



Data Packet
for 2013-14
planning

Dallas ISD
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School Number 168

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	90
KN	89
1	95
2	98
3	98
4	100
5	82
ALL	652

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	7	1.1	2	5.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	641	98.3	26	66.7
White	4	0.6	10	25.6
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	566	86.8
Economically disadvantaged	636	97.5
Limited English proficient (LEP)	523	80.2
Special education	33	5.1
Talented and Gifted (TAG)	89	13.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	66	0	0.0	0	0.0	0	0.0	66	100.0	0	0.0	0	0.0
	2012	66	0	0.0	0	0.0	0	0.0	66	100.0	0	0.0	0	0.0
	2013	90	0	0.0	0	0.0	0	0.0	90	100.0	0	0.0	0	0.0
KN	2011	122	3	2.5	0	0.0	0	0.0	118	96.7	0	0.0	1	0.8
	2012	94	1	1.1	0	0.0	0	0.0	93	98.9	0	0.0	0	0.0
	2013	89	0	0.0	0	0.0	0	0.0	88	98.9	1	1.1	0	0.0
1	2011	103	2	1.9	0	0.0	0	0.0	100	97.1	1	1.0	0	0.0
	2012	101	1	1.0	0	0.0	0	0.0	99	98.0	0	0.0	1	1.0
	2013	95	2	2.1	0	0.0	0	0.0	92	96.8	1	1.1	0	0.0
2	2011	107	1	0.9	0	0.0	0	0.0	106	99.1	0	0.0	0	0.0
	2012	103	1	1.0	0	0.0	0	0.0	102	99.0	0	0.0	0	0.0
	2013	98	1	1.0	0	0.0	0	0.0	97	99.0	0	0.0	0	0.0
3	2011	103	1	1.0	0	0.0	0	0.0	102	99.0	0	0.0	0	0.0
	2012	106	1	0.9	0	0.0	0	0.0	104	98.1	1	0.9	0	0.0
	2013	98	3	3.1	0	0.0	0	0.0	95	96.9	0	0.0	0	0.0
4	2011	97	4	4.1	0	0.0	0	0.0	91	93.8	2	2.1	0	0.0
	2012	94	0	0.0	0	0.0	0	0.0	94	100.0	0	0.0	0	0.0
	2013	100	0	0.0	0	0.0	0	0.0	98	98.0	2	2.0	0	0.0
5	2011	102	0	0.0	0	0.0	0	0.0	102	100.0	0	0.0	0	0.0
	2012	91	3	3.3	0	0.0	0	0.0	87	95.6	1	1.1	0	0.0
	2013	82	1	1.2	0	0.0	0	0.0	81	98.8	0	0.0	0	0.0
PK-5	2011	700	11	1.6	0	0.0	0	0.0	685	97.9	3	0.4	1	0.1
	2012	655	7	1.1	0	0.0	0	0.0	645	98.5	2	0.3	1	0.2
	2013	652	7	1.1	0	0.0	0	0.0	641	98.3	4	0.6	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	66	63	95.5	56	84.8	4	6.1	55	83.3	0	0.0	65	98.5	54.5	45.5	0.0
	2012	66	64	97.0	59	89.4	3	4.5	59	89.4	0	0.0	66	100.0	48.5	51.5	0.0
	2013	90	86	95.6	71	78.9	2	2.2	71	78.9	0	0.0	90	100.0	64.4	35.6	1.1
KN	2011	122	116	95.1	88	72.1	8	6.6	106	86.9	3	2.5	36	29.5	61.5	38.5	4.9
	2012	94	91	96.8	74	78.7	10	10.6	75	79.8	4	4.3	32	34.0	51.1	48.9	4.3
	2013	89	87	97.8	69	77.5	2	2.2	71	79.8	5	5.6	27	30.3	51.7	48.3	3.4
1	2011	103	98	95.1	82	79.6	5	4.9	85	82.5	7	6.8	4	3.9	56.3	43.7	3.9
	2012	101	98	97.0	77	76.2	5	5.0	80	79.2	10	9.9	5	5.0	63.4	36.6	4.0
	2013	95	92	96.8	77	81.1	9	9.5	79	83.2	14	14.7	7	7.4	54.7	45.3	5.3
2	2011	107	105	98.1	84	78.5	8	7.5	94	87.9	16	15.0	3	2.8	48.6	51.4	0.9
	2012	103	97	94.2	84	81.6	7	6.8	96	93.2	17	16.5	6	5.8	57.3	42.7	6.8
	2013	98	94	95.9	77	78.6	5	5.1	88	89.8	16	16.3	4	4.1	63.3	36.7	6.1
3	2011	103	99	96.1	70	68.0	3	2.9	83	80.6	16	15.5	4	3.9	53.4	46.6	1.0
	2012	106	103	97.2	86	81.1	7	6.6	98	92.5	17	16.0	13	12.3	50.0	50.0	0.0
	2013	98	97	99.0	80	81.6	8	8.2	91	92.9	22	22.4	1	1.0	59.2	40.8	3.1
4	2011	97	95	97.9	68	70.1	8	8.2	78	80.4	24	24.7	4	4.1	49.5	50.5	1.0
	2012	94	90	95.7	71	75.5	2	2.1	82	87.2	18	19.1	5	5.3	48.9	51.1	0.0
	2013	100	99	99.0	84	84.0	6	6.0	94	94.0	15	15.0	6	6.0	45.0	55.0	4.0
5	2011	102	97	95.1	68	66.7	8	7.8	76	74.5	31	30.4	1	1.0	43.1	56.9	0.0
	2012	91	90	98.9	70	76.9	6	6.6	83	91.2	23	25.3	1	1.1	52.7	47.3	1.1
	2013	82	81	98.8	65	79.3	1	1.2	72	87.8	17	20.7	4	4.9	43.9	56.1	1.2
PK-5	2011	700	673	96.1	516	73.7	44	6.3	577	82.4	97	13.9	117	16.7	52.6	47.4	1.9
	2012	655	633	96.6	521	79.5	40	6.1	573	87.5	89	13.6	128	19.5	53.4	46.6	2.4
	2013	652	636	97.5	523	80.2	33	5.1	566	86.8	89	13.7	139	21.3	54.8	45.2	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	119	13,211	115	96.1	12,645	95.7	17	14.2	20.9	108	11,602	90.4	87.8
	2012	95	13,633	91	96.2	13,086	96.0	12	12.7	19.9	85	11,731	89.7	86.0
	2013	92	14,067	88	96.3	13,411	95.3	14	15.3	20.0	82	12,178	89.5	86.6
1	2011	100	13,458	96	96.3	12,967	96.4	11	11.0	18.5	93	12,047	93.1	89.5
	2012	100	14,026	97	97.2	13,533	96.5	10	10.0	18.3	96	12,292	95.8	87.6
	2013	95	14,140	92	96.2	13,578	96.0	17	17.8	18.7	84	12,528	88.2	88.6
2	2011	104	13,013	101	97.1	12,593	96.8	10	9.7	16.6	100	11,853	96.6	91.1
	2012	104	13,338	102	97.6	12,932	97.0	11	10.6	16.8	96	11,883	92.2	89.1
	2013	100	13,555	98	97.3	13,077	96.5	10	10.0	17.1	95	12,206	94.6	90.0
3	2011	99	12,619	96	96.9	12,254	97.1	11	11.1	16.3	91	11,604	91.6	92.0
	2012	105	12,874	103	97.9	12,508	97.2	12	11.5	15.5	98	11,592	93.5	90.0
	2013	99	12,879	96	97.3	12,466	96.8	9	9.1	15.9	88	11,710	88.8	90.9
4	2011	93	12,506	91	97.0	12,150	97.1	6	6.4	15.4	89	11,544	95.4	92.3
	2012	93	12,493	91	97.1	12,139	97.2	8	8.6	16.6	90	11,218	96.4	89.8
	2013	99	12,406	96	96.7	12,029	97.0	6	6.0	16.5	96	11,339	96.8	91.4
5	2011	101	11,742	98	97.7	11,419	97.2	2	2.0	8.2	97	10,892	96.2	92.8
	2012	93	12,562	91	97.9	12,220	97.3	2	2.1	5.3	92	11,364	98.9	90.5
	2013	83	12,053	81	97.6	11,696	97.0	0	0.0	6.2	82	11,075	98.4	91.9
KN-5	2011	616	76,549	597	96.8	74,028	96.7	57	9.2	16.1	578	69,542	93.8	90.8
	2012	590	78,926	574	97.3	76,419	96.8	55	9.3	15.5	557	70,080	94.4	88.8
	2013	569	79,100	551	96.9	76,255	96.4	56	9.8	16.0	527	71,036	92.6	89.8

