

Published  
July 26, 2012



Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

School Number 60

**BOUDE STOREY**

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 7. Enrollment (2) ..... Enrollment Statistics by Select Student Group
- 9. Teachers ..... Teacher Statistics

**STAAR**

- 10. 3-8 Reading ..... STAAR 3-8 Reading
- 15. 3-8 Math ..... STAAR 3-8 Mathematics
- 22. 3-8 Science ..... STAAR 3-8 Science

**ENGLISH PROFICIENCY**

- 26. WMLS ..... Woodcock-Muñoz Language Survey

**LOCAL ASSESSMENT**

- 28. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 6. Enrollment (1) ..... Enrollment Statistics by Ethnicity
- 8. Attendance ..... Student Attendance Statistics

13. 3-8 Writing ..... STAAR 3-8 Writing

18. EOC Math ..... STAAR EOC Mathematics

24. 3-8 SS ..... STAAR 3-8 Social Studies

27. TELPAS ..... Texas English Language Proficiency Assessment System

## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	237
7	221
8	195
ALL	653

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	317	48.5	37	84.1
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	331	50.7	2	4.5
White	1	0.2	4	9.1
Multiple	1	0.2	1	2.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	483	74.0
Economically disadvantaged	615	94.2
Limited English proficient (LEP)	161	24.7
Special education	84	12.9
Talented and Gifted (TAG)	37	5.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	231	112	48.5	1	0.4	0	0.0	117	50.6	1	0.4	—	—
	2011	269	153	56.9	1	0.4	0	0.0	115	42.8	0	0.0	0	0.0
	2012	237	122	51.5	0	0.0	0	0.0	115	48.5	0	0.0	0	0.0
7	2010	266	152	57.1	0	0.0	0	0.0	114	42.9	0	0.0	—	—
	2011	215	111	51.6	1	0.5	0	0.0	101	47.0	2	0.9	0	0.0
	2012	221	107	48.4	2	0.9	0	0.0	111	50.2	0	0.0	1	0.5
8	2010	285	142	49.8	0	0.0	1	0.4	140	49.1	2	0.7	—	—
	2011	254	148	58.3	0	0.0	0	0.0	105	41.3	1	0.4	0	0.0
	2012	195	88	45.1	1	0.5	0	0.0	105	53.8	1	0.5	0	0.0
6-8	2010	782	406	51.9	1	0.1	1	0.1	371	47.4	3	0.4	—	—
	2011	738	412	55.8	2	0.3	0	0.0	321	43.5	3	0.4	0	0.0
	2012	653	317	48.5	3	0.5	0	0.0	331	50.7	1	0.2	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	231	220	95.2	47	20.3	19	8.2	121	52.4	7	3.0	16	6.9	55.0	45.0	3.9
	2011	269	257	95.5	51	19.0	33	12.3	154	57.2	18	6.7	20	7.4	53.9	46.1	1.9
	2012	237	225	94.9	76	32.1	30	12.7	174	73.4	19	8.0	33	13.9	51.9	48.1	1.7
7	2010	266	252	94.7	49	18.4	24	9.0	161	60.5	24	9.0	33	12.4	52.3	47.7	3.8
	2011	215	201	93.5	40	18.6	20	9.3	125	58.1	3	1.4	20	9.3	51.2	48.8	3.3
	2012	221	206	93.2	51	23.1	29	13.1	159	71.9	10	4.5	32	14.5	52.9	47.1	2.7
8	2010	285	263	92.3	39	13.7	35	12.3	181	63.5	36	12.6	32	11.2	49.1	50.9	1.1
	2011	254	229	90.2	39	15.4	22	8.7	156	61.4	18	7.1	30	11.8	52.8	47.2	2.0
	2012	195	184	94.4	34	17.4	25	12.8	150	76.9	8	4.1	35	17.9	52.8	47.2	2.1
6-8	2010	782	735	94.0	135	17.3	78	10.0	463	59.2	67	8.6	81	10.4	51.9	48.1	2.8
	2011	738	687	93.1	130	17.6	75	10.2	435	58.9	39	5.3	70	9.5	52.7	47.3	2.3
	2012	653	615	94.2	161	24.7	84	12.9	483	74.0	37	5.7	100	15.3	52.5	47.5	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	234	10,602	221	94.3	10,111	95.4	56	23.9	18.3	185	9,083	79.0	85.7
	2011	263	10,126	251	95.4	9,742	96.2	57	21.7	17.1	228	9,074	86.8	89.6
	2012	224	10,683	215	95.9	10,315	96.6	85	37.9	17.9	174	9,420	77.5	88.2
7	2010	258	10,258	238	92.1	9,636	93.9	90	34.9	22.0	177	8,310	68.5	81.0
	2011	210	10,058	198	94.5	9,589	95.3	58	27.7	22.5	171	8,791	81.5	87.4
	2012	207	10,204	197	95.1	9,727	95.3	79	38.2	24.1	165	8,576	79.7	84.0
8	2010	288	9,996	266	92.3	9,326	93.3	34	11.8	15.5	205	7,894	71.2	79.0
	2011	245	9,907	232	94.5	9,388	94.8	83	33.9	17.5	203	8,465	82.9	85.4
	2012	193	10,369	184	95.0	9,838	94.9	45	23.3	15.9	152	8,711	78.6	84.0
6-8	2010	780	30,856	724	92.8	29,073	94.2	180	23.1	18.6	567	25,287	72.7	82.0
	2011	717	30,091	680	94.8	28,719	95.4	198	27.6	19.1	602	26,330	83.9	87.5
	2012	625	31,256	596	95.4	29,880	95.6	209	33.5	19.3	491	26,707	78.6	85.4



