



Data Packet
for 2013-14
planning

Dallas ISD
Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org
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School Number 160

SAM HOUSTON

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	32
KN	45
1	53
2	47
3	41
4	38
5	33
ALL	289

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	17	5.9	2	8.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	259	89.6	13	52.0
White	12	4.2	10	40.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	218	75.4
Economically disadvantaged	274	94.8
Limited English proficient (LEP)	197	68.2
Special education	30	10.4
Talented and Gifted (TAG)	47	16.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	43	4	9.3	0	0.0	0	0.0	38	88.4	1	2.3	0	0.0
	2012	44	2	4.5	0	0.0	0	0.0	41	93.2	1	2.3	0	0.0
	2013	32	2	6.3	0	0.0	0	0.0	27	84.4	3	9.4	0	0.0
KN	2011	49	1	2.0	0	0.0	1	2.0	47	95.9	0	0.0	0	0.0
	2012	49	5	10.2	0	0.0	0	0.0	42	85.7	1	2.0	1	2.0
	2013	45	1	2.2	0	0.0	0	0.0	42	93.3	2	4.4	0	0.0
1	2011	47	2	4.3	0	0.0	0	0.0	43	91.5	2	4.3	0	0.0
	2012	50	2	4.0	0	0.0	1	2.0	47	94.0	0	0.0	0	0.0
	2013	53	7	13.2	0	0.0	0	0.0	45	84.9	1	1.9	0	0.0
2	2011	47	0	0.0	0	0.0	0	0.0	46	97.9	1	2.1	0	0.0
	2012	47	3	6.4	0	0.0	0	0.0	44	93.6	0	0.0	0	0.0
	2013	47	3	6.4	0	0.0	1	2.1	41	87.2	2	4.3	0	0.0
3	2011	40	3	7.5	0	0.0	0	0.0	37	92.5	0	0.0	0	0.0
	2012	35	0	0.0	0	0.0	0	0.0	35	100.0	0	0.0	0	0.0
	2013	41	3	7.3	0	0.0	0	0.0	35	85.4	3	7.3	0	0.0
4	2011	28	1	3.6	0	0.0	0	0.0	27	96.4	0	0.0	0	0.0
	2012	35	1	2.9	0	0.0	0	0.0	34	97.1	0	0.0	0	0.0
	2013	38	0	0.0	0	0.0	0	0.0	37	97.4	1	2.6	0	0.0
5	2011	30	0	0.0	0	0.0	1	3.3	29	96.7	0	0.0	0	0.0
	2012	29	0	0.0	0	0.0	0	0.0	29	100.0	0	0.0	0	0.0
	2013	33	1	3.0	0	0.0	0	0.0	32	97.0	0	0.0	0	0.0
PK-5	2011	284	11	3.9	0	0.0	2	0.7	267	94.0	4	1.4	0	0.0
	2012	289	13	4.5	0	0.0	1	0.3	272	94.1	2	0.7	1	0.3
	2013	289	17	5.9	0	0.0	1	0.3	259	89.6	12	4.2	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	43	39	90.7	32	74.4	0	0.0	33	76.7	0	0.0	43	100.0	51.2	48.8	0.0
	2012	44	44	100.0	33	75.0	1	2.3	33	75.0	0	0.0	44	100.0	50.0	50.0	0.0
	2013	32	31	96.9	21	65.6	0	0.0	21	65.6	0	0.0	31	96.9	65.6	34.4	3.1
KN	2011	49	49	100.0	39	79.6	2	4.1	40	81.6	3	6.1	15	30.6	63.3	36.7	2.0
	2012	49	47	95.9	36	73.5	1	2.0	36	73.5	3	6.1	17	34.7	49.0	51.0	0.0
	2013	45	40	88.9	30	66.7	0	0.0	30	66.7	2	4.4	14	31.1	48.9	51.1	2.2
1	2011	47	45	95.7	30	63.8	6	12.8	33	70.2	5	10.6	3	6.4	66.0	34.0	2.1
	2012	50	48	96.0	40	80.0	1	2.0	40	80.0	9	18.0	4	8.0	66.0	34.0	8.0
	2013	53	50	94.3	32	60.4	7	13.2	34	64.2	3	5.7	4	7.5	69.8	30.2	9.4
2	2011	47	42	89.4	37	78.7	5	10.6	43	91.5	5	10.6	7	14.9	38.3	61.7	12.8
	2012	47	47	100.0	36	76.6	6	12.8	44	93.6	6	12.8	5	10.6	55.3	44.7	8.5
	2013	47	45	95.7	34	72.3	3	6.4	39	83.0	13	27.7	5	10.6	57.4	42.6	8.5
3	2011	40	40	100.0	29	72.5	6	15.0	35	87.5	9	22.5	4	10.0	42.5	57.5	0.0
	2012	35	33	94.3	28	80.0	3	8.6	31	88.6	7	20.0	3	8.6	42.9	57.1	0.0
	2013	41	39	95.1	27	65.9	8	19.5	33	80.5	8	19.5	8	19.5	48.8	51.2	0.0
4	2011	28	27	96.4	18	64.3	5	17.9	21	75.0	9	32.1	1	3.6	50.0	50.0	0.0
	2012	35	33	94.3	28	80.0	5	14.3	32	91.4	14	40.0	1	2.9	42.9	57.1	0.0
	2013	38	36	94.7	27	71.1	6	15.8	31	81.6	9	23.7	6	15.8	39.5	60.5	0.0
5	2011	30	25	83.3	19	63.3	8	26.7	22	73.3	9	30.0	3	10.0	56.7	43.3	0.0
	2012	29	27	93.1	16	55.2	4	13.8	23	79.3	7	24.1	4	13.8	48.3	51.7	0.0
	2013	33	33	100.0	26	78.8	6	18.2	30	90.9	12	36.4	0	0.0	39.4	60.6	0.0
PK-5	2011	284	267	94.0	204	71.8	32	11.3	227	79.9	40	14.1	76	26.8	52.8	47.2	2.8
	2012	289	279	96.5	217	75.1	21	7.3	239	82.7	46	15.9	78	27.0	51.6	48.4	2.8
	2013	289	274	94.8	197	68.2	30	10.4	218	75.4	47	16.3	68	23.5	53.6	46.4	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	47	13,211	46	97.5	12,645	95.7	6	12.8	20.9	46	11,602	98.3	87.8
	2012	49	13,633	47	96.6	13,086	96.0	6	12.3	19.9	46	11,731	94.2	86.0
	2013	42	14,067	40	96.8	13,411	95.3	8	19.1	20.0	37	12,178	88.5	86.6
1	2011	47	13,458	45	97.7	12,967	96.4	9	19.3	18.5	42	12,047	90.3	89.5
	2012	50	14,026	49	97.9	13,533	96.5	6	12.0	18.3	46	12,292	91.7	87.6
	2013	52	14,140	50	96.0	13,578	96.0	5	9.6	18.7	46	12,528	88.6	88.6
2	2011	44	13,013	43	97.3	12,593	96.8	7	15.9	16.6	43	11,853	97.7	91.1
	2012	46	13,338	45	97.5	12,932	97.0	3	6.5	16.8	44	11,883	95.1	89.1
	2013	45	13,555	44	97.8	13,077	96.5	5	11.0	17.1	44	12,206	97.1	90.0
3	2011	39	12,619	38	98.4	12,254	97.1	7	18.2	16.3	37	11,604	96.0	92.0
	2012	34	12,874	34	98.1	12,508	97.2	4	11.6	15.5	32	11,592	93.1	90.0
	2013	41	12,879	40	97.3	12,466	96.8	1	2.5	15.9	39	11,710	95.9	90.9
4	2011	26	12,506	26	98.9	12,150	97.1	2	7.6	15.4	27	11,544	100.0	92.3
	2012	36	12,493	35	97.7	12,139	97.2	3	8.4	16.6	34	11,218	95.1	89.8
	2013	38	12,406	37	97.1	12,029	97.0	5	13.2	16.5	36	11,339	95.1	91.4
5	2011	29	11,742	29	98.4	11,419	97.2	0	0.0	8.2	29	10,892	98.5	92.8
	2012	27	12,562	27	98.2	12,220	97.3	2	7.3	5.3	26	11,364	94.9	90.5
	2013	33	12,053	32	97.8	11,696	97.0	1	3.0	6.2	31	11,075	94.1	91.9
KN-5	2011	232	76,549	227	97.9	74,028	96.7	31	13.4	16.1	224	69,542	96.6	90.8
	2012	243	78,926	237	97.6	76,419	96.8	24	9.9	15.5	228	70,080	93.9	88.8
	2013	251	79,100	243	97.1	76,255	96.4	25	10.0	16.0	233	71,036	93.0	89.8