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	5.1
Hispanic	26	66.7
White	10	25.6
Multiple	0	0.0
Other	1	2.6

Gender	Number	Percentage
Female	33	84.6
Male	6	15.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.7	—
2011-12	6.7	86.0
2012-13	6.6	70.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	17.9
1	3	7.7
2	2	5.1
3	3	7.7
4	2	5.1
5	3	7.7
1-3	8	20.5
More than 3	24	61.5
1 - 5	13	33.3
6 - 10	7	17.9
11 - 20	5	12.8
More than 20	7	17.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	88.5	88.5		87.5	83.3		85.7	92.9	89.3	63.6	28
	2013		*	65.0	68.2	*	*	50.0		73.3	62.5	69.6	67.8	23
4	2011													
	2012			79.3	76.0		75.0	80.0		37.5	95.2	79.3	64.3	29
	2013	*		69.6	70.8	*	55.6	60.0		70.0	73.3	72.0	62.3	25
5	2011													
	2012	*	*	86.8	87.2	*	84.2	81.5		90.0	85.0	87.5	68.0	40
	2013		*	96.7	93.5		100.0	100.0		87.5	95.8	93.8	81.5	32
3-5	2011													
	2012	*	*	84.9	84.4	*	82.9	81.8		78.6	90.9	85.6	65.5	97
	2013	*	*	79.5	79.2	*	79.3	72.5		75.8	83.0	80.0	71.1	80

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	2	93	90	2	35	55			42	55	97	22,173	
2013	2	4	73	77	3	29	40			33	47	80	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	3	3		1	3		2	1	3	2,466	28
	2013		*	7	7	*	*	7		4	3	7	2,181	23
4	2011													
	2012			6	6		2	2		5	1	6	2,529	29
	2013	*		7	7	*	4	4		3	4	7	2,581	25
5	2011													
	2012	*	*	5	5	*	3	5		2	3	5	2,665	40
	2013		*	1	2		0	0		1	1	2	1,484	32
3-5	2011													
	2012	*	*	14	14	*	6	10		9	5	14	7,660	97
	2013	*	*	15	16	*	6	11		8	8	16	6,246	80

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	2	93	90	2	35	55			42	55	97	22,173	
2013	2	4	73	77	3	29	40			33	47	80	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	11.5	15.4		0.0	0.0		7.1	21.4	14.3	12.6	28
	2013		*	5.0	9.1	*	*	7.1		13.3	0.0	8.7	13.6	23
4	2011													
	2012			20.7	20.0		12.5	10.0		0.0	28.6	20.7	11.2	29
	2013	*		13.0	16.7	*	0.0	0.0		20.0	20.0	20.0	13.5	25
5	2011													
	2012	*	*	18.4	17.9	*	21.1	14.8		20.0	15.0	17.5	11.1	40
	2013		*	23.3	25.8		20.0	18.8		12.5	29.2	25.0	13.3	32
3-5	2011													
	2012	*	*	17.2	17.8	*	14.3	9.1		11.9	21.8	17.5	11.6	97
	2013	*	*	15.1	18.2	*	13.8	10.0		15.2	21.3	18.8	13.5	80

