



Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

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School Number 121

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	42
KN	49
1	65
2	59
3	53
4	41
5	46
ALL	355

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	189	53.2	19	70.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	165	46.5	4	14.8
White	1	0.3	4	14.8
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	213	60.0
Economically disadvantaged	348	98.0
Limited English proficient (LEP)	116	32.7
Special education	18	5.1
Talented and Gifted (TAG)	30	8.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	33	10	30.3	0	0.0	0	0.0	23	69.7	0	0.0	0	0.0
	2012	41	18	43.9	0	0.0	0	0.0	22	53.7	1	2.4	0	0.0
	2013	42	23	54.8	0	0.0	0	0.0	19	45.2	0	0.0	0	0.0
KN	2011	46	23	50.0	0	0.0	0	0.0	23	50.0	0	0.0	0	0.0
	2012	54	28	51.9	0	0.0	0	0.0	26	48.1	0	0.0	0	0.0
	2013	49	21	42.9	0	0.0	0	0.0	28	57.1	0	0.0	0	0.0
1	2011	59	32	54.2	1	1.7	0	0.0	26	44.1	0	0.0	0	0.0
	2012	57	33	57.9	0	0.0	0	0.0	24	42.1	0	0.0	0	0.0
	2013	65	31	47.7	0	0.0	0	0.0	34	52.3	0	0.0	0	0.0
2	2011	47	28	59.6	0	0.0	0	0.0	19	40.4	0	0.0	0	0.0
	2012	57	29	50.9	0	0.0	0	0.0	28	49.1	0	0.0	0	0.0
	2013	59	34	57.6	0	0.0	0	0.0	25	42.4	0	0.0	0	0.0
3	2011	46	23	50.0	0	0.0	0	0.0	23	50.0	0	0.0	0	0.0
	2012	49	30	61.2	0	0.0	0	0.0	19	38.8	0	0.0	0	0.0
	2013	53	25	47.2	0	0.0	0	0.0	27	50.9	1	1.9	0	0.0
4	2011	46	25	54.3	0	0.0	0	0.0	21	45.7	0	0.0	0	0.0
	2012	48	27	56.3	1	2.1	0	0.0	19	39.6	0	0.0	1	2.1
	2013	41	27	65.9	0	0.0	0	0.0	14	34.1	0	0.0	0	0.0
5	2011	45	25	55.6	0	0.0	0	0.0	19	42.2	0	0.0	0	0.0
	2012	46	26	56.5	0	0.0	0	0.0	20	43.5	0	0.0	0	0.0
	2013	46	28	60.9	0	0.0	0	0.0	18	39.1	0	0.0	0	0.0
PK-5	2011	322	166	51.6	1	0.3	0	0.0	154	47.8	0	0.0	0	0.0
	2012	352	191	54.3	1	0.3	0	0.0	158	44.9	1	0.3	1	0.3
	2013	355	189	53.2	0	0.0	0	0.0	165	46.5	1	0.3	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	33	32	97.0	18	54.5	0	0.0	17	51.5	0	0.0	33	100.0	42.4	57.6	0.0
	2012	41	40	97.6	17	41.5	0	0.0	17	41.5	0	0.0	41	100.0	48.8	51.2	0.0
	2013	42	42	100.0	12	28.6	1	2.4	13	31.0	0	0.0	42	100.0	52.4	47.6	0.0
KN	2011	46	45	97.8	19	41.3	1	2.2	33	71.7	4	8.7	14	30.4	52.2	47.8	2.2
	2012	54	54	100.0	19	35.2	2	3.7	20	37.0	0	0.0	23	42.6	51.9	48.1	0.0
	2013	49	49	100.0	20	40.8	0	0.0	21	42.9	2	4.1	18	36.7	59.2	40.8	0.0
1	2011	59	53	89.8	19	32.2	3	5.1	41	69.5	7	11.9	5	8.5	61.0	39.0	8.5
	2012	57	57	100.0	18	31.6	1	1.8	23	40.4	2	3.5	14	24.6	43.9	56.1	8.8
	2013	65	63	96.9	24	36.9	3	4.6	27	41.5	1	1.5	11	16.9	46.2	53.8	6.2
2	2011	47	43	91.5	16	34.0	5	10.6	42	89.4	7	14.9	3	6.4	53.2	46.8	17.0
	2012	57	54	94.7	19	33.3	4	7.0	38	66.7	7	12.3	11	19.3	52.6	47.4	0.0
	2013	59	59	100.0	20	33.9	2	3.4	42	71.2	2	3.4	6	10.2	55.9	44.1	8.5
3	2011	46	44	95.7	19	41.3	1	2.2	36	78.3	6	13.0	3	6.5	69.6	30.4	2.2
	2012	49	47	95.9	13	26.5	3	6.1	40	81.6	5	10.2	8	16.3	55.1	44.9	0.0
	2013	53	51	96.2	16	30.2	2	3.8	39	73.6	7	13.2	7	13.2	52.8	47.2	1.9
4	2011	46	43	93.5	15	32.6	5	10.9	28	60.9	6	13.0	1	2.2	50.0	50.0	2.2
	2012	48	48	100.0	16	33.3	2	4.2	40	83.3	6	12.5	3	6.3	70.8	29.2	0.0
	2013	41	39	95.1	11	26.8	7	17.1	36	87.8	3	7.3	3	7.3	61.0	39.0	0.0
5	2011	45	43	95.6	13	28.9	4	8.9	23	51.1	10	22.2	8	17.8	48.9	51.1	8.9
	2012	46	45	97.8	13	28.3	5	10.9	37	80.4	2	4.3	7	15.2	47.8	52.2	6.5
	2013	46	45	97.8	13	28.3	3	6.5	35	76.1	15	32.6	4	8.7	65.2	34.8	0.0
PK-5	2011	322	303	94.1	119	37.0	19	5.9	220	68.3	40	12.4	67	20.8	54.7	45.3	6.2
	2012	352	345	98.0	115	32.7	17	4.8	215	61.1	22	6.3	107	30.4	52.8	47.2	2.3
	2013	355	348	98.0	116	32.7	18	5.1	213	60.0	30	8.5	91	25.6	55.5	44.5	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	46	13,211	43	94.2	12,645	95.7	18	39.1	20.9	30	11,602	65.2	87.8
	2012	53	13,633	50	94.4	13,086	96.0	19	35.6	19.9	37	11,731	69.4	86.0
	2013	49	14,067	46	93.9	13,411	95.3	16	32.5	20.0	38	12,178	77.1	86.6
1	2011	57	13,458	54	94.5	12,967	96.4	24	42.0	18.5	40	12,047	70.1	89.5
	2012	51	14,026	49	95.2	13,533	96.5	19	37.2	18.3	40	12,292	78.2	87.6
	2013	65	14,140	62	94.7	13,578	96.0	19	29.2	18.7	55	12,528	84.4	88.6
2	2011	46	13,013	44	97.2	12,593	96.8	10	21.9	16.6	43	11,853	94.0	91.1
	2012	55	13,338	52	95.9	12,932	97.0	19	34.8	16.8	45	11,883	82.4	89.1
	2013	59	13,555	56	96.2	13,077	96.5	17	29.0	17.1	50	12,206	85.4	90.0
3	2011	47	12,619	45	95.8	12,254	97.1	22	47.2	16.3	40	11,604	85.9	92.0
	2012	49	12,874	47	97.0	12,508	97.2	18	36.8	15.5	39	11,592	79.7	90.0
	2013	54	12,879	52	95.9	12,466	96.8	21	38.9	15.9	44	11,710	81.6	90.9
4	2011	45	12,506	43	94.8	12,150	97.1	14	31.2	15.4	39	11,544	86.9	92.3
	2012	47	12,493	46	96.6	12,139	97.2	10	21.1	16.6	37	11,218	78.0	89.8
	2013	42	12,406	40	97.2	12,029	97.0	4	9.6	16.5	39	11,339	93.7	91.4
5	2011	41	11,742	40	97.3	11,419	97.2	19	45.9	8.2	35	10,892	84.5	92.8
	2012	47	12,562	45	96.5	12,220	97.3	3	6.4	5.3	36	11,364	76.4	90.5
	2013	46	12,053	44	96.5	11,696	97.0	2	4.3	6.2	41	11,075	88.9	91.9
KN-5	2011	282	76,549	269	95.6	74,028	96.7	107	38.0	16.1	227	69,542	80.6	90.8
	2012	303	78,926	290	95.9	76,419	96.8	88	29.1	15.5	234	70,080	77.4	88.8
	2013	315	79,100	301	95.6	76,255	96.4	79	25.1	16.0	267	71,036	84.9	89.8

