

Published
July 26, 2012



Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

LANIER & LANIER VANGUARD

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR

- 10. 3-8 Reading STAAR 3-8 Reading
- 15. 3-8 Math STAAR 3-8 Mathematics
- 20. Spanish Reading Spanish STAAR 3-8 Reading

ITBS & LOGRAMOS

- 25. Compliance SCE Compliance for At-Risk Students
- 28. ITBS Math ITBS Mathematics

ENGLISH PROFICIENCY

- 34. WMLS Woodcock-Muñoz Language Survey

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 13. 3-8 Writing STAAR 3-8 Writing
- 18. 3-8 Science STAAR 3-8 Science
- 23. Spanish Writing Spanish STAAR 3-8 Writing

- 26. ITBS Read ITBS Reading
- 32. LOG Read Logramos Reading

35. TELPAS Texas English Language Proficiency Assessment System

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	43
KN	59
1	74
2	80
3	75
4	124
5	151
ALL	606

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	77	12.7	10	23.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	0.7	*	*
Hispanic	503	83.0	15	35.7
White	17	2.8	17	40.5
Multiple	4	0.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	386	63.7
Economically disadvantaged	560	92.4
Limited English proficient (LEP)	259	42.7
Special education	52	8.6
Talented and Gifted (TAG)	98	16.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	36	0	0.0	0	0.0	0	0.0	34	94.4	2	5.6	—	—
	2011	30	1	3.3	0	0.0	0	0.0	29	96.7	0	0.0	0	0.0
	2012	43	3	7.0	0	0.0	0	0.0	40	93.0	0	0.0	0	0.0
KN	2010	74	8	10.8	0	0.0	1	1.4	63	85.1	2	2.7	—	—
	2011	70	8	11.4	0	0.0	0	0.0	61	87.1	1	1.4	0	0.0
	2012	59	7	11.9	0	0.0	0	0.0	51	86.4	0	0.0	1	1.7
1	2010	78	12	15.4	0	0.0	0	0.0	63	80.8	3	3.8	—	—
	2011	80	5	6.3	0	0.0	1	1.3	71	88.8	3	3.8	0	0.0
	2012	74	9	12.2	0	0.0	0	0.0	63	85.1	2	2.7	0	0.0
2	2010	73	7	9.6	0	0.0	2	2.7	63	86.3	1	1.4	—	—
	2011	74	12	16.2	1	1.4	0	0.0	58	78.4	2	2.7	1	1.4
	2012	80	5	6.3	0	0.0	1	1.3	70	87.5	4	5.0	0	0.0
3	2010	88	15	17.0	0	0.0	1	1.1	70	79.5	2	2.3	—	—
	2011	73	7	9.6	0	0.0	1	1.4	64	87.7	0	0.0	1	1.4
	2012	75	10	13.3	0	0.0	0	0.0	60	80.0	3	4.0	1	1.3
4	2010	136	25	18.4	1	0.7	2	1.5	100	73.5	8	5.9	—	—
	2011	141	20	14.2	0	0.0	2	1.4	117	83.0	1	0.7	1	0.7
	2012	124	23	18.5	0	0.0	1	0.8	95	76.6	4	3.2	1	0.8
5	2010	141	29	20.6	1	0.7	1	0.7	108	76.6	2	1.4	—	—
	2011	142	23	16.2	0	0.0	1	0.7	111	78.2	6	4.2	1	0.7
	2012	151	20	13.2	0	0.0	2	1.3	124	82.1	4	2.6	1	0.7
PK-5	2010	626	96	15.3	2	0.3	7	1.1	501	80.0	20	3.2	—	—
	2011	610	76	12.5	1	0.2	5	0.8	511	83.8	13	2.1	4	0.7
	2012	606	77	12.7	0	0.0	4	0.7	503	83.0	17	2.8	4	0.7

