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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 83

SAM TASBY

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR

- 10. 3-8 Reading STAAR 3-8 Reading
- 15. 3-8 Math STAAR 3-8 Mathematics
- 22. 3-8 Science STAAR 3-8 Science

STAAR L

- 26. 3-8 Math STAAR L 3-8 Mathematics
- 31. 3-8 SS STAAR L 3-8 Social Studies

ENGLISH PROFICIENCY

- 33. WMLS Woodcock-Muñoz Language Survey

LOCAL ASSESSMENT

- 35. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 13. 3-8 Writing STAAR 3-8 Writing
- 18. EOC Math STAAR EOC Mathematics
- 24. 3-8 SS STAAR 3-8 Social Studies

29. 3-8 Science STAAR L 3-8 Science

34. TELPAS Texas English Language Proficiency Assessment System

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	266
7	281
8	269
ALL	816

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	133	16.3	19	32.2
American Indian/Alaska Native	7	0.9	*	*
Asian/Hawaiian/Pacific Islander	130	15.9	*	*
Hispanic	525	64.3	6	10.2
White	17	2.1	30	50.8
Multiple	2	0.2	2	3.4
Other* (teachers only)	—	—	2	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	661	81.0
Economically disadvantaged	797	97.7
Limited English proficient (LEP)	536	65.7
Special education	77	9.4
Talented and Gifted (TAG)	77	9.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	298	54	18.1	0	0.0	38	12.8	198	66.4	8	2.7	—	—
	2011	306	53	17.3	2	0.7	45	14.7	199	65.0	7	2.3	0	0.0
	2012	266	44	16.5	2	0.8	38	14.3	171	64.3	9	3.4	1	0.4
7	2010	281	58	20.6	0	0.0	43	15.3	165	58.7	15	5.3	—	—
	2011	272	41	15.1	2	0.7	35	12.9	187	68.8	6	2.2	0	0.0
	2012	281	49	17.4	1	0.4	44	15.7	183	65.1	3	1.1	0	0.0
8	2010	244	39	16.0	0	0.0	45	18.4	153	62.7	7	2.9	—	—
	2011	287	51	17.8	2	0.7	50	17.4	171	59.6	11	3.8	2	0.7
	2012	269	40	14.9	4	1.5	48	17.8	171	63.6	5	1.9	1	0.4
6-8	2010	823	151	18.3	0	0.0	126	15.3	516	62.7	30	3.6	—	—
	2011	865	145	16.8	6	0.7	130	15.0	557	64.4	24	2.8	2	0.2
	2012	816	133	16.3	7	0.9	130	15.9	525	64.3	17	2.1	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	298	291	97.7	190	63.8	34	11.4	215	72.1	29	9.7	42	14.1	47.3	52.7	0.0
	2011	306	296	96.7	190	62.1	25	8.2	233	76.1	25	8.2	28	9.2	52.3	47.7	3.3
	2012	266	265	99.6	199	74.8	24	9.0	226	85.0	39	14.7	33	12.4	52.6	47.4	1.9
7	2010	281	269	95.7	169	60.1	40	14.2	210	74.7	17	6.0	46	16.4	54.1	45.9	0.4
	2011	272	261	96.0	168	61.8	33	12.1	202	74.3	24	8.8	27	9.9	50.7	49.3	2.2
	2012	281	270	96.1	169	60.1	23	8.2	224	79.7	13	4.6	38	13.5	52.7	47.3	1.4
8	2010	244	237	97.1	135	55.3	22	9.0	181	74.2	22	9.0	33	13.5	48.8	51.2	7.0
	2011	287	268	93.4	166	57.8	37	12.9	222	77.4	19	6.6	31	10.8	53.7	46.3	8.0
	2012	269	262	97.4	168	62.5	30	11.2	211	78.4	25	9.3	36	13.4	50.6	49.4	3.7
6-8	2010	823	797	96.8	494	60.0	96	11.7	606	73.6	68	8.3	121	14.7	50.1	49.9	2.2
	2011	865	825	95.4	524	60.6	95	11.0	657	76.0	68	7.9	86	9.9	52.3	47.7	4.5
	2012	816	797	97.7	536	65.7	77	9.4	661	81.0	77	9.4	107	13.1	52.0	48.0	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	289	10,602	277	95.7	10,111	95.4	57	19.7	18.3	246	9,083	85.2	85.7
	2011	300	10,126	292	97.3	9,742	96.2	54	18.0	17.1	272	9,074	90.7	89.6
	2012	265	10,683	257	96.7	10,315	96.6	46	17.3	17.9	233	9,420	87.8	88.2
7	2010	274	10,258	260	94.9	9,636	93.9	67	24.5	22.0	225	8,310	82.2	81.0
	2011	263	10,058	255	96.7	9,589	95.3	53	20.1	22.5	234	8,791	88.9	87.4
	2012	282	10,204	269	95.3	9,727	95.3	53	18.8	24.1	242	8,576	85.9	84.0
8	2010	243	9,996	227	93.6	9,326	93.3	26	10.7	15.5	194	7,894	80.0	79.0
	2011	287	9,907	274	95.4	9,388	94.8	22	7.7	17.5	242	8,465	84.3	85.4
	2012	271	10,369	261	96.4	9,838	94.9	38	14.0	15.9	238	8,711	87.8	84.0
6-8	2010	805	30,856	763	94.8	29,073	94.2	150	18.6	18.6	665	25,287	82.6	82.0
	2011	850	30,091	820	96.5	28,719	95.4	129	15.2	19.1	748	26,330	88.0	87.5
	2012	818	31,256	786	96.1	29,880	95.6	137	16.7	19.3	713	26,707	87.1	85.4