Teachers: 27

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	70.4
Hispanic	4	14.8
White	4	14.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	21	77.8
Male	6	22.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.6	—
2011-12	9.0	83.9
2012-13	7.7	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	18.5
1	1	3.7
2	0	0.0
3	3	11.1
4	0	0.0
5	0	0.0
1-3	4	14.8
More than 3	18	66.7
1 - 5	4	14.8
6 - 10	8	29.6
11 - 20	6	22.2
More than 20	4	14.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		37.0	50.0	42.4		*	30.4		25.0	52.6	40.0	63.6	35
	2013	*	40.7	69.2	50.0	*	*	27.3		52.6	50.0	51.2	67.8	41
4	2011													
	2012	*	38.5	11.1	32.4		14.3	9.5		29.2	38.5	32.4	64.3	37
	2013		40.0	57.1	43.3		*	33.3		36.8	53.8	43.8	62.3	32
5	2011													
	2012		66.7	56.3	61.1	*	66.7	40.0		57.9	66.7	62.2	68.0	37
	2013		64.3	52.9	59.1		50.0	50.0		63.0	55.6	60.0	81.5	45
3-5	2011													
	2012	*	45.9	42.4	45.3	*	38.9	26.6		37.3	54.0	45.0	65.5	109
	2013	*	48.8	59.5	51.8	*	44.4	38.6		52.3	52.8	52.5	71.1	118

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	74	33	106	1	18	64			59	50	109	22,173	
2013	1	80	37	114	2	18	57			65	53	118	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		17	4	19		*	16		12	9	21	2,466	35
	2013	*	16	4	20	*	*	16		9	11	20	2,181	41
4	2011													
	2012	*	16	8	25		6	19		17	8	25	2,529	37
	2013		15	3	17		*	6		12	6	18	2,581	32
5	2011													
	2012		7	7	14	*	3	12		8	6	14	2,665	37
	2013		10	8	18		6	13		10	8	18	1,484	45
3-5	2011													
	2012	*	40	19	58	*	11	47		37	23	60	7,660	109
	2013	*	41	15	55	*	10	35		31	25	56	6,246	118

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	74	33	106	1	18	64			59	50	109	22,173	
2013	1	80	37	114	2	18	57			65	53	118	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	12.6	35
	2013	*	3.7	7.7	5.0	*	*	0.0		5.3	4.5	4.9	13.6	41
4	2011													
	2012	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.2	37
	2013		4.0	0.0	3.3		*	0.0		0.0	7.7	3.1	13.5	32
5	2011													
	2012		0.0	6.3	2.8	*	0.0	0.0		5.3	0.0	2.7	11.1	37
	2013		0.0	5.9	2.3		0.0	0.0		3.7	0.0	2.2	13.3	45
3-5	2011													
	2012	*	0.0	3.0	0.9	*	0.0	0.0		1.7	0.0	0.9	11.6	109
	2013	*	2.5	5.4	3.5	*	0.0	0.0		3.1	3.8	3.4	13.5	118

