



# Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

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School Number 184

**BEN MILAM**

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	41
KN	39
1	43
2	49
3	39
4	31
5	32
ALL	274

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	10	3.6	0	0.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	250	91.2	10	52.6
White	9	3.3	9	47.4
Multiple	3	1.1	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	2	0.7	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	180	65.7
Economically disadvantaged	244	89.1
Limited English proficient (LEP)	153	55.8
Special education	5	1.8
Talented and Gifted (TAG)	36	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	43	0	0.0	0	0.0	0	0.0	41	95.3	1	2.3	1	2.3
	2012	41	2	4.9	0	0.0	0	0.0	36	87.8	3	7.3	0	0.0
	2013	41	1	2.4	0	0.0	0	0.0	37	90.2	0	0.0	1	2.4
KN	2011	47	3	6.4	0	0.0	2	4.3	39	83.0	3	6.4	0	0.0
	2012	45	2	4.4	0	0.0	0	0.0	39	86.7	3	6.7	1	2.2
	2013	39	1	2.6	0	0.0	0	0.0	35	89.7	2	5.1	1	2.6
1	2011	44	3	6.8	0	0.0	0	0.0	37	84.1	3	6.8	1	2.3
	2012	43	2	4.7	0	0.0	0	0.0	41	95.3	0	0.0	0	0.0
	2013	43	2	4.7	0	0.0	0	0.0	39	90.7	2	4.7	0	0.0
2	2011	43	3	7.0	0	0.0	0	0.0	39	90.7	1	2.3	0	0.0
	2012	42	4	9.5	0	0.0	0	0.0	36	85.7	2	4.8	0	0.0
	2013	49	3	6.1	0	0.0	0	0.0	43	87.8	2	4.1	1	2.0
3	2011	33	0	0.0	0	0.0	0	0.0	33	100.0	0	0.0	0	0.0
	2012	34	1	2.9	0	0.0	0	0.0	32	94.1	1	2.9	0	0.0
	2013	39	2	5.1	0	0.0	0	0.0	36	92.3	1	2.6	0	0.0
4	2011	38	1	2.6	0	0.0	0	0.0	35	92.1	2	5.3	0	0.0
	2012	41	0	0.0	0	0.0	0	0.0	40	97.6	1	2.4	0	0.0
	2013	31	1	3.2	0	0.0	0	0.0	29	93.5	1	3.2	0	0.0
5	2011	35	0	0.0	0	0.0	0	0.0	31	88.6	3	8.6	1	2.9
	2012	30	2	6.7	0	0.0	0	0.0	28	93.3	0	0.0	0	0.0
	2013	32	0	0.0	0	0.0	0	0.0	31	96.9	1	3.1	0	0.0
PK-5	2011	283	10	3.5	0	0.0	2	0.7	255	90.1	13	4.6	3	1.1
	2012	276	13	4.7	0	0.0	0	0.0	252	91.3	10	3.6	1	0.4
	2013	274	10	3.6	0	0.0	0	0.0	250	91.2	9	3.3	3	1.1