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	2	93	90	2	35	55			42	55	97	22,173	
2013	2	4	73	77	3	29	40			33	47	80	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	75.0	66.5	75.2
	2013	65.2	59.4	63.6
4	2011			
	2012	75.5	68.4	62.3
	2013	73.6	65.1	63.3
5	2011			
	2012	70.3	67.2	76.0
	2013	75.0	77.3	73.9
3-5	2011			
	2012	73.2	67.4	71.7
	2013	71.7	68.4	67.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			69.0	64.0		62.5	50.0		25.0	85.7	69.0	60.6	29
	2013	*		69.6	70.8	*	77.8	70.0		80.0	60.0	68.0	63.9	25

NUMBER TESTED IN GRADE 4														
2011														
2012			29	25		8	10		8	21	29	7,039		
2013	2		23	24	1	9	10		10	15	25	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			9	9		3	5		6	3	9	2,772	29
	2013	*		7	7	*	2	3		2	6	8	2,442	25

NUMBER TESTED IN GRADE 4														
2011														
2012			29	25		8	10		8	21	29	7,039		
2013	2		23	24	1	9	10		10	15	25	6,771		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.1	29
	2013	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	25

NUMBER TESTED IN GRADE 4														
2011														
2012			29	25		8	10		8	21	29	7,039		
2013	2		23	24	1	9	10		10	15	25	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.1	2.1	66.7	58.4
	2013	3.7	4.0	56.0	65.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	85.6	85.6	*	87.3	85.2		83.7	88.0	85.9	55.4	99
	2013		*	81.7	82.1	*	83.3	81.6		78.9	87.2	82.3	57.5	96
4	2011													
	2012			54.4	52.3		43.5	42.3		61.9	47.9	54.4	53.0	90
	2013	*		80.0	80.2	*	78.9	79.2		77.5	82.7	80.4	57.5	92
5	2011													
	2012	*	*	71.3	69.7	*	67.6	67.1		65.2	75.0	70.0	64.1	90
	2013		*	91.1	91.3		90.6	89.2		91.2	91.5	91.4	81.7	81
3-5	2011													
	2012	*	*	70.8	69.9	0.0	67.1	66.4		70.8	70.4	70.6	57.5	279
	2013	*	*	84.0	84.2	66.7	83.9	83.0		81.7	87.0	84.4	65.3	269

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	3	274	272	6	216	235			137	142	279	35,372	
2013	2	4	262	266	6	218	229			131	138	269	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	14	14	*	10	13		8	6	14	5,287	99
	2013		*	17	17	*	13	16		12	5	17	5,086	96
4	2011													
	2012			41	41		39	41		16	25	41	5,511	90
	2013	*		18	18	*	16	16		9	9	18	4,919	92
5	2011													
	2012	*	*	25	27	*	22	25		16	11	27	4,228	90
	2013		*	7	7		6	7		3	4	7	2,035	81
3-5	2011													
	2012	*	*	80	82	6	71	79		40	42	82	15,026	279
	2013	*	*	42	42	2	35	39		24	18	42	12,040	269

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	3	274	272	6	216	235			137	142	279	35,372	
2013	2	4	262	266	6	218	229			131	138	269	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	23.7	23.7	*	25.3	22.7		18.4	28.0	23.2	7.9	99
	2013		*	22.6	22.1	*	24.4	21.8		21.1	23.1	21.9	9.1	96
4	2011													
	2012			4.4	3.5		1.4	1.4		2.4	6.3	4.4	6.1	90
	2013	*		24.4	25.3	*	26.3	26.0		17.5	32.7	26.1	9.5	92
5	2011													
	2012	*	*	13.8	13.5	*	14.7	13.2		15.2	11.4	13.3	10.4	90
	2013		*	12.7	11.3		9.4	9.2		2.9	19.1	12.3	12.8	81
3-5	2011													
	2012	*	*	14.2	14.0	0.0	14.4	13.2		12.4	15.5	14.0	8.1	279
	2013	*	*	20.2	19.9	16.7	20.6	19.7		15.3	25.4	20.4	10.4	269

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	3	274	272	6	216	235			137	142	279	35,372	
2013	2	4	262	266	6	218	229			131	138	269	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	72.1	75.1	81.3	69.3	67.3
	2013	69.8	73.8	76.9	76.3	75.2
4	2011					
	2012	59.8	64.6	64.2	53.5	62.2
	2013	75.1	80.6	79.6	70.5	67.0
5	2011					
	2012	63.0	60.9	66.0	56.4	68.0
	2013	68.9	66.7	66.0	67.7	68.2
3-5	2011					
	2012	65.2	67.2	70.8	60.0	65.9
	2013	71.3	74.0	74.5	71.7	70.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	78.2	78.7	*	76.5	76.3		76.1	79.5	77.8	58.2	90
	2013		*	70.9	70.9		67.2	67.7		67.6	73.9	71.3	65.1	80

NUMBER TESTED IN GRADE 5														
2011														
2012	1	2	87	89	3	68	76			46	44	90	10,697	
2013		1	79	79		64	65			34	46	80	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	19	19	*	16	18		11	9	20	4476	90
	2013		*	23	23		21	21		11	12	23	3551	80

