



Data Packet  
for 2013-14  
planning

Dallas ISD  
Evaluation & Assessment  
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School Number 152

MARGARET B. HENDERSON

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	47
KN	66
1	74
2	70
3	70
4	56
5	63
ALL	446

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	9	2.0	4	14.3
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	433	97.1	17	60.7
White	2	0.4	7	25.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	347	77.8
Economically disadvantaged	428	96.0
Limited English proficient (LEP)	271	60.8
Special education	32	7.2
Talented and Gifted (TAG)	33	7.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	43	0	0.0	0	0.0	0	0.0	42	97.7	1	2.3	0	0.0
	2012	43	2	4.7	0	0.0	0	0.0	41	95.3	0	0.0	0	0.0
	2013	47	1	2.1	0	0.0	0	0.0	46	97.9	0	0.0	0	0.0
KN	2011	78	2	2.6	0	0.0	0	0.0	76	97.4	0	0.0	0	0.0
	2012	68	2	2.9	0	0.0	0	0.0	64	94.1	2	2.9	0	0.0
	2013	66	0	0.0	0	0.0	0	0.0	66	100.0	0	0.0	0	0.0
1	2011	82	1	1.2	1	1.2	0	0.0	80	97.6	0	0.0	0	0.0
	2012	79	2	2.5	1	1.3	0	0.0	76	96.2	0	0.0	0	0.0
	2013	74	1	1.4	0	0.0	0	0.0	71	95.9	2	2.7	0	0.0
2	2011	70	2	2.9	0	0.0	0	0.0	68	97.1	0	0.0	0	0.0
	2012	74	1	1.4	0	0.0	0	0.0	73	98.6	0	0.0	0	0.0
	2013	70	2	2.9	1	1.4	0	0.0	67	95.7	0	0.0	0	0.0
3	2011	80	5	6.3	0	0.0	0	0.0	75	93.8	0	0.0	0	0.0
	2012	69	3	4.3	1	1.4	0	0.0	65	94.2	0	0.0	0	0.0
	2013	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
4	2011	76	3	3.9	0	0.0	0	0.0	72	94.7	1	1.3	0	0.0
	2012	79	4	5.1	0	0.0	0	0.0	75	94.9	0	0.0	0	0.0
	2013	56	2	3.6	1	1.8	0	0.0	53	94.6	0	0.0	0	0.0
5	2011	70	3	4.3	0	0.0	0	0.0	67	95.7	0	0.0	0	0.0
	2012	74	1	1.4	0	0.0	0	0.0	73	98.6	0	0.0	0	0.0
	2013	63	3	4.8	0	0.0	0	0.0	60	95.2	0	0.0	0	0.0
PK-5	2011	499	16	3.2	1	0.2	0	0.0	480	96.2	2	0.4	0	0.0
	2012	486	15	3.1	2	0.4	0	0.0	467	96.1	2	0.4	0	0.0
	2013	446	9	2.0	2	0.4	0	0.0	433	97.1	2	0.4	0	0.0

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	43	40	93.0	35	81.4	0	0.0	34	79.1	0	0.0	43	100.0	53.5	46.5	0.0
	2012	43	41	95.3	30	69.8	2	4.7	30	69.8	0	0.0	43	100.0	48.8	51.2	0.0
	2013	47	46	97.9	32	68.1	0	0.0	34	72.3	0	0.0	47	100.0	38.3	61.7	0.0
KN	2011	78	73	93.6	48	61.5	3	3.8	61	78.2	0	0.0	22	28.2	37.2	62.8	0.0
	2012	68	65	95.6	41	60.3	0	0.0	42	61.8	0	0.0	21	30.9	45.6	54.4	0.0
	2013	66	65	98.5	42	63.6	1	1.5	44	66.7	0	0.0	23	34.8	50.0	50.0	0.0
1	2011	82	79	96.3	53	64.6	5	6.1	68	82.9	3	3.7	2	2.4	54.9	45.1	2.4
	2012	79	77	97.5	43	54.4	5	6.3	56	70.9	0	0.0	4	5.1	35.4	64.6	3.8
	2013	74	73	98.6	42	56.8	4	5.4	48	64.9	5	6.8	7	9.5	45.9	54.1	2.7
2	2011	70	67	95.7	43	61.4	5	7.1	57	81.4	9	12.9	4	5.7	54.3	45.7	2.9
	2012	74	71	95.9	48	64.9	6	8.1	64	86.5	3	4.1	0	0.0	52.7	47.3	1.4
	2013	70	65	92.9	39	55.7	6	8.6	59	84.3	4	5.7	2	2.9	35.7	64.3	2.9
3	2011	80	77	96.3	55	68.8	6	7.5	73	91.3	7	8.8	0	0.0	47.5	52.5	0.0
	2012	69	68	98.6	37	53.6	7	10.1	52	75.4	10	14.5	5	7.2	56.5	43.5	1.4
	2013	70	65	92.9	41	58.6	5	7.1	58	82.9	10	14.3	5	7.1	50.0	50.0	2.9
4	2011	76	70	92.1	45	59.2	12	15.8	48	63.2	5	6.6	5	6.6	64.5	35.5	0.0
	2012	79	78	98.7	49	62.0	4	5.1	76	96.2	6	7.6	7	8.9	51.9	48.1	1.3
	2013	56	53	94.6	33	58.9	10	17.9	45	80.4	7	12.5	2	3.6	57.1	42.9	3.6
5	2011	70	64	91.4	40	57.1	7	10.0	47	67.1	8	11.4	2	2.9	47.1	52.9	1.4
	2012	74	70	94.6	46	62.2	11	14.9	64	86.5	6	8.1	4	5.4	64.9	35.1	1.4
	2013	63	61	96.8	42	66.7	6	9.5	59	93.7	7	11.1	0	0.0	46.0	54.0	0.0
PK-5	2011	499	470	94.2	319	63.9	38	7.6	388	77.8	32	6.4	78	15.6	51.1	48.9	1.0
	2012	486	470	96.7	294	60.5	35	7.2	384	79.0	25	5.1	84	17.3	50.8	49.2	1.4
	2013	446	428	96.0	271	60.8	32	7.2	347	77.8	33	7.4	86	19.3	46.2	53.8	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	76	13,211	73	96.3	12,645	95.7	9	11.9	20.9	70	11,602	92.5	87.8
	2012	68	13,633	66	96.7	13,086	96.0	9	13.2	19.9	66	11,731	96.8	86.0
	2013	67	14,067	65	96.2	13,411	95.3	4	6.0	20.0	59	12,178	87.8	86.6
1	2011	79	13,458	75	95.6	12,967	96.4	10	12.7	18.5	71	12,047	90.3	89.5
	2012	77	14,026	75	96.8	13,533	96.5	9	11.7	18.3	70	12,292	90.8	87.6
	2013	75	14,140	73	96.6	13,578	96.0	7	9.3	18.7	72	12,528	95.8	88.6
2	2011	68	13,013	65	96.1	12,593	96.8	13	19.1	16.6	59	11,853	86.6	91.1
	2012	73	13,338	71	97.7	12,932	97.0	4	5.5	16.8	73	11,883	99.8	89.1
	2013	72	13,555	69	96.5	13,077	96.5	4	5.6	17.1	68	12,206	94.6	90.0
3	2011	78	12,619	76	97.0	12,254	97.1	9	11.5	16.3	76	11,604	97.2	92.0
	2012	70	12,874	67	96.5	12,508	97.2	3	4.3	15.5	65	11,592	93.3	90.0
	2013	70	12,879	68	97.4	12,466	96.8	7	10.0	15.9	68	11,710	96.8	90.9
4	2011	73	12,506	71	97.4	12,150	97.1	9	12.4	15.4	70	11,544	96.5	92.3
	2012	76	12,493	74	97.0	12,139	97.2	14	18.3	16.6	69	11,218	90.2	89.8
	2013	56	12,406	54	96.7	12,029	97.0	7	12.5	16.5	51	11,339	91.3	91.4
5	2011	67	11,742	66	97.5	11,419	97.2	6	8.9	8.2	64	10,892	95.1	92.8
	2012	73	12,562	71	97.5	12,220	97.3	0	0.0	5.3	72	11,364	98.4	90.5
	2013	66	12,053	64	97.2	11,696	97.0	0	0.0	6.2	63	11,075	95.7	91.9
KN-5	2011	441	76,549	426	96.6	74,028	96.7	56	12.7	16.1	410	69,542	93.1	90.8
	2012	438	78,926	425	97.0	76,419	96.8	39	8.9	15.5	415	70,080	94.8	88.8
	2013	406	79,100	393	96.8	76,255	96.4	29	7.1	16.0	381	71,036	93.8	89.8

