



Data Packet for 2013-14 planning

Dallas ISD

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	96
1	88
2	71
3	69
4	71
5	68
ALL	510

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	64	12.5	5	14.3
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	10	2.0	*	*
Hispanic	386	75.7	12	34.3
White	39	7.6	17	48.6
Multiple	6	1.2	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	1	0.2	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	339	66.5
Economically disadvantaged	436	85.5
Limited English proficient (LEP)	289	56.7
Special education	25	4.9
Talented and Gifted (TAG)	66	12.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	43	8	18.6	0	0.0	0	0.0	32	74.4	3	7.0	0	0.0
	2012	44	9	20.5	0	0.0	0	0.0	32	72.7	2	4.5	1	2.3
	2013	47	6	12.8	1	2.1	1	2.1	35	74.5	4	8.5	0	0.0
KN	2011	88	12	13.6	0	0.0	2	2.3	61	69.3	13	14.8	0	0.0
	2012	95	12	12.6	0	0.0	0	0.0	73	76.8	9	9.5	1	1.1
	2013	96	15	15.6	0	0.0	2	2.1	65	67.7	12	12.5	2	2.1
1	2011	76	13	17.1	0	0.0	2	2.6	55	72.4	5	6.6	1	1.3
	2012	76	10	13.2	0	0.0	2	2.6	58	76.3	6	7.9	0	0.0
	2013	88	8	9.1	1	1.1	0	0.0	71	80.7	8	9.1	0	0.0
2	2011	84	12	14.3	0	0.0	4	4.8	62	73.8	4	4.8	2	2.4
	2012	72	11	15.3	0	0.0	2	2.8	53	73.6	4	5.6	1	1.4
	2013	71	9	12.7	0	0.0	2	2.8	55	77.5	5	7.0	0	0.0
3	2011	80	17	21.3	1	1.3	0	0.0	56	70.0	4	5.0	2	2.5
	2012	77	9	11.7	0	0.0	6	7.8	57	74.0	3	3.9	2	2.6
	2013	69	9	13.0	0	0.0	2	2.9	50	72.5	5	7.2	2	2.9
4	2011	75	10	13.3	0	0.0	1	1.3	57	76.0	5	6.7	2	2.7
	2012	74	16	21.6	1	1.4	0	0.0	53	71.6	2	2.7	2	2.7
	2013	71	5	7.0	0	0.0	3	4.2	60	84.5	3	4.2	0	0.0
5	2011	68	15	22.1	0	0.0	1	1.5	46	67.6	6	8.8	0	0.0
	2012	69	5	7.2	0	0.0	2	2.9	55	79.7	5	7.2	2	2.9
	2013	68	12	17.6	1	1.5	0	0.0	50	73.5	2	2.9	2	2.9
PK-5	2011	514	87	16.9	1	0.2	10	1.9	369	71.8	40	7.8	7	1.4
	2012	507	72	14.2	1	0.2	12	2.4	381	75.1	31	6.1	9	1.8
	2013	510	64	12.5	3	0.6	10	2.0	386	75.7	39	7.6	6	1.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	43	43	100.0	23	53.5	2	4.7	19	44.2	0	0.0	41	95.3	46.5	53.5	0.0
	2012	44	43	97.7	26	59.1	3	6.8	26	59.1	0	0.0	44	100.0	45.5	54.5	0.0
	2013	47	45	95.7	26	55.3	3	6.4	26	55.3	0	0.0	47	100.0	44.7	55.3	0.0
KN	2011	88	67	76.1	37	42.0	4	4.5	59	67.0	5	5.7	45	51.1	52.3	47.7	5.7
	2012	95	81	85.3	53	55.8	4	4.2	56	58.9	4	4.2	50	52.6	48.4	51.6	3.2
	2013	96	80	83.3	53	55.2	5	5.2	57	59.4	3	3.1	48	50.0	51.0	49.0	8.3
1	2011	76	62	81.6	40	52.6	5	6.6	52	68.4	8	10.5	11	14.5	48.7	51.3	3.9
	2012	76	59	77.6	36	47.4	4	5.3	44	57.9	5	6.6	4	5.3	56.6	43.4	6.6
	2013	88	79	89.8	53	60.2	3	3.4	55	62.5	5	5.7	6	6.8	47.7	52.3	4.5
2	2011	84	75	89.3	48	57.1	6	7.1	68	81.0	16	19.0	6	7.1	52.4	47.6	7.1
	2012	72	62	86.1	43	59.7	2	2.8	49	68.1	15	20.8	4	5.6	50.0	50.0	8.3
	2013	71	58	81.7	33	46.5	3	4.2	46	64.8	5	7.0	4	5.6	59.2	40.8	4.2
3	2011	80	65	81.3	42	52.5	4	5.0	47	58.8	18	22.5	9	11.3	50.0	50.0	1.3
	2012	77	69	89.6	42	54.5	7	9.1	55	71.4	20	26.0	8	10.4	45.5	54.5	0.0
	2013	69	57	82.6	43	62.3	2	2.9	50	72.5	15	21.7	2	2.9	50.7	49.3	1.4
4	2011	75	65	86.7	41	54.7	3	4.0	47	62.7	10	13.3	6	8.0	38.7	61.3	1.3
	2012	74	61	82.4	41	55.4	3	4.1	55	74.3	19	25.7	5	6.8	48.6	51.4	0.0
	2013	71	65	91.5	43	60.6	5	7.0	53	74.6	20	28.2	6	8.5	50.7	49.3	0.0
5	2011	68	53	77.9	34	50.0	2	2.9	43	63.2	11	16.2	5	7.4	57.4	42.6	0.0
	2012	69	60	87.0	42	60.9	4	5.8	50	72.5	15	21.7	4	5.8	36.2	63.8	0.0
	2013	68	52	76.5	38	55.9	4	5.9	52	76.5	18	26.5	2	2.9	50.0	50.0	0.0
PK-5	2011	514	430	83.7	265	51.6	26	5.1	335	65.2	68	13.2	123	23.9	49.6	50.4	3.1
	2012	507	435	85.8	283	55.8	27	5.3	335	66.1	78	15.4	119	23.5	47.5	52.5	2.8
	2013	510	436	85.5	289	56.7	25	4.9	339	66.5	66	12.9	115	22.5	50.8	49.2	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	84	13,211	80	96.1	12,645	95.7	9	10.8	20.9	76	11,602	91.0	87.8
	2012	95	13,633	92	97.0	13,086	96.0	7	7.4	19.9	91	11,731	95.9	86.0
	2013	96	14,067	92	95.8	13,411	95.3	15	15.6	20.0	87	12,178	90.4	86.6
1	2011	73	13,458	71	96.9	12,967	96.4	11	15.1	18.5	68	12,047	93.3	89.5
	2012	84	14,026	82	97.0	13,533	96.5	2	2.4	18.3	80	12,292	94.7	87.6
	2013	93	14,140	90	96.2	13,578	96.0	6	6.4	18.7	88	12,528	94.6	88.6
2	2011	83	13,013	80	97.1	12,593	96.8	3	3.6	16.6	83	11,853	100.0	91.1
	2012	73	13,338	71	97.6	12,932	97.0	7	9.6	16.8	70	11,883	96.0	89.1
	2013	72	13,555	70	96.6	13,077	96.5	6	8.3	17.1	68	12,206	94.0	90.0
3	2011	74	12,619	72	97.4	12,254	97.1	12	16.2	16.3	69	11,604	93.1	92.0
	2012	77	12,874	75	97.6	12,508	97.2	8	10.4	15.5	75	11,592	97.2	90.0
	2013	72	12,879	70	96.9	12,466	96.8	7	9.8	15.9	69	11,710	96.1	90.9
4	2011	72	12,506	70	97.7	12,150	97.1	10	13.9	15.4	69	11,544	96.0	92.3
	2012	76	12,493	74	97.7	12,139	97.2	10	13.2	16.6	70	11,218	92.4	89.8
	2013	73	12,406	71	96.7	12,029	97.0	8	10.9	16.5	67	11,339	91.5	91.4
5	2011	66	11,742	65	98.1	11,419	97.2	2	3.0	8.2	65	10,892	98.0	92.8
	2012	72	12,562	71	97.9	12,220	97.3	1	1.4	5.3	67	11,364	92.9	90.5
	2013	69	12,053	67	97.4	11,696	97.0	0	0.0	6.2	67	11,075	97.6	91.9
KN-5	2011	451	76,549	439	97.2	74,028	96.7	47	10.4	16.1	430	69,542	95.3	90.8
	2012	477	78,926	465	97.4	76,419	96.8	35	7.3	15.5	453	70,080	94.9	88.8
	2013	475	79,100	459	96.5	76,255	96.4	42	8.8	16.0	446	71,036	93.8	89.8

