



Data Packet
for 2013-14
planning

Dallas ISD
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School Number 172

JIMMIE TYLER BRASHEAR

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	90
KN	101
1	106
2	95
3	94
4	91
5	96
ALL	673

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	89	13.2	15	39.5
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	572	85.0	17	44.7
White	8	1.2	6	15.8
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	451	67.0
Economically disadvantaged	609	90.5
Limited English proficient (LEP)	361	53.6
Special education	37	5.5
Talented and Gifted (TAG)	59	8.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	85	13	15.3	3	3.5	0	0.0	67	78.8	2	2.4	0	0.0
	2012	89	13	14.6	0	0.0	1	1.1	74	83.1	1	1.1	0	0.0
	2013	90	12	13.3	1	1.1	0	0.0	72	80.0	5	5.6	0	0.0
KN	2011	92	12	13.0	0	0.0	1	1.1	79	85.9	0	0.0	0	0.0
	2012	103	11	10.7	1	1.0	0	0.0	88	85.4	3	2.9	0	0.0
	2013	101	12	11.9	0	0.0	1	1.0	86	85.1	2	2.0	0	0.0
1	2011	99	16	16.2	0	0.0	0	0.0	83	83.8	0	0.0	0	0.0
	2012	97	15	15.5	0	0.0	0	0.0	82	84.5	0	0.0	0	0.0
	2013	106	14	13.2	1	0.9	0	0.0	90	84.9	1	0.9	0	0.0
2	2011	92	13	14.1	0	0.0	0	0.0	79	85.9	0	0.0	0	0.0
	2012	90	14	15.6	0	0.0	0	0.0	76	84.4	0	0.0	0	0.0
	2013	95	11	11.6	0	0.0	0	0.0	84	88.4	0	0.0	0	0.0
3	2011	112	14	12.5	0	0.0	0	0.0	98	87.5	0	0.0	0	0.0
	2012	105	13	12.4	0	0.0	0	0.0	91	86.7	0	0.0	0	0.0
	2013	94	16	17.0	0	0.0	0	0.0	78	83.0	0	0.0	0	0.0
4	2011	82	4	4.9	0	0.0	0	0.0	77	93.9	1	1.2	0	0.0
	2012	94	11	11.7	0	0.0	0	0.0	83	88.3	0	0.0	0	0.0
	2013	91	12	13.2	0	0.0	0	0.0	78	85.7	0	0.0	0	0.0
5	2011	82	4	4.9	0	0.0	0	0.0	78	95.1	0	0.0	0	0.0
	2012	87	5	5.7	0	0.0	0	0.0	81	93.1	1	1.1	0	0.0
	2013	96	12	12.5	0	0.0	0	0.0	84	87.5	0	0.0	0	0.0
PK-5	2011	644	76	11.8	3	0.5	1	0.2	561	87.1	3	0.5	0	0.0
	2012	665	82	12.3	1	0.2	1	0.2	575	86.5	5	0.8	0	0.0
	2013	673	89	13.2	2	0.3	1	0.1	572	85.0	8	1.2	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	85	81	95.3	42	49.4	0	0.0	42	49.4	0	0.0	85	100.0	48.2	51.8	0.0
	2012	89	87	97.8	46	51.7	3	3.4	46	51.7	0	0.0	88	98.9	56.2	43.8	1.1
	2013	90	88	97.8	45	50.0	4	4.4	47	52.2	0	0.0	90	100.0	50.0	50.0	0.0
KN	2011	92	86	93.5	47	51.1	2	2.2	74	80.4	0	0.0	22	23.9	45.7	54.3	0.0
	2012	103	91	88.3	55	53.4	3	2.9	56	54.4	0	0.0	33	32.0	49.5	50.5	1.0
	2013	101	89	88.1	50	49.5	4	4.0	51	50.5	4	4.0	25	24.8	55.4	44.6	0.0
1	2011	99	91	91.9	48	48.5	2	2.0	77	77.8	3	3.0	11	11.1	52.5	47.5	3.0
	2012	97	90	92.8	60	61.9	3	3.1	62	63.9	4	4.1	6	6.2	47.4	52.6	8.2
	2013	106	93	87.7	56	52.8	3	2.8	60	56.6	13	12.3	4	3.8	49.1	50.9	1.9
2	2011	92	79	85.9	54	58.7	7	7.6	81	88.0	8	8.7	6	6.5	48.9	51.1	4.3
	2012	90	79	87.8	44	48.9	3	3.3	61	67.8	8	8.9	3	3.3	48.9	51.1	4.4
	2013	95	86	90.5	60	63.2	6	6.3	76	80.0	4	4.2	5	5.3	51.6	48.4	5.3
3	2011	112	104	92.9	62	55.4	5	4.5	82	73.2	6	5.4	9	8.0	41.1	58.9	1.8
	2012	105	93	88.6	59	56.2	11	10.5	90	85.7	10	9.5	5	4.8	45.7	54.3	9.5
	2013	94	83	88.3	44	46.8	3	3.2	68	72.3	7	7.4	6	6.4	50.0	50.0	7.4
4	2011	82	77	93.9	47	57.3	7	8.5	51	62.2	7	8.5	5	6.1	52.4	47.6	1.2
	2012	94	85	90.4	55	58.5	3	3.2	69	73.4	14	14.9	5	5.3	41.5	58.5	1.1
	2013	91	81	89.0	52	57.1	10	11.0	78	85.7	14	15.4	2	2.2	46.2	53.8	1.1
5	2011	82	78	95.1	44	53.7	7	8.5	50	61.0	11	13.4	7	8.5	46.3	53.7	0.0
	2012	87	81	93.1	53	60.9	6	6.9	67	77.0	9	10.3	5	5.7	54.0	46.0	0.0
	2013	96	89	92.7	54	56.3	7	7.3	71	74.0	17	17.7	6	6.3	45.8	54.2	0.0
PK-5	2011	644	596	92.5	344	53.4	30	4.7	457	71.0	35	5.4	145	22.5	47.7	52.3	1.6
	2012	665	606	91.1	372	55.9	32	4.8	451	67.8	45	6.8	145	21.8	48.9	51.1	3.8
	2013	673	609	90.5	361	53.6	37	5.5	451	67.0	59	8.8	138	20.5	49.8	50.2	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	89	13,211	86	96.8	12,645	95.7	10	11.3	20.9	87	11,602	98.1	87.8
	2012	103	13,633	100	97.1	13,086	96.0	7	6.8	19.9	96	11,731	93.5	86.0
	2013	99	14,067	96	96.5	13,411	95.3	11	11.1	20.0	96	12,178	97.0	86.6
1	2011	96	13,458	93	97.2	12,967	96.4	6	6.3	18.5	94	12,047	98.4	89.5
	2012	95	14,026	94	98.1	13,533	96.5	6	6.3	18.3	92	12,292	96.5	87.6
	2013	106	14,140	103	96.9	13,578	96.0	4	3.8	18.7	104	12,528	98.0	88.6
2	2011	89	13,013	87	97.7	12,593	96.8	5	5.6	16.6	91	11,853	100.0	91.1
	2012	88	13,338	86	97.7	12,932	97.0	5	5.7	16.8	85	11,883	96.9	89.1
	2013	95	13,555	92	97.7	13,077	96.5	9	9.5	17.1	91	12,206	96.2	90.0
3	2011	109	12,619	106	97.5	12,254	97.1	5	4.6	16.3	107	11,604	98.6	92.0
	2012	104	12,874	102	97.8	12,508	97.2	3	2.9	15.5	102	11,592	97.8	90.0
	2013	93	12,879	91	97.8	12,466	96.8	4	4.3	15.9	92	11,710	98.8	90.9
4	2011	80	12,506	78	97.8	12,150	97.1	5	6.2	15.4	78	11,544	97.3	92.3
	2012	94	12,493	92	97.8	12,139	97.2	5	5.3	16.6	91	11,218	97.2	89.8
	2013	91	12,406	89	97.5	12,029	97.0	2	2.2	16.5	88	11,339	96.6	91.4
5	2011	80	11,742	78	97.7	11,419	97.2	4	5.0	8.2	77	10,892	96.3	92.8
	2012	86	12,562	85	98.4	12,220	97.3	0	0.0	5.3	85	11,364	98.9	90.5
	2013	94	12,053	92	97.8	11,696	97.0	0	0.0	6.2	90	11,075	95.4	91.9
KN-5	2011	542	76,549	528	97.4	74,028	96.7	35	6.5	16.1	534	69,542	98.5	90.8
	2012	570	78,926	557	97.8	76,419	96.8	26	4.6	15.5	551	70,080	96.7	88.8
	2013	578	79,100	563	97.3	76,255	96.4	30	5.2	16.0	561	71,036	97.0	89.8

