



Data Packet
for 2013-14
planning

Dallas ISD
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School Number 14I

JILL STONE AT VICKERY MEADOW

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	23
KN	52
1	50
2	49
3	46
4	34
5	29
ALL	283

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	37	13.1	2	8.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	241	85.2	11	47.8
White	5	1.8	9	39.1
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	229	80.9
Economically disadvantaged	281	99.3
Limited English proficient (LEP)	208	73.5
Special education	4	1.4
Talented and Gifted (TAG)	25	8.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	37	0	0.0	0	0.0	0	0.0	37	100.0	0	0.0	0	0.0
	2012	21	0	0.0	0	0.0	0	0.0	21	100.0	0	0.0	0	0.0
	2013	23	0	0.0	0	0.0	0	0.0	23	100.0	0	0.0	0	0.0
KN	2011	61	3	4.9	0	0.0	0	0.0	55	90.2	1	1.6	2	3.3
	2012	50	6	12.0	1	2.0	0	0.0	43	86.0	0	0.0	0	0.0
	2013	52	10	19.2	0	0.0	0	0.0	42	80.8	0	0.0	0	0.0
1	2011	62	6	9.7	0	0.0	0	0.0	54	87.1	2	3.2	0	0.0
	2012	71	5	7.0	0	0.0	0	0.0	63	88.7	3	4.2	0	0.0
	2013	50	7	14.0	0	0.0	0	0.0	41	82.0	2	4.0	0	0.0
2	2011	55	5	9.1	0	0.0	1	1.8	45	81.8	3	5.5	1	1.8
	2012	52	7	13.5	0	0.0	0	0.0	44	84.6	1	1.9	0	0.0
	2013	49	7	14.3	0	0.0	0	0.0	41	83.7	1	2.0	0	0.0
3	2011	48	3	6.3	0	0.0	0	0.0	43	89.6	1	2.1	1	2.1
	2012	50	5	10.0	0	0.0	1	2.0	42	84.0	2	4.0	0	0.0
	2013	46	7	15.2	0	0.0	0	0.0	38	82.6	1	2.2	0	0.0
4	2011	29	3	10.3	0	0.0	0	0.0	26	89.7	0	0.0	0	0.0
	2012	38	3	7.9	0	0.0	0	0.0	35	92.1	0	0.0	0	0.0
	2013	34	4	11.8	0	0.0	0	0.0	29	85.3	1	2.9	0	0.0
5	2011	30	3	10.0	0	0.0	0	0.0	26	86.7	1	3.3	0	0.0
	2012	31	7	22.6	0	0.0	0	0.0	24	77.4	0	0.0	0	0.0
	2013	29	2	6.9	0	0.0	0	0.0	27	93.1	0	0.0	0	0.0
PK-5	2011	322	23	7.1	0	0.0	1	0.3	286	88.8	8	2.5	4	1.2
	2012	313	33	10.5	1	0.3	1	0.3	272	86.9	6	1.9	0	0.0
	2013	283	37	13.1	0	0.0	0	0.0	241	85.2	5	1.8	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	37	37	100.0	34	91.9	0	0.0	25	67.6	0	0.0	37	100.0	54.1	45.9	0.0
	2012	21	20	95.2	17	81.0	0	0.0	17	81.0	0	0.0	21	100.0	38.1	61.9	0.0
	2013	23	23	100.0	20	87.0	1	4.3	20	87.0	0	0.0	23	100.0	47.8	52.2	4.3
KN	2011	61	60	98.4	47	77.0	0	0.0	52	85.2	0	0.0	27	44.3	52.5	47.5	0.0
	2012	50	50	100.0	39	78.0	0	0.0	32	64.0	0	0.0	24	48.0	56.0	44.0	0.0
	2013	52	52	100.0	29	55.8	0	0.0	31	59.6	0	0.0	31	59.6	42.3	57.7	0.0
1	2011	62	62	100.0	43	69.4	2	3.2	49	79.0	0	0.0	6	9.7	51.6	48.4	16.1
	2012	71	71	100.0	53	74.6	0	0.0	54	76.1	1	1.4	11	15.5	53.5	46.5	12.7
	2013	50	50	100.0	39	78.0	0	0.0	40	80.0	4	8.0	2	4.0	56.0	44.0	22.0
2	2011	55	54	98.2	46	83.6	1	1.8	49	89.1	3	5.5	6	10.9	47.3	52.7	7.3
	2012	52	51	98.1	40	76.9	2	3.8	45	86.5	1	1.9	4	7.7	46.2	53.8	11.5
	2013	49	49	100.0	35	71.4	0	0.0	41	83.7	5	10.2	3	6.1	57.1	42.9	8.2
3	2011	48	47	97.9	40	83.3	4	8.3	42	87.5	2	4.2	5	10.4	66.7	33.3	20.8
	2012	50	49	98.0	42	84.0	2	4.0	46	92.0	4	8.0	2	4.0	52.0	48.0	8.0
	2013	46	45	97.8	33	71.7	1	2.2	39	84.8	7	15.2	5	10.9	47.8	52.2	13.0
4	2011	29	29	100.0	24	82.8	1	3.4	25	86.2	1	3.4	4	13.8	48.3	51.7	17.2
	2012	38	38	100.0	30	78.9	0	0.0	32	84.2	2	5.3	3	7.9	63.2	36.8	0.0
	2013	34	33	97.1	28	82.4	2	5.9	32	94.1	4	11.8	0	0.0	47.1	52.9	2.9
5	2011	30	28	93.3	22	73.3	5	16.7	22	73.3	5	16.7	6	20.0	73.3	26.7	0.0
	2012	31	31	100.0	21	67.7	0	0.0	25	80.6	3	9.7	4	12.9	45.2	54.8	0.0
	2013	29	29	100.0	24	82.8	0	0.0	26	89.7	5	17.2	0	0.0	58.6	41.4	3.4
PK-5	2011	322	317	98.4	256	79.5	13	4.0	264	82.0	11	3.4	91	28.3	55.3	44.7	9.0
	2012	313	310	99.0	242	77.3	4	1.3	251	80.2	11	3.5	69	22.0	51.8	48.2	6.1
	2013	283	281	99.3	208	73.5	4	1.4	229	80.9	25	8.8	64	22.6	50.9	49.1	8.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	59	13,211	57	95.8	12,645	95.7	24	40.4	20.9	48	11,602	80.7	87.8
	2012	51	13,633	48	94.9	13,086	96.0	12	23.6	19.9	37	11,731	72.9	86.0
	2013	52	14,067	48	93.7	13,411	95.3	15	29.1	20.0	38	12,178	73.6	86.6
1	2011	62	13,458	59	95.1	12,967	96.4	16	25.8	18.5	52	12,047	83.9	89.5
	2012	69	14,026	67	96.7	13,533	96.5	20	28.8	18.3	58	12,292	83.6	87.6
	2013	53	14,140	50	95.2	13,578	96.0	21	40.0	18.7	42	12,528	79.9	88.6
2	2011	53	13,013	51	96.9	12,593	96.8	18	34.1	16.6	47	11,853	88.9	91.1
	2012	52	13,338	50	96.9	12,932	97.0	13	25.0	16.8	43	11,883	82.5	89.1
	2013	52	13,555	50	96.2	13,077	96.5	15	29.0	17.1	44	12,206	85.1	90.0
3	2011	47	12,619	46	98.1	12,254	97.1	8	17.0	16.3	46	11,604	97.6	92.0
	2012	51	12,874	50	96.8	12,508	97.2	13	25.3	15.5	44	11,592	85.6	90.0
	2013	49	12,879	47	96.0	12,466	96.8	11	22.5	15.9	47	11,710	96.0	90.9
4	2011	31	12,506	30	96.7	12,150	97.1	8	25.7	15.4	24	11,544	77.1	92.3
	2012	39	12,493	38	96.5	12,139	97.2	11	28.1	16.6	31	11,218	79.1	89.8
	2013	35	12,406	34	96.5	12,029	97.0	6	16.9	16.5	31	11,339	87.4	91.4
5	2011	28	11,742	27	96.3	11,419	97.2	5	17.9	8.2	23	10,892	82.2	92.8
	2012	32	12,562	31	95.8	12,220	97.3	4	12.4	5.3	22	11,364	68.3	90.5
	2013	31	12,053	30	97.6	11,696	97.0	4	12.9	6.2	31	11,075	100.0	91.9
KN-5	2011	281	76,549	270	96.4	74,028	96.7	79	28.2	16.1	240	69,542	85.6	90.8
	2012	295	78,926	284	96.3	76,419	96.8	73	24.7	15.5	235	70,080	79.7	88.8
	2013	271	79,100	260	95.7	76,255	96.4	72	26.5	16.0	233	71,036	85.9	89.8

