



Data Packet for 2013-14 planning

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School Number 134

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	34
KN	33
1	63
2	66
3	68
4	57
5	59
6	56
ALL	436

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	49	11.2	4	16.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	53	12.2	*	*
Hispanic	164	37.6	6	24.0
White	147	33.7	12	48.0
Multiple	23	5.3	1	4.0
Other* (teachers only)	—	—	2	8.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	78	17.9
Economically disadvantaged	152	34.9
Limited English proficient (LEP)	36	8.3
Special education	16	3.7
Talented and Gifted (TAG)	147	33.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	30	3	10.0	0	0.0	5	16.7	6	20.0	16	53.3	0	0.0
	2012	33	4	12.1	0	0.0	3	9.1	11	33.3	13	39.4	2	6.1
	2013	34	4	11.8	0	0.0	4	11.8	9	26.5	14	41.2	3	8.8
KN	2011	32	3	9.4	0	0.0	4	12.5	9	28.1	13	40.6	3	9.4
	2012	28	3	10.7	0	0.0	4	14.3	7	25.0	14	50.0	0	0.0
	2013	33	4	12.1	0	0.0	2	6.1	12	36.4	13	39.4	2	6.1
1	2011	64	5	7.8	1	1.6	7	10.9	25	39.1	22	34.4	4	6.3
	2012	64	6	9.4	0	0.0	8	12.5	24	37.5	23	35.9	3	4.7
	2013	63	5	7.9	0	0.0	8	12.7	21	33.3	25	39.7	4	6.3
2	2011	63	8	12.7	1	1.6	12	19.0	20	31.7	19	30.2	3	4.8
	2012	64	6	9.4	2	3.1	6	9.4	24	37.5	21	32.8	5	7.8
	2013	66	6	9.1	0	0.0	8	12.1	25	37.9	24	36.4	3	4.5
3	2011	64	5	7.8	0	0.0	8	12.5	30	46.9	19	29.7	2	3.1
	2012	61	10	16.4	0	0.0	12	19.7	19	31.1	17	27.9	2	3.3
	2013	68	7	10.3	0	0.0	8	11.8	26	38.2	21	30.9	6	8.8
4	2011	58	9	15.5	0	0.0	9	15.5	20	34.5	19	32.8	1	1.7
	2012	59	5	8.5	0	0.0	6	10.2	28	47.5	18	30.5	2	3.4
	2013	57	9	15.8	0	0.0	11	19.3	20	35.1	15	26.3	2	3.5
5	2011	57	6	10.5	0	0.0	6	10.5	33	57.9	11	19.3	1	1.8
	2012	59	8	13.6	0	0.0	9	15.3	21	35.6	20	33.9	1	1.7
	2013	59	6	10.2	0	0.0	5	8.5	30	50.8	16	27.1	2	3.4
6	2011	56	7	12.5	0	0.0	9	16.1	30	53.6	8	14.3	2	3.6
	2012	56	5	8.9	0	0.0	7	12.5	33	58.9	10	17.9	1	1.8
	2013	56	8	14.3	0	0.0	7	12.5	21	37.5	19	33.9	1	1.8
PK-6	2011	424	46	10.8	2	0.5	60	14.2	173	40.8	127	30.0	16	3.8
	2012	424	47	11.1	2	0.5	55	13.0	167	39.4	136	32.1	16	3.8
	2013	436	49	11.2	0	0.0	53	12.2	164	37.6	147	33.7	23	5.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	30	6	20.0	0	0.0	2	6.7	0	0.0	0	0.0	30	100.0	53.3	46.7	0.0
	2012	33	10	30.3	0	0.0	1	3.0	0	0.0	0	0.0	32	97.0	36.4	63.6	3.0
	2013	34	11	32.4	1	2.9	2	5.9	1	2.9	0	0.0	33	97.1	52.9	47.1	2.9
KN	2011	32	13	40.6	3	9.4	0	0.0	5	15.6	3	9.4	1	3.1	43.8	56.3	0.0
	2012	28	7	25.0	0	0.0	0	0.0	0	0.0	3	10.7	2	7.1	50.0	50.0	0.0
	2013	33	10	30.3	0	0.0	2	6.1	0	0.0	2	6.1	2	6.1	39.4	60.6	0.0
1	2011	64	20	31.3	2	3.1	1	1.6	8	12.5	16	25.0	10	15.6	46.9	53.1	0.0
	2012	64	25	39.1	8	12.5	2	3.1	8	12.5	11	17.2	8	12.5	45.3	54.7	0.0
	2013	63	17	27.0	5	7.9	3	4.8	7	11.1	18	28.6	11	17.5	46.0	54.0	0.0
2	2011	63	19	30.2	6	9.5	3	4.8	17	27.0	24	38.1	3	4.8	39.7	60.3	0.0