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	43	41	95.3	23	53.5	1	2.3	21	48.8	0	0.0	43	100.0	65.1	34.9	0.0
	2012	41	39	95.1	21	51.2	1	2.4	21	51.2	0	0.0	40	97.6	61.0	39.0	4.9
	2013	41	37	90.2	21	51.2	0	0.0	21	51.2	0	0.0	41	100.0	56.1	43.9	0.0
KN	2011	47	38	80.9	28	59.6	1	2.1	38	80.9	0	0.0	13	27.7	48.9	51.1	0.0
	2012	45	42	93.3	20	44.4	0	0.0	20	44.4	0	0.0	11	24.4	64.4	35.6	0.0
	2013	39	32	82.1	19	48.7	2	5.1	19	48.7	1	2.6	9	23.1	59.0	41.0	0.0
1	2011	44	41	93.2	23	52.3	3	6.8	31	70.5	9	20.5	2	4.5	50.0	50.0	4.5
	2012	43	42	97.7	29	67.4	1	2.3	29	67.4	3	7.0	4	9.3	55.8	44.2	0.0
	2013	43	38	88.4	18	41.9	0	0.0	20	46.5	3	7.0	2	4.7	60.5	39.5	2.3
2	2011	43	38	88.4	31	72.1	3	7.0	38	88.4	7	16.3	0	0.0	41.9	58.1	4.7
	2012	42	42	100.0	21	50.0	1	2.4	33	78.6	9	21.4	3	7.1	52.4	47.6	4.8
	2013	49	45	91.8	31	63.3	0	0.0	37	75.5	6	12.2	3	6.1	51.0	49.0	2.0
3	2011	33	29	87.9	19	57.6	0	0.0	25	75.8	5	15.2	2	6.1	66.7	33.3	0.0
	2012	34	30	88.2	26	76.5	1	2.9	30	88.2	7	20.6	3	8.8	44.1	55.9	0.0
	2013	39	38	97.4	21	53.8	2	5.1	31	79.5	11	28.2	2	5.1	46.2	53.8	2.6
4	2011	38	34	89.5	23	60.5	4	10.5	25	65.8	13	34.2	2	5.3	39.5	60.5	2.6
	2012	41	35	85.4	24	58.5	0	0.0	35	85.4	7	17.1	4	9.8	61.0	39.0	2.4
	2013	31	25	80.6	23	74.2	1	3.2	25	80.6	6	19.4	6	19.4	32.3	67.7	0.0
5	2011	35	30	85.7	25	71.4	2	5.7	29	82.9	8	22.9	2	5.7	60.0	40.0	0.0
	2012	30	26	86.7	19	63.3	0	0.0	24	80.0	12	40.0	2	6.7	33.3	66.7	3.3
	2013	32	29	90.6	20	62.5	0	0.0	27	84.4	9	28.1	1	3.1	62.5	37.5	3.1
PK-5	2011	283	251	88.7	172	60.8	14	4.9	207	73.1	42	14.8	64	22.6	52.7	47.3	1.8
	2012	276	256	92.8	160	58.0	4	1.4	192	69.6	38	13.8	67	24.3	54.3	45.7	2.2
	2013	274	244	89.1	153	55.8	5	1.8	180	65.7	36	13.1	64	23.4	52.9	47.1	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	47	13,211	45	96.5	12,645	95.7	3	6.4	20.9	46	11,602	98.1	87.8
	2012	45	13,633	43	96.7	13,086	96.0	3	6.7	19.9	43	11,731	96.4	86.0
	2013	41	14,067	40	95.9	13,411	95.3	3	7.2	20.0	40	12,178	96.4	86.6
1	2011	43	13,458	42	97.0	12,967	96.4	4	9.2	18.5	42	12,047	96.8	89.5
	2012	43	14,026	42	97.3	13,533	96.5	2	4.6	18.3	42	12,292	96.7	87.6
	2013	42	14,140	41	97.1	13,578	96.0	2	4.7	18.7	42	12,528	99.3	88.6
2	2011	42	13,013	41	97.2	12,593	96.8	1	2.4	16.6	43	11,853	100.0	91.1
	2012	42	13,338	41	98.2	12,932	97.0	1	2.4	16.8	42	11,883	99.9	89.1
	2013	50	13,555	49	97.1	13,077	96.5	2	4.0	17.1	49	12,206	97.9	90.0
3	2011	33	12,619	32	98.5	12,254	97.1	2	6.1	16.3	33	11,604	100.0	92.0
	2012	34	12,874	33	97.9	12,508	97.2	4	11.9	15.5	31	11,592	92.2	90.0
	2013	38	12,879	37	98.1	12,466	96.8	2	5.3	15.9	36	11,710	95.4	90.9
4	2011	37	12,506	36	98.1	12,150	97.1	2	5.5	15.4	37	11,544	100.0	92.3
	2012	40	12,493	39	98.1	12,139	97.2	2	5.0	16.6	39	11,218	98.0	89.8
	2013	32	12,406	31	96.9	12,029	97.0	5	15.8	16.5	29	11,339	91.8	91.4
5	2011	34	11,742	33	98.1	11,419	97.2	0	0.0	8.2	34	10,892	99.5	92.8
	2012	30	12,562	29	98.4	12,220	97.3	1	3.4	5.3	29	11,364	98.1	90.5
	2013	33	12,053	32	97.8	11,696	97.0	1	3.0	6.2	32	11,075	96.6	91.9
KN-5	2011	236	76,549	230	97.5	74,028	96.7	12	5.1	16.1	235	69,542	99.7	90.8
	2012	233	78,926	228	97.7	76,419	96.8	13	5.6	15.5	226	70,080	97.0	88.8
	2013	236	79,100	230	97.1	76,255	96.4	15	6.3	16.0	228	71,036	96.5	89.8



Teachers: 19

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	0	0.0
Hispanic	10	52.6
White	9	47.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	17	89.5
Male	2	10.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	7.0	—
2011-12	5.0	81.0
2012-13	9.2	95.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	5.3
1	1	5.3
2	1	5.3
3	0	0.0
4	0	0.0
5	2	10.5
1-3	2	10.5
More than 3	16	84.2
1 - 5	4	21.1
6 - 10	3	15.8
11 - 20	8	42.1
More than 20	3	15.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	91.7	90.9		100.0	100.0		*	100.0	92.9	63.6	14
	2013	*	*	100.0	100.0		*	100.0		100.0	100.0	100.0	67.8	19
4	2011													
	2012	*		67.5	62.9		58.3	62.1		68.0	62.5	65.9	64.3	41
	2013	*	*	65.2	63.6	*	52.9	52.9		50.0	78.9	70.4	62.3	27
5	2011													
	2012		*	80.0	77.8		81.8	71.4		85.7	80.0	81.8	68.0	22
	2013	*		80.0	78.6		73.7	73.9		78.9	83.3	80.6	81.5	31
3-5	2011													
	2012	*	*	75.0	71.9		70.7	71.2		73.0	77.5	75.3	65.5	77
	2013	*	*	79.7	79.4	*	64.9	72.0		77.8	85.4	81.8	71.1	77

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	3	72	64			41	52		37	40	77	22,173	
2013	5	3	69	68	1		37	50		36	41	77	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	1	1		0	0		*	0	1	2,466	14
	2013	*	*	0	0		*	0		0	0	0	2,181	19
4	2011													
	2012	*		13	13		10	11		8	6	14	2,529	41
	2013	*	*	8	8	*	8	8		4	4	8	2,581	27
5	2011													
	2012		*	4	4		2	4		1	3	4	2,665	22
	2013	*		6	6		5	6		4	2	6	1,484	31
3-5	2011													
	2012	*	*	18	18		12	15		10	9	19	7,660	77
	2013	*	*	14	14	*	13	14		8	6	14	6,246	77