Teachers: 44

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	37	84.1
Hispanic	2	4.5
White	4	9.1
Multiple	1	2.3
Other	0	0.0

Gender	Number	Percentage
Female	35	79.5
Male	9	20.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	8.3	—
2010-11	8.3	85.5
2011-12	6.0	56.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	9.1
1	3	6.8
2	2	4.5
3	2	4.5
4	12	27.3
5	5	11.4
1-3	7	15.9
More than 3	33	75.0
1 - 5	24	54.5
6 - 10	5	11.4
11 - 20	4	9.1
More than 20	7	15.9

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012		73.7	73.1	72.4	*	64.8	64.4		72.5	74.7	73.6	77.6	208
7	2010													
	2011													
	2012	*	68.9	74.7	71.7	*	56.8	60.5		66.0	76.3	71.0	81.2	193
8	2010													
	2011													
	2012	*	82.2	82.1	80.5	*	70.4	74.1		86.7	75.9	81.4	83.5	177
6-8	2010													
	2011													
	2012	*	74.4	76.5	74.6	84.6	63.4	66.1		74.6	75.6	75.1	80.7	578

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	2	262	302	524	13	142	375	0	299	279	578	29,201		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012		28	28	28	*	26	26		27	28	28	30	208
7	2010													
	2011													
	2012	*	27	28	27	*	24	24		26	29	27	31	193
8	2010													
	2011													
	2012	*	29	29	29	*	24	27		30	28	29	32	177
6-8	2010													
	2011													
	2012	*	28	28	28	28	25	26		28	28	28	31	578

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	2	262	302	524	13	142	375	0	299	279	578	29,201		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	66.0	57.8	53.6
7	2010			
	2011			
	2012	62.6	50.4	54.6
8	2010			
	2011			
	2012	59.4	55.0	55.3
6-8	2010			
	2011			
	2012	62.9	54.5	54.5

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	*	37	40	39	*	35	36		37	41	39	41	196

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	1	93	98	177	3	44	127	0	103	93	196	9,451		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2010				
	2011				
	2012	3.4	4.2	61.5	57.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012		49.0	60.6	55.7	83.3	60.6	48.2		57.3	52.0	54.8	73.3	210
7	2010													
	2011													
	2012	*	49.5	77.6	64.5	*	54.8	50.4		60.0	66.3	63.0	75.5	192
8	2010													
	2011													
	2012	*	38.5	58.8	49.3	*	33.3	39.1		56.3	43.8	50.3	56.8	153
6-8	2010													
	2011													
	2012	*	46.5	65.9	57.0	85.7	54.0	46.2		57.9	54.7	56.4	69.7	555

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	2	256	287	502	14	137	370	0	290	265	555	26,035		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012		19	23	22	25	23	20		22	21	21	27	210
7	2010													
	2011													
	2012	*	20	25	22	*	21	20		22	23	22	27	192
8	2010													
	2011													
	2012	*	20	22	21	*	18	19		22	20	21	23	153



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	39.4	45.6	43.8	38.8	38.8
7	2010					
	2011					
	2012	40.1	41.7	51.0	32.8	40.1
8	2010					
	2011					
	2012	43.4	38.2	36.4	32.5	41.3
6-8	2010					
	2011					
	2012	40.8	42.2	44.3	35.0	39.9

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	2010												
	2011												
	2012		75.0	66.7	71.4		*	*		60.0	76.9	69.6	94.1
Tests Taken	2010												
	2011												
	2012	0	8	15	21	0	1	5	0	10	13	23	2,553

