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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 90

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

### **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, the Grade 12 "Enrollment" reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for "Percent Tested" is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	58
10	54
11	51
12	44
ALL	207

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	35	16.9	5	41.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	1.9	*	*
Hispanic	158	76.3	0	0.0
White	8	3.9	6	50.0
Multiple	0	0.0	1	8.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	70	33.8
Economically disadvantaged	161	77.8
Limited English proficient (LEP)	10	4.8
Special education	2	1.0
Talented and Gifted (TAG)	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	57	11	19.3	0	0.0	2	3.5	40	70.2	4	7.0	—	—
	2011	57	12	21.1	0	0.0	1	1.8	41	71.9	3	5.3	0	0.0
	2012	58	11	19.0	0	0.0	0	0.0	43	74.1	2	3.4	0	0.0
10	2010	46	8	17.4	0	0.0	1	2.2	34	73.9	3	6.5	—	—
	2011	60	12	20.0	0	0.0	2	3.3	45	75.0	1	1.7	0	0.0
	2012	54	10	18.5	0	0.0	1	1.9	41	75.9	2	3.7	0	0.0
11	2010	39	15	38.5	0	0.0	2	5.1	20	51.3	2	5.1	—	—
	2011	48	8	16.7	0	0.0	1	2.1	36	75.0	3	6.3	0	0.0
	2012	51	8	15.7	0	0.0	2	3.9	40	78.4	1	2.0	0	0.0
12	2010	42	10	23.8	0	0.0	4	9.5	28	66.7	0	0.0	—	—
	2011	40	12	30.0	1	2.5	1	2.5	24	60.0	2	5.0	0	0.0
	2012	44	6	13.6	0	0.0	1	2.3	34	77.3	3	6.8	0	0.0
9-12	2010	184	44	23.9	0	0.0	9	4.9	122	66.3	9	4.9	—	—
	2011	205	44	21.5	1	0.5	5	2.4	146	71.2	9	4.4	0	0.0
	2012	207	35	16.9	0	0.0	4	1.9	158	76.3	8	3.9	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	57	24	42.1	2	3.5	0	0.0	16	28.1	0	0.0	14	24.6	45.6	54.4	0.0
	2011	57	26	45.6	3	5.3	0	0.0	21	36.8	0	0.0	12	21.1	50.9	49.1	0.0
	2012	58	47	81.0	2	3.4	1	1.7	13	22.4	0	0.0	9	15.5	44.8	55.2	0.0
10	2010	46	16	34.8	1	2.2	1	2.2	6	13.0	0	0.0	1	2.2	50.0	50.0	0.0
	2011	60	31	51.7	2	3.3	0	0.0	15	25.0	0	0.0	2	3.3	46.7	53.3	0.0
	2012	54	39	72.2	4	7.4	0	0.0	27	50.0	0	0.0	3	5.6	50.0	50.0	0.0
11	2010	39	10	25.6	2	5.1	2	5.1	8	20.5	0	0.0	2	5.1	41.0	59.0	0.0
	2011	48	22	45.8	1	2.1	1	2.1	8	16.7	0	0.0	2	4.2	52.1	47.9	0.0
	2012	51	39	76.5	3	5.9	0	0.0	19	37.3	0	0.0	0	0.0	43.1	56.9	0.0
12	2010	42	6	14.3	1	2.4	0	0.0	3	7.1	0	0.0	0	0.0	40.5	59.5	0.0
	2011	40	16	40.0	2	5.0	1	2.5	6	15.0	0	0.0	0	0.0	42.5	57.5	0.0
	2012	44	36	81.8	1	2.3	1	2.3	11	25.0	0	0.0	0	0.0	52.3	47.7	0.0
9-12	2010	184	56	30.4	6	3.3	3	1.6	33	17.9	0	0.0	17	9.2	44.6	55.4	0.0
	2011	205	95	46.3	8	3.9	2	1.0	50	24.4	0	0.0	16	7.8	48.3	51.7	0.0
	2012	207	161	77.8	10	4.8	2	1.0	70	33.8	0	0.0	12	5.8	47.3	52.7	0.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	57	11,952	56	98.1	10,770	90.1	0	0.0	32.8	57	8,320	100.0	69.6
	2011	56	10,655	56	98.9	9,881	92.7	0	0.0	30.2	59	8,460	100.0	79.4
	2012	58	10,922	58	99.2	10,196	93.3	0	0.0	28.0	58	8,726	99.4	79.9
10	2010	46	9,504	44	97.2	8,652	91.0	0	0.0	23.8	46	6,991	100.0	73.6
	2011	59	9,679	58	98.5	9,027	93.3	0	0.0	21.7	60	8,048	100.0	83.2
	2012	54	9,007	54	98.7	8,431	93.6	0	0.0	21.3	54	7,332	99.3	81.4
11	2010	40	8,137	38	95.9	7,411	91.1	1	2.5	19.1	37	6,143	92.6	75.5
	2011	47	8,013	46	97.8	7,476	93.3	0	0.0	18.6	48	6,764	100.0	84.4
	2012	51	8,913	50	98.5	8,306	93.2	0	0.0	18.7	51	7,319	100.0	82.1
12	2010	41	7,621	40	95.3	7,024	92.2	0	0.0	17.2	39	6,040	94.0	79.3
	2011	39	7,836	38	97.4	7,300	93.2	0	0.0	17.4	40	6,655	100.0	84.9
	2012	43	8,178	43	98.4	7,571	92.6	0	0.0	16.5	44	6,742	100.0	82.4
9-12	2010	184	37,214	178	96.8	33,857	91.0	1	0.5	24.3	179	27,494	97.4	73.9
	2011	201	36,182	198	98.2	33,685	93.1	0	0.0	22.6	207	29,927	100.0	82.7
	2012	207	37,021	204	98.7	34,504	93.2	0	0.0	21.6	207	30,119	100.0	81.4

