



# Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

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School Number 20I

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	80
KN	63
1	102
2	85
3	79
4	78
5	69
ALL	556

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	526	94.6	30	88.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	27	4.9	0	0.0
White	1	0.2	4	11.8
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	170	30.6
Economically disadvantaged	523	94.1
Limited English proficient (LEP)	9	1.6
Special education	43	7.7
Talented and Gifted (TAG)	73	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	76	74	97.4	0	0.0	0	0.0	2	2.6	0	0.0	0	0.0
	2012	70	70	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2013	80	76	95.0	0	0.0	0	0.0	3	3.8	1	1.3	0	0.0
KN	2011	83	81	97.6	0	0.0	0	0.0	2	2.4	0	0.0	0	0.0
	2012	103	95	92.2	0	0.0	0	0.0	8	7.8	0	0.0	0	0.0
	2013	63	62	98.4	0	0.0	1	1.6	0	0.0	0	0.0	0	0.0
1	2011	85	81	95.3	0	0.0	0	0.0	3	3.5	0	0.0	1	1.2
	2012	89	86	96.6	0	0.0	0	0.0	3	3.4	0	0.0	0	0.0
	2013	102	93	91.2	0	0.0	0	0.0	9	8.8	0	0.0	0	0.0
2	2011	72	71	98.6	0	0.0	0	0.0	1	1.4	0	0.0	0	0.0
	2012	83	79	95.2	0	0.0	0	0.0	4	4.8	0	0.0	0	0.0
	2013	85	82	96.5	0	0.0	0	0.0	3	3.5	0	0.0	0	0.0
3	2011	73	72	98.6	0	0.0	0	0.0	1	1.4	0	0.0	0	0.0
	2012	66	64	97.0	0	0.0	0	0.0	2	3.0	0	0.0	0	0.0
	2013	79	74	93.7	0	0.0	0	0.0	4	5.1	0	0.0	1	1.3
4	2011	93	90	96.8	0	0.0	0	0.0	2	2.2	1	1.1	0	0.0
	2012	78	76	97.4	0	0.0	0	0.0	2	2.6	0	0.0	0	0.0
	2013	78	72	92.3	0	0.0	0	0.0	6	7.7	0	0.0	0	0.0
5	2011	57	56	98.2	0	0.0	0	0.0	1	1.8	0	0.0	0	0.0
	2012	83	79	95.2	0	0.0	0	0.0	4	4.8	0	0.0	0	0.0
	2013	69	67	97.1	0	0.0	0	0.0	2	2.9	0	0.0	0	0.0
PK-5	2011	539	525	97.4	0	0.0	0	0.0	12	2.2	1	0.2	1	0.2
	2012	572	549	96.0	0	0.0	0	0.0	23	4.0	0	0.0	0	0.0
	2013	556	526	94.6	0	0.0	1	0.2	27	4.9	1	0.2	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	76	70	92.1	0	0.0	0	0.0	0	0.0	0	0.0	54	71.1	44.7	55.3	28.9
	2012	70	63	90.0	0	0.0	1	1.4	0	0.0	0	0.0	58	82.9	41.4	58.6	18.6
	2013	80	79	98.8	0	0.0	0	0.0	0	0.0	0	0.0	52	65.0	45.0	55.0	32.5
KN	2011	83	74	89.2	0	0.0	1	1.2	42	50.6	0	0.0	36	43.4	44.6	55.4	0.0
	2012	103	98	95.1	1	1.0	3	2.9	4	3.9	0	0.0	41	39.8	56.3	43.7	0.0
	2013	63	58	92.1	0	0.0	2	3.2	3	4.8	9	14.3	24	38.1	55.6	44.4	0.0
1	2011	85	79	92.9	3	3.5	0	0.0	44	51.8	5	5.9	6	7.1	55.3	44.7	1.2
	2012	89	83	93.3	1	1.1	3	3.4	7	7.9	0	0.0	6	6.7	47.2	52.8	3.4
	2013	102	97	95.1	2	2.0	6	5.9	3	2.9	16	15.7	5	4.9	57.8	42.2	0.0
2	2011	72	69	95.8	1	1.4	2	2.8	39	54.2	6	8.3	5	6.9	56.9	43.1	8.3
	2012	83	75	90.4	2	2.4	10	12.0	40	48.2	6	7.2	4	4.8	59.0	41.0	2.4
	2013	85	77	90.6	0	0.0	4	4.7	25	29.4	13	15.3	7	8.2	50.6	49.4	0.0
3	2011	73	70	95.9	0	0.0	4	5.5	14	19.2	11	15.1	3	4.1	50.7	49.3	2.7
	2012	66	63	95.5	1	1.5	3	4.5	47	71.2	6	9.1	4	6.1	65.2	34.8	0.0
	2013	79	76	96.2	2	2.5	15	19.0	48	60.8	13	16.5	4	5.1	53.2	46.8	0.0
4	2011	93	87	93.5	0	0.0	14	15.1	11	11.8	22	23.7	2	2.2	51.6	48.4	1.1
	2012	78	77	98.7	0	0.0	9	11.5	45	57.7	11	14.1	6	7.7	55.1	44.9	0.0
	2013	78	74	94.9	4	5.1	8	10.3	55	70.5	9	11.5	5	6.4	61.5	38.5	0.0
5	2011	57	56	98.2	0	0.0	15	26.3	16	28.1	8	14.0	1	1.8	50.9	49.1	0.0
	2012	83	78	94.0	1	1.2	12	14.5	27	32.5	19	22.9	5	6.0	53.0	47.0	0.0
	2013	69	62	89.9	1	1.4	8	11.6	36	52.2	13	18.8	1	1.4	53.6	46.4	0.0
PK-5	2011	539	505	93.7	4	0.7	36	6.7	166	30.8	52	9.6	107	19.9	50.6	49.4	5.9
	2012	572	537	93.9	6	1.0	41	7.2	170	29.7	42	7.3	124	21.7	53.8	46.2	3.1
	2013	556	523	94.1	9	1.6	43	7.7	170	30.6	73	13.1	98	17.6	54.0	46.0	4.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	82	13,211	78	95.8	12,645	95.7	16	19.5	20.9	75	11,602	91.6	87.8
	2012	101	13,633	97	96.3	13,086	96.0	24	23.8	19.9	90	11,731	89.4	86.0
	2013	63	14,067	61	96.1	13,411	95.3	12	19.0	20.0	58	12,178	91.8	86.6
1	2011	83	13,458	79	95.2	12,967	96.4	18	21.6	18.5	72	12,047	86.3	89.5
	2012	87	14,026	84	96.1	13,533	96.5	12	13.7	18.3	78	12,292	89.2	87.6
	2013	104	14,140	102	97.3	13,578	96.0	16	15.3	18.7	94	12,528	90.1	88.6
2	2011	70	13,013	68	97.1	12,593	96.8	11	15.8	16.6	65	11,853	93.2	91.1
	2012	83	13,338	81	97.6	12,932	97.0	18	21.8	16.8	69	11,883	83.4	89.1
	2013	84	13,555	81	97.3	13,077	96.5	13	15.5	17.1	79	12,206	94.4	90.0
3	2011	71	12,619	69	97.1	12,254	97.1	11	15.4	16.3	64	11,604	89.6	92.0
	2012	66	12,874	64	97.6	12,508	97.2	11	16.7	15.5	61	11,592	92.7	90.0
	2013	82	12,879	79	96.7	12,466	96.8	11	13.4	15.9	77	11,710	94.0	90.9
4	2011	91	12,506	88	97.3	12,150	97.1	13	14.3	15.4	84	11,544	92.5	92.3
	2012	74	12,493	73	97.8	12,139	97.2	17	22.8	16.6	68	11,218	91.3	89.8
	2013	78	12,406	76	96.7	12,029	97.0	12	15.3	16.5	71	11,339	90.5	91.4
5	2011	57	11,742	54	95.2	11,419	97.2	2	3.5	8.2	52	10,892	90.9	92.8
	2012	82	12,562	79	96.8	12,220	97.3	6	7.3	5.3	76	11,364	92.8	90.5
	2013	67	12,053	65	97.1	11,696	97.0	2	3.0	6.2	63	11,075	93.5	91.9
KN-5	2011	455	76,549	438	96.3	74,028	96.7	71	15.6	16.1	412	69,542	90.6	90.8
	2012	493	78,926	478	97.0	76,419	96.8	88	17.8	15.5	442	70,080	89.6	88.8
	2013	479	79,100	464	96.9	76,255	96.4	66	13.8	16.0	442	71,036	92.3	89.8

