



Data Packet
for 2013-14
planning

Dallas ISD
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School Number 137

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	70
KN	85
1	86
2	63
3	75
4	73
5	68
ALL	520

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	99	19.0	10	33.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	416	80.0	14	46.7
White	5	1.0	5	16.7
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	374	71.9
Economically disadvantaged	503	96.7
Limited English proficient (LEP)	301	57.9
Special education	36	6.9
Talented and Gifted (TAG)	49	9.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	66	6	9.1	0	0.0	0	0.0	60	90.9	0	0.0	0	0.0
	2012	64	7	10.9	1	1.6	0	0.0	56	87.5	0	0.0	0	0.0
	2013	70	6	8.6	0	0.0	0	0.0	63	90.0	1	1.4	0	0.0
KN	2011	70	18	25.7	0	0.0	0	0.0	51	72.9	1	1.4	0	0.0
	2012	83	17	20.5	0	0.0	0	0.0	66	79.5	0	0.0	0	0.0
	2013	85	17	20.0	0	0.0	0	0.0	68	80.0	0	0.0	0	0.0
1	2011	78	22	28.2	1	1.3	0	0.0	55	70.5	0	0.0	0	0.0
	2012	64	17	26.6	0	0.0	0	0.0	46	71.9	1	1.6	0	0.0
	2013	86	18	20.9	0	0.0	0	0.0	66	76.7	2	2.3	0	0.0
2	2011	85	19	22.4	0	0.0	0	0.0	66	77.6	0	0.0	0	0.0
	2012	81	24	29.6	1	1.2	0	0.0	56	69.1	0	0.0	0	0.0
	2013	63	12	19.0	0	0.0	0	0.0	51	81.0	0	0.0	0	0.0
3	2011	79	18	22.8	1	1.3	0	0.0	59	74.7	1	1.3	0	0.0
	2012	78	25	32.1	0	0.0	0	0.0	53	67.9	0	0.0	0	0.0
	2013	75	19	25.3	0	0.0	0	0.0	56	74.7	0	0.0	0	0.0
4	2011	82	16	19.5	0	0.0	0	0.0	66	80.5	0	0.0	0	0.0
	2012	73	19	26.0	0	0.0	0	0.0	54	74.0	0	0.0	0	0.0
	2013	73	13	17.8	0	0.0	0	0.0	59	80.8	1	1.4	0	0.0
5	2011	73	19	26.0	0	0.0	0	0.0	53	72.6	1	1.4	0	0.0
	2012	85	25	29.4	0	0.0	0	0.0	60	70.6	0	0.0	0	0.0
	2013	68	14	20.6	0	0.0	0	0.0	53	77.9	1	1.5	0	0.0
PK-5	2011	533	118	22.1	2	0.4	0	0.0	410	76.9	3	0.6	0	0.0
	2012	528	134	25.4	2	0.4	0	0.0	391	74.1	1	0.2	0	0.0
	2013	520	99	19.0	0	0.0	0	0.0	416	80.0	5	1.0	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	66	62	93.9	38	57.6	0	0.0	37	56.1	0	0.0	66	100.0	40.9	59.1	0.0
	2012	64	61	95.3	42	65.6	1	1.6	42	65.6	0	0.0	63	98.4	53.1	46.9	1.6
	2013	70	68	97.1	47	67.1	3	4.3	47	67.1	0	0.0	70	100.0	48.6	51.4	0.0
KN	2011	70	68	97.1	38	54.3	2	2.9	55	78.6	1	1.4	17	24.3	42.9	57.1	0.0
	2012	83	76	91.6	45	54.2	2	2.4	45	54.2	1	1.2	29	34.9	39.8	60.2	1.2
	2013	85	81	95.3	49	57.6	3	3.5	50	58.8	5	5.9	29	34.1	48.2	51.8	0.0
1	2011	78	73	93.6	42	53.8	2	2.6	67	85.9	3	3.8	5	6.4	48.7	51.3	9.0
	2012	64	62	96.9	36	56.3	3	4.7	36	56.3	5	7.8	5	7.8	42.2	57.8	0.0
	2013	86	82	95.3	41	47.7	3	3.5	43	50.0	9	10.5	14	16.3	43.0	57.0	2.3
2	2011	85	82	96.5	49	57.6	6	7.1	76	89.4	12	14.1	3	3.5	45.9	54.1	10.6
	2012	81	78	96.3	41	50.6	5	6.2	68	84.0	6	7.4	7	8.6	53.1	46.9	1.2
	2013	63	63	100.0	40	63.5	3	4.8	46	73.0	7	11.1	6	9.5	41.3	58.7	0.0
3	2011	79	76	96.2	45	57.0	6	7.6	68	86.1	6	7.6	3	3.8	59.5	40.5	13.9
	2012	78	76	97.4	43	55.1	7	9.0	71	91.0	10	12.8	3	3.8	46.2	53.8	1.3
	2013	75	71	94.7	40	53.3	6	8.0	65	86.7	10	13.3	1	1.3	56.0	44.0	1.3
4	2011	82	81	98.8	52	63.4	4	4.9	58	70.7	16	19.5	2	2.4	50.0	50.0	2.4
	2012	73	69	94.5	42	57.5	8	11.0	65	89.0	10	13.7	6	8.2	60.3	39.7	0.0
	2013	73	71	97.3	46	63.0	8	11.0	64	87.7	10	13.7	5	6.8	39.7	60.3	1.4
5	2011	73	66	90.4	32	43.8	6	8.2	51	69.9	5	6.8	0	0.0	67.1	32.9	16.4
	2012	85	82	96.5	46	54.1	5	5.9	71	83.5	14	16.5	3	3.5	49.4	50.6	1.2
	2013	68	67	98.5	38	55.9	10	14.7	59	86.8	8	11.8	11	16.2	66.2	33.8	1.5
PK-5	2011	533	508	95.3	296	55.5	26	4.9	412	77.3	43	8.1	96	18.0	50.8	49.2	7.7
	2012	528	504	95.5	295	55.9	31	5.9	398	75.4	46	8.7	116	22.0	49.1	50.9	0.9
	2013	520	503	96.7	301	57.9	36	6.9	374	71.9	49	9.4	136	26.2	48.8	51.2	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	70	13,211	67	95.8	12,645	95.7	19	27.1	20.9	59	11,602	84.2	87.8
	2012	82	13,633	78	95.6	13,086	96.0	18	22.0	19.9	69	11,731	84.3	86.0
	2013	84	14,067	80	95.4	13,411	95.3	12	14.2	20.0	74	12,178	87.8	86.6
1	2011	74	13,458	71	96.1	12,967	96.4	15	20.2	18.5	68	12,047	91.4	89.5
	2012	64	14,026	61	95.8	13,533	96.5	11	17.2	18.3	54	12,292	84.5	87.6
	2013	86	14,140	84	96.9	13,578	96.0	13	15.0	18.7	78	12,528	90.3	88.6
2	2011	81	13,013	79	97.4	12,593	96.8	14	17.3	16.6	74	11,853	91.4	91.1
	2012	78	13,338	76	97.2	12,932	97.0	16	20.4	16.8	65	11,883	82.8	89.1
	2013	63	13,555	61	97.2	13,077	96.5	10	15.9	17.1	60	12,206	95.5	90.0
3	2011	77	12,619	75	97.8	12,254	97.1	18	23.4	16.3	67	11,604	87.0	92.0
	2012	76	12,874	74	97.7	12,508	97.2	12	15.9	15.5	69	11,592	91.4	90.0
	2013	75	12,879	72	95.6	12,466	96.8	9	12.0	15.9	68	11,710	90.3	90.9
4	2011	79	12,506	77	97.8	12,150	97.1	11	13.9	15.4	72	11,544	91.3	92.3
	2012	74	12,493	73	98.3	12,139	97.2	6	8.1	16.6	70	11,218	94.6	89.8
	2013	69	12,406	68	98.7	12,029	97.0	13	18.8	16.5	66	11,339	95.5	91.4
5	2011	71	11,742	69	96.5	11,419	97.2	13	18.2	8.2	64	10,892	89.6	92.8
	2012	84	12,562	82	98.4	12,220	97.3	5	6.0	5.3	71	11,364	84.9	90.5
	2013	67	12,053	65	97.7	11,696	97.0	3	4.5	6.2	60	11,075	89.8	91.9
KN-5	2011	453	76,549	439	96.9	74,028	96.7	90	19.9	16.1	404	69,542	89.2	90.8
	2012	457	78,926	445	97.2	76,419	96.8	68	14.9	15.5	398	70,080	87.0	88.8
	2013	445	79,100	431	96.8	76,255	96.4	60	13.5	16.0	406	71,036	91.3	89.8

