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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 8

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	399
10	282
11	318
12	246
ALL	1,245

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	527	42.3	58	66.7
American Indian/Alaska Native	16	1.3	*	*
Asian/Hawaiian/Pacific Islander	4	0.3	*	*
Hispanic	691	55.5	6	6.9
White	6	0.5	13	14.9
Multiple	1	0.1	3	3.4
Other* (teachers only)	—	—	7	8.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	950	76.3
Economically disadvantaged	1,070	85.9
Limited English proficient (LEP)	205	16.5
Special education	162	13.0
Talented and Gifted (TAG)	93	7.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	419	163	38.9	0	0.0	2	0.5	252	60.1	2	0.5	—	—
	2011	360	130	36.1	6	1.7	2	0.6	219	60.8	3	0.8	0	0.0
	2012	399	168	42.1	4	1.0	0	0.0	226	56.6	1	0.3	0	0.0
10	2010	323	129	39.9	0	0.0	3	0.9	189	58.5	2	0.6	—	—
	2011	340	147	43.2	0	0.0	1	0.3	190	55.9	2	0.6	0	0.0
	2012	282	123	43.6	2	0.7	1	0.4	153	54.3	2	0.7	1	0.4
11	2010	283	136	48.1	0	0.0	3	1.1	143	50.5	1	0.4	—	—
	2011	270	116	43.0	3	1.1	2	0.7	145	53.7	4	1.5	0	0.0
	2012	318	131	41.2	4	1.3	1	0.3	180	56.6	2	0.6	0	0.0
12	2010	305	182	59.7	0	0.0	0	0.0	122	40.0	1	0.3	—	—
	2011	274	136	49.6	2	0.7	3	1.1	132	48.2	1	0.4	0	0.0
	2012	246	105	42.7	6	2.4	2	0.8	132	53.7	1	0.4	0	0.0
9-12	2010	1,330	610	45.9	0	0.0	8	0.6	706	53.1	6	0.5	—	—
	2011	1,244	529	42.5	11	0.9	8	0.6	686	55.1	10	0.8	0	0.0
	2012	1,245	527	42.3	16	1.3	4	0.3	691	55.5	6	0.5	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	419	328	78.3	89	21.2	48	11.5	298	71.1	26	6.2	57	13.6	49.6	50.4	8.6
	2011	360	301	83.6	84	23.3	45	12.5	227	63.1	26	7.2	60	16.7	53.9	46.1	11.7
	2012	399	352	88.2	74	18.5	51	12.8	285	71.4	25	6.3	76	19.0	49.4	50.6	4.3
10	2010	323	255	78.9	69	21.4	32	9.9	220	68.1	29	9.0	30	9.3	46.1	53.9	4.3
	2011	340	277	81.5	56	16.5	39	11.5	255	75.0	24	7.1	30	8.8	50.6	49.4	6.5
	2012	282	249	88.3	41	14.5	37	13.1	207	73.4	22	7.8	33	11.7	54.6	45.4	3.2
11	2010	283	217	76.7	62	21.9	38	13.4	219	77.4	18	6.4	13	4.6	53.4	46.6	3.2
	2011	270	216	80.0	53	19.6	23	8.5	173	64.1	26	9.6	19	7.0	46.3	53.7	4.4
	2012	318	269	84.6	57	17.9	39	12.3	268	84.3	26	8.2	26	8.2	50.0	50.0	1.3
12	2010	305	233	76.4	44	14.4	38	12.5	211	69.2	28	9.2	20	6.6	46.2	53.8	9.5
	2011	274	209	76.3	51	18.6	39	14.2	192	70.1	18	6.6	12	4.4	50.4	49.6	9.9
	2012	246	200	81.3	33	13.4	35	14.2	190	77.2	20	8.1	10	4.1	46.7	53.3	4.9
9-12	2010	1,330	1,033	77.7	264	19.8	156	11.7	948	71.3	101	7.6	120	9.0	48.8	51.2	6.6
	2011	1,244	1,003	80.6	244	19.6	146	11.7	847	68.1	94	7.6	121	9.7	50.6	49.4	8.3
	2012	1,245	1,070	85.9	205	16.5	162	13.0	950	76.3	93	7.5	145	11.6	50.2	49.8	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	420	11,952	371	88.3	10,770	90.1	161	38.4	32.8	275	8,320	65.5	69.6
	2011	342	10,655	318	93.0	9,881	92.7	114	33.3	30.2	265	8,460	77.4	79.4
	2012	410	10,922	382	93.1	10,196	93.3	87	21.2	28.0	322	8,726	78.5	79.9
10	2010	320	9,504	287	89.6	8,652	91.0	90	28.1	23.8	207	6,991	64.7	73.6
	2011	335	9,679	308	91.8	9,027	93.3	58	17.3	21.7	268	8,048	80.0	83.2
	2012	295	9,007	273	92.4	8,431	93.6	69	23.4	21.3	218	7,332	73.9	81.4
11	2010	287	8,137	253	88.2	7,411	91.1	61	21.2	19.1	182	6,143	63.3	75.5
	2011	266	8,013	243	91.5	7,476	93.3	43	16.2	18.6	217	6,764	81.6	84.4
	2012	334	8,913	306	91.6	8,306	93.2	65	19.4	18.7	257	7,319	76.9	82.1
12	2010	302	7,621	277	91.8	7,024	92.2	49	16.2	17.2	226	6,040	74.9	79.3
	2011	270	7,836	248	91.8	7,300	93.2	43	15.9	17.4	225	6,655	83.3	84.9
	2012	262	8,178	244	93.0	7,571	92.6	32	12.2	16.5	210	6,742	80.1	82.4
9-12	2010	1,329	37,214	1,188	89.4	33,857	91.0	361	27.2	24.3	890	27,494	67.0	73.9
	2011	1,214	36,182	1,118	92.1	33,685	93.1	258	21.3	22.6	975	29,927	80.3	82.7
	2012	1,302	37,021	1,205	92.6	34,504	93.2	253	19.4	21.6	1,007	30,119	77.3	81.4

Teachers: 87

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	58	66.7
Hispanic	6	6.9
White	13	14.9
Multiple	3	3.4
Other	7	8.0

Gender	Number	Percentage
Female	52	59.8
Male	35	40.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	11.0	—
2010-11	8.6	86.0
2011-12	9.2	84.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	1.1
1	4	4.6
2	1	1.1
3	4	4.6
4	8	9.2
5	5	5.7
1-3	9	10.3
More than 3	77	88.5
1 - 5	22	25.3
6 - 10	16	18.4
11 - 20	24	27.6
More than 20	24	27.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	47.6	47.8	47.0	12.5	29.5	27.6		42.2	53.5	48.0	56.1
Tests Taken	2010												
	2011												
	2012	2	147	203	296	24	61	217	0	173	185	358	9,147
READING I	2010												
	2011												
	2012	*	47.6	48.0	47.1	12.5	30.0	27.8		42.2	53.8	48.2	56.0
Tests Taken	2010												
	2011												
	2012	2	147	202	295	24	60	216	0	173	184	357	9,060
READING II	2010												
	2011												
	2012			*	*		*	*			*	*	70.1
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	1	1	0	0	1	1	87

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	77	106	157	21	43	157		100	86	186	4,013
Tests Taken	2010												
	2011												
	2012	2	147	203	296	24	61	217	0	173	185	358	9,147
READING I	2010												
	2011												
	2012	*	77	105	156	21	42	156		100	85	185	3,987
Tests Taken	2010												
	2011												
	2012	2	147	202	295	24	60	216	0	173	184	357	9,060
READING II	2010												
	2011												
	2012			*	*		*	*			*	*	26
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	1	1	0	0	1	1	87

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	1.4	2.5	1.0	0.0	0.0	0.5		1.7	2.2	2.0	4.2
Tests Taken	2010												
	2011												
	2012	2	147	203	296	24	61	217	0	173	185	358	9,147
READING I	2010												
	2011												
	2012	*	1.4	2.5	1.0	0.0	0.0	0.5		1.7	2.2	2.0	4.2
Tests Taken	2010												
	2011												
	2012	2	147	202	295	24	60	216	0	173	184	357	9,060
READING II	2010												
	2011												
	2012			*	*		*	*			*	*	9.2
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	1	1	0	0	1	1	87