Teachers: 59

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	32.2
Hispanic	6	10.2
White	30	50.8
Multiple	2	3.4
Other	2	3.4

Gender	Number	Percentage
Female	38	64.4
Male	21	35.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.7	—
2010-11	7.4	86.2
2011-12	7.3	79.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	1.7
2	1	1.7
3	3	5.1
4	6	10.2
5	6	10.2
1-3	5	8.5
More than 3	54	91.5
1 - 5	17	28.8
6 - 10	21	35.6
11 - 20	15	25.4
More than 20	6	10.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	85.7	85.7	67.1	62.0	*	54.5	57.6		58.2	66.7	62.5	77.6	248
7	2010													
	2011													
	2012	*	72.2	73.0	63.7	*	46.4	54.2		66.7	59.3	63.2	81.2	258
8	2010													
	2011													
	2012	50.0	68.8	76.6	61.8	57.1	45.9	55.3		61.9	62.9	62.4	83.5	242
6-8	2010													
	2011													
	2012	73.3	75.7	72.2	62.5	64.3	49.3	55.7		62.4	63.0	62.7	80.7	748

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	15	103	492	723	14	501	574	0	375	373	748	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	31	30	27	26	*	24	25		25	27	26	30	248
7	2010													
	2011													
	2012	*	28	28	26	*	21	23		26	25	26	31	258
8	2010													
	2011													
	2012	25	29	29	26	23	22	24		26	27	27	32	242
6-8	2010													
	2011													
	2012	28	29	28	26	25	23	24		26	26	26	31	748

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	15	103	492	723	14	501	574	0	375	373	748	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	62.1	54.4	49.8
7	2010			
	2011			
	2012	58.1	49.3	50.4
8	2010			
	2011			
	2012	54.4	49.1	51.5
6-8	2010			
	2011			
	2012	58.2	50.9	50.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	*	37	37	35	*	30	32		35	34	34	41	256