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	36	35	97.2	24	66.7	1	2.8	23	63.9	0	0.0	36	100.0	63.9	36.1	0.0
	2011	30	30	100.0	14	46.7	0	0.0	14	46.7	0	0.0	30	100.0	53.3	46.7	0.0
	2012	43	42	97.7	22	51.2	4	9.3	22	51.2	0	0.0	43	100.0	53.5	46.5	0.0
KN	2010	74	68	91.9	35	47.3	4	5.4	57	77.0	1	1.4	28	37.8	55.4	44.6	5.4
	2011	70	66	94.3	36	51.4	4	5.7	64	91.4	0	0.0	18	25.7	62.9	37.1	5.7
	2012	59	56	94.9	25	42.4	1	1.7	28	47.5	0	0.0	22	37.3	57.6	42.4	5.1
1	2010	78	72	92.3	39	50.0	4	5.1	60	76.9	3	3.8	3	3.8	41.0	59.0	12.8
	2011	80	72	90.0	39	48.8	4	5.0	57	71.3	3	3.8	0	0.0	51.3	48.8	12.5
	2012	74	72	97.3	37	50.0	9	12.2	42	56.8	0	0.0	4	5.4	62.2	37.8	10.8
2	2010	73	66	90.4	38	52.1	3	4.1	52	71.2	6	8.2	3	4.1	45.2	54.8	8.2
	2011	74	68	91.9	34	45.9	3	4.1	56	75.7	5	6.8	3	4.1	45.9	54.1	6.8
	2012	80	73	91.3	34	42.5	8	10.0	64	80.0	4	5.0	4	5.0	48.8	51.3	6.3
3	2010	88	84	95.5	35	39.8	9	10.2	70	79.5	9	10.2	3	3.4	55.7	44.3	4.5
	2011	73	67	91.8	39	53.4	8	11.0	55	75.3	9	12.3	4	5.5	46.6	53.4	4.1
	2012	75	68	90.7	33	44.0	7	9.3	58	77.3	7	9.3	5	6.7	48.0	52.0	6.7
4	2010	136	114	83.8	50	36.8	4	2.9	66	48.5	39	28.7	12	8.8	41.9	58.1	0.7
	2011	141	123	87.2	59	41.8	8	5.7	72	51.1	41	29.1	3	2.1	46.1	53.9	0.7
	2012	124	110	88.7	49	39.5	11	8.9	77	62.1	38	30.6	8	6.5	37.9	62.1	0.8
5	2010	141	122	86.5	17	12.1	6	4.3	30	21.3	54	38.3	4	2.8	39.0	61.0	0.0
	2011	142	125	88.0	56	39.4	9	6.3	71	50.0	43	30.3	4	2.8	38.0	62.0	2.8
	2012	151	139	92.1	59	39.1	12	7.9	95	62.9	49	32.5	7	4.6	45.7	54.3	2.6
PK-5	2010	626	561	89.6	238	38.0	31	5.0	358	57.2	112	17.9	89	14.2	46.3	53.7	4.0
	2011	610	551	90.3	277	45.4	36	5.9	389	63.8	101	16.6	62	10.2	47.2	52.8	4.4
	2012	606	560	92.4	259	42.7	52	8.6	386	63.7	98	16.2	93	15.3	48.5	51.5	4.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	73	13,234	69	94.4	12,616	95.3	9	12.3	21.5	65	11,233	88.7	84.9
	2011	67	13,211	64	95.1	12,645	95.7	6	8.9	21.4	58	11,602	86.0	87.8
	2012	59	13,633	57	96.0	13,086	96.0	9	15.1	20.1	52	11,731	87.4	86.0
1	2010	77	13,848	74	95.5	13,286	95.9	12	15.5	20.0	69	11,978	89.4	86.5
	2011	79	13,458	76	96.1	12,967	96.4	2	2.5	19.0	77	12,047	97.0	89.5
	2012	74	14,026	71	95.9	13,533	96.5	2	2.7	18.6	69	12,292	93.3	87.6
2	2010	71	13,441	68	95.9	12,947	96.3	9	12.7	18.9	64	11,794	90.3	87.7
	2011	72	13,013	69	96.4	12,593	96.8	7	9.7	17.1	64	11,853	88.9	91.1
	2012	78	13,338	75	96.3	12,932	97.0	11	14.1	17.0	70	11,883	89.7	89.1
3	2010	86	13,291	83	95.7	12,854	96.7	6	7.0	17.6	80	11,815	92.7	88.9
	2011	70	12,619	68	96.9	12,254	97.1	5	7.1	16.6	69	11,604	98.0	92.0
	2012	73	12,874	70	96.7	12,508	97.2	7	9.6	15.6	67	11,592	92.1	90.0
4	2010	136	12,300	131	95.7	11,900	96.8	12	8.8	17.2	124	10,987	90.9	89.3
	2011	138	12,506	133	96.8	12,150	97.1	6	4.4	15.7	134	11,544	97.4	92.3
	2012	125	12,493	120	96.3	12,139	97.2	13	10.4	16.7	116	11,218	92.7	89.8
5	2010	138	11,688	134	96.5	11,310	96.8	13	9.4	17.0	129	10,453	93.2	89.4
	2011	137	11,742	134	97.4	11,419	97.2	2	1.5	8.2	137	10,892	99.9	92.8
	2012	151	12,562	147	97.1	12,220	97.3	4	2.7	5.4	144	11,364	95.4	90.5
KN-5	2010	582	77,802	558	95.7	74,914	96.3	61	10.5	18.8	531	68,260	91.2	87.7
	2011	564	76,549	545	96.6	74,028	96.7	28	5.0	16.5	539	69,542	95.6	90.8
	2012	560	78,926	541	96.5	76,419	96.8	46	8.2	15.7	518	70,080	92.5	88.8