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	74	33	106	1	18	64			59	50	109	22,173	
2013	1	80	37	114	2	18	57			65	53	118	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	49.0	41.1	45.2
	2013	55.7	48.6	52.4
4	2011			
	2012	46.5	47.0	41.2
	2013	59.1	50.7	50.6
5	2011			
	2012	53.5	50.6	61.4
	2013	59.1	59.5	53.1
3-5	2011			
	2012	49.7	46.3	49.3
	2013	57.9	53.4	52.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	42.3	11.1	28.3		12.5	10.0		19.4	46.7	28.3	60.6	46
	2013		42.3	25.0	37.5	*	*	10.0		25.0	57.1	38.2	63.9	34

NUMBER TESTED IN GRADE 4														
2011														
2012	1	26	18	46		16	30		31	15	46	7,039		
2013		26	8	32	2	5	10		20	14	34	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	15	16	33		14	27		25	8	33	2,772	46
	2013		15	6	20	*	*	9		15	6	21	2,442	34

NUMBER TESTED IN GRADE 4														
2011														
2012	1	26	18	46		16	30		31	15	46	7,039		
2013		26	8	32	2	5	10		20	14	34	6,771		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.1	46
	2013		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.7	34

NUMBER TESTED IN GRADE 4														
2011														
2012	1	26	18	46		16	30		31	15	46	7,039		
2013		26	8	32	2	5	10		20	14	34	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.5	1.5	43.2	47.6
	2013	3.8	3.4	46.7	53.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		48.1	52.6	50.0	*	61.5	44.1		45.8	54.5	50.0	55.4	46
	2013	*	22.2	72.0	46.2	*	64.3	35.3		53.8	40.7	47.2	57.5	53
4	2011													
	2012	*	42.3	36.8	38.3	*	29.4	32.3		31.3	53.3	38.3	53.0	47
	2013		40.0	80.0	51.5		100.0	58.3		52.4	50.0	51.4	57.5	35
5	2011													
	2012		47.6	50.0	47.5	*	46.2	37.5		45.0	52.4	48.8	64.1	41
	2013		64.3	70.6	65.9		66.7	53.8		70.4	61.1	66.7	81.7	45
3-5	2011													
	2012	*	45.9	46.6	45.0	*	44.2	38.2		39.5	53.4	45.5	57.5	134
	2013	*	42.5	73.1	54.3	*	72.7	45.8		59.5	49.2	54.9	65.3	133

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	74	58	131	3	43	89			76	58	134	35,372	
2013	1	80	52	129	2	33	72			74	59	133	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		14	9	22	*	5	19		13	10	23	5,287	46
	2013	*	21	7	28	*	5	22		12	16	28	5,086	53
4	2011													
	2012	*	15	12	29	*	12	21		22	7	29	5,511	47
	2013		15	2	16		0	5		10	7	17	4,919	35
5	2011													
	2012		11	10	21	*	7	15		11	10	21	4,228	41
	2013		10	5	15		4	12		8	7	15	2,035	45
3-5	2011													
	2012	*	40	31	72	*	24	55		46	27	73	15,026	134
	2013	*	46	14	59	*	9	39		30	30	60	12,040	133

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	74	58	131	3	43	89			76	58	134	35,372	
2013	1	80	52	129	2	33	72			74	59	133	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	10.5	4.5	*	7.7	2.9		4.2	4.5	4.3	7.9	46
	2013	*	7.4	16.0	11.5	*	14.3	5.9		11.5	11.1	11.3	9.1	53
4	2011													
	2012	*	3.8	0.0	2.1	*	0.0	0.0		0.0	6.7	2.1	6.1	47
	2013		4.0	10.0	6.1		0.0	0.0		4.8	7.1	5.7	9.5	35
5	2011													
	2012		0.0	10.0	5.0	*	7.7	4.2		10.0	0.0	4.9	10.4	41
	2013		3.6	11.8	4.5		8.3	3.8		7.4	5.6	6.7	12.8	45
3-5	2011													
	2012	*	1.4	6.9	3.8	*	4.7	2.2		3.9	3.4	3.7	8.1	134
	2013	*	5.0	13.5	7.8	*	9.1	4.2		8.1	8.5	8.3	10.4	133

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	74	58	131	3	43	89			76	58	134	35,372	
2013	1	80	52	129	2	33	72			74	59	133	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	56.4	50.3	63.8	53.3	43.8
	2013	56.4	54.5	70.4	57.1	61.6
4	2011					
	2012	54.1	53.2	51.1	46.8	48.5
	2013	62.9	60.0	63.8	54.3	58.3
5	2011					
	2012	54.5	49.2	51.2	43.0	56.1
	2013	58.0	61.5	51.1	50.6	62.8
3-5	2011					
	2012	55.0	51.0	55.5	47.9	49.2
	2013	58.6	58.3	62.2	54.1	61.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		54.5	40.0	46.3	*	38.5	29.2		47.6	47.6	47.6	58.2	42
	2013	*	22.2	43.8	27.9		33.3	23.1		29.6	29.4	29.5	65.1	44

NUMBER TESTED IN GRADE 5														
2011														
2012		22	20	41	1	13	24			21	21	42	10,697	
2013	1	27	16	43		12	26			27	17	44	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		10	12	22	*	8	17		11	11	22	4476	42
	2013	*	21	9	31		8	20		19	12	31	3551	44