	2012	64	25	39.1	3	4.7	2	3.1	14	21.9	27	42.2	0	0.0	50.0	50.0	1.6
	2013	66	21	31.8	8	12.1	3	4.5	11	16.7	26	39.4	0	0.0	43.9	56.1	0.0
3	2011	64	27	42.2	7	10.9	2	3.1	14	21.9	25	39.1	0	0.0	34.4	65.6	0.0
	2012	61	23	37.7	6	9.8	2	3.3	15	24.6	27	44.3	0	0.0	37.7	62.3	0.0
	2013	68	27	39.7	5	7.4	2	2.9	19	27.9	33	48.5	2	2.9	44.1	55.9	0.0
4	2011	58	15	25.9	4	6.9	2	3.4	5	8.6	27	46.6	0	0.0	31.0	69.0	0.0
	2012	59	28	47.5	6	10.2	2	3.4	14	23.7	27	45.8	0	0.0	32.2	67.8	0.0
	2013	57	21	36.8	6	10.5	1	1.8	15	26.3	20	35.1	0	0.0	38.6	61.4	0.0
5	2011	57	25	43.9	2	3.5	1	1.8	12	21.1	26	45.6	0	0.0	33.3	66.7	0.0
	2012	59	18	30.5	4	6.8	1	1.7	9	15.3	24	40.7	1	1.7	30.5	69.5	0.0
	2013	59	29	49.2	7	11.9	2	3.4	15	25.4	24	40.7	1	1.7	30.5	69.5	0.0
6	2011	56	30	53.6	0	0.0	1	1.8	5	8.9	30	53.6	0	0.0	44.6	55.4	0.0
	2012	56	27	48.2	4	7.1	0	0.0	16	28.6	28	50.0	1	1.8	30.4	69.6	0.0
	2013	56	16	28.6	4	7.1	1	1.8	10	17.9	24	42.9	2	3.6	28.6	71.4	0.0
PK-6	2011	424	155	36.6	24	5.7	12	2.8	66	15.6	151	35.6	44	10.4	39.9	60.1	0.0
	2012	424	163	38.4	31	7.3	10	2.4	76	17.9	147	34.7	44	10.4	38.7	61.3	0.5
	2013	436	152	34.9	36	8.3	16	3.7	78	17.9	147	33.7	51	11.7	40.1	59.9	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	31	13,211	31	97.6	12,645	95.7	0	0.0	20.9	32	11,602	100.0	87.8
	2012	29	13,633	29	97.8	13,086	96.0	0	0.0	19.9	29	11,731	99.3	86.0
	2013	33	14,067	32	97.0	13,411	95.3	0	0.0	20.0	33	12,178	98.5	86.6
1	2011	62	13,458	61	98.3	12,967	96.4	1	1.6	18.5	64	12,047	100.0	89.5
	2012	64	14,026	63	98.7	13,533	96.5	0	0.0	18.3	63	12,292	98.0	87.6
	2013	63	14,140	62	98.3	13,578	96.0	0	0.0	18.7	63	12,528	100.0	88.6
2	2011	61	13,013	60	98.1	12,593	96.8	0	0.0	16.6	62	11,853	100.0	91.1
	2012	64	13,338	63	98.7	12,932	97.0	0	0.0	16.8	64	11,883	100.0	89.1
	2013	66	13,555	65	98.2	13,077	96.5	0	0.0	17.1	66	12,206	100.0	90.0
3	2011	62	12,619	61	98.2	12,254	97.1	0	0.0	16.3	63	11,604	100.0	92.0
	2012	61	12,874	60	98.4	12,508	97.2	0	0.0	15.5	60	11,592	97.7	90.0
	2013	68	12,879	67	98.4	12,466	96.8	0	0.0	15.9	68	11,710	100.0	90.9
4	2011	56	12,506	55	98.1	12,150	97.1	0	0.0	15.4	58	11,544	100.0	92.3
	2012	59	12,493	58	98.6	12,139	97.2	0	0.0	16.6	59	11,218	99.7	89.8
	2013	57	12,406	56	98.2	12,029	97.0	0	0.0	16.5	57	11,339	100.0	91.4
5	2011	55	11,742	54	98.5	11,419	97.2	0	0.0	8.2	57	10,892	100.0	92.8
	2012	59	12,562	58	98.2	12,220	97.3	2	3.4	5.3	59	11,364	100.0	90.5
	2013	59	12,053	58	98.2	11,696	97.0	0	0.0	6.2	59	11,075	99.2	91.9
6	2011	54	10,126	54	98.6	9,742	96.2	0	0.0	16.3	56	9,074	100.0	89.6
	2012	56	10,683	55	99.0	10,315	96.6	0	0.0	17.6	56	9,420	100.0	88.2
	2013	58	11,463	56	97.4	11,062	96.5	0	0.0	21.1	56	10,320	97.2	90.0
KN-6	2011	383	86,676	376	98.2	83,770	96.6	1	0.3	16.1	392	78,616	100.0	90.7
	2012	392	89,609	386	98.6	86,734	96.8	2	0.5	15.8	390	79,500	99.5	88.7
	2013	405	90,563	397	98.0	87,318	96.4	0	0.0	16.6	402	81,356	99.4	89.8

