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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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TWAIN & TWAIN VANGUARD

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	21
KN	52
1	57
2	53
3	64
4	62
5	57
ALL	366

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	221	60.4	15	57.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	139	38.0	8	30.8
White	3	0.8	3	11.5
Multiple	3	0.8	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	224	61.2
Economically disadvantaged	339	92.6
Limited English proficient (LEP)	114	31.1
Special education	9	2.5
Talented and Gifted (TAG)	39	10.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	22	12	54.5	0	0.0	0	0.0	10	45.5	0	0.0	—	—
	2011	22	12	54.5	0	0.0	0	0.0	10	45.5	0	0.0	0	0.0
	2012	21	11	52.4	0	0.0	0	0.0	9	42.9	0	0.0	1	4.8
KN	2010	49	30	61.2	0	0.0	0	0.0	19	38.8	0	0.0	—	—
	2011	53	29	54.7	1	1.9	0	0.0	22	41.5	1	1.9	0	0.0
	2012	52	29	55.8	0	0.0	0	0.0	23	44.2	0	0.0	0	0.0
1	2010	73	40	54.8	0	0.0	0	0.0	33	45.2	0	0.0	—	—
	2011	59	32	54.2	1	1.7	0	0.0	26	44.1	0	0.0	0	0.0
	2012	57	35	61.4	0	0.0	0	0.0	20	35.1	2	3.5	0	0.0
2	2010	68	52	76.5	0	0.0	0	0.0	15	22.1	1	1.5	—	—
	2011	71	45	63.4	0	0.0	0	0.0	26	36.6	0	0.0	0	0.0
	2012	53	28	52.8	0	0.0	0	0.0	24	45.3	0	0.0	1	1.9
3	2010	61	34	55.7	0	0.0	0	0.0	27	44.3	0	0.0	—	—
	2011	61	42	68.9	0	0.0	0	0.0	19	31.1	0	0.0	0	0.0
	2012	64	44	68.8	0	0.0	0	0.0	20	31.3	0	0.0	0	0.0
4	2010	54	34	63.0	0	0.0	0	0.0	20	37.0	0	0.0	—	—
	2011	50	30	60.0	0	0.0	0	0.0	20	40.0	0	0.0	0	0.0
	2012	62	41	66.1	0	0.0	0	0.0	19	30.6	1	1.6	1	1.6
5	2010	77	59	76.6	0	0.0	0	0.0	17	22.1	1	1.3	—	—
	2011	62	39	62.9	0	0.0	1	1.6	20	32.3	0	0.0	2	3.2
	2012	57	33	57.9	0	0.0	0	0.0	24	42.1	0	0.0	0	0.0
PK-5	2010	404	261	64.6	0	0.0	0	0.0	141	34.9	2	0.5	—	—
	2011	378	229	60.6	2	0.5	1	0.3	143	37.8	1	0.3	2	0.5
	2012	366	221	60.4	0	0.0	0	0.0	139	38.0	3	0.8	3	0.8