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	39.5
Hispanic	17	44.7
White	6	15.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	32	84.2
Male	6	15.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.8	—
2011-12	6.1	86.7
2012-13	7.5	72.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.6
1	3	7.9
2	2	5.3
3	1	2.6
4	0	0.0
5	2	5.3
1-3	6	15.8
More than 3	31	81.6
1 - 5	8	21.1
6 - 10	14	36.8
11 - 20	7	18.4
More than 20	8	21.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		83.3	76.1	75.0	*	84.2	65.7		65.4	87.9	78.0	63.6	59
	2013		80.0	68.4	71.1		50.0	47.8		56.5	83.3	71.7	67.8	53
4	2011													
	2012		100.0	93.5	93.6		90.2	90.9		97.1	92.5	94.3	64.3	88
	2013		100.0	76.1	78.7	*	69.4	68.5		68.6	87.5	79.5	62.3	83
5	2011													
	2012		*	79.2	77.9	*	74.0	72.7		79.1	79.5	79.3	68.0	82
	2013	*	90.9	96.2	94.0	*	94.1	93.0		92.3	96.2	94.5	81.5	91
3-5	2011													
	2012		89.3	84.0	83.1	*	82.5	77.9		81.7	87.2	84.7	65.5	229
	2013	*	89.2	83.0	83.3	*	80.2	75.4		75.3	90.0	83.7	71.1	227

NUMBER TESTED IN GRADES 3-5														
2011														
2012		28	200	207	5	120	145		104	125	229	22,173		
2013	1	37	188	204	4	106	134		97	130	227	21,619		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		2	11	13	*	3	12		9	4	13	2,466	59
	2013		3	12	13		3	12		10	5	15	2,181	53
4	2011													
	2012		0	5	5		5	5		1	4	5	2,529	88
	2013		0	17	16	*	15	17		11	6	17	2,581	83
5	2011													
	2012		*	16	17	*	13	15		9	8	17	2,665	82
	2013	*	1	3	5	*	3	4		3	2	5	1,484	91
3-5	2011													
	2012		3	32	35	*	21	32		19	16	35	7,660	229
	2013	*	4	32	34	*	21	33		24	13	37	6,246	227

NUMBER TESTED IN GRADES 3-5														
2011														
2012		28	200	207	5	120	145			104	125	229	22,173	
2013	1	37	188	204	4	106	134			97	130	227	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		41.7	13.0	15.4	*	5.3	2.9		11.5	24.2	18.6	12.6	59
	2013		26.7	23.7	24.4		0.0	8.7		26.1	23.3	24.5	13.6	53
4	2011													
	2012		36.4	11.7	12.8		7.8	7.3		11.4	17.0	14.8	11.2	88
	2013		36.4	12.7	13.3	*	6.1	5.6		11.4	18.8	15.7	13.5	83
5	2011													
	2012		*	9.1	9.1	*	10.0	9.1		4.7	15.4	9.8	11.1	82
	2013	*	36.4	19.0	19.0	*	17.6	15.8		17.9	23.1	20.9	13.3	91
3-5	2011													
	2012		35.7	11.0	12.1	*	8.3	6.9		8.7	18.4	14.0	11.6	229
	2013	*	32.4	17.6	18.1	*	11.3	10.4		17.5	21.5	19.8	13.5	227

