



Data Packet  
for 2013-14  
planning

Dallas ISD  
Evaluation & Assessment  
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School Number 204

ROSEMONT

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
3	169
4	140
5	144
ALL	453

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	13	2.9	7	24.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	390	86.1	8	27.6
White	46	10.2	12	41.4
Multiple	1	0.2	1	3.4
Other* (teachers only)	—	—	1	3.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	320	70.6
Economically disadvantaged	342	75.5
Limited English proficient (LEP)	183	40.4
Special education	52	11.5
Talented and Gifted (TAG)	84	18.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
3	2011	146	1	0.7	0	0.0	0	0.0	132	90.4	13	8.9	0	0.0
	2012	146	6	4.1	0	0.0	0	0.0	127	87.0	13	8.9	0	0.0
	2013	169	6	3.6	0	0.0	1	0.6	138	81.7	22	13.0	1	0.6
4	2011	141	5	3.5	0	0.0	0	0.0	122	86.5	11	7.8	3	2.1
	2012	148	4	2.7	0	0.0	0	0.0	133	89.9	11	7.4	0	0.0
	2013	140	5	3.6	0	0.0	1	0.7	122	87.1	12	8.6	0	0.0
5	2011	124	1	0.8	3	2.4	0	0.0	110	88.7	9	7.3	1	0.8
	2012	152	6	3.9	0	0.0	0	0.0	133	87.5	10	6.6	3	2.0
	2013	144	2	1.4	0	0.0	0	0.0	130	90.3	12	8.3	0	0.0
ALL	2011	412	8	1.9	3	0.7	0	0.0	364	88.3	33	8.0	4	1.0
	2012	446	16	3.6	0	0.0	0	0.0	393	88.1	34	7.6	3	0.7
	2013	453	13	2.9	0	0.0	2	0.4	390	86.1	46	10.2	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
3	2011	146	107	73.3	62	42.5	10	6.8	96	65.8	22	15.1	9	6.2	45.9	54.1	2.7
	2012	146	118	80.8	58	39.7	15	10.3	110	75.3	23	15.8	13	8.9	52.1	47.9	3.4
	2013	169	121	71.6	67	39.6	19	11.2	107	63.3	29	17.2	10	5.9	50.3	49.7	6.5
4	2011	141	103	73.0	49	34.8	11	7.8	68	48.2	26	18.4	5	3.5	47.5	52.5	0.0
	2012	148	120	81.1	60	40.5	16	10.8	109	73.6	29	19.6	14	9.5	50.7	49.3	1.4
	2013	140	106	75.7	54	38.6	15	10.7	108	77.1	25	17.9	10	7.1	53.6	46.4	0.7
5	2011	124	102	82.3	50	40.3	11	8.9	77	62.1	30	24.2	5	4.0	47.6	52.4	2.4
	2012	152	125	82.2	54	35.5	16	10.5	100	65.8	36	23.7	9	5.9	46.7	53.3	7.2
	2013	144	115	79.9	62	43.1	18	12.5	105	72.9	30	20.8	4	2.8	49.3	50.7	0.0
ALL	2011	412	313	76.0	161	39.1	33	8.0	242	58.7	78	18.9	19	4.6	47.1	52.9	1.9
	2012	446	363	81.4	172	38.6	47	10.5	319	71.5	88	19.7	36	8.1	49.8	50.2	4.0
	2013	453	342	75.5	183	40.4	52	11.5	320	70.6	84	18.5	24	5.3	51.0	49.0	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
3	2011	143	12,619	138	97.0	12,254	97.1	10	7.0	16.3	141	11,604	98.9	92.0
	2012	143	12,874	140	97.4	12,508	97.2	10	7.0	15.5	139	11,592	96.9	90.0
	2013	169	12,879	164	97.0	12,466	96.8	13	7.7	15.9	159	11,710	94.2	90.9
4	2011	138	12,506	134	97.0	12,150	97.1	7	5.1	15.4	136	11,544	98.6	92.3
	2012	149	12,493	144	96.5	12,139	97.2	15	10.1	16.6	136	11,218	91.5	89.8
	2013	139	12,406	135	97.1	12,029	97.0	15	10.8	16.5	130	11,339	93.7	91.4
5	2011	121	11,742	118	97.6	11,419	97.2	5	4.1	8.2	120	10,892	98.9	92.8
	2012	153	12,562	148	96.8	12,220	97.3	3	2.0	5.3	148	11,364	96.5	90.5
	2013	144	12,053	139	97.0	11,696	97.0	2	1.4	6.2	135	11,075	94.0	91.9
ALL	2011	403	---	391	97.2	---	---	23	5.7	---	398	---	98.8	---
	2012	445	---	432	96.9	---	---	28	6.3	---	423	---	95.0	---
	2013	451	---	438	97.0	---	---	30	6.7	---	424	---	94.0	---

