



Data Packet for 2013-14 planning

Dallas ISD
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School Number 188

MOUNT AUBURN

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	108
KN	144
1	124
2	138
3	110
ALL	624

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	19	3.0	4	10.0
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	585	93.8	15	37.5
White	14	2.2	19	47.5
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	2	5.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	425	68.1
Economically disadvantaged	582	93.3
Limited English proficient (LEP)	350	56.1
Special education	46	7.4
Talented and Gifted (TAG)	55	8.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	110	1	0.9	2	1.8	0	0.0	105	95.5	2	1.8	0	0.0
	2012	106	3	2.8	1	0.9	0	0.0	100	94.3	2	1.9	0	0.0
	2013	108	2	1.9	0	0.0	0	0.0	106	98.1	0	0.0	0	0.0
KN	2011	157	4	2.5	0	0.0	0	0.0	147	93.6	5	3.2	1	0.6
	2012	140	2	1.4	2	1.4	0	0.0	132	94.3	4	2.9	0	0.0
	2013	144	7	4.9	1	0.7	0	0.0	131	91.0	5	3.5	0	0.0
1	2011	150	8	5.3	0	0.0	1	0.7	137	91.3	3	2.0	1	0.7
	2012	150	3	2.0	0	0.0	0	0.0	142	94.7	4	2.7	1	0.7
	2013	124	3	2.4	1	0.8	0	0.0	115	92.7	4	3.2	1	0.8
2	2011	131	5	3.8	0	0.0	0	0.0	124	94.7	1	0.8	1	0.8
	2012	134	5	3.7	0	0.0	2	1.5	124	92.5	2	1.5	1	0.7
	2013	138	2	1.4	0	0.0	0	0.0	131	94.9	4	2.9	1	0.7
3	2011	141	9	6.4	2	1.4	1	0.7	128	90.8	1	0.7	0	0.0
	2012	126	1	0.8	0	0.0	0	0.0	124	98.4	0	0.0	1	0.8
	2013	110	5	4.5	0	0.0	2	1.8	102	92.7	1	0.9	0	0.0
PK-3	2011	689	27	3.9	4	0.6	2	0.3	641	93.0	12	1.7	3	0.4
	2012	656	14	2.1	3	0.5	2	0.3	622	94.8	12	1.8	3	0.5
	2013	624	19	3.0	2	0.3	2	0.3	585	93.8	14	2.2	2	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	110	102	92.7	68	61.8	0	0.0	68	61.8	0	0.0	109	99.1	40.9	59.1	0.9
	2012	106	97	91.5	63	59.4	1	0.9	63	59.4	0	0.0	106	100.0	44.3	55.7	1.9
	2013	108	103	95.4	66	61.1	3	2.8	67	62.0	0	0.0	108	100.0	57.4	42.6	0.0
KN	2011	157	140	89.2	82	52.2	7	4.5	131	83.4	9	5.7	45	28.7	46.5	53.5	3.2
	2012	140	133	95.0	77	55.0	9	6.4	77	55.0	3	2.1	39	27.9	37.9	62.1	1.4
	2013	144	130	90.3	78	54.2	11	7.6	82	56.9	5	3.5	35	24.3	43.8	56.3	2.1
1	2011	150	140	93.3	83	55.3	8	5.3	124	82.7	12	8.0	13	8.7	56.7	43.3	2.0
	2012	150	139	92.7	81	54.0	4	2.7	87	58.0	11	7.3	8	5.3	49.3	50.7	3.3
	2013	124	119	96.0	68	54.8	9	7.3	72	58.1	9	7.3	5	4.0	40.3	59.7	1.6
2	2011	131	125	95.4	82	62.6	9	6.9	117	89.3	10	7.6	7	5.3	42.7	57.3	5.3
	2012	134	128	95.5	78	58.2	14	10.4	115	85.8	19	14.2	10	7.5	56.0	44.0	0.7
	2013	138	126	91.3	73	52.9	10	7.2	111	80.4	14	10.1	4	2.9	50.0	50.0	6.5
3	2011	141	137	97.2	78	55.3	10	7.1	112	79.4	22	15.6	7	5.0	54.6	45.4	2.8
	2012	126	122	96.8	82	65.1	12	9.5	119	94.4	12	9.5	7	5.6	42.1	57.9	0.0
	2013	110	104	94.5	65	59.1	13	11.8	93	84.5	27	24.5	5	4.5	54.5	45.5	1.8
PK-3	2011	689	644	93.5	393	57.0	34	4.9	552	80.1	53	7.7	181	26.3	48.8	51.2	2.9
	2012	656	619	94.4	381	58.1	40	6.1	461	70.3	45	6.9	170	25.9	46.0	54.0	1.5
	2013	624	582	93.3	350	56.1	46	7.4	425	68.1	55	8.8	157	25.2	48.7	51.3	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	152	13,211	147	96.8	12,645	95.7	29	19.1	20.9	143	11,602	94.0	87.8
	2012	137	13,633	131	95.5	13,086	96.0	16	11.7	19.9	120	11,731	87.4	86.0
	2013	145	14,067	138	95.0	13,411	95.3	19	13.1	20.0	130	12,178	89.8	86.6
1	2011	145	13,458	142	97.6	12,967	96.4	24	16.5	18.5	141	12,047	96.9	89.5
	2012	152	14,026	146	96.4	13,533	96.5	25	16.5	18.3	136	12,292	89.5	87.6
	2013	127	14,140	121	95.6	13,578	96.0	22	17.3	18.7	112	12,528	88.3	88.6
2	2011	129	13,013	126	97.6	12,593	96.8	10	7.7	16.6	127	11,853	98.1	91.1
	2012	131	13,338	127	97.2	12,932	97.0	9	6.9	16.8	125	11,883	95.7	89.1
	2013	140	13,555	135	96.4	13,077	96.5	24	17.2	17.1	126	12,206	90.2	90.0
3	2011	139	12,619	136	97.9	12,254	97.1	9	6.5	16.3	132	11,604	95.3	92.0
	2012	127	12,874	124	97.4	12,508	97.2	5	3.9	15.5	121	11,592	95.1	90.0
	2013	111	12,879	107	96.8	12,466	96.8	1	0.9	15.9	105	11,710	94.8	90.9
KN-3	2011	565	52,301	551	97.5	50,459	96.5	72	12.7	18.1	543	47,106	96.0	90.1
	2012	547	53,871	528	96.6	52,060	96.6	55	10.1	17.7	502	47,498	91.8	88.2
	2013	522	54,642	501	95.9	52,531	96.1	66	12.6	18.0	473	48,622	90.6	89.0