Teachers: 34

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	30	88.2
Hispanic	0	0.0
White	4	11.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	31	91.2
Male	3	8.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	7.6	—
2011-12	6.7	88.9
2012-13	8.8	88.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	2	5.9
3	2	5.9
4	0	0.0
5	0	0.0
1-3	4	11.8
More than 3	30	88.2
1 - 5	4	11.8
6 - 10	2	5.9
11 - 20	12	35.3
More than 20	16	47.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		90.6	*	88.9	*	*	78.8		86.4	95.5	89.4	63.6	66
	2013		78.8	*	78.8	*	*	64.5		77.1	82.9	80.0	67.8	70
4	2011													
	2012		60.8	*	60.6	10.0		20.0		54.8	64.7	59.2	64.3	76
	2013		77.9	*	76.8	*	*	33.3		68.2	89.7	76.7	62.3	73
5	2011													
	2012		81.6	*	82.2	9.1	*	44.4		72.1	91.9	81.3	68.0	80
	2013		100.0	*	100.0		*	100.0		100.0	100.0	100.0	81.5	62
3-5	2011													
	2012		77.1	50.0	76.8	8.7	*	56.1		71.3	82.8	76.1	65.5	222
	2013		85.1	77.8	84.2	*	*	65.9		80.0	90.5	84.9	71.1	205

