	45	88	115	1	1	4		137	60	197	20,069
ALGEBRA I	2011												
	2012									*		*	74.7
	2013	*	*	*	*					*	*	*	72.5
Tests Taken	2011												
	2012									1		1	8,795
	2013	1	1	1	1					3	1	4	9,287
GEOMETRY	2011												
	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	95.6
	2013	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	79.8
Tests Taken	2011												
	2012	16	19	44	47		1	3		66	23	89	2,733
	2013	16	22	44	55			1		64	28	92	8,191
ALGEBRA II	2011												
	2012	*	*	100.0	100.0			*		100.0	100.0	100.0	97.5
	2013	100.0	100.0	100.0	100.0		*	*	*	100.0	100.0	100.0	96.2
Tests Taken	2011												
	2012	4	5	11	13			1		15	6	21	79
	2013	14	22	43	59	1	1	3		70	31	101	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0	0	0	0		*	*		0	0	0	2,348
	2013	0	0	0	0	*	*	*		0	0	0	4,303
Tests Taken	2011												
	2012	20	24	55	60		1	4		82	29	111	11,607
	2013	31	45	88	115	1	1	4		137	60	197	20,069
ALGEBRA I	2011												
	2012									*		*	2,226
	2013	*	*	*	*					*	*	*	2,553
Tests Taken	2011												
	2012									1		1	8,795
	2013	1	1	1	1					3	1	4	9,287
GEOMETRY	2011												
	2012	0	0	0	0		*	*		0	0	0	120
	2013	0	0	0	0			*		0	0	0	1,651
Tests Taken	2011												
	2012	16	19	44	47		1	3		66	23	89	2,733
	2013	16	22	44	55			1		64	28	92	8,191
ALGEBRA II	2011												
	2012	*	*	0	0			*		0	0	0	2
	2013	0	0	0	0	*	*	*		0	0	0	99
Tests Taken	2011												
	2012	4	5	11	13			1		15	6	21	79
	2013	14	22	43	59	1	1	3		70	31	101	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	85.0	70.8	90.9	93.3		*	*		87.8	75.9	84.7	10.1
	2013	93.5	91.1	83.0	87.8	*	*	*		90.5	86.7	89.3	10.8
Tests Taken	2011												
	2012	20	24	55	60		1	4		82	29	111	11,607
	2013	31	45	88	115	1	1	4		137	60	197	20,069
ALGEBRA I	2011												
	2012									*		*	7.0
	2013	*	*	*	*					*	*	*	8.6
Tests Taken	2011												
	2012									1		1	8,795
	2013	1	1	1	1					3	1	4	9,287
GEOMETRY	2011												
	2012	93.8	73.7	90.9	93.6		*	*		89.4	82.6	87.6	18.2
	2013	93.8	86.4	84.1	87.3			*		89.1	85.7	88.0	7.9
Tests Taken	2011												
	2012	16	19	44	47		1	3		66	23	89	2,733
	2013	16	22	44	55			1		64	28	92	8,191
ALGEBRA II	2011												
	2012	*	*	90.9	92.3			*		86.7	50.0	76.2	72.2
	2013	92.9	95.5	81.4	88.1	*	*	*		91.4	87.1	90.1	28.2
Tests Taken	2011												
	2012	4	5	11	13			1		15	6	21	79
	2013	14	22	43	59	1	1	3		70	31	101	2,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	*	*	*	*	*		
2013	*	*	*	*	*		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	82.6	92.3	85.4	82.2	86.0		
2013	87.0	93.8	83.9	87.8	87.6		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012	67.9	74.4	63.9	84.9	72.4	68.6	68.6
2013	84.5	91.8	89.1	90.9	93.5	85.0	85.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	82.8
	2013	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	82.5
Tests Taken	2011												
	2012	17	19	44	48		1	3		70	23	93	8,931
	2013	43	59	130	152			16		197	72	269	17,800
BIOLOGY	2011												
	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	82.9
	2013	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	84.3
Tests Taken	2011												
	2012	17	19	44	48		1	3		70	23	93	8,881
	2013	19	22	43	55			1		67	29	96	9,425
CHEMISTRY	2011												
	2012												52.9
	2013	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	80.1
Tests Taken	2011												
	2012												17
	2013	12	18	43	48			7		64	21	85	8,178
PHYSICS	2011												
	2012												90.9
	2013	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	93.9
Tests Taken	2011												
	2012												33
	2013	12	19	44	49			8		66	22	88	197