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	3	72	64		41	52			37	40	77	22,173	
2013	5	3	69	68	1	37	50			36	41	77	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	25.0	18.2		0.0	11.1		*	22.2	21.4	12.6	14
	2013	*	*	25.0	22.2		*	10.0		22.2	30.0	26.3	13.6	19
4	2011													
	2012	*		17.5	17.1		12.5	13.8		24.0	6.3	17.1	11.2	41
	2013	*	*	17.4	18.2	*	11.8	11.8		12.5	21.1	18.5	13.5	27
5	2011													
	2012		*	0.0	0.0		0.0	0.0		0.0	13.3	9.1	11.1	22
	2013	*		13.3	10.7		5.3	8.7		15.8	8.3	12.9	13.3	31
3-5	2011													
	2012	*	*	13.9	12.5		7.3	9.6		18.9	12.5	15.6	11.6	77
	2013	*	*	17.4	16.2	*	8.1	10.0		16.7	19.5	18.2	13.5	77

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	3	72	64			41	52		37	40	77	22,173	
2013	5	3	69	68	1		37	50		36	41	77	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	78.6	65.5	77.2
	2013	79.8	73.7	69.4
4	2011			
	2012	61.7	61.1	59.3
	2013	67.8	59.9	60.9
5	2011			
	2012	64.1	61.7	70.6
	2013	68.7	67.7	68.9
3-5	2011			
	2012	65.5	62.1	65.8
	2013	71.1	66.5	66.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*		67.5	68.6		62.5	62.1		56.0	81.3	65.9	60.6	41
	2013	*	*	66.7	69.6	*	55.6	55.6		33.3	89.5	71.4	63.9	28

NUMBER TESTED IN GRADE 4														
2011														
2012	1		40	35		24	29		25	16	41	7,039		
2013	3	1	24	23	1	18	18		9	19	28	6,771		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*		13	11		9	11		11	3	14	2,772	41
	2013	*	*	8	7	*	8	8		6	2	8	2,442	28

NUMBER TESTED IN GRADE 4														
2011														
2012	1		40	35		24	29		25	16	41	7,039		
2013	3	1	24	23	1	18	18		9	19	28	6,771		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*		5.0	5.7		8.3	6.9		8.0	0.0	4.9	5.1	41
	2013	*	*	4.2	4.3	*	0.0	0.0		0.0	5.3	3.6	4.7	28

NUMBER TESTED IN GRADE 4														
2011														
2012	1		40	35		24	29		25	16	41	7,039		
2013	3	1	24	23	1	18	18		9	19	28	6,771		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.9	2.2	62.3	63.0
	2013	3.8	3.9	58.3	72.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	82.4	75.0		90.9	78.6		100.0	66.7	78.9	55.4	19
	2013	*	*	71.4	70.3	*	65.0	67.9		72.2	70.0	71.1	57.5	38
4	2011													
	2012			40.0	37.1		39.1	34.5		44.0	33.3	40.0	53.0	40
	2013	*	*	39.3	42.3	*	28.6	28.6		30.0	45.5	40.6	57.5	32
5	2011													
	2012		*	81.5	80.0		83.3	76.2		80.0	84.2	82.8	64.1	29
	2013	*		67.7	65.5		65.0	62.5		68.4	69.2	68.8	81.7	32
3-5	2011													
	2012	*	*	61.9	59.2		65.4	57.8		61.9	63.0	62.5	57.5	88
	2013	*	*	60.6	60.9	*	52.5	54.8		61.7	60.0	60.8	65.3	102

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	3	84	76		52	64			42	46	88	35,372	
2013	5	3	94	92	2	61	73			47	55	102	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	3	4		1	3		0	4	4	5,287	19
	2013	*	*	10	11	*	7	9		5	6	11	5,086	38
4	2011													
	2012			24	22		14	19		14	10	24	5,511	40
	2013	*	*	17	15	*	15	15		7	12	19	4,919	32
5	2011													
	2012		*	5	5		3	5		2	3	5	4,228	29
	2013	*		10	10		7	9		6	4	10	2,035	32
3-5	2011													
	2012	*	*	32	31		18	27		16	17	33	15,026	88
	2013	*	*	37	36	*	29	33		18	22	40	12,040	102

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	3	84	76		52	64		42	46	88	35,372		
2013	5	3	94	92	2	61	73		47	55	102	34,686		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	11.8	0.0		9.1	14.3		28.6	0.0	10.5	7.9	19
	2013	*	*	5.7	5.4	*	5.0	3.6		11.1	5.0	7.9	9.1	38
4	2011													
	2012			5.0	5.7		0.0	0.0		8.0	0.0	5.0	6.1	40
	2013	*	*	10.7	7.7	*	9.5	9.5		10.0	9.1	9.4	9.5	32
5	2011													
	2012		*	3.7	4.0		5.6	4.8		10.0	10.5	10.3	10.4	29
	2013	*		12.9	13.8		10.0	8.3		15.8	7.7	12.5	12.8	32
3-5	2011													
	2012	*	*	6.0	3.9		3.8	4.7		11.9	4.3	8.0	8.1	88
	2013	*	*	9.6	8.7	*	8.2	6.8		12.8	7.3	9.8	10.4	102