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	33.3
Hispanic	14	46.7
White	5	16.7
Multiple	0	0.0
Other	1	3.3

Gender	Number	Percentage
Female	24	80.0
Male	6	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.0	—
2011-12	5.3	91.7
2012-13	7.4	82.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	2	6.7
3	0	0.0
4	3	10.0
5	3	10.0
1-3	2	6.7
More than 3	28	93.3
1 - 5	8	26.7
6 - 10	6	20.0
11 - 20	13	43.3
More than 20	3	10.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		52.4	80.0	64.7	*	*	50.0		58.8	68.4	63.9	63.6	36
	2013		53.8	66.7	59.3	*	*	25.0		61.1	60.0	60.7	67.8	28
4	2011													
	2012		46.7	61.5	50.0	*	*	21.4		55.6	50.0	53.6	64.3	28
	2013		80.0	81.3	80.0	*	*	57.1		84.6	76.9	80.8	62.3	26
5	2011													
	2012		57.9	67.3	64.7		63.4	58.2		64.9	64.9	64.9	68.0	74
	2013	*	66.7	75.0	72.9	*	73.7	69.6		67.5	86.4	74.2	81.5	62
3-5	2011													
	2012		52.7	68.7	61.9	*	58.0	50.5		61.1	63.6	62.3	65.5	138
	2013	*	65.6	74.7	71.2	100.0	72.7	60.0		69.0	77.8	72.4	71.1	116

NUMBER TESTED IN GRADES 3-5														
2011														
2012		55	83	126	5	50	91			72	66	138	22,173	
2013	1	32	83	111	6	44	65			71	45	116	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		10	3	12	*	*	11		7	6	13	2,466	36
	2013		6	5	11	*	*	9		7	4	11	2,181	28
4	2011													
	2012		8	5	12	*	*	11		8	5	13	2,529	28
	2013		2	3	5	*	*	3		2	3	5	2,581	26
5	2011													
	2012		8	18	24		15	23		13	13	26	2,665	74
	2013	*	3	13	16	*	10	14		13	3	16	1,484	62
3-5	2011													
	2012		26	26	48	*	21	45		28	24	52	7,660	138
	2013	*	11	21	32	0	12	26		22	10	32	6,246	116

NUMBER TESTED IN GRADES 3-5														
2011														
2012		55	83	126	5	50	91			72	66	138	22,173	
2013	1	32	83	111	6	44	65			71	45	116	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		14.3	0.0	5.9	*	*	4.5		11.8	5.3	8.3	12.6	36
	2013		0.0	6.7	3.7	*	*	0.0		0.0	10.0	3.6	13.6	28
4	2011													
	2012		6.7	0.0	0.0	*	*	0.0		5.6	0.0	3.6	11.2	28
	2013		10.0	6.3	4.0	*	*	0.0		15.4	0.0	7.7	13.5	26
5	2011													
	2012		5.3	12.7	11.8		9.8	7.3		8.1	13.5	10.8	11.1	74
	2013	*	0.0	11.5	11.9	*	15.8	15.2		12.5	9.1	11.3	13.3	62
3-5	2011													
	2012		9.1	8.4	7.9	*	8.0	5.5		8.3	9.1	8.7	11.6	138
	2013	*	3.1	9.6	8.1	0.0	13.6	10.8		9.9	6.7	8.6	13.5	116

