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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 840

**SKYLINE C. D. C.**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- MAGNET PROGRAMS: Teacher statistics are not available for magnets, academies, or vanguards. See statistics for the whole campus.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, the Grade 12 "Enrollment" reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for "Percent Tested" is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	502
10	440
11	485
12	460
ALL	1,887

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	357	18.9		
American Indian/Alaska Native	9	0.5		
Asian/Hawaiian/Pacific Islander	22	1.2		
Hispanic	1,443	76.5		
White	46	2.4		
Multiple	5	0.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available separately for magnets, academies, or vanguards.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	732	38.8
Economically disadvantaged	1,567	83.0
Limited English proficient (LEP)	81	4.3
Special education	21	1.1
Talented and Gifted (TAG)	544	28.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	540	105	19.4	0	0.0	9	1.7	415	76.9	11	2.0	—	—
	2011	462	107	23.2	8	1.7	4	0.9	338	73.2	4	0.9	1	0.2
	2012	502	93	18.5	2	0.4	4	0.8	370	73.7	29	5.8	1	0.2
10	2010	507	107	21.1	1	0.2	6	1.2	387	76.3	6	1.2	—	—
	2011	524	84	16.0	3	0.6	8	1.5	420	80.2	8	1.5	1	0.2
	2012	440	91	20.7	5	1.1	4	0.9	334	75.9	3	0.7	2	0.5
11	2010	472	97	20.6	0	0.0	10	2.1	359	76.1	6	1.3	—	—
	2011	441	97	22.0	1	0.2	6	1.4	331	75.1	5	1.1	1	0.2
	2012	485	77	15.9	1	0.2	9	1.9	386	79.6	10	2.1	1	0.2
12	2010	457	116	25.4	1	0.2	6	1.3	323	70.7	11	2.4	—	—
	2011	478	96	20.1	1	0.2	8	1.7	366	76.6	7	1.5	0	0.0
	2012	460	96	20.9	1	0.2	5	1.1	353	76.7	4	0.9	1	0.2
9-12	2010	1,976	425	21.5	2	0.1	31	1.6	1,484	75.1	34	1.7	—	—
	2011	1,905	384	20.2	13	0.7	26	1.4	1,455	76.4	24	1.3	3	0.2
	2012	1,887	357	18.9	9	0.5	22	1.2	1,443	76.5	46	2.4	5	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	540	414	76.7	30	5.6	8	1.5	131	24.3	166	30.7	38	7.0	48.0	52.0	0.2
	2011	462	373	80.7	22	4.8	5	1.1	112	24.2	134	29.0	45	9.7	48.1	51.9	0.2
	2012	502	426	84.9	41	8.2	6	1.2	151	30.1	152	30.3	72	14.3	49.2	50.8	0.2
10	2010	507	408	80.5	14	2.8	5	1.0	150	29.6	173	34.1	4	0.8	46.2	53.8	0.0
	2011	524	411	78.4	27	5.2	7	1.3	163	31.1	175	33.4	9	1.7	50.2	49.8	0.2
	2012	440	363	82.5	13	3.0	6	1.4	187	42.5	116	26.4	5	1.1	48.4	51.6	0.0
11	2010	472	374	79.2	11	2.3	3	0.6	196	41.5	156	33.1	2	0.4	43.6	56.4	0.0
	2011	441	349	79.1	8	1.8	4	0.9	122	27.7	164	37.2	9	2.0	48.1	51.9	0.0
	2012	485	395	81.4	20	4.1	7	1.4	205	42.3	134	27.6	3	0.6	48.5	51.5	0.2
12	2010	457	345	75.5	9	2.0	4	0.9	130	28.4	131	28.7	0	0.0	36.3	63.7	0.2
	2011	478	383	80.1	10	2.1	1	0.2	123	25.7	136	28.5	1	0.2	39.5	60.5	0.2
	2012	460	383	83.3	7	1.5	2	0.4	189	41.1	142	30.9	0	0.0	44.6	55.4	0.2
9-12	2010	1,976	1,541	78.0	64	3.2	20	1.0	607	30.7	626	31.7	44	2.2	43.8	56.2	0.1
	2011	1,905	1,516	79.6	67	3.5	17	0.9	520	27.3	609	32.0	64	3.4	46.5	53.5	0.2
	2012	1,887	1,567	83.0	81	4.3	21	1.1	732	38.8	544	28.8	80	4.2	47.7	52.3	0.2



