



# Data Packet for 2013-14 planning

Dallas ISD

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School Number 10

JOE BAGBY COMMUNICATIONS MAGNET  
AT LINCOLN

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- MAGNET PROGRAMS: Teacher statistics are not available for magnets, academies, or vanguards. See statistics for the whole campus.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA’s reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

### **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	9
10	24
11	38
12	38
ALL	109

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	96	88.1		
American Indian/Alaska Native	1	0.9		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	11	10.1		
White	0	0.0		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available separately for magnets, academies, or vanguards.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	65	59.6
Economically disadvantaged	87	79.8
Limited English proficient (LEP)	1	0.9
Special education	2	1.8
Talented and Gifted (TAG)	36	33.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	39	28	71.8	2	5.1	0	0.0	8	20.5	1	2.6	0	0.0
	2012	24	22	91.7	0	0.0	0	0.0	1	4.2	0	0.0	0	0.0
	2013	9	9	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
10	2011	41	37	90.2	0	0.0	0	0.0	3	7.3	1	2.4	0	0.0
	2012	41	32	78.0	1	2.4	0	0.0	8	19.5	0	0.0	0	0.0
	2013	24	22	91.7	0	0.0	0	0.0	1	4.2	0	0.0	0	0.0
11	2011	52	45	86.5	2	3.8	0	0.0	5	9.6	0	0.0	0	0.0
	2012	39	36	92.3	0	0.0	0	0.0	3	7.7	0	0.0	0	0.0
	2013	38	30	78.9	1	2.6	0	0.0	7	18.4	0	0.0	0	0.0
12	2011	48	43	89.6	1	2.1	0	0.0	4	8.3	0	0.0	0	0.0
	2012	44	41	93.2	1	2.3	0	0.0	2	4.5	0	0.0	0	0.0
	2013	38	35	92.1	0	0.0	0	0.0	3	7.9	0	0.0	0	0.0
9-12	2011	180	153	85.0	5	2.8	0	0.0	20	11.1	2	1.1	0	0.0
	2012	148	131	88.5	2	1.4	0	0.0	14	9.5	0	0.0	0	0.0
	2013	109	96	88.1	1	0.9	0	0.0	11	10.1	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	39	32	82.1	2	5.1	0	0.0	17	43.6	10	25.6	6	15.4	33.3	66.7	2.6
	2012	24	21	87.5	0	0.0	0	0.0	9	37.5	7	29.2	3	12.5	50.0	50.0	0.0
	2013	9	8	88.9	0	0.0	1	11.1	4	44.4	2	22.2	3	33.3	33.3	66.7	0.0
10	2011	41	33	80.5	0	0.0	0	0.0	17	41.5	16	39.0	2	4.9	29.3	70.7	0.0
	2012	41	34	82.9	2	4.9	1	2.4	20	48.8	13	31.7	2	4.9	31.7	68.3	2.4
	2013	24	23	95.8	0	0.0	0	0.0	12	50.0	8	33.3	1	4.2	45.8	54.2	0.0
11	2011	52	47	90.4	0	0.0	1	1.9	17	32.7	19	36.5	1	1.9	34.6	65.4	0.0
	2012	39	36	92.3	0	0.0	1	2.6	23	59.0	15	38.5	1	2.6	33.3	66.7	0.0
	2013	38	28	73.7	1	2.6	1	2.6	23	60.5	11	28.9	0	0.0	34.2	65.8	0.0
12	2011	48	35	72.9	0	0.0	1	2.1	11	22.9	21	43.8	0	0.0	35.4	64.6	0.0
	2012	44	36	81.8	0	0.0	0	0.0	23	52.3	18	40.9	0	0.0	29.5	70.5	2.3
	2013	38	28	73.7	0	0.0	0	0.0	26	68.4	15	39.5	0	0.0	28.9	71.1	5.3
9-12	2011	180	147	81.7	2	1.1	2	1.1	62	34.4	66	36.7	9	5.0	33.3	66.7	0.6
	2012	148	127	85.8	2	1.4	2	1.4	75	50.7	53	35.8	6	4.1	34.5	65.5	1.4
	2013	109	87	79.8	1	0.9	2	1.8	65	59.6	36	33.0	4	3.7	34.9	65.1	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	38	10,655	36	95.1	9,881	92.7	2	5.3	29.5	39	8,460	100.0	79.4
	2012	15	10,922	14	96.3	10,196	93.3	1	6.7	27.8	15	8,726	100.0	79.9
	2013	9	11,153	9	95.4	10,499	94.1	0	0.0	28.3	8	9,388	88.9	84.2
10	2011	40	9,679	37	93.6	9,027	93.3	2	5.1	18.7	34	8,048	86.0	83.2
	2012	33	9,007	31	95.3	8,431	93.6	5	15.3	20.6	29	7,332	89.0	81.4
	2013	24	9,331	22	94.0	8,812	94.4	2	8.4	20.5	21	8,042	88.5	86.2
11	2011	50	8,013	48	94.9	7,476	93.3	1	2.0	14.3	47	6,764	93.1	84.4
	2012	39	8,913	37	94.6	8,306	93.2	1	2.6	15.9	35	7,319	90.3	82.1
	2013	38	8,457	35	92.9	7,949	94.0	1	2.6	18.9	28	7,295	73.7	86.3
12	2011	46	7,836	42	92.1	7,300	93.2	0	0.0	10.9	41	6,655	89.0	84.9
	2012	43	8,178	40	94.5	7,571	92.6	2	4.7	12.6	40	6,742	94.1	82.4
	2013	35	8,199	32	90.7	7,661	93.4	2	5.6	14.9	28	7,269	78.9	88.7
9-12	2011	174	36,182	163	93.9	33,685	93.1	5	2.9	19.2	161	29,927	92.7	82.7
	2012	129	37,021	122	94.9	34,504	93.2	9	7.0	19.8	119	30,119	92.4	81.4
	2013	106	37,140	98	92.6	34,922	94.0	5	4.7	21.2	85	31,994	80.1	86.1



## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		81.8	*	85.7			*		75.0	91.7	83.3	56.1
	2013		93.3	*	92.9			87.5		100.0	88.9	93.8	65.0
Tests Taken	2011												
	2012		22	1	21			2		12	12	24	9,166
	2013		30	1	28			8		14	18	32	18,423
READING I	2011												
	2012		81.8	*	85.7			*		75.0	91.7	83.3	56.0
	2013		100.0		100.0			*		*	*	100.0	58.7
Tests Taken	2011												
	2012		22	1	21			2		12	12	24	9,078
	2013		8		7			2		3	5	8	9,813
READING II	2011												
	2012												70.5
	2013		90.9	*	90.5			83.3		100.0	84.6	91.7	72.0
Tests Taken	2011												
	2012												88
	2013		22	1	21			6		11	13	24	8,422

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		4	*	3			*		3	1	4	4,024
	2013		2	*	2			1		0	2	2	6,454
Tests Taken	2011												
	2012		22	1	21			2		12	12	24	9,166
	2013		30	1	28			8		14	18	32	18,423
READING I	2011												
	2012		4	*	3			*		3	1	4	3,998
	2013		0		0			*		*	*	0	4,055
Tests Taken	2011												
	2012		22	1	21			2		12	12	24	9,078
	2013		8		7			2		3	5	8	9,813
READING II	2011												
	2012												26
	2013		2	*	2			1		0	2	2	2,358
Tests Taken	2011												
	2012												88
	2013		22	1	21			6		11	13	24	8,422

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		4.5	*	4.8			*		8.3	0.0	4.2	4.2
	2013		3.3	*	3.6			0.0		0.0	5.6	3.1	9.2
Tests Taken	2011												
	2012		22	1	21			2		12	12	24	9,166
	2013		30	1	28			8		14	18	32	18,423
READING I	2011												
	2012		4.5	*	4.8			*		8.3	0.0	4.2	4.2
	2013		0.0		0.0			*		*	*	0.0	6.2
Tests Taken	2011												
	2012		22	1	21			2		12	12	24	9,078
	2013		8		7			2		3	5	8	9,813
READING II	2011												
	2012												10.2
	2013		4.5	*	4.8			0.0		0.0	7.7	4.2	12.9
Tests Taken	2011												
	2012												88
	2013		22	1	21			6		11	13	24	8,422

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	75.0	1.2	1.2	72.7	71.1
2013	81.3	1.8	1.1	67.2	80.4

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012					
2013	66.1	1.7	1.5	76.3	71.7

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		63.6	*	71.4			*		66.7	66.7	66.7	42.9
	2013		43.3	*	42.9			37.5		42.9	44.4	43.8	42.2
Tests Taken	2011												
	2012		22	1	21			2		12	12	24	9,166
	2013		30	1	28			8		14	18	32	19,142
WRITING I	2011												
	2012		63.6	*	71.4			*		66.7	66.7	66.7	42.7
	2013		25.0		28.6			*		*	*	25.0	41.9
Tests Taken	2011												
	2012		22	1	21			2		12	12	24	9,076
	2013		8		7			2		3	5	8	9,780
WRITING II	2011												
	2012												58.9
	2013		50.0	*	47.6			50.0		54.5	46.2	50.0	43.0
Tests Taken	2011												
	2012												90
	2013		22	1	21			6		11	13	24	8,437