Teachers: 29

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	7	24.1
Hispanic	8	27.6
White	12	41.4
Multiple	1	3.4
Other	1	3.4

Gender	Number	Percentage
Female	23	79.3
Male	6	20.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	7.9	—
2011-12	4.2	86.7
2012-13	6.1	89.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	3.4
2	1	3.4
3	2	6.9
4	3	10.3
5	1	3.4
1-3	4	13.8
More than 3	25	86.2
1 - 5	8	27.6
6 - 10	7	24.1
11 - 20	9	31.0
More than 20	5	17.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	100.0	*	77.6	75.0	*	73.3	66.7		72.5	88.1	79.6	63.6	93
	2013	100.0	66.7	87.7	84.4	62.5	73.3	71.1		87.3	91.2	89.3	67.8	112
4	2011													
	2012	100.0	*	63.1	61.2	42.9	61.8	51.9		58.7	73.1	65.2	64.3	115
	2013	92.3	*	76.9	76.2	*	100.0	85.7		76.5	79.5	77.9	62.3	95
5	2011													
	2012	100.0	50.0	75.3	71.3	*	62.5	55.3		78.4	74.6	76.3	68.0	114
	2013	100.0	*	79.2	80.5	37.5	76.5	67.3		78.2	84.9	81.5	81.5	108
3-5	2011													
	2012	100.0	41.7	71.4	68.6	53.3	64.4	57.6		69.1	77.7	73.3	65.5	322
	2013	97.8	60.0	81.2	80.4	52.6	81.0	72.2		80.7	85.7	83.2	71.1	315

NUMBER TESTED IN GRADES 3-5														
2011														
2012	31	12	276	236	15	73	144			165	157	322	22,173	
2013	46	10	255	209	19	63	108			161	154	315	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	0	*	17	16	*	4	15		14	5	19	2,466	93
	2013	0	2	10	10	3	4	11		7	5	12	2,181	112
4	2011													
	2012	0	*	38	33	4	13	25		26	14	40	2,529	115
	2013	1	*	18	15	*	0	3		12	9	21	2,581	95
5	2011													
	2012	0	3	24	25	*	9	21		11	16	27	2,665	114
	2013	0	*	20	16	5	8	16		12	8	20	1,484	108
3-5	2011													
	2012	0	7	79	74	7	26	61		51	35	86	7,660	322
	2013	1	4	48	41	9	12	30		31	22	53	6,246	315

NUMBER TESTED IN GRADES 3-5														
2011														
2012	31	12	276	236	15	73	144			165	157	322	22,173	
2013	46	10	255	209	19	63	108			161	154	315	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	61.5	*	22.4	17.2	*	20.0	6.7		19.6	35.7	26.9	12.6	93
	2013	86.4	0.0	24.7	14.1	37.5	13.3	10.5		30.9	42.1	36.6	13.6	112
4	2011													
	2012	30.0	*	6.8	2.4	0.0	0.0	0.0		11.1	5.8	8.7	11.2	115
	2013	30.8	*	11.5	6.3	*	0.0	0.0		7.8	20.5	13.7	13.5	95
5	2011													
	2012	37.5	0.0	13.4	12.6	*	12.5	6.4		9.8	17.5	14.0	11.1	114
	2013	36.4	*	8.3	7.3	0.0	5.9	4.1		16.4	5.7	11.1	13.3	108
3-5	2011													
	2012	45.2	0.0	13.4	10.2	0.0	8.2	4.2		13.3	18.5	15.8	11.6	322
	2013	58.7	0.0	14.5	9.1	21.1	6.3	5.6		18.6	23.4	21.0	13.5	315

NUMBER TESTED IN GRADE 3-5														
2011														
2012	31	12	276	236	15	73	144			165	157	322	22,173	
2013	46	10	255	209	19	63	108			161	154	315	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	69.0	63.7	69.4
	2013	75.4	73.0	74.7
4	2011			
	2012	61.0	61.9	57.2
	2013	71.1	63.5	64.1
5	2011			
	2012	69.9	63.8	68.7
	2013	68.2	69.2	70.8
3-5	2011			
	2012	66.4	63.1	64.8
	2013	71.7	68.8	70.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	100.0	*	65.7	63.1	*	58.8	50.9		68.9	67.9	68.4	60.6	114
	2013	84.6	*	64.6	59.4	*	78.6	66.7		53.8	81.8	66.7	63.9	96

NUMBER TESTED IN GRADE 4														
2011														
2012	10	2	102	84	4	34	53			61	53	114	7,039	
2013	13	3	79	64	4	14	21			52	44	96	6,771	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	0	*	35	31	*	14	26		19	17	36	2,772	114
	2013	2	*	28	26	*	3	7		24	8	32	2,442	96