Teachers: 12

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	5	41.7
Hispanic	0	0.0
White	6	50.0
Multiple	1	8.3
Other	0	0.0

Gender	Number	Percentage
Female	7	58.3
Male	5	41.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	6.2	—
2010-11	8.3	100.0
2011-12	4.3	71.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	1	8.3
3	1	8.3
4	0	0.0
5	1	8.3
1-3	2	16.7
More than 3	10	83.3
1 - 5	3	25.0
6 - 10	3	25.0
11 - 20	2	16.7
More than 20	4	33.3

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	81.8	92.9	89.4	*	*	66.7		92.3	90.6	91.4	56.1
Tests Taken	2010												
	2011												
	2012	2	11	42	47	1	2	6	0	26	32	58	9,147
READING I	2010												
	2011												
	2012	*	81.8	92.9	89.4	*	*	66.7		92.3	90.6	91.4	56.0
Tests Taken	2010												
	2011												
	2012	2	11	42	47	1	2	6	0	26	32	58	9,060

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	2	3	5	*	*	2		2	3	5	4,013
Tests Taken	2010												
	2011												
	2012	2	11	42	47	1	2	6	0	26	32	58	9,147
READING I	2010												
	2011												
	2012	*	2	3	5	*	*	2		2	3	5	3,987
Tests Taken	2010												
	2011												
	2012	2	11	42	47	1	2	6	0	26	32	58	9,060

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	18.2	4.8	6.4	*	*	0.0		7.7	9.4	8.6	4.2
Tests Taken	2010												
	2011												
	2012	2	11	42	47	1	2	6	0	26	32	58	9,147
READING I	2010												
	2011												
	2012	*	18.2	4.8	6.4	*	*	0.0		7.7	9.4	8.6	4.2
Tests Taken	2010												
	2011												
	2012	2	11	42	47	1	2	6	0	26	32	58	9,060

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	78.9	1.4	1.5	77.7	79.4

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	81.8	83.3	83.0	*	*	50.0		84.6	84.4	84.5	42.9
Tests Taken	2010												
	2011												
	2012	2	11	42	47	1	2	6	0	26	32	58	9,146
WRITING I	2010												
	2011												
	2012	*	81.8	83.3	83.0	*	*	50.0		84.6	84.4	84.5	42.7
Tests Taken	2010												
	2011												
	2012	2	11	42	47	1	2	6	0	26	32	58	9,057

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	2	7	8	*	*	3		4	5	9	5,226
Tests Taken	2010												
	2011												
	2012	2	11	42	47	1	2	6	0	26	32	58	9,146
WRITING I	2010												
	2011												
	2012	*	2	7	8	*	*	3		4	5	9	5,189
Tests Taken	2010												
	2011												
	2012	2	11	42	47	1	2	6	0	26	32	58	9,057



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.0	2.1	*	*	0.0		0.0	3.1	1.7	1.5
Tests Taken	2010												
	2011												
	2012	2	11	42	47	1	2	6	0	26	32	58	9,146
WRITING I	2010												
	2011												
	2012	*	0.0	0.0	2.1	*	*	0.0		0.0	3.1	1.7	1.5
Tests Taken	2010												
	2011												
	2012	2	11	42	47	1	2	6	0	26	32	58	9,057