Teachers: 28

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	14.3
Hispanic	17	60.7
White	7	25.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	26	92.9
Male	2	7.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	7.5	—
2011-12	6.8	84.2
2012-13	6.6	68.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.6
1	2	7.1
2	1	3.6
3	3	10.7
4	2	7.1
5	4	14.3
1-3	6	21.4
More than 3	21	75.0
1 - 5	12	42.9
6 - 10	2	7.1
11 - 20	11	39.3
More than 20	2	7.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	78.6	80.6	*	66.7	70.6		78.9	84.6	81.3	63.6	32
	2013			76.7	74.1	*	*	53.3		73.3	80.0	76.7	67.8	30
4	2011													
	2012		*	57.7	51.7		*	27.3		44.4	53.3	48.5	64.3	33
	2013		*	82.4	82.4	*	*	87.5		66.7	100.0	84.2	62.3	19
5	2011													
	2012	*	*	75.9	76.7	*	75.0	53.3		80.0	72.7	77.4	68.0	31
	2013		*	81.0	80.0		*	66.7		70.0	91.7	81.8	81.5	22
3-5	2011													
	2012	*	57.1	71.1	70.0	*	72.2	53.5		68.4	69.2	68.8	65.5	96
	2013		*	79.4	78.1	*	81.8	65.6		70.6	89.2	80.3	71.1	71

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	7	83	90	3	18	43			57	39	96	22,173	
2013		2	68	64	2	11	32			34	37	71	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	6	6	*	2	5		4	2	6	2,466	32
	2013			7	7	*	*	7		4	3	7	2,181	30
4	2011													
	2012		*	11	14		*	8		10	7	17	2,529	33
	2013		*	3	3	*	*	1		3	0	3	2,581	19
5	2011													
	2012	*	*	7	7	*	2	7		4	3	7	2,665	31
	2013		*	4	4		*	3		3	1	4	1,484	22
3-5	2011													
	2012	*	3	24	27	*	5	20		18	12	30	7,660	96
	2013		*	14	14	*	2	11		10	4	14	6,246	71

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	7	83	90	3	18	43			57	39	96	22,173	
2013		2	68	64	2	11	32			34	37	71	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	28.6	25.8	*	16.7	5.9		21.1	38.5	28.1	12.6	32
	2013			33.3	29.6	*	*	13.3		33.3	33.3	33.3	13.6	30
4	2011													
	2012		*	3.8	3.4		*	0.0		0.0	6.7	3.0	11.2	33
	2013		*	23.5	17.6	*	*	0.0		0.0	40.0	21.1	13.5	19
5	2011													
	2012	*	*	3.4	3.3	*	0.0	0.0		5.0	0.0	3.2	11.1	31
	2013		*	4.8	5.0		*	11.1		10.0	0.0	4.5	13.3	22
3-5	2011													
	2012	*	14.3	12.0	11.1	*	5.6	2.3		8.8	15.4	11.5	11.6	96
	2013		*	22.1	18.8	*	9.1	9.4		17.6	24.3	21.1	13.5	71

