



Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

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School Number 118

W.W. BUSHMAN

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	54
KN	81
1	68
2	84
3	75
4	64
5	58
ALL	484

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	349	72.1	20	66.7
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	130	26.9	7	23.3
White	0	0.0	2	6.7
Multiple	2	0.4	1	3.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	278	57.4
Economically disadvantaged	472	97.5
Limited English proficient (LEP)	108	22.3
Special education	23	4.8
Talented and Gifted (TAG)	35	7.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	65	51	78.5	0	0.0	0	0.0	14	21.5	0	0.0	0	0.0
	2012	36	20	55.6	1	2.8	0	0.0	14	38.9	0	0.0	1	2.8
	2013	54	36	66.7	1	1.9	0	0.0	16	29.6	0	0.0	1	1.9
KN	2011	82	50	61.0	0	0.0	0	0.0	31	37.8	0	0.0	1	1.2
	2012	78	58	74.4	0	0.0	0	0.0	20	25.6	0	0.0	0	0.0
	2013	81	62	76.5	1	1.2	0	0.0	18	22.2	0	0.0	0	0.0
1	2011	75	55	73.3	1	1.3	0	0.0	18	24.0	0	0.0	1	1.3
	2012	81	54	66.7	0	0.0	0	0.0	25	30.9	1	1.2	1	1.2
	2013	68	51	75.0	0	0.0	0	0.0	17	25.0	0	0.0	0	0.0
2	2011	85	52	61.2	0	0.0	0	0.0	32	37.6	0	0.0	1	1.2
	2012	70	51	72.9	0	0.0	0	0.0	19	27.1	0	0.0	0	0.0
	2013	84	56	66.7	0	0.0	0	0.0	27	32.1	0	0.0	1	1.2
3	2011	72	50	69.4	0	0.0	1	1.4	21	29.2	0	0.0	0	0.0
	2012	71	43	60.6	1	1.4	0	0.0	27	38.0	0	0.0	0	0.0
	2013	75	57	76.0	0	0.0	0	0.0	18	24.0	0	0.0	0	0.0
4	2011	123	90	73.2	0	0.0	0	0.0	32	26.0	0	0.0	1	0.8
	2012	66	52	78.8	0	0.0	0	0.0	14	21.2	0	0.0	0	0.0
	2013	64	39	60.9	1	1.6	0	0.0	24	37.5	0	0.0	0	0.0
5	2011	114	84	73.7	0	0.0	0	0.0	30	26.3	0	0.0	0	0.0
	2012	48	32	66.7	0	0.0	0	0.0	16	33.3	0	0.0	0	0.0
	2013	58	48	82.8	0	0.0	0	0.0	10	17.2	0	0.0	0	0.0
PK-5	2011	616	432	70.1	1	0.2	1	0.2	178	28.9	0	0.0	4	0.6
	2012	450	310	68.9	2	0.4	0	0.0	135	30.0	1	0.2	2	0.4
	2013	484	349	72.1	3	0.6	0	0.0	130	26.9	0	0.0	2	0.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	65	64	98.5	10	15.4	0	0.0	11	16.9	0	0.0	62	95.4	53.8	46.2	4.6
	2012	36	36	100.0	14	38.9	1	2.8	14	38.9	0	0.0	36	100.0	47.2	52.8	0.0
	2013	54	54	100.0	14	25.9	0	0.0	16	29.6	0	0.0	53	98.1	44.4	55.6	1.9
KN	2011	82	82	100.0	25	30.5	1	1.2	60	73.2	3	3.7	36	43.9	51.2	48.8	0.0
	2012	78	76	97.4	17	21.8	1	1.3	21	26.9	0	0.0	37	47.4	56.4	43.6	3.8
	2013	81	79	97.5	14	17.3	1	1.2	16	19.8	3	3.7	37	45.7	53.1	46.9	0.0
1	2011	75	72	96.0	15	20.0	0	0.0	51	68.0	9	12.0	9	12.0	45.3	54.7	6.7
	2012	81	81	100.0	18	22.2	6	7.4	26	32.1	6	7.4	7	8.6	53.1	46.9	8.6
	2013	68	65	95.6	16	23.5	3	4.4	19	27.9	3	4.4	4	5.9	48.5	51.5	4.4
2	2011	85	83	97.6	27	31.8	4	4.7	68	80.0	12	14.1	8	9.4	50.6	49.4	10.6
	2012	70	70	100.0	16	22.9	0	0.0	57	81.4	11	15.7	11	15.7	50.0	50.0	8.6
	2013	84	83	98.8	20	23.8	3	3.6	63	75.0	7	8.3	4	4.8	57.1	42.9	7.1
3	2011	72	70	97.2	20	27.8	2	2.8	52	72.2	8	11.1	11	15.3	65.3	34.7	9.7
	2012	71	68	95.8	24	33.8	3	4.2	61	85.9	11	15.5	12	16.9	45.1	54.9	5.6
	2013	75	73	97.3	14	18.7	0	0.0	66	88.0	8	10.7	8	10.7	49.3	50.7	8.0
4	2011	123	118	95.9	27	22.0	14	11.4	65	52.8	19	15.4	14	11.4	47.2	52.8	1.6
	2012	66	65	98.5	12	18.2	10	15.2	55	83.3	4	6.1	7	10.6	65.2	34.8	3.0
	2013	64	61	95.3	21	32.8	4	6.3	53	82.8	10	15.6	3	4.7	46.9	53.1	7.8
5	2011	114	114	100.0	25	21.9	17	14.9	69	60.5	16	14.0	12	10.5	52.6	47.4	10.5
	2012	48	47	97.9	11	22.9	6	12.5	38	79.2	11	22.9	7	14.6	41.7	58.3	4.2
	2013	58	57	98.3	9	15.5	12	20.7	45	77.6	4	6.9	5	8.6	67.2	32.8	0.0
PK-5	2011	616	603	97.9	149	24.2	38	6.2	376	61.0	67	10.9	152	24.7	51.8	48.2	6.2
	2012	450	443	98.4	112	24.9	27	6.0	272	60.4	43	9.6	117	26.0	52.0	48.0	5.3
	2013	484	472	97.5	108	22.3	23	4.8	278	57.4	35	7.2	114	23.6	52.5	47.5	4.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	79	13,211	74	94.5	12,645	95.7	26	33.0	20.9	67	11,602	85.1	87.8
	2012	76	13,633	71	93.3	13,086	96.0	24	31.4	19.9	60	11,731	78.6	86.0
	2013	77	14,067	72	93.3	13,411	95.3	36	46.7	20.0	55	12,178	71.4	86.6
1	2011	71	13,458	67	94.2	12,967	96.4	25	35.2	18.5	54	12,047	75.9	89.5
	2012	81	14,026	76	94.6	13,533	96.5	23	28.5	18.3	67	12,292	83.1	87.6
	2013	73	14,140	68	94.1	13,578	96.0	20	27.6	18.7	58	12,528	80.0	88.6
2	2011	79	13,013	75	95.6	12,593	96.8	24	30.4	16.6	62	11,853	78.6	91.1
	2012	70	13,338	67	95.0	12,932	97.0	22	31.3	16.8	53	11,883	75.5	89.1
	2013	82	13,555	77	94.8	13,077	96.5	26	31.9	17.1	67	12,206	82.1	90.0
3	2011	69	12,619	67	95.9	12,254	97.1	25	36.0	16.3	55	11,604	79.2	92.0
	2012	72	12,874	68	94.6	12,508	97.2	18	25.0	15.5	59	11,592	82.0	90.0
	2013	75	12,879	71	94.4	12,466	96.8	25	33.2	15.9	59	11,710	78.4	90.9
4	2011	119	12,506	114	96.1	12,150	97.1	21	17.7	15.4	99	11,544	83.2	92.3
	2012	63	12,493	59	94.4	12,139	97.2	19	30.3	16.6	49	11,218	78.0	89.8
	2013	64	12,406	62	96.0	12,029	97.0	15	23.3	16.5	55	11,339	85.4	91.4
5	2011	110	11,742	106	96.4	11,419	97.2	21	19.1	8.2	79	10,892	71.8	92.8
	2012	48	12,562	46	96.5	12,220	97.3	7	14.6	5.3	41	11,364	85.2	90.5
	2013	57	12,053	54	94.6	11,696	97.0	12	21.1	6.2	45	11,075	79.0	91.9
KN-5	2011	527	76,549	504	95.6	74,028	96.7	142	26.9	16.1	416	69,542	78.9	90.8
	2012	410	78,926	388	94.6	76,419	96.8	113	27.6	15.5	329	70,080	80.2	88.8
	2013	428	79,100	404	94.5	76,255	96.4	134	31.3	16.0	339	71,036	79.2	89.8