NUMBER TESTED IN GRADE 3-5														
2011														
2012		55	83	126	5	50	91			72	66	138	22,173	
2013	1	32	83	111	6	44	65			71	45	116	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	57.9	47.8	57.3
	2013	50.0	52.8	50.0
4	2011			
	2012	52.5	52.6	57.4
	2013	73.5	67.7	61.1
5	2011			
	2012	63.9	52.8	66.9
	2013	65.5	62.1	66.5
3-5	2011			
	2012	60.0	51.4	62.5
	2013	63.5	61.1	61.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		42.9	30.8	37.5	*	*	28.6		35.3	40.0	37.0	60.6	27
	2013		70.0	81.3	76.0	*	*	85.7		76.9	76.9	76.9	63.9	26

NUMBER TESTED IN GRADE 4														
2011														
2012		14	13	24	3	4	14			17	10	27	7,039	
2013		10	16	25	2	5	7			13	13	26	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		8	9	15	*	*	10		11	6	17	2,772	27
	2013		3	3	6	*	*	1		3	3	6	2,442	26

NUMBER TESTED IN GRADE 4														
2011														
2012		14	13	24	3	4	14			17	10	27	7,039	
2013		10	16	25	2	5	7			13	13	26	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		7.1	0.0	4.2	*	*	0.0		5.9	0.0	3.7	5.1	27
	2013		10.0	0.0	0.0	*	*	0.0		7.7	0.0	3.8	4.7	26

NUMBER TESTED IN GRADE 4														
2011														
2012		14	13	24	3	4	14		17	10	27	7,039		
2013		10	16	25	2	5	7		13	13	26	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.0	1.9	49.8	49.9
	2013	4.9	4.5	59.0	64.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		42.9	66.0	57.4	*	67.5	54.4		72.7	47.4	59.2	55.4	71
	2013		30.8	70.4	63.1	*	79.5	62.0		57.9	69.0	62.7	57.5	67
4	2011													
	2012		26.7	71.2	59.7	*	72.5	62.0		59.5	64.0	61.2	53.0	67
	2013		30.0	71.4	64.6	*	73.3	70.2		74.1	59.0	65.2	57.5	66
5	2011													
	2012		26.3	67.2	57.1		65.9	51.7		55.3	59.0	57.1	64.1	77
	2013	*	88.9	82.7	83.1	*	86.8	82.6		82.5	86.4	83.9	81.7	62
3-5	2011													
	2012		32.7	68.1	58.0	*	68.5	55.8		61.9	55.9	59.1	57.5	215
	2013	*	46.9	74.7	69.8	50.0	79.5	71.3		71.4	68.9	70.3	65.3	195

NUMBER TESTED IN GRADES 3-5														
2011														
2012		55	160	200	5	124	165			113	102	215	35,372	
2013	1	32	162	189	6	122	143			105	90	195	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		12	17	29	*	13	26		9	20	29	5,287	71
	2013		9	16	24	*	8	19		16	9	25	5,086	67
4	2011													
	2012		11	15	25	*	11	19		17	9	26	5,511	67
	2013		7	16	23	*	12	14		7	16	23	4,919	66
5	2011													
	2012		14	19	30		15	28		17	16	33	4,228	77
	2013	*	1	9	10	*	5	8		7	3	10	2,035	62
3-5	2011													
	2012		37	51	84	*	39	73		43	45	88	15,026	215
	2013	*	17	41	57	3	25	41		30	28	58	12,040	195

NUMBER TESTED IN GRADES 3-5														
2011														
2012		55	160	200	5	124	165			113	102	215	35,372	
2013	1	32	162	189	6	122	143			105	90	195	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	8.0	5.9	*	7.5	5.3		3.0	7.9	5.6	7.9	71
	2013		0.0	11.1	7.7	*	12.8	10.0		2.6	17.2	9.0	9.1	67
4	2011													
	2012		0.0	9.6	8.1	*	12.5	10.0		9.5	4.0	7.5	6.1	67
	2013		0.0	3.6	3.1	*	4.4	4.3		0.0	5.1	3.0	9.5	66
5	2011													
	2012		5.3	10.3	10.0		4.5	3.4		10.5	7.7	9.1	10.4	77
	2013	*	0.0	11.5	10.2	*	13.2	10.9		12.5	4.5	9.7	12.8	62
3-5	2011													
	2012		1.8	9.4	8.0	*	8.1	6.1		8.0	6.9	7.4	8.1	215
	2013	*	0.0	8.6	6.9	0.0	9.8	8.4		5.7	8.9	7.2	10.4	195

NUMBER TESTED IN GRADE 3-5														
2011														
2012		55	160	200	5	124	165			113	102	215	35,372	
2013	1	32	162	189	6	122	143			105	90	195	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	55.1	60.9	72.5	58.5	43.9
	2013	56.3	62.7	71.1	67.5	61.4
4	2011					
	2012	62.7	61.4	68.2	59.7	47.5
	2013	65.3	69.4	65.2	54.7	55.5
5	2011					
	2012	56.8	56.1	47.5	53.2	60.9
	2013	70.1	62.1	60.1	64.1	69.9
3-5	2011					
	2012	58.1	59.3	62.2	57.0	51.1
	2013	63.7	64.8	65.6	62.1	62.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		63.6	60.0	62.0		51.2	48.3		65.8	56.4	61.0	58.2	77
	2013	*	55.6	78.8	75.0	*	84.2	77.8		76.9	73.9	75.8	65.1	62

NUMBER TESTED IN GRADE 5														
2011														
2012		22	55	71		41	58		38	39	77	10,697		
2013	1	9	52	60	4	38	45		39	23	62	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		8	22	27		20	30		13	17	30	4476	77
	2013	*	4	11	15	*	6	10		9	6	15	3551	62

NUMBER TESTED IN GRADE 5														
2011														
2012		22	55	71		41	58		38	39	77	10,697		
2013	1	9	52	60	4	38	45		39	23	62	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0	12.7	9.9		7.3	5.2		10.5	7.7	9.1	6.5	77
	2013	*	0.0	11.5	11.7	*	7.9	8.9		15.4	4.3	11.3	6.6	62