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	7	83	90	3	18	43			57	39	96	22,173	
2013		2	68	64	2	11	32			34	37	71	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	75.0	64.6	67.6
	2013	75.0	70.0	66.9
4	2011			
	2012	55.2	54.7	50.6
	2013	77.4	64.0	64.8
5	2011			
	2012	70.0	53.8	68.5
	2013	63.6	67.2	64.7
3-5	2011			
	2012	66.6	57.7	62.0
	2013	72.1	67.5	65.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	33.3	33.3		*	9.1		36.8	33.3	35.3	60.6	34
	2013		*	66.7	72.2	*	*	50.0		50.0	90.0	70.0	63.9	20

NUMBER TESTED IN GRADE 4														
2011														
2012		3	27	30		4	11		19	15	34	7,039		
2013		1	18	18	1	5	8		10	10	20	6,771		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	18	20		*	10		12	10	22	2,772	34
	2013		*	6	5	*	*	4		5	1	6	2,442	20

NUMBER TESTED IN GRADE 4														
2011														
2012		3	27	30		4	11		19	15	34	7,039		
2013		1	18	18	1	5	8		10	10	20	6,771		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	0.0	0.0		*	0.0		0.0	0.0	0.0	5.1	34
	2013		*	5.6	5.6	*	*	0.0		0.0	10.0	5.0	4.7	20

NUMBER TESTED IN GRADE 4														
2011														
2012		3	27	30		4	11		19	15	34	7,039		
2013		1	18	18	1	5	8		10	10	20	6,771		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.9	1.6	55.9	46.9
	2013	4.2	4.0	62.2	64.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	57.6	56.5	*	44.4	44.7		60.6	53.3	57.1	55.4	63
	2013			64.7	65.1	*	47.4	52.9		57.6	71.4	64.7	57.5	68
4	2011													
	2012		*	51.5	49.3	*	64.4	55.8		39.5	55.3	47.4	53.0	76
	2013		*	80.4	76.1	*	74.1	77.8		77.8	76.2	77.1	57.5	48
5	2011													
	2012	*	*	47.6	46.8	*	52.4	46.9		52.3	38.1	47.7	64.1	65
	2013		*	81.4	79.3	*	85.0	83.0		76.0	82.9	80.0	81.7	60
3-5	2011													
	2012	*	28.6	52.1	50.8	*	54.5	49.3		50.4	50.6	50.5	57.5	204
	2013		*	74.6	73.1	57.1	68.6	70.1		69.4	76.9	73.3	65.3	176

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	7	190	195	5	123	148			115	89	204	35,372	
2013		2	173	167	7	105	134			85	91	176	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	25	27	*	20	26		13	14	27	5,287	63
	2013			24	22	*	20	24		14	10	24	5,086	68
4	2011													
	2012		*	33	36	*	16	23		23	17	40	5,511	76
	2013		*	9	11	*	7	8		6	5	11	4,919	48
5	2011													
	2012	*	*	33	33	*	20	26		21	13	34	4,228	65
	2013		*	11	12	*	6	8		6	6	12	2,035	60
3-5	2011													
	2012	*	5	91	96	*	56	75		57	44	101	15,026	204
	2013		*	44	45	3	33	40		26	21	47	12,040	176

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	7	190	195	5	123	148			115	89	204	35,372	
2013		2	173	167	7	105	134			85	91	176	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	11.9	11.3	*	2.8	2.1		12.1	10.0	11.1	7.9	63
	2013			16.2	15.9	*	10.5	9.8		18.2	14.3	16.2	9.1	68
4	2011													
	2012		*	4.4	4.2	*	6.7	5.8		0.0	7.9	3.9	6.1	76
	2013		*	21.7	19.6	*	11.1	16.7		18.5	23.8	20.8	9.5	48
5	2011													
	2012	*	*	6.3	4.8	*	9.5	8.2		9.1	0.0	6.2	10.4	65
	2013		*	8.5	8.6	*	12.5	10.6		8.0	8.6	8.3	12.8	60
3-5	2011													
	2012	*	0.0	7.4	6.7	*	6.5	5.4		7.0	6.7	6.9	8.1	204
	2013		*	15.0	14.4	0.0	11.4	11.9		15.3	14.3	14.8	10.4	176

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	7	190	195	5	123	148			115	89	204	35,372	
2013		2	173	167	7	105	134			85	91	176	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	63.1	57.3	68.1	56.2	52.4
	2013	65.9	64.0	65.2	71.1	66.9
4	2011					
	2012	59.5	56.4	62.3	50.5	54.7
	2013	71.8	71.9	80.0	66.1	54.6
5	2011					
	2012	50.9	52.8	57.1	50.2	52.0
	2013	63.2	68.9	60.5	64.4	67.4
3-5	2011					
	2012	57.9	55.5	62.4	52.1	53.1
	2013	66.6	67.8	67.6	67.5	63.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	61.3	60.7	*	53.7	53.2		63.6	55.0	60.9	58.2	64
	2013		*	67.2	64.9	*	61.5	63.0		58.3	71.4	66.1	65.1	59

NUMBER TESTED IN GRADE 5														
2011														
2012	1	1	62	61	2	41	47			44	20	64	10,697	
2013		1	58	57	1	39	46			24	35	59	10,180	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	24	24	*	19	22		16	9	25	4476	64
	2013		*	19	20	*	15	17		10	10	20	3551	59

NUMBER TESTED IN GRADE 5														
2011														
2012	1	1	62	61	2	41	47			44	20	64	10,697	
2013		1	58	57	1	39	46			24	35	59	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	6.5	4.9	*	4.9	4.3		9.1	0.0	6.3	6.5	64
	2013		*	3.4	3.5	*	5.1	4.3		8.3	0.0	3.4	6.6	59