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	2	35	174	244	2	165	191	0	135	121	256	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2010				
	2011				
	2012	3.2	3.7	53.3	50.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	100.0	65.7	72.7	72.8	50.0	71.9	69.9		74.5	71.7	73.1	73.3	208
7	2010													
	2011													
	2012		72.4	71.4	74.1	*	60.9	63.6		75.5	68.5	72.3	75.5	202
8	2010													
	2011													
	2012	*	34.8	51.9	50.8	33.3	50.0	42.9		57.6	44.6	50.4	56.8	133
6-8	2010													
	2011													
	2012	87.5	59.8	67.2	67.9	50.0	63.4	60.9		71.2	63.2	67.2	69.7	543

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	8	87	433	529	16	328	414	0	271	272	543	26,035		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	33	23	26	26	22	25	25		26	26	26	27	208
7	2010													
	2011													
	2012		24	25	26	*	23	23		27	24	25	27	202
8	2010													
	2011													
	2012	*	20	21	21	19	21	21		23	21	22	23	133

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	45.6	56.3	50.6	45.9	47.7
7	2010					
	2011					
	2012	48.9	47.8	50.7	37.0	47.7
8	2010					
	2011					
	2012	43.6	38.8	33.8	37.2	37.4
6-8	2010					
	2011					
	2012	46.3	48.9	46.5	40.5	45.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	*	*	92.3	93.2		93.3	87.0		92.3	90.5	91.5	94.1
Tests Taken	2010												
	2011												
	2012	2	4	39	44	0	15	23	0	26	21	47	2,553

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	*	*	3	3		1	3		2	2	4	151
Tests Taken	2010												
	2011												
	2012	2	4	39	44	0	15	23	0	26	21	47	2,553

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	*	*	17.9	22.7		20.0	17.4		15.4	28.6	21.3	19.0
Tests Taken	2010												
	2011												
	2012	2	4	39	44	0	15	23	0	26	21	47	2,553

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	69.1	61.7	60.3	56.6	67.4		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	27	27	27	*	25	25		29	26	27	30	176

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	4	26	141	171	4	82	123	0	84	92	176	9,431		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	46.4	53.5	49.2	54.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	29	25	25	*	21	22		27	24	25	26	176

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	4	25	142	171	5	83	123	0	84	92	176		9,392	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	47.7	51.0	48.7	45.7

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	*	*	24.4		26.2	28.2		27.3	25.0	26.2	26.5	42
7	2010													
	2011													
	2012	*	0.0	37.5	24.1		26.3	26.0		18.5	33.3	26.3	34.3	57
8	2010													
	2011													
	2012	*	*	18.2	16.1		15.9	15.4		17.6	13.8	15.9	33.5	63
6-8	2010													
	2011													
	2012	*	8.3	34.8	21.0		22.2	22.7		20.5	24.1	22.2	31.6	162

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	5	12	23	157	0	162	141	0	83	79	162	620		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	*	*	15		15	15		15	15	15	16	42
7	2010													
	2011													
	2012	*	13	15	16		16	16		15	17	16	17	57
8	2010													
	2011													
	2012	*	*	15	16		16	16		16	15	16	19	63
6-8	2010													
	2011													
	2012	*	14	16	16		16	16		16	16	16	17	162

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	5	12	23	157	0	162	141	0	83	79	162	620		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	25.6	31.2	29.2	32.4	26.8
7	2010					
	2011					
	2012	24.3	32.1	33.3	31.6	31.6
8	2010					
	2011					
	2012	33.8	27.0	24.8	31.6	21.0
6-8	2010					
	2011					
	2012	28.3	29.9	28.9	31.8	26.2

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	17	18	18		18	19		18	18	18	20	64

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	2	6	10	63	0	64	55	0	35	29	64	226		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	33.1	31.8	33.5	35.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	16	16	17		17	17		18	16	17	17	64

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	2	6	10	63	0	64	55	0	35	29	64	226		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	30.6	35.2	33.9	32.2