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	10.0
Hispanic	15	37.5
White	19	47.5
Multiple	0	0.0
Other	2	5.0

Gender	Number	Percentage
Female	32	80.0
Male	8	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.9	—
2011-12	6.6	90.7
2012-13	9.6	92.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	5	12.5
2	3	7.5
3	0	0.0
4	3	7.5
5	2	5.0
1-3	8	20.0
More than 3	32	80.0
1 - 5	13	32.5
6 - 10	11	27.5
11 - 20	6	15.0
More than 20	10	25.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	52.0	52.1	*	51.4	47.1		47.4	56.4	51.9	63.6	77
	2013	*	*	78.5	80.9	*	79.3	71.8		76.7	86.7	80.8	67.8	73

NUMBER TESTED IN GRADE 3														
2011														
2012		1	75	73	3	37	68			38	39	77	6,772	
2013	1	5	65	68	4	29	39			43	30	73	6,773	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	36	35	*	18	36		20	17	37	2,466	77
	2013	*	*	14	13	*	6	11		10	4	14	2,181	73

NUMBER TESTED IN GRADE 3														
2011														
2012		1	75	73	3	37	68			38	39	77	6,772	
2013	1	5	65	68	4	29	39			43	30	73	6,773	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	4.0	4.1	*	2.7	2.9		2.6	5.1	3.9	12.6	77
	2013	*	*	13.8	13.2	*	13.8	10.3		18.6	6.7	13.7	13.6	73

NUMBER TESTED IN GRADE 3														
2011														
2012		1	75	73	3	37	68			38	39	77	6,772	
2013	1	5	65	68	4	29	39			43	30	73	6,773	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	56.7	48.3	55.8
	2013	68.7	63.2	66.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	56.7	57.3	50.0	55.6	54.0		57.7	55.7	56.6	55.4	122
	2013	*	*	80.6	78.8	33.3	77.4	75.0		81.0	77.1	79.2	57.5	106

NUMBER TESTED IN GRADE 3														
2011														
2012		1	120	117	6	81	113			52	70	122	11,860	
2013	1	5	98	99	6	62	72			58	48	106	11,960	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	52	50	3	36	52		22	31	53	5,287	122
	2013	*	*	19	21	4	14	18		11	11	22	5,086	106

