



Data Packet
for 2013-14
planning

Dallas ISD
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School Number 156

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	50
KN	114
1	92
2	72
3	75
4	83
5	90
ALL	576

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	52	9.0	9	25.7
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	516	89.6	18	51.4
White	4	0.7	7	20.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	432	75.0
Economically disadvantaged	557	96.7
Limited English proficient (LEP)	362	62.8
Special education	41	7.1
Talented and Gifted (TAG)	40	6.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	44	1	2.3	0	0.0	0	0.0	43	97.7	0	0.0	0	0.0
	2012	44	1	2.3	0	0.0	0	0.0	42	95.5	1	2.3	0	0.0
	2013	50	1	2.0	0	0.0	0	0.0	49	98.0	0	0.0	0	0.0
KN	2011	66	6	9.1	0	0.0	0	0.0	58	87.9	2	3.0	0	0.0
	2012	96	8	8.3	1	1.0	0	0.0	85	88.5	1	1.0	0	0.0
	2013	114	9	7.9	1	0.9	0	0.0	103	90.4	1	0.9	0	0.0
1	2011	75	8	10.7	0	0.0	0	0.0	66	88.0	1	1.3	0	0.0
	2012	70	6	8.6	0	0.0	0	0.0	62	88.6	2	2.9	0	0.0
	2013	92	9	9.8	1	1.1	0	0.0	81	88.0	0	0.0	0	0.0
2	2011	72	8	11.1	0	0.0	0	0.0	64	88.9	0	0.0	0	0.0
	2012	75	9	12.0	0	0.0	0	0.0	65	86.7	1	1.3	0	0.0
	2013	72	11	15.3	1	1.4	0	0.0	59	81.9	1	1.4	0	0.0
3	2011	107	9	8.4	0	0.0	0	0.0	95	88.8	3	2.8	0	0.0
	2012	81	4	4.9	0	0.0	0	0.0	77	95.1	0	0.0	0	0.0
	2013	75	9	12.0	0	0.0	0	0.0	65	86.7	1	1.3	0	0.0
4	2011	80	6	7.5	0	0.0	0	0.0	74	92.5	0	0.0	0	0.0
	2012	97	11	11.3	0	0.0	0	0.0	84	86.6	2	2.1	0	0.0
	2013	83	4	4.8	0	0.0	0	0.0	79	95.2	0	0.0	0	0.0
5	2011	63	3	4.8	0	0.0	0	0.0	59	93.7	1	1.6	0	0.0
	2012	76	6	7.9	0	0.0	0	0.0	70	92.1	0	0.0	0	0.0
	2013	90	9	10.0	0	0.0	0	0.0	80	88.9	1	1.1	0	0.0
PK-5	2011	507	41	8.1	0	0.0	0	0.0	459	90.5	7	1.4	0	0.0
	2012	539	45	8.3	1	0.2	0	0.0	485	90.0	7	1.3	0	0.0
	2013	576	52	9.0	3	0.5	0	0.0	516	89.6	4	0.7	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	44	42	95.5	39	88.6	0	0.0	39	88.6	0	0.0	44	100.0	34.1	65.9	0.0
	2012	44	43	97.7	35	79.5	1	2.3	36	81.8	0	0.0	44	100.0	56.8	43.2	0.0
	2013	50	50	100.0	38	76.0	4	8.0	38	76.0	0	0.0	47	94.0	52.0	48.0	0.0
KN	2011	66	63	95.5	38	57.6	1	1.5	45	68.2	0	0.0	17	25.8	50.0	50.0	1.5
	2012	96	90	93.8	60	62.5	1	1.0	60	62.5	0	0.0	48	50.0	42.7	57.3	1.0
	2013	114	108	94.7	72	63.2	8	7.0	74	64.9	6	5.3	53	46.5	52.6	47.4	0.9
1	2011	75	72	96.0	46	61.3	5	6.7	57	76.0	6	8.0	7	9.3	54.7	45.3	0.0
	2012	70	67	95.7	43	61.4	4	5.7	44	62.9	5	7.1	3	4.3	57.1	42.9	0.0
	2013	92	87	94.6	53	57.6	3	3.3	54	58.7	6	6.5	6	6.5	48.9	51.1	0.0
2	2011	72	70	97.2	48	66.7	3	4.2	65	90.3	6	8.3	3	4.2	55.6	44.4	0.0
	2012	75	74	98.7	44	58.7	9	12.0	54	72.0	4	5.3	7	9.3	50.7	49.3	0.0
	2013	72	69	95.8	41	56.9	4	5.6	56	77.8	8	11.1	2	2.8	54.2	45.8	1.4
3	2011	107	104	97.2	69	64.5	4	3.7	75	70.1	11	10.3	7	6.5	51.4	48.6	1.9
	2012	81	78	96.3	55	67.9	6	7.4	72	88.9	8	9.9	7	8.6	53.1	46.9	0.0
	2013	75	75	100.0	43	57.3	9	12.0	57	76.0	6	8.0	6	8.0	52.0	48.0	0.0
4	2011	80	79	98.8	54	67.5	0	0.0	65	81.3	9	11.3	3	3.8	42.5	57.5	0.0
	2012	97	93	95.9	63	64.9	3	3.1	84	86.6	9	9.3	5	5.2	49.5	50.5	0.0
	2013	83	80	96.4	57	68.7	7	8.4	72	86.7	7	8.4	4	4.8	54.2	45.8	1.2
5	2011	63	60	95.2	42	66.7	4	6.3	47	74.6	12	19.0	1	1.6	52.4	47.6	6.3
	2012	76	76	100.0	54	71.1	1	1.3	66	86.8	12	15.8	2	2.6	42.1	57.9	0.0
	2013	90	88	97.8	58	64.4	6	6.7	81	90.0	7	7.8	2	2.2	47.8	52.2	0.0
PK-5	2011	507	490	96.6	336	66.3	17	3.4	393	77.5	44	8.7	82	16.2	49.5	50.5	1.4
	2012	539	521	96.7	354	65.7	25	4.6	416	77.2	38	7.1	116	21.5	49.5	50.5	0.2
	2013	576	557	96.7	362	62.8	41	7.1	432	75.0	40	6.9	120	20.8	51.6	48.4	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	65	13,211	63	96.7	12,645	95.7	10	15.4	20.9	62	11,602	95.3	87.8
	2012	95	13,633	92	96.3	13,086	96.0	14	14.7	19.9	85	11,731	89.3	86.0
	2013	111	14,067	105	94.6	13,411	95.3	12	10.9	20.0	93	12,178	84.1	86.6
1	2011	73	13,458	70	96.3	12,967	96.4	15	20.6	18.5	63	12,047	86.6	89.5
	2012	71	14,026	68	96.4	13,533	96.5	9	12.7	18.3	63	12,292	88.8	87.6
	2013	94	14,140	90	95.1	13,578	96.0	5	5.3	18.7	81	12,528	86.1	88.6
2	2011	70	13,013	68	96.8	12,593	96.8	9	12.8	16.6	66	11,853	94.1	91.1
	2012	75	13,338	73	96.4	12,932	97.0	7	9.3	16.8	64	11,883	85.0	89.1
	2013	74	13,555	71	95.5	13,077	96.5	5	6.8	17.1	63	12,206	85.3	90.0
3	2011	104	12,619	101	97.7	12,254	97.1	11	10.6	16.3	99	11,604	95.6	92.0
	2012	81	12,874	79	97.2	12,508	97.2	8	9.9	15.5	76	11,592	94.1	90.0
	2013	72	12,879	69	96.0	12,466	96.8	5	6.9	15.9	66	11,710	91.6	90.9
4	2011	79	12,506	77	97.4	12,150	97.1	10	12.7	15.4	73	11,544	92.7	92.3
	2012	98	12,493	95	97.1	12,139	97.2	7	7.1	16.6	92	11,218	93.9	89.8
	2013	84	12,406	81	96.1	12,029	97.0	5	5.9	16.5	72	11,339	85.7	91.4
5	2011	63	11,742	61	97.0	11,419	97.2	1	1.6	8.2	61	10,892	96.4	92.8
	2012	75	12,562	73	97.3	12,220	97.3	1	1.3	5.3	72	11,364	95.5	90.5
	2013	89	12,053	86	96.8	11,696	97.0	2	2.2	6.2	83	11,075	92.9	91.9
KN-5	2011	453	76,549	440	97.0	74,028	96.7	56	12.3	16.1	424	69,542	93.5	90.8
	2012	496	78,926	480	96.8	76,419	96.8	46	9.3	15.5	452	70,080	91.2	88.8
	2013	524	79,100	501	95.6	76,255	96.4	34	6.5	16.0	458	71,036	87.4	89.8