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	14.3
Hispanic	12	34.3
White	17	48.6
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	32	91.4
Male	3	8.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.9	—
2011-12	6.4	94.1
2012-13	8.4	87.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.7
1	0	0.0
2	2	5.7
3	1	2.9
4	1	2.9
5	1	2.9
1-3	3	8.6
More than 3	30	85.7
1 - 5	5	14.3
6 - 10	10	28.6
11 - 20	8	22.9
More than 20	10	28.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	88.9	80.0	84.6	*	*	88.9		82.4	83.3	82.9	63.6	35
	2013	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	67.8	28
4	2011													
	2012	*	50.0	78.6	65.0	*	*	28.6		58.8	76.5	67.6	64.3	34
	2013	*	100.0	86.7	90.0	*	*	83.3		86.7	100.0	92.6	62.3	27
5	2011													
	2012	*	*	93.3	90.0	*	*	75.0		100.0	88.9	92.9	68.0	28
	2013	*	76.9	100.0	90.5	*	*	88.9		94.1	88.2	91.2	81.5	34
3-5	2011													
	2012	88.9	66.7	84.1	80.3	71.4	*	66.7		77.3	83.0	80.4	65.5	97
	2013	100.0	89.7	95.1	93.1	*	88.9	91.7		93.3	95.5	94.4	71.1	89

NUMBER TESTED IN GRADES 3-5														
2011														
2012	9	30	44	66	7	5	24			44	53	97	22,173	
2013	11	29	41	58	5	9	24			45	44	89	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	1	3	4	*	*	1		3	3	6	2,466	35
	2013	0	0	0	0	*	*	0		0	0	0	2,181	28
4	2011													
	2012	*	8	3	7	*	*	5		7	4	11	2,529	34
	2013	*	0	2	2	*	*	1		2	0	2	2,581	27
5	2011													
	2012	*	*	1	2	*	*	2		0	2	2	2,665	28
	2013	*	3	0	2	*	*	1		1	2	3	1,484	34
3-5	2011													
	2012	1	10	7	13	2	*	8		10	9	19	7,660	97
	2013	0	3	2	4	*	1	2		3	2	5	6,246	89