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	8.0
Hispanic	13	52.0
White	10	40.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	19	76.0
Male	6	24.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	9.1	—
2011-12	5.7	79.2
2012-13	6.2	87.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	4.0
2	0	0.0
3	3	12.0
4	2	8.0
5	2	8.0
1-3	4	16.0
More than 3	21	84.0
1 - 5	8	32.0
6 - 10	7	28.0
11 - 20	7	28.0
More than 20	3	12.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			71.4	*		*	66.7		*	*	71.4	63.6	7
	2013	*	*	100.0	87.5	*	*	*		85.7	*	90.0	67.8	10
4	2011													
	2012			63.6	60.0	*	*	*		*	57.1	63.6	64.3	11
	2013	*		77.8	75.0		*	*		*	75.0	72.7	62.3	11
5	2011													
	2012			84.6	90.9	*	*	*		*	75.0	84.6	68.0	13
	2013			86.7	86.7			88.9	90.0		100.0	71.4	86.7	15
3-5	2011													
	2012			74.2	73.1	*		50.0	56.3		75.0	73.7	74.2	31
	2013	*	*	86.7	83.9	*		91.7	87.5		88.9	77.8	83.3	36

NUMBER TESTED IN GRADES 3-5														
2011														
2012			31	26	2	10	16			12	19	31	22,173	
2013	5	1	30	31	2	12	16			18	18	36	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			2	*		*	2		*	*	2	2,466	7
	2013	*	*	0	1	*	*	*		1	*	1	2,181	10
4	2011													
	2012			4	4	*	*	*		*	3	4	2,529	11
	2013	*		2	2		*	*		*	2	3	2,581	11
5	2011													
	2012			2	1	*	*	*		*	2	2	2,665	13
	2013			2	2		1	1		0	2	2	1,484	15
3-5	2011													
	2012			8	7	*	5	7		3	5	8	7,660	31
	2013	*	*	4	5	*	1	2		2	4	6	6,246	36

NUMBER TESTED IN GRADES 3-5														
2011														
2012			31	26	2	10	16			12	19	31	22,173	
2013	5	1	30	31	2	12	16			18	18	36	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			14.3	*		*	0.0		*	*	14.3	12.6	7
	2013	*	*	16.7	25.0	*	*	*		28.6	*	30.0	13.6	10
4	2011													
	2012			9.1	0.0	*	*	*		*	0.0	9.1	11.2	11
	2013	*		11.1	12.5		*	*		*	25.0	18.2	13.5	11
5	2011													
	2012			15.4	18.2	*	*	*		*	12.5	15.4	11.1	13
	2013			6.7	6.7		11.1	10.0		0.0	14.3	6.7	13.3	15
3-5	2011													
	2012			12.9	7.7	*	0.0	0.0		16.7	10.5	12.9	11.6	31
	2013	*	*	10.0	12.9	*	8.3	6.3		11.1	22.2	16.7	13.5	36