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0	0	0	0		*	*		0	0	0	1,533
	2013	0	0	0	0			0		0	0	0	3,118
Tests Taken	2011												
	2012	17	19	44	48		1	3		70	23	93	8,931
	2013	43	59	130	152			16		197	72	269	17,800
BIOLOGY	2011												
	2012	0	0	0	0		*	*		0	0	0	1,522
	2013	0	0	0	0			*		0	0	0	1,478
Tests Taken	2011												
	2012	17	19	44	48		1	3		70	23	93	8,881
	2013	19	22	43	55			1		67	29	96	9,425
CHEMISTRY	2011												
	2012												8
	2013	0	0	0	0			0		0	0	0	1,628
Tests Taken	2011												
	2012												17
	2013	12	18	43	48			7		64	21	85	8,178
PHYSICS	2011												
	2012												3
	2013	0	0	0	0			0		0	0	0	12
Tests Taken	2011												
	2012												33
	2013	12	19	44	49			8		66	22	88	197

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	76.5	36.8	52.3	54.2		*	*		65.7	30.4	57.0	4.8
	2013	88.4	52.5	71.5	68.4			62.5		75.6	63.9	72.5	7.4
Tests Taken	2011												
	2012	17	19	44	48		1	3		70	23	93	8,931
	2013	43	59	130	152			16		197	72	269	17,800
BIOLOGY	2011												
	2012	76.5	36.8	52.3	54.2		*	*		65.7	30.4	57.0	4.8
	2013	84.2	54.5	55.8	56.4			*		65.7	58.6	63.5	7.4
Tests Taken	2011												
	2012	17	19	44	48		1	3		70	23	93	8,881
	2013	19	22	43	55			1		67	29	96	9,425
CHEMISTRY	2011												
	2012												11.8
	2013	83.3	44.4	72.1	66.7			42.9		73.4	61.9	70.6	6.1
Tests Taken	2011												
	2012												17
	2013	12	18	43	48			7		64	21	85	8,178
PHYSICS	2011												
	2012												15.2
	2013	100.0	57.9	86.4	83.7			75.0		87.9	72.7	84.1	58.4
Tests Taken	2011												
	2012												33
	2013	12	19	44	49			8		66	22	88	197

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	79.1	78.8	86.2	78.7	85.4
2013	79.2	84.9	87.5	87.4	85.4

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2011					
2012					
2013	84.2	82.7	90.8	84.4	81.6

PHYSICS	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
2011					
2012					
2013	89.5	90.3	84.0	81.4	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	76.0
	2013	100.0	95.1	98.8	98.1			100.0		99.2	96.0	98.4	70.7
Tests Taken	2011												
	2012	17	19	44	48		1	3		70	23	93	8,985
	2013	30	41	86	103			9		132	50	182	17,750
WORLD GEOGRAPHY	2011												
	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	76.3
	2013	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	75.0
Tests Taken	2011												
	2012	17	19	44	48		1	3		70	23	93	8,908
	2013	18	22	43	55			1		67	29	96	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013	100.0	89.5	97.7	95.8			100.0		98.5	90.5	96.5	65.6
Tests Taken	2011												
	2012												73
	2013	12	19	43	48			8		65	21	86	8,298

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0	0	0	0		*	*		0	0	0	2,159
	2013	0	2	1	2			0		1	2	3	5,203
Tests Taken	2011												
	2012	17	19	44	48		1	3		70	23	93	8,985
	2013	30	41	86	103			9		132	50	182	17,750
WORLD GEOGRAPHY	2011												
	2012	0	0	0	0		*	*		0	0	0	2,113
	2013	0	0	0	0			*		0	0	0	2,346
Tests Taken	2011												
	2012	17	19	44	48		1	3		70	23	93	8,908
	2013	18	22	43	55			1		67	29	96	9,401
WORLD HISTORY	2011												
	2012												44
	2013	0	2	1	2			0		1	2	3	2,852
Tests Taken	2011												
	2012												73
	2013	12	19	43	48			8		65	21	86	8,298