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	534	11,952	508	95.1	10,770	90.1	8	1.5	32.8	497	8,320	93.0	69.6
	2011	448	10,655	431	96.0	9,881	92.7	1	0.2	30.2	440	8,460	98.1	79.4
	2012	487	10,922	473	97.1	10,196	93.3	5	1.0	28.0	475	8,726	97.4	79.9
10	2010	503	9,504	484	96.1	8,652	91.0	8	1.6	23.8	483	6,991	96.0	73.6
	2011	508	9,679	490	96.4	9,027	93.3	6	1.2	21.7	507	8,048	99.8	83.2
	2012	432	9,007	417	96.6	8,431	93.6	5	1.2	21.3	415	7,332	96.1	81.4
11	2010	469	8,137	452	96.3	7,411	91.1	3	0.6	19.1	459	6,143	97.9	75.5
	2011	428	8,013	413	96.4	7,476	93.3	1	0.2	18.6	429	6,764	100.0	84.4
	2012	481	8,913	465	96.6	8,306	93.2	4	0.8	18.7	465	7,319	96.7	82.1
12	2010	446	7,621	426	95.6	7,024	92.2	6	1.3	17.2	428	6,040	96.1	79.3
	2011	459	7,836	441	96.1	7,300	93.2	5	1.1	17.4	454	6,655	99.0	84.9
	2012	444	8,178	425	95.8	7,571	92.6	5	1.1	16.5	429	6,742	96.7	82.4
9-12	2010	1,952	37,214	1,870	95.8	33,857	91.0	25	1.3	24.3	1,867	27,494	95.6	73.9
	2011	1,844	36,182	1,775	96.2	33,685	93.1	13	0.7	22.6	1,830	29,927	99.3	82.7
	2012	1,844	37,021	1,780	96.5	34,504	93.2	19	1.0	21.6	1,784	30,119	96.8	81.4

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	88.9	87.9	82.2	82.7	*	56.4	60.8		79.6	87.4	83.5	56.1
Tests Taken	2010												
	2011												
	2012	9	91	388	410	5	39	97	0	245	253	498	9,147
<b>READING I</b>	2010												
	2011												
	2012	87.5	87.5	82.0	82.3	*	55.3	58.7		79.3	87.0	83.2	56.0
Tests Taken	2010												
	2011												
	2012	8	88	383	401	5	38	92	0	242	246	488	9,060
<b>READING II</b>	2010												
	2011												
	2012	*	*	*	100.0		*	*		*	100.0	100.0	70.1
Tests Taken	2010												
	2011												
	2012	1	3	5	9	0	1	5	0	3	7	10	87

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	1	11	69	71	*	17	38		50	32	82	4,013
Tests Taken	2010												
	2011												
	2012	9	91	388	410	5	39	97	0	245	253	498	9,147
<b>READING I</b>	2010												
	2011												
	2012	1	11	69	71	*	17	38		50	32	82	3,987
Tests Taken	2010												
	2011												
	2012	8	88	383	401	5	38	92	0	242	246	488	9,060
<b>READING II</b>	2010												
	2011												
	2012	*	*	*	0		*	*		*	0	0	26
Tests Taken	2010												
	2011												
	2012	1	3	5	9	0	1	5	0	3	7	10	87

**PERCENTAGE ADVANCED (Level 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	11.1	5.5	6.2	6.1	*	5.1	2.1		4.5	7.9	6.2	4.2
Tests Taken	2010												
	2011												
	2012	9	91	388	410	5	39	97	0	245	253	498	9,147
<b>READING I</b>	2010												
	2011												
	2012	12.5	4.5	6.3	6.0	*	5.3	2.2		4.5	7.7	6.1	4.2
Tests Taken	2010												
	2011												
	2012	8	88	383	401	5	38	92	0	242	246	488	9,060
<b>READING II</b>	2010												
	2011												
	2012	*	*	*	11.1		*	*		*	14.3	10.0	9.2
Tests Taken	2010												
	2011												
	2012	1	3	5	9	0	1	5	0	3	7	10	87