Teachers: 23

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	8.7
Hispanic	11	47.8
White	9	39.1
Multiple	0	0.0
Other	1	4.3

Gender	Number	Percentage
Female	15	65.2
Male	8	34.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.7	—
2011-12	4.7	80.0
2012-13	7.3	69.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	17.4
1	1	4.3
2	1	4.3
3	3	13.0
4	0	0.0
5	3	13.0
1-3	5	21.7
More than 3	14	60.9
1 - 5	8	34.8
6 - 10	4	17.4
11 - 20	3	13.0
More than 20	4	17.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	57.1	*	53.3		33.3	33.3		*	40.0	53.3	63.6	15
	2013	*	50.0	66.7	56.5	*	44.4	53.3		54.5	61.5	58.3	67.8	24
4	2011													
	2012		*	89.5	75.0		92.9	76.5		66.7	83.3	75.0	64.3	24
	2013	*	*	57.1	50.0	*	66.7	57.1		*	37.5	50.0	62.3	12
5	2011													
	2012		71.4	66.7	67.9		60.0	65.0		53.8	80.0	67.9	68.0	28
	2013		*	100.0	96.3		100.0	100.0		100.0	90.9	96.3	81.5	27
3-5	2011													
	2012	*	52.6	71.1	67.2		67.5	63.0		63.3	70.3	67.2	65.5	67
	2013	*	50.0	82.2	72.6	*	80.0	76.7		80.6	65.6	73.0	71.1	63