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	76.5	36.8	65.9	58.3		*	*		64.3	47.8	60.2	7.0
	2013	80.0	46.3	50.0	49.5			22.2		62.9	46.0	58.2	6.9
Tests Taken	2011												
	2012	17	19	44	48		1	3		70	23	93	8,985
	2013	30	41	86	103			9		132	50	182	17,750
WORLD GEOGRAPHY	2011												
	2012	76.5	36.8	65.9	58.3		*	*		64.3	47.8	60.2	7.0
	2013	88.9	59.1	60.5	61.8			*		73.1	55.2	67.7	8.7
Tests Taken	2011												
	2012	17	19	44	48		1	3		70	23	93	8,908
	2013	18	22	43	55			1		67	29	96	9,401
WORLD HISTORY	2011												
	2012												0.0
	2013	66.7	31.6	39.5	35.4			12.5		52.3	33.3	47.7	4.8
Tests Taken	2011												
	2012												73
	2013	12	19	43	48			8		65	21	86	8,298

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	87.1	85.2	80.6	82.5	
2013	85.0	87.2	87.1	80.5	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	75.3	75.9	82.6	69.2	78.1

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												92.3	0
	2012	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	90.7	104
	2013	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	93.6	92

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	9	26	60	68	1	0	11	0	74	30	104	8,107	
2013	11	15	50	57	1	0	6	0	69	23	92	7,594	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												564	0
	2012	0	0	0	0	*		0		0	0	0	758	104
	2013	0	0	0	0	*		0		0	0	0	487	92

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	9	26	60	68	1	0	11	0	74	30	104	8,107	
2013	11	15	50	57	1	0	6	0	69	23	92	7,594	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011					
	2012	96.6	85.8	82.4	3.1	96.4
	2013	95.7	84.2	82.6	3.2	97.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												11.9	0
	2012	88.9	65.4	61.7	64.7	*		45.5		63.5	73.3	66.3	17.7	104
	2013	63.6	86.7	64.0	68.4	*		66.7		62.3	78.3	66.3	18.9	92

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	9	26	60	68	1	0	11	0	74	30	104			8,107
2013	11	15	50	57	1	0	6	0	69	23	92			7,594

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.3	0
	2012	100.0	100.0	100.0	100.0	*	*	100.0	*	100.0	100.0	100.0	88.3	105
	2013	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	87.9	93

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	10	26	60	68	1	1	11	1	74	31	105	8,019	
2013	12	15	50	58	1	0	6	0	70	23	93	7,588	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												921	0
	2012	0	0	0	0	*	*	0	*	0	0	0	940	105
	2013	0	0	0	0	*		0		0	0	0	920	93

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	10	26	60	68	1	1	11	1	74	31	105	8,019	
2013	12	15	50	58	1	0	6	0	70	23	93	7,588	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011										
	2012	96.6	96.4	96.2	95.4	98.9	93.6	91.8	93.9	95.4	93.8
	2013	94.4	98.7	98.1	98.1	99.6	95.7	92.8	95.6	94.6	90.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												19.5	0
	2012	90.0	92.3	95.0	95.6	*	*	100.0	*	93.2	96.8	94.3	24.9	105
	2013	100.0	93.3	98.0	96.6	*		100.0		95.7	100.0	96.8	19.1	93

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	10	26	60	68	1	1	11	1	74	31	105	8,019	
2013	12	15	50	58	1	0	6	0	70	23	93	7,588	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.8	
	2012	100.0	100.0	100.0	100.0	*	*	100.0	*	100.0	100.0	100.0	92.5	105
	2013	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	95.5	92

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	10	26	60	68	1	1	11	1	74	31	105	8,019	
2013	12	15	49	58	1	0	6	0	69	23	92	7,607	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												885	
	2012	0	0	0	0	*	*	0	*	0	0	0	599	105
	2013	0	0	0	0	*		0		0	0	0	345	92

NUMBER TESTED IN ALL GRADES													
2011	0	0	0		0	0	0	0	0	0	0	0	7,243
2012	10	26	60	68	1	1	11	1	74	31	105	8,019	
2013	12	15	49	58	1	0	6	0	69	23	92	7,607	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011					
	2012	94.1	85.8	93.5	92.2	91.7
	2013	94.4	92.1	86.7	91.1	88.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												17.4	
	2012	100.0	69.2	81.7	79.4	*	*	36.4	*	81.1	83.9	81.9	19.2	105
	2013	75.0	80.0	79.6	81.0	*		50.0		79.7	73.9	78.3	15.3	92