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	16.0
Hispanic	6	24.0
White	12	48.0
Multiple	1	4.0
Other	2	8.0

Gender	Number	Percentage
Female	23	92.0
Male	2	8.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.3	—
2011-12	5.3	88.5
2012-13	7.8	87.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.0
1	1	4.0
2	1	4.0
3	2	8.0
4	1	4.0
5	1	4.0
1-3	4	16.0
More than 3	20	80.0
1 - 5	6	24.0
6 - 10	5	20.0
11 - 20	8	32.0
More than 20	5	20.0

NOTE: Absence statistics for 2008-09 and 2009-10 include all teachers at both middle and elementary schools.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	100.0	100.0	84.2	89.5	*	83.3	75.0		91.3	97.4	95.1	63.6	61
	2013	95.2	100.0	88.0	92.6	*	*	73.3		93.3	94.7	94.1	67.8	68
4	2011													
	2012	100.0	*	89.3	92.9	*	100.0	100.0		94.7	95.0	94.9	64.3	59
	2013	93.3	77.8	85.0	81.0	*	*	83.3		81.8	91.4	87.7	62.3	57
5	2011													
	2012	100.0	100.0	95.2	94.1	*	*	*		100.0	97.6	98.3	68.0	59
	2013	100.0	100.0	96.7	96.6	*	100.0	100.0		100.0	97.6	98.3	81.5	59
6	2011													
	2012	100.0	*	100.0	96.0	*	*	90.0		94.1	100.0	98.2	63.5	56
	2013	100.0	100.0	90.5	87.5	*	*	*		100.0	95.0	96.5	57.7	57
3-6	2011													
	2012	100.0	96.4	93.1	93.3	100.0	90.0	85.3		94.8	97.5	96.6	64.8	235
	2013	97.2	93.3	90.6	90.3	100.0	95.0	78.8		93.1	94.8	94.2	66.7	241

NUMBER TESTED IN GRADES 3-6														
2011														
2012	65	28	101	89	7	20	34			77	158	235	32,232	
2013	72	30	96	93	6	20	33			87	154	241	32,303	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	0	0	3	2	*	1	3		2	1	3	2,466	61
	2013	1	0	3	2	*	*	4		2	2	4	2,181	68
4	2011													
	2012	0	*	3	2	*	0	0		1	2	3	2,529	59
	2013	1	2	3	4	*	*	1		4	3	7	2,581	57
5	2011													
	2012	0	0	1	1	*	*	*		0	1	1	2,665	59
	2013	0	0	1	1	*	0	0		0	1	1	1,484	59
6	2011													
	2012	0	*	0	1	*	*	1		1	0	1	3,673	56
	2013	0	0	2	2	*	*	*		0	2	2	4,523	57
3-6	2011													
	2012	0	1	7	6	0	2	5		4	4	8	11,333	235
	2013	2	2	9	9	0	1	7		6	8	14	10,769	241

NUMBER TESTED IN GRADES 3-6														
2011														
2012	65	28	101	89	7	20	34			77	158	235	32,232	
2013	72	30	96	93	6	20	33			87	154	241	32,303	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	58.8	40.0	21.1	42.1	*	16.7	8.3		47.8	44.7	45.9	12.6	61
	2013	52.4	71.4	44.0	33.3	*	*	13.3		43.3	50.0	47.1	13.6	68
4	2011													
	2012	44.4	*	14.3	14.3	*	16.7	14.3		42.1	20.0	27.1	11.2	59
	2013	40.0	11.1	45.0	42.9	*	*	33.3		50.0	31.4	38.6	13.5	57
5	2011													
	2012	55.0	12.5	28.6	41.2	*	*	*		38.9	43.9	42.4	11.1	59
	2013	56.3	33.3	30.0	31.0	*	57.1	62.5		44.4	43.9	44.1	13.3	59
6	2011													
	2012	40.0	*	42.4	44.0	*	*	20.0		35.3	46.2	42.9	8.3	56
	2013	75.0	37.5	47.6	50.0	*	*	*		76.5	57.5	63.2	11.3	57
3-6	2011													
	2012	50.8	21.4	27.7	33.7	28.6	20.0	11.8		41.6	38.6	39.6	10.5	235
	2013	56.9	36.7	40.6	37.6	33.3	40.0	30.3		51.7	46.1	48.1	12.7	241

