



Data Packet  
for 2013-14  
planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

<http://mydata.dallasisd.org>

[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

August 23, 2013

School Number 13

FRANKLIN D. ROOSEVELT

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 8. Enrollment (2) ..... Enrollment Statistics by Select Student Group
- 10. Teachers ..... Teacher Statistics

**STAAR (English)**

- 11. Reading (EOC) ..... STAAR EOC Reading
- 19. Math (EOC) ..... STAAR EOC Mathematics
- 27. SS (EOC) ..... STAAR EOC Social Studies

**STAAR M**

- 31. Reading (EOC) ..... STAAR M EOC Reading
- 39. Math (EOC) ..... STAAR M EOC Mathematics
- 47. SS (EOC) ..... STAAR M EOC Social Studies

**TAKS & TAKS (ACCOMMODATED)**

- 51. Reading ..... TAKS/TAKS(Acc) Reading/ELA
- 59. Science ..... TAKS/TAKS(Acc) Science

**TAKS MODIFIED**

- 67. Reading/ELA ..... TAKS-M Reading/ELA
- 75. Science ..... TAKS-M Science

**ENGLISH PROFICIENCY**

- 83. WMLS ..... Woodcock-Muñoz Language Survey

**COLLEGE READINESS**

- 85. SAT/ACT ..... SAT/ACT Average Scores for Seniors
- 87. AP ..... Advanced Placement (AP) Exams

**LOCAL ASSESSMENT**

- 88. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 7. Enrollment (1) ..... Enrollment Statistics by Ethnicity
- 9. Attendance ..... Student Attendance Statistics

- 15. Writing (EOC) ..... STAAR EOC Writing
- 23. Science (EOC) ..... STAAR EOC Science

- 35. Writing (EOC) ..... STAAR M EOC Writing
- 43. Science (EOC) ..... STAAR M EOC Science

- 55. Math ..... TAKS/TAKS(Acc) Mathematics
- 63. SS ..... TAKS/TAKS(Acc) Social Studies

- 71. Math ..... TAKS-M Mathematics
- 79. SS ..... TAKS-M Social Studies

84. TELPAS ..... Texas English Language Proficiency Assessment System

86. PSAT ..... PSAT Average Scores

## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT’s College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students’ scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students’ final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	173
10	125
11	145
12	133
ALL	576

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	359	62.3	37	62.7
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	211	36.6	4	6.8
White	2	0.3	12	20.3
Multiple	1	0.2	3	5.1
Other* (teachers only)	—	—	3	5.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	452	78.5
Economically disadvantaged	508	88.2
Limited English proficient (LEP)	80	13.9
Special education	90	15.6
Talented and Gifted (TAG)	51	8.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	208	156	75.0	0	0.0	0	0.0	50	24.0	1	0.5	1	0.5
	2012	146	94	64.4	0	0.0	0	0.0	51	34.9	0	0.0	1	0.7
	2013	173	102	59.0	0	0.0	0	0.0	69	39.9	2	1.2	0	0.0
10	2011	182	132	72.5	1	0.5	0	0.0	49	26.9	0	0.0	0	0.0
	2012	169	120	71.0	0	0.0	0	0.0	49	29.0	0	0.0	0	0.0
	2013	125	72	57.6	1	0.8	0	0.0	52	41.6	0	0.0	0	0.0
11	2011	152	113	74.3	0	0.0	0	0.0	38	25.0	0	0.0	1	0.7
	2012	132	92	69.7	1	0.8	0	0.0	39	29.5	0	0.0	0	0.0
	2013	145	95	65.5	1	0.7	0	0.0	49	33.8	0	0.0	0	0.0
12	2011	125	109	87.2	0	0.0	0	0.0	14	11.2	2	1.6	0	0.0
	2012	123	94	76.4	0	0.0	0	0.0	29	23.6	0	0.0	0	0.0
	2013	133	90	67.7	1	0.8	0	0.0	41	30.8	0	0.0	1	0.8
9-12	2011	667	510	76.5	1	0.1	0	0.0	151	22.6	3	0.4	2	0.3
	2012	570	400	70.2	1	0.2	0	0.0	168	29.5	0	0.0	1	0.2
	2013	576	359	62.3	3	0.5	0	0.0	211	36.6	2	0.3	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	208	199	95.7	18	8.7	46	22.1	141	67.8	18	8.7	14	6.7	49.0	51.0	5.3
	2012	146	125	85.6	24	16.4	21	14.4	118	80.8	9	6.2	23	15.8	46.6	53.4	5.5
	2013	173	157	90.8	30	17.3	31	17.9	133	76.9	10	5.8	17	9.8	54.3	45.7	4.0
10	2011	182	155	85.2	27	14.8	32	17.6	127	69.8	18	9.9	21	11.5	52.2	47.8	4.4
	2012	169	158	93.5	15	8.9	30	17.8	127	75.1	18	10.7	18	10.7	51.5	48.5	0.6
	2013	125	118	94.4	24	19.2	16	12.8	103	82.4	9	7.2	7	5.6	44.8	55.2	1.6
11	2011	152	128	84.2	17	11.2	24	15.8	112	73.7	12	7.9	12	7.9	56.6	43.4	3.9
	2012	132	109	82.6	21	15.9	20	15.2	106	80.3	16	12.1	10	7.6	50.8	49.2	0.0
	2013	145	129	89.0	9	6.2	22	15.2	108	74.5	17	11.7	14	9.7	49.7	50.3	0.0
12	2011	125	97	77.6	8	6.4	23	18.4	90	72.0	8	6.4	4	3.2	47.2	52.8	7.2
	2012	123	95	77.2	14	11.4	19	15.4	103	83.7	10	8.1	3	2.4	48.8	51.2	2.4
	2013	133	104	78.2	17	12.8	21	15.8	108	81.2	15	11.3	7	5.3	53.4	46.6	2.3
9-12	2011	667	579	86.8	70	10.5	125	18.7	470	70.5	56	8.4	51	7.6	51.3	48.7	5.1
	2012	570	487	85.4	74	13.0	90	15.8	454	79.6	53	9.3	54	9.5	49.5	50.5	2.1
	2013	576	508	88.2	80	13.9	90	15.6	452	78.5	51	8.9	45	7.8	50.9	49.1	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	220	10,655	201	91.5	9,881	92.7	55	25.0	29.5	166	8,460	75.5	79.4
	2012	153	10,922	141	92.2	10,196	93.3	63	41.2	27.8	106	8,726	69.3	79.9
	2013	186	11,153	170	91.3	10,499	94.1	60	32.3	28.3	139	9,388	74.9	84.2
10	2011	182	9,679	164	90.5	9,027	93.3	50	27.5	18.7	116	8,048	63.9	83.2
	2012	173	9,007	160	92.6	8,431	93.6	50	28.9	20.6	124	7,332	71.6	81.4
	2013	135	9,331	125	92.2	8,812	94.4	44	32.6	20.5	100	8,042	74.0	86.2
11	2011	150	8,013	137	91.3	7,476	93.3	36	23.9	14.3	111	6,764	73.8	84.4
	2012	136	8,913	124	91.4	8,306	93.2	27	19.9	15.9	97	7,319	71.4	82.1
	2013	159	8,457	147	92.8	7,949	94.0	28	17.6	18.9	126	7,295	79.4	86.3
12	2011	124	7,836	112	90.7	7,300	93.2	12	9.7	10.9	93	6,655	75.3	84.9
	2012	135	8,178	120	89.1	7,571	92.6	19	14.1	12.6	92	6,742	68.1	82.4
	2013	140	8,199	125	89.5	7,661	93.4	27	19.3	14.9	98	7,269	70.2	88.7
9-12	2011	675	36,182	615	91.1	33,685	93.1	153	22.7	19.2	486	29,927	71.9	82.7
	2012	597	37,021	546	91.4	34,504	93.2	159	26.6	19.8	419	30,119	70.2	81.4
	2013	619	37,140	566	91.5	34,922	94.0	159	25.7	21.2	463	31,994	74.8	86.1

**Teachers: 59**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	37	62.7
Hispanic	4	6.8
White	12	20.3
Multiple	3	5.1
Other	3	5.1

Gender	Number	Percentage
Female	29	49.2
Male	30	50.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	7.7	—
2011-12	6.7	77.6
2012-13	7.3	77.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	6.8
1	4	6.8
2	3	5.1
3	5	8.5
4	5	8.5
5	9	15.3
1-3	12	20.3
More than 3	43	72.9
1 - 5	26	44.1
6 - 10	7	11.9
11 - 20	11	18.6
More than 20	11	18.6