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	25.7
Hispanic	18	51.4
White	7	20.0
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	29	82.9
Male	6	17.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.2	—
2011-12	5.6	91.4
2012-13	7.1	88.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	0	0.0
2	1	2.9
3	1	2.9
4	5	14.3
5	4	11.4
1-3	2	5.7
More than 3	32	91.4
1 - 5	11	31.4
6 - 10	13	37.1
11 - 20	6	17.1
More than 20	4	11.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	66.7	72.0	*	*	40.0		58.8	90.9	71.4	63.6	28
	2013	*	57.1	66.7	65.6	*	*	41.2		66.7	61.1	63.6	67.8	33
4	2011													
	2012	*	80.0	55.6	62.9	*	28.6	35.7		57.9	70.0	64.1	64.3	39
	2013		*	60.7	59.3	*	*	*		50.0	83.3	63.3	62.3	30
5	2011													
	2012		50.0	62.5	60.0	*	50.0	36.8		38.5	76.5	60.0	68.0	30
	2013	*	85.7	74.2	75.0		65.9	66.0		75.8	75.6	75.7	81.5	74
3-5	2011													
	2012	*	75.0	61.3	64.4	*	38.9	37.2		53.1	77.1	64.9	65.5	97
	2013	*	75.0	69.5	69.5	*	58.5	58.3		66.7	73.2	70.1	71.1	137

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	20	75	90	4	18	43			49	48	97	22,173	
2013	2	16	118	131	3	53	72			66	71	137	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	8	7	*	*	6		7	1	8	2,466	28
	2013	*	3	8	11	*	*	10		5	7	12	2,181	33
4	2011													
	2012	*	2	12	13	*	5	9		8	6	14	2,529	39
	2013		*	11	11	*	*	*		9	2	11	2,581	30
5	2011													
	2012		3	9	12	*	4	12		8	4	12	2,665	30
	2013	*	1	17	18		15	17		8	10	18	1,484	74
3-5	2011													
	2012	*	5	29	32	*	11	27		23	11	34	7,660	97
	2013	*	4	36	40	*	22	30		22	19	41	6,246	137

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	20	75	90	4	18	43			49	48	97	22,173	
2013	2	16	118	131	3	53	72			66	71	137	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	8.3	8.0	*	*	0.0		5.9	9.1	7.1	12.6	28
	2013	*	14.3	25.0	21.9	*	*	0.0		33.3	11.1	21.2	13.6	33
4	2011													
	2012	*	10.0	3.7	2.9	*	0.0	0.0		0.0	10.0	5.1	11.2	39
	2013		*	7.1	3.7	*	*	*		0.0	16.7	6.7	13.5	30
5	2011													
	2012		0.0	4.2	3.3	*	0.0	0.0		0.0	5.9	3.3	11.1	30
	2013	*	0.0	12.1	11.1		11.4	10.0		3.0	17.1	10.8	13.3	74
3-5	2011													
	2012	*	5.0	5.3	4.4	*	0.0	0.0		2.0	8.3	5.2	11.6	97
	2013	*	6.3	13.6	12.2	*	9.4	6.9		9.1	15.5	12.4	13.5	137