NUMBER TESTED IN GRADE 4														
2011														
2012	10	2	102	84	4	34	53			61	53	114	7,039	
2013	13	3	79	64	4	14	21			52	44	96	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	20.0	*	2.0	2.4	*	0.0	0.0		1.6	5.7	3.5	5.1	114
	2013	15.4	*	6.3	3.1	*	0.0	0.0		1.9	13.6	7.3	4.7	96

NUMBER TESTED IN GRADE 4														
2011														
2012	10	2	102	84	4	34	53			61	53	114	7,039	
2013	13	3	79	64	4	14	21			52	44	96	6,771	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.1	2.2	65.8	58.5
	2013	4.5	3.6	58.2	63.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	84.6	*	56.4	53.3	33.3	47.3	47.1		62.3	53.8	58.2	55.4	134
	2013	95.5	66.7	67.2	64.0	69.2	61.3	59.3		70.4	72.8	71.6	57.5	162
4	2011													
	2012	60.0	*	28.3	20.4	14.3	14.0	11.4		35.7	24.2	30.3	53.0	132
	2013	61.5	*	46.5	42.3	*	42.0	42.1		47.1	48.4	47.3	57.5	131
5	2011													
	2012	100.0	50.0	72.2	69.8	*	67.9	61.8		72.3	74.4	73.4	64.1	143
	2013	100.0	*	78.3	76.9	71.4	72.4	69.4		81.8	77.3	79.5	81.7	132
3-5	2011													
	2012	80.6	33.3	52.6	49.2	29.4	43.7	41.1		56.4	52.7	54.5	57.5	409
	2013	87.0	40.0	64.4	61.6	60.0	59.4	58.1		66.5	67.0	66.6	65.3	425

NUMBER TESTED IN GRADES 3-5														
2011														
2012	31	12	363	319	17	158	231			204	205	409	35,372	
2013	46	10	365	315	25	170	215			215	209	425	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	2	*	51	49	4	29	45		26	30	56	5,287	134
	2013	1	2	43	41	4	24	35		24	22	46	5,086	162
4	2011													
	2012	4	*	86	78	6	43	62		45	47	92	5,511	132
	2013	5	*	61	56	*	29	33		36	32	69	4,919	131
5	2011													
	2012	0	3	35	35	*	17	29		18	20	38	4,228	143
	2013	0	*	26	24	2	16	22		12	15	27	2,035	132
3-5	2011													
	2012	6	8	172	162	12	89	136		89	97	186	15,026	409
	2013	6	6	130	121	10	69	90		72	69	142	12,040	425

NUMBER TESTED IN GRADES 3-5														
2011														
2012	31	12	363	319	17	158	231			204	205	409	35,372	
2013	46	10	365	315	25	170	215			215	209	425	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	23.1	*	4.3	4.8	0.0	3.6	2.4		7.2	4.6	6.0	7.9	134
	2013	50.0	0.0	6.1	6.1	0.0	3.2	2.3		14.8	11.1	13.0	9.1	162
4	2011													
	2012	0.0	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.1	132
	2013	0.0	*	4.4	4.1	*	2.0	1.8		1.5	6.5	3.8	9.5	131
5	2011													
	2012	25.0	0.0	12.7	12.9	*	13.2	9.2		12.3	12.8	12.6	10.4	143
	2013	36.4	*	13.3	10.6	0.0	10.3	8.3		16.7	13.6	15.2	12.8	132
3-5	2011													
	2012	16.1	0.0	5.8	6.3	0.0	5.7	3.9		6.4	6.3	6.4	8.1	409
	2013	32.6	0.0	7.9	7.0	0.0	5.3	4.2		11.2	10.5	10.8	10.4	425

NUMBER TESTED IN GRADE 3-5														
2011														
2012	31	12	363	319	17	158	231			204	205	409	35,372	
2013	46	10	365	315	25	170	215			215	209	425	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	58.2	60.9	65.7	59.0	47.9
	2013	68.8	64.4	72.4	74.5	65.0
4	2011					
	2012	48.6	48.7	52.6	44.9	46.2
	2013	59.5	58.5	60.7	56.8	49.3
5	2011					
	2012	63.8	60.7	63.5	64.6	64.3
	2013	67.9	65.7	64.2	61.4	70.3
3-5	2011					
	2012	57.0	56.9	60.7	56.4	53.1
	2013	65.7	63.0	66.2	64.9	61.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	88.9	*	64.0	58.6	50.0	37.8	41.9		71.4	59.7	64.8	58.2	128
	2013	100.0	*	65.0	61.8	14.3	54.1	51.9		73.7	62.1	67.8	65.1	115