NUMBER TESTED IN GRADE 5														
2011														
2012		22	55	71		41	58		38	39	77	10,697		
2013	1	9	52	60	4	38	45		39	23	62	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	74.5	76.6	60.1	64.3
	2013	71.6	77.7	70.0	70.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			83.3	82.4		83.3	83.3		81.3	85.0	83.3	65.5	36
	2013			94.9	94.7		94.7	94.7		95.0	94.7	94.9	69.6	39
4	2011													
	2012			89.7	89.5		88.9	88.9		87.0	93.8	89.7	64.4	39
	2013			68.3	68.3	*	70.0	68.3		71.4	66.7	68.3	61.0	41
5	2011													
	2012			*	*		*	*		*	*	*	72.1	3
	2013												86.5	0
3-5	2011													
	2012			85.9	86.5		85.3	85.3		82.5	89.5	85.9	66.8	78
	2013			81.3	81.0	*	82.1	81.0		85.3	78.3	81.3	70.6	80

NUMBER TESTED IN GRADES 3-5														
2011														
2012			78	74		75	75		40	38	78	14,102		
2013			80	79	1	78	79		34	46	80	13,810		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			6	6		6	6		3	3	6	1,957	36
	2013			2	2		2	2		1	1	2	1,697	39
4	2011													
	2012			4	4		4	4		3	1	4	1,728	39
	2013			13	13	*	12	13		4	9	13	1,915	41
5	2011													
	2012			*	*		*	*		*	*	*	998	3
	2013												449	0
3-5	2011													
	2012			11	10		11	11		7	4	11	4,683	78
	2013			15	15	*	14	15		5	10	15	4,061	80

NUMBER TESTED IN GRADES 3-5														
2011														
2012			78	74		75	75		40	38	78	14,102		
2013			80	79	1	78	79		34	46	80	13,810		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			27.8	26.5		27.8	27.8		31.3	25.0	27.8	13.4	36
	2013			48.7	47.4		47.4	47.4		40.0	57.9	48.7	17.4	39
4	2011													
	2012			28.2	26.3		27.8	27.8		21.7	37.5	28.2	13.0	39
	2013			22.0	22.0	*	22.5	22.0		21.4	22.2	22.0	13.4	41
5	2011													
	2012			*	*		*	*		*	*	*	12.1	3
	2013												11.6	0
3-5	2011													
	2012			28.2	27.0		28.0	28.0		25.0	31.6	28.2	12.9	78
	2013			35.0	34.2	*	34.6	34.2		32.4	37.0	35.0	14.6	80

NUMBER TESTED IN GRADE 3-5														
2011														
2012			78	74			75	75		40	38	78	14,102	
2013			80	79	1		78	79		34	46	80	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	75.0	67.1	61.6
	2013	72.6	74.6	76.1
4	2011			
	2012	66.7	75.4	73.1
	2013	66.8	70.6	60.8
5	2011			
	2012	*	*	*
	2013			
3-5	2011			
	2012	70.4	71.1	67.1
	2013	69.7	72.6	68.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			95.1	95.0	*	94.7	94.7		95.8	94.1	95.1	68.9	41
	2013			85.4	85.4	*	87.5	85.4		92.9	81.5	85.4	62.2	41

NUMBER TESTED IN GRADE 4														
2011														
2012			41	40	2	38	38			24	17	41	4,905	
2013			41	41	1	40	41			14	27	41	4,958	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			2	2	*	2	2		1	1	2	1,524	41
	2013			6	6	*	5	6		1	5	6	1,876	41

NUMBER TESTED IN GRADE 4														
2011														
2012			41	40	2	38	38			24	17	41	4,905	
2013			41	41	1	40	41			14	27	41	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			24.4	22.5	*	23.7	23.7		29.2	17.6	24.4	4.7	41
	2013			19.5	19.5	*	20.0	19.5		14.3	22.2	19.5	3.6	41

NUMBER TESTED IN GRADE 4														
2011														
2012			41	40	2	38	38			24	17	41	4,905	
2013			41	41	1	40	41			14	27	41	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.4	2.2	70.2	82.9
	2013	6.2	5.8	64.5	76.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	54.7	4
	2013		*	*	*	*		*			*	*	67.5	4
4	2011													
	2012		*	*	*	*	*	*		*	*	*	58.0	5
	2013		*	*	*	*		*		*	*	*	60.2	4
5	2011													
	2012		*	*	*	*	*	*		*	*	*	67.0	4
	2013		*	*	100.0	100.0	*	*		*	*	100.0	86.5	6
3-5	2011													
	2012		100.0	*	92.3	92.3	*	90.9		87.5	*	92.3	61.0	13
	2013		90.0	*	85.7	85.7	*	77.8		83.3	87.5	85.7	73.4	14

NUMBER TESTED IN GRADES 3-5														
2011														
2012		8	5	13	13	5	11		8	5	13	1,384		
2013		10	4	14	14	1	9		6	8	14	1,434		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	149	4
	2013		*	*	*	*		*			*	*	114	4
4	2011													
	2012		*	*	*	*	*	*		*	*	*	201	5
	2013		*	*	*	*		*		*	*	*	184	4
5	2011													
	2012		*	*	*	*	*	*		*	*	*	190	4
	2013		*	*	0	0	*	*		*	*	0	84	6
3-5	2011													
	2012		0	*	1	1	*	1		1	*	1	540	13
	2013		1	*	2	2	*	2		1	1	2	382	14

NUMBER TESTED IN GRADES 3-5														
2011														
2012		8	5	13	13	5	11			8	5	13	1,384	
2013		10	4	14	14	1	9			6	8	14	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	3.3	4
	2013		*	*	*	*		*			*	*	4.3	4
4	2011													
	2012		*	*	*	*	*	*		*	*	*	3.3	5
	2013		*	*	*	*		*		*	*	*	3.5	4
5	2011													
	2012		*	*	*	*	*	*		*	*	*	4.9	4
	2013		*	*	0.0	0.0	*	*		*	*	0.0	7.4	6
3-5	2011													
	2012		12.5	*	7.7	7.7	*	9.1		0.0	*	7.7	4.0	13
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.4	14