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	20	75	90	4	18	43			49	48	97	22,173	
2013	2	16	118	131	3	53	72			66	71	137	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	61.9	53.0	64.7
	2013	61.6	55.6	58.7
4	2011			
	2012	63.3	55.7	54.0
	2013	64.3	57.8	53.1
5	2011			
	2012	57.3	54.9	66.3
	2013	63.6	65.4	62.9
3-5	2011			
	2012	61.1	54.7	60.9
	2013	63.3	61.3	59.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	70.0	66.7	65.7		33.3	38.5		73.7	60.0	66.7	60.6	39
	2013		*	66.7	65.4	*	*	*		58.8	83.3	69.0	63.9	29

NUMBER TESTED IN GRADE 4														
2011														
2012	2	10	27	35		6	13		19	20	39	7,039		
2013		2	27	26	1	3	4		17	12	29	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	3	9	12		4	8		5	8	13	2,772	39
	2013		*	9	9	*	*	*		7	2	9	2,442	29

NUMBER TESTED IN GRADE 4														
2011														
2012	2	10	27	35		6	13		19	20	39	7,039		
2013		2	27	26	1	3	4		17	12	29	6,771		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	10.0	3.7	5.7		0.0	0.0		0.0	10.0	5.1	5.1	39
	2013		*	3.7	3.8	*	*	*		0.0	8.3	3.4	4.7	29

NUMBER TESTED IN GRADE 4														
2011														
2012	2	10	27	35		6	13		19	20	39	7,039		
2013		2	27	26	1	3	4		17	12	29	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.0	1.8	64.4	57.4
	2013	4.0	3.6	62.5	63.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	59.2	59.7	*	59.3	56.5		58.5	61.5	60.0	55.4	80
	2013	*	42.9	58.6	56.1	*	56.4	49.0		66.7	44.1	55.2	57.5	67
4	2011													
	2012	*	20.0	37.8	36.0	*	41.0	36.8		31.8	40.0	36.2	53.0	94
	2013		*	57.7	55.8	*	61.1	60.0		53.5	62.2	57.5	57.5	80
5	2011													
	2012		16.7	64.3	60.0	*	66.7	56.9		53.1	65.9	60.5	64.1	76
	2013	*	50.0	74.0	71.4		72.2	64.5		71.1	72.9	72.1	81.7	86
3-5	2011													
	2012	*	30.0	53.1	51.0	14.3	55.0	49.7		47.0	54.9	51.2	57.5	250
	2013	*	47.1	63.8	61.7	42.9	63.9	58.3		63.2	61.3	62.2	65.3	233

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	20	228	241	7	169	195			117	133	250	35,372	
2013	2	17	213	227	7	147	168			114	119	233	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	31	31	*	22	27		17	15	32	5,287	80
	2013	*	4	24	29	*	17	26		11	19	30	5,086	67
4	2011													
	2012	*	8	51	57	*	36	43		30	30	60	5,511	94
	2013		*	33	34	*	21	22		20	14	34	4,919	80
5	2011													
	2012		5	25	30	*	18	28		15	15	30	4,228	76
	2013	*	4	20	24		15	22		11	13	24	2,035	86
3-5	2011													
	2012	*	14	107	118	6	76	98		62	60	122	15,026	250
	2013	*	9	77	87	4	53	70		42	46	88	12,040	233

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	20	228	241	7	169	195			117	133	250	35,372	
2013	2	17	213	227	7	147	168			114	119	233	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	2.6	2.6	*	0.0	1.6		4.9	0.0	2.5	7.9	80
	2013	*	14.3	13.8	13.6	*	12.8	9.8		24.2	2.9	13.4	9.1	67
4	2011													
	2012	*	0.0	6.1	5.6	*	8.2	7.4		2.3	8.0	5.3	6.1	94
	2013		*	11.5	10.4	*	9.3	9.1		7.0	16.2	11.3	9.5	80
5	2011													
	2012		0.0	12.9	10.7	*	16.7	13.8		9.4	13.6	11.8	10.4	76
	2013	*	0.0	6.5	6.0		7.4	6.5		2.6	8.3	5.8	12.8	86
3-5	2011													
	2012	*	0.0	7.0	6.2	14.3	8.3	7.7		5.1	7.5	6.4	8.1	250
	2013	*	5.9	10.3	9.7	28.6	9.5	8.3		10.5	9.2	9.9	10.4	233

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	20	228	241	7	169	195			117	133	250	35,372	
2013	2	17	213	227	7	147	168			114	119	233	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	55.9	57.3	68.5	58.4	44.6
	2013	56.8	62.5	67.5	62.5	61.9
4	2011					
	2012	51.6	53.2	55.9	44.9	49.4
	2013	65.0	63.5	69.5	61.4	44.3
5	2011					
	2012	60.2	57.0	59.8	51.5	62.6
	2013	60.3	56.4	62.5	61.6	62.7
3-5	2011					
	2012	55.6	55.7	61.1	51.3	51.8
	2013	60.9	60.6	66.3	61.8	56.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		33.3	33.3	33.3	*	37.5	16.7		23.1	41.2	33.3	58.2	30
	2013	*	37.5	45.2	44.7	*	12.5	12.5		35.0	55.0	45.0	65.1	40