NUMBER TESTED IN GRADE 3-6														
2011														
2012	65	28	101	89	7	20	34			77	158	235	32,232	
2013	72	30	96	93	6	20	33			87	154	241	32,303	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	85.5	72.9	81.7
	2013	88.7	77.2	77.7
4	2011			
	2012	82.5	80.2	74.4
	2013	80.7	76.1	76.1
5	2011			
	2012	83.6	75.6	80.7
	2013	87.5	81.9	81.4
6	2011			
	2012	85.5	81.2	80.5
	2013	89.6	87.0	81.6
3-6	2011			
	2012	84.3	77.4	79.3
	2013	86.7	80.4	79.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	94.4	*	96.4	92.9	*	100.0	85.7		100.0	95.0	96.6	60.6	59
	2013	93.3	77.8	85.0	81.0	*	*	83.3		81.8	94.3	89.5	63.9	57

NUMBER TESTED IN GRADE 4														
2011														
2012	18	5	28	28	3	6	7			19	40	59	7,039	
2013	15	9	20	21	1	3	6			22	35	57	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	1	*	1	2	*	0	1		0	2	2	2,772	59
	2013	1	2	3	4	*	*	1		4	2	6	2,442	57

NUMBER TESTED IN GRADE 4														
2011														
2012	18	5	28	28	3	6	7			19	40	59	7,039	
2013	15	9	20	21	1	3	6			22	35	57	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	22.2	*	7.1	14.3	*	0.0	0.0		21.1	15.0	16.9	5.1	59
	2013	13.3	11.1	5.0	9.5	*	*	0.0		4.5	17.1	12.3	4.7	57

NUMBER TESTED IN GRADE 4														
2011														
2012	18	5	28	28	3	6	7			19	40	59	7,039	
2013	15	9	20	21	1	3	6			22	35	57	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.7	2.4	81.7	73.8
	2013	4.9	4.2	73.5	75.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	88.2	80.0	47.4	57.9	*	50.0	41.7		87.0	63.2	72.1	55.4	61
	2013	95.2	85.7	88.0	81.5	*	*	60.0		90.0	89.5	89.7	57.5	68
4	2011													
	2012	77.8	*	57.1	53.6	*	83.3	71.4		73.7	65.0	67.8	53.0	59
	2013	73.3	66.7	75.0	76.2	*	*	66.7		77.3	74.3	75.4	57.5	57
5	2011													
	2012	85.0	75.0	81.0	76.5	*	*	*		88.9	82.9	84.7	64.1	59
	2013	93.8	100.0	100.0	96.6	*	100.0	87.5		100.0	97.6	98.3	81.7	59
6	2011													
	2012	90.0	*	90.9	96.0	*	*	80.0		88.2	89.7	89.3	66.4	56
	2013	100.0	87.5	90.5	93.8	*	*	*		100.0	92.5	94.7	60.6	57
3-6	2011													
	2012	84.6	71.4	71.3	70.8	85.7	70.0	58.8		84.4	75.3	78.3	59.5	235
	2013	91.7	83.3	89.6	87.1	66.7	80.0	69.7		90.8	89.0	89.6	64.2	241

NUMBER TESTED IN GRADES 3-6														
2011														
2012	65	28	101	89	7	20	34			77	158	235	45,265	
2013	72	30	96	93	6	20	33			87	154	241	45,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	2	2	10	8	*	3	7		3	14	17	5,287	61
	2013	1	1	3	5	*	*	6		3	4	7	5,086	68
4	2011													
	2012	4	*	12	13	*	1	2		5	14	19	5,511	59
	2013	4	3	5	5	*	*	2		5	9	14	4,919	57
5	2011													
	2012	3	2	4	4	*	*	*		2	7	9	4,228	59
	2013	1	0	0	1	*	0	1		0	1	1	2,035	59
6	2011													
	2012	1	*	3	1	*	*	2		2	4	6	3,327	56
	2013	0	1	2	1	*	*	*		0	3	3	4,133	57
3-6	2011													
	2012	10	8	29	26	1	6	14		12	39	51	18,353	235
	2013	6	5	10	12	2	4	10		8	17	25	16,173	241