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2010				
2011				
2012	5.4	5.1	81.3	80.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	79.8
Tests Taken	2010												
	2011												
	2012	2	11	42	47	1	2	6	0	26	32	58	11,598
ALGEBRA I	2010												
	2011												
	2012		*	100.0	100.0	*	*	*		100.0	100.0	100.0	74.7
Tests Taken	2010												
	2011												
	2012	0	4	15	17	1	2	4	0	7	12	19	8,786
GEOMETRY	2010												
	2011												
	2012	*	100.0	100.0	100.0			*		100.0	100.0	100.0	95.6
Tests Taken	2010												
	2011												
	2012	2	7	27	30	0	0	2	0	19	20	39	2,732

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0	0	0	*	*	0		0	0	0	2,347
Tests Taken	2010												
	2011												
	2012	2	11	42	47	1	2	6	0	26	32	58	11,598
ALGEBRA I	2010												
	2011												
	2012		*	0	0	*	*	*		0	0	0	2,224
Tests Taken	2010												
	2011												
	2012	0	4	15	17	1	2	4	0	7	12	19	8,786
GEOMETRY	2010												
	2011												
	2012	*	0	0	0			*		0	0	0	120
Tests Taken	2010												
	2011												
	2012	2	7	27	30	0	0	2	0	19	20	39	2,732

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	27.3	26.2	23.4	*	*	0.0		34.6	18.8	25.9	10.1
Tests Taken	2010												
	2011												
	2012	2	11	42	47	1	2	6	0	26	32	58	11,598
ALGEBRA I	2010												
	2011												
	2012		*	33.3	35.3	*	*	*		42.9	33.3	36.8	7.0
Tests Taken	2010												
	2011												
	2012	0	4	15	17	1	2	4	0	7	12	19	8,786
GEOMETRY	2010												
	2011												
	2012	*	14.3	22.2	16.7			*		31.6	10.0	20.5	18.2
Tests Taken	2010												
	2011												
	2012	2	7	27	30	0	0	2	0	19	20	39	2,732

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	78.3	70.2	71.9	74.2	68.4		

  

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2010							
2011							
2012	53.1	69.6	62.6	60.4	63.1		

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	82.9
Tests Taken	2010												
	2011												
	2012	2	11	42	47	1	2	6	0	26	32	58	8,915
<b>BIOLOGY</b>	2010												
	2011												
	2012	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	82.9
Tests Taken	2010												
	2011												
	2012	2	11	42	47	1	2	6	0	26	32	58	8,864

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0	0	0	*	*	0		0	0	0	1,528
Tests Taken	2010												
	2011												
	2012	2	11	42	47	1	2	6	0	26	32	58	8,915
BIOLOGY	2010												
	2011												
	2012	*	0	0	0	*	*	0		0	0	0	1,516
Tests Taken	2010												
	2011												
	2012	2	11	42	47	1	2	6	0	26	32	58	8,864



PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	18.2	7.1	4.3	*	*	0.0		11.5	6.3	8.6	4.8
Tests Taken	2010												
	2011												
	2012	2	11	42	47	1	2	6	0	26	32	58	8,915
BIOLOGY	2010												
	2011												
	2012	*	18.2	7.1	4.3	*	*	0.0		11.5	6.3	8.6	4.8
Tests Taken	2010												
	2011												
	2012	2	11	42	47	1	2	6	0	26	32	58	8,864

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	57.8	65.7	70.0	53.0	69.9

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	100.0	95.2	95.7	*	*	66.7		96.2	96.9	96.6	75.7
Tests Taken	2010												
	2011												
	2012	2	11	42	47	1	2	6	0	26	32	58	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	100.0	95.2	95.7	*	*	66.7		96.2	96.9	96.6	76.0
Tests Taken	2010												
	2011												
	2012	2	11	42	47	1	2	6	0	26	32	58	8,758

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0	2	2	*	*	2		1	1	2	2,145
Tests Taken	2010												
	2011												
	2012	2	11	42	47	1	2	6	0	26	32	58	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	0	2	2	*	*	2		1	1	2	2,100
Tests Taken	2010												
	2011												
	2012	2	11	42	47	1	2	6	0	26	32	58	8,758

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	14.3	12.8	*	*	0.0		23.1	6.3	13.8	6.7
Tests Taken	2010												
	2011												
	2012	2	11	42	47	1	2	6	0	26	32	58	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	0.0	14.3	12.8	*	*	0.0		23.1	6.3	13.8	6.8
Tests Taken	2010												
	2011												
	2012	2	11	42	47	1	2	6	0	26	32	58	8,758