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	20	66.7
Hispanic	7	23.3
White	2	6.7
Multiple	1	3.3
Other	0	0.0

Gender	Number	Percentage
Female	26	86.7
Male	4	13.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	8.5	—
2011-12	6.7	71.8
2012-13	7.3	81.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.7
1	3	10.0
2	1	3.3
3	4	13.3
4	0	0.0
5	0	0.0
1-3	8	26.7
More than 3	20	66.7
1 - 5	8	26.7
6 - 10	9	30.0
11 - 20	6	20.0
More than 20	5	16.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		32.5	*	32.6	*	*	20.0		31.6	36.0	34.1	63.6	44
	2013		26.8	*	28.8		*	15.6		22.6	34.5	28.3	67.8	60
4	2011													
	2012		51.1	*	52.1	*	*	33.3		44.4	59.1	51.0	64.3	49
	2013		45.9	*	47.5	*	*	15.4		38.9	58.3	50.0	62.3	42
5	2011													
	2012		73.1	75.0	71.9		*	55.0		64.3	80.0	73.5	68.0	34
	2013		60.0	*	62.2		*	38.9		56.5	71.4	62.2	81.5	37
3-5	2011													
	2012		49.6	64.3	50.4	*	71.4	33.8		45.0	56.7	51.2	65.5	127
	2013		41.4	72.7	43.4	*	*	21.1		37.5	50.7	43.9	71.1	139

NUMBER TESTED IN GRADES 3-5													
2011													
2012		113	14	123	4	7	80		60	67	127	22,173	
2013		128	11	136	1	4	76		72	67	139	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		27	*	29	*	*	24		13	16	29	2,466	44
	2013		41	*	42		*	38		24	19	43	2,181	60
4	2011													
	2012		23	*	23	*	*	20		15	9	24	2,529	49
	2013		20	*	21	*	*	11		11	10	21	2,581	42
5	2011													
	2012		7	2	9		*	9		5	4	9	2,665	34
	2013		14	*	14		*	11		10	4	14	1,484	37
3-5	2011													
	2012		57	5	61	*	2	53		33	29	62	7,660	127
	2013		75	3	77	*	*	60		45	33	78	6,246	139

NUMBER TESTED IN GRADES 3-5													
2011													
2012		113	14	123	4	7	80		60	67	127	22,173	
2013		128	11	136	1	4	76		72	67	139	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		2.5	*	0.0	*	*	0.0		5.3	0.0	2.3	12.6	44
	2013		0.0	*	0.0		*	0.0		0.0	0.0	0.0	13.6	60
4	2011													
	2012		2.1	*	2.1	*	*	0.0		0.0	4.5	2.0	11.2	49
	2013		8.1	*	5.0	*	*	0.0		0.0	12.5	7.1	13.5	42
5	2011													
	2012		7.7	12.5	9.4		*	5.0		14.3	5.0	8.8	11.1	34
	2013		2.9	*	2.7		*	0.0		0.0	7.1	2.7	13.3	37
3-5	2011													
	2012		3.5	7.1	3.3	*	14.3	1.3		5.0	3.0	3.9	11.6	127
	2013		3.1	0.0	2.2	*	*	0.0		0.0	6.0	2.9	13.5	139

NUMBER TESTED IN GRADE 3-5													
2011													
2012		113	14	123	4	7	80		60	67	127	22,173	
2013		128	11	136	1	4	76		72	67	139	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	55.3	41.0	50.7
	2013	44.4	40.9	43.9
4	2011			
	2012	49.8	50.2	47.1
	2013	58.1	58.6	51.5
5	2011			
	2012	64.1	58.5	68.2
	2013	58.1	60.5	57.2
3-5	2011			
	2012	55.5	49.3	54.0
	2013	52.2	51.5	49.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		36.2	*	38.8	*	*	13.3		42.9	31.8	38.0	60.6	50
	2013		57.9	*	56.1	*	*	15.4		38.9	72.0	58.1	63.9	43