NUMBER TESTED IN GRADE 3-5														
2011														
2012			31	26	2	10	16			12	19	31	22,173	
2013	5	1	30	31	2	12	16			18	18	36	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	69.0	55.6	70.5
	2013	80.0	74.4	80.0
4	2011			
	2012	60.9	59.6	58.5
	2013	76.4	65.2	64.2
5	2011			
	2012	71.5	61.1	72.9
	2013	69.3	68.8	67.5
3-5	2011			
	2012	67.2	59.3	67.2
	2013	74.4	69.2	69.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			72.7	70.0	*	*	*		*	71.4	72.7	60.6	11
	2013	*		90.0	88.9		*	*		*	87.5	83.3	63.9	12

NUMBER TESTED IN GRADE 4														
2011														
2012			11	10	1	5	5			4	7	11	7,039	
2013	2		10	9		2	3			4	8	12	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			3	3	*	*	*		*	2	3	2,772	11
	2013	*		1	1		*	*		*	1	2	2,442	12

NUMBER TESTED IN GRADE 4														
2011														
2012			11	10	1	5	5			4	7	11	7,039	
2013	2		10	9		2	3			4	8	12	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			9.1	10.0	*	*	*		*	14.3	9.1	5.1	11
	2013	*		10.0	11.1		*	*		*	12.5	8.3	4.7	12

NUMBER TESTED IN GRADE 4														
2011														
2012			11	10	1	5	5			4	7	11	7,039	
2013	2		10	9		2	3			4	8	12	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.2	2.2	61.6	59.8
	2013	3.8	3.8	66.7	78.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			91.2	90.3	*	89.7	90.6		78.6	100.0	91.2	55.4	34
	2013	*	*	93.5	90.9	*	96.0	96.3		84.2	100.0	91.4	57.5	35
4	2011													
	2012			86.2	85.2		87.0	87.0		92.3	81.3	86.2	53.0	29
	2013	*		93.5	93.3		100.0	100.0		100.0	90.9	93.9	57.5	33
5	2011													
	2012			88.0	91.3	*	91.7	87.5		100.0	80.0	88.0	64.1	25
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	81.7	26
3-5	2011													
	2012			88.6	88.9	*	89.1	88.7		89.2	88.2	88.6	57.5	88
	2013	*	*	95.5	94.4	*	98.5	98.6		92.7	96.2	94.7	65.3	94

NUMBER TESTED IN GRADES 3-5														
2011														
2012			88	81	3	64	71			37	51	88	35,372	
2013	5	1	88	89	2	68	72			41	53	94	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			3	3	*	3	3		3	0	3	5,287	34
	2013	*	*	2	3	*	1	1		3	0	3	5,086	35
4	2011													
	2012			4	4		3	3		1	3	4	5,511	29
	2013	*		2	2		0	0		0	2	2	4,919	33
5	2011													
	2012			3	2	*	1	2		0	3	3	4,228	25
	2013			0	0		0	0		0	0	0	2,035	26
3-5	2011													
	2012			10	9	*	7	8		4	6	10	15,026	88
	2013	*	*	4	5	*	1	1		3	2	5	12,040	94

NUMBER TESTED IN GRADES 3-5														
2011														
2012			88	81	3	64	71			37	51	88	35,372	
2013	5	1	88	89	2	68	72			41	53	94	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			26.5	25.8	*	27.6	25.0		14.3	35.0	26.5	7.9	34
	2013	*	*	12.9	15.2	*	16.0	14.8		36.8	0.0	20.0	9.1	35
4	2011													
	2012			6.9	7.4		8.7	8.7		7.7	6.3	6.9	6.1	29
	2013	*		41.9	43.3		47.8	50.0		45.5	36.4	39.4	9.5	33
5	2011													
	2012			16.0	17.4	*	16.7	12.5		20.0	13.3	16.0	10.4	25
	2013			15.4	15.4		15.0	14.3		27.3	6.7	15.4	12.8	26
3-5	2011													
	2012			17.0	17.3	*	18.8	16.9		13.5	19.6	17.0	8.1	88
	2013	*	*	23.9	24.7	*	26.5	26.4		36.6	17.0	25.5	10.4	94

NUMBER TESTED IN GRADE 3-5														
2011														
2012			88	81	3	64	71			37	51	88	35,372	
2013	5	1	88	89	2	68	72			41	53	94	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	73.1	85.7	85.9	75.0	68.6
	2013	72.2	77.1	81.3	78.9	81.9
4	2011					
	2012	74.4	73.0	79.6	78.0	64.8
	2013	80.7	83.8	87.4	80.3	74.5
5	2011					
	2012	69.1	72.0	80.0	68.0	73.1
	2013	81.0	75.6	81.9	74.5	76.9
3-5	2011					
	2012	72.4	77.6	82.2	74.0	68.6
	2013	77.6	79.1	83.6	78.2	77.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			80.0	82.6	*	83.3	75.0		100.0	66.7	80.0	58.2	25
	2013			81.5	80.8		76.2	77.3		91.7	73.3	81.5	65.1	27

NUMBER TESTED IN GRADE 5														
2011														
2012			25	23	1	12	16		10	15	25	10,697		
2013			27	26		21	22		12	15	27	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			5	4	*	2	4		0	5	5	4476	25
	2013			5	5		5	5		1	4	5	3551	27

NUMBER TESTED IN GRADE 5														
2011														
2012			25	23	1	12	16		10	15	25	10,697		
2013			27	26		21	22		12	15	27	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			12.0	13.0	*	0.0	6.3		10.0	13.3	12.0	6.5	25
	2013			3.7	3.8		4.8	4.5		0.0	6.7	3.7	6.6	27