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		8	*	6			*		4	4	8	5,238
	2013		17	*	16			5		8	10	18	11,063
Tests Taken	2011												
	2012		22	1	21			2		12	12	24	9,166
	2013		30	1	28			8		14	18	32	19,142
WRITING I	2011												
	2012		8	*	6			*		4	4	8	5,201
	2013		6		5			*		*	*	6	5,678
Tests Taken	2011												
	2012		22	1	21			2		12	12	24	9,076
	2013		8		7			2		3	5	8	9,780
WRITING II	2011												
	2012												37
	2013		11	*	11			3		5	7	12	4,811
Tests Taken	2011												
	2012												90
	2013		22	1	21			6		11	13	24	8,437

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	*	0.0			*		0.0	0.0	0.0	1.5
	2013		0.0	*	0.0			0.0		0.0	0.0	0.0	1.3
Tests Taken	2011												
	2012		22	1	21			2		12	12	24	9,166
	2013		30	1	28			8		14	18	32	19,142
WRITING I	2011												
	2012		0.0	*	0.0			*		0.0	0.0	0.0	1.5
	2013		0.0		0.0			*		*	*	0.0	1.2
Tests Taken	2011												
	2012		22	1	21			2		12	12	24	9,076
	2013		8		7			2		3	5	8	9,780
WRITING II	2011												
	2012												0.0
	2013		0.0	*	0.0			0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012												90
	2013		22	1	21			6		11	13	24	8,437

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012	5.1	4.5	78.6	66.9
2013	3.9	3.5	72.5	69.2

WRITING II	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012				
2013	4.5	4.5	73.3	76.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		90.9	*	95.2			*		100.0	83.3	91.7	79.8
	2013		93.3	*	90.0			90.9		92.9	88.9	90.6	78.6
Tests Taken	2011												
	2012		22	1	21			2		12	12	24	11,607
	2013		30	1	30			11		14	18	32	20,069
ALGEBRA I	2011												
	2012		87.5		92.9			*		100.0	77.8	88.2	74.7
	2013		*		*			*		*	*	*	72.5
Tests Taken	2011												
	2012		16		14			2		8	9	17	8,795
	2013		4		3			2		2	2	4	9,287
GEOMETRY	2011												
	2012		100.0	*	100.0					*	*	100.0	95.6
	2013		90.5		86.4			87.5		88.9	84.6	86.4	79.8
Tests Taken	2011												
	2012		6	1	7					4	3	7	2,733
	2013		21		22			8		9	13	22	8,191
ALGEBRA II	2011												
	2012												97.5
	2013		*	*	*			*		*	*	100.0	96.2
Tests Taken	2011												
	2012												79
	2013		5	1	5			1		3	3	6	2,591

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		2	*	1			*		0	2	2	2,348
	2013		2	*	3			1		1	2	3	4,303
Tests Taken	2011												
	2012		22	1	21			2		12	12	24	11,607
	2013		30	1	30			11		14	18	32	20,069
ALGEBRA I	2011												
	2012		2		1			*		0	2	2	2,226
	2013		*		*			*		*	*	*	2,553
Tests Taken	2011												
	2012		16		14			2		8	9	17	8,795
	2013		4		3			2		2	2	4	9,287
GEOMETRY	2011												
	2012		0	*	0					*	*	0	120
	2013		2		3			1		1	2	3	1,651
Tests Taken	2011												
	2012		6	1	7					4	3	7	2,733
	2013		21		22			8		9	13	22	8,191
ALGEBRA II	2011												
	2012												2
	2013		*	*	*			*		*	*	0	99
Tests Taken	2011												
	2012												79
	2013		5	1	5			1		3	3	6	2,591

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		4.5	*	4.8			*		8.3	0.0	4.2	10.1
	2013		0.0	*	0.0			0.0		0.0	0.0	0.0	10.8
Tests Taken	2011												
	2012		22	1	21			2		12	12	24	11,607
	2013		30	1	30			11		14	18	32	20,069
ALGEBRA I	2011												
	2012		6.3		7.1			*		12.5	0.0	5.9	7.0
	2013		*		*			*		*	*	*	8.6
Tests Taken	2011												
	2012		16		14			2		8	9	17	8,795
	2013		4		3			2		2	2	4	9,287
GEOMETRY	2011												
	2012		0.0	*	0.0					*	*	0.0	18.2
	2013		0.0		0.0			0.0		0.0	0.0	0.0	7.9
Tests Taken	2011												
	2012		6	1	7					4	3	7	2,733
	2013		21		22			8		9	13	22	8,191
ALGEBRA II	2011												
	2012												72.2
	2013		*	*	*			*		*	*	0.0	28.2
Tests Taken	2011												
	2012												79
	2013		5	1	5			1		3	3	6	2,591

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	62.5	49.0	48.6	50.6	43.8		
<b>2013</b>	*	*	*	*	*		

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
<b>2011</b>							
<b>2012</b>	47.1	51.8	57.1	43.8	41.1		
<b>2013</b>	51.4	55.1	39.1	50.3	32.4		