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	10	26	60	68	1	1	11	1	74	31	105	8,019	
2013	12	15	49	58	1	0	6	0	69	23	92	7,607	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												98.3	0
	2012	100.0	100.0	100.0	100.0	*	*	100.0	*	100.0	100.0	100.0	98.2	105
	2013	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	99.1	92

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	10	26	60	68	1	1	11	1	74	31	105	8,006	
2013	12	15	49	58	1	0	6	0	69	23	92	7,598	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												126	0
	2012	0	0	0	0	*	*	0	*	0	0	0	146	105
	2013	0	0	0	0	*		0		0	0	0	72	92

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	10	26	60	68	1	1	11	1	74	31	105	8,006	
2013	12	15	49	58	1	0	6	0	69	23	92	7,598	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011					
	2012	84.9	97.8	96.4	96.0	97.8
	2013	87.2	98.1	95.2	95.2	97.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												51.3	0
	2012	100.0	92.3	95.0	94.1	*	*	72.7	*	95.9	93.6	95.2	56.3	105
	2013	100.0	100.0	98.0	98.3	*		100.0		98.6	100.0	98.9	60.5	92

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	10	26	60	68	1	1	11	1	74	31	105	8,006	
2013	12	15	49	58	1	0	6	0	69	23	92	7,598	

