



Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

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School Number 173*

SIDNEY LANIER

*Statistics DO NOT include students enrolled in magnet/academy/vanguard

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	84
1	74
2	80
3	83
4	65
5	49
ALL	480

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	63	13.1	11	26.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	398	82.9	13	31.7
White	11	2.3	16	39.0
Multiple	5	1.0	0	0.0
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	315	65.6
Economically disadvantaged	453	94.4
Limited English proficient (LEP)	206	42.9
Special education	37	7.7
Talented and Gifted (TAG)	21	4.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	30	1	3.3	0	0.0	0	0.0	29	96.7	0	0.0	0	0.0
	2012	43	3	7.0	0	0.0	0	0.0	40	93.0	0	0.0	0	0.0
	2013	45	4	8.9	0	0.0	0	0.0	39	86.7	2	4.4	0	0.0
KN	2011	70	8	11.4	0	0.0	0	0.0	61	87.1	1	1.4	0	0.0
	2012	59	7	11.9	0	0.0	0	0.0	51	86.4	0	0.0	1	1.7
	2013	84	10	11.9	1	1.2	0	0.0	71	84.5	1	1.2	1	1.2
1	2011	80	5	6.3	0	0.0	1	1.3	71	88.8	3	3.8	0	0.0
	2012	74	9	12.2	0	0.0	0	0.0	63	85.1	2	2.7	0	0.0
	2013	74	10	13.5	0	0.0	0	0.0	63	85.1	0	0.0	1	1.4
2	2011	74	12	16.2	1	1.4	0	0.0	58	78.4	2	2.7	1	1.4
	2012	80	5	6.3	0	0.0	1	1.3	70	87.5	4	5.0	0	0.0
	2013	80	14	17.5	0	0.0	0	0.0	62	77.5	4	5.0	0	0.0
3	2011	73	7	9.6	0	0.0	1	1.4	64	87.7	0	0.0	1	1.4
	2012	75	10	13.3	0	0.0	0	0.0	60	80.0	3	4.0	1	1.3
	2013	83	7	8.4	0	0.0	1	1.2	71	85.5	3	3.6	1	1.2
4	2011	74	10	13.5	0	0.0	1	1.4	62	83.8	1	1.4	0	0.0
	2012	51	7	13.7	0	0.0	0	0.0	44	86.3	0	0.0	0	0.0
	2013	65	11	16.9	0	0.0	0	0.0	50	76.9	1	1.5	2	3.1
5	2011	58	13	22.4	0	0.0	1	1.7	42	72.4	2	3.4	0	0.0
	2012	62	6	9.7	0	0.0	1	1.6	54	87.1	1	1.6	0	0.0
	2013	49	7	14.3	0	0.0	0	0.0	42	85.7	0	0.0	0	0.0
PK-5	2011	459	56	12.2	1	0.2	4	0.9	387	84.3	9	2.0	2	0.4
	2012	444	47	10.6	0	0.0	2	0.5	382	86.0	10	2.3	2	0.5
	2013	480	63	13.1	1	0.2	1	0.2	398	82.9	11	2.3	5	1.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	30	30	100.0	14	46.7	0	0.0	14	46.7	0	0.0	30	100.0	53.3	46.7	0.0
	2012	43	42	97.7	22	51.2	4	9.3	22	51.2	0	0.0	43	100.0	53.5	46.5	0.0
	2013	45	44	97.8	24	53.3	1	2.2	27	60.0	0	0.0	45	100.0	53.3	46.7	0.0
KN	2011	70	66	94.3	36	51.4	4	5.7	64	91.4	0	0.0	18	25.7	62.9	37.1	5.7
	2012	59	56	94.9	25	42.4	1	1.7	28	47.5	0	0.0	22	37.3	57.6	42.4	5.1
	2013	84	81	96.4	36	42.9	7	8.3	40	47.6	0	0.0	28	33.3	47.6	52.4	3.6
1	2011	80	72	90.0	39	48.8	4	5.0	57	71.3	3	3.8	0	0.0	51.3	48.8	12.5
	2012	74	72	97.3	37	50.0	9	12.2	42	56.8	0	0.0	4	5.4	62.2	37.8	10.8
	2013	74	70	94.6	30	40.5	5	6.8	38	51.4	1	1.4	5	6.8	59.5	40.5	8.1
2	2011	74	68	91.9	34	45.9	3	4.1	56	75.7	5	6.8	3	4.1	45.9	54.1	6.8
	2012	80	73	91.3	34	42.5	8	10.0	64	80.0	4	5.0	4	5.0	48.8	51.3	6.3
	2013	80	78	97.5	38	47.5	7	8.8	56	70.0	1	1.3	3	3.8	60.0	40.0	6.3
3	2011	73	67	91.8	39	53.4	8	11.0	55	75.3	9	12.3	4	5.5	46.6	53.4	4.1
	2012	75	68	90.7	33	44.0	7	9.3	58	77.3	7	9.3	5	6.7	48.0	52.0	6.7
	2013	83	75	90.4	32	38.6	6	7.2	66	79.5	4	4.8	5	6.0	44.6	55.4	4.8
4	2011	74	65	87.8	31	41.9	8	10.8	42	56.8	5	6.8	1	1.4	52.7	47.3	1.4
	2012	51	49	96.1	23	45.1	8	15.7	45	88.2	5	9.8	3	5.9	52.9	47.1	2.0
	2013	65	57	87.7	25	38.5	4	6.2	49	75.4	9	13.8	3	4.6	52.3	47.7	0.0
5	2011	58	52	89.7	21	36.2	8	13.8	35	60.3	3	5.2	4	6.9	37.9	62.1	6.9
	2012	62	56	90.3	25	40.3	11	17.7	52	83.9	3	4.8	6	9.7	53.2	46.8	6.5
	2013	49	48	98.0	21	42.9	7	14.3	39	79.6	6	12.2	4	8.2	40.8	59.2	0.0
PK-5	2011	459	420	91.5	214	46.6	35	7.6	323	70.4	25	5.4	60	13.1	50.1	49.9	5.9
	2012	444	416	93.7	199	44.8	48	10.8	311	70.0	19	4.3	87	19.6	53.6	46.4	5.9
	2013	480	453	94.4	206	42.9	37	7.7	315	65.6	21	4.4	93	19.4	51.5	48.5	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	67	13,211	64	95.1	12,645	95.7	6	8.9	20.9	58	11,602	86.0	87.8
	2012	59	13,633	57	96.0	13,086	96.0	9	15.1	19.9	52	11,731	87.4	86.0
	2013	80	14,067	76	94.8	13,411	95.3	15	18.7	20.0	69	12,178	86.0	86.6
1	2011	79	13,458	76	96.1	12,967	96.4	2	2.5	18.5	77	12,047	97.0	89.5
	2012	74	14,026	71	95.9	13,533	96.5	2	2.7	18.3	69	12,292	93.3	87.6
	2013	72	14,140	70	96.3	13,578	96.0	6	8.3	18.7	66	12,528	91.5	88.6
2	2011	72	13,013	69	96.4	12,593	96.8	7	9.7	16.6	64	11,853	88.9	91.1
	2012	78	13,338	75	96.3	12,932	97.0	11	14.1	16.8	70	11,883	89.7	89.1
	2013	80	13,555	77	95.9	13,077	96.5	10	12.4	17.1	71	12,206	88.3	90.0
3	2011	70	12,619	68	96.9	12,254	97.1	5	7.1	16.3	69	11,604	98.0	92.0
	2012	73	12,874	70	96.7	12,508	97.2	7	9.6	15.5	67	11,592	92.1	90.0
	2013	83	12,879	80	96.4	12,466	96.8	8	9.6	15.9	74	11,710	89.1	90.9
4	2011	72	12,506	69	95.6	12,150	97.1	6	8.3	15.4	67	11,544	92.4	92.3
	2012	53	12,493	50	95.1	12,139	97.2	12	22.8	16.6	44	11,218	83.7	89.8
	2013	67	12,406	64	95.8	12,029	97.0	11	16.5	16.5	62	11,339	93.1	91.4
5	2011	56	11,742	54	96.7	11,419	97.2	2	3.6	8.2	54	10,892	97.2	92.8
	2012	62	12,562	60	95.8	12,220	97.3	4	6.4	5.3	55	11,364	88.1	90.5
	2013	49	12,053	47	96.5	11,696	97.0	4	8.2	6.2	45	11,075	91.8	91.9
KN-5	2011	417	76,549	401	96.1	74,028	96.7	28	6.7	16.1	389	69,542	93.2	90.8
	2012	399	78,926	383	96.0	76,419	96.8	45	11.3	15.5	357	70,080	89.4	88.8
	2013	431	79,100	414	95.9	76,255	96.4	54	12.5	16.0	387	71,036	89.7	89.8