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	3	84	76			52	64		42	46	88	35,372	
2013	5	3	94	92	2		61	73		47	55	102	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	70.2	65.1	73.7	67.1	54.4
	2013	63.0	63.2	68.1	69.7	64.9
4	2011					
	2012	55.4	52.1	56.3	46.3	60.0
	2013	59.6	52.6	59.6	51.2	42.5
5	2011					
	2012	66.7	63.8	71.4	61.6	63.9
	2013	63.4	59.9	53.1	62.5	67.6
3-5	2011					
	2012	62.3	58.8	65.0	55.8	60.1
	2013	62.0	58.8	60.8	61.6	58.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	66.7	64.0		61.1	57.1		80.0	63.2	69.0	58.2	29
	2013	*		58.1	55.2		45.0	50.0		68.4	46.2	59.4	65.1	32

NUMBER TESTED IN GRADE 5														
2011														
2012		2	27	25		18	21		10	19	29	10,697		
2013	1		31	29		20	24		19	13	32	10,180		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	9	9		7	9		2	7	9	4476	29
	2013	*		13	13		11	12		6	7	13	3551	32

NUMBER TESTED IN GRADE 5														
2011														
2012		2	27	25		18	21		10	19	29	10,697		
2013	1		31	29		20	24		19	13	32	10,180		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	3.7	4.0		5.6	4.8		10.0	10.5	10.3	6.5	29
	2013	*		9.7	6.9		0.0	0.0		10.5	7.7	9.4	6.6	32

NUMBER TESTED IN GRADE 5														
2011														
2012		2	27	25		18	21		10	19	29	10,697		
2013	1		31	29		20	24		19	13	32	10,180		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	76.7	80.7	69.3	66.5
	2013	56.6	64.7	53.4	62.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			57.9	61.1		57.9	57.9		50.0	66.7	57.9	65.5	19
	2013			75.0	75.0	*	75.0	73.7		66.7	81.8	75.0	69.6	20
4	2011													
	2012												64.4	0
	2013			*	*		*	*		*	*	*	61.0	5
5	2011													
	2012			71.4	71.4		71.4	71.4		*	*	71.4	72.1	7
	2013			*	*		*	*			*	*	86.5	1
3-5	2011													
	2012			61.5	64.0		61.5	61.5		53.8	69.2	61.5	66.8	26
	2013			69.2	72.0	*	72.0	70.8		72.7	66.7	69.2	70.6	26

NUMBER TESTED IN GRADES 3-5														
2011														
2012			26	25			26	26		13	13	26	14,102	
2013			26	25	1		25	24		11	15	26	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			8	7		8	8		5	3	8	1,957	19
	2013			5	5	*	5	5		3	2	5	1,697	20
4	2011													
	2012												1,728	0
	2013			*	*		*	*		*	*	*	1,915	5
5	2011													
	2012			2	2		2	2		*	*	2	998	7
	2013			*	*		*	*			*	*	449	1
3-5	2011													
	2012			10	9		10	10		6	4	10	4,683	26
	2013			8	7	*	7	7		3	5	8	4,061	26

NUMBER TESTED IN GRADES 3-5														
2011														
2012			26	25		26	26		13	13	26	14,102		
2013			26	25	1	25	24		11	15	26	13,810		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			15.8	16.7		15.8	15.8		0.0	33.3	15.8	13.4	19
	2013			10.0	10.0	*	10.0	10.5		11.1	9.1	10.0	17.4	20
4	2011													
	2012												13.0	0
	2013			*	*		*	*		*	*	*	13.4	5
5	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	12.1	7
	2013			*	*		*	*			*	*	11.6	1
3-5	2011													
	2012			11.5	12.0		11.5	11.5		0.0	23.1	11.5	12.9	26
	2013			7.7	8.0	*	8.0	8.3		9.1	6.7	7.7	14.6	26

NUMBER TESTED IN GRADE 3-5														
2011														
2012			26	25			26	26		13	13	26	14,102	
2013			26	25	1		25	24		11	15	26	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	63.2	56.1	49.7
	2013	63.3	62.5	61.9
4	2011			
	2012			
	2013	*	*	*
5	2011			
	2012	50.0	60.9	63.9
	2013	*	*	*
3-5	2011			
	2012	59.6	57.4	53.5
	2013	61.8	58.6	56.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	88.9	100.0	94.7	63.3	19
	2012	0.0	64.0	59.3	62.2	27
	2013		55.0	55.0	60.8	20
1	2011	37.5	66.7	55.0	58.1	20
	2012	0.0	76.9	66.7	55.4	15
	2013	80.0	65.2	67.9	55.3	28
2	2011	18.8	100.0	31.6	50.6	19
	2012	38.5	88.9	59.1	49.8	22
	2013	44.4	84.6	68.2	50.4	22
K-2	2011	42.4	84.0	60.3	57.4	39
	2012	29.4	72.3	60.9	55.8	37
	2013	57.1	66.1	64.3	55.6	50
# Tested (GR K-2)	2011	33	25	58	20,530	
	2012	17	47	64	21,034	
	2013	14	56	70	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	61.1	100.0	69.6	56.8	46
	2012	45.0	60.0	53.3	55.1	45
	2013	21.1	25.0	23.1	55.1	39
1	2011	26.7	58.3	35.7	53.1	42
	2012	35.7	60.0	44.2	50.7	43
	2013	50.0	56.5	53.5	52.0	43
2	2011	36.8	*	41.5	56.8	41
	2012	68.8	88.9	73.2	57.9	41
	2013	56.8	76.9	62.0	56.2	50
K-2	2011	42.3	80.0	49.6	55.6	129
	2012	51.3	65.3	56.6	54.5	129
	2013	46.1	50.0	47.7	54.4	132
# Tested (GR K-2)	2011	104	25	129	40,067	
	2012	80	49	129	40,477	
	2013	76	56	132	40,966	