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		40.7	34.1	38.2	0.0	14.3	28.9		33.3	39.5	36.9	56.1
	2013		49.0	41.3	45.1	20.0	14.6	34.9		43.8	49.3	46.6	65.0
Tests Taken	2011												
	2012		81	44	110	8	14	90		54	76	130	9,166
	2013		145	109	244	15	48	189		130	136	266	18,423
READING I	2011												
	2012		40.7	34.1	38.2	0.0	14.3	28.9		33.3	39.5	36.9	56.0
	2013		36.8	41.3	37.1	10.0	20.0	25.5		37.8	41.7	39.7	58.7
Tests Taken	2011												
	2012		81	44	110	8	14	90		54	76	130	9,078
	2013		76	63	132	10	30	102		74	72	146	9,813
READING II	2011												
	2012												70.5
	2013		62.3	41.3	54.5	*	5.6	46.0		51.8	57.8	55.0	72.0
Tests Taken	2011												
	2012												88
	2013		69	46	112	5	18	87		56	64	120	8,422

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		48	29	68	8	12	64		36	46	82	4,024
	2013		74	64	134	12	41	123		73	69	142	6,454
Tests Taken	2011												
	2012		81	44	110	8	14	90		54	76	130	9,166
	2013		145	109	244	15	48	189		130	136	266	18,423
READING I	2011												
	2012		48	29	68	8	12	64		36	46	82	3,998
	2013		48	37	83	9	24	76		46	42	88	4,055
Tests Taken	2011												
	2012		81	44	110	8	14	90		54	76	130	9,078
	2013		76	63	132	10	30	102		74	72	146	9,813
READING II	2011												
	2012												26
	2013		26	27	51	*	17	47		27	27	54	2,358
Tests Taken	2011												
	2012												88
	2013		69	46	112	5	18	87		56	64	120	8,422

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		1.2	0.0	0.0	0.0	0.0	0.0		1.9	0.0	0.8	4.2
	2013		0.7	2.8	1.6	0.0	0.0	1.6		2.3	2.2	2.3	9.2
Tests Taken	2011												
	2012		81	44	110	8	14	90		54	76	130	9,166
	2013		145	109	244	15	48	189		130	136	266	18,423
READING I	2011												
	2012		1.2	0.0	0.0	0.0	0.0	0.0		1.9	0.0	0.8	4.2
	2013		0.0	3.2	1.5	0.0	0.0	1.0		2.7	2.8	2.7	6.2
Tests Taken	2011												
	2012		81	44	110	8	14	90		54	76	130	9,078
	2013		76	63	132	10	30	102		74	72	146	9,813
READING II	2011												
	2012												10.2
	2013		1.4	2.2	1.8	*	0.0	2.3		1.8	1.6	1.7	12.9
Tests Taken	2011												
	2012												88
	2013		69	46	112	5	18	87		56	64	120	8,422

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	58.8	0.8	0.8	54.6	58.6
2013	56.8	1.2	0.7	48.2	61.6

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012					
2013	56.9	1.4	1.2	60.1	62.3

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		24.7	25.0	26.4	0.0	7.1	15.6		24.1	26.3	25.4	42.9
	2013		20.5	21.8	21.1	18.8	8.2	13.6		18.5	24.1	21.3	42.2
Tests Taken	2011												
	2012		81	44	110	8	14	90		54	76	130	9,166
	2013		146	110	246	16	49	191		130	137	267	19,142
WRITING I	2011												
	2012		24.7	25.0	26.4	0.0	7.1	15.6		24.1	26.3	25.4	42.7
	2013		19.5	23.8	21.8	18.2	10.0	13.6		17.6	26.4	21.9	41.9
Tests Taken	2011												
	2012		81	44	110	8	14	90		54	76	130	9,076
	2013		77	63	133	11	30	103		74	72	146	9,780
WRITING II	2011												
	2012												58.9
	2013		21.7	19.1	20.4	*	5.3	13.6		19.6	21.5	20.7	43.0
Tests Taken	2011												
	2012												90
	2013		69	47	113	5	19	88		56	65	121	8,437

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		61	33	81	8	13	76		41	56	97	5,238
	2013		116	86	194	13	45	165		106	104	210	11,063
Tests Taken	2011												
	2012		81	44	110	8	14	90		54	76	130	9,166
	2013		146	110	246	16	49	191		130	137	267	19,142
WRITING I	2011												
	2012		61	33	81	8	13	76		41	56	97	5,201
	2013		62	48	104	9	27	89		61	53	114	5,678
Tests Taken	2011												
	2012		81	44	110	8	14	90		54	76	130	9,076
	2013		77	63	133	11	30	103		74	72	146	9,780
WRITING II	2011												
	2012												37
	2013		54	38	90	*	18	76		45	51	96	4,811
Tests Taken	2011												
	2012												90
	2013		69	47	113	5	19	88		56	65	121	8,437

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.3
Tests Taken	2011												
	2012		81	44	110	8	14	90		54	76	130	9,166
	2013		146	110	246	16	49	191		130	137	267	19,142
WRITING I	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2
Tests Taken	2011												
	2012		81	44	110	8	14	90		54	76	130	9,076
	2013		77	63	133	11	30	103		74	72	146	9,780
WRITING II	2011												
	2012												0.0
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012												90
	2013		69	47	113	5	19	88		56	65	121	8,437

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012	4.3	3.9	64.6	53.7
2013	4.3	3.2	56.1	56.6

WRITING II	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012				
2013	4.2	4.3	62.9	61.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		69.9	78.0	73.7	14.3	72.2	71.6		70.2	73.9	72.4	79.8
	2013		61.1	58.0	59.0	11.1	36.4	48.7		59.5	59.3	59.4	78.6
Tests Taken	2011												
	2012		73	41	99	7	18	81		47	69	116	11,607
	2013		126	100	210	9	44	158		111	118	229	20,069
ALGEBRA I	2011												
	2012		68.2	74.2	71.4	14.3	64.3	68.1		67.5	70.7	69.4	74.7
	2013		45.6	39.2	41.7	12.5	16.7	30.7		42.9	42.1	42.5	72.5
Tests Taken	2011												
	2012		66	31	84	7	14	72		40	58	98	8,795
	2013		68	51	108	8	24	88		63	57	120	9,287
GEOMETRY	2011												
	2012		85.7	90.0	86.7		*	100.0		85.7	90.9	88.9	95.6
	2013		76.0	73.2	74.2	*	55.6	68.3		78.6	70.6	74.2	79.8
Tests Taken	2011												
	2012		7	10	15		4	9		7	11	18	2,733
	2013		50	41	89	1	18	63		42	51	93	8,191
ALGEBRA II	2011												
	2012												97.5
	2013		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	96.2
Tests Taken	2011												
	2012												79
	2013		8	8	13		2	7		6	10	16	2,591

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		22	9	26	6	5	23		14	18	32	2,348
	2013		49	42	86	8	28	81		45	48	93	4,303
Tests Taken	2011												
	2012		73	41	99	7	18	81		47	69	116	11,607
	2013		126	100	210	9	44	158		111	118	229	20,069
ALGEBRA I	2011												
	2012		21	8	24	6	5	23		13	17	30	2,226
	2013		37	31	63	7	20	61		36	33	69	2,553
Tests Taken	2011												
	2012		66	31	84	7	14	72		40	58	98	8,795
	2013		68	51	108	8	24	88		63	57	120	9,287
GEOMETRY	2011												
	2012		1	1	2		*	0		1	1	2	120
	2013		12	11	23		*	8	20	9	15	24	1,651
Tests Taken	2011												
	2012		7	10	15		4	9		7	11	18	2,733
	2013		50	41	89	1	18	63		42	51	93	8,191
ALGEBRA II	2011												
	2012												2
	2013		0	0	0		*	0		0	0	0	99
Tests Taken	2011												
	2012												79
	2013		8	8	13		2	7		6	10	16	2,591

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.1
	2013		0.0	2.0	0.5	0.0	0.0	0.0		0.9	0.8	0.9	10.8
Tests Taken	2011												
	2012		73	41	99	7	18	81		47	69	116	11,607
	2013		126	100	210	9	44	158		111	118	229	20,069
ALGEBRA I	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.6
Tests Taken	2011												
	2012		66	31	84	7	14	72		40	58	98	8,795
	2013		68	51	108	8	24	88		63	57	120	9,287
GEOMETRY	2011												
	2012		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	18.2
	2013		0.0	2.4	1.1	*	0.0	0.0		2.4	0.0	1.1	7.9
Tests Taken	2011												
	2012		7	10	15		4	9		7	11	18	2,733
	2013		50	41	89	1	18	63		42	51	93	8,191
ALGEBRA II	2011												
	2012												72.2
	2013		0.0	12.5	0.0		*	0.0		0.0	10.0	6.3	28.2
Tests Taken	2011												
	2012												79
	2013		8	8	13		2	7		6	10	16	2,591