NUMBER TESTED IN GRADE 3														
2011														
2012		1	120	117	6	81	113			52	70	122	11,860	
2013	1	5	98	99	6	62	72			58	48	106	11,960	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	2.5	2.6	0.0	2.5	1.8		0.0	4.3	2.5	7.9	122
	2013	*	*	10.2	9.1	0.0	8.1	8.3		12.1	6.3	9.4	9.1	106

NUMBER TESTED IN GRADE 3														
2011														
2012		1	120	117	6	81	113			52	70	122	11,860	
2013	1	5	98	99	6	62	72			58	48	106	11,960	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	55.0	56.4	71.5	56.8	46.9
	2013	68.6	62.1	76.1	74.1	71.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			56.8	56.8	*	58.1	58.1		50.0	59.4	56.8	65.5	44
	2013			84.8	83.9	*	84.8	84.8		86.7	83.3	84.8	69.6	33

NUMBER TESTED IN GRADE 3														
2011														
2012			44	44	1	43	43			12	32	44	5,672	
2013			33	31	2	33	33			15	18	33	5,576	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			19	19	*	18	18		6	13	19	1,957	44
	2013			5	5	*	5	5		2	3	5	1,697	33

NUMBER TESTED IN GRADE 3														
2011														
2012			44	44	1	43	43			12	32	44	5,672	
2013			33	31	2	33	33			15	18	33	5,576	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			2.3	2.3	*	2.3	2.3		0.0	3.1	2.3	13.4	44
	2013			12.1	12.9	*	12.1	12.1		20.0	5.6	12.1	17.4	33

NUMBER TESTED IN GRADE 3														
2011														
2012			44	44	1	43	43			12	32	44	5,672	
2013			33	31	2	33	33			15	18	33	5,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	62.1	52.9	43.6
	2013	65.2	64.3	60.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	55.0	80.0	62.4	63.3	85
	2012	50.0	54.2	53.4	62.2	73
	2013	66.7	57.6	59.2	60.8	71
1	2011	32.7	76.9	48.0	58.1	75
	2012	35.7	44.3	41.6	55.4	89
	2013	29.4	44.9	40.9	55.3	66
2	2011	20.7	71.4	30.6	50.6	72
	2012	46.9	78.9	55.9	49.8	68
	2013	32.2	69.2	43.5	50.4	85
K-2	2011	36.5	76.9	47.8	57.4	147
	2012	44.0	53.2	49.6	55.8	157
	2013	36.4	55.2	47.7	55.6	151
# Tested (GR K-2)	2011	167	65	232	20,530	
	2012	91	139	230	21,034	
	2013	88	134	222	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	41.2	65.4	45.2	56.8	157
	2012	45.5	53.1	48.9	55.1	141
	2013	36.3	55.9	44.6	55.1	139
1	2011	56.9	59.3	57.3	53.1	150
	2012	43.5	56.5	49.0	50.7	147
	2013	40.3	49.0	43.9	52.0	123
2	2011	47.9	53.8	48.5	56.8	130
	2012	68.4	94.7	72.2	57.9	133
	2013	64.0	84.6	67.9	56.2	137
K-2	2011	48.5	60.6	50.3	55.6	437
	2012	54.3	60.0	56.3	54.5	421
	2013	49.0	58.8	52.4	54.4	399
# Tested (GR K-2)	2011	371	66	437	40,067	
	2012	276	145	421	40,477	
	2013	263	136	399	40,966	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	62.7	62.0	*	50.0	55.0		56.8	66.7	62.4	63.3	85
	2012	*	*	53.0	51.5	12.5	50.0	50.0		55.2	52.3	53.4	62.2	73
	2013	*	*	56.7	58.3	*	55.6	66.7		48.1	65.9	59.2	60.8	71
# Tested (GR K)	2011	5	4	75	71	2	12	60		37	48	85	6,761	
	2012	3	2	66	68	8	14	14		29	44	73	6,939	
	2013	5	5	60	60	3	9	12		27	44	71	7,238	