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	75.7	1.2	1.2	74.2	76.3

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	78.8	1.4	1.8	67.5	78.6

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	88.9	76.9	69.1	72.0	*	43.6	45.4		68.2	74.3	71.3	42.9
Tests Taken	2010												
	2011												
	2012	9	91	388	410	5	39	97	0	245	253	498	9,146
WRITING I	2010												
	2011												
	2012	100.0	77.3	68.9	72.1	*	42.1	44.6		68.6	74.0	71.3	42.7
Tests Taken	2010												
	2011												
	2012	8	88	383	401	5	38	92	0	242	246	488	9,057
WRITING II	2010												
	2011												
	2012	*	*	*	66.7		*	*		*	85.7	70.0	58.4
Tests Taken	2010												
	2011												
	2012	1	3	5	9	0	1	5	0	3	7	10	89

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	1	21	120	115	*	22	53		78	65	143	5,226
Tests Taken	2010												
	2011												
	2012	9	91	388	410	5	39	97	0	245	253	498	9,146
<b>WRITING I</b>	2010												
	2011												
	2012	0	20	119	112	*	22	51		76	64	140	5,189
Tests Taken	2010												
	2011												
	2012	8	88	383	401	5	38	92	0	242	246	488	9,057
<b>WRITING II</b>	2010												
	2011												
	2012	*	*	*	3		*	*		*	1	3	37
Tests Taken	2010												
	2011												
	2012	1	3	5	9	0	1	5	0	3	7	10	89

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0.0	0.0	0.5	0.2	*	0.0	0.0		0.0	0.8	0.4	1.5
Tests Taken	2010												
	2011												
	2012	9	91	388	410	5	39	97	0	245	253	498	9,146
WRITING I	2010												
	2011												
	2012	0.0	0.0	0.5	0.2	*	0.0	0.0		0.0	0.8	0.4	1.5
Tests Taken	2010												
	2011												
	2012	8	88	383	401	5	38	92	0	242	246	488	9,057
WRITING II	2010												
	2011												
	2012	*	*	*	0.0		*	*		*	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	1	3	5	9	0	1	5	0	3	7	10	89



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2010				
2011				
2012	5.1	5.0	78.6	70.7

WRITING II	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
2010				
2011				
2012	4.2	4.3	85.3	73.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	90.0	89.7	91.3	91.6	*	85.0	79.4		90.0	92.2	91.1	79.8
Tests Taken	2010												
	2011												
	2012	10	97	401	428	5	40	97	0	261	257	518	11,598
ALGEBRA I	2010												
	2011												
	2012	85.7	75.6	84.8	83.5	*	79.2	72.9		80.6	85.7	83.1	74.7
Tests Taken	2010												
	2011												
	2012	7	41	164	170	3	24	59	0	108	105	213	8,786
GEOMETRY	2010												
	2011												
	2012	*	100.0	95.5	96.7	*	93.3	89.2		96.4	96.6	96.5	95.6
Tests Taken	2010												
	2011												
	2012	3	52	222	243	2	15	37	0	140	146	286	2,732
ALGEBRA II	2010												
	2011												
	2012		*	100.0	100.0		*	*		100.0	100.0	100.0	96.3
Tests Taken	2010												
	2011												
	2012	0	4	15	15	0	1	1	0	13	6	19	80

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	1	10	35	36	*	6	20		26	20	46	2,347
Tests Taken	2010												
	2011												
	2012	10	97	401	428	5	40	97	0	261	257	518	11,598
ALGEBRA I	2010												
	2011												
	2012	1	10	25	28	*	5	16		21	15	36	2,224
Tests Taken	2010												
	2011												
	2012	7	41	164	170	3	24	59	0	108	105	213	8,786
GEOMETRY	2010												
	2011												
	2012	*	0	10	8	*	1	4		5	5	10	120
Tests Taken	2010												
	2011												
	2012	3	52	222	243	2	15	37	0	140	146	286	2,732
ALGEBRA II	2010												
	2011												
	2012		*	0	0		*	*		0	0	0	3
Tests Taken	2010												
	2011												
	2012	0	4	15	15	0	1	1	0	13	6	19	80