NUMBER TESTED IN GRADES 3-5														
2011														
2012		214	8	207	23	2	66			129	93	222	22,173	
2013		195	9	190	4	5	44			110	95	205	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		6	*	7	*	*	7		6	1	7	2,466	66
	2013		14	*	14	*	*	11		8	6	14	2,181	70
4	2011													
	2012		29	*	28	9		12		19	12	31	2,529	76
	2013		15	*	16	*	*	4		14	3	17	2,581	73
5	2011													
	2012		14	*	13	10	*	10		12	3	15	2,665	80
	2013		0	*	0		*	0		0	0	0	1,484	62
3-5	2011													
	2012		49	4	48	21	*	29		37	16	53	7,660	222
	2013		29	2	30	*	*	15		22	9	31	6,246	205

NUMBER TESTED IN GRADES 3-5														
2011														
2012		214	8	207	23	2	66			129	93	222	22,173	
2013		195	9	190	4	5	44			110	95	205	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		15.6	*	17.5	*	*	6.1		15.9	18.2	16.7	12.6	66
	2013		21.2	*	22.7	*	*	6.5		14.3	31.4	22.9	13.6	70
4	2011													
	2012		4.1	*	4.2	0.0		0.0		4.8	2.9	3.9	11.2	76
	2013		11.8	*	13.0	*	*	16.7		6.8	24.1	13.7	13.5	73
5	2011													
	2012		23.7	*	24.7	0.0	*	0.0		16.3	32.4	23.8	11.1	80
	2013		14.8	*	12.7		*	0.0		9.7	19.4	14.5	13.3	62
3-5	2011													
	2012		14.5	25.0	15.5	0.0	*	3.0		12.4	18.3	14.9	11.6	222
	2013		15.9	44.4	16.3	*	*	6.8		10.0	25.3	17.1	13.5	205

NUMBER TESTED IN GRADE 3-5														
2011														
2012		214	8	207	23	2	66			129	93	222	22,173	
2013		195	9	190	4	5	44			110	95	205	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	77.0	69.6	69.8
	2013	74.5	64.4	64.6
4	2011			
	2012	56.1	57.5	55.7
	2013	72.2	68.3	64.3
5	2011			
	2012	73.6	67.3	69.6
	2013	79.2	74.2	78.5
3-5	2011			
	2012	68.6	64.6	64.9
	2013	75.1	68.8	68.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		50.7	*	52.9	11.1		28.6		41.5	61.8	50.7	60.6	75
	2013		86.4	*	83.6	*	*	33.3		76.2	96.6	84.5	63.9	71

NUMBER TESTED IN GRADE 4														
2011														
2012		73	2	70	9			14		41	34	75	7,039	
2013		66	5	67	1	3		6		42	29	71	6,771	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		36	*	33	8		10		24	13	37	2,772	75
	2013		9	*	11	*	*	4		10	1	11	2,442	71

NUMBER TESTED IN GRADE 4														
2011														
2012		73	2	70	9			14		41	34	75	7,039	
2013		66	5	67	1	3		6		42	29	71	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		2.7	*	2.9	0.0		0.0		2.4	2.9	2.7	5.1	75
	2013		12.1	*	13.4	*	*	0.0		9.5	17.2	12.7	4.7	71

NUMBER TESTED IN GRADE 4														
2011														
2012		73	2	70	9			14		41	34	75	7,039	
2013		66	5	67	1	3		6		42	29	71	6,771	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.1	1.8	53.6	53.5
	2013	4.4	4.3	70.3	77.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		45.3	*	46.0	*	*	15.2		45.5	45.5	45.5	55.4	66
	2013		72.7	*	74.2	*	*	64.5		68.6	80.0	74.3	57.5	70
4	2011													
	2012		45.9	*	46.5	0.0		13.3		40.5	50.0	44.7	53.0	76
	2013		69.7	*	67.2	*	*	33.3		64.3	75.9	69.0	57.5	71
5	2011													
	2012		65.8	*	68.5	0.0	*	11.1		51.2	81.1	65.0	64.1	80
	2013		98.4	*	100.0		*	100.0		96.8	100.0	98.4	81.7	62
3-5	2011													
	2012		52.8	37.5	54.1	0.0	*	13.6		45.7	61.3	52.3	57.5	222
	2013		79.8	77.8	79.3	*	*	65.9		75.0	85.3	79.8	65.3	203