NUMBER TESTED IN GRADES 3-5														
2011														
2012	9	30	44	66	7	5	24			44	53	97	22,173	
2013	11	29	41	58	5	9	24			45	44	89	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	22.2	40.0	26.9	*	*	22.2		41.2	22.2	31.4	12.6	35
	2013	66.7	40.0	55.6	41.2	*	*	11.1		46.2	46.7	46.4	13.6	28
4	2011													
	2012	*	12.5	21.4	10.0	*	*	0.0		17.6	17.6	17.6	11.2	34
	2013	*	16.7	33.3	25.0	*	*	0.0		20.0	33.3	25.9	13.5	27
5	2011													
	2012	*	*	13.3	20.0	*	*	0.0		10.0	44.4	32.1	11.1	28
	2013	*	7.7	23.5	14.3	*	*	22.2		5.9	35.3	20.6	13.3	34
3-5	2011													
	2012	33.3	20.0	25.0	19.7	28.6	*	8.3		25.0	28.3	26.8	11.6	97
	2013	54.5	20.7	34.1	25.9	*	22.2	12.5		22.2	38.6	30.3	13.5	89

NUMBER TESTED IN GRADE 3-5														
2011														
2012	9	30	44	66	7	5	24			44	53	97	22,173	
2013	11	29	41	58	5	9	24			45	44	89	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	75.7	65.7	74.8
	2013	85.7	79.8	81.7
4	2011			
	2012	68.8	62.3	62.9
	2013	76.7	73.3	72.2
5	2011			
	2012	77.1	70.9	79.6
	2013	76.2	72.4	70.4
3-5	2011			
	2012	73.7	66.0	72.0
	2013	79.3	75.0	74.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	68.8	85.7	75.0	*	*	57.1		76.5	82.4	79.4	60.6	34
	2013	*	83.3	87.5	85.7	*	*	57.1		86.7	84.6	85.7	63.9	28

NUMBER TESTED IN GRADE 4														
2011														
2012	2	16	14	20	3	2	7			17	17	34	7,039	
2013	3	6	16	21	1	3	7			15	13	28	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	5	2	5	*	*	3		4	3	7	2,772	34
	2013	*	1	2	3	*	*	3		2	2	4	2,442	28

NUMBER TESTED IN GRADE 4														
2011														
2012	2	16	14	20	3	2	7			17	17	34	7,039	
2013	3	6	16	21	1	3	7			15	13	28	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	0.0	14.3	0.0	*	*	14.3		0.0	23.5	11.8	5.1	34
	2013	*	16.7	6.3	9.5	*	*	0.0		13.3	7.7	10.7	4.7	28

NUMBER TESTED IN GRADE 4														
2011														
2012	2	16	14	20	3	2	7			17	17	34	7,039	
2013	3	6	16	21	1	3	7			15	13	28	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.3	2.1	66.7	66.9
	2013	4.5	4.6	72.2	73.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	55.6	56.1	58.2	*	47.6	48.0		57.1	61.9	59.7	55.4	77
	2013	83.3	90.0	58.8	64.9	*	58.1	56.0		71.4	60.0	65.7	57.5	70
4	2011													
	2012	*	56.3	66.0	61.8	*	65.8	59.1		62.9	69.4	66.2	53.0	71
	2013	*	66.7	70.2	69.4	*	64.1	61.4		68.6	68.6	68.6	57.5	70
5	2011													
	2012	*	*	75.9	76.3	*	67.5	67.4		76.0	78.6	77.6	64.1	67
	2013	*	84.6	84.0	82.7	*	89.2	81.4		82.4	88.2	85.3	81.7	68
3-5	2011													
	2012	88.9	60.0	65.8	65.2	27.3	60.0	57.9		64.2	70.0	67.4	57.5	215
	2013	81.8	82.8	70.9	71.9	50.0	69.7	65.7		74.0	72.1	73.1	65.3	208

NUMBER TESTED IN GRADES 3-5														
2011														
2012	9	30	161	181	11	120	140			95	120	215	35,372	
2013	11	29	158	171	8	119	137			104	104	208	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	4	25	28	*	22	26		15	16	31	5,287	77
	2013	1	1	21	20	*	18	22		10	14	24	5,086	70
4	2011													
	2012	*	7	17	21	*	13	18		13	11	24	5,511	71
	2013	*	2	17	19	*	14	17		11	11	22	4,919	70
5	2011													
	2012	*	*	13	14	*	13	15		6	9	15	4,228	67
	2013	*	2	8	9	*	4	8		6	4	10	2,035	68
3-5	2011													
	2012	1	12	55	63	8	48	59		34	36	70	15,026	215
	2013	2	5	46	48	4	36	47		27	29	56	12,040	208

NUMBER TESTED IN GRADES 3-5														
2011														
2012	9	30	161	181	11	120	140			95	120	215	35,372	
2013	11	29	158	171	8	119	137			104	104	208	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	11.1	3.5	4.5	*	2.4	2.0		8.6	4.8	6.5	7.9	77
	2013	33.3	30.0	7.8	10.5	*	4.7	4.0		14.3	14.3	14.3	9.1	70
4	2011													
	2012	*	0.0	2.0	0.0	*	0.0	0.0		2.9	0.0	1.4	6.1	71
	2013	*	0.0	14.0	11.3	*	10.3	9.1		17.1	11.4	14.3	9.5	70
5	2011													
	2012	*	*	14.8	15.3	*	12.5	10.9		28.0	11.9	17.9	10.4	67
	2013	*	7.7	14.0	9.6	*	10.8	9.3		17.6	8.8	13.2	12.8	68
3-5	2011													
	2012	0.0	10.0	6.8	6.6	18.2	5.0	4.3		11.6	5.8	8.4	8.1	215
	2013	27.3	13.8	12.0	10.5	12.5	8.4	7.3		16.3	11.5	13.9	10.4	208

