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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 9

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	164
10	119
11	122
12	121
ALL	526

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	433	82.3	49	76.6
American Indian/Alaska Native	9	1.7	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	83	15.8	4	6.3
White	0	0.0	9	14.1
Multiple	1	0.2	1	1.6
Other* (teachers only)	—	—	1	1.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	445	84.6
Economically disadvantaged	468	89.0
Limited English proficient (LEP)	39	7.4
Special education	109	20.7
Talented and Gifted (TAG)	40	7.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	173	144	83.2	0	0.0	0	0.0	28	16.2	1	0.6	—	—
	2011	166	135	81.3	2	1.2	0	0.0	27	16.3	1	0.6	0	0.0
	2012	164	129	78.7	1	0.6	0	0.0	34	20.7	0	0.0	0	0.0
10	2010	179	154	86.0	0	0.0	0	0.0	25	14.0	0	0.0	—	—
	2011	153	128	83.7	1	0.7	0	0.0	23	15.0	1	0.7	0	0.0
	2012	119	98	82.4	2	1.7	0	0.0	19	16.0	0	0.0	0	0.0
11	2010	246	168	68.3	0	0.0	0	0.0	77	31.3	1	0.4	—	—
	2011	129	113	87.6	3	2.3	0	0.0	13	10.1	0	0.0	0	0.0
	2012	122	104	85.2	2	1.6	0	0.0	16	13.1	0	0.0	0	0.0
12	2010	227	166	73.1	0	0.0	0	0.0	60	26.4	1	0.4	—	—
	2011	216	150	69.4	4	1.9	0	0.0	60	27.8	1	0.5	1	0.5
	2012	121	102	84.3	4	3.3	0	0.0	14	11.6	0	0.0	1	0.8
9-12	2010	825	632	76.6	0	0.0	0	0.0	190	23.0	3	0.4	—	—
	2011	664	526	79.2	10	1.5	0	0.0	123	18.5	3	0.5	1	0.2
	2012	526	433	82.3	9	1.7	0	0.0	83	15.8	0	0.0	1	0.2

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	173	146	84.4	13	7.5	34	19.7	119	68.8	9	5.2	17	9.8	54.9	45.1	15.6
	2011	166	147	88.6	11	6.6	31	18.7	121	72.9	13	7.8	18	10.8	47.0	53.0	9.6
	2012	164	150	91.5	18	11.0	30	18.3	133	81.1	13	7.9	20	12.2	54.9	45.1	12.2
10	2010	179	152	84.9	12	6.7	39	21.8	146	81.6	13	7.3	13	7.3	52.5	47.5	10.6
	2011	153	125	81.7	9	5.9	34	22.2	112	73.2	6	3.9	7	4.6	53.6	46.4	13.1
	2012	119	105	88.2	4	3.4	27	22.7	97	81.5	7	5.9	14	11.8	48.7	51.3	3.4
11	2010	246	206	83.7	30	12.2	41	16.7	207	84.1	31	12.6	14	5.7	52.8	47.2	4.5
	2011	129	110	85.3	5	3.9	26	20.2	104	80.6	11	8.5	7	5.4	43.4	56.6	6.2
	2012	122	109	89.3	8	6.6	24	19.7	104	85.2	10	8.2	8	6.6	52.5	47.5	2.5
12	2010	227	173	76.2	17	7.5	34	15.0	163	71.8	27	11.9	13	5.7	44.5	55.5	4.4
	2011	216	170	78.7	22	10.2	35	16.2	148	68.5	26	12.0	8	3.7	49.5	50.5	2.8
	2012	121	104	86.0	9	7.4	28	23.1	111	91.7	10	8.3	8	6.6	45.5	54.5	15.7
9-12	2010	825	677	82.1	72	8.7	148	17.9	635	77.0	80	9.7	57	6.9	50.9	49.1	8.1
	2011	664	552	83.1	47	7.1	126	19.0	485	73.0	56	8.4	40	6.0	48.6	51.4	7.5
	2012	526	468	89.0	39	7.4	109	20.7	445	84.6	40	7.6	50	9.5	50.8	49.2	8.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	166	11,952	144	86.8	10,770	90.1	79	47.7	32.8	100	8,320	60.4	69.6
	2011	167	10,655	146	87.3	9,881	92.7	70	42.0	30.2	106	8,460	63.6	79.4
	2012	180	10,922	165	91.4	10,196	93.3	69	38.3	28.0	130	8,726	72.1	79.9
10	2010	183	9,504	154	84.1	8,652	91.0	64	35.0	23.8	93	6,991	50.8	73.6
	2011	154	9,679	130	84.6	9,027	93.3	65	42.2	21.7	90	8,048	58.5	83.2
	2012	127	9,007	117	92.0	8,431	93.6	37	29.2	21.3	94	7,332	74.1	81.4
11	2010	254	8,137	221	86.9	7,411	91.1	55	21.6	19.1	161	6,143	63.3	75.5
	2011	132	8,013	113	85.1	7,476	93.3	30	22.6	18.6	84	6,764	63.4	84.4
	2012	125	8,913	114	91.2	8,306	93.2	37	29.7	18.7	87	7,319	69.7	82.1
12	2010	224	7,621	196	87.5	7,024	92.2	38	17.0	17.2	129	6,040	57.7	79.3
	2011	214	7,836	191	89.6	7,300	93.2	40	18.7	17.4	151	6,655	70.7	84.9
	2012	128	8,178	115	89.9	7,571	92.6	26	20.4	16.5	87	6,742	68.1	82.4
9-12	2010	827	37,214	714	86.4	33,857	91.0	236	28.6	24.3	483	27,494	58.4	73.9
	2011	667	36,182	580	87.0	33,685	93.1	205	30.7	22.6	431	29,927	64.6	82.7
	2012	560	37,021	510	91.1	34,504	93.2	169	30.2	21.6	398	30,119	71.1	81.4

**Teachers: 64**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	49	76.6
Hispanic	4	6.3
White	9	14.1
Multiple	1	1.6
Other	1	1.6

Gender	Number	Percentage
Female	34	53.1
Male	30	46.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2009-10</b>	8.2	—
<b>2010-11</b>	8.4	80.6
<b>2011-12</b>	7.3	68.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	4.7
1	1	1.6
2	4	6.3
3	3	4.7
4	3	4.7
5	8	12.5
1-3	8	12.5
More than 3	53	82.8
1 - 5	19	29.7
6 - 10	12	18.8
11 - 20	15	23.4
More than 20	15	23.4

NOTE: Statistics include all teachers at campus, including magnet program.

