



Data Packet
for 2013-14
planning

Dallas ISD
Evaluation & Assessment
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August 23, 2013

School Number 217

WILLIAM B. TRAVIS VANGUARD

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
4	65
5	66
ALL	131

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	19	14.5	2	18.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	8	6.1	*	*
Hispanic	33	25.2	0	0.0
White	66	50.4	8	72.7
Multiple	5	3.8	1	9.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	10	7.6
Economically disadvantaged	38	29.0
Limited English proficient (LEP)	5	3.8
Special education	3	2.3
Talented and Gifted (TAG)	131	100.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2011	62	4	6.5	0	0.0	4	6.5	17	27.4	34	54.8	3	4.8
	2012	64	9	14.1	0	0.0	5	7.8	17	26.6	31	48.4	2	3.1
	2013	65	10	15.4	0	0.0	3	4.6	14	21.5	36	55.4	2	3.1
5	2011	65	8	12.3	0	0.0	1	1.5	23	35.4	31	47.7	2	3.1
	2012	66	5	7.6	0	0.0	3	4.5	19	28.8	36	54.5	3	4.5
	2013	66	9	13.6	0	0.0	5	7.6	19	28.8	30	45.5	3	4.5
4-6	2011	127	12	9.4	0	0.0	5	3.9	40	31.5	65	51.2	5	3.9
	2012	130	14	10.8	0	0.0	8	6.2	36	27.7	67	51.5	5	3.8
	2013	131	19	14.5	0	0.0	8	6.1	33	25.2	66	50.4	5	3.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2011	62	11	17.7	0	0.0	1	1.6	0	0.0	62	100.0	5	8.1	41.9	58.1	0.0
	2012	64	21	32.8	4	6.3	1	1.6	4	6.3	64	100.0	14	21.9	56.3	43.8	0.0
	2013	65	21	32.3	4	6.2	2	3.1	5	7.7	65	100.0	5	7.7	36.9	63.1	0.0
5	2011	65	17	26.2	3	4.6	2	3.1	3	4.6	65	100.0	2	3.1	49.2	50.8	0.0
	2012	66	13	19.7	0	0.0	0	0.0	1	1.5	66	100.0	1	1.5	42.4	57.6	0.0
	2013	66	17	25.8	1	1.5	1	1.5	5	7.6	66	100.0	1	1.5	56.1	43.9	0.0
4-6	2011	127	28	22.0	3	2.4	3	2.4	3	2.4	127	100.0	7	5.5	45.7	54.3	0.0
	2012	130	34	26.2	4	3.1	1	0.8	5	3.8	130	100.0	15	11.5	49.2	50.8	0.0
	2013	131	38	29.0	5	3.8	3	2.3	10	7.6	131	100.0	6	4.6	46.6	53.4	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2011	62	12,506	61	98.5	12,150	97.1	0	0.0	15.4	61	11,544	98.2	92.3
	2012	65	12,493	64	98.6	12,139	97.2	1	1.5	16.6	64	11,218	99.2	89.8
	2013	65	12,406	64	97.9	12,029	97.0	1	1.5	16.5	64	11,339	97.9	91.4
5	2011	64	11,742	62	98.0	11,419	97.2	0	0.0	8.2	65	10,892	100.0	92.8
	2012	66	12,562	65	98.6	12,220	97.3	0	0.0	5.3	65	11,364	99.1	90.5
	2013	66	12,053	65	98.7	11,696	97.0	0	0.0	6.2	66	11,075	100.0	91.9
4-6	2011	126	34,375	124	98.2	33,311	96.9	0	0.0	13.2	126	31,510	100.0	91.7
	2012	130	35,738	128	98.6	34,675	97.0	1	0.8	12.9	129	32,002	99.1	89.5
	2013	131	35,921	129	98.3	34,787	96.8	1	0.8	14.5	130	32,734	99.0	91.1

Teachers: 11

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	18.2
Hispanic	0	0.0
White	8	72.7
Multiple	1	9.1
Other	0	0.0