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	23.8
Hispanic	15	35.7
White	17	40.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	38	90.5
Male	4	9.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.0	—
2010-11	6.1	93.0
2011-12	6.1	95.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.4
1	1	2.4
2	3	7.1
3	1	2.4
4	3	7.1
5	4	9.5
1-3	5	11.9
More than 3	36	85.7
1 - 5	12	28.6
6 - 10	11	26.2
11 - 20	12	28.6
More than 20	6	14.3

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	80.0	88.9	86.1	*	*	76.2		87.0	89.5	88.1	84.0	42
4	2010													
	2011													
	2012	*	89.5	94.1	91.9	83.3	85.7	81.3		93.3	93.6	93.5	76.8	77
5	2010													
	2011													
	2012	*	100.0	88.2	90.1	*	89.4	81.5		89.2	91.5	90.4	80.3	136
3-5	2010													
	2011													
	2012	100.0	91.7	89.9	90.0	53.3	87.3	80.4		89.8	92.0	91.0	80.3	255

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	11	48	188	219	15	55	102	0	118	137	255	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	23	24	23	*	*	18		23	26	25	23	42
4	2010													
	2011													
	2012	*	30	32	31	31	31	28		31	33	32	26	77
5	2010													
	2011													
	2012	*	36	32	32	*	33	30		31	34	33	29	136
3-5	2010													
	2011													
	2012	37	31	31	31	24	32	27		30	33	31	26	255

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	11	48	188	219	15	55	102	0	118	137	255	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	64.7	57.1	65.3
4	2010			
	2011			
	2012	78.4	74.5	69.6
5	2010			
	2011			
	2012	72.8	65.6	76.3
3-5	2010			
	2011			
	2012	73.2	66.9	72.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	27	27	26	23	24	22		26	29	27	24	77

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	4	19	51	62	7	7	17	0	30	47	77	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.5	4.0	70.0	66.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	80.0	93.2	91.2	66.7	93.8	88.7		86.1	97.4	91.9	77.0	74
4	2010													
	2011													
	2012	*	88.9	89.4	88.5	71.4	83.7	83.1		84.8	93.2	89.9	79.5	119
5	2010													
	2011													
	2012	*	89.5	80.5	82.9	*	80.0	71.2		83.8	81.6	82.6	76.2	144
3-5	2010													
	2011													
	2012	100.0	87.2	86.3	86.7	61.1	84.6	80.0		84.7	89.3	87.2	77.6	337

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	11	47	271	301	18	136	185	0	150	187	337	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	27	31	31	19	33	30		30	32	31	27	74
4	2010													
	2011													
	2012	*	31	30	30	31	30	29		30	31	31	28	119
5	2010													
	2011													
	2012	*	32	32	32	*	32	30		31	33	32	30	144