NUMBER TESTED IN GRADE 3-5														
2011														
2012		28	200	207	5	120	145			104	125	229	22,173	
2013	1	37	188	204	4	106	134			97	130	227	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	66.4	61.3	61.3
	2013	72.0	66.2	63.9
4	2011			
	2012	78.3	73.4	68.0
	2013	77.7	66.4	64.9
5	2011			
	2012	67.8	62.8	73.2
	2013	75.2	72.9	72.4
3-5	2011			
	2012	71.5	66.5	68.1
	2013	75.4	69.0	67.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		100.0	87.0	87.2		82.4	81.8		85.7	90.6	88.6	60.6	88
	2013		100.0	81.7	82.7	*	75.5	75.9		65.7	97.9	84.3	63.9	83

NUMBER TESTED IN GRADE 4														
2011														
2012		11	77	78		51	55		35	53	88	7,039		
2013		11	71	75	3	49	54		35	48	83	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		0	10	10		9	10		5	5	10	2,772	88
	2013		0	13	13	*	12	13		12	1	13	2,442	83

NUMBER TESTED IN GRADE 4														
2011														
2012		11	77	78		51	55		35	53	88	7,039		
2013		11	71	75	3	49	54		35	48	83	6,771		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		18.2	9.1	10.3		5.9	5.5		11.4	9.4	10.2	5.1	88
	2013		27.3	8.5	10.7	*	4.1	5.6		8.6	12.5	10.8	4.7	83

NUMBER TESTED IN GRADE 4														
2011														
2012		11	77	78		51	55		35	53	88	7,039		
2013		11	71	75	3	49	54		35	48	83	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.2	2.2	72.7	70.8
	2013	4.4	4.2	64.0	74.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		58.3	62.4	61.8	*	64.9	52.7		54.5	68.5	62.2	55.4	98
	2013		75.0	77.9	78.0	*	75.0	74.2		69.6	85.1	77.4	57.5	93
4	2011													
	2012		100.0	83.8	84.0	*	81.5	79.3		83.8	87.0	85.7	53.0	91
	2013		100.0	86.5	88.5	*	82.4	82.5		84.2	91.7	88.4	57.5	86
5	2011													
	2012		*	92.4	92.4	*	92.2	91.2		88.9	97.4	92.9	64.1	84
	2013	*	75.0	96.2	92.9	*	94.2	93.0		90.0	96.2	93.5	81.7	92
3-5	2011													
	2012		82.1	79.1	78.7	27.3	79.0	72.5		75.4	83.0	79.5	57.5	273
	2013	*	82.1	87.0	86.5	50.0	84.4	83.0		80.6	91.2	86.3	65.3	271

NUMBER TESTED IN GRADES 3-5														
2011														
2012		28	244	249	11	162	189			126	147	273	35,372	
2013	1	39	230	245	8	147	176			124	147	271	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		5	32	34	*	20	35		20	17	37	5,287	98
	2013		4	17	18	*	11	16		14	7	21	5,086	93
4	2011													
	2012		0	13	13	*	10	12		6	7	13	5,511	91
	2013		0	10	9	*	9	10		6	4	10	4,919	86
5	2011													
	2012		*	6	6	*	4	5		5	1	6	4,228	84
	2013	*	3	3	6	*	3	4		4	2	6	2,035	92
3-5	2011													
	2012		5	51	53	8	34	52		31	25	56	15,026	273
	2013	*	7	30	33	4	23	30		24	13	37	12,040	271

NUMBER TESTED IN GRADES 3-5														
2011														
2012		28	244	249	11	162	189			126	147	273	35,372	
2013	1	39	230	245	8	147	176			124	147	271	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		8.3	8.2	6.7	*	10.5	8.1		2.3	13.0	8.2	7.9	98
	2013		18.8	22.1	20.7	*	15.9	12.9		17.4	25.5	21.5	9.1	93
4	2011													
	2012		9.1	17.5	17.3	*	18.5	17.2		16.2	16.7	16.5	6.1	91
	2013		63.6	20.3	24.4	*	17.6	15.8		15.8	35.4	26.7	9.5	86
5	2011													
	2012		*	19.0	19.0	*	19.6	17.5		24.4	12.8	19.0	10.4	84
	2013	*	25.0	22.8	23.5	*	21.2	19.3		22.5	23.1	22.8	12.8	92
3-5	2011													
	2012		10.7	14.8	14.1	0.0	16.0	13.8		14.3	14.3	14.3	8.1	273
	2013	*	33.3	21.7	22.9	0.0	18.4	15.9		18.5	27.9	23.6	10.4	271

NUMBER TESTED IN GRADE 3-5														
2011														
2012		28	244	249	11	162	189			126	147	273	35,372	
2013	1	39	230	245	8	147	176			124	147	271	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	59.4	57.4	69.5	61.6	53.4
	2013	69.5	67.6	77.3	78.2	75.4
4	2011					
	2012	78.0	80.0	74.0	64.7	70.3
	2013	78.6	83.7	81.4	72.8	67.9
5	2011					
	2012	74.5	63.3	75.9	76.5	77.9
	2013	74.2	73.6	73.8	71.9	75.7
3-5	2011					
	2012	70.2	66.8	73.0	67.2	66.6
	2013	74.0	74.7	77.4	74.4	73.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	71.3	70.0	*	71.2	69.0		69.6	71.8	70.6	58.2	85
	2013	*	100.0	79.5	79.5		75.0	76.8		89.5	75.0	81.1	65.1	90

NUMBER TESTED IN GRADE 5														
2011														
2012		5	80	80	5	52	58		46	39	85	10,697		
2013	1	10	78	83		52	56		38	52	90	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	23	24	*	15	18		14	11	25	4476	85
	2013	*	0	16	17		13	13		4	13	17	3551	90

NUMBER TESTED IN GRADE 5														
2011														
2012		5	80	80	5	52	58			46	39	85	10,697	
2013	1	10	78	83		52	56			38	52	90	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	6.3	6.3	*	5.8	5.2		8.7	2.6	5.9	6.5	85
	2013	*	0.0	1.3	1.2		1.9	1.8		2.6	0.0	1.1	6.6	90

