

A glowing lightbulb is the central focus of the cover, set against a dark, textured background. The lightbulb is illuminated from within, casting a soft glow and a shadow on the surface below it. The background has a subtle, repeating pattern of small, light-colored shapes.

# Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

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August 23, 2013

School Number 149

LENORE KIRK HALL

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	79
KN	92
1	86
2	89
3	81
4	86
5	87
ALL	600

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	8	1.3	5	14.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	587	97.8	19	54.3
White	4	0.7	8	22.9
Multiple	0	0.0	2	5.7
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	477	79.5
Economically disadvantaged	586	97.7
Limited English proficient (LEP)	419	69.8
Special education	37	6.2
Talented and Gifted (TAG)	83	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	76	2	2.6	0	0.0	0	0.0	74	97.4	0	0.0	0	0.0
	2012	72	1	1.4	0	0.0	0	0.0	71	98.6	0	0.0	0	0.0
	2013	79	2	2.5	0	0.0	0	0.0	76	96.2	1	1.3	0	0.0
KN	2011	80	2	2.5	1	1.3	0	0.0	76	95.0	0	0.0	0	0.0
	2012	76	2	2.6	0	0.0	0	0.0	74	97.4	0	0.0	0	0.0
	2013	92	0	0.0	0	0.0	0	0.0	91	98.9	1	1.1	0	0.0
1	2011	80	2	2.5	0	0.0	0	0.0	77	96.3	1	1.3	0	0.0
	2012	92	2	2.2	1	1.1	0	0.0	89	96.7	0	0.0	0	0.0
	2013	86	1	1.2	0	0.0	0	0.0	84	97.7	1	1.2	0	0.0
2	2011	84	0	0.0	0	0.0	0	0.0	83	98.8	0	0.0	0	0.0
	2012	82	1	1.2	0	0.0	0	0.0	79	96.3	2	2.4	0	0.0
	2013	89	1	1.1	1	1.1	0	0.0	87	97.8	0	0.0	0	0.0
3	2011	72	1	1.4	0	0.0	0	0.0	71	98.6	0	0.0	0	0.0
	2012	84	0	0.0	0	0.0	0	0.0	84	100.0	0	0.0	0	0.0
	2013	81	3	3.7	0	0.0	0	0.0	77	95.1	1	1.2	0	0.0
4	2011	81	2	2.5	0	0.0	0	0.0	79	97.5	0	0.0	0	0.0
	2012	85	2	2.4	0	0.0	0	0.0	83	97.6	0	0.0	0	0.0
	2013	86	0	0.0	0	0.0	0	0.0	86	100.0	0	0.0	0	0.0
5	2011	57	1	1.8	0	0.0	0	0.0	56	98.2	0	0.0	0	0.0
	2012	72	0	0.0	0	0.0	0	0.0	72	100.0	0	0.0	0	0.0
	2013	87	1	1.1	0	0.0	0	0.0	86	98.9	0	0.0	0	0.0
PK-5	2011	530	10	1.9	1	0.2	0	0.0	516	97.4	1	0.2	0	0.0
	2012	563	8	1.4	1	0.2	0	0.0	552	98.0	2	0.4	0	0.0
	2013	600	8	1.3	1	0.2	0	0.0	587	97.8	4	0.7	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	76	75	98.7	55	72.4	11	14.5	50	65.8	0	0.0	72	94.7	46.1	53.9	0.0
	2012	72	72	100.0	50	69.4	6	8.3	51	70.8	0	0.0	71	98.6	54.2	45.8	4.2
	2013	79	75	94.9	47	59.5	11	13.9	48	60.8	0	0.0	75	94.9	58.2	41.8	3.8
KN	2011	80	76	95.0	56	70.0	4	5.0	66	82.5	0	0.0	20	25.0	50.0	50.0	0.0
	2012	76	76	100.0	59	77.6	2	2.6	59	77.6	5	6.6	21	27.6	40.8	59.2	0.0
	2013	92	89	96.7	57	62.0	1	1.1	59	64.1	8	8.7	33	35.9	45.7	54.3	0.0
1	2011	80	73	91.3	56	70.0	4	5.0	59	73.8	1	1.3	7	8.8	53.8	46.3	5.0
	2012	92	90	97.8	66	71.7	8	8.7	71	77.2	11	12.0	9	9.8	55.4	44.6	6.5
	2013	86	86	100.0	64	74.4	4	4.7	64	74.4	15	17.4	2	2.3	47.7	52.3	7.0
2	2011	84	82	97.6	59	70.2	7	8.3	75	89.3	1	1.2	5	6.0	50.0	50.0	0.0
	2012	82	81	98.8	61	74.4	5	6.1	70	85.4	10	12.2	8	9.8	52.4	47.6	4.9
	2013	89	86	96.6	64	71.9	1	1.1	79	88.8	14	15.7	4	4.5	44.9	55.1	1.1
3	2011	72	72	100.0	50	69.4	5	6.9	56	77.8	7	9.7	3	4.2	50.0	50.0	2.8
	2012	84	79	94.0	59	70.2	8	9.5	78	92.9	8	9.5	10	11.9	50.0	50.0	4.8
	2013	81	81	100.0	61	75.3	7	8.6	75	92.6	14	17.3	1	1.2	54.3	45.7	2.5
4	2011	81	79	97.5	61	75.3	4	4.9	60	74.1	4	4.9	9	11.1	60.5	39.5	0.0
	2012	85	84	98.8	58	68.2	5	5.9	70	82.4	21	24.7	8	9.4	45.9	54.1	5.9
	2013	86	82	95.3	66	76.7	8	9.3	80	93.0	9	10.5	5	5.8	53.5	46.5	0.0
5	2011	57	56	98.2	33	57.9	3	5.3	42	73.7	9	15.8	1	1.8	45.6	54.4	0.0
	2012	72	72	100.0	54	75.0	1	1.4	59	81.9	22	30.6	3	4.2	56.9	43.1	1.4
	2013	87	87	100.0	60	69.0	5	5.7	72	82.8	23	26.4	5	5.7	47.1	52.9	0.0
PK-5	2011	530	513	96.8	370	69.8	38	7.2	408	77.0	22	4.2	117	22.1	51.1	48.9	1.1
	2012	563	554	98.4	407	72.3	35	6.2	458	81.3	77	13.7	130	23.1	50.8	49.2	4.1
	2013	600	586	97.7	419	69.8	37	6.2	477	79.5	83	13.8	125	20.8	50.0	50.0	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	77	13,211	74	96.2	12,645	95.7	14	18.2	20.9	74	11,602	96.1	87.8
	2012	76	13,633	74	97.0	13,086	96.0	15	19.7	19.9	70	11,731	92.0	86.0
	2013	92	14,067	88	95.8	13,411	95.3	12	13.0	20.0	84	12,178	91.0	86.6
1	2011	77	13,458	75	97.2	12,967	96.4	13	16.9	18.5	72	12,047	93.4	89.5
	2012	94	14,026	91	96.9	13,533	96.5	9	9.6	18.3	87	12,292	92.7	87.6
	2013	88	14,140	85	97.2	13,578	96.0	10	11.4	18.7	82	12,528	93.7	88.6
2	2011	81	13,013	79	97.3	12,593	96.8	12	14.7	16.6	80	11,853	98.2	91.1
	2012	82	13,338	80	97.4	12,932	97.0	11	13.4	16.8	77	11,883	93.5	89.1
	2013	87	13,555	84	96.5	13,077	96.5	7	8.1	17.1	79	12,206	90.9	90.0
3	2011	71	12,619	69	97.5	12,254	97.1	9	12.7	16.3	67	11,604	94.2	92.0
	2012	83	12,874	81	97.7	12,508	97.2	7	8.4	15.5	80	11,592	96.1	90.0
	2013	82	12,879	80	97.6	12,466	96.8	5	6.1	15.9	78	11,710	95.2	90.9
4	2011	78	12,506	76	97.5	12,150	97.1	13	16.7	15.4	75	11,544	96.2	92.3
	2012	84	12,493	82	97.8	12,139	97.2	14	16.7	16.6	73	11,218	86.9	89.8
	2013	85	12,406	83	97.5	12,029	97.0	8	9.4	16.5	79	11,339	93.2	91.4
5	2011	56	11,742	55	97.5	11,419	97.2	6	10.7	8.2	54	10,892	96.0	92.8
	2012	72	12,562	71	98.2	12,220	97.3	3	4.2	5.3	70	11,364	97.0	90.5
	2013	88	12,053	86	97.6	11,696	97.0	2	2.3	6.2	80	11,075	91.1	91.9
KN-5	2011	441	76,549	428	97.2	74,028	96.7	67	15.2	16.1	422	69,542	95.7	90.8
	2012	492	78,926	479	97.5	76,419	96.8	59	12.0	15.5	457	70,080	92.9	88.8
	2013	521	79,100	506	97.0	76,255	96.4	44	8.4	16.0	482	71,036	92.5	89.8