NUMBER TESTED IN GRADE 5														
2011														
2012		22	20	41	1	13	24			21	21	42	10,697	
2013	1	27	16	43		12	26			27	17	44	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0	5.0	2.4	*	0.0	0.0		4.8	0.0	2.4	6.5	42
	2013	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	44

NUMBER TESTED IN GRADE 5														
2011														
2012		22	20	41	1	13	24			21	21	42	10,697	
2013	1	27	16	43		12	26			27	17	44	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	73.2	68.6	62.1	55.1
	2013	56.3	52.3	51.1	45.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			40.0	40.0		40.0	40.0		28.6	*	40.0	65.5	10
	2013			61.5	61.5		61.5	61.5		71.4	50.0	61.5	69.6	13
4	2011													
	2012			55.6	55.6		55.6	55.6		42.9	*	55.6	64.4	9
	2013			*	*		*	*		*	*	*	61.0	3
5	2011													
	2012			*	*		*	*		*	*	*	72.1	4
	2013												86.5	0
3-5	2011													
	2012			52.2	52.2		52.2	52.2		40.0	75.0	52.2	66.8	23
	2013			68.8	68.8		68.8	68.8		77.8	57.1	68.8	70.6	16

NUMBER TESTED IN GRADES 3-5														
2011														
2012			23	23		23	23			15	8	23	14,102	
2013			16	16		16	16			9	7	16	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			6	6		6	6		5	*	6	1,957	10
	2013			5	5		5	5		2	3	5	1,697	13
4	2011													
	2012			4	4		4	4		4	*	4	1,728	9
	2013			*	*		*	*		*	*	*	1,915	3
5	2011													
	2012			*	*		*	*		*	*	*	998	4
	2013												449	0
3-5	2011													
	2012			11	11		11	11		9	2	11	4,683	23
	2013			5	5		5	5		2	3	5	4,061	16

NUMBER TESTED IN GRADES 3-5														
2011														
2012			23	23		23	23			15	8	23	14,102	
2013			16	16		16	16			9	7	16	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	13.4	10
	2013			23.1	23.1		23.1	23.1		28.6	16.7	23.1	17.4	13
4	2011													
	2012			11.1	11.1		11.1	11.1		0.0	*	11.1	13.0	9
	2013			*	*		*	*		*	*	*	13.4	3
5	2011													
	2012			*	*		*	*		*	*	*	12.1	4
	2013												11.6	0
3-5	2011													
	2012			4.3	4.3		4.3	4.3		0.0	12.5	4.3	12.9	23
	2013			18.8	18.8		18.8	18.8		22.2	14.3	18.8	14.6	16

NUMBER TESTED IN GRADE 3-5														
2011														
2012			23	23		23	23		15	8	23	14,102		
2013			16	16		16	16		9	7	16	13,810		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	56.7	47.8	34.4
	2013	62.8	55.1	61.5
4	2011			
	2012	46.7	58.0	53.5
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013			
3-5	2011			
	2012	52.0	54.0	45.1
	2013	61.7	56.2	61.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*		*	54.7	3
	2013												67.5	0
4	2011													
	2012		*	*	*	*	*	*		*		*	58.0	2
	2013		*	*	16.7	16.7	*	*		*	*	16.7	60.2	6
5	2011													
	2012		*		*	*		*		*	*	*	67.0	4
	2013		*	*	*	*	*	*		*		*	86.5	2
3-5	2011													
	2012		14.3	*	11.1	11.1	*	0.0		0.0	*	11.1	61.0	9
	2013		*	*	37.5	37.5	*	*		42.9	*	37.5	73.4	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012		7	2	9	9	2	8			6	3	9	1,384	
2013		4	4	8	8	4	5			7	1	8	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*		*	149	3
	2013												114	0
4	2011													
	2012		*	*	*	*	*	*		*		*	201	2
	2013		*	*	5	5	*	*		*	*	5	184	6
5	2011													
	2012		*		*	*		*		*	*	*	190	4
	2013		*	*	*	*	*	*		*		*	84	2
3-5	2011													
	2012		6	*	8	8	*	8		6	*	8	540	9
	2013		*	*	5	5	*	*		4	*	5	382	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012		7	2	9	9	2	8			6	3	9	1,384	
2013		4	4	8	8	4	5			7	1	8	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*		*	3.3	3
	2013												4.3	0
4	2011													
	2012		*	*	*	*	*	*		*		*	3.3	2
	2013		*	*	0.0	0.0	*	*		*	*	0.0	3.5	6
5	2011													
	2012		*		*	*		*		*	*	*	4.9	4
	2013		*	*	*	*	*	*		*		*	7.4	2
3-5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.0	9
	2013		*	*	0.0	0.0	*	*		0.0	*	0.0	5.4	8