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	19	45	67			40	46		30	37	67	22,173	
2013	2	16	45	62	3		35	43		31	32	63	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	3	*	7		4	6		*	6	7	2,466	15
	2013	*	4	5	10	*	5	7		5	5	10	2,181	24
4	2011													
	2012		*	2	6		1	4		4	2	6	2,529	24
	2013	*	*	3	6	*	2	3		*	5	6	2,581	12
5	2011													
	2012		2	7	9		8	7		6	3	9	2,665	28
	2013		*	0	1		0	0		0	1	1	1,484	27
3-5	2011													
	2012	*	9	13	22		13	17		11	11	22	7,660	67
	2013	*	8	8	17	*	7	10		6	11	17	6,246	63

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	19	45	67			40	46		30	37	67	22,173	
2013	2	16	45	62	3		35	43		31	32	63	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	14.3	*	13.3		16.7	11.1		*	0.0	13.3	12.6	15
	2013	*	0.0	13.3	8.7	*	0.0	0.0		0.0	15.4	8.3	13.6	24
4	2011													
	2012		*	21.1	16.7		21.4	17.6		16.7	16.7	16.7	11.2	24
	2013	*	*	0.0	16.7	*	0.0	0.0		*	12.5	16.7	13.5	12
5	2011													
	2012		14.3	0.0	3.6		0.0	0.0		0.0	6.7	3.6	11.1	28
	2013		*	26.1	22.2		30.0	28.6		18.8	27.3	22.2	13.3	27
3-5	2011													
	2012	*	10.5	8.9	10.4		10.0	8.7		13.3	8.1	10.4	11.6	67
	2013	*	6.3	17.8	16.1	*	17.1	14.0		12.9	18.8	15.9	13.5	63

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	19	45	67			40	46		30	37	67	22,173	
2013	2	16	45	62	3		35	43		31	32	63	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	61.1	51.9	56.3
	2013	72.9	56.7	54.2
4	2011			
	2012	67.5	66.0	66.7
	2013	61.7	51.4	55.2
5	2011			
	2012	62.5	59.4	67.4
	2013	71.9	74.1	73.2
3-5	2011			
	2012	64.0	60.1	64.7
	2013	70.3	63.1	62.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	63.2	58.3		57.1	52.9		50.0	66.7	58.3	60.6	24
	2013	*	*	69.0	72.7	*	70.4	72.4		62.5	83.3	73.5	63.9	34

NUMBER TESTED IN GRADE 4														
2011														
2012		5	19	24		14	17		12	12	24	7,039		
2013	1	4	29	33	2	27	29		16	18	34	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	7	10		6	8		6	4	10	2,772	24
	2013	*	*	9	9	*	8	8		6	3	9	2,442	34

NUMBER TESTED IN GRADE 4														
2011														
2012		5	19	24		14	17		12	12	24	7,039		
2013	1	4	29	33	2	27	29		16	18	34	6,771		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.1	24
	2013	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	34

NUMBER TESTED IN GRADE 4														
2011														
2012		5	19	24		14	17		12	12	24	7,039		
2013	1	4	29	33	2	27	29		16	18	34	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.0	1.8	68.5	57.7
	2013	4.2	3.9	60.5	66.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	16.7	36.6	38.8	*	39.0	36.4		38.5	37.5	38.0	55.4	50
	2013	*	37.5	59.5	53.3	*	54.8	55.3		56.5	52.2	54.3	57.5	46
4	2011													
	2012		*	76.5	69.2		79.3	75.0		75.0	60.0	69.2	53.0	39
	2013	*	*	76.7	76.5	*	78.6	76.7		75.0	78.9	77.1	57.5	35
5	2011													
	2012		*	82.6	85.7		80.0	81.0		83.3	87.5	85.7	64.1	28
	2013		*	96.3	93.5		95.8	96.0		94.1	92.9	93.5	81.7	31
3-5	2011													
	2012	*	43.8	61.2	60.3	*	61.1	58.8		61.3	58.2	59.8	57.5	117
	2013	*	53.3	75.5	71.8	*	74.7	73.1		73.2	71.4	72.3	65.3	112

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	16	98	116	2	90	97			62	55	117	35,372	
2013	2	15	94	110	3	83	93			56	56	112	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	5	26	30	*	25	28		16	15	31	5,287	50
	2013	*	5	15	21	*	14	17		10	11	21	5,086	46
4	2011													
	2012		*	8	12		6	8		6	6	12	5,511	39
	2013	*	*	7	8	*	6	7		4	4	8	4,919	35
5	2011													
	2012		*	4	4		4	4		2	2	4	4,228	28
	2013		*	1	2		1	1		1	1	2	2,035	31
3-5	2011													
	2012	*	9	38	46	*	35	40		24	23	47	15,026	117
	2013	*	7	23	31	*	21	25		15	16	31	12,040	112