1	2011	*	42.9	46.2	48.5	*	20.0	32.7		52.4	42.4	48.0	58.1	75
	2012	*	*	39.5	39.2	*	36.4	35.7		38.1	44.7	41.6	55.4	89
	2013	*	*	36.2	41.3	*	28.6	29.4		39.3	42.1	40.9	55.3	66
2	2011	*	*	28.8	28.4	0.0	39.1	20.7		36.7	26.2	30.6	50.6	72
	2012	*	*	55.0	55.6	0.0	28.6	46.9		66.7	43.8	55.9	49.8	68
	2013	*	*	43.6	42.5	*	33.3	32.2		50.0	37.8	43.5	50.4	85
1-2	2011	*	41.7	37.4	38.3	0.0	33.3	26.2		45.8	33.3	39.5	54.4	147
	2012	*	50.0	46.1	46.7	0.0	33.3	42.9		51.3	44.3	47.8	52.7	157
	2013	71.4	*	40.4	41.9	12.5	31.4	31.6		45.6	39.8	42.4	52.9	151
# Tested (GR 1-2)	2011	2	12	131	133	13	33	107		72	75	147	13,769	
	2012	5	8	141	137	9	36	77		78	79	157	14,095	
	2013	7	5	136	136	8	35	76		68	83	151	14,321	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	11	11	*	1	8		6	8	14	2,106	85
	2012	*	*	12	12	0	2	2		6	8	14	2,027	73
	2013	*	*	18	17	*	1	1		5	18	23	2,108	71
# Tested (GR K)	2011	5	4	75	71	2	12	60		37	48	85	6,761	
	2012	3	2	66	68	8	14	14		29	44	73	6,939	
	2013	5	5	60	60	3	9	12		27	44	71	7,238	

