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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 74

**THOMAS A. EDISON**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	256
7	235
8	258
ALL	749

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	263	35.1	38	66.7
American Indian/Alaska Native	7	0.9	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	471	62.9	2	3.5
White	4	0.5	15	26.3
Multiple	2	0.3	1	1.8
Other* (teachers only)	—	—	1	1.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	567	75.7
Economically disadvantaged	699	93.3
Limited English proficient (LEP)	206	27.5
Special education	107	14.3
Talented and Gifted (TAG)	70	9.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	314	110	35.0	1	0.3	3	1.0	197	62.7	3	1.0	—	—
	2011	243	99	40.7	1	0.4	0	0.0	143	58.8	0	0.0	0	0.0
	2012	256	85	33.2	3	1.2	0	0.0	167	65.2	1	0.4	0	0.0
7	2010	299	95	31.8	1	0.3	3	1.0	200	66.9	0	0.0	—	—
	2011	280	88	31.4	0	0.0	2	0.7	179	63.9	2	0.7	9	3.2
	2012	235	91	38.7	2	0.9	0	0.0	141	60.0	1	0.4	0	0.0
8	2010	284	101	35.6	1	0.4	0	0.0	178	62.7	4	1.4	—	—
	2011	289	89	30.8	1	0.3	2	0.7	189	65.4	1	0.3	6	2.1
	2012	258	87	33.7	2	0.8	2	0.8	163	63.2	2	0.8	2	0.8
6-8	2010	897	306	34.1	3	0.3	6	0.7	575	64.1	7	0.8	—	—
	2011	812	276	34.0	2	0.2	4	0.5	511	62.9	3	0.4	15	1.8
	2012	749	263	35.1	7	0.9	2	0.3	471	62.9	4	0.5	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	314	296	94.3	62	19.7	45	14.3	187	59.6	38	12.1	17	5.4	50.6	49.4	0.0
	2011	243	233	95.9	64	26.3	28	11.5	150	61.7	26	10.7	22	9.1	50.2	49.8	1.6
	2012	256	249	97.3	90	35.2	40	15.6	199	77.7	30	11.7	24	9.4	56.6	43.4	4.3
7	2010	299	276	92.3	98	32.8	37	12.4	197	65.9	24	8.0	12	4.0	53.2	46.8	1.0
	2011	280	255	91.1	67	23.9	43	15.4	180	64.3	29	10.4	13	4.6	54.6	45.4	1.8
	2012	235	220	93.6	58	24.7	29	12.3	178	75.7	20	8.5	25	10.6	50.6	49.4	5.1
8	2010	284	250	88.0	44	15.5	38	13.4	160	56.3	36	12.7	18	6.3	53.9	46.1	1.4
	2011	289	252	87.2	94	32.5	37	12.8	195	67.5	21	7.3	15	5.2	55.0	45.0	1.0
	2012	258	230	89.1	58	22.5	38	14.7	190	73.6	20	7.8	22	8.5	53.5	46.5	7.0
6-8	2010	897	822	91.6	204	22.7	120	13.4	544	60.6	98	10.9	47	5.2	52.5	47.5	0.8
	2011	812	740	91.1	225	27.7	108	13.3	525	64.7	76	9.4	50	6.2	53.4	46.6	1.5
	2012	749	699	93.3	206	27.5	107	14.3	567	75.7	70	9.3	71	9.5	53.7	46.3	5.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	314	10,602	296	94.4	10,111	95.4	60	19.1	18.3	263	9,083	83.8	85.7
	2011	237	10,126	223	94.1	9,742	96.2	71	30.0	17.1	198	9,074	83.6	89.6
	2012	258	10,683	245	95.0	10,315	96.6	66	25.6	17.9	215	9,420	83.3	88.2
7	2010	301	10,258	278	92.4	9,636	93.9	62	20.6	22.0	227	8,310	75.5	81.0
	2011	269	10,058	249	92.6	9,589	95.3	87	32.3	22.5	213	8,791	79.2	87.4
	2012	239	10,204	222	92.9	9,727	95.3	75	31.3	24.1	187	8,576	78.1	84.0
8	2010	283	9,996	258	91.5	9,326	93.3	31	11.0	15.5	198	7,894	70.1	79.0
	2011	284	9,907	266	93.5	9,388	94.8	54	19.0	17.5	237	8,465	83.4	85.4
	2012	263	10,369	249	94.6	9,838	94.9	53	20.2	15.9	220	8,711	83.7	84.0
6-8	2010	897	30,856	833	92.8	29,073	94.2	153	17.1	18.6	688	25,287	76.7	82.0
	2011	790	30,091	738	93.4	28,719	95.4	212	26.8	19.1	648	26,330	82.0	87.5
	2012	760	31,256	716	94.2	29,880	95.6	194	25.5	19.3	622	26,707	81.8	85.4