NUMBER TESTED IN GRADE 5														
2011														
2012		6	24	30	1	8	18		13	17	30	10,697		
2013	1	8	31	38	1	8	16		20	20	40	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		4	16	20	*	5	15		10	10	20	4476	30
	2013	*	5	17	21	*	7	14		13	9	22	3551	40

NUMBER TESTED IN GRADE 5														
2011														
2012		6	24	30	1	8	18			13	17	30	10,697	
2013	1	8	31	38	1	8	16			20	20	40	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.5	30
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	40

NUMBER TESTED IN GRADE 5														
2011														
2012		6	24	30	1	8	18			13	17	30	10,697	
2013	1	8	31	38	1	8	16			20	20	40	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	70.0	70.3	53.3	53.3
	2013	53.8	59.8	52.7	55.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			72.5	72.5	*	72.5	72.5		62.5	81.5	72.5	65.5	51
	2013			71.4	71.4	*	70.6	70.6		73.7	68.8	71.4	69.6	35
4	2011													
	2012			50.0	50.9		50.9	50.9		34.6	63.3	50.0	64.4	56
	2013			60.8	60.8	*	60.8	60.8		48.0	73.1	60.8	61.0	51
5	2011													
	2012			76.1	75.6		76.1	76.1		63.2	85.2	76.1	72.1	46
	2013			72.7	72.7		70.0	72.7		*	66.7	72.7	86.5	11
3-5	2011													
	2012			65.4	65.6	*	65.8	65.8		52.2	76.2	65.4	66.8	153
	2013			66.0	66.0	*	65.3	65.6		61.2	70.8	66.0	70.6	97

NUMBER TESTED IN GRADES 3-5														
2011														
2012			153	151	3	152	152			69	84	153	14,102	
2013			97	97	4	95	96			49	48	97	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			14	14	*	14	14		9	5	14	1,957	51
	2013			10	10	*	10	10		5	5	10	1,697	35
4	2011													
	2012			28	27		27	27		17	11	28	1,728	56
	2013			20	20	*	20	20		13	7	20	1,915	51
5	2011													
	2012			11	11		11	11		7	4	11	998	46
	2013			3	3		3	3		*	2	3	449	11
3-5	2011													
	2012			53	52	*	52	52		33	20	53	4,683	153
	2013			33	33	*	33	33		19	14	33	4,061	97

NUMBER TESTED IN GRADES 3-5														
2011														
2012			153	151	3	152	152			69	84	153	14,102	
2013			97	97	4	95	96			49	48	97	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			11.8	11.8	*	11.8	11.8		0.0	22.2	11.8	13.4	51
	2013			8.6	8.6	*	8.8	8.8		10.5	6.3	8.6	17.4	35
4	2011													
	2012			14.3	14.5		14.5	14.5		11.5	16.7	14.3	13.0	56
	2013			13.7	13.7	*	13.7	13.7		4.0	23.1	13.7	13.4	51
5	2011													
	2012			23.9	22.2		23.9	23.9		15.8	29.6	23.9	12.1	46
	2013			9.1	9.1		10.0	9.1		*	0.0	9.1	11.6	11
3-5	2011													
	2012			16.3	15.9	*	16.4	16.4		8.7	22.6	16.3	12.9	153
	2013			11.3	11.3	*	11.6	11.5		8.2	14.6	11.3	14.6	97

NUMBER TESTED IN GRADE 3-5														
2011														
2012			153	151	3	152	152			69	84	153	14,102	
2013			97	97	4	95	96			49	48	97	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	66.3	62.4	52.0
	2013	51.0	58.7	57.9
4	2011			
	2012	50.4	56.7	52.9
	2013	56.1	61.3	50.7
5	2011			
	2012	60.4	69.0	63.9
	2013	63.6	58.9	58.8
3-5	2011			
	2012	58.7	62.3	55.9
	2013	55.1	60.1	54.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			58.2	59.3		58.2	58.2		40.0	73.3	58.2	68.9	55
	2013			63.5	63.5	*	63.5	63.5		53.8	73.1	63.5	62.2	52

NUMBER TESTED IN GRADE 4														
2011														
2012			55	54		55	55		25	30	55	4,905		
2013			52	52	3	52	52		26	26	52	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			23	22		23	23		15	8	23	1,524	55
	2013			19	19	*	19	19		12	7	19	1,876	52

NUMBER TESTED IN GRADE 4														
2011														
2012			55	54		55	55		25	30	55	4,905		
2013			52	52	3	52	52		26	26	52	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			5.5	5.6		5.5	5.5		4.0	6.7	5.5	4.7	55
	2013			5.8	5.8	*	5.8	5.8		0.0	11.5	5.8	3.6	52

NUMBER TESTED IN GRADE 4														
2011														
2012			55	54		55	55		25	30	55	4,905		
2013			52	52	3	52	52		26	26	52	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.9	1.8	58.8	60.2
	2013	4.8	4.1	60.3	67.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			71.7	71.1		71.7	71.7		68.4	74.1	71.7	45.4	46
	2013			66.7	66.7	*	66.0	66.7		60.0	71.4	66.7	43.0	48

NUMBER TESTED IN GRADE 5														
2011														
2012			46	45		46	46		19	27	46	1,164		
2013			48	48	1	47	48		20	28	48	1,122		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			13	13		13	13		6	7	13	636	46
	2013			16	16	*	16	16		8	8	16	640	48

NUMBER TESTED IN GRADE 5														
2011														
2012			46	45		46	46		19	27	46	1,164		
2013			48	48	1	47	48		20	28	48	1,122		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			10.9	8.9		10.9	10.9		15.8	7.4	10.9	2.2	46
	2013			4.2	4.2	*	4.3	4.2		0.0	7.1	4.2	1.9	48