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	66.2	69.6	73.9	67.9	59.9
4	2010					
	2011					
	2012	61.1	63.2	71.9	60.4	64.4
5	2010					
	2011					
	2012	65.9	65.6	66.5	59.5	64.1
3-5	2010					
	2011					
	2012	64.3	65.6	70.0	61.7	63.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	34	32	33	29	31	31		33	33	33	30	147

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	4	20	120	132	8	55	74	0	69	78	147	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	80.2	80.5	69.9	72.0

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.7	31
4	2010													
	2011													
	2012			85.4	85.4		85.4	85.4		81.3	88.0	85.4	84.2	41
5	2010													
	2011													
	2012			66.7	66.7		66.7	66.7		*	66.7	66.7	77.4	9
3-5	2010													
	2011													
	2012			88.9	88.9		88.8	88.8		87.1	90.0	88.9	84.3	81

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	81	81	0	80	80	0	31	50	81	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			27	27		27	27		26	27	27	23	31
4	2010													
	2011													
	2012			29	29		29	29		27	30	29	26	41
5	2010													
	2011													
	2012			25	25		25	25		*	23	25	28	9
3-5	2010													
	2011													
	2012			28	28		28	28		27	28	28	25	81

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	81	81	0	80	80	0	31	50	81	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	72.0	71.0	59.7
4	2010			
	2011			
	2012	57.6	68.7	66.3
5	2010			
	2011			
	2012	50.0	64.3	45.8
3-5	2010			
	2011			
	2012	62.3	69.1	61.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			25	25		25	25		24	26	25	26	40

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	40	40	0	40	40	0	16	24	40	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.5	4.0	70.0	66.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	52.2	70.6	60.0	61.2	40
	2011	51.7	*	54.5	63.3	33
	2012	*	56.7	60.6	62.2	33
1	2010	41.7	88.2	61.0	55.2	41
	2011	68.4	78.3	73.8	58.1	42
	2012	55.6	67.7	65.0	55.4	40
2	2010	41.2	80.0	62.2	48.6	37
	2011	31.8	83.3	55.0	50.6	40
	2012	48.4	75.0	57.4	49.8	47
5	2010					0
	2011	47.8	84.1	69.6	36.2	115
	2012	40.0	79.6	61.6	37.2	99
1-5	2010	41.5	83.8	61.5	51.9	78
	2011	48.3	82.7	67.5	47.2	197
	2012	44.7	75.2	61.3	46.3	186

Number Tested	2010	64	54	118	20,252	
	2011	116	114	230	29,740	
	2012	88	131	219	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	29.8	76.5	40.5	51.2	74
	2011	46.9	*	47.8	56.8	69
	2012	35.7	45.2	40.7	55.1	59
1	2010	32.2	66.7	40.3	48.8	77
	2011	69.6	78.3	72.2	53.1	79
	2012	54.8	75.0	63.5	50.7	74
2	2010	57.7	85.7	65.8	54.6	73
	2011	71.4	94.4	77.0	56.8	74
	2012	56.3	93.8	63.8	57.9	80
5	2010					0
	2011	41.8	71.6	56.7	44.8	134
	2012	48.0	75.5	57.6	43.8	151
K-5	2010	39.3	76.8	48.7	51.5	224
	2011	56.4	76.1	62.6	53.3	356
	2012	50.0	70.5	57.4	52.2	364