NUMBER TESTED IN GRADE 3-5														
2011														
2012		8	5	13	13	5	11			8	5	13	1,384	
2013		10	4	14	14	1	9			6	8	14	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	41.7	62.2	58.3
3-5	2011			
	2012	51.2	65.7	54.8
	2013	42.7	61.9	58.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	52.0	4
	2013		*	*	*	*		*			*	*	64.4	4
4	2011													
	2012		*	*	*	*	*	*		*	*	*	61.2	5
	2013		*	*	*	*		*		*	*	*	61.7	5
5	2011													
	2012		*	*	*	*	*	*		*	*	*	60.6	4
	2013		*	*	83.3	83.3	*	*		*	*	83.3	77.2	6
3-5	2011													
	2012		75.0	*	61.5	61.5	*	54.5		57.1	66.7	61.5	58.7	13
	2013		90.0	*	86.7	86.7	*	80.0		83.3	88.9	86.7	69.1	15

NUMBER TESTED IN GRADES 3-5														
2011														
2012		8	5	13	13	5	11			7	6	13	1,354	
2013		10	5	15	15	1	10			6	9	15	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	157	4
	2013		*	*	*	*		*			*	*	120	4
4	2011													
	2012		*	*	*	*	*	*		*	*	*	182	5
	2013		*	*	*	*		*		*	*	*	181	5
5	2011													
	2012		*	*	*	*	*	*		*	*	*	220	4
	2013		*	*	1	1	*	*		*	*	1	142	6
3-5	2011													
	2012		2	*	5	5	*	5		3	2	5	559	13
	2013		1	*	2	2	*	2		1	1	2	443	15

NUMBER TESTED IN GRADES 3-5														
2011														
2012		8	5	13	13	5	11			7	6	13	1,354	
2013		10	5	15	15	1	10			6	9	15	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	4.0	4
	2013		*	*	*	*		*			*	*	7.4	4
4	2011													
	2012		*	*	*	*	*	*		*	*	*	1.7	5
	2013		*	*	*	*		*		*	*	*	4.7	5
5	2011													
	2012		*	*	*	*	*	*		*	*	*	0.7	4
	2013		*	*	0.0	0.0	*	*		*	*	0.0	3.9	6
3-5	2011													
	2012		12.5	*	7.7	7.7	*	9.1		0.0	16.7	7.7	1.8	13
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.0	15

NUMBER TESTED IN GRADE 3-5														
2011														
2012		8	5	13	13	5	11			7	6	13	1,354	
2013		10	5	15	15	1	10			6	9	15	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	54.8	43.3	33.3	63.9	42.6
3-5	2011					
	2012	60.1	47.9	49.7	50.0	62.0
	2013	63.4	51.1	39.3	57.8	56.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	*	*	*	*	*		*	*	*	48.8	4
	2013		*	*	50.0	50.0	*	*		*	*	50.0	58.1	6

NUMBER TESTED IN GRADE 5														
2011														
2012		2	2	4	4	2	4		2	2	4	531		
2013		5	1	6	6	1	2		5	1	6	540		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	*	*	*	*	*		*	*	*	272	4
	2013		*	*	3	3	*	*		*	*	3	226	6

NUMBER TESTED IN GRADE 5														
2011														
2012		2	2	4	4	2	4			2	2	4	531	
2013		5	1	6	6	1	2			5	1	6	540	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	*	*	*	*	*		*	*	*	6.2	4
	2013		*	*	0.0	0.0	*	*		*	*	0.0	6.1	6

NUMBER TESTED IN GRADE 5														
2011														
2012		2	2	4	4	2	4			2	2	4	531	
2013		5	1	6	6	1	2			5	1	6	540	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	*	*	*	*
	2013	63.9	79.2	61.7	72.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	23.8	28.6	25.7	63.3	35
	2012	50.0	73.7	71.4	62.2	42
	2013	75.0	71.4	71.8	60.8	39
1	2011	40.7	66.7	47.2	58.1	36
	2012	100.0	63.0	65.5	55.4	29
	2013	66.7	76.9	76.2	55.3	42
2	2011	41.4	62.5	45.9	50.6	37
	2012	30.8	100.0	52.6	49.8	38
	2013	62.5	88.2	80.0	50.4	25
K-2	2011	36.4	48.4	39.8	57.4	73
	2012	37.5	74.0	63.3	55.8	67
	2013	66.7	76.9	75.5	55.6	67
# Tested (GR K-2)	2011	77	31	108	20,530	
	2012	32	77	109	21,034	
	2013	15	91	106	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	51.9	46.7	50.7	56.8	69
	2012	53.3	63.2	57.8	55.1	83
	2013	69.4	71.4	70.2	55.1	84
1	2011	54.5	75.0	57.7	53.1	78
	2012	47.2	66.7	55.6	50.7	63
	2013	60.5	82.9	71.4	52.0	84
2	2011	41.3	44.4	41.7	56.8	84
	2012	49.3	100.0	57.5	57.9	80
	2013	67.4	94.1	74.6	56.2	63
K-2	2011	48.7	55.6	49.8	55.6	231
	2012	50.0	70.5	57.1	54.5	226
	2013	65.9	80.6	71.9	54.4	231
# Tested (GR K-2)	2011	195	36	231	40,067	
	2012	148	78	226	40,477	
	2013	138	93	231	40,966	

5	2011	8.0	40.0	17.1	36.2	70
	2012	23.3	61.5	30.1	37.2	73
	2013	21.7	40.0	23.1	38.7	65
# Tested (GR 5)	2011	50	20	70	9,181	
	2012	60	13	73	9,773	
	2013	60	5	65	8,952	

5	2011	21.2	66.7	34.2	44.8	73
	2012	30.5	41.7	32.4	43.8	71
	2013	45.8	*	42.2	45.7	64
# Tested (GR 5)	2011	52	21	73	10,907	
	2012	59	12	71	11,044	
	2013	59	5	64	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		22.2	29.4	27.3	*	*	23.8		25.0	26.7	25.7	63.3	35
	2012		64.7	76.0	69.4	*	*	*		64.3	75.0	71.4	62.2	42
	2013		76.5	68.2	73.0	*	*	*		73.3	70.8	71.8	60.8	39
# Tested (GR K)	2011		18	17	33	2	5	21		20	15	35	6,761	
	2012		17	25	36	2	4	4		14	28	42	6,939	
	2013		17	22	37	1	3	4		15	24	39	7,238	