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	65.6	73.7	60.2	68.1	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	87.2	46
	2011		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	87.2	60
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	90.4	54
11	2010	*	100.0	95.0	100.0	*	*	100.0		93.8	100.0	97.4	91.0	39
	2011	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	92.3	49
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	90.7	51
10-11	2010	100.0	100.0	98.9	100.0	*	*	100.0		98.5	100.0	99.3	88.3	142
	2011	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.0	168
	2012	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	90.6	105

NUMBER TESTED IN ALL GRADES													
2010	9	34	94	50	3	5	30	0	65	77	142	25,712	
2011	7	32	124	77	1	6	47	0	83	85	168	25,892	
2012	3	18	81	77	0	6	30	0	49	56	105	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	0	0	0	*	*	0		0	0	0	1,086	46
	2011		0	0	0		*	0		0	0	0	1,160	60
	2012	*	0	0	0		*	0		0	0	0	779	54
11	2010	*	0	1	0	*	*	0		1	0	1	632	39
	2011	*	0	0	0	*	*	0		0	0	0	564	49
	2012	*	0	0	0		*	0		0	0	0	758	51
10-11	2010	0	0	1	0	*	*	0		1	0	1	3,013	142
	2011	0	0	0	0	*	0	0		0	0	0	3,357	168
	2012	*	0	0	0		0	0		0	0	0	1,537	105

NUMBER TESTED IN ALL GRADES													
2010	9	34	94	50	3	5	30	0	65	77	142	25,712	
2011	7	32	124	77	1	6	47	0	83	85	168	25,892	
2012	3	18	81	77	0	6	30	0	49	56	105	16,259	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10	2010	98.4	83.6	78.4	3.2	93.0
	2011	96.9	83.3	77.9	3.1	93.1
	2012	96.1	83.0	78.3	2.9	90.9
11	2010	90.1	83.4	77.1	2.7	90.6
	2011	97.2	79.0	80.0	2.9	86.1
	2012	94.4	86.6	83.3	3.1	91.4
10-11	2010	93.8	83.1	79.1	3.0	91.9
	2011	95.7	81.6	78.9	3.0	90.0
	2012	95.2	84.8	80.7	3.0	

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	12.5	50.0	31.3	*	*	16.7		34.8	47.8	41.3	9.1	46
	2011		16.7	31.1	22.6		*	12.5		21.4	37.5	30.0	8.2	60
	2012	*	40.0	29.3	38.5		*	0.0		37.0	29.6	33.3	13.5	54
11	2010	*	33.3	45.0	40.0	*	*	25.0		37.5	39.1	38.5	20.9	39
	2011	*	37.5	29.7	22.7	*	*	20.0		26.9	39.1	32.7	11.8	49
	2012	*	62.5	57.5	57.9		*	30.8		59.1	58.6	58.8	17.7	51
10-11	2010	33.3	32.4	48.9	38.0	*	*	33.3		40.0	48.1	44.4	15.4	142
	2011	42.9	37.5	29.8	26.0	*	0.0	14.9		31.3	34.1	32.7	13.9	168
	2012	*	50.0	43.2	48.0		33.3	13.3		46.9	44.6	45.7	15.6	105

NUMBER TESTED IN ALL GRADES													
2010	9	34	94	50	3	5	30	0	65	77	142	25,712	
2011	7	32	124	77	1	6	47	0	83	85	168	25,892	
2012	3	18	81	77	0	6	30	0	49	56	105	16,259	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	100.0	97.1	93.8	*	*	83.3		95.7	100.0	97.8	67.8	46
	2011		100.0	95.7	96.8		*	87.5		100.0	93.8	96.7	64.3	60
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	70.1	54
11	2010	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	85.6	39
	2011	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	87.3	48
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	88.3	51
10-11	2010	100.0	94.1	97.9	98.0	*	*	90.0		95.4	98.7	97.2	69.7	142
	2011	85.7	96.9	92.7	93.5	*	83.3	84.8		96.4	90.5	93.4	69.1	167
	2012	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	79.1	105

NUMBER TESTED IN ALL GRADES													
2010	9	34	94	50	3	5	30	0	65	77	142	25,337	
2011	7	32	124	77	1	6	46	0	83	84	167	25,527	
2012	3	18	81	77	0	6	31	0	49	56	105	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	0	1	1	*	*	1		1	0	1	2,682	46
	2011		0	2	1		*	2		0	2	2	3,192	60
	2012	*	0	0	0		*	0		0	0	0	2,419	54
11	2010	*	0	0	0	*	*	0		0	0	0	998	39
	2011	*	0	0	0	*	*	0		0	0	0	923	48
	2012	*	0	0	0		*	0		0	0	0	940	51
10-11	2010	0	2	2	1	*	*	3		3	1	4	7,672	142
	2011	1	1	9	5	*	1	7		3	8	11	7,879	167
	2012	*	0	0	0		0	0		0	0	0	3,359	105