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	26.8
Hispanic	13	31.7
White	16	39.0
Multiple	0	0.0
Other	1	2.4

Gender	Number	Percentage
Female	38	92.7
Male	3	7.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.1	—
2011-12	6.1	95.1
2012-13	6.1	88.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.3
1	0	0.0
2	3	7.3
3	2	4.9
4	1	2.4
5	3	7.3
1-3	5	12.2
More than 3	33	80.5
1 - 5	9	22.0
6 - 10	10	24.4
11 - 20	12	29.3
More than 20	7	17.1

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	40.0	66.7	55.9	*	*	30.0		65.2	57.9	61.9	63.6	42
	2013	*	100.0	86.8	87.8	*		81.0		90.0	89.3	89.6	67.8	48
4	2011													
	2012		*	86.4	75.0	*	*	75.0		81.3	70.0	76.9	64.3	26
	2013	*	58.3	63.0	57.1	*	*	62.5		56.0	77.8	65.1	62.3	43
5	2011													
	2012	*	*	51.2	52.4	*	42.9	33.3		50.0	60.0	54.2	68.0	48
	2013		*	92.0	86.2	*	*	80.0		92.3	82.4	86.7	81.5	30
3-5	2011													
	2012	*	47.4	64.4	59.0	20.0	44.4	40.3		62.7	61.2	62.1	65.5	116
	2013	*	69.6	81.1	77.1	57.1	85.7	77.3		75.9	84.1	80.2	71.1	121

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	19	90	100	10	18	62			67	49	116	22,173	
2013	3	23	90	105	7	7	44			58	63	121	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	6	9	15	*	*	14		8	8	16	2,466	42
	2013	*	0	5	5	*		4		2	3	5	2,181	48
4	2011													
	2012		*	3	6	*	*	3		3	3	6	2,529	26
	2013	*	5	10	15	*	*	3		11	4	15	2,581	43
5	2011													
	2012	*	*	20	20	*	8	20		14	8	22	2,665	48
	2013		*	2	4	*	*	3		1	3	4	1,484	30
3-5	2011													
	2012	*	10	32	41	8	10	37		25	19	44	7,660	116
	2013	*	7	17	24	3	1	10		14	10	24	6,246	121

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	19	90	100	10	18	62			67	49	116	22,173	
2013	3	23	90	105	7	7	44			58	63	121	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	20.0	14.8	5.9	*	*	0.0		8.7	26.3	16.7	12.6	42
	2013	*	0.0	13.2	9.8	*		0.0		15.0	10.7	12.5	13.6	48
4	2011													
	2012		*	9.1	8.3	*	*	0.0		6.3	10.0	7.7	11.2	26
	2013	*	33.3	11.1	11.4	*	*	0.0		8.0	33.3	18.6	13.5	43
5	2011													
	2012	*	*	4.9	4.8	*	7.1	3.3		0.0	10.0	4.2	11.1	48
	2013		*	16.0	13.8	*	*	6.7		15.4	11.8	13.3	13.3	30
3-5	2011													
	2012	*	10.5	8.9	6.0	0.0	5.6	1.6		4.5	16.3	9.5	11.6	116
	2013	*	17.4	13.3	11.4	14.3	14.3	2.3		12.1	17.5	14.9	13.5	121