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0.0	9.3	10.0	9.1	*	5.0	2.1		12.3	7.0	9.7	10.1
Tests Taken	2010												
	2011												
	2012	10	97	401	428	5	40	97	0	261	257	518	11,598
ALGEBRA I	2010												
	2011												
	2012	0.0	4.9	1.8	2.9	*	4.2	1.7		4.6	0.0	2.3	7.0
Tests Taken	2010												
	2011												
	2012	7	41	164	170	3	24	59	0	108	105	213	8,786
GEOMETRY	2010												
	2011												
	2012	*	5.8	13.1	10.3	*	6.7	2.7		13.6	9.6	11.5	18.2
Tests Taken	2010												
	2011												
	2012	3	52	222	243	2	15	37	0	140	146	286	2,732
ALGEBRA II	2010												
	2011												
	2012		*	53.3	60.0		*	*		61.5	66.7	63.2	71.3
Tests Taken	2010												
	2011												
	2012	0	4	15	15	0	1	1	0	13	6	19	80

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	54.6	47.6	50.0	45.5	47.6		

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2010							
2011							
2012	53.5	68.1	58.9	60.6	53.2		

<b>ALGEBRA II</b>	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2010							
2011							
2012	59.2	69.1	58.3	64.0	72.6	69.5	69.5

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	100.0	97.8	97.4	97.1	*	97.4	91.6		98.0	97.2	97.6	82.9
Tests Taken	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	10	92	383	408	5	38	95	0	245	250	495	8,915
<b>BIOLOGY</b>	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	100.0	97.8	97.4	97.1	*	97.4	91.6		98.0	97.2	97.6	82.9
Tests Taken	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	10	92	383	408	5	38	95	0	245	250	495	8,864

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0	2	10	12	*	1	8		5	7	12	1,528
Tests Taken	2010												
	2011												
	2012	10	92	383	408	5	38	95	0	245	250	495	8,915
BIOLOGY	2010												
	2011												
	2012	0	2	10	12	*	1	8		5	7	12	1,516
Tests Taken	2010												
	2011												
	2012	10	92	383	408	5	38	95	0	245	250	495	8,864

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	10.0	8.7	7.3	8.3	*	0.0	1.1		8.2	7.2	7.7	4.8
Tests Taken	2010												
	2011												
	2012	10	92	383	408	5	38	95	0	245	250	495	8,915
BIOLOGY	2010												
	2011												
	2012	10.0	8.7	7.3	8.3	*	0.0	1.1		8.2	7.2	7.7	4.8
Tests Taken	2010												
	2011												
	2012	10	92	383	408	5	38	95	0	245	250	495	8,864



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	57.2	59.3	65.5	51.2	65.8

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	100.0	90.4	93.3	91.6	*	77.8	78.3		97.2	89.0	92.8	75.7
Tests Taken	2010												
	2011												
	2012	10	94	415	441	5	45	106	0	248	281	529	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	100.0	91.3	96.9	95.1	*	89.7	86.3		97.2	94.4	95.8	76.0
Tests Taken	2010												
	2011												
	2012	10	92	385	410	5	39	95	0	246	251	497	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	46.7	45.2		0.0	9.1		*	43.3	46.9	39.4
Tests Taken	2010												
	2011												
	2012	0	2	30	31	0	6	11	0	2	30	32	71

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0	9	28	37	*	10	23		7	31	38	2,145
Tests Taken	2010												
	2011												
	2012	10	94	415	441	5	45	106	0	248	281	529	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	0	8	12	20	*	4	13		7	14	21	2,100
Tests Taken	2010												
	2011												
	2012	10	92	385	410	5	39	95	0	246	251	497	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	16	17		6	10		*	17	17	43
Tests Taken	2010												
	2011												
	2012	0	2	30	31	0	6	11	0	2	30	32	71

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	20.0	8.5	11.6	11.1	*	2.2	4.7		17.3	6.4	11.5	6.7
Tests Taken	2010												
	2011												
	2012	10	94	415	441	5	45	106	0	248	281	529	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	20.0	8.7	12.5	12.0	*	2.6	5.3		17.5	7.2	12.3	6.8
Tests Taken	2010												
	2011												
	2012	10	92	385	410	5	39	95	0	246	251	497	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	0.0	0.0		0.0	0.0		*	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	2	30	31	0	6	11	0	2	30	32	71

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	65.4	74.0	62.4	64.8	

  

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	41.5	44.1	40.6	50.0	52.2

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
<b>10</b>	0	-	1	100.0	0	-	1	100.0
<b>11</b>	0	-	1	100.0	0	-	1	100.0
<b>ALL</b>	0	-	2	100.0	0	-	2	100.0