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	16	98	116	2	90	97			62	55	117	35,372	
2013	2	15	94	110	3	83	93			56	56	112	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.9	50
	2013	*	0.0	5.4	4.4	*	0.0	2.6		0.0	8.7	4.3	9.1	46
4	2011													
	2012		*	11.8	10.3		13.8	12.5		8.3	13.3	10.3	6.1	39
	2013	*	*	10.0	11.8	*	10.7	10.0		12.5	10.5	11.4	9.5	35
5	2011													
	2012		*	8.7	14.3		10.0	9.5		8.3	18.8	14.3	10.4	28
	2013		*	25.9	22.6		25.0	24.0		23.5	21.4	22.6	12.8	31
3-5	2011													
	2012	*	12.5	6.1	6.9	*	6.7	6.2		4.8	9.1	6.8	8.1	117
	2013	*	6.7	12.8	11.8	*	10.8	10.8		10.7	12.5	11.6	10.4	112

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	16	98	116	2	90	97			62	55	117	35,372	
2013	2	15	94	110	3	83	93			56	56	112	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	50.3	47.3	66.0	52.8	41.3
	2013	56.1	54.3	66.9	59.2	62.3
4	2011					
	2012	67.3	63.7	72.0	60.6	67.2
	2013	68.1	66.2	72.1	72.9	49.7
5	2011					
	2012	64.7	67.9	78.1	67.0	72.7
	2013	77.4	73.7	71.9	69.4	76.8
3-5	2011					
	2012	59.4	57.7	70.9	58.8	57.5
	2013	65.7	63.4	69.9	66.3	62.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		100.0	87.5	90.0		85.0	85.7		84.6	94.1	90.0	58.2	30
	2013		*	96.3	96.7		95.8	96.0		100.0	92.3	96.7	65.1	30

NUMBER TESTED IN GRADE 5														
2011														
2012		6	24	30		20	21		13	17	30	10,697		
2013		3	27	30		24	25		17	13	30	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0	3	3		3	3		2	1	3	4476	30
	2013		*	1	1		1	1		0	1	1	3551	30

NUMBER TESTED IN GRADE 5														
2011														
2012		6	24	30			20	21		13	17	30	10,697	
2013		3	27	30			24	25		17	13	30	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		16.7	4.2	6.7		5.0	4.8		7.7	5.9	6.7	6.5	30
	2013		*	22.2	20.0		20.8	20.0		11.8	30.8	20.0	6.6	30

NUMBER TESTED IN GRADE 5														
2011														
2012		6	24	30		20	21		13	17	30	10,697		
2013		3	27	30		24	25		17	13	30	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	82.9	87.3	77.5	74.8
	2013	81.7	86.3	75.6	80.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			55.6	54.3	*	55.6	55.6		52.4	60.0	55.6	65.5	36
	2013			58.3	58.3		58.3	60.9		58.3	58.3	58.3	69.6	24
4	2011													
	2012			68.8	68.8		68.8	68.8		69.2	*	68.8	64.4	16
	2013			65.2	63.6		63.6	65.2		41.7	90.9	65.2	61.0	23
5	2011													
	2012			*	*		*	*		*	*	*	72.1	2
	2013			*	*		*	*		*	*	*	86.5	4
3-5	2011													
	2012			59.3	58.5	*	59.3	59.3		57.1	63.2	59.3	66.8	54
	2013			64.7	64.0		64.0	66.0		52.0	76.9	64.7	70.6	51

NUMBER TESTED IN GRADES 3-5														
2011														
2012			54	53	2	54	54			35	19	54	14,102	
2013			51	50		50	50			25	26	51	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			16	16	*	16	16		10	6	16	1,957	36
	2013			10	10		10	9		5	5	10	1,697	24
4	2011													
	2012			5	5		5	5		4	*	5	1,728	16
	2013			8	8		8	8		7	1	8	1,915	23
5	2011													
	2012			*	*		*	*		*	*	*	998	2
	2013			*	*		*	*		*	*	*	449	4
3-5	2011													
	2012			22	22	*	22	22		15	7	22	4,683	54
	2013			18	18		18	17		12	6	18	4,061	51

NUMBER TESTED IN GRADES 3-5														
2011														
2012			54	53	2	54	54			35	19	54	14,102	
2013			51	50		50	50			25	26	51	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			5.6	5.7	*	5.6	5.6		4.8	6.7	5.6	13.4	36
	2013			4.2	4.2		4.2	4.3		8.3	0.0	4.2	17.4	24
4	2011													
	2012			6.3	6.3		6.3	6.3		0.0	*	6.3	13.0	16
	2013			21.7	22.7		22.7	21.7		8.3	36.4	21.7	13.4	23
5	2011													
	2012			*	*		*	*		*	*	*	12.1	2
	2013			*	*		*	*		*	*	*	11.6	4
3-5	2011													
	2012			5.6	5.7	*	5.6	5.6		2.9	10.5	5.6	12.9	54
	2013			13.7	14.0		14.0	14.0		8.0	19.2	13.7	14.6	51