NUMBER TESTED IN GRADE 5														
2011														
2012			46	45		46	46		19	27	46	1,164		
2013			48	48	1	47	48		20	28	48	1,122		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	78.8	77.6	72.3	68.9
	2013	61.7	69.0	56.9	61.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	66.7	90.5	83.3	63.3	30
	2012	100.0	68.6	71.4	62.2	35
	2013	50.0	57.6	56.1	60.8	41
1	2011	35.7	77.8	59.4	58.1	32
	2012	25.0	68.0	62.1	55.4	29
	2013	50.0	58.3	56.8	55.3	37
2	2011	59.1	100.0	67.9	50.6	28
	2012	21.4	84.2	57.6	49.8	33
	2013	26.3	81.3	51.4	50.4	35
K-2	2011	53.3	86.7	70.0	57.4	60
	2012	26.3	72.2	63.9	55.8	62
	2013	34.5	62.4	54.9	55.6	72
# Tested (GR K-2)	2011	45	45	90	20,530	
	2012	19	79	97	21,034	
	2013	29	85	113	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	57.8	90.5	68.2	56.8	66
	2012	45.0	71.4	54.3	55.1	94
	2013	55.4	69.7	59.8	55.1	107
1	2011	40.4	80.0	50.6	53.1	77
	2012	44.2	52.0	47.1	50.7	68
	2013	54.7	61.1	58.0	52.0	88
2	2011	73.8	87.5	75.3	56.8	73
	2012	40.4	68.4	47.9	57.9	71
	2013	37.0	87.5	48.6	56.2	70
K-2	2011	58.1	85.7	64.4	55.6	216
	2012	43.2	64.6	50.2	54.5	233
	2013	49.7	69.4	56.2	54.4	265
# Tested (GR K-2)	2011	167	49	216	40,067	
	2012	155	79	233	40,477	
	2013	181	85	265	40,966	

5	2011	26.7	73.3	50.0	36.2	30
	2012	27.8	81.8	48.3	37.2	29
	2013	21.3	100.0	29.8	38.7	84
# Tested (GR 5)	2011	15	15	30	9,181	
	2012	18	11	29	9,773	
	2013	75	9	84	8,952	

5	2011	29.0	83.3	44.2	44.8	43
	2012	46.2	90.9	52.6	43.8	76
	2013	36.8	88.9	42.4	45.7	85
# Tested (GR 5)	2011	31	12	43	10,907	
	2012	65	11	76	11,044	
	2013	76	9	85	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	66.7	86.4	81.5	*	*	66.7		85.7	81.3	83.3	63.3	30
	2012	*	75.0	69.2	63.3		*	*	*	62.5	78.9	71.4	62.2	35
	2013	*	62.5	53.1	54.1	*	33.3	50.0		54.2	58.8	56.1	60.8	41
# Tested (GR K)	2011	2	6	22	27	1	2	9		14	16	30	6,761	
	2012	1	8	26	30		1	1	1	16	19	35	6,939	
	2013	1	8	32	37	1	6	8		24	17	41	7,238	

1	2011	*	62.5	63.6	57.1	*	*	35.7		60.0	62.5	59.4	58.1	32
	2012	*	*	54.5	61.5	*	*	*		64.7	58.3	62.1	55.4	29
	2013		62.5	55.2	54.5		*	*	*	63.2	50.0	56.8	55.3	37
2	2011		87.5	60.0	66.7	*	*	59.1		66.7	70.0	67.9	50.6	28
	2012	*	37.5	62.5	59.4	*	*	21.4	*	71.4	47.4	57.6	49.8	33
	2013	*	54.5	45.5	48.4	*	*	26.3		55.0	46.7	51.4	50.4	35
1-2	2011	*	75.0	61.9	61.8	*	16.7	50.0		63.6	65.4	63.3	54.4	60
	2012	*	53.8	58.7	60.3	*	14.3	22.2	*	67.7	51.6	59.7	52.7	62
	2013	*	57.9	51.0	51.6	*	*	28.6	*	59.0	48.5	54.2	52.9	72
# Tested (GR 1-2)	2011	1	16	42	55	5	6	36		33	26	60	13,769	
	2012	3	13	46	58	4	7	18	1	31	31	62	14,095	
	2013	1	19	51	64	2	5	21	1	39	33	72	14,321	

5	2011	*	*	48.1	46.4	*	33.3	26.7		61.5	41.2	50.0	36.2	30
	2012		16.7	56.5	46.4	*	50.0	27.8		42.9	53.3	48.3	37.2	29
	2013	*	50.0	26.7	29.3	*	15.1	21.3		26.2	33.3	29.8	38.7	84
# Tested (GR 5)	2011	1	2	27	28	3	9	15		13	17	30	9,181	
	2012		6	23	28	1	6	18		14	15	29	9,773	
	2013	1	8	75	82	2	53	75		42	42	84	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	1	10	10	*	*	2		6	6	12	2,106	30
	2012	*	1	3	2		*	*	*	2	2	4	2,027	35
	2013	*	0	8	8	*	1	3		4	4	8	2,108	41
# Tested (GR K)	2011	2	6	22	27	1	2	9		14	16	30	6,761	
	2012	1	8	26	30		1	1	1	16	19	35	6,939	
	2013	1	8	32	37	1	6	8		24	17	41	7,238	