<b>ALGEBRA II</b>	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
<b>2011</b>							
<b>2012</b>							
<b>2013</b>	50.0	60.4	54.2	69.4	60.0	63.3	63.3

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2011												
	2012		95.5	*	95.2			*		100.0	91.7	95.8	82.8
	2013		86.2	*	86.2			80.0		92.3	83.3	87.1	82.5
Tests Taken	2011												
	2012		22	1	21			2		12	12	24	8,931
	2013		29	1	29			10		13	18	31	17,800
<b>BIOLOGY</b>	2011												
	2012		95.5	*	95.2			*		100.0	91.7	95.8	82.9
	2013		100.0		100.0			*		*	*	100.0	84.3
Tests Taken	2011												
	2012		22	1	21			2		12	12	24	8,881
	2013		8		7			2		3	5	8	9,425
<b>CHEMISTRY</b>	2011												
	2012												52.9
	2013		81.0	*	81.8			75.0		90.0	76.9	82.6	80.1
Tests Taken	2011												
	2012												17
	2013		21	1	22			8		10	13	23	8,178

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		1	*	1			*		0	1	1	1,533
	2013		4	*	4			2		1	3	4	3,118
Tests Taken	2011												
	2012		22	1	21			2		12	12	24	8,931
	2013		29	1	29			10		13	18	31	17,800
BIOLOGY	2011												
	2012		1	*	1			*		0	1	1	1,522
	2013		0		0			*		*	*	0	1,478
Tests Taken	2011												
	2012		22	1	21			2		12	12	24	8,881
	2013		8		7			2		3	5	8	9,425
CHEMISTRY	2011												
	2012												8
	2013		4	*	4			2		1	3	4	1,628
Tests Taken	2011												
	2012												17
	2013		21	1	22			8		10	13	23	8,178

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		4.5	*	4.8			*		8.3	0.0	4.2	4.8
	2013		0.0	*	0.0			0.0		0.0	0.0	0.0	7.4
Tests Taken	2011												
	2012		22	1	21			2		12	12	24	8,931
	2013		29	1	29			10		13	18	31	17,800
BIOLOGY	2011												
	2012		4.5	*	4.8			*		8.3	0.0	4.2	4.8
	2013		0.0		0.0			*		*	*	0.0	7.4
Tests Taken	2011												
	2012		22	1	21			2		12	12	24	8,881
	2013		8		7			2		3	5	8	9,425
CHEMISTRY	2011												
	2012												11.8
	2013		0.0	*	0.0			0.0		0.0	0.0	0.0	6.1
Tests Taken	2011												
	2012												17
	2013		21	1	22			8		10	13	23	8,178

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	43.6	50.4	60.4	43.2	62.5
<b>2013</b>	58.0	55.7	61.3	47.7	61.4

  

<b>CHEMISTRY</b>	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	48.2	40.1	49.7	47.8	37.2



## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		95.5	*	100.0			*		91.7	100.0	95.8	76.0
	2013		69.0	*	69.0			60.0		69.2	66.7	67.7	70.7
Tests Taken	2011												
	2012		22	1	21			2		12	12	24	8,985
	2013		29	1	29			10		13	18	31	17,750
WORLD GEOGRAPHY	2011												
	2012		95.5	*	100.0			*		91.7	100.0	95.8	76.3
	2013		87.5		100.0			*		*	*	87.5	75.0
Tests Taken	2011												
	2012		22	1	21			2		12	12	24	8,908
	2013		8		7			2		3	5	8	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013		61.9	*	59.1			50.0		60.0	61.5	60.9	65.6
Tests Taken	2011												
	2012												73
	2013		21	1	22			8		10	13	23	8,298

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		1	*	0			*		1	0	1	2,159
	2013		9	*	9			4		4	6	10	5,203
Tests Taken	2011												
	2012		22	1	21			2		12	12	24	8,985
	2013		29	1	29			10		13	18	31	17,750
WORLD GEOGRAPHY	2011												
	2012		1	*	0			*		1	0	1	2,113
	2013		1		0			*		*	*	1	2,346
Tests Taken	2011												
	2012		22	1	21			2		12	12	24	8,908
	2013		8		7			2		3	5	8	9,401
WORLD HISTORY	2011												
	2012												44
	2013		8	*	9			4		4	5	9	2,852
Tests Taken	2011												
	2012												73
	2013		21	1	22			8		10	13	23	8,298