NUMBER TESTED IN GRADES 3-5														
2011														
2012		214	8	207	23	2	66			129	93	222	35,372	
2013		193	9	188	2	5	44			108	95	203	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		35	*	34	*	*	28		24	12	36	5,287	66
	2013		18	*	17	*	*	11		11	7	18	5,086	70
4	2011													
	2012		40	*	38	10		13		25	17	42	5,511	76
	2013		20	*	22	*	*	4		15	7	22	4,919	71
5	2011													
	2012		26	*	23	11	*	16		21	7	28	4,228	80
	2013		1	*	0		*	0		1	0	1	2,035	62
3-5	2011													
	2012		101	5	95	23	*	57		70	36	106	15,026	222
	2013		39	2	39	*	*	15		27	14	41	12,040	203

NUMBER TESTED IN GRADES 3-5														
2011														
2012		214	8	207	23	2	66			129	93	222	35,372	
2013		193	9	188	2	5	44			108	95	203	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		1.6	*	1.6	*	*	0.0		2.3	0.0	1.5	7.9	66
	2013		15.2	*	13.6	*	*	3.2		11.4	17.1	14.3	9.1	70
4	2011													
	2012		9.5	*	8.5	0.0		0.0		7.1	11.8	9.2	6.1	76
	2013		1.5	*	0.0	*	*	0.0		2.4	0.0	1.4	9.5	71
5	2011													
	2012		10.5	*	11.0	0.0	*	0.0		9.3	10.8	10.0	10.4	80
	2013		19.7	*	20.0		*	57.1		25.8	12.9	19.4	12.8	62
3-5	2011													
	2012		7.5	0.0	7.2	0.0	*	0.0		6.2	8.6	7.2	8.1	222
	2013		11.9	0.0	10.6	*	*	11.4		12.0	10.5	11.3	10.4	203

NUMBER TESTED IN GRADE 3-5														
2011														
2012		214	8	207	23	2	66			129	93	222	35,372	
2013		193	9	188	2	5	44			108	95	203	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	51.3	52.5	62.3	52.3	41.2
	2013	65.1	63.8	71.7	70.9	74.8
4	2011					
	2012	58.9	51.3	58.2	55.4	51.1
	2013	72.2	72.8	63.5	65.7	51.8
5	2011					
	2012	56.5	61.2	57.1	58.3	62.0
	2013	75.1	78.8	69.8	71.8	78.7
3-5	2011					
	2012	55.8	55.2	59.0	55.5	52.1
	2013	70.7	71.5	68.3	69.3	68.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		64.9	*	67.6	0.0	*	15.8		62.8	65.8	64.2	58.2	81
	2013		94.9	*	96.3		*	71.4		93.3	96.7	95.0	65.1	60

NUMBER TESTED IN GRADE 5														
2011														
2012		77	4	74	12	1	19		43	38	81	10,697		
2013		59	1	54		1	7		30	30	60	10,180		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		27	*	24	12	*	16		16	13	29	4476	81
	2013		3	*	2		*	2		2	1	3	3551	60

NUMBER TESTED IN GRADE 5														
2011														
2012		77	4	74	12	1	19		43	38	81	10,697		
2013		59	1	54		1	7		30	30	60	10,180		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		6.5	*	6.8	0.0	*	0.0		7.0	5.3	6.2	6.5	81
	2013		47.5	*	50.0		*	28.6		43.3	53.3	48.3	6.6	60

NUMBER TESTED IN GRADE 5														
2011														
2012		77	4	74	12	1	19		43	38	81	10,697		
2013		59	1	54		1	7		30	30	60	10,180		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	75.6	71.7	59.8	63.8
	2013	87.9	87.3	79.0	89.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												54.7	0
	2013		50.0		50.0	50.0		*		*	*	50.0	67.5	6
4	2011													
	2012		*		*	*		*		*		*	58.0	1
	2013		*	*	*	*	*	*		*		*	60.2	2
5	2011													
	2012		*		*	*		*		*		*	67.0	1
	2013		*	*	*	83.3		*		83.3		83.3	86.5	6
3-5	2011													
	2012		*		*	*		*		*		*	61.0	2
	2013		58.3	*	61.5	64.3	*	70.0		66.7	*	64.3	73.4	14

NUMBER TESTED IN GRADES 3-5														
2011														
2012		2		2	2		2		2		2		1,384	
2013		12	2	13	14	1	10		12	2	14		1,434	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												149	0
	2013		3		3	3		*		*	*	3	114	6
4	2011													
	2012		*		*	*		*		*		*	201	1
	2013		*	*	*	*	*	*		*		*	184	2
5	2011													
	2012		*		*	*		*		*		*	190	1
	2013		*	*	*	1		*		1		1	84	6
3-5	2011													
	2012		*		*	*		*		*		*	540	2
	2013		5	*	5	5	*	3		4	*	5	382	14

