



Data Packet
for 2013-14
planning

Dallas ISD
Evaluation & Assessment
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School Number 212

HARRY STONE MONTESSORI (ES)

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	46
1	53
2	50
3	47
4	47
5	48
6	46
ALL	382

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	183	47.9	5	20.8
American Indian/Alaska Native	3	0.8	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	151	39.5	1	4.2
White	37	9.7	15	62.5
Multiple	7	1.8	2	8.3
Other* (teachers only)	—	—	1	4.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	105	27.5
Economically disadvantaged	188	49.2
Limited English proficient (LEP)	44	11.5
Special education	5	1.3
Talented and Gifted (TAG)	93	24.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	42	24	57.1	2	4.8	1	2.4	13	31.0	2	4.8	0	0.0
	2012	44	18	40.9	0	0.0	0	0.0	19	43.2	7	15.9	0	0.0
	2013	45	22	48.9	0	0.0	0	0.0	17	37.8	4	8.9	2	4.4
KN	2011	46	23	50.0	1	2.2	0	0.0	16	34.8	6	13.0	0	0.0
	2012	43	23	53.5	2	4.7	1	2.3	15	34.9	2	4.7	0	0.0
	2013	46	20	43.5	0	0.0	0	0.0	19	41.3	7	15.2	0	0.0
1	2011	45	25	55.6	0	0.0	0	0.0	12	26.7	7	15.6	1	2.2
	2012	48	23	47.9	1	2.1	0	0.0	18	37.5	6	12.5	0	0.0
	2013	53	30	56.6	2	3.8	1	1.9	17	32.1	3	5.7	0	0.0
2	2011	51	24	47.1	1	2.0	0	0.0	23	45.1	3	5.9	0	0.0
	2012	42	21	50.0	0	0.0	0	0.0	13	31.0	7	16.7	1	2.4
	2013	50	24	48.0	1	2.0	0	0.0	20	40.0	5	10.0	0	0.0
3	2011	46	25	54.3	0	0.0	0	0.0	13	28.3	6	13.0	2	4.3
	2012	48	24	50.0	0	0.0	0	0.0	21	43.8	3	6.3	0	0.0
	2013	47	24	51.1	0	0.0	0	0.0	14	29.8	8	17.0	1	2.1
4	2011	47	21	44.7	0	0.0	0	0.0	20	42.6	4	8.5	2	4.3
	2012	47	23	48.9	0	0.0	0	0.0	16	34.0	6	12.8	2	4.3
	2013	47	22	46.8	0	0.0	0	0.0	24	51.1	1	2.1	0	0.0
5	2011	46	19	41.3	0	0.0	0	0.0	24	52.2	3	6.5	0	0.0
	2012	48	21	43.8	0	0.0	0	0.0	20	41.7	5	10.4	2	4.2
	2013	48	21	43.8	0	0.0	0	0.0	19	39.6	6	12.5	2	4.2
6	2011	45	17	37.8	0	0.0	0	0.0	25	55.6	2	4.4	1	2.2
	2012	48	20	41.7	0	0.0	0	0.0	25	52.1	3	6.3	0	0.0
	2013	46	20	43.5	0	0.0	0	0.0	21	45.7	3	6.5	2	4.3
PK-6	2011	368	178	48.4	4	1.1	1	0.3	146	39.7	33	9.0	6	1.6
	2012	368	173	47.0	3	0.8	1	0.3	147	39.9	39	10.6	5	1.4
	2013	382	183	47.9	3	0.8	1	0.3	151	39.5	37	9.7	7	1.8