Teachers: 35

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	5	14.3
Hispanic	19	54.3
White	8	22.9
Multiple	2	5.7
Other	1	2.9

Gender	Number	Percentage
Female	28	80.0
Male	7	20.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	10.9	—
2011-12	5.8	90.2
2012-13	7.2	71.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.9
1	2	5.7
2	0	0.0
3	3	8.6
4	1	2.9
5	4	11.4
1-3	5	14.3
More than 3	29	82.9
1 - 5	10	28.6
6 - 10	11	31.4
11 - 20	9	25.7
More than 20	4	11.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			64.3	61.5	*	*	57.9		63.6	64.7	64.3	63.6	28
	2013		*	73.9	76.0	*	57.1	64.7		66.7	90.0	76.0	67.8	25
4	2011													
	2012		*	76.7	71.9	*	*	30.0		63.6	76.2	71.9	64.3	32
	2013			62.5	59.1	*	*	*		50.0	75.0	62.5	62.3	24
5	2011													
	2012			78.9	78.9		*	*		90.9	62.5	78.9	68.0	19
	2013		*	69.7	70.6	*	37.5	36.4		61.5	76.2	70.6	81.5	34
3-5	2011													
	2012		*	72.7	70.1	*	60.0	46.9		72.7	69.6	70.9	65.5	79
	2013		*	68.8	69.1	57.1	50.0	54.5		60.0	79.1	69.9	71.1	83

NUMBER TESTED IN GRADES 3-5														
2011														
2012		2	77	77	3	10	32			33	46	79	22,173	
2013		3	80	81	7	20	33			40	43	83	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			10	10	*	*	8		4	6	10	2,466	28
	2013		*	6	6	*	3	6		5	1	6	2,181	25
4	2011													
	2012		*	7	9	*	*	7		4	5	9	2,529	32
	2013			9	9	*	*	*		6	3	9	2,581	24
5	2011													
	2012			4	4		*	*		1	3	4	2,665	19
	2013		*	10	10	*	5	7		5	5	10	1,484	34
3-5	2011													
	2012		*	21	23	*	4	17		9	14	23	7,660	79
	2013		*	25	25	3	10	15		16	9	25	6,246	83

NUMBER TESTED IN GRADES 3-5														
2011														
2012		2	77	77	3	10	32			33	46	79	22,173	
2013		3	80	81	7	20	33			40	43	83	21,619	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			3.6	3.8	*	*	0.0		9.1	0.0	3.6	12.6	28
	2013		*	13.0	12.0	*	14.3	5.9		6.7	20.0	12.0	13.6	25
4	2011													
	2012		*	13.3	12.5	*	*	0.0		18.2	9.5	12.5	11.2	32
	2013			8.3	9.1	*	*	*		16.7	0.0	8.3	13.5	24
5	2011													
	2012			10.5	10.5		*	*		9.1	12.5	10.5	11.1	19
	2013		*	18.2	17.6	*	0.0	0.0		15.4	19.0	17.6	13.3	34
3-5	2011													
	2012		*	9.1	9.1	*	0.0	0.0		12.1	6.5	8.9	11.6	79
	2013		*	13.8	13.6	14.3	10.0	6.1		12.5	14.0	13.3	13.5	83

NUMBER TESTED IN GRADE 3-5														
2011														
2012		2	77	77	3	10	32			33	46	79	22,173	
2013		3	80	81	7	20	33			40	43	83	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	59.5	52.8	56.7
	2013	68.7	60.7	64.0
4	2011			
	2012	68.1	60.6	59.0
	2013	67.5	59.3	58.9
5	2011			
	2012	65.8	57.6	70.3
	2013	62.4	67.3	63.7
3-5	2011			
	2012	64.5	57.1	60.9
	2013	65.7	63.0	62.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	70.0	68.8	*	*	30.0		63.6	71.4	68.8	60.6	32
	2013			75.0	77.3	*	*	*		66.7	83.3	75.0	63.9	24

NUMBER TESTED IN GRADE 4														
2011														
2012		2	30	32	2	5	10			11	21	32	7,039	
2013			24	22	2	5	5			12	12	24	6,771	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	9	10	*	*	7		4	6	10	2,772	32
	2013			6	5	*	*	*		4	2	6	2,442	24