NUMBER TESTED IN GRADE 5														
2011														
2012			25	23	1	12	16		10	15	25	10,697		
2013			27	26		21	22		12	15	27	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	83.0	79.2	74.3	69.1
	2013	76.4	74.4	64.8	69.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			88.9	88.5	*	88.5	88.5		81.8	93.8	88.9	65.5	27
	2013			76.9	76.9	*	76.0	76.0		75.0	84.6	76.9	69.6	26
4	2011													
	2012			95.2	95.0	*	95.2	95.2		100.0	90.9	95.2	64.4	21
	2013			92.0	92.0	*	91.7	91.7		90.0	93.3	92.0	61.0	25
5	2011													
	2012			84.6	84.6		90.9	81.8		100.0	71.4	84.6	72.1	13
	2013			100.0	100.0	*	100.0	100.0		*	100.0	100.0	86.5	12
3-5	2011													
	2012			90.2	89.8	*	91.4	89.7		92.6	88.2	90.2	66.8	61
	2013			87.3	87.3	*	86.9	86.9		84.0	91.9	87.3	70.6	63

NUMBER TESTED IN GRADES 3-5														
2011														
2012			61	59	3	58	58			27	34	61	14,102	
2013			63	63	4	61	61			25	37	63	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			3	3	*	3	3		2	1	3	1,957	27
	2013			6	6	*	6	6		3	2	6	1,697	26
4	2011													
	2012			1	1	*	1	1		0	1	1	1,728	21
	2013			2	2	*	2	2		1	1	2	1,915	25
5	2011													
	2012			2	2		1	2		0	2	2	998	13
	2013			0	0	*	0	0		*	0	0	449	12
3-5	2011													
	2012			6	6	*	5	6		2	4	6	4,683	61
	2013			8	8	*	8	8		4	3	8	4,061	63

NUMBER TESTED IN GRADES 3-5														
2011														
2012			61	59	3	58	58			27	34	61	14,102	
2013			63	63	4	61	61			25	37	63	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			14.8	15.4	*	15.4	15.4		9.1	18.8	14.8	13.4	27
	2013			19.2	19.2	*	20.0	20.0		25.0	15.4	19.2	17.4	26
4	2011													
	2012			19.0	20.0	*	19.0	19.0		30.0	9.1	19.0	13.0	21
	2013			28.0	28.0	*	29.2	29.2		20.0	33.3	28.0	13.4	25
5	2011													
	2012			30.8	30.8		36.4	36.4		33.3	28.6	30.8	12.1	13
	2013			16.7	16.7	*	16.7	16.7		*	0.0	16.7	11.6	12
3-5	2011													
	2012			19.7	20.3	*	20.7	20.7		22.2	17.6	19.7	12.9	61
	2013			22.2	22.2	*	23.0	23.0		28.0	18.9	22.2	14.6	63

NUMBER TESTED IN GRADE 3-5														
2011														
2012			61	59	3	58	58			27	34	61	14,102	
2013			63	63	4	61	61			25	37	63	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	67.3	71.4	61.1
	2013	55.1	62.6	63.7
4	2011			
	2012	68.1	73.8	70.8
	2013	71.2	78.4	69.5
5	2011			
	2012	67.7	76.5	65.2
	2013	70.0	68.4	83.3
3-5	2011			
	2012	67.7	73.3	65.3
	2013	64.3	70.0	69.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			81.0	80.0	*	81.0	81.0		80.0	81.8	81.0	68.9	21
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	62.2	23

NUMBER TESTED IN GRADE 4														
2011														
2012			21	20	1	21	21		10	11	21	4,905		
2013			23	23	2	23	23		8	15	23	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			4	4	*	4	4		2	2	4	1,524	21
	2013			0	0	*	0	0		0	0	0	1,876	23

NUMBER TESTED IN GRADE 4														
2011														
2012			21	20	1	21	21			10	11	21	4,905	
2013			23	23	2	23	23			8	15	23	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			4.8	5.0	*	4.8	4.8		0.0	9.1	4.8	4.7	21
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	23

NUMBER TESTED IN GRADE 4														
2011														
2012			21	20	1	21	21		10	11	21	4,905		
2013			23	23	2	23	23		8	15	23	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.9	2.3	65.1	75.7
	2013	4.5	4.5	73.4	80.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												54.7	0
	2013			*	*	*		*		*		*	67.5	1
4	2011													
	2012			*	*	*	*	*		*	*	*	58.0	2
	2013			*	*	*				*		*	60.2	1
5	2011													
	2012			*	*	*	*	*		*		*	67.0	2
	2013			*	*	*	*	*		*	*	*	86.5	4
3-5	2011													
	2012			*	*	*	*	*		*	*	*	61.0	4
	2013			83.3	83.3	83.3	*	*		*	*	83.3	73.4	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012			4	4	4	4	4	4		3	1	4	1,384	
2013			6	6	6	6	4	5		3	3	6	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												149	0
	2013			*	*	*		*		*		*	114	1
4	2011													
	2012			*	*	*	*	*		*	*	*	201	2
	2013			*	*	*				*		*	184	1
5	2011													
	2012			*	*	*	*	*		*		*	190	2
	2013			*	*	*	*	*		*	*	*	84	4
3-5	2011													
	2012			*	*	*	*	*		*	*	*	540	4
	2013			1	1	1	*	*		*	*	1	382	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012			4	4	4	4	4	4		3	1	4	1,384	
2013			6	6	6	6	4	5		3	3	6	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												3.3	0
	2013			*	*	*		*		*		*	4.3	1
4	2011													
	2012			*	*	*	*	*		*	*	*	3.3	2
	2013			*	*	*				*		*	3.5	1
5	2011													
	2012			*	*	*	*	*		*		*	4.9	2
	2013			*	*	*	*	*		*	*	*	7.4	4
3-5	2011													
	2012			*	*	*	*	*		*	*	*	4.0	4
	2013			16.7	16.7	16.7	*	*		*	*	16.7	5.4	6