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	44.4	41.3	45.4	35.8	44.8		
2013	36.4	38.1	31.9	39.5	34.4		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	43.9	56.3	52.2	55.6	38.2		
2013	43.5	45.6	46.7	43.9	32.8		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012							
2013	46.1	70.3	65.1	64.6	68.8	68.8	68.8

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2011												
	2012		75.0	73.8	74.5	33.3	66.7	68.2		77.1	73.6	75.0	82.8
	2013		72.2	73.6	71.3	27.3	68.2	65.0		70.5	74.8	72.7	82.5
Tests Taken	2011												
	2012		76	42	102	9	18	85		48	72	120	8,931
	2013		144	106	230	11	44	180		122	131	253	17,800
<b>BIOLOGY</b>	2011												
	2012		75.0	75.6	75.2	33.3	66.7	69.0		78.7	73.6	75.6	82.9
	2013		69.7	68.9	67.7	25.0	64.0	57.9		67.1	71.2	69.1	84.3
Tests Taken	2011												
	2012		76	41	101	9	18	84		47	72	119	8,881
	2013		76	61	124	8	25	95		73	66	139	9,425
<b>CHEMISTRY</b>	2011												
	2012			*	*			*		*		*	52.9
	2013		75.0	80.0	75.5	*	73.7	72.9		75.5	78.5	77.2	80.1
Tests Taken	2011												
	2012			1	1			1		1		1	17
	2013		68	45	106	3	19	85		49	65	114	8,178

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		19	11	26	6	6	27		11	19	30	1,533
	2013		40	28	66	8	14	63		36	33	69	3,118
Tests Taken	2011												
	2012		76	42	102	9	18	85		48	72	120	8,931
	2013		144	106	230	11	44	180		122	131	253	17,800
BIOLOGY	2011												
	2012		19	10	25	6	6	26		10	19	29	1,522
	2013		23	19	40	6	9	40		24	19	43	1,478
Tests Taken	2011												
	2012		76	41	101	9	18	84		47	72	119	8,881
	2013		76	61	124	8	25	95		73	66	139	9,425
CHEMISTRY	2011												
	2012			*	*			*		*		*	8
	2013		17	9	26	*	5	23		12	14	26	1,628
Tests Taken	2011												
	2012			1	1			1		1		1	17
	2013		68	45	106	3	19	85		49	65	114	8,178

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8
	2013		2.1	4.7	3.0	0.0	2.3	1.7		5.7	0.8	3.2	7.4
Tests Taken	2011												
	2012		76	42	102	9	18	85		48	72	120	8,931
	2013		144	106	230	11	44	180		122	131	253	17,800
BIOLOGY	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8
	2013		0.0	3.3	1.6	0.0	0.0	0.0		2.7	0.0	1.4	7.4
Tests Taken	2011												
	2012		76	41	101	9	18	84		47	72	119	8,881
	2013		76	61	124	8	25	95		73	66	139	9,425
CHEMISTRY	2011												
	2012			*	*			*		*		*	11.8
	2013		4.4	6.7	4.7	*	5.3	3.5		10.2	1.5	5.3	6.1
Tests Taken	2011												
	2012			1	1			1		1		1	17
	2013		68	45	106	3	19	85		49	65	114	8,178

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	46.4	49.3	50.1	40.5	46.4
<b>2013</b>	45.9	48.6	50.1	41.0	45.8

  

<b>CHEMISTRY</b>	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
<b>2011</b>					
<b>2012</b>	*	*	*	*	*
<b>2013</b>	51.8	51.9	51.8	49.6	51.9

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		56.6	58.5	58.4	11.1	38.9	46.4		69.4	48.6	57.1	76.0
	2013		45.8	59.8	50.2	0.0	46.7	44.1		55.7	48.1	52.0	70.7
Tests Taken	2011												
	2012		76	41	101	9	18	84		49	70	119	8,985
	2013		142	107	229	10	45	179		122	129	252	17,750
WORLD GEOGRAPHY	2011												
	2012		56.6	58.5	58.4	11.1	38.9	46.4		69.4	48.6	57.1	76.3
	2013		47.9	55.0	48.3	0.0	32.0	40.9		59.4	43.1	51.5	75.0
Tests Taken	2011												
	2012		76	41	101	9	18	84		49	70	119	8,908
	2013		73	60	120	7	25	93		69	65	134	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013		43.5	65.2	51.9	*	65.0	47.7		50.0	53.1	51.7	65.6
Tests Taken	2011												
	2012												73
	2013		69	46	108	3	20	86		52	64	116	8,298
U.S. HISTORY	2011												
	2012												*
	2013			*	*					*		*	90.2
Tests Taken	2011												
	2012												4
	2013			1	1					1		2	51

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		33	17	42	8	11	45		15	36	51	2,159
	2013		77	43	114	10	24	100		54	67	121	5,203
Tests Taken	2011												
	2012		76	41	101	9	18	84		49	70	119	8,985
	2013		142	107	229	10	45	179		122	129	252	17,750
WORLD GEOGRAPHY	2011												
	2012		33	17	42	8	11	45		15	36	51	2,113
	2013		38	27	62	7	17	55		28	37	65	2,346
Tests Taken	2011												
	2012		76	41	101	9	18	84		49	70	119	8,908
	2013		73	60	120	7	25	93		69	65	134	9,401
WORLD HISTORY	2011												
	2012												44
	2013		39	16	52	*	7	45		26	30	56	2,852
Tests Taken	2011												
	2012												73
	2013		69	46	108	3	20	86		52	64	116	8,298
U.S. HISTORY	2011												
	2012												*
	2013			*	*					*		*	5
Tests Taken	2011												
	2012												4
	2013			1	1					1		2	51

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		1.3	2.4	1.0	0.0	0.0	0.0		2.0	1.4	1.7	7.0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.9
Tests Taken	2011												
	2012		76	41	101	9	18	84		49	70	119	8,985
	2013		142	107	229	10	45	179		122	129	252	17,750
WORLD GEOGRAPHY	2011												
	2012		1.3	2.4	1.0	0.0	0.0	0.0		2.0	1.4	1.7	7.0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.7
Tests Taken	2011												
	2012		76	41	101	9	18	84		49	70	119	8,908
	2013		73	60	120	7	25	93		69	65	134	9,401
WORLD HISTORY	2011												
	2012												0.0
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.8
Tests Taken	2011												
	2012												73
	2013		69	46	108	3	20	86		52	64	116	8,298
U.S. HISTORY	2011												
	2012												*
	2013			*	*					*		*	2.0
Tests Taken	2011												
	2012												4
	2013			1	1					1		2	51

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2011</b>					
<b>2012</b>	45.4	55.1	41.0	43.0	
<b>2013</b>	43.6	51.4	46.2	40.7	

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	48.4	42.6	43.7	43.4	44.9

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	*	*	*	*	

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		71.4	*	80.0	72.7	*	72.7		83.3	*	72.7	57.3
	2013	*	64.3	66.7	64.0	61.5	75.0	58.3		50.0	80.0	61.5	59.7
Tests Taken	2011												
	2012		7	4	10	11	3	11		6	5	11	281
	2013	1	14	9	25	26	8	24		16	10	26	608
READING I	2011												
	2012		71.4	*	80.0	72.7	*	72.7		83.3	*	72.7	57.3
	2013	*	62.5	*	53.3	53.3	*	46.2		54.5	*	53.3	62.6
Tests Taken	2011												
	2012		7	4	10	11	3	11		6	5	11	281
	2013	1	8	4	15	15	4	13		11	4	15	345
READING II	2011												
	2012												
	2013		66.7	*	80.0	72.7	*	72.7		*	100.0	72.7	55.9
Tests Taken	2011												
	2012												
	2013		6	5	10	11	4	11		5	6	11	263