NUMBER TESTED IN GRADES 3-5														
2011														
2012		2		2	2		2		2		2		1,384	
2013		12	2	13	14	1	10		12	2	14		1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												3.3	0
	2013		0.0		0.0	0.0		*		*	*	0.0	4.3	6
4	2011													
	2012		*		*	*		*		*		*	3.3	1
	2013		*	*	*	*	*	*		*		*	3.5	2
5	2011													
	2012		*		*	*		*		*		*	4.9	1
	2013		*	*	*	0.0		*		0.0		0.0	7.4	6
3-5	2011													
	2012		*		*	*		*		*		*	4.0	2
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.4	14

NUMBER TESTED IN GRADE 3-5														
2011														
2012		2		2	2		2		2		2		1,384	
2013		12	2	13	14	1	10		12	2	14		1,434	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012			
	2013	30.0	53.6	38.5
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	56.3	53.3	48.8
3-5	2011			
	2012	*	*	*
	2013	45.0	51.9	44.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												52.0	0
	2013		66.7		66.7	66.7		*		*	*	66.7	64.4	6
4	2011													
	2012		*		*	*		*		*		*	61.2	1
	2013		*	*	*	*	*	*		*		*	61.7	4
5	2011													
	2012		*		*	*		*		*		*	60.6	1
	2013		*	*	*	66.7		*		66.7		66.7	77.2	6
3-5	2011													
	2012		*		*	*		*		*		*	58.7	2
	2013		64.3	*	66.7	68.8	*	70.0		71.4	*	68.8	69.1	16

NUMBER TESTED IN GRADES 3-5														
2011														
2012		2		2	2		2		2		2		1,354	
2013		14	2	15	16	1	10		14	2	16		1,433	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												157	0
	2013		2		2	2		*		*	*	2	120	6
4	2011													
	2012		*		*	*		*		*		*	182	1
	2013		*	*	*	*	*	*		*		*	181	4
5	2011													
	2012		*		*	*		*		*		*	220	1
	2013		*	*	*	2		*		2		2	142	6
3-5	2011													
	2012		*		*	*		*		*		*	559	2
	2013		5	*	5	5	*	3		4	*	5	443	16

NUMBER TESTED IN GRADES 3-5														
2011														
2012		2		2	2		2		2		2		1,354	
2013		14	2	15	16	1	10		14	2	16		1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												4.0	0
	2013		16.7		16.7	16.7		*		*	*	16.7	7.4	6
4	2011													
	2012		*		*	*		*		*		*	1.7	1
	2013		*	*	*	*	*	*		*		*	4.7	4
5	2011													
	2012		*		*	*		*		*		*	0.7	1
	2013		*	*	*	0.0		*		0.0		0.0	3.9	6
3-5	2011													
	2012		*		*	*		*		*		*	1.8	2
	2013		7.1	*	6.7	6.3	*	10.0		7.1	*	6.3	5.0	16

NUMBER TESTED IN GRADE 3-5														
2011														
2012		2		2	2		2		2		2		1,354	
2013		14	2	15	16	1	10		14	2	16		1,433	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	61.5	52.8	64.3	52.8	70.0
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	59.5	46.7	38.9	61.1	50.0
3-5	2011					
	2012	*	*	*	*	*
	2013	60.8	56.0	49.9	53.1	59.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*		*	*		*		*		*	48.8	1
	2013		*	*	*	50.0		*		50.0		50.0	58.1	6

NUMBER TESTED IN GRADE 5														
2011														
2012		1		1	1			1		1		1	531	
2013		5	1	5	6			4		6		6	540	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*		*	*		*		*		*	272	1
	2013		*	*	*	3		*		3		3	226	6

NUMBER TESTED IN GRADE 5														
2011														
2012		1		1	1			1		1		1	531	
2013		5	1	5	6			4		6		6	540	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*		*	*		*		*		*	6.2	1
	2013		*	*	*	0.0		*		0.0		0.0	6.1	6