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>		2	5	6		*	*		4	3	7	151
Tests Taken	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	0	8	15	21	0	1	5	0	10	13	23	2,553

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>		0.0	0.0	0.0		*	*		0.0	0.0	0.0	19.0
Tests Taken	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	0	8	15	21	0	1	5	0	10	13	23	2,553

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	52.2	42.4	44.9	49.1	45.9		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	26	27	27	*	25	25		27	26	27	30	170

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	2	75	92	153	5	25	113	0	89	81	170		9,431	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	50.2	49.6	46.2	52.6

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	23	24	24	*	21	22		25	23	24	26	168

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	2	74	91	151	5	25	111	0	88	80	168			9,392



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	48.1	48.5	45.0	38.8

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	1	0.0	4	100.0	0	-	5	80.0
7	2	50.0	8	50.0	0	-	10	50.0
8	2	50.0	3	66.7	0	-	5	60.0
ALL	5	40.0	15	66.7	0	-	20	60.0

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (77)	Beginning	1	1.3	1	1.3	0	0.0	2	2.6	2	2.6
	Intermediate	23	29.9	24	31.2	23	29.9	9	11.7	9	11.7
	Advanced	25	32.5	32	41.6	33	42.9	29	37.7	33	42.9
	Advanced High	28	36.4	20	26.0	21	27.3	37	48.1	33	42.9
7 (52)	Beginning	4	7.8	4	7.8	7	14.0	2	3.9	2	4.0
	Intermediate	9	17.6	15	29.4	14	28.0	8	15.7	11	22.0
	Advanced	27	52.9	27	52.9	24	48.0	26	51.0	26	52.0
	Advanced High	11	21.6	5	9.8	5	10.0	15	29.4	11	22.0
8 (35)	Beginning	0	0.0	0	0.0	1	2.9	1	3.0	1	3.1
	Intermediate	2	5.9	5	14.7	11	32.4	6	18.2	6	18.8
	Advanced	11	32.4	11	32.4	15	44.1	16	48.5	15	46.9
	Advanced High	21	61.8	18	52.9	7	20.6	10	30.3	10	31.3
ALL (164)	Beginning	5	3.1	5	3.1	8	5.0	5	3.1	5	3.1
	Intermediate	34	21.0	44	27.2	48	29.8	23	14.3	26	16.4
	Advanced	63	38.9	70	43.2	72	44.7	71	44.1	74	46.5
	Advanced High	60	37.0	43	26.5	33	20.5	62	38.5	54	34.0

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
69  38 (55.1%)	Beginning	0			
	Intermediate	2	6		
	Advanced	0	6	25	
	Advanced High	0	0	30	
46  19 (41.3%)	Beginning	2			
	Intermediate	1	9		
	Advanced	0	7	16	
	Advanced High	0	0	11	
27  12 (44.4%)	Beginning	1			
	Intermediate	0	5		
	Advanced	1	3	9	
	Advanced High	0	2	6	
142  69 (48.6%)	Beginning	3			
	Intermediate	3	20		
	Advanced	1	16	50	
	Advanced High	0	2	47	

■ Indicates students who progressed at least one level from 2011 to 2012.

**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

22	45.8	68.7	79.6	80.8	45.5	100.0	78.2	95.5
----	------	------	------	------	------	-------	------	------

**COMPUTER APPLICATIONS**

92	53.7	70.4	79.2	80.2	47.8	95.7	69.0	94.0
----	------	------	------	------	------	------	------	------

**LANGUAGE ARTS 7**

165	44.8	71.0	74.2	74.5	58.8	77.0	59.5	87.8
-----	------	------	------	------	------	------	------	------

**LANGUAGE ARTS 7 PRE-AP**

17	51.0	68.7	82.5	84.0	47.1	100.0	75.3	96.2
----	------	------	------	------	------	-------	------	------

**LANGUAGE ARTS 8**

149	56.3	73.2	77.4	77.9	65.8	86.6	71.5	86.6
-----	------	------	------	------	------	------	------	------

**LANGUAGE ARTS 8 PRE-AP**

22	57.1	71.4	80.5	81.6	54.5	100.0	73.7	95.8
----	------	------	------	------	------	-------	------	------

**MATHEMATICS 7**

166	53.9	71.2	76.9	77.6	59.0	84.3	54.0	84.6
-----	------	------	------	------	------	------	------	------

**MATHEMATICS 7 PRE-AP**

20	51.2	71.9	83.9	85.3	55.0	100.0	76.1	95.5
----	------	------	------	------	------	-------	------	------