NUMBER TESTED IN GRADE 4													
2011													
2012		47	3	49	3	1	30		28	22	50	7,039	
2013		38	5	41	1	2	13		18	25	43	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		30	*	30	*	*	26		16	15	31	2,772	50
	2013		16	*	18	*	*	11		11	7	18	2,442	43

NUMBER TESTED IN GRADE 4													
2011													
2012		47	3	49	3	1	30		28	22	50	7,039	
2013		38	5	41	1	2	13		18	25	43	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		2.1	*	2.0	*	*	0.0		0.0	4.5	2.0	5.1	50
	2013		2.6	*	0.0	*	*	0.0		0.0	4.0	2.3	4.7	43

NUMBER TESTED IN GRADE 4													
2011													
2012		47	3	49	3	1	30		28	22	50	7,039	
2013		38	5	41	1	2	13		18	25	43	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.9	1.7	55.1	50.0
	2013	3.7	3.5	53.7	59.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		22.5	48.0	32.3	*	45.5	24.0		40.0	27.8	33.3	55.4	66
	2013		14.5	44.4	22.2		42.9	16.1		18.9	25.0	21.9	57.5	73
4	2011													
	2012		19.6	25.0	21.1	*	10.0	7.9		22.2	18.2	20.7	53.0	58
	2013		44.7	59.1	49.2	*	47.4	40.0		46.4	54.5	50.8	57.5	61
5	2011													
	2012		84.6	76.9	81.1		88.9	76.0		82.4	81.8	82.1	64.1	39
	2013		79.4	100.0	83.3		100.0	87.0		85.7	80.0	83.7	81.7	43
3-5	2011													
	2012		35.7	50.0	39.6	*	46.3	30.1		41.0	40.0	40.5	57.5	163
	2013		40.9	60.4	46.2	*	55.0	37.6		47.3	46.4	46.9	65.3	177

NUMBER TESTED IN GRADES 3-5													
2011													
2012		112	50	159	4	41	113		83	80	163	35,372	
2013		127	48	173	1	40	109		93	84	177	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		31	13	44	*	12	38		18	26	44	5,287	66
	2013		47	10	56		8	47		30	27	57	5,086	73
4	2011													
	2012		37	9	45	*	9	35		28	18	46	5,511	58
	2013		21	9	30	*	10	18		15	15	30	4,919	61
5	2011													
	2012		4	3	7		1	6		3	4	7	4,228	39
	2013		7	0	7		0	3		4	3	7	2,035	43
3-5	2011													
	2012		72	25	96	*	22	79		49	48	97	15,026	163
	2013		75	19	93	*	18	68		49	45	94	12,040	177

NUMBER TESTED IN GRADES 3-5													
2011													
2012		112	50	159	4	41	113		83	80	163	35,372	
2013		127	48	173	1	40	109		93	84	177	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	12.0	4.6	*	9.1	4.0		3.3	5.6	4.5	7.9	66
	2013		0.0	22.2	5.6		21.4	5.4		2.7	8.3	5.5	9.1	73
4	2011													
	2012		2.2	0.0	1.8	*	0.0	0.0		0.0	4.5	1.7	6.1	58
	2013		2.6	9.1	3.4	*	5.3	3.3		3.6	6.1	4.9	9.5	61
5	2011													
	2012		26.9	30.8	27.0		33.3	16.0		23.5	31.8	28.2	10.4	39
	2013		2.9	0.0	2.4		0.0	0.0		0.0	6.7	2.3	12.8	43
3-5	2011													
	2012		7.1	14.0	8.8	*	12.2	5.3		6.0	12.5	9.2	8.1	163
	2013		1.6	12.5	4.0	*	10.0	3.7		2.2	7.1	4.5	10.4	177

NUMBER TESTED IN GRADE 3-5													
2011													
2012		112	50	159	4	41	113		83	80	163	35,372	
2013		127	48	173	1	40	109		93	84	177	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	47.5	45.3	53.0	49.2	38.4
	2013	42.9	39.2	52.5	48.5	43.6
4	2011					
	2012	48.7	43.7	44.5	38.8	42.4
	2013	57.2	59.0	63.5	56.4	47.9
5	2011					
	2012	71.8	70.9	61.2	67.9	76.5
	2013	69.1	65.5	48.8	58.1	68.7
3-5	2011					
	2012	53.7	50.8	52.0	50.0	48.9
	2013	54.2	52.4	55.4	53.5	51.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		85.2	84.6	84.6		77.8	76.0		83.3	86.4	85.0	58.2	40
	2013		62.9	87.5	67.4		85.7	58.3		57.1	86.7	67.4	65.1	43

NUMBER TESTED IN GRADE 5													
2011													
2012		27	13	39		9	25		18	22	40	10,697	
2013		35	8	43		7	24		28	15	43	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		4	2	6		2	6		3	3	6	4476	40
	2013		13	1	14		1	10		12	2	14	3551	43

NUMBER TESTED IN GRADE 5													
2011													
2012		27	13	39		9	25		18	22	40	10,697	
2013		35	8	43		7	24		28	15	43	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		18.5	23.1	20.5		22.2	8.0		16.7	22.7	20.0	6.5	40
	2013		2.9	0.0	2.3		0.0	0.0		0.0	6.7	2.3	6.6	43

NUMBER TESTED IN GRADE 5													
2011													
2012		27	13	39		9	25		18	22	40	10,697	
2013		35	8	43		7	24		28	15	43	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	83.4	80.3	81.5	75.4
	2013	58.7	71.4	59.7	58.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			71.4	72.7		75.0	75.0		63.6	81.8	72.7	65.5	22
	2013			57.1	57.1		53.8	58.3		66.7	50.0	57.1	69.6	14
4	2011													
	2012			18.2	18.2	*	20.0	20.0		20.0	*	18.2	64.4	11
	2013			64.7	66.7		70.6	70.6		70.0	62.5	66.7	61.0	18
5	2011													
	2012			83.3	83.3		83.3	83.3		*	*	83.3	72.1	6
	2013			85.7	85.7		85.7	85.7		83.3	*	85.7	86.5	7
3-5	2011													
	2012			57.9	59.0	*	61.1	61.1		50.0	73.3	59.0	66.8	39
	2013			65.8	66.7		67.6	69.4		72.7	58.8	66.7	70.6	39