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	42	18	42.9	2	4.8	0	0.0	2	4.8	0	0.0	40	95.2	45.2	54.8	4.8
	2012	44	21	47.7	6	13.6	0	0.0	6	13.6	0	0.0	43	97.7	25.0	75.0	2.3
	2013	45	18	40.0	4	8.9	1	2.2	4	8.9	0	0.0	44	97.8	46.7	53.3	0.0
KN	2011	46	18	39.1	3	6.5	0	0.0	4	8.7	0	0.0	2	4.3	45.7	54.3	0.0
	2012	43	23	53.5	3	7.0	0	0.0	3	7.0	3	7.0	3	7.0	39.5	60.5	0.0
	2013	46	21	45.7	6	13.0	0	0.0	6	13.0	4	8.7	3	6.5	26.1	73.9	0.0
1	2011	45	15	33.3	3	6.7	1	2.2	13	28.9	5	11.1	1	2.2	46.7	53.3	0.0
	2012	48	18	37.5	3	6.3	0	0.0	3	6.3	9	18.8	3	6.3	47.9	52.1	0.0
	2013	53	26	49.1	6	11.3	0	0.0	6	11.3	6	11.3	4	7.5	41.5	58.5	0.0
2	2011	51	28	54.9	6	11.8	1	2.0	28	54.9	11	21.6	0	0.0	51.0	49.0	0.0
	2012	42	17	40.5	4	9.5	1	2.4	16	38.1	7	16.7	0	0.0	47.6	52.4	0.0
	2013	50	23	46.0	5	10.0	0	0.0	13	26.0	9	18.0	1	2.0	46.0	54.0	0.0
3	2011	46	19	41.3	3	6.5	0	0.0	12	26.1	11	23.9	0	0.0	47.8	52.2	0.0
	2012	48	33	68.8	6	12.5	2	4.2	26	54.2	17	35.4	2	4.2	52.1	47.9	0.0
	2013	47	23	48.9	4	8.5	2	4.3	17	36.2	13	27.7	4	8.5	40.4	59.6	0.0
4	2011	47	25	53.2	7	14.9	0	0.0	13	27.7	13	27.7	1	2.1	42.6	57.4	0.0
	2012	47	21	44.7	4	8.5	0	0.0	16	34.0	16	34.0	1	2.1	48.9	51.1	0.0
	2013	47	27	57.4	9	19.1	1	2.1	26	55.3	21	44.7	0	0.0	42.6	57.4	0.0
5	2011	46	29	63.0	9	19.6	0	0.0	13	28.3	22	47.8	0	0.0	34.8	65.2	0.0
	2012	48	24	50.0	7	14.6	1	2.1	14	29.2	23	47.9	2	4.2	43.8	56.3	0.0
	2013	48	22	45.8	6	12.5	0	0.0	17	35.4	18	37.5	0	0.0	50.0	50.0	0.0
6	2011	45	27	60.0	2	4.4	0	0.0	10	22.2	23	51.1	0	0.0	31.1	68.9	0.0
	2012	48	30	62.5	8	16.7	0	0.0	13	27.1	31	64.6	1	2.1	33.3	66.7	0.0
	2013	46	28	60.9	4	8.7	1	2.2	16	34.8	22	47.8	1	2.2	39.1	60.9	0.0
PK-6	2011	368	179	48.6	35	9.5	2	0.5	95	25.8	85	23.1	44	12.0	43.2	56.8	0.5
	2012	368	187	50.8	41	11.1	4	1.1	97	26.4	106	28.8	55	14.9	42.4	57.6	0.3
	2013	382	188	49.2	44	11.5	5	1.3	105	27.5	93	24.3	57	14.9	41.6	58.4	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	45	13,211	44	98.7	12,645	95.7	2	4.5	20.9	46	11,602	100.0	87.8
	2012	43	13,633	42	98.8	13,086	96.0	1	2.3	19.9	43	11,731	100.0	86.0
	2013	46	14,067	45	98.0	13,411	95.3	3	6.5	20.0	46	12,178	100.0	86.6
1	2011	44	13,458	43	98.9	12,967	96.4	0	0.0	18.5	45	12,047	100.0	89.5
	2012	49	14,026	48	98.3	13,533	96.5	1	2.0	18.3	49	12,292	100.0	87.6
	2013	53	14,140	52	97.7	13,578	96.0	8	15.0	18.7	52	12,528	97.4	88.6
2	2011	50	13,013	50	98.6	12,593	96.8	2	4.0	16.6	51	11,853	100.0	91.1
	2012	42	13,338	41	98.0	12,932	97.0	0	0.0	16.8	42	11,883	100.0	89.1
	2013	50	13,555	49	98.0	13,077	96.5	2	4.0	17.1	50	12,206	100.0	90.0
3	2011	45	12,619	45	98.9	12,254	97.1	1	2.2	16.3	46	11,604	100.0	92.0
	2012	48	12,874	47	97.9	12,508	97.2	1	2.1	15.5	48	11,592	99.7	90.0
	2013	48	12,879	47	97.5	12,466	96.8	0	0.0	15.9	47	11,710	98.5	90.9
4	2011	46	12,506	46	99.1	12,150	97.1	0	0.0	15.4	47	11,544	100.0	92.3
	2012	47	12,493	47	98.6	12,139	97.2	1	2.1	16.6	47	11,218	99.6	89.8
	2013	47	12,406	47	98.9	12,029	97.0	2	4.3	16.5	47	11,339	100.0	91.4
5	2011	46	11,742	45	99.1	11,419	97.2	3	6.6	8.2	46	10,892	100.0	92.8
	2012	48	12,562	47	98.9	12,220	97.3	0	0.0	5.3	48	11,364	100.0	90.5
	2013	48	12,053	48	99.0	11,696	97.0	1	2.1	6.2	48	11,075	100.0	91.9
6	2011	45	10,126	44	99.0	9,742	96.2	0	0.0	16.3	45	9,074	100.0	89.6
	2012	48	10,683	47	99.1	10,315	96.6	0	0.0	17.6	48	9,420	100.0	88.2
	2013	46	11,463	46	99.0	11,062	96.5	0	0.0	21.1	46	10,320	99.4	90.0
KN-6	2011	321	86,676	317	98.9	83,770	96.6	8	2.5	16.1	326	78,616	100.0	90.7
	2012	324	89,609	319	98.5	86,734	96.8	4	1.2	15.8	325	79,500	100.0	88.7
	2013	338	90,563	332	98.3	87,318	96.4	16	4.7	16.6	336	81,356	99.3	89.8