NUMBER TESTED IN GRADE 5														
2011														
2012		1		1	1		1		1		1		531	
2013		5	1	5	6		4		6		6		540	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	*	*	*	*
	2013	63.9	64.6	53.3	65.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	76.2	83.3	79.8	63.3	84
	2012	25.0	79.4	77.2	62.2	101
	2013	66.7	79.7	79.0	60.8	62
1	2011	82.9	95.3	89.3	58.1	84
	2012	57.1	80.2	78.4	55.4	88
	2013	50.0	77.3	76.8	55.3	99
2	2011	94.7	96.9	95.7	50.6	70
	2012	43.6	83.7	64.6	49.8	82
	2013	28.0	62.7	52.4	50.4	84
K-2	2011	84.3	91.5	87.8	57.4	154
	2012	44.0	80.5	73.8	55.8	170
	2013	33.3	74.1	69.1	55.6	184
# Tested (GR K-2)	2011	121	117	238	20,530	
	2012	50	221	271	21,034	
	2013	30	216	246	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	64.3	81.0	72.6	56.8	84
	2012	*	81.6	81.4	55.1	102
	2013	*	61.0	62.9	55.1	62
1	2011	90.5	92.9	91.7	53.1	84
	2012	85.7	92.7	92.1	50.7	89
	2013	*	89.7	88.9	52.0	99
2	2011	39.5	60.6	49.3	56.8	71
	2012	67.5	88.4	78.3	57.9	83
	2013	41.7	66.7	59.5	56.2	84
K-2	2011	65.6	79.5	72.4	55.6	239
	2012	70.6	87.0	83.9	54.5	274
	2013	48.3	75.5	72.2	54.4	245
# Tested (GR K-2)	2011	122	117	239	40,067	
	2012	51	223	274	40,477	
	2013	29	216	245	40,966	

5	2011	5.9	36.6	27.6	36.2	58
	2012	7.1	42.6	30.5	37.2	82
	2013	17.1	55.2	34.4	38.7	64
# Tested (GR 5)	2011	17	41	58	9,181	
	2012	28	54	82	9,773	
	2013	35	29	64	8,952	

5	2011	12.5	48.7	38.2	44.8	55
	2012	25.9	69.8	55.0	43.8	80
	2013	40.0	72.4	54.7	45.7	64
# Tested (GR 5)	2011	16	39	55	10,907	
	2012	27	53	80	11,044	
	2013	35	29	64	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	80.2	*	78.4	*		76.2		84.2	76.1	79.8	63.3	84
	2012		78.5	62.5	74.7	*	*	*		78.9	75.0	77.2	62.2	101
	2013		78.7		77.2	*		*		82.9	74.1	79.0	60.8	62
# Tested (GR K)	2011	1	81	2	74	1		42		38	46	84	6,761	
	2012		93	8	91	3	1	4		57	44	101	6,939	
	2013		61		57	2		3		35	27	62	7,238	

1	2011		88.9	*	90.8		*	82.9		87.2	91.9	89.3	58.1	84
	2012		80.0	*	77.8	*	*	57.1		78.6	78.3	78.4	55.4	88
	2013		76.3	83.3	76.6	*	*	*		73.7	81.0	76.8	55.3	99
2	2011		97.1	*	95.5	*	*	94.7		92.7	100.0	95.7	50.6	70
	2012		65.4	*	67.1	*	*	43.6		52.1	82.4	64.6	49.8	82
	2013		53.1	*	50.0	*		28.0		48.8	56.1	52.4	50.4	84
1-2	2011		92.7	*	93.0	*	*	88.6		89.8	95.5	92.2	54.4	154
	2012		73.0	42.9	72.7	33.3	*	45.7		64.4	80.0	71.8	52.7	170
	2013		65.7	66.7	64.9	0.0	*	29.6		63.0	69.0	65.8	52.9	184
# Tested (GR 1-2)	2011		150	4	143	1	4	79		88	66	154	13,769	
	2012		163	7	154	6	3	46		90	80	170	14,095	
	2013		175	9	171	6	1	27		100	84	184	14,321	

5	2011		28.1	*	28.6	7.1		5.9		16.1	40.7	27.6	36.2	58
	2012		29.1	*	31.6	8.3	*	7.1		22.7	39.5	30.5	37.2	82
	2013		35.5	*	32.8	0.0	*	17.1		29.4	40.0	34.4	38.7	64
# Tested (GR 5)	2011		57	1	56	14		17		31	27	58	9,181	
	2012		79	3	76	12	1	28		44	38	82	9,773	
	2013		62	2	58	6	1	35		34	30	64	8,952	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	29	*	27	*		13		13	17	30	2,106	84
	2012		35	5	37	*	*	*		20	20	40	2,027	101
	2013		19		15	*		*		12	7	19	2,108	62
# Tested (GR K)	2011	1	81	2	74	1		42		38	46	84	6,761	
	2012		93	8	91	3	1	4		57	44	101	6,939	
	2013		61		57	2		3		35	27	62	7,238	

1	2011		61	*	58		*	27		35	29	64	1,963	84
	2012		51	*	48	*	*	4		24	28	52	1,963	88
	2013		52	5	54	*	*	*		32	25	57	2,017	99
2	2011		45	*	42	*	*	24		27	18	45	1,018	70
	2012		15	*	13	*	*	2		7	8	15	1,017	82
	2013		8	*	7	*		0		2	6	8	1,045	84
1-2	2011		106	*	100	*	*	51		62	47	109	2,981	154
	2012		66	1	61	2	*	6		31	36	67	2,981	170
	2013		61	5	62	0	*	1		34	32	66	3,063	184
# Tested (GR 1-2)	2011		150	4	143	1	4	79		88	66	154	13,769	
	2012		163	7	154	6	3	46		90	80	170	14,095	
	2013		175	9	171	6	1	27		100	84	184	14,321	