NUMBER TESTED IN GRADE 5														
2011														
2012		5	80	80	5	52	58			46	39	85	10,697	
2013	1	10	78	83		52	56			38	52	90	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	73.4	72.6	68.5	72.0
	2013	69.6	78.6	64.4	62.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			50.0	50.0	*	50.0	50.0		29.4	66.7	50.0	65.5	38
	2013			78.9	80.0		78.4	78.4		72.7	87.5	78.9	69.6	38
4	2011													
	2012			*	*		*	*		*	*	*	64.4	3
	2013			*	*		*	*		*		*	61.0	1
5	2011													
	2012			*	*		*	*			*	*	72.1	1
	2013			*	*		*	*		*		*	86.5	1
3-5	2011													
	2012			50.0	50.0	*	50.0	50.0		31.6	65.2	50.0	66.8	42
	2013			77.5	78.4		76.9	76.9		70.8	87.5	77.5	70.6	40

NUMBER TESTED IN GRADES 3-5														
2011														
2012			42	40	2	42	42			19	23	42	14,102	
2013			40	37		39	39			24	16	40	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			19	18	*	19	19		12	7	19	1,957	38
	2013			8	7		8	8		6	2	8	1,697	38
4	2011													
	2012			*	*		*	*		*	*	*	1,728	3
	2013			*	*		*	*		*		*	1,915	1
5	2011													
	2012			*	*		*	*			*	*	998	1
	2013			*	*		*	*		*		*	449	1
3-5	2011													
	2012			21	20	*	21	21		13	8	21	4,683	42
	2013			9	8		9	9		7	2	9	4,061	40

NUMBER TESTED IN GRADES 3-5														
2011														
2012			42	40	2	42	42			19	23	42	14,102	
2013			40	37		39	39			24	16	40	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			7.9	8.3	*	7.9	7.9		5.9	9.5	7.9	13.4	38
	2013			23.7	20.0		21.6	21.6		31.8	12.5	23.7	17.4	38
4	2011													
	2012			*	*		*	*		*	*	*	13.0	3
	2013			*	*		*	*		*		*	13.4	1
5	2011													
	2012			*	*		*	*			*	*	12.1	1
	2013			*	*		*	*		*		*	11.6	1
3-5	2011													
	2012			9.5	10.0	*	9.5	9.5		10.5	8.7	9.5	12.9	42
	2013			22.5	18.9		20.5	20.5		29.2	12.5	22.5	14.6	40

NUMBER TESTED IN GRADE 3-5														
2011														
2012			42	40	2	42	42			19	23	42	14,102	
2013			40	37		39	39			24	16	40	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	58.3	54.7	39.8
	2013	63.6	69.4	66.8
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	58.3	55.3	41.0
	2013	63.4	68.9	66.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	54.7	5
	2013		*	*	*	*	*	*		*	*	*	67.5	2
4	2011													
	2012			*	*	*	*	*		*		*	58.0	2
	2013		*	*	*	50.0	*	*		50.0		50.0	60.2	6
5	2011													
	2012			*	*	*	*	*		*		*	67.0	2
	2013			*	*	*	*	*		*		*	86.5	2
3-5	2011													
	2012		*	100.0	100.0	100.0	*	100.0		100.0	*	100.0	61.0	9
	2013		*	50.0	55.6	60.0	*	55.6		55.6	*	60.0	73.4	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	8	8	9	3	8			8	1	9	1,384	
2013		2	8	9	10	4	9			9	1	10	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	149	5
	2013		*	*	*	*	*	*		*	*	*	114	2
4	2011													
	2012			*	*	*	*	*		*		*	201	2
	2013		*	*	*	3	*	*		3		3	184	6
5	2011													
	2012			*	*	*	*	*		*		*	190	2
	2013			*	*	*	*	*		*		*	84	2
3-5	2011													
	2012		*	0	0	0	*	0		0	*	0	540	9
	2013		*	4	4	4	*	4		4	*	4	382	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	8	8	9	3	8			8	1	9	1,384	
2013		2	8	9	10	4	9			9	1	10	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	3.3	5
	2013		*	*	*	*	*	*		*	*	*	4.3	2
4	2011													
	2012			*	*	*	*	*		*		*	3.3	2
	2013		*	*	*	0.0	*	*		0.0		0.0	3.5	6
5	2011													
	2012			*	*	*	*	*		*		*	4.9	2
	2013			*	*	*	*	*		*		*	7.4	2
3-5	2011													
	2012		*	37.5	37.5	44.4	*	37.5		37.5	*	44.4	4.0	9
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.4	10

NUMBER TESTED IN GRADE 3-5														
2011														
2012		1	8	8	9	3	8			8	1	9	1,384	
2013		2	8	9	10	4	9			9	1	10	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	58.3	69.0	53.8
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	75.6	80.7	75.9
	2013	56.3	61.0	51.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			*	*	*	*	*		*		*	57.5	2
	2013		*	*	*	50.0	*	*		50.0		50.0	48.9	6

NUMBER TESTED IN GRADE 4														
2011														
2012			2	2	2	1	2			2		2	475	
2013		1	5	5	6	2	5			6		6	452	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			*	*	*	*	*		*		*	202	2
	2013		*	*	*	3	*	*		3		3	231	6

NUMBER TESTED IN GRADE 4														
2011														
2012			2	2	2	1	2			2		2	475	
2013		1	5	5	6	2	5			6		6	452	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			*	*	*	*	*		*		*	5.3	2
	2013		*	*	*	16.7	*	*		16.7		16.7	8.6	6

NUMBER TESTED IN GRADE 4														
2011														
2012			2	2	2	1	2			2		2	475	
2013		1	5	5	6	2	5			6		6	452	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	*	*	*
	2013	2.0	57.1	47.8