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	28	39.3	27	66.7	0	-	55	52.7
7	21	47.6	39	35.9	0	-	60	40.0
8	39	35.9	36	47.2	0	-	75	41.3
ALL	88	39.8	102	48.0	0	-	190	44.2

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
6 (203)	Beginning	17	8.4	29	14.3	43	21.4	9	4.5	8	4.1
	Intermediate	60	29.6	67	33.0	61	30.3	36	18.2	37	18.8
	Advanced	76	37.4	79	38.9	63	31.3	56	28.3	70	35.5
	Advanced High	50	24.6	28	13.8	34	16.9	97	49.0	82	41.6
7 (168)	Beginning	11	6.5	15	8.9	17	10.2	4	2.4	4	2.4
	Intermediate	49	29.2	42	25.0	51	30.5	33	19.8	33	19.9
	Advanced	53	31.5	64	38.1	61	36.5	56	33.5	57	34.3
	Advanced High	55	32.7	47	28.0	38	22.8	74	44.3	72	43.4
8 (163)	Beginning	25	15.5	32	19.9	31	19.3	20	12.5	20	12.7
	Intermediate	52	32.3	43	26.7	72	44.7	16	10.0	19	12.0
	Advanced	37	23.0	40	24.8	41	25.5	40	25.0	50	31.6
	Advanced High	47	29.2	46	28.6	17	10.6	84	52.5	69	43.7
ALL (534)	Beginning	53	10.0	76	14.3	91	17.2	33	6.3	32	6.1
	Intermediate	161	30.3	152	28.6	184	34.8	85	16.2	89	17.1
	Advanced	166	31.2	183	34.4	165	31.2	152	29.0	177	34.0
	Advanced High	152	28.6	121	22.7	89	16.8	255	48.6	223	42.8

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
186 107 (57.5%)	Beginning	6			
	Intermediate	12	22		
	Advanced	1	13	51	
	Advanced High	0	1	80	
137 91 (66.4%)	Beginning	3			
	Intermediate	5	16		
	Advanced	1	23	27	
	Advanced High	0	1	61	
129 81 (62.8%)	Beginning	11			
	Intermediate	4	13		
	Advanced	3	13	24	
	Advanced High	1	2	58	
452 279 (61.7%)	Beginning	20			
	Intermediate	21	51		
	Advanced	5	49	102	
	Advanced High	1	4	199	

■ Indicates students who progressed at least one level from 2011 to 2012.

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

48	59.6	76.7	74.8	74.6	72.9	79.2	78.2	95.5
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COMPUTER APPLICATIONS

95	53.7	70.4	80.0	81.1	48.4	97.9	69.0	94.0
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HEALTH EDUCATION

109	57.1	72.0	83.1	84.4	64.2	99.1	76.6	95.7
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LANGUAGE ARTS 7

163	41.5	69.2	75.6	76.3	50.3	84.0	59.5	87.8
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LANGUAGE ARTS 7 PRE-AP

41	57.0	72.6	82.0	83.1	70.7	97.6	75.3	96.2
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LANGUAGE ARTS 8

136	55.3	72.6	75.0	75.3	63.2	75.0	71.5	86.6
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LANGUAGE ARTS 8 PRE-AP

52	56.5	71.0	77.8	78.5	55.8	84.6	73.7	95.8
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MATHEMATICS 7

190	46.0	66.3	74.2	75.1	38.9	82.1	54.0	84.6
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MATHEMATICS 7 PRE-AP

50	56.9	75.1	78.2	78.5	86.0	98.0	76.1	95.5
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MATHEMATICS 8

172	42.3	66.7	75.7	76.7	37.8	84.3	56.1	84.5
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MS ADV READING-WRITING FOR ESL

36	45.8	65.4	73.8	74.7	30.6	77.8	61.4	89.2
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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COMPUTER APPLICATIONS

114	55.6	70.4	78.8	79.7	49.1	98.2	68.6	91.5
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HEALTH EDUCATION