NUMBER TESTED IN GRADE 3-5														
2011														
2012	9	30	161	181	11	120	140			95	120	215	35,372	
2013	11	29	158	171	8	119	137			104	104	208	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	62.6	54.7	71.6	59.9	53.0
	2013	66.1	59.3	71.6	73.9	73.1
4	2011					
	2012	64.5	62.4	68.7	63.0	60.8
	2013	70.4	71.9	72.5	68.4	61.7
5	2011					
	2012	67.8	64.9	68.4	64.6	67.0
	2013	66.7	65.4	68.7	60.5	68.3
3-5	2011					
	2012	64.9	60.4	69.6	62.4	60.0
	2013	67.7	65.5	70.9	67.7	67.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	57.4	57.6	*	48.8	44.7		64.0	57.1	59.7	58.2	67
	2013	*	53.8	62.0	56.6	*	64.9	58.1		67.6	58.8	63.2	65.1	68

NUMBER TESTED IN GRADE 5														
2011														
2012	4	5	54	59	4	41	47			25	42	67	10,697	
2013	2	13	50	53	3	37	43			34	34	68	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	23	25	*	21	26		9	18	27	4476	67
	2013	*	6	19	23	*	13	18		11	14	25	3551	68

NUMBER TESTED IN GRADE 5														
2011														
2012	4	5	54	59	4	41	47			25	42	67	10,697	
2013	2	13	50	53	3	37	43			34	34	68	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	3.7	3.4	*	2.4	2.1		4.0	4.8	4.5	6.5	67
	2013	*	0.0	10.0	5.7	*	5.4	4.7		11.8	8.8	10.3	6.6	68

NUMBER TESTED IN GRADE 5														
2011														
2012	4	5	54	59	4	41	47			25	42	67	10,697	
2013	2	13	50	53	3	37	43			34	34	68	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	72.8	77.2	66.9	62.4
	2013	65.6	70.3	66.3	64.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			66.7	68.3	*	65.9	65.9		61.1	70.8	66.7	65.5	42
	2013			85.4	85.0		85.0	85.0		81.8	89.5	85.4	69.6	41
4	2011													
	2012			76.3	75.7		76.3	76.9		66.7	85.7	76.9	64.4	39
	2013			65.1	65.1	*	66.7	65.0		42.9	82.6	63.6	61.0	44
5	2011													
	2012			85.0	85.0	*	84.6	84.6		81.3	87.5	85.0	72.1	40
	2013			93.9	93.5		93.9	94.1		88.2	100.0	94.1	86.5	34
3-5	2011													
	2012			75.8	76.3	*	75.4	75.6		69.2	81.2	76.0	66.8	121
	2013			80.3	79.8	*	81.3	80.7		70.0	89.8	79.8	70.6	119

NUMBER TESTED IN GRADES 3-5														
2011														
2012			120	118	5	118	119			52	69	121	14,102	
2013			117	114	3	112	114			60	59	119	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			14	13	*	14	14		7	7	14	1,957	42
	2013			6	6		6	6		4	2	6	1,697	41
4	2011													
	2012			9	9		9	9		6	3	9	1,728	39
	2013			15	15	*	13	14		12	4	16	1,915	44
5	2011													
	2012			6	6	*	6	6		3	3	6	998	40
	2013			2	2		2	2		2	0	2	449	34
3-5	2011													
	2012			29	28	*	29	29		16	13	29	4,683	121
	2013			23	23	*	21	22		18	6	24	4,061	119

NUMBER TESTED IN GRADES 3-5														
2011														
2012			120	118	5	118	119			52	69	121	14,102	
2013			117	114	3	112	114			60	59	119	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			16.7	17.1	*	14.6	14.6		11.1	20.8	16.7	13.4	42
	2013			24.4	25.0		22.5	22.5		22.7	26.3	24.4	17.4	41
4	2011													
	2012			18.4	21.6		21.1	20.5		16.7	23.8	20.5	13.0	39
	2013			16.3	16.3	*	15.4	15.0		4.8	26.1	15.9	13.4	44
5	2011													
	2012			17.5	17.5	*	15.4	15.4		18.8	16.7	17.5	12.1	40
	2013			21.2	22.6		21.2	20.6		17.6	23.5	20.6	11.6	34
3-5	2011													
	2012			17.5	18.6	*	16.9	16.8		15.4	20.3	18.2	12.9	121
	2013			20.5	21.1	*	19.6	19.3		15.0	25.4	20.2	14.6	119

NUMBER TESTED IN GRADE 3-5														
2011														
2012			120	118	5	118	119			52	69	121	14,102	
2013			117	114	3	112	114			60	59	119	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	69.8	59.4	52.4
	2013	72.0	68.2	67.2
4	2011			
	2012	61.0	70.9	59.6
	2013	61.8	62.6	58.8
5	2011			
	2012	66.5	69.6	66.9
	2013	68.2	69.3	74.0
3-5	2011			
	2012	65.9	66.5	59.5
	2013	67.1	66.5	66.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			86.8	86.5		84.2	84.6		77.8	90.5	84.6	68.9	39
	2013			71.4	71.4	*	71.1	69.2		42.9	95.5	69.8	62.2	43

NUMBER TESTED IN GRADE 4														
2011														
2012			38	37		38	39		18	21	39	4,905		
2013			42	42	3	38	39		21	22	43	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			5	5		6	6		4	2	6	1,524	39
	2013			12	12	*	11	12		12	1	13	1,876	43

NUMBER TESTED IN GRADE 4														
2011														
2012			38	37		38	39		18	21	39	4,905		
2013			42	42	3	38	39		21	22	43	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			7.9	8.1		7.9	7.7		11.1	4.8	7.7	4.7	39
	2013			2.4	2.4	*	0.0	0.0		0.0	4.5	2.3	3.6	43