NUMBER TESTED IN GRADE 4														
2011														
2012		2	30	32	2	5	10			11	21	32	7,039	
2013			24	22	2	5	5			12	12	24	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	6.7	6.3	*	*	0.0		0.0	9.5	6.3	5.1	32
	2013			0.0	0.0	*	*	*		0.0	0.0	0.0	4.7	24

NUMBER TESTED IN GRADE 4														
2011														
2012		2	30	32	2	5	10			11	21	32	7,039	
2013			24	22	2	5	5			12	12	24	6,771	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.0	2.0	68.4	60.2
	2013	4.0	3.5	53.7	66.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			64.1	64.0	*	70.4	60.9		73.7	55.0	64.1	55.4	78
	2013		*	52.6	52.5	*	50.8	48.6		40.9	66.7	52.5	57.5	80
4	2011													
	2012		*	25.0	24.4	*	21.8	20.0		25.0	23.9	24.4	53.0	82
	2013			51.3	50.7	*	47.5	47.5		59.5	41.7	51.3	57.5	78
5	2011													
	2012			54.3	54.3		52.9	50.0		59.0	48.4	54.3	64.1	70
	2013		*	66.7	67.1	*	64.8	60.3		60.0	72.3	67.1	81.7	82
3-5	2011													
	2012		*	47.4	46.7	50.0	48.1	44.3		53.1	41.0	47.0	57.5	230
	2013		*	57.0	57.0	23.1	54.0	51.9		52.9	61.3	57.1	65.3	240

NUMBER TESTED IN GRADES 3-5														
2011														
2012		2	228	227	8	160	183			113	117	230	35,372	
2013		3	237	237	13	174	189			121	119	240	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			28	27	*	16	27		10	18	28	5,287	78
	2013		*	37	38	*	30	37		26	12	38	5,086	80
4	2011													
	2012		*	60	62	*	43	48		27	35	62	5,511	82
	2013			38	37	*	31	31		17	21	38	4,919	78
5	2011													
	2012			32	32		24	27		16	16	32	4,228	70
	2013		*	27	27	*	19	23		14	13	27	2,035	82
3-5	2011													
	2012		*	120	121	4	83	102		53	69	122	15,026	230
	2013		*	102	102	10	80	91		57	46	103	12,040	240

NUMBER TESTED IN GRADES 3-5														
2011														
2012		2	228	227	8	160	183			113	117	230	35,372	
2013		3	237	237	13	174	189			121	119	240	34,686	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			7.7	8.0	*	9.3	7.2		13.2	2.5	7.7	7.9	78
	2013		*	6.4	6.3	*	6.6	5.6		4.5	8.3	6.3	9.1	80
4	2011													
	2012		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.1	82
	2013			3.8	4.0	*	5.1	5.1		4.8	2.8	3.8	9.5	78
5	2011													
	2012			1.4	1.4		2.0	1.9		2.6	0.0	1.4	10.4	70
	2013		*	4.9	4.9	*	5.6	5.2		11.4	0.0	4.9	12.8	82
3-5	2011													
	2012		*	3.1	3.1	0.0	3.8	3.3		5.3	0.9	3.0	8.1	230
	2013		*	5.1	5.1	15.4	5.7	5.3		6.6	3.4	5.0	10.4	240

NUMBER TESTED IN GRADE 3-5														
2011														
2012		2	228	227	8	160	183			113	117	230	35,372	
2013		3	237	237	13	174	189			121	119	240	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	58.6	58.8	73.9	65.7	55.6
	2013	58.3	53.1	69.7	62.5	59.0
4	2011					
	2012	46.7	48.4	49.1	40.1	41.5
	2013	55.7	60.3	67.1	53.4	45.1
5	2011					
	2012	53.9	49.3	54.9	44.6	55.7
	2013	58.9	59.8	52.4	55.2	64.6
3-5	2011					
	2012	52.9	52.2	59.3	50.2	50.6
	2013	57.7	57.7	63.0	57.0	56.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			65.0	65.0	*	*	*		75.0	50.0	65.0	58.2	20
	2013		*	54.8	56.3	*	16.7	20.0		46.2	63.2	56.3	65.1	32

NUMBER TESTED IN GRADE 5														
2011														
2012			20	20	1	1	4			12	8	20	10,697	
2013		1	31	32	2	6	10			13	19	32	10,180	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			7	7	*	*	*		3	4	7	4476	20
	2013		*	14	14	*	5	8		7	7	14	3551	32

NUMBER TESTED IN GRADE 5														
2011														
2012			20	20	1	1	4			12	8	20	10,697	
2013		1	31	32	2	6	10			13	19	32	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			5.0	5.0	*	*	*		8.3	0.0	5.0	6.5	20
	2013		*	3.2	3.1	*	0.0	0.0		7.7	0.0	3.1	6.6	32

NUMBER TESTED IN GRADE 5														
2011														
2012			20	20	1	1	4			12	8	20	10,697	
2013		1	31	32	2	6	10			13	19	32	10,180	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	81.3	78.0	70.0	62.5
	2013	64.1	66.9	58.6	60.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			79.6	78.8	*	79.6	79.6		71.4	88.5	79.6	65.5	54
	2013			85.5	85.5	*	85.2	85.5		85.7	85.2	85.5	69.6	55
4	2011													
	2012			42.3	43.1	*	42.3	42.3		29.6	56.0	42.3	64.4	52
	2013			54.2	55.2	*	54.2	56.1		50.0	59.3	54.2	61.0	59
5	2011													
	2012			62.3	62.3	*	63.5	62.3		53.3	73.9	62.3	72.1	53
	2013			69.8	69.8	*	69.2	68.6		53.8	85.2	69.8	86.5	53
3-5	2011													
	2012			61.6	61.5	25.0	62.0	61.6		51.8	73.0	61.6	66.8	159
	2013			69.5	69.9	14.3	69.1	69.9		62.8	76.5	69.5	70.6	167

NUMBER TESTED IN GRADES 3-5														
2011														
2012			159	156	8	158	159			85	74	159	14,102	
2013			167	166	7	165	163			86	81	167	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			11	11	*	11	11		8	3	11	1,957	54
	2013			8	8	*	8	8		4	4	8	1,697	55
4	2011													
	2012			30	29	*	30	30		19	11	30	1,728	52
	2013			27	26	*	27	25		16	11	27	1,915	59
5	2011													
	2012			20	20	*	19	20		14	6	20	998	53
	2013			16	16	*	16	16		12	4	16	449	53
3-5	2011													
	2012			61	60	6	60	61		41	20	61	4,683	159
	2013			51	50	6	51	49		32	19	51	4,061	167