NUMBER TESTED IN GRADE 3-5														
2011														
2012	4	19	90	100	10	18	62			67	49	116	22,173	
2013	3	23	90	105	7	7	44			58	63	121	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	64.7	57.1	65.3
	2013	69.4	67.2	65.5
4	2011			
	2012	68.8	63.2	58.2
	2013	67.7	59.9	59.3
5	2011			
	2012	57.5	49.0	62.7
	2013	65.3	68.4	66.1
3-5	2011			
	2012	62.6	55.1	62.7
	2013	67.8	64.9	63.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	59.1	48.0	*	*	38.5		50.0	54.5	51.9	60.6	27
	2013	*	61.5	51.9	52.8	*	*	62.5		42.3	77.8	56.8	63.9	44

NUMBER TESTED IN GRADE 4														
2011														
2012		5	22	25	3	3	13			16	11	27	7,039	
2013	1	13	27	36	3	2	8			26	18	44	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	9	13	*	*	8		8	5	13	2,772	27
	2013	*	5	13	17	*	*	3		15	4	19	2,442	44

NUMBER TESTED IN GRADE 4														
2011														
2012		5	22	25	3	3	13			16	11	27	7,039	
2013	1	13	27	36	3	2	8			26	18	44	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	27
	2013	*	0.0	7.4	5.6	*	*	0.0		3.8	5.6	4.5	4.7	44

NUMBER TESTED IN GRADE 4														
2011														
2012		5	22	25	3	3	13			16	11	27	7,039	
2013	1	13	27	36	3	2	8			26	18	44	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.9	1.6	58.8	53.6
	2013	4.0	3.4	58.6	62.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	60.0	72.9	71.2	33.3	87.5	69.2		66.7	78.9	73.0	55.4	74
	2013	*	83.3	68.7	71.0	*	72.4	66.7		86.1	58.5	71.4	57.5	77
4	2011													
	2012		*	51.2	50.0	*	47.8	42.4		50.0	50.0	50.0	53.0	46
	2013	*	58.3	51.0	50.8	*	48.0	46.9		50.0	58.1	53.7	57.5	67
5	2011													
	2012	*	*	43.8	38.8	*	38.1	29.7		45.2	41.7	43.6	64.1	55
	2013		50.0	81.0	76.6	*	76.2	69.7		72.7	80.8	77.1	81.7	48
3-5	2011													
	2012	*	50.0	57.3	55.3	38.5	61.8	50.0		54.8	61.0	57.7	57.5	175
	2013	*	62.5	66.3	65.7	50.0	65.3	61.9		69.1	64.3	66.7	65.3	192

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	18	150	159	13	76	122			93	82	175	35,372	
2013	3	24	160	175	12	75	113			94	98	192	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	4	16	19	4	4	16		12	8	20	5,287	74
	2013	*	1	21	20	*	8	16		5	17	22	5,086	77
4	2011													
	2012		*	21	22	*	12	19		13	10	23	5,511	46
	2013	*	5	25	29	*	13	17		18	13	31	4,919	67
5	2011													
	2012	*	*	27	30	*	13	26		17	14	31	4,228	55
	2013		3	8	11	*	5	10		6	5	11	2,035	48
3-5	2011													
	2012	*	9	64	71	8	29	61		42	32	74	15,026	175
	2013	*	9	54	60	6	26	43		29	35	64	12,040	192

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	18	150	159	13	76	122			93	82	175	35,372	
2013	3	24	160	175	12	75	113			94	98	192	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	13.6	9.1	0.0	12.5	11.5		5.6	18.4	12.2	7.9	74
	2013	*	0.0	4.5	5.8	*	3.4	4.2		8.3	4.9	6.5	9.1	77
4	2011													
	2012		*	2.3	2.3	*	4.3	3.0		0.0	5.0	2.2	6.1	46
	2013	*	0.0	11.8	10.2	*	4.0	3.1		11.1	9.7	10.4	9.5	67
5	2011													
	2012	*	*	0.0	0.0	*	0.0	0.0		3.2	0.0	1.8	10.4	55
	2013		0.0	9.5	8.5	*	4.8	3.0		9.1	7.7	8.3	12.8	48
3-5	2011													
	2012	*	0.0	6.0	4.4	0.0	6.6	5.7		3.2	9.8	6.3	8.1	175
	2013	*	0.0	8.1	8.0	0.0	4.0	3.5		9.6	7.1	8.3	10.4	192

NUMBER TESTED IN GRADE 3-5														
2011														
2012	4	18	150	159	13	76	122			93	82	175	35,372	
2013	3	24	160	175	12	75	113			94	98	192	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	66.2	69.6	73.9	67.9	59.9
	2013	65.7	54.7	70.6	69.6	69.5
4	2011					
	2012	52.7	59.8	66.3	47.3	54.3
	2013	60.3	63.7	69.7	57.8	57.9
5	2011					
	2012	51.2	50.6	54.0	39.1	48.1
	2013	63.3	64.2	59.5	58.6	64.2
3-5	2011					
	2012	57.9	61.0	65.6	53.4	54.7
	2013	63.2	60.2	67.5	62.8	64.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	100.0	54.0	57.7	57.1	38.1	42.1		65.6	53.8	60.3	58.2	58
	2013		28.6	59.5	56.3	42.9	33.3	41.2		57.1	53.6	55.1	65.1	49

NUMBER TESTED IN GRADE 5														
2011														
2012	1	6	50	52	7	21	38			32	26	58	10,697	
2013		7	42	48	7	21	34			21	28	49	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0	23	22	3	13	22		11	12	23	4476	58
	2013		5	17	21	4	14	20		9	13	22	3551	49

NUMBER TESTED IN GRADE 5														
2011														
2012	1	6	50	52	7	21	38			32	26	58	10,697	
2013		7	42	48	7	21	34			21	28	49	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	2.0	1.9	0.0	0.0	0.0		3.1	3.8	3.4	6.5	58
	2013		0.0	4.8	4.2	0.0	0.0	0.0		4.8	3.6	4.1	6.6	49