NUMBER TESTED IN GRADES 3-6														
2011														
2012	65	28	101	89	7	20	34			77	158	235	45,265	
2013	72	30	96	93	6	20	33			87	154	241	45,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	11.8	10.0	5.3	10.5	*	16.7	8.3		26.1	7.9	14.8	7.9	61
	2013	47.6	28.6	32.0	22.2	*	*	13.3		36.7	31.6	33.8	9.1	68
4	2011													
	2012	5.6	*	0.0	3.6	*	0.0	0.0		5.3	2.5	3.4	6.1	59
	2013	6.7	0.0	15.0	19.0	*	*	0.0		18.2	11.4	14.0	9.5	57
5	2011													
	2012	35.0	37.5	19.0	17.6	*	*	*		44.4	26.8	32.2	10.4	59
	2013	43.8	16.7	10.0	10.3	*	14.3	12.5		44.4	17.1	25.4	12.8	59
6	2011													
	2012	20.0	*	27.3	28.0	*	*	20.0		47.1	20.5	28.6	9.8	56
	2013	50.0	25.0	23.8	37.5	*	*	*		41.2	35.0	36.8	8.5	57
3-6	2011													
	2012	18.5	14.3	13.9	14.6	28.6	15.0	8.8		29.9	14.6	19.6	8.5	235
	2013	38.9	16.7	19.8	20.4	50.0	20.0	9.1		34.5	24.0	27.8	10.0	241

NUMBER TESTED IN GRADE 3-6														
2011														
2012	65	28	101	89	7	20	34			77	158	235	45,265	
2013	72	30	96	93	6	20	33			87	154	241	45,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	73.8	68.2	77.2	65.4	62.0
	2013	81.5	75.0	83.7	84.7	81.4
4	2011					
	2012	65.2	69.2	65.1	65.9	63.7
	2013	69.8	70.2	73.4	72.8	67.7
5	2011					
	2012	74.9	75.7	77.2	71.2	78.4
	2013	79.7	79.1	73.4	71.8	81.5
6	2011					
	2012	68.4	74.4	71.9	64.7	73.4
	2013	75.8	79.7	77.9	66.2	73.5
3-6	2011					
	2012	70.6	71.8	72.9	66.8	69.3
	2013	76.9	76.0	77.3	74.4	76.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	100.0	75.0	81.0	88.2	*	*	*		94.4	87.8	89.8	58.2	59
	2013	100.0	100.0	83.3	89.7	*	100.0	100.0		100.0	87.8	91.5	65.1	59

NUMBER TESTED IN GRADE 5														
2011														
2012	20	8	21	17	1	4	5			18	41	59	10,697	
2013	16	6	30	29	2	7	8			18	41	59	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	0	2	4	2	*	*	*		1	5	6	4476	59
	2013	0	0	5	3	*	0	0		0	5	5	3551	59

NUMBER TESTED IN GRADE 5														
2011														
2012	20	8	21	17	1	4	5			18	41	59	10,697	
2013	16	6	30	29	2	7	8			18	41	59	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	50.0	25.0	9.5	23.5	*	*	*		33.3	24.4	27.1	6.5	59
	2013	25.0	0.0	10.0	3.4	*	0.0	0.0		22.2	12.2	15.3	6.6	59

NUMBER TESTED IN GRADE 5														
2011														
2012	20	8	21	17	1	4	5			18	41	59	10,697	
2013	16	6	30	29	2	7	8			18	41	59	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	86.0	82.7	75.8	84.1
	2013	79.9	78.1	72.3	80.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	100.0	100.0	100.0	63.3	32
	2012		100.0	100.0	62.2	28
	2013		97.0	97.0	60.8	33
1	2011	62.5	94.6	90.6	58.1	64
	2012	62.5	98.2	93.8	55.4	64
	2013	71.4	87.5	85.7	55.3	63
2	2011	100.0	100.0	100.0	50.6	40
	2012	64.3	96.0	89.1	49.8	64
	2013	63.6	90.9	86.4	50.4	66
K-2	2011	87.5	97.3	95.6	57.4	104
	2012	63.6	97.8	92.9	55.8	128
	2013	66.7	91.0	88.3	55.6	129
# Tested (GR K-2)	2011	24	112	136	20,530	
	2012	22	134	156	21,034	
	2013	18	144	162	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	*	100.0	96.9	56.8	32
	2012		96.4	96.4	55.1	28
	2013		100.0	100.0	55.1	33
1	2011	100.0	96.4	96.8	53.1	63
	2012	62.5	96.4	92.2	50.7	64
	2013	85.7	87.5	87.3	52.0	63
2	2011	70.6	97.8	90.5	56.8	63
	2012	78.6	96.0	92.2	57.9	64
	2013	81.8	98.2	95.5	56.2	66
K-2	2011	80.0	97.7	94.3	55.6	158
	2012	72.7	96.3	92.9	54.5	156
	2013	83.3	94.4	93.2	54.4	162
# Tested (GR K-2)	2011	30	128	158	40,067	
	2012	22	134	156	40,477	
	2013	18	144	162	40,966	

5	2011					0
	2012					0
	2013					0
# Tested (GR 5)	2011	0	0	0	0	
	2012	0	0	0	0	
	2013	0	0	0	0	