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	22	22	100.0	9	40.9	1	4.5	5	22.7	0	0.0	22	100.0	45.5	54.5	0.0
	2011	22	22	100.0	10	45.5	0	0.0	10	45.5	0	0.0	22	100.0	68.2	31.8	0.0
	2012	21	18	85.7	7	33.3	0	0.0	7	33.3	0	0.0	21	100.0	52.4	47.6	0.0
KN	2010	49	47	95.9	16	32.7	1	2.0	29	59.2	0	0.0	25	51.0	51.0	49.0	2.0
	2011	53	50	94.3	19	35.8	2	3.8	35	66.0	0	0.0	31	58.5	47.2	52.8	3.8
	2012	52	48	92.3	20	38.5	6	11.5	21	40.4	2	3.8	28	53.8	63.5	36.5	3.8
1	2010	73	68	93.2	26	35.6	0	0.0	37	50.7	1	1.4	15	20.5	49.3	50.7	1.4
	2011	59	57	96.6	23	39.0	0	0.0	30	50.8	0	0.0	8	13.6	49.2	50.8	0.0
	2012	57	54	94.7	17	29.8	1	1.8	21	36.8	5	8.8	10	17.5	42.1	57.9	3.5
2	2010	68	64	94.1	12	17.6	4	5.9	53	77.9	2	2.9	11	16.2	54.4	45.6	1.5
	2011	71	65	91.5	23	32.4	1	1.4	56	78.9	3	4.2	7	9.9	52.1	47.9	4.2
	2012	53	51	96.2	19	35.8	2	3.8	35	66.0	1	1.9	4	7.5	62.3	37.7	3.8
3	2010	61	56	91.8	17	27.9	1	1.6	40	65.6	0	0.0	5	8.2	47.5	52.5	8.2
	2011	61	59	96.7	15	24.6	6	9.8	45	73.8	1	1.6	3	4.9	59.0	41.0	3.3
	2012	64	60	93.8	20	31.3	0	0.0	54	84.4	9	14.1	5	7.8	53.1	46.9	4.7
4	2010	54	51	94.4	16	29.6	2	3.7	29	53.7	2	3.7	9	16.7	59.3	40.7	1.9
	2011	50	44	88.0	13	26.0	1	2.0	27	54.0	0	0.0	5	10.0	50.0	50.0	0.0
	2012	62	58	93.5	14	22.6	0	0.0	48	77.4	8	12.9	5	8.1	58.1	41.9	0.0
5	2010	77	69	89.6	10	13.0	6	7.8	37	48.1	5	6.5	10	13.0	46.8	53.2	1.3
	2011	62	55	88.7	16	25.8	7	11.3	39	62.9	5	8.1	10	16.1	59.7	40.3	3.2
	2012	57	50	87.7	17	29.8	0	0.0	38	66.7	14	24.6	8	14.0	45.6	54.4	0.0
PK-5	2010	404	377	93.3	106	26.2	15	3.7	230	56.9	10	2.5	97	24.0	50.7	49.3	2.5
	2011	378	352	93.1	119	31.5	17	4.5	242	64.0	9	2.4	86	22.8	54.0	46.0	2.4
	2012	366	339	92.6	114	31.1	9	2.5	224	61.2	39	10.7	81	22.1	53.8	46.2	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	47	13,234	44	94.8	12,616	95.3	19	40.7	21.5	36	11,233	77.2	84.9
	2011	52	13,211	49	94.6	12,645	95.7	13	25.1	21.4	42	11,602	81.0	87.8
	2012	54	13,633	50	93.8	13,086	96.0	17	31.8	20.1	39	11,731	72.8	86.0
1	2010	68	13,848	65	95.5	13,286	95.9	27	39.8	20.0	55	11,978	81.0	86.5
	2011	57	13,458	54	95.5	12,967	96.4	21	37.0	19.0	46	12,047	81.1	89.5
	2012	55	14,026	53	96.2	13,533	96.5	15	27.3	18.6	47	12,292	85.5	87.6
2	2010	67	13,441	65	96.9	12,947	96.3	21	31.6	18.9	56	11,794	84.1	87.7
	2011	72	13,013	69	96.1	12,593	96.8	18	24.9	17.1	60	11,853	83.1	91.1
	2012	53	13,338	51	96.2	12,932	97.0	15	28.1	17.0	43	11,883	80.5	89.1
3	2010	58	13,291	56	97.2	12,854	96.7	16	27.7	17.6	50	11,815	86.7	88.9
	2011	60	12,619	58	96.7	12,254	97.1	14	23.2	16.6	51	11,604	84.6	92.0
	2012	66	12,874	64	97.1	12,508	97.2	9	13.7	15.6	59	11,592	89.8	90.0
4	2010	54	12,300	53	97.0	11,900	96.8	14	25.8	17.2	46	10,987	84.9	89.3
	2011	49	12,506	47	97.2	12,150	97.1	8	16.4	15.7	43	11,544	88.2	92.3
	2012	62	12,493	60	96.5	12,139	97.2	8	12.8	16.7	56	11,218	89.7	89.8
5	2010	76	11,688	73	96.9	11,310	96.8	16	21.2	17.0	64	10,453	84.7	89.4
	2011	59	11,742	56	95.7	11,419	97.2	7	11.9	8.2	48	10,892	81.4	92.8
	2012	58	12,562	56	97.4	12,220	97.3	3	5.2	5.4	51	11,364	88.2	90.5
KN-5	2010	368	77,802	355	96.4	74,914	96.3	113	30.7	18.8	307	68,260	83.3	87.7
	2011	349	76,549	335	96.0	74,028	96.7	81	23.2	16.5	290	69,542	83.1	90.8
	2012	348	78,926	335	96.3	76,419	96.8	67	19.3	15.7	295	70,080	84.8	88.8