NUMBER TESTED IN GRADE 5														
2011														
2012	1	6	50	52	7	21	38			32	26	58	10,697	
2013		7	42	48	7	21	34			21	28	49	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	73.3	73.1	61.5	62.8
	2013	58.7	64.1	61.7	63.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			90.3	90.3		90.0	90.0		91.7	89.5	90.3	65.5	31
	2013			76.7	75.9		76.7	82.1		87.5	64.3	76.7	69.6	30
4	2011													
	2012			52.6	52.6		52.6	52.6		70.0	33.3	52.6	64.4	19
	2013			36.4	36.4		36.4	36.4		27.3	45.5	36.4	61.0	22
5	2011													
	2012			50.0	50.0		50.0	50.0		*	*	50.0	72.1	8
	2013			85.7	85.7		85.7	85.7		66.7	100.0	85.7	86.5	14
3-5	2011													
	2012			72.4	72.4		71.9	71.9		80.0	66.7	72.4	66.8	58
	2013			65.2	64.6		65.2	67.2		63.6	66.7	65.2	70.6	66

NUMBER TESTED IN GRADES 3-5														
2011														
2012			58	58		57	57		25	33	58	14,102		
2013			66	65		66	64		33	33	66	13,810		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			3	3		3	3		1	2	3	1,957	31
	2013			7	7		7	5		2	5	7	1,697	30
4	2011													
	2012			9	9		9	9		3	6	9	1,728	19
	2013			14	14		14	14		8	6	14	1,915	22
5	2011													
	2012			4	4		4	4		*	*	4	998	8
	2013			2	2		2	2		2	0	2	449	14
3-5	2011													
	2012			16	16		16	16		5	11	16	4,683	58
	2013			23	23		23	21		12	11	23	4,061	66

NUMBER TESTED IN GRADES 3-5														
2011														
2012			58	58		57	57			25	33	58	14,102	
2013			66	65		66	64			33	33	66	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			16.1	16.1		16.7	16.7		16.7	15.8	16.1	13.4	31
	2013			16.7	17.2		16.7	17.9		18.8	14.3	16.7	17.4	30
4	2011													
	2012			21.1	21.1		21.1	21.1		20.0	22.2	21.1	13.0	19
	2013			9.1	9.1		9.1	9.1		0.0	18.2	9.1	13.4	22
5	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	12.1	8
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	14
3-5	2011													
	2012			15.5	15.5		15.8	15.8		16.0	15.2	15.5	12.9	58
	2013			10.6	10.8		10.6	10.9		9.1	12.1	10.6	14.6	66

NUMBER TESTED IN GRADE 3-5														
2011														
2012			58	58		57	57		25	33	58	14,102		
2013			66	65		66	64		33	33	66	13,810		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	72.0	71.0	59.7
	2013	59.4	64.3	63.3
4	2011			
	2012	46.3	57.6	54.6
	2013	48.2	51.5	47.7
5	2011			
	2012	46.3	61.8	42.6
	2013	53.6	60.5	65.1
3-5	2011			
	2012	60.1	65.3	55.7
	2013	54.4	59.2	58.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			33.3	33.3		33.3	33.3		40.0	25.0	33.3	68.9	18
	2013			40.9	40.9		40.9	40.9		18.2	63.6	40.9	62.2	22

NUMBER TESTED IN GRADE 4														
2011														
2012			18	18		18	18		10	8	18	4,905		
2013			22	22		22	22		11	11	22	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			12	12		12	12		6	6	12	1,524	18
	2013			13	13		13	13		9	4	13	1,876	22

NUMBER TESTED IN GRADE 4														
2011														
2012			18	18		18	18		10	8	18	4,905		
2013			22	22		22	22		11	11	22	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			5.6	5.6		5.6	5.6		10.0	0.0	5.6	4.7	18
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	22

NUMBER TESTED IN GRADE 4														
2011														
2012			18	18		18	18		10	8	18	4,905		
2013			22	22		22	22		11	11	22	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.8	1.6	58.0	55.3
	2013	3.9	3.1	53.5	52.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	54.7	2
	2013		*	*	*	*	*	*		*	*	*	67.5	4
4	2011													
	2012		*	*	83.3	83.3	*	83.3		*	*	83.3	58.0	6
	2013			*	*	*	*	*			*	*	60.2	2
5	2011													
	2012		*	100.0	100.0	100.0	*	100.0		*	*	100.0	67.0	8
	2013		*	*	*	*	*	*		*	*	*	86.5	5
3-5	2011													
	2012		*	91.7	87.5	87.5	83.3	86.7		83.3	90.0	87.5	61.0	16
	2013		*	100.0	100.0	100.0	*	100.0		*	100.0	100.0	73.4	11

NUMBER TESTED IN GRADES 3-5														
2011														
2012		4	12	16	16	6	15			6	10	16	1,384	
2013		3	8	11	11	5	11			4	7	11	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	149	2
	2013		*	*	*	*	*	*		*	*	*	114	4
4	2011													
	2012		*	*	1	1	*	1		*	*	1	201	6
	2013			*	*	*	*	*			*	*	184	2
5	2011													
	2012		*	0	0	0	*	0		*	*	0	190	8
	2013		*	*	*	*	*	*		*	*	*	84	5
3-5	2011													
	2012		*	1	2	2	1	2		1	1	2	540	16
	2013		*	0	0	0	*	0		*	0	0	382	11

NUMBER TESTED IN GRADES 3-5														
2011														
2012		4	12	16	16	6	15			6	10	16	1,384	
2013		3	8	11	11	5	11			4	7	11	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	3.3	2
	2013		*	*	*	*	*	*		*	*	*	4.3	4
4	2011													
	2012		*	*	16.7	16.7	*	16.7		*	*	16.7	3.3	6
	2013			*	*	*	*	*			*	*	3.5	2
5	2011													
	2012		*	28.6	37.5	37.5	*	28.6		*	*	37.5	4.9	8
	2013		*	*	*	*	*	*		*	*	*	7.4	5
3-5	2011													
	2012		*	25.0	25.0	25.0	16.7	20.0		33.3	20.0	25.0	4.0	16
	2013		*	25.0	27.3	27.3	*	27.3		*	28.6	27.3	5.4	11