1	2011		45.5	50.0	46.9	*	*	40.7		44.4	50.0	47.2	58.1	36
	2012		52.9	83.3	64.3	*	*	*		61.1	72.7	65.5	55.4	29
	2013		61.1	87.5	75.0		*	*		60.0	85.2	76.2	55.3	42
2	2011		27.8	63.2	47.1	*	*	41.4		52.9	40.0	45.9	50.6	37
	2012		50.0	56.3	48.6	*	*	30.8		60.0	44.4	52.6	49.8	38
	2013		75.0	84.6	80.0	*	*	62.5		75.0	88.9	80.0	50.4	25
1-2	2011		37.5	57.6	47.0	0.0	66.7	41.1		48.6	44.7	46.6	54.4	73
	2012		51.3	67.9	55.6	*	*	35.7		60.5	55.2	58.2	52.7	67
	2013		66.7	86.5	76.9	*	*	63.6		67.7	86.1	77.6	52.9	67
# Tested (GR 1-2)	2011		40	33	66	6	6	56		35	38	73	13,769	
	2012		39	28	63	5	3	28		38	29	67	14,095	
	2013		30	37	65	3	3	11		31	36	67	14,321	

5	2011	*	15.8	18.0	17.5	0.0	6.9	8.0		14.6	22.7	17.1	36.2	70
	2012		20.0	34.0	30.4	*	30.0	23.3		27.8	32.4	30.1	37.2	73
	2013	*	16.7	23.1	22.2	0.0	23.7	21.7		23.3	22.7	23.1	38.7	65
# Tested (GR 5)	2011	1	19	50	63	7	29	50		48	22	70	9,181	
	2012		20	53	69	4	40	60		36	37	73	9,773	
	2013	1	12	52	63	8	38	60		43	22	65	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		0	0	0	*	*	0		0	0	0	2,106	35
	2012		6	9	12	*	*	*		3	12	15	2,027	42
	2013		10	10	19	*	*	*		8	12	20	2,108	39
# Tested (GR K)	2011		18	17	33	2	5	21		20	15	35	6,761	
	2012		17	25	36	2	4	4		14	28	42	6,939	
	2013		17	22	37	1	3	4		15	24	39	7,238	

1	2011		2	1	2	*	*	1		0	3	3	1,963	36
	2012		4	5	9	*	*	*		6	3	9	1,963	29
	2013		7	11	16		*	*		6	12	18	2,017	42
2	2011		1	0	0	*	*	0		1	0	1	1,018	37
	2012		1	2	2	*	*	0		1	2	3	1,017	38
	2013		3	4	7	*	*	0		4	3	7	1,045	25
1-2	2011		3	1	2	0	0	1		1	3	4	2,981	73
	2012		5	7	11	*	*	0		7	5	12	2,981	67
	2013		10	15	23	*	*	2		10	15	25	3,063	67
# Tested (GR 1-2)	2011		40	33	66	6	6	56		35	38	73	13,769	
	2012		39	28	63	5	3	28		38	29	67	14,095	
	2013		30	37	65	3	3	11		31	36	67	14,321	

5	2011	*	1	0	1	0	0	0		1	0	1	701	70
	2012		0	4	4	*	1	1		2	2	4	822	73
	2013	*	0	3	4	0	3	4		3	1	4	719	65
# Tested (GR 5)	2011	1	19	50	63	7	29	50		48	22	70	9,181	
	2012		20	53	69	4	40	60		36	37	73	9,773	
	2013	1	12	52	63	8	38	60		43	22	65	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	27.8	58.0	52.2	*	55.3	51.9		44.8	55.0	50.7	56.8	69
	2012		52.9	59.1	55.3	*	53.3	53.3		48.5	64.0	57.8	55.1	83
	2013		58.8	73.1	70.0	*	70.8	69.4		68.3	72.1	70.2	55.1	84
1	2011		40.9	63.6	56.2	*	66.7	54.5		59.5	56.1	57.7	53.1	78
	2012	*	58.8	53.3	55.7	*	47.2	47.2		59.3	52.8	55.6	50.7	63
	2013		72.2	71.2	70.4	*	61.0	60.5		62.9	77.6	71.4	52.0	84
2	2011		27.8	45.5	42.0	0.0	40.8	41.3		46.2	37.8	41.7	56.8	84
	2012		52.2	60.7	56.6	*	53.7	49.3		53.5	62.2	57.5	57.9	80
	2013		75.0	74.5	74.6	*	72.5	67.4		73.1	75.7	74.6	56.2	63
K-2	2011	*	32.8	55.0	49.8	10.0	53.5	48.7		50.5	49.2	49.8	55.6	231
	2012	*	54.4	58.1	55.9	14.3	51.6	50.0		53.4	60.2	57.1	54.5	226
	2013		68.1	72.8	71.4	33.3	68.2	65.9		67.6	75.2	71.9	54.4	231
# Tested (GR K-2)	2011	1	58	171	221	10	129	195		105	126	231	40,067	
	2012	1	57	167	213	7	122	148		103	123	226	40,477	
	2013		47	184	224	6	129	138		102	129	231	40,966	
5	2011	*	25.0	36.5	38.5	0.0	26.7	21.2		32.0	39.1	34.2	44.8	73
	2012		16.7	37.7	32.4	*	40.0	30.5		32.4	32.4	32.4	43.8	71
	2013	*	18.2	46.2	41.3	0.0	52.6	45.8		45.2	36.4	42.2	45.7	64
# Tested (GR 5)	2011	1	20	52	65	7	30	52		50	23	73	10,907	
	2012		18	53	68	4	40	59		34	37	71	11,044	
	2013	1	11	52	63	8	38	59		42	22	64	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	2	8	11	*	9	10		2	9	11	2,815	69
	2012		2	10	11	*	5	5		5	7	12	2,472	83
	2013		5	22	27	*	16	16		14	13	27	2,594	84
1	2011		2	9	12	*	10	11		5	7	12	2,716	78
	2012	*	5	12	16	*	4	4		11	6	17	2,473	63
	2013		9	20	26	*	6	6		11	18	29	2,609	84
2	2011		0	8	8	0	5	7		3	5	8	2,746	84
	2012		6	6	10	*	3	6		7	5	12	2,843	80
	2013		6	15	21	*	7	8		14	7	21	2,626	63
K-2	2011	*	4	25	31	0	24	28		10	21	31	8,277	231
	2012	*	13	28	37	0	12	15		23	18	41	7,788	226
	2013		20	57	74	2	29	30		39	38	77	7,829	231
# Tested (GR K-2)	2011	1	58	171	221	10	129	195		105	126	231	40,067	
	2012	1	57	167	213	7	122	148		103	123	226	40,477	
	2013		47	184	224	6	129	138		102	129	231	40,966	