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012		27.6	21.4	25.7	0.0	7.1	13.8		24.6	28.6	26.6	56.1
Tests Taken	2010												
	2011												
	2012	0	98	28	113	9	14	80	0	65	63	128	9,147
<b>READING I</b>	2010												
	2011												
	2012		26.0	21.4	24.3	0.0	7.1	12.7		23.4	27.4	25.4	56.0
Tests Taken	2010												
	2011												
	2012	0	96	28	111	9	14	79	0	64	62	126	9,060
<b>READING II</b>	2010												
	2011												
	2012		*		*			*		*	*	*	70.1
Tests Taken	2010												
	2011												
	2012	0	2	0	2	0	0	1	0	1	1	2	87

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012		71	22	84	9	13	69		49	45	94	4,013
Tests Taken	2010												
	2011												
	2012	0	98	28	113	9	14	80	0	65	63	128	9,147
<b>READING I</b>	2010												
	2011												
	2012		71	22	84	9	13	69		49	45	94	3,987
Tests Taken	2010												
	2011												
	2012	0	96	28	111	9	14	79	0	64	62	126	9,060
<b>READING II</b>	2010												
	2011												
	2012		*		*			*		*	*	*	26
Tests Taken	2010												
	2011												
	2012	0	2	0	2	0	0	1	0	1	1	2	87

**PERCENTAGE ADVANCED (Level 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.2
Tests Taken	2010												
	2011												
	2012	0	98	28	113	9	14	80	0	65	63	128	9,147
<b>READING I</b>	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.2
Tests Taken	2010												
	2011												
	2012	0	96	28	111	9	14	79	0	64	62	126	9,060
<b>READING II</b>	2010												
	2011												
	2012		*		*			*		*	*	*	9.2
Tests Taken	2010												
	2011												
	2012	0	2	0	2	0	0	1	0	1	1	2	87

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	55.6	0.6	0.7	52.5	54.0

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	*	*	*	*	*

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		18.0	21.4	19.1	0.0	0.0	10.0		17.9	19.0	18.5	42.9
Tests Taken	2010												
	2011												
	2012	0	100	28	115	9	14	80	0	67	63	130	9,146
WRITING I	2010												
	2011												
	2012		17.3	21.4	18.6	0.0	0.0	8.9		16.7	19.4	18.0	42.7
Tests Taken	2010												
	2011												
	2012	0	98	28	113	9	14	79	0	66	62	128	9,057
WRITING II	2010												
	2011												
	2012		*		*			*		*	*	*	58.4
Tests Taken	2010												
	2011												
	2012	0	2	0	2	0	0	1	0	1	1	2	89

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012		82	22	93	9	14	72		55	51	106	5,226
Tests Taken	2010												
	2011												
	2012	0	100	28	115	9	14	80	0	67	63	130	9,146
<b>WRITING I</b>	2010												
	2011												
	2012		81	22	92	9	14	72		55	50	105	5,189
Tests Taken	2010												
	2011												
	2012	0	98	28	113	9	14	79	0	66	62	128	9,057
<b>WRITING II</b>	2010												
	2011												
	2012		*		*			*		*	*	*	37
Tests Taken	2010												
	2011												
	2012	0	2	0	2	0	0	1	0	1	1	2	89

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	0	100	28	115	9	14	80	0	67	63	130	9,146
WRITING I	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	0	98	28	113	9	14	79	0	66	62	128	9,057
WRITING II	2010												
	2011												
	2012		*		*			*		*	*	*	0.0
Tests Taken	2010												
	2011												
	2012	0	2	0	2	0	0	1	0	1	1	2	89

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2010				
2011				
2012	3.9	3.2	63.4	54.8

WRITING II	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
2010				
2011				
2012	*	*	*	*

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012		50.0	33.3	48.2	10.0	15.4	41.6		42.2	51.6	46.8	79.8
Tests Taken	2010												
	2011												
	2012	0	98	27	112	10	13	77	0	64	62	126	11,598
<b>ALGEBRA I</b>	2010												
	2011												
	2012		43.7	33.3	42.6	10.0	15.4	39.2		36.2	47.4	41.7	74.7
Tests Taken	2010												
	2011												
	2012	0	87	27	101	10	13	74	0	58	57	115	8,786
<b>GEOMETRY</b>	2010												
	2011												
	2012		100.0		100.0			*		100.0	*	100.0	95.6
Tests Taken	2010												
	2011												
	2012	0	11	0	11	0	0	3	0	6	5	11	2,732

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		49	18	58	9	11	45		37	30	67	2,347
Tests Taken	2010												
	2011												
	2012	0	98	27	112	10	13	77	0	64	62	126	11,598
ALGEBRA I	2010												
	2011												
	2012		49	18	58	9	11	45		37	30	67	2,224
Tests Taken	2010												
	2011												
	2012	0	87	27	101	10	13	74	0	58	57	115	8,786
GEOMETRY	2010												
	2011												
	2012		0		0			*		0	*	0	120
Tests Taken	2010												
	2011												
	2012	0	11	0	11	0	0	3	0	6	5	11	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.1
Tests Taken	2010												
	2011												
	2012	0	98	27	112	10	13	77	0	64	62	126	11,598
ALGEBRA I	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
Tests Taken	2010												
	2011												
	2012	0	87	27	101	10	13	74	0	58	57	115	8,786
GEOMETRY	2010												
	2011												
	2012		0.0		0.0			*		0.0	*	0.0	18.2
Tests Taken	2010												
	2011												
	2012	0	11	0	11	0	0	3	0	6	5	11	2,732

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	39.6	34.7	34.7	32.1	34.4	

  

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	49.1	51.1	45.5	51.7	34.1	

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		65.3	46.4	61.3	0.0	46.2	52.6		54.8	67.7	61.3	82.9
Tests Taken	2010												
	2011												
	2012	0	95	28	111	10	13	76	0	62	62	124	8,915
BIOLOGY	2010												
	2011												
	2012		65.3	46.4	61.3	0.0	46.2	52.6		54.8	67.7	61.3	82.9
Tests Taken	2010												
	2011												
	2012	0	95	28	111	10	13	76	0	62	62	124	8,864

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		33	15	43	10	7	36		28	20	48	1,528
Tests Taken	2010												
	2011												
	2012	0	95	28	111	10	13	76	0	62	62	124	8,915
BIOLOGY	2010												
	2011												
	2012		33	15	43	10	7	36		28	20	48	1,516
Tests Taken	2010												
	2011												
	2012	0	95	28	111	10	13	76	0	62	62	124	8,864

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8
Tests Taken	2010												
	2011												
	2012	0	95	28	111	10	13	76	0	62	62	124	8,915
BIOLOGY	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8
Tests Taken	2010												
	2011												
	2012	0	95	28	111	10	13	76	0	62	62	124	8,864

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	34.8	37.0	43.1	42.5	43.5

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		53.7	50.0	54.6	0.0	25.0	48.0		50.8	55.7	53.3	75.7
Tests Taken	2010												
	2011												
	2012	0	95	26	108	10	12	75	0	61	61	122	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		53.7	50.0	54.6	0.0	25.0	48.0		50.8	55.7	53.3	76.0
Tests Taken	2010												
	2011												
	2012	0	95	26	108	10	12	75	0	61	61	122	8,758

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		44	13	49	10	9	39		30	27	57	2,145
Tests Taken	2010												
	2011												
	2012	0	95	26	108	10	12	75	0	61	61	122	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		44	13	49	10	9	39		30	27	57	2,100
Tests Taken	2010												
	2011												
	2012	0	95	26	108	10	12	75	0	61	61	122	8,758

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7
Tests Taken	2010												
	2011												
	2012	0	95	26	108	10	12	75	0	61	61	122	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.8
Tests Taken	2010												
	2011												
	2012	0	95	26	108	10	12	75	0	61	61	122	8,758

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	43.0	52.7	42.3	42.4	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		72.6	60.0	69.4	20.0	50.0	71.2		58.9	81.0	70.7	87.2	157
	2011	*	69.1	47.6	64.4	23.8	14.3	57.1		59.5	71.4	65.0	87.2	137
	2012		88.8	80.8	86.6	53.3	*	84.2		83.1	91.6	87.7	90.4	154
11	2010	*	84.4	83.9	84.8	50.0	66.7	82.5		75.5	92.5	83.8	91.0	191
	2011		83.8	*	79.8	33.3	*	78.3		65.9	93.7	82.2	92.3	107
	2012		88.2	80.0	87.3	30.0	75.0	82.7		85.3	89.5	87.5	90.7	144
10-11	2010	*	79.0	77.2	78.5	43.8	63.4	76.3		71.6	85.4	78.4	88.3	490
	2011	*	73.0	52.9	69.5	27.3	26.7	63.5		58.3	82.3	70.4	87.0	402
	2012		88.5	80.5	86.9	44.0	66.7	83.4		84.2	90.6	87.6	90.6	298