NUMBER TESTED IN GRADE 4														
2011														
2012			38	37		38	39		18	21	39	4,905		
2013			42	42	3	38	39		21	22	43	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.4	2.2	57.5	72.9
	2013	4.7	4.1	61.8	65.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	77.3	92.3	85.4	63.3	48
	2012	71.4	71.8	71.7	62.2	46
	2013	57.1	69.2	67.4	60.8	46
1	2011	86.7	95.0	91.4	58.1	35
	2012	83.3	80.8	81.6	55.4	38
	2013	71.4	72.7	72.5	55.3	40
2	2011	83.3	93.3	87.9	50.6	33
	2012	85.7	95.5	92.9	49.8	28
	2013	86.7	95.7	92.1	50.4	38
K-2	2011	81.8	93.4	87.9	57.4	68
	2012	80.8	80.5	80.4	55.8	66
	2013	75.9	76.8	76.6	55.6	78
# Tested (GR K-2)	2011	55	61	116	20,530	
	2012	26	87	112	21,034	
	2013	29	95	124	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	55.9	86.2	65.9	56.8	88
	2012	44.6	66.7	53.7	55.1	95
	2013	45.6	59.0	51.0	55.1	96
1	2011	65.4	82.6	70.7	53.1	75
	2012	42.2	87.5	61.0	50.7	77
	2013	38.9	90.9	58.6	52.0	87
2	2011	77.6	82.4	78.6	56.8	84
	2012	75.5	91.3	80.3	57.9	71
	2013	82.6	88.5	84.7	56.2	72
K-2	2011	66.9	84.1	71.7	55.6	247
	2012	54.0	79.8	63.8	54.5	243
	2013	54.1	77.6	63.1	54.4	255
# Tested (GR K-2)	2011	178	69	247	40,067	
	2012	150	94	243	40,477	
	2013	157	98	255	40,966	

5	2011	25.0	88.0	63.4	36.2	41
	2012	40.0	81.8	68.8	37.2	32
	2013	31.6	77.8	54.1	38.7	37
# Tested (GR 5)	2011	16	25	41	9,181	
	2012	10	22	32	9,773	
	2013	19	18	37	8,952	

5	2011	38.6	80.0	53.6	44.8	69
	2012	70.0	87.5	75.7	43.8	74
	2013	65.4	72.2	67.1	45.7	70
# Tested (GR 5)	2011	44	25	69	10,907	
	2012	50	24	74	11,044	
	2013	52	18	70	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	84.6	83.3	85.7	86.2	*	*	77.3		82.6	88.0	85.4	63.3	48
	2012	100.0	66.7	64.0	63.6	*	*	71.4		66.7	76.0	71.7	62.2	46
	2013	83.3	60.0	60.0	60.0	*	*	57.1		68.4	66.7	67.4	60.8	46
# Tested (GR K)	2011	13	12	21	29	4	2	22		23	25	48	6,761	
	2012	8	12	25	33	3	4	7		21	25	46	6,939	
	2013	12	15	15	30	4	3	7		19	27	46	7,238	

1	2011	*	91.7	93.3	91.3	*	*	86.7		86.7	95.0	91.4	58.1	35
	2012	83.3	77.8	81.0	77.3	*	*	83.3		76.5	85.7	81.6	55.4	38
	2013	87.5	62.5	70.8	67.7	*	*	71.4		61.1	81.8	72.5	55.3	40
2	2011	*	81.8	100.0	84.6	*	*	83.3		83.3	93.3	87.9	50.6	33
	2012	*	100.0	90.0	91.3	*	*	85.7		100.0	88.2	92.9	49.8	28
	2013	*	88.9	90.9	88.0	*	*	86.7		94.7	89.5	92.1	50.4	38
1-2	2011	77.8	87.0	96.3	87.8	*	*	84.8		84.8	94.3	89.7	54.4	68
	2012	90.0	90.0	83.9	84.4	*	*	84.2		85.7	86.8	86.4	52.7	66
	2013	92.3	76.5	80.4	76.8	*	85.7	81.8		78.4	85.4	82.1	52.9	78
# Tested (GR 1-2)	2011	9	23	27	49	5	3	33		33	35	68	13,769	
	2012	10	20	31	45	4	5	19		28	38	66	14,095	
	2013	13	17	46	56	4	7	22		37	41	78	14,321	

5	2011	83.3	62.5	55.6	53.6	*	28.6	25.0		68.0	56.3	63.4	36.2	41
	2012	*	66.7	61.1	55.6	*	*	40.0		76.9	63.2	68.8	37.2	32
	2013	*	42.9	52.6	40.9	*	*	31.6		52.6	55.6	54.1	38.7	37
# Tested (GR 5)	2011	6	16	18	28	2	7	16		25	16	41	9,181	
	2012	4	6	18	18	2	2	10		13	19	32	9,773	
	2013	2	14	19	22	3	5	19		19	18	37	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	9	5	9	11	*	*	9		13	11	24	2,106	48
	2012	6	1	4	5	*	*	0		4	7	11	2,027	46
	2013	5	4	3	8	*	*	1		6	8	14	2,108	46
# Tested (GR K)	2011	13	12	21	29	4	2	22		23	25	48	6,761	
	2012	8	12	25	33	3	4	7		21	25	46	6,939	
	2013	12	15	15	30	4	3	7		19	27	46	7,238	

1	2011	*	6	8	11	*	*	5		7	12	19	1,963	35
	2012	5	6	11	11	*	*	8		12	12	24	1,963	38
	2013	6	2	9	11	*	*	0		6	11	17	2,017	40
2	2011	*	4	3	8	*	*	3		5	5	10	1,018	33
	2012	*	4	5	7	*	*	1		5	7	12	1,017	28
	2013	*	4	8	9	*	*	4		11	5	16	1,045	38
1-2	2011	6	10	11	19	*	*	8		12	17	29	2,981	68
	2012	8	10	16	18	*	*	9		17	19	36	2,981	66
	2013	9	6	17	20	*	1	4		17	16	33	3,063	78
# Tested (GR 1-2)	2011	9	23	27	49	5	3	33		33	35	68	13,769	
	2012	10	20	31	45	4	5	19		28	38	66	14,095	
	2013	13	17	46	56	4	7	22		37	41	78	14,321	