5	2011	34.5	66.7	40.0	36.2	35
	2012	62.5	100.0	73.9	37.2	23
	2013	37.0	80.0	43.8	38.7	32
# Tested (GR 5)	2011	29	6	35	9,181	
	2012	16	7	23	9,773	
	2013	27	5	32	8,952	

5	2011	69.0	66.7	68.6	44.8	35
	2012	56.3	100.0	69.6	43.8	23
	2013	37.9	*	44.1	45.7	34
# Tested (GR 5)	2011	29	6	35	10,907	
	2012	16	7	23	11,044	
	2013	29	5	34	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	100.0	100.0		*	88.9		88.9	100.0	94.7	63.3	19
	2012	*	*	61.9	54.2		*	*		56.3	63.6	59.3	62.2	27
	2013	*	*	50.0	53.3	*				46.2	71.4	55.0	60.8	20
# Tested (GR K)	2011	3	3	12	12		1	9		9	10	19	6,761	
	2012	3	2	21	24		2	2		16	11	27	6,939	
	2013	2	1	16	15	1				13	7	20	7,238	

1	2011	*	*	53.8	58.8		*	37.5		60.0	50.0	55.0	58.1	20
	2012		*	61.5	61.5		*	*		62.5	71.4	66.7	55.4	15
	2013	*	*	62.5	62.5		*	*		87.5	41.7	67.9	55.3	28
2	2011	*	*	31.3	31.3	*	22.2	18.8		*	35.7	31.6	50.6	19
	2012	*	*	50.0	57.1		*	38.5		46.2	77.8	59.1	49.8	22
	2013	*	*	68.8	70.0		*	44.4		58.3	80.0	68.2	50.4	22
1-2	2011	*	*	41.4	45.5	*	30.0	25.0		46.7	41.7	43.6	54.4	39
	2012	*	83.3	55.2	58.8		*	33.3		52.4	75.0	62.2	52.7	37
	2013	*	*	65.0	65.9		50.0	57.1		75.0	59.1	68.0	52.9	50
# Tested (GR 1-2)	2011	4	5	29	33	1	10	24		15	24	39	13,769	
	2012	2	6	29	34		3	15		21	16	37	14,095	
	2013	5	5	40	44		6	14		28	22	50	14,321	

5	2011	*		35.5	33.3	*	24.0	34.5		28.6	57.1	40.0	36.2	35
	2012		*	71.4	66.7		63.6	62.5		87.5	66.7	73.9	37.2	23
	2013	*		45.2	42.9		36.8	37.0		42.1	46.2	43.8	38.7	32
# Tested (GR 5)	2011	3		31	30	2	25	29		21	14	35	9,181	
	2012		2	21	18		11	16		8	15	23	9,773	
	2013	1		31	28		19	27		19	13	32	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	4	5		*	2		1	6	7	2,106	19
	2012	*	*	3	2		*	*		1	2	3	2,027	27
	2013	*	*	4	4	*				2	2	4	2,108	20
# Tested (GR K)	2011	3	3	12	12		1	9		9	10	19	6,761	
	2012	3	2	21	24		2	2		16	11	27	6,939	
	2013	2	1	16	15	1				13	7	20	7,238	

1	2011	*	*	3	4		*	0		2	3	5	1,963	20
	2012		*	5	5		*	*		4	3	7	1,963	15
	2013	*	*	5	3		*	*		4	2	6	2,017	28
2	2011	*	*	1	1	*	0	0		*	1	1	1,018	19
	2012	*	*	1	2		*	0		2	1	3	1,017	22
	2013	*	*	2	5		*	0		2	3	5	1,045	22
1-2	2011	*	*	4	5	*	0	0		2	4	6	2,981	39
	2012	*	2	6	7		*	0		6	4	10	2,981	37
	2013	*	*	7	8		1	1		6	5	11	3,063	50
# Tested (GR 1-2)	2011	4	5	29	33	1	10	24		15	24	39	13,769	
	2012	2	6	29	34		3	15		21	16	37	14,095	
	2013	5	5	40	44		6	14		28	22	50	14,321	