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	62.2	0.8	1.0	61.7	63.0

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	*	*	*	*	*

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	40.8	30.9	36.1	4.2	9.8	17.0		34.3	36.4	35.4	42.9
Tests Taken	2010												
	2011												
	2012	2	147	204	296	24	61	218	0	175	184	359	9,146
WRITING I	2010												
	2011												
	2012	*	40.8	31.0	36.3	4.2	10.0	17.1		34.3	36.6	35.5	42.7
Tests Taken	2010												
	2011												
	2012	2	147	203	295	24	60	217	0	175	183	358	9,057
WRITING II	2010												
	2011												
	2012			*	*		*	*			*	*	58.4
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	1	1	0	0	1	1	89

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	87	141	189	23	55	181		115	117	232	5,226
Tests Taken	2010												
	2011												
	2012	2	147	204	296	24	61	218	0	175	184	359	9,146
WRITING I	2010												
	2011												
	2012	*	87	140	188	23	54	180		115	116	231	5,189
Tests Taken	2010												
	2011												
	2012	2	147	203	295	24	60	217	0	175	183	358	9,057
WRITING II	2010												
	2011												
	2012			*	*		*	*			*	*	37
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	1	1	0	0	1	1	89

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.7	0.0	0.3	0.0	0.0	0.0		0.0	0.5	0.3	1.5
Tests Taken	2010												
	2011												
	2012	2	147	204	296	24	61	218	0	175	184	359	9,146
WRITING I	2010												
	2011												
	2012	*	0.7	0.0	0.3	0.0	0.0	0.0		0.0	0.5	0.3	1.5
Tests Taken	2010												
	2011												
	2012	2	147	203	295	24	60	217	0	175	183	358	9,057
WRITING II	2010												
	2011												
	2012			*	*		*	*			*	*	0.0
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	1	1	0	0	1	1	89

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.5	4.0	68.0	60.8

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	*	*	*	*

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	69.2	71.9	71.1	32.0	53.6	61.2		68.8	71.7	70.3	79.8
Tests Taken	2010												
	2011												
	2012	2	169	199	318	25	56	219	0	186	191	377	11,598
ALGEBRA I	2010												
	2011												
	2012	*	65.2	65.8	66.0	29.2	51.9	59.5		62.8	67.5	65.2	74.7
Tests Taken	2010												
	2011												
	2012	2	132	158	253	24	54	200	0	148	151	299	8,786
GEOMETRY	2010												
	2011												
	2012		83.9	94.6	89.3	*	*	82.4		93.3	86.8	89.7	95.6
Tests Taken	2010												
	2011												
	2012	0	31	37	56	1	2	17	0	30	38	68	2,732
ALGEBRA II	2010												
	2011												
	2012		83.3	*	100.0			*		87.5	*	90.0	96.3
Tests Taken	2010												
	2011												
	2012	0	6	4	9	0	0	2	0	8	2	10	80

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	52	56	92	17	26	85		58	54	112	2,347
Tests Taken	2010												
	2011												
	2012	2	169	199	318	25	56	219	0	186	191	377	11,598
ALGEBRA I	2010												
	2011												
	2012	*	46	54	86	17	26	81		55	49	104	2,224
Tests Taken	2010												
	2011												
	2012	2	132	158	253	24	54	200	0	148	151	299	8,786
GEOMETRY	2010												
	2011												
	2012		5	2	6	*	*	3		2	5	7	120
Tests Taken	2010												
	2011												
	2012	0	31	37	56	1	2	17	0	30	38	68	2,732
ALGEBRA II	2010												
	2011												
	2012		1	*	0			*		1	*	1	3
Tests Taken	2010												
	2011												
	2012	0	6	4	9	0	0	2	0	8	2	10	80

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	3.0	2.0	2.5	0.0	0.0	0.0		3.8	1.0	2.4	10.1
Tests Taken	2010												
	2011												
	2012	2	169	199	318	25	56	219	0	186	191	377	11,598
ALGEBRA I	2010												
	2011												
	2012	*	0.8	0.6	0.4	0.0	0.0	0.0		0.7	0.7	0.7	7.0
Tests Taken	2010												
	2011												
	2012	2	132	158	253	24	54	200	0	148	151	299	8,786
GEOMETRY	2010												
	2011												
	2012		6.5	2.7	5.4	*	*	0.0		6.7	2.6	4.4	18.2
Tests Taken	2010												
	2011												
	2012	0	31	37	56	1	2	17	0	30	38	68	2,732
ALGEBRA II	2010												
	2011												
	2012		33.3	*	44.4			*		50.0	*	40.0	71.3
Tests Taken	2010												
	2011												
	2012	0	6	4	9	0	0	2	0	8	2	10	80

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	46.7	42.1	39.6	39.4	43.0		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2010							
2011							
2012	43.4	60.1	53.1	53.6	49.6		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2010							
2011							
2012	46.3	53.8	60.0	65.0	72.0	68.0	68.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	73.3	68.4	70.4	41.7	43.6	58.0		71.7	69.9	70.8	82.9
Tests Taken	2010												
	2011												
	2012	2	146	187	287	24	55	207	0	166	176	342	8,915
BIOLOGY	2010												
	2011												
	2012	*	73.3	68.4	70.4	41.7	43.6	58.0		71.7	69.9	70.8	82.9
Tests Taken	2010												
	2011												
	2012	2	146	187	287	24	55	207	0	166	176	342	8,864

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	39	59	85	14	31	87		47	53	100	1,528
Tests Taken	2010												
	2011												
	2012	2	146	187	287	24	55	207	0	166	176	342	8,915
BIOLOGY	2010												
	2011												
	2012	*	39	59	85	14	31	87		47	53	100	1,516
Tests Taken	2010												
	2011												
	2012	2	146	187	287	24	55	207	0	166	176	342	8,864

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	1.4	0.5	0.7	0.0	0.0	0.5		1.8	0.0	0.9	4.8
Tests Taken	2010												
	2011												
	2012	2	146	187	287	24	55	207	0	166	176	342	8,915
BIOLOGY	2010												
	2011												
	2012	*	1.4	0.5	0.7	0.0	0.0	0.5		1.8	0.0	0.9	4.8
Tests Taken	2010												
	2011												
	2012	2	146	187	287	24	55	207	0	166	176	342	8,864

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	40.5	44.4	47.9	39.5	49.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	70.7	78.9	76.4	31.8	63.0	66.3		75.8	75.9	75.8	75.7
Tests Taken	2010												
	2011												
	2012	2	140	190	288	22	54	205	0	165	174	339	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	70.7	78.9	76.4	31.8	63.0	66.3		75.8	75.9	75.8	76.0
Tests Taken	2010												
	2011												
	2012	2	140	190	288	22	54	205	0	165	174	339	8,758

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	41	40	68	15	20	69		40	42	82	2,145
Tests Taken	2010												
	2011												
	2012	2	140	190	288	22	54	205	0	165	174	339	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	41	40	68	15	20	69		40	42	82	2,100
Tests Taken	2010												
	2011												
	2012	2	140	190	288	22	54	205	0	165	174	339	8,758

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	1.4	1.6	1.0	0.0	0.0	0.5		3.0	0.0	1.5	6.7
Tests Taken	2010												
	2011												
	2012	2	140	190	288	22	54	205	0	165	174	339	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	1.4	1.6	1.0	0.0	0.0	0.5		3.0	0.0	1.5	6.8
Tests Taken	2010												
	2011												
	2012	2	140	190	288	22	54	205	0	165	174	339	8,758

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	50.8	61.1	51.6	48.6	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			28.6	*		28.6	*		*	*	28.6	42.6
Tests Taken	2010												
	2011												
	2012	0	0	7	5	0	7	3	0	3	4	7	284
ALGEBRA I	2010												
	2011												
	2012			28.6	*		28.6	*		*	*	28.6	42.9
Tests Taken	2010												
	2011												
	2012	0	0	7	5	0	7	3	0	3	4	7	282

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			5	*		5	*		*	*	5	163
Tests Taken	2010												
	2011												
	2012	0	0	7	5	0	7	3	0	3	4	7	284
ALGEBRA I	2010												
	2011												
	2012			5	*		5	*		*	*	5	161
Tests Taken	2010												
	2011												
	2012	0	0	7	5	0	7	3	0	3	4	7	282

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	7	5	0	7	3	0	3	4	7	284
ALGEBRA I	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	7	5	0	7	3	0	3	4	7	282