Number Tested	2010	168	56	224	40,163	
	2011	243	113	356	51,019	
	2012	232	132	364	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	25.0	65.5	54.3	*	*	52.2		55.0	65.0	60.0	61.2	40
	2011	*	50.0	54.2	55.2	*	*	51.7		52.2	60.0	54.5	63.3	33
	2012		85.7	52.0	56.7	*		*		62.5	58.8	60.6	62.2	33
1	2010	*	66.7	57.7	60.0	*	*	41.7		66.7	57.7	61.0	55.2	41
	2011	*	*	78.8	71.4	*	*	68.4		70.6	76.0	73.8	58.1	42
	2012	*	55.6	65.5	65.8	*	*	55.6		55.6	84.6	65.0	55.4	40
2	2010	*	33.3	64.3	56.7	*	*	41.2		63.2	61.1	62.2	48.6	37
	2011	*	66.7	45.8	52.9	*		31.8		52.9	56.5	55.0	50.6	40
	2012	*	*	59.5	52.5	*	*	48.4		63.2	53.6	57.4	49.8	47
1-2	2010	*	55.6	61.1	58.5	16.7	50.0	41.5		64.7	59.1	61.5	51.9	78
	2011	*	58.8	64.9	62.3	*	*	48.8		61.8	66.7	64.6	54.4	82
	2012	83.3	42.9	62.1	59.0	0.0	*	50.0		58.7	63.4	60.9	52.7	87
5	2010													0
	2011	*	63.6	68.6	67.3	12.5	60.0	47.8		76.3	66.2	69.6	36.2	115
	2012	*	66.7	57.7	60.0	0.0	33.3	40.0		56.8	65.5	61.6	37.2	99
1-5	2010	*	55.6	61.1	58.5	16.7	50.0	41.5		64.7	59.1	61.5	51.9	78
	2011	80.0	61.5	67.1	65.3	9.1	58.1	48.3		69.4	66.4	67.5	47.2	197
	2012	90.0	57.1	59.9	59.5	0.0	36.4	44.7		57.8	64.6	61.3	46.3	186

Number Tested	2010	4	18	54	65	6	6	41	0	34	44	78	13,990
	2011	10	39	143	167	11	31	87	0	72	125	197	22,979
	2012	10	35	137	163	22	11	85	0	90	96	186	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	0	4	4	*	*	2		3	4	7	1,717	40
	2011	*	0	3	3	*	*	1		4	0	4	2,106	33
	2012		0	3	2	*		*		2	2	4	2,027	33
1	2010	*	8	3	10	*	*	1		2	11	13	1,729	41
	2011	*	*	9	7	*	*	3		4	7	11	1,963	42
	2012	*	4	6	10	*	*	2		6	5	11	1,963	40
2	2010	*	0	0	0	*	*	0		1	1	2	954	37
	2011	*	3	1	5	*		0		3	3	6	1,018	40
	2012	*	*	6	6	*	*	6		4	5	9	1,017	47
1-2	2010	*	8	3	10	0	0	1		3	12	15	2,683	78
	2011	*	3	10	12	*	*	3		7	10	17	2,981	82
	2012	3	4	12	16	0	*	8		10	10	20	2,981	87
5	2010													0
	2011	*	5	18	18	1	2	3		11	18	29	701	115
	2012	*	5	8	13	0	0	0		3	16	19	822	99
1-5	2010	*	8	3	10	0	0	1		3	12	15	2,683	78
	2011	6	8	28	30	1	2	6		18	28	46	3,692	197
	2012	7	9	20	29	0	1	8		13	26	39	3,803	186

Number Tested	2010	4	18	54	65	6	6	41	0	34	44	78	13,990
	2011	10	39	143	167	11	31	87	0	72	125	197	22,979
	2012	10	35	137	163	22	11	85	0	90	96	186	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	62.5	34.9	36.8	*	8.6	29.8		39.0	42.4	40.5	51.2	74
	2011	*	62.5	45.0	47.7	*	36.1	46.9		48.8	46.2	47.8	56.8	69
	2012		28.6	41.2	39.3	*	36.0	35.7		38.2	44.0	40.7	55.1	59
1	2010	*	54.5	36.5	39.4	*	28.2	32.2		40.6	40.0	40.3	48.8	77
	2011	*	*	72.9	71.8	*	66.7	69.6		67.5	76.9	72.2	53.1	79
	2012	*	88.9	58.7	63.9	42.9	51.4	54.8		63.0	64.3	63.5	50.7	74
2	2010	*	28.6	68.3	65.2	*	68.4	57.7		60.6	70.0	65.8	54.6	73
	2011	*	75.0	77.6	77.9	*	88.2	71.4		70.6	82.5	77.0	56.8	74
	2012	*	*	62.9	61.1	14.3	52.9	56.3		59.0	68.3	63.8	57.9	80
K-2	2010	83.3	50.0	46.6	46.8	11.1	35.7	39.3		46.2	50.8	48.7	51.5	224
	2011	83.3	64.0	65.4	66.2	18.2	63.3	61.9		61.5	71.4	66.2	55.6	222
	2012	100.0	57.1	55.4	56.0	26.7	47.9	51.5		54.6	60.6	57.3	54.5	213
5	2010													0
	2011	*	47.6	55.7	53.0	0.0	48.1	41.8		66.7	51.2	56.7	44.8	134
	2012	*	52.4	57.7	57.8	14.3	57.6	48.0		57.4	57.8	57.6	43.8	151
K-5	2010	83.3	50.0	46.6	46.8	11.1	35.7	39.3		46.2	50.8	48.7	51.5	224
	2011	90.9	56.5	61.9	61.4	10.0	58.4	56.4		63.0	62.3	62.6	53.3	356
	2012	100.0	54.8	56.4	56.7	20.7	51.6	50.0		55.6	59.3	57.4	52.2	364