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	52.0	4
	2013												64.4	0
4	2011													
	2012			*	*	*		*		*		*	61.2	1
	2013		*	*	*	*	*	*		*		*	61.7	4
5	2011													
	2012												60.6	0
	2013			*	*	*		*		*		*	77.2	2
3-5	2011													
	2012		*	*	*	*	*	*		*	*	*	58.7	5
	2013		*	*	*	100.0	*	*		100.0		100.0	69.1	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	4	4	5	1	4		4	1	5	1,354		
2013		1	5	5	6	1	5		6		6	1,433		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	157	4
	2013												120	0
4	2011													
	2012			*	*	*		*		*		*	182	1
	2013		*	*	*	*	*	*		*		*	181	4
5	2011													
	2012												220	0
	2013			*	*	*		*		*		*	142	2
3-5	2011													
	2012		*	*	*	*	*	*		*	*	*	559	5
	2013		*	*	*	0	*	*		0		0	443	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	4	4	5	1	4		4	1	5	1,354		
2013		1	5	5	6	1	5		6		6	1,433		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	4.0	4
	2013												7.4	0
4	2011													
	2012			*	*	*		*		*		*	1.7	1
	2013		*	*	*	*	*	*		*		*	4.7	4
5	2011													
	2012												0.7	0
	2013			*	*	*		*		*		*	3.9	2
3-5	2011													
	2012		*	*	*	*	*	*		*	*	*	1.8	5
	2013		*	*	*	0.0	*	*		0.0		0.0	5.0	6

NUMBER TESTED IN GRADE 3-5														
2011														
2012		1	4	4	5	1	4		4	1	5	1,354		
2013		1	5	5	6	1	5		6		6	1,433		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013					
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012					
	2013	*	*	*	*	*
3-5	2011					
	2012	*	*	*	*	*
	2013	61.7	63.3	76.1	52.8	58.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	40.0	75.0	52.2	63.3	46
	2012	25.0	57.8	55.1	62.2	49
	2013	14.3	59.2	53.6	60.8	56
1	2011	59.4	100.0	74.0	58.1	50
	2012	71.4	58.8	61.0	55.4	41
	2013	50.0	64.4	62.3	55.3	53
2	2011	45.2	90.9	57.1	50.6	42
	2012	42.9	92.9	71.4	49.8	49
	2013	50.0	83.3	65.8	50.4	38
K-2	2011	48.4	88.9	61.6	57.4	92
	2012	46.9	67.3	62.6	55.8	90
	2013	42.9	65.2	59.9	55.6	91
# Tested (GR K-2)	2011	93	45	138	20,530	
	2012	32	107	139	21,034	
	2013	35	112	147	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	70.3	66.7	69.6	56.8	92
	2012	45.5	53.3	49.0	55.1	100
	2013	52.0	64.0	58.0	55.1	100
1	2011	62.3	75.0	64.9	53.1	97
	2012	62.9	61.8	62.5	50.7	96
	2013	49.2	62.2	54.8	52.0	104
2	2011	73.2	90.9	75.3	56.8	93
	2012	71.7	92.9	78.4	57.9	88
	2013	77.3	88.9	79.6	56.2	93
K-2	2011	68.7	75.5	69.9	55.6	282
	2012	60.5	66.4	62.7	54.5	284
	2013	61.4	67.3	63.6	54.4	297
# Tested (GR K-2)	2011	233	49	282	40,067	
	2012	177	107	284	40,477	
	2013	184	113	297	40,966	

5	2011	40.8	62.1	48.7	36.2	78
	2012	39.4	65.0	45.3	37.2	86
	2013	35.8	100.0	50.6	38.7	87
# Tested (GR 5)	2011	49	29	78	9,181	
	2012	66	20	86	9,773	
	2013	67	20	87	8,952	

5	2011	49.0	63.3	54.3	44.8	81
	2012	51.6	52.6	51.8	43.8	83
	2013	82.1	100.0	86.4	45.7	88
# Tested (GR 5)	2011	51	30	81	10,907	
	2012	64	19	83	11,044	
	2013	67	21	88	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		41.7	54.5	46.3	*	*	40.0		50.0	54.5	52.2	63.3	46
	2012		36.4	59.5	56.8		*	*		44.4	68.2	55.1	62.2	49
	2013	*	63.6	51.2	47.9	*	14.3	14.3		41.4	66.7	53.6	60.8	56
# Tested (GR K)	2011		12	33	41	2	3	30		24	22	46	6,761	
	2012		11	37	44		3	4		27	22	49	6,939	
	2013	1	11	43	48	1	7	7		29	27	56	7,238	

1	2011		80.0	71.4	70.5		*	59.4		75.0	73.3	74.0	58.1	50
	2012		73.3	53.8	57.1	*	*	71.4		52.4	70.0	61.0	55.4	41
	2013		61.5	61.5	60.0		*	50.0		63.3	60.9	62.3	55.3	53
2	2011		76.9	48.3	51.7	*	*	45.2		47.8	68.4	57.1	50.6	42
	2012		71.4	71.4	67.5		*	42.9		66.7	74.2	71.4	49.8	49
	2013		45.5	74.1	68.8	*	*	50.0		63.6	68.8	65.8	50.4	38
1-2	2011		78.6	60.9	63.0	*	50.0	52.4		60.5	71.4	66.3	54.4	92
	2012		72.4	63.9	62.7	*	66.7	50.0		59.0	72.5	66.7	52.7	90
	2013		54.2	66.7	63.6	*	66.7	50.0		63.5	64.1	63.7	52.9	91
# Tested (GR 1-2)	2011		28	64	73	3	6	63		43	49	92	13,769	
	2012		29	61	75	2	9	28		39	51	90	14,095	
	2013		24	66	77	3	9	28		52	39	91	14,321	

5	2011		*	45.9	48.6	16.7	39.5	40.8		44.4	52.4	48.7	36.2	78
	2012		*	42.0	45.0	*	45.1	39.4		43.5	47.5	45.3	37.2	86
	2013	*	77.8	48.1	49.4	*	33.3	35.8		35.9	62.5	50.6	38.7	87
# Tested (GR 5)	2011		4	74	74	6	43	49		36	42	78	9,181	
	2012		5	81	80	5	51	66		46	40	86	9,773	
	2013	1	9	77	81	3	51	67		39	48	87	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		2	6	6	*	*	3		5	3	8	2,106	46
	2012		1	7	8		*	*		4	4	8	2,027	49
	2013	*	5	10	11	*	0	0		6	9	15	2,108	56
# Tested (GR K)	2011		12	33	41	2	3	30		24	22	46	6,761	
	2012		11	37	44		3	4		27	22	49	6,939	
	2013	1	11	43	48	1	7	7		29	27	56	7,238	