NUMBER TESTED IN GRADE 3-5														
2011														
2012			54	53	2	54	54			35	19	54	14,102	
2013			51	50		50	50			25	26	51	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	65.3	55.4	46.2
	2013	54.9	60.4	53.6
4	2011			
	2012	53.8	59.7	54.7
	2013	62.6	63.3	57.1
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	61.5	57.2	48.2
	2013	60.9	62.8	57.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	0.0	37.5	18.8	63.3	16
	2012	0.0	33.3	30.8	62.2	13
	2013	0.0	27.8	23.8	60.8	21
1	2011	71.4	36.4	50.0	58.1	18
	2012	25.0	40.0	36.8	55.4	19
	2013	0.0	20.0	16.7	55.3	12
2	2011	40.0	16.7	31.3	50.6	16
	2012	28.6	42.9	35.7	49.8	14
	2013	14.3	62.5	40.0	50.4	15
K-2	2011	36.0	32.0	34.0	57.4	34
	2012	25.0	38.2	34.8	55.8	33
	2013	8.3	33.3	27.1	55.6	27
# Tested (GR K-2)	2011	25	25	50	20,530	
	2012	12	34	46	21,034	
	2013	12	36	48	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	20.0	44.4	23.7	56.8	59
	2012	12.9	25.0	17.6	55.1	51
	2013	6.7	30.0	16.0	55.1	50
1	2011	34.1	50.0	37.7	53.1	53
	2012	35.2	31.3	34.3	50.7	70
	2013	40.0	54.5	43.1	52.0	51
2	2011	34.1	28.6	33.3	56.8	51
	2012	51.1	57.1	51.9	57.9	52
	2013	70.7	75.0	71.4	56.2	49
K-2	2011	28.9	42.9	31.3	55.6	163
	2012	35.4	32.6	34.7	54.5	173
	2013	42.3	46.2	43.3	54.4	150
# Tested (GR K-2)	2011	135	28	163	40,067	
	2012	130	43	173	40,477	
	2013	111	39	150	40,966	

5	2011	18.2	75.0	26.9	36.2	26
	2012	21.7	100.0	28.0	37.2	25
	2013	46.4	83.3	52.9	38.7	34
# Tested (GR 5)	2011	22	4	26	9,181	
	2012	23	2	25	9,773	
	2013	28	6	34	8,952	

5	2011	50.0	*	53.8	44.8	26
	2012	70.8	*	74.1	43.8	27
	2013	75.9	83.3	77.1	45.7	35
# Tested (GR 5)	2011	22	4	26	10,907	
	2012	24	3	27	11,044	
	2013	29	6	35	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	33.3	20.0		*	0.0		14.3	22.2	18.8	63.3	16
	2012		50.0	14.3	30.8		*	*		33.3	28.6	30.8	62.2	13
	2013		22.2	25.0	23.8		*	*		0.0	45.5	23.8	60.8	21
# Tested (GR K)	2011	2	3	9	15		3	8		7	9	16	6,761	
	2012		6	7	13		1	1		6	7	13	6,939	
	2013		9	12	21		1	3		10	11	21	7,238	

1	2011	*	33.3	70.0	47.1	*	*	71.4		30.0	75.0	50.0	58.1	18
	2012	*	*	54.5	36.8		*	*		30.8	50.0	36.8	55.4	19
	2013	*	16.7	*	16.7		*	*		12.5	*	16.7	55.3	12
2	2011	*	33.3	16.7	31.3		28.6	40.0		28.6	33.3	31.3	50.6	16
	2012	*	28.6	50.0	38.5	*	*	28.6		*	30.0	35.7	49.8	14
	2013	*	14.3	71.4	40.0		*	14.3		37.5	42.9	40.0	50.4	15
1-2	2011	*	33.3	50.0	39.4	*	25.0	52.9		29.4	52.9	41.2	54.4	34
	2012	*	25.0	52.9	37.5	*	*	27.3		35.3	37.5	36.4	52.7	33
	2013	*	15.4	54.5	29.6		*	11.1		25.0	36.4	29.6	52.9	27
# Tested (GR 1-2)	2011	4	12	16	33	1	8	17		17	17	34	13,769	
	2012	4	12	17	32	1	4	11		17	16	33	14,095	
	2013	3	13	11	27		2	9		16	11	27	14,321	

5	2011		*	24.0	28.0	*	18.2	18.2		28.6	*	26.9	36.2	26
	2012		*	23.8	30.4		26.3	21.7		27.3	28.6	28.0	37.2	25
	2013		*	48.3	51.5	*	42.3	46.4		55.0	50.0	52.9	38.7	34
# Tested (GR 5)	2011		1	25	25	5	22	22		21	5	26	9,181	
	2012		4	21	23		19	23		11	14	25	9,773	
	2013		4	29	33	1	26	28		20	14	34	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	0	0		*	0		0	0	0	2,106	16
	2012		1	0	1		*	*		1	0	1	2,027	13
	2013		0	0	0		*	*		0	0	0	2,108	21
# Tested (GR K)	2011	2	3	9	15		3	8		7	9	16	6,761	
	2012		6	7	13		1	1		6	7	13	6,939	
	2013		9	12	21		1	3		10	11	21	7,238	

1	2011	*	0	0	0	*	*	0		0	0	0	1,963	18
	2012	*	*	0	1		*	*		1	0	1	1,963	19
	2013	*	0	*	1		*	*		1	*	1	2,017	12
2	2011	*	0	0	1		0	0		0	1	1	1,018	16
	2012	*	0	0	0	*	*	0		*	0	0	1,017	14
	2013	*	0	0	0		*	0		0	0	0	1,045	15
1-2	2011	*	0	0	1	*	0	0		0	1	1	2,981	34
	2012	*	1	0	1	*	*	0		1	0	1	2,981	33
	2013	*	0	1	1		*	0		1	0	1	3,063	27
# Tested (GR 1-2)	2011	4	12	16	33	1	8	17		17	17	34	13,769	
	2012	4	12	17	32	1	4	11		17	16	33	14,095	
	2013	3	13	11	27		2	9		16	11	27	14,321	