NUMBER TESTED IN ALL GRADES													
2010	2	385	101	413	48	41	375	0	250	240	490	25,712	
2011	1	337	51	354	55	15	293	0	199	203	402	25,892	
2012	0	252	41	245	25	12	193	0	139	159	298	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		37	8	41	16	4	36		30	16	46	1,086	157
	2011	*	34	11	42	16	6	42		30	18	48	1,160	137
	2012		14	5	17	7	*	15		12	7	19	779	154
11	2010	*	20	10	24	6	8	27		24	7	31	632	191
	2011		16	*	19	10	*	18		15	4	19	564	107
	2012		15	3	15	7	2	17		10	8	18	758	144
10-11	2010	*	81	23	89	27	15	89		71	35	106	3,013	490
	2011	*	91	24	108	40	11	107		83	36	119	3,357	402
	2012		29	8	32	14	4	32		22	15	37	1,537	298

NUMBER TESTED IN ALL GRADES													
2010	2	385	101	413	48	41	375	0	250	240	490	25,712	
2011	1	337	51	354	55	15	293	0	199	203	402	25,892	
2012	0	252	41	245	25	12	193	0	139	159	298	16,259	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10	2010	87.1	69.9	58.4	2.1	69.6
	2011	81.3	64.1	58.6	1.9	70.7
	2012	91.4	74.7	67.4	2.3	82.5
11	2010	86.5	71.1	64.7	2.2	75.9
	2011	86.3	66.6	62.8	2.2	69.9
	2012	85.2	75.6	70.2	2.5	76.9
10-11	2010	85.8	69.4	62.8	2.1	73.1
	2011	82.6	65.3	60.7	2.0	70.4
	2012	88.4	75.1	68.8	2.4	

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.1	157
	2011	*	0.0	4.8	0.0	0.0	0.0	1.0		0.0	1.6	0.7	8.2	137
	2012		4.0	7.7	4.7	0.0	*	4.2		2.8	6.0	4.6	13.5	154
11	2010	*	3.9	8.1	5.1	0.0	0.0	1.9		5.1	5.4	5.2	20.9	191
	2011		1.0	*	1.1	0.0	*	0.0		0.0	1.6	0.9	11.8	107
	2012		5.5	0.0	5.9	0.0	0.0	4.1		2.9	6.6	4.9	17.7	144
10-11	2010	*	3.4	5.9	4.1	0.0	0.0	1.1		4.0	3.8	3.9	15.4	490
	2011	*	1.8	3.9	2.0	0.0	0.0	0.7		1.5	2.5	2.0	13.9	402
	2012		4.8	4.9	5.3	0.0	8.3	4.2		2.9	6.3	4.7	15.6	298

NUMBER TESTED IN ALL GRADES													
2010	2	385	101	413	48	41	375	0	250	240	490	25,712	
2011	1	337	51	354	55	15	293	0	199	203	402	25,892	
2012	0	252	41	245	25	12	193	0	139	159	298	16,259	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		48.4	35.0	46.1	23.1	25.0	45.3		43.3	48.8	46.3	67.8	147
	2011	*	57.7	33.3	53.3	17.6	28.6	46.5		50.0	56.4	52.8	64.3	123
	2012		54.3	74.1	57.1	18.2	*	45.0		61.3	53.6	56.8	70.1	146
11	2010	*	80.3	71.9	77.6	50.0	68.2	75.0		72.0	84.0	78.1	85.6	187
	2011		77.2	*	75.0	53.8	*	72.7		74.4	78.7	77.0	87.3	100
	2012		87.9	92.9	87.1	77.8	85.7	85.3		78.5	96.0	87.9	88.3	140
10-11	2010	*	56.5	53.5	55.1	21.4	50.0	52.6		51.9	60.1	55.9	69.7	479
	2011	*	53.0	51.0	50.9	22.9	35.3	44.4		50.6	53.9	52.3	69.1	373
	2012		71.7	80.5	71.9	45.0	66.7	65.6		70.1	73.6	72.0	79.1	286

NUMBER TESTED IN ALL GRADES													
2010	2	375	99	405	42	40	365	0	241	238	479	25,337	
2011	1	313	49	328	48	17	270	0	180	193	373	25,527	
2012	0	240	41	235	20	12	186	0	127	159	286	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		65	13	69	10	6	64		38	41	79	2,682	147
	2011	*	41	14	49	14	5	46		34	24	58	3,192	123
	2012		53	7	51	9	*	50		24	39	63	2,419	146
11	2010	*	25	16	34	6	7	38		26	15	41	998	187
	2011		21	*	22	6	*	21		10	13	23	923	100
	2012		15	1	15	2	1	14		14	3	17	940	140
10-11	2010	*	163	46	182	33	20	173		116	95	211	7,672	479
	2011	*	147	24	161	37	11	150		89	89	178	7,879	373
	2012		68	8	66	11	4	64		38	42	80	3,359	286

NUMBER TESTED IN ALL GRADES													
2010	2	375	99	405	42	40	365	0	241	238	479	25,337	
2011	1	313	49	328	48	17	270	0	180	193	373	25,527	
2012	0	240	41	235	20	12	186	0	127	159	286	16,102	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	63.9	51.8	56.9	60.8	52.4	59.5	59.2	41.5	45.2	49.7
	2011	66.3	49.8	57.6	55.9	58.0	61.0	60.5	51.9	53.3	50.0
	2012	71.4	61.5	66.6	66.3	58.2	64.4	63.2	51.7	50.3	53.2
11	2010	69.8	74.4	64.7	70.9	76.4	58.0	65.7	51.6	58.5	52.6
	2011	72.2	74.4	61.4	65.8	79.6	58.4	70.9	57.1	50.4	54.7
	2012	74.0	78.3	68.7	77.1	79.4	63.5	69.8	64.5	63.9	59.5
10-11	2010	63.8	61.9	57.7	60.5	61.1	56.4	59.1	45.7	50.5	49.5
	2011	61.8	58.1	54.4	53.9	61.6	56.4	58.1	48.2	47.7	47.2
	2012	72.7	69.7	67.6	71.6	68.6	63.9	66.4	57.9	56.9	56.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		0.0	5.0	0.0	0.0	12.5	0.9		0.0	1.3	0.7	12.2	147
	2011	*	3.1	9.5	4.8	0.0	0.0	4.7		1.5	7.3	4.1	11.9	123
	2012		5.2	11.1	5.9	0.0	*	1.1		4.8	7.1	6.2	13.3	146
11	2010	*	7.1	7.0	6.6	0.0	4.5	4.6		8.6	5.3	7.0	18.1	187
	2011		2.2	*	2.3	0.0	*	2.6		2.6	1.6	2.0	19.4	100
	2012		12.9	21.4	12.9	0.0	14.3	5.3		12.3	14.7	13.6	24.9	140
10-11	2010	*	2.9	6.1	3.2	0.0	5.0	2.5		4.1	2.9	3.5	15.3	479
	2011	*	1.9	10.2	2.7	0.0	0.0	2.6		1.1	4.7	2.9	15.3	373
	2012		9.2	14.6	9.4	0.0	8.3	3.2		8.7	10.7	9.8	19.1	286