NUMBER TESTED IN GRADES 3-5													
2011													
2012			38	39	1	36	36		24	15	39	14,102	
2013			38	39		37	36		22	17	39	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			6	6		5	5		4	2	6	1,957	22
	2013			6	6		6	5		2	4	6	1,697	14
4	2011													
	2012			9	9	*	8	8		8	*	9	1,728	11
	2013			6	6		5	5		3	3	6	1,915	18
5	2011													
	2012			1	1		1	1		*	*	1	998	6
	2013			1	1		1	1		1	*	1	449	7
3-5	2011													
	2012			16	16	*	14	14		12	4	16	4,683	39
	2013			13	13		12	11		6	7	13	4,061	39

NUMBER TESTED IN GRADES 3-5													
2011													
2012			38	39	1	36	36		24	15	39	14,102	
2013			38	39		37	36		22	17	39	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			33.3	36.4		35.0	35.0		36.4	36.4	36.4	13.4	22
	2013			28.6	28.6		23.1	25.0		16.7	37.5	28.6	17.4	14
4	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	*	0.0	13.0	11
	2013			23.5	27.8		29.4	29.4		20.0	37.5	27.8	13.4	18
5	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	12.1	6
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	11.6	7
3-5	2011													
	2012			18.4	20.5	*	19.4	19.4		16.7	26.7	20.5	12.9	39
	2013			21.1	23.1		21.6	22.2		13.6	35.3	23.1	14.6	39

NUMBER TESTED IN GRADE 3-5													
2011													
2012			38	39	1	36	36		24	15	39	14,102	
2013			38	39		37	36		22	17	39	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	72.0	64.4	57.7
	2013	59.5	55.6	55.4
4	2011			
	2012	28.2	35.9	33.5
	2013	60.0	67.3	55.9
5	2011			
	2012	46.7	57.9	45.1
	2013	67.1	50.4	60.5
3-5	2011			
	2012	55.7	55.3	48.9
	2013	61.1	60.0	56.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			30.0	30.0	*	30.0	30.0		22.2	*	30.0	68.9	10
	2013			52.9	55.6		58.8	58.8		50.0	62.5	55.6	62.2	18

NUMBER TESTED IN GRADE 4													
2011													
2012			10	10	1	10	10		9	1	10	4,905	
2013			17	18		17	17		10	8	18	4,958	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			7	7	*	7	7		7	*	7	1,524	10
	2013			8	8		7	7		5	3	8	1,876	18

NUMBER TESTED IN GRADE 4													
2011													
2012			10	10	1	10	10		9	1	10	4,905	
2013			17	18		17	17		10	8	18	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	*	0.0	4.7	10
	2013			5.9	5.6		5.9	5.9		0.0	12.5	5.6	3.6	18

NUMBER TESTED IN GRADE 4													
2011													
2012			10	10	1	10	10		9	1	10	4,905	
2013			17	18		17	17		10	8	18	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.8	1.2	41.1	44.2
	2013	4.2	3.7	70.4	67.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	54.7	2
	2013												67.5	0
4	2011													
	2012		*	*	*	*	*	*		*	*	*	58.0	5
	2013		*	*	*	*	*	*		*	*	*	60.2	3
5	2011													
	2012		*	*	100.0	100.0	*	*		*	*	100.0	67.0	6
	2013		100.0	*	100.0	100.0	*	100.0		100.0	*	100.0	86.5	12
3-5	2011													
	2012		80.0	*	84.6	84.6	*	100.0		77.8	*	84.6	61.0	13
	2013		100.0	*	93.3	93.3	*	90.0		100.0	*	93.3	73.4	15

NUMBER TESTED IN GRADES 3-5													
2011													
2012		10	3	13	13	2	7		9	4	13	1,384	
2013		12	3	15	15	3	10		12	3	15	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	149	2
	2013												114	0
4	2011													
	2012		*	*	*	*	*	*		*	*	*	201	5
	2013		*	*	*	*	*	*		*	*	*	184	3
5	2011													
	2012		*	*	0	0	*	*		*	*	0	190	6
	2013		0	*	0	0	*	0		0	*	0	84	12
3-5	2011													
	2012		2	*	2	2	*	0		2	*	2	540	13
	2013		0	*	1	1	*	1		0	*	1	382	15

NUMBER TESTED IN GRADES 3-5													
2011													
2012		10	3	13	13	2	7		9	4	13	1,384	
2013		12	3	15	15	3	10		12	3	15	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	3.3	2
	2013												4.3	0
4	2011													
	2012		*	*	*	*	*	*		*	*	*	3.3	5
	2013		*	*	*	*	*	*		*	*	*	3.5	3
5	2011													
	2012		*	*	33.3	33.3	*	*		*	*	33.3	4.9	6
	2013		18.2	*	16.7	16.7	*	12.5		20.0	*	16.7	7.4	12
3-5	2011													
	2012		10.0	*	15.4	15.4	*	14.3		22.2	*	15.4	4.0	13
	2013		16.7	*	13.3	13.3	*	10.0		16.7	*	13.3	5.4	15

NUMBER TESTED IN GRADE 3-5													
2011													
2012		10	3	13	13	2	7		9	4	13	1,384	
2013		12	3	15	15	3	10		12	3	15	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013			
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	81.3	68.9	65.5
	2013	65.6	60.6	56.5
3-5	2011			
	2012	65.4	65.3	59.2
	2013	62.5	59.4	57.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	52.0	2
	2013												64.4	0
4	2011													
	2012		*	*	50.0	50.0	*	*		*	*	50.0	61.2	6
	2013		*	*	*	*	*	*		*	*	*	61.7	3
5	2011													
	2012		*	*	83.3	83.3	*	*		*	*	83.3	60.6	6
	2013		81.8	*	83.3	83.3	*	75.0		80.0	*	83.3	77.2	12
3-5	2011													
	2012		72.7	*	64.3	64.3	*	62.5		55.6	*	64.3	58.7	14
	2013		75.0	*	73.3	73.3	*	70.0		75.0	*	73.3	69.1	15

NUMBER TESTED IN GRADES 3-5													
2011													
2012		11	3	14	14	2	8		9	5	14	1,354	
2013		12	3	15	15	3	10		12	3	15	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	157	2
	2013												120	0
4	2011													
	2012		*	*	3	3	*	*		*	*	3	182	6
	2013		*	*	*	*	*	*		*	*	*	181	3
5	2011													
	2012		*	*	1	1	*	*		*	*	1	220	6
	2013		2	*	2	2	*	2		2	*	2	142	12
3-5	2011													
	2012		3	*	5	5	*	3		4	*	5	559	14
	2013		3	*	4	4	*	3		3	*	4	443	15