**MATHEMATICS 8**

157	44.5	68.0	75.9	76.7	45.2	77.7	56.1	84.5
-----	------	------	------	------	------	------	------	------

**READING MASTERY 7**

136	61.3	75.3	75.7	75.8	76.5	79.4	70.6	88.8
-----	------	------	------	------	------	------	------	------

**READING MASTERY 8**

75	59.1	72.7	75.2	75.4	73.3	84.0	72.7	89.1
----	------	------	------	------	------	------	------	------

**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

--	--	--	--	--	--	--	--	--

**COMPUTER APPLICATIONS**

99	53.7	69.2	78.3	79.4	50.5	93.9	68.6	91.5
----	------	------	------	------	------	------	------	------

**LANGUAGE ARTS 7**

172	53.9	74.8	72.6	72.4	73.8	70.9	76.4	85.2
-----	------	------	------	------	------	------	------	------

**LANGUAGE ARTS 7 PRE-AP**

19	48.9	70.5	82.8	84.2	42.1	100.0	74.1	95.4
----	------	------	------	------	------	-------	------	------

**LANGUAGE ARTS 8**

142	58.3	74.5	76.8	77.0	69.7	84.5	76.5	86.3
-----	------	------	------	------	------	------	------	------

**LANGUAGE ARTS 8 PRE-AP**

22	54.6	69.8	83.1	84.6	45.5	100.0	71.7	94.6
----	------	------	------	------	------	-------	------	------

**MATHEMATICS 7**

169	42.1	69.5	73.2	73.6	47.3	71.6	55.6	80.8
-----	------	------	------	------	------	------	------	------

**MATHEMATICS 7 PRE-AP**

22	49.7	68.5	82.7	84.2	50.0	95.5	77.4	94.3
----	------	------	------	------	------	------	------	------

**MATHEMATICS 8**

146	45.4	68.5	77.7	78.8	43.8	84.9	52.5	84.2
-----	------	------	------	------	------	------	------	------

**READING MASTERY 7**

141	54.9	72.4	76.1	76.6	66.0	83.7	65.7	83.9
-----	------	------	------	------	------	------	------	------

**READING MASTERY 8**

73	60.5	73.7	68.5	67.9	65.8	43.8	81.8	86.7
----	------	------	------	------	------	------	------	------

**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7 & SCIENCE 7 PRE-AP**

183	53.0	71.8	77.0	77.6	61.2	77.6	71.3	88.6
-----	------	------	------	------	------	------	------	------

**SCIENCE 8 & SCIENCE 8 PRE-AP**

174	47.7	69.8	77.4	78.3	47.7	87.9	66.7	90.7
-----	------	------	------	------	------	------	------	------

**SPANISH I 7**

35	69.0	79.4	82.0	82.3	62.9	91.4	70.7	95.8
----	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7**

169	50.2	72.3	77.6	78.2	66.9	79.9	50.4	89.1
-----	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7 PRE-AP**

15	68.7	81.2	83.7	84.0	93.3	100.0	75.7	94.5
----	------	------	------	------	------	-------	------	------

**UNITED STATES STUDIES 8**

154	50.6	70.9	75.9	76.5	49.4	82.5	53.9	86.5
-----	------	------	------	------	------	------	------	------

**UNITED STATES STUDIES 8 PRE-AP**

21	63.6	75.7	82.2	83.0	71.4	100.0	86.2	96.2
----	------	------	------	------	------	-------	------	------

**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7 & SCIENCE 7 PRE-AP**

188	50.0	72.7	78.1	78.7	65.4	86.7	76.4	86.5
-----	------	------	------	------	------	------	------	------

**SCIENCE 8 & SCIENCE 8 PRE-AP**

169	55.4	70.2	78.5	79.5	52.7	88.8	71.8	90.3
-----	------	------	------	------	------	------	------	------

**SPANISH I 7**

35	76.5	85.9	83.2	82.9	85.7	91.4	77.8	93.2
----	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7**

172	56.7	74.5	76.3	76.5	69.2	75.6	62.8	84.7
-----	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7 PRE-AP**

16	70.4	80.3	84.4	84.8	93.8	100.0	80.9	95.9
----	------	------	------	------	------	-------	------	------

**UNITED STATES STUDIES 8**

148	53.2	74.5	76.1	76.3	73.0	83.8	71.2	86.6
-----	------	------	------	------	------	------	------	------

**UNITED STATES STUDIES 8 PRE-AP**

20	65.2	76.8	85.0	85.9	75.0	95.0	88.5	95.9
----	------	------	------	------	------	------	------	------