1	2011	*	1	7	6	*	*	2		6	2	8	1,963	32
	2012	*	*	4	5	*	*	*		4	2	6	1,963	29
	2013		1	5	6		*	*	*	4	2	6	2,017	37
2	2011		4	6	9	*	*	5		7	3	10	1,018	28
	2012	*	0	2	2	*	*	0	*	2	0	2	1,017	33
	2013	*	0	1	1	*	*	0		2	0	2	1,045	35
1-2	2011	*	5	13	15	*	0	7		13	5	18	2,981	60
	2012	*	1	6	7	*	0	0	*	6	2	8	2,981	62
	2013	*	1	6	7	*	*	0	*	6	2	8	3,063	72
# Tested (GR 1-2)	2011	1	16	42	55	5	6	36		33	26	60	13,769	
	2012	3	13	46	58	4	7	18	1	31	31	62	14,095	
	2013	1	19	51	64	2	5	21	1	39	33	72	14,321	

5	2011	*	*	3	3	*	3	3		2	1	3	701	30
	2012		1	3	4	*	0	0		1	3	4	822	29
	2013	*	1	4	5	*	1	1		2	3	5	719	84
# Tested (GR 5)	2011	1	2	27	28	3	9	15		13	17	30	9,181	
	2012		6	23	28	1	6	18		14	15	29	9,773	
	2013	1	8	75	82	2	53	75		42	42	84	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	66.7	67.2	66.7	*	55.3	57.8		72.7	63.6	68.2	56.8	66
	2012	*	62.5	53.6	51.7		45.0	45.0	*	47.5	59.3	54.3	55.1	94
	2013	*	75.0	58.8	58.8	*	54.2	55.4		60.7	58.8	59.8	55.1	107
1	2011	*	62.5	49.3	52.1	*	43.5	40.4		61.9	38.2	50.6	53.1	77
	2012	*	*	47.5	46.2	*	45.2	44.2		48.6	45.2	47.1	50.7	68
	2013		62.5	58.2	57.1		53.8	54.7	*	63.4	53.2	58.0	52.0	88
2	2011		87.5	73.8	76.1	*	66.7	73.8		70.7	81.3	75.3	56.8	73
	2012	*	25.0	50.0	48.6	*	47.6	40.4	*	62.9	33.3	47.9	57.9	71
	2013	*	45.5	47.4	48.5	*	46.2	37.0		54.1	42.4	48.6	56.2	70
K-2	2011	*	72.7	63.2	64.7	40.0	55.3	58.1		68.1	60.6	64.4	55.6	216
	2012	*	42.9	50.7	49.1	33.3	45.8	43.2	*	52.7	47.9	50.2	54.5	233
	2013	*	59.3	55.8	55.6	*	52.1	49.7	*	59.7	52.7	56.2	54.4	265
# Tested (GR K-2)	2011	3	22	190	207	10	132	167		116	99	216	40,067	
	2012	4	21	207	222	6	144	155	2	112	121	233	40,477	
	2013	2	27	233	252	3	163	181	1	134	131	265	40,966	

5	2011		*	41.5	43.9	*	37.5	29.0		50.0	38.1	44.2	44.8	43
	2012		33.3	54.3	51.4	*	54.7	46.2		51.5	53.5	52.6	43.8	76
	2013	*	12.5	44.7	42.2	*	44.4	36.8		34.1	50.0	42.4	45.7	85
# Tested (GR 5)	2011		2	41	41	4	24	31		22	21	43	10,907	
	2012		6	70	74	1	53	65		33	43	76	11,044	
	2013	1	8	76	83	2	54	76		41	44	85	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	2	18	18	*	7	9		10	11	21	2,815	66
	2012	*	2	8	8		3	3	*	2	8	10	2,472	94
	2013	*	0	23	22	*	14	15		12	11	23	2,594	107
1	2011	*	2	11	12	*	4	5		10	3	13	2,716	77
	2012	*	*	6	6	*	4	4		5	1	6	2,473	68
	2013		2	12	14		5	5	*	7	7	14	2,609	88
2	2011		7	29	35	*	13	30		19	17	36	2,746	73
	2012	*	1	13	14	*	7	7	*	11	3	14	2,843	71
	2013	*	0	6	6	*	4	4		6	1	7	2,626	70
K-2	2011	*	11	58	65	1	24	44		39	31	70	8,277	216
	2012	*	3	27	28	1	14	14	*	18	12	30	7,788	233
	2013	*	2	41	42	*	23	24	*	25	19	44	7,829	265
# Tested (GR K-2)	2011	3	22	190	207	10	132	167		116	99	216	40,067	
	2012	4	21	207	222	6	144	155	2	112	121	233	40,477	
	2013	2	27	233	252	3	163	181	1	134	131	265	40,966	