NUMBER TESTED IN GRADE 3-5														
2011														
2012		4	12	16	16	6	15			6	10	16	1,384	
2013		3	8	11	11	5	11			4	7	11	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	68.8	71.4	56.4
	2013	*	*	*
5	2011			
	2012	84.4	75.0	58.9
	2013	*	*	*
3-5	2011			
	2012	70.5	71.9	54.9
	2013	68.9	72.3	72.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												52.0	0
	2013		*	*	*	*	*	*		*	*	*	64.4	4
4	2011													
	2012		*	*	*	*		*		*	*	*	61.2	5
	2013												61.7	0
5	2011													
	2012		*	100.0	100.0	100.0	*	100.0		*	*	100.0	60.6	8
	2013		*		*	*		*			*	*	77.2	2
3-5	2011													
	2012		*	100.0	100.0	100.0	*	100.0		*	100.0	100.0	58.7	13
	2013		*	*	83.3	83.3	*	83.3		*	*	83.3	69.1	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012		5	8	13	13	4	11			5	8	13	1,354	
2013		3	3	6	6	2	6			2	4	6	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												157	0
	2013		*	*	*	*	*	*		*	*	*	120	4
4	2011													
	2012		*	*	*	*		*		*	*	*	182	5
	2013												181	0
5	2011													
	2012		*	0	0	0	*	0		*	*	0	220	8
	2013		*		*	*		*			*	*	142	2
3-5	2011													
	2012		*	0	0	0	*	0		*	0	0	559	13
	2013		*	*	1	1	*	1		*	*	1	443	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012		5	8	13	13	4	11			5	8	13	1,354	
2013		3	3	6	6	2	6			2	4	6	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												4.0	0
	2013		*	*	*	*	*	*		*	*	*	7.4	4
4	2011													
	2012		*	*	*	*		*		*	*	*	1.7	5
	2013												4.7	0
5	2011													
	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.7	8
	2013		*		*	*		*			*	*	3.9	2
3-5	2011													
	2012		*	0.0	0.0	0.0	*	0.0		*	0.0	0.0	1.8	13
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	5.0	6

NUMBER TESTED IN GRADE 3-5														
2011														
2012		5	8	13	13	4	11			5	8	13	1,354	
2013		3	3	6	6	2	6			2	4	6	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013					
5	2011					
	2012	57.1	57.5	39.6	83.3	59.7
	2013	*	*	*	*	*
3-5	2011					
	2012	63.0	64.6	42.8	73.1	59.8
	2013	55.2	43.9	63.9	61.1	65.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	51.7	75.0	54.5	63.3	33
	2012	100.0	56.7	60.6	62.2	33
	2013	0.0	45.2	41.2	60.8	34
1	2011	68.4	78.3	73.8	58.1	42
	2012	55.6	67.7	65.0	55.4	40
	2013	44.4	50.0	48.9	55.3	45
2	2011	31.8	83.3	55.0	50.6	40
	2012	48.4	75.0	57.4	49.8	47
	2013	40.0	69.6	55.8	50.4	43
K-2	2011	50.0	80.0	61.7	57.4	82
	2012	53.5	64.9	60.8	55.8	87
	2013	37.5	53.3	49.2	55.6	88
# Tested (GR K-2)	2011	70	45	115	20,530	
	2012	43	77	120	21,034	
	2013	32	90	122	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	46.9	*	47.8	56.8	69
	2012	35.7	45.2	40.7	55.1	59
	2013	33.3	23.8	28.4	55.1	81
1	2011	69.6	78.3	72.2	53.1	79
	2012	54.8	75.0	63.5	50.7	74
	2013	47.4	58.3	52.7	52.0	74
2	2011	71.4	94.4	77.0	56.8	74
	2012	56.3	93.8	63.8	57.9	80
	2013	69.6	70.8	70.0	56.2	80
K-2	2011	61.9	82.6	66.2	55.6	222
	2012	51.5	67.1	57.3	54.5	213
	2013	52.6	47.1	50.2	54.4	235
# Tested (GR K-2)	2011	176	46	222	40,067	
	2012	134	79	213	40,477	
	2013	133	102	235	40,966	

5	2011	26.3	61.9	45.0	36.2	40
	2012	23.5	62.5	31.0	37.2	42
	2013	39.1	77.8	50.0	38.7	32
# Tested (GR 5)	2011	19	21	40	9,181	
	2012	34	8	42	9,773	
	2013	23	9	32	8,952	

5	2011	28.1	47.4	35.3	44.8	51
	2012	21.4	85.7	28.6	43.8	63
	2013	26.3	44.4	29.8	45.7	47
# Tested (GR 5)	2011	32	19	51	10,907	
	2012	56	7	63	11,044	
	2013	38	9	47	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	50.0	54.2	55.2	*	*	51.7		52.2	60.0	54.5	63.3	33
	2012		85.7	52.0	56.7	*		*		62.5	58.8	60.6	62.2	33
	2013	*	14.3	45.8	35.5	*	*	*		33.3	47.4	41.2	60.8	34
# Tested (GR K)	2011	1	8	24	29	2	1	29		23	10	33	6,761	
	2012		7	25	30	1		3		16	17	33	6,939	
	2013	1	7	24	31	3	1	3		15	19	34	7,238	

1	2011	*	*	78.8	71.4	*	*	68.4		70.6	76.0	73.8	58.1	42
	2012	*	55.6	65.5	65.8	*	*	55.6		55.6	84.6	65.0	55.4	40
	2013		30.0	52.9	46.3	*	*	44.4		50.0	47.4	48.9	55.3	45
2	2011	*	66.7	45.8	52.9	*		31.8		52.9	56.5	55.0	50.6	40
	2012	*	*	59.5	52.5	*	*	48.4		63.2	53.6	57.4	49.8	47
	2013	*	38.5	57.7	51.3	*	*	40.0		64.0	44.4	55.8	50.4	43
1-2	2011	*	58.8	64.9	62.3	*	*	48.8		61.8	66.7	64.6	54.4	82
	2012	83.3	42.9	62.1	59.0	0.0	*	50.0		58.7	63.4	60.9	52.7	87
	2013	*	34.8	55.0	48.8	11.1	*	41.4		56.9	45.9	52.3	52.9	88
# Tested (GR 1-2)	2011	5	17	57	69	3	1	41		34	48	82	13,769	
	2012	6	14	66	78	10	5	40		46	41	87	14,095	
	2013	4	23	60	80	9	4	29		51	37	88	14,321	