NUMBER TESTED IN GRADES 3-5													
2011													
2012		11	3	14	14	2	8		9	5	14	1,354	
2013		12	3	15	15	3	10		12	3	15	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	4.0	2
	2013												7.4	0
4	2011													
	2012		*	*	0.0	0.0	*	*		*	*	0.0	1.7	6
	2013		*	*	*	*	*	*		*	*	*	4.7	3
5	2011													
	2012		*	*	16.7	16.7	*	*		*	*	16.7	0.7	6
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.9	12
3-5	2011													
	2012		18.2	*	14.3	14.3	*	12.5		11.1	*	14.3	1.8	14
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.0	15

NUMBER TESTED IN GRADE 3-5													
2011													
2012		11	3	14	14	2	8		9	5	14	1,354	
2013		12	3	15	15	3	10		12	3	15	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013					
4	2011					
	2012	47.4	76.7	30.0	25.0	33.3
	2013	*	*	*	*	*
5	2011					
	2012	58.3	53.3	63.9	58.3	51.9
	2013	62.5	46.7	50.0	58.3	53.7
3-5	2011					
	2012	56.9	65.2	48.4	44.0	43.7
	2013	62.8	44.0	48.7	54.4	53.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	*	100.0	100.0	*	*		*	*	100.0	48.8	6
	2013		45.5	*	50.0	50.0	*	50.0		50.0	*	50.0	58.1	12

NUMBER TESTED IN GRADE 5													
2011													
2012		4	2	6	6	1	4		3	3	6	531	
2013		11	1	12	12	1	8		10	2	12	540	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	*	0	0	*	*		*	*	0	272	6
	2013		6	*	6	6	*	4		5	*	6	226	12

NUMBER TESTED IN GRADE 5													
2011													
2012		4	2	6	6	1	4		3	3	6	531	
2013		11	1	12	12	1	8		10	2	12	540	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	*	66.7	66.7	*	*		*	*	66.7	6.2	6
	2013		9.1	*	8.3	8.3	*	12.5		10.0	*	8.3	6.1	12

NUMBER TESTED IN GRADE 5													
2011													
2012		4	2	6	6	1	4		3	3	6	531	
2013		11	1	12	12	1	8		10	2	12	540	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	91.7	89.6	86.7	93.9
	2013	62.5	71.9	53.3	64.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	54.1	83.3	63.6	63.3	55
	2012	16.7	40.0	37.7	62.2	61
	2013	0.0	58.7	57.8	60.8	64
1	2011	26.7	57.7	41.1	58.1	56
	2012	10.0	39.2	34.4	55.4	61
	2013	20.0	22.9	22.6	55.3	53
2	2011	21.4	46.2	27.3	50.6	55
	2012	26.3	41.7	30.0	49.8	50
	2013	28.9	31.6	29.7	50.4	64
K-2	2011	33.9	63.2	44.0	57.4	111
	2012	22.2	39.8	34.3	55.8	111
	2013	27.5	41.5	37.6	55.6	117
# Tested (GR K-2)	2011	109	57	166	20,530	
	2012	54	118	172	21,034	
	2013	51	130	181	21,559	

5	2011	20.9	32.0	25.0	36.2	68
	2012	20.0	75.0	31.6	37.2	38
	2013	18.8	40.0	23.8	38.7	42
# Tested (GR 5)	2011	43	25	68	9,181	
	2012	30	8	38	9,773	
	2013	32	10	42	8,952	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	56.9	68.4	59.7	56.8	77
	2012	70.0	46.6	52.6	55.1	78
	2013	46.7	53.1	51.9	55.1	79
1	2011	34.7	46.2	38.7	53.1	75
	2012	23.1	19.2	20.5	50.7	78
	2013	50.0	18.6	27.9	52.0	61
2	2011	35.3	35.7	35.4	56.8	82
	2012	29.8	53.8	34.3	57.9	70
	2013	25.8	47.6	31.3	56.2	83
K-2	2011	42.3	50.8	44.4	55.6	234
	2012	35.9	35.8	35.8	54.5	226
	2013	33.7	40.6	37.7	54.4	223
# Tested (GR K-2)	2011	175	59	234	40,067	
	2012	103	123	226	40,477	
	2013	95	128	223	40,966	

5	2011	20.3	38.9	27.0	44.8	100
	2012	17.8	71.4	25.0	43.8	52
	2013	24.1	54.5	32.5	45.7	40
# Tested (GR 5)	2011	64	36	100	10,907	
	2012	45	7	52	11,044	
	2013	29	11	40	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		70.2	28.6	63.6	*	*	54.1		58.6	69.2	63.6	63.3	55
	2012		36.8	*	38.3		*	16.7		34.3	42.3	37.7	62.2	61
	2013		60.0	*	57.4			*		52.9	63.3	57.8	60.8	64
# Tested (GR K)	2011		47	7	55	1	2	37		29	26	55	6,761	
	2012		57	4	60		3	6		35	26	61	6,939	
	2013		60	4	61			1		34	30	64	7,238	

1	2011		43.8	0.0	39.6		*	26.7		26.9	53.3	41.1	58.1	56
	2012	*	33.3	33.3	34.4	*	*	10.0		25.0	44.8	34.4	55.4	61
	2013		22.4	*	23.1	*	*	*		25.0	20.7	22.6	55.3	53
2	2011		26.5	*	25.9	*	*	21.4		21.4	33.3	27.3	50.6	55
	2012		31.3	*	30.6		*	26.3		19.2	41.7	30.0	49.8	50
	2013		26.8	57.1	29.7	*	*	28.9		25.0	37.5	29.7	50.4	64
1-2	2011		35.1	9.1	32.7	*	*	23.6		24.1	43.9	34.2	54.4	111
	2012	*	32.4	25.0	32.7	*	*	22.9		22.4	43.4	32.4	52.7	111
	2013		24.8	45.5	26.7	*	*	28.0		25.0	28.3	26.5	52.9	117
# Tested (GR 1-2)	2011		97	11	107	4	3	72		54	57	111	13,769	
	2012	1	102	8	110	4	4	48		58	53	111	14,095	
	2013		105	11	116	5	4	50		64	53	117	14,321	