NUMBER TESTED IN GRADES 3-5														
2011														
2012			159	156	8	158	159			85	74	159	14,102	
2013			167	166	7	165	163			86	81	167	13,810	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			7.4	7.7	*	7.4	7.4		0.0	15.4	7.4	13.4	54
	2013			21.8	21.8	*	20.4	21.8		14.3	29.6	21.8	17.4	55
4	2011													
	2012			3.8	3.9	*	3.8	3.8		7.4	0.0	3.8	13.0	52
	2013			3.4	3.4	*	3.4	3.5		3.1	3.7	3.4	13.4	59
5	2011													
	2012			13.2	13.2	*	13.5	13.2		6.7	21.7	13.2	12.1	53
	2013			5.7	5.7	*	3.8	3.9		3.8	7.4	5.7	11.6	53
3-5	2011													
	2012			8.2	8.3	0.0	8.2	8.2		4.7	12.2	8.2	12.9	159
	2013			10.2	10.2	0.0	9.1	9.8		7.0	13.6	10.2	14.6	167

NUMBER TESTED IN GRADE 3-5														
2011														
2012			159	156	8	158	159			85	74	159	14,102	
2013			167	166	7	165	163			86	81	167	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	71.9	60.3	51.9
	2013	66.1	67.4	66.3
4	2011			
	2012	46.3	52.1	50.6
	2013	58.0	58.9	48.7
5	2011			
	2012	55.7	60.3	52.9
	2013	59.6	59.3	62.6
3-5	2011			
	2012	58.1	57.6	51.8
	2013	61.2	61.8	58.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			50.0	51.0	*	50.0	50.0		33.3	68.0	50.0	68.9	52
	2013			55.2	56.1	*	55.2	57.1		53.1	57.7	55.2	62.2	58

NUMBER TESTED IN GRADE 4														
2011														
2012			52	51	2	52	52		27	25	52	4,905		
2013			58	57	3	58	56		32	26	58	4,958		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			26	25	*	26	26		18	8	26	1,524	52
	2013			26	25	*	26	24		15	11	26	1,876	58

NUMBER TESTED IN GRADE 4														
2011														
2012			52	51	2	52	52			27	25	52	4,905	
2013			58	57	3	58	56			32	26	58	4,958	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			1.9	2.0	*	1.9	1.9		3.7	0.0	1.9	4.7	52
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	58

NUMBER TESTED IN GRADE 4														
2011														
2012			52	51	2	52	52			27	25	52	4,905	
2013			58	57	3	58	56			32	26	58	4,958	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	1.8	1.7	52.8	57.6
	2013	4.2	3.8	51.7	62.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	36.6	3
	2013												20.5	0
4	2011													
	2012			*	*		*	*		*		*	28.4	2
	2013			*	*		*	*		*	*	*	27.3	4
5	2011													
	2012			*	*		*	*		*		*	24.1	1
	2013			33.3	33.3		33.3	*		*	*	33.3	41.5	6
3-5	2011													
	2012			0.0	*	*	0.0	0.0		*	*	0.0	31.7	6
	2013			20.0	20.0		20.0	14.3		28.6	*	20.0	30.9	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012			6	4	1	6	6			4	2	6	259	
2013			10	10		10	7			7	3	10	233	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	83	3
	2013												58	0
4	2011													
	2012			*	*		*	*		*		*	53	2
	2013			*	*		*	*		*	*	*	48	4
5	2011													
	2012			*	*		*	*		*		*	41	1
	2013			4	4		4	*		*	*	4	55	6
3-5	2011													
	2012			6	*	*	6	6		*	*	6	177	6
	2013			8	8		8	6		5	*	8	161	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012			6	4	1	6	6			4	2	6	259	
2013			10	10		10	7			7	3	10	233	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	0.8	3
	2013												1.4	0
4	2011													
	2012			*	*		*	*		*		*	2.7	2
	2013			*	*		*	*		*	*	*	3.0	4
5	2011													
	2012			*	*		*	*		*		*	1.9	1
	2013			0.0	0.0		0.0	*		*	*	0.0	1.1	6
3-5	2011													
	2012			0.0	*	*	0.0	0.0		*	*	0.0	1.5	6
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.7	10

NUMBER TESTED IN GRADE 3-5														
2011														
2012			6	4	1	6	6			4	2	6	259	
2013			10	10		10	7			7	3	10	233	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013					
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	42.6	38.9	52.4	39.6	36.4
3-5	2011					
	2012	32.4	36.1	30.6	35.4	17.5
	2013	34.4	33.3	43.9	31.3	31.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			47.2	47.2	*	48.1	47.2		56.7	34.8	47.2	45.4	53
	2013			38.2	38.2	*	37.0	35.8		32.1	44.4	38.2	43.0	55

NUMBER TESTED IN GRADE 5														
2011														
2012			53	53	1	52	53			30	23	53	1,164	
2013			55	55	2	54	53			28	27	55	1,122	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			28	28	*	27	28		13	15	28	636	53
	2013			34	34	*	34	34		19	15	34	640	55

NUMBER TESTED IN GRADE 5														
2011														
2012			53	53	1	52	53			30	23	53	1,164	
2013			55	55	2	54	53			28	27	55	1,122	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			1.9	1.9	*	1.9	1.9		3.3	0.0	1.9	2.2	53
	2013			1.8	1.8	*	1.9	1.9		3.6	0.0	1.8	1.9	55

NUMBER TESTED IN GRADE 5														
2011														
2012			53	53	1	52	53			30	23	53	1,164	
2013			55	55	2	54	53			28	27	55	1,122	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	64.4	67.9	62.4	58.8
	2013	49.8	62.5	52.0	52.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	54.7	2
	2013		*	*	*	*	*	*		*		*	67.5	2
4	2011													
	2012			*	*	*	*	*		*		*	58.0	1
	2013			*	*	*	*	*		*	*	*	60.2	3
5	2011													
	2012												67.0	0
	2013			*	*	*	*	*		*		*	86.5	1
3-5	2011													
	2012			*	*	*	*	*		*		*	61.0	3
	2013		*	*	*	83.3	*	*		*	*	83.3	73.4	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012			3	2	3	2	3		3		3		1,384	
2013		1	5	5	6	4	5		5	1	6		1,434	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	149	2
	2013		*	*	*	*	*	*		*		*	114	2
4	2011													
	2012			*	*	*	*	*		*		*	201	1
	2013			*	*	*	*	*		*	*	*	184	3
5	2011													
	2012												190	0
	2013			*	*	*	*	*		*		*	84	1
3-5	2011													
	2012			*	*	*	*	*		*		*	540	3
	2013		*	*	*	1	*	*		*	*	1	382	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012			3	2	3	2	3			3		3	1,384	
2013		1	5	5	6	4	5			5	1	6	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	3.3	2
	2013		*	*	*	*	*	*		*		*	4.3	2
4	2011													
	2012			*	*	*	*	*		*		*	3.3	1
	2013			*	*	*	*	*		*	*	*	3.5	3
5	2011													
	2012												4.9	0
	2013			*	*	*	*	*		*		*	7.4	1
3-5	2011													
	2012			*	*	*	*	*		*		*	4.0	3
	2013		*	*	*	0.0	*	*		*	*	0.0	5.4	6