5	2011	*	50.0	38.5	44.1	0.0	*	26.3		50.0	42.3	45.0	36.2	40
	2012	*	42.9	27.3	27.8	0.0	*	23.5		30.4	31.6	31.0	37.2	42
	2013		37.5	54.2	46.7	*	*	39.1		53.8	47.4	50.0	38.7	32
# Tested (GR 5)	2011	1	12	26	34	7	4	19		14	26	40	9,181	
	2012	1	7	33	36	11	4	34		23	19	42	9,773	
	2013		8	24	30	5	4	23		13	19	32	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	0	3	3	*	*	1		4	0	4	2,106	33
	2012		0	3	2	*		*		2	2	4	2,027	33
	2013	*	0	3	1	*	*	*		2	1	3	2,108	34
# Tested (GR K)	2011	1	8	24	29	2	1	29		23	10	33	6,761	
	2012		7	25	30	1		3		16	17	33	6,939	
	2013	1	7	24	31	3	1	3		15	19	34	7,238	

1	2011	*	*	9	7	*	*	3		4	7	11	1,963	42
	2012	*	4	6	10	*	*	2		6	5	11	1,963	40
	2013		1	3	5	*	*	1		5	0	5	2,017	45
2	2011	*	3	1	5	*		0		3	3	6	1,018	40
	2012	*	*	6	6	*	*	6		4	5	9	1,017	47
	2013	*	0	4	5	*	*	0		3	3	6	1,045	43
1-2	2011	*	3	10	12	*	*	3		7	10	17	2,981	82
	2012	3	4	12	16	0	*	8		10	10	20	2,981	87
	2013	*	1	7	10	0	*	1		8	3	11	3,063	88
# Tested (GR 1-2)	2011	5	17	57	69	3	1	41		34	48	82	13,769	
	2012	6	14	66	78	10	5	40		46	41	87	14,095	
	2013	4	23	60	80	9	4	29		51	37	88	14,321	

5	2011	*	2	2	3	0	*	1		2	4	6	701	40
	2012	*	0	2	2	0	*	0		1	2	3	822	42
	2013		1	0	1	*	*	1		0	1	1	719	32
# Tested (GR 5)	2011	1	12	26	34	7	4	19		14	26	40	9,181	
	2012	1	7	33	36	11	4	34		23	19	42	9,773	
	2013		8	24	30	5	4	23		13	19	32	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	62.5	45.0	47.7	*	36.1	46.9		48.8	46.2	47.8	56.8	69
	2012		28.6	41.2	39.3	*	36.0	35.7		38.2	44.0	40.7	55.1	59
	2013	*	11.1	30.4	26.9	*	36.1	33.3		25.6	31.0	28.4	55.1	81
1	2011	*	*	72.9	71.8	*	66.7	69.6		67.5	76.9	72.2	53.1	79
	2012	*		88.9	58.7	42.9	51.4	54.8		63.0	64.3	63.5	50.7	74
	2013			40.0	54.0	*	43.3	47.4		50.0	56.7	52.7	52.0	74
2	2011	*	75.0	77.6	77.9	*	88.2	71.4		70.6	82.5	77.0	56.8	74
	2012	*	*	62.9	61.1	14.3	52.9	56.3		59.0	68.3	63.8	57.9	80
	2013	*	50.0	74.2	69.7	14.3	76.3	69.6		70.8	68.8	70.0	56.2	80
K-2	2011	83.3	64.0	65.4	66.2	18.2	63.3	61.9		61.5	71.4	66.2	55.6	222
	2012	100.0	57.1	55.4	56.0	26.7	47.9	51.5		54.6	60.6	57.3	54.5	213
	2013	*	36.4	52.1	49.1	12.5	52.9	52.6		50.4	50.0	50.2	54.4	235
# Tested (GR K-2)	2011	6	25	188	204	11	109	176		117	105	222	40,067	
	2012	6	21	184	200	15	96	134		119	94	213	40,477	
	2013	5	33	194	224	16	104	133		131	104	235	40,966	