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2011												
	2012		2	*	2	3	*	3		1	*	3	120
	2013	*	5	3	9	10	2	10		8	2	10	245
Tests Taken	2011												
	2012		7	4	10	11	3	11		6	5	11	281
	2013	1	14	9	25	26	8	24		16	10	26	608
<b>READING I</b>	2011												
	2012		2	*	2	3	*	3		1	*	3	120
	2013	*	3	*	7	7	*	7		5	*	7	129
Tests Taken	2011												
	2012		7	4	10	11	3	11		6	5	11	281
	2013	1	8	4	15	15	4	13		11	4	15	345
<b>READING II</b>	2011												
	2012												
	2013		2	*	2	3	*	3		*	0	3	116
Tests Taken	2011												
	2012												
	2013		6	5	10	11	4	11		5	6	11	263

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.8
	2013	*	7.1	0.0	4.0	3.8	0.0	4.2		0.0	10.0	3.8	6.7
Tests Taken	2011												
	2012		7	4	10	11	3	11		6	5	11	281
	2013	1	14	9	25	26	8	24		16	10	26	608
READING I	2011												
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.8
	2013	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.8
Tests Taken	2011												
	2012		7	4	10	11	3	11		6	5	11	281
	2013	1	8	4	15	15	4	13		11	4	15	345
READING II	2011												
	2012												
	2013		16.7	*	10.0	9.1	*	9.1		*	16.7	9.1	8.0
Tests Taken	2011												
	2012												
	2013		6	5	10	11	4	11		5	6	11	263

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>READING I</b>	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
<b>2011</b>			
<b>2012</b>	36.4	49.0	47.9
<b>2013</b>	37.8	41.5	53.9

<b>READING II</b>	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
<b>2011</b>			
<b>2012</b>			
<b>2013</b>	65.2	51.0	56.2

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		28.6	*	30.0	27.3	*	27.3		16.7	*	27.3	46.1
	2013	*	57.1	50.0	52.0	50.0	55.6	50.0		37.5	70.0	50.0	61.0
Tests Taken	2011												
	2012		7	4	10	11	3	11		6	5	11	280
	2013	1	14	10	25	26	9	24		16	10	26	608
WRITING I	2011												
	2012		28.6	*	30.0	27.3	*	27.3		16.7	*	27.3	46.1
	2013	*	50.0	*	33.3	33.3	*	30.8		36.4	*	33.3	56.3
Tests Taken	2011												
	2012		7	4	10	11	3	11		6	5	11	280
	2013	1	8	5	15	15	5	13		11	4	15	339
WRITING II	2011												
	2012												
	2013		66.7	*	80.0	72.7	*	72.7		*	100.0	72.7	66.9
Tests Taken	2011												
	2012												
	2013		6	5	10	11	4	11		5	6	11	269

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		5	*	7	8	*	8		5	*	8	151
	2013	*	6	5	12	13	4	12		10	3	13	237
Tests Taken	2011												
	2012		7	4	10	11	3	11		6	5	11	280
	2013	1	14	10	25	26	9	24		16	10	26	608
WRITING I	2011												
	2012		5	*	7	8	*	8		5	*	8	151
	2013	*	4	*	10	10	*	9		7	*	10	148
Tests Taken	2011												
	2012		7	4	10	11	3	11		6	5	11	280
	2013	1	8	5	15	15	5	13		11	4	15	339
WRITING II	2011												
	2012												
	2013		2	*	2	3	*	3		*	0	3	89
Tests Taken	2011												
	2012												
	2013		6	5	10	11	4	11		5	6	11	269

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		14.3	*	10.0	9.1	*	9.1		16.7	*	9.1	5.0
	2013	*	21.4	0.0	12.0	11.5	0.0	8.3		6.3	20.0	11.5	12.7
Tests Taken	2011												
	2012		7	4	10	11	3	11		6	5	11	280
	2013	1	14	10	25	26	9	24		16	10	26	608
WRITING I	2011												
	2012		14.3	*	10.0	9.1	*	9.1		16.7	*	9.1	5.0
	2013	*	12.5	*	6.7	6.7	*	0.0		9.1	*	6.7	10.0
Tests Taken	2011												
	2012		7	4	10	11	3	11		6	5	11	280
	2013	1	8	5	15	15	5	13		11	4	15	339
WRITING II	2011												
	2012												
	2013		33.3	*	20.0	18.2	*	18.2		*	33.3	18.2	16.0
Tests Taken	2011												
	2012												
	2013		6	5	10	11	4	11		5	6	11	269

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	5. Revision	6. Editing
2011			
2012	1.9	46.2	55.3
2013	2.2	52.8	61.1

WRITING II	4. ? Composition <sup>1</sup>	5. Revision	6. Editing
2011			
2012			
2013	2.2	57.6	68.2

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		25.0	*	30.0	27.3	*	27.3		16.7	*	27.3	32.5
	2013	*	7.7	*	17.6	15.8	*	14.3		13.3	*	15.8	36.3
Tests Taken	2011												
	2012		8	3	10	11	2	11		6	5	11	280
	2013	1	13	5	17	19	4	14		15	4	19	573
ALGEBRA I	2011												
	2012		25.0	*	30.0	27.3	*	27.3		16.7	*	27.3	32.5
	2013	*	7.7	*	17.6	15.8	*	14.3		13.3	*	15.8	36.9
Tests Taken	2011												
	2012		8	3	10	11	2	11		6	5	11	280
	2013	1	13	5	17	19	4	14		15	4	19	339

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		6	*	7	8	*	8		5	*	8	189
	2013	*	12	*	14	16	*	12		13	*	16	365
Tests Taken	2011												
	2012		8	3	10	11	2	11		6	5	11	280
	2013	1	13	5	17	19	4	14		15	4	19	573
ALGEBRA I	2011												
	2012		6	*	7	8	*	8		5	*	8	189
	2013	*	12	*	14	16	*	12		13	*	16	214
Tests Taken	2011												
	2012		8	3	10	11	2	11		6	5	11	280
	2013	1	13	5	17	19	4	14		15	4	19	339

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4
	2013	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012		8	3	10	11	2	11		6	5	11	280
	2013	1	13	5	17	19	4	14		15	4	19	573
ALGEBRA I	2011												
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4
	2013	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012		8	3	10	11	2	11		6	5	11	280
	2013	1	13	5	17	19	4	14		15	4	19	339

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	43.9	34.5	37.9	33.0	33.8		
2013	38.6	36.3	28.9	37.5	36.8		

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>		42.9	*	33.3	30.0	*	30.0		50.0	*	30.0	31.7
	<b>2013</b>	*	33.3	*	25.0	27.8	*	7.7		28.6	*	27.8	42.6
Tests Taken	<b>2011</b>												
	<b>2012</b>		7	3	9	10	2	10		6	4	10	262
	<b>2013</b>	1	12	5	16	18	4	13		14	4	18	331
<b>BIOLOGY</b>	<b>2011</b>												
	<b>2012</b>		42.9	*	33.3	30.0	*	30.0		50.0	*	30.0	31.7
	<b>2013</b>	*	33.3	*	25.0	27.8	*	7.7		28.6	*	27.8	42.6
Tests Taken	<b>2011</b>												
	<b>2012</b>		7	3	9	10	2	10		6	4	10	262
	<b>2013</b>	1	12	5	16	18	4	13		14	4	18	331

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>		4	*	6	7	*	7		3	*	7	179
	<b>2013</b>	*	8	*	12	13	*	12		10	*	13	190
Tests Taken	<b>2011</b>												
	<b>2012</b>		7	3	9	10	2	10		6	4	10	262
	<b>2013</b>	1	12	5	16	18	4	13		14	4	18	331
<b>BIOLOGY</b>	<b>2011</b>												
	<b>2012</b>		4	*	6	7	*	7		3	*	7	179
	<b>2013</b>	*	8	*	12	13	*	12		10	*	13	190
Tests Taken	<b>2011</b>												
	<b>2012</b>		7	3	9	10	2	10		6	4	10	262
	<b>2013</b>	1	12	5	16	18	4	13		14	4	18	331

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2013	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012		7	3	9	10	2	10		6	4	10	262
	2013	1	12	5	16	18	4	13		14	4	18	331
BIOLOGY	2011												
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2013	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012		7	3	9	10	2	10		6	4	10	262
	2013	1	12	5	16	18	4	13		14	4	18	331

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	44.4	40.0	43.8	43.3	37.8
<b>2013</b>	46.9	44.4	43.8	43.2	32.1