5	2011	58.3	97.8	89.5	44.8	57
	2012	66.7	96.0	91.5	43.8	59
	2013	86.7	100.0	96.7	45.7	60
# Tested (GR 5)	2011	12	45	57	10,907	
	2012	9	50	59	11,044	
	2013	15	45	60	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	63.3	32
	2012	100.0	*	100.0	100.0					100.0	100.0	100.0	62.2	28
	2013	100.0	*	91.7	90.0	*				100.0	95.0	97.0	60.8	33
# Tested (GR K)	2011	13	3	9	13		3	5		14	18	32	6,761	
	2012	14	3	7	7					14	14	28	6,939	
	2013	13	4	12	10	2				13	20	33	7,238	

1	2011	95.5	*	80.0	85.0	*	*	62.5		90.0	91.2	90.6	58.1	64
	2012	100.0	100.0	87.5	82.6	*	62.5	62.5		93.1	94.3	93.8	55.4	64
	2013	96.0	*	61.9	75.0	*	*	71.4		79.3	91.2	85.7	55.3	63
2	2011	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	50.6	40
	2012	90.5	83.3	83.3	76.2	*	*	64.3		84.4	93.8	89.1	49.8	64
	2013	91.7	100.0	80.0	70.0	*	62.5	63.6		86.2	86.5	86.4	50.4	66
1-2	2011	97.1	100.0	85.7	90.6	*	100.0	84.2		93.3	94.9	94.2	54.4	104
	2012	95.5	91.7	85.4	79.5	*	63.6	63.6		88.5	94.0	91.4	52.7	128
	2013	93.9	100.0	71.7	72.2	*	61.5	66.7		82.8	88.7	86.0	52.9	129
# Tested (GR 1-2)	2011	35	9	35	32	3	6	19		45	59	104	13,769	
	2012	44	12	48	44	3	11	22		61	67	128	14,095	
	2013	49	11	46	36	5	13	18		58	71	129	14,321	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	10	*	6	10		*	*		11	15	26	2,106	32
	2012	8	*	4	3					7	9	16	2,027	28
	2013	13	*	8	8	*				10	18	28	2,108	33
# Tested (GR K)	2011	13	3	9	13		3	5		14	18	32	6,761	
	2012	14	3	7	7					14	14	28	6,939	
	2013	13	4	12	10	2				13	20	33	7,238	