5	2011	1	0	0	1	*	0	0		0	1	1	701	41
	2012	*	1	3	3	*	*	0		3	4	7	822	32
	2013	*	1	3	2	*	*	1		2	3	5	719	37
# Tested (GR 5)	2011	6	16	18	28	2	7	16		25	16	41	9,181	
	2012	4	6	18	18	2	2	10		13	19	32	9,773	
	2013	2	14	19	22	3	5	19		19	18	37	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	84.6	83.3	57.4	59.7	*	43.2	55.9		59.6	73.2	65.9	56.8	88
	2012	88.9	58.3	47.9	48.8	*	43.4	44.6		45.7	61.2	53.7	55.1	95
	2013	58.3	46.7	49.2	47.5	*	43.4	45.6		59.2	42.6	51.0	55.1	96
1	2011	*	83.3	67.3	68.9	*	65.0	65.4		67.6	73.7	70.7	53.1	75
	2012	100.0	90.0	50.8	51.7	*	32.4	42.2		60.5	61.8	61.0	50.7	77
	2013	87.5	87.5	52.9	53.8	*	36.5	38.9		59.5	57.8	58.6	52.0	87
2	2011	*	63.6	79.4	77.3	0.0	79.2	77.6		72.1	85.4	78.6	56.8	84
	2012	*	81.8	81.1	79.0	*	76.7	75.5		82.9	77.8	80.3	57.9	71
	2013	*	88.9	82.1	82.8	*	81.8	82.6		83.3	86.7	84.7	56.2	72
K-2	2011	86.4	77.1	68.2	69.0	53.3	64.0	66.9		66.1	77.5	71.7	55.6	247
	2012	94.7	75.8	58.4	58.9	45.5	51.1	54.0		61.3	66.4	63.8	54.5	243
	2013	76.0	68.8	60.2	59.3	72.7	50.0	54.1		66.9	59.0	63.1	54.4	255
# Tested (GR K-2)	2011	22	35	179	203	15	125	178		127	120	247	40,067	
	2012	19	33	185	202	11	133	150		124	119	243	40,477	
	2013	25	32	191	216	11	138	157		133	122	255	40,966	