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		14.3	*	33.3	30.0	*	30.0		16.7	*	30.0	46.7
	2013	*	40.0	30.0	35.7	35.5	25.0	24.0		40.0	27.3	35.5	31.8
Tests Taken	2011												
	2012		7	3	9	10	2	10		6	4	10	272
	2013	1	20	10	28	31	8	25		20	11	31	603
WORLD GEOGRAPHY	2011												
	2012		14.3	*	33.3	30.0	*	30.0		16.7	*	30.0	46.7
	2013	*	61.5	*	58.8	57.9	*	46.2		57.1	*	57.9	57.5
Tests Taken	2011												
	2012		7	3	9	10	2	10		6	4	10	272
	2013	1	13	5	17	19	4	13		14	5	19	334
WORLD HISTORY	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013		7	5	11	12	4	12		6	6	12	269

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		6	*	6	7	*	7		5	*	7	145
	2013	*	12	7	18	20	6	19		12	8	20	411
Tests Taken	2011												
	2012		7	3	9	10	2	10		6	4	10	272
	2013	1	20	10	28	31	8	25		20	11	31	603
WORLD GEOGRAPHY	2011												
	2012		6	*	6	7	*	7		5	*	7	145
	2013	*	5	*	7	8	*	7		6	*	8	142
Tests Taken	2011												
	2012		7	3	9	10	2	10		6	4	10	272
	2013	1	13	5	17	19	4	13		14	5	19	334
WORLD HISTORY	2011												
	2012												
	2013		7	*	11	12	*	12		6	6	12	269
Tests Taken	2011												
	2012												
	2013		7	5	11	12	4	12		6	6	12	269

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.5
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2011												
	2012		7	3	9	10	2	10		6	4	10	272
	2013	1	20	10	28	31	8	25		20	11	31	603
WORLD GEOGRAPHY	2011												
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.5
	2013	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.9
Tests Taken	2011												
	2012		7	3	9	10	2	10		6	4	10	272
	2013	1	13	5	17	19	4	13		14	5	19	334
WORLD HISTORY	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013		7	5	11	12	4	12		6	6	12	269

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2011</b>					
<b>2012</b>	43.6	35.7	39.1	35.5	
<b>2013</b>	45.5	44.4	46.4	42.1	

  

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	0.0	0.0	0.0	0.0	0.0

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		92.1	87.1	90.5	52.9	71.4	90.3		90.5	90.0	90.3	92.3	134
	2012		79.3	91.9	81.0	25.0	85.7	79.8		80.0	87.1	83.5	90.7	127
	2013		94.4	100.0	96.0	75.0	100.0	93.3		96.9	95.8	96.3	93.6	136

NUMBER TESTED IN ALL GRADES													
2011	0	101	31	116	17	14	103	0	74	60	134	7,316	
2012	0	87	37	100	12	21	89	0	65	62	127	8,107	
2013	0	90	45	124	8	7	75	0	65	71	136	7,594	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		8	4	11	8	4	10		7	6	13	564	134
	2012		18	3	19	9	3	18		13	8	21	758	127
	2013		5	0	5	2	0	5		2	3	5	487	136

NUMBER TESTED IN ALL GRADES													
2011	0	101	31	116	17	14	103	0	74	60	134	7,316	
2012	0	87	37	100	12	21	89	0	65	62	127	8,107	
2013	0	90	45	124	8	7	75	0	65	71	136	7,594	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
11	2011	90.7	71.9	67.7	2.5	76.6
	2012	83.4	74.9	69.3	2.4	74.7
	2013	87.2	75.7	71.2	2.5	85.5

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		1.0	3.2	0.9	0.0	0.0	1.0		2.7	0.0	1.5	11.9	134
	2012		10.3	5.4	8.0	0.0	0.0	7.9		3.1	14.5	8.7	17.7	127
	2013		4.4	28.9	12.1	0.0	0.0	4.0		7.7	16.9	12.5	18.9	136

NUMBER TESTED IN ALL GRADES													
2011	0	101	31	116	17	14	103	0	74	60	134	7,316	
2012	0	87	37	100	12	21	89	0	65	62	127	8,107	
2013	0	90	45	124	8	7	75	0	65	71	136	7,594	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		85.0	87.5	85.3	23.5	73.3	82.5		84.9	85.3	85.1	87.3	134
	2012		80.0	83.8	79.2	9.1	80.9	76.1		81.7	80.9	81.3	88.3	123
	2013		89.4	86.7	85.9	16.7	66.7	81.2		83.9	90.1	87.2	87.9	133

NUMBER TESTED IN ALL GRADES													
2011	0	100	32	116	17	15	103	0	73	61	134	7,247	
2012	0	85	37	96	11	21	88	0	60	63	123	8,019	
2013	0	85	45	121	6	6	69	0	62	71	133	7,588	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		15	4	17	13	4	18		11	9	20	921	134
	2012		17	6	20	10	4	21		11	12	23	940	123
	2013		9	6	17	5	2	13		10	7	17	920	133

NUMBER TESTED IN ALL GRADES													
2011	0	100	32	116	17	15	103	0	73	61	134	7,247	
2012	0	85	37	96	11	21	88	0	60	63	123	8,019	
2013	0	85	45	121	6	6	69	0	62	71	133	7,588	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	77.5	78.7	72.1	68.2	82.2	61.7	70.4	58.5	56.7	61.9
	2012	73.7	71.1	67.5	77.2	74.2	62.6	64.6	66.1	61.3	60.1
	2013	74.3	77.4	70.5	76.5	80.5	69.4	68.1	59.1	73.4	55.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		4.0	3.1	3.5	0.0	0.0	0.0		4.1	3.3	3.7	19.5	134
	2012		23.5	18.9	19.8	0.0	9.5	13.6		26.7	17.5	22.0	24.9	123
	2013		8.2	24.4	13.2	0.0	16.7	4.3		11.3	15.5	13.5	19.1	133

NUMBER TESTED IN ALL GRADES													
2011	0	100	32	116	17	15	103	0	73	61	134	7,247	
2012	0	85	37	96	11	21	88	0	60	63	123	8,019	
2013	0	85	45	121	6	6	69	0	62	71	133	7,588	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		89.0	84.4	87.1	29.4	73.3	85.4		84.9	90.2	87.3	87.8	134
	2012		88.4	94.6	89.7	18.2	90.5	87.6		93.4	87.3	90.3	92.5	124
	2013		97.7	97.8	95.9	85.7	100.0	97.1		95.2	97.2	96.2	95.5	133

NUMBER TESTED IN ALL GRADES													
2011	0	100	32	116	17	15	103	0	73	61	134	7,243	
2012	0	86	37	97	11	21	89	0	61	63	124	8,019	
2013	0	85	45	121	7	6	69	0	62	71	133	7,607	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		11	5	15	12	4	15		11	6	17	885	134
	2012		10	2	10	9	2	11		4	8	12	599	124
	2013		2	1	5	1	0	2		3	2	5	345	133

NUMBER TESTED IN ALL GRADES													
2011	0	100	32	116	17	15	103	0	73	61	134	7,243	
2012	0	86	37	97	11	21	89	0	61	63	124	8,019	
2013	0	85	45	121	7	6	69	0	62	71	133	7,607	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	71.4	73.9	78.1	72.1	65.5
	2012	75.8	68.2	75.5	76.6	62.5
	2013	79.3	73.1	69.9	71.6	69.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		6.0	6.3	6.0	0.0	0.0	1.9		9.6	1.6	6.0	17.4	134
	2012		11.6	21.6	14.4	0.0	9.5	10.1		16.4	12.7	14.5	19.2	124
	2013		7.1	24.4	11.6	0.0	0.0	4.3		8.1	16.9	12.8	15.3	133

NUMBER TESTED IN ALL GRADES													
2011	0	100	32	116	17	15	103	0	73	61	134	7,243	
2012	0	86	37	97	11	21	89	0	61	63	124	8,019	
2013	0	85	45	121	7	6	69	0	62	71	133	7,607	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		98.0	100.0	99.1	94.4	100.0	98.1		97.3	100.0	98.5	98.3	135
	2012		91.9	92.1	91.8	45.5	90.5	88.9		93.6	90.5	92.0	98.2	125
	2013		100.0	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	99.1	133

NUMBER TESTED IN ALL GRADES													
2011	0	101	32	116	18	15	104	0	74	61	135	7,243	
2012	0	86	38	98	11	21	90	0	62	63	125	8,006	
2013	0	86	44	121	7	5	69	0	62	71	133	7,598	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		2	0	1	1	0	2		2	0	2	126	135
	2012		7	3	8	6	2	10		4	6	10	146	125
	2013		0	0	0	0	*	0		0	0	0	72	133