Teachers: 57

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	38	66.7
Hispanic	2	3.5
White	15	26.3
Multiple	1	1.8
Other	1	1.8

Gender	Number	Percentage
Female	29	50.9
Male	28	49.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	9.0	—
2010-11	7.9	82.9
2011-12	9.2	78.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	1.8
1	4	7.0
2	1	1.8
3	2	3.5
4	3	5.3
5	1	1.8
1-3	7	12.3
More than 3	49	86.0
1 - 5	11	19.3
6 - 10	11	19.3
11 - 20	17	29.8
More than 20	17	29.8

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	61.1	59.1	60.1	*	53.1	50.3		57.4	62.4	59.6	77.6	223
7	2010													
	2011													
	2012	*	66.7	73.3	70.3	12.5	54.9	62.1		63.1	77.7	70.7	81.2	215
8	2010													
	2011													
	2012	*	79.7	83.8	81.3	80.0	74.5	73.1		78.3	87.0	82.5	83.5	228
6-8	2010													
	2011													
	2012	66.7	68.9	71.8	70.4	45.5	59.6	61.7		66.4	76.0	71.0	80.7	666

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	6	222	422	611	22	183	441	0	345	321	666	29,201		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	26	25	25	*	24	23		25	26	25	30	223
7	2010													
	2011													
	2012	*	26	28	27	15	23	24		25	29	27	31	215
8	2010													
	2011													
	2012	*	29	31	30	29	27	27		30	31	30	32	228
6-8	2010													
	2011													
	2012	32	27	28	27	22	24	25		27	29	28	31	666

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	6	222	422	611	22	183	441	0	345	321	666	29,201		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	59.4	53.6	47.7
7	2010			
	2011			
	2012	60.7	52.3	52.3
8	2010			
	2011			
	2012	63.7	56.7	57.6
6-8	2010			
	2011			
	2012	61.3	54.2	52.6

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	*	38	39	38	25	35	36		37	40	39	41	213

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	1	79	132	196	8	49	142	0	104	109	213	9,451		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2010				
	2011				
	2012	3.4	4.3	60.0	56.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	61.1	66.7	64.9	*	70.9	55.3		68.0	60.6	64.7	73.3	221
7	2010													
	2011													
	2012	*	46.9	62.0	56.0	0.0	44.9	41.3		56.9	55.0	55.9	75.5	213
8	2010													
	2011													
	2012	*	52.3	57.1	55.9	50.0	50.0	45.7		51.5	58.8	55.0	56.8	200
6-8	2010													
	2011													
	2012	*	53.2	62.3	59.2	20.0	58.0	47.6		59.3	58.0	58.7	69.7	634

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	5	218	395	583	20	176	431	0	327	307	634	26,035		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	22	25	24	*	26	22		25	23	24	27	221
7	2010													
	2011													
	2012	*	19	23	22	13	21	19		21	22	22	27	213
8	2010													
	2011													
	2012	*	23	24	24	23	22	21		23	25	24	23	200



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	43.4	51.8	50.8	38.7	44.3
7	2010					
	2011					
	2012	39.6	41.8	43.1	34.8	40.4
8	2010					
	2011					
	2012	48.8	43.0	39.5	38.3	42.7
6-8	2010					
	2011					
	2012	43.8	45.7	44.7	37.3	42.5

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	2010												
	2011												
	2012	*	*	100.0	100.0		*	*		100.0	100.0	100.0	94.1
Tests Taken	2010												
	2011												
	2012	1	3	21	21	0	1	4	0	14	11	25	2,553