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	*	0.0			*		0.0	0.0	0.0	7.0
	2013		0.0	*	0.0			0.0		0.0	0.0	0.0	6.9
Tests Taken	2011												
	2012		22	1	21			2		12	12	24	8,985
	2013		29	1	29			10		13	18	31	17,750
WORLD GEOGRAPHY	2011												
	2012		0.0	*	0.0			*		0.0	0.0	0.0	7.0
	2013		0.0		0.0			*		*	*	0.0	8.7
Tests Taken	2011												
	2012		22	1	21			2		12	12	24	8,908
	2013		8		7			2		3	5	8	9,401
WORLD HISTORY	2011												
	2012												0.0
	2013		0.0	*	0.0			0.0		0.0	0.0	0.0	4.8
Tests Taken	2011												
	2012												73
	2013		21	1	22			8		10	13	23	8,298

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	57.7	71.0	55.4	60.4	
2013	58.0	64.4	67.9	51.8	

  

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	46.6	43.7	47.4	49.6	54.3

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*		*			*		*	*	*	92.3	2
	2012		97.1	*	96.7			94.4		91.7	100.0	97.4	90.7	38
	2013		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	93.6	38

NUMBER TESTED IN ALL GRADES													
2011	0	2	0	2	0	0	1	0	1	1	2	7,316	
2012	0	35	3	30	0	0	18	0	12	26	38	8,107	
2013	0	30	7	29	1	1	13	0	13	25	38	7,594	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*		*			*		*	*	*	564	2
	2012		1	*	1			1		1	0	1	758	38
	2013		0	0	0	*	*	0		0	0	0	487	38

NUMBER TESTED IN ALL GRADES													
2011	0	2	0	2	0	0	1	0	1	1	2	7,316	
2012	0	35	3	30	0	0	18	0	12	26	38	8,107	
2013	0	30	7	29	1	1	13	0	13	25	38	7,594	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
11	2011	*	*	*	*	*
	2012	93.8	82.8	77.3	2.7	87.0
	2013	91.8	75.6	71.1	2.6	89.9

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*		*			*		*	*	*	11.9	2
	2012		14.3	*	16.7			11.1		16.7	11.5	13.2	17.7	38
	2013		20.0	0.0	13.8	*	*	7.7		15.4	16.0	15.8	18.9	38

NUMBER TESTED IN ALL GRADES													
2011	0	2	0	2	0	0	1	0	1	1	2	7,316	
2012	0	35	3	30	0	0	18	0	12	26	38	8,107	
2013	0	30	7	29	1	1	13	0	13	25	38	7,594	



**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*		*			*		*	*	*	87.3	2
	2012		100.0	*	100.0			100.0		100.0	100.0	100.0	88.3	38
	2013		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	87.9	38

NUMBER TESTED IN ALL GRADES													
2011	0	2	0	2	0	0	1	0	1	1	2	7,247	
2012	0	35	3	30	0	0	18	0	12	26	38	8,019	
2013	0	30	7	29	1	1	13	0	13	25	38	7,588	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*		*			*		*	*	*	921	2
	2012		0	*	0			0		0	0	0	940	38
	2013		0	0	0	*	*	0		0	0	0	920	38

NUMBER TESTED IN ALL GRADES													
2011	0	2	0	2	0	0	1	0	1	1	2	7,247	
2012	0	35	3	30	0	0	18	0	12	26	38	8,019	
2013	0	30	7	29	1	1	13	0	13	25	38	7,588	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	*	*	*	*	*	*	*	*	*	*
	2012	87.9	91.1	91.6	89.0	92.6	82.3	84.2	81.6	73.7	76.3
	2013	82.6	82.6	83.7	76.3	88.4	81.2	72.9	69.2	72.1	65.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*		*			*		*	*	*	19.5	2
	2012		40.0	*	40.0			27.8		50.0	34.6	39.5	24.9	38
	2013		26.7	42.9	27.6	*	*	15.4		38.5	24.0	29.0	19.1	38

NUMBER TESTED IN ALL GRADES													
2011	0	2	0	2	0	0	1	0	1	1	2	7,247	
2012	0	35	3	30	0	0	18	0	12	26	38	8,019	
2013	0	30	7	29	1	1	13	0	13	25	38	7,588	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*		*			*		*	*	*	87.8	2
	2012		97.1	*	96.7			94.4		91.7	100.0	97.4	92.5	38
	2013		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	95.5	38

NUMBER TESTED IN ALL GRADES													
2011	0	2	0	2	0	0	1	0	1	1	2	7,243	
2012	0	35	3	30	0	0	18	0	12	26	38	8,019	
2013	0	30	7	29	1	1	13	0	13	25	38	7,607	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*		*			*		*	*	*	885	2
	2012		1	*	1			1		1	0	1	599	38
	2013		0	0	0	*	*	0		0	0	0	345	38