NUMBER TESTED IN ALL GRADES													
2011	0	101	32	116	18	15	104	0	74	61	135	7,243	
2012	0	86	38	98	11	21	90	0	62	63	125	8,006	
2013	0	86	44	121	7	5	69	0	62	71	133	7,598	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	78.5	80.9	83.9	84.7	86.3
	2012	75.9	83.1	82.1	82.0	86.4
	2013	68.0	77.4	77.0	79.4	84.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		55.5	53.1	52.6	5.6	60.0	49.0		51.3	57.4	54.1	51.3	135
	2012		67.4	63.2	61.2	0.0	52.4	57.8		64.5	66.7	65.6	56.3	125
	2013		26.7	56.8	33.1	0.0	*	20.3		33.9	38.0	36.1	60.5	133

NUMBER TESTED IN ALL GRADES													
2011	0	101	32	116	18	15	104	0	74	61	135	7,243	
2012	0	86	38	98	11	21	90	0	62	63	125	8,006	
2013	0	86	44	121	7	5	69	0	62	71	133	7,598	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*			*	*	49.0	3
	2012		*		*	*		*		*	*	*	49.6	4
	2013		85.7	*	77.8	77.8	*	77.8		*	*	77.8	65.0	9

NUMBER TESTED IN ALL GRADES													
2011	0	1	2	3	3	2	3	0	0	3	3	3	202
2012	0	4	0	4	4	0	4	0	3	1	4	4	242
2013	0	7	2	9	9	2	9	0	5	4	9	9	277

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*			*	*	103	3
	2012		*		*	*		*		*	*	*	122	4
	2013		1	*	2	2	*	2		*	*	2	97	9

NUMBER TESTED IN ALL GRADES													
2011	0	1	2	3	3	2	3	0	0	3	3	202	
2012	0	4	0	4	4	0	4	0	3	1	4	242	
2013	0	7	2	9	9	2	9	0	5	4	9	277	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
11	2011	*	*	*	*	*
	2012	*	*	*	*	*
	2013	58.7	63.5	65.3	1.6	54.0

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*			*	*	3.0	3
	2012		*		*	*		*		*	*	*	7.4	4
	2013		0.0	*	0.0	0.0	*	0.0		*	*	0.0	7.2	9

NUMBER TESTED IN ALL GRADES													
2011	0	1	2	3	3	2	3	0	0	3	3	3	202
2012	0	4	0	4	4	0	4	0	3	1	4	4	242
2013	0	7	2	9	9	2	9	0	5	4	9	9	277

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*			*	*	43.8	2
	2012		*		*	*		*		*	*	*	48.0	4
	2013		37.5	*	45.5	45.5	*	45.5		42.9	*	45.5	50.7	11

NUMBER TESTED IN ALL GRADES													
2011	0	1	1	2	2	1	2	0	0	2	2	2	219
2012	0	4	0	4	4	0	4	0	3	1	4	4	277
2013	0	8	3	11	11	3	11	0	7	4	11	11	282

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*			*	*	123	2
	2012		*		*	*		*		*	*	*	144	4
	2013		5	*	6	6	*	6		4	*	6	139	11

NUMBER TESTED IN ALL GRADES													
2011	0	1	1	2	2	1	2	0	0	2	2	2	219
2012	0	4	0	4	4	0	4	0	3	1	4	4	277
2013	0	8	3	11	11	3	11	0	7	4	11	11	282

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	*	*	*	*	*	*	*	*	*	*
	2012	*	*	*	*	*	*	*	*	*	*
	2013	63.6	54.6	63.6	56.8	59.1	62.1	54.6	37.9	59.1	42.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*			*	*	4.1	2
	2012		*		*	*		*		*	*	*	2.2	4
	2013		0.0	*	18.2	18.2	*	18.2		14.3	*	18.2	5.0	11

NUMBER TESTED IN ALL GRADES													
2011	0	1	1	2	2	1	2	0	0	2	2	2	219
2012	0	4	0	4	4	0	4	0	3	1	4	4	277
2013	0	8	3	11	11	3	11	0	7	4	11	11	282

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*			*	*	31.8	2
	2012		*		*	*		*		*	*	*	46.2	4
	2013		37.5	*	45.5	45.5	*	45.5		57.1	*	45.5	43.9	11

NUMBER TESTED IN ALL GRADES													
2011	0	1	1	2	2	1	2	0	0	2	2	2	211
2012	0	4	0	4	4	0	4	0	3	1	4	4	266
2013	0	8	3	11	11	3	11	0	7	4	11	11	280

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*			*	*	144	2
	2012		*		*	*		*		*	*	*	143	4
	2013		5	*	6	6	*	6		3	*	6	157	11

NUMBER TESTED IN ALL GRADES													
2011	0	1	1	2	2	1	2	0	0	2	2	211	
2012	0	4	0	4	4	0	4	0	3	1	4	266	
2013	0	8	3	11	11	3	11	0	7	4	11	280	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	*	*	*	*	*
	2012	*	*	*	*	*
	2013	56.5	42.4	60.6	59.6	60.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*			*	*	1.9	2
	2012		*		*	*		*		*	*	*	1.9	4
	2013		0.0	*	9.1	9.1	*	9.1		0.0	*	9.1	2.1	11

NUMBER TESTED IN ALL GRADES													
2011	0	1	1	2	2	1	2	0	0	2	2	2	211
2012	0	4	0	4	4	0	4	0	3	1	4	4	266
2013	0	8	3	11	11	3	11	0	7	4	11	11	280

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*			*	*	44.0	2
	2012		*		*	*		*		*	*	*	48.4	4
	2013		12.5	*	27.3	27.3	*	27.3		14.3	*	27.3	54.2	11

NUMBER TESTED IN ALL GRADES													
2011	0	1	1	2	2	1	2	0	0	2	2	2	191
2012	0	4	0	4	4	0	4	0	3	1	4	4	248
2013	0	8	3	11	11	3	11	0	7	4	11	11	273

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*			*	*	107	2
	2012		*		*	*		*		*	*	*	128	4
	2013		7	*	8	8	*	8		6	*	8	125	11

NUMBER TESTED IN ALL GRADES													
2011	0	1	1	2	2	1	2	0	0	2	2	191	
2012	0	4	0	4	4	0	4	0	3	1	4	248	
2013	0	8	3	11	11	3	11	0	7	4	11	273	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	*	*	*	*	*
	2012	*	*	*	*	*
	2013	49.1	55.8	45.5	48.1	53.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*			*	*	2.6	2
	2012		*		*	*		*		*	*	*	2.8	4
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.5	11

NUMBER TESTED IN ALL GRADES													
2011	0	1	1	2	2	1	2	0	0	2	2	2	191
2012	0	4	0	4	4	0	4	0	3	1	4	4	248
2013	0	8	3	11	11	3	11	0	7	4	11	11	273

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
9	1	*	1	*	0		2	*
10	2	*	1	*	0		3	*
11	1	*	1	*	0		2	*
12	0		4	*	0		4	*
ALL	4	*	7	28.6	0		11	27.3

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
9 (34)	Beginning	0	0.0	1	2.9	5	14.7	1	3.4	0	0.0
	Intermediate	5	14.7	7	20.6	19	55.9	1	3.4	2	6.9
	Advanced	22	64.7	20	58.8	8	23.5	8	27.6	10	34.5
	Advanced High	7	20.6	6	17.6	2	5.9	19	65.5	17	58.6
10 (21)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	4.8	5	23.8	10	47.6	4	22.2	4	22.2
	Advanced	10	47.6	6	28.6	9	42.9	6	33.3	6	33.3
	Advanced High	10	47.6	10	47.6	2	9.5	8	44.4	8	44.4
11 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	11.1	1	11.1	4	44.4	2	28.6	2	28.6
	Advanced High	8	88.9	8	88.9	5	55.6	5	71.4	5	71.4
12 (19)	Beginning	0	0.0	1	5.3	0	0.0	1	5.3	1	5.3
	Intermediate	1	5.3	2	10.5	3	15.8	3	15.8	3	15.8
	Advanced	4	21.1	2	10.5	3	15.8	4	21.1	4	21.1
	Advanced High	14	73.7	14	73.7	13	68.4	11	57.9	11	57.9
ALL (83)	Beginning	0	0.0	2	2.4	5	6.0	2	2.7	1	1.4
	Intermediate	7	8.4	14	16.9	32	38.6	8	11.0	9	12.3
	Advanced	37	44.6	29	34.9	24	28.9	20	27.4	22	30.1
	Advanced High	39	47.0	38	45.8	22	26.5	43	58.9	41	56.2