5	2011		*	3	3	*	1	1		1	2	3	1,395	43
	2012		0	21	20	*	18	18		11	10	21	1,426	76
	2013	*	0	9	9	*	8	8		3	6	9	1,578	85
# Tested (GR 5)	2011		2	41	41	4	24	31		22	21	43	10,907	
	2012		6	70	74	1	53	65		33	43	76	11,044	
	2013	1	8	76	83	2	54	76		41	44	85	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	62.5	65.7	65.8	*	65.2	61.4		66.7	64.7	64.9	66.7	77
	2012	*	*	65.6	61.5	*	69.0	67.4		59.5	64.5	61.8	62.5	68
	2013		37.5	72.2	66.7		71.2	71.7	*	80.5	57.4	68.2	63.6	88
2	2011		87.5	86.2	87.3	*	81.3	84.6		82.9	90.6	86.3	62.0	73
	2012	*	37.5	61.3	60.0	*	64.3	55.8	*	74.3	44.4	59.2	63.6	71
	2013	*	36.4	59.6	56.1	*	69.2	57.4		56.8	57.6	57.1	60.6	70
1-2	2011	*	75.0	75.8	76.4	66.7	73.4	73.8		74.7	77.3	75.3	64.4	150
	2012	*	38.5	63.4	60.7	33.3	66.7	61.1	*	66.7	53.7	60.4	63.0	139
	2013	*	36.8	66.9	62.0	*	70.3	64.5	*	69.2	57.5	63.3	62.1	158
# Tested (GR 1-2)	2011	1	16	132	144	9	94	122		83	66	150	26,660	
	2012	3	13	123	135	6	84	95	1	72	67	139	26,880	
	2013	1	19	136	150	2	91	107	1	78	80	158	27,003	
5	2011	*	*	43.3	43.3	*	48.8	41.7		34.4	51.6	42.9	48.6	63
	2012		16.7	55.7	52.7	*	60.4	50.8		48.5	55.8	52.6	45.9	76
	2013	*	25.0	61.0	59.5	*	69.1	55.8		50.0	65.9	58.1	48.8	86
# Tested (GR 5)	2011	1	2	60	60	4	41	48		32	31	63	11,471	
	2012		6	70	74	1	53	65		33	43	76	11,770	
	2013	1	8	77	84	2	55	77		42	44	86	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	2	22	24	*	14	16		18	7	25	4,427	77
	2012	*	*	18	17	*	12	12		11	7	18	4,060	68
	2013		2	32	34		22	23	*	18	16	34	4,150	88
2	2011		4	29	32	*	23	27		15	18	33	3,810	73
	2012	*	0	16	16	*	13	13	*	10	6	16	3,820	71
	2013	*	1	10	11	*	8	8		7	4	11	3,436	70
1-2	2011	*	6	51	56	2	37	43		33	25	58	8,237	150
	2012	*	0	34	33	1	25	25	*	21	13	34	7,880	139
	2013	*	3	42	45	*	30	31	*	25	20	45	7,586	158
# Tested (GR 1-2)	2011	1	16	132	144	9	94	122		83	66	150	26,660	
	2012	3	13	123	135	6	84	95	1	72	67	139	26,880	
	2013	1	19	136	150	2	91	107	1	78	80	158	27,003	
5	2011	*	*	2	2	*	1	1		1	1	2	1,416	63
	2012		0	12	11	*	11	11		6	6	12	1,169	76
	2013	*	0	7	7	*	7	7		1	6	7	1,391	86
# Tested (GR 5)	2011	1	2	60	60	4	41	48		32	31	63	11,471	
	2012		6	70	74	1	53	65		33	43	76	11,770	
	2013	1	8	77	84	2	55	77		42	44	86	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			91.7	91.7		91.7	91.7		94.7	88.2	91.7	90.9	36
	2012			89.7	89.5		89.8	89.8		87.5	91.4	89.8	89.9	59
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.7	66
1	2011			75.6	75.6	*	77.3	76.7		70.4	83.3	75.6	89.4	45
	2012			92.3	92.3		92.3	92.3		90.0	94.7	92.3	89.2	39
	2013			79.4	80.0		80.0	80.0		81.3	78.9	80.0	87.6	35
2	2011			95.6	95.5	*	95.5	95.3		91.3	100.0	95.6	94.9	45
	2012			89.5	89.5	*	89.5	89.5		90.5	88.2	89.5	93.3	38
	2013			97.1	97.1		97.1	97.1		94.1	100.0	97.1	93.6	35
K-2	2011			87.3	87.2	*	87.9	87.7		84.1	91.2	87.3	91.7	126
	2012			90.4	90.3	*	90.4	90.4		89.2	91.5	90.4	90.8	136
	2013			94.0	94.1		94.1	94.1		93.8	94.4	94.1	90.3	136
# Tested (GR K-2)	2011			126	125	4	124	122		69	57	126	19,081	
	2012			135	134	2	136	136		65	71	136	18,911	
	2013			134	135		136	136		65	71	136	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			16	16		16	16		8	8	16	3,964	36
	2012			36	35		36	36		12	24	36	3,679	59
	2013			39	39		40	40		16	24	40	3,798	66
1	2011			12	12	*	12	12		7	5	12	2,459	45
	2012			8	8		8	8		6	2	8	2,437	39
	2013			7	7		7	7		3	4	7	2,394	35
2	2011			21	21	*	21	21		6	15	21	3,227	45
	2012			11	11	*	11	11		8	3	11	2,934	38
	2013			14	14		14	14		8	6	14	2,899	35
K-2	2011			49	49	*	49	49		21	28	49	9,650	126
	2012			55	54	*	55	55		26	29	55	9,050	136
	2013			60	60		61	61		27	34	61	9,091	136
# Tested (GR K-2)	2011			126	125	4	124	122		69	57	126	19,081	
	2012			135	134	2	136	136		65	71	136	18,911	
	2013			134	135		136	136		65	71	136	18,629	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	0		1	*	0		1	*
ALL	0		1	*	0		1	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (70)	Beginning	44	62.9	44	62.9	65	92.9	65	92.9	65	92.9
	Intermediate	21	30.0	21	30.0	0	0.0	0	0.0	0	0.0
	Advanced	5	7.1	5	7.1	5	7.1	5	7.1	5	7.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (53)	Beginning	10	18.9	15	28.3	32	60.4	31	58.5	31	58.5
	Intermediate	21	39.6	23	43.4	17	32.1	13	24.5	13	24.5
	Advanced	17	32.1	10	18.9	4	7.5	8	15.1	8	15.1
	Advanced High	5	9.4	5	9.4	0	0.0	1	1.9	1	1.9
2 (40)	Beginning	6	15.0	9	22.5	19	47.5	5	12.5	5	12.5
	Intermediate	13	32.5	14	35.0	12	30.0	21	52.5	21	52.5
	Advanced	13	32.5	11	27.5	6	15.0	11	27.5	11	27.5
	Advanced High	8	20.0	6	15.0	3	7.5	3	7.5	3	7.5
3 (41)	Beginning	2	4.9	2	4.9	7	17.5	9	22.0	8	20.0
	Intermediate	20	48.8	20	48.8	16	40.0	10	24.4	10	25.0
	Advanced	12	29.3	13	31.7	14	35.0	9	22.0	11	27.5
	Advanced High	7	17.1	6	14.6	3	7.5	13	31.7	11	27.5
4 (57)	Beginning	2	3.5	2	3.5	8	14.3	7	12.5	7	12.5
	Intermediate	13	22.8	16	28.1	20	35.7	13	23.2	13	23.2
	Advanced	23	40.4	22	38.6	17	30.4	11	19.6	14	25.0
	Advanced High	19	33.3	17	29.8	11	19.6	25	44.6	22	39.3