NUMBER TESTED IN GRADE 5														
2011														
2012	1	2	87	89	3	68	76			46	44	90	10,697	
2013		1	79	79		64	65			34	46	80	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	9.2	9.0	*	10.3	9.2		10.9	6.8	8.9	6.5	90
	2013		*	11.4	11.4		9.4	9.2		8.8	15.2	12.5	6.6	80

NUMBER TESTED IN GRADE 5														
2011														
2012	1	2	87	89	3	68	76			46	44	90	10,697	
2013		1	79	79		64	65			34	46	80	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	75.4	80.8	77.4	69.0
	2013	70.3	74.3	70.7	63.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			77.6	77.3	*	77.6	77.3		70.3	84.6	77.6	65.5	76
	2013			83.6	83.6	*	83.6	83.6		78.6	90.3	83.6	69.6	73
4	2011													
	2012			71.0	71.0		71.0	72.1		65.7	77.8	71.0	64.4	62
	2013			71.8	71.4		71.8	71.8		65.6	76.9	71.8	61.0	71
5	2011													
	2012			77.6	77.6		77.6	77.6		68.0	87.5	77.6	72.1	49
	2013			92.0	92.0		92.0	92.0		85.2	100.0	92.0	86.5	50
3-5	2011													
	2012			75.4	75.3	*	75.4	75.7		68.0	83.3	75.4	66.8	187
	2013			81.4	81.3	*	81.4	81.4		76.2	87.1	81.4	70.6	194

NUMBER TESTED IN GRADES 3-5														
2011														
2012			187	186	3	187	185			97	90	187	14,102	
2013			194	193	2	194	194			101	93	194	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			17	17	*	17	17		11	6	17	1,957	76
	2013			12	12	*	12	12		9	3	12	1,697	73
4	2011													
	2012			18	18		18	17		12	6	18	1,728	62
	2013			20	20		20	20		11	9	20	1,915	71
5	2011													
	2012			11	11		11	11		8	3	11	998	49
	2013			4	4		4	4		4	0	4	449	50
3-5	2011													
	2012			46	46	*	46	45		31	15	46	4,683	187
	2013			36	36	*	36	36		24	12	36	4,061	194

NUMBER TESTED IN GRADES 3-5														
2011														
2012			187	186	3	187	185			97	90	187	14,102	
2013			194	193	2	194	194			101	93	194	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			21.1	21.3	*	21.1	21.3		13.5	28.2	21.1	13.4	76
	2013			21.9	21.9	*	21.9	21.9		21.4	22.6	21.9	17.4	73
4	2011													
	2012			8.1	8.1		8.1	8.2		11.4	3.7	8.1	13.0	62
	2013			14.1	14.3		14.1	14.1		9.4	17.9	14.1	13.4	71
5	2011													
	2012			10.2	10.2		10.2	10.2		12.0	8.3	10.2	12.1	49
	2013			6.0	6.0		6.0	6.0		3.7	8.7	6.0	11.6	50
3-5	2011													
	2012			13.9	14.0	*	13.9	14.1		12.4	15.6	13.9	12.9	187
	2013			14.9	15.0	*	14.9	14.9		12.9	17.2	14.9	14.6	194

NUMBER TESTED IN GRADE 3-5														
2011														
2012			187	186	3	187	185			97	90	187	14,102	
2013			194	193	2	194	194			101	93	194	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	65.4	66.4	56.7
	2013	63.9	67.0	62.7
4	2011			
	2012	51.6	65.3	61.1
	2013	67.3	67.5	56.3
5	2011			
	2012	54.5	66.0	62.9
	2013	63.0	60.9	69.6
3-5	2011			
	2012	58.0	65.9	59.8
	2013	64.9	65.6	62.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			79.0	79.0		79.0	79.0		74.3	85.2	79.0	68.9	62
	2013			74.6	74.3		74.6	74.6		59.4	87.2	74.6	62.2	71

NUMBER TESTED IN GRADE 4														
2011														
2012			62	62		62	62		35	27	62	4,905		
2013			71	70		71	71		32	39	71	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			13	13		13	13		9	4	13	1,524	62
	2013			18	18		18	18		13	5	18	1,876	71

NUMBER TESTED IN GRADE 4														
2011														
2012			62	62		62	62		35	27	62	4,905		
2013			71	70		71	71		32	39	71	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	62
	2013			5.6	5.7		5.6	5.6		3.1	7.7	5.6	3.6	71

NUMBER TESTED IN GRADE 4														
2011														
2012			62	62		62	62		35	27	62	4,905		
2013			71	70		71	71		32	39	71	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.9	1.9	59.7	67.7
	2013	4.2	4.1	66.2	72.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	36.6	5
	2013												20.5	0
4	2011													
	2012			*	*		*			*		*	28.4	1
	2013			*	*		*	*		*	*	*	27.3	5
5	2011													
	2012												24.1	0
	2013			*	*		*	*		*		*	41.5	1
3-5	2011													
	2012			66.7	*		66.7	*		*	*	66.7	31.7	6
	2013			66.7	*		66.7	66.7		*	*	66.7	30.9	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012			6	5			6	5		3	3	6	259	
2013			6	5			6	6		4	2	6	233	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	83	5
	2013												58	0
4	2011													
	2012			*	*		*			*		*	53	1
	2013			*	*		*	*		*	*	*	48	5
5	2011													
	2012												41	0
	2013			*	*		*	*		*		*	55	1
3-5	2011													
	2012			2	*		2	*		*	*	2	177	6
	2013			2	*		2	2		*	*	2	161	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012			6	5			6	5		3	3	6	259	
2013			6	5			6	6		4	2	6	233	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	0.8	5
	2013												1.4	0
4	2011													
	2012			*	*		*			*		*	2.7	1
	2013			*	*		*	*		*	*	*	3.0	5
5	2011													
	2012												1.9	0
	2013			*	*		*	*		*		*	1.1	1
3-5	2011													
	2012			16.7	*		16.7	*		*	*	16.7	1.5	6
	2013			16.7	*		16.7	16.7		*	*	16.7	1.7	6