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	57.7
Hispanic	8	30.8
White	3	11.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	17	65.4
Male	9	34.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.1	—
2010-11	7.4	96.7
2011-12	6.1	80.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	1	3.8
3	3	11.5
4	3	11.5
5	0	0.0
1-3	4	15.4
More than 3	22	84.6
1 - 5	7	26.9
6 - 10	8	30.8
11 - 20	5	19.2
More than 20	6	23.1

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		82.6	*	80.0		*	75.0		84.6	77.3	81.3	84.0	48
4	2010													
	2011													
	2012		69.8	*	68.3			25.0		59.3	86.4	71.4	76.8	49
5	2010													
	2011													
	2012		81.3	77.8	78.6		*	64.7		72.2	87.5	81.0	80.3	42
3-5	2010													
	2011													
	2012		77.7	75.0	75.2		*	60.0		71.8	83.8	77.7	80.3	139

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	121	16	109	0	4	65	0	71	68	139	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		21	*	21		*	18		21	20	20	23	48
4	2010													
	2011													
	2012		25	*	25			16		24	28	26	26	49
5	2010													
	2011													
	2012		30	28	29		*	25		27	32	29	29	42
3-5	2010													
	2011													
	2012		25	27	24		*	19		23	27	25	26	139

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	121	16	109	0	4	65	0	71	68	139	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	59.7	46.5	52.9
4	2010			
	2011			
	2012	61.4	59.2	55.7
5	2010			
	2011			
	2012	66.4	58.1	69.3
3-5	2010			
	2011			
	2012	62.4	54.5	58.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		23	*	23			17		21	26	23	24	49

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	43	5	41	0	0	17	0	27	22	49		7,036	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.6	3.6	55.6	58.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		65.2	89.5	69.1		94.7	65.3		72.7	71.9	72.3	77.0	65
4	2010													
	2011													
	2012		51.2	84.2	61.8		85.7	40.0		56.8	69.2	61.9	79.5	63
5	2010													
	2011													
	2012		75.0	80.0	76.7		94.4	78.8		85.2	71.0	77.6	76.2	58
3-5	2010													
	2011													
	2012		62.8	84.1	68.6		92.2	62.5		70.1	70.8	70.4	77.6	186

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	121	63	153	0	51	112	0	97	89	186	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		23	33	26		34	24		26	26	26	27	65
4	2010													
	2011													
	2012		21	27	23		28	21		22	24	23	28	63
5	2010													
	2011													
	2012		26	33	29		37	30		31	28	29	30	58

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	56.9	53.3	66.3	53.7	46.4
4	2010					
	2011					
	2012	49.5	49.5	52.0	44.0	38.7
5	2010					
	2011					
	2012	58.8	62.9	63.1	53.0	57.8
3-5	2010					
	2011					
	2012	55.0	55.0	60.4	50.2	47.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		30	31	30		*	28		30	31	30	30	42

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	33	9	28	0	2	17	0	18	24	42	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	73.8	71.9	65.7	67.5

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.7	17
4	2010													
	2011													
	2012			85.7	85.7		85.7	85.7		90.0	*	85.7	84.2	14
5	2010													
	2011													
	2012			81.3	80.0		81.3	81.3		88.9	71.4	81.3	77.4	16
3-5	2010													
	2011													
	2012			89.4	88.6		89.4	89.4		92.3	85.7	89.4	84.3	47

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	47	44	0	47	47	0	26	21	47	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			28	28		28	28		25	30	28	23	17
4	2010													
	2011													
	2012			25	25		25	25		24	*	25	26	14
5	2010													
	2011													
	2012			29	30		29	29		29	30	29	28	16
3-5	2010													
	2011													
	2012			28	28		28	28		26	30	28	25	47

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	47	44	0	47	47	0	26	21	47	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	81.4	75.2	61.8
4	2010			
	2011			
	2012	52.1	61.1	53.1
5	2010			
	2011			
	2012	60.0	64.8	64.7
3-5	2010			
	2011			
	2012	65.4	67.5	60.2

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			23	23		23	23		23	*	23	26	14

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	14	14	0	14	14	0	10	4	14			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.6	3.6	55.6	58.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			31	32		31	31		34	29	31	27	15