**PERFORMANCE IN 2012**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
9  (40)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	2.5	4	10.0	0	0.0	0	0.0
	Advanced	14	35.0	13	32.5	12	30.0	4	10.0	4	10.0
	Advanced High	26	65.0	26	65.0	24	60.0	36	90.0	36	90.0
10  (12)	Beginning	1	8.3	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	8.3	2	16.7	1	8.3	1	8.3	1	8.3
	Advanced	4	33.3	4	33.3	6	50.0	2	16.7	3	25.0
	Advanced High	6	50.0	6	50.0	5	41.7	9	75.0	8	66.7
11  (20)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	5	25.0	5	25.0	6	30.0	3	15.0	3	15.0
	Advanced High	15	75.0	15	75.0	14	70.0	17	85.0	17	85.0
12  (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	14.3	0	0.0	0	0.0	0	0.0
	Advanced	3	42.9	3	42.9	5	71.4	0	0.0	0	0.0
	Advanced High	4	57.1	3	42.9	2	28.6	7	100.0	7	100.0
ALL  (79)	Beginning	1	1.3	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.3	4	5.1	5	6.3	1	1.3	1	1.3
	Advanced	26	32.9	25	31.6	29	36.7	9	11.4	10	12.7
	Advanced High	51	64.6	50	63.3	45	57.0	69	87.3	68	86.1

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years  N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
24  23 (95.8%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	23	
12  8 (66.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	3	
	Advanced High	0	0	8	
20  18 (90.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	2	
	Advanced High	0	0	17	
7  7 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	7	
63  56 (88.9%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	6	
	Advanced High	0	0	55	

■ Indicates students who progressed at least one level from 2011 to 2012.

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	65.6	51.1	300	449	94	444	194	450	6	503	6	433	3,913	417
		2010-11	78.0	52.7	373	442	84	441	275	440	5	*	9	478	4,216	417
		2011-12	83.7	55.5	385	443	88	457	287	437	4	*	6	477	4,482	416
	Mathematics	2009-10	65.6	51.1	300	471	94	446	194	481	6	465	6	568	3,913	441
		2010-11	78.0	52.7	373	471	84	453	275	472	5	*	9	557	4,216	446
		2011-12	83.7	55.5	385	477	88	473	287	476	4	*	6	530	4,482	447
	Writing	2009-10	65.6	51.1	300	439	94	432	194	442	6	457	6	428	3,913	411
		2010-11	78.0	52.7	373	435	84	434	275	433	5	*	9	476	4,216	410
		2011-12	83.7	55.5	385	428	88	437	287	424	4	*	6	433	4,482	409
ACT	English	2009-10	32.4	28.0	148	16.3	43	15.5	100	16.4	2	*	3	*	2,146	15.2
		2010-11	43.7	35.6	209	17.0	54	17.8	150	16.5	2	*	3	*	2,852	15.3
		2011-12	42.2	36.9	194	17.5	48	18.1	140	17.1	1	*	4	*	2,979	15.5
	Mathematics	2009-10	32.4	28.0	148	18.7	43	17.0	100	19.3	2	*	3	*	2,146	18.1
		2010-11	43.7	35.6	209	19.3	54	18.7	150	19.4	2	*	3	*	2,852	18.4
		2011-12	42.2	36.9	194	20.2	48	20.5	140	20.0	1	*	4	*	2,979	18.3
	Reading	2009-10	32.4	28.0	148	18.1	43	16.9	100	18.4	2	*	3	*	2,146	16.7
		2010-11	43.7	35.6	209	17.9	54	18.4	150	17.5	2	*	3	*	2,852	16.8
		2011-12	42.2	36.9	194	18.5	48	19.2	140	18.1	1	*	4	*	2,979	16.9
	Science	2009-10	32.4	28.0	148	19.0	43	17.4	100	19.5	2	*	3	*	2,146	17.9
		2010-11	43.7	35.6	209	18.7	54	18.1	150	18.8	2	*	3	*	2,852	17.6
		2011-12	42.2	36.9	194	19.7	48	20.3	140	19.4	1	*	4	*	2,979	17.6
	Composite	2009-10	32.4	28.0	148	18.1	43	16.9	100	18.4	2	*	3	*	2,146	17.1
		2010-11	43.7	35.6	209	18.3	54	18.3	150	18.2	2	*	3	*	2,852	17.1
		2011-12	42.2	36.9	194	19.1	48	19.6	140	18.7	1	*	4	*	2,979	17.2



Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	2	*		2	*		0			0			0			3,535	35	
		Fall 2010	18	42		5	*		12	43		0			1	*		2,980	36	
		Fall 2011	16	39		4	*		11	41		1	*		0			1,978	39	
	Mathematics	Fall 2009	2	*		2	*		0			0			0			3,535	38	
		Fall 2010	18	46		5	*		12	46		0			1	*		2,980	40	
		Fall 2011	16	42		4	*		11	42		1	*		0			1,978	40	
	Writing	Fall 2009	2	*		2	*		0			0			0			3,535	36	
		Fall 2010	18	39		5	*		12	39		0			1	*		2,980	34	
		Fall 2011	16	39		4	*		11	41		1	*		0			1,978	39	
10	Critical Reading	Fall 2009	505	41	10.9	106	41	14.2	386	40	8.8	6	45	33.3	7	49	57.1	8,192	36	7.1
		Fall 2010	535	40	9.2	97	38	8.2	419	40	9.3	10	44	10.0	9	43	11.1	8,638	36	8.0
		Fall 2011	433	40	6.9	88	40	3.4	331	39	7.6	2	*	*	9	43	22.2	7,987	36	8.1
	Mathematics	Fall 2009	505	45	38.6	106	44	35.8	386	45	38.3	6	51	66.7	7	51	71.4	8,192	39	18.2
		Fall 2010	535	44	35.1	97	40	19.6	419	45	37.7	10	47	60.0	9	47	55.6	8,638	39	20.4
		Fall 2011	433	42	27.3	88	40	15.9	331	43	29.0	2	*	*	9	46	55.6	7,987	38	17.4
	Writing	Fall 2009	505	40	9.7	106	40	9.4	386	40	9.1	6	43	16.7	7	43	42.9	8,192	36	6.4
		Fall 2010	535	37	5.6	97	37	3.1	419	37	6.0	10	42	20.0	9	35	0.0	8,638	34	5.9
		Fall 2011	433	39	6.2	88	38	1.1	331	39	6.6	2	*	*	9	45	33.3	7,987	36	6.4
11	Critical Reading	Fall 2009	34	46	20.6	7	45	14.3	25	46	20.0	2	*	*	0			5,587	38	11.3
		Fall 2010	84	47	29.8	15	47	26.7	66	46	27.3	1	*	*	2	*	*	5,224	40	14.2
		Fall 2011	124	44	15.3	13	46	15.4	100	44	15.0	4	*	*	5	*	*	3,980	41	16.9
	Mathematics	Fall 2009	34	50	52.9	7	48	42.9	25	50	56.0	2	*	*	0			5,587	42	20.1
		Fall 2010	84	53	71.4	15	53	73.3	66	53	69.7	1	*	*	2	*	*	5,224	43	23.9
		Fall 2011	124	47	35.5	13	44	30.8	100	47	34.0	4	*	*	5	*	*	3,980	43	26.9
	Writing	Fall 2009	34	48	32.4	7	48	57.1	25	47	24.0	2	*	*	0			5,587	38	13.2
		Fall 2010	84	44	23.8	15	44	20.0	66	43	22.7	1	*	*	2	*	*	5,224	38	12.8
		Fall 2011	124	42	11.3	13	44	23.1	100	42	11.0	4	*	*	5	*	*	3,980	40	16.9

\*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Biology**

55	609	1.7	1.5	18.2	16.3	10
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**Chemistry**

41	329	1.2	2.0	7.3	30.1	3
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**Environmental Science**

49	796	2.1	2.0	26.5	26.5	13
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**Physics B**

4	205	*	2.4	*	47.3	*
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**Spanish Literature**

3	179	*	2.1	*	37.4	*
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**World History**

8	847	1.5	1.9	0.0	20.9	0
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus AB**

35	858	1.8	2.1	20.0	34.6	7
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**English Language & Composition**

256	2,731	1.9	1.8	21.9	20.3	56
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**Government & Politics: United States**

5	791	*	1.4	*	10.2	*
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**Psychology**

4	291	*	2.0	*	30.6	*
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**Statistics**

39	388	2.9	2.4	74.4	45.6	29
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus BC**

8	262	2.4	3.0	37.5	58.8	3
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**English Literature & Composition**

120	1,991	2.0	1.8	19.2	17.5	23
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**Microeconomics**