NUMBER TESTED IN GRADE 3-5														
2011														
2012			6	5			6	5		3	3	6	259	
2013			6	5			6	6		4	2	6	233	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013					
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012					
	2013	*	*	*	*	*
3-5	2011					
	2012	61.7	69.4	70.4	64.6	56.7
	2013	69.0	75.0	67.9	68.8	52.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	55.0	60.0	57.1	63.3	35
	2012	25.0	31.6	30.4	62.2	23
	2013	37.5	41.2	40.0	60.8	25
1	2011	22.2	70.6	53.8	58.1	26
	2012	33.3	60.0	53.8	55.4	26
	2013	14.3	31.3	26.1	55.3	23
2	2011	21.4	73.3	48.3	50.6	29
	2012	21.1	100.0	42.3	49.8	26
	2013	18.8	77.8	40.0	50.4	25
K-2	2011	37.2	68.1	53.3	57.4	55
	2012	24.1	54.3	42.7	55.8	52
	2013	22.6	45.2	35.6	55.6	48
# Tested (GR K-2)	2011	43	47	90	20,530	
	2012	29	46	75	21,034	
	2013	31	42	73	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	75.7	70.6	75.0	56.8	120
	2012	58.1	50.0	56.4	55.1	94
	2013	60.6	44.4	57.3	55.1	89
1	2011	60.0	82.4	63.7	53.1	102
	2012	51.3	68.4	54.5	50.7	99
	2013	46.2	37.5	44.7	52.0	94
2	2011	50.5	60.0	51.9	56.8	108
	2012	66.3	85.7	67.6	57.9	102
	2013	58.6	66.7	59.4	56.2	96
K-2	2011	62.6	71.4	63.9	55.6	330
	2012	59.0	63.0	59.7	54.5	295
	2013	55.1	46.5	53.8	54.4	279
# Tested (GR K-2)	2011	281	49	330	40,067	
	2012	249	46	295	40,477	
	2013	236	43	279	40,966	

5	2011	18.2	60.0	28.4	36.2	102
	2012	14.1	87.5	20.9	37.2	86
	2013	15.1	75.0	23.5	38.7	85
# Tested (GR 5)	2011	77	25	102	9,181	
	2012	78	8	86	9,773	
	2013	73	12	85	8,952	

5	2011	34.6	58.3	40.2	44.8	102
	2012	30.8	75.0	34.9	43.8	86
	2013	29.7	75.0	36.0	45.7	86
# Tested (GR 5)	2011	78	24	102	10,907	
	2012	78	8	86	11,044	
	2013	74	12	86	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	63.3	58.1	*	*	55.0		45.5	76.9	57.1	63.3	35
	2012		*	27.3	35.0	*	*	*		20.0	38.5	30.4	62.2	23
	2013	*		37.5	37.5	*	50.0	37.5		30.8	50.0	40.0	60.8	25
# Tested (GR K)	2011		4	30	31	1	3	20		22	13	35	6,761	
	2012		1	22	20	3	3	4		10	13	23	6,939	
	2013	1		24	24	1	6	8		13	12	25	7,238	

1	2011	*	*	52.2	57.1	*	*	22.2		55.6	50.0	53.8	58.1	26
	2012		*	58.3	50.0		*	33.3		35.3	88.9	53.8	55.4	26
	2013	*	*	30.0	27.3	*	*	14.3		9.1	41.7	26.1	55.3	23
2	2011		*	53.8	46.4		*	21.4		41.7	52.9	48.3	50.6	29
	2012		*	40.0	43.5	*	14.3	21.1		44.4	37.5	42.3	49.8	26
	2013		*	41.7	36.4	*	*	18.8		36.8	50.0	40.0	50.4	25
1-2	2011	*	*	53.1	51.0	*	33.3	21.7		50.0	52.0	50.9	54.4	55
	2012		*	49.0	46.8	*	20.0	24.0		40.0	64.7	48.1	52.7	52
	2013	*	*	36.4	31.8	*	20.0	17.4		26.7	44.4	33.3	52.9	48
# Tested (GR 1-2)	2011	1	5	49	49	2	9	23		30	25	55	13,769	
	2012		2	49	47	2	10	25		35	17	52	14,095	
	2013	1	3	44	44	5	10	23		30	18	48	14,321	

5	2011	*		27.7	27.4	0.0	19.7	18.2		31.1	26.3	28.4	36.2	102
	2012	*	*	19.5	20.2	*	12.9	14.1		22.7	19.0	20.9	37.2	86
	2013		*	23.8	22.2		15.4	15.1		13.5	31.3	23.5	38.7	85
# Tested (GR 5)	2011	1		101	95	6	66	77		45	57	102	9,181	
	2012	1	3	82	84	4	62	78		44	42	86	9,773	
	2013		1	84	81		65	73		37	48	85	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	5	5	*	*	2		2	3	5	2,106	35
	2012		*	1	1	*	*	*		0	1	1	2,027	23
	2013	*		1	1	*	0	0		0	1	1	2,108	25
# Tested (GR K)	2011		4	30	31	1	3	20		22	13	35	6,761	
	2012		1	22	20	3	3	4		10	13	23	6,939	
	2013	1		24	24	1	6	8		13	12	25	7,238	