1	2011	17	*	15	14	*	*	4		21	25	46	1,963	64
	2012	19	6	16	15	*	3	3		23	27	50	1,963	64
	2013	19	*	8	9	*	*	2		16	25	41	2,017	63
2	2011	10	*	3	5	*	*	3		9	14	23	1,018	40
	2012	14	4	9	7	*	*	4		16	17	33	1,017	64
	2013	15	4	8	6	*	0	2		16	17	33	1,045	66
1-2	2011	27	6	18	19	*	3	7		30	39	69	2,981	104
	2012	33	10	25	22	*	3	7		39	44	83	2,981	128
	2013	34	8	16	15	*	0	4		32	42	74	3,063	129
# Tested (GR 1-2)	2011	35	9	35	32	3	6	19		45	59	104	13,769	
	2012	44	12	48	44	3	11	22		61	67	128	14,095	
	2013	49	11	46	36	5	13	18		58	71	129	14,321	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	100.0	*	88.9	92.3		*	*		92.9	100.0	96.9	56.8	32
	2012	100.0	*	100.0	85.7					100.0	92.9	96.4	55.1	28
	2013	100.0	*	100.0	100.0	*				100.0	100.0	100.0	55.1	33
1	2011	90.5	*	100.0	100.0	*	*	100.0		100.0	93.9	96.8	53.1	63
	2012	95.7	83.3	87.5	87.0	*	62.5	62.5		86.2	97.1	92.2	50.7	64
	2013	88.0	*	81.0	75.0	*	*	85.7		93.1	82.4	87.3	52.0	63
2	2011	89.5	100.0	85.0	89.5	*	83.3	70.6		92.0	89.5	90.5	56.8	63
	2012	95.2	100.0	87.5	85.7	*	*	78.6		96.9	87.5	92.2	57.9	64
	2013	100.0	100.0	92.0	85.0	*	87.5	81.8		96.6	94.6	95.5	56.2	66
K-2	2011	92.5	100.0	92.6	94.2	*	81.8	80.0		95.7	93.3	94.3	55.6	158
	2012	96.6	86.7	89.1	86.3	*	72.7	72.7		93.3	92.6	92.9	54.5	156
	2013	95.2	93.3	89.7	84.8	100.0	84.6	83.3		95.8	91.2	93.2	54.4	162
# Tested (GR K-2)	2011	53	16	54	52	4	11	30		69	89	158	40,067	
	2012	58	15	55	51	3	11	22		75	81	156	40,477	
	2013	62	15	58	46	7	13	18		71	91	162	40,966	
5	2011	90.9	66.7	90.9	92.0	*	*	58.3		89.5	89.5	89.5	44.8	57
	2012	95.0	87.5	85.7	82.4	*	*	66.7		100.0	87.8	91.5	43.8	59
	2013	100.0	100.0	93.3	93.1	*	85.7	86.7		94.4	97.6	96.7	45.7	60
# Tested (GR 5)	2011	11	6	33	25	1	2	12		19	38	57	10,907	
	2012	20	8	21	17	1	4	9		18	41	59	11,044	
	2013	17	6	30	29	2	7	15		18	42	60	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	11	*	7	9		*	*		10	16	26	2,815	32
	2012	6	*	4	1					7	6	13	2,472	28
	2013	12	*	7	4	*				8	15	23	2,594	33
1	2011	16	*	13	12	*	*	4		20	18	38	2,716	63
	2012	16	4	10	9	*	3	3		17	20	37	2,473	64
	2013	16	*	8	8	*	*	4		16	20	36	2,609	63
2	2011	14	2	11	9	*	2	4		17	21	38	2,746	63
	2012	13	3	15	11	*	*	6		21	18	39	2,843	64
	2013	18	2	11	6	*	2	3		19	20	39	2,626	66
K-2	2011	41	9	31	30	*	6	12		47	55	102	8,277	158
	2012	35	7	29	21	*	5	9		45	44	89	7,788	156
	2013	46	6	26	18	5	5	7		43	55	98	7,829	162
# Tested (GR K-2)	2011	53	16	54	52	4	11	30		69	89	158	40,067	
	2012	58	15	55	51	3	11	22		75	81	156	40,477	
	2013	62	15	58	46	7	13	18		71	91	162	40,966	
5	2011	6	0	16	13	*	*	4		11	17	28	1,395	57
	2012	13	5	11	10	*	*	3		13	24	37	1,426	59
	2013	13	3	17	14	*	4	5		13	26	39	1,578	60
# Tested (GR 5)	2011	11	6	33	25	1	2	12		19	38	57	10,907	
	2012	20	8	21	17	1	4	9		18	41	59	11,044	
	2013	17	6	30	29	2	7	15		18	42	60	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	95.2	*	88.0	90.0	*	*	75.0		93.3	90.9	92.1	66.7	63
	2012	95.7	100.0	79.2	73.9	*	50.0	50.0		89.7	85.7	87.5	62.5	64
	2013	88.0	*	85.7	87.5	*	*	100.0		89.7	88.2	88.9	63.6	63
2	2011	89.5	87.5	85.0	84.2	*	66.7	64.7		88.0	84.2	85.7	62.0	63
	2012	85.7	83.3	75.0	81.0	*	*	71.4		84.4	84.4	84.4	63.6	64
	2013	91.7	83.3	80.0	75.0	*	75.0	72.7		86.2	81.1	83.3	60.6	66
1-2	2011	92.5	92.3	86.7	87.2	*	75.0	68.0		90.9	87.3	88.9	64.4	126
	2012	90.9	91.7	77.1	77.3	*	54.5	63.6		86.9	85.1	85.9	63.0	128
	2013	89.8	81.8	82.6	80.6	*	84.6	83.3		87.9	84.5	86.0	62.1	129
# Tested (GR 1-2)	2011	40	13	45	39	4	8	25		55	71	126	26,660	
	2012	44	12	48	44	3	11	22		61	67	128	26,880	
	2013	49	11	46	36	5	13	18		58	71	129	27,003	
5	2011	81.8	33.3	90.9	88.0	*	*	66.7		84.2	81.6	82.5	48.6	57
	2012	55.0	75.0	90.5	76.5	*	*	88.9		72.2	78.0	76.3	45.9	59
	2013	94.1	100.0	96.7	96.6	*	85.7	93.3		94.4	97.6	96.7	48.8	60
# Tested (GR 5)	2011	11	6	33	25	1	2	12		19	38	57	11,471	
	2012	20	8	21	17	1	4	9		18	41	59	11,770	
	2013	17	6	30	29	2	7	15		18	42	60	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	15	*	16	12	*	*	5		22	16	38	4,427	63
	2012	16	4	13	11	*	4	4		19	19	38	4,060	64
	2013	13	*	11	8	*	*	5		19	18	37	4,150	63
2	2011	10	2	12	12	*	4	6		17	19	36	3,810	63
	2012	9	2	14	11	*	*	6		19	13	32	3,820	64
	2013	13	0	10	4	*	2	3		15	14	29	3,436	66
1-2	2011	25	5	28	24	*	6	11		39	35	74	8,237	126
	2012	25	6	27	22	*	6	10		38	32	70	7,880	128
	2013	26	3	21	12	*	5	8		34	32	66	7,586	129
# Tested (GR 1-2)	2011	40	13	45	39	4	8	25		55	71	126	26,660	
	2012	44	12	48	44	3	11	22		61	67	128	26,880	
	2013	49	11	46	36	5	13	18		58	71	129	27,003	
5	2011	3	0	17	15	*	*	5		8	17	25	1,416	57
	2012	6	4	4	4	*	*	2		6	14	20	1,169	59
	2013	5	2	6	6	*	2	2		7	12	19	1,391	60
# Tested (GR 5)	2011	11	6	33	25	1	2	12		19	38	57	11,471	
	2012	20	8	21	17	1	4	9		18	41	59	11,770	
	2013	17	6	30	29	2	7	15		18	42	60	11,526	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
2 (8)	Beginning	0	0.0	0	0.0	0	0.0	1	12.5	1	12.5
	Intermediate	0	0.0	0	0.0	2	25.0	2	25.0	2	25.0
	Advanced	4	50.0	3	37.5	6	75.0	0	0.0	0	0.0
	Advanced High	4	50.0	5	62.5	0	0.0	5	62.5	5	62.5
5 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	2	28.6	2	28.6	2	28.6	0	0.0	0	0.0
	Advanced High	5	71.4	5	71.4	5	71.4	7	100.0	7	100.0
6 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	16.7	1	16.7	1	16.7	0	0.0	0	0.0
	Advanced High	5	83.3	5	83.3	5	83.3	6	100.0	6	100.0
ALL (35)	Beginning	0	0.0	0	0.0	1	2.9	1	2.9	1	2.9
	Intermediate	4	11.4	3	8.6	4	11.4	5	14.3	5	14.3
	Advanced	11	31.4	11	31.4	13	37.1	1	2.9	1	2.9
	Advanced High	20	57.1	21	60.0	17	48.6	28	80.0	28	80.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
8 5 (62.5%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	0	0	
	Advanced High	0	1	4	
7 7 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	7	
5 5 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	5	
33 27 (81.8%)	Beginning	1			
	Intermediate	0	5		
	Advanced	1	0	0	
	Advanced High	0	1	25	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 6