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
24 12 (50.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	10	
	Advanced High	0	0	12	
13 8 (61.5%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	0	3	
	Advanced High	0	0	7	
6 5 (83.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	1	
	Advanced High	0	0	4	
16 10 (62.5%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	1	3	
	Advanced High	0	1	8	
59 35 (59.3%)	Beginning	1			
	Intermediate	1	6		
	Advanced	0	2	17	
	Advanced High	0	1	31	

■ Indicates students who progressed at least one level from 2012 to 2013.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	47.2	52.6	59	352	1.7	51	346	2.0	7	379	0.0	1	*	*	4,213	417	19.6
		2011-12	54.5	55.7	67	350	1.5	52	348	1.9	15	357	0.0				4,498	416	18.8
		2012-13	56.4	55.5	75	377	6.7	51	380	5.9	24	373	8.3				4,648	416	19.5
	Mathematics	2010-11	47.2	52.6	59	368	8.5	51	364	7.8	7	390	14.3	1	*	*	4,213	446	28.3
		2011-12	54.5	55.7	67	374	9.0	52	371	7.7	15	388	13.3				4,498	447	29.8
		2012-13	56.4	55.5	75	392	12.0	51	396	13.7	24	383	8.3				4,648	445	29.0
	Writing	2010-11	47.2	52.6	59	346	1.7	51	345	2.0	7	360	0.0	1	*	*	4,213	410	17.6
		2011-12	54.5	55.7	67	348	1.5	52	348	1.9	15	351	0.0				4,498	408	15.9
		2012-13	56.4	55.5	75	361	2.7	51	368	2.0	24	344	4.2				4,648	406	16.1
ACT	English	2010-11	40.0	35.6	50	11	6.0	44	11	4.5	5	*	*	1	*	*	2,851	15	31.0
		2011-12	35.8	37.1	44	12	13.6	32	12	9.4	12	13	25.0				2,995	15	33.3
		2012-13	21.8	29.3	29	14	20.7	18	15	22.2	11	12	18.2				2,455	16	34.0
	Mathematics	2010-11	40.0	35.6	50	15	4.0	44	15	2.3	5	*	*	1	*	*	2,851	18	23.8
		2011-12	35.8	37.1	44	16	4.5	32	15	0.0	12	17	16.7				2,995	18	22.7
		2012-13	21.8	29.3	29	17	17.2	18	18	22.2	11	16	9.1				2,455	19	24.4
	Reading	2010-11	40.0	35.6	50	13	0.0	44	13	0.0	5	*	*	1	*	*	2,851	17	22.8
		2011-12	35.8	37.1	44	14	9.1	32	14	6.3	12	16	16.7				2,995	17	23.7
		2012-13	21.8	29.3	29	16	17.2	18	16	22.2	11	15	9.1				2,455	17	26.5
	Science	2010-11	40.0	35.6	50	15	0.0	44	15	0.0	5	*	*	1	*	*	2,851	18	10.4
		2011-12	35.8	37.1	44	15	0.0	32	14	0.0	12	16	0.0				2,995	18	10.8
		2012-13	21.8	29.3	29	17	0.0	18	18	0.0	11	16	0.0				2,455	18	12.7
	Composite	2010-11	40.0	35.6	50	13	-	44	13	-	5	*	-	1	*	-	2,851	17	-
		2011-12	35.8	37.1	44	14	-	32	14	-	12	16	-				2,995	17	-
		2012-13	21.8	29.3	29	16	-	18	16	-	11	15	-				2,455	18	-

\*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	71	32		56	31		14	34		1	*		0			2,980	36	
		Fall 2011	63	32		38	32		24	32		0			0			1,979	39	
		Fall 2012	21	36		10	35		11	36		0			0			1,851	39	
	Mathematics	Fall 2010	71	34		56	33		14	40		1	*		0			2,980	40	
		Fall 2011	63	33		38	31		24	35		0			0			1,979	40	
		Fall 2012	21	38		10	36		11	40		0			0			1,851	40	
	Writing	Fall 2010	71	31		56	31		14	33		1	*		0			2,980	34	
		Fall 2011	63	32		38	32		24	32		0			0			1,979	39	
		Fall 2012	21	36		10	35		11	37		0			0			1,851	39	
10	Critical Reading	Fall 2010	147	32	10.9	104	31	7.7	43	34	18.6	0			0			8,638	36	25.4
		Fall 2011	133	34	14.3	89	34	12.4	44	34	18.2	0			0			7,988	36	25.4
		Fall 2012	102	33	5.9	58	33	6.9	44	33	4.5	0			0			7,737	37	24.5
	Mathematics	Fall 2010	147	34	9.5	104	33	10.6	43	35	7.0	0			0			8,638	39	32.9
		Fall 2011	133	35	10.5	89	34	5.6	44	36	20.5	0			0			7,988	38	24.5
		Fall 2012	102	33	9.8	58	32	6.9	44	33	13.6	0			0			7,737	39	26.0
	Writing	Fall 2010	147	30	8.2	104	29	6.7	43	33	11.6	0			0			8,638	34	16.6
		Fall 2011	133	33	13.5	89	32	6.7	44	35	27.3	0			0			7,988	36	22.7
		Fall 2012	102	34	9.8	58	34	12.1	44	33	6.8	0			0			7,737	37	25.0
11	Critical Reading	Fall 2010	126	34	5.6	92	33	5.4	34	36	5.9	0			0			5,224	40	29.5
		Fall 2011	107	35	11.2	71	35	12.7	34	35	8.8	1	*	*	1	*	*	3,980	41	33.2
		Fall 2012	125	35	4.0	83	34	1.2	42	37	9.5	0			0			4,079	41	26.8
	Mathematics	Fall 2010	126	38	12.7	92	37	9.8	34	40	20.6	0			0			5,224	43	35.2
		Fall 2011	107	35	6.5	71	36	7.0	34	32	5.9	1	*	*	1	*	*	3,980	43	38.0
		Fall 2012	125	37	11.2	83	35	9.6	42	40	14.3	0			0			4,079	43	32.0
	Writing	Fall 2010	126	33	4.0	92	32	2.2	34	35	8.8	0			0			5,224	38	22.6
		Fall 2011	107	35	12.1	71	35	11.3	34	34	11.8	1	*	*	1	*	*	3,980	40	28.7
		Fall 2012	125	34	10.4	83	33	9.6	42	36	11.9	0			0			4,079	41	31.9

\*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**ALL EXAMS**

<b>153</b>	15,926	<b>1.2</b>	2.0	<b>3.9</b>	26.3	<b>6</b>
------------	--------	------------	-----	------------	------	----------

**Environmental Science**

<b>10</b>	849	<b>1.0</b>	2.0	<b>0.0</b>	26.6	<b>0</b>
-----------	-----	------------	-----	------------	------	----------

**United States History**

<b>32</b>	1,870	<b>1.0</b>	1.5	<b>0.0</b>	10.8	<b>0</b>
-----------	-------	------------	-----	------------	------	----------

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**English Language & Composition**

<b>65</b>	2,698	<b>1.2</b>	1.7	<b>3.1</b>	14.8	<b>2</b>
-----------	-------	------------	-----	------------	------	----------

**Physics C: Mechanics**

<b>12</b>	204	<b>1.0</b>	2.5	<b>0.0</b>	44.1	<b>0</b>
-----------	-----	------------	-----	------------	------	----------

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**English Literature & Composition**

<b>31</b>	2,155	<b>1.4</b>	1.9	<b>6.5</b>	20.1	<b>2</b>
-----------	-------	------------	-----	------------	------	----------

**Spanish Language**

<b>3</b>	740	*	3.3	*	70.5	*
----------	-----	---	-----	---	------	---

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

115	38.2	67.5	75.1	76.5	37.4	78.0	42.6	80.1
-----	------	------	------	------	------	------	------	------

**ALGEBRA II**

77	49.1	69.5	70.1	70.1	63.6	64.7	43.4	84.6
----	------	------	------	------	------	------	------	------

**ALGEBRA II PRE-AP**

53	51.0	72.3	80.7	82.2	64.2	98.0	42.3	91.5
----	------	------	------	------	------	------	------	------

**ART I**

118	43.9	68.2	83.3	85.9	40.7	90.5	69.2	94.5
-----	------	------	------	------	------	------	------	------

**BIOLOGY**

111	35.2	68.1	76.6	78.1	33.3	96.3	37.3	79.4
-----	------	------	------	------	------	------	------	------