Number Tested	2010	6	26	189	205	9	112	168	0	106	118	224	40,163
	2011	11	46	294	321	20	161	243	0	165	191	356	51,019
	2012	10	42	307	335	29	155	232	0	187	177	364	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	0	5	4	*	0	4		3	4	7	2,358	74
	2011	*	0	7	6	*	1	5		6	2	8	2,815	69
	2012		0	3	3	*	0	0		1	2	3	2,472	59
1	2010	*	1	2	4	*	1	1		0	5	5	2,266	77
	2011	*	*	23	22	*	10	17		13	13	26	2,716	79
	2012	*	1	14	15	0	6	8		14	2	16	2,473	74
2	2010	*	1	16	15	*	11	10		6	13	19	2,484	73
	2011	*	3	13	17	*	7	8		9	10	19	2,746	74
	2012	*	*	9	9	0	4	8		7	6	13	2,843	80
K-2	2010	4	2	23	23	1	12	15		9	22	31	7,108	224
	2011	4	3	43	45	0	18	30		28	25	53	8,277	222
	2012	4	1	26	27	0	10	16		22	10	32	7,788	213
5	2010													0
	2011	*	1	19	18	0	5	5		9	15	24	1,395	134
	2012	*	2	26	29	0	14	15		15	17	32	1,426	151
K-5	2010	4	2	23	23	1	12	15		9	22	31	7,108	224
	2011	6	4	62	63	0	23	35		37	40	77	9,696	356
	2012	7	3	52	56	0	24	31		37	27	64	9,214	364

Number Tested	2010	6	26	189	205	9	112	168	0	106	118	224	40,163
	2011	11	46	294	321	20	161	243	0	165	191	356	51,019
	2012	10	42	307	335	29	155	232	0	187	177	364	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	54.5	59.4	59.7	*	67.5	56.7		59.4	58.7	59.0	63.5	78
	2011	*	*	82.9	78.9	*	76.9	73.2		77.5	82.1	79.7	66.7	79
	2012	*	55.6	76.2	72.2	57.1	70.3	71.4		76.1	67.9	73.0	62.5	74
2	2010	*	28.6	74.6	69.7	*	76.3	63.5		60.6	77.5	69.9	61.4	73
	2011	*	66.7	77.6	76.5	*	88.2	71.4		76.5	75.0	75.7	62.0	74
	2012	*	*	64.3	62.5	28.6	70.6	57.8		61.5	65.9	63.8	63.6	80
1-2	2010	*	44.4	66.9	64.5	33.3	71.8	59.8		60.0	67.4	64.2	62.5	151
	2011	*	58.8	80.5	77.7	28.6	82.2	72.3		77.0	78.5	77.8	64.4	153
	2012	83.3	42.9	69.9	67.4	42.9	70.4	63.2		69.4	66.7	68.2	63.0	154
5	2010													0
	2011	*	47.6	44.3	41.9	0.0	30.8	26.9		43.8	45.3	44.8	48.6	134
	2012	*	28.6	48.8	48.9	21.4	59.3	48.0		47.1	45.8	46.4	45.9	151
1-5	2010	*	44.4	66.9	64.5	33.3	71.8	59.8		60.0	67.4	64.2	62.5	151
	2011	40.0	52.6	64.1	61.3	12.5	60.8	55.3		63.9	61.2	62.4	59.7	287
	2012	80.0	34.3	59.8	58.4	32.1	65.4	55.9		59.5	55.3	57.4	57.8	305