NUMBER TESTED IN GRADE 3-5														
2011														
2012			3	2	3	2	3		3		3		1,384	
2013		1	5	5	6	4	5		5	1	6		1,434	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012			
	2013	*	*	*
3-5	2011			
	2012	*	*	*
	2013	63.3	67.3	51.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	52.0	3
	2013		*	*	*	*	*	*		*	*	*	64.4	2
4	2011													
	2012			*	*	*	*	*		*		*	61.2	1
	2013			*	*	*	*	*		*	*	*	61.7	4
5	2011													
	2012			*	*	*	*	*		*		*	60.6	1
	2013			*	*	*	*	*		*		*	77.2	1
3-5	2011													
	2012			*	*	*	*	*		*	*	*	58.7	5
	2013		*	33.3	33.3	28.6	*	33.3		*	*	28.6	69.1	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012			5	4	5	4	5			4	1	5	1,354	
2013		1	6	6	7	5	6			4	3	7	1,433	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	157	3
	2013		*	*	*	*	*	*		*	*	*	120	2
4	2011													
	2012			*	*	*	*	*		*		*	182	1
	2013			*	*	*	*	*		*	*	*	181	4
5	2011													
	2012			*	*	*	*	*		*		*	220	1
	2013			*	*	*	*	*		*		*	142	1
3-5	2011													
	2012			*	*	*	*	*		*	*	*	559	5
	2013		*	4	4	5	*	4		*	*	5	443	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012			5	4	5	4	5		4	1	5	1,354		
2013		1	6	6	7	5	6		4	3	7	1,433		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	4.0	3
	2013		*	*	*	*	*	*		*	*	*	7.4	2
4	2011													
	2012			*	*	*	*	*		*		*	1.7	1
	2013			*	*	*	*	*		*	*	*	4.7	4
5	2011													
	2012			*	*	*	*	*		*		*	0.7	1
	2013			*	*	*	*	*		*		*	3.9	1
3-5	2011													
	2012			*	*	*	*	*		*	*	*	1.8	5
	2013		*	0.0	0.0	0.0	*	0.0		*	*	0.0	5.0	7

NUMBER TESTED IN GRADE 3-5														
2011														
2012			5	4	5	4	5			4	1	5	1,354	
2013		1	6	6	7	5	6			4	3	7	1,433	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	*	*	*	*	*
	2013	33.8	37.6	58.7	28.6	36.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	25.0	66.7	42.9	63.3	21
	2012		58.8	58.8	62.2	17
	2013	75.0	36.4	40.5	60.8	37
1	2011	40.0	70.0	60.0	58.1	30
	2012	28.6	47.6	42.9	55.4	28
	2013	50.0	27.3	29.2	55.3	24
2	2011	26.3	85.7	42.3	50.6	26
	2012	31.3	84.6	55.2	49.8	29
	2013	22.2	70.0	39.3	50.4	28
K-2	2011	29.3	72.2	49.4	57.4	56
	2012	30.4	60.8	51.4	55.8	57
	2013	33.3	38.5	37.1	55.6	52
# Tested (GR K-2)	2011	41	36	77	20,530	
	2012	23	51	74	21,034	
	2013	24	65	89	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	47.0	56.3	49.4	56.8	81
	2012	8.5	52.9	18.4	55.1	76
	2013	39.0	51.5	43.5	55.1	92
1	2011	39.7	60.9	45.7	53.1	81
	2012	25.4	45.0	29.7	50.7	91
	2013	21.3	31.8	24.1	52.0	83
2	2011	48.6	50.0	49.4	56.8	83
	2012	47.8	84.6	53.7	57.9	82
	2013	39.0	81.8	44.3	56.2	88
K-2	2011	45.5	57.1	48.2	55.6	245
	2012	28.1	58.0	34.1	54.5	249
	2013	33.5	50.0	37.6	54.4	263
# Tested (GR K-2)	2011	198	49	245	40,067	
	2012	199	50	249	40,477	
	2013	197	66	263	40,966	

5	2011	8.3	56.3	35.7	36.2	28
	2012	13.8	66.7	24.7	37.2	73
	2013	15.4	71.4	44.4	38.7	27
# Tested (GR 5)	2011	12	16	28	9,181	
	2012	58	15	73	9,773	
	2013	13	14	27	8,952	

5	2011	52.2	77.8	59.4	44.8	64
	2012	31.0	66.7	38.4	43.8	73
	2013	22.4	57.1	28.4	45.7	81
# Tested (GR 5)	2011	46	18	64	10,907	
	2012	58	15	73	11,044	
	2013	67	14	81	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011			40.0	40.0		*	25.0		30.0	54.5	42.9	63.3	21
	2012		*	60.0	58.8	*				55.6	62.5	58.8	62.2	17
	2013	*		38.9	40.0	*	*	*		38.9	42.1	40.5	60.8	37
# Tested (GR K)	2011			20	20		1	12		10	11	21	6,761	
	2012		2	15	17	1				9	8	17	6,939	
	2013	1		36	35	1	2	4		18	19	37	7,238	

1	2011		*	60.7	60.0	*	*	40.0		50.0	75.0	60.0	58.1	30
	2012		*	44.0	40.7	*	*	28.6		42.9	42.9	42.9	55.4	28
	2013	*	*	31.8	29.2	*	*	*		15.4	45.5	29.2	55.3	24
2	2011			42.3	44.0	*	*	26.3		41.7	42.9	42.3	50.6	26
	2012	*	*	50.0	57.1	*	28.6	31.3		42.1	80.0	55.2	49.8	29
	2013		*	38.5	38.5		*	22.2		41.7	37.5	39.3	50.4	28
1-2	2011		*	51.9	52.0	*	25.0	31.0		46.7	57.7	51.8	54.4	56
	2012	*	*	47.1	49.1	*	22.2	30.4		42.4	58.3	49.1	52.7	57
	2013	*	*	35.4	34.0	*	*	25.0		28.0	40.7	34.6	52.9	52
# Tested (GR 1-2)	2011		2	54	50	5	8	29		30	26	56	13,769	
	2012	2	3	51	55	4	9	23		33	24	57	14,095	
	2013	1	2	48	50	1	5	20		25	27	52	14,321	