Gender	Number	Percentage
Female	5	45.5
Male	6	54.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	5.6	—
2011-12	4.5	75.0
2012-13	5.1	90.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	1	9.1
3	0	0.0
4	0	0.0
5	0	0.0
1-3	1	9.1
More than 3	10	90.9
1 - 5	1	9.1
6 - 10	2	18.2
11 - 20	2	18.2
More than 20	6	54.5

NOTE: Absence statistics for 2008-09 and 2009-10 include all teachers at both middle and elementary schools.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	64.3	64
	2013	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	62.3	65
5	2011													
	2012	100.0	*	100.0	100.0					100.0	100.0	100.0	68.0	66
	2013	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	81.5	66
3-5	2011													
	2012	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	65.5	130
	2013	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	71.1	131

NUMBER TESTED IN GRADES 3-5														
2011														
2012	67	14	36	31	1	4	4			64	66	130	22,173	
2013	66	19	33	38	3	9	9			61	70	131	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	0	0	0	0	*	*	*		0	0	0	2,529	64
	2013	0	0	0	0	*	*	*		0	0	0	2,581	65
5	2011													
	2012	0	*	0	0					0	0	0	2,665	66
	2013	0	0	0	0	*	*	*		0	0	0	1,484	66
3-5	2011													
	2012	0	0	0	0	*	*	*		0	0	0	7,660	130
	2013	0	0	0	0	*	0	0		0	0	0	6,246	131

NUMBER TESTED IN GRADES 3-5														
2011														
2012	67	14	36	31	1	4	4			64	66	130	22,173	
2013	66	19	33	38	3	9	9			61	70	131	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	83.9	66.7	58.8	57.9	*	*	*		72.2	78.6	75.0	11.2	64
	2013	91.7	50.0	64.3	47.6	*	*	*		75.0	82.9	80.0	13.5	65
5	2011													
	2012	75.0	*	73.7	91.7					67.9	76.3	72.7	11.1	66
	2013	70.0	33.3	84.2	64.7	*	*	*		64.9	75.9	69.7	13.3	66
3-5	2011													
	2012	79.1	64.3	66.7	71.0	*	*	*		70.3	77.3	73.8	11.6	130
	2013	81.8	42.1	75.8	55.3	*	66.7	66.7		68.9	80.0	74.8	13.5	131

NUMBER TESTED IN GRADE 3-5														
2011														
2012	67	14	36	31	1	4	4			64	66	130	22,173	
2013	66	19	33	38	3	9	9			61	70	131	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2011			
	2012	90.6	88.4	87.6
	2013	91.7	86.8	87.8
5	2011			
	2012	88.9	88.6	92.9
	2013	92.3	88.3	88.8
3-5	2011			
	2012	89.8	88.5	90.3
	2013	92.0	87.5	88.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	60.6	64
	2013	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	63.9	65

NUMBER TESTED IN GRADE 4														
2011														
2012	31	9	17	19	1	4	4			36	28	64	7,039	
2013	36	10	14	21	2	4	4			24	41	65	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	0	0	0	0	*	*	*		0	0	0	2,772	64
	2013	0	0	0	0	*	*	*		0	0	0	2,442	65

NUMBER TESTED IN GRADE 4														
2011														
2012	31	9	17	19	1	4	4			36	28	64	7,039	
2013	36	10	14	21	2	4	4			24	41	65	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	80.6	33.3	41.2	42.1	*	*	*		52.8	71.4	60.9	5.1	64
	2013	80.6	40.0	28.6	23.8	*	*	*		62.5	63.4	63.1	4.7	65

NUMBER TESTED IN GRADE 4														
2011														
2012	31	9	17	19	1	4	4			36	28	64	7,039	
2013	36	10	14	21	2	4	4			24	41	65	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	3.2	2.7	87.3	87.1
	2013	6.4	5.4	87.0	92.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	100.0	100.0	94.1	94.7	*	*	*		100.0	96.4	98.4	53.0	64
	2013	97.2	100.0	100.0	100.0	*	*	*		95.8	100.0	98.5	57.5	65
5	2011													
	2012	100.0	*	100.0	100.0					100.0	100.0	100.0	64.1	66
	2013	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	81.7	66
3-5	2011													
	2012	100.0	100.0	97.2	96.8	*	*	*		100.0	98.5	99.2	57.5	130
	2013	98.5	100.0	100.0	100.0	*	100.0	100.0		98.4	100.0	99.2	65.3	131