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	41.1	28.6	27.6	27.1	38.1		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	25.6
Tests Taken	2010												
	2011												
	2012	0	0	7	5	0	7	3	0	3	4	7	199
BIOLOGY	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	25.6
Tests Taken	2010												
	2011												
	2012	0	0	7	5	0	7	3	0	3	4	7	199

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			7	*		7	*		*	*	7	148
Tests Taken	2010												
	2011												
	2012	0	0	7	5	0	7	3	0	3	4	7	199
BIOLOGY	2010												
	2011												
	2012			7	*		7	*		*	*	7	148
Tests Taken	2010												
	2011												
	2012	0	0	7	5	0	7	3	0	3	4	7	199

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	7	5	0	7	3	0	3	4	7	199
BIOLOGY	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	7	5	0	7	3	0	3	4	7	199

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	36.4	24.7	25.7	31.2	27.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	87.6	81.7	83.8	11.1	66.1	79.4	*	80.1	87.2	83.9	87.2	292
	2011	*	84.2	85.0	82.9	33.3	55.8	81.7		80.9	88.2	84.6	87.2	318
	2012	*	82.8	85.3	83.4	42.3	64.9	79.1	*	80.6	89.1	84.4	90.4	263
11	2010	*	93.8	87.0	90.4	66.7	62.8	88.3	*	88.3	92.7	90.4	91.0	229
	2011	*	93.2	84.8	88.6	40.0	63.6	83.0		87.0	89.8	88.5	92.3	235
	2012	*	91.1	83.3	88.1	52.0	55.1	83.0		83.7	89.5	86.6	90.7	299
10-11	2010	*	85.4	81.0	82.7	28.1	58.3	79.6	*	79.9	86.0	83.0	88.3	883
	2011	66.7	85.5	81.7	82.6	35.1	58.0	77.4		80.0	86.8	83.4	87.0	871
	2012	*	87.0	84.2	85.8	47.1	59.3	81.3	*	82.1	89.3	85.6	90.6	562

NUMBER TESTED IN ALL GRADES													
2010	4	371	501	682	57	151	636	4	433	450	883	25,712	
2011	6	358	492	718	77	138	593	0	439	431	871	25,892	
2012	3	239	311	472	51	86	395	1	291	271	562	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	14	32	37	16	20	42	*	27	20	47	1,086	292
	2011	*	21	27	45	18	19	44		30	19	49	1,160	318
	2012	*	20	21	38	15	13	36	*	28	13	41	779	263
11	2010	*	7	15	17	4	16	21	*	14	8	22	632	229
	2011	*	7	19	21	9	16	25		14	13	27	564	235
	2012	*	11	28	29	12	22	38		24	16	40	758	299
10-11	2010	*	54	95	118	41	63	130	*	87	63	150	3,013	883
	2011	2	52	90	125	50	58	134		88	57	145	3,357	871
	2012	*	31	49	67	27	35	74	*	52	29	81	1,537	562

NUMBER TESTED IN ALL GRADES													
2010	4	371	501	682	57	151	636	4	433	450	883	25,712	
2011	6	358	492	718	77	138	593	0	439	431	871	25,892	
2012	3	239	311	472	51	86	395	1	291	271	562	16,259	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	91.2	75.7	65.8	2.4	77.6
	2011	83.6	72.2	65.3	2.4	79.4
	2012	91.9	73.7	68.4	2.2	81.8
11	2010	84.1	72.2	67.5	2.5	79.1
	2011	89.4	71.5	68.4	2.5	77.5
	2012	83.2	75.5	69.8	2.5	78.9
10-11	2010	85.2	71.2	65.9	2.5	78.3
	2011	85.4	71.3	66.9	2.5	78.6
	2012	87.3	74.7	69.1	2.3	

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	7.1	5.1	5.7	0.0	0.0	2.5	*	5.9	6.4	6.2	9.1	292
	2011	*	3.8	3.3	3.4	0.0	0.0	0.8		4.5	3.1	3.8	8.2	318
	2012	*	3.5	4.9	3.9	0.0	0.0	1.2	*	4.2	4.2	4.2	13.5	263
11	2010	*	11.6	11.3	12.4	0.0	0.0	3.9	*	10.8	11.9	11.4	20.9	229
	2011	*	2.9	8.8	5.4	0.0	2.3	2.0		4.6	7.1	6.0	11.8	235
	2012	*	8.9	7.7	8.2	0.0	0.0	3.1		6.8	10.5	8.7	17.7	299
10-11	2010	*	10.2	8.2	8.8	1.8	0.7	3.6	*	7.6	10.4	9.1	15.4	883
	2011	0.0	5.6	8.3	7.4	0.0	2.2	2.7		6.8	7.9	7.3	13.9	871
	2012	*	6.3	6.4	6.1	0.0	0.0	2.3	*	5.5	7.8	6.6	15.6	562

NUMBER TESTED IN ALL GRADES													
2010	4	371	501	682	57	151	636	4	433	450	883	25,712	
2011	6	358	492	718	77	138	593	0	439	431	871	25,892	
2012	3	239	311	472	51	86	395	1	291	271	562	16,259	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	52.3	65.9	58.7	0.0	44.4	48.2	*	58.1	61.8	60.1	67.8	281
	2011	*	41.2	44.6	42.6	7.1	29.5	36.0		49.7	38.0	43.8	64.3	313
	2012	*	53.8	70.1	64.6	28.0	59.5	52.9	*	61.3	65.0	63.0	70.1	265
11	2010	*	80.2	79.3	81.9	26.7	76.3	75.7	*	81.5	77.9	79.8	85.6	223
	2011	*	76.0	76.7	76.1	26.7	60.0	66.7		74.8	78.3	76.7	87.3	240
	2012	*	84.6	86.6	85.7	31.8	74.5	81.2		85.9	86.3	86.1	88.3	288
10-11	2010	*	55.0	61.2	57.8	7.9	48.3	52.1	*	57.4	59.8	58.6	69.7	860
	2011	57.1	52.0	57.1	54.4	13.3	42.1	44.5		56.8	53.8	55.3	69.1	861
	2012	*	69.2	78.9	75.4	29.8	67.9	68.7	*	73.6	76.6	75.1	79.1	553

NUMBER TESTED IN ALL GRADES													
2010	3	362	484	669	63	143	609	5	425	435	860	25,337	
2011	7	350	490	706	75	140	584	0	431	429	861	25,527	
2012	3	234	308	467	47	84	383	2	284	269	553	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	52	57	90	15	30	100	*	54	58	112	2,682	281
	2011	*	77	98	148	26	31	151		78	98	176	3,192	313
	2012	*	54	43	81	18	15	80	*	55	43	98	2,419	265
11	2010	*	21	23	31	11	9	41	*	22	23	45	998	223
	2011	*	25	30	45	11	18	50		28	28	56	923	240
	2012	*	18	22	34	15	12	40		20	20	40	940	288
10-11	2010	*	163	188	282	58	74	292	*	181	175	356	7,672	860
	2011	3	168	210	322	65	81	324		186	198	385	7,879	861
	2012	*	72	65	115	33	27	120	*	75	63	138	3,359	553

NUMBER TESTED IN ALL GRADES													
2010	3	362	484	669	63	143	609	5	425	435	860	25,337	
2011	7	350	490	706	75	140	584	0	431	429	861	25,527	
2012	3	234	308	467	47	84	383	2	284	269	553	16,102	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	70.5	56.2	63.0	67.2	59.9	61.1	67.0	56.0	57.2	55.6
	2011	63.6	48.4	56.1	62.5	52.0	57.1	61.9	47.9	48.2	49.4
	2012	74.4	65.6	66.0	65.9	61.4	61.8	68.8	54.9	53.0	54.8
11	2010	71.7	70.4	62.4	71.5	75.6	59.7	60.9	57.1	65.8	55.6
	2011	71.3	71.3	65.2	68.0	72.2	61.3	68.3	57.9	55.6	53.7
	2012	74.0	74.3	68.2	72.9	73.1	64.1	69.0	64.5	66.4	58.5
10-11	2010	62.6	58.4	58.0	60.6	61.9	57.9	59.8	51.4	56.1	53.6
	2011	64.4	57.0	58.6	62.0	59.3	58.9	63.4	50.1	51.9	50.9
	2012	74.2	70.1	67.1	69.5	67.5	63.0	68.9	59.9	60.0	56.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	2.8	6.6	4.6	0.0	1.9	0.5	*	5.4	4.6	5.0	12.2	281
	2011	*	1.5	2.8	2.3	0.0	2.3	1.3		3.9	0.6	2.2	11.9	313
	2012	*	4.3	7.6	5.7	0.0	2.7	2.3	*	7.8	4.1	6.0	13.3	265
11	2010	*	3.8	6.3	6.4	0.0	2.6	1.2	*	7.6	2.9	5.4	18.1	223
	2011	*	3.8	11.6	6.9	0.0	4.4	3.3		8.1	7.8	7.9	19.4	240
	2012	*	11.1	14.6	12.6	0.0	10.6	7.5		16.9	8.9	12.9	24.9	288
10-11	2010	*	4.1	5.2	4.8	0.0	1.4	1.1	*	5.6	4.1	4.9	15.3	860
	2011	0.0	4.6	6.1	5.0	0.0	2.1	1.7		6.3	4.4	5.3	15.3	861
	2012	*	7.7	11.4	9.2	0.0	7.1	5.2	*	12.3	6.7	9.6	19.1	553