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
52 21 (40.4%)	Beginning	30			
	Intermediate	12	1		
	Advanced	6	2	0	
	Advanced High	1	0	0	
39 32 (82.1%)	Beginning	5			
	Intermediate	19	1		
	Advanced	9	1	1	
	Advanced High	2	1	0	
40 26 (65.0%)	Beginning	8			
	Intermediate	6	4		
	Advanced	0	9	2	
	Advanced High	0	1	10	
54 30 (55.6%)	Beginning	6			
	Intermediate	3	9		
	Advanced	0	5	9	
	Advanced High	0	1	21	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (57)	Beginning	0	0.0	1	1.8	1	1.8	5	8.8	5	8.8
	Intermediate	14	24.6	16	28.1	20	35.1	11	19.3	11	19.3
	Advanced	20	35.1	19	33.3	21	36.8	15	26.3	15	26.3
	Advanced High	23	40.4	21	36.8	15	26.3	26	45.6	26	45.6
ALL (318)	Beginning	64	20.1	73	23.0	132	41.8	122	38.5	121	38.3
	Intermediate	102	32.1	110	34.6	85	26.9	68	21.5	68	21.5
	Advanced	90	28.3	80	25.2	67	21.2	59	18.6	64	20.3
	Advanced High	62	19.5	55	17.3	32	10.1	68	21.5	63	19.9

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
57 35 (61.4%)	Beginning	5			
	Intermediate	1	10		
	Advanced	0	8	7	
	Advanced High	0	1	25	
242 144 (59.5%)	Beginning	54			
	Intermediate	41	25		
	Advanced	15	25	19	
	Advanced High	3	4	56	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

68	48.6	69.2			48.5		53.4	
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GRADE 3 READING

33	58.6	67.3			48.5		51.1	
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GRADE 3 SCIENCE

33	55.1	70.1			54.5		50.3	
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GRADE 3 SOCIAL STUDIES

33	56.4	67.3			57.6		54.2	
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GRADE 3 SPANISH READING

35	42.3	67.9			45.7		51.2	
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GRADE 3 SPANISH SCIENCE

35	49.7	68.6			45.7		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

35	50.3	66.9			34.3		56.1	
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GRADE 4 MATHEMATICS

79	54.8	69.9			54.4		52.3	
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GRADE 4 READING

29	73.4	73.4			65.5		62.1	
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GRADE 4 SCIENCE

29	56.7	67.5			48.3		51.9	
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GRADE 4 SOCIAL STUDIES

29	50.5	70.9			62.1		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

70	53.1	71.3			58.6		53.1	
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GRADE 3 READING

35	60.7	68.1			51.4		62.7	
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GRADE 3 SCIENCE

35	56.3	70.9			57.1		55.0	
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GRADE 3 SOCIAL STUDIES

33	65.1	69.2			57.6		56.1	
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GRADE 3 SPANISH READING

34	60.3	73.5			58.8		67.2	
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GRADE 3 SPANISH SCIENCE

34	52.5	68.3			44.1		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

34	57.4	69.5			50.0		56.0	
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GRADE 4 MATHEMATICS

81	52.4	71.5			58.0		54.5	
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GRADE 4 READING

27	67.6	71.4			63.0		61.1	
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GRADE 4 SCIENCE

27	58.4	72.2			63.0		54.1	
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GRADE 4 SOCIAL STUDIES

27	39.3	66.3			37.0		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

51	50.1	66.7			51.0		43.6	
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GRADE 4 SPANISH SCIENCE

51	61.2	74.2			62.7		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

51	41.6	67.6			37.3		32.9	
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GRADE 5 MATHEMATICS

85	41.3	67.4			44.7		48.3	
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GRADE 5 READING

76	64.8	65.9			48.7		56.7	
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GRADE 5 SCIENCE

39	52.6	63.6			20.5		54.7	
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GRADE 5 SOCIAL STUDIES

35	32.1	65.5			17.1		39.0	
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GRADE 5 SPANISH READING

10	44.8	59.6			20.0		52.7	
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GRADE 5 SPANISH SCIENCE

47	57.2	72.7			74.5		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

51	32.6	66.9			23.5		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

52	55.8	67.7			48.1		56.3	
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GRADE 4 SPANISH SCIENCE

52	62.5	75.0			69.2		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

52	44.4	70.7			57.7		33.6	
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GRADE 5 MATHEMATICS

87	48.2	70.7			56.3		57.5	
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GRADE 5 READING

76	59.7	70.5			59.2		63.3	
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GRADE 5 SCIENCE

38	63.1	67.4			47.4		61.0	
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GRADE 5 SOCIAL STUDIES

36	51.3	70.8			55.6		48.3	
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GRADE 5 SPANISH READING

11	44.1	65.1			45.5		71.7	
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GRADE 5 SPANISH SCIENCE

48	72.5	72.5			66.7		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

52	42.9	65.7			32.7		40.2	
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