NUMBER TESTED IN GRADE 5														
2011														
2012	1	1	62	61	2	41	47			44	20	64	10,697	
2013		1	58	57	1	39	46			24	35	59	10,180	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	70.1	75.0	66.0	64.8
	2013	68.4	72.9	60.3	62.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			65.6	65.6		64.5	64.5		60.0	70.6	65.6	65.5	32
	2013			71.1	75.0	*	71.4	69.4		55.6	85.0	71.1	69.6	38
4	2011													
	2012			71.4	71.4	*	70.7	70.7		50.0	87.0	69.8	64.4	43
	2013			67.9	67.9	*	63.6	66.7		61.1	80.0	67.9	61.0	28
5	2011													
	2012			76.5	75.0	*	76.5	76.5		70.8	90.0	76.5	72.1	34
	2013			86.8	86.8	*	89.2	86.8		73.3	95.7	86.8	86.5	38
3-5	2011													
	2012			71.3	70.8	*	70.8	70.8		61.0	82.0	70.6	66.8	109
	2013			76.0	77.5	*	76.6	75.2		62.7	88.7	76.0	70.6	104

NUMBER TESTED IN GRADES 3-5														
2011														
2012			108	106	2	106	106			59	50	109	14,102	
2013			104	102	4	94	101			51	53	104	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			11	11		11	11		6	5	11	1,957	32
	2013			11	9	*	10	11		8	3	11	1,697	38
4	2011													
	2012			12	12	*	12	12		10	3	13	1,728	43
	2013			9	9	*	8	9		7	2	9	1,915	28
5	2011													
	2012			8	8	*	8	8		7	1	8	998	34
	2013			5	5	*	4	5		4	1	5	449	38
3-5	2011													
	2012			31	31	*	31	31		23	9	32	4,683	109
	2013			25	23	*	22	25		19	6	25	4,061	104

NUMBER TESTED IN GRADES 3-5														
2011														
2012			108	106	2	106	106			59	50	109	14,102	
2013			104	102	4	94	101			51	53	104	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			9.4	9.4		9.7	9.7		0.0	17.6	9.4	13.4	32
	2013			26.3	27.8	*	28.6	27.8		5.6	45.0	26.3	17.4	38
4	2011													
	2012			19.0	19.0	*	19.5	19.5		15.0	21.7	18.6	13.0	43
	2013			17.9	17.9	*	13.6	14.8		11.1	30.0	17.9	13.4	28
5	2011													
	2012			14.7	15.6	*	14.7	14.7		12.5	20.0	14.7	12.1	34
	2013			26.3	26.3	*	27.0	26.3		26.7	26.1	26.3	11.6	38
3-5	2011													
	2012			14.8	15.1	*	15.1	15.1		10.2	20.0	14.7	12.9	109
	2013			24.0	24.5	*	24.5	23.8		13.7	34.0	24.0	14.6	104

NUMBER TESTED IN GRADE 3-5														
2011														
2012			108	106	2	106	106			59	50	109	14,102	
2013			104	102	4	94	101			51	53	104	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	67.7	58.2	48.0
	2013	64.5	62.1	60.4
4	2011			
	2012	59.5	64.7	60.6
	2013	59.3	61.1	60.9
5	2011			
	2012	64.1	64.1	63.7
	2013	65.5	65.5	71.5
3-5	2011			
	2012	63.4	62.6	57.9
	2013	63.5	63.1	64.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			78.6	78.6	*	78.0	78.0		70.0	82.6	76.7	68.9	43
	2013			53.6	53.6	*	45.5	51.9		44.4	70.0	53.6	62.2	28

NUMBER TESTED IN GRADE 4														
2011														
2012			42	42	1	41	41		20	23	43	4,905		
2013			28	28	2	22	27		18	10	28	4,958		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			9	9	*	9	9		6	4	10	1,524	43
	2013			13	13	*	12	13		10	3	13	1,876	28

NUMBER TESTED IN GRADE 4														
2011														
2012			42	42	1	41	41			20	23	43	4,905	
2013			28	28	2	22	27			18	10	28	4,958	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			7.1	7.1	*	7.3	7.3		5.0	8.7	7.0	4.7	43
	2013			3.6	3.6	*	4.5	3.7		0.0	10.0	3.6	3.6	28

NUMBER TESTED IN GRADE 4														
2011														
2012			42	42	1	41	41			20	23	43	4,905	
2013			28	28	2	22	27			18	10	28	4,958	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	2.4	2.3	60.5	67.1
	2013	4.6	3.9	56.3	63.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	54.7	1
	2013			*	*	*	*	*		*		*	67.5	2
4	2011													
	2012												58.0	0
	2013			*	*	*		*		*	*	*	60.2	4
5	2011													
	2012			62.5	71.4	62.5	*	62.5		*	*	62.5	67.0	8
	2013			*	*	*				*		*	86.5	1
3-5	2011													
	2012			66.7	75.0	66.7	*	66.7		*	*	66.7	61.0	9
	2013			57.1	57.1	57.1	*	*		50.0	*	57.1	73.4	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012			9	8	9	4	9			5	4	9	1,384	
2013			7	7	7	2	4			6	1	7	1,434	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	149	1
	2013			*	*	*	*	*		*		*	114	2
4	2011													
	2012												201	0
	2013			*	*	*		*		*	*	*	184	4
5	2011													
	2012			3	2	3	*	3		*	*	3	190	8
	2013			*	*	*				*		*	84	1
3-5	2011													
	2012			3	2	3	*	3		*	*	3	540	9
	2013			3	3	3	*	*		3	*	3	382	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012			9	8	9	4	9			5	4	9	1,384	
2013			7	7	7	2	4			6	1	7	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	3.3	1
	2013			*	*	*	*	*		*		*	4.3	2
4	2011													
	2012												3.3	0
	2013			*	*	*		*		*	*	*	3.5	4
5	2011													
	2012			0.0	0.0	0.0	*	0.0		*	*	0.0	4.9	8
	2013			*	*	*				*		*	7.4	1
3-5	2011													
	2012			0.0	0.0	0.0	*	0.0		*	*	0.0	4.0	9
	2013			14.3	14.3	14.3	*	*		0.0	*	14.3	5.4	7