NUMBER TESTED IN GRADE 5														
2011														
2012	9	5	111	99	8	37	62		56	72	128	10,697		
2013	11	1	103	89	14	37	54		57	58	115	10,180		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	1	*	40	41	4	23	36		16	29	45	4476	128
	2013	0	*	36	34	12	17	26		15	22	37	3551	115

NUMBER TESTED IN GRADE 5														
2011														
2012	9	5	111	99	8	37	62			56	72	128	10,697	
2013	11	1	103	89	14	37	54			57	58	115	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	11.1	*	8.1	7.1	0.0	5.4	3.2		8.9	8.3	8.6	6.5	128
	2013	18.2	*	2.9	2.2	0.0	0.0	0.0		5.3	3.4	4.3	6.6	115

NUMBER TESTED IN GRADE 5														
2011														
2012	9	5	111	99	8	37	62			56	72	128	10,697	
2013	11	1	103	89	14	37	54			57	58	115	10,180	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	73.6	76.3	67.4	67.5
	2013	69.0	71.6	60.5	64.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			64.3	64.3	*	63.4	63.4		57.9	69.6	64.3	65.5	42
	2013			76.0	76.0	*	75.0	74.5		62.5	88.5	76.0	69.6	50
4	2011													
	2012			56.5	50.0		56.5	56.5		50.0	60.0	56.5	64.4	23
	2013			60.0	57.6	*	60.0	60.0		56.3	66.7	60.0	61.0	35
5	2011													
	2012			75.9	75.9		75.9	75.9		78.6	73.3	75.9	72.1	29
	2013			96.0	95.7		95.8	95.8		90.9	100.0	96.0	86.5	25
3-5	2011													
	2012			66.0	64.8	*	65.6	65.6		63.4	67.9	66.0	66.8	94
	2013			75.5	74.5	*	74.8	74.5		66.7	84.5	75.5	70.6	110

NUMBER TESTED IN GRADES 3-5														
2011														
2012			94	91	1	93	93			41	53	94	14,102	
2013			110	106	4	107	106			51	58	110	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			15	15	*	15	15		8	7	15	1,957	42
	2013			12	12	*	12	12		9	3	12	1,697	50
4	2011													
	2012			10	10		10	10		4	6	10	1,728	23
	2013			14	14	*	14	14		7	6	14	1,915	35
5	2011													
	2012			7	7		7	7		3	4	7	998	29
	2013			1	1		1	1		1	0	1	449	25
3-5	2011													
	2012			32	32	*	32	32		15	17	32	4,683	94
	2013			27	27	*	27	27		17	9	27	4,061	110

NUMBER TESTED IN GRADES 3-5														
2011														
2012			94	91	1	93	93			41	53	94	14,102	
2013			110	106	4	107	106			51	58	110	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			7.1	7.1	*	7.3	7.3		5.3	8.7	7.1	13.4	42
	2013			10.0	10.0	*	10.4	10.6		4.2	15.4	10.0	17.4	50
4	2011													
	2012			4.3	5.0		4.3	4.3		0.0	6.7	4.3	13.0	23
	2013			5.7	6.1	*	5.7	5.7		0.0	11.1	5.7	13.4	35
5	2011													
	2012			10.3	10.3		10.3	10.3		14.3	6.7	10.3	12.1	29
	2013			4.0	0.0		4.2	4.2		0.0	7.1	4.0	11.6	25
3-5	2011													
	2012			7.4	7.7	*	7.5	7.5		7.3	7.5	7.4	12.9	94
	2013			7.3	6.6	*	7.5	7.5		2.0	12.1	7.3	14.6	110

NUMBER TESTED IN GRADE 3-5														
2011														
2012			94	91	1	93	93			41	53	94	14,102	
2013			110	106	4	107	106			51	58	110	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	63.1	58.1	51.9
	2013	58.0	65.4	59.6
4	2011			
	2012	57.0	60.6	53.8
	2013	59.4	64.3	53.2
5	2011			
	2012	52.8	66.6	63.1
	2013	66.4	64.4	72.5
3-5	2011			
	2012	58.4	61.3	55.8
	2013	60.4	64.8	60.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			66.7	61.9		66.7	66.7		66.7	66.7	66.7	68.9	24
	2013			62.9	63.6	*	62.9	62.9		47.1	77.8	62.9	62.2	35

NUMBER TESTED IN GRADE 4														
2011														
2012			24	21		24	24		9	15	24	4,905		
2013			35	33	2	35	35		17	18	35	4,958		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			8	8		8	8		3	5	8	1,524	24
	2013			13	12	*	13	13		9	4	13	1,876	35