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	15	14	0	15	15	0	8	7	15	1,164		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	72.5	78.0	72.2	65.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	53.8	94.7	78.1	61.2	32
	2011	56.3	90.0	75.0	63.3	36
	2012	*	75.0	75.9	62.2	29
1	2010	38.5	55.9	51.1	55.2	47
	2011	80.0	88.0	85.7	58.1	35
	2012	*	71.4	70.0	55.4	40
2	2010	16.7	40.0	22.8	48.6	57
	2011	15.2	64.3	29.8	50.6	47
	2012	17.6	50.0	34.3	49.8	35
5	2010					0
	2011	17.1	53.3	28.0	36.2	50
	2012	13.9	63.2	30.9	37.2	55
1-5	2010	21.8	51.0	35.6	51.9	104
	2011	24.4	72.2	43.9	47.2	132
	2012	19.0	63.9	43.8	46.3	130

Number Tested	2010	68	68	136	20,252	
	2011	94	74	168	29,740	
	2012	59	100	159	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	51.9	95.0	70.2	51.2	47
	2011	50.0	85.0	63.0	56.8	54
	2012	50.0	62.5	57.7	55.1	52
1	2010	55.6	68.6	62.0	48.8	71
	2011	69.0	82.8	75.9	53.1	58
	2012	80.0	81.8	81.1	50.7	53
2	2010	42.3	58.8	46.4	54.6	69
	2011	46.6	60.0	49.3	56.8	73
	2012	57.1	66.7	60.4	57.9	53
5	2010					0
	2011	36.1	73.3	47.1	44.8	51
	2012	45.7	68.4	53.7	43.8	54
K-5	2010	48.7	73.6	58.3	51.5	187
	2011	49.0	77.2	58.5	53.3	236
	2012	56.4	70.6	63.2	52.2	212

Number Tested	2010	115	72	187	40,163	
	2011	157	79	236	51,019	
	2012	110	102	212	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		80.0	*	76.7	*		53.8		64.7	93.3	78.1	61.2	32
	2011	*	80.0	*	71.9	*	*	56.3		75.0	75.0	75.0	63.3	36
	2012		73.1	*	79.2	*		*		71.4	87.5	75.9	62.2	29
1	2010		52.5	42.9	50.0		*	38.5		37.5	65.2	51.1	55.2	47
	2011		90.3	*	84.8			80.0		83.3	88.2	85.7	58.1	35
	2012	*	64.7	*	72.2	*	*	*		68.8	70.8	70.0	55.4	40
2	2010		20.8	*	21.6	*		16.7		9.7	38.5	22.8	48.6	57
	2011		27.3	*	31.0	*	*	15.2		28.0	31.8	29.8	50.6	47
	2012		39.3	0.0	37.5		*	17.6		17.4	66.7	34.3	49.8	35
1-2	2010		34.4	45.5	34.4	*	*	21.8		21.8	51.0	35.6	51.9	104
	2011		53.3	50.0	54.7	*	*	30.2		51.2	56.4	53.7	54.4	82
	2012	*	53.2	40.0	55.9	*	*	27.3		38.5	69.4	53.3	52.7	75
5	2010													0
	2011		31.4	23.1	25.0	*	9.1	17.1		36.7	15.0	28.0	36.2	50
	2012		40.0	20.0	27.3		11.1	13.9		25.9	35.7	30.9	37.2	55
1-5	2010		34.4	45.5	34.4	*	*	21.8		21.8	51.0	35.6	51.9	104
	2011		46.4	31.6	43.7	*	16.7	24.4		45.2	42.4	43.9	47.2	132
	2012	*	48.9	25.7	44.6	*	15.0	19.0		33.3	54.7	43.8	46.3	130

Number Tested	2010	0	93	11	93	4	1	55	0	55	49	104	13,990
	2011	0	110	19	119	5	12	78	0	73	59	132	22,979
	2012	2	92	35	112	1	20	58	0	66	64	130	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		13	*	12	*		4		5	8	13	1,717	32
	2011	*	11	*	9	*	*	1		4	8	12	2,106	36
	2012		6	*	5	*		*		4	2	6	2,027	29
1	2010		7	2	8		*	0		3	6	9	1,729	47
	2011		14	*	15			3		6	9	15	1,963	35
	2012	*	13	*	17	*	*	*		6	12	18	1,963	40
2	2010		1	*	1	*		0		0	2	2	954	57
	2011		2	*	3	*	*	0		1	2	3	1,018	47
	2012		0	0	0		*	0		0	0	0	1,017	35
1-2	2010		8	3	9	*	*	0		3	8	11	2,683	104
	2011		16	2	18	*	*	3		7	11	18	2,981	82
	2012	*	13	4	17	*	*	1		6	12	18	2,981	75
5	2010													0
	2011		1	0	0	*	0	0		0	1	1	701	50
	2012		5	0	3		0	0		2	3	5	822	55
1-5	2010		8	3	9	*	*	0		3	8	11	2,683	104
	2011		17	2	18	*	0	3		7	12	19	3,692	132
	2012	*	18	4	20	*	1	1		8	15	23	3,803	130