NUMBER TESTED IN ALL GRADES													
2010	3	362	484	669	63	143	609	5	425	435	860	25,337	
2011	7	350	490	706	75	140	584	0	431	429	861	25,527	
2012	3	234	308	467	47	84	383	2	284	269	553	16,102	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	64.2	67.9	65.1	6.7	40.0	55.2	*	68.0	64.7	66.2	65.1	281
	2011	*	43.9	55.1	51.2	7.1	36.4	41.8		55.6	46.3	50.8	65.7	313
	2012	*	61.0	75.3	69.6	45.8	66.7	61.2	*	71.8	66.4	69.3	68.6	264
11	2010	*	82.2	75.0	80.2	33.3	63.2	74.0	*	79.1	79.2	79.2	87.9	221
	2011	*	87.4	79.7	81.8	33.3	60.5	74.3		83.6	82.0	82.8	87.7	238
	2012	*	89.3	89.1	90.0	47.8	72.9	86.1		86.7	92.0	89.4	92.5	293
10-11	2010	*	73.1	70.7	71.7	20.0	49.5	63.9	*	73.3	70.7	71.9	75.4	502
	2011	*	63.0	65.5	64.0	16.3	48.3	54.3		67.3	62.2	64.6	75.6	551
	2012	*	75.3	82.7	80.1	46.8	70.2	75.1	*	79.3	80.5	79.9	80.5	557

NUMBER TESTED IN ALL GRADES													
2010	2	216	276	385	30	93	363	4	243	259	502	15,251	
2011	5	235	304	445	43	87	385	0	263	288	551	16,157	
2012	3	239	307	468	47	84	386	2	285	272	557	16,099	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	39	54	76	14	33	87	*	41	54	95	2,910	281
	2011	*	74	79	126	26	28	138		68	86	154	3,058	313
	2012	*	46	35	69	13	12	66	*	40	41	81	2,537	264
11	2010	*	19	27	33	10	14	44	*	24	22	46	838	221
	2011	*	13	26	34	10	17	38		18	23	41	888	238
	2012	*	13	18	24	12	13	30		19	12	31	599	293
10-11	2010	*	58	81	109	24	47	131	*	65	76	141	3,748	502
	2011	*	87	105	160	36	45	176		86	109	195	3,946	551
	2012	*	59	53	93	25	25	96	*	59	53	112	3,136	557

NUMBER TESTED IN ALL GRADES													
2010	2	216	276	385	30	93	363	4	243	259	502	15,251	
2011	5	235	304	445	43	87	385	0	263	288	551	16,157	
2012	3	239	307	468	47	84	386	2	285	272	557	16,099	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	69.3	63.6	65.9	60.9	59.9
	2011	65.4	56.9	63.3	55.4	52.7
	2012	71.5	59.8	69.4	63.7	61.7
11	2010	63.2	58.7	66.3	59.1	64.2
	2011	66.4	68.8	72.4	69.1	65.4
	2012	74.5	64.9	71.3	72.0	59.0
10-11	2010	66.6	61.4	66.1	60.1	61.8
	2011	65.8	62.0	67.2	61.3	58.2
	2012	73.1	62.5	70.4	68.1	60.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	2.8	11.3	6.9	0.0	3.6	2.6	*	7.8	7.8	7.8	10.4	281
	2011	*	1.5	5.7	3.5	0.0	0.0	1.7		5.2	2.5	3.8	11.0	313
	2012	*	3.4	9.9	7.1	0.0	8.3	2.3	*	8.4	4.9	6.8	10.7	264
11	2010	*	4.7	0.9	3.6	0.0	0.0	1.8	*	5.2	0.9	3.2	10.9	221
	2011	*	3.9	15.6	10.2	0.0	4.7	2.7		12.7	8.6	10.5	17.3	238
	2012	*	3.3	6.1	4.6	0.0	0.0	1.9		6.3	3.3	4.8	19.2	293
10-11	2010	*	3.7	7.2	5.5	0.0	2.2	2.2	*	6.6	5.0	5.8	10.6	502
	2011	*	2.6	9.9	6.3	0.0	2.3	2.1		8.4	5.2	6.7	13.8	551
	2012	*	3.3	7.8	5.8	0.0	3.6	2.1	*	7.4	4.0	5.8	14.9	557

NUMBER TESTED IN ALL GRADES													
2010	2	216	276	385	30	93	363	4	243	259	502	15,251	
2011	5	235	304	445	43	87	385	0	263	288	551	16,157	
2012	3	239	307	468	47	84	386	2	285	272	557	16,099	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	91.7	92.6	91.2	66.7	86.5	89.4	*	91.9	92.8	92.4	92.2	276
	2011	*	80.6	89.7	86.0	26.9	69.8	84.1		84.3	87.8	86.1	91.9	309
	2012	*	88.8	95.0	92.4	79.2	94.3	89.3	*	92.1	92.6	92.3	93.4	260
11	2010	*	96.3	96.4	96.4	80.0	87.2	95.3	*	96.7	96.2	96.4	97.7	224
	2011	*	97.1	97.6	97.8	93.3	93.2	96.6		97.2	97.7	97.5	98.3	238
	2012	*	100.0	98.2	99.6	95.7	95.8	98.6		98.6	99.3	99.0	98.2	291
10-11	2010	*	94.0	94.2	93.5	73.3	86.8	92.2	*	94.3	94.1	94.2	94.7	500
	2011	*	88.0	93.0	91.0	51.2	81.6	88.9		89.7	92.3	91.0	94.8	547
	2012	*	94.5	96.7	96.1	87.2	95.2	94.5	*	95.4	96.3	95.8	95.8	551

NUMBER TESTED IN ALL GRADES													
2010	2	216	274	385	30	91	360	4	244	256	500	15,166	
2011	5	233	302	443	41	87	380	0	262	285	547	16,081	
2012	3	235	304	462	47	83	383	2	281	270	551	16,032	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	9	12	19	5	7	20	*	10	11	21	644	276
	2011	*	25	18	36	19	13	37		24	19	43	718	309
	2012	*	13	7	17	5	2	18	*	11	9	20	529	260
11	2010	*	4	4	6	3	5	8	*	4	4	8	159	224
	2011	*	3	3	4	1	3	5		3	3	6	126	238
	2012	*	0	3	1	1	2	3		2	1	3	146	291
10-11	2010	*	13	16	25	8	12	28	*	14	15	29	803	500
	2011	*	28	21	40	20	16	42		27	22	49	844	547
	2012	*	13	10	18	6	4	21	*	13	10	23	675	551