NUMBER TESTED IN GRADE 3-5														
2011														
2012		7	2	9	9	2	8			6	3	9	1,384	
2013		4	4	8	8	4	5			7	1	8	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013			
4	2011			
	2012	*	*	*
	2013	45.8	39.3	47.4
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	35.6	38.5	31.6
	2013	48.4	42.0	46.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	52.0	2
	2013												64.4	0
4	2011													
	2012		*		*	*		*		*		*	61.2	1
	2013		*	*	33.3	33.3	*	*		*	*	33.3	61.7	6
5	2011													
	2012		*		*	*		*		*	*	*	60.6	4
	2013		*	*	*	*	*	*		*		*	77.2	2
3-5	2011													
	2012		42.9		42.9	42.9		50.0		*	*	42.9	58.7	7
	2013		*	*	50.0	50.0	*	*		57.1	*	50.0	69.1	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012		7		7	7		6		4	3	7	1,354		
2013		4	4	8	8	4	5		7	1	8	1,433		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	157	2
	2013												120	0
4	2011													
	2012		*		*	*		*		*		*	182	1
	2013		*	*	4	4	*	*		*	*	4	181	6
5	2011													
	2012		*		*	*		*		*	*	*	220	4
	2013		*	*	*	*	*	*		*		*	142	2
3-5	2011													
	2012		4		4	4		3		*	*	4	559	7
	2013		*	*	4	4	*	*		3	*	4	443	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012		7		7	7		6		4	3	7	1,354		
2013		4	4	8	8	4	5		7	1	8	1,433		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	4.0	2
	2013												7.4	0
4	2011													
	2012		*		*	*		*		*		*	1.7	1
	2013		*	*	0.0	0.0	*	*		*	*	0.0	4.7	6
5	2011													
	2012		*		*	*		*		*	*	*	0.7	4
	2013		*	*	*	*	*	*		*		*	3.9	2
3-5	2011													
	2012		0.0		0.0	0.0		0.0		*	*	0.0	1.8	7
	2013		*	*	0.0	0.0	*	*		0.0	*	0.0	5.0	8

NUMBER TESTED IN GRADE 3-5														
2011														
2012		7		7	7		6		4	3	7	1,354		
2013		4	4	8	8	4	5		7	1	8	1,433		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013					
4	2011					
	2012	*	*	*	*	*
	2013	44.9	40.0	18.3	52.8	45.8
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	38.9	47.6	52.9	23.8	42.1
	2013	48.8	37.5	28.3	47.9	48.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	61.1	64.3	62.5	63.3	32
	2012	0.0	69.4	67.6	62.2	37
	2013	100.0	38.5	40.7	60.8	27
1	2011	8.0	81.3	36.6	58.1	41
	2012	42.9	39.4	40.0	55.4	40
	2013	33.3	40.0	38.9	55.3	36
2	2011	6.7	75.0	14.7	50.6	34
	2012	15.0	64.7	37.8	49.8	37
	2013	18.5	37.5	25.6	50.4	43
K-2	2011	20.5	73.5	37.4	57.4	75
	2012	21.4	57.0	48.2	55.8	77
	2013	23.5	38.9	34.0	55.6	79
# Tested (GR K-2)	2011	73	34	107	20,530	
	2012	28	86	114	21,034	
	2013	34	72	106	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	42.4	60.0	47.9	56.8	48
	2012	57.9	48.6	51.8	55.1	56
	2013	47.6	50.0	49.0	55.1	49
1	2011	37.5	72.2	48.3	53.1	58
	2012	34.8	37.5	36.4	50.7	55
	2013	48.1	22.2	33.3	52.0	63
2	2011	22.0	*	24.4	56.8	45
	2012	42.1	50.0	44.6	57.9	56
	2013	21.4	41.2	27.1	56.2	59
K-2	2011	33.3	64.9	41.1	55.6	151
	2012	43.8	44.8	44.3	54.5	167
	2013	35.6	35.8	35.7	54.4	171
# Tested (GR K-2)	2011	114	37	151	40,067	
	2012	80	87	167	40,477	
	2013	90	81	171	40,966	

5	2011	24.0	41.2	31.0	36.2	42
	2012	19.4	66.7	30.0	37.2	40
	2013	17.1	75.0	27.9	38.7	43
# Tested (GR 5)	2011	25	17	42	9,181	
	2012	31	9	40	9,773	
	2013	35	8	43	8,952	

5	2011	32.0	64.7	45.2	44.8	42
	2012	15.6	50.0	22.5	43.8	40
	2013	34.3	75.0	41.9	45.7	43
# Tested (GR 5)	2011	25	17	42	10,907	
	2012	32	8	40	11,044	
	2013	35	8	43	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		58.3	75.0	61.3	*	*	61.1		41.7	75.0	62.5	63.3	32
	2012		63.3	85.7	69.4	*		*		66.7	69.2	67.6	62.2	37
	2013		42.9	33.3	38.5	*		*		42.9	38.5	40.7	60.8	27
# Tested (GR K)	2011		24	8	31	2	3	18		12	20	32	6,761	
	2012		30	7	36	5		1		24	13	37	6,939	
	2013		21	6	26	1		1		14	13	27	7,238	

1	2011		38.7	30.0	33.3	*	*	8.0		30.8	46.7	36.6	58.1	41
	2012		40.6	37.5	40.0		*	42.9		46.7	36.0	40.0	55.4	40
	2013		37.5	41.7	35.3	*	*	33.3		21.1	58.8	38.9	55.3	36
2	2011		14.8	14.3	12.9	*	*	6.7		15.8	13.3	14.7	50.6	34
	2012		34.6	45.5	34.3	*	*	15.0		36.8	38.9	37.8	49.8	37
	2013		18.2	50.0	25.6	*	*	18.5		30.4	20.0	25.6	50.4	43
1-2	2011		27.6	23.5	23.9	28.6	0.0	7.3		24.4	30.0	26.7	54.4	75
	2012		37.9	42.1	37.3	*	*	22.2		41.2	37.2	39.0	52.7	77
	2013		26.3	45.5	29.9	*	62.5	21.2		26.2	37.8	31.6	52.9	79
# Tested (GR 1-2)	2011		58	17	67	7	6	55		45	30	75	13,769	
	2012		58	19	75	4	5	27		34	43	77	14,095	
	2013		57	22	77	4	8	33		42	37	79	14,321	