NUMBER TESTED IN GRADE 4														
2011														
2012			24	21		24	24		9	15	24	4,905		
2013			35	33	2	35	35		17	18	35	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			4.2	4.8		4.2	4.2		0.0	6.7	4.2	4.7	24
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	35

NUMBER TESTED IN GRADE 4														
2011														
2012			24	21		24	24		9	15	24	4,905		
2013			35	33	2	35	35		17	18	35	4,958		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	1.9	1.8	64.8	64.3
	2013	4.8	3.9	59.4	64.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			55.6	55.6		55.6	55.6		60.0	50.0	55.6	45.4	18
	2013			48.0	40.9		48.0	48.0		63.6	35.7	48.0	43.0	25

NUMBER TESTED IN GRADE 5														
2011														
2012			18	18		18	18		10	8	18	1,164		
2013			25	22		25	25		11	14	25	1,122		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			8	8		8	8		4	4	8	636	18
	2013			13	13		13	13		4	9	13	640	25

NUMBER TESTED IN GRADE 5														
2011														
2012			18	18		18	18		10	8	18	1,164		
2013			25	22		25	25		11	14	25	1,122		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			5.6	5.6		5.6	5.6		10.0	0.0	5.6	2.2	18
	2013			4.0	0.0		4.0	4.0		0.0	7.1	4.0	1.9	25

NUMBER TESTED IN GRADE 5														
2011														
2012			18	18			18	18		10	8	18	1,164	
2013			25	22			25	25		11	14	25	1,122	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	77.8	75.6	69.9	65.1
	2013	60.5	64.8	58.3	59.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	87.5	75.0	77.8	*	77.8		*	*	77.8	54.7	9
	2013			75.0	75.0	75.0	*	75.0		66.7	*	75.0	67.5	8
4	2011													
	2012	*	*	83.3	66.7	66.7	*	75.0		*	*	66.7	58.0	9
	2013		*	77.8	63.6	63.6	*	57.1		57.1	*	63.6	60.2	11
5	2011													
	2012	*		62.5	50.0	66.7	*	66.7		*	*	66.7	67.0	9
	2013	*	*	100.0	100.0	90.0	*	100.0		*	*	90.0	86.5	10
3-5	2011													
	2012	*	*	77.3	65.2	70.4	75.0	73.1		53.3	91.7	70.4	61.0	27
	2013	*	*	84.0	78.6	75.9	81.8	78.3		66.7	90.9	75.9	73.4	29

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	3	22	23	27	8	26			15	12	27	1,384	
2013	1	3	25	28	29	11	23			18	11	29	1,434	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	1	2	2	*	2		*	*	2	149	9
	2013			2	2	2	*	2		2	*	2	114	8
4	2011													
	2012	*	*	1	3	3	*	2		*	*	3	201	9
	2013		*	2	4	4	*	3		3	*	4	184	11
5	2011													
	2012	*		3	3	3	*	3		*	*	3	190	9
	2013	*	*	0	0	1	*	0		*	*	1	84	10
3-5	2011													
	2012	*	*	5	8	8	2	7		7	1	8	540	27
	2013	*	*	4	6	7	2	5		6	1	7	382	29

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	3	22	23	27	8	26			15	12	27	1,384	
2013	1	3	25	28	29	11	23			18	11	29	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	3.3	9
	2013			0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.3	8
4	2011													
	2012	*	*	0.0	0.0	0.0	*	0.0		*	*	0.0	3.3	9
	2013		*	11.1	9.1	9.1	*	14.3		14.3	*	9.1	3.5	11
5	2011													
	2012	*		0.0	0.0	0.0	*	0.0		*	*	0.0	4.9	9
	2013	*	*	0.0	0.0	0.0	*	0.0		*	*	0.0	7.4	10
3-5	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0	27
	2013	*	*	4.0	3.6	3.4	9.1	4.3		5.6	0.0	3.4	5.4	29

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	3	22	23	27	8	26			15	12	27	1,384	
2013	1	3	25	28	29	11	23			18	11	29	1,434	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	55.6	66.7	56.4
	2013	55.0	74.1	57.7
4	2011			
	2012	55.6	55.6	44.4
	2013	53.4	65.6	55.2
5	2011			
	2012	45.8	57.8	57.9
	2013	47.5	46.7	52.1
3-5	2011			
	2012	52.3	60.0	52.9
	2013	51.8	61.4	54.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	100.0	83.3	84.6	*	90.0		71.4	100.0	84.6	57.5	13
	2013		*	33.3	25.0	25.0	*	*		*	*	25.0	48.9	8

NUMBER TESTED IN GRADE 4														
2011														
2012	1	2	10	12	13	3	10		7	6	13	475		
2013		2	6	8	8	2	5		4	4	8	452		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	0	2	2	*	1		2	0	2	202	13
	2013		*	4	6	6	*	*		*	*	6	231	8