Teachers: 24

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	20.8
Hispanic	1	4.2
White	15	62.5
Multiple	2	8.3
Other	1	4.2

Gender	Number	Percentage
Female	20	83.3
Male	4	16.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.7	—
2011-12	6.4	92.3
2012-13	8.3	84.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	8.3
1	0	0.0
2	0	0.0
3	1	4.2
4	0	0.0
5	0	0.0
1-3	1	4.2
More than 3	21	87.5
1 - 5	1	4.2
6 - 10	4	16.7
11 - 20	9	37.5
More than 20	8	33.3

NOTE: Absence statistics for 2008-09 and 2009-10 include all teachers at both middle and elementary schools.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	91.7	90.5	86.7	*	83.3	83.3		92.0	91.3	91.7	63.6	48
	2013	100.0	79.2	92.9	82.6	*	*	61.5		84.2	89.3	87.2	67.8	47
4	2011													
	2012	100.0	87.0	87.5	84.2		*	66.7		95.7	83.3	89.4	64.3	47
	2013	*	77.3	86.4	83.3	*	83.3	75.0		75.0	88.0	82.2	62.3	45
5	2011													
	2012	*	81.0	70.0	75.0		57.1	36.4		71.4	81.5	77.1	68.0	48
	2013	100.0	100.0	94.7	100.0		*	100.0		100.0	95.8	97.9	81.5	48
6	2011													
	2012	*	90.0	96.0	100.0		100.0	90.9		93.8	93.8	93.8	63.5	48
	2013	*	90.0	81.0	85.7	*		44.4		88.9	85.7	87.0	57.7	46
3-6	2011													
	2012	94.1	87.5	86.6	87.1	*	80.0	71.7		88.2	87.7	88.0	64.8	191
	2013	100.0	86.2	88.2	87.6	*	92.9	68.4		87.7	89.5	88.7	66.7	186

NUMBER TESTED IN GRADES 3-6														
2011														
2012	17	88	82	101	2	25	46			85	106	191	32,232	
2013	18	87	76	97	4	14	38			81	105	186	32,303	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	2	2	4	*	1	3		2	2	4	2,466	48
	2013	0	5	1	4	*	*	5		3	3	6	2,181	47
4	2011													
	2012	0	3	2	3		*	2		1	4	5	2,529	47
	2013	*	5	3	4	*	1	2		5	3	8	2,581	45
5	2011													
	2012	*	4	6	6		3	7		6	5	11	2,665	48
	2013	0	0	1	0		*	0		0	1	1	1,484	48
6	2011													
	2012	*	2	1	0		0	1		1	2	3	3,673	48
	2013	*	2	4	4	*		5		2	4	6	4,523	46
3-6	2011													
	2012	1	11	11	13	*	5	13		10	13	23	11,333	191
	2013	0	12	9	12	*	1	12		10	11	21	10,769	186

NUMBER TESTED IN GRADES 3-6														
2011														
2012	17	88	82	101	2	25	46			85	106	191	32,232	
2013	18	87	76	97	4	14	38			81	105	186	32,303	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	25.0	9.5	13.3	*	0.0	0.0		28.0	17.4	22.9	12.6	48
	2013	50.0	20.8	28.6	17.4	*	*	7.7		26.3	32.1	29.8	13.6	47
4	2011													
	2012	33.3	13.0	12.5	10.5		*	0.0		26.1	8.3	17.0	11.2	47
	2013	*	18.2	36.4	29.2	*	66.7	50.0		35.0	24.0	28.9	13.5	45
5	2011													
	2012	*	9.5	10.0	12.5		0.0	0.0		9.5	11.1	10.4	11.1	48
	2013	66.7	33.3	21.1	27.3		*	12.5		37.5	29.2	33.3	13.3	48
6	2011													
	2012	*	30.0	16.0	21.4		12.5	9.1		18.8	25.0	22.9	8.3	48
	2013	*	15.0	19.0	14.3	*		0.0		27.8	10.7	17.4	11.3	46
3-6	2011													
	2012	41.2	19.3	12.2	14.9	*	4.0	2.2		21.2	16.0	18.3	10.5	191
	2013	50.0	21.8	26.3	21.6	*	35.7	15.8		32.1	23.8	27.4	12.7	186

NUMBER TESTED IN GRADE 3-6														
2011														
2012	17	88	82	101	2	25	46			85	106	191	32,232	
2013	18	87	76	97	4	14	38			81	105	186	32,303	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	78.5	65.3	74.0
	2013	79.8	72.0	71.4
4	2011			
	2012	73.0	72.8	68.8
	2013	81.8	70.5	72.2
5	2011			
	2012	73.1	65.7	70.0
	2013	80.0	81.7	76.5
6	2011			
	2012	84.8	74.3	75.3
	2013	78.7	76.0	67.6
3-6	2011			
	2012	77.4	69.5	72.0
	2013	80.1	75.1	72.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	100.0	95.7	68.8	78.9		*	50.0		95.7	79.2	87.2	60.6	47
	2013	*	63.6	70.8	73.1	*	83.3	66.7		59.1	76.0	68.1	63.9	47