NUMBER TESTED IN ALL GRADES													
2010	2	375	99	405	42	40	365	0	241	238	479	25,337	
2011	1	313	49	328	48	17	270	0	180	193	373	25,527	
2012	0	240	41	235	20	12	186	0	127	159	286	16,102	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		39.0	9.5	33.3	6.7	11.1	31.3		33.3	35.5	34.5	65.1	145
	2011	*	41.8	20.0	41.0	11.1	0.0	35.6		44.1	33.9	39.5	65.7	124
	2012		48.3	63.0	51.7	18.2	*	34.1		49.2	53.0	51.4	68.6	146
11	2010	*	82.5	70.0	77.3	54.5	63.6	75.8		75.5	82.1	78.8	87.9	189
	2011		77.7	*	75.6	38.5	*	71.8		72.5	79.0	76.5	87.7	102
	2012		92.7	78.6	92.2	88.9	71.4	88.3		84.4	97.4	91.4	92.5	140
10-11	2010	*	61.0	54.3	57.5	26.9	48.4	56.7		57.7	61.4	59.6	75.4	334
	2011	*	59.4	24.0	56.9	22.6	12.5	52.7		54.6	57.6	56.2	75.6	226
	2012		71.3	68.3	71.8	50.0	75.0	61.6		66.9	74.2	71.0	80.5	286

NUMBER TESTED IN ALL GRADES													
2010	1	249	81	280	26	31	268	0	163	171	334	15,251	
2011	1	192	25	195	31	8	165	0	108	118	226	16,157	
2012	0	240	41	234	20	12	185	0	127	159	286	16,099	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		75	19	84	14	8	79		46	49	95	2,910	145
	2011	*	57	16	62	16	6	56		38	37	75	3,058	124
	2012		60	10	57	9	*	60		32	39	71	2,537	146
11	2010	*	22	18	35	5	8	37		23	17	40	838	189
	2011		21	*	22	8	*	22		11	13	24	888	102
	2012		9	3	9	1	2	11		10	2	12	599	140
10-11	2010	*	97	37	119	19	16	116		69	66	135	3,748	334
	2011	*	78	19	84	24	7	78		49	50	99	3,946	226
	2012		69	13	66	10	3	71		42	41	83	3,136	286

NUMBER TESTED IN ALL GRADES													
2010	1	249	81	280	26	31	268	0	163	171	334	15,251	
2011	1	192	25	195	31	8	165	0	108	118	226	16,157	
2012	0	240	41	234	20	12	185	0	127	159	286	16,099	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	62.8	50.7	52.7	49.5	47.5
	2011	60.4	53.9	54.5	51.5	50.7
	2012	69.7	48.6	66.4	53.5	57.7
11	2010	61.3	53.9	67.5	62.7	58.7
	2011	60.7	63.6	68.4	64.6	59.5
	2012	72.1	70.3	71.1	69.2	62.9
10-11	2010	61.9	52.5	61.1	56.9	53.9
	2011	60.6	58.3	60.8	57.4	54.7
	2012	70.9	59.2	68.7	61.2	60.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.4	145
	2011	*	3.1	0.0	2.9	0.0	0.0	0.0		2.9	1.8	2.4	11.0	124
	2012		5.2	7.4	5.1	0.0	*	1.1		6.3	4.8	5.5	10.7	146
11	2010	*	0.8	0.0	0.6	0.0	0.0	0.0		1.1	0.0	0.5	10.9	189
	2011		2.1	*	2.2	0.0	*	0.0		0.0	3.2	2.0	17.3	102
	2012		7.3	0.0	7.8	0.0	0.0	3.2		6.3	6.6	6.4	19.2	140
10-11	2010	*	0.4	0.0	0.4	0.0	0.0	0.0		0.6	0.0	0.3	10.6	334
	2011	*	2.6	0.0	2.6	0.0	0.0	0.0		1.9	2.5	2.2	13.8	226
	2012		6.3	4.9	6.4	0.0	0.0	2.2		6.3	5.7	5.9	14.9	286

NUMBER TESTED IN ALL GRADES													
2010	1	249	81	280	26	31	268	0	163	171	334	15,251	
2011	1	192	25	195	31	8	165	0	108	118	226	16,157	
2012	0	240	41	234	20	12	185	0	127	159	286	16,099	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		83.9	71.4	79.5	60.0	66.7	80.9		70.0	92.1	81.5	92.2	146
	2011	*	82.5	75.0	81.9	66.7	66.7	76.5		79.4	83.3	81.1	91.9	122
	2012		84.7	92.6	86.8	27.3	*	82.8		85.3	86.3	85.8	93.4	141
11	2010	*	94.4	100.0	96.1	81.8	100.0	96.0		93.5	98.9	96.2	97.7	186
	2011		97.8	*	97.7	84.6	*	98.7		94.9	100.0	98.0	98.3	100
	2012		95.9	100.0	96.4	66.7	100.0	95.6		93.6	98.6	96.3	98.2	135
10-11	2010	*	89.2	92.4	88.5	69.2	90.3	89.5		83.4	95.9	89.8	94.7	332
	2011	*	89.9	80.0	89.1	74.2	75.0	87.0		85.0	92.2	88.7	94.8	222
	2012		90.5	94.9	91.6	45.0	83.3	89.3		89.4	92.2	90.9	95.8	276

NUMBER TESTED IN ALL GRADES												
2010	1	249	79	279	26	31	266	0	163	169	332	15,166
2011	1	189	25	193	31	8	162	0	107	115	222	16,081
2012	0	232	39	225	20	12	178	0	123	153	276	16,032

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		20	6	26	6	3	22		21	6	27	644	146
	2011	*	17	5	19	6	2	20		14	9	23	718	122
	2012		17	2	15	8	*	15		9	11	20	529	141
11	2010	*	7	0	6	2	0	6		6	1	7	159	186
	2011		2	*	2	2	*	1		2	0	2	126	100
	2012		5	0	4	3	0	4		4	1	5	146	135
10-11	2010	*	27	6	32	8	3	28		27	7	34	803	332
	2011	*	19	5	21	8	2	21		16	9	25	844	222
	2012		22	2	19	11	2	19		13	12	25	675	276

NUMBER TESTED IN ALL GRADES													
2010	1	249	79	279	26	31	266	0	163	169	332	15,166	
2011	1	189	25	193	31	8	162	0	107	115	222	16,081	
2012	0	232	39	225	20	12	178	0	123	153	276	16,032	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	58.3	68.0	73.7	62.2	65.5
	2011	57.6	68.9	67.4	58.1	65.3
	2012	59.0	67.6	75.1	70.3	67.5
11	2010	64.8	68.8	72.0	74.6	81.1
	2011	69.5	69.6	78.5	79.3	80.5
	2012	63.1	81.4	81.4	80.2	84.2
10-11	2010	62.0	68.5	72.7	69.1	74.2
	2011	63.0	69.2	72.4	67.7	72.1
	2012	61.0	74.4	78.2	75.1	75.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		16.1	23.8	15.0	6.7	33.3	14.8		17.1	17.1	17.1	36.0	146
	2011	*	6.2	5.0	6.7	0.0	0.0	4.7		2.9	9.3	5.7	36.7	122
	2012		15.3	7.4	12.3	0.0	*	6.9		18.0	10.0	13.5	35.8	141
11	2010	*	21.6	17.2	21.1	9.1	4.5	14.6		26.9	14.0	20.4	46.1	186
	2011		29.3	*	29.5	15.4	*	26.0		28.2	31.1	30.0	51.2	100
	2012		29.8	41.7	31.5	0.0	28.6	18.7		25.8	35.6	31.1	56.3	135
10-11	2010	*	18.9	19.0	18.3	7.7	12.9	14.7		22.7	15.4	19.0	40.6	332
	2011	*	17.5	8.0	17.1	6.5	25.0	14.8		12.1	20.9	16.7	43.3	222
	2012		22.8	18.0	21.8	0.0	16.7	12.9		22.0	22.2	22.1	46.0	276