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	*	*	0	0		*	*		0	0	0	151
Tests Taken	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	1	3	21	21	0	1	4	0	14	11	25	2,553

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	*	*	52.4	47.6		*	*		71.4	27.3	52.0	19.0
Tests Taken	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	1	3	21	21	0	1	4	0	14	11	25	2,553

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	80.0	72.3	77.6	74.0	70.2		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	28	30	29	30	27	26		29	28	29	30	223

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	2	69	141	199	8	46	138	0	117	106	223			9,431

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	55.2	52.5	50.5	55.3

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	21	21	21	19	17	18		21	20	21	26	223

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	2	68	142	199	8	47	138	0	118	105	223			9,392



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	36.0	46.0	41.4	35.9

## PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	4	25.0	7	42.9	0	-	11	36.4
7	4	0.0	1	100.0	0	-	5	20.0
8	1	0.0	4	0.0	0	-	5	0.0
ALL	9	11.1	12	33.3	0	-	21	23.8

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
6 (87)	Beginning	1	1.2	1	1.2	5	5.8	4	4.6	3	3.5
	Intermediate	29	33.7	29	33.7	37	43.0	12	13.8	12	14.0
	Advanced	43	50.0	40	46.5	35	40.7	25	28.7	33	38.4
	Advanced High	13	15.1	16	18.6	9	10.5	46	52.9	38	44.2
7 (57)	Beginning	2	3.5	5	8.8	5	8.8	4	7.1	4	7.1
	Intermediate	12	21.1	9	15.8	10	17.5	4	7.1	5	8.9
	Advanced	31	54.4	35	61.4	34	59.6	21	37.5	22	39.3
	Advanced High	12	21.1	8	14.0	8	14.0	27	48.2	25	44.6
8 (58)	Beginning	2	3.6	2	3.6	2	3.6	6	10.9	4	7.7
	Intermediate	11	19.6	10	17.9	13	23.2	6	10.9	5	9.6
	Advanced	15	26.8	13	23.2	16	28.6	8	14.5	11	21.2
	Advanced High	28	50.0	31	55.4	25	44.6	35	63.6	32	61.5
ALL (202)	Beginning	5	2.5	8	4.0	12	6.0	14	7.1	11	5.7
	Intermediate	52	26.1	48	24.1	60	30.2	22	11.1	22	11.3
	Advanced	89	44.7	88	44.2	85	42.7	54	27.3	66	34.0
	Advanced High	53	26.6	55	27.6	42	21.1	108	54.5	95	49.0

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
82 <hr/> 42 (51.2%)	Beginning	3			
	Intermediate	2	10		
	Advanced	1	4	27	
	Advanced High	0	0	35	
51 <hr/> 27 (52.9%)	Beginning	3			
	Intermediate	0	4		
	Advanced	0	3	17	
	Advanced High	0	1	23	
47 <hr/> 32 (68.1%)	Beginning	3			
	Intermediate	0	4		
	Advanced	0	2	8	
	Advanced High	0	0	30	
180 <hr/> 101 (56.1%)	Beginning	9			
	Intermediate	2	18		
	Advanced	1	9	52	
	Advanced High	0	1	88	

 Indicates students who progressed at least one level from 2011 to 2012.

**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

25	68.0	81.5	83.0	83.1	96.0	100.0	78.2	95.5
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**COMPUTER APPLICATIONS**

89	54.6	71.0	85.9	87.5	56.2	97.8	69.0	94.0
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**LANGUAGE ARTS 7**

173	42.1	69.5	77.6	78.5	48.6	87.9	59.5	87.8
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**LANGUAGE ARTS 7 PRE-AP**

48	49.9	68.1	83.0	84.7	50.0	100.0	75.3	96.2
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**LANGUAGE ARTS 8**

164	53.1	71.3	73.1	73.4	62.8	76.2	71.5	86.6
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**LANGUAGE ARTS 8 PRE-AP**

68	57.3	71.5	80.7	81.8	55.9	97.1	73.7	95.8
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**MATHEMATICS 7**