NUMBER TESTED IN GRADE 3-5														
2011														
2012			4	4	4	4	4	4		3	1	4	1,384	
2013			6	6	6	4	5			3	3	6	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012			
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	*	*	*
	2013	75.8	60.3	61.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												52.0	0
	2013			*	*	*	*	*		*	*	*	64.4	2
4	2011													
	2012			*	*	*	*	*		*	*	*	61.2	4
	2013			*	*	*	*	*		*	*	*	61.7	3
5	2011													
	2012			*	*	*	*	*		*		*	60.6	2
	2013			*	*	*	*	*		*	*	*	77.2	5
3-5	2011													
	2012			100.0	100.0	100.0	100.0	100.0		*	*	100.0	58.7	6
	2013			100.0	100.0	100.0	100.0	100.0		*	100.0	100.0	69.1	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012			6	6	6	6	6	6		3	3	6	1,354	
2013			10	10	10	8	9			4	6	10	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												157	0
	2013			*	*	*	*	*		*	*	*	120	2
4	2011													
	2012			*	*	*	*	*		*	*	*	182	4
	2013			*	*	*	*	*		*	*	*	181	3
5	2011													
	2012			*	*	*	*	*		*		*	220	2
	2013			*	*	*	*	*		*	*	*	142	5
3-5	2011													
	2012			0	0	0	0	0		*	*	0	559	6
	2013			0	0	0	0	0		*	0	0	443	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012			6	6	6	6	6	6		3	3	6	1,354	
2013			10	10	10	8	9			4	6	10	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												4.0	0
	2013			*	*	*	*	*		*	*	*	7.4	2
4	2011													
	2012			*	*	*	*	*		*	*	*	1.7	4
	2013			*	*	*	*	*		*	*	*	4.7	3
5	2011													
	2012			*	*	*	*	*		*		*	0.7	2
	2013			*	*	*	*	*		*	*	*	3.9	5
3-5	2011													
	2012			0.0	0.0	0.0	0.0	0.0		*	*	0.0	1.8	6
	2013			20.0	20.0	20.0	12.5	11.1		*	16.7	20.0	5.0	10

NUMBER TESTED IN GRADE 3-5														
2011														
2012			6	6	6	6	6	6		3	3	6	1,354	
2013			10	10	10	8	9			4	6	10	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	73.6	80.0	67.8	66.7	41.7
	2013	67.9	74.7	72.6	63.3	60.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	66.7	50.0	55.6	63.3	9
	2012	100.0	84.6	85.7	62.2	14
	2013	33.3	50.0	47.1	60.8	17
1	2011	20.0	25.0	23.5	58.1	17
	2012	50.0	50.0	50.0	55.4	12
	2013	100.0	0.0	50.0	55.3	2
2	2011	38.5	100.0	46.7	50.6	15
	2012	16.7	50.0	25.0	49.8	8
	2013	37.5	75.0	56.3	50.4	16
K-2	2011	38.1	40.0	39.0	57.4	32
	2012	36.4	69.6	58.8	55.8	20
	2013	41.7	56.5	51.4	55.6	18
# Tested (GR K-2)	2011	21	20	41	20,530	
	2012	11	23	34	21,034	
	2013	12	23	35	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	57.5	71.4	59.6	56.8	47
	2012	66.7	85.7	72.0	55.1	50
	2013	31.0	33.3	31.8	55.1	44
1	2011	33.3	15.4	28.3	53.1	46
	2012	30.0	30.0	30.0	50.7	50
	2013	18.8	26.7	21.3	52.0	47
2	2011	69.8	*	72.3	56.8	47
	2012	66.7	*	65.9	57.9	44
	2013	32.4	75.0	40.0	56.2	45
K-2	2011	55.2	45.8	53.6	55.6	140
	2012	54.2	61.5	55.6	54.5	144
	2013	27.6	39.5	30.9	54.4	136
# Tested (GR K-2)	2011	116	24	140	40,067	
	2012	118	26	144	40,477	
	2013	98	38	136	40,966	

5	2011	71.4	87.5	80.0	36.2	15
	2012	42.9	80.0	50.0	37.2	26
	2013	30.8	100.0	37.9	38.7	29
# Tested (GR 5)	2011	7	8	15	9,181	
	2012	21	5	26	9,773	
	2013	26	3	29	8,952	

5	2011	52.9	62.5	56.0	44.8	25
	2012	68.4	*	66.7	43.8	24
	2013	53.8	*	58.6	45.7	29
# Tested (GR 5)	2011	17	8	25	10,907	
	2012	19	5	24	11,044	
	2013	26	3	29	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	62.5	55.6		*	*		*	*	55.6	63.3	9
	2012	*	*	66.7	83.3		*	*		*	80.0	85.7	62.2	14
	2013	*	*	50.0	46.2		*	*		50.0	42.9	47.1	60.8	17
# Tested (GR K)	2011		1	8	9		3	3		5	4	9	6,761	
	2012	1	5	6	12		1	1		4	10	14	6,939	
	2013	2	1	14	13		3	3		10	7	17	7,238	

1	2011	*	*	25.0	13.3	*	*	*		23.1	*	23.5	58.1	17
	2012		*	55.6	40.0		*	*		42.9	*	50.0	55.4	12
	2013			*	*		*	*		*		*	55.3	2
2	2011	*		42.9	54.5	*	50.0	38.5		33.3	55.6	46.7	50.6	15
	2012		*	33.3	25.0		*	16.7		*	*	25.0	49.8	8
	2013	*	*	63.6	53.3	*	*	37.5		28.6	77.8	56.3	50.4	16
1-2	2011	*	*	34.6	30.8	*	57.1	33.3		26.3	46.2	34.4	54.4	32
	2012		*	46.7	33.3		*	30.0		36.4	44.4	40.0	52.7	20
	2013	*	*	61.5	56.3	*	*	44.4		33.3	77.8	55.6	52.9	18
# Tested (GR 1-2)	2011	3	3	26	26	2	7	18		19	13	32	13,769	
	2012		4	15	18		5	10		11	9	20	14,095	
	2013	2	2	13	16	1	5	9		9	9	18	14,321	