5	2011	83.3	56.3	47.8	49.1	*	44.1	38.6		60.0	44.8	53.6	44.8	69
	2012	*	66.7	79.7	75.4	*	72.5	70.0		82.8	72.7	75.7	43.8	74
	2013	*	57.1	68.6	67.9	*	73.7	65.4		65.7	68.6	67.1	45.7	70
# Tested (GR 5)	2011	6	16	46	53	2	34	44		40	29	69	10,907	
	2012	4	6	59	57	4	40	50		29	44	74	11,044	
	2013	2	14	51	53	3	38	52		35	35	70	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	6	3	9	12	*	0	5		12	8	20	2,815	88
	2012	5	1	6	8	*	2	2		4	8	12	2,472	95
	2013	5	3	3	7	*	1	1		6	5	11	2,594	96
1	2011	*	5	14	18	*	7	11		12	11	23	2,716	75
	2012	4	2	15	13	*	4	7		12	10	22	2,473	77
	2013	3	2	15	15	*	7	7		7	13	20	2,609	87
2	2011	*	4	27	31	0	18	25		17	19	36	2,746	84
	2012	*	6	19	24	*	11	13		16	13	29	2,843	71
	2013	*	5	18	18	*	5	12		20	9	29	2,626	72
K-2	2011	12	12	50	61	1	25	41		41	38	79	8,277	247
	2012	13	9	40	45	0	17	22		32	31	63	7,788	243
	2013	12	10	36	40	2	13	20		33	27	60	7,829	255
# Tested (GR K-2)	2011	22	35	179	203	15	125	178		127	120	247	40,067	
	2012	19	33	185	202	11	133	150		124	119	243	40,477	
	2013	25	32	191	216	11	138	157		133	122	255	40,966	
5	2011	3	3	3	4	*	0	0		6	3	9	1,395	69
	2012	*	1	12	9	*	4	5		10	6	16	1,426	74
	2013	*	1	9	8	*	7	8		6	7	13	1,578	70
# Tested (GR 5)	2011	6	16	46	53	2	34	44		40	29	69	10,907	
	2012	4	6	59	57	4	40	50		29	44	74	11,044	
	2013	2	14	51	53	3	38	52		35	35	70	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	58.3	74.5	70.5	*	75.0	67.3		67.6	71.1	69.3	66.7	75
	2012	83.3	90.0	69.0	71.9	*	67.6	68.9		76.2	70.6	73.7	62.5	76
	2013	87.5	87.5	65.7	66.7	*	55.8	55.6		66.7	73.3	70.1	63.6	87
2	2011	*	72.7	84.1	84.0	50.0	83.3	85.1		81.4	87.8	84.5	62.0	84
	2012	*	90.9	86.8	87.1	*	86.0	87.8		85.7	91.7	88.7	63.6	71
	2013	*	100.0	89.1	89.5	*	84.8	87.0		90.2	93.3	91.5	60.6	71
1-2	2011	88.9	65.2	79.7	77.9	54.5	79.5	77.3		75.0	79.7	77.4	64.4	159
	2012	90.0	90.5	77.5	79.8	*	77.5	78.7		80.5	81.4	81.0	63.0	147
	2013	92.3	94.1	76.0	76.3	*	67.1	70.0		78.3	81.3	79.7	62.1	158
# Tested (GR 1-2)	2011	9	23	118	136	11	88	119		80	79	159	26,660	
	2012	10	21	111	119	5	80	94		77	70	147	26,880	
	2013	13	17	125	135	5	85	100		83	75	158	27,003	
5	2011	83.3	56.3	54.3	54.7	*	52.9	47.7		62.5	51.7	58.0	48.6	69
	2012	*	50.0	66.1	64.9	*	65.0	62.0		65.5	63.6	63.5	45.9	74
	2013	*	64.3	68.6	66.0	*	76.3	71.2		71.4	65.7	68.6	48.8	70
# Tested (GR 5)	2011	6	16	46	53	2	34	44		40	29	69	11,471	
	2012	4	6	59	57	4	40	50		29	44	74	11,770	
	2013	2	14	51	53	3	38	52		35	35	70	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	3	24	26	*	17	20		16	13	29	4,427	75
	2012	3	3	12	13	*	6	9		12	8	20	4,060	76
	2013	3	3	17	19	*	9	9		11	12	23	4,150	87
2	2011	*	4	33	36	0	24	32		21	22	43	3,810	84
	2012	*	5	17	22	*	11	13		10	16	26	3,820	71
	2013	*	3	25	24	*	10	17		22	11	33	3,436	71
1-2	2011	4	7	57	62	1	41	52		37	35	72	8,237	159
	2012	7	8	29	35	*	17	22		22	24	46	7,880	147
	2013	7	6	42	43	*	19	26		33	23	56	7,586	158
# Tested (GR 1-2)	2011	9	23	118	136	11	88	119		80	79	159	26,660	
	2012	10	21	111	119	5	80	94		77	70	147	26,880	
	2013	13	17	125	135	5	85	100		83	75	158	27,003	
5	2011	3	5	5	6	*	3	4		8	5	13	1,416	69
	2012	*	2	9	9	*	5	6		5	6	11	1,169	74
	2013	*	2	10	9	*	8	11		7	8	15	1,391	70
# Tested (GR 5)	2011	6	16	46	53	2	34	44		40	29	69	11,471	
	2012	4	6	59	57	4	40	50		29	44	74	11,770	
	2013	2	14	51	53	3	38	52		35	35	70	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			90.0	92.1		88.6	89.2		91.7	87.5	90.0	90.9	40
	2012	*		83.3	83.7	*	83.7	83.7		80.0	87.5	83.7	89.9	49
	2013			88.0	88.0	*	88.0	88.0		86.7	90.0	88.0	89.7	50
1	2011			95.0	94.7	*	94.7	94.6		90.9	100.0	95.0	89.4	40
	2012			92.1	94.3	*	93.9	93.9		92.0	92.3	92.1	89.2	38
	2013			91.7	91.8	*	91.7	91.7		88.0	95.8	91.8	87.6	49
2	2011			96.1	95.9	*	97.9	98.0		96.0	96.2	96.1	94.9	51
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	43
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.6	33
K-2	2011			93.9	94.4	83.3	94.2	94.3		93.0	95.0	93.9	91.7	131
	2012	*		91.5	91.9	*	91.9	91.9		90.5	92.9	91.5	90.8	130
	2013			92.4	92.4	*	92.2	92.2		90.9	94.5	92.4	90.3	132
# Tested (GR K-2)	2011			131	125	6	120	123		71	60	131	19,081	
	2012	1		129	123	3	124	124		74	56	130	18,911	
	2013			131	131	2	129	129		77	55	132	18,629	
5	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.5	27
	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	97.6	91.4	41
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.7	32
# Tested (GR 5)	2011			27	24		26	27		14	13	27	2,044	
	2012			40	38	1	37	39		15	25	41	2,239	
	2013			31	30		32	32		15	17	32	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			30	29		25	27		17	13	30	3,964	40
	2012	*		29	30	*	30	30		14	16	30	3,679	49
	2013			28	28	*	28	28		16	12	28	3,798	50
1	2011			18	17	*	16	16		9	9	18	2,459	40
	2012			18	18	*	17	17		11	7	18	2,437	38
	2013			30	30	*	30	30		13	17	30	2,394	49
2	2011			31	30	*	28	31		13	18	31	3,227	51
	2012			26	24		25	25		12	14	26	2,934	43
	2013			20	19		18	18		12	8	20	2,899	33
K-2	2011			79	76	1	69	74		39	40	79	9,650	131
	2012	*		73	72	*	72	72		37	37	74	9,050	130
	2013			78	77	*	76	76		41	37	78	9,091	132
# Tested (GR K-2)	2011			131	125	6	120	123		71	60	131	19,081	
	2012	1		129	123	3	124	124		74	56	130	18,911	
	2013			131	131	2	129	129		77	55	132	18,629	
5	2011			17	16		17	17		9	8	17	856	27
	2012			22	21	*	20	21		8	14	22	912	41
	2013			24	23		25	25		11	14	25	1,123	32
# Tested (GR 5)	2011			27	24		26	27		14	13	27	2,044	
	2012			40	38	1	37	39		15	25	41	2,239	
	2013			31	30		32	32		15	17	32	2,317	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (54)	Beginning	23	42.6	38	70.4	52	96.3	52	96.3	52	96.3
	Intermediate	31	57.4	16	29.6	2	3.7	1	1.9	1	1.9
	Advanced	0	0.0	0	0.0	0	0.0	1	1.9	1	1.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (55)	Beginning	21	38.2	36	65.5	35	63.6	47	85.5	47	85.5
	Intermediate	26	47.3	14	25.5	15	27.3	5	9.1	5	9.1
	Advanced	6	10.9	3	5.5	5	9.1	0	0.0	0	0.0
	Advanced High	2	3.6	2	3.6	0	0.0	3	5.5	3	5.5
2 (33)	Beginning	0	0.0	0	0.0	0	0.0	1	3.0	1	3.0
	Intermediate	2	6.1	5	15.2	25	75.8	7	21.2	7	21.2
	Advanced	28	84.8	27	81.8	8	24.2	15	45.5	17	51.5
	Advanced High	3	9.1	1	3.0	0	0.0	10	30.3	8	24.2
3 (44)	Beginning	0	0.0	0	0.0	1	2.3	1	2.3	1	2.3
	Intermediate	2	4.7	12	27.9	20	46.5	7	15.9	7	16.3
	Advanced	25	58.1	16	37.2	17	39.5	19	43.2	18	41.9
	Advanced High	16	37.2	15	34.9	5	11.6	17	38.6	17	39.5
4 (42)	Beginning	0	0.0	6	14.3	3	7.1	1	2.4	1	2.4
	Intermediate	18	42.9	16	38.1	18	42.9	8	19.0	8	19.0
	Advanced	17	40.5	13	31.0	15	35.7	9	21.4	11	26.2
	Advanced High	7	16.7	7	16.7	6	14.3	24	57.1	22	52.4