5	2011		*	37.0	38.5	*	*	8.3		14.3	57.1	35.7	36.2	28
	2012		*	25.0	25.4	*	13.5	13.8		27.5	21.2	24.7	37.2	73
	2013		*	46.2	44.4	*	*	15.4		40.0	47.1	44.4	38.7	27
# Tested (GR 5)	2011		1	27	26	3	2	12		14	14	28	9,181	
	2012		1	72	71	2	52	58		40	33	73	9,773	
	2013		1	26	27	3	5	13		10	17	27	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011			2	2		*	0		0	3	3	2,106	21
	2012		*	0	0	*				0	0	0	2,027	17
	2013	*		1	1	*	*	*		2	0	2	2,108	37
# Tested (GR K)	2011			20	20		1	12		10	11	21	6,761	
	2012		2	15	17	1				9	8	17	6,939	
	2013	1		36	35	1	2	4		18	19	37	7,238	

1	2011		*	7	6	*	*	1		3	4	7	1,963	30
	2012		*	5	5	*	*	0		3	3	6	1,963	28
	2013	*	*	3	3	*	*	*		1	2	3	2,017	24
2	2011			2	2	*	*	0		2	0	2	1,018	26
	2012	*	*	1	1	*	0	0		1	0	1	1,017	29
	2013		*	1	1		*	0		1	1	2	1,045	28
1-2	2011		*	9	8	*	0	1		5	4	9	2,981	56
	2012	*	*	6	6	*	0	0		4	3	7	2,981	57
	2013	*	*	4	4	*	*	0		2	3	5	3,063	52
# Tested (GR 1-2)	2011		2	54	50	5	8	29		30	26	56	13,769	
	2012	2	3	51	55	4	9	23		33	24	57	14,095	
	2013	1	2	48	50	1	5	20		25	27	52	14,321	