**BIOLOGY PRE-AP**

25	40.3	68.0	80.6	82.8	40.0	100.0	41.9	87.5
----	------	------	------	------	------	-------	------	------

**CHEMISTRY**

97	36.6	66.0	78.9	81.1	24.7	88.4	30.7	76.9
----	------	------	------	------	------	------	------	------

**CHEMISTRY PRE-AP**

33	45.7	63.8	73.3	75.0	33.3	68.8	38.3	89.2
----	------	------	------	------	------	------	------	------

**ECONOMICS**

18	69.8	79.9	69.7	67.5	83.3	62.5	55.1	93.8
----	------	------	------	------	------	------	------	------

**ENGLISH I**

114	53.9	64.5	75.0	76.9	33.3	84.5	42.1	81.8
-----	------	------	------	------	------	------	------	------

**ENGLISH I PRE-AP**

25	46.9	62.0	82.7	86.3	24.0	100.0	43.1	91.2
----	------	------	------	------	------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

--	--	--	--	--	--	--	--	--

**ALGEBRA II**

54	48.3	69.6	79.9	81.7	64.8	76.9	51.1	86.4
----	------	------	------	------	------	------	------	------

**ALGEBRA II PRE-AP**

38	44.0	72.9	80.3	81.6	68.4	92.1	66.6	92.8
----	------	------	------	------	------	------	------	------

**ART I**

--	--	--	--	--	--	--	--	--

**BIOLOGY**

--	--	--	--	--	--	--	--	--

**BIOLOGY PRE-AP**

--	--	--	--	--	--	--	--	--

**CHEMISTRY**

9	36.5	69.3	80.6	82.5	33.3	88.9	54.7	83.3
---	------	------	------	------	------	------	------	------

**CHEMISTRY PRE-AP**

--	--	--	--	--	--	--	--	--

**ECONOMICS**

--	--	--	--	--	--	--	--	--

**ENGLISH I**

97	56.6	66.6	77.9	79.9	50.5	95.8	59.6	85.5
----	------	------	------	------	------	------	------	------

**ENGLISH I PRE-AP**

25	52.5	68.4	81.2	83.5	56.0	92.0	78.9	93.8
----	------	------	------	------	------	------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH II**

87	55.5	65.8	76.8	78.8	39.1	81.3	47.8	84.9
----	------	------	------	------	------	------	------	------

**ENGLISH II PRE-AP**

34	43.7	59.8	79.2	82.6	14.7	93.9	43.6	90.6
----	------	------	------	------	------	------	------	------

**ENGLISH III**

69	54.6	65.1	75.9	77.8	34.8	83.8	43.1	85.4
----	------	------	------	------	------	------	------	------

**ENGLISH IV**

76	61.3	67.7	71.3	72.0	51.3	58.3	50.7	87.4
----	------	------	------	------	------	------	------	------

**ENVIRONMENTAL SYSTEMS**

15	55.7	70.4	78.2	79.4	53.3	92.3	65.1	94.4
----	------	------	------	------	------	------	------	------

**GEOMETRY**

72	44.6	69.8	72.0	72.3	54.2	66.2	48.6	83.0
----	------	------	------	------	------	------	------	------

**GEOMETRY PRE-AP**

26	45.7	66.1	77.3	79.3	34.6	92.3	52.6	89.9
----	------	------	------	------	------	------	------	------

**GOVERNMENT**

39	72.3	81.5	80.8	80.6	94.9	83.8	58.5	94.2
----	------	------	------	------	------	------	------	------

**HS HEALTH EDUCATION**

46	64.0	76.0	82.2	83.3	82.6	100.0	75.8	97.7
----	------	------	------	------	------	-------	------	------

**MATH MODELS W/APPLICATIONS**

41	44.0	64.2	80.7	83.6	31.7	95.0	51.5	82.5
----	------	------	------	------	------	------	------	------

**PHYSICS**

126	38.7	68.3	79.7	81.7	46.0	98.3	33.0	83.5
-----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH II**

80	58.0	69.3	78.3	79.9	51.3	82.1	60.1	85.0
----	------	------	------	------	------	------	------	------

**ENGLISH II PRE-AP**

35	55.1	70.0	82.1	84.3	48.6	97.1	74.9	93.0
----	------	------	------	------	------	------	------	------

**ENGLISH III**

55	65.5	69.6	80.6	82.5	52.7	94.3	54.8	85.6
----	------	------	------	------	------	------	------	------

**ENGLISH IV**

--	--	--	--	--	--	--	--	--

**ENVIRONMENTAL SYSTEMS**

2	*	*	*	*	*	*	61.8	*
---	---	---	---	---	---	---	------	---

**GEOMETRY**

2	*	*	*	*	*	*	55.7	*
---	---	---	---	---	---	---	------	---

**GEOMETRY PRE-AP**

1	*	*	*	*	*	*	65.2	*
---	---	---	---	---	---	---	------	---

**GOVERNMENT**

--	--	--	--	--	--	--	--	--

**HS HEALTH EDUCATION**

44	60.9	73.9	84.3	86.0	68.2	100.0	74.4	96.2
----	------	------	------	------	------	-------	------	------

**MATH MODELS W/APPLICATIONS**

39	30.6	63.5	79.4	82.1	23.1	97.3	59.7	84.0
----	------	------	------	------	------	------	------	------

**PHYSICS**

53	40.2	68.5	79.5	81.4	52.8	92.5	53.9	86.0
----	------	------	------	------	------	------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS PRE-AP**

74	45.6	66.7	80.5	82.9	39.2	100.0	39.0	93.9
----	------	------	------	------	------	-------	------	------

**PRE-CALCULUS**

49	63.5	75.7	76.5	76.7	77.6	98.0	57.4	92.0
----	------	------	------	------	------	------	------	------

**PRE-CALCULUS PRE-AP**

31	74.3	82.9	84.2	84.4	87.1	100.0	69.7	94.5
----	------	------	------	------	------	-------	------	------

**SPANISH I**

100	40.0	60.0	83.7	87.7	22.0	100.0	70.0	88.9
-----	------	------	------	------	------	-------	------	------

**SPANISH II**

103	70.6	80.4	80.0	79.7	80.6	96.8	71.5	92.1
-----	------	------	------	------	------	------	------	------

**U.S. HISTORY**

84	54.5	64.1	80.4	83.3	27.4	98.7	46.4	89.0
----	------	------	------	------	------	------	------	------

**WEB DESIGN**

26	51.0	70.6	80.4	82.1	46.2	100.0	62.0	96.7
----	------	------	------	------	------	-------	------	------

**WORLD GEOGRAPHY**

110	52.8	68.5	78.4	80.1	41.8	99.0	49.2	86.9
-----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY PRE-AP**

28	59.5	59.5	83.9	88.1	32.1	100.0	52.9	90.7
----	------	------	------	------	------	-------	------	------

**WORLD HISTORY**

84	48.0	68.8	74.6	75.8	42.9	84.0	38.5	89.9
----	------	------	------	------	------	------	------	------

**WORLD HISTORY PRE-AP**

32	44.5	58.3	78.6	82.1	12.5	93.3	42.1	90.6
----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS PRE-AP**

56	39.6	68.2	83.1	85.7	41.1	92.9	62.1	93.3
----	------	------	------	------	------	------	------	------

**PRE-CALCULUS**

--	--	--	--	--	--	--	--	--

**PRE-CALCULUS PRE-AP**

22	39.4	65.7	81.5	84.3	40.9	95.5	63.3	95.0
----	------	------	------	------	------	------	------	------

**SPANISH I**

80	48.8	65.9	79.8	82.3	38.8	100.0	68.3	87.5
----	------	------	------	------	------	-------	------	------

**SPANISH II**

73	75.8	83.8	78.8	77.9	94.5	95.8	74.5	92.2
----	------	------	------	------	------	------	------	------

**U.S. HISTORY**

76	50.0	66.7	76.2	77.9	34.2	77.8	66.1	90.8
----	------	------	------	------	------	------	------	------

**WEB DESIGN**

32	32.8	67.0	77.5	79.4	28.1	100.0	58.0	84.8
----	------	------	------	------	------	-------	------	------

**WORLD GEOGRAPHY**

--	--	--	--	--	--	--	--	--

**WORLD GEOGRAPHY PRE-AP**

--	--	--	--	--	--	--	--	--

**WORLD HISTORY**

--	--	--	--	--	--	--	--	--

**WORLD HISTORY PRE-AP**

1	*	*	*	*	*	*	57.1	*
---	---	---	---	---	---	---	------	---