1	2011	*	*	4	5	*	*	1		4	1	5	1,963	26
	2012		*	4	3		*	1		1	3	4	1,963	26
	2013	*	*	1	1	*	*	0		0	1	1	2,017	23
2	2011		*	1	1		*	0		0	1	1	1,018	29
	2012		*	0	0	*	0	0		0	0	0	1,017	26
	2013		*	1	0	*	*	0		1	0	1	1,045	25
1-2	2011	*	*	5	6	*	1	1		4	2	6	2,981	55
	2012		*	4	3	*	0	1		1	3	4	2,981	52
	2013	*	*	2	1	*	0	0		1	1	2	3,063	48
# Tested (GR 1-2)	2011	1	5	49	49	2	9	23		30	25	55	13,769	
	2012		2	49	47	2	10	25		35	17	52	14,095	
	2013	1	3	44	44	5	10	23		30	18	48	14,321	

5	2011	*		4	4	0	1	1		3	2	5	701	102
	2012	*	*	4	4	*	1	1		0	4	4	822	86
	2013		*	4	4		0	0		0	4	4	719	85
# Tested (GR 5)	2011	1		101	95	6	66	77		45	57	102	9,181	
	2012	1	3	82	84	4	62	78		44	42	86	9,773	
	2013		1	84	81		65	73		37	48	85	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	78.3	75.2	50.0	76.7	75.7		72.6	78.7	75.0	56.8	120
	2012		*	57.0	56.2	37.5	57.5	58.1		54.2	58.7	56.4	55.1	94
	2013	*		58.0	58.0	*	60.9	60.6		65.2	48.8	57.3	55.1	89
1	2011	*	*	63.6	63.3	*	63.0	60.0		63.2	64.4	63.7	53.1	102
	2012		*	55.7	53.2	*	51.3	51.3		50.0	62.9	54.5	50.7	99
	2013	*	*	45.1	42.9	33.3	46.1	46.2		39.2	51.2	44.7	52.0	94
2	2011		*	53.3	50.9	14.3	51.8	50.5		42.3	60.7	51.9	56.8	108
	2012		*	67.3	66.7	*	68.7	66.3		70.7	63.6	67.6	57.9	102
	2013		*	60.0	57.6	*	61.8	58.6		59.0	60.0	59.4	56.2	96
K-2	2011	*	11.1	65.5	63.4	33.3	64.0	62.6		61.0	67.6	63.9	55.6	330
	2012		*	60.1	58.8	28.6	59.5	59.0		58.2	61.6	59.7	54.5	295
	2013	*	*	54.4	52.8	35.7	56.1	55.1		54.4	52.9	53.8	54.4	279
# Tested (GR K-2)	2011	1	9	319	317	18	250	281		182	148	330	40,067	
	2012		3	291	279	14	232	249		170	125	295	40,477	
	2013	2	3	274	271	14	221	236		158	121	279	40,966	

5	2011	*		39.6	39.4	*	38.5	34.6		44.2	37.3	40.2	44.8	102
	2012	*	*	35.4	34.5	*	34.9	30.8		37.8	31.7	34.9	43.8	86
	2013		*	36.5	35.4		28.4	29.7		35.1	36.7	36.0	45.7	86
# Tested (GR 5)	2011	1		101	94	5	65	78		43	59	102	10,907	
	2012	1	3	82	84	3	63	78		45	41	86	11,044	
	2013		1	85	82		67	74		37	49	86	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	33	31	0	26	27		17	16	33	2,815	120
	2012		*	14	12	1	13	13		8	6	14	2,472	94
	2013	*		15	15	*	14	14		11	4	15	2,594	89
1	2011	*	*	28	28	*	23	23		15	13	28	2,716	102
	2012		*	24	21	*	17	18		11	13	24	2,473	99
	2013	*	*	7	7	0	6	6		4	3	7	2,609	94
2	2011		*	21	21	0	19	19		6	15	21	2,746	108
	2012		*	30	29	*	28	28		18	12	30	2,843	102
	2013		*	16	15	*	13	13		14	2	16	2,626	96
K-2	2011	*	0	82	80	0	68	69		38	44	82	8,277	330
	2012		*	68	62	1	58	59		37	31	68	7,788	295
	2013	*	*	38	37	1	33	33		29	9	38	7,829	279
# Tested (GR K-2)	2011	1	9	319	317	18	250	281		182	148	330	40,067	
	2012		3	291	279	14	232	249		170	125	295	40,477	
	2013	2	3	274	271	14	221	236		158	121	279	40,966	