1	2011		5	8	11		*	4		6	7	13	1,963	50
	2012		5	11	13	*	*	4		8	8	16	1,963	41
	2013		5	15	16		*	3		11	9	20	2,017	53
2	2011		5	3	6	*	*	3		5	3	8	1,018	42
	2012		3	10	10		*	2		3	10	13	1,017	49
	2013		2	7	8	*	*	3		5	4	9	1,045	38
1-2	2011		10	11	17	*	0	7		11	10	21	2,981	92
	2012		8	21	23	*	4	6		11	18	29	2,981	90
	2013		7	22	24	*	5	6		16	13	29	3,063	91
# Tested (GR 1-2)	2011		28	64	73	3	6	63		43	49	92	13,769	
	2012		29	61	75	2	9	28		39	51	90	14,095	
	2013		24	66	77	3	9	28		52	39	91	14,321	

5	2011		*	3	3	0	2	2		3	0	3	701	78
	2012		*	3	3	*	1	1		2	1	3	822	86
	2013	*	2	2	3	*	0	0		1	3	4	719	87
# Tested (GR 5)	2011		4	74	74	6	43	49		36	42	78	9,181	
	2012		5	81	80	5	51	66		46	40	86	9,773	
	2013	1	9	77	81	3	51	67		39	48	87	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		50.0	72.2	70.9	*	78.7	70.3		54.8	82.0	69.6	56.8	92
	2012	*	18.2	54.0	52.3	*	44.4	45.5		46.0	52.0	49.0	55.1	100
	2013	*	72.7	57.0	59.1	*	52.0	52.0		51.8	65.9	58.0	55.1	100
1	2011		73.3	63.4	62.2	*	56.3	62.3		52.0	78.7	64.9	53.1	97
	2012		73.3	60.5	59.6	*	61.7	62.9		60.0	64.7	62.5	50.7	96
	2013	*	53.8	56.2	52.7	*	50.0	49.2		56.0	53.7	54.8	52.0	104
2	2011		69.2	76.3	75.9	57.1	79.6	73.2		71.7	78.7	75.3	56.8	93
	2012		85.7	77.0	76.6	*	67.4	71.7		73.8	82.6	78.4	57.9	88
	2013		90.0	78.3	80.0	*	79.7	77.3		74.5	84.8	79.6	56.2	93
K-2	2011		65.0	70.5	69.4	60.0	71.8	68.7		59.4	79.9	69.9	55.6	282
	2012	*	62.5	63.2	62.2	*	57.3	60.5		59.1	66.0	62.7	54.5	284
	2013	*	70.6	63.6	63.5	25.0	61.2	61.4		60.1	67.4	63.6	54.4	297
# Tested (GR K-2)	2011		40	241	255	10	149	233		138	144	282	40,067	
	2012	1	40	242	254	5	157	177		137	147	284	40,477	
	2013	3	34	258	266	8	165	184		153	144	297	40,966	

5	2011		*	51.9	55.3	33.3	48.9	49.0		59.5	50.0	54.3	44.8	81
	2012		*	51.3	50.6	*	56.0	51.6		52.3	51.3	51.8	43.8	83
	2013	*	88.9	87.2	85.4	*	84.3	82.1		79.5	91.8	86.4	45.7	88
# Tested (GR 5)	2011		4	77	76	6	45	51		37	44	81	10,907	
	2012		5	78	77	5	50	64		44	39	83	11,044	
	2013	1	9	78	82	3	51	67		39	49	88	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		2	10	11	*	8	8		7	5	12	2,815	92
	2012	*	1	18	18	*	9	9		10	9	19	2,472	100
	2013	*	2	20	20	*	13	13		14	8	22	2,594	100
1	2011		3	20	18	*	9	17		13	10	23	2,716	97
	2012		2	15	15	*	10	10		7	10	17	2,473	96
	2013	*	1	20	18	*	11	12		12	9	21	2,609	104
2	2011		4	20	20	3	17	19		10	14	24	2,746	93
	2012		2	28	24	*	13	15		14	16	30	2,843	88
	2013		4	42	42	*	30	34		22	24	46	2,626	93
K-2	2011		9	50	49	3	34	44		30	29	59	8,277	282
	2012	*	5	61	57	*	32	34		31	35	66	7,788	284
	2013	*	7	82	80	0	54	59		48	41	89	7,829	297
# Tested (GR K-2)	2011		40	241	255	10	149	233		138	144	282	40,067	
	2012	1	40	242	254	5	157	177		137	147	284	40,477	
	2013	3	34	258	266	8	165	184		153	144	297	40,966	