NUMBER TESTED IN GRADE 3-5														
2011														
2012			9	8	9	4	9			5	4	9	1,384	
2013			7	7	7	2	4			6	1	7	1,434	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012			
	2013	*	*	*
5	2011			
	2012	48.4	43.3	40.2
	2013	*	*	*
3-5	2011			
	2012	51.9	45.7	42.6
	2013	52.9	62.4	61.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	52.0	1
	2013			*	*	*	*	*		*		*	64.4	2
4	2011													
	2012			*	*	*				*		*	61.2	1
	2013			*	*	*		*		*		*	61.7	3
5	2011													
	2012			75.0	71.4	75.0	*	75.0		*	*	75.0	60.6	8
	2013			*	*	*				*		*	77.2	1
3-5	2011													
	2012			60.0	55.6	60.0	*	66.7		50.0	*	60.0	58.7	10
	2013			66.7	66.7	66.7	*	*		66.7		66.7	69.1	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012			10	9	10	4	9			6	4	10	1,354	
2013			6	6	6	2	3			6		6	1,433	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	157	1
	2013			*	*	*	*	*		*		*	120	2
4	2011													
	2012			*	*	*				*		*	182	1
	2013			*	*	*		*		*		*	181	3
5	2011													
	2012			2	2	2	*	2		*	*	2	220	8
	2013			*	*	*				*		*	142	1
3-5	2011													
	2012			4	4	4	*	3		3	*	4	559	10
	2013			2	2	2	*	*		2		2	443	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012			10	9	10	4	9		6	4	10	1,354		
2013			6	6	6	2	3		6		6	1,433		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	4.0	1
	2013			*	*	*	*	*		*		*	7.4	2
4	2011													
	2012			*	*	*				*		*	1.7	1
	2013			*	*	*		*		*		*	4.7	3
5	2011													
	2012			0.0	0.0	0.0	*	0.0		*	*	0.0	0.7	8
	2013			*	*	*				*		*	3.9	1
3-5	2011													
	2012			0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.8	10
	2013			0.0	0.0	0.0	*	*		0.0		0.0	5.0	6

NUMBER TESTED IN GRADE 3-5														
2011														
2012			10	9	10	4	9			6	4	10	1,354	
2013			6	6	6	2	3			6		6	1,433	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	35.7	35.0	54.2	43.8	38.9
	2013	*	*	*	*	*
3-5	2011					
	2012	34.7	37.3	52.5	41.7	35.1
	2013	58.6	57.8	56.7	63.9	64.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	15.4	56.3	37.9	63.3	29
	2012		40.7	40.7	62.2	27
	2013	40.0	40.9	40.7	60.8	27
1	2011	35.3	66.7	46.2	58.1	26
	2012	38.5	65.2	55.6	55.4	36
	2013	40.0	56.5	53.6	55.3	28
2	2011	42.1	80.0	55.2	50.6	29
	2012	27.8	75.0	42.3	49.8	26
	2013	41.7	90.0	55.9	50.4	34
K-2	2011	32.7	65.7	46.4	57.4	55
	2012	32.3	55.2	47.2	55.8	62
	2013	41.2	56.4	50.6	55.6	62
# Tested (GR K-2)	2011	49	35	84	20,530	
	2012	31	58	89	21,034	
	2013	34	55	89	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	21.7	56.3	28.9	56.8	76
	2012	70.7	53.8	64.2	55.1	67
	2013	45.5	50.0	47.0	55.1	66
1	2011	35.8	66.7	40.5	53.1	79
	2012	41.1	47.8	43.0	50.7	79
	2013	46.7	42.3	45.1	52.0	71
2	2011	55.6	81.8	60.0	56.8	65
	2012	53.1	77.8	56.2	57.9	73
	2013	55.2	100.0	61.8	56.2	68
K-2	2011	37.0	66.7	42.3	55.6	220
	2012	53.4	55.2	53.9	54.5	219
	2013	49.7	55.2	51.2	54.4	205
# Tested (GR K-2)	2011	181	39	220	40,067	
	2012	161	58	219	40,477	
	2013	147	58	205	40,966	

5	2011	14.6	52.6	26.7	36.2	60
	2012	28.6	57.1	34.3	37.2	35
	2013	41.3	100.0	43.9	38.7	66
# Tested (GR 5)	2011	41	19	60	9,181	
	2012	28	7	35	9,773	
	2013	63	3	66	8,952	

5	2011	25.0	28.6	25.9	44.8	54
	2012	32.6	50.0	34.6	43.8	52
	2013	46.8	*	47.7	45.7	65
# Tested (GR 5)	2011	40	14	54	10,907	
	2012	46	6	52	11,044	
	2013	62	3	65	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	40.7	40.0	*	*	15.4		25.0	42.9	37.9	63.3	29
	2012	*	*	41.7	38.5					25.0	53.3	40.7	62.2	27
	2013			40.7	40.7		*	*		28.6	53.8	40.7	60.8	27
# Tested (GR K)	2011		2	27	25	1	1	13		8	21	29	6,761	
	2012	1	2	24	26					12	15	27	6,939	
	2013			27	27		3	5		14	13	27	7,238	

1	2011		*	45.8	41.7	*	*	35.3		53.3	36.4	46.2	58.1	26
	2012		*	54.5	55.9	*	*	38.5		33.3	63.0	55.6	55.4	36
	2013	*	*	53.8	53.6	*	*	*		46.7	61.5	53.6	55.3	28
2	2011		*	59.3	51.9	*	*	42.1		42.9	66.7	55.2	50.6	29
	2012		*	44.0	34.8	*	*	27.8		42.9	41.7	42.3	49.8	26
	2013		*	56.3	56.3	*	*	41.7		45.5	60.9	55.9	50.4	34
1-2	2011		*	52.9	47.1	*	42.9	38.9		48.3	53.8	50.9	54.4	55
	2012		*	50.0	47.4	*	*	32.3		39.1	56.4	50.0	52.7	62
	2013	*	*	55.2	55.0	*	*	41.4		46.2	61.1	54.8	52.9	62
# Tested (GR 1-2)	2011		3	51	51	3	7	36		29	26	55	13,769	
	2012		3	58	57	4	3	31		23	39	62	14,095	
	2013	1	2	58	60	4	5	29		26	36	62	14,321	