5	2011	*		3	3	*	1	2		2	1	3	701	35
	2012		*	1	0		1	1		1	2	3	822	23
	2013	*		5	4		2	3		4	1	5	719	32
# Tested (GR 5)	2011	3		31	30	2	25	29		21	14	35	9,181	
	2012		2	21	18		11	16		8	15	23	9,773	
	2013	1		31	28		19	27		19	13	32	8,952	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	66.7	65.8	*	57.1	61.1		65.2	73.9	69.6	56.8	46
	2012	*	*	53.8	52.4		45.0	45.0		55.2	50.0	53.3	55.1	45
	2013	*	*	22.9	18.8	*	21.1	21.1		13.0	37.5	23.1	55.1	39
1	2011	*	*	31.4	35.9	*	30.4	26.7		45.0	27.3	35.7	53.1	42
	2012		*	41.5	41.5	*	35.7	35.7		45.8	42.1	44.2	50.7	43
	2013	*	*	51.3	50.0		44.4	50.0		57.7	47.1	53.5	52.0	43
2	2011	*	*	42.1	41.7	*	38.7	36.8		29.4	50.0	41.5	56.8	41
	2012	*	*	74.3	72.5	*	85.0	68.8		71.4	75.0	73.2	57.9	41
	2013	*	*	62.8	60.9		64.5	56.8		60.0	64.0	62.0	56.2	50
K-2	2011	57.1	62.5	47.3	47.8	*	42.7	42.3		48.3	50.7	49.6	55.6	129
	2012	*	62.5	55.7	55.3	*	52.9	51.3		56.8	56.4	56.6	54.5	129
	2013	57.1	66.7	47.0	45.7	*	47.1	46.1		44.6	51.7	47.7	54.4	132
# Tested (GR K-2)	2011	7	8	112	113	3	82	104		60	69	129	40,067	
	2012	5	8	115	123	2	68	80		74	55	129	40,477	
	2013	7	6	117	116	2	68	76		74	58	132	40,966	