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	94.6	52.6	87	563	85.1	17	558	82.4	52	554	84.6	10	618	100.0	4,213	417	19.6
		2011-12	96.4	55.7	81	567	80.2	11	564	81.8	45	550	73.3	15	621	93.3	4,498	416	18.8
		2012-13	97.1	55.5	102	568	80.4	25	552	76.0	57	558	75.4	10	633	100.0	4,648	416	19.5
	Mathematics	2010-11	94.6	52.6	87	645	97.7	17	602	88.2	52	636	100.0	10	722	100.0	4,213	446	28.3
		2011-12	96.4	55.7	81	656	98.8	11	660	100.0	45	640	97.8	15	696	100.0	4,498	447	29.8
		2012-13	97.1	55.5	102	632	98.0	25	598	100.0	57	622	96.5	10	693	100.0	4,648	445	29.0
	Writing	2010-11	94.6	52.6	87	542	77.0	17	521	70.6	52	534	75.0	10	586	80.0	4,213	410	17.6
		2011-12	96.4	55.7	81	551	79.0	11	572	90.9	45	531	68.9	15	603	100.0	4,498	408	15.9
		2012-13	97.1	55.5	102	540	68.6	25	529	64.0	57	528	63.2	10	614	90.0	4,648	406	16.1
ACT	English	2010-11	69.6	35.6	64	24	95.3	14	22	85.7	35	24	97.1	7	27	100.0	2,851	15	31.0
		2011-12	50.0	37.1	42	25	100.0	7	23	100.0	18	23	100.0	12	27	100.0	2,995	15	33.3
		2012-13	45.7	29.3	48	25	91.7	11	22	90.9	25	24	88.0	7	30	100.0	2,455	16	34.0
	Mathematics	2010-11	69.6	35.6	64	29	98.4	14	26	92.9	35	29	100.0	7	32	100.0	2,851	18	23.8
		2011-12	50.0	37.1	42	30	100.0	7	28	100.0	18	29	100.0	12	31	100.0	2,995	18	22.7
		2012-13	45.7	29.3	48	29	100.0	11	27	100.0	25	29	100.0	7	33	100.0	2,455	19	24.4
	Reading	2010-11	69.6	35.6	64	25	84.4	14	23	64.3	35	25	91.4	7	26	85.7	2,851	17	22.8
		2011-12	50.0	37.1	42	26	85.7	7	26	100.0	18	24	77.8	12	28	83.3	2,995	17	23.7
		2012-13	45.7	29.3	48	25	81.3	11	21	63.6	25	26	84.0	7	29	100.0	2,455	17	26.5
	Science	2010-11	69.6	35.6	64	25	75.0	14	24	57.1	35	25	74.3	7	26	85.7	2,851	18	10.4
		2011-12	50.0	37.1	42	27	83.3	7	26	85.7	18	25	66.7	12	30	100.0	2,995	18	10.8
		2012-13	45.7	29.3	48	26	68.8	11	23	36.4	25	25	68.0	7	30	100.0	2,455	18	12.7
	Composite	2010-11	69.6	35.6	64	26	-	14	24	-	35	26	-	7	28	-	2,851	17	-
		2011-12	50.0	37.1	42	27	-	7	26	-	18	25	-	12	29	-	2,995	17	-
		2012-13	45.7	29.3	48	26	-	11	23	-	25	26	-	7	31	-	2,455	18	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	100	49		17	50		53	49		13	53		17	48		2,980	36	
		Fall 2011	95	50		19	48		43	49		18	57		11	50		1,979	39	
		Fall 2012	97	51		22	49		44	48		19	56		11	53		1,851	39	
	Mathematics	Fall 2010	100	55		17	55		53	54		13	56		17	57		2,980	40	
		Fall 2011	95	56		19	52		43	55		18	58		11	61		1,979	40	
		Fall 2012	97	56		22	54		44	55		19	60		11	59		1,851	40	
	Writing	Fall 2010	100	46		17	46		53	45		13	50		17	45		2,980	34	
		Fall 2011	95	49		19	46		43	47		18	56		11	50		1,979	39	
		Fall 2012	97	51		22	49		44	51		19	55		11	49		1,851	39	
10	Critical Reading	Fall 2010	106	52	96.2	25	50	88.0	62	51	98.4	11	58	100.0	8	55	100.0	8,638	36	25.4
		Fall 2011	104	52	91.3	18	52	100.0	56	51	87.5	13	57	100.0	13	52	92.3	7,988	36	25.4
		Fall 2012	86	52	91.9	19	50	78.9	43	50	93.0	12	61	100.0	11	54	100.0	7,737	37	24.5
	Mathematics	Fall 2010	106	60	100.0	25	57	100.0	62	59	100.0	11	66	100.0	8	70	100.0	8,638	39	32.9
		Fall 2011	104	60	99.0	18	57	94.4	56	60	100.0	13	62	100.0	13	63	100.0	7,988	38	24.5
		Fall 2012	86	61	100.0	19	59	100.0	43	60	100.0	12	65	100.0	11	67	100.0	7,737	39	26.0
	Writing	Fall 2010	106	48	80.2	25	48	72.0	62	47	77.4	11	57	100.0	8	50	100.0	8,638	34	16.6
		Fall 2011	104	50	92.3	18	50	88.9	56	50	92.9	13	53	92.3	13	50	92.3	7,988	36	22.7
		Fall 2012	86	52	88.4	19	48	68.4	43	52	93.0	12	61	100.0	11	54	90.9	7,737	37	25.0
11	Critical Reading	Fall 2010	88	54	96.6	12	55	100.0	51	53	98.0	15	60	100.0	10	51	80.0	5,224	40	29.5
		Fall 2011	103	54	90.3	24	53	87.5	60	52	88.3	10	62	100.0	9	56	100.0	3,980	41	33.2
		Fall 2012	93	54	89.2	15	55	100.0	50	53	88.0	12	58	100.0	13	55	76.9	4,079	41	26.8
	Mathematics	Fall 2010	88	65	100.0	12	64	100.0	51	64	100.0	15	68	100.0	10	65	100.0	5,224	43	35.2
		Fall 2011	103	62	100.0	24	61	100.0	60	60	100.0	10	68	100.0	9	71	100.0	3,980	43	38.0
		Fall 2012	93	63	100.0	15	60	100.0	50	62	100.0	12	66	100.0	13	68	100.0	4,079	43	32.0
	Writing	Fall 2010	88	52	87.5	12	51	91.7	51	50	86.3	15	56	93.3	10	53	80.0	5,224	38	22.6
		Fall 2011	103	53	80.6	24	50	70.8	60	52	81.7	10	61	90.0	9	54	88.9	3,980	40	28.7
		Fall 2012	93	54	89.2	15	55	86.7	50	53	88.0	12	56	100.0	13	56	84.6	4,079	41	31.9

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

ALL EXAMS

1,479	15,926	2.8	2.0	54.8	26.3	810
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Calculus BC

95	231	3.1	3.1	64.2	64.1	61
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Economics: Macroeconomics

63	679	2.4	1.7	39.7	19.6	25
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English Literature & Composition

111	2,155	2.5	1.9	45.0	20.1	50
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French Language & Culture

1	19	*	2.5	*	52.6	*
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Music Theory

1	73	*	2.8	*	54.8	*
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Physics C: Mechanics

37	204	3.8	2.5	75.7	44.1	28
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Spanish Literature