5	2011		*	3	4	*	2	2		4	*	4	701	26
	2012		*	0	1		0	0		0	1	1	822	25
	2013		*	0	0	*	0	0		0	0	0	719	34
# Tested (GR 5)	2011		1	25	25	5	22	22		21	5	26	9,181	
	2012		4	21	23		19	23		11	14	25	9,773	
	2013		4	29	33	1	26	28		20	14	34	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	22.2	24.1		17.0	20.0		28.1	18.5	23.7	56.8	59
	2012		33.3	15.9	18.0		13.2	12.9		20.7	13.6	17.6	55.1	51
	2013		0.0	19.5	16.0		7.1	6.7		10.0	20.0	16.0	55.1	50
1	2011	*	*	43.5	38.5	*	31.4	34.1		32.3	45.5	37.7	53.1	53
	2012	*	*	37.1	34.3		34.0	35.2		32.4	36.4	34.3	50.7	70
	2013	*	42.9	45.2	43.1		41.0	40.0		48.3	36.4	43.1	52.0	51
2	2011	*	33.3	32.5	34.0	*	31.7	34.1		26.9	40.0	33.3	56.8	51
	2012	*	42.9	54.5	54.0	*	47.5	51.1		54.2	50.0	51.9	57.9	52
	2013	*	57.1	75.6	71.4		74.3	70.7		75.0	66.7	71.4	56.2	49
K-2	2011	16.7	23.1	32.1	31.9	*	26.0	28.9		29.2	33.8	31.3	55.6	163
	2012	*	33.3	36.0	35.3	*	32.1	35.4		34.4	34.9	34.7	54.5	173
	2013	*	30.4	46.8	43.3		43.1	42.3		48.1	38.4	43.3	54.4	150
# Tested (GR K-2)	2011	6	13	140	160	3	123	135		89	74	163	40,067	
	2012	4	18	150	170	2	131	130		90	83	173	40,477	
	2013	3	23	124	150		102	111		77	73	150	40,966	
5	2011		*	52.0	52.0	*	50.0	50.0		47.6	*	53.8	44.8	26
	2012		*	68.2	76.0		70.0	70.8		66.7	80.0	74.1	43.8	27
	2013		*	79.3	81.8	*	76.9	75.9		80.0	73.3	77.1	45.7	35
# Tested (GR 5)	2011		1	25	25	5	22	22		21	5	26	10,907	
	2012		5	22	25		20	24		12	15	27	11,044	
	2013		5	29	33	1	26	29		20	15	35	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	1	1		0	0		0	1	1	2,815	59
	2012		2	1	3		1	0		3	0	3	2,472	51
	2013		0	1	1		0	0		0	1	1	2,594	50
1	2011	*	*	4	4	*	2	3		2	2	4	2,716	53
	2012	*	*	5	5		5	5		3	2	5	2,473	70
	2013	*	0	4	4		3	3		4	0	4	2,609	51
2	2011	*	0	2	2	*	2	2		2	0	2	2,746	51
	2012	*	2	7	9	*	4	7		4	5	9	2,843	52
	2013	*	1	11	12		10	10		7	5	12	2,626	49
K-2	2011	0	0	7	7	*	4	5		4	3	7	8,277	163
	2012	*	4	13	17	*	10	12		10	7	17	7,788	173
	2013	*	1	16	17		13	13		11	6	17	7,829	150
# Tested (GR K-2)	2011	6	13	140	160	3	123	135		89	74	163	40,067	
	2012	4	18	150	170	2	131	130		90	83	173	40,477	
	2013	3	23	124	150		102	111		77	73	150	40,966	
5	2011		*	4	5	*	3	3		5	*	5	1,395	26
	2012		*	2	3		2	2		1	2	3	1,426	27
	2013		*	8	9	*	6	7		6	3	9	1,578	35
# Tested (GR 5)	2011		1	25	25	5	22	22		21	5	26	10,907	
	2012		5	22	25		20	24		12	15	27	11,044	
	2013		5	29	33	1	26	29		20	15	35	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	33.3	51.1	48.1	*	47.2	45.2		37.5	60.9	47.3	66.7	55
	2012	*	*	56.5	54.3		52.8	53.7		62.2	45.5	54.3	62.5	70
	2013	*	28.6	52.4	47.1		48.7	47.5		55.2	36.4	47.1	63.6	51
2	2011	*	33.3	39.0	39.2	*	38.1	40.0		34.6	46.2	40.4	62.0	52
	2012	*	57.1	77.3	76.0	*	72.5	73.3		70.8	75.0	73.1	63.6	52
	2013	*	57.1	63.4	61.2		68.6	61.0		71.4	47.6	61.2	60.6	49
1-2	2011	*	33.3	45.5	43.8	*	42.3	42.5		36.2	53.1	43.9	64.4	107
	2012	*	58.3	65.1	63.3	*	61.3	62.6		65.6	59.0	62.3	63.0	122
	2013	*	42.9	57.8	54.0		58.1	54.3		63.2	41.9	54.0	62.1	100
# Tested (GR 1-2)	2011	5	12	88	105	3	78	87		58	49	107	26,660	
	2012	4	12	106	120	2	93	99		61	61	122	26,880	
	2013	3	14	83	100		74	81		57	43	100	27,003	
5	2011		*	52.0	52.0	*	50.0	50.0		47.6	*	53.8	48.6	26
	2012		*	68.2	76.0		75.0	70.8		58.3	86.7	74.1	45.9	27
	2013		*	82.8	84.8	*	80.8	79.3		80.0	86.7	82.9	48.8	35
# Tested (GR 5)	2011		1	25	25	5	22	22		21	5	26	11,471	
	2012		5	22	25		20	24		12	15	27	11,770	