5	2011		30.4	33.3	31.0	*	25.0	24.0		42.1	21.7	31.0	36.2	42
	2012		33.3	23.1	25.7	0.0	12.5	19.4		40.0	20.0	30.0	37.2	40
	2013		26.9	29.4	26.8	*	23.1	17.1		29.6	25.0	27.9	38.7	43
# Tested (GR 5)	2011		23	18	42	4	12	25		19	23	42	9,181	
	2012		27	13	35	6	8	31		20	20	40	9,773	
	2013		26	17	41	2	13	35		27	16	43	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		9	4	12	*	*	6		3	10	13	2,106	32
	2012		10	3	13	*		*		8	5	13	2,027	37
	2013		5	0	5	*		*		2	3	5	2,108	27
# Tested (GR K)	2011		24	8	31	2	3	18		12	20	32	6,761	
	2012		30	7	36	5		1		24	13	37	6,939	
	2013		21	6	26	1		1		14	13	27	7,238	

1	2011		3	2	3	*	*	0		4	1	5	1,963	41
	2012		6	0	6		*	0		3	3	6	1,963	40
	2013		3	1	3	*	*	0		3	1	4	2,017	36
2	2011		0	0	0	*	*	0		0	0	0	1,018	34
	2012		0	2	2	*	*	0		1	1	2	1,017	37
	2013		0	0	0	*	*	0		0	0	0	1,045	43
1-2	2011		3	2	3	0	0	0		4	1	5	2,981	75
	2012		6	2	8	*	*	0		4	4	8	2,981	77
	2013		3	1	3	*	0	0		3	1	4	3,063	79
# Tested (GR 1-2)	2011		58	17	67	7	6	55		45	30	75	13,769	
	2012		58	19	75	4	5	27		34	43	77	14,095	
	2013		57	22	77	4	8	33		42	37	79	14,321	