5	2011			78.6	83.3	*	*	71.4		80.0	*	80.0	36.2	15
	2012	*		48.0	48.0	*	35.7	42.9		50.0	50.0	50.0	37.2	26
	2013			37.9	37.9	*	30.4	30.8		54.5	27.8	37.9	38.7	29
# Tested (GR 5)	2011			14	12	3	5	7		10	5	15	9,181	
	2012	1		25	25	2	14	21		12	14	26	9,773	
	2013			29	29	3	23	26		11	18	29	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	1	1		*	*		*	*	1	2,106	9
	2012	*	*	0	3		*	*		*	5	5	2,027	14
	2013	*	*	4	3		*	*		4	1	5	2,108	17
# Tested (GR K)	2011		1	8	9		3	3		5	4	9	6,761	
	2012	1	5	6	12		1	1		4	10	14	6,939	
	2013	2	1	14	13		3	3		10	7	17	7,238	

1	2011	*	*	0	0	*	*	*		1	*	1	1,963	17
	2012		*	4	3		*	*		2	*	4	1,963	12
	2013			*	*		*	*		*		*	2,017	2
2	2011	*		0	0	*	0	0		0	1	1	1,018	15
	2012		*	0	0		*	0		*	*	0	1,017	8
	2013	*	*	2	3	*	*	1		1	2	3	1,045	16
1-2	2011	*	*	0	0	*	0	0		1	1	2	2,981	32
	2012		*	4	3		*	1		2	2	4	2,981	20
	2013	*	*	2	3	*	*	1		1	2	3	3,063	18
# Tested (GR 1-2)	2011	3	3	26	26	2	7	18		19	13	32	13,769	
	2012		4	15	18		5	10		11	9	20	14,095	
	2013	2	2	13	16	1	5	9		9	9	18	14,321	