NUMBER TESTED IN ALL GRADES													
2010	1	249	79	279	26	31	266	0	163	169	332	15,166	
2011	1	189	25	193	31	8	162	0	107	115	222	16,081	
2012	0	232	39	225	20	12	178	0	123	153	276	16,032	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		66.7	*	68.8	72.2	*	75.0		68.8	*	72.2	69.6	18
	2011		*	*	*	33.3		33.3		*	*	33.3	61.0	6
	2012		88.9	*	88.9	81.8	*	81.8		*	87.5	81.8	68.8	11
11	2010		60.0	*	58.8	60.0	*	68.8		71.4	33.3	60.0	53.6	20
	2011		33.3	*	37.5	33.3	*	*		50.0	*	33.3	49.0	9
	2012		14.3	*	30.0	27.3	*	27.3		25.0	*	27.3	49.6	11
10-11	2010		60.5	66.7	60.0	62.0	66.7	66.7		65.0	50.0	62.0	64.0	50
	2011		50.0	*	43.8	40.9	*	47.1		46.2	37.5	40.9	58.0	22
	2012		56.3	50.0	57.9	54.5	*	54.5		36.4	72.7	54.5	60.0	22

NUMBER TESTED IN ALL GRADES													
2010	0	38	12	45	50	6	42	0	40	10	50	1,094	
2011	0	14	5	16	22	4	17	0	13	8	22	746	
2012	0	16	6	19	22	3	22	0	11	11	22	527	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		5	*	5	5	*	4		5	*	5	104	18
	2011		*	*	*	4		4		*	*	4	97	6
	2012		1	*	1	2	*	2		*	1	2	89	11
11	2010		6	*	7	8	*	5		4	4	8	137	20
	2011		4	*	5	6	*	*		3	*	6	103	9
	2012		6	*	7	8	*	8		6	*	8	122	11
10-11	2010		15	4	18	19	2	14		14	5	19	394	50
	2011		7	*	9	13	*	9		7	5	13	313	22
	2012		7	3	8	10	*	10		7	3	10	211	22

NUMBER TESTED IN ALL GRADES													
2010	0	38	12	45	50	6	42	0	40	10	50	1,094	
2011	0	14	5	16	22	4	17	0	13	8	22	746	
2012	0	16	6	19	22	3	22	0	11	11	22	527	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10	2010	71.4	71.4	70.8	1.3	52.4
	2011	45.2	61.9	47.9	0.3	52.4
	2012	70.1	74.0	85.2	1.9	70.8
11	2010	60.0	64.3	67.5	1.6	47.6
	2011	49.2	57.1	66.7	0.9	47.6
	2012	45.5	40.3	47.7	1.1	44.8
10-11	2010	65.2	65.8	67.2	1.4	49.5
	2011	55.2	60.1	63.9	0.7	49.5
	2012	57.8	57.1	66.5	1.5	

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		13.3	*	12.5	11.1	*	12.5		12.5	*	11.1	14.9	18
	2011		*	*	*	0.0		0.0		*	*	0.0	8.4	6
	2012		33.3	*	33.3	27.3	*	27.3		*	25.0	27.3	10.5	11
11	2010		6.7	*	5.9	5.0	*	6.3		7.1	0.0	5.0	5.4	20
	2011		16.7	*	12.5	11.1	*	*		16.7	*	11.1	3.0	9
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	7.4	11
10-11	2010		15.8	0.0	13.3	12.0	0.0	14.3		15.0	0.0	12.0	16.2	50
	2011		21.4	*	18.8	13.6	*	17.6		15.4	12.5	13.6	10.5	22
	2012		18.8	0.0	15.8	13.6	*	13.6		9.1	18.2	13.6	9.1	22

NUMBER TESTED IN ALL GRADES													
2010	0	38	12	45	50	6	42	0	40	10	50	1,094	
2011	0	14	5	16	22	4	17	0	13	8	22	746	
2012	0	16	6	19	22	3	22	0	11	11	22	527	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		50.0	*	52.9	50.0	*	52.9		43.8	*	50.0	58.3	20
	2011		42.9	*	50.0	50.0		50.0		*	*	50.0	47.8	8
	2012		72.7	*	58.3	61.5	*	66.7		50.0	71.4	61.5	58.4	13
11	2010		23.5	*	31.6	31.8	*	35.3		50.0	*	31.8	44.7	22
	2011		22.2		12.5	22.2		28.6		28.6	*	22.2	43.8	9
	2012		57.1	*	50.0	45.5	*	45.5		37.5	*	45.5	48.0	11
10-11	2010		39.0	54.5	42.6	41.5	50.0	46.5		48.7	25.0	41.5	49.2	53
	2011		42.9	*	38.1	44.0	*	50.0		41.2	50.0	44.0	42.7	25
	2012		66.7	16.7	54.5	54.2	*	56.5		42.9	70.0	54.2	53.4	24

NUMBER TESTED IN ALL GRADES													
2010	0	41	11	47	53	6	43	0	39	12	53	1,166	
2011	0	21	4	21	25	3	22	0	17	8	25	797	
2012	0	18	6	22	24	2	23	0	14	10	24	582	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		8	*	8	10	*	8		9	*	10	161	20
	2011		4	*	3	4		4		*	*	4	142	8
	2012		3	*	5	5	*	4		3	2	5	127	13
11	2010		13	*	13	15	*	11		7	7	15	173	22
	2011		7		7	7		5		5	*	7	123	9
	2012		3	*	5	6	*	6		5	*	6	144	11
10-11	2010		25	5	27	31	3	23		20	9	31	592	53
	2011		12	*	13	14	*	11		10	4	14	457	25
	2012		6	5	10	11	*	10		8	3	11	271	24

NUMBER TESTED IN ALL GRADES													
2010	0	41	11	47	53	6	43	0	39	12	53	1,166	
2011	0	21	4	21	25	3	22	0	17	8	25	797	
2012	0	18	6	22	24	2	23	0	14	10	24	582	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	35.0	42.5	45.0	40.0	57.5	46.3	50.0	44.2	53.8	38.6
	2011	31.3	40.6	56.3	37.5	43.8	53.1	43.8	41.7	50.0	41.1
	2012	53.9	44.2	46.2	28.9	55.8	40.4	69.2	39.7	61.5	42.9
11	2010	40.9	48.9	45.5	52.3	47.7	35.6	39.4	39.4	58.0	40.9
	2011	25.0	47.2	30.6	47.2	47.2	31.5	33.3	40.7	61.1	25.9
	2012	31.8	45.5	40.9	50.0	40.9	34.9	50.0	45.5	54.6	39.4
10-11	2010	39.6	45.3	44.8	44.8	51.6	39.8	45.9	46.2	57.5	41.8
	2011	35.0	49.0	49.0	42.0	41.7	43.0	47.3	44.8	57.0	37.3
	2012	43.8	44.8	43.8	38.5	49.0	37.9	60.4	42.4	58.3	41.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.3	20
	2011		0.0	*	0.0	0.0		0.0		*	*	0.0	3.7	8
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.3	13
11	2010		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.2	22
	2011		0.0		0.0	0.0		0.0		0.0	*	0.0	4.1	9
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.2	11
10-11	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.7	53
	2011		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.5	25
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.2	24