13	207	1.6	1.4	15.4	10.6	2
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**Spanish Language**

57	759	3.9	3.4	91.2	76.2	52
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**United States History**

50	1,831	1.7	1.5	16.0	11.3	8
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

207	49.2	72.3	82.7	84.6	62.3	95.7	46.1	84.0
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**ALGEBRA II**

300	62.4	74.9	78.9	79.7	73.3	89.7	66.0	85.1
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**ALGEBRA II PRE-AP**

181	58.4	76.0	76.0	76.0	76.2	79.0	75.3	90.0
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**ART I**

354	55.4	78.1	91.6	94.0	95.5	99.7	75.6	95.5
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**BIOLOGY**

303	55.0	75.5	78.5	79.1	85.1	91.7	60.3	82.0
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**BIOLOGY PRE-AP**

260	48.1	72.2	77.5	78.4	63.8	84.6	54.0	86.8
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**CHEMISTRY**

238	52.7	74.2	79.9	80.9	75.6	94.5	54.8	84.1
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**CHEMISTRY PRE-AP**

198	47.6	72.0	79.4	80.7	60.6	88.9	62.0	90.9
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**COMPUTER SCIENCE I (VB)**

40	68.1	80.4	84.0	84.7	97.5	95.0	55.0	87.2
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**COMPUTER SCIENCE I PRE-AP (JAVA)**

18	39.8	59.9	78.7	82.1	5.6	94.4	67.3	90.4
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**ECONOMICS**

101	60.3	78.0	83.1	84.0	91.1	99.0	68.6	95.0
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

244	56.5	73.9	79.8	80.8	66.8	91.8	63.0	84.7
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**ALGEBRA II PRE-AP**

156	66.6	77.7	80.1	80.5	78.8	88.5	71.9	89.2
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**ART I**

307	54.6	77.3	85.8	87.3	92.5	97.7	76.9	93.3
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**BIOLOGY**

61	54.6	76.9	76.6	76.6	83.6	90.2	61.8	78.6
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**BIOLOGY PRE-AP**

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**CHEMISTRY**

230	50.2	74.7	78.5	79.2	79.1	91.7	56.2	84.1
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**CHEMISTRY PRE-AP**

187	53.2	69.5	76.6	77.9	48.1	81.3	51.9	89.4
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**COMPUTER SCIENCE I (VB)**

19	69.7	79.8	84.9	85.8	94.7	100.0	43.8	82.6
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**COMPUTER SCIENCE I PRE-AP (JAVA)**

16	42.1	63.8	76.3	78.5	18.8	87.5	66.0	84.9
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**ECONOMICS**

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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I**

206	78.5	85.7	82.9	82.4	97.1	98.1	80.3	88.4
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**ENGLISH I PRE-AP**

281	57.4	74.4	79.7	80.7	77.9	91.8	73.4	92.2
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**ENGLISH II**

190	73.5	82.3	82.1	82.0	95.8	95.8	80.6	88.0
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**ENGLISH II PRE-AP**

262	60.5	76.3	79.5	80.1	88.5	93.5	81.0	91.3
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**ENGLISH III**

264	71.3	80.9	82.1	82.3	90.9	97.7	75.6	89.8
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**ENGLISH IV**

278	77.9	85.3	83.6	83.3	98.9	96.4	80.3	91.6
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**ENVIRONMENTAL SYSTEMS**

30	68.9	79.7	83.9	84.6	96.7	100.0	69.7	97.1
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**FRENCH I**

81	71.6	83.3	88.8	89.8	97.5	98.8	65.5	88.3
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**FRENCH II**

70	59.5	79.1	77.5	77.2	87.1	80.0	67.4	88.4
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**GEOMETRY**

289	63.2	76.5	78.7	79.1	78.5	90.3	59.1	80.4
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**GEOMETRY PRE-AP**

220	50.8	70.5	75.2	76.1	53.6	75.5	62.3	89.4
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I**

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**ENGLISH I PRE-AP**

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**ENGLISH II**

176	72.4	81.6	82.5	82.7	90.9	95.5	74.9	84.5
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**ENGLISH II PRE-AP**

247	55.2	74.7	80.3	81.3	72.5	91.9	71.2	88.7
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**ENGLISH III**

229	75.4	83.6	82.5	82.3	92.6	97.8	76.8	87.7
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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