NUMBER TESTED IN GRADE 4														
2011														
2012	6	23	16	19		4	6		23	24	47	7,039		
2013	1	22	24	26	2	6	9		22	25	47	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	0	1	5	4		*	3		1	5	6	2,772	47
	2013	*	8	7	7	*	1	3		9	6	15	2,442	47

NUMBER TESTED IN GRADE 4														
2011														
2012	6	23	16	19		4	6		23	24	47	7,039		
2013	1	22	24	26	2	6	9		22	25	47	6,771		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	33.3	0.0	0.0	0.0		*	0.0		4.3	4.2	4.3	5.1	47
	2013	*	4.5	4.2	0.0	*	0.0	0.0		13.6	0.0	6.4	4.7	47

NUMBER TESTED IN GRADE 4														
2011														
2012	6	23	16	19		4	6		23	24	47	7,039		
2013	1	22	24	26	2	6	9		22	25	47	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.4	2.1	74.7	65.3
	2013	4.3	3.9	59.3	66.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	58.3	61.9	56.7	*	66.7	44.4		56.0	69.6	62.5	55.4	48
	2013	87.5	62.5	78.6	69.6	*	*	30.8		73.7	71.4	72.3	57.5	47
4	2011													
	2012	83.3	47.8	56.3	52.6		*	16.7		65.2	45.8	55.3	53.0	47
	2013	*	68.2	65.2	72.0	*	83.3	75.0		61.9	72.0	67.4	57.5	46
5	2011													
	2012	*	76.2	80.0	75.0		71.4	54.5		66.7	85.2	77.1	64.1	48
	2013	100.0	95.2	94.7	95.5		*	87.5		95.8	95.8	95.8	81.7	48
6	2011													
	2012	*	90.0	96.0	92.9		87.5	81.8		100.0	90.6	93.8	66.4	48
	2013	*	85.0	76.2	82.1	*		33.3		72.2	89.3	82.6	60.6	46
3-6	2011													
	2012	82.4	67.0	75.6	70.3	*	68.0	52.2		69.4	74.5	72.3	59.5	191
	2013	94.4	77.0	77.9	79.6	*	85.7	52.6		76.8	81.9	79.7	64.2	187

NUMBER TESTED IN GRADES 3-6														
2011														
2012	17	88	82	101	2	25	46			85	106	191	45,265	
2013	18	87	77	98	4	14	38			82	105	187	45,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	10	8	13	*	2	10		11	7	18	5,287	48
	2013	1	9	3	7	*	*	9		5	8	13	5,086	47
4	2011													
	2012	1	12	7	9		*	5		8	13	21	5,511	47
	2013	*	7	8	7	*	1	2		8	7	15	4,919	46
5	2011													
	2012	*	5	4	6		2	5		7	4	11	4,228	48
	2013	0	1	1	1		*	1		1	1	2	2,035	48
6	2011													
	2012	*	2	1	2		1	2		0	3	3	3,327	48
	2013	*	3	5	5	*		6		5	3	8	4,133	46
3-6	2011													
	2012	3	29	20	30	*	8	22		26	27	53	18,353	191
	2013	1	20	17	20	*	2	18		19	19	38	16,173	187

NUMBER TESTED IN GRADES 3-6														
2011														
2012	17	88	82	101	2	25	46			85	106	191	45,265	
2013	18	87	77	98	4	14	38			82	105	187	45,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	4.2	4.8	3.3	*	0.0	0.0		8.0	4.3	6.3	7.9	48
	2013	0.0	12.5	7.1	4.3	*	*	0.0		5.3	10.7	8.5	9.1	47
4	2011													
	2012	0.0	0.0	6.3	5.3		*	0.0		4.3	0.0	2.1	6.1	47
	2013	*	0.0	4.3	4.0	*	0.0	0.0		9.5	0.0	4.3	9.5	46
5	2011													
	2012	*	9.5	20.0	12.5		0.0	0.0		14.3	11.1	12.5	10.4	48
	2013	33.3	14.3	21.1	22.7		*	25.0		33.3	8.3	20.8	12.8	48
6	2011													
	2012	*	25.0	20.0	17.9		37.5	27.3		25.0	21.9	22.9	9.8	48
	2013	*	25.0	28.6	28.6	*		11.1		38.9	14.3	23.9	8.5	46
3-6	2011													
	2012	11.8	9.1	13.4	9.9	*	12.0	6.5		11.8	10.4	11.0	8.5	191
	2013	16.7	12.6	15.6	15.3	*	14.3	7.9		22.0	8.6	14.4	10.0	187