Number Tested	2010	0	93	11	93	4	1	55	0	55	49	104	13,990
	2011	0	110	19	119	5	12	78	0	73	59	132	22,979
	2012	2	92	35	112	1	20	58	0	66	64	130	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		80.0	52.9	68.9	*	46.7	51.9		68.0	72.7	70.2	51.2	47
	2011	*	73.3	50.0	60.0	*	47.4	50.0		55.6	70.4	63.0	56.8	54
	2012		62.1	52.2	57.8	50.0	47.4	50.0		50.0	72.2	57.7	55.1	52
1	2010		60.5	63.6	59.1		68.0	55.6		57.1	66.7	62.0	48.8	71
	2011		87.1	61.5	75.0		59.1	69.0		75.0	76.7	75.9	53.1	58
	2012	*	77.4	85.0	81.3		81.3	80.0		81.8	80.6	81.1	50.7	53
2	2010		45.3	50.0	46.0	*	45.5	42.3		38.5	56.7	46.4	54.6	69
	2011		37.8	67.9	49.3	*	68.0	46.6		46.2	52.9	49.3	56.8	73
	2012		57.1	62.5	62.0		57.9	57.1		57.6	65.0	60.4	57.9	53
K-2	2010		58.7	57.6	56.9	*	56.9	48.7		52.5	64.8	58.3	51.5	187
	2011	*	62.3	60.5	60.7	*	59.1	52.9		57.4	65.9	61.6	55.6	185
	2012	*	65.9	65.7	67.1	50.0	61.1	61.3		60.7	73.9	66.5	54.5	158
5	2010													0
	2011		35.3	80.0	48.9	*	76.9	36.1		53.1	36.8	47.1	44.8	51
	2012		50.0	58.3	51.2		52.9	45.7		51.9	55.6	53.7	43.8	54
K-5	2010		58.7	57.6	56.9	*	56.9	48.7		52.5	64.8	58.3	51.5	187
	2011	*	55.7	63.7	58.3	0.0	62.0	49.0		56.3	60.9	58.5	53.3	236
	2012	*	61.9	63.7	63.4	50.0	59.2	56.4		58.6	68.8	63.2	52.2	212

Number Tested	2010	0	121	66	174	5	51	115	0	99	88	187	40,163
	2011	1	140	91	218	7	79	157	0	126	110	236	51,019
	2012	2	118	91	186	6	71	110	0	116	96	212	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		14	4	17	*	4	5		9	9	18	2,358	47
	2011	*	12	2	14	*	1	4		3	11	14	2,815	54
	2012		7	4	8	0	3	3		4	7	11	2,472	52
1	2010		9	10	16		6	6		6	13	19	2,266	71
	2011		13	7	20		6	8		11	10	21	2,716	58
	2012	*	8	4	11		4	4		5	7	12	2,473	53
2	2010		6	2	7	*	1	4		4	4	8	2,484	69
	2011		7	6	12	*	5	9		8	5	13	2,746	73
	2012		7	7	14		7	8		9	5	14	2,843	53
K-2	2010		29	16	40	*	11	15		19	26	45	7,108	187
	2011	*	32	15	46	*	12	21		22	26	48	8,277	185
	2012	*	22	15	33	0	14	15		18	19	37	7,788	158
5	2010													0
	2011		1	4	4	*	4	4		4	1	5	1,395	51
	2012		2	2	3		1	1		2	2	4	1,426	54
K-5	2010		29	16	40	*	11	15		19	26	45	7,108	187
	2011	*	33	19	50	0	16	25		26	27	53	9,696	236
	2012	*	24	17	36	0	15	16		20	21	41	9,214	212