5	2011	*	0	2	2	0	0	1		1	1	2	1,395	73
	2012		1	9	9	*	5	6		5	5	10	1,426	71
	2013	*	0	8	9	0	7	9		8	1	9	1,578	64
# Tested (GR 5)	2011	1	20	52	65	7	30	52		50	23	73	10,907	
	2012		18	53	68	4	40	59		34	37	71	11,044	
	2013	1	11	52	63	8	38	59		42	22	64	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		59.1	72.7	67.1	*	76.2	68.2		64.9	73.2	69.2	66.7	78
	2012	*	58.8	55.6	54.1	*	44.4	44.4		59.3	52.8	55.6	62.5	63
	2013		61.1	72.6	68.8		64.1	61.0		62.5	75.0	70.0	63.6	80
2	2011		33.3	48.5	45.7	0.0	44.9	44.0		53.8	37.8	45.2	62.0	84
	2012		59.1	51.8	52.0	*	43.9	43.9		37.2	72.2	53.2	63.6	79
	2013		75.0	88.2	85.7	*	90.0	84.8		76.9	91.9	85.7	60.6	63
1-2	2011		47.5	59.5	55.8	12.5	59.3	55.3		59.2	54.7	56.8	64.4	162
	2012	*	59.0	53.5	52.9	*	44.2	44.1		45.7	62.5	54.2	63.0	142
	2013		66.7	79.6	76.4	*	77.2	73.6		69.0	82.4	76.9	62.1	143
# Tested (GR 1-2)	2011		40	121	154	8	91	141		76	86	162	26,660	
	2012	1	39	101	136	5	77	102		70	72	142	26,880	
	2013		30	113	140	3	79	87		58	85	143	27,003	
5	2011	*	30.0	50.9	48.5	0.0	48.4	39.6		37.3	65.2	45.9	48.6	74
	2012		15.0	48.1	38.6	*	51.2	37.1		29.4	47.5	39.2	45.9	74
	2013	*	33.3	50.0	47.6	12.5	55.3	51.7		48.8	45.5	47.7	48.8	65
# Tested (GR 5)	2011	1	20	53	66	7	31	53		51	23	74	11,471	
	2012		20	54	70	4	41	62		34	40	74	11,770	
	2013	1	12	52	63	8	38	60		43	22	65	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		4	22	26	*	21	24		14	13	27	4,427	78
	2012	*	7	12	19	*	5	5		10	9	19	4,060	63
	2013		6	22	25		11	11		11	17	28	4,150	80
2	2011		2	9	11	0	7	10		4	7	11	3,810	84
	2012		6	10	14	*	5	9		9	7	16	3,820	79
	2013		4	21	25	*	14	14		10	15	25	3,436	63
1-2	2011		6	31	37	0	28	34		18	20	38	8,237	162
	2012	*	13	22	33	*	10	14		19	16	35	7,880	142
	2013		10	43	50	*	25	25		21	32	53	7,586	143
# Tested (GR 1-2)	2011		40	121	154	8	91	141		76	86	162	26,660	
	2012	1	39	101	136	5	77	102		70	72	142	26,880	
	2013		30	113	140	3	79	87		58	85	143	27,003	
5	2011	*	1	0	1	0	0	0		1	0	1	1,416	74
	2012		0	7	7	*	6	6		3	4	7	1,169	74
	2013	*	0	5	6	0	4	6		5	1	6	1,391	65
# Tested (GR 5)	2011	1	20	53	66	7	31	53		51	23	74	11,471	
	2012		20	54	70	4	41	62		34	40	74	11,770	
	2013	1	12	52	63	8	38	60		43	22	65	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	90.9	34
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.9	41
	2013			95.6	95.3		95.6	95.6		96.2	94.7	95.6	89.7	45
1	2011			92.7	92.7		92.3	92.3		89.5	95.7	92.9	89.4	42
	2012	*		97.0	97.0		97.1	97.1		100.0	96.0	97.1	89.2	34
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.6	38
2	2011			95.7	95.7	*	95.7	95.7		95.5	96.0	95.7	94.9	47
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	41
	2013			97.4	97.4		97.4	97.4		100.0	96.4	97.4	93.6	38
K-2	2011	*		95.9	95.9	*	95.8	95.8		94.0	97.3	95.9	91.7	123
	2012	*		99.1	99.1		99.1	99.1		100.0	98.5	99.1	90.8	116
	2013			97.5	97.5		97.5	97.5		98.1	97.1	97.5	90.3	121
# Tested (GR K-2)	2011	1		121	122	2	118	118		50	73	123	19,081	
	2012	1		114	113		115	115		51	65	116	18,911	
	2013			121	118		121	121		53	68	121	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		24	25		24	24		5	20	25	3,964	34
	2012			33	32		33	33		15	18	33	3,679	41
	2013			39	37		39	39		22	17	39	3,798	45
1	2011			25	25		26	26		13	13	26	2,459	42
	2012	*		14	15		15	15		3	12	15	2,437	34
	2013			33	32		33	33		14	19	33	2,394	38
2	2011			22	22	*	22	22		9	13	22	3,227	47
	2012			21	20		20	20		9	12	21	2,934	41
	2013			23	23		23	23		8	15	23	2,899	38
K-2	2011	*		71	72	*	72	72		27	46	73	9,650	123
	2012	*		68	67		68	68		27	42	69	9,050	116
	2013			95	92		95	95		44	51	95	9,091	121
# Tested (GR K-2)	2011	1		121	122	2	118	118		50	73	123	19,081	
	2012	1		114	113		115	115		51	65	116	18,911	
	2013			121	118		121	121		53	68	121	18,629	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (49)	Beginning	26	53.1	40	81.6	48	98.0	47	95.9	47	95.9
	Intermediate	20	40.8	6	12.2	0	0.0	1	2.0	1	2.0
	Advanced	3	6.1	3	6.1	1	2.0	1	2.0	1	2.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (42)	Beginning	3	7.1	3	7.1	5	11.9	7	16.7	7	16.7
	Intermediate	23	54.8	22	52.4	24	57.1	18	42.9	18	42.9
	Advanced	15	35.7	13	31.0	12	28.6	12	28.6	12	28.6
	Advanced High	1	2.4	4	9.5	1	2.4	5	11.9	5	11.9
2 (40)	Beginning	2	5.0	4	10.0	7	17.5	3	7.5	3	7.5
	Intermediate	11	27.5	20	50.0	25	62.5	15	37.5	15	37.5
	Advanced	22	55.0	13	32.5	8	20.0	12	30.0	12	30.0
	Advanced High	5	12.5	3	7.5	0	0.0	10	25.0	10	25.0
3 (40)	Beginning	3	7.5	2	5.0	3	7.5	2	5.0	2	5.0
	Intermediate	18	45.0	19	47.5	18	45.0	7	17.5	7	17.5
	Advanced	14	35.0	13	32.5	16	40.0	8	20.0	13	32.5
	Advanced High	5	12.5	6	15.0	3	7.5	23	57.5	18	45.0
4 (47)	Beginning	1	2.1	1	2.1	3	6.4	0	0.0	0	0.0
	Intermediate	2	4.3	7	14.9	17	36.2	8	17.0	8	17.0
	Advanced	13	27.7	19	40.4	9	19.1	12	25.5	14	29.8
	Advanced High	31	66.0	20	42.6	18	38.3	27	57.4	25	53.2