NUMBER TESTED IN ALL GRADES													
2010	9	34	94	50	3	5	30	0	65	77	142	25,337	
2011	7	32	124	77	1	6	46	0	83	84	167	25,527	
2012	3	18	81	77	0	6	31	0	49	56	105	16,102	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	77.8	71.3	82.6	84.3	82.2	84.3	86.1	73.9	67.4	77.1
	2011	84.0	78.0	86.0	90.0	88.3	82.7	84.0	79.5	71.3	74.8
	2012	84.8	82.6	93.0	90.0	81.9	80.4	89.3	80.4	77.8	76.5
11	2010	84.1	92.3	87.7	94.9	91.8	80.2	78.8	86.1	80.0	76.4
	2011	94.2	90.8	82.5	87.1	95.0	82.4	88.1	85.1	76.7	82.2
	2012	89.8	88.2	92.6	91.8	97.7	86.0	84.3	87.1	76.9	83.7
10-11	2010	80.4	82.0	83.1	84.6	83.7	81.2	83.5	78.8	74.1	74.7
	2011	85.7	79.6	81.7	84.7	84.3	79.0	81.5	78.9	72.8	74.2
	2012	87.2	85.3	92.8	90.9	89.5	83.1	86.9	83.7	77.3	80.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	0.0	20.6	25.0	*	*	0.0		34.8	8.7	21.7	12.2	46
	2011		16.7	34.8	35.5		*	18.8		39.3	28.1	33.3	11.9	60
	2012	*	40.0	31.7	38.5		*	29.4		51.8	18.5	35.2	13.3	54
11	2010	*	46.7	65.0	60.0	*	*	25.0		56.3	60.9	59.0	18.1	39
	2011	*	12.5	44.4	31.8	*	*	33.3		53.8	27.3	41.7	19.4	48
	2012	*	50.0	57.5	57.9		*	14.3		63.6	51.7	56.9	24.9	51
10-11	2010	77.8	26.5	38.3	38.0	*	*	20.0		44.6	35.1	39.4	15.3	142
	2011	57.1	21.9	33.9	32.5	*	16.7	21.7		38.6	27.4	32.9	15.3	167
	2012	*	44.4	44.4	48.0		50.0	22.6		57.1	35.7	45.7	19.1	105

NUMBER TESTED IN ALL GRADES													
2010	9	34	94	50	3	5	30	0	65	77	142	25,337	
2011	7	32	124	77	1	6	46	0	83	84	167	25,527	
2012	3	18	81	77	0	6	31	0	49	56	105	16,102	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	100.0	94.1	100.0	*	*	83.3		100.0	91.3	95.7	65.1	46
	2011		100.0	89.1	90.3		*	75.0		92.9	90.6	91.7	65.7	60
	2012	*	100.0	85.4	87.2		*	76.5		100.0	77.8	88.9	68.6	54
11	2010	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	87.9	39
	2011	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	87.7	48
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	92.5	51
10-11	2010	*	100.0	96.3	100.0	*	*	92.9		100.0	95.7	97.6	75.4	85
	2011	*	100.0	93.9	94.3	*	*	84.0		96.3	94.4	95.4	75.6	108
	2012	*	100.0	92.6	93.5		100.0	87.1		100.0	89.3	94.3	80.5	105

NUMBER TESTED IN ALL GRADES													
2010	5	23	54	26	3	3	14	0	39	46	85	15,251	
2011	3	20	82	53	1	3	25	0	54	54	108	16,157	
2012	3	18	81	77	0	6	31	0	49	56	105	16,099	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	0	2	0	*	*	1		0	2	2	2,910	46
	2011		0	5	3		*	4		2	3	5	3,058	60
	2012	*	0	6	5		*	4		0	6	6	2,537	54
11	2010	*	0	0	0	*	*	0		0	0	0	838	39
	2011	*	0	0	0	*	*	0		0	0	0	888	48
	2012	*	0	0	0		*	0		0	0	0	599	51
10-11	2010	*	0	2	0	*	*	1		0	2	2	3,748	85
	2011	*	0	5	3	*	*	4		2	3	5	3,946	108
	2012	*	0	6	5		0	4		0	6	6	3,136	105