NUMBER TESTED IN ALL GRADES													
2011	0	2	0	2	0	0	1	0	1	1	2	7,243	
2012	0	35	3	30	0	0	18	0	12	26	38	8,019	
2013	0	30	7	29	1	1	13	0	13	25	38	7,607	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	*	*	*	*	*
	2012	80.0	70.7	83.6	82.1	75.4
	2013	84.1	81.9	79.6	68.4	74.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*		*			*		*	*	*	17.4	2
	2012		14.3	*	16.7			11.1		16.7	11.5	13.2	19.2	38
	2013		16.7	14.3	17.2	*	*	7.7		30.8	8.0	15.8	15.3	38

NUMBER TESTED IN ALL GRADES													
2011	0	2	0	2	0	0	1	0	1	1	2	7,243	
2012	0	35	3	30	0	0	18	0	12	26	38	8,019	
2013	0	30	7	29	1	1	13	0	13	25	38	7,607	



**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*		*			*		*	*	*	98.3	2
	2012		100.0	*	100.0			100.0		100.0	100.0	100.0	98.2	38
	2013		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	99.1	38

NUMBER TESTED IN ALL GRADES													
2011	0	2	0	2	0	0	1	0	1	1	2	7,243	
2012	0	35	3	30	0	0	18	0	12	26	38	8,006	
2013	0	30	7	29	1	1	13	0	13	25	38	7,598	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*		*			*		*	*	*	126	2
	2012		0	*	0			0		0	0	0	146	38
	2013		0	0	0	*	*	0		0	0	0	72	38

NUMBER TESTED IN ALL GRADES													
2011	0	2	0	2	0	0	1	0	1	1	2	7,243	
2012	0	35	3	30	0	0	18	0	12	26	38	8,006	
2013	0	30	7	29	1	1	13	0	13	25	38	7,598	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	*	*	*	*	*
	2012	74.3	86.6	89.1	88.3	89.2
	2013	79.0	90.4	88.9	84.8	91.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*		*			*		*	*	*	51.3	2
	2012		54.3	*	60.0			50.0		58.3	57.7	57.9	56.3	38
	2013		80.0	57.1	75.9	*	*	69.2		69.2	76.0	73.7	60.5	38

NUMBER TESTED IN ALL GRADES													
2011	0	2	0	2	0	0	1	0	1	1	2	7,243	
2012	0	35	3	30	0	0	18	0	12	26	38	8,006	
2013	0	30	7	29	1	1	13	0	13	25	38	7,598	

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	85.4	52.6	41	416	4.9	38	414	5.3	2	*	*				4,213	417	19.6
		2011-12	79.5	55.7	35	414	5.7	32	413	6.3	2	*	*				4,498	416	18.8
		2012-13	73.7	55.5	28	397	3.6	25	397	4.0	3	*	*				4,648	416	19.5
	Mathematics	2010-11	85.4	52.6	41	447	19.5	38	446	21.1	2	*	*				4,213	446	28.3
		2011-12	79.5	55.7	35	451	34.3	32	451	37.5	2	*	*				4,498	447	29.8
		2012-13	73.7	55.5	28	407	10.7	25	406	12.0	3	*	*				4,648	445	29.0
	Writing	2010-11	85.4	52.6	41	426	7.3	38	426	7.9	2	*	*				4,213	410	17.6
		2011-12	79.5	55.7	35	396	8.6	32	397	9.4	2	*	*				4,498	408	15.9
		2012-13	73.7	55.5	28	374	3.6	25	371	4.0	3	*	*				4,648	406	16.1
ACT	English	2010-11	54.2	35.6	26	16	46.2	23	16	43.5	3	*	*				2,851	15	31.0
		2011-12	56.8	37.1	25	17	40.0	23	17	43.5	1	*	*				2,995	15	33.3
		2012-13	39.5	29.3	15	13	6.7	14	13	7.1	1	*	*				2,455	16	34.0
	Mathematics	2010-11	54.2	35.6	26	19	19.2	23	19	17.4	3	*	*				2,851	18	23.8
		2011-12	56.8	37.1	25	19	24.0	23	19	26.1	1	*	*				2,995	18	22.7
		2012-13	39.5	29.3	15	15	6.7	14	16	7.1	1	*	*				2,455	19	24.4
	Reading	2010-11	54.2	35.6	26	17	19.2	23	16	17.4	3	*	*				2,851	17	22.8
		2011-12	56.8	37.1	25	17	28.0	23	17	30.4	1	*	*				2,995	17	23.7
		2012-13	39.5	29.3	15	16	6.7	14	16	7.1	1	*	*				2,455	17	26.5
	Science	2010-11	54.2	35.6	26	18	3.8	23	17	4.3	3	*	*				2,851	18	10.4
		2011-12	56.8	37.1	25	18	0.0	23	18	0.0	1	*	*				2,995	18	10.8
		2012-13	39.5	29.3	15	16	0.0	14	16	0.0	1	*	*				2,455	18	12.7
	Composite	2010-11	54.2	35.6	26	17	-	23	17	-	3	*	-				2,851	17	-
		2011-12	56.8	37.1	25	18	-	23	18	-	1	*	-				2,995	17	-
		2012-13	39.5	29.3	15	15	-	14	15	-	1	*	-				2,455	18	-