NUMBER TESTED IN ALL GRADES													
2010	2	216	274	385	30	91	360	4	244	256	500	15,166	
2011	5	233	302	443	41	87	380	0	262	285	547	16,081	
2012	3	235	304	462	47	83	383	2	281	270	551	16,032	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	65.9	76.7	80.3	70.3	77.3
	2011	61.7	73.5	75.1	64.6	71.0
	2012	68.1	75.6	79.1	73.4	73.8
11	2010	70.9	78.0	77.9	79.6	81.5
	2011	69.9	78.5	80.6	81.1	84.3
	2012	71.1	83.2	83.6	84.0	86.6
10-11	2010	68.2	77.3	79.3	74.5	79.2
	2011	65.3	75.7	77.5	71.8	76.8
	2012	69.7	79.6	81.5	79.0	80.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	25.7	34.4	29.2	0.0	13.5	18.0	*	32.3	29.6	30.8	36.0	276
	2011	*	18.6	19.4	19.5	0.0	0.0	12.9		23.5	16.0	19.7	36.7	309
	2012	*	20.7	30.2	24.7	8.3	22.9	14.9	*	30.9	19.0	25.4	35.8	260
11	2010	*	33.6	35.1	34.3	6.7	23.1	24.6	*	44.2	24.0	34.8	46.1	224
	2011	*	31.7	41.7	35.5	6.7	34.1	27.0		41.3	34.9	37.8	51.2	238
	2012	*	44.5	55.2	52.7	17.4	33.3	42.8		57.0	46.3	51.5	56.3	291
10-11	2010	*	29.6	34.7	31.4	3.3	17.6	21.1	*	38.1	27.3	32.6	40.6	500
	2011	*	24.5	28.8	26.2	2.4	17.2	18.4		30.9	24.6	27.6	43.3	547
	2012	*	32.8	43.8	39.2	12.8	28.9	30.5	*	44.1	34.1	39.2	46.0	551

NUMBER TESTED IN ALL GRADES													
2010	2	216	274	385	30	91	360	4	244	256	500	15,166	
2011	5	233	302	443	41	87	380	0	262	285	547	16,081	
2012	3	235	304	462	47	83	383	2	281	270	551	16,032	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	70.0	*	60.0	66.7	*	70.0		55.6	*	66.7	69.6	12
	2011		42.9	*	66.7	55.6	*	42.9		66.7	*	55.6	61.0	9
	2012		*	*	66.7	66.7	*	66.7		*	*	66.7	68.8	6
11	2010		62.5	25.0	41.2	44.4	42.9	43.8		45.5	42.9	44.4	53.6	18
	2011	*	*	*	33.3	33.3	*	*		*	*	33.3	49.0	6
	2012		66.7	33.3	36.4	53.3	*	50.0		62.5	42.9	53.3	49.6	15
10-11	2010	*	61.5	25.0	42.1	48.9	28.6	47.5		48.3	50.0	48.9	64.0	45
	2011	*	46.2	*	56.3	52.6	*	35.7		50.0	57.1	52.6	58.0	19
	2012		61.5	50.0	47.1	57.1	33.3	55.0		63.6	50.0	57.1	60.0	21

NUMBER TESTED IN ALL GRADES													
2010	1	26	16	38	45	14	40	0	29	16	45	1,094	
2011	2	13	4	16	19	3	14	0	12	7	19	746	
2012	0	13	8	17	21	6	20	0	11	10	21	527	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	3	*	4	4	*	3		4	*	4	104	12
	2011		4	*	2	4	*	4		2	*	4	97	9
	2012		*	*	2	2	*	2		*	*	2	89	6
11	2010		3	6	10	10	4	9		6	4	10	137	18
	2011	*	*	*	4	4	*	*		*	*	4	103	6
	2012		3	4	7	7	*	7		3	4	7	122	15
10-11	2010	*	10	12	22	23	10	21		15	8	23	394	45
	2011	*	7	*	7	9	*	9		6	3	9	313	19
	2012		5	4	9	9	4	9		4	5	9	211	21

NUMBER TESTED IN ALL GRADES													
2010	1	26	16	38	45	14	40	0	29	16	45	1,094	
2011	2	13	4	16	19	3	14	0	12	7	19	746	
2012	0	13	8	17	21	6	20	0	11	10	21	527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	67.9	71.4	76.0	0.9	49.2
	2011	54.0	52.4	72.2	1.1	49.2
	2012	66.7	66.7	70.8	1.3	58.3
11	2010	56.3	57.1	59.0	1.3	52.4
	2011	57.1	57.1	50.0	0.8	52.4
	2012	59.1	63.8	62.5	1.3	55.2
10-11	2010	60.4	61.9	65.1	1.2	50.5
	2011	54.8	55.3	64.4	1.0	50.5
	2012	61.2	64.6	64.9	1.3	

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	14.9	12
	2011		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	8.4	9
	2012		*	*	16.7	16.7	*	16.7		*	*	16.7	10.5	6
11	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.4	18
	2011	*	*	*	0.0	0.0	*	*		*	*	0.0	3.0	6
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.4	15
10-11	2010	*	3.8	0.0	2.6	2.2	0.0	2.5		0.0	6.3	2.2	16.2	45
	2011	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	10.5	19
	2012		0.0	12.5	5.9	4.8	16.7	5.0		0.0	10.0	4.8	9.1	21

NUMBER TESTED IN ALL GRADES													
2010	1	26	16	38	45	14	40	0	29	16	45	1,094	
2011	2	13	4	16	19	3	14	0	12	7	19	746	
2012	0	13	8	17	21	6	20	0	11	10	21	527	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	54.5	*	54.5	53.8	*	54.5		55.6	*	53.8	58.3	13
	2011		42.9	*	33.3	44.4	*	42.9		50.0	*	44.4	47.8	9
	2012		*	*	*	*	*	*		*	*	*	58.4	5
11	2010		37.5	28.6	35.7	33.3	*	30.8		40.0	*	33.3	44.7	15
	2011	*	*	*	33.3	33.3	*	*		*	*	33.3	43.8	6
	2012		33.3	83.3	63.6	53.3	*	50.0		62.5	42.9	53.3	48.0	15
10-11	2010	*	48.0	36.4	46.7	45.9	37.5	43.8		50.0	38.5	45.9	49.2	37
	2011	*	28.6	*	23.5	30.0	*	26.7		38.5	14.3	30.0	42.7	20
	2012		25.0	87.5	56.3	50.0	83.3	47.4		50.0	50.0	50.0	53.4	20

NUMBER TESTED IN ALL GRADES													
2010	1	25	11	30	37	8	32	0	24	13	37	1,166	
2011	2	14	4	17	20	3	15	0	13	7	20	797	
2012	0	12	8	16	20	6	19	0	10	10	20	582	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	5	*	5	6	*	5		4	*	6	161	13
	2011		4	*	4	5	*	4		3	*	5	142	9
	2012		*	*	*	*	*	*		*	*	*	127	5
11	2010		5	5	9	10	*	9		6	*	10	173	15
	2011	*	*	*	4	4	*	*		*	*	4	123	6
	2012		6	1	4	7	*	7		3	4	7	144	15
10-11	2010	*	13	7	16	20	5	18		12	8	20	592	37
	2011	*	10	*	13	14	*	11		8	6	14	457	20
	2012		9	1	7	10	1	10		5	5	10	271	20

NUMBER TESTED IN ALL GRADES													
2010	1	25	11	30	37	8	32	0	24	13	37	1,166	
2011	2	14	4	17	20	3	15	0	13	7	20	797	
2012	0	12	8	16	20	6	19	0	10	10	20	582	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	42.3	40.4	38.5	34.6	50.0	36.5	51.9	38.5	42.3	46.2
	2011	50.0	52.8	33.3	36.1	61.1	38.9	50.0	37.0	41.7	47.6
	2012	*	*	*	*	*	*	*	*	*	*
11	2010	35.0	60.0	58.3	53.3	51.7	36.7	48.9	43.3	51.7	40.0
	2011	37.5	62.5	54.2	62.5	50.0	30.6	44.4	22.2	54.2	25.0
	2012	41.7	60.0	51.7	61.7	60.0	48.9	42.2	36.7	51.7	41.1
10-11	2010	37.2	52.0	49.3	45.9	47.5	40.3	52.5	45.1	47.3	45.6
	2011	40.8	51.3	40.0	48.8	52.5	35.0	50.8	32.3	43.8	34.6
	2012	41.3	53.8	50.0	53.8	57.5	50.4	47.9	34.2	48.8	41.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.3	13
	2011		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.7	9
	2012		*	*	*	*	*	*		*	*	*	2.3	5
11	2010		12.5	0.0	7.1	6.7	*	0.0		10.0	*	6.7	2.2	15
	2011	*	*	*	0.0	0.0	*	*		*	*	0.0	4.1	6
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.2	15
10-11	2010	*	4.0	0.0	3.3	2.7	0.0	0.0		4.2	0.0	2.7	1.7	37
	2011	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.5	20
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	20