NUMBER TESTED IN ALL GRADES													
2010	0	41	11	47	53	6	43	0	39	12	53	1,166	
2011	0	21	4	21	25	3	22	0	17	8	25	797	
2012	0	18	6	22	24	2	23	0	14	10	24	582	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		38.5	*	38.5	40.0	*	42.9		33.3	*	40.0	38.7	15
	2011		14.3	*	0.0	12.5		12.5		*	*	12.5	32.0	8
	2012		18.2	*	25.0	23.1	*	16.7		33.3	14.3	23.1	29.0	13
11	2010		31.6	*	33.3	33.3	*	35.3		46.7	12.5	33.3	39.8	24
	2011		22.2		20.0	18.2		28.6		28.6	*	18.2	31.8	11
	2012		33.3	*	30.0	30.0	*	30.0		14.3	*	30.0	46.2	10
10-11	2010		34.4	42.9	35.3	35.9	*	38.7		40.7	27.3	35.9	39.2	39
	2011		18.8	*	12.5	15.8		20.0		25.0	0.0	15.8	31.9	19
	2012		23.5	33.3	27.3	26.1	*	22.7		23.1	30.0	26.1	37.2	23

NUMBER TESTED IN ALL GRADES													
2010	0	32	7	34	39	4	31	0	27	11	39	663	
2011	0	16	1	16	19	0	15	0	12	7	19	464	
2012	0	17	6	22	23	2	22	0	13	10	23	559	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		8	*	8	9	*	8		8	*	9	217	15
	2011		6	*	6	7		7		*	*	7	172	8
	2012		9	*	9	10	*	10		4	6	10	208	13
11	2010		13	*	14	16	*	11		8	7	16	186	24
	2011		7		8	9		5		5	*	9	144	11
	2012		4	*	7	7	*	7		6	*	7	143	10
10-11	2010		21	4	22	25	*	19		16	8	25	403	39
	2011		13	*	14	16		12		9	7	16	316	19
	2012		13	4	16	17	*	17		10	7	17	351	23

NUMBER TESTED IN ALL GRADES													
2010	0	32	7	34	39	4	31	0	27	11	39	663	
2011	0	16	1	16	19	0	15	0	12	7	19	464	
2012	0	17	6	22	23	2	22	0	13	10	23	559	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	57.1	54.8	51.1	43.3	56.7
	2011	42.0	48.6	40.3	35.4	27.1
	2012	64.3	65.0	44.4	48.7	65.4
11	2010	52.7	47.2	49.3	51.9	57.9
	2011	50.0	43.9	42.4	48.5	44.4
	2012	47.9	35.0	45.0	38.9	45.6
10-11	2010	54.4	50.1	50.0	48.6	57.4
	2011	46.6	45.9	41.5	43.0	37.1
	2012	57.1	51.9	44.7	44.4	56.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.2	15
	2011		0.0	*	0.0	0.0		0.0		*	*	0.0	3.2	8
	2012		9.1	*	8.3	7.7	*	8.3		16.7	0.0	7.7	2.7	13
11	2010		5.3	*	4.8	4.2	*	5.9		6.7	0.0	4.2	2.6	24
	2011		0.0		0.0	0.0		0.0		0.0	*	0.0	1.9	11
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.9	10
10-11	2010		3.1	0.0	2.9	2.6	*	3.2		3.7	0.0	2.6	4.5	39
	2011		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	2.6	19
	2012		5.9	0.0	4.6	4.3	*	4.6		7.7	0.0	4.3	2.3	23

NUMBER TESTED IN ALL GRADES													
2010	0	32	7	34	39	4	31	0	27	11	39	663	
2011	0	16	1	16	19	0	15	0	12	7	19	464	
2012	0	17	6	22	23	2	22	0	13	10	23	559	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		76.9	*	69.2	73.3	*	78.6		66.7	*	73.3	61.7	15
	2011		33.3	*	*	28.6		28.6		*	*	28.6	52.8	7
	2012		45.5	*	50.0	46.2	*	41.7		83.3	14.3	46.2	55.5	13
11	2010		47.1	*	45.0	50.0	*	52.9		53.3	42.9	50.0	46.4	22
	2011		44.4		30.0	36.4		42.9		42.9	*	36.4	44.0	11
	2012		16.7	*	22.2	22.2	*	22.2		16.7	*	22.2	48.4	9
10-11	2010		60.0	57.1	54.5	59.5	*	64.5		59.3	60.0	59.5	54.6	37
	2011		40.0	*	26.7	33.3		35.7		33.3	33.3	33.3	49.0	18
	2012		35.3	*	38.1	36.4	*	33.3		50.0	20.0	36.4	52.2	22

NUMBER TESTED IN ALL GRADES													
2010	0	30	7	33	37	4	31	0	27	10	37	623	
2011	0	15	1	15	18	0	14	0	12	6	18	437	
2012	0	17	5	21	22	2	21	0	12	10	22	531	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		3	*	4	4	*	3		4	*	4	127	15
	2011		4	*	*	5		5		*	*	5	116	7
	2012		6	*	6	7	*	7		1	6	7	126	13
11	2010		9	*	11	11	*	8		7	4	11	156	22
	2011		5		7	7		4		4	*	7	107	11
	2012		5	*	7	7	*	7		5	*	7	128	9
10-11	2010		12	3	15	15	*	11		11	4	15	283	37
	2011		9	*	11	12		9		8	4	12	223	18
	2012		11	*	13	14	*	14		6	8	14	254	22

NUMBER TESTED IN ALL GRADES													
2010	0	30	7	33	37	4	31	0	27	10	37	623	
2011	0	15	1	15	18	0	14	0	12	6	18	437	
2012	0	17	5	21	22	2	21	0	12	10	22	531	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	60.0	65.3	70.0	69.6	59.3
	2011	37.1	40.0	47.6	47.6	48.6
	2012	52.3	56.9	60.3	54.7	46.9
11	2010	56.8	59.1	52.3	66.9	55.0
	2011	47.3	61.0	50.0	62.3	46.4
	2012	34.4	46.0	43.3	55.6	34.4
10-11	2010	58.1	61.6	59.5	68.0	56.8
	2011	43.3	52.9	49.1	56.6	47.2
	2012	45.0	52.5	53.3	55.1	41.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		7.7	*	7.7	6.7	*	7.1		8.3	*	6.7	6.3	15
	2011		0.0	*	*	0.0		0.0		*	*	0.0	5.3	7
	2012		9.1	*	8.3	7.7	*	8.3		16.7	0.0	7.7	3.5	13
11	2010		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.4	22
	2011		11.1		10.0	9.1		14.3		14.3	*	9.1	2.6	11
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.8	9
10-11	2010		3.3	0.0	3.0	2.7	*	3.2		3.7	0.0	2.7	4.5	37
	2011		6.7	*	6.7	5.6		7.1		8.3	0.0	5.6	4.1	18
	2012		5.9	*	4.8	4.6	*	4.8		8.3	0.0	4.6	3.2	22

NUMBER TESTED IN ALL GRADES													
2010	0	30	7	33	37	4	31	0	27	10	37	623	
2011	0	15	1	15	18	0	14	0	12	6	18	437	
2012	0	17	5	21	22	2	21	0	12	10	22	531	

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
9	1	0.0	3	33.3	0	-	4	25.0
10	1	0.0	1	0.0	0	-	2	0.0
11	1	0.0	0	-	0	-	1	0.0
12	2	0.0	0	-	0	-	2	0.0
ALL	5	0.0	4	25.0	0	-	9	11.1