NUMBER TESTED IN ALL GRADES													
2010	5	23	54	26	3	3	14	0	39	46	85	15,251	
2011	3	20	82	53	1	3	25	0	54	54	108	16,157	
2012	3	18	81	77	0	6	31	0	49	56	105	16,099	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	86.1	75.1	78.5	74.5	72.6
	2011	83.8	75.2	73.9	75.4	68.3
	2012	81.3	58.8	79.1	67.8	72.2
11	2010	76.3	73.1	80.8	79.5	79.0
	2011	80.0	81.3	89.1	83.3	76.3
	2012	85.6	84.1	87.0	82.7	77.9
10-11	2010	81.6	74.2	79.5	76.8	75.5
	2011	82.1	77.9	80.7	78.9	71.9
	2012	83.4	71.1	83.0	75.1	75.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	12.5	20.6	18.8	*	*	0.0		30.4	13.0	21.7	10.4	46
	2011		25.0	23.9	25.8		*	12.5		35.7	18.8	26.7	11.0	60
	2012	*	30.0	7.3	12.8		*	5.9		22.2	7.4	14.8	10.7	54
11	2010	*	13.3	15.0	10.0	*	*	0.0		12.5	13.0	12.8	10.9	39
	2011	*	12.5	27.8	18.2	*	*	22.2		42.3	13.6	29.2	17.3	48
	2012	*	50.0	42.5	39.5		*	21.4		50.0	41.4	45.1	19.2	51
10-11	2010	*	13.0	18.5	15.4	*	*	0.0		23.1	13.0	17.6	10.6	85
	2011	*	20.0	25.6	22.6	*	*	16.0		38.9	16.7	27.8	13.8	108
	2012	*	38.9	24.7	26.0		0.0	12.9		34.7	25.0	29.5	14.9	105

NUMBER TESTED IN ALL GRADES													
2010	5	23	54	26	3	3	14	0	39	46	85	15,251	
2011	3	20	82	53	1	3	25	0	54	54	108	16,157	
2012	3	18	81	77	0	6	31	0	49	56	105	16,099	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	92.2	46
	2011		100.0	97.8	96.8		*	93.8		100.0	96.9	98.3	91.9	60
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	93.4	54
11	2010	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	97.7	39
	2011	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	98.3	48
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	98.2	51
10-11	2010	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	94.7	85
	2011	*	100.0	98.8	98.1	*	*	96.0		100.0	98.1	99.1	94.8	108
	2012	*	100.0	100.0	100.0			100.0	100.0	100.0	100.0	100.0	95.8	105

NUMBER TESTED IN ALL GRADES													
2010	5	23	54	26	3	3	14	0	39	46	85	15,166	
2011	3	20	82	53	1	3	25	0	54	54	108	16,081	
2012	3	18	81	77	0	6	31	0	49	56	105	16,032	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	0	0	0	*	*	0		0	0	0	644	46
	2011		0	1	1		*	1		0	1	1	718	60
	2012	*	0	0	0		*	0		0	0	0	529	54
11	2010	*	0	0	0	*	*	0		0	0	0	159	39
	2011	*	0	0	0	*	*	0		0	0	0	126	48
	2012	*	0	0	0		*	0		0	0	0	146	51
10-11	2010	*	0	0	0	*	*	0		0	0	0	803	85
	2011	*	0	1	1	*	*	1		0	1	1	844	108
	2012	*	0	0	0		0	0		0	0	0	675	105

NUMBER TESTED IN ALL GRADES													
2010	5	23	54	26	3	3	14	0	39	46	85	15,166	
2011	3	20	82	53	1	3	25	0	54	54	108	16,081	
2012	3	18	81	77	0	6	31	0	49	56	105	16,032	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	87.9	93.1	94.1	89.9	89.9
	2011	88.6	87.9	92.6	88.9	90.6
	2012	81.0	80.9	91.0	83.8	82.4
11	2010	82.1	91.2	89.5	91.7	91.8
	2011	87.3	91.7	92.5	93.1	92.6
	2012	86.9	94.6	93.1	93.3	95.9
10-11	2010	85.2	92.2	92.0	90.7	90.8
	2011	88.0	89.6	92.6	90.7	91.5
	2012	83.8	87.5	92.0	88.4	89.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	75.0	73.5	62.5	*	*	33.3		82.6	69.6	76.1	36.0	46
	2011		75.0	80.4	83.9		*	62.5		82.1	78.1	80.0	36.7	60
	2012	*	80.0	46.3	53.8		*	29.4		70.4	37.0	53.7	35.8	54
11	2010	*	80.0	75.0	90.0	*	*	50.0		81.3	78.3	79.5	46.1	39
	2011	*	87.5	88.9	86.4	*	*	88.9		92.3	86.4	89.6	51.2	48
	2012	*	100.0	82.5	81.6		*	71.4		86.4	86.2	86.3	56.3	51
10-11	2010	*	78.3	74.1	73.1	*	*	42.9		82.1	73.9	77.6	40.6	85
	2011	*	80.0	84.1	84.9	*	*	72.0		87.0	81.5	84.3	43.3	108
	2012	*	88.9	64.2	67.5		66.7	48.4		77.6	62.5	69.5	46.0	105