Number Tested	2010	0	121	66	174	5	51	115	0	99	88	187	40,163
	2011	1	140	91	218	7	79	157	0	126	110	236	51,019
	2012	2	118	91	186	6	71	110	0	116	96	212	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		63.2	75.8	66.7		80.0	66.7		62.9	75.0	69.0	63.5	71
	2011		64.5	80.8	73.2		81.8	79.3		64.3	80.0	72.4	66.7	58
	2012	*	58.1	90.0	75.0		87.5	80.0		77.3	67.7	71.7	62.5	53
2	2010		56.6	50.0	55.6	*	54.5	51.9		46.2	66.7	55.1	61.4	69
	2011		37.8	75.0	52.2	*	76.0	51.7		48.7	55.9	52.1	62.0	73
	2012		60.7	75.0	68.0		73.7	65.7		66.7	65.0	66.0	63.6	53
1-2	2010		59.3	67.3	61.2	*	72.2	58.0		54.1	71.2	62.1	62.5	140
	2011		48.7	77.8	61.8	*	78.7	60.9		55.2	67.2	61.1	64.4	131
	2012	*	59.3	81.8	71.4		80.0	70.9		70.9	66.7	68.9	63.0	106
5	2010													0
	2011		55.9	66.7	53.3	*	69.2	55.6		59.4	52.6	56.9	48.6	51
	2012		50.0	48.0	47.7		50.0	41.7		48.1	50.0	49.1	45.9	55
1-5	2010		59.3	67.3	61.2	*	72.2	58.0		54.1	71.2	62.1	62.5	140
	2011		50.9	75.4	59.5	*	76.7	59.3		56.6	63.9	59.9	59.7	182
	2012	*	56.2	69.6	64.1		69.8	59.3		63.4	60.8	62.1	57.8	161

Number Tested	2010	0	91	49	129	4	36	88	0	74	66	140	26,937
	2011	0	110	69	168	5	60	123	0	99	83	182	38,176
	2012	2	89	69	142	0	53	91	0	82	79	161	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		14	14	25		10	12		10	18	28	4,129	71
	2011		12	11	23		10	13		10	14	24	4,427	58
	2012	*	9	10	19		9	10		10	10	20	4,060	53
2	2010		12	2	12	*	1	10		5	9	14	3,776	69
	2011		5	13	17	*	12	16		8	10	18	3,810	73
	2012		7	10	16		9	11		8	9	17	3,820	53
1-2	2010		26	16	37	*	11	22		15	27	42	7,905	140
	2011		17	24	40	*	22	29		18	24	42	8,237	131
	2012	*	16	20	35		18	21		18	19	37	7,880	106
5	2010													0
	2011		2	4	6	*	4	5		4	2	6	1,416	51
	2012		1	3	4		2	2		1	3	4	1,169	55
1-5	2010		26	16	37	*	11	22		15	27	42	7,905	140
	2011		19	28	46	*	26	34		22	26	48	9,660	182
	2012	*	17	23	39		20	23		19	22	41	9,049	161

Number Tested	2010	0	91	49	129	4	36	88	0	74	66	140	26,937
	2011	0	110	69	168	5	60	123	0	99	83	182	38,176
	2012	2	89	69	142	0	53	91	0	82	79	161	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			80.0	80.0		80.0	78.6		87.5	71.4	80.0	89.3	15
	2011			72.2	72.2		72.2	72.2		63.6	85.7	72.2	90.9	18
	2012			95.0	94.4	*	94.7	94.7		90.9	100.0	95.0	89.9	20
1	2010			84.6	84.6		87.5	91.3		76.9	92.3	84.6	89.1	26
	2011			95.7	95.7		95.5	94.7		90.0	100.0	95.7	89.4	23
	2012			93.8	93.3		93.3	93.8		87.5	100.0	93.8	89.2	16
2	2010			91.7	91.7		90.9	90.0		87.5	*	91.7	93.8	12
	2011			92.0	91.7		91.7	91.7		84.6	100.0	92.0	94.9	25
	2012			88.9	88.9		88.9	88.9		100.0	75.0	88.9	93.3	18
K-2	2010			84.9	84.9		86.0	87.2		82.8	87.5	84.9	90.7	53
	2011			87.9	87.7		87.5	86.9		79.4	96.9	87.9	91.7	66
	2012			92.6	92.2	*	92.3	92.5		93.1	92.0	92.6	90.8	54