5	2011			0	0	*	*	0		0	*	0	701	15
	2012	*		3	3	*	0	1		1	2	3	822	26
	2013			1	1	*	0	0		1	0	1	719	29
# Tested (GR 5)	2011			14	12	3	5	7		10	5	15	9,181	
	2012	1		25	25	2	14	21		12	14	26	9,773	
	2013			29	29	3	23	26		11	18	29	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	60.0	59.6		53.8	57.5		46.7	82.4	59.6	56.8	47
	2012	*	*	69.0	70.8	*	66.7	66.7		79.2	65.4	72.0	55.1	50
	2013	*	*	29.3	27.5		32.1	31.0		31.8	31.8	31.8	55.1	44
1	2011	*	*	29.3	27.3	*	33.3	33.3		34.4	14.3	28.3	53.1	46
	2012		*	31.9	29.2	*	27.5	30.0		33.3	23.5	30.0	50.7	50
	2013	*	*	17.1	19.0	*	19.4	18.8		18.8	26.7	21.3	52.0	47
2	2011	*		71.7	76.2	*	83.8	69.8		77.8	69.0	72.3	56.8	47
	2012		*	69.0	65.9	*	75.0	66.7		68.0	63.2	65.9	57.9	44
	2013	*	*	40.0	37.2	*	36.4	32.4		37.0	44.4	40.0	56.2	45
K-2	2011	*	*	54.5	54.1	62.5	58.5	55.2		48.8	60.0	53.6	55.6	140
	2012	*	44.4	55.7	55.0	*	55.4	54.2		57.3	53.2	55.6	54.5	144
	2013	*	37.5	28.7	28.0	*	29.3	27.6		28.4	34.5	30.9	54.4	136
# Tested (GR K-2)	2011	3	4	132	133	8	106	116		80	60	140	40,067	
	2012	1	9	131	140	4	112	118		82	62	144	40,477	
	2013	5	8	122	125	4	92	98		81	55	136	40,966	
5	2011			54.2	57.1	*	46.7	52.9		60.0	50.0	56.0	44.8	25
	2012	*		65.2	65.2		61.5	68.4		72.7	61.5	66.7	43.8	24
	2013			58.6	58.6	*	60.9	53.8		80.0	47.4	58.6	45.7	29
# Tested (GR 5)	2011			24	21	3	15	17		15	10	25	10,907	
	2012	1		23	23		13	19		11	13	24	11,044	
	2013			29	29	4	23	26		10	19	29	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	7	7		4	6		5	2	7	2,815	47
	2012	*	*	9	11	*	8	8		7	5	12	2,472	50
	2013	*	*	3	2		1	1		2	1	3	2,594	44
1	2011	*	*	2	2	*	2	2		3	0	3	2,716	46
	2012		*	6	5	*	4	4		3	3	6	2,473	50
	2013	*	*	1	1	*	1	1		1	0	1	2,609	47
2	2011	*		9	9	*	8	8		3	6	9	2,746	47
	2012		*	7	7	*	7	7		5	2	7	2,843	44
	2013	*	*	2	2	*	1	1		1	2	3	2,626	45
K-2	2011	*	*	18	18	0	14	16		11	8	19	8,277	140
	2012	*	2	22	23	*	19	19		15	10	25	7,788	144
	2013	*	0	6	5	*	3	3		4	3	7	7,829	136
# Tested (GR K-2)	2011	3	4	132	133	8	106	116		80	60	140	40,067	
	2012	1	9	131	140	4	112	118		82	62	144	40,477	
	2013	5	8	122	125	4	92	98		81	55	136	40,966	
5	2011			6	5	*	2	3		4	2	6	1,395	25
	2012	*		2	2		0	0		2	1	3	1,426	24
	2013			4	4	*	4	4		2	2	4	1,578	29
# Tested (GR 5)	2011			24	21	3	15	17		15	10	25	10,907	
	2012	1		23	23		13	19		11	13	24	11,044	
	2013			29	29	4	23	26		10	19	29	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	56.1	52.3	*	63.3	60.6		56.3	50.0	54.3	66.7	46
	2012		*	48.9	50.0	*	47.5	47.5		45.5	58.8	50.0	62.5	50
	2013	*	*	31.7	33.3	*	32.3	34.4		34.4	33.3	34.0	63.6	47
2	2011	*		87.0	90.5	*	91.9	86.0		88.9	86.2	87.2	62.0	47
	2012		*	71.4	68.2	*	80.6	71.4		76.0	57.9	68.2	63.6	44
	2013	*	*	38.5	35.7	*	37.5	36.1		34.6	44.4	38.6	60.6	44
1-2	2011	*	*	72.4	70.9	87.5	79.1	75.0		68.0	74.4	71.0	64.4	93
	2012		*	59.6	58.7	*	63.2	59.8		58.6	58.3	58.5	63.0	94
	2013	*	42.9	35.0	34.5	*	34.9	35.3		34.5	39.4	36.3	62.1	91
# Tested (GR 1-2)	2011	3	3	87	86	8	67	76		50	43	93	26,660	
	2012		4	89	92	3	76	82		58	36	94	26,880	
	2013	3	7	80	84	3	63	68		58	33	91	27,003	
5	2011			54.2	61.9	*	53.3	58.8		53.3	60.0	56.0	48.6	25
	2012	*		60.0	60.0	*	64.3	61.9		75.0	50.0	61.5	45.9	26
	2013			63.3	63.3	*	58.3	59.3		72.7	57.9	63.3	48.8	30
# Tested (GR 5)	2011			24	21	3	15	17		15	10	25	11,471	
	2012	1		25	25	2	14	21		12	14	26	11,770	
	2013			30	30	5	24	27		11	19	30	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	7	7	*	6	7		8	0	8	4,427	46
	2012		*	14	13	*	11	12		10	4	14	4,060	50
	2013	*	*	5	5	*	4	4		4	3	7	4,150	47
2	2011	*		27	26	*	26	25		12	15	27	3,810	47
	2012		*	14	14	*	14	14		8	6	14	3,820	44
	2013	*	*	2	3	*	2	2		2	1	3	3,436	44
1-2	2011	*	*	34	33	5	32	32		20	15	35	8,237	93
	2012		*	28	27	*	25	26		18	10	28	7,880	94
	2013	*	2	7	8	*	6	6		6	4	10	7,586	91
# Tested (GR 1-2)	2011	3	3	87	86	8	67	76		50	43	93	26,660	
	2012		4	89	92	3	76	82		58	36	94	26,880	
	2013	3	7	80	84	3	63	68		58	33	91	27,003	
5	2011			3	2	*	0	1		3	0	3	1,416	25
	2012	*		1	1	*	0	0		1	1	2	1,169	26
	2013			5	5	*	4	4		3	2	5	1,391	30
# Tested (GR 5)	2011			24	21	3	15	17		15	10	25	11,471	
	2012	1		25	25	2	14	21		12	14	26	11,770	
	2013			30	30	5	24	27		11	19	30	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			97.0	97.0		96.8	97.0		95.0	100.0	97.0	90.9	33
	2012			93.8	93.8	*	93.5	93.5		94.1	93.3	93.8	89.9	32
	2013			96.3	96.3		100.0	96.2		100.0	93.3	96.3	89.7	27
1	2011			86.2	86.2	*	86.2	85.7		84.2	90.0	86.2	89.4	29
	2012			83.8	83.8	*	85.7	85.7		80.0	91.7	83.8	89.2	37
	2013			73.3	73.3	*	72.4	72.4		66.7	100.0	73.3	87.6	30
2	2011			96.9	96.8	*	96.8	96.7		100.0	95.0	96.9	94.9	32
	2012			88.6	88.6	*	88.6	88.6		85.0	93.3	88.6	93.3	35
	2013			89.7	89.3	*	89.7	89.7		84.2	100.0	89.7	93.6	29
K-2	2011			93.6	93.5	83.3	93.4	93.4		92.2	95.3	93.6	91.7	94
	2012			88.5	88.5	*	89.1	89.1		85.5	92.9	88.5	90.8	104
	2013			86.0	85.9	*	86.7	85.7		80.0	96.8	86.0	90.3	86
# Tested (GR K-2)	2011			94	93	6	91	91		51	43	94	19,081	
	2012			104	104	3	101	101		62	42	104	18,911	
	2013			86	85	3	83	84		55	31	86	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			31	31		29	31		19	12	31	3,964	33
	2012			27	27	*	26	26		13	14	27	3,679	32
	2013			25	25		24	24		11	14	25	3,798	27
1	2011			7	7	*	7	7		5	2	7	2,459	29
	2012			14	14	*	13	13		9	5	14	2,437	37
	2013			11	11	*	10	10		8	3	11	2,394	30
2	2011			21	21	*	20	20		7	14	21	3,227	32
	2012			7	7	*	7	7		5	2	7	2,934	35
	2013			12	12	*	12	12		6	6	12	2,899	29
K-2	2011			59	59	1	56	58		31	28	59	9,650	94
	2012			48	48	*	46	46		27	21	48	9,050	104
	2013			48	48	*	46	46		25	23	48	9,091	86
# Tested (GR K-2)	2011			94	93	6	91	91		51	43	94	19,081	
	2012			104	104	3	101	101		62	42	104	18,911	
	2013			86	85	3	83	84		55	31	86	18,629	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (29)	Beginning	28	96.6	29	100.0	29	100.0	29	100.0	29	100.0
	Intermediate	1	3.4	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (31)	Beginning	7	22.6	6	19.4	20	64.5	10	32.3	10	32.3
	Intermediate	13	41.9	18	58.1	6	19.4	10	32.3	10	32.3
	Advanced	9	29.0	5	16.1	3	9.7	9	29.0	9	29.0
	Advanced High	2	6.5	2	6.5	2	6.5	2	6.5	2	6.5
2 (34)	Beginning	5	14.7	7	20.6	8	23.5	3	8.8	3	8.8
	Intermediate	17	50.0	19	55.9	20	58.8	18	52.9	18	52.9
	Advanced	12	35.3	8	23.5	6	17.6	9	26.5	11	32.4
	Advanced High	0	0.0	0	0.0	0	0.0	4	11.8	2	5.9
3 (26)	Beginning	1	4.0	3	12.0	3	12.0	1	3.8	1	4.0
	Intermediate	6	24.0	8	32.0	15	60.0	7	26.9	6	24.0
	Advanced	6	24.0	13	52.0	5	20.0	8	30.8	8	32.0
	Advanced High	12	48.0	1	4.0	2	8.0	10	38.5	10	40.0
4 (25)	Beginning	4	16.0	4	16.0	4	16.0	0	0.0	0	0.0
	Intermediate	6	24.0	6	24.0	6	24.0	2	8.3	4	16.7
	Advanced	5	20.0	5	20.0	5	20.0	7	29.2	8	33.3
	Advanced High	10	40.0	10	40.0	10	40.0	15	62.5	12	50.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 20 (66.7%)	Beginning	10			
	Intermediate	10	0		
	Advanced	9	0	0	
	Advanced High	0	0	1	
34 24 (70.6%)	Beginning	3			
	Intermediate	12	6		
	Advanced	7	3	1	
	Advanced High	0	1	1	
24 13 (54.2%)	Beginning	1			
	Intermediate	1	5		
	Advanced	0	2	5	
	Advanced High	0	1	9	
24 14 (58.3%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	2	6	
	Advanced High	0	0	12	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (25)	Beginning	0	0.0	0	0.0	2	8.0	1	4.0	1	4.0
	Intermediate	1	4.0	2	8.0	5	20.0	3	12.0	3	12.0
	Advanced	14	56.0	13	52.0	9	36.0	5	20.0	5	20.0
	Advanced High	10	40.0	10	40.0	9	36.0	16	64.0	16	64.0
ALL (170)	Beginning	45	26.6	49	29.0	66	39.1	44	26.0	44	26.2
	Intermediate	44	26.0	53	31.4	52	30.8	40	23.7	41	24.4
	Advanced	46	27.2	44	26.0	28	16.6	38	22.5	41	24.4
	Advanced High	34	20.1	23	13.6	23	13.6	47	27.8	42	25.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
25 19 (76.0%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	2	3	
	Advanced High	0	1	15	
138 90 (65.2%)	Beginning	16			
	Intermediate	24	17		
	Advanced	16	9	15	
	Advanced High	0	3	38	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