5	2011		0	0	0	*	0	0		0	0	0	701	42
	2012		0	1	1	0	0	0		1	0	1	822	40
	2013		1	1	1	*	0	0		1	1	2	719	43
# Tested (GR 5)	2011		23	18	42	4	12	25		19	23	42	9,181	
	2012		27	13	35	6	8	31		20	20	40	9,773	
	2013		26	17	41	2	13	35		27	16	43	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		45.8	50.0	48.9	*	50.0	42.4		36.0	60.9	47.9	56.8	48
	2012		40.0	65.4	52.7	*	61.1	57.9		50.0	53.8	51.8	55.1	56
	2013		47.6	50.0	50.0	*	45.0	47.6		62.1	30.0	49.0	55.1	49
1	2011		37.5	64.0	47.2	*	52.6	37.5		48.6	47.8	48.3	53.1	58
	2012		35.5	37.5	36.4	*	38.9	34.8		44.0	30.0	36.4	50.7	55
	2013		13.8	50.0	34.4	*	50.0	48.1		36.7	30.3	33.3	52.0	63
2	2011		11.1	44.4	26.2	*	40.0	22.0		20.0	30.0	24.4	56.8	45
	2012		37.9	51.9	43.4	*	36.8	42.1		58.6	29.6	44.6	57.9	56
	2013		20.6	36.0	27.1	*	35.0	21.4		27.3	26.9	27.1	56.2	59
K-2	2011		31.3	53.7	41.5	8.3	48.1	33.3		36.5	47.0	41.1	55.6	151
	2012		37.8	51.9	44.2	20.0	45.5	43.8		51.2	37.3	44.3	54.5	167
	2013		25.0	46.0	36.3	16.7	43.8	35.6		41.3	29.1	35.7	54.4	171
# Tested (GR K-2)	2011		83	67	142	12	52	114		85	66	151	40,067	
	2012		90	77	163	10	55	80		84	83	167	40,477	
	2013		84	87	168	6	64	90		92	79	171	40,966	
5	2011		41.7	52.9	45.2	*	45.5	32.0		52.6	39.1	45.2	44.8	42
	2012		24.0	20.0	22.9	*	0.0	15.6		30.0	15.0	22.5	43.8	40
	2013		34.6	52.9	41.5	*	46.2	34.3		37.0	50.0	41.9	45.7	43
# Tested (GR 5)	2011		24	17	42	4	11	25		19	23	42	10,907	
	2012		25	15	35	5	10	32		20	20	40	11,044	
	2013		26	17	41	2	13	35		27	16	43	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		5	7	12	*	4	8		2	10	12	2,815	48
	2012		4	4	8	*	0	0		4	4	8	2,472	56
	2013		2	3	5	*	1	1		4	1	5	2,594	49
1	2011		5	3	8	*	1	4		7	1	8	2,716	58
	2012		2	1	3	*	1	1		2	1	3	2,473	55
	2013		0	5	5	*	3	3		3	2	5	2,609	63
2	2011		1	3	4	*	2	3		4	0	4	2,746	45
	2012		2	3	5	*	1	2		3	2	5	2,843	56
	2013		1	2	3	*	2	3		3	0	3	2,626	59
K-2	2011		11	13	24	1	7	15		13	11	24	8,277	151
	2012		8	8	16	1	2	3		9	7	16	7,788	167
	2013		3	10	13	1	6	7		10	3	13	7,829	171
# Tested (GR K-2)	2011		83	67	142	12	52	114		85	66	151	40,067	
	2012		90	77	163	10	55	80		84	83	167	40,477	
	2013		84	87	168	6	64	90		92	79	171	40,966	
5	2011		2	5	7	*	3	3		3	4	7	1,395	42
	2012		1	1	2	*	0	1		2	0	2	1,426	40
	2013		3	4	6	*	3	5		5	2	7	1,578	43
# Tested (GR 5)	2011		24	17	42	4	11	25		19	23	42	10,907	
	2012		25	15	35	5	10	32		20	20	40	11,044	
	2013		26	17	41	2	13	35		27	16	43	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		48.4	52.0	48.1	*	36.8	40.0		51.4	45.5	49.1	66.7	57
	2012		45.2	50.0	47.3	*	55.6	47.8		60.0	36.7	47.3	62.5	55
	2013		13.8	64.7	42.6	*	66.7	59.3		43.3	39.4	41.3	63.6	63
2	2011		18.5	38.9	23.8	*	26.7	24.4		28.0	25.0	26.7	62.0	45
	2012		41.4	66.7	52.8	*	57.9	52.6		65.5	40.7	53.6	63.6	56
	2013		23.5	36.0	28.8	*	40.0	28.6		33.3	23.1	28.8	60.6	59
1-2	2011		34.5	46.5	37.2	14.3	32.4	32.1		41.7	35.7	39.2	64.4	102
	2012		43.3	58.8	50.0	*	56.8	50.8		63.0	38.6	50.5	63.0	111
	2013		19.0	52.5	35.8	*	54.5	40.6		38.1	32.2	35.2	62.1	122
# Tested (GR 1-2)	2011		58	43	94	7	34	81		60	42	102	26,660	
	2012		60	51	108	5	37	61		54	57	111	26,880	
	2013		63	59	120	5	44	69		63	59	122	27,003	
5	2011		83.3	76.5	81.0	*	63.6	72.0		78.9	82.6	81.0	48.6	42
	2012		53.8	46.7	55.6	0.0	30.0	48.5		50.0	52.4	51.2	45.9	41
	2013		42.3	58.8	48.8	*	53.8	40.0		40.7	62.5	48.8	48.8	43
# Tested (GR 5)	2011		24	17	42	4	11	25		19	23	42	11,471	
	2012		26	15	36	6	10	33		20	21	41	11,770	
	2013		26	17	41	2	13	35		27	16	43	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		4	6	10	*	3	7		7	3	10	4,427	57
	2012		8	5	13	*	4	4		7	6	13	4,060	55
	2013		1	12	13	*	8	8		6	7	13	4,150	63
2	2011		0	2	2	*	1	1		1	1	2	3,810	45
	2012		7	5	11	*	2	6		8	4	12	3,820	56
	2013		1	2	3	*	2	3		2	1	3	3,436	59
1-2	2011		4	8	12	0	4	8		8	4	12	8,237	102
	2012		15	10	24	*	6	10		15	10	25	7,880	111
	2013		2	14	16	*	10	11		8	8	16	7,586	122
# Tested (GR 1-2)	2011		58	43	94	7	34	81		60	42	102	26,660	
	2012		60	51	108	5	37	61		54	57	111	26,880	
	2013		63	59	120	5	44	69		63	59	122	27,003	
5	2011		5	7	12	*	5	6		6	6	12	1,416	42
	2012		4	3	6	0	0	5		4	3	7	1,169	41
	2013		6	7	12	*	5	9		7	6	13	1,391	43
# Tested (GR 5)	2011		24	17	42	4	11	25		19	23	42	11,471	
	2012		26	15	36	6	10	33		20	21	41	11,770	
	2013		26	17	41	2	13	35		27	16	43	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			81.3	81.3	*	86.7	80.0		76.9	*	81.3	90.9	16
	2012			94.7	94.7		94.4	94.4		100.0	92.3	94.7	89.9	19
	2013			90.9	90.9		90.0	90.0		86.7	100.0	90.9	89.7	22
1	2011			87.5	81.3		82.4	81.3		70.0	100.0	82.4	89.4	17
	2012			80.0	80.0	*	80.0	80.0		77.8	83.3	80.0	89.2	15
	2013			76.2	76.2		75.0	75.0		75.0	76.9	76.2	87.6	21
2	2011			72.7	72.7		72.7	72.7		66.7	*	72.7	94.9	11
	2012			93.3	92.9		93.3	93.3		87.5	100.0	93.3	93.3	15
	2013			93.3	93.3	*	93.3	93.3		88.9	100.0	93.3	93.6	15
K-2	2011			81.4	79.1	*	81.4	78.6		72.4	93.3	79.5	91.7	44
	2012			89.8	89.6	*	89.6	89.6		87.0	92.3	89.8	90.8	49
	2013			86.2	86.2	*	85.5	85.5		84.4	88.5	86.2	90.3	58
# Tested (GR K-2)	2011			43	43	2	43	42		29	15	44	19,081	
	2012			49	48	1	48	48		23	26	49	18,911	
	2013			58	58	1	55	55		32	26	58	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			10	10	*	10	9		7	*	10	3,964	16
	2012			9	9		9	9		2	7	9	3,679	19
	2013			7	7		6	6		7	0	7	3,798	22
1	2011			6	5		6	6		4	2	6	2,459	17
	2012			1	1	*	1	1		1	0	1	2,437	15
	2013			4	4		4	4		0	4	4	2,394	21
2	2011			6	6		6	6		2	*	6	3,227	11
	2012			8	7		8	8		4	4	8	2,934	15
	2013			2	2	*	2	2		2	0	2	2,899	15
K-2	2011			22	21	*	22	21		13	9	22	9,650	44
	2012			18	17	*	18	18		7	11	18	9,050	49
	2013			13	13	*	12	12		9	4	13	9,091	58
# Tested (GR K-2)	2011			43	43	2	43	42		29	15	44	19,081	
	2012			49	48	1	48	48		23	26	49	18,911	
	2013			58	58	1	55	55		32	26	58	18,629	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (19)	Beginning	1	5.3	1	5.3	6	31.6	10	52.6	10	52.6
	Intermediate	2	10.5	2	10.5	8	42.1	2	10.5	2	10.5
	Advanced	6	31.6	7	36.8	2	10.5	5	26.3	5	26.3
	Advanced High	10	52.6	9	47.4	3	15.8	2	10.5	2	10.5
1 (25)	Beginning	3	12.0	7	28.0	11	44.0	8	32.0	8	32.0
	Intermediate	7	28.0	11	44.0	11	44.0	6	24.0	6	24.0
	Advanced	6	24.0	4	16.0	3	12.0	9	36.0	10	40.0
	Advanced High	9	36.0	3	12.0	0	0.0	2	8.0	1	4.0
2 (17)	Beginning	0	0.0	2	11.8	7	41.2	2	11.8	2	11.8
	Intermediate	10	58.8	10	58.8	9	52.9	11	64.7	11	64.7
	Advanced	4	23.5	4	23.5	1	5.9	4	23.5	4	23.5
	Advanced High	3	17.6	1	5.9	0	0.0	0	0.0	0	0.0
3 (14)	Beginning	0	0.0	0	0.0	1	7.1	2	14.3	2	14.3
	Intermediate	1	7.1	5	35.7	7	50.0	2	14.3	2	14.3
	Advanced	7	50.0	3	21.4	4	28.6	4	28.6	4	28.6
	Advanced High	6	42.9	6	42.9	2	14.3	6	42.9	6	42.9
4 (10)	Beginning	1	10.0	1	10.0	2	20.0	3	30.0	3	30.0
	Intermediate	1	10.0	0	0.0	2	20.0	1	10.0	1	10.0
	Advanced	1	10.0	2	20.0	6	60.0	2	20.0	2	20.0
	Advanced High	7	70.0	7	70.0	0	0.0	4	40.0	4	40.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
23 9 (39.1%)	Beginning	7			
	Intermediate	4	2		
	Advanced	3	1	5	
	Advanced High	0	0	1	
15 2 (13.3%)	Beginning	2			
	Intermediate	2	7		
	Advanced	0	0	4	
	Advanced High	0	0	0	
14 7 (50.0%)	Beginning	2			
	Intermediate	0	2		
	Advanced	0	1	3	
	Advanced High	0	0	6	
10 4 (40.0%)	Beginning	3			
	Intermediate	0	1		
	Advanced	0	0	2	
	Advanced High	0	1	3	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (13)	Beginning	0	0.0	0	0.0	0	0.0	3	23.1	1	7.7
	Intermediate	0	0.0	1	7.7	1	7.7	1	7.7	3	23.1
	Advanced	2	15.4	3	23.1	5	38.5	3	23.1	3	23.1
	Advanced High	11	84.6	9	69.2	7	53.8	6	46.2	6	46.2
ALL (98)	Beginning	5	5.1	11	11.2	27	27.6	28	28.6	26	26.5
	Intermediate	21	21.4	29	29.6	38	38.8	23	23.5	25	25.5
	Advanced	26	26.5	23	23.5	21	21.4	27	27.6	28	28.6
	Advanced High	46	46.9	35	35.7	12	12.2	20	20.4	19	19.4