5	2011	*	18.2	36.8	31.1	0.0	33.3	28.1		47.1	29.4	35.3	44.8	51
	2012	*	14.3	29.6	27.3	7.7	26.9	21.4		31.3	25.8	28.6	43.8	63
	2013		12.5	33.3	31.1	*	26.3	26.3		26.3	32.1	29.8	45.7	47
# Tested (GR 5)	2011	1	11	38	45	8	18	32		17	34	51	10,907	
	2012	1	7	54	55	13	26	56		32	31	63	11,044	
	2013		8	39	45	5	19	38		19	28	47	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	0	7	6	*	1	5		6	2	8	2,815	69
	2012		0	3	3	*	0	0		1	2	3	2,472	59
	2013	*	0	2	0	*	0	0		1	1	2	2,594	81
1	2011	*	*	23	22	*	10	17		13	13	26	2,716	79
	2012	*	1	14	15	0	6	8		14	2	16	2,473	74
	2013		2	6	8	*	2	4		6	2	8	2,609	74
2	2011	*	3	13	17	*	7	8		9	10	19	2,746	74
	2012	*	*	9	9	0	4	8		7	6	13	2,843	80
	2013	*	3	16	19	0	11	11		14	7	21	2,626	80
K-2	2011	4	3	43	45	0	18	30		28	25	53	8,277	222
	2012	4	1	26	27	0	10	16		22	10	32	7,788	213
	2013	*	5	24	27	0	13	15		21	10	31	7,829	235
# Tested (GR K-2)	2011	6	25	188	204	11	109	176		117	105	222	40,067	
	2012	6	21	184	200	15	96	134		119	94	213	40,477	
	2013	5	33	194	224	16	104	133		131	104	235	40,966	
5	2011	*	0	0	0	0	0	0		0	1	1	1,395	51
	2012	*	0	3	3	0	3	3		4	0	4	1,426	63
	2013		0	3	3	*	1	1		1	2	3	1,578	47
# Tested (GR 5)	2011	1	11	38	45	8	18	32		17	34	51	10,907	
	2012	1	7	54	55	13	26	56		32	31	63	11,044	
	2013		8	39	45	5	19	38		19	28	47	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	82.9	78.9	*	76.9	73.2		77.5	82.1	79.7	66.7	79
	2012	*	55.6	76.2	72.2	57.1	70.3	71.4		76.1	67.9	73.0	62.5	74
	2013		40.0	60.3	57.1	*	53.3	55.3		56.8	60.0	58.1	63.6	74
2	2011	*	66.7	77.6	76.5	*	88.2	71.4		76.5	75.0	75.7	62.0	74
	2012	*	*	64.3	62.5	28.6	70.6	57.8		61.5	65.9	63.8	63.6	80
	2013	*	61.5	85.5	80.0	50.0	89.5	81.8		80.9	81.3	81.0	60.6	79
1-2	2011	*	58.8	80.5	77.7	28.6	82.2	72.3		77.0	78.5	77.8	64.4	153
	2012	83.3	42.9	69.9	67.4	42.9	70.4	63.2		69.4	66.7	68.2	63.0	154
	2013	*	52.2	72.8	69.0	45.5	73.5	71.0		69.2	71.0	69.9	62.1	153
# Tested (GR 1-2)	2011	5	17	128	139	7	73	112		74	79	153	26,660	
	2012	6	14	133	144	14	71	106		85	69	154	26,880	
	2013	4	23	125	145	11	68	93		91	62	153	27,003	
5	2011	*	27.3	36.8	31.1	0.0	27.8	21.9		41.2	32.4	35.3	48.6	51
	2012	*	28.6	27.8	27.3	23.1	42.3	28.6		34.4	22.6	28.6	45.9	63
	2013		37.5	38.5	37.8	*	31.6	34.2		31.6	42.9	38.3	48.8	47
# Tested (GR 5)	2011	1	11	38	45	8	18	32		17	34	51	11,471	
	2012	1	7	54	55	13	26	56		32	31	63	11,770	
	2013		8	39	45	5	19	38		19	28	47	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	35	34	*	18	27		21	18	39	4,427	79
	2012	*	2	26	28	2	16	18		19	10	29	4,060	74
	2013		3	17	20	*	7	10		15	6	21	4,150	74
2	2011	*	5	22	28	*	14	18		14	16	30	3,810	74
	2012	*	*	12	13	0	8	10		8	6	14	3,820	80
	2013	*	3	26	29	1	18	20		19	12	31	3,436	79
1-2	2011	*	6	57	62	1	32	45		35	34	69	8,237	153
	2012	2	2	38	41	2	24	28		27	16	43	7,880	154
	2013	*	6	43	49	3	25	30		34	18	52	7,586	153
# Tested (GR 1-2)	2011	5	17	128	139	7	73	112		74	79	153	26,660	
	2012	6	14	133	144	14	71	106		85	69	154	26,880	
	2013	4	23	125	145	11	68	93		91	62	153	27,003	
5	2011	*	0	2	2	0	1	1		1	1	2	1,416	51
	2012	*	0	2	2	0	1	2		2	0	2	1,169	63
	2013		0	1	1	*	0	0		1	0	1	1,391	47
# Tested (GR 5)	2011	1	11	38	45	8	18	32		17	34	51	11,471	
	2012	1	7	54	55	13	26	56		32	31	63	11,770	
	2013		8	39	45	5	19	38		19	28	47	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			91.7	91.7	*	91.4	91.4		85.0	100.0	91.7	90.9	36
	2012			84.6	84.6		84.0	84.0		83.3	87.5	84.6	89.9	26
	2013			82.9	82.9		82.9	82.9		83.3	82.4	82.9	89.7	35
1	2011			86.8	86.5	*	86.8	86.8		83.3	92.9	86.8	89.4	38
	2012			88.2	88.2	*	87.9	87.9		84.2	93.3	88.2	89.2	34
	2013			86.2	86.2	*	86.2	86.2		83.3	90.9	86.2	87.6	29
2	2011			97.0	97.0	*	97.0	97.0		94.1	100.0	97.0	94.9	33
	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.3	33
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.6	36
K-2	2011			91.6	91.5	33.3	91.5	91.5		86.9	97.8	91.6	91.7	107
	2012			91.4	91.3	*	91.2	91.2		89.5	94.4	91.4	90.8	93
	2013			90.0	90.0	*	89.9	89.9		89.7	90.5	90.0	90.3	100
# Tested (GR K-2)	2011			107	106	6	106	106		61	46	107	19,081	
	2012			93	92	4	91	91		57	36	93	18,911	
	2013			100	100	2	99	99		58	42	100	18,629	

5	2011	*		93.3	93.8	*	93.8	93.8		100.0	88.9	93.8	93.5	16
	2012			91.3	90.5	*	90.9	91.3		100.0	84.6	91.3	91.4	23
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.7	16
# Tested (GR 5)	2011	1		15	16	1	16	16		7	9	16	2,044	
	2012			23	21	2	22	23		10	13	23	2,239	
	2013			16	16		16	16		7	9	16	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			20	20	*	19	19		12	8	20	3,964	36
	2012			10	10		9	9		6	4	10	3,679	26
	2013			16	16		16	16		7	9	16	3,798	35
1	2011			20	19	*	20	20		11	9	20	2,459	38
	2012			13	13	*	13	13		6	7	13	2,437	34
	2013			7	7	*	7	7		3	4	7	2,394	29
2	2011			19	19	*	19	19		8	11	19	3,227	33
	2012			17	16	*	17	17		10	7	17	2,934	33
	2013			24	24	*	24	24		16	8	24	2,899	36
K-2	2011			59	58	0	58	58		31	28	59	9,650	107
	2012			40	39	*	39	39		22	18	40	9,050	93
	2013			47	47	*	47	47		26	21	47	9,091	100
# Tested (GR K-2)	2011			107	106	6	106	106		61	46	107	19,081	
	2012			93	92	4	91	91		57	36	93	18,911	
	2013			100	100	2	99	99		58	42	100	18,629	