37	58.8	75.3			78.4		53.4	
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GRADE 3 READING

13	54.8	64.3			38.5		51.1	
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GRADE 3 SCIENCE

12	61.6	74.4			83.3		50.3	
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GRADE 3 SOCIAL STUDIES

13	63.3	72.5			53.8		54.2	
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GRADE 3 SPANISH READING

25	50.7	72.6			60.0		51.2	
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GRADE 3 SPANISH SCIENCE

26	49.3	68.3			46.2		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

25	58.0	72.0			60.0		56.1	
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GRADE 4 MATHEMATICS

34	71.5	81.0			82.4		52.3	
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GRADE 4 READING

12	78.4	78.4			83.3		62.1	
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GRADE 4 SCIENCE

35	67.1	75.4			71.4		51.9	
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GRADE 4 SOCIAL STUDIES

12	49.2	70.1			50.0		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

38	64.5	78.3			81.6		53.1	
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GRADE 3 READING

12	76.0	80.6			91.7		62.7	
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GRADE 3 SCIENCE

12	65.8	77.2			83.3		55.0	
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GRADE 3 SOCIAL STUDIES

11	83.3	85.3			81.8		56.1	
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GRADE 3 SPANISH READING

26	65.1	76.7			76.9		67.2	
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GRADE 3 SPANISH SCIENCE

26	55.1	70.1			42.3		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

26	63.4	73.8			65.4		56.0	
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GRADE 4 MATHEMATICS

36	59.1	75.5			72.2		54.5	
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GRADE 4 READING

12	70.7	74.1			75.0		61.1	
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GRADE 4 SCIENCE

35	63.7	75.8			74.3		54.1	
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GRADE 4 SOCIAL STUDIES

12	40.2	66.8			33.3		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

24	60.5	73.7			70.8		43.6	
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GRADE 4 SPANISH SCIENCE

1	*	*			*		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

24	40.5	67.0			29.2		32.9	
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GRADE 5 MATHEMATICS

31	48.9	71.6			58.1		48.3	
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GRADE 5 READING

16	63.9	65.1			56.3		56.7	
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GRADE 5 SCIENCE

31	58.2	67.9			61.3		54.7	
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GRADE 5 SOCIAL STUDIES

31	37.4	68.2			45.2		39.0	
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GRADE 5 SPANISH READING

14	66.4	75.4			78.6		52.7	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

24	63.0	72.9			75.0		56.3	
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GRADE 4 SPANISH SCIENCE

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GRADE 4 SPANISH SOCIAL STUDIES

24	39.5	68.2			37.5		33.6	
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GRADE 5 MATHEMATICS

32	53.0	73.4			71.9		57.5	
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GRADE 5 READING

18	63.2	73.1			61.1		63.3	
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GRADE 5 SCIENCE

32	67.6	71.4			59.4		61.0	
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GRADE 5 SOCIAL STUDIES

32	51.3	70.8			59.4		48.3	
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GRADE 5 SPANISH READING

14	64.3	77.7			78.6		71.7	
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