\*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	36	34		25	33		9	31		1	*		1	*		2,980	36	
		Fall 2011	14	35		12	35		1	*		0			0			1,979	39	
		Fall 2012	6	37		6	37		0			0			0			1,851	39	
	Mathematics	Fall 2010	36	38		25	39		9	36		1	*		1	*		2,980	40	
		Fall 2011	14	39		12	38		1	*		0			0			1,979	40	
		Fall 2012	6	40		6	40		0			0			0			1,851	40	
	Writing	Fall 2010	36	34		25	34		9	32		1	*		1	*		2,980	34	
		Fall 2011	14	37		12	37		1	*		0			0			1,979	39	
		Fall 2012	6	41		6	41		0			0			0			1,851	39	
10	Critical Reading	Fall 2010	42	36	14.3	38	35	7.9	3	*	*	1	*	*	0			8,638	36	25.4
		Fall 2011	30	34	13.3	22	34	13.6	7	33	14.3	0			1	*	*	7,988	36	25.4
		Fall 2012	21	38	23.8	19	38	21.1	1	*	*	0			0			7,737	37	24.5
	Mathematics	Fall 2010	42	41	35.7	38	41	34.2	3	*	*	1	*	*	0			8,638	39	32.9
		Fall 2011	30	38	13.3	22	39	13.6	7	39	14.3	0			1	*	*	7,988	38	24.5
		Fall 2012	21	39	23.8	19	39	21.1	1	*	*	0			0			7,737	39	26.0
	Writing	Fall 2010	42	35	19.0	38	34	15.8	3	*	*	1	*	*	0			8,638	34	16.6
		Fall 2011	30	35	10.0	22	35	13.6	7	35	0.0	0			1	*	*	7,988	36	22.7
		Fall 2012	21	40	33.3	19	40	31.6	1	*	*	0			0			7,737	37	25.0
11	Critical Reading	Fall 2010	51	39	25.5	46	39	23.9	4	*	*	0			1	*	*	5,224	40	29.5
		Fall 2011	37	38	13.5	35	38	11.4	2	*	*	0			0			3,980	41	33.2
		Fall 2012	34	36	5.9	28	36	7.1	5	*	*	0			1	*	*	4,079	41	26.8
	Mathematics	Fall 2010	51	45	43.1	46	45	41.3	4	*	*	0			1	*	*	5,224	43	35.2
		Fall 2011	37	41	27.0	35	41	25.7	2	*	*	0			0			3,980	43	38.0
		Fall 2012	34	42	29.4	28	42	28.6	5	*	*	0			1	*	*	4,079	43	32.0
	Writing	Fall 2010	51	39	19.6	46	38	17.4	4	*	*	0			1	*	*	5,224	38	22.6
		Fall 2011	37	40	21.6	35	40	20.0	2	*	*	0			0			3,980	40	28.7
		Fall 2012	34	36	11.8	28	36	10.7	5	*	*	0			1	*	*	4,079	41	31.9

\*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**ALL EXAMS**

77	15,926	1.1	2.0	0.0	26.3	0
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**Calculus BC**

2	231	*	3.1	*	64.1	*
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**English Literature & Composition**

14	2,155	1.2	1.9	0.0	20.1	0
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**World History**

4	899	*	1.9	*	23.7	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Biology**

5	654	*	1.9	*	20.3	*
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**Economics: Macroeconomics**

4	679	*	1.7	*	19.6	*
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**Government & Politics: United States**

7	1,131	1.0	1.5	0.0	12.2	0
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus AB**

10	930	1.0	2.4	0.0	40.4	0
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**English Language & Composition**

23	2,698	1.1	1.7	0.0	14.8	0
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**United States History**

8	1,870	1.0	1.5	0.0	10.8	0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

3	*	*	*	*	*	*	42.6	*
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**ALGEBRA II**

10	41.4	64.8	76.9	79.0	10.0	100.0	43.4	84.6
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**ALGEBRA II PRE-AP**

22	35.5	63.5	76.7	79.1	18.2	95.5	42.3	91.5
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**ART I**

22	57.4	75.9	92.0	94.8	95.5	100.0	69.2	94.5
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**BIOLOGY PRE-AP**

9	33.7	64.5	78.2	80.6	0.0	100.0	41.9	87.5
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**CHEMISTRY**

16	40.5	68.1	78.3	80.0	50.0	81.3	30.7	76.9
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**CHEMISTRY PRE-AP**

10	41.9	61.3	76.4	79.0	0.0	77.8	38.3	89.2
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**ENGLISH I PRE-AP**

9	50.9	65.0	82.6	85.6	22.2	100.0	43.1	91.2
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**ENGLISH II**