5	2011		*	27.6	23.6	*	16.2	14.6		36.7	16.7	26.7	36.2	60
	2012		*	35.3	34.4	*	0.0	28.6		30.0	40.0	34.3	37.2	35
	2013		*	44.6	42.6	*	42.9	41.3		41.4	45.9	43.9	38.7	66
# Tested (GR 5)	2011		2	58	55	4	37	41		30	30	60	9,181	
	2012		1	34	32	5	8	28		20	15	35	9,773	
	2013		1	65	61	3	42	63		29	37	66	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	2	2	*	*	0		0	2	2	2,106	29
	2012	*	*	0	0					0	0	0	2,027	27
	2013			3	3		*	*		0	3	3	2,108	27
# Tested (GR K)	2011		2	27	25	1	1	13		8	21	29	6,761	
	2012	1	2	24	26					12	15	27	6,939	
	2013			27	27		3	5		14	13	27	7,238	

1	2011		*	3	2	*	*	0		2	1	3	1,963	26
	2012		*	7	7	*	*	1		1	6	7	1,963	36
	2013	*	*	5	5	*	*	*		3	2	5	2,017	28
2	2011		*	5	3	*	*	1		2	3	5	1,018	29
	2012		*	4	3	*	*	2		1	3	4	1,017	26
	2013		*	2	2	*	*	0		0	2	2	1,045	34
1-2	2011		*	8	5	*	0	1		4	4	8	2,981	55
	2012		*	11	10	*	*	3		2	9	11	2,981	62
	2013	*	*	7	7	*	*	0		3	4	7	3,063	62
# Tested (GR 1-2)	2011		3	51	51	3	7	36		29	26	55	13,769	
	2012		3	58	57	4	3	31		23	39	62	14,095	
	2013	1	2	58	60	4	5	29		26	36	62	14,321	