5	2011		*	1	1	*	*	0		0	1	1	701	28
	2012		*	2	2	*	0	0		1	1	2	822	73
	2013		*	6	6	*	*	0		1	5	6	719	27
# Tested (GR 5)	2011		1	27	26	3	2	12		14	14	28	9,181	
	2012		1	72	71	2	52	58		40	33	73	9,773	
	2013		1	26	27	3	5	13		10	17	27	8,952	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	48.7	49.4	*	49.1	47.0		43.9	55.0	49.4	56.8	81
	2012		*	16.2	18.4	*	8.5	8.5		22.6	15.6	18.4	55.1	76
	2013	*		42.9	44.3	*	38.6	39.0		45.2	42.0	43.5	55.1	92
1	2011	*	*	46.2	45.9	*	36.4	39.7		41.9	50.0	45.7	53.1	81
	2012		*	29.5	29.2	0.0	25.8	25.4		32.0	26.8	29.7	50.7	91
	2013	*	*	24.7	24.1	*	21.3	21.3		23.1	25.0	24.1	52.0	83
2	2011			49.4	50.0	42.9	57.6	48.6		61.9	36.6	49.4	56.8	83
	2012	*	*	53.2	54.3	*	45.0	47.8		54.5	52.6	53.7	57.9	82
	2013		*	44.2	44.7	*	39.7	39.0		50.0	39.6	44.3	56.2	88
K-2	2011	*	*	48.1	48.5	26.7	48.0	45.5		49.2	47.1	48.2	55.6	245
	2012	*	*	33.2	34.1	10.0	26.5	28.1		37.6	30.6	34.1	54.5	249
	2013	*	*	37.6	37.9	33.3	33.1	33.5		39.7	35.9	37.6	54.4	263
# Tested (GR K-2)	2011	1	4	239	233	15	171	198		126	119	245	40,067	
	2012	2	5	241	246	10	185	199		125	124	249	40,477	
	2013	2	2	258	256	6	181	197		121	142	263	40,966	
5	2011		*	60.3	58.3	*	61.1	52.2		62.5	56.3	59.4	44.8	64
	2012		*	37.5	39.4	*	30.8	31.0		47.5	27.3	38.4	43.8	73
	2013		*	28.8	29.1	*	22.0	22.4		24.3	31.8	28.4	45.7	81
# Tested (GR 5)	2011		1	63	60	4	36	46		32	32	64	10,907	
	2012		1	72	71	2	52	58		40	33	73	11,044	
	2013		1	80	79	5	59	67		37	44	81	11,197	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	5	5	*	4	4		1	4	5	2,815	81
	2012		*	1	1	*	1	1		0	1	1	2,472	76
	2013	*		7	7	*	3	3		3	5	8	2,594	92
1	2011	*	*	8	7	*	3	5		3	5	8	2,716	81
	2012		*	2	2	0	1	1		2	1	3	2,473	91
	2013	*	*	3	3	*	2	2		1	2	3	2,609	83
2	2011			10	10	0	10	10		7	3	10	2,746	83
	2012	*	*	7	7	*	4	5		4	3	7	2,843	82
	2013		*	8	9	*	4	5		6	3	9	2,626	88
K-2	2011	*	*	23	22	0	17	19		11	12	23	8,277	245
	2012	*	*	10	10	0	6	7		6	5	11	7,788	249
	2013	*	*	18	19	0	9	10		10	10	20	7,829	263
# Tested (GR K-2)	2011	1	4	239	233	15	171	198		126	119	245	40,067	
	2012	2	5	241	246	10	185	199		125	124	249	40,477	
	2013	2	2	258	256	6	181	197		121	142	263	40,966	
5	2011		*	8	8	*	6	6		5	3	8	1,395	64
	2012		*	4	4	*	3	3		2	2	4	1,426	73
	2013		*	5	5	*	1	1		4	1	5	1,578	81
# Tested (GR 5)	2011		1	63	60	4	36	46		32	32	64	10,907	
	2012		1	72	71	2	52	58		40	33	73	11,044	
	2013		1	80	79	5	59	67		37	44	81	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	60.3	60.8	*	54.5	60.3		58.1	60.5	59.3	66.7	81
	2012		*	41.4	39.8	*	40.0	38.6		44.9	36.6	41.1	62.5	90
	2013	*	*	41.3	40.2	*	36.7	36.7		36.8	43.2	40.2	63.6	82
2	2011			63.9	64.6	42.9	71.2	62.2		73.8	53.7	63.9	62.0	83
	2012	*	*	62.0	60.5	*	55.0	56.5		65.9	55.3	61.0	63.6	82
	2013		*	54.1	54.8		53.2	51.3		48.7	58.3	54.0	60.6	87
1-2	2011	*	*	62.1	62.8	45.5	63.2	61.4		65.9	57.0	61.6	64.4	164
	2012	*	*	51.2	49.7	37.5	47.2	47.5		54.8	45.6	50.6	63.0	172
	2013	*	*	47.9	47.6	*	45.1	44.9		42.9	51.1	47.3	62.1	169
# Tested (GR 1-2)	2011	1	2	161	156	11	114	132		85	79	164	26,660	
	2012	2	3	166	169	8	125	139		93	79	172	26,880	
	2013	1	2	165	166	3	122	136		77	92	169	27,003	
5	2011		*	54.0	51.7	*	61.1	54.3		53.1	53.1	53.1	48.6	64
	2012		*	41.1	41.7	*	34.0	33.9		41.5	39.4	40.5	45.9	74
	2013		*	32.1	32.5	*	27.1	26.9		27.0	35.6	31.7	48.8	82
# Tested (GR 5)	2011		1	63	60	4	36	46		32	32	64	11,471	
	2012		1	73	72	2	53	59		41	33	74	11,770	
	2013		1	81	80	5	59	67		37	45	82	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	21	18	*	13	14		9	12	21	4,427	81
	2012		*	12	12	*	7	8		8	4	12	4,060	90
	2013	*	*	6	6	*	4	4		2	4	6	4,150	82
2	2011			15	15	2	14	14		12	3	15	3,810	83
	2012	*	*	23	23	*	15	17		13	10	23	3,820	82
	2013		*	12	13		8	9		9	4	13	3,436	87
1-2	2011	*	*	36	33	2	27	28		21	15	36	8,237	164
	2012	*	*	35	35	0	22	25		21	14	35	7,880	172
	2013	*	*	18	19	*	12	13		11	8	19	7,586	169
# Tested (GR 1-2)	2011	1	2	161	156	11	114	132		85	79	164	26,660	
	2012	2	3	166	169	8	125	139		93	79	172	26,880	
	2013	1	2	165	166	3	122	136		77	92	169	27,003	
5	2011		*	8	8	*	5	5		4	4	8	1,416	64
	2012		*	2	2	*	2	2		0	2	2	1,169	74
	2013		*	3	3	*	0	0		3	0	3	1,391	82
# Tested (GR 5)	2011		1	63	60	4	36	46		32	32	64	11,471	
	2012		1	73	72	2	53	59		41	33	74	11,770	
	2013		1	81	80	5	59	67		37	45	82	11,526	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			84.2	83.3	*	83.6	82.7		79.3	89.3	84.2	90.9	57
	2012			78.0	78.0		78.0	78.0		72.7	81.1	78.0	89.9	59
	2013			78.4	79.6		78.4	78.4		90.5	70.0	78.4	89.7	51
1	2011	*		88.2	90.0	*	88.2	89.8		88.0	88.9	88.5	89.4	52
	2012			84.4	84.1	*	84.4	84.4		75.0	96.4	84.4	89.2	64
	2013			70.0	70.0	*	70.0	70.0		63.0	75.8	70.0	87.6	60
2	2011			96.5	96.5	*	96.4	96.4		93.3	100.0	96.5	94.9	57
	2012			98.1	98.1	*	98.1	98.1		96.0	100.0	98.1	93.3	53
	2013			96.7	96.6		96.6	96.6		96.3	97.0	96.7	93.6	60
K-2	2011	*		89.7	90.1	44.4	89.5	89.7		86.9	92.7	89.8	91.7	166
	2012			86.4	86.3	66.7	86.4	86.4		80.7	91.4	86.4	90.8	176
	2013			81.9	82.1	*	81.8	81.8		82.7	81.3	81.9	90.3	171
# Tested (GR K-2)	2011	1		165	161	9	162	156		84	82	166	19,081	
	2012			176	175	6	176	176		83	93	176	18,911	
	2013			171	168	3	170	170		75	96	171	18,629	
5	2011			94.4	94.1	*	94.1	97.1		88.9	100.0	94.4	93.5	36
	2012			87.0	86.8	*	86.8	87.0		82.8	92.0	87.0	91.4	54
	2013			89.5	89.1	*	88.9	89.3		78.6	100.0	89.5	94.7	57
# Tested (GR 5)	2011			36	34	1	34	34		18	18	36	2,044	
	2012			54	53	1	53	54		29	25	54	2,239	
	2013			57	55	2	54	56		28	29	57	2,317	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			28	28	*	27	26		11	17	28	3,964	57
	2012			18	18		18	18		5	13	18	3,679	59
	2013			19	19		19	19		11	8	19	3,798	51
1	2011	*		14	14	*	14	14		5	10	15	2,459	52
	2012			19	19	*	19	19		8	11	19	2,437	64
	2013			13	13	*	13	13		3	10	13	2,394	60
2	2011			22	22	*	21	22		9	13	22	3,227	57
	2012			21	21	*	21	21		9	12	21	2,934	53
	2013			22	21		21	21		11	11	22	2,899	60
K-2	2011	*		64	64	0	62	62		25	40	65	9,650	166
	2012			58	58	0	58	58		22	36	58	9,050	176
	2013			54	53	*	53	53		25	29	54	9,091	171
# Tested (GR K-2)	2011	1		165	161	9	162	156		84	82	166	19,081	
	2012			176	175	6	176	176		83	93	176	18,911	
	2013			171	168	3	170	170		75	96	171	18,629	
5	2011			21	19	*	19	20		12	9	21	856	36
	2012			21	21	*	21	21		7	14	21	912	54
	2013			20	19	*	18	19		7	13	20	1,123	57
# Tested (GR 5)	2011			36	34	1	34	34		18	18	36	2,044	
	2012			54	53	1	53	54		29	25	54	2,239	
	2013			57	55	2	54	56		28	29	57	2,317	

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	3	*	0		0		3	*
ALL	3	*	0		0		3	*