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
9 (20)	Beginning	0	0.0	2	10.5	0	0.0	2	10.0	0	0.0
	Intermediate	3	15.8	0	0.0	3	17.6	5	25.0	5	29.4
	Advanced	5	26.3	8	42.1	9	52.9	8	40.0	8	47.1
	Advanced High	11	57.9	9	47.4	5	29.4	5	25.0	4	23.5
11 (8)	Beginning	2	28.6	2	28.6	2	28.6	1	12.5	1	14.3
	Intermediate	2	28.6	2	28.6	4	57.1	1	12.5	1	14.3
	Advanced	2	28.6	2	28.6	1	14.3	2	25.0	3	42.9
	Advanced High	1	14.3	1	14.3	0	0.0	4	50.0	2	28.6
12 (9)	Beginning	0	0.0	0	0.0	0	0.0	6	66.7	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	2	22.2	2	66.7
	Advanced	2	66.7	2	66.7	1	33.3	0	0.0	0	0.0
	Advanced High	1	33.3	1	33.3	2	66.7	1	11.1	1	33.3
ALL (41)	Beginning	3	9.1	6	18.2	3	9.7	9	22.0	1	3.2
	Intermediate	5	15.2	3	9.1	10	32.3	10	24.4	10	32.3
	Advanced	11	33.3	12	36.4	11	35.5	11	26.8	12	38.7
	Advanced High	14	42.4	12	36.4	7	22.6	11	26.8	8	25.8

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
14 5 (35.7%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	1	5	
	Advanced High	0	0	3	
7 2 (28.6%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	0	3	
	Advanced High	0	0	2	
2 0 (0.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
26 9 (34.6%)	Beginning	1			
	Intermediate	2	7		
	Advanced	0	1	9	
	Advanced High	0	0	6	

■ Indicates students who progressed at least one level from 2011 to 2012.

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	53.7	51.1	122	348	92	340	29	373	1	*			3,913	417
		2010-11	43.5	52.7	94	357	66	362	26	351			2	*	4,216	417
		2011-12	42.1	55.5	51	324	46	327	4	*			1	*	4,482	416
	Mathematics	2009-10	53.7	51.1	122	366	92	362	29	386	1	*			3,913	441
		2010-11	43.5	52.7	94	384	66	385	26	381			2	*	4,216	446
		2011-12	42.1	55.5	51	366	46	366	4	*			1	*	4,482	447
	Writing	2009-10	53.7	51.1	122	355	92	350	29	370	1	*			3,913	411
		2010-11	43.5	52.7	94	344	66	344	26	343			2	*	4,216	410
		2011-12	42.1	55.5	51	335	46	336	4	*			1	*	4,482	409
ACT	English	2009-10	47.1	28.0	107	11.8	87	12.1	20	10.5					2,146	15.2
		2010-11	43.5	35.6	94	12.8	68	13.2	25	11.6			1	*	2,852	15.3
		2011-12	36.4	36.9	44	11.8	42	11.6	1	*			1	*	2,979	15.5
	Mathematics	2009-10	47.1	28.0	107	15.5	87	15.4	20	16.1					2,146	18.1
		2010-11	43.5	35.6	94	16.0	68	16.0	25	15.8			1	*	2,852	18.4
		2011-12	36.4	36.9	44	15.7	42	15.6	1	*			1	*	2,979	18.3
	Reading	2009-10	47.1	28.0	107	13.5	87	13.4	20	13.7					2,146	16.7
		2010-11	43.5	35.6	94	14.4	68	14.8	25	13.2			1	*	2,852	16.8
		2011-12	36.4	36.9	44	13.7	42	13.6	1	*			1	*	2,979	16.9
	Science	2009-10	47.1	28.0	107	15.4	87	15.3	20	16.2					2,146	17.9
		2010-11	43.5	35.6	94	15.0	68	15.1	25	14.9			1	*	2,852	17.6
		2011-12	36.4	36.9	44	14.0	42	13.7	1	*			1	*	2,979	17.6
	Composite	2009-10	47.1	28.0	107	14.1	87	14.1	20	14.3					2,146	17.1
		2010-11	43.5	35.6	94	14.6	68	14.9	25	14.0			1	*	2,852	17.1
		2011-12	36.4	36.9	44	13.9	42	13.7	1	*			1	*	2,979	17.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	143	28		119	29		23	27		1	*		0			3,535	35	
		Fall 2010	142	30		123	30		19	27		0			0			2,980	36	
		Fall 2011	38	33		33	33		5	*		0			0			1,978	39	
	Mathematics	Fall 2009	143	31		119	31		23	30		1	*		0			3,535	38	
		Fall 2010	142	32		123	32		19	33		0			0			2,980	40	
		Fall 2011	38	35		33	35		5	*		0			0			1,978	40	
	Writing	Fall 2009	143	30		119	31		23	28		1	*		0			3,535	36	
		Fall 2010	142	29		123	29		19	32		0			0			2,980	34	
		Fall 2011	38	34		33	34		5	*		0			0			1,978	39	
10	Critical Reading	Fall 2009	151	31	1.3	132	31	1.5	19	31	0.0	0			0			8,192	36	7.1
		Fall 2010	119	30	0.0	100	30	0.0	18	30	0.0	1	*	*	0			8,638	36	8.0
		Fall 2011	112	32	0.9	91	31	1.1	18	32	0.0	0			3	*	*	7,987	36	8.1
	Mathematics	Fall 2009	151	34	4.6	132	34	3.0	19	35	15.8	0			0			8,192	39	18.2
		Fall 2010	119	34	0.8	100	34	1.0	18	35	0.0	1	*	*	0			8,638	39	20.4
		Fall 2011	112	33	4.5	91	32	4.4	18	35	0.0	0			3	*	*	7,987	38	17.4
	Writing	Fall 2009	151	29	0.7	132	29	0.8	19	30	0.0	0			0			8,192	36	6.4
		Fall 2010	119	30	0.0	100	29	0.0	18	30	0.0	1	*	*	0			8,638	34	5.9
		Fall 2011	112	31	0.0	91	31	0.0	18	33	0.0	0			3	*	*	7,987	36	6.4
11	Critical Reading	Fall 2009	184	32	1.1	121	32	0.8	61	32	1.6	2	*	*	0			5,587	38	11.3
		Fall 2010	106	32	0.0	97	32	0.0	9	32	0.0	0			0			5,224	40	14.2
		Fall 2011	92	32	0.0	77	33	0.0	14	28	0.0	0			1	*	*	3,980	41	16.9
	Mathematics	Fall 2009	184	36	5.4	121	36	6.6	61	37	3.3	2	*	*	0			5,587	42	20.1
		Fall 2010	106	37	3.8	97	37	3.1	9	37	11.1	0			0			5,224	43	23.9
		Fall 2011	92	35	2.2	77	35	2.6	14	35	0.0	0			1	*	*	3,980	43	26.9
	Writing	Fall 2009	184	33	2.7	121	33	2.5	61	33	3.3	2	*	*	0			5,587	38	13.2
		Fall 2010	106	33	0.9	97	33	1.0	9	31	0.0	0			0			5,224	38	12.8
		Fall 2011	92	34	0.0	77	34	0.0	14	30	0.0	0			1	*	*	3,980	40	16.9

\*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Biology**

11	609	1.0	1.5	0.0	16.3	0
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**English Language & Composition**

4	2,731	*	1.8	*	20.3	*
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**United States History**

3	1,831	*	1.5	*	11.3	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus AB**

1	858	*	2.1	*	34.6	*
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**English Literature & Composition**