5	2011		*	2	1	*	0	0		1	1	2	701	60
	2012		*	1	1	*	0	0		1	0	1	822	35
	2013		*	6	6	*	5	5		2	4	6	719	66
# Tested (GR 5)	2011		2	58	55	4	37	41		30	30	60	9,181	
	2012		1	34	32	5	8	28		20	15	35	9,773	
	2013		1	65	61	3	42	63		29	37	66	8,952	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	29.7	29.6	*	23.4	21.7		25.0	31.3	28.9	56.8	76
	2012	*	*	65.1	63.5		70.7	70.7		66.7	62.2	64.2	55.1	67
	2013			47.0	47.7	*	42.9	45.5		33.3	60.6	47.0	55.1	66
1	2011		*	39.0	39.5	*	32.7	35.8		47.7	31.4	40.5	53.1	79
	2012		*	43.4	42.7	*	46.5	41.1		44.8	42.0	43.0	50.7	79
	2013	*	*	45.6	44.3	*	48.7	46.7		39.4	50.0	45.1	52.0	71
2	2011		*	58.7	58.1	*	53.7	55.6		63.6	56.3	60.0	56.8	65
	2012		*	55.6	53.6	*	50.0	53.1		56.4	55.9	56.2	57.9	73
	2013		*	62.1	61.9	*	73.7	55.2		52.0	67.4	61.8	56.2	68
K-2	2011		*	41.6	41.6	28.6	35.7	37.0		46.7	38.3	42.3	55.6	220
	2012	*	*	54.0	52.7	16.7	55.3	53.4		56.1	52.1	53.9	54.5	219
	2013	*	*	51.5	51.0	16.7	54.6	49.7		40.7	59.6	51.2	54.4	205
# Tested (GR K-2)	2011		5	214	209	7	140	181		105	115	220	40,067	
	2012	2	5	211	207	6	132	161		98	121	219	40,477	
	2013	2	2	200	198	6	119	147		91	114	205	40,966	
5	2011		*	26.9	25.0	*	28.6	25.0		30.8	21.4	25.9	44.8	54
	2012		*	35.3	37.5	11.1	37.9	32.6		39.4	26.3	34.6	43.8	52
	2013			47.7	50.0	*	57.1	46.8		41.4	52.8	47.7	45.7	65
# Tested (GR 5)	2011		2	52	52	3	35	40		26	28	54	10,907	
	2012		1	51	48	9	29	46		33	19	52	11,044	
	2013			65	60	3	42	62		29	36	65	11,197	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	4	4	*	1	1		1	3	4	2,815	76
	2012	*	*	10	10		5	5		4	6	10	2,472	67
	2013			8	8	*	8	8		2	6	8	2,594	66
1	2011		*	4	4	*	2	3		3	1	4	2,716	79
	2012		*	6	7	*	3	3		3	4	7	2,473	79
	2013	*	*	9	9	*	6	7		6	3	9	2,609	71
2	2011		*	11	10	*	7	9		5	6	11	2,746	65
	2012		*	15	14	*	9	13		9	6	15	2,843	73
	2013		*	12	13	*	6	9		2	11	13	2,626	68
K-2	2011		*	19	18	0	10	13		9	10	19	8,277	220
	2012	*	*	31	31	0	17	21		16	16	32	7,788	219
	2013	*	*	29	30	0	20	24		10	20	30	7,829	205
# Tested (GR K-2)	2011		5	214	209	7	140	181		105	115	220	40,067	
	2012	2	5	211	207	6	132	161		98	121	219	40,477	
	2013	2	2	200	198	6	119	147		91	114	205	40,966	
5	2011		*	5	5	*	4	4		3	2	5	1,395	54
	2012		*	2	2	0	2	2		2	0	2	1,426	52
	2013			9	8	*	8	9		5	4	9	1,578	65
# Tested (GR 5)	2011		2	52	52	3	35	40		26	28	54	10,907	
	2012		1	51	48	9	29	46		33	19	52	11,044	
	2013			65	60	3	42	62		29	36	65	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		*	55.8	56.6	*	51.9	55.2		56.8	57.1	57.0	66.7	79
	2012		*	61.8	62.7	*	58.1	57.1		58.6	62.0	60.8	62.5	79
	2013	*	*	39.7	40.0	*	46.2	44.4		42.4	39.5	40.8	63.6	71
2	2011		*	65.1	66.1	*	63.4	63.0		60.6	71.9	66.2	62.0	65
	2012		*	72.2	71.0	*	77.1	71.9		66.7	79.4	72.6	63.6	73
	2013		*	68.2	66.7	*	76.3	63.8		56.0	74.4	67.6	60.6	68
1-2	2011		*	60.0	60.9	*	57.0	58.7		58.4	64.2	61.1	64.4	144
	2012		*	66.9	66.7	33.3	68.1	65.0		63.2	69.0	66.4	63.0	152
	2013	*	*	53.7	52.6	*	61.0	55.3		48.3	58.0	54.0	62.1	139
# Tested (GR 1-2)	2011		3	140	138	4	93	121		77	67	144	26,660	
	2012		3	148	144	6	91	120		68	84	152	26,880	
	2013	2	2	134	133	5	77	103		58	81	139	27,003	
5	2011		*	20.4	20.4	*	27.0	23.8		25.9	13.8	19.6	48.6	56
	2012		*	35.3	36.9	10.0	42.2	33.9		37.8	29.2	34.8	45.9	69
	2013		*	40.0	39.3	*	47.6	39.7		34.5	43.2	39.4	48.8	66
# Tested (GR 5)	2011		2	54	54	3	37	42		27	29	56	11,471	
	2012		1	68	65	10	45	62		45	24	69	11,770	
	2013		1	65	61	3	42	63		29	37	66	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		*	17	16	*	11	14		13	4	17	4,427	79
	2012		*	17	17	*	9	9		7	11	18	4,060	79
	2013	*	*	13	12	*	8	9		7	6	13	4,150	71
2	2011		*	16	18	*	11	13		9	9	18	3,810	65
	2012		*	29	27	*	20	25		16	13	29	3,820	73
	2013		*	21	20	*	13	17		6	16	22	3,436	68
1-2	2011		*	33	34	*	22	27		22	13	35	8,237	144
	2012		*	46	44	0	29	34		23	24	47	7,880	152
	2013	*	*	34	32	*	21	26		13	22	35	7,586	139
# Tested (GR 1-2)	2011		3	140	138	4	93	121		77	67	144	26,660	
	2012		3	148	144	6	91	120		68	84	152	26,880	
	2013	2	2	134	133	5	77	103		58	81	139	27,003	
5	2011		*	2	2	*	2	2		1	1	2	1,416	56
	2012		*	4	4	0	4	4		2	2	4	1,169	69
	2013		*	4	4	*	4	4		2	2	4	1,391	66
# Tested (GR 5)	2011		2	54	54	3	37	42		27	29	56	11,471	
	2012		1	68	65	10	45	62		45	24	69	11,770	
	2013		1	65	61	3	42	63		29	37	66	11,526	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			91.5	91.3	*	91.3	91.5		85.0	96.3	91.5	90.9	47
	2012	*		92.5	92.1		92.7	92.7		94.7	90.9	92.7	89.9	41
	2013			89.7	89.5	*	89.7	89.7		89.5	90.0	89.7	89.7	39
1	2011			90.4	90.4	*	92.0	91.8		86.2	95.7	90.4	89.4	52
	2012			95.3	95.1	*	95.2	95.3		95.0	95.7	95.3	89.2	43
	2013	*		90.0	90.0		89.5	89.7		94.1	87.5	90.2	87.6	41
2	2011			94.4	94.3	*	94.4	94.3		89.5	100.0	94.4	94.9	36
	2012			97.9	97.8	*	97.8	97.8		96.0	100.0	97.9	93.3	47
	2013			87.9	86.7	*	87.9	87.9		85.7	89.5	87.9	93.6	33
K-2	2011			91.9	91.7	*	92.4	92.4		86.8	97.0	91.9	91.7	135
	2012	*		95.4	95.2	*	95.3	95.4		95.3	95.5	95.4	90.8	131
	2013	*		89.3	88.9	*	89.1	89.2		90.0	88.9	89.4	90.3	113
# Tested (GR K-2)	2011			135	133	4	132	131		68	67	135	19,081	
	2012	1		130	125	2	129	130		64	67	131	18,911	
	2013	1		112	108	2	110	111		50	63	113	18,629	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			25	24	*	25	25		11	14	25	3,964	47
	2012	*		30	28		31	31		14	17	31	3,679	41
	2013			29	29	*	29	29		11	18	29	3,798	39
1	2011			16	16	*	16	15		6	10	16	2,459	52
	2012			20	18	*	19	20		8	12	20	2,437	43
	2013	*		23	23		20	21		10	13	23	2,394	41
2	2011			17	16	*	17	16		7	10	17	3,227	36
	2012			19	19	*	18	18		10	9	19	2,934	47
	2013			17	14	*	17	17		6	11	17	2,899	33
K-2	2011			58	56	*	58	56		24	34	58	9,650	135
	2012	*		69	65	*	68	69		32	38	70	9,050	131
	2013	*		69	66	*	66	67		27	42	69	9,091	113
# Tested (GR K-2)	2011			135	133	4	132	131		68	67	135	19,081	
	2012	1		130	125	2	129	130		64	67	131	18,911	
	2013	1		112	108	2	110	111		50	63	113	18,629	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	36	85.7	36	85.7	40	95.2	40	95.2	40	95.2
	Intermediate	4	9.5	4	9.5	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	1	2.4	2	4.8	0	0.0	0	0.0
	Advanced High	2	4.8	1	2.4	0	0.0	2	4.8	2	4.8
1 (41)	Beginning	4	10.5	8	19.5	9	22.0	12	29.3	9	23.7
	Intermediate	5	13.2	12	29.3	26	63.4	16	39.0	16	42.1
	Advanced	22	57.9	20	48.8	6	14.6	10	24.4	10	26.3
	Advanced High	7	18.4	1	2.4	0	0.0	3	7.3	3	7.9
2 (39)	Beginning	2	5.3	4	10.3	8	20.5	7	18.4	7	18.4
	Intermediate	12	31.6	13	33.3	11	28.2	10	26.3	10	26.3
	Advanced	20	52.6	18	46.2	14	35.9	11	28.9	11	28.9
	Advanced High	4	10.5	4	10.3	6	15.4	10	26.3	10	26.3
3 (44)	Beginning	3	6.8	3	6.8	7	16.3	2	4.7	2	4.7
	Intermediate	13	29.5	15	34.1	28	65.1	14	32.6	14	32.6
	Advanced	19	43.2	20	45.5	3	7.0	13	30.2	14	32.6
	Advanced High	9	20.5	6	13.6	5	11.6	14	32.6	13	30.2
4 (28)	Beginning	0	0.0	1	3.6	3	10.7	1	3.7	1	3.7
	Intermediate	0	0.0	4	14.3	15	53.6	2	7.4	2	7.4
	Advanced	17	63.0	16	57.1	5	17.9	10	37.0	10	37.0
	Advanced High	10	37.0	7	25.0	5	17.9	14	51.9	14	51.9