1	2011	*	2	14	15	*	0	3		8	8	16	1,963	75
	2012	*	*	8	6	*	0	0		6	5	11	1,963	89
	2013	*	*	8	11	*	1	2		4	7	11	2,017	66
2	2011	*	*	4	2	0	3	3		2	2	4	1,018	72
	2012	*	*	8	7	0	0	2		5	3	8	1,017	68
	2013	*	*	8	6	*	1	1		7	3	10	1,045	85
1-2	2011	*	2	18	17	0	3	6		10	10	20	2,981	147
	2012	*	1	16	13	0	0	2		11	8	19	2,981	157
	2013	4	*	16	17	0	2	3		11	10	21	3,063	151
# Tested (GR 1-2)	2011	2	12	131	133	13	33	107		72	75	147	13,769	
	2012	5	8	141	137	9	36	77		78	79	157	14,095	
	2013	7	5	136	136	8	35	76		68	83	151	14,321	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	44.9	43.6	16.7	37.0	41.2		40.5	49.4	45.2	56.8	157
	2012	*	*	48.9	47.0	30.0	45.5	45.5		44.4	51.7	48.9	55.1	141
	2013	*	*	42.2	42.4	*	33.8	36.3		32.8	53.8	44.6	55.1	139
1	2011	*	42.9	56.8	58.2	*	67.5	56.9	*	57.6	56.9	57.3	53.1	150
	2012	*	*	48.2	48.1	*	43.0	43.5		51.4	46.7	49.0	50.7	147
	2013	*	*	42.1	43.2	11.1	42.6	40.3		49.0	40.5	43.9	52.0	123
2	2011	*	*	49.2	48.0	11.1	57.3	47.9		50.9	46.7	48.5	56.8	130
	2012	*	*	71.8	71.7	0.0	64.1	68.4		78.4	64.4	72.2	57.9	133
	2013	*	*	66.9	66.9	37.5	58.9	64.0		72.5	63.2	67.9	56.2	137
K-2	2011	75.0	33.3	50.2	50.0	10.0	54.1	48.5	*	50.0	50.7	50.3	55.6	437
	2012	80.0	50.0	55.8	55.4	18.2	50.9	54.3		59.5	53.4	56.3	54.5	421
	2013	84.6	60.0	50.8	51.0	22.7	45.0	49.0		52.5	52.3	52.4	54.4	399
# Tested (GR K-2)	2011	8	15	410	404	20	246	371	1	214	223	437	40,067	
	2012	10	10	396	392	22	234	276		200	221	421	40,477	
	2013	13	10	372	367	22	218	263		179	220	399	40,966	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	8	7	1	3	6		5	4	9	2,815	157
	2012	*	*	17	17	1	9	9		5	13	18	2,472	141
	2013	*	*	13	11	*	4	4		3	13	16	2,594	139
1	2011	*	1	37	40	*	31	34	*	27	14	41	2,716	150
	2012	*	*	9	8	*	6	6		6	4	10	2,473	147
	2013	*	*	8	9	0	5	5		4	6	10	2,609	123
2	2011	*	*	13	13	0	12	12		5	8	13	2,746	130
	2012	*	*	43	43	0	21	33		31	15	46	2,843	133
	2013	*	*	27	23	1	11	20		14	14	28	2,626	137
K-2	2011	2	1	58	60	1	46	52	*	37	26	63	8,277	437
	2012	1	2	69	68	1	36	48		42	32	74	7,788	421
	2013	5	1	48	43	1	20	29		21	33	54	7,829	399
# Tested (GR K-2)	2011	8	15	410	404	20	246	371	1	214	223	437	40,067	
	2012	10	10	396	392	22	234	276		200	221	421	40,477	
	2013	13	10	372	367	22	218	263		179	220	399	40,966	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	57.1	59.3	60.6	0.0	68.7	59.7	*	58.1	63.1	60.3	66.7	151
	2012	*	*	63.3	62.6	*	62.0	63.5		62.5	61.3	61.9	62.5	147
	2013	*	*	48.2	47.8	*	58.2	55.7		44.7	51.4	48.7	63.6	119
2	2011	*	*	49.2	45.5	22.2	58.5	47.9		49.1	46.7	47.7	62.0	130
	2012	*	*	88.7	87.4	22.2	85.9	86.8		90.5	84.7	88.0	63.6	133
	2013	*	*	74.0	72.7	*	68.6	72.2		73.5	75.8	74.6	60.6	134
1-2	2011	*	36.4	54.5	53.6	13.3	63.6	53.9	*	54.6	54.3	54.4	64.4	281
	2012	50.0	50.0	75.3	74.8	25.0	73.9	76.9		76.7	71.6	74.3	63.0	280
	2013	75.0	*	62.0	60.6	50.0	63.5	65.7		61.7	63.0	62.5	62.1	253
# Tested (GR 1-2)	2011	3	11	264	265	15	165	241	1	141	140	281	26,660	
	2012	6	8	263	258	12	157	199		146	134	280	26,880	
	2013	8	5	237	236	10	137	178		115	138	253	27,003	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	1	42	44	0	31	36	*	25	20	45	4,427	151
	2012	*	*	33	28	*	17	17		24	11	35	4,060	147
	2013	*	*	20	21	*	14	14		9	14	23	4,150	119
2	2011	*	*	21	22	0	20	21		9	13	22	3,810	130
	2012	*	*	68	68	0	36	56		41	30	71	3,820	133
	2013	*	*	52	48	*	24	40		24	30	54	3,436	134
1-2	2011	*	1	63	66	0	51	57	*	34	33	67	8,237	281
	2012	2	1	101	96	1	53	73		65	41	106	7,880	280
	2013	2	*	72	69	3	38	54		33	44	77	7,586	253
# Tested (GR 1-2)	2011	3	11	264	265	15	165	241	1	141	140	281	26,660	
	2012	6	8	263	258	12	157	199		146	134	280	26,880	
	2013	8	5	237	236	10	137	178		115	138	253	27,003	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			84.7	84.1	*	84.1	84.5		83.8	85.7	84.7	90.9	72
	2012	*		86.4	86.2	*	88.9	88.9		75.0	93.0	86.6	89.9	67
	2013			83.8	83.1	*	83.8	83.8		73.5	94.1	83.8	89.7	68
1	2011	*		95.9	96.0		95.9	95.9	*	97.7	93.8	96.0	89.4	75
	2012			86.7	86.4	*	86.4	86.4		87.5	85.7	86.7	89.2	60
	2013	*		94.3	94.2	*	94.3	94.3		90.0	97.1	94.4	87.6	54
2	2011			93.1	93.0	*	93.2	93.2		92.0	94.1	93.2	94.9	59
	2012	*		98.4	98.4	*	98.4	98.5		100.0	96.3	98.5	93.3	65
	2013			89.6	89.4	*	89.6	89.6		92.6	85.7	89.6	93.6	48
K-2	2011	*		91.2	91.0	*	91.0	91.2	*	91.4	91.1	91.3	91.7	206
	2012	*		90.5	90.4	*	91.4	91.4		89.4	91.8	90.6	90.8	192
	2013	*		88.8	88.4	*	88.8	88.8		84.0	93.3	88.8	90.3	170
# Tested (GR K-2)	2011	1		204	201	5	201	204	1	105	101	206	19,081	
	2012	2		190	188	4	186	187		94	98	192	18,911	
	2013	1		169	164	4	169	169		81	89	170	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			26	24	*	23	25		14	12	26	3,964	72
	2012	*		26	27	*	26	26		7	20	27	3,679	67
	2013			34	32	*	34	34		14	20	34	3,798	68
1	2011	*		35	35		35	35	*	21	14	35	2,459	75
	2012			24	23	*	24	24		14	10	24	2,437	60
	2013	*		23	23	*	24	24		9	15	24	2,394	54
2	2011			33	32	*	33	33		12	21	33	3,227	59
	2012	*		25	24	*	24	25		13	12	25	2,934	65
	2013			18	17	*	18	18		11	7	18	2,899	48
K-2	2011	*		94	91	*	91	93	*	47	47	94	9,650	206
	2012	*		75	74	*	74	75		34	42	76	9,050	192
	2013	*		75	72	*	76	76		34	42	76	9,091	170
# Tested (GR K-2)	2011	1		204	201	5	201	204	1	105	101	206	19,081	
	2012	2		190	188	4	186	187		94	98	192	18,911	
	2013	1		169	164	4	169	169		81	89	170	18,629	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (79)	Beginning	35	44.3	35	44.3	60	78.9	54	74.0	54	74.0
	Intermediate	20	25.3	20	25.3	6	7.9	11	15.1	11	15.1
	Advanced	15	19.0	14	17.7	9	11.8	6	8.2	6	8.2
	Advanced High	9	11.4	10	12.7	1	1.3	2	2.7	2	2.7
1 (71)	Beginning	11	15.5	12	16.9	18	25.4	25	35.2	25	35.2
	Intermediate	28	39.4	47	66.2	42	59.2	30	42.3	30	42.3
	Advanced	32	45.1	11	15.5	10	14.1	14	19.7	14	19.7
	Advanced High	0	0.0	1	1.4	1	1.4	2	2.8	2	2.8
2 (74)	Beginning	5	6.8	7	9.5	19	25.7	9	12.2	9	12.2
	Intermediate	19	25.7	24	32.4	28	37.8	19	25.7	19	25.7
	Advanced	31	41.9	22	29.7	19	25.7	21	28.4	22	29.7
	Advanced High	19	25.7	21	28.4	8	10.8	25	33.8	24	32.4
3 (67)	Beginning	1	1.5	2	3.0	12	17.9	5	7.6	5	7.6
	Intermediate	19	28.4	29	43.3	29	43.3	13	19.7	13	19.7
	Advanced	36	53.7	27	40.3	21	31.3	14	21.2	18	27.3
	Advanced High	11	16.4	9	13.4	5	7.5	34	51.5	30	45.5
ALL (291)	Beginning	52	17.9	56	19.2	109	37.8	93	32.7	93	32.7
	Intermediate	86	29.6	120	41.2	105	36.5	73	25.7	73	25.7
	Advanced	114	39.2	74	25.4	59	20.5	55	19.4	60	21.1
	Advanced High	39	13.4	41	14.1	15	5.2	63	22.2	58	20.4