5	2011	*		71.0	70.0	*	76.0	69.0		61.9	78.6	68.6	44.8	35
	2012		*	66.7	61.1		63.6	56.3		50.0	80.0	69.6	43.8	23
	2013	*		42.4	41.4		35.0	37.9		47.4	40.0	44.1	45.7	34
# Tested (GR 5)	2011	3		31	30	2	25	29		21	14	35	10,907	
	2012		2	21	18		11	16		8	15	23	11,044	
	2013	1		33	29		20	29		19	15	34	11,197	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	8	8	*	1	4		4	7	11	2,815	46
	2012	*	*	1	1		1	1		2	0	2	2,472	45
	2013	*	*	1	1	*	0	0		1	0	1	2,594	39
1	2011	*	*	3	4	*	3	3		2	3	5	2,716	42
	2012		*	6	6	*	3	3		4	3	7	2,473	43
	2013	*	*	7	5		1	1		6	2	8	2,609	43
2	2011	*	*	4	4	*	3	3		1	4	5	2,746	41
	2012	*	*	7	8	*	5	6		7	2	9	2,843	41
	2013	*	*	11	10		9	9		8	4	12	2,626	50
K-2	2011	2	2	15	16	*	7	10		7	14	21	8,277	129
	2012	*	1	14	15	*	9	10		13	5	18	7,788	129
	2013	2	0	19	16	*	10	10		15	6	21	7,829	132
# Tested (GR K-2)	2011	7	8	112	113	3	82	104		60	69	129	40,067	
	2012	5	8	115	123	2	68	80		74	55	129	40,477	
	2013	7	6	117	116	2	68	76		74	58	132	40,966	
5	2011	*		5	5	*	3	4		3	3	6	1,395	35
	2012		*	1	1		1	1		0	3	3	1,426	23
	2013	*		4	3		1	2		4	0	4	1,578	34
# Tested (GR 5)	2011	3		31	30	2	25	29		21	14	35	10,907	
	2012		2	21	18		11	16		8	15	23	11,044	
	2013	1		33	29		20	29		19	15	34	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	48.6	48.7	*	47.8	43.3		55.0	40.9	47.6	66.7	42
	2012		*	56.1	56.1	*	57.1	57.1		58.3	57.9	58.1	62.5	43
	2013	*	*	64.1	63.2		66.7	70.0		73.1	58.8	67.4	63.6	43
2	2011	*	*	50.0	50.0	*	51.6	47.4		58.8	45.8	51.2	62.0	41
	2012	*	*	88.6	80.0	*	100.0	84.4		71.4	90.0	80.5	63.6	41
	2013	*	*	74.4	71.7		80.6	73.0		64.0	80.0	72.0	60.6	50
1-2	2011	*	*	49.3	49.3	*	50.0	45.6		56.8	43.5	49.4	64.4	83
	2012	*	50.0	71.1	67.9	*	75.0	71.7		64.4	74.4	69.0	63.0	84
	2013	*	*	69.5	67.9		75.5	71.9		68.6	71.4	69.9	62.1	93
# Tested (GR 1-2)	2011	4	5	73	75	2	54	68		37	46	83	26,660	
	2012	2	6	76	81	2	48	60		45	39	84	26,880	
	2013	5	5	82	84		49	57		51	42	93	27,003	
5	2011	*		83.9	86.7	*	92.0	86.2		81.0	92.9	85.7	48.6	35
	2012		*	57.1	50.0		63.6	50.0		37.5	73.3	60.9	45.9	23
	2013	*		69.7	69.0		60.0	69.0		73.7	66.7	70.6	48.8	34
# Tested (GR 5)	2011	3		31	30	2	25	29		21	14	35	11,471	
	2012		2	21	18		11	16		8	15	23	11,770	
	2013	1		33	29		20	29		19	15	34	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	7	8	*	5	5		4	5	9	4,427	42
	2012		*	10	10	*	5	5		8	3	11	4,060	43
	2013	*	*	13	11		4	5		8	6	14	4,150	43
2	2011	*	*	10	10	*	9	9		3	8	11	3,810	41
	2012	*	*	18	18	*	14	16		8	10	18	3,820	41
	2013	*	*	20	20		18	18		12	9	21	3,436	50
1-2	2011	*	*	17	18	*	14	14		7	13	20	8,237	83
	2012	*	1	28	28	*	19	21		16	13	29	7,880	84
	2013	*	*	33	31		22	23		20	15	35	7,586	93
# Tested (GR 1-2)	2011	4	5	73	75	2	54	68		37	46	83	26,660	
	2012	2	6	76	81	2	48	60		45	39	84	26,880	
	2013	5	5	82	84		49	57		51	42	93	27,003	
5	2011	*		10	9	*	9	10		5	6	11	1,416	35
	2012		*	5	4		4	4		1	5	6	1,169	23
	2013	*		5	4		3	4		3	3	6	1,391	34
# Tested (GR 5)	2011	3		31	30	2	25	29		21	14	35	11,471	
	2012		2	21	18		11	16		8	15	23	11,770	
	2013	1		33	29		20	29		19	15	34	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	90.9	27
	2012			100.0	100.0		100.0	100.0		100.0	*	100.0	89.9	18
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.7	19
1	2011			86.4	86.4	*	86.4	86.4		80.0	91.7	86.4	89.4	22
	2012			88.9	88.9	*	92.3	92.3		86.7	91.7	88.9	89.2	27
	2013			86.7	85.7		86.7	86.7		90.0	*	86.7	87.6	15
2	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.9	22
	2012			89.5	89.5	*	89.5	89.5		87.5	90.9	89.5	93.3	19
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.6	27
K-2	2011			95.8	95.6	*	95.8	95.8		94.4	97.1	95.8	91.7	71
	2012			92.2	92.2	*	93.7	93.7		91.7	92.9	92.2	90.8	64
	2013			96.7	96.4	*	96.7	96.7		97.0	96.4	96.7	90.3	61
# Tested (GR K-2)	2011			71	68	2	71	71		36	35	71	19,081	
	2012			64	64	2	63	63		36	28	64	18,911	
	2013			61	56	1	61	61		33	28	61	18,629	
5	2011												93.5	
	2012			100.0	100.0		100.0	100.0		*	*	100.0	91.4	7
	2013			*	*		*	*			*	*	94.7	2
# Tested (GR 5)	2011												2,044	
	2012			7	7		7	7		3	4	7	2,239	
	2013			2	1		1	2			2	2	2,317	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			18	17	*	18	18		9	9	18	3,964	27
	2012			14	14		14	14		11	*	14	3,679	18
	2013			11	9	*	11	11		3	8	11	3,798	19
1	2011			6	6	*	6	6		2	4	6	2,459	22
	2012			8	8	*	8	8		4	4	8	2,437	27
	2013			4	4		4	4		3	*	4	2,394	15
2	2011			8	8		8	8		4	4	8	3,227	22
	2012			8	8	*	8	8		3	5	8	2,934	19
	2013			13	12		13	13		6	7	13	2,899	27
K-2	2011			32	31	*	32	32		15	17	32	9,650	71
	2012			30	30	*	30	30		18	12	30	9,050	64
	2013			28	25	*	28	28		12	16	28	9,091	61
# Tested (GR K-2)	2011			71	68	2	71	71		36	35	71	19,081	
	2012			64	64	2	63	63		36	28	64	18,911	
	2013			61	56	1	61	61		33	28	61	18,629	
5	2011												856	0
	2012			3	3		3	3		*	*	3	912	7
	2013			*	*		*	*			*	*	1,123	2
# Tested (GR 5)	2011												2,044	
	2012			7	7		7	7		3	4	7	2,239	
	2013			2	1		1	2			2	2	2,317	

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (22)	Beginning	6	27.3	16	72.7	22	100.0	20	90.9	20	90.9
	Intermediate	15	68.2	5	22.7	0	0.0	2	9.1	2	9.1
	Advanced	1	4.5	1	4.5	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (18)	Beginning	0	0.0	1	5.6	1	5.6	1	5.6	1	5.6
	Intermediate	4	22.2	7	38.9	6	33.3	6	33.3	6	33.3
	Advanced	11	61.1	6	33.3	6	33.3	11	61.1	11	61.1
	Advanced High	3	16.7	4	22.2	5	27.8	0	0.0	0	0.0
2 (32)	Beginning	4	12.5	5	15.6	8	25.0	3	9.4	3	9.4
	Intermediate	6	18.8	13	40.6	10	31.3	10	31.3	10	31.3
	Advanced	18	56.3	10	31.3	13	40.6	8	25.0	9	28.1
	Advanced High	4	12.5	4	12.5	1	3.1	11	34.4	10	31.3
3 (21)	Beginning	1	4.8	1	4.8	1	4.8	2	9.5	2	9.5
	Intermediate	3	14.3	7	33.3	7	33.3	3	14.3	3	14.3
	Advanced	10	47.6	8	38.1	8	38.1	5	23.8	5	23.8
	Advanced High	7	33.3	5	23.8	5	23.8	11	52.4	11	52.4
4 (23)	Beginning	1	4.5	1	4.5	1	4.5	1	4.3	1	4.5
	Intermediate	0	0.0	0	0.0	2	9.1	5	21.7	5	22.7
	Advanced	8	36.4	10	45.5	11	50.0	7	30.4	7	31.8
	Advanced High	13	59.1	11	50.0	8	36.4	10	43.5	9	40.9