5	2011		1	*	1	0		0		0	1	1	701	58
	2012		2	*	3	0	*	0		1	2	3	822	82
	2013		4	*	4	0	*	0		2	2	4	719	64
# Tested (GR 5)	2011		57	1	56	14		17		31	27	58	9,181	
	2012		79	3	76	12	1	28		44	38	82	9,773	
	2013		62	2	58	6	1	35		34	30	64	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	74.1	*	75.7	*		64.3		71.1	73.9	72.6	56.8	84
	2012		80.9	87.5	79.3	*	*	*		78.9	84.4	81.4	55.1	102
	2013		62.3		61.4	*		*		51.4	77.8	62.9	55.1	62
1	2011		91.4	*	93.4		*	90.5		89.4	94.6	91.7	53.1	84
	2012		91.9	*	91.5	*	*	85.7		92.9	91.5	92.1	50.7	89
	2013		88.2	100.0	88.3	*	*	*		82.5	97.6	88.9	52.0	99
2	2011		50.0	*	50.0	*	*	39.5		56.1	40.0	49.3	56.8	71
	2012		78.5	*	82.2	*	*	67.5		73.5	85.3	78.3	57.9	83
	2013		58.0	*	57.9	*		41.7		55.8	63.4	59.5	56.2	84
K-2	2011	*	72.8	66.7	73.9	*	*	65.6		73.0	71.7	72.4	55.6	239
	2012		83.8	86.7	84.2	54.5	*	70.6		81.1	87.3	83.9	54.5	274
	2013		71.1	100.0	71.4	44.4	*	48.3		65.9	80.0	72.2	54.4	245
# Tested (GR K-2)	2011	1	232	6	218	3	4	122		126	113	239	40,067	
	2012		259	15	247	11	4	51		148	126	274	40,477	
	2013		235	9	227	9	1	29		135	110	245	40,966	

5	2011		38.2		39.6	14.3		12.5		40.0	36.0	38.2	44.8	55
	2012		54.5	*	58.1	8.3	*	25.9		45.2	65.8	55.0	43.8	80
	2013		54.8	*	51.7	0.0	*	40.0		58.8	50.0	54.7	45.7	64
# Tested (GR 5)	2011		55		53	14		16		30	25	55	10,907	
	2012		77	3	74	12	1	27		42	38	80	11,044	
	2013		62	2	58	6	1	35		34	30	64	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	25	*	22	*		8		11	15	26	2,815	84
	2012		26	3	26	*	*	*		14	15	29	2,472	102
	2013		8		6	*		*		5	3	8	2,594	62
1	2011		55	*	55		*	28		31	27	58	2,716	84
	2012		57	*	52	*	*	4		29	30	59	2,473	89
	2013		51	3	49	*	*	*		25	29	54	2,609	99
2	2011		9	*	9	*	*	1		7	2	9	2,746	71
	2012		36	*	36	*	*	11		20	18	38	2,843	83
	2013		20	*	16	*		4		11	9	20	2,626	84
K-2	2011	*	89	4	86	*	*	37		49	44	93	8,277	239
	2012		119	7	114	2	*	15		63	63	126	7,788	274
	2013		79	3	71	2	*	6		41	41	82	7,829	245
# Tested (GR K-2)	2011	1	232	6	218	3	4	122		126	113	239	40,067	
	2012		259	15	247	11	4	51		148	126	274	40,477	
	2013		235	9	227	9	1	29		135	110	245	40,966	