168	42.7	64.2	75.9	77.2	32.1	85.7	54.0	84.6
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**MATHEMATICS 7 PRE-AP**

49	47.9	69.9	85.1	86.8	55.1	100.0	76.1	95.5
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**MATHEMATICS 8**

207	48.5	70.3	77.9	78.7	55.1	87.9	56.1	84.5
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**READING 7**

142	56.4	70.9	77.4	78.1	57.0	89.4	74.5	91.0
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**READING 8**

69	70.2	80.1	86.5	87.2	91.3	98.6	74.7	92.4
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

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**COMPUTER APPLICATIONS**

100	63.9	75.9	85.0	86.0	73.0	94.0	68.6	91.5
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**LANGUAGE ARTS 7**

160	52.1	73.9	78.7	79.3	75.0	87.5	76.4	85.2
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**LANGUAGE ARTS 7 PRE-AP**

48	43.4	67.3	85.5	87.6	41.7	97.9	74.1	95.4
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**LANGUAGE ARTS 8**

156	56.7	73.5	73.3	73.3	67.3	67.9	76.5	86.3
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**LANGUAGE ARTS 8 PRE-AP**

65	54.5	69.7	82.1	83.5	53.8	96.9	71.7	94.6
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**MATHEMATICS 7**

161	38.5	67.6	74.2	75.0	31.1	80.7	55.6	80.8
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**MATHEMATICS 7 PRE-AP**

46	51.5	69.7	85.4	87.2	54.3	100.0	77.4	94.3
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**MATHEMATICS 8**

202	48.6	70.3	76.0	76.7	51.5	82.7	52.5	84.2
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**READING 7**

138	56.6	71.1	75.0	75.5	53.6	79.0	75.7	89.1
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**READING 8**

67	76.3	84.2	87.2	87.5	94.0	98.5	85.7	92.3
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING MASTERY 7**

78	52.5	69.7	73.6	74.0	47.4	75.6	70.6	88.8
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**READING MASTERY 8**

162	63.8	75.9	79.0	79.4	79.6	92.0	72.7	89.1
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

222	48.6	69.2	77.3	78.1	48.6	85.6	71.3	88.6
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

234	54.3	73.6	85.8	87.2	69.7	95.7	66.7	90.7
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**SPANISH I 7**

9	42.6	61.7	77.1	78.9	33.3	77.8	70.7	95.8
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**SPANISH I 8**

8	49.4	66.3	89.1	91.7	37.5	100.0	80.4	97.3
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**TEXAS STUDIES 7**

174	34.1	63.4	71.3	72.1	13.8	67.8	50.4	89.1
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**TEXAS STUDIES 7 PRE-AP**

46	39.1	63.5	73.3	74.4	13.0	69.6	75.7	94.5
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**UNITED STATES STUDIES 8**

172	39.1	64.2	70.6	71.2	23.3	68.6	53.9	86.5
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**UNITED STATES STUDIES 8 PRE-AP**

61	59.8	73.2	83.2	84.3	63.9	93.4	86.2	96.2
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING MASTERY 7**

67	54.9	72.4	68.3	67.9	65.7	62.7	65.7	83.9
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**READING MASTERY 8**

148	68.5	79.0	78.4	78.3	84.5	88.5	81.8	86.7
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

203	45.9	70.5	75.2	75.7	57.6	80.8	76.4	86.5
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

225	60.6	73.8	84.0	85.2	72.0	96.4	71.8	90.3
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**SPANISH I 7**

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**SPANISH I 8**

6	54.8	69.9	69.3	69.3	50.0	50.0	81.5	95.8
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**TEXAS STUDIES 7**

164	40.4	65.0	72.0	72.8	30.5	69.5	62.8	84.7
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**TEXAS STUDIES 7 PRE-AP**

45	46.9	64.6	81.6	83.5	26.7	97.8	80.9	95.9
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**UNITED STATES STUDIES 8**

163	42.8	68.8	68.7	68.7	45.4	55.2	71.2	86.6
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**UNITED STATES STUDIES 8 PRE-AP**

55	62.2	74.8	82.4	83.2	72.7	89.1	88.5	95.9
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