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
17 17 (100.0%)	Beginning	0			
	Intermediate	6	0		
	Advanced	11	0	0	
	Advanced High	0	0	0	
31 17 (54.8%)	Beginning	2			
	Intermediate	2	8		
	Advanced	1	4	4	
	Advanced High	0	0	10	
20 13 (65.0%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	2	3	
	Advanced High	0	0	11	
20 11 (55.0%)	Beginning	0			
	Intermediate	2	3		
	Advanced	0	1	6	
	Advanced High	0	0	8	



**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (20)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	5.3	2	10.5	4	21.1	0	0.0	0	0.0
	Advanced	12	63.2	13	68.4	11	57.9	4	21.1	5	27.8
	Advanced High	6	31.6	4	21.1	4	21.1	15	78.9	13	72.2
ALL (136)	Beginning	12	9.0	24	17.9	33	24.6	27	20.0	27	20.3
	Intermediate	29	21.6	34	25.4	29	21.6	26	19.3	26	19.5
	Advanced	60	44.8	48	35.8	49	36.6	35	25.9	37	27.8
	Advanced High	33	24.6	28	20.9	23	17.2	47	34.8	43	32.3

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
17  15 (88.2%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	2	
	Advanced High	1	1	11	
105  73 (69.5%)	Beginning	3			
	Intermediate	10	14		
	Advanced	12	9	15	
	Advanced High	1	1	40	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

36	52.8	71.7			61.1		53.4	
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**GRADE 3 READING**

17	72.3	78.1			76.5		51.1	
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**GRADE 3 SCIENCE**

17	58.5	72.3			64.7		50.3	
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**GRADE 3 SOCIAL STUDIES**

17	73.2	79.9			82.4		54.2	
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**GRADE 3 SPANISH READING**

20	44.0	68.9			50.0		51.2	
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**GRADE 3 SPANISH SCIENCE**

20	47.7	67.3			35.0		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

20	57.4	71.6			65.0		56.1	
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**GRADE 4 MATHEMATICS**

33	57.3	71.5			54.5		52.3	
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**GRADE 4 READING**

24	80.4	80.4			83.3		62.1	
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**GRADE 4 SCIENCE**

24	58.1	68.5			45.8		51.9	
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**GRADE 4 SOCIAL STUDIES**

24	50.2	70.7			50.0		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

39	56.1	73.1			61.5		53.1	
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**GRADE 3 READING**

19	77.6	81.9			84.2		62.7	
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**GRADE 3 SCIENCE**

19	63.9	75.9			68.4		55.0	
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**GRADE 3 SOCIAL STUDIES**

19	80.4	82.7			84.2		56.1	
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**GRADE 3 SPANISH READING**

20	61.9	74.6			70.0		67.2	
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**GRADE 3 SPANISH SCIENCE**

20	55.8	70.6			55.0		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

20	60.4	71.7			80.0		56.0	
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**GRADE 4 MATHEMATICS**

31	48.8	69.3			45.2		54.5	
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**GRADE 4 READING**

26	68.4	72.1			65.4		61.1	
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**GRADE 4 SCIENCE**

26	52.8	68.5			57.7		54.1	
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**GRADE 4 SOCIAL STUDIES**

25	37.3	65.2			20.0		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

9	37.0	58.0			11.1		43.6	
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**GRADE 4 SPANISH SCIENCE**

9	39.3	59.5			0.0		48.8	
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**GRADE 4 SPANISH SOCIAL STUDIES**

8	32.6	62.6			12.5		32.9	
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**GRADE 5 MATHEMATICS**

32	43.4	68.5			43.8		48.3	
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**GRADE 5 READING**

31	69.5	70.5			54.8		56.7	
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**GRADE 5 SCIENCE**

31	58.3	67.9			45.2		54.7	
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**GRADE 5 SOCIAL STUDIES**

31	39.1	69.0			51.6		39.0	
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**GRADE 5 SPANISH READING**

1	*	*			*		52.7	
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**GRADE 5 SPANISH SCIENCE**

1	*	*			*		53.9	
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**GRADE 5 SPANISH SOCIAL STUDIES**

1	*	*			*		34.6	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

5	*	*			*		56.3	
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**GRADE 4 SPANISH SCIENCE**

5	*	*			*		53.0	
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**GRADE 4 SPANISH SOCIAL STUDIES**

5	*	*			*		33.6	
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**GRADE 5 MATHEMATICS**

32	47.6	70.3			43.8		57.5	
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**GRADE 5 READING**

31	61.1	71.5			58.1		63.3	
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**GRADE 5 SCIENCE**

31	63.3	67.7			51.6		61.0	
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**GRADE 5 SOCIAL STUDIES**

31	51.7	71.0			54.8		48.3	
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**GRADE 5 SPANISH READING**

1	*	*			*		71.7	
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**GRADE 5 SPANISH SCIENCE**

1	*	*			*		43.1	
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**GRADE 5 SPANISH SOCIAL STUDIES**

1	*	*			*		40.2	
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