NUMBER TESTED IN ALL GRADES													
2010	1	25	11	30	37	8	32	0	24	13	37	1,166	
2011	2	14	4	17	20	3	15	0	13	7	20	797	
2012	0	12	8	16	20	6	19	0	10	10	20	582	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	45.5	*	36.4	46.2	*	45.5		33.3	*	46.2	38.7	13
	2011		14.3	*	50.0	33.3	*	28.6		50.0	*	33.3	32.0	9
	2012		*	*	*	*	*	*		*	*	*	29.0	5
11	2010		62.5	14.3	40.0	37.5	16.7	35.7		40.0	33.3	37.5	39.8	16
	2011	*	*	*	16.7	16.7	*	*		*	*	16.7	31.8	6
	2012		33.3	50.0	27.3	40.0	*	35.7		50.0	28.6	40.0	46.2	15
10-11	2010	*	52.6	12.5	38.5	41.4	14.3	40.0		36.8	50.0	41.4	39.2	29
	2011	*	9.1	*	33.3	26.7	*	16.7		40.0	*	26.7	31.9	15
	2012		33.3	50.0	31.3	40.0	50.0	36.8		50.0	30.0	40.0	37.2	20

NUMBER TESTED IN ALL GRADES													
2010	1	19	8	26	29	7	25	0	19	10	29	663	
2011	1	11	3	12	15	2	12	0	10	5	15	464	
2012	0	12	8	16	20	6	19	0	10	10	20	559	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	6	*	7	7	*	6		6	*	7	217	13
	2011		6	*	3	6	*	5		3	*	6	172	9
	2012		*	*	*	*	*	*		*	*	*	208	5
11	2010		3	6	9	10	5	9		6	4	10	186	16
	2011	*	*	*	5	5	*	*		*	*	5	144	6
	2012		6	3	8	9	*	9		4	5	9	143	15
10-11	2010	*	9	7	16	17	6	15		12	5	17	403	29
	2011	*	10	*	8	11	*	10		6	*	11	316	15
	2012		8	4	11	12	3	12		5	7	12	351	20

NUMBER TESTED IN ALL GRADES													
2010	1	19	8	26	29	7	25	0	19	10	29	663	
2011	1	11	3	12	15	2	12	0	10	5	15	464	
2012	0	12	8	16	20	6	19	0	10	10	20	559	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	49.5	64.1	55.6	52.6	61.5
	2011	50.0	56.8	46.9	50.0	61.1
	2012	*	*	*	*	*
11	2010	52.2	45.8	44.8	59.0	52.1
	2011	56.0	50.0	44.4	33.3	42.6
	2012	48.1	50.0	36.7	53.3	54.1
10-11	2010	51.0	54.0	49.6	56.1	56.3
	2011	52.4	54.1	45.9	43.3	53.7
	2012	48.6	50.8	41.4	54.2	53.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.2	13
	2011		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.2	9
	2012		*	*	*	*	*	*		*	*	*	2.7	5
11	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	16
	2011	*	*	*	0.0	0.0	*	*		*	*	0.0	1.9	6
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.9	15
10-11	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.5	29
	2011	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.6	15
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.3	20

NUMBER TESTED IN ALL GRADES													
2010	1	19	8	26	29	7	25	0	19	10	29	663	
2011	1	11	3	12	15	2	12	0	10	5	15	464	
2012	0	12	8	16	20	6	19	0	10	10	20	559	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	81.8	*	81.8	84.6	*	81.8		77.8	*	84.6	61.7	13
	2011		28.6	*	50.0	44.4	*	42.9		50.0	*	44.4	52.8	9
	2012		*	*	*	*	*	*		*	*	*	55.5	5
11	2010		50.0	14.3	26.7	31.3	16.7	28.6		30.0	33.3	31.3	46.4	16
	2011	*	*	*	33.3	33.3	*	*		*	*	33.3	44.0	6
	2012		44.4	33.3	27.3	40.0	*	35.7		37.5	42.9	40.0	48.4	15
10-11	2010	*	68.4	25.0	50.0	55.2	28.6	52.0		52.6	60.0	55.2	54.6	29
	2011	*	27.3	*	41.7	40.0	*	33.3		40.0	*	40.0	49.0	15
	2012		41.7	37.5	31.3	40.0	33.3	36.8		40.0	40.0	40.0	52.2	20

NUMBER TESTED IN ALL GRADES													
2010	1	19	8	26	29	7	25	0	19	10	29	623	
2011	1	11	3	12	15	2	12	0	10	5	15	437	
2012	0	12	8	16	20	6	19	0	10	10	20	531	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	2	*	2	2	*	2		2	*	2	127	13
	2011		5	*	3	5	*	4		3	*	5	116	9
	2012		*	*	*	*	*	*		*	*	*	126	5
11	2010		4	6	11	11	5	10		7	4	11	156	16
	2011	*	*	*	4	4	*	*		*	*	4	107	6
	2012		5	4	8	9	*	9		5	4	9	128	15
10-11	2010	*	6	6	13	13	5	12		9	4	13	283	29
	2011	*	8	*	7	9	*	8		6	*	9	223	15
	2012		7	5	11	12	4	12		6	6	12	254	20

NUMBER TESTED IN ALL GRADES													
2010	1	19	8	26	29	7	25	0	19	10	29	623	
2011	1	11	3	12	15	2	12	0	10	5	15	437	
2012	0	12	8	16	20	6	19	0	10	10	20	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	40.0	61.5	76.9	66.7	45.4
	2011	35.6	58.9	51.9	54.3	50.0
	2012	*	*	*	*	*
11	2010	45.6	46.4	41.9	58.0	48.8
	2011	58.3	40.5	51.7	59.5	48.3
	2012	56.0	51.4	44.0	61.9	49.3
10-11	2010	43.1	53.2	57.6	61.9	47.2
	2011	44.7	51.5	51.8	56.4	49.3
	2012	51.0	54.1	43.0	59.8	48.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	0.0	*	9.1	7.7	*	9.1		11.1	*	7.7	6.3	13
	2011		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.3	9
	2012		*	*	*	*	*	*		*	*	*	3.5	5
11	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.4	16
	2011	*	*	*	16.7	16.7	*	*		*	*	16.7	2.6	6
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.8	15
10-11	2010	*	0.0	0.0	3.8	3.4	0.0	4.0		5.3	0.0	3.4	4.5	29
	2011	*	0.0	*	8.3	6.7	*	0.0		10.0	*	6.7	4.1	15
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2	20

NUMBER TESTED IN ALL GRADES													
2010	1	19	8	26	29	7	25	0	19	10	29	623	
2011	1	11	3	12	15	2	12	0	10	5	15	437	
2012	0	12	8	16	20	6	19	0	10	10	20	531	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
9	7	28.6	8	37.5	0	-	15	33.3
10	6	50.0	1	0.0	0	-	7	42.9
11	4	75.0	19	26.3	0	-	23	34.8
12	4	0.0	6	33.3	0	-	10	20.0
ALL	21	38.1	34	29.4	0	-	55	32.7

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
9 (73)	Beginning	6	8.2	9	12.3	9	12.5	6	8.2	6	8.3
	Intermediate	15	20.5	16	21.9	15	20.8	7	9.6	8	11.1
	Advanced	28	38.4	27	37.0	29	40.3	22	30.1	22	30.6
	Advanced High	24	32.9	21	28.8	19	26.4	38	52.1	36	50.0
10 (41)	Beginning	3	7.3	3	7.3	2	4.9	4	9.8	4	9.8
	Intermediate	9	22.0	7	17.1	13	31.7	5	12.2	5	12.2
	Advanced	10	24.4	14	34.1	18	43.9	13	31.7	15	36.6
	Advanced High	19	46.3	17	41.5	8	19.5	19	46.3	17	41.5
11 (56)	Beginning	0	0.0	0	0.0	5	8.9	0	0.0	0	0.0
	Intermediate	8	14.3	9	16.1	8	14.3	8	15.1	8	15.1
	Advanced	23	41.1	30	53.6	24	42.9	22	41.5	22	41.5
	Advanced High	25	44.6	17	30.4	19	33.9	23	43.4	23	43.4
12 (24)	Beginning	0	0.0	0	0.0	0	0.0	1	4.2	1	4.2
	Intermediate	2	8.3	2	8.3	2	8.3	1	4.2	1	4.2
	Advanced	6	25.0	6	25.0	7	29.2	9	37.5	9	37.5
	Advanced High	16	66.7	16	66.7	15	62.5	13	54.2	13	54.2
ALL (194)	Beginning	9	4.6	12	6.2	16	8.3	11	5.8	11	5.8
	Intermediate	34	17.5	34	17.5	38	19.7	21	11.0	22	11.6
	Advanced	67	34.5	77	39.7	78	40.4	66	34.6	68	35.8
	Advanced High	84	43.3	71	36.6	61	31.6	93	48.7	89	46.8