NUMBER TESTED IN ALL GRADES													
2010	5	23	54	26	3	3	14	0	39	46	85	15,166	
2011	3	20	82	53	1	3	25	0	54	54	108	16,081	
2012	3	18	81	77	0	6	31	0	49	56	105	16,032	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(N Rated)	2012 Level										
ALL (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	2	22.2	1	11.1	1	11.1
	Advanced High	9	100.0	9	100.0	7	77.8	8	88.9	8	88.9

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
7  6 (85.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	6	

■ Indicates students who progressed at least one level from 2011 to 2012.

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	76.2	51.1	32	445	7	461	21	417			4	*	3,913	417
		2010-11	67.5	52.7	27	452	10	468	15	442			2	*	4,216	417
		2011-12	70.5	55.5	31	451	4	*	24	453	2	*	1	*	4,482	416
	Mathematics	2009-10	76.2	51.1	32	484	7	474	21	473			4	*	3,913	441
		2010-11	67.5	52.7	27	490	10	484	15	489			2	*	4,216	446
		2011-12	70.5	55.5	31	497	4	*	24	502	2	*	1	*	4,482	447
	Writing	2009-10	76.2	51.1	32	445	7	451	21	426			4	*	3,913	411
		2010-11	67.5	52.7	27	454	10	472	15	443			2	*	4,216	410
		2011-12	70.5	55.5	31	427	4	*	24	430	2	*	1	*	4,482	409
ACT	English	2009-10	23.8	28.0	10	17.4	1	*	7	15.4			2	*	2,146	15.2
		2010-11	67.5	35.6	27	17.3	10	19.5	14	15.4	1	*	2	*	2,852	15.3
		2011-12	84.1	36.9	37	18.9	5	*	29	18.6	2	*	1	*	2,979	15.5
	Mathematics	2009-10	23.8	28.0	10	19.8	1	*	7	18.9			2	*	2,146	18.1
		2010-11	67.5	35.6	27	21.4	10	21.6	14	20.7	1	*	2	*	2,852	18.4
		2011-12	84.1	36.9	37	21.5	5	*	29	21.3	2	*	1	*	2,979	18.3
	Reading	2009-10	23.8	28.0	10	20.9	1	*	7	18.6			2	*	2,146	16.7
		2010-11	67.5	35.6	27	20.3	10	23.1	14	18.0	1	*	2	*	2,852	16.8
		2011-12	84.1	36.9	37	20.4	5	*	29	20.4	2	*	1	*	2,979	16.9
	Science	2009-10	23.8	28.0	10	20.0	1	*	7	18.9			2	*	2,146	17.9
		2010-11	67.5	35.6	27	20.2	10	21.1	14	19.6	1	*	2	*	2,852	17.6
		2011-12	84.1	36.9	37	19.8	5	*	29	19.5	2	*	1	*	2,979	17.6
	Composite	2009-10	23.8	28.0	10	19.6	1	*	7	18.0			2	*	2,146	17.1
		2010-11	67.5	35.6	27	19.9	10	21.5	14	18.5	1	*	2	*	2,852	17.1
		2011-12	84.1	36.9	37	20.3	5	*	29	20.1	2	*	1	*	2,979	17.2



Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Critical Reading	Fall 2009	48	43	16.7	9	41	11.1	35	43	14.3	3	*	*	1	*	*	8,192	36	7.1
		Fall 2010	58	42	17.2	12	41	8.3	40	41	17.5	4	*	*	2	*	*	8,638	36	8.0
		Fall 2011	56	40	8.9	10	42	10.0	42	39	7.1	3	*	*	1	*	*	7,987	36	8.1
	Mathematics	Fall 2009	48	46	47.9	9	44	33.3	35	47	48.6	3	*	*	1	*	*	8,192	39	18.2
		Fall 2010	58	45	39.7	12	42	25.0	40	45	40.0	4	*	*	2	*	*	8,638	39	20.4
		Fall 2011	56	44	35.7	10	45	40.0	42	43	33.3	3	*	*	1	*	*	7,987	38	17.4
	Writing	Fall 2009	48	42	14.6	9	42	11.1	35	42	11.4	3	*	*	1	*	*	8,192	36	6.4
		Fall 2010	58	41	8.6	12	40	8.3	40	40	7.5	4	*	*	2	*	*	8,638	34	5.9
		Fall 2011	56	41	10.7	10	45	30.0	42	39	2.4	3	*	*	1	*	*	7,987	36	6.4
11	Critical Reading	Fall 2009	43	44	18.6	15	47	33.3	24	43	12.5	2	*	*	2	*	*	5,587	38	11.3
		Fall 2010	50	46	30.0	9	42	11.1	37	47	32.4	3	*	*	1	*	*	5,224	40	14.2
		Fall 2011	52	45	21.2	9	47	44.4	41	44	17.1	0			2	*	*	3,980	41	16.9
	Mathematics	Fall 2009	43	47	25.6	15	46	13.3	24	47	37.5	2	*	*	2	*	*	5,587	42	20.1
		Fall 2010	50	49	44.0	9	44	11.1	37	50	48.6	3	*	*	1	*	*	5,224	43	23.9
		Fall 2011	52	47	36.5	9	44	11.1	41	48	41.5	0			2	*	*	3,980	43	26.9
	Writing	Fall 2009	43	43	18.6	15	44	20.0	24	43	16.7	2	*	*	2	*	*	5,587	38	13.2
		Fall 2010	50	43	28.0	9	42	11.1	37	44	29.7	3	*	*	1	*	*	5,224	38	12.8
		Fall 2011	52	46	32.7	9	46	33.3	41	45	29.3	0			2	*	*	3,980	40	16.9

\*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

20	56.9	76.5	77.5	77.7	80.0	85.0	46.1	84.0
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**ALGEBRA II**

54	83.6	89.1	79.7	78.1	96.3	100.0	66.0	85.1
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**BIOLOGY**

70	67.1	82.1	84.4	84.8	94.3	97.1	60.3	82.0
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**CHEMISTRY**

50	58.2	77.2	78.3	78.5	80.0	88.0	54.8	84.1
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**ENGLISH I**

59	87.2	91.5	87.5	86.8	100.0	100.0	80.3	88.4
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**ENGLISH II**

55	78.0	85.4	86.5	86.6	100.0	100.0	80.6	88.0
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**ENGLISH III**

51	81.2	87.5	88.7	88.9	98.0	100.0	75.6	89.8
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**ENGLISH IV**

7	76.2	84.1	85.6	85.8	85.7	100.0	80.3	91.6
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**GEOMETRY**

63	72.1	82.2	83.1	83.2	98.4	98.4	59.1	80.4
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**HEALTH I**

24	76.8	84.6	89.2	90.0	100.0	100.0	75.6	95.2
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**MATHEMATICAL MODELS W/APPLICATIONS**

28	70.7	81.7	76.2	75.3	96.4	92.9	62.9	86.6
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

50	79.2	87.5	82.5	81.6	100.0	100.0	63.0	84.7
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**BIOLOGY**

10	57.2	78.2	78.9	79.0	90.0	100.0	61.8	78.6
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**CHEMISTRY**

48	54.3	76.8	78.9	79.2	85.4	95.8	56.2	84.1
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**ENGLISH I**

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**ENGLISH II**

54	76.7	84.5	87.7	88.2	96.3	100.0	74.9	84.5
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**ENGLISH III**

49	85.8	90.5	86.7	86.0	98.0	98.0	76.8	87.7
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**ENGLISH IV**

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**GEOMETRY**

23	64.3	78.6	82.5	83.2	87.0	100.0	55.5	79.8
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**HEALTH I**

26	80.4	86.9	90.5	91.2	100.0	100.0	77.4	94.5
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**MATHEMATICAL MODELS W/APPLICATIONS**

27	57.9	77.4	79.6	80.0	88.9	88.9	54.9	82.9
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS**

56	51.3	74.8	78.5	79.2	69.6	92.9	47.2	84.8
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**PRE-CALCULUS**

20	85.2	90.5	85.0	84.0	100.0	100.0	62.9	87.9
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**WORLD GEOGRAPHY**

59	64.0	81.4	86.2	87.1	96.6	100.0	60.6	87.4
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**WORLD HISTORY**

55	55.5	77.4	78.0	78.1	90.9	94.5	58.3	91.4
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS**

46	51.4	76.1	78.9	79.4	78.3	91.3	56.7	86.4
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**PRE-CALCULUS**

16	78.6	88.9	81.9	80.6	100.0	100.0	50.5	88.0
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**WORLD GEOGRAPHY**

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**WORLD HISTORY**

54	67.3	80.4	83.4	84.0	94.4	98.1	68.4	89.7
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