NUMBER TESTED IN GRADES 3-5														
2011														
2012	67	14	36	31	1	4	4			64	66	130	35,372	
2013	66	19	33	38	3	9	9			61	70	131	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	0	0	1	1	*	*	*		0	1	1	5,511	64
	2013	1	0	0	0	*	*	*		1	0	1	4,919	65
5	2011													
	2012	0	*	0	0					0	0	0	4,228	66
	2013	0	0	0	0	*	*	*		0	0	0	2,035	66
3-5	2011													
	2012	0	0	1	1	*	*	*		0	1	1	15,026	130
	2013	1	0	0	0	*	0	0		1	0	1	12,040	131

NUMBER TESTED IN GRADES 3-5														
2011														
2012	67	14	36	31	1	4	4			64	66	130	35,372	
2013	66	19	33	38	3	9	9			61	70	131	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	54.8	44.4	47.1	52.6	*	*	*		63.9	28.6	48.4	6.1	64
	2013	77.8	20.0	35.7	23.8	*	*	*		50.0	68.3	61.5	9.5	65
5	2011													
	2012	75.0	*	52.6	66.7					71.4	65.8	68.2	10.4	66
	2013	63.3	77.8	57.9	58.8	*	*	*		75.7	51.7	65.2	12.8	66
3-5	2011													
	2012	65.7	50.0	50.0	58.1	*	*	*		67.2	50.0	58.5	8.1	130
	2013	71.2	47.4	48.5	39.5	*	33.3	33.3		65.6	61.4	63.4	10.4	131

NUMBER TESTED IN GRADE 3-5														
2011														
2012	67	14	36	31	1	4	4			64	66	130	35,372	
2013	66	19	33	38	3	9	9			61	70	131	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
4	2011					
	2012	89.8	88.8	89.6	79.7	87.5
	2013	88.9	93.3	87.8	86.7	86.2
5	2011					
	2012	88.6	88.1	87.2	90.9	91.0
	2013	89.7	88.1	90.3	83.0	85.8
3-5	2011					
	2012	89.2	88.5	88.4	85.4	89.3
	2013	89.3	90.7	89.0	84.8	86.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	100.0	*	100.0	100.0					100.0	100.0	100.0	58.2	66
	2013	100.0	100.0	94.7	100.0	*	*	*		100.0	96.6	98.5	65.1	66

NUMBER TESTED IN GRADE 5														
2011														
2012	36	5	19	12						28	38	66	10,697	
2013	30	9	19	17	1	5	5			37	29	66	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	0	*	0	0					0	0	0	4476	66
	2013	0	0	1	0	*	*	*		0	1	1	3551	66

NUMBER TESTED IN GRADE 5														
2011														
2012	36	5	19	12						28	38	66	10,697	
2013	30	9	19	17	1	5	5			37	29	66	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	63.9	*	36.8	41.7					57.1	50.0	53.0	6.5	66
	2013	60.0	22.2	36.8	23.5	*	*	*		51.4	41.4	47.0	6.6	66