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (58)	Beginning	46	79.3	44	75.9	53	91.4	55	94.8	55	94.8
	Intermediate	6	10.3	6	10.3	4	6.9	2	3.4	2	3.4
	Advanced	6	10.3	7	12.1	1	1.7	1	1.7	1	1.7
	Advanced High	0	0.0	1	1.7	0	0.0	0	0.0	0	0.0
1 (65)	Beginning	7	10.8	14	21.5	33	50.8	31	48.4	31	48.4
	Intermediate	39	60.0	38	58.5	25	38.5	26	40.6	26	40.6
	Advanced	12	18.5	11	16.9	6	9.2	7	10.9	7	10.9
	Advanced High	7	10.8	2	3.1	1	1.5	0	0.0	0	0.0
2 (62)	Beginning	2	3.2	6	9.7	11	17.7	9	14.5	9	14.5
	Intermediate	19	30.6	23	37.1	32	51.6	29	46.8	29	46.8
	Advanced	15	24.2	14	22.6	14	22.6	14	22.6	14	22.6
	Advanced High	26	41.9	19	30.6	5	8.1	10	16.1	10	16.1
3 (62)	Beginning	1	1.6	6	9.8	17	27.9	8	12.9	8	13.1
	Intermediate	11	18.0	32	52.5	25	41.0	19	30.6	18	29.5
	Advanced	22	36.1	18	29.5	14	23.0	11	17.7	13	21.3
	Advanced High	27	44.3	5	8.2	5	8.2	24	38.7	22	36.1
4 (65)	Beginning	5	7.8	4	6.3	7	10.9	9	13.8	8	12.5
	Intermediate	10	15.6	23	35.9	30	46.9	14	21.5	14	21.9
	Advanced	31	48.4	24	37.5	18	28.1	17	26.2	17	26.6
	Advanced High	18	28.1	13	20.3	9	14.1	25	38.5	25	39.1

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
63 31 (49.2%)	Beginning	31			
	Intermediate	25	1		
	Advanced	4	2	0	
	Advanced High	0	0	0	
61 48 (78.7%)	Beginning	8			
	Intermediate	26	3		
	Advanced	12	0	2	
	Advanced High	7	1	2	
59 32 (54.2%)	Beginning	8			
	Intermediate	4	13		
	Advanced	0	7	6	
	Advanced High	0	6	15	
60 32 (53.3%)	Beginning	5			
	Intermediate	3	10		
	Advanced	1	3	13	
	Advanced High	0	0	25	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (62)	Beginning	7	11.3	7	11.3	9	14.5	11	17.7	11	17.7
	Intermediate	18	29.0	17	27.4	13	21.0	10	16.1	10	16.1
	Advanced	14	22.6	15	24.2	19	30.6	9	14.5	9	14.5
	Advanced High	23	37.1	23	37.1	21	33.9	32	51.6	32	51.6
ALL (374)	Beginning	68	18.3	81	21.8	130	34.9	123	33.0	122	32.9
	Intermediate	103	27.7	139	37.4	129	34.7	100	26.8	99	26.7
	Advanced	100	26.9	89	23.9	72	19.4	59	15.8	61	16.4
	Advanced High	101	27.2	63	16.9	41	11.0	91	24.4	89	24.0

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
58  39 (67.2%)	Beginning	10			
	Intermediate	0	8		
	Advanced	0	7	1	
	Advanced High	0	3	29	
301  182 (60.5%)	Beginning	62			
	Intermediate	58	35		
	Advanced	17	19	22	
	Advanced High	7	10	71	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

83	50.7	70.4			48.2		53.4	
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**GRADE 3 READING**

28	59.8	68.3			57.1		51.1	
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**GRADE 3 SCIENCE**

28	56.8	71.2			64.3		50.3	
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**GRADE 3 SOCIAL STUDIES**

28	57.5	68.1			53.6		54.2	
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**GRADE 3 SPANISH READING**

55	47.3	70.7			47.3		51.2	
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**GRADE 3 SPANISH SCIENCE**

55	58.4	74.0			69.1		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

55	59.4	72.9			63.6		56.1	
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**GRADE 4 MATHEMATICS**

86	55.1	70.1			54.7		52.3	
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**GRADE 4 READING**

27	70.8	70.8			59.3		62.1	
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**GRADE 4 SCIENCE**

27	61.1	70.8			77.8		51.9	
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**GRADE 4 SOCIAL STUDIES**

27	41.5	65.6			29.6		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

81	50.3	69.6			51.9		53.1	
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**GRADE 3 READING**

26	63.0	70.0			69.2		62.7	
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**GRADE 3 SCIENCE**

26	60.3	73.5			61.5		55.0	
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**GRADE 3 SOCIAL STUDIES**

26	73.0	76.2			76.9		56.1	
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**GRADE 3 SPANISH READING**

55	67.9	78.6			76.4		67.2	
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**GRADE 3 SPANISH SCIENCE**

55	67.8	78.5			80.0		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

55	68.7	77.7			74.5		56.0	
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**GRADE 4 MATHEMATICS**

86	48.1	68.9			48.8		54.5	
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**GRADE 4 READING**

26	66.7	70.6			50.0		61.1	
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**GRADE 4 SCIENCE**

26	57.0	71.4			61.5		54.1	
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**GRADE 4 SOCIAL STUDIES**

26	44.0	68.9			42.3		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

59	47.7	65.1			39.0		43.6	
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**GRADE 4 SPANISH SCIENCE**

59	55.0	70.0			49.2		48.8	
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**GRADE 4 SPANISH SOCIAL STUDIES**

59	44.4	69.1			50.8		32.9	
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**GRADE 5 MATHEMATICS**

85	36.5	64.7			28.2		48.3	
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**GRADE 5 READING**

30	67.2	68.2			50.0		56.7	
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**GRADE 5 SCIENCE**

32	59.2	68.6			53.1		54.7	
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**GRADE 5 SOCIAL STUDIES**

30	34.5	66.7			23.3		39.0	
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**GRADE 5 SPANISH READING**

56	50.6	63.9			37.5		52.7	
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**GRADE 5 SPANISH SCIENCE**

54	49.5	67.8			48.1		53.9	
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**GRADE 5 SPANISH SOCIAL STUDIES**

56	30.4	65.8			12.5		34.6	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

60	58.6	69.7			53.3		56.3	
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**GRADE 4 SPANISH SCIENCE**

60	56.6	71.0			51.7		53.0	
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**GRADE 4 SPANISH SOCIAL STUDIES**

59	45.5	71.3			62.7		33.6	
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**GRADE 5 MATHEMATICS**

87	41.5	66.9			36.8		57.5	
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**GRADE 5 READING**

35	59.5	70.3			54.3		63.3	
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**GRADE 5 SCIENCE**

32	63.1	67.4			50.0		61.0	
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**GRADE 5 SOCIAL STUDIES**

34	37.3	62.4			29.4		48.3	
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**GRADE 5 SPANISH READING**

52	55.0	71.9			57.7		71.7	
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**GRADE 5 SPANISH SCIENCE**

55	61.8	61.8			40.0		43.1	
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**GRADE 5 SPANISH SOCIAL STUDIES**

53	37.4	62.4			17.0		40.2	
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