5	2011		25.0	25.0	25.4	0.0	*	20.9		18.2	37.5	25.0	36.2	68
	2012		30.3	*	32.4	0.0	*	20.0		7.1	45.8	31.6	37.2	38
	2013		22.0	*	25.0	0.0	*	18.8		25.9	20.0	23.8	38.7	42
# Tested (GR 5)	2011		60	8	67	12	4	43		44	24	68	9,181	
	2012		33	5	34	8	2	30		14	24	38	9,773	
	2013		41	1	40	8	1	32		27	15	42	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		12	1	13	*	*	5		7	6	13	2,106	55
	2012		6	*	7		*	0		4	3	7	2,027	61
	2013		12	*	13			*		4	9	13	2,108	64
# Tested (GR K)	2011		47	7	55	1	2	37		29	26	55	6,761	
	2012		57	4	60		3	6		35	26	61	6,939	
	2013		60	4	61			1		34	30	64	7,238	

1	2011		5	0	5		*	2		0	7	7	1,963	56
	2012	*	4	1	5	*	*	0		2	3	5	1,963	61
	2013		1	*	1	*	*	*		0	1	1	2,017	53
2	2011		1	*	1	*	*	0		0	1	1	1,018	55
	2012		1	*	1		*	0		0	1	1	1,017	50
	2013		1	0	1	*	*	0		1	0	1	1,045	64
1-2	2011		6	0	6	*	*	2		0	8	8	2,981	111
	2012	*	5	1	6	*	*	0		2	4	6	2,981	111
	2013		2	0	2	*	*	0		1	1	2	3,063	117
# Tested (GR 1-2)	2011		97	11	107	4	3	72		54	57	111	13,769	
	2012	1	102	8	110	4	4	48		58	53	111	14,095	
	2013		105	11	116	5	4	50		64	53	117	14,321	

5	2011		0	0	0	0	*	0		0	0	0	701	68
	2012		1	*	1	0	*	0		0	1	1	822	38
	2013		1	*	2	0	*	0		1	1	2	719	42
# Tested (GR 5)	2011		60	8	67	12	4	43		44	24	68	9,181	
	2012		33	5	34	8	2	30		14	24	38	9,773	
	2013		41	1	40	8	1	32		27	15	42	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		55.6	67.7	59.7	*	68.0	56.9		59.0	60.5	59.7	56.8	77
	2012		43.1	80.0	54.7	*	76.5	70.0		61.4	41.2	52.6	55.1	78
	2013		51.7	50.0	51.3	*	50.0	46.7		56.1	47.4	51.9	55.1	79
1	2011		32.1	52.9	38.9		61.5	34.7		26.5	48.8	38.7	53.1	75
	2012	*	15.7	32.0	20.5	*	33.3	23.1		17.5	23.7	20.5	50.7	78
	2013		20.5	47.1	28.3	*	50.0	50.0		32.1	24.2	27.9	52.0	61
2	2011		20.4	59.4	33.8	*	59.3	35.3		38.1	32.5	35.4	56.8	82
	2012		35.3	31.6	33.3		37.5	29.8		28.6	40.0	34.3	57.9	70
	2013		23.6	44.4	31.3	*	55.0	25.8		27.7	36.1	31.3	56.2	83
K-2	2011		35.3	61.3	44.1	*	63.1	42.3		41.7	47.1	44.4	55.6	234
	2012	*	31.9	46.9	36.0	*	49.0	35.9		37.0	34.6	35.8	54.5	226
	2013		33.3	46.8	37.4	28.6	52.0	33.7		38.8	36.4	37.7	54.4	223
# Tested (GR K-2)	2011		150	80	229	5	65	175		115	119	234	40,067	
	2012	1	160	64	222	5	51	103		119	107	226	40,477	
	2013		159	62	219	7	50	95		116	107	223	40,966	