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
13 9 (69.2%)	Beginning	1			
	Intermediate	2	1		
	Advanced	0	1	2	
	Advanced High	0	1	5	
75 31 (41.3%)	Beginning	15			
	Intermediate	8	13		
	Advanced	3	3	16	
	Advanced High	0	2	15	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

51	50.9	70.5			43.1		53.4	
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GRADE 3 READING

37	57.5	66.5			48.6		51.1	
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GRADE 3 SCIENCE

37	47.0	64.7			29.7		50.3	
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GRADE 3 SOCIAL STUDIES

36	58.8	69.1			50.0		54.2	
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GRADE 3 SPANISH READING

14	50.9	72.7			64.3		51.2	
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GRADE 3 SPANISH SCIENCE

13	53.1	70.7			53.8		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

15	59.7	73.1			66.7		56.1	
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GRADE 4 MATHEMATICS

40	56.4	70.9			62.5		52.3	
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GRADE 4 READING

34	64.9	64.9			47.1		62.1	
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GRADE 4 SCIENCE

40	58.2	68.6			50.0		51.9	
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GRADE 4 SOCIAL STUDIES

40	39.6	64.5			25.0		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

52	51.7	70.4			53.8		53.1	
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GRADE 3 READING

39	62.3	69.4			53.8		62.7	
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GRADE 3 SCIENCE

38	55.3	70.2			52.6		55.0	
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GRADE 3 SOCIAL STUDIES

37	67.9	71.6			59.5		56.1	
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GRADE 3 SPANISH READING

13	59.6	73.1			53.8		67.2	
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GRADE 3 SPANISH SCIENCE

13	65.6	77.1			69.2		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

13	63.2	73.7			69.2		56.0	
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GRADE 4 MATHEMATICS

33	51.3	70.8			54.5		54.5	
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GRADE 4 READING

30	60.9	65.5			43.3		61.1	
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GRADE 4 SCIENCE

33	55.6	70.4			57.6		54.1	
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GRADE 4 SOCIAL STUDIES

33	37.1	65.0			24.2		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

5	*	*			*		43.6	
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GRADE 5 MATHEMATICS

43	40.2	66.8			30.2		48.3	
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GRADE 5 READING

43	65.3	66.4			41.9		56.7	
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GRADE 5 SCIENCE

43	52.8	63.7			30.2		54.7	
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GRADE 5 SOCIAL STUDIES

43	35.6	67.3			25.6		39.0	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

3	*	*			*		56.3	
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GRADE 5 MATHEMATICS

42	39.8	65.9			28.6		57.5	
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GRADE 5 READING

42	56.6	68.3			54.8		63.3	
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GRADE 5 SCIENCE

42	55.6	60.8			31.0		61.0	
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GRADE 5 SOCIAL STUDIES

42	41.2	64.7			21.4		48.3	
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