104	63.8	75.9	79.7	80.1	72.1	85.6	78.9	93.1
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LANGUAGE ARTS 7

157	52.5	74.1	74.0	74.0	67.5	73.2	76.4	85.2
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LANGUAGE ARTS 7 PRE-AP

41	53.9	73.4	79.6	80.3	78.0	92.7	74.1	95.4
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LANGUAGE ARTS 8

135	57.6	74.0	71.7	71.4	69.6	62.2	76.5	86.3
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LANGUAGE ARTS 8 PRE-AP

47	59.1	72.7	78.9	79.5	61.7	85.1	71.7	94.6
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MATHEMATICS 7

183	39.4	68.1	75.3	76.1	38.8	79.8	55.6	80.8
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MATHEMATICS 7 PRE-AP

50	58.8	74.3	77.3	77.7	72.0	86.0	77.4	94.3
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MATHEMATICS 8

173	45.7	68.7	77.3	78.2	47.4	87.9	52.5	84.2
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MS ADV READING-WRITING FOR ESL

36	42.0	72.8	76.2	76.6	58.3	91.7	71.2	92.9
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED LA FOR ESL

36	39.2	62.8	72.9	74.0	27.8	72.2	54.7	90.1
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MS BEGINNING LA FOR ESL

27	54.9	71.2	83.7	85.1	48.1	100.0	61.2	98.4
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MS INTERMEDIATE LA FOR ESL

32	52.5	69.0	78.2	79.2	43.8	90.6	61.0	97.3
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MS INTERMEDIATE READING FOR ESL

33	53.7	69.1	78.4	79.4	57.6	90.9	60.7	97.1
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READING MASTERY 7

75	51.8	69.2	72.4	72.7	50.7	65.3	70.6	88.8
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READING MASTERY 8

76	56.1	70.7	82.5	83.8	65.8	97.4	72.7	89.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

241	49.8	69.9	79.1	80.1	49.0	92.1	71.3	88.6
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SCIENCE 8 & SCIENCE 8 PRE-AP

217	48.9	70.5	81.3	82.5	51.2	93.5	66.7	90.7
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TEXAS STUDIES 7

242	47.8	71.0	77.7	78.4	52.5	83.9	50.4	89.1
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UNITED STATES STUDIES 8

208	48.3	69.6	77.3	78.1	48.6	85.6	53.9	86.5
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UNITED STATES STUDIES 8 PRE-AP

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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED LA FOR ESL

38	52.1	71.8	76.3	76.8	57.9	86.8	72.7	91.5
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MS BEGINNING LA FOR ESL

27	57.6	74.1	86.1	87.5	70.4	100.0	54.7	98.1
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MS INTERMEDIATE LA FOR ESL

33	57.3	72.2	77.8	78.4	57.6	90.9	66.0	96.7
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MS INTERMEDIATE READING FOR ESL

33	55.6	72.8	78.2	78.9	60.6	84.8	69.2	95.2
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READING MASTERY 7

79	50.4	69.7	71.7	71.9	51.9	64.6	65.7	83.9
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READING MASTERY 8

70	61.4	74.3	79.5	80.1	77.1	97.1	81.8	86.7
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SCIENCE 7 & SCIENCE 7 PRE-AP

237	47.7	71.5	77.5	78.1	56.1	86.9	76.4	86.5
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SCIENCE 8 & SCIENCE 8 PRE-AP

216	54.2	69.5	80.3	81.5	50.0	94.4	71.8	90.3
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TEXAS STUDIES 7

234	56.0	74.1	79.6	80.3	61.5	85.0	62.8	84.7
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UNITED STATES STUDIES 8

207	53.9	74.8	78.4	78.8	72.0	92.8	71.2	86.6
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UNITED STATES STUDIES 8 PRE-AP

12	74.4	83.0	80.3	80.0	100.0	100.0	88.5	95.9
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