5	2011	*		10	9	*	8	8		7	3	10	1,395	102
	2012	*	*	4	4	*	1	1		1	3	4	1,426	86
	2013		*	5	3		1	1		2	3	5	1,578	86
# Tested (GR 5)	2011	1		101	94	5	65	78		43	59	102	10,907	
	2012	1	3	82	84	3	63	78		45	41	86	11,044	
	2013		1	85	82		67	74		37	49	86	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	77.8	80.6	*	82.7	81.2		73.7	84.4	78.4	66.7	102
	2012		*	63.9	61.7	*	63.2	62.5		57.8	71.4	62.6	62.5	99
	2013	*	*	57.1	56.0	66.7	59.2	59.0		51.0	62.8	56.4	63.6	94
2	2011		*	62.9	60.4	28.6	71.1	65.6		50.0	71.4	61.1	62.0	108
	2012		*	63.4	64.6	*	71.1	64.2		67.2	59.1	63.7	63.6	102
	2013		*	63.2	62.0	*	69.7	63.2		62.3	65.7	63.5	60.6	96
1-2	2011	*	*	70.1	70.1	41.7	76.8	73.0		62.4	77.2	69.5	64.4	210
	2012		*	63.6	63.2	50.0	67.3	63.4		62.3	64.6	63.2	63.0	201
	2013	*	*	60.2	59.0	50.0	64.5	61.2		57.1	64.1	60.0	62.1	190
# Tested (GR 1-2)	2011	1	5	204	204	12	164	178		109	101	210	26,660	
	2012		2	198	190	6	159	175		122	79	201	26,880	
	2013	1	3	186	183	12	152	165		112	78	190	27,003	
5	2011	*		41.6	40.4	*	43.1	42.3		48.8	37.3	42.2	48.6	102
	2012	*	*	31.8	29.9	*	27.3	27.2		23.9	37.2	30.3	45.9	89
	2013		*	38.4	37.3		32.8	32.0		26.3	46.9	37.9	48.8	87
# Tested (GR 5)	2011	1		101	94	5	65	78		43	59	102	11,471	
	2012	1	3	85	87	3	66	81		46	43	89	11,770	
	2013		1	86	83		67	75		38	49	87	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	46	46	*	42	42		22	25	47	4,427	102
	2012		*	30	28	*	23	24		17	13	30	4,060	99
	2013	*	*	21	20	1	18	18		13	8	21	4,150	94
2	2011		*	30	29	0	28	28		9	21	30	3,810	108
	2012		*	32	31	*	31	31		19	13	32	3,820	102
	2013		*	26	25	*	24	24		16	10	26	3,436	96
1-2	2011	*	*	76	75	1	70	70		31	46	77	8,237	210
	2012		*	62	59	0	54	55		36	26	62	7,880	201
	2013	*	*	47	45	1	42	42		29	18	47	7,586	190
# Tested (GR 1-2)	2011	1	5	204	204	12	164	178		109	101	210	26,660	
	2012		2	198	190	6	159	175		122	79	201	26,880	
	2013	1	3	186	183	12	152	165		112	78	190	27,003	
5	2011	*		7	7	*	4	4		5	2	7	1,416	102
	2012	*	*	5	5	*	4	4		3	2	5	1,169	89
	2013		*	4	3		1	2		1	3	4	1,391	87
# Tested (GR 5)	2011	1		101	94	5	65	78		43	59	102	11,471	
	2012	1	3	85	87	3	66	81		46	43	89	11,770	
	2013		1	86	83		67	75		38	49	87	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			97.6	97.6	*	97.6	97.6		96.1	100.0	97.6	90.9	85
	2012			94.4	94.2	*	94.3	94.3		92.1	97.0	94.4	89.9	71
	2013			96.8	96.8	*	96.8	96.8		96.9	96.8	96.8	89.7	63
1	2011			94.8	94.8	*	94.8	94.7		90.0	100.0	94.8	89.4	77
	2012			93.2	94.4	*	94.5	93.2		91.5	96.3	93.2	89.2	74
	2013			94.4	94.3	83.3	94.4	94.4		92.7	96.8	94.4	87.6	72
2	2011			94.9	94.9	57.1	94.9	94.9		92.5	97.4	94.9	94.9	79
	2012			98.7	98.6	*	98.7	98.7		97.5	100.0	98.7	93.3	76
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.6	71
K-2	2011			95.9	95.8	66.7	95.8	95.8		93.1	99.1	95.9	91.7	241
	2012			95.5	95.8	100.0	95.9	95.5		93.6	97.9	95.5	90.8	221
	2013			97.1	97.0	87.5	97.1	97.1		96.5	97.8	97.1	90.3	206
# Tested (GR K-2)	2011			241	237	15	239	238		131	110	241	19,081	
	2012			221	213	9	219	220		125	96	221	18,911	
	2013			206	203	8	206	206		115	91	206	18,629	

5	2011												93.5	
	2012												91.4	
	2013			*	*		*	*		*	*	*	94.7	2
# Tested (GR 5)	2011												2,044	
	2012												2,239	
	2013			2	2		2	2		1	1	2	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			72	69	*	70	70		43	29	72	3,964	85
	2012			56	54	*	56	56		28	28	56	3,679	71
	2013			48	48	*	48	48		24	24	48	3,798	63
1	2011			26	26	*	26	26		11	15	26	2,459	77
	2012			43	41	*	43	43		23	20	43	2,437	74
	2013			31	30	2	31	31		14	17	31	2,394	72
2	2011			56	55	3	56	56		24	32	56	3,227	79
	2012			44	42	*	44	44		24	20	44	2,934	76
	2013			40	40	*	40	40		22	18	40	2,899	71
K-2	2011			154	150	6	152	152		78	76	154	9,650	241
	2012			143	137	4	143	143		75	68	143	9,050	221
	2013			119	118	3	119	119		60	59	119	9,091	206
# Tested (GR K-2)	2011			241	237	15	239	238		131	110	241	19,081	
	2012			221	213	9	219	220		125	96	221	18,911	
	2013			206	203	8	206	206		115	91	206	18,629	

5	2011												856	0
	2012												912	0
	2013			*	*		*	*		*	*	*	1,123	2
# Tested (GR 5)	2011												2,044	
	2012												2,239	
	2013			2	2		2	2		1	1	2	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (70)	Beginning	5	7.1	19	27.1	61	87.1	57	81.4	57	81.4
	Intermediate	45	64.3	36	51.4	6	8.6	8	11.4	8	11.4
	Advanced	16	22.9	12	17.1	2	2.9	4	5.7	4	5.7
	Advanced High	4	5.7	3	4.3	1	1.4	1	1.4	1	1.4
1 (74)	Beginning	16	21.6	41	55.4	51	68.9	43	58.1	43	58.1
	Intermediate	49	66.2	23	31.1	19	25.7	24	32.4	24	32.4
	Advanced	4	5.4	6	8.1	2	2.7	4	5.4	4	5.4
	Advanced High	5	6.8	4	5.4	2	2.7	3	4.1	3	4.1
2 (78)	Beginning	6	7.7	15	19.2	26	33.8	6	7.8	6	7.8
	Intermediate	32	41.0	35	44.9	35	45.5	23	29.9	25	32.5
	Advanced	22	28.2	24	30.8	7	9.1	31	40.3	31	40.3
	Advanced High	18	23.1	4	5.1	9	11.7	17	22.1	15	19.5
3 (79)	Beginning	1	1.3	4	5.1	11	14.3	5	6.5	5	6.5
	Intermediate	12	15.2	21	26.6	31	40.3	12	15.6	12	15.6
	Advanced	31	39.2	25	31.6	24	31.2	17	22.1	19	24.7
	Advanced High	35	44.3	29	36.7	11	14.3	43	55.8	41	53.2
4 (86)	Beginning	0	0.0	3	3.5	7	8.2	5	6.0	5	6.0
	Intermediate	9	10.5	16	18.6	19	22.4	15	17.9	15	17.9
	Advanced	27	31.4	28	32.6	28	32.9	22	26.2	23	27.4
	Advanced High	50	58.1	39	45.3	31	36.5	42	50.0	41	48.8