NUMBER TESTED IN GRADE 4														
2011														
2012	1	2	10	12	13	3	10			7	6	13	475	
2013		2	6	8	8	2	5			4	4	8	452	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	10.0	8.3	7.7	*	10.0		0.0	16.7	7.7	5.3	13
	2013		*	0.0	0.0	0.0	*	*		*	*	0.0	8.6	8

NUMBER TESTED IN GRADE 4														
2011														
2012	1	2	10	12	13	3	10		7	6	13	475		
2013		2	6	8	8	2	5		4	4	8	452		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	1.5	49.5	48.7
	2013	2.1	57.1	47.5

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	71.4	57.1	62.5	*	62.5		*	*	62.5	52.0	8
	2013			100.0	100.0	100.0	*	100.0		*	*	100.0	64.4	6
4	2011													
	2012	*	*	66.7	55.6	55.6	*	57.1		*	*	55.6	61.2	9
	2013		*	62.5	50.0	50.0	*	66.7		66.7	*	50.0	61.7	10
5	2011													
	2012	*		87.5	85.7	80.0	*	80.0		83.3	*	80.0	60.6	10
	2013	*	*	88.9	80.0	72.7	*	77.8		*	83.3	72.7	77.2	11
3-5	2011													
	2012	*	*	76.2	65.2	66.7	71.4	68.0		57.1	76.9	66.7	58.7	27
	2013	*	*	82.6	73.1	70.4	88.9	81.0		73.3	66.7	70.4	69.1	27

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	3	21	23	27	7	25			14	13	27	1,354	
2013	1	3	23	26	27	9	21			15	12	27	1,433	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	2	3	3	*	3		*	*	3	157	8
	2013			0	0	0	*	0		*	*	0	120	6
4	2011													
	2012	*	*	2	4	4	*	3		*	*	4	182	9
	2013		*	3	5	5	*	2		2	*	5	181	10
5	2011													
	2012	*		1	1	2	*	2		1	*	2	220	10
	2013	*	*	1	2	3	*	2		*	1	3	142	11
3-5	2011													
	2012	*	*	5	8	9	2	8		6	3	9	559	27
	2013	*	*	4	7	8	1	4		4	4	8	443	27

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	3	21	23	27	7	25			14	13	27	1,354	
2013	1	3	23	26	27	9	21			15	12	27	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	4.0	8
	2013			66.7	66.7	66.7	*	66.7		*	*	66.7	7.4	6
4	2011													
	2012	*	*	0.0	0.0	0.0	*	0.0		*	*	0.0	1.7	9
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.7	10
5	2011													
	2012	*		0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.7	10
	2013	*	*	0.0	0.0	0.0	*	0.0		*	0.0	0.0	3.9	11
3-5	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	27
	2013	*	*	17.4	15.4	14.8	22.2	19.0		13.3	16.7	14.8	5.0	27