Number Tested	2010	4	18	127	138	6	78	112	0	65	86	151	26,937
	2011	10	38	234	256	16	125	179	0	122	165	287	38,176
	2012	10	35	256	279	28	130	204	0	153	152	305	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	3	13	16	*	9	12		5	12	17	4,129	78
	2011	*	*	35	34	*	18	27		21	18	39	4,427	79
	2012	*	2	26	28	2	16	18		19	10	29	4,060	74
2	2010	*	0	23	23	*	18	18		7	17	24	3,776	73
	2011	*	5	22	28	*	14	18		14	16	30	3,810	74
	2012	*	*	12	13	0	8	10		8	6	14	3,820	80
1-2	2010	*	3	36	39	0	27	30		12	29	41	7,905	151
	2011	*	6	57	62	1	32	45		35	34	69	8,237	153
	2012	2	2	38	41	2	24	28		27	16	43	7,880	154
5	2010													0
	2011	*	1	12	12	0	3	3		6	7	13	1,416	134
	2012	*	1	14	16	0	8	10		5	11	16	1,169	151
1-5	2010	*	3	36	39	0	27	30		12	29	41	7,905	151
	2011	3	7	69	74	1	35	48		41	41	82	9,660	287
	2012	2	3	52	57	2	32	38		32	27	59	9,049	305

Number Tested	2010	4	18	127	138	6	78	112	0	65	86	151	26,937
	2011	10	38	234	256	16	125	179	0	122	165	287	38,176
	2012	10	35	256	279	28	130	204	0	153	152	305	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			61.8	60.6	*	61.8	61.8		57.1	69.2	61.8	89.3	34
	2011			91.7	91.7	*	91.4	91.4		85.0	100.0	91.7	90.9	36
	2012			84.6	84.6		84.0	84.0		83.3	87.5	84.6	89.9	26
1	2010			89.2	89.2	*	91.7	91.7		94.1	85.0	89.2	89.1	37
	2011			86.8	86.5	*	86.8	86.8		83.3	92.9	86.8	89.4	38
	2012			88.2	88.2	*	87.9	87.9		84.2	93.3	88.2	89.2	34
2	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.8	35
	2011			97.0	97.0	*	97.0	97.0		94.1	100.0	97.0	94.9	33
	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.3	33
K-2	2010			84.0	83.8	*	84.8	84.6		80.8	87.0	84.0	90.7	106
	2011			91.6	91.5	33.3	91.5	91.5		86.9	97.8	91.6	91.7	107
	2012			91.4	91.3	*	91.2	91.2		89.5	94.4	91.4	90.8	93
5	2010													0
	2011	*		91.7	92.0	*	92.0	92.0		93.3	90.0	92.0	93.5	25
	2012			96.3	96.2	*	96.2	96.3		100.0	93.1	96.3	91.4	54
K-5	2010			84.0	83.8	*	84.8	84.6		80.8	87.0	84.0	90.7	106
	2011	*		91.6	91.6	28.6	91.6	91.6		88.2	96.4	91.7	91.9	132
	2012			93.2	93.1	50.0	93.1	93.1		92.7	93.8	93.2	90.9	147

Number Tested	2010	0	0	106	105	4	105	104	0	52	54	106	19,041
	2011	1	0	131	131	7	131	131	0	76	56	132	21,141
	2012	0	0	147	144	6	144	145	0	82	65	147	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			4	4	*	4	4		2	2	4	3,523	34
	2011			20	20	*	19	19		12	8	20	3,964	36
	2012			10	10		9	9		6	4	10	3,679	26
1	2010			13	13	*	13	13		5	8	13	2,529	37
	2011			20	19	*	20	20		11	9	20	2,459	38
	2012			13	13	*	13	13		6	7	13	2,437	34
2	2010			22	22		22	21		8	14	22	3,040	35
	2011			19	19	*	19	19		8	11	19	3,227	33
	2012			17	16	*	17	17		10	7	17	2,934	33
K-2	2010			39	39	*	39	38		15	24	39	9,092	106
	2011			59	58	0	58	58		31	28	59	9,650	107
	2012			40	39	*	39	39		22	18	40	9,050	93
5	2010													0
	2011	*		10	11	*	11	11		8	3	11	856	25
	2012			28	28	*	28	28		13	15	28	912	54
K-5	2010			39	39	*	39	38		15	24	39	9,092	106
	2011	*		69	69	0	69	69		39	31	70	10,519	132
	2012			68	67	0	67	67		35	33	68	9,962	147