5	2011		5		5	0		0		3	2	5	1,395	55
	2012		13	*	13	0	*	1		6	7	13	1,426	80
	2013		7	*	6	0	*	1		3	4	7	1,578	64
# Tested (GR 5)	2011		55		53	14		16		30	25	55	10,907	
	2012		77	3	74	12	1	27		42	38	80	11,044	
	2013		62	2	58	6	1	35		34	30	64	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		85.2	*	88.2		*	78.6		80.9	91.9	85.7	66.7	84
	2012		91.8	*	90.1	*	*	57.1		88.1	93.5	90.9	62.5	88
	2013		83.9	100.0	85.1	*	*	*		82.5	88.1	84.8	63.6	99
2	2011		58.0	*	58.2	*	*	55.3		53.7	62.1	57.1	62.0	70
	2012		75.6	*	78.1	*	*	66.7		70.8	82.4	75.6	63.6	82
	2013		78.8	*	77.3	*		62.5		69.8	87.5	78.3	60.6	83
1-2	2011		72.7	*	74.1	*	*	67.5		68.2	78.8	72.7	64.4	154
	2012		84.0	71.4	84.4	83.3	*	65.2		78.9	88.8	83.5	63.0	170
	2013		81.5	88.9	81.7	50.0	*	65.4		77.0	87.8	81.9	62.1	182
# Tested (GR 1-2)	2011		150	4	143	1	4	80		88	66	154	26,660	
	2012		163	7	154	6	3	46		90	80	170	26,880	
	2013		173	9	169	6	1	26		100	82	182	27,003	
5	2011		50.9		52.7	50.0		23.5		51.6	50.0	50.9	48.6	57
	2012		72.7	*	77.0	25.0	*	55.6		61.9	86.8	73.8	45.9	80
	2013		62.9	*	58.6	0.0	*	48.6		58.8	63.3	60.9	48.8	64
# Tested (GR 5)	2011		57		55	14		17		31	26	57	11,471	
	2012		77	3	74	12	1	27		42	38	80	11,770	
	2013		62	2	58	6	1	35		34	30	64	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		51	*	51		*	29		29	25	54	4,427	84
	2012		51	*	46	*	*	1		26	27	53	4,060	88
	2013		44	4	45	*	*	*		24	24	48	4,150	99
2	2011		17	*	16	*	*	4		10	7	17	3,810	70
	2012		38	*	38	*	*	11		19	21	40	3,820	82
	2013		34	*	30	*		6		16	19	35	3,436	83
1-2	2011		68	*	67	*	*	33		39	32	71	8,237	154
	2012		89	4	84	2	*	12		45	48	93	7,880	170
	2013		78	5	75	1	*	6		40	43	83	7,586	182
# Tested (GR 1-2)	2011		150	4	143	1	4	80		88	66	154	26,660	
	2012		163	7	154	6	3	46		90	80	170	26,880	
	2013		173	9	169	6	1	26		100	82	182	27,003	
5	2011		12		12	2		1		6	6	12	1,416	57
	2012		14	*	13	0	*	1		6	8	14	1,169	80
	2013		12	*	10	0	*	4		7	5	12	1,391	64
# Tested (GR 5)	2011		57		55	14		17		31	26	57	11,471	
	2012		77	3	74	12	1	27		42	38	80	11,770	
	2013		62	2	58	6	1	35		34	30	64	11,526	

**PERFORMANCE IN 2013**

GRADE 2012-13  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
ALL  (7)	Beginning	0	0.0	0	0.0	2	28.6	1	14.3	1	14.3
	Intermediate	2	28.6	2	28.6	3	42.9	4	57.1	4	57.1
	Advanced	3	42.9	3	42.9	1	14.3	0	0.0	0	0.0
	Advanced High	2	28.6	2	28.6	1	14.3	2	28.6	2	28.6

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years  N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
7  4 (57.1%)	Beginning	1			
	Intermediate	2	2		
	Advanced	0	0	0	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

73	56.4	73.8			67.1		53.4	
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**GRADE 3 READING**

72	61.7	69.8			63.9		51.1	
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**GRADE 3 SCIENCE**

73	70.3	80.2			91.8		50.3	
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**GRADE 3 SOCIAL STUDIES**

73	70.2	77.7			76.7		54.2	
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**GRADE 4 MATHEMATICS**

76	64.7	76.4			81.6		52.3	
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**GRADE 4 READING**

77	70.8	70.8			61.0		62.1	
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**GRADE 4 SCIENCE**

78	65.6	74.2			75.6		51.9	
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**GRADE 4 SOCIAL STUDIES**

77	68.3	81.3			89.6		37.2	
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**GRADE 5 MATHEMATICS**

63	67.5	82.0			84.1		48.3	
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**GRADE 5 READING**

62	81.3	81.9			83.9		56.7	
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**GRADE 5 SCIENCE**

63	80.9	85.3			90.5		54.7	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

62	65.3	78.8			82.3		53.1	
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**GRADE 3 READING**

61	71.9	77.2			77.0		62.7	
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**GRADE 3 SCIENCE**

60	75.1	83.4			90.0		55.0	
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**GRADE 3 SOCIAL STUDIES**

62	74.7	77.7			72.6		56.1	
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**GRADE 4 MATHEMATICS**

71	65.9	79.5			87.3		54.5	
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**GRADE 4 READING**

71	79.6	82.0			87.3		61.1	
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**GRADE 4 SCIENCE**

70	73.1	82.1			94.3		54.1	
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**GRADE 4 SOCIAL STUDIES**

71	73.5	85.3			98.6		33.0	
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**GRADE 5 MATHEMATICS**

57	73.1	84.8			96.5		57.5	
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**GRADE 5 READING**

56	76.4	82.7			98.2		63.3	
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**GRADE 5 SCIENCE**

57	81.7	83.8			87.7		61.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

63	81.4	90.5			100.0		39.0	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

58	74.9	84.9			91.4		48.3	
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