5	2011	*		4	5	*	5	5		3	2	5	856	16
	2012			5	5	*	5	5		3	2	5	912	23
	2013			6	6		6	6		3	3	6	1,123	16
# Tested (GR 5)	2011	1		15	16	1	16	16		7	9	16	2,044	
	2012			23	21	2	22	23		10	13	23	2,239	
	2013			16	16		16	16		7	9	16	2,317	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	16	43.2	19	51.4	29	78.4	30	81.1	30	81.1
	Intermediate	7	18.9	9	24.3	5	13.5	4	10.8	4	10.8
	Advanced	6	16.2	4	10.8	1	2.7	1	2.7	1	2.7
	Advanced High	8	21.6	5	13.5	2	5.4	2	5.4	2	5.4
1 (29)	Beginning	0	0.0	0	0.0	5	17.2	4	13.8	4	13.8
	Intermediate	21	72.4	20	69.0	17	58.6	17	58.6	17	58.6
	Advanced	8	27.6	9	31.0	7	24.1	8	27.6	8	27.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (41)	Beginning	1	2.4	1	2.4	2	4.9	0	0.0	0	0.0
	Intermediate	15	36.6	19	46.3	30	73.2	6	15.4	6	15.4
	Advanced	25	61.0	19	46.3	9	22.0	16	41.0	20	51.3
	Advanced High	0	0.0	2	4.9	0	0.0	17	43.6	13	33.3
3 (32)	Beginning	0	0.0	3	9.4	3	9.4	3	9.4	3	9.4
	Intermediate	3	9.4	8	25.0	12	37.5	2	6.3	2	6.3
	Advanced	21	65.6	15	46.9	11	34.4	8	25.0	8	25.0
	Advanced High	8	25.0	6	18.8	6	18.8	19	59.4	19	59.4
4 (25)	Beginning	0	0.0	0	0.0	6	24.0	1	4.0	1	4.0
	Intermediate	7	28.0	7	28.0	12	48.0	10	40.0	10	40.0
	Advanced	14	56.0	14	56.0	5	20.0	6	24.0	6	24.0
	Advanced High	4	16.0	4	16.0	2	8.0	8	32.0	8	32.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
29 22 (75.9%)	Beginning	4			
	Intermediate	16	1		
	Advanced	5	1	2	
	Advanced High	0	0	0	
39 39 (100.0%)	Beginning	0			
	Intermediate	6	0		
	Advanced	13	7	0	
	Advanced High	7	6	0	
32 25 (78.1%)	Beginning	3			
	Intermediate	0	2		
	Advanced	0	6	2	
	Advanced High	0	6	13	
25 10 (40.0%)	Beginning	1			
	Intermediate	1	9		
	Advanced	0	1	5	
	Advanced High	0	0	8	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (21)	Beginning	2	9.5	2	9.5	2	10.0	1	4.8	1	5.0
	Intermediate	3	14.3	2	9.5	11	55.0	1	4.8	1	5.0
	Advanced	13	61.9	15	71.4	5	25.0	0	0.0	1	5.0
	Advanced High	3	14.3	2	9.5	2	10.0	19	90.5	17	85.0
ALL (185)	Beginning	19	10.3	25	13.5	47	25.5	39	21.3	39	21.4
	Intermediate	56	30.3	65	35.1	87	47.3	40	21.9	40	22.0
	Advanced	87	47.0	76	41.1	38	20.7	39	21.3	44	24.2
	Advanced High	23	12.4	19	10.3	12	6.5	65	35.5	59	32.4

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
20 17 (85.0%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	2	15	
148 113 (76.4%)	Beginning	12			
	Intermediate	23	13		
	Advanced	18	15	10	
	Advanced High	7	14	36	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

77	57.4	74.5			74.0		53.4	
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GRADE 3 READING

45	66.9	73.9			66.7		51.1	
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GRADE 3 SCIENCE

49	55.7	70.4			67.3		50.3	
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GRADE 3 SOCIAL STUDIES

51	65.2	73.9			64.7		54.2	
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GRADE 3 SPANISH READING

29	40.2	66.8			27.6		51.2	
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GRADE 3 SPANISH SCIENCE

29	53.9	71.2			58.6		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

29	54.1	69.4			48.3		56.1	
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GRADE 4 MATHEMATICS

81	54.7	69.8			56.8		52.3	
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GRADE 4 READING

42	72.9	72.9			73.8		62.1	
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GRADE 4 SCIENCE

81	60.9	70.7			50.6		51.9	
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GRADE 4 SOCIAL STUDIES

81	43.8	66.9			42.0		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

82	52.0	70.6			53.7		53.1	
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GRADE 3 READING

52	67.0	73.2			69.2		62.7	
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GRADE 3 SCIENCE

51	62.6	75.1			58.8		55.0	
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GRADE 3 SOCIAL STUDIES

51	64.3	68.5			54.9		56.1	
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GRADE 3 SPANISH READING

31	58.6	72.4			67.7		67.2	
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GRADE 3 SPANISH SCIENCE

31	56.3	70.9			58.1		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

31	50.0	64.3			29.0		56.0	
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GRADE 4 MATHEMATICS

66	49.8	69.9			47.0		54.5	
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GRADE 4 READING

43	71.4	74.8			69.8		61.1	
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GRADE 4 SCIENCE

66	48.7	65.8			36.4		54.1	
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GRADE 4 SOCIAL STUDIES

65	34.4	63.5			16.9		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

38	52.8	68.6			50.0		43.6	
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GRADE 5 MATHEMATICS

49	39.4	66.3			30.6		48.3	
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GRADE 5 READING

35	73.6	74.5			65.7		56.7	
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GRADE 5 SCIENCE

51	61.0	70.0			52.9		54.7	
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GRADE 5 SOCIAL STUDIES

51	42.4	70.7			52.9		39.0	
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GRADE 5 SPANISH READING

12	51.2	64.3			41.7		52.7	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

23	49.1	62.8			30.4		56.3	
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GRADE 5 MATHEMATICS

48	40.3	66.2			31.3		57.5	
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GRADE 5 READING

48	61.7	72.0			54.2		63.3	
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GRADE 5 SCIENCE

46	65.0	69.1			47.8		61.0	
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GRADE 5 SOCIAL STUDIES

47	49.4	69.7			51.1		48.3	
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GRADE 5 SPANISH READING

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