3	*	*	*	*	*	*	47.8	*
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**ENGLISH II PRE-AP**

22	44.5	60.4	81.0	84.7	9.1	95.2	43.6	90.6
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**ENGLISH III**

10	59.8	69.1	71.8	72.3	40.0	80.0	43.1	85.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

7	41.6	65.7	73.0	74.3	28.6	71.4	51.1	86.4
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**ALGEBRA II PRE-AP**

15	28.2	65.3	78.3	80.5	13.3	86.7	66.6	92.8
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**ART I**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

1	*	*	*	*	*	*	54.7	*
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**CHEMISTRY PRE-AP**

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**ENGLISH I PRE-AP**

8	56.8	71.2	84.6	87.0	62.5	100.0	78.9	93.8
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**ENGLISH II**

3	*	*	*	*	*	*	60.1	*
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**ENGLISH II PRE-AP**

19	53.8	69.2	77.3	78.7	36.8	94.7	74.9	93.0
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**ENGLISH III**

5	*	*	*	*	*	*	54.8	*
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH IV**

7	59.6	66.3	69.3	69.8	42.9	42.9	50.7	87.4
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**ENVIRONMENTAL SYSTEMS**

8	62.9	75.3	83.6	85.1	87.5	100.0	65.1	94.4
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**FRENCH I**

4	*	*	*	*	*	*	62.8	*
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**FRENCH II**

8	70.9	84.4	82.3	81.9	87.5	100.0	58.8	88.8
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**GEOMETRY**

13	52.2	73.9	77.8	78.5	69.2	92.3	48.6	83.0
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**GEOMETRY PRE-AP**

12	39.3	62.1	78.5	81.4	0.0	90.9	52.6	89.9
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**GOVERNMENT**

1	*	*	*	*	*	*	58.5	*
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**HS HEALTH EDUCATION**

3	*	*	*	*	*	*	75.8	*
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**MATH MODELS W/APPLICATIONS**

2	*	*	*	*	*	*	51.5	*
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**MUSIC THEORY I**

6	60.5	77.7	93.3	96.1	100.0	100.0	70.4	85.1
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**PHYSICS**

33	31.1	64.4	78.1	80.5	12.1	87.5	33.0	83.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

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**FRENCH I**

5	*	*	*	*	*	*	58.7	*
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**FRENCH II**

7	79.2	88.8	83.4	82.5	100.0	85.7	56.3	89.0
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**GEOMETRY**

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**GEOMETRY PRE-AP**

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**GOVERNMENT**

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**HS HEALTH EDUCATION**

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**MATH MODELS W/APPLICATIONS**

2	*	*	*	*	*	*	59.7	*
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**MUSIC THEORY I**

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**PHYSICS**

23	34.3	65.4	75.0	76.7	26.1	69.6	53.9	86.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS PRE-AP**

14	28.1	56.0	79.6	83.7	7.1	92.9	39.0	93.9
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**PRE-CALCULUS**

5	*	*	*	*	*	*	57.4	*
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**PRE-CALCULUS PRE-AP**

15	57.6	71.7	82.3	84.2	53.3	100.0	69.7	94.5
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**SPANISH I**

22	60.0	73.3	83.0	84.6	68.2	90.9	70.0	88.9
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**SPANISH II**

20	60.1	73.4	79.4	80.5	65.0	90.0	71.5	92.1
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**U.S. HISTORY**

9	48.7	59.5	80.6	84.3	22.2	100.0	46.4	89.0
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**WEB DESIGN**

7	47.2	68.3	78.8	80.7	42.9	100.0	62.0	96.7
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**WORLD GEOGRAPHY PRE-AP**

9	60.4	60.4	81.3	85.0	22.2	100.0	52.9	90.7
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**WORLD HISTORY**

5	*	*	*	*	*	*	38.5	*
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**WORLD HISTORY PRE-AP**

12	40.7	55.5	77.6	81.5	0.0	81.8	42.1	90.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS PRE-AP**

12	27.4	61.8	76.3	78.8	8.3	91.7	62.1	93.3
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**PRE-CALCULUS**

1	*	*	*	*	*	*	52.0	*
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**PRE-CALCULUS PRE-AP**

12	35.8	63.7	78.3	81.0	8.3	83.3	63.3	95.0
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**SPANISH I**

18	53.8	69.2	80.2	82.1	33.3	83.3	68.3	87.5
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**SPANISH II**

13	52.1	68.1	83.6	86.4	38.5	92.3	74.5	92.2
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**U.S. HISTORY**

7	54.7	69.8	72.0	72.4	42.9	57.1	66.1	90.8
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**WEB DESIGN**

2	*	*	*	*	*	*	58.0	*
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**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY**

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**WORLD HISTORY PRE-AP**

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