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	3	21	23	27	7	25			14	13	27	1,354	
2013	1	3	23	26	27	9	21			15	12	27	1,433	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	58.7	52.1	57.1	56.3	50.0
	2013	78.2	94.4	88.1	88.9	90.0
4	2011					
	2012	46.2	48.9	31.1	44.4	58.3
	2013	49.2	46.0	43.0	50.0	45.0
5	2011					
	2012	45.7	42.0	38.3	53.3	45.6
	2013	39.0	47.3	47.0	50.0	52.5
3-5	2011					
	2012	49.7	47.3	41.5	51.2	51.1
	2013	51.5	57.3	54.6	58.6	58.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
5	2011	25.0	80.0	47.7	36.2	109
	2012	27.1	80.4	49.6	37.2	121
	2013	46.8	89.5	60.9	38.7	115
# Tested (GR 5)	2011	64	45	109	9,181	
	2012	70	51	121	9,773	
	2013	77	38	115	8,952	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
5	2011	27.3	71.7	43.9	44.8	123
	2012	40.2	81.0	54.0	43.8	124
	2013	43.8	71.1	52.5	45.7	118
# Tested (GR 5)	2011	77	46	123	10,907	
	2012	82	42	124	11,044	
	2013	80	38	118	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011	90.9		40.4	43.5	0.0	25.7	25.0		36.5	57.9	47.7	36.2	109
	2012	88.9	33.3	46.6	41.8	15.4	29.6	27.1		57.1	43.1	49.6	37.2	121
	2013	90.0	*	58.8	56.8	11.1	57.1	46.8		64.3	57.6	60.9	38.7	115
# Tested (GR 5)	2011	11		94	85	11	35	64		52	57	109	9,181	
	2012	9	6	103	91	13	27	70		56	65	121	9,773	
	2013	10	3	102	88	18	35	77		56	59	115	8,952	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011	6		5	6	0	0	0		2	10	12	701	109
	2012	2	0	11	9	0	3	3		6	8	14	822	121
	2013	4	*	8	5	0	0	0		8	4	12	719	115
# Tested (GR 5)	2011	11		94	85	11	35	64		52	57	109	9,181	
	2012	9	6	103	91	13	27	70		56	65	121	9,773	
	2013	10	3	102	88	18	35	77		56	59	115	8,952	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011	81.8	*	38.3	37.8	9.1	36.2	27.3		47.5	40.6	43.9	44.8	123
	2012	100.0	66.7	49.5	44.4	*	42.3	40.2		54.2	53.8	54.0	43.8	124
	2013	80.0	*	51.4	46.7	11.1	52.6	43.8		60.3	45.0	52.5	45.7	118
# Tested (GR 5)	2011	11	1	107	98	11	47	77		59	64	123	10,907	
	2012	7	6	109	99	5	52	82		59	65	124	11,044	
	2013	10	3	105	90	18	38	80		58	60	118	11,197	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011	5	*	5	2	0	2	3		6	5	11	1,395	123
	2012	2	1	17	14	*	5	6		11	11	22	1,426	124
	2013	5	*	10	8	0	3	5		7	8	15	1,578	118
# Tested (GR 5)	2011	11	1	107	98	11	47	77		59	64	123	10,907	
	2012	7	6	109	99	5	52	82		59	65	124	11,044	
	2013	10	3	105	90	18	38	80		58	60	118	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011	63.6	*	41.7	41.4	18.2	47.9	34.6		49.2	40.0	44.4	48.6	124
	2012	77.8	50.0	47.2	45.7	28.6	45.5	39.4		47.1	50.6	49.0	45.9	145
	2013	80.0	*	59.0	54.4	22.2	63.2	52.5		60.3	58.3	59.3	48.8	118
# Tested (GR 5)	2011	11	1	108	99	11	48	78		59	65	124	11,471	
	2012	9	6	127	116	7	55	94		68	77	145	11,770	
	2013	10	3	105	90	18	38	80		58	60	118	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011	2	*	3	1	0	1	2		3	2	5	1,416	124
	2012	0	1	9	6	0	0	0		6	4	10	1,169	145
	2013	3	*	11	7	0	3	5		6	8	14	1,391	118
# Tested (GR 5)	2011	11	1	108	99	11	48	78		59	65	124	11,471	
	2012	9	6	127	116	7	55	94		68	77	145	11,770	
	2013	10	3	105	90	18	38	80		58	60	118	11,526	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011			76.9	83.3		83.3	76.9		*	62.5	76.9	93.5	13
	2012			92.9	96.3	*	92.9	92.9		92.3	93.3	92.9	91.4	28
	2013			95.7	95.0		95.7	95.7		90.0	100.0	95.7	94.7	23
# Tested (GR 5)	2011			13	12		12	13		5	8	13	2,044	
	2012			28	27	1	28	28		13	15	28	2,239	
	2013			23	20		23	23		10	13	23	2,317	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011			1	1		1	1		*	0	1	856	13
	2012			9	9	*	9	9		4	5	9	912	28
	2013			13	10		13	13		5	8	13	1,123	23
# Tested (GR 5)	2011			13	12		12	13		5	8	13	2,044	
	2012			28	27	1	28	28		13	15	28	2,239	
	2013			23	20		23	23		10	13	23	2,317	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
3 (66)	Beginning	1	1.5	1	1.5	4	6.1	2	3.0	2	3.0
	Intermediate	16	24.2	18	27.3	30	45.5	9	13.6	9	13.6
	Advanced	31	47.0	29	43.9	26	39.4	18	27.3	24	36.4
	Advanced High	18	27.3	18	27.3	6	9.1	37	56.1	31	47.0
4 (52)	Beginning	5	9.6	5	9.6	5	9.6	2	3.8	2	3.8
	Intermediate	14	26.9	16	30.8	20	38.5	7	13.5	7	13.5
	Advanced	23	44.2	22	42.3	18	34.6	12	23.1	18	34.6
	Advanced High	10	19.2	9	17.3	9	17.3	31	59.6	25	48.1
5 (62)	Beginning	1	1.6	1	1.6	2	3.2	1	1.6	1	1.6
	Intermediate	9	14.5	19	30.6	21	33.9	2	3.2	2	3.2
	Advanced	43	69.4	35	56.5	34	54.8	12	19.4	14	22.6
	Advanced High	9	14.5	7	11.3	5	8.1	47	75.8	45	72.6
ALL (180)	Beginning	7	3.9	7	3.9	11	6.1	5	2.8	5	2.8
	Intermediate	39	21.7	53	29.4	71	39.4	18	10.0	18	10.0
	Advanced	97	53.9	86	47.8	78	43.3	42	23.3	56	31.1
	Advanced High	37	20.6	34	18.9	20	11.1	115	63.9	101	56.1