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**FRENCH I**

71	67.9	82.2	83.2	83.4	94.4	95.8	59.1	78.5
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**FRENCH II**

62	56.7	76.8	75.9	75.7	72.6	83.9	60.4	83.4
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**GEOMETRY**

183	56.4	73.9	77.3	77.9	71.0	84.7	55.5	79.8
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**GEOMETRY PRE-AP**

27	51.2	74.3	72.3	72.0	74.1	74.1	65.6	90.6
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

101	68.2	80.9	83.5	83.9	94.1	94.1	66.0	95.0
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**HEALTH I**

258	68.1	78.8	87.1	88.5	89.9	100.0	75.6	95.2
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**MATHEMATICAL MODELS W/APPLICATIONS**

88	64.7	77.9	78.9	79.0	86.4	96.6	62.9	86.6
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**PHYSICS**

482	44.0	71.0	79.0	80.4	58.1	91.1	47.2	84.8
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**PHYSICS PRE-AP**

252	38.7	69.3	76.9	78.2	45.6	95.6	56.1	92.6
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**PRE-CALCULUS**

253	59.6	74.2	78.8	79.7	71.9	91.7	62.9	87.9
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**PRE-CALCULUS PRE-AP**

152	59.9	73.3	79.5	80.6	63.8	93.4	54.3	92.6
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**SPANISH FOR NATIVE SPEAKERS I**

45	63.2	76.0	84.9	86.5	75.6	97.8	72.7	89.4
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**SPANISH FOR NATIVE SPEAKERS II**

41	51.9	71.1	88.8	91.9	58.5	100.0	74.6	96.6
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**SPANISH I**

211	81.0	89.2	87.2	86.8	93.8	99.1	76.6	90.8
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**SPANISH II**

182	73.6	82.4	85.8	86.4	79.7	96.7	73.7	91.8
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

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**HEALTH I**

308	71.2	80.8	87.8	89.0	95.1	98.4	77.4	94.5
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**MATHEMATICAL MODELS W/APPLICATIONS**

80	51.7	74.1	76.9	77.4	72.5	93.8	54.9	82.9
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**PHYSICS**

247	43.4	72.2	78.3	79.4	65.2	93.9	56.7	86.4
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**PHYSICS PRE-AP**

182	45.0	72.0	75.5	76.1	67.0	90.1	66.8	93.7
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**PRE-CALCULUS**

93	42.5	70.3	80.5	82.4	54.8	91.4	50.5	88.0
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**PRE-CALCULUS PRE-AP**

122	51.2	71.9	80.3	81.8	55.7	94.3	57.3	93.1
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**SPANISH FOR NATIVE SPEAKERS I**

45	59.3	74.6	84.6	86.4	73.3	97.8	68.5	88.1
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**SPANISH FOR NATIVE SPEAKERS II**

40	51.0	68.7	89.4	93.0	47.5	100.0	71.0	91.1
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**SPANISH I**

204	80.9	87.2	84.5	84.0	86.3	95.6	70.9	85.0
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**SPANISH II**

165	75.1	83.4	85.3	85.7	86.1	95.2	76.4	89.6
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY**

252	64.9	78.1	84.9	86.1	81.3	98.4	68.0	92.6
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**WEB MASTERING**

23	60.3	77.1	89.2	91.3	91.3	100.0	66.3	95.0
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**WORLD GEOGRAPHY**

217	58.0	78.3	81.2	81.7	93.1	92.6	60.6	87.4
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**WORLD GEOGRAPHY PRE-AP**

277	67.4	79.2	80.8	81.1	87.7	91.7	78.4	93.3
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**WORLD HISTORY**

187	49.3	74.2	82.3	83.7	79.7	93.6	58.3	91.4
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**WORLD HISTORY PRE-AP**

222	58.1	74.4	81.3	82.5	75.2	92.8	64.6	95.9
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY**

230	70.2	80.6	84.9	85.6	90.4	99.1	73.7	91.4
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**WEB MASTERING**

13	50.9	74.2	90.1	92.9	84.6	100.0	61.6	84.6
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**WORLD GEOGRAPHY**

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**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY**

172	63.0	77.8	81.5	82.1	84.9	94.2	68.4	89.7
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**WORLD HISTORY PRE-AP**

212	67.1	78.5	84.7	85.7	91.0	96.7	80.0	96.7
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