58	73.2	83.9	91.4	92.2	96.6	100.0	45.8	87.8
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MATHEMATICS 6

58	69.1	81.4	87.9	88.6	86.2	100.0	52.5	86.3
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SCIENCE 6

58	54.6	72.7	91.2	93.2	72.4	100.0	50.4	91.5
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SOCIAL STUDIES 6

58	63.7	75.8	90.4	92.0	77.6	100.0	37.5	88.9
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GRADE 3 MATHEMATICS

68	61.6	76.9			77.9		53.4	
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GRADE 3 READING

68	81.1	85.1			89.7		51.1	
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GRADE 3 SCIENCE

68	61.8	74.5			79.4		50.3	
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GRADE 3 SOCIAL STUDIES

68	73.7	80.3			88.2		54.2	
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GRADE 4 MATHEMATICS

57	62.1	74.7			63.2		52.3	
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GRADE 4 READING

57	83.2	83.2			93.0		62.1	
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GRADE 4 SCIENCE

57	61.2	70.9			57.9		51.9	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 6

56	71.2	82.7	91.5	92.5	96.4	100.0	53.4	84.6
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MATHEMATICS 6

56	75.8	85.5	89.0	89.4	91.1	100.0	59.0	83.1
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SCIENCE 6

56	61.5	74.3	92.8	94.8	69.6	100.0	59.7	88.8
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SOCIAL STUDIES 6

56	70.4	80.3	92.6	93.9	91.1	100.0	59.0	88.6
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GRADE 3 MATHEMATICS

68	69.9	81.6			85.3		53.1	
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GRADE 3 READING

68	81.6	85.0			92.6		62.7	
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GRADE 3 SCIENCE

68	67.1	78.0			79.4		55.0	
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GRADE 3 SOCIAL STUDIES

67	81.4	83.6			91.0		56.1	
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GRADE 4 MATHEMATICS

55	63.6	78.1			78.2		54.5	
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GRADE 4 READING

56	81.1	83.3			92.9		61.1	
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GRADE 4 SCIENCE

56	61.3	74.2			69.6		54.1	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES

57	51.3	71.4			61.4		37.2	
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GRADE 5 MATHEMATICS

60	54.7	74.8			75.0		48.3	
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GRADE 5 READING

60	82.3	82.9			88.3		56.7	
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GRADE 5 SCIENCE

60	67.4	74.9			73.3		54.7	
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GRADE 5 SOCIAL STUDIES

60	46.5	72.8			71.7		39.0	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES

55	44.7	69.3			49.1		33.0	
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GRADE 5 MATHEMATICS

59	66.4	81.0			91.5		57.5	
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GRADE 5 READING

59	77.5	83.6			94.9		63.3	
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GRADE 5 SCIENCE

58	78.9	81.4			86.2		61.0	
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GRADE 5 SOCIAL STUDIES

59	57.7	74.6			69.5		48.3	
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