5	2011		*	16	17	0	11	11		10	7	17	1,395	81
	2012		*	15	13	*	10	10		10	5	15	1,426	83
	2013	*	4	33	36	*	21	23		14	23	37	1,578	88
# Tested (GR 5)	2011		4	77	76	6	45	51		37	44	81	10,907	
	2012		5	78	77	5	50	64		44	39	83	11,044	
	2013	1	9	78	82	3	51	67		39	49	88	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		73.3	81.7	78.9	*	81.3	76.6		80.0	80.9	80.4	66.7	97
	2012		66.7	71.6	68.5	*	75.0	75.8		73.3	68.6	70.8	62.5	96
	2013	*	84.6	84.3	81.7	*	85.7	84.7		80.0	85.2	82.7	63.6	104
2	2011		84.6	80.0	82.3	71.4	85.2	79.3		76.1	85.1	80.6	62.0	93
	2012		64.3	81.1	77.9	*	79.1	76.7		73.8	82.6	78.4	63.6	88
	2013		90.0	86.7	87.1	*	86.4	88.0		80.9	93.5	87.1	60.6	93
1-2	2011		78.6	80.9	80.5	75.0	83.3	78.0		78.1	83.0	80.5	64.4	190
	2012		65.5	76.1	72.9	*	76.7	76.2		73.6	75.3	74.5	63.0	184
	2013	*	87.0	85.5	84.3	*	86.1	86.6		80.4	89.0	84.8	62.1	197
# Tested (GR 1-2)	2011		28	162	169	8	102	159		96	94	190	26,660	
	2012		29	155	166	3	103	122		87	97	184	26,880	
	2013	1	23	172	178	5	115	134		97	100	197	27,003	
5	2011		*	72.7	75.0	16.7	77.8	78.4		75.7	72.7	74.1	48.6	81
	2012		*	63.8	63.3	*	62.7	63.6		58.7	74.4	65.9	45.9	85
	2013	*	88.9	92.3	91.5	*	92.2	89.6		82.1	100.0	92.0	48.8	88
# Tested (GR 5)	2011		4	77	76	6	45	51		37	44	81	11,471	
	2012		5	80	79	5	51	66		46	39	85	11,770	
	2013	1	9	78	82	3	51	67		39	49	88	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		6	41	43	*	25	36		23	24	47	4,427	97
	2012		2	22	21	*	18	19		9	15	24	4,060	96
	2013	*	7	37	36	*	21	22		23	21	44	4,150	104
2	2011		7	43	42	3	29	42		23	27	50	3,810	93
	2012		3	35	33	*	20	24		17	21	38	3,820	88
	2013		5	52	53	*	40	47		26	31	57	3,436	93
1-2	2011		13	84	85	4	54	78		46	51	97	8,237	190
	2012		5	57	54	*	38	43		26	36	62	7,880	184
	2013	*	12	89	89	*	61	69		49	52	101	7,586	197
# Tested (GR 1-2)	2011		28	162	169	8	102	159		96	94	190	26,660	
	2012		29	155	166	3	103	122		87	97	184	26,880	
	2013	1	23	172	178	5	115	134		97	100	197	27,003	
5	2011		*	24	24	1	14	14		15	9	24	1,416	81
	2012		*	16	15	*	12	12		11	6	17	1,169	85
	2013	*	5	40	41	*	25	30		16	29	45	1,391	88
# Tested (GR 5)	2011		4	77	76	6	45	51		37	44	81	11,471	
	2012		5	80	79	5	51	66		46	39	85	11,770	
	2013	1	9	78	82	3	51	67		39	49	88	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			95.6	97.7		97.7	97.7		94.1	96.4	95.6	90.9	45
	2012	*		96.0	97.7	*	96.1	96.1		91.3	100.0	96.1	89.9	51
	2013	*		95.2	94.9	*	95.3	95.3		100.0	88.2	95.3	89.7	43
1	2011			91.5	91.3	*	91.1	93.3		86.7	100.0	91.5	89.4	47
	2012			98.2	98.1		98.2	98.2		95.8	100.0	98.2	89.2	55
	2013	*		96.0	95.8	*	96.1	96.1		95.0	96.8	96.1	87.6	51
2	2011			98.0	98.0	*	98.0	98.0		95.5	100.0	98.0	94.9	50
	2012			89.7	89.2	*	89.7	89.7		87.5	93.3	89.7	93.3	39
	2013			96.4	96.2	*	96.4	96.4		92.3	100.0	96.4	93.6	56
K-2	2011			95.1	95.7	*	95.7	96.4		91.3	98.6	95.1	91.7	142
	2012	*		95.1	95.6	*	95.2	95.2		91.5	98.6	95.2	90.8	145
	2013	*		95.9	95.7	*	96.0	96.0		95.8	96.2	96.0	90.3	150
# Tested (GR K-2)	2011			142	139	5	138	138		69	73	142	19,081	
	2012	1		144	135	3	145	145		71	74	145	18,911	
	2013	2		148	140	4	149	149		72	78	150	18,629	
5	2011			*	*		*	*		*	*	*	93.5	2
	2012			*	*		*	*			*	*	91.4	1
	2013			*	*		*	*		*		*	94.7	1
# Tested (GR 5)	2011			2	1		2	2		1	1	2	2,044	
	2012			1	1		1	1			1	1	2,239	
	2013			1	1		1	1		1		1	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			38	38		38	38		13	25	38	3,964	45
	2012	*		44	39	*	45	45		19	26	45	3,679	51
	2013	*		32	31	*	33	33		21	12	33	3,798	43
1	2011			22	21	*	21	21		11	11	22	2,459	47
	2012			26	26		26	26		7	19	26	2,437	55
	2013	*		32	31	*	33	33		13	20	33	2,394	51
2	2011			25	25	*	25	25		10	15	25	3,227	50
	2012			25	23	*	25	25		14	11	25	2,934	39
	2013			33	30	*	32	32		11	22	33	2,899	56
K-2	2011			85	84	*	84	84		34	51	85	9,650	142
	2012	*		95	88	*	96	96		40	56	96	9,050	145
	2013	*		97	92	*	98	98		45	54	99	9,091	150
# Tested (GR K-2)	2011			142	139	5	138	138		69	73	142	19,081	
	2012	1		144	135	3	145	145		71	74	145	18,911	
	2013	2		148	140	4	149	149		72	78	150	18,629	