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
69 25 (36.2%)	Beginning	24			
	Intermediate	14	16		
	Advanced	3	6	4	
	Advanced High	1	0	1	
68 44 (64.7%)	Beginning	8			
	Intermediate	8	9		
	Advanced	5	10	7	
	Advanced High	1	12	8	
64 42 (65.6%)	Beginning	5			
	Intermediate	0	11		
	Advanced	0	12	6	
	Advanced High	0	5	25	
201 111 (55.2%)	Beginning	37			
	Intermediate	22	36		
	Advanced	8	28	17	
	Advanced High	2	17	34	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

107	58.6	75.2			72.0		53.4	
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GRADE 3 READING

74	63.1	70.8			63.5		51.1	
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GRADE 3 SCIENCE

74	60.9	73.9			71.6		50.3	
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GRADE 3 SOCIAL STUDIES

73	65.4	74.1			69.9		54.2	
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GRADE 3 SPANISH READING

35	42.1	67.9			45.7		51.2	
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GRADE 3 SPANISH SCIENCE

35	62.0	76.2			82.9		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

35	61.0	74.0			60.0		56.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

109	54.2	72.0			63.3		53.1	
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GRADE 3 READING

78	69.8	75.5			70.5		62.7	
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GRADE 3 SCIENCE

77	67.1	78.0			75.3		55.0	
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GRADE 3 SOCIAL STUDIES

75	75.9	78.7			72.0		56.1	
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GRADE 3 SPANISH READING

32	62.9	75.3			71.9		67.2	
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GRADE 3 SPANISH SCIENCE

32	69.8	79.9			87.5		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

32	74.0	81.5			81.3		56.0	
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