9	1,991	1.0	1.8	0.0	17.5	0
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Chemistry**

3	329	*	2.0	*	30.1	*
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**Spanish Language**

7	759	2.3	3.4	57.1	76.2	4
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

132	37.1	65.7	74.6	76.1	31.8	84.8	46.1	84.0
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**ALGEBRA II**

107	56.5	71.0	74.3	74.9	59.8	82.2	66.0	85.1
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**ALGEBRA II PRE-AP**

10	63.7	79.1	80.8	81.1	90.0	100.0	75.3	90.0
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**ART I**

92	38.6	69.8	87.7	90.8	52.2	92.4	75.6	95.5
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**BIOLOGY**

142	43.6	69.2	71.3	71.7	51.4	84.5	60.3	82.0
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**CHEMISTRY**

126	44.5	69.7	77.1	78.4	48.4	81.0	54.8	84.1
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**CHEMISTRY PRE-AP**

7	33.3	64.3	73.7	75.4	28.6	71.4	62.0	90.9
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**ECONOMICS**

14	34.8	63.8	73.6	75.3	14.3	92.9	68.6	95.0
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**ENGLISH I**

118	62.0	74.7	74.2	74.2	61.9	75.4	80.3	88.4
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**ENGLISH I PRE-AP**

24	50.2	70.1	80.2	81.9	45.8	91.7	73.4	92.2
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**ENGLISH II**

81	61.2	74.1	78.2	78.9	66.7	96.3	80.6	88.0
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

6	51.1	72.3	75.2	75.7	100.0	66.7	50.1	73.5
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**ALGEBRA II**

64	55.7	73.4	77.2	77.8	71.9	81.3	63.0	84.7
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**ALGEBRA II PRE-AP**

9	44.0	62.7	79.4	82.4	11.1	100.0	71.9	89.2
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**ART I**

74	42.6	71.3	88.9	92.0	59.5	94.6	76.9	93.3
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**BIOLOGY**

11	41.0	70.0	61.5	60.0	54.5	54.5	61.8	78.6
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**CHEMISTRY**

107	49.1	74.1	77.9	78.6	65.4	78.5	56.2	84.1
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**CHEMISTRY PRE-AP**

7	30.8	54.9	71.0	73.8	0.0	57.1	51.9	89.4
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**ECONOMICS**

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**ENGLISH I**

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**ENGLISH I PRE-AP**

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**ENGLISH II**

78	60.4	73.6	77.6	78.3	67.9	92.3	74.9	84.5
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH II PRE-AP**

36	53.5	72.1	79.8	81.1	63.9	100.0	81.0	91.3
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**ENGLISH III**

87	59.7	73.2	75.7	76.1	66.7	88.5	75.6	89.8
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**ENGLISH IV**

66	66.3	77.5	72.9	72.1	84.8	78.8	80.3	91.6
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**ENVIRONMENTAL SYSTEMS**

59	53.8	69.8	75.6	76.6	54.2	88.1	69.7	97.1
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**FRENCH I**

37	61.4	77.3	74.2	73.7	70.3	81.1	65.5	88.3
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**GEOMETRY**

106	48.9	67.4	72.8	73.8	41.5	76.4	59.1	80.4
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**GEOMETRY PRE-AP**

17	41.0	64.6	78.5	81.0	29.4	100.0	62.3	89.4
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**GOVERNMENT**

42	44.8	66.9	78.7	80.7	35.7	81.0	66.0	95.0
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**HEALTH I**

13	61.8	74.6	79.5	80.3	76.9	100.0	75.6	95.2
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**MATHEMATICAL MODELS W/APPLICATIONS**

41	50.4	69.0	74.6	75.6	58.5	87.8	62.9	86.6
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**MULTIMEDIA**

45	39.0	64.8	76.5	78.6	28.9	97.8	74.5	95.9
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH II PRE-AP**

33	41.5	66.9	76.4	78.1	42.4	97.0	71.2	88.7
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**ENGLISH III**

72	55.2	70.1	75.5	76.5	45.8	86.1	76.8	87.7
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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

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**FRENCH I**

30	53.4	74.1	72.4	72.1	56.7	66.7	59.1	78.5
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**GEOMETRY**

91	41.9	65.1	73.7	75.2	31.9	78.0	55.5	79.8
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**GEOMETRY PRE-AP**

6	43.3	70.2	79.7	81.3	50.0	83.3	65.6	90.6
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**GOVERNMENT**

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**HEALTH I**

24	50.3	66.9	73.1	74.2	29.2	79.2	77.4	94.5
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**MATHEMATICAL MODELS W/APPLICATIONS**

34	52.5	74.6	71.5	71.0	44.1	73.5	54.9	82.9
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**MULTIMEDIA**

37	36.7	60.5	73.7	76.1	16.2	89.2	66.8	90.3
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MUSIC THEORY I**

45	34.2	69.6	78.6	80.1	48.9	93.3	74.0	96.6
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**PHYSICS**

104	44.6	71.4	72.2	72.4	69.2	70.2	47.2	84.8
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**PHYSICS PRE-AP**

9	43.0	71.5	74.1	74.6	66.7	55.6	56.1	92.6
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**PRE-CALCULUS**

36	51.4	69.0	72.1	72.7	47.2	75.0	62.9	87.9
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**PRE-CALCULUS PRE-AP**

13	28.2	52.1	73.4	77.1	0.0	76.9	54.3	92.6
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**SPANISH I**

119	50.9	72.2	73.6	73.9	59.7	65.5	76.6	90.8
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**SPANISH II**

86	48.2	65.5	72.3	73.5	34.9	61.6	73.7	91.8
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**U.S. HISTORY**

89	45.0	65.6	82.9	86.0	32.6	91.0	68.0	92.6
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**WEB MASTERING**

92	37.3	63.8	76.4	78.6	27.2	98.9	66.3	95.0
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**WORLD GEOGRAPHY**

110	41.5	69.7	82.0	84.2	42.7	93.6	60.6	87.4
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**WORLD GEOGRAPHY PRE-AP**

33	47.5	66.5	82.1	84.8	45.5	97.0	78.4	93.3
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MUSIC THEORY I**

38	27.0	65.2	66.6	66.8	15.8	42.1	72.1	81.4
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**PHYSICS**

73	43.5	72.2	73.0	73.1	50.7	71.2	56.7	86.4
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**PHYSICS PRE-AP**

10	35.8	67.4	72.9	73.9	30.0	60.0	66.8	93.7
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**PRE-CALCULUS**

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**PRE-CALCULUS PRE-AP**

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**SPANISH I**

104	46.3	64.2	72.6	74.1	26.9	64.4	70.9	85.0
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**SPANISH II**

59	42.7	61.8	74.5	76.7	27.1	76.3	76.4	89.6
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**U.S. HISTORY**

65	49.1	66.8	85.6	88.9	36.9	95.4	73.7	91.4
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**WEB MASTERING**

60	35.4	66.0	73.9	75.3	28.3	90.0	61.6	84.6
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**WORLD GEOGRAPHY**

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**WORLD GEOGRAPHY PRE-AP**

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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY**

84	36.5	67.7	82.3	84.8	29.8	95.2	58.3	91.4
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**WORLD HISTORY PRE-AP**

34	39.6	63.0	89.3	94.0	26.5	100.0	64.6	95.9
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY**

72	45.7	67.4	83.2	86.0	41.7	97.2	68.4	89.7
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**WORLD HISTORY PRE-AP**

34	52.0	68.7	89.5	93.2	50.0	100.0	80.0	96.7
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