5	2011		21.1	45.8	27.6	8.3	31.6	20.3		22.9	30.8	27.0	44.8	100
	2012		22.9	29.4	27.1	12.5	30.8	17.8		30.0	21.9	25.0	43.8	52
	2013		33.3	28.6	34.2		14.3	24.1		32.0	33.3	32.5	45.7	40
# Tested (GR 5)	2011		76	24	98	12	19	64		48	52	100	10,907	
	2012		35	17	48	8	13	45		20	32	52	11,044	
	2013		33	7	38		7	29		25	15	40	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		9	7	16	*	7	10		8	8	16	2,815	77
	2012		8	12	20	*	11	11		12	8	20	2,472	78
	2013		10	2	12	*	2	2		5	7	12	2,594	79
1	2011		3	2	6		2	2		0	6	6	2,716	75
	2012	*	2	3	5	*	3	3		3	2	5	2,473	78
	2013		2	1	3	*	1	1		1	2	3	2,609	61
2	2011		1	3	2	*	3	3		1	3	4	2,746	82
	2012		7	5	12		5	9		5	7	12	2,843	70
	2013		0	4	4	*	4	4		2	2	4	2,626	83
K-2	2011		13	12	24	*	12	15		9	17	26	8,277	234
	2012	*	17	20	37	*	19	23		20	17	37	7,788	226
	2013		12	7	19	0	7	7		8	11	19	7,829	223
# Tested (GR K-2)	2011		150	80	229	5	65	175		115	119	234	40,067	
	2012	1	160	64	222	5	51	103		119	107	226	40,477	
	2013		159	62	219	7	50	95		116	107	223	40,966	
5	2011		1	1	2	0	0	0		0	2	2	1,395	100
	2012		1	1	2	0	1	1		1	1	2	1,426	52
	2013		1	0	1		0	0		1	0	1	1,578	40
# Tested (GR 5)	2011		76	24	98	12	19	64		48	52	100	10,907	
	2012		35	17	48	8	13	45		20	32	52	11,044	
	2013		33	7	38		7	29		25	15	40	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		37.5	52.9	43.1		61.5	38.8		29.4	53.7	42.7	66.7	75
	2012	*	31.4	60.0	40.3	*	66.7	46.2		38.5	42.1	40.3	62.5	77
	2013		22.7	64.7	35.0	*	62.5	55.6		46.4	24.2	34.4	63.6	61
2	2011		34.7	65.6	45.0	*	66.7	48.5		45.2	47.5	46.3	62.0	82
	2012		49.0	47.4	47.8		62.5	43.9		45.7	51.4	48.6	63.6	70
	2013		21.4	33.3	26.2	*	40.0	23.8		22.9	30.6	26.2	60.6	84
1-2	2011		36.2	61.2	44.1	*	65.0	44.4		38.2	50.6	44.6	64.4	157
	2012	*	40.2	54.5	43.8	*	64.7	44.6		41.9	46.6	44.2	63.0	147
	2013		22.0	45.5	29.9	66.7	50.0	30.9		31.6	27.5	29.7	62.1	145
# Tested (GR 1-2)	2011		105	49	152	4	40	117		76	81	157	26,660	
	2012	1	102	44	146	4	34	83		74	73	147	26,880	
	2013		100	44	144	6	36	81		76	69	145	27,003	
5	2011		19.2	41.7	25.0	7.7	31.6	23.1		20.0	28.8	24.5	48.6	102
	2012		48.6	35.3	45.8	25.0	30.8	40.0		50.0	40.6	44.2	45.9	52
	2013		35.7	25.0	35.4	10.0	25.0	28.2		33.3	35.3	34.0	48.8	50
# Tested (GR 5)	2011		78	24	100	13	19	65		50	52	102	11,471	
	2012		35	17	48	8	13	45		20	32	52	11,770	
	2013		42	8	48	10	8	39		33	17	50	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		8	3	11		3	6		3	8	11	4,427	75
	2012	*	1	5	6	*	5	5		3	3	6	4,060	77
	2013		4	3	7	*	3	3		5	2	7	4,150	61
2	2011		3	5	6	*	5	6		4	4	8	3,810	82
	2012		7	4	11		4	9		5	6	11	3,820	70
	2013		1	3	4	*	3	4		3	1	4	3,436	84
1-2	2011		11	8	17	*	8	12		7	12	19	8,237	157
	2012	*	8	9	17	*	9	14		8	9	17	7,880	147
	2013		5	6	11	0	6	7		8	3	11	7,586	145
# Tested (GR 1-2)	2011		105	49	152	4	40	117		76	81	157	26,660	
	2012	1	102	44	146	4	34	83		74	73	147	26,880	
	2013		100	44	144	6	36	81		76	69	145	27,003	
5	2011		3	2	5	0	1	3		1	4	5	1,416	102
	2012		3	0	3	0	0	2		0	3	3	1,169	52
	2013		6	0	6	0	0	1		3	3	6	1,391	50
# Tested (GR 5)	2011		78	24	100	13	19	65		50	52	102	11,471	
	2012		35	17	48	8	13	45		20	32	52	11,770	
	2013		42	8	48	10	8	39		33	17	50	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			95.8	95.8		95.7	100.0		91.7	100.0	95.8	90.9	24
	2012			100.0	100.0	*	100.0	100.0		100.0	*	100.0	89.9	14
	2013			71.4	73.3	*	78.6	78.6		85.7	62.5	73.3	89.7	15
1	2011			69.2	69.2		69.2	69.2		66.7	71.4	69.2	89.4	13
	2012			83.3	83.3		87.5	87.5		77.8	88.9	83.3	89.2	18
	2013			*	*	*	*	*		*	*	*	87.6	3
2	2011			88.9	88.5		88.5	88.5		85.7	92.3	88.9	94.9	27
	2012			73.3	73.3		71.4	71.4		62.5	85.7	73.3	93.3	15
	2013			78.9	78.9		77.8	77.8		75.0	81.8	78.9	93.6	19
K-2	2011			87.5	87.3		87.1	88.5		84.4	90.6	87.5	91.7	64
	2012			85.1	85.1	*	86.0	86.0		80.8	90.5	85.1	90.8	47
	2013			75.0	75.7	*	77.1	77.1		76.5	75.0	75.7	90.3	37
# Tested (GR K-2)	2011			64	63		62	61		32	32	64	19,081	
	2012			47	47	1	43	43		26	21	47	18,911	
	2013			36	37	2	35	35		17	20	37	18,629	
5	2011			91.7	91.7		91.7	91.7		*	87.5	91.7	93.5	12
	2012			90.9	90.9		100.0	90.9		*	85.7	90.9	91.4	11
	2013			100.0	100.0		100.0	100.0		100.0	*	100.0	94.7	7
# Tested (GR 5)	2011			12	12		12	12		4	8	12	2,044	
	2012			11	11		10	11		4	7	11	2,239	
	2013			7	7		7	7		6	1	7	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			14	14		13	13		7	7	14	3,964	24
	2012			10	10	*	9	9		6	*	10	3,679	14
	2013			0	0	*	0	0		0	0	0	3,798	15
1	2011			5	5		5	5		1	4	5	2,459	13
	2012			6	6		5	5		2	4	6	2,437	18
	2013			*	*	*	*	*		*	*	*	2,394	3
2	2011			11	10		11	11		3	8	11	3,227	27
	2012			5	5		4	4		1	4	5	2,934	15
	2013			10	10		9	9		3	7	10	2,899	19
K-2	2011			30	29		29	29		11	19	30	9,650	64
	2012			21	21	*	18	18		9	12	21	9,050	47
	2013			10	10	*	9	9		3	7	10	9,091	37
# Tested (GR K-2)	2011			64	63		62	61		32	32	64	19,081	
	2012			47	47	1	43	43		26	21	47	18,911	
	2013			36	37	2	35	35		17	20	37	18,629	
5	2011			2	2		2	2		*	1	2	856	12
	2012			4	4		4	4		*	2	4	912	11
	2013			0	0		0	0		0	*	0	1,123	7
# Tested (GR 5)	2011			12	12		12	12		4	8	12	2,044	
	2012			11	11		10	11		4	7	11	2,239	
	2013			7	7		7	7		6	1	7	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2013