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 29 (80.6%)	Beginning	7			
	Intermediate	16	0		
	Advanced	9	1	0	
	Advanced High	3	0	0	
38 21 (55.3%)	Beginning	7			
	Intermediate	5	5		
	Advanced	2	4	5	
	Advanced High	0	2	8	
43 21 (48.8%)	Beginning	2			
	Intermediate	3	11		
	Advanced	0	5	9	
	Advanced High	0	4	9	
26 21 (80.8%)	Beginning	1			
	Intermediate	2	0		
	Advanced	1	5	4	
	Advanced High	0	1	12	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (42)	Beginning	0	0.0	1	2.4	1	2.4	0	0.0	0	0.0
	Intermediate	6	15.0	9	22.0	9	22.0	4	9.8	4	10.0
	Advanced	10	25.0	12	29.3	10	24.4	10	24.4	10	25.0
	Advanced High	24	60.0	19	46.3	21	51.2	27	65.9	26	65.0
ALL (236)	Beginning	45	19.7	53	22.6	68	29.1	62	26.7	59	25.9
	Intermediate	40	17.5	57	24.3	89	38.0	46	19.8	46	20.2
	Advanced	88	38.4	87	37.0	40	17.1	54	23.3	55	24.1
	Advanced High	56	24.5	38	16.2	37	15.8	70	30.2	68	29.8

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
40  32 (80.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	2	4	4	
	Advanced High	0	0	26	
183  124 (67.8%)	Beginning	17			
	Intermediate	26	20		
	Advanced	14	19	22	
	Advanced High	3	7	55	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

67	52.1	71.2			59.7		53.4	
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**GRADE 3 READING**

30	71.1	77.2			70.0		51.1	
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**GRADE 3 SCIENCE**

29	56.8	71.2			65.5		50.3	
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**GRADE 3 SOCIAL STUDIES**

29	67.6	75.7			72.4		54.2	
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**GRADE 3 SPANISH READING**

37	44.7	69.3			48.6		51.2	
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**GRADE 3 SPANISH SCIENCE**

37	46.9	66.8			37.8		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

37	50.9	67.3			51.4		56.1	
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**GRADE 4 MATHEMATICS**

46	58.8	72.6			69.6		52.3	
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**GRADE 4 READING**

19	79.1	79.1			73.7		62.1	
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**GRADE 4 SCIENCE**

32	59.8	69.8			59.4		51.9	
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**GRADE 4 SOCIAL STUDIES**

32	45.4	67.9			46.9		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

67	54.5	72.1			58.2		53.1	
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**GRADE 3 READING**

29	77.4	81.7			82.8		62.7	
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**GRADE 3 SCIENCE**

29	63.7	75.8			69.0		55.0	
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**GRADE 3 SOCIAL STUDIES**

29	78.4	81.0			75.9		56.1	
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**GRADE 3 SPANISH READING**

38	71.6	81.1			81.6		67.2	
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**GRADE 3 SPANISH SCIENCE**

38	57.7	71.8			60.5		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

38	61.0	72.2			52.6		56.0	
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**GRADE 4 MATHEMATICS**

52	54.1	72.4			59.6		54.5	
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**GRADE 4 READING**

24	70.1	73.6			58.3		61.1	
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**GRADE 4 SCIENCE**

24	56.8	71.2			66.7		54.1	
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**GRADE 4 SOCIAL STUDIES**

24	45.2	69.6			58.3		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

27	53.2	68.8			48.1		43.6	
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**GRADE 4 SPANISH SCIENCE**

14	61.2	74.1			71.4		48.8	
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**GRADE 4 SPANISH SOCIAL STUDIES**

14	49.0	71.6			57.1		32.9	
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**GRADE 5 MATHEMATICS**

63	39.5	66.4			38.1		48.3	
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**GRADE 5 READING**

24	67.6	68.7			58.3		56.7	
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**GRADE 5 SCIENCE**

63	60.6	69.7			54.0		54.7	
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**GRADE 5 SOCIAL STUDIES**

43	39.3	69.2			41.9		39.0	
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**GRADE 5 SPANISH READING**

39	61.0	71.4			59.0		52.7	
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**GRADE 5 SPANISH SOCIAL STUDIES**

20	38.0	69.5			55.0		34.6	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

28	58.7	69.8			57.1		56.3	
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**GRADE 4 SPANISH SCIENCE**

28	51.1	67.4			46.4		53.0	
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**GRADE 4 SPANISH SOCIAL STUDIES**

28	37.5	67.1			35.7		33.6	
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**GRADE 5 MATHEMATICS**

59	54.6	74.3			71.2		57.5	
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**GRADE 5 READING**

22	63.3	73.1			59.1		63.3	
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**GRADE 5 SCIENCE**

59	71.0	74.4			59.3		61.0	
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**GRADE 5 SOCIAL STUDIES**

42	57.7	74.6			69.0		48.3	
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**GRADE 5 SPANISH READING**

37	66.3	78.9			78.4		71.7	
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**GRADE 5 SPANISH SOCIAL STUDIES**

17	52.5	71.5			58.8		40.2	
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