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
53 <hr/> 37 (69.8%)	Beginning	1			
	Intermediate	2	2		
	Advanced	0	7	13	
	Advanced High	0	0	28	
39 <hr/> 15 (38.5%)	Beginning	4			
	Intermediate	0	5		
	Advanced	0	0	15	
	Advanced High	0	0	15	
48 <hr/> 24 (50.0%)	Beginning	0			
	Intermediate	1	7		
	Advanced	0	5	17	
	Advanced High	0	0	18	
24 <hr/> 14 (58.3%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	1	8	
	Advanced High	0	2	11	
164 <hr/> 90 (54.9%)	Beginning	6			
	Intermediate	3	15		
	Advanced	0	13	53	
	Advanced High	0	2	72	

 Indicates students who progressed at least one level from 2011 to 2012.

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	37.4	51.1	114	390	86	381	27	414	1	*			3,913	417
		2010-11	37.6	52.7	103	369	65	371	36	370			2	*	4,216	417
		2011-12	31.7	55.5	78	392	40	378	36	416			2	*	4,482	416
	Mathematics	2009-10	37.4	51.1	114	395	86	380	27	440	1	*			3,913	441
		2010-11	37.6	52.7	103	396	65	386	36	411			2	*	4,216	446
		2011-12	31.7	55.5	78	419	40	400	36	444			2	*	4,482	447
	Writing	2009-10	37.4	51.1	114	387	86	381	27	406	1	*			3,913	411
		2010-11	37.6	52.7	103	375	65	373	36	382			2	*	4,216	410
		2011-12	31.7	55.5	78	391	40	378	36	407			2	*	4,482	409
ACT	English	2009-10	18.7	28.0	57	14.3	36	13.4	21	15.9					2,146	15.2
		2010-11	38.0	35.6	104	14.0	69	14.0	34	14.3			1	*	2,852	15.3
		2011-12	57.7	36.9	142	13.9	71	13.8	65	14.2	1	*	5	*	2,979	15.5
	Mathematics	2009-10	18.7	28.0	57	16.9	36	16.0	21	18.5					2,146	18.1
		2010-11	38.0	35.6	104	16.8	69	16.7	34	16.9			1	*	2,852	18.4
		2011-12	57.7	36.9	142	15.9	71	15.7	65	16.4	1	*	5	*	2,979	18.3
	Reading	2009-10	18.7	28.0	57	15.6	36	14.5	21	17.3					2,146	16.7
		2010-11	38.0	35.6	104	16.0	69	15.9	34	16.1			1	*	2,852	16.8
		2011-12	57.7	36.9	142	14.9	71	14.7	65	15.3	1	*	5	*	2,979	16.9
	Science	2009-10	18.7	28.0	57	17.3	36	16.2	21	19.0					2,146	17.9
		2010-11	38.0	35.6	104	16.5	69	16.4	34	16.7			1	*	2,852	17.6
		2011-12	57.7	36.9	142	16.0	71	15.7	65	16.4	1	*	5	*	2,979	17.6
	Composite	2009-10	18.7	28.0	57	16.1	36	15.1	21	17.8					2,146	17.1
		2010-11	38.0	35.6	104	15.9	69	15.8	34	16.2			1	*	2,852	17.1
		2011-12	57.7	36.9	142	15.2	71	14.9	65	15.7	1	*	5	*	2,979	17.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	46	32		16	30		29	33		0			1	*		3,535	35	
		Fall 2010	37	33		12	32		25	34		0			0			2,980	36	
		Fall 2011	40	34		26	34		14	34		0			0			1,978	39	
	Mathematics	Fall 2009	46	34		16	33		29	35		0			1	*		3,535	38	
		Fall 2010	37	37		12	38		25	37		0			0			2,980	40	
		Fall 2011	40	37		26	36		14	39		0			0			1,978	40	
	Writing	Fall 2009	46	32		16	32		29	32		0			1	*		3,535	36	
		Fall 2010	37	32		12	30		25	33		0			0			2,980	34	
		Fall 2011	40	33		26	32		14	36		0			0			1,978	39	
10	Critical Reading	Fall 2009	252	34	2.4	92	34	2.2	157	35	2.5	2	*	*	1	*	*	8,192	36	7.1
		Fall 2010	308	32	2.9	133	32	2.3	172	31	2.9	2	*	*	1	*	*	8,638	36	8.0
		Fall 2011	178	35	3.4	72	35	2.8	104	34	3.8	1	*	*	1	*	*	7,987	36	8.1
	Mathematics	Fall 2009	252	37	9.1	92	36	5.4	157	37	11.5	2	*	*	1	*	*	8,192	39	18.2
		Fall 2010	308	35	5.5	133	33	3.8	172	35	6.4	2	*	*	1	*	*	8,638	39	20.4
		Fall 2011	178	36	6.7	72	34	6.9	104	37	6.7	1	*	*	1	*	*	7,987	38	17.4
	Writing	Fall 2009	252	33	1.6	92	32	1.1	157	34	1.9	2	*	*	1	*	*	8,192	36	6.4
		Fall 2010	308	31	0.6	133	31	0.8	172	31	0.6	2	*	*	1	*	*	8,638	34	5.9
		Fall 2011	178	33	1.7	72	32	4.2	104	34	0.0	1	*	*	1	*	*	7,987	36	6.4
11	Critical Reading	Fall 2009	156	34	1.9	78	34	2.6	74	33	1.4	1	*	*	3	*	*	5,587	38	11.3
		Fall 2010	178	37	5.1	73	36	4.1	101	38	5.9	2	*	*	2	*	*	5,224	40	14.2
		Fall 2011	28	43	14.3	7	42	28.6	20	43	10.0	0			1	*	*	3,980	41	16.9
	Mathematics	Fall 2009	156	38	9.6	78	38	5.1	74	39	13.5	1	*	*	3	*	*	5,587	42	20.1
		Fall 2010	178	39	7.9	73	39	6.8	101	39	8.9	2	*	*	2	*	*	5,224	43	23.9
		Fall 2011	28	43	21.4	7	42	14.3	20	44	25.0	0			1	*	*	3,980	43	26.9
	Writing	Fall 2009	156	35	3.2	78	35	2.6	74	35	4.1	1	*	*	3	*	*	5,587	38	13.2
		Fall 2010	178	35	2.2	73	35	4.1	101	35	1.0	2	*	*	2	*	*	5,224	38	12.8
		Fall 2011	28	41	10.7	7	41	0.0	20	41	10.0	0			1	*	*	3,980	40	16.9

*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

17	858	2.3	2.1	52.9	34.6	9
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English Literature & Composition

44	1,991	1.5	1.8	6.8	17.5	3
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Microeconomics

4	207	*	1.4	*	10.6	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Chemistry

18	329	1.2	2.0	5.6	30.1	1
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Environmental Science

10	796	1.3	2.0	10.0	26.5	1
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Spanish Language

10	759	3.6	3.4	100.0	76.2	10
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

English Language & Composition

76	2,731	1.4	1.8	7.9	20.3	6
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Government & Politics: United States

4	791	*	1.4	*	10.2	*
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United States History

35	1,831	1.1	1.5	0.0	11.3	0
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

335	39.2	66.8	71.9	72.8	35.5	68.1	46.1	84.0
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ALGEBRA II

195	57.3	71.5	75.2	75.8	55.9	80.5	66.0	85.1
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ALGEBRA II PRE-AP

63	54.8	74.0	81.7	83.0	69.8	95.2	75.3	90.0
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ART I

324	46.8	73.8	83.0	84.6	79.3	94.4	75.6	95.5
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BIOLOGY

326	46.6	70.9	76.6	77.6	58.6	84.4	60.3	82.0
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BIOLOGY PRE-AP

59	38.0	66.8	78.7	80.8	28.8	91.5	54.0	86.8
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CHEMISTRY