GRADE 2012-13	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (13)	Beginning	12	92.3	11	84.6	13	100.0	13	100.0	13	100.0
	Intermediate	1	7.7	2	15.4	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (16)	Beginning	3	18.8	9	56.3	15	93.8	13	81.3	13	81.3
	Intermediate	8	50.0	4	25.0	0	0.0	2	12.5	2	12.5
	Advanced	5	31.3	3	18.8	1	6.3	1	6.3	1	6.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (20)	Beginning	5	25.0	6	30.0	10	50.0	4	21.1	4	21.1
	Intermediate	8	40.0	7	35.0	6	30.0	4	21.1	5	26.3
	Advanced	7	35.0	7	35.0	4	20.0	5	26.3	5	26.3
	Advanced High	0	0.0	0	0.0	0	0.0	6	31.6	5	26.3
3 (15)	Beginning	0	0.0	8	53.3	9	60.0	3	20.0	3	20.0
	Intermediate	9	60.0	3	20.0	3	20.0	3	20.0	3	20.0
	Advanced	4	26.7	2	13.3	3	20.0	5	33.3	5	33.3
	Advanced High	2	13.3	2	13.3	0	0.0	4	26.7	4	26.7
4 (22)	Beginning	2	9.1	4	18.2	5	22.7	4	18.2	4	18.2
	Intermediate	6	27.3	4	18.2	9	40.9	3	13.6	3	13.6
	Advanced	4	18.2	8	36.4	4	18.2	10	45.5	10	45.5
	Advanced High	10	45.5	6	27.3	4	18.2	5	22.7	5	22.7

PROGRESSION FROM
2012 TO 2013

Number Rated Both Years		2012 Level			
N (%) Progressed	2013 Level	Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
13 3 (23.1%)	Beginning	10			
	Intermediate	2	0		
	Advanced	1	0	0	
	Advanced High	0	0	0	
17 10 (58.8%)	Beginning	3			
	Intermediate	2	3		
	Advanced	0	3	1	
	Advanced High	0	1	4	
13 7 (53.8%)	Beginning	3			
	Intermediate	1	2		
	Advanced	1	1	1	
	Advanced High	0	0	4	
19 7 (36.8%)	Beginning	4			
	Intermediate	0	3		
	Advanced	0	3	5	
	Advanced High	0	0	4	

PERFORMANCE IN 2013

GRADE 2012-13	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (9)	Beginning	1	11.1	1	11.1	1	11.1	1	11.1	1	11.1
	Intermediate	0	0.0	2	22.2	3	33.3	1	11.1	1	11.1
	Advanced	4	44.4	2	22.2	4	44.4	2	22.2	2	22.2
	Advanced High	4	44.4	4	44.4	1	11.1	5	55.6	5	55.6
ALL (95)	Beginning	23	24.2	39	41.1	53	55.8	38	40.4	38	40.4
	Intermediate	32	33.7	22	23.2	21	22.1	13	13.8	14	14.9
	Advanced	24	25.3	22	23.2	16	16.8	23	24.5	23	24.5
	Advanced High	16	16.8	12	12.6	5	5.3	20	21.3	19	20.2

PROGRESSION FROM
2012 TO 2013

Number Rated Both Years		2012 Level			
N (%) Progressed	2013 Level	Beg	Int	Adv	Adv High
<div>7</div> <div>6 (85.7%)</div>	Beginning	0			
	Intermediate	1	0		
	Advanced	0	1	1	
	Advanced High	0	2	2	
<div>69</div> <div>33 (47.8%)</div>	Beginning	20			
	Intermediate	6	8		
	Advanced	2	8	8	
	Advanced High	0	3	14	

Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

61	50.4	70.2			54.1		53.4	
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GRADE 3 READING

55	50.2	60.7			30.9		51.1	
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GRADE 3 SCIENCE

54	46.5	64.4			35.2		50.3	
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GRADE 3 SOCIAL STUDIES

54	57.6	68.2			53.7		54.2	
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GRADE 3 SPANISH READING

14	39.0	66.1			35.7		51.2	
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GRADE 3 SPANISH SCIENCE

14	55.4	72.1			57.1		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

13	54.8	69.9			53.8		56.1	
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GRADE 4 MATHEMATICS

56	55.3	70.2			50.0		52.3	
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GRADE 4 READING

39	70.2	70.2			46.2		62.1	
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GRADE 4 SCIENCE

39	54.8	66.1			41.0		51.9	
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GRADE 4 SOCIAL STUDIES

39	41.5	65.6			17.9		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

68	37.6	61.8			20.6		53.1	
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GRADE 3 READING

59	46.0	56.3			16.9		62.7	
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GRADE 3 SCIENCE

56	40.4	60.3			12.5		55.0	
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GRADE 3 SOCIAL STUDIES

52	51.0	56.7			25.0		56.1	
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GRADE 3 SPANISH READING

14	54.2	69.4			28.6		67.2	
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GRADE 3 SPANISH SCIENCE

14	51.9	67.9			50.0		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

14	57.5	69.7			42.9		56.0	
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GRADE 4 MATHEMATICS

60	44.6	66.8			43.3		54.5	
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GRADE 4 READING

42	63.2	67.6			52.4		61.1	
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GRADE 4 SCIENCE

42	46.5	64.3			28.6		54.1	
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GRADE 4 SOCIAL STUDIES

38	35.0	63.9			18.4		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

20	52.4	68.3			35.0		43.6	
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GRADE 4 SPANISH SCIENCE

20	55.7	70.4			45.0		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

20	44.6	69.2			40.0		32.9	
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GRADE 5 MATHEMATICS

39	47.2	70.7			59.0		48.3	
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GRADE 5 READING

36	74.0	74.9			69.4		56.7	
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GRADE 5 SCIENCE

42	66.3	74.1			71.4		54.7	
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GRADE 5 SOCIAL STUDIES

35	46.9	73.0			68.6		39.0	
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GRADE 5 SPANISH READING

7	48.7	62.4			42.9		52.7	
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GRADE 5 SPANISH SCIENCE

1	*	*			*		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

7	35.3	68.2			42.9		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

18	53.5	66.0			38.9		56.3	
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GRADE 4 SPANISH SCIENCE

17	55.0	70.0			41.2		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

18	40.7	68.8			50.0		33.6	
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GRADE 5 MATHEMATICS

44	50.9	72.2			72.7		57.5	
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GRADE 5 READING

37	56.7	68.3			54.1		63.3	
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GRADE 5 SCIENCE

45	70.8	74.2			73.3		61.0	
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GRADE 5 SOCIAL STUDIES

36	47.9	68.8			47.2		48.3	
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GRADE 5 SPANISH READING

7	57.7	73.5			71.4		71.7	
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GRADE 5 SPANISH SCIENCE

1	*	*			*		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

6	43.7	66.2			16.7		40.2	
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