3	124	*	2.8	*	61.3	*
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World History

87	899	2.4	1.9	42.5	23.7	37
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

67	654	2.7	1.9	58.2	20.3	39
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Chemistry

45	276	3.2	2.1	71.1	35.5	32
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Economics: Microeconomics

44	279	2.0	1.6	34.1	17.2	15
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Environmental Science

98	849	3.2	2.0	65.3	26.6	64
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Government & Politics: United States

120	1,131	2.1	1.5	29.2	12.2	35
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Physics B

44	225	3.6	2.4	77.3	44.4	34
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Psychology

16	348	2.0	2.1	25.0	34.2	4
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Statistics

64	421	2.8	2.1	57.8	33.3	37
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

99	930	4.0	2.4	82.8	40.4	82
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Computer Science A

84	145	3.7	3.5	83.3	75.9	70
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English Language & Composition

105	2,698	2.5	1.7	44.8	14.8	47
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European History

25	192	1.6	1.7	24.0	28.6	6
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Human Geography

114	475	2.7	2.4	59.6	42.1	68
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Physics C: Electricity & Magnetism

37	79	3.2	3.3	64.9	65.8	24
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Spanish Language

21	740	4.0	3.3	85.7	70.5	18
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United States History

98	1,870	2.1	1.5	29.6	10.8	29
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II PRE-AP

103	76.6	86.7	85.7	85.5	96.1	92.2	42.3	91.5
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ART I

19	75.9	86.4	89.5	90.0	100.0	100.0	69.2	94.5
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BIOLOGY PRE-AP

34	58.4	77.7	83.9	85.0	91.2	94.1	41.9	87.5
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CHEMISTRY PRE-AP

88	75.6	83.7	85.6	85.9	97.7	97.7	38.3	89.2
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COMPUTER SCIENCE I (JAVA)

87	76.1	84.1	84.5	84.6	93.1	95.4	69.8	88.3
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ECONOMICS

2	*	*	*	*	*	*	55.1	*
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ENGLISH I PRE-AP

97	69.4	78.2	88.9	90.8	91.8	100.0	43.1	91.2
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ENGLISH II PRE-AP

89	72.3	80.2	90.2	92.0	93.3	100.0	43.6	90.6
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FRENCH I

6	88.8	93.3	84.2	82.3	100.0	100.0	62.8	88.7
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FRENCH II

1	*	*	*	*	*	*	58.8	*
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GEOMETRY PRE-AP

91	79.9	87.4	89.4	89.7	97.8	98.9	52.6	89.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II PRE-AP

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ART I

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BIOLOGY PRE-AP

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CHEMISTRY PRE-AP

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COMPUTER SCIENCE I (JAVA)

84	80.6	87.0	85.9	85.7	97.6	98.8	76.1	91.2
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ECONOMICS

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ENGLISH I PRE-AP

97	83.5	89.0	91.9	92.4	100.0	100.0	78.9	93.8
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ENGLISH II PRE-AP

87	75.2	83.5	90.6	91.9	97.7	100.0	74.9	93.0
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FRENCH I

5	*	*	*	*	*	*	58.7	*
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FRENCH II

1	*	*	*	*	*	*	56.3	*
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GEOMETRY PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

3	*	*	*	*	*	*	58.5	*
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HS HEALTH EDUCATION

32	86.1	90.7	94.3	95.0	100.0	100.0	75.8	97.7
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PHYSICS PRE-AP

92	70.4	81.9	81.4	81.3	92.4	93.5	39.0	93.9
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PRE-CALCULUS PRE-AP

18	77.9	85.3	82.0	81.4	100.0	94.4	69.7	94.5
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SPANISH I

3	*	*	*	*	*	*	70.0	*
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SPANISH II

13	76.8	84.5	87.2	87.6	92.3	100.0	71.5	92.1
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WEB DESIGN

2	*	*	*	*	*	*	62.0	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

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HS HEALTH EDUCATION

12	81.3	87.5	90.4	90.9	100.0	100.0	74.4	96.2
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PHYSICS PRE-AP

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PRE-CALCULUS PRE-AP

77	77.8	87.5	86.7	86.6	97.4	97.4	63.3	95.0
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SPANISH I

3	*	*	*	*	*	*	68.3	*
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SPANISH II

13	80.9	87.3	86.8	86.8	92.3	100.0	74.5	92.2
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WEB DESIGN

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