Number Tested	2010	0	0	53	53	0	50	47	0	29	24	53	19,041
	2011	0	0	67	65	0	64	62	0	35	32	67	21,141
	2012	0	0	54	51	1	52	53	0	29	25	54	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			8	8		8	7		5	3	8	3,523	15
	2011			10	10		10	10		4	6	10	3,964	18
	2012			11	11	*	10	10		4	7	11	3,679	20
1	2010			10	10		10	10		3	7	10	2,529	26
	2011			14	14		14	12		6	8	14	2,459	23
	2012			8	7		8	8		2	6	8	2,437	16
2	2010			7	7		7	6		4	*	7	3,040	12
	2011			13	12		12	12		6	7	13	3,227	25
	2012			13	13		13	13		8	5	13	2,934	18
K-2	2010			25	25		25	23		12	13	25	9,092	53
	2011			37	36		36	34		16	21	37	9,650	66
	2012			32	31	*	31	31		14	18	32	9,050	54

Number Tested	2010	0	0	53	53	0	50	47	0	29	24	53	19,041
	2011	0	0	67	65	0	64	62	0	35	32	67	21,141
	2012	0	0	54	51	1	52	53	0	29	25	54	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (19)	Beginning	3	15.8	11	57.9	19	100.0	19	100.0	19	100.0
	Intermediate	12	63.2	6	31.6	0	0.0	0	0.0	0	0.0
	Advanced	4	21.1	2	10.5	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (16)	Beginning	1	6.3	1	6.3	15	93.8	15	93.8	15	93.8
	Intermediate	14	87.5	14	87.5	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	1	6.3	0	0.0	0	0.0
	Advanced High	1	6.3	1	6.3	0	0.0	1	6.3	1	6.3
2 (20)	Beginning	0	0.0	2	10.0	5	25.0	4	20.0	4	20.0
	Intermediate	3	15.0	6	30.0	13	65.0	7	35.0	7	35.0
	Advanced	8	40.0	7	35.0	2	10.0	6	30.0	6	30.0
	Advanced High	9	45.0	5	25.0	0	0.0	3	15.0	3	15.0
3 (19)	Beginning	0	0.0	0	0.0	1	5.3	0	0.0	0	0.0
	Intermediate	4	21.1	4	21.1	8	42.1	3	15.8	3	15.8
	Advanced	4	21.1	5	26.3	7	36.8	6	31.6	6	31.6
	Advanced High	11	57.9	10	52.6	3	15.8	10	52.6	10	52.6
4 (14)	Beginning	0	0.0	1	7.1	3	21.4	2	14.3	2	14.3
	Intermediate	5	35.7	6	42.9	7	50.0	4	28.6	4	28.6
	Advanced	9	64.3	7	50.0	3	21.4	6	42.9	6	42.9
	Advanced High	0	0.0	0	0.0	1	7.1	2	14.3	2	14.3

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
15 1 (6.7%)	Beginning	14			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	1	
19 15 (78.9%)	Beginning	3			
	Intermediate	6	1		
	Advanced	4	2	0	
	Advanced High	2	1	0	
18 14 (77.8%)	Beginning	0			
	Intermediate	0	2		
	Advanced	1	3	2	
	Advanced High	0	1	9	
14 3 (21.4%)	Beginning	2			
	Intermediate	0	4		
	Advanced	0	1	5	
	Advanced High	0	0	2	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (17)	Beginning	0	0.0	0	0.0	0	0.0	1	5.9	1	5.9
	Intermediate	1	5.9	1	5.9	3	17.6	0	0.0	0	0.0
	Advanced	6	35.3	6	35.3	10	58.8	8	47.1	8	47.1
	Advanced High	10	58.8	10	58.8	4	23.5	8	47.1	8	47.1
ALL (105)	Beginning	4	3.8	15	14.3	43	41.0	41	39.0	41	39.0
	Intermediate	39	37.1	37	35.2	31	29.5	14	13.3	14	13.3
	Advanced	31	29.5	27	25.7	23	21.9	26	24.8	26	24.8
	Advanced High	31	29.5	26	24.8	8	7.6	24	22.9	24	22.9

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
16 9 (56.3%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	2	6	
	Advanced High	0	0	7	
84 42 (50.0%)	Beginning	22			
	Intermediate	6	7		
	Advanced	5	8	13	
	Advanced High	2	2	19	

■ Indicates students who progressed at least one level from 2011 to 2012.