5	2011			*	*		*	*		*	*	*	856	2
	2012			*	*		*	*			*	*	912	1
	2013			*	*		*	*		*		*	1,123	1
# Tested (GR 5)	2011			2	1		2	2		1	1	2	2,044	
	2012			1	1		1	1			1	1	2,239	
	2013			1	1		1	1		1		1	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (56)	Beginning	47	83.9	44	78.6	51	91.1	50	89.3	50	89.3
	Intermediate	4	7.1	7	12.5	0	0.0	1	1.8	1	1.8
	Advanced	3	5.4	1	1.8	4	7.1	1	1.8	1	1.8
	Advanced High	2	3.6	4	7.1	1	1.8	4	7.1	4	7.1
1 (57)	Beginning	4	7.0	16	28.1	33	57.9	27	47.4	27	47.4
	Intermediate	30	52.6	24	42.1	17	29.8	16	28.1	16	28.1
	Advanced	22	38.6	16	28.1	7	12.3	12	21.1	12	21.1
	Advanced High	1	1.8	1	1.8	0	0.0	2	3.5	2	3.5
2 (59)	Beginning	0	0.0	5	8.5	13	22.0	2	3.4	2	3.4
	Intermediate	14	23.7	21	35.6	21	35.6	24	40.7	24	40.7
	Advanced	20	33.9	22	37.3	17	28.8	18	30.5	18	30.5
	Advanced High	25	42.4	11	18.6	8	13.6	15	25.4	15	25.4
3 (43)	Beginning	2	4.7	1	2.3	8	18.6	6	14.0	6	14.0
	Intermediate	17	39.5	19	44.2	22	51.2	9	20.9	10	23.3
	Advanced	13	30.2	14	32.6	9	20.9	12	27.9	12	27.9
	Advanced High	11	25.6	9	20.9	4	9.3	16	37.2	15	34.9
4 (51)	Beginning	0	0.0	0	0.0	2	3.9	1	2.0	1	2.0
	Intermediate	1	2.0	3	5.9	9	17.6	7	13.7	7	13.7
	Advanced	7	13.7	11	21.6	17	33.3	15	29.4	15	29.4
	Advanced High	43	84.3	37	72.5	23	45.1	28	54.9	28	54.9

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
54 29 (53.7%)	Beginning	25			
	Intermediate	15	0		
	Advanced	10	2	0	
	Advanced High	2	0	0	
59 43 (72.9%)	Beginning	2			
	Intermediate	16	8		
	Advanced	4	8	6	
	Advanced High	2	4	9	
42 21 (50.0%)	Beginning	6			
	Intermediate	0	9		
	Advanced	0	6	6	
	Advanced High	1	0	14	
51 40 (78.4%)	Beginning	1			
	Intermediate	4	3		
	Advanced	2	6	7	
	Advanced High	0	1	27	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (53)	Beginning	2	3.9	1	2.0	1	2.0	1	1.9	1	2.0
	Intermediate	5	9.8	10	19.6	22	43.1	0	0.0	0	0.0
	Advanced	10	19.6	13	25.5	20	39.2	1	1.9	6	11.8
	Advanced High	34	66.7	27	52.9	8	15.7	51	96.2	44	86.3
ALL (319)	Beginning	55	17.4	67	21.1	108	34.1	87	27.3	87	27.4
	Intermediate	71	22.4	84	26.5	91	28.7	57	17.9	58	18.3
	Advanced	75	23.7	77	24.3	74	23.3	59	18.5	64	20.2
	Advanced High	116	36.6	89	28.1	44	13.9	116	36.4	108	34.1

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
46 42 (91.3%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	3	39	
252 175 (69.4%)	Beginning	35			
	Intermediate	35	20		
	Advanced	16	22	22	
	Advanced High	5	8	89	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

93	60.4	76.3			72.0		53.4	
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GRADE 3 READING

55	69.2	75.7			70.9		51.1	
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GRADE 3 SCIENCE

55	57.2	71.5			61.8		50.3	
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GRADE 3 SOCIAL STUDIES

57	69.5	77.1			73.7		54.2	
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GRADE 3 SPANISH READING

38	51.0	72.8			73.7		51.2	
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GRADE 3 SPANISH SCIENCE

38	55.0	71.9			65.8		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

36	60.5	73.7			69.4		56.1	
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GRADE 4 MATHEMATICS

90	69.0	79.3			85.6		52.3	
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GRADE 4 READING

89	77.0	77.0			75.3		62.1	
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GRADE 4 SCIENCE

89	64.9	73.7			70.8		51.9	
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GRADE 4 SOCIAL STUDIES

89	64.0	78.8			93.3		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

93	58.4	74.6			66.7		53.1	
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GRADE 3 READING

55	74.4	79.2			80.0		62.7	
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GRADE 3 SCIENCE

92	58.3	72.2			54.3		55.0	
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GRADE 3 SOCIAL STUDIES

55	67.4	71.3			56.4		56.1	
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GRADE 3 SPANISH READING

38	65.8	77.2			78.9		67.2	
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GRADE 3 SPANISH SCIENCE

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GRADE 3 SPANISH SOCIAL STUDIES

38	59.9	71.4			60.5		56.0	
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GRADE 4 MATHEMATICS

90	60.6	76.4			78.9		54.5	
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GRADE 4 READING

89	71.9	75.2			71.9		61.1	
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GRADE 4 SCIENCE

90	63.0	75.3			65.6		54.1	
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GRADE 4 SOCIAL STUDIES

89	56.5	75.8			79.8		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

1	*	*			*		43.6	
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GRADE 4 SPANISH SCIENCE

1	*	*			*		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

1	*	*			*		32.9	
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GRADE 5 MATHEMATICS

91	51.6	73.1			73.6		48.3	
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GRADE 5 READING

90	74.9	75.7			75.6		56.7	
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GRADE 5 SCIENCE

90	63.9	72.2			66.7		54.7	
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GRADE 5 SOCIAL STUDIES

90	36.3	67.6			32.2		39.0	
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GRADE 5 SPANISH READING

1	*	*			*		52.7	
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GRADE 5 SPANISH SCIENCE

1	*	*			*		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*			*		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

1	*	*			*		56.3	
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GRADE 4 SPANISH SCIENCE

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GRADE 4 SPANISH SOCIAL STUDIES

1	*	*			*		33.6	
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GRADE 5 MATHEMATICS

93	60.0	77.3			78.5		57.5	
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GRADE 5 READING

92	70.6	78.5			82.6		63.3	
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GRADE 5 SCIENCE

92	69.7	73.2			70.7		61.0	
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GRADE 5 SOCIAL STUDIES

92	58.7	75.2			71.7		48.3	
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GRADE 5 SPANISH READING

1	*	*			*		71.7	
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GRADE 5 SPANISH SCIENCE

1	*	*			*		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*			*		40.2	
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