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
72 15 (20.8%)	Beginning	42			
	Intermediate	10	14		
	Advanced	1	2	1	
	Advanced High	1	0	1	
73 44 (60.3%)	Beginning	4			
	Intermediate	11	14		
	Advanced	1	17	11	
	Advanced High	0	1	14	
73 49 (67.1%)	Beginning	4			
	Intermediate	2	9		
	Advanced	1	7	11	
	Advanced High	0	1	38	
71 49 (69.0%)	Beginning	3			
	Intermediate	3	7		
	Advanced	1	8	12	
	Advanced High	0	1	36	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (65)	Beginning	1	1.5	1	1.5	6	9.2	1	1.5	1	1.5
	Intermediate	5	7.7	8	12.3	26	40.0	5	7.7	5	7.7
	Advanced	22	33.8	32	49.2	19	29.2	14	21.5	18	27.7
	Advanced High	37	56.9	24	36.9	14	21.5	45	69.2	41	63.1
ALL (452)	Beginning	29	6.4	83	18.4	162	36.2	117	26.2	117	26.2
	Intermediate	152	33.6	139	30.8	136	30.4	87	19.5	89	19.9
	Advanced	122	27.0	127	28.1	82	18.3	92	20.6	99	22.1
	Advanced High	149	33.0	103	22.8	68	15.2	151	33.8	142	31.8

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
56 47 (83.9%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	9	6	
	Advanced High	0	1	36	
348 205 (58.9%)	Beginning	55			
	Intermediate	27	47		
	Advanced	4	43	41	
	Advanced High	1	5	125	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

94	62.2	77.3			73.4		53.4	
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GRADE 3 READING

22	61.0	69.2			54.5		51.1	
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GRADE 3 SCIENCE

95	44.9	63.3			27.4		50.3	
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GRADE 3 SOCIAL STUDIES

23	63.7	72.8			60.9		54.2	
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GRADE 3 SPANISH READING

73	49.3	71.8			58.9		51.2	
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GRADE 3 SPANISH SOCIAL STUDIES

72	61.3	74.2			68.1		56.1	
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GRADE 4 MATHEMATICS

96	68.6	79.1			81.3		52.3	
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GRADE 4 READING

24	78.7	78.7			79.2		62.1	
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GRADE 4 SCIENCE

96	60.9	70.7			63.5		51.9	
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GRADE 4 SOCIAL STUDIES

24	43.9	67.0			41.7		37.2	
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GRADE 4 SPANISH READING

72	56.5	71.0			52.8		43.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

95	62.1	76.8			71.6		53.1	
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GRADE 3 READING

22	70.3	75.9			72.7		62.7	
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GRADE 3 SCIENCE

95	48.5	65.7			29.5		55.0	
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GRADE 3 SOCIAL STUDIES

22	67.0	70.9			54.5		56.1	
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GRADE 3 SPANISH READING

73	64.9	76.6			72.6		67.2	
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GRADE 3 SPANISH SOCIAL STUDIES

73	60.0	71.4			53.4		56.0	
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GRADE 4 MATHEMATICS

95	59.5	75.7			73.7		54.5	
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GRADE 4 READING

24	70.5	74.0			70.8		61.1	
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GRADE 4 SCIENCE

95	52.4	68.3			44.2		54.1	
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GRADE 4 SOCIAL STUDIES

24	41.8	67.7			45.8		33.0	
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GRADE 4 SPANISH READING

71	65.5	74.8			74.6		56.3	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SOCIAL STUDIES

72	43.9	68.8			41.7		32.9	
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GRADE 5 MATHEMATICS

82	41.1	67.3			40.2		48.3	
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GRADE 5 READING

32	76.0	76.7			78.1		56.7	
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GRADE 5 SCIENCE

81	67.8	75.2			75.3		54.7	
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GRADE 5 SOCIAL STUDIES

32	38.6	68.8			40.6		39.0	
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GRADE 5 SPANISH READING

50	58.1	69.4			54.0		52.7	
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GRADE 5 SPANISH SCIENCE

1	*	*			*		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

50	35.6	68.3			34.0		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SOCIAL STUDIES

71	39.5	68.1			32.4		33.6	
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GRADE 5 MATHEMATICS

81	47.3	70.2			50.6		57.5	
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GRADE 5 READING

31	71.1	78.8			87.1		63.3	
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GRADE 5 SCIENCE

80	75.9	78.7			82.5		61.0	
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GRADE 5 SOCIAL STUDIES

15	65.2	79.1			86.7		48.3	
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GRADE 5 SPANISH READING

50	57.4	73.4			74.0		71.7	
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GRADE 5 SPANISH SCIENCE

1	*	*			*		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

66	51.0	70.6			45.5		40.2	
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