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
53 5 (9.4%)	Beginning	45			
	Intermediate	2	3		
	Advanced	0	0	0	
	Advanced High	0	2	1	
33 29 (87.9%)	Beginning	1			
	Intermediate	5	2		
	Advanced	12	4	1	
	Advanced High	3	3	2	
41 27 (65.9%)	Beginning	1			
	Intermediate	1	5		
	Advanced	0	9	8	
	Advanced High	1	4	12	
40 27 (67.5%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	5	5	
	Advanced High	0	0	22	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (39)	Beginning	2	5.1	2	5.1	2	5.1	0	0.0	0	0.0
	Intermediate	1	2.6	5	12.8	1	2.6	3	7.9	3	7.9
	Advanced	12	30.8	18	46.2	13	33.3	2	5.3	2	5.3
	Advanced High	24	61.5	14	35.9	23	59.0	33	86.8	33	86.8
ALL (267)	Beginning	46	17.3	82	30.8	93	35.0	102	38.3	102	38.5
	Intermediate	80	30.1	68	25.6	81	30.5	31	11.7	31	11.7
	Advanced	88	33.1	77	28.9	58	21.8	46	17.3	49	18.5
	Advanced High	52	19.5	39	14.7	34	12.8	87	32.7	83	31.3

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
37 33 (89.2%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	2	
	Advanced High	1	2	30	
208 121 (58.2%)	Beginning	52			
	Intermediate	8	19		
	Advanced	12	18	16	
	Advanced High	5	11	67	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

74	58.8	75.3			70.3		53.4	
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GRADE 3 READING

34	75.6	80.7			82.4		51.1	
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GRADE 3 SCIENCE

69	56.1	70.7			59.4		50.3	
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GRADE 3 SOCIAL STUDIES

34	72.1	79.0			82.4		54.2	
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GRADE 3 SPANISH READING

40	48.3	71.3			57.5		51.2	
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GRADE 3 SPANISH SCIENCE

5	*	*			*		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

40	62.1	74.7			72.5		56.1	
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GRADE 4 MATHEMATICS

72	63.3	75.5			65.3		52.3	
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GRADE 4 READING

30	81.4	81.4			83.3		62.1	
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GRADE 4 SCIENCE

68	61.6	71.2			55.9		51.9	
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GRADE 4 SOCIAL STUDIES

29	52.4	72.0			65.5		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

69	57.6	74.0			62.3		53.1	
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GRADE 3 READING

32	73.8	78.8			81.3		62.7	
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GRADE 3 SCIENCE

69	65.0	76.7			69.6		55.0	
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GRADE 3 SOCIAL STUDIES

26	85.9	87.6			88.5		56.1	
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GRADE 3 SPANISH READING

37	66.8	77.9			75.7		67.2	
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GRADE 3 SPANISH SCIENCE

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GRADE 3 SPANISH SOCIAL STUDIES

41	71.0	79.3			80.5		56.0	
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GRADE 4 MATHEMATICS

71	57.5	74.5			69.0		54.5	
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GRADE 4 READING

26	77.8	80.4			88.5		61.1	
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GRADE 4 SCIENCE

70	65.0	76.7			72.9		54.1	
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GRADE 4 SOCIAL STUDIES

27	52.0	73.4			66.7		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

43	55.0	70.0			53.5		43.6	
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GRADE 4 SPANISH SCIENCE

4	*	*			*		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

43	41.6	67.5			41.9		32.9	
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GRADE 5 MATHEMATICS

70	44.8	69.3			51.4		48.3	
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GRADE 5 READING

37	68.4	69.4			59.5		56.7	
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GRADE 5 SCIENCE

70	61.7	70.6			58.6		54.7	
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GRADE 5 SOCIAL STUDIES

36	39.6	69.3			44.4		39.0	
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GRADE 5 SPANISH READING

33	65.1	74.5			69.7		52.7	
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GRADE 5 SPANISH SOCIAL STUDIES

34	32.8	67.0			29.4		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

43	62.1	72.3			55.8		56.3	
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GRADE 4 SPANISH SCIENCE

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GRADE 4 SPANISH SOCIAL STUDIES

43	42.2	69.6			53.5		33.6	
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GRADE 5 MATHEMATICS

67	53.3	73.6			61.2		57.5	
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GRADE 5 READING

33	58.0	69.3			54.5		63.3	
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GRADE 5 SCIENCE

66	71.9	75.2			66.7		61.0	
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GRADE 5 SOCIAL STUDIES

32	53.1	71.8			62.5		48.3	
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GRADE 5 SPANISH READING

33	57.7	73.6			63.6		71.7	
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GRADE 5 SPANISH SOCIAL STUDIES

34	50.5	70.3			67.6		40.2	
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