250	48.6	72.0	77.0	77.8	67.6	85.6	54.8	84.1
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CHEMISTRY PRE-AP

57	36.8	66.1	74.8	76.3	24.6	77.2	62.0	90.9
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COMPUTER SCIENCE I (VB)

175	46.6	67.3	78.5	80.5	37.7	88.0	55.0	87.2
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ECONOMICS

112	55.7	75.4	79.4	80.1	79.5	97.3	68.6	95.0
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ENGLISH FOR ELI

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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

110	54.2	72.5	75.0	75.4	64.5	86.4	63.0	84.7
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ALGEBRA II PRE-AP

51	63.5	75.7	81.9	83.0	68.6	100.0	71.9	89.2
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ART I

269	49.4	74.7	82.6	84.0	80.3	92.2	76.9	93.3
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BIOLOGY

10	43.6	71.3	76.7	77.7	40.0	80.0	61.8	78.6
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BIOLOGY PRE-AP

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CHEMISTRY

228	46.0	72.5	77.0	77.7	65.8	84.2	56.2	84.1
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CHEMISTRY PRE-AP

60	43.5	63.2	76.0	78.3	21.7	81.7	51.9	89.4
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COMPUTER SCIENCE I (VB)

148	43.7	62.5	76.7	79.2	25.0	80.4	43.8	82.6
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ECONOMICS

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ENGLISH FOR ELI

6	56.3	70.9	86.8	89.7	66.7	100.0	59.5	85.0
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

281	68.9	79.3	76.6	76.1	82.2	80.8	80.3	88.4
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ENGLISH I FOR ESL INT./ADV.

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ENGLISH I PRE-AP

72	52.6	71.6	79.9	81.4	65.3	88.9	73.4	92.2
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ENGLISH II

190	63.0	75.3	74.2	74.0	78.9	83.2	80.6	88.0
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ENGLISH II FOR ESL ADVANCED

11	46.4	70.2	77.3	78.5	54.5	90.9	64.8	88.9
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ENGLISH II PRE-AP

91	56.7	74.0	74.6	74.7	69.2	83.5	81.0	91.3
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ENGLISH III

228	62.9	75.3	74.6	74.5	71.9	78.1	75.6	89.8
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ENGLISH IV

168	65.2	76.8	73.1	72.4	76.8	75.6	80.3	91.6
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ENVIRONMENTAL SYSTEMS

78	55.9	71.3	88.4	91.4	62.8	98.7	69.7	97.1
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FRENCH I

76	45.9	68.2	74.7	75.9	42.1	88.2	65.5	88.3
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FRENCH II

58	37.9	67.9	75.5	76.8	34.5	91.4	67.4	88.4
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

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ENGLISH I FOR ESL INT./ADV.

6	65.5	79.3	79.0	78.9	100.0	83.3	63.1	86.1
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ENGLISH I PRE-AP

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ENGLISH II

156	67.8	78.6	72.9	71.9	89.1	68.6	74.9	84.5
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ENGLISH II FOR ESL ADVANCED

10	54.0	72.4	78.1	79.1	80.0	100.0	70.9	87.4
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ENGLISH II PRE-AP

68	54.3	74.1	75.1	75.2	75.0	82.4	71.2	88.7
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ENGLISH III

195	65.6	77.1	76.4	76.3	75.9	77.9	76.8	87.7
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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FRENCH I

73	44.2	69.0	73.0	73.7	43.8	75.3	59.1	78.5
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FRENCH II

43	37.3	66.4	73.9	75.2	23.3	76.7	60.4	83.4
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

251	56.2	72.0	73.6	73.8	57.4	76.9	59.1	80.4
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GEOMETRY PRE-AP

30	57.6	74.5	79.4	80.3	80.0	96.7	62.3	89.4
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GOVERNMENT

91	52.8	71.7	76.5	77.4	58.2	98.9	66.0	95.0
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HEALTH I

162	55.9	70.6	77.5	78.7	55.6	84.6	75.6	95.2
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INTEGRATED PHYSICS & CHEMISTRY

206	56.5	72.8	70.4	70.0	66.5	58.7	47.4	80.1
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MATHEMATICAL MODELS W/APPLICATIONS

169	47.3	67.1	68.2	68.4	42.0	51.5	62.9	86.6
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MULTIMEDIA

75	51.3	71.9	75.4	76.0	58.7	92.0	74.5	95.9
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PHYSICS

84	36.0	66.9	69.9	70.4	33.3	69.0	47.2	84.8
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PHYSICS PRE-AP

34	36.2	68.1	81.1	83.4	35.3	97.1	56.1	92.6
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PRE-CALCULUS

110	58.6	73.6	78.1	78.9	73.6	90.9	62.9	87.9
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PRE-CALCULUS PRE-AP

54	51.0	67.3	81.3	83.8	40.7	98.1	54.3	92.6
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

197	52.3	71.4	72.7	73.0	58.4	81.2	55.5	79.8
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GEOMETRY PRE-AP

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GOVERNMENT

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HEALTH I

173	57.7	71.8	78.8	80.1	64.7	86.7	77.4	94.5
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INTEGRATED PHYSICS & CHEMISTRY

180	59.4	76.6	69.0	67.7	80.0	58.9	60.2	80.3
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MATHEMATICAL MODELS W/APPLICATIONS

156	54.1	75.4	67.9	66.6	85.3	55.1	54.9	82.9
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MULTIMEDIA

39	53.8	71.1	73.2	73.5	53.8	66.7	66.8	90.3
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PHYSICS

41	34.9	68.0	69.2	69.4	41.5	58.5	56.7	86.4
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PHYSICS PRE-AP

33	37.3	68.1	76.7	78.2	33.3	78.8	66.8	93.7
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PRE-CALCULUS

17	54.5	76.4	83.9	85.2	76.5	100.0	50.5	88.0
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PRE-CALCULUS PRE-AP

47	48.5	70.3	78.2	79.6	55.3	85.1	57.3	93.1
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING II FOR ESL INT./ADV.

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READING III FOR ESL ADVANCED

12	62.0	74.7	78.6	79.3	66.7	83.3	69.9	87.1
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SPANISH FOR NATIVE SPEAKERS I

11	72.6	82.1	88.8	90.0	81.8	90.9	72.7	89.4
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SPANISH FOR NATIVE SPEAKERS II

33	68.2	80.9	91.5	93.3	90.9	100.0	74.6	96.6
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SPANISH I

223	65.4	80.4	77.2	76.7	73.5	83.0	76.6	90.8
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SPANISH II

251	68.5	79.0	81.5	82.0	73.7	93.2	73.7	91.8
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U.S. HISTORY

243	52.8	70.5	73.4	73.9	51.4	84.8	68.0	92.6
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WEB MASTERING

92	53.3	73.1	74.9	75.3	68.5	87.0	66.3	95.0
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WORLD GEOGRAPHY

273	46.8	72.5	73.6	73.8	65.2	79.1	60.6	87.4
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WORLD GEOGRAPHY PRE-AP

63	57.5	72.9	78.1	79.0	65.1	85.7	78.4	93.3
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WORLD HISTORY

182	41.0	70.0	76.4	77.6	48.9	94.0	58.3	91.4
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING II FOR ESL INT./ADV.

6	67.1	78.1	77.0	76.8	83.3	83.3	71.9	89.9
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READING III FOR ESL ADVANCED

11	57.6	77.3	80.6	81.2	81.8	100.0	69.9	87.3
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SPANISH FOR NATIVE SPEAKERS I

9	66.8	79.2	90.3	92.3	77.8	100.0	68.5	88.1
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SPANISH FOR NATIVE SPEAKERS II

28	63.4	76.6	88.7	90.9	96.4	100.0	71.0	91.1
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SPANISH I

199	73.7	82.4	77.7	76.9	79.9	77.4	70.9	85.0
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SPANISH II

201	74.9	83.3	78.0	77.1	84.6	86.1	76.4	89.6
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U.S. HISTORY

209	66.1	77.9	71.1	69.9	77.5	65.6	73.7	91.4
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WEB MASTERING

57	46.8	72.0	72.8	73.0	63.2	61.4	61.6	84.6
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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

181	56.3	73.8	78.6	79.5	70.2	95.0	68.4	89.7
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

54	51.0	70.0	81.7	83.8	50.0	98.1	64.6	95.9
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

41	60.3	74.1	85.3	87.3	70.7	97.6	80.0	96.7
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