Number Tested	2010	0	0	106	105	4	105	104	0	52	54	106	19,041
	2011	1	0	131	131	7	131	131	0	76	56	132	21,141
	2012	0	0	147	144	6	144	145	0	82	65	147	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	0	-	2	0.0	0	-	2	0.0
ALL	0	-	2	0.0	0	-	2	0.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (26)	Beginning	4	15.4	4	15.4	22	84.6	22	84.6	22	84.6
	Intermediate	10	38.5	13	50.0	3	11.5	2	7.7	2	7.7
	Advanced	11	42.3	8	30.8	0	0.0	1	3.8	1	3.8
	Advanced High	1	3.8	1	3.8	1	3.8	1	3.8	1	3.8
1 (38)	Beginning	9	23.7	13	34.2	29	76.3	27	71.1	27	71.1
	Intermediate	24	63.2	24	63.2	9	23.7	11	28.9	11	28.9
	Advanced	5	13.2	1	2.6	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (35)	Beginning	4	11.4	6	17.1	11	31.4	2	5.7	2	5.7
	Intermediate	27	77.1	24	68.6	21	60.0	15	42.9	16	45.7
	Advanced	3	8.6	4	11.4	3	8.6	14	40.0	15	42.9
	Advanced High	1	2.9	1	2.9	0	0.0	4	11.4	2	5.7
3 (35)	Beginning	1	2.9	1	2.9	6	17.1	4	11.4	4	11.4
	Intermediate	10	28.6	23	65.7	23	65.7	3	8.6	3	8.6
	Advanced	22	62.9	10	28.6	4	11.4	18	51.4	19	54.3
	Advanced High	2	5.7	1	2.9	2	5.7	10	28.6	9	25.7
4 (49)	Beginning	0	0.0	1	2.0	1	2.0	1	2.1	1	2.1
	Intermediate	23	46.9	14	28.6	23	46.9	2	4.2	2	4.2
	Advanced	15	30.6	23	46.9	17	34.7	14	29.2	15	31.3
	Advanced High	11	22.4	11	22.4	8	16.3	31	64.6	30	62.5

**PROGRESSION FROM
2011 TO 2012**


Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
37 10 (27.0%)	Beginning	26			
	Intermediate	10	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
34 28 (82.4%)	Beginning	2			
	Intermediate	14	2		
	Advanced	5	7	2	
	Advanced High	0	1	1	
33 17 (51.5%)	Beginning	3			
	Intermediate	1	2		
	Advanced	0	8	11	
	Advanced High	0	0	8	
48 32 (66.7%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	2	13	
	Advanced High	0	0	30	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (60)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	7	11.7	8	13.3	14	23.3	3	5.0	3	5.0
	Advanced	23	38.3	25	41.7	24	40.0	9	15.0	11	18.3
	Advanced High	30	50.0	27	45.0	22	36.7	48	80.0	46	76.7
ALL (243)	Beginning	18	7.4	25	10.3	69	28.4	56	23.1	56	23.1
	Intermediate	101	41.6	106	43.6	93	38.3	36	14.9	37	15.3
	Advanced	79	32.5	71	29.2	48	19.8	56	23.1	61	25.2
	Advanced High	45	18.5	41	16.9	33	13.6	94	38.8	88	36.4

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
59 <hr/> 48 (81.4%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	3	8	
	Advanced High	0	2	43	
212 <hr/> 135 (63.7%)	Beginning	33			
	Intermediate	25	10		
	Advanced	5	20	34	
	Advanced High	0	3	82	

 Indicates students who progressed at least one level from 2011 to 2012.