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
58 38 (65.5%)	Beginning	2			
	Intermediate	1	7		
	Advanced	0	11	11	
	Advanced High	0	1	25	
16 8 (50.0%)	Beginning	1			
	Intermediate	2	2		
	Advanced	1	1	5	
	Advanced High	0	0	4	
8 7 (87.5%)	Beginning	1			
	Intermediate	0	0		
	Advanced	1	0	0	
	Advanced High	0	1	5	
82 53 (64.6%)	Beginning	4			
	Intermediate	3	9		
	Advanced	2	12	16	
	Advanced High	0	2	34	

 Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

159	61.1	76.6			73.0		53.4	
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**GRADE 3 READING**

108	74.9	80.2			74.1		51.1	
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**GRADE 3 SCIENCE**

118	62.7	75.2			68.6		50.3	
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**GRADE 3 SOCIAL STUDIES**

118	71.4	78.6			78.8		54.2	
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**GRADE 3 SPANISH READING**

49	47.6	70.9			63.3		51.2	
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**GRADE 3 SPANISH SCIENCE**

47	51.8	69.9			61.7		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

50	60.4	73.6			70.0		56.1	
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**GRADE 4 MATHEMATICS**

122	54.4	69.6			53.3		52.3	
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**GRADE 4 READING**

92	75.8	75.8			72.8		62.1	
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**GRADE 4 SCIENCE**

100	60.3	70.3			57.0		51.9	
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**GRADE 4 SOCIAL STUDIES**

99	54.3	73.1			67.7		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

156	58.1	74.3			62.2		53.1	
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**GRADE 3 READING**

106	79.9	83.7			88.7		62.7	
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**GRADE 3 SCIENCE**

113	67.5	78.3			77.9		55.0	
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**GRADE 3 SOCIAL STUDIES**

113	76.0	78.8			76.1		56.1	
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**GRADE 3 SPANISH READING**

50	58.3	72.2			56.0		67.2	
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**GRADE 3 SPANISH SCIENCE**

52	54.4	69.6			55.8		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

51	54.1	67.2			43.1		56.0	
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**GRADE 4 MATHEMATICS**

128	50.6	70.4			53.1		54.5	
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**GRADE 4 READING**

98	71.6	75.0			70.4		61.1	
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**GRADE 4 SCIENCE**

98	51.0	67.3			39.8		54.1	
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**GRADE 4 SOCIAL STUDIES**

99	45.1	69.5			50.5		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

34	53.9	69.3			44.1		43.6	
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**GRADE 4 SPANISH SCIENCE**

34	56.1	70.7			52.9		48.8	
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**GRADE 4 SPANISH SOCIAL STUDIES**

34	45.2	69.5			47.1		32.9	
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**GRADE 5 MATHEMATICS**

134	46.3	70.2			56.7		48.3	
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**GRADE 5 READING**

107	71.2	72.1			70.1		56.7	
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**GRADE 5 SCIENCE**

115	62.6	71.3			57.4		54.7	
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**GRADE 5 SOCIAL STUDIES**

113	41.2	70.1			54.9		39.0	
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**GRADE 5 SPANISH READING**

27	59.5	70.4			55.6		52.7	
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**GRADE 5 SPANISH SCIENCE**

26	58.0	73.2			73.1		53.9	
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**GRADE 5 SPANISH SOCIAL STUDIES**

27	36.6	68.8			40.7		34.6	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

37	57.0	68.5			56.8		56.3	
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**GRADE 4 SPANISH SCIENCE**

36	49.8	66.5			38.9		53.0	
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**GRADE 4 SPANISH SOCIAL STUDIES**

36	33.8	65.1			19.4		33.6	
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**GRADE 5 MATHEMATICS**

125	49.3	71.3			57.6		57.5	
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**GRADE 5 READING**

103	67.6	76.3			73.8		63.3	
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**GRADE 5 SCIENCE**

110	73.4	76.5			72.7		61.0	
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**GRADE 5 SOCIAL STUDIES**

97	53.5	72.1			61.9		48.3	
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**GRADE 5 SPANISH READING**

26	62.5	76.6			76.9		71.7	
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**GRADE 5 SPANISH SCIENCE**

26	71.0	71.0			57.7		43.1	
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**GRADE 5 SPANISH SOCIAL STUDIES**

25	51.0	70.6			60.0		40.2	
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