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
41 31 (75.6%)	Beginning	6			
	Intermediate	14	4		
	Advanced	12	0	0	
	Advanced High	5	0	0	
37 20 (54.1%)	Beginning	2			
	Intermediate	3	10		
	Advanced	0	7	5	
	Advanced High	1	0	9	
40 27 (67.5%)	Beginning	2			
	Intermediate	0	7		
	Advanced	1	8	4	
	Advanced High	1	3	14	
46 31 (67.4%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	6	7	
	Advanced High	0	0	25	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (39)	Beginning	0	0.0	0	0.0	0	0.0	1	2.6	1	2.6
	Intermediate	3	7.7	6	15.4	13	33.3	7	17.9	7	17.9
	Advanced	11	28.2	19	48.7	14	35.9	6	15.4	7	17.9
	Advanced High	25	64.1	14	35.9	12	30.8	25	64.1	24	61.5
ALL (257)	Beginning	35	13.6	50	19.5	66	25.7	60	23.3	60	23.3
	Intermediate	77	30.0	80	31.1	97	37.7	56	21.8	56	21.8
	Advanced	78	30.4	80	31.1	60	23.3	51	19.8	59	23.0
	Advanced High	67	26.1	47	18.3	34	13.2	90	35.0	82	31.9

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
38 28 (73.7%)	Beginning	1			
	Intermediate	1	6		
	Advanced	0	4	3	
	Advanced High	0	1	22	
202 137 (67.8%)	Beginning	11			
	Intermediate	18	35		
	Advanced	13	25	19	
	Advanced High	7	4	70	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

75	48.2	68.9			49.3		53.4	
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GRADE 3 READING

34	53.1	62.9			41.2		51.1	
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GRADE 3 SCIENCE

34	40.2	60.1			8.8		50.3	
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GRADE 3 SOCIAL STUDIES

34	53.1	64.8			41.2		54.2	
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GRADE 3 SPANISH READING

41	54.1	74.5			87.8		51.2	
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GRADE 3 SPANISH SCIENCE

41	60.8	75.5			73.2		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

41	62.1	74.8			75.6		56.1	
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GRADE 4 MATHEMATICS

70	53.9	69.3			54.3		52.3	
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GRADE 4 READING

31	69.3	69.3			51.6		62.1	
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GRADE 4 SCIENCE

60	59.8	69.8			53.3		51.9	
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GRADE 4 SOCIAL STUDIES

70	46.7	68.6			42.9		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

73	46.9	67.5			42.5		53.1	
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GRADE 3 READING

36	60.1	67.6			52.8		62.7	
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GRADE 3 SCIENCE

35	47.0	64.7			28.6		55.0	
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GRADE 3 SOCIAL STUDIES

35	56.7	61.8			28.6		56.1	
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GRADE 3 SPANISH READING

37	73.2	82.1			81.1		67.2	
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GRADE 3 SPANISH SCIENCE

38	66.5	77.7			73.7		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

38	74.9	82.1			89.5		56.0	
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GRADE 4 MATHEMATICS

72	50.2	70.1			58.3		54.5	
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GRADE 4 READING

32	66.0	70.0			50.0		61.1	
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GRADE 4 SCIENCE

31	60.3	73.5			61.3		54.1	
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GRADE 4 SOCIAL STUDIES

71	47.2	70.6			57.7		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

40	55.8	70.6			50.0		43.6	
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GRADE 4 SPANISH SCIENCE

10	54.7	69.8			50.0		48.8	
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GRADE 5 MATHEMATICS

68	44.9	69.4			48.5		48.3	
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GRADE 5 READING

67	62.5	63.7			44.8		56.7	
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GRADE 5 SCIENCE

68	64.0	72.3			58.8		54.7	
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GRADE 5 SOCIAL STUDIES

68	31.5	65.2			16.2		39.0	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

40	66.9	75.7			77.5		56.3	
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GRADE 4 SPANISH SCIENCE

41	69.2	79.5			85.4		53.0	
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GRADE 5 MATHEMATICS

67	48.4	70.8			49.3		57.5	
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GRADE 5 READING

67	56.1	67.8			44.8		63.3	
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GRADE 5 SCIENCE

67	73.3	76.4			70.1		61.0	
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GRADE 5 SOCIAL STUDIES

67	43.0	65.8			35.8		48.3	
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