NUMBER TESTED IN GRADE 5														
2011														
2012	36	5	19	12						28	38	66	10,697	
2013	30	9	19	17	1	5	5			37	29	66	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	94.7	92.4	87.6	91.8
	2013	91.7	90.6	85.0	84.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
5	2011	100.0	96.8	97.0	36.2	66
	2012	100.0	100.0	100.0	37.2	66
	2013	100.0	100.0	100.0	38.7	66
# Tested (GR 5)	2011	3	63	66	9,181	
	2012	1	65	66	9,773	
	2013	5	61	66	8,952	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
5	2011	*	100.0	100.0	44.8	66
	2012	*	100.0	100.0	43.8	66
	2013	*	100.0	100.0	45.7	66
# Tested (GR 5)	2011	3	63	66	10,907	
	2012	1	65	66	11,044	
	2013	5	61	66	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011	100.0	88.9	95.7	88.2	*	*	*		100.0	93.9	97.0	36.2	66
	2012	100.0	*	100.0	100.0			*		100.0	100.0	100.0	37.2	66
	2013	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	38.7	66
# Tested (GR 5)	2011	31	9	23	17	2	3	3		33	33	66	9,181	
	2012	36	5	19	12			1		28	38	66	9,773	
	2013	30	9	19	17	1	5	5		37	29	66	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011	29	5	17	8	*	*	*		28	26	54	701	66
	2012	34	*	16	10			*		26	35	61	822	66
	2013	28	6	16	12	*	*	*		30	28	58	719	66
# Tested (GR 5)	2011	31	9	23	17	2	3	3		33	33	66	9,181	
	2012	36	5	19	12			1		28	38	66	9,773	
	2013	30	9	19	17	1	5	5		37	29	66	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	44.8	66
	2012	100.0	*	100.0	100.0			*		100.0	100.0	100.0	43.8	66
	2013	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	45.7	66
# Tested (GR 5)	2011	31	9	23	17	2	3	3		33	33	66	10,907	
	2012	36	5	19	12			1		28	38	66	11,044	
	2013	30	9	19	17	1	5	5		37	29	66	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011	31	7	21	14	*	*	*		32	30	62	1,395	66
	2012	36	*	17	11			*		28	35	63	1,426	66
	2013	30	8	16	14	*	*	*		34	28	62	1,578	66
# Tested (GR 5)	2011	31	9	23	17	2	3	3		33	33	66	10,907	
	2012	36	5	19	12			1		28	38	66	11,044	
	2013	30	9	19	17	1	5	5		37	29	66	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	48.6	66
	2012	100.0	*	100.0	100.0			*		96.4	100.0	98.5	45.9	66
	2013	100.0	100.0	94.7	94.1	*	*	*		97.3	100.0	98.5	48.8	66
# Tested (GR 5)	2011	31	9	23	17	2	3	3		33	33	66	11,471	
	2012	36	5	19	12			1		28	38	66	11,770	
	2013	30	9	19	17	1	5	5		37	29	66	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011	21	5	18	11	*	*	*		25	21	46	1,416	66
	2012	22	*	10	6			*		17	21	38	1,169	66
	2013	22	4	11	9	*	*	*		23	21	44	1,391	66
# Tested (GR 5)	2011	31	9	23	17	2	3	3		33	33	66	11,471	
	2012	36	5	19	12			1		28	38	66	11,770	
	2013	30	9	19	17	1	5	5		37	29	66	11,526	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
ALL (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	9	100.0	9	100.0	9	100.0	9	100.0	9	100.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
8 <hr/> 8 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	8	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

65	81.9	87.9			96.9		52.3	
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GRADE 4 READING

65	94.5	94.5			100.0		62.1	
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GRADE 4 SCIENCE

65	80.7	85.5			98.5		51.9	
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GRADE 4 SOCIAL STUDIES

64	77.9	87.0			98.4		37.2	
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GRADE 5 MATHEMATICS

66	70.3	83.5			98.5		48.3	
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GRADE 5 READING

66	89.3	89.7			100.0		56.7	
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GRADE 5 SCIENCE

66	79.6	84.3			97.0		54.7	
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GRADE 5 SOCIAL STUDIES

66	62.0	80.7			98.5		39.0	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

65	78.9	87.3			100.0		54.5	
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GRADE 4 READING

65	89.6	90.8			98.5		61.1	
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GRADE 4 SCIENCE

65	78.4	85.6			93.8		54.1	
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GRADE 4 SOCIAL STUDIES

65	67.2	81.8			95.4		33.0	
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GRADE 5 MATHEMATICS

66	75.6	86.2			95.5		57.5	
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GRADE 5 READING

66	85.5	89.4			100.0		63.3	
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GRADE 5 SCIENCE

66	83.3	85.3			97.0		61.0	
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GRADE 5 SOCIAL STUDIES

66	73.6	84.2			100.0		48.3	
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