	2013		5	29	33	1	26	29		20	15	35	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	0	9	9	*	7	8		4	5	9	4,427	55
	2012	*	*	15	16		14	14		10	6	16	4,060	70
	2013	*	1	6	7		5	5		6	1	7	4,150	51
2	2011	*	2	7	12	*	7	9		4	8	12	3,810	52
	2012	*	0	17	17	*	14	16		9	8	17	3,820	52
	2013	*	0	10	10		9	9		4	6	10	3,436	49
1-2	2011	*	2	16	21	*	14	17		8	13	21	8,237	107
	2012	*	1	32	33	*	28	30		19	14	33	7,880	122
	2013	*	1	16	17		14	14		10	7	17	7,586	100
# Tested (GR 1-2)	2011	5	12	88	105	3	78	87		58	49	107	26,660	
	2012	4	12	106	120	2	93	99		61	61	122	26,880	
	2013	3	14	83	100		74	81		57	43	100	27,003	
5	2011		*	2	2	*	1	1		2	*	2	1,416	26
	2012		*	5	4		4	5		2	3	5	1,169	27
	2013		*	6	7	*	5	6		5	2	7	1,391	35
# Tested (GR 5)	2011		1	25	25	5	22	22		21	5	26	11,471	
	2012		5	22	25		20	24		12	15	27	11,770	
	2013		5	29	33	1	26	29		20	15	35	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			69.6	70.5		70.5	70.5		76.0	61.9	69.6	90.9	46
	2012			78.1	75.8		75.0	68.0		81.0	66.7	75.8	89.9	33
	2013			85.2	85.2		85.2	85.2		100.0	76.5	85.2	89.7	27
1	2011			83.8	83.8	*	83.3	83.3		86.4	80.0	83.8	89.4	37
	2012			84.3	84.3		84.3	84.0		83.3	85.2	84.3	89.2	51
	2013			65.8	65.8		65.8	65.8		66.7	64.7	65.8	87.6	38
2	2011			97.4	97.3	*	97.3	97.3		94.7	100.0	97.4	94.9	38
	2012			94.7	94.6	*	94.7	94.7		90.0	100.0	94.7	93.3	38
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.6	34
K-2	2011			82.6	83.1	*	82.9	82.9		84.8	80.0	82.6	91.7	121
	2012			86.0	85.1	*	85.1	84.1		84.6	86.0	85.2	90.8	122
	2013			82.8	82.8		82.8	82.8		86.3	79.2	82.8	90.3	99
# Tested (GR K-2)	2011			121	118	2	117	117		66	55	121	19,081	
	2012			121	121	1	121	113		65	57	122	18,911	
	2013			99	99		99	99		51	48	99	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			17	17		17	17		11	6	17	3,964	46
	2012			11	11		11	9		9	2	11	3,679	33
	2013			8	8		8	8		4	4	8	3,798	27
1	2011			13	13	*	12	12		7	6	13	2,459	37
	2012			11	11		11	11		5	6	11	2,437	51
	2013			10	10		10	10		6	4	10	2,394	38
2	2011			14	14	*	14	14		5	9	14	3,227	38
	2012			21	21	*	21	21		11	10	21	2,934	38
	2013			15	15		15	15		8	7	15	2,899	34
K-2	2011			44	44	*	43	43		23	21	44	9,650	121
	2012			43	43	*	43	41		25	18	43	9,050	122
	2013			33	33		33	33		18	15	33	9,091	99
# Tested (GR K-2)	2011			121	118	2	117	117		66	55	121	19,081	
	2012			121	121	1	121	113		65	57	122	18,911	
	2013			99	99		99	99		51	48	99	18,629	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (30)	Beginning	5	16.7	5	16.7	3	10.0	9	30.0	9	30.0
	Intermediate	7	23.3	8	26.7	22	73.3	9	30.0	9	30.0
	Advanced	14	46.7	17	56.7	5	16.7	12	40.0	12	40.0
	Advanced High	4	13.3	0	0.0	0	0.0	0	0.0	0	0.0
1 (39)	Beginning	19	48.7	19	48.7	19	48.7	18	46.2	18	46.2
	Intermediate	10	25.6	10	25.6	11	28.2	11	28.2	11	28.2
	Advanced	10	25.6	10	25.6	9	23.1	10	25.6	10	25.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (34)	Beginning	7	21.2	15	45.5	17	51.5	3	9.4	3	9.7
	Intermediate	14	42.4	7	21.2	15	45.5	16	50.0	15	48.4
	Advanced	12	36.4	11	33.3	1	3.0	6	18.8	7	22.6
	Advanced High	0	0.0	0	0.0	0	0.0	7	21.9	6	19.4
3 (34)	Beginning	9	26.5	17	50.0	21	61.8	3	9.4	3	9.4
	Intermediate	14	41.2	14	41.2	13	38.2	9	28.1	10	31.3
	Advanced	11	32.4	3	8.8	0	0.0	11	34.4	14	43.8
	Advanced High	0	0.0	0	0.0	0	0.0	9	28.1	5	15.6
4 (27)	Beginning	1	3.7	1	3.7	1	3.7	2	7.7	2	7.7
	Intermediate	5	18.5	5	18.5	5	18.5	6	23.1	6	23.1
	Advanced	14	51.9	16	59.3	15	55.6	8	30.8	8	30.8
	Advanced High	7	25.9	5	18.5	6	22.2	10	38.5	10	38.5