NUMBER TESTED IN GRADE 3-6														
2011														
2012	17	88	82	101	2	25	46			85	106	191	45,265	
2013	18	87	77	98	4	14	38			82	105	187	45,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	65.1	66.1	63.9	61.2	49.7
	2013	68.1	67.6	67.6	72.9	63.1
4	2011					
	2012	62.8	65.6	61.2	55.1	60.0
	2013	63.8	68.8	65.0	64.9	64.3
5	2011					
	2012	64.5	63.2	66.1	61.5	64.6
	2013	73.1	75.0	71.1	68.8	77.5
6	2011					
	2012	64.2	76.7	67.2	61.5	72.9
	2013	70.2	68.8	68.5	58.2	66.3
3-6	2011					
	2012	64.2	67.9	64.6	59.8	61.8
	2013	68.9	70.1	68.1	66.2	67.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	81.0	75.0	75.0		57.1	45.5		85.7	77.8	81.3	58.2	48
	2013	100.0	81.0	68.4	72.7		*	50.0		87.5	70.8	79.2	65.1	48

NUMBER TESTED IN GRADE 5														
2011														
2012	5	21	20	24		7	11		21	27	48	10,697		
2013	6	21	19	22		4	8		24	24	48	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	4	5	6		3	6		3	6	9	4476	48
	2013	0	4	6	6		*	4		3	7	10	3551	48

NUMBER TESTED IN GRADE 5														
2011														
2012	5	21	20	24		7	11		21	27	48	10,697		
2013	6	21	19	22		4	8		24	24	48	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	9.5	35.0	20.8		28.6	18.2		33.3	14.8	22.9	6.5	48
	2013	50.0	14.3	10.5	13.6		*	0.0		20.8	12.5	16.7	6.6	48

NUMBER TESTED IN GRADE 5														
2011														
2012	5	21	20	24		7	11		21	27	48	10,697		
2013	6	21	19	22		4	8		24	24	48	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	84.6	80.6	80.4	75.1
	2013	79.2	77.9	67.5	65.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	100.0	95.2	95.7	63.3	46
	2012	66.7	85.0	83.7	62.2	43
	2013	83.3	95.0	93.5	60.8	46
1	2011	46.2	90.6	77.8	58.1	45
	2012	66.7	88.9	87.5	55.4	48
	2013	60.0	76.1	74.5	55.3	51
2	2011	50.0	95.7	70.6	50.6	51
	2012	62.5	100.0	85.7	49.8	42
	2013	38.5	94.6	80.0	50.4	50
K-2	2011	53.3	93.8	81.0	57.4	96
	2012	63.6	90.1	85.7	55.8	90
	2013	54.2	87.8	82.3	55.6	101
# Tested (GR K-2)	2011	45	97	142	20,530	
	2012	22	111	133	21,034	
	2013	24	123	147	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	*	90.5	87.0	56.8	46
	2012	*	87.5	88.4	55.1	43
	2013	66.7	90.0	87.0	55.1	46
1	2011	61.5	78.1	73.3	53.1	45
	2012	*	84.4	83.3	50.7	48
	2013	50.0	66.0	64.2	52.0	53
2	2011	67.9	100.0	82.4	56.8	51
	2012	56.3	92.3	78.6	57.9	42
	2013	61.5	97.3	88.0	56.2	50
K-2	2011	64.4	88.7	81.0	55.6	142
	2012	63.6	87.4	83.5	54.5	133
	2013	60.0	83.1	79.2	54.4	149
# Tested (GR K-2)	2011	45	97	142	40,067	
	2012	22	111	133	40,477	
	2013	25	124	149	40,966	

5	2011	76.9	82.4	80.9	36.2	47
	2012	50.0	100.0	85.4	37.2	48
	2013	94.1	96.8	95.8	38.7	48
# Tested (GR 5)	2011	13	34	47	9,181	
	2012	14	34	48	9,773	
	2013	17	31	48	8,952	

5	2011	69.2	79.4	76.6	44.8	47
	2012	42.9	94.1	79.2	43.8	48
	2013	82.4	96.8	91.7	45.7	48
# Tested (GR 5)	2011	13	34	47	10,907	
	2012	14	34	48	11,044	
	2013	17	31	48	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	100.0	91.3	100.0	100.0		*	*		95.2	96.0	95.7	63.3	46
	2012	*	82.6	86.7	94.7		*	*		76.5	88.5	83.7	62.2	43
	2013	100.0	95.0	89.5	90.5		83.3	83.3		100.0	91.2	93.5	60.8	46
# Tested (GR K)	2011	6	23	16	18		3	4		21	25	46	6,761	
	2012	2	23	15	19		3	3		17	26	43	6,939	
	2013	7	20	19	21		6	6		12	34	46	7,238	

1	2011	71.4	80.0	75.0	53.3	*	*	46.2		71.4	83.3	77.8	58.1	45
	2012	100.0	82.6	88.9	94.1		*	*		87.0	88.0	87.5	55.4	48
	2013	*	72.4	75.0	72.0		*	*		75.0	74.2	74.5	55.3	51
2	2011	*	75.0	60.9	64.3	*	83.3	50.0		73.1	68.0	70.6	50.6	51
	2012	100.0	85.7	76.9	73.3	*	*	62.5		80.0	90.9	85.7	49.8	42
	2013	*	70.8	85.0	78.3		*	38.5		82.6	77.8	80.0	50.4	50
1-2	2011	80.0	77.6	65.7	60.5	*	77.8	48.8		72.3	75.5	74.0	54.4	96
	2012	100.0	84.1	83.9	84.4	*	71.4	63.2		83.7	89.4	86.7	52.7	90
	2013	100.0	71.7	80.6	75.0		60.0	44.4		79.1	75.9	77.2	52.9	101
# Tested (GR 1-2)	2011	10	49	35	43	2	9	41		47	49	96	13,769	
	2012	13	44	31	32	1	7	19		43	47	90	14,095	
	2013	8	53	36	48		10	18		43	58	101	14,321	

5	2011	*	94.7	70.8	75.9		62.5	76.9		94.1	73.3	80.9	36.2	47
	2012	*	90.5	75.0	79.2		57.1	50.0		85.7	85.2	85.4	37.2	48
	2013	100.0	100.0	89.5	90.9		83.3	94.1		95.8	95.8	95.8	38.7	48
# Tested (GR 5)	2011	3	19	24	29		8	13		17	30	47	9,181	
	2012	5	21	20	24		7	14		21	27	48	9,773	
	2013	6	21	19	22		6	17		24	24	48	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	6	15	10	14		*	*		14	18	32	2,106	46
	2012	*	15	8	13		*	*		9	17	26	2,027	43
	2013	6	11	10	10		0	0		6	21	27	2,108	46
# Tested (GR K)	2011	6	23	16	18		3	4		21	25	46	6,761	
	2012	2	23	15	19		3	3		17	26	43	6,939	
	2013	7	20	19	21		6	6		12	34	46	7,238	

1	2011	1	13	6	4	*	*	3		9	12	21	1,963	45
	2012	6	14	9	10		*	*		15	15	30	1,963	48
	2013	*	13	11	13		*	*		11	16	27	2,017	51
2	2011	*	9	2	5	*	0	1		6	7	13	1,018	51
	2012	4	5	6	4	*	*	4		6	10	16	1,017	42
	2013	*	7	4	4		*	1		9	7	16	1,045	50
1-2	2011	3	22	8	9	*	1	4		15	19	34	2,981	96
	2012	10	19	15	14	*	1	4		21	25	46	2,981	90
	2013	5	20	15	17		3	3		20	23	43	3,063	101
# Tested (GR 1-2)	2011	10	49	35	43	2	9	41		47	49	96	13,769	
	2012	13	44	31	32	1	7	19		43	47	90	14,095	
	2013	8	53	36	48		10	18		43	58	101	14,321	

5	2011	*	9	8	9		1	2		6	12	18	701	47
	2012	*	8	8	9		1	1		11	8	19	822	48
	2013	6	11	6	9		2	5		16	9	25	719	48
# Tested (GR 5)	2011	3	19	24	29		8	13		17	30	47	9,181	
	2012	5	21	20	24		7	14		21	27	48	9,773	
	2013	6	21	19	22		6	17		24	24	48	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	100.0	87.0	81.3	88.9		*	*		95.2	80.0	87.0	56.8	46
	2012	*	87.0	86.7	94.7		*	*		88.2	88.5	88.4	55.1	43
	2013	100.0	85.0	84.2	76.2		66.7	66.7		100.0	82.4	87.0	55.1	46
1	2011	100.0	68.0	66.7	60.0	*	*	61.5		81.0	66.7	73.3	53.1	45
	2012	100.0	73.9	88.9	88.2		*	*		87.0	80.0	83.3	50.7	48
	2013	*	66.7	58.8	61.5		50.0	50.0		63.6	64.5	64.2	52.0	53
2	2011	*	79.2	82.6	75.0	*	83.3	67.9		80.8	84.0	82.4	56.8	51
	2012	100.0	61.9	92.3	80.0	*	*	56.3		85.0	72.7	78.6	57.9	42
	2013	*	83.3	90.0	91.3		*	61.5		91.3	85.2	88.0	56.2	50
K-2	2011	100.0	77.8	78.4	75.4	*	66.7	64.4		85.3	77.0	81.0	55.6	142
	2012	100.0	74.6	89.1	88.2	*	90.0	63.6		86.7	80.8	83.5	54.5	133
	2013	93.3	77.0	78.6	75.7		64.7	60.0		82.5	77.2	79.2	54.4	149
# Tested (GR K-2)	2011	16	72	51	61	2	12	45		68	74	142	40,067	
	2012	15	67	46	51	1	10	22		60	73	133	40,477	
	2013	15	74	56	70		17	25		57	92	149	40,966	

5	2011	*	78.9	75.0	79.3		87.5	69.2		88.2	70.0	76.6	44.8	47
	2012	*	85.7	70.0	66.7		57.1	42.9		71.4	85.2	79.2	43.8	48
	2013	100.0	85.7	94.7	95.5		100.0	82.4		91.7	91.7	91.7	45.7	48
# Tested (GR 5)	2011	3	19	24	29		8	13		17	30	47	10,907	
	2012	5	21	20	24		7	14		21	27	48	11,044	
	2013	6	21	19	22		6	17		24	24	48	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	5	14	7	10		*	*		11	16	27	2,815	46
	2012	*	12	5	11		*	*		8	13	21	2,472	43
	2013	6	11	6	7		0	0		4	19	23	2,594	46
1	2011	0	8	5	4	*	*	3		10	3	13	2,716	45
	2012	5	9	4	4		*	*		11	8	19	2,473	48
	2013	*	5	7	8		2	2		4	10	14	2,609	53
2	2011	*	10	5	8	*	0	4		10	8	18	2,746	51
	2012	3	9	5	7	*	*	2		9	8	17	2,843	42
	2013	*	9	7	9		*	3		13	9	22	2,626	50
K-2	2011	8	32	17	22	*	1	8		31	27	58	8,277	142
	2012	10	30	14	22	*	2	3		28	29	57	7,788	133
	2013	12	25	20	24		5	5		21	38	59	7,829	149
# Tested (GR K-2)	2011	16	72	51	61	2	12	45		68	74	142	40,067	
	2012	15	67	46	51	1	10	22		60	73	133	40,477	
	2013	15	74	56	70		17	25		57	92	149	40,966	
5	2011	*	4	9	7		4	5		6	9	15	1,395	47
	2012	*	9	8	9		2	2		11	11	22	1,426	48
	2013	4	7	7	10		3	4		12	7	19	1,578	48
# Tested (GR 5)	2011	3	19	24	29		8	13		17	30	47	10,907	
	2012	5	21	20	24		7	14		21	27	48	11,044	
	2013	6	21	19	22		6	17		24	24	48	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	85.7	64.0	66.7	60.0	*	*	61.5		81.0	58.3	68.9	66.7	45
	2012	100.0	78.3	83.3	76.5		*	*		87.0	80.0	83.3	62.5	48
	2013	*	63.3	70.6	65.4		50.0	50.0		77.3	61.3	67.9	63.6	53
2	2011	*	83.3	78.3	75.0	*	83.3	71.4		76.9	84.0	80.4	62.0	51
	2012	57.1	61.9	92.3	80.0	*	*	50.0		75.0	68.2	71.4	63.6	42
	2013	*	75.0	65.0	73.9		*	61.5		73.9	70.4	72.0	60.6	50
1-2	2011	90.0	73.5	74.3	69.8	*	77.8	68.3		78.7	71.4	75.0	64.4	96
	2012	76.9	70.5	87.1	78.1	*	85.7	52.6		81.4	74.5	77.8	63.0	90
	2013	75.0	68.5	67.6	69.4		72.7	57.9		75.6	65.5	69.9	62.1	103
# Tested (GR 1-2)	2011	10	49	35	43	2	9	41		47	49	96	26,660	
	2012	13	44	31	32	1	7	19		43	47	90	26,880	
	2013	8	54	37	49		11	19		45	58	103	27,003	
5	2011	*	68.4	75.0	72.4		75.0	61.5		64.7	76.7	72.3	48.6	47
	2012	*	81.0	65.0	62.5		57.1	50.0		66.7	77.8	72.9	45.9	48
	2013	66.7	81.0	68.4	81.8		66.7	64.7		79.2	70.8	75.0	48.8	48
# Tested (GR 5)	2011	3	19	24	29		8	13		17	30	47	11,471	
	2012	5	21	20	24		7	14		21	27	48	11,770	
	2013	6	21	19	22		6	17		24	24	48	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	1	10	4	5	*	*	4		10	5	15	4,427	45
	2012	6	13	8	7		*	*		16	11	27	4,060	48
	2013	*	10	8	9		2	2		5	14	19	4,150	53
2	2011	*	9	7	10	*	2	6		10	9	19	3,810	51
	2012	1	6	5	5	*	*	2		6	6	12	3,820	42
	2013	*	8	4	6		*	2		6	8	14	3,436	50
1-2	2011	4	19	11	15	*	3	10		20	14	34	8,237	96
	2012	7	19	13	12	*	3	4		22	17	39	7,880	90
	2013	2	18	12	15		3	4		11	22	33	7,586	103
# Tested (GR 1-2)	2011	10	49	35	43	2	9	41		47	49	96	26,660	
	2012	13	44	31	32	1	7	19		43	47	90	26,880	
	2013	8	54	37	49		11	19		45	58	103	27,003	
5	2011	*	4	5	6		2	2		3	7	10	1,416	47
	2012	*	5	5	4		0	0		7	5	12	1,169	48
	2013	2	3	7	8		4	5		10	3	13	1,391	48
# Tested (GR 5)	2011	3	19	24	29		8	13		17	30	47	11,471	
	2012	5	21	20	24		7	14		21	27	48	11,770	
	2013	6	21	19	22		6	17		24	24	48	11,526	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	16.7	3	50.0	1	16.7	1	16.7	1	16.7
	Advanced	3	50.0	2	33.3	4	66.7	4	66.7	4	66.7
	Advanced High	2	33.3	1	16.7	1	16.7	1	16.7	1	16.7
1 (6)	Beginning	0	0.0	0	0.0	1	16.7	0	0.0	0	0.0
	Intermediate	2	33.3	3	50.0	4	66.7	3	50.0	3	50.0
	Advanced	4	66.7	3	50.0	1	16.7	3	50.0	3	50.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
4 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	11.1	1	11.1	1	11.1
	Advanced	2	22.2	2	22.2	3	33.3	1	11.1	1	11.1
	Advanced High	7	77.8	7	77.8	5	55.6	7	77.8	7	77.8
5 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	16.7	0	0.0	0	0.0
	Advanced	3	50.0	2	33.3	1	16.7	1	16.7	1	16.7
	Advanced High	3	50.0	4	66.7	4	66.7	5	83.3	5	83.3
ALL (40)	Beginning	0	0.0	0	0.0	1	2.5	0	0.0	0	0.0
	Intermediate	4	10.0	7	17.5	10	25.0	6	15.0	6	15.0
	Advanced	17	42.5	14	35.0	14	35.0	9	22.5	10	25.0
	Advanced High	19	47.5	19	47.5	15	37.5	25	62.5	24	60.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
6 0 (0.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	3	
	Advanced High	0	0	0	
8 7 (87.5%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	0	1	
	Advanced High	0	0	6	
5 4 (80.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	4	
32 23 (71.9%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	1	5	
	Advanced High	0	2	19	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 6

46	66.6	80.0	87.4	88.2	89.1	100.0	45.8	87.8
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MATHEMATICS 6

46	58.7	75.2	88.9	90.4	65.2	100.0	52.5	86.3
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SCIENCE 6

45	50.7	70.4	88.0	90.0	51.1	100.0	50.4	91.5
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SOCIAL STUDIES 6

46	56.8	71.2	87.7	89.5	58.7	100.0	37.5	88.9
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GRADE 3 MATHEMATICS

47	56.9	74.1			66.0		53.4	
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GRADE 3 READING

47	76.1	81.1			87.2		51.1	
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GRADE 3 SCIENCE

47	52.0	68.0			44.7		50.3	
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GRADE 3 SOCIAL STUDIES

47	71.0	78.3			78.7		54.2	
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GRADE 4 MATHEMATICS

47	61.2	74.1			66.0		52.3	
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GRADE 4 READING

47	81.4	81.4			83.0		62.1	
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GRADE 4 SCIENCE

47	64.3	73.2			68.1		51.9	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 6

43	62.4	77.5	86.7	87.7	86.0	100.0	53.4	84.6
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MATHEMATICS 6

43	66.9	80.1	85.4	86.0	83.7	97.7	59.0	83.1
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SCIENCE 6

44	55.4	70.3	90.2	92.4	68.2	100.0	59.7	88.8
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SOCIAL STUDIES 6

44	61.9	74.6	87.3	88.7	72.7	100.0	59.0	88.6
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GRADE 3 MATHEMATICS

47	62.7	77.1			80.9		53.1	
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GRADE 3 READING

47	78.1	82.2			91.5		62.7	
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GRADE 3 SCIENCE

46	63.0	75.4			78.3		55.0	
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GRADE 3 SOCIAL STUDIES

46	75.4	78.3			71.7		56.1	
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GRADE 4 MATHEMATICS

44	55.5	73.3			61.4		54.5	
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GRADE 4 READING

44	77.9	80.5			86.4		61.1	
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GRADE 4 SCIENCE

45	56.7	71.1			66.7		54.1	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES

47	50.0	70.6			53.2		37.2	
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GRADE 5 MATHEMATICS

48	50.8	72.6			68.8		48.3	
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GRADE 5 READING

48	81.7	82.3			87.5		56.7	
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GRADE 5 SCIENCE

48	64.1	72.4			52.1		54.7	
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GRADE 5 SOCIAL STUDIES

48	44.4	71.7			58.3		39.0	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES

46	41.4	67.4			37.0		33.0	
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GRADE 5 MATHEMATICS

45	56.1	75.2			73.3		57.5	
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GRADE 5 READING

47	73.3	80.5			85.1		63.3	
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GRADE 5 SCIENCE

47	71.4	74.8			72.3		61.0	
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GRADE 5 SOCIAL STUDIES

48	57.8	74.7			68.8		48.3	
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