**PROGRESSION FROM
2012 TO 2013**


Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 17 (47.2%)	Beginning	16			
	Intermediate	8	2		
	Advanced	9	0	1	
	Advanced High	0	0	0	
30 15 (50.0%)	Beginning	2			
	Intermediate	4	11		
	Advanced	1	4	2	
	Advanced High	1	2	3	
28 11 (39.3%)	Beginning	3			
	Intermediate	1	8		
	Advanced	1	4	6	
	Advanced High	0	1	4	
25 14 (56.0%)	Beginning	2			
	Intermediate	0	6		
	Advanced	1	3	3	
	Advanced High	0	0	10	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (26)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	7	26.9	5	19.2	10	38.5	0	0.0	0	0.0
	Advanced	7	26.9	11	42.3	9	34.6	2	7.7	5	19.2
	Advanced High	12	46.2	10	38.5	7	26.9	24	92.3	21	80.8
ALL (190)	Beginning	41	21.7	57	30.2	61	32.3	35	18.9	35	19.0
	Intermediate	57	30.2	49	25.9	76	40.2	51	27.6	51	27.7
	Advanced	68	36.0	68	36.0	39	20.6	49	26.5	56	30.4
	Advanced High	23	12.2	15	7.9	13	6.9	50	27.0	42	22.8

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
26 23 (88.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	3	
	Advanced High	0	1	20	
145 80 (55.2%)	Beginning	23			
	Intermediate	13	27		
	Advanced	12	13	15	
	Advanced High	1	4	37	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

50	49.8	69.9			58.0		53.4	
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GRADE 3 READING

19	67.5	74.4			68.4		51.1	
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GRADE 3 SCIENCE

51	46.5	64.3			35.3		50.3	
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GRADE 3 SOCIAL STUDIES

18	55.7	66.8			38.9		54.2	
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GRADE 3 SPANISH READING

32	40.5	66.9			40.6		51.2	
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GRADE 3 SPANISH SOCIAL STUDIES

33	54.5	69.6			54.5		56.1	
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GRADE 4 MATHEMATICS

31	53.2	68.8			45.2		52.3	
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GRADE 4 READING

9	70.4	70.4			55.6		62.1	
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GRADE 4 SCIENCE

32	55.4	66.6			37.5		51.9	
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GRADE 4 SOCIAL STUDIES

32	42.5	66.1			31.3		37.2	
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GRADE 4 SPANISH READING

23	55.9	70.6			69.6		43.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

46	48.6	68.5			45.7		53.1	
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GRADE 3 READING

14	64.3	71.0			57.1		62.7	
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GRADE 3 SCIENCE

43	52.9	68.6			44.2		55.0	
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GRADE 3 SOCIAL STUDIES

15	62.4	66.8			53.3		56.1	
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GRADE 3 SPANISH READING

30	59.2	72.8			70.0		67.2	
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GRADE 3 SPANISH SOCIAL STUDIES

31	50.8	64.9			41.9		56.0	
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GRADE 4 MATHEMATICS

32	54.1	72.5			65.6		54.5	
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GRADE 4 READING

11	60.9	65.5			36.4		61.1	
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GRADE 4 SCIENCE

34	56.4	70.9			55.9		54.1	
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GRADE 4 SOCIAL STUDIES

33	37.8	65.4			21.2		33.0	
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GRADE 4 SPANISH READING

23	61.8	72.1			65.2		56.3	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

34	51.2	72.9			61.8		48.3	
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GRADE 5 READING

30	74.4	75.2			70.0		56.7	
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GRADE 5 SCIENCE

34	70.1	77.0			82.4		54.7	
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GRADE 5 SOCIAL STUDIES

34	35.9	67.4			35.3		39.0	
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GRADE 5 SPANISH READING

4	*	*			*		52.7	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

30	55.2	74.7			66.7		57.5	
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GRADE 5 READING

29	69.6	77.8			89.7		63.3	
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GRADE 5 SCIENCE

29	80.1	82.5			89.7		61.0	
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GRADE 5 SOCIAL STUDIES

30	47.9	